





Civic Engagement Outcomes Rubric
Weber State University

	Novice (1)	Apprentice (2)	Proficient (3)	Distinguished (4)
Civic Knowledge 	<ul style="list-style-type: none"> Identifies knowledge (facts, theories, etc.) from an academic study/field/discipline that is relevant to civic engagement Identifies knowledge from one's own participation in civic life, politics, and government that is relevant to civic engagement 	<ul style="list-style-type: none"> Explains knowledge (facts, theories, etc.) from an academic study/field/discipline to civic engagement. Explains knowledge from one's own participation in civic life, politics, and government that is relevant to civic engagement 	<ul style="list-style-type: none"> Articulates systemic causes for social issues using knowledge from an academic study/field/discipline to civic engagement and from one's own participation in civic life, politics, and government 	<ul style="list-style-type: none"> Creates new meaning from an academic study/field/discipline about one's own participation in civic life, politics, and government
Civic Skills 	<ul style="list-style-type: none"> Identifies activities that positively impact the greater good with little or no mention of involvement in the community to address a civic problem 	<ul style="list-style-type: none"> Explains how one's occasional involvement in the community addresses a civic problem Explains how one takes individual action to address the problem 	<ul style="list-style-type: none"> Articulates how one's frequent involvement in the community through direct service or advocacy efforts addresses a civic problem Articulates one's ability to recruit others to effect change and use effective communication skills to increase civic awareness of a problem 	<ul style="list-style-type: none"> Creates sustainable involvement over time through direct service, projects or advocacy efforts Creates space in the community to systemically address underlying causes, not only surface symptoms, of a civic problem Creates new ideas and becomes a catalyst for change
Civic Values 	<ul style="list-style-type: none"> Identifies a disposition to the world that advocates addressing civic problems when asked to do so by an external source or authority with limited evidence of personal investment in solving civic problems 	<ul style="list-style-type: none"> Explains how one's disposition advocates people taking social responsibility and civic engagement upon themselves to address a civic problem Explains that one wants to make a difference without elaborating on the complexities of what it takes to do so 	<ul style="list-style-type: none"> Articulates one's personal values to make a difference in society and elaborates on the complexities of what it takes to do so Articulates the need for examining the role of established systems and structures that reproduce patterns of injustice over time 	<ul style="list-style-type: none"> Creates a personal ethic that clearly aligns with civic actions and endorses the responsibilities of an active citizen in society Creates an optimistic yet realistic assessment of the personal impact one can have on civic problems and demonstrates a disposition to question and change established systems

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Civic Motivation 	<ul style="list-style-type: none"> Identify one's commitment to undergraduate civic engagement experience but demonstrates no clear commitment to future action 	<ul style="list-style-type: none"> Explains one's commitment to civic engagement experiences now and in the future without a clear plan for how to implement said commitment 	<ul style="list-style-type: none"> Articulates a clear plan for future civic engagement and demonstrates a commitment to service that is derived from personal experience and a desire to continue 	<ul style="list-style-type: none"> Creates a clear plan for civic engagement having taken the initial steps in the implementation of this plan, for example an intentional choice of a major or career path to improve society or to serve others <ul style="list-style-type: none"> Creates an connection between one's personal knowledge and skills and addressing civic problems Creates an understanding of education as a privilege/opportunity that places an added responsibility to act on behalf of others