

FACT BOOK

2009–2010 through 2013–2014

NORTHERN VIRGINIA COMMUNITY COLLEGE

COLLEGE MISSION AND GOALS

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

To achieve this mission, the following strategic goals for 2004–2014 have been established:

Goal 1: Student Success

NOVA will move into the top tier of community colleges with respect to the key indicators of student success.

Goal 2: Access

NOVA will increase the number and diversity of students being served to mirror the population growth of the region.

Goal 3: Teaching and Learning

NOVA will focus on student success by creating an environment of world-class teaching and learning.

Goal 4: Excellence

NOVA will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.

Goal 5: Leadership

NOVA will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.

Goal 6: Partnerships

NOVA will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.

Goal 7: Resources

NOVA will increase its annual funding by \$150 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.

Goal 8: Emergency Preparedness and Continuity of Operations

NOVA will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NORTHERN VIRGINIA COMMUNITY COLLEGE

ADMINISTRATIVE COUNCIL

President of the College

Dr. Robert G. Templin, Jr.

Executive Vice President, Academic & Student Services

Dr. Melvyn Schiavelli

Vice President, Administrative Services

Tony C. Bansal

Vice President, Finance

Dimitrina Dimkova

Vice President, Office of Institutional Effectiveness and Student Success Initiatives

Dr. George E. Gabriel

Vice President, Instructional & Information Technology

Dr. Steven G. Sachs

Vice President (Acting), Workforce Development

Lorinzo Foxworth

Provost (Acting), Alexandria Campus

Dr. Ron Buchanan

Provost, Annandale Campus

Dr. Barbara L. Saperstone

Provost, Loudoun Campus

Dr. Julie Leidig

Provost, Manassas Campus

Dr. Roger Ramsammy

Provost, Medical Education Campus

Dr. Anne M. Loochtan

Provost, Woodbridge Campus

Dr. Samuel A. Hill

Administrative Offices

3926 Pender Drive
Fairfax, Virginia 22030

Alexandria Campus

5000 Dawes Avenue
Alexandria, Virginia 22311

Annandale Campus

8333 Little River Turnpike
Annandale, Virginia 22003

Loudoun Campus

21200 Campus Drive
Sterling, Virginia 20164

Manassas Campus

6901 Sudley Road
Manassas, Virginia 20109

Medical Education Campus

6699 Springfield Center Drive
Springfield, Virginia 22150

Woodbridge Campus

15200 Neabsco Mills Road
Woodbridge, Virginia 22191

Extended Learning Institute

3922 Pender Drive
Fairfax, Virginia 22030

Fact Book



**OFFICE OF INSTITUTIONAL EFFECTIVENESS AND
STUDENT SUCCESS INITIATIVES
NORTHERN VIRGINIA COMMUNITY COLLEGE**

FOREWORD

The Office of Institutional Effectiveness and Student Success Initiatives is pleased to present the twenty-seventh edition of the Northern Virginia Community College (NOVA) Fact Book. This edition of the Fact Book is designed to serve as a readily available source of information about the College. As in the past, all the information from the previous editions is updated, following a similar format in order to allow users to make comparisons based on longitudinal data.

The NOVA Fact Book contains chapters on the College's student enrollment, graduates, personnel, finances, facilities, and support services. Chapters 7 to 12 of the Fact Book present data for each of the six campuses separately.

Data and information were also included from several College services, such as Human Resources, the Budget Office, Office of Facilities Planning and Support Services, Media Processing, Workforce Development Division, and Student Financial Aid and Support Services. The cover was designed by the Office of Public Information and Publications (NOVAGraphics). We thank the above-mentioned units of the College for their continued cooperation and assistance.

The Office of Institutional Effectiveness and Student Success Initiatives would appreciate your comments about the NOVA Fact Book and suggestions for future editions. Please e-mail your comments and suggestions to ggabriel@nvcc.edu or call the office at (703) 323-3129. We welcome your input. The Fact Book is updated annually and can be found on our homepage at www.nvcc.edu/oir.

Dr. George E. Gabriel
Vice President of Institutional Effectiveness
and Student Success Initiatives

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NORTHERN VIRGINIA COMMUNITY COLLEGE

GENERAL INFORMATION

I. History and Organization

A. College History

- 1964 - Northern Virginia Technical College was established.
- 1965 - First classes were opened with 761 students and 46 faculty and staff.
- 1966 - The College was renamed Northern Virginia Community College (NOVA).
- 1968 - Dr. Richard J. Ernst became the College's second president.
- 1969 - The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1988 - Semester system began at NOVA.
- 1998 - Dr. Richard J. Ernst retired and Dr. Belle S. Wheelan became NOVA's third president.
- 2002 - Dr. Belle S. Wheelan left the College to become the Secretary of Education for Virginia. Dr. Charles L. Downs served as interim president from January to August 2002. Dr. Robert G. Templin, Jr. became the College's fourth president in August 2002.
- 2003 - The Medical Education Campus (MEC) opened in Springfield in Fall 2003.
- 2006 - The Arlington Center and Reston Center opened for classes.
- 2007 - NOVA became an Achieving the Dream college.
- 2008 - The Innovation Park Center in Manassas opened for classes.
- 2009 - Signal Hill in Sterling opened for classes.
- 2010 - NOVA was distinguished as an Achieving the Dream Leader College.

B. Population Served - Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun, and Prince William
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park

C. Organization

- State Council of Higher Education for Virginia (SCHEV)
Certain activities of the College come under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.
- Virginia Community College System (VCCS)
NOVA is one of 23 colleges within the VCCS which is governed by the State Board for Community Colleges.
- College Board
NOVA has a local advisory board of 11 members.
- College Administration
The President chairs and is assisted by two advisory bodies: the Administrative Council and the College Forum. The Administrative Council is composed of the Provosts from the six campuses, the Executive Vice President of Academic and Student Services, the Vice President and Chief Administrative Officer, the Vice President of Finance, the Vice President of Instructional and Information Technology, the Vice President of Advancement, the Vice President of Institutional Effectiveness and Student Success Initiatives, and the Vice President of Workforce Development. The College Forum is composed of elected and appointed representatives of the teaching faculty, administrative faculty, classified staff, and students.

D. The Campuses and the Extended Learning Institute

- Alexandria Campus

The Alexandria Campus is located in Alexandria and primarily serves the residents of the City of Alexandria, Arlington County, Falls Church, and eastern Fairfax County. The campus grew from one building constructed on a 22.5 acre site in 1969 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus. The Alexandria Campus also maintains classrooms in leased facilities at off-campus locations. The Rachel M. Schlesinger Concert Hall and Arts Center was completed in 2001. In Spring 2006, under the auspices of the Alexandria Campus, the Arlington Center opened for classes.

- Annandale Campus

The Annandale Campus is located in central Fairfax County and primarily serves the residents of the County. This campus began as one building constructed in 1967 on a 78 acre site. In 1969, three additional buildings were erected and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses college staff, was completed in 1984. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. In Spring 2006, work was completed on a six-level, 825-space parking garage for faculty, staff, students, and visitors. The Student Services Building opened in Fall 2011. The Annandale Campus also provides off-campus instruction at various locations.

- Loudoun Campus

The Loudoun Campus is located in Sterling and primarily serves the residents of northern Fairfax County and Loudoun County. Construction began on a 91.4 acre site in 1972 and was completed in 1974 with four permanent buildings, the temporary Interior Design Building, and greenhouse/laboratories. Under the auspices of the Loudoun Campus, the Reston Center opened for classes in Spring 2006 and the Signal Hill Center opened for classes in Fall 2009. In Fall 2012, the Learning Commons building opened at the Loudoun Campus. The Loudoun Campus also maintains classrooms in leased off-campus facilities.

- Manassas Campus

The Manassas Campus is located in western Prince William County on a 100 acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. In 1999, the Mary Louise Jackson Amphitheater was opened. In 2008, under the auspices of the Manassas Campus, the Innovation Park location opened for classes. In Spring 2012, the Harry J. Parrish Hall opened at the Manassas Campus.

- Medical Education Campus

The Medical Education Campus (MEC) opened in the Fall of 2003 in Springfield. The MEC is a collaborative effort between NOVA, George Mason University, Virginia Commonwealth University, and regional public school systems. The MEC offers many different health-related programs and features state-of-the-art classrooms and laboratories, dental clinics, and a clinical practice site for nursing and allied health students. The MEC offers a special nursing program called Momentum 2+1 that specifically prepares graduates to transfer to the Bachelor of Science Degree in Nursing at George Mason University. The MEC is also a member of the NoVa HealthFORCE, an initiative of The Northern Virginia Health Care Workforce Alliance (NVHCWA), addressing issues in the Health Care profession.

- Woodbridge Campus
The Woodbridge Campus is located in eastern Prince William County and primarily serves the residents of the county. Classes were offered in temporary, community facilities from 1972 through 1975. Campus construction began in 1974 on a 109 acre site. A four-story building was completed in 1975; Phase II of this building was completed in 1990. The campus has also added the Heating, Ventilation and Air Conditioning buildings, and several temporary facilities. In Fall 2013, the Woodbridge Campus opened the Arts and Science Building. The Woodbridge Campus provides off-campus instruction at several locations including area high schools and the Quantico and Fort Belvoir military bases.
- Extended Learning Institute
The Extended Learning Institute (ELI) developed its first distance education courses in January 1975. Course offerings are designed to provide learning opportunities to those who may not be able to take advantage of the more traditional classroom-based courses. ELI students may take all or some of their courses toward an associate degree in Accounting, Business Administration, Business Management, General Studies, Information Technology, Information Systems Technology, Marketing, Liberal Arts, and Social Sciences, as well as all courses for several certificate programs.

II. Accreditation, Degrees, Certificates, and Curricula Offered

A. Accreditation

NOVA is accredited by The Southern Association of Colleges and Schools Commission on Colleges (SACS COC) to award the Associate of Arts, Associate of Science, Associate of Applied Arts, Associate of Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NOVA Board and by the State Board. The two- year associate degree programs are also approved by the State Council of Higher Education for Virginia (SCHEV).

Many of NOVA's Allied Health and Nursing degree programs and certificates are accredited by national organizations, including the American Medical Association, the American Dental Association, the National League for Nursing Accrediting Commission, and the American Physical Therapy Association. The Veterinary Technology program is accredited by the American Veterinary Medical Association. Degree programs and certificates in other fields, such as paralegal and culinary arts, are also nationally recognized by accrediting institutions.

B. Degrees, Certificates, and Curricula Offered

- Degrees and Certificates:
The College offers Associate of Arts (A.A.) Degrees, Associate of Science (A.S.) Degrees, Associate of Applied Arts (A.A.A.) Degrees, Associate of Applied Science (A.A.S.) Degrees, Certificates (at least 30 credits), and Career Studies Certificates (between 9 and 29 credits).
- Curricula:
The College offers 76 two-year degree programs (A.A., A.S., A.A.A., and A.A.S.), 14 Certificate programs, and 54 Career Studies Certificate programs.

CHAPTER 1: STUDENT ENROLLMENT

There are four sections in this chapter: Headcount and Full-Time Equivalent Student (FTES) Enrollment, Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

I. Headcount and FTES Enrollment

The annual headcount and FTES in 2013-14 increased by 8 and 9 percent, respectively, compared to the 2009-10 academic year.

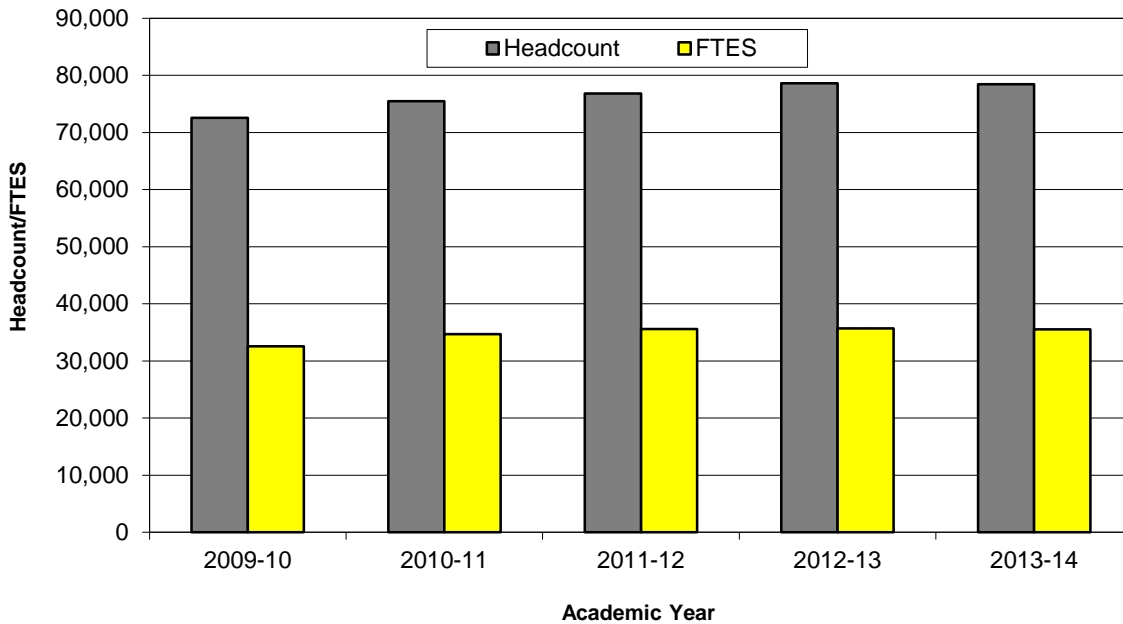
**TABLE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES**

Year	Unduplicated* Students in Courses	Annual** FTES
2013-14	78,461	35,559
2012-13	78,635	35,721
2011-12	76,796	35,601
2010-11	75,490	34,697
2009-10	72,563	32,537

*Unduplicated annual headcount (student is counted one time for academic year - Summer, Fall, and Spring).

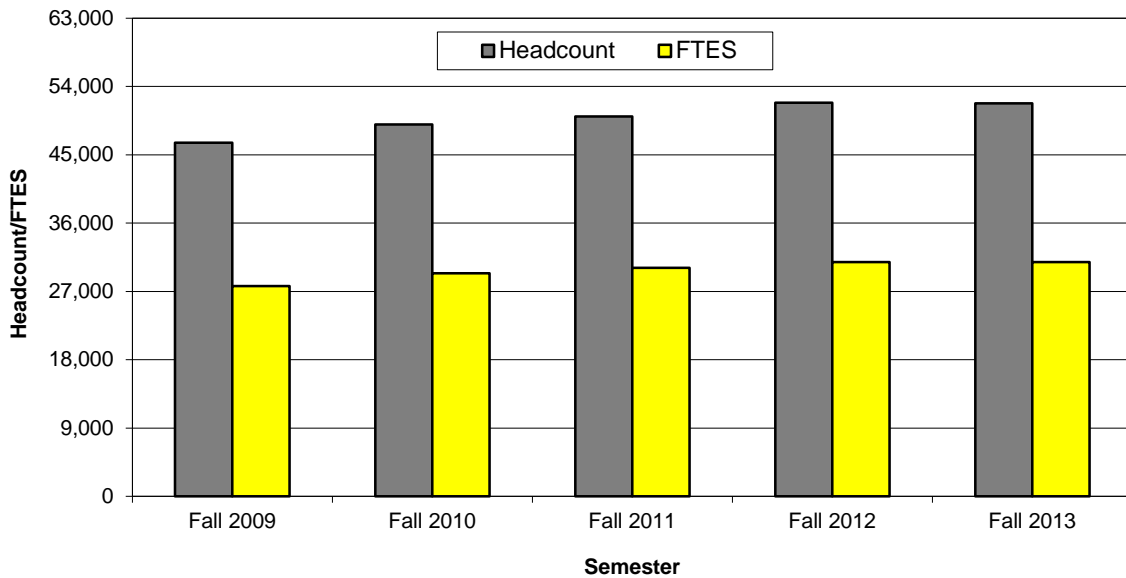
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2009-10 THROUGH 2013-14**



From Fall 2009 to Fall 2013, the headcount increased by 11 percent and FTES increased by 12 percent.

**FIGURE 1.2
STUDENT HEADCOUNT AND FTES
FALL 2009 THROUGH FALL 2013**



**TABLE 1.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2009-10 THROUGH 2013-14**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2013-14	29,158	10,850	51,803	30,890	50,372	29,377
2012-13	30,046	11,398	51,864	30,891	50,368	29,153
2011-12	30,475	12,006	50,044	30,108	49,824	29,087
2010-11	29,209	11,430	48,996	29,398	48,822	28,565
2009-10	27,119	10,192	46,619	27,713	46,796	27,169

II. Student Profile

A. Average Credit Hour Load

From Fall 2009 to Fall 2013, the average full-time credit hour load remained the same at approximately 14 credit hours, and the average part-time credit hour load remained consistent at 6 credit hours.

**TABLE 1.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Full-Time	13.9	13.8	13.9	13.8	13.7
Part-Time	6.0	6.1	6.1	6.1	6.0

B. Age Distribution

The median student age remained the same at approximately 23 years of age from Fall 2009 to Fall 2013, and the mean student age decreased slightly from 27 to 26 years of age.

**TABLE 1.4
MEDIAN AND MEAN AGE**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Median	22.8	22.8	22.8	22.8	22.5
Mean	26.7	26.6	26.5	26.5	26.3

From Fall 2009 to Fall 2013, the percentage of students ages 18 to 21 and the percentage of students ages 25 to 29 both remained the same at approximately 41 and 15 percent, respectively. In contrast, the percentage of students ages 22 to 24 increased from 16 to 17 percent. The percentage of students ages 30 to 44 decreased from 18 to 17 percent during this time period.

**TABLE 1.5
AGE DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Under 18	1,031	2.2	991	2.0	1,037	2.1	1,228	2.4	1,465	2.8
18-21	19,085	40.9	19,932	40.7	20,081	40.1	20,789	40.1	21,277	41.1
22-24	7,360	15.8	7,925	16.2	8,519	17.0	8,919	17.2	8,757	16.9
25-29	7,082	15.2	7,652	15.6	7,738	15.5	7,854	15.1	7,662	14.8
30-44	8,192	17.6	8,633	17.6	8,894	17.8	9,148	17.6	8,826	17.0
45-59	3,117	6.7	3,208	6.6	3,120	6.2	3,148	6.1	3,001	5.8
60 & Over	752	1.6	655	1.3	655	1.3	778	1.5	815	1.6

C. Gender Distribution

From Fall 2009 to Fall 2013, the majority of students at NOVA were female; however, the percentage of female students declined during this time period from 53 to 51 percent of all students.

**TABLE 1.6
GENDER DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Male	21,861	46.9	23,256	47.5	23,935	47.8	25,037	48.3	25,260	48.8
Female	24,758	53.1	25,740	52.5	26,109	52.2	26,827	51.7	26,543	51.2

D. Race Distribution

Starting in Fall 2010, the Virginia Community College System (VCCS) began using a new set of race/ethnicity categories and these data are presented in Table 1.7b. Table 1.7a displays these data under the categorizations used in previous Fact Books. As seen in Table 1.7b, the percentage of white students at NOVA decreased from 44 to 41 percent from Fall 2010 to Fall 2013. The percentage of Hispanic students increased from 16 to 19 percent over the same time period.

**TABLE 1.7a
RACE DISTRIBUTION: FALL 2009**

	Fall 2009	
	#	%
White	21,288	45.7
Black	7,621	16.3
Asian	7,504	16.1
Hispanic	6,637	14.2
Native American	274	0.6
Other*	3,295	7.1

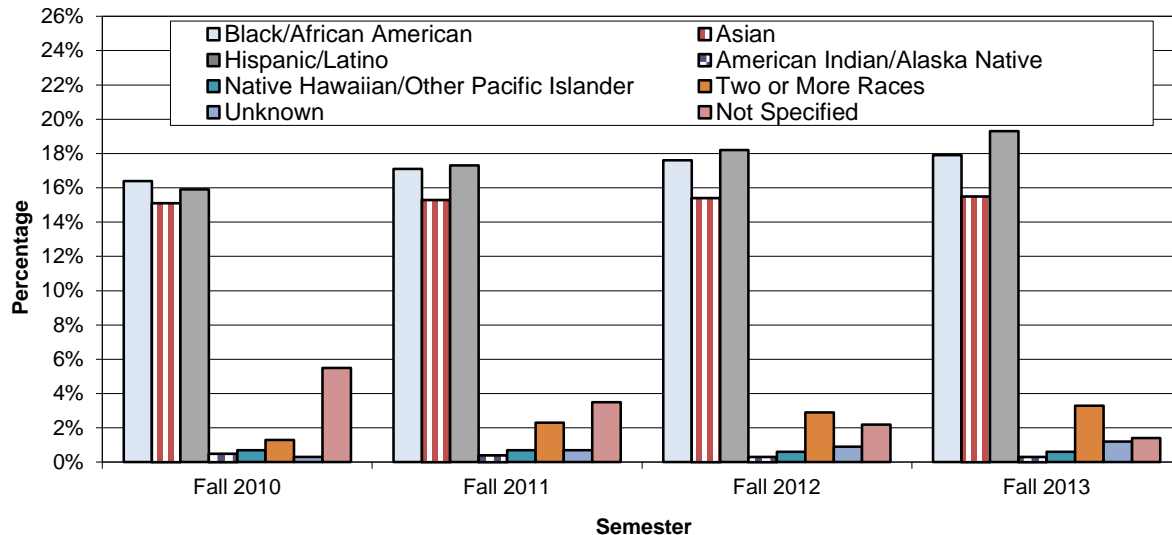
*"Other" category includes students who did not explicitly identify one of the above categories or did not select a category.

**TABLE 1.7b
RACE DISTRIBUTION: FALL 2010 THROUGH FALL 2013***

	Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%
White	21,718	44.3	21,417	42.8	21,686	41.8	20,993	40.5
Black/African American	8,028	16.4	8,551	17.1	9,139	17.6	9,247	17.9
Asian	7,383	15.1	7,671	15.3	8,008	15.4	8,049	15.5
Hispanic/Latino	7,771	15.9	8,639	17.3	9,438	18.2	9,988	19.3
American Indian/Alaska Native	238	0.5	200	0.4	178	0.3	137	0.3
Native Hawaiian/Other Pacific Islander	365	0.7	332	0.7	309	0.6	297	0.6
Two or More Races	627	1.3	1,141	2.3	1,480	2.9	1,720	3.3
Unknown	155	0.3	346	0.7	460	0.9	640	1.2
Not Specified	2,711	5.5	1,747	3.5	1,166	2.2	732	1.4

*Beginning in Fall 2010, race categories were changed by VCCS.

**FIGURE 1.3
MINORITY STUDENT ENROLLMENT TRENDS:
FALL 2010 THROUGH FALL 2013**



E. Domicile

The percentage of in-state students enrolled at NOVA increased from 91 to 92 percent from Fall 2009 to Fall 2013.

**TABLE 1.8
DOMICILE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
In-State	42,272	90.7	44,699	91.2	45,756	91.4	47,593	91.8	47,624	91.9
Out-of-State	4,347	9.3	4,297	8.8	4,288	8.6	4,271	8.2	4,179	8.1

F. Student Type

First-time students are those attending college for the first time; transfer students are those who attended another college prior to coming to NOVA for the first time, regardless of whether they transferred credits.

The percentage of first-time students increased from 18 percent in Fall 2009 to 19 percent in Fall 2013. The percentage of transfer students decreased from 10 percent in Fall 2009 to 8 percent in Fall 2013. The percentage of returning/reapplying students increased slightly from 73 to 74 percent during this time period.

**TABLE 1.9
STUDENT TYPE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
First-Time	8,269	17.7	7,897	16.1	8,333	16.7	8,888	17.1	9,657	18.6
Returning/Reapplying	33,833	72.6	36,461	74.4	37,286	74.5	38,428	74.1	38,159	73.7
Transfer	4,517	9.7	4,638	9.5	4,425	8.8	4,548	8.8	3,987	7.7

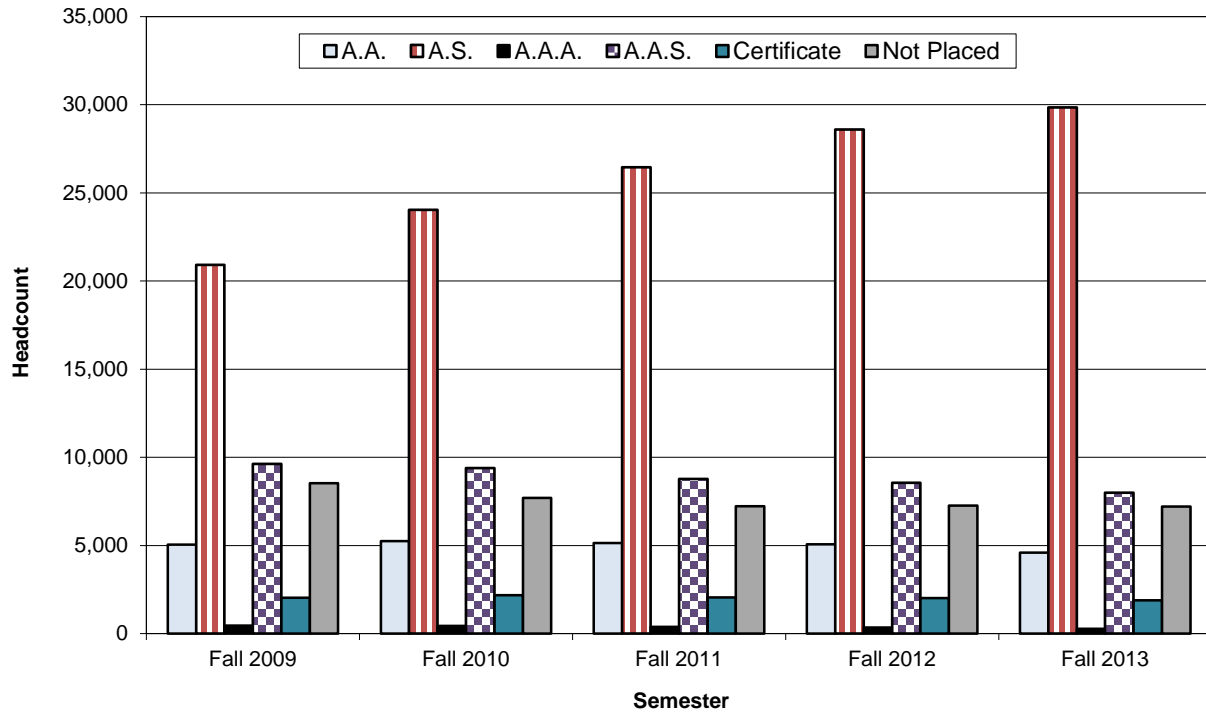
G. Program Placement

The majority of NOVA students continued to be program placed. The percentage of students not program placed decreased from 18 percent in Fall 2009 to 14 percent in Fall 2013. The percentage of A.S. students increased from 45 percent in Fall 2009 to 58 percent in Fall 2013, while the percentage of A.A.S. students decreased from 21 to 15 percent during the same time period.

**TABLE 1.10
PROGRAM PLACEMENT**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
A.A.	5,047	10.8	5,252	10.7	5,133	10.3	5,059	9.8	4,592	8.9
A.S.	20,911	44.9	24,039	49.1	26,457	52.9	28,597	55.1	29,853	57.6
A.A.A.	452	1.0	437	0.9	391	0.8	352	0.7	269	0.5
A.A.S.	9,628	20.7	9,380	19.1	8,772	17.5	8,561	16.5	7,995	15.4
Certificate	2,039	4.4	2,180	4.4	2,055	4.1	2,026	3.9	1,883	3.6
Not Placed	8,542	18.3	7,708	15.7	7,236	14.5	7,269	14.0	7,211	13.9

**FIGURE 1.4
PROGRAM PLACEMENT
FALL 2009 THROUGH FALL 2013**



H. Full-/Part-Time Status

The percentage of full-time students increased overall from 37 to 38 percent from Fall 2009 to Fall 2013. Conversely, the percentage of part-time students decreased overall from 63 to 62 percent during the same time period.

**TABLE 1.11
FULL-/PART-TIME STATUS**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Full-Time	17,350	37.2	18,579	37.9	18,887	37.7	19,209	37.0	19,700	38.0
Part-Time	29,269	62.8	30,417	62.1	31,157	62.3	32,655	63.0	32,103	62.0

I. Day/Night Status

From Fall 2009 to Fall 2013, the proportion of students taking day only or night only courses decreased from 58 to 45 percent and from 13 to 9 percent, respectively. In contrast, the portion of NOVA students taking both increased from 30 to 46 percent.

**TABLE 1.12
DAY/NIGHT STATUS***

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Day Only	26,802	57.5	21,572	44.0	22,701	45.4	23,737	45.8	23,396	45.2
Night Only	5,990	12.8	5,886	12.0	5,267	10.5	5,170	10.0	4,653	9.0
Both	13,827	29.7	21,538	44.0	22,076	44.1	22,957	44.3	23,754	45.9

*Based on SCHEV standards, night classes begin at 6:00 p.m.

J. Fall-to-Fall Retention

Fall-to-Fall retention is defined as the percentage of students attending NOVA in a fall semester who re-enroll in classes at the College during the subsequent fall semester.

From Fall 2009 to Fall 2013, the Fall-to-Fall retention rate for all students at NOVA decreased from 46 to 45 percent. During the same five-year period, the percentage of first-time students returning to the College the following fall also decreased from 57 to 54 percent.

**TABLE 1.13
RETENTION RATES**

	Fall 2008 to Fall 2009		Fall 2009 to Fall 2010		Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013	
	#	%	#	%	#	%	#	%	#	%
All Students	19,767	46.3	21,722	46.6	22,521	46.0	23,429	46.8	23,423	45.2
First-Time Students	4,513	56.6	4,680	56.6	4,415	55.9	4,823	57.9	4,754	53.5

III. Enrollment by Program Type

**TABLE 1.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AWARD = A.A.						
529	FINE ARTS	594	612	631	661	646
648	LIBERAL ARTS	4,285	4,419	4,286	4,194	3,733
555	MUSIC	168	221	216	204	213
A.A. TOTAL		5,047	5,252	5,133	5,059	4,592
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	4,181	4,586	5,029	5,294	5,508
246	COMPUTER SCIENCE	747	851	991	1,187	1,533
831	ENGINEERING	1,041	1,247	1,396	1,742	1,918
699	GENERAL STUDIES	9,657	10,741	10,983	11,495	11,425
340	INFORMATION TECHNOLOGY	1,244	1,556	2,022	2,150	2,191
880	SCIENCE	2,244	2,584	3,002	3,338	3,581
882	SOCIAL SCIENCES	1,797	2,474	3,034	3,391	3,697
A.S. TOTAL		20,911	24,039	26,457	28,597	29,853
AWARD = A.A.A.						
530	FINE ARTS	265	282	250	232	182
559	MUSIC	187	155	141	120	87
A.A.A. TOTAL		452	437	391	352	269
AWARD = A.A.S.						
203	ACCOUNTING	806	773	727	736	677
400	ADMINISTRATION OF JUSTICE	675	743	728	711	698
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	3	3	1	-	-
904	AIR CONDITIONING AND REFRIGERATION	174	194	197	218	226
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	73	81	99	68	62
901	ARCHITECTURE TECHNOLOGY	327	274	266	240	189
909	AUTOMOTIVE TECHNOLOGY	422	448	422	425	434
149	BIOTECHNOLOGY	62	90	112	97	91
212	BUSINESS MANAGEMENT	2,252	2,043	1,813	1,749	1,482
511	COMMUNICATION DESIGN	259	242	266	273	245
731	COMPUTER AND ELECTRONICS TECHNOLOGY	217	231	75	27	11
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	118	123	123	108	79
248	CONTRACT MANAGEMENT	47	60	69	64	52
118	DENTAL HYGIENE	109	88	76	87	91
109	DIAGNOSTIC MEDICAL SONOGRAPHY	16	25	25	26	27
636	EARLY CHILDHOOD DEVELOPMENT	618	652	629	621	674
718	ELECTRICAL TECHNOLOGY PLAN OF STUDY FOR THE TECHNICAL STUDIES	4	-	-	-	-
146	EMERGENCY MEDICAL SERVICES	34	27	48	27	20
968	ENGINEERING TECHNOLOGY	443	456	424	404	324
427	FIRE SCIENCE TECHNOLOGY	76	91	108	106	88
402	GERONTOLOGY	-	-	1	-	-

Note: "-" – Program not offered.
"0" – Program offered but enrollment was zero.

**TABLE 1.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AWARD = A.A.S. (Cont'd)						
152	HEALTH INFORMATION MANAGEMENT	81	94	76	52	55
335	HORTICULTURE TECHNOLOGY	95	83	82	89	78
775	HOSPITALITY MANAGEMENT	231	237	251	234	229
480	HUMAN SERVICES ASSOCIATE	6	3	3	-	1
299	INFORMATION SYSTEMS TECHNOLOGY	563	545	499	641	627
520	INTERIOR DESIGN	214	198	180	178	165
251	MARKETING	284	285	255	213	206
151	MEDICAL LABORATORY TECHNOLOGY	30	47	43	39	50
156	NURSING	569	471	460	403	380
126	OCCUPATIONAL THERAPY ASSISTANT	-	-	-	-	16
260	PARALEGAL STUDIES	255	290	281	279	246
502	PHOTOGRAPHY AND MEDIA	135	120	124	124	122
180	PHYSICAL THERAPIST ASSISTANT	64	48	53	65	75
172	RADIOGRAPHY	109	102	95	72	72
460	RECREATION AND PARKS	10	5	2	1	-
181	RESPIRATORY THERAPY	63	44	46	52	50
401	SUBSTANCE ABUSE REHABILITATION	2	3	-	-	-
249	TRAVEL AND TOURISM	61	36	13	3	1
188	VETERINARY TECHNOLOGY	121	125	100	129	152
A.A.S. TOTAL		9,628	9,380	8,772	8,561	7,995
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	58	53	62	53	36
903	AIR CONDITIONING AND REFRIGERATION	28	26	28	33	30
930	ARCHITECTURAL DRAFTING	19	17	13	12	12
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	7	12	3	4	5
910	AUTOMOTIVE EMISSIONS	11	10	12	5	3
204	BOOKKEEPING	45	54	46	46	45
221	CAREER STUDIES	1,345	1,466	1,362	1,387	1,349
173	CLINICAL MEDICAL ASSISTANT	2	-	1	-	-
250	CONTRACT MANAGEMENT	26	28	29	23	23
245	CULINARY ARTS	55	85	78	78	75
120	DENTAL ASSISTING	-	-	-	-	0
632	EARLY CHILDHOOD DEVELOPMENT	101	115	111	93	78
925	ELECTRONICS TECHNICIAN	11	6	3	3	1
727	ENGINEERING DRAFTING	7	2	-	-	-
241	FOOD SERVICE MANAGEMENT	11	8	1	-	-
695	GENERAL EDUCATION	-	-	-	1	3
240	HOTEL MANAGEMENT	9	7	4	4	2
218	INFORMATION PROCESSING	5	3	-	1	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	24	22	19	16	18
297	MULTIMEDIA DESIGN	41	40	39	35	25
557	MUSIC RECORDING TECHNOLOGY	67	58	71	70	59
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	30	23	22	19	20

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE 1.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AWARD = CERTIFICATE (Cont'd)						
457	PUBLIC MANAGEMENT	1	1	1	1	1
273	REAL ESTATE BROKERAGE	12	9	13	9	6
232	SMALL BUSINESS MANAGEMENT	25	28	24	32	12
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	47	64	68	77	69
159	SURGICAL TECHNOLOGY	1	-	-	-	-
243	TRAVEL AND TOURISM	26	26	36	17	8
352	WEB DESIGN MANAGER	24	17	9	7	3
995	WELDING	1	-	-	-	-
CERTIFICATE TOTAL		2,039	2,180	2,055	2,026	1,883
TOTAL PROGRAM PLACED STUDENTS		38,077	41,288	42,808	44,595	44,592

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE 1.15
COURSE PREFIXES AND DESCRIPTIONS**

Prefix	Description	Prefix	Description
ACC	ACCOUNTING	HMS	HUMAN SERVICES
ADJ	ADMINISTRATION OF JUSTICE	HRI	HOSPITALITY MANAGEMENT
AIR	AIR CONDITIONING AND REFRIGERATION	HRT	HORTICULTURE
ARA	ARABIC	HUM	HUMANITIES
ARC	ARCHITECTURE	IDS	INTERIOR DESIGN
ART	ARTS	INT	INTERPRETER EDUCATION
ASL	AMERICAN SIGN LANGUAGE	ITA	ITALIAN
AST	ADMINISTRATIVE SUPPORT TECHNOLOGY	ITD	INFORMATION TECHNOLOGY DATABASE AND DESIGN
AUB	AUTO BODY	ITE	INFORMATION TECHNOLOGY ESSENTIALS
AUT	AUTOMOTIVE	ITN	INFORMATION TECHNOLOGY NETWORKING
BCS	BROADCASTING	ITP	INFORMATION TECHNOLOGY PROGRAMMING
BIO	BIOLOGY	JPN	JAPANESE
BLD	BUILDING	KOR	KOREAN
BSK	BASIC SKILLS	LAT	LATIN
BUS	BUSINESS MANAGEMENT AND ADMIN.	LBR	LIBRARY TECHNOLOGY
CAD	COMPUTER AIDED DRAFTING	LGL	PARALEGAL STUDIES
CHD	CHILDHOOD DEVELOPMENT	MDL	MEDICAL LABORATORY
CHI	CHINESE	MEC	MECHANICAL ENGINEERING TECHNOLOGY
CHM	CHEMISTRY	MKT	MARKETING
CIV	CIVIL ENGINEERING TECHNOLOGY	MSC	MILITARY SCIENCE
CON	CONTRACT MANAGEMENT	MTH	MATHEMATICS
CSC	COMPUTER SCIENCE	MTT	MATHEMATICS: DEVELOPMENTAL
CST	COMMUNICATION STUDIES AND THEATRE	MUS	MUSIC
DIT	DIETETICS	NAS	NATURAL SCIENCE
DMS	DIAGNOSTIC MEDICAL SONOGRAPHY	NUR	NURSING
DNA	DENTAL ASSISTING	OCT	OCCUPATIONAL THERAPY
DNH	DENTAL HYGIENE	PBS	PUBLIC SERVICE
DSL	DIESEL	PED	PHYSICAL EDUCATION AND RECREATION
ECO	ECONOMICS	PHI	PHILOSOPHY
EDU	EDUCATION	PHT	PHOTOGRAPHY
EGR	ENGINEERING	PHY	PHYSICS
ELE	ELECTRICAL TECHNOLOGY	PLS	POLITICAL SCIENCE
EMS	EMERGENCY MEDICAL SERVICES	POR	PORTUGUESE
ENF	ENGLISH FUNDAMENTALS	PSY	PSYCHOLOGY
ENG	ENGLISH	PTH	PHYSICAL THERAPIST ASSISTANT
ENV	ENVIRONMENTAL SCIENCE	RAD	RADIOLOGY
ESL	ENGLISH AS A SECOND LANGUAGE	REA	REAL ESTATE
ETR	ELECTRONICS TECHNOLOGY	REL	RELIGION
FIN	FINANCIAL SERVICES	ROC	RADIATION ONCOLOGY
FRE	FRENCH	RPK	RECREATION AND PARKS
FST	FIRE SCIENCE TECHNOLOGY	RTH	RESPIRATORY THERAPY
GEO	GEOGRAPHY	RUS	RUSSIAN
GER	GERMAN	SDV	STUDENT DEVELOPMENT
GIS	GEOGRAPHIC INFORMATION SYSTEMS	SOC	SOCIOLOGY
GOL	GEOLOGY	SPA	SPANISH
GRE	GREEK	SSC	SOCIAL SCIENCE
HIM	HEALTH INFORMATION MANAGEMENT	TRV	TRAVEL AND TOURISM
HIN	HINDI	VET	VETERINARY TECHNOLOGY
HIS	HISTORY	VTN	VIETNAMESE
HIT	HEALTH INFORMATION TECHNOLOGY	WEL	WELDING
HLT	HEALTH		

IV. FTES Enrollment by Discipline

**TABLE 1.16
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
ACC	746.2	756.4	762.0	793.8	785.0
ADJ	381.3	458.1	425.0	445.5	426.9
AIR	93.3	91.5	110.6	126.5	121.8
ARA	91.6	91.1	81.6	82.9	99.1
ARC	117.4	107.7	109.2	87.2	80.7
ART	795.3	857.9	874.7	928.5	942.4
ASL	99.4	102.5	99.1	76.2	76.5
AST	68.9	45.6	73.8	74.4	53.9
AUB	12.8	17.3	17.1	12.5	16.5
AUT	176.5	185.0	181.9	197.1	193.3
BCS	-	-	-	-	1.6
BIO	1,799.5	1,922.0	2,012.3	2,161.7	2,347.6
BLD	31.2	28.7	26.9	22.5	26.1
BSK	-	-	-	-	6.1
BUS	724.2	751.7	719.4	782.8	833.8
CAD	66.8	53.3	59.8	60.0	60.4
CHD	215.0	213.2	244.1	258.1	268.3
CHI	34.3	28.6	32.2	29.9	30.6
CHM	496.1	553.1	581.5	614.0	684.5
CIV	11.4	9.6	10.6	8.4	8.8
CON	36.2	27.8	33.4	35.6	25.6
CSC	231.9	246.3	300.7	356.1	402.8
CST	832.6	1,128.0	1,227.8	1,258.1	1,358.7
DIT	57.2	56.6	45.6	56.2	89.6
DMS	14.6	13.8	16.5	15.9	14.5
DNA	-	-	-	-	4.3
DNH	71.8	60.5	55.1	62.6	63.6
DSL	5.9	5.7	8.4	7.5	5.6
ECO	759.0	793.8	771.7	745.6	778.0
EDU	45.2	63.4	55.6	56.0	56.0
EGR	139.0	163.3	180.7	195.1	220.4
ELE	0.0	0.0	0.0	3.0	0.0
EMS	107.4	106.7	135.8	132.6	104.6
ENF*	-	-	-	-	623.9
ENG	4,057.3	4,208.3	4,245.9	4,468.1	3,132.8
ENV	14.9	38.8	46.2	51.1	73.9
ESL	1,685.7	1,658.1	1,780.3	1,699.3	1,574.5
ETR	33.1	8.3	0.3	1.9	0.0
FIN	66.8	73.6	79.8	64.2	60.7
FRE	122.6	127.9	133.1	107.0	113.7
FST	11.4	19.2	33.6	36.4	27.6
GEO	101.0	110.6	99.0	120.0	121.7
GER	56.4	60.7	47.8	49.3	48.3
GIS	16.8	25.2	20.9	16.5	17.9
GOL	258.0	283.5	291.5	280.6	256.4

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

**TABLE 1.16 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
GRE	3.8	2.4	2.2	0.0	1.6
HIM	68.1	123.0	156.5	110.3	74.6
HIN	1.7	0.0	0.0	0.0	0.0
HIS	1,806.2	1,935.0	1,896.8	2,029.8	2,069.3
HLT	158.7	161.1	155.2	143.0	179.8
HMS	28.0	28.2	32.8	35.6	41.0
HRI	105.5	117.6	101.8	100.2	91.8
HRT	38.3	28.6	31.1	32.5	31.9
HUM	107.5	122.0	114.3	100.2	101.8
IDS	38.8	42.3	42.7	39.0	35.6
INT	23.4	23.0	24.5	17.8	9.7
ITA	33.5	23.0	26.5	20.8	7.1
ITD	122.6	133.4	147.1	145.8	156.0
ITE	995.5	1,174.5	1,230.9	1,208.0	1,228.7
ITN	284.5	320.5	326.5	406.4	398.9
ITP	197.9	220.3	238.3	244.7	252.8
JPN	45.5	44.7	39.8	48.5	49.0
KOR	12.7	15.7	16.3	18.1	16.8
LAT	8.2	8.0	6.8	7.0	7.4
LBR	0.3	0.0	0.0	0.3	0.4
LGL	103.3	94.8	79.6	85.0	79.0
MDL	24.0	24.3	21.1	22.1	26.3
MEC	14.9	0.0	8.6	2.8	5.4
MKT	114.4	113.5	109.9	95.0	87.2
MSC	3.0	3.7	4.5	5.8	0.0
MTH	3,113.0	3,409.9	3,640.6	2,699.5	2,975.7
MTT*	-	-	-	1,013.7	867.9
MUS	253.8	274.4	253.0	235.5	242.5
NAS	499.7	452.1	357.1	332.8	291.3
NUR	282.6	252.2	266.4	253.1	246.2
OCT	-	-	-	-	8.0
PBS	2.6	2.2	0.6	2.0	3.0
PED	572.5	590.3	593.0	588.0	540.1
PHI	262.8	266.6	310.8	290.6	274.2
PHT	123.7	128.3	113.2	114.5	97.3
PHY	249.3	255.8	314.9	362.8	425.9
PLS	158.6	157.1	200.6	209.4	226.0
POR	-	3.4	3.4	2.6	2.0
PSY	1,192.4	1,344.5	1,250.0	1,298.4	1,408.1
PTH	55.2	54.5	51.1	50.4	56.5
RAD	99.3	86.4	82.5	75.7	75.3
REA	17.4	25.7	14.2	17.3	21.1
REL	118.0	115.8	115.2	172.4	162.0
ROC	4.1	3.3	3.3	3.1	2.5
RPK	18.7	20.0	17.7	16.0	32.9
RTH	34.5	30.7	31.9	30.3	33.5

Note: "-" – Discipline not active.

*MTT is redesigned Developmental Math (formerly included in MTH).

**TABLE 1.16 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
RUS	24.3	23.5	24.0	30.0	24.1
SDV	407.9	433.9	480.3	483.5	558.9
SOC	553.4	514.8	532.2	513.6	550.0
SPA	518.9	514.1	472.9	452.9	438.5
SSC	-	11.8	24.8	21.2	10.2
TRV	33.7	27.2	16.2	16.0	20.2
VET	71.1	71.8	76.3	91.1	83.3
VTN	7.1	4.4	4.9	0.0	0.0
WEL	12.1	10.8	11.9	15.3	22.3
TOTAL	27,712.9	29,398.5	30,108.4	30,891.1	30,890.5

Note: "-" – Discipline not active.

CHAPTER 2: GRADUATES

There are four sections in this chapter: Annual Number of Graduates, Profile of Graduates, Graduates by Curriculum and Award Type, and Results of NOVA Graduate Survey.

I. Annual Number of Graduates

The annual number of NOVA graduates decreased by 4 percent from 2011-12 to 2012-13.

**TABLE 2.1
ANNUAL NUMBER OF NOVA GRADUATES**

Year	Graduates
2012-13	6,680
2011-12	6,926
2010-11	5,795
2009-10	4,016
2008-09	3,289

II. Profile of Graduates

A. College Graduates by Home Campus

From 2008-09 to 2012-13, the number of graduates from the Woodbridge and Manassas Campuses increased by 141 and 127 percent, respectively. The number of graduates from the Loudoun and Alexandria Campuses increased by 118 and 115 percent, respectively. The number of graduates from the Annandale and Medical Education Campuses increased by 95 and 38 percent, respectively, over this same time period.

**TABLE 2.2
COLLEGE GRADUATES BY HOME CAMPUS**

	2008-09		2009-10		2010-11		2011-12		2012-13	
	#	%	#	%	#	%	#	%	#	%
Alexandria	573	17.4	726	18.1	998	17.2	1,208	17.4	1,231	18.4
Annandale	1,037	31.5	1,208	30.1	1,834	31.7	2,120	30.6	2,023	30.3
Loudoun	452	13.7	599	14.9	854	14.7	1,067	15.4	985	14.7
Manassas	371	11.3	483	12.0	741	12.8	840	12.1	841	12.6
Medical Education	446	13.6	472	11.8	617	10.7	729	10.5	614	9.2
Woodbridge	410	12.5	528	13.2	751	13.0	962	13.9	986	14.8

B. Gender Distribution

Similar to the previous four years, female students comprised the majority (55 percent) of the graduate population in the 2012-13 academic year.

**TABLE 2.3
GENDER DISTRIBUTION**

	2008-09		2009-10		2010-11		2011-12		2012-13	
	#	%	#	%	#	%	#	%	#	%
Male	1,373	41.7	1,781	44.4	2,466	42.6	3,016	43.5	3,000	44.9
Female	1,916	58.3	2,235	55.7	3,329	57.5	3,910	56.5	3,680	55.1

C. Race Distribution

Starting in the 2009-10 academic year, the Virginia Community College System (VCCS) began using a new set of race/ethnicity categories, and these data are presented in Table 2.4b. Table 2.4a displays these data under the categorizations used in previous Fact Books. As seen in Table 2.4b, the percentage of white students who graduated from NOVA decreased from 47 to 43 percent from 2009-10 to 2012-13. The percentage of Hispanic students graduating from NOVA increased from 12 to 16 percent over the same time period.

**TABLE 2.4a
RACE DISTRIBUTION: 2008-09**

	2008-09	
	#	%
White	1,584	48.2
Black	427	13.0
Asian	629	19.1
Hispanic	401	12.2
Native American	28	0.9
Other*	220	6.7

*"Other" category includes students who did not explicitly identify one of the above categories or did not select a category.

**TABLE 2.4b
RACE DISTRIBUTION: 2009-10 THROUGH 2012-13***

	2009-10		2010-11		2011-12		2012-13	
	#	%	#	%	#	%	#	%
White	1,898	47.3	2,627	45.3	3,031	43.8	2,885	43.2
Black/African American	521	13.0	752	13.0	955	13.8	924	13.8
Asian	762	19.0	1,088	18.8	1,317	19.0	1,250	18.7
Hispanic/Latino	486	12.1	802	13.9	1,034	14.9	1,091	16.3
American Indian/Alaska Native	28	0.7	32	0.6	40	0.6	34	0.5
Native Hawaiian/Other Pacific Islander	23	0.6	52	0.9	51	0.7	44	0.7
Two or More Races	0	0.0	14	0.2	51	0.7	109	1.6
Unknown	10	0.3	1	0.0	14	0.2	24	0.4
Not Specified	288	7.2	427	7.4	433	6.3	319	4.8

*Beginning in the 2009-10 academic year, race categories were changed by VCCS.

D. Age Distribution

From 2008-09 to 2012-13, the percentage of graduates 21 years of age and under increased from 16 to 18 percent. In addition, the percentage of graduates 22 to 24 years of age increased from 31 to 32 percent. In contrast, the percentages of graduates 25 to 29 years and 30 to 44 years decreased by 2 and 1 percentage points, respectively. The percentage of the graduates 45 years of age and over remained stable at 7 percent over this five-year time period.

**TABLE 2.5
AGE DISTRIBUTION**

	2008-09		2009-10		2010-11		2011-12		2012-13	
	#	%	#	%	#	%	#	%	#	%
21 & Under	513	15.6	683	17.0	1,159	20.0	1,380	19.9	1,195	17.9
22-24	1,022	31.1	1,267	31.6	1,879	32.4	2,158	31.2	2,139	32.0
25-29	788	24.0	947	23.6	1,348	23.3	1,535	22.2	1,482	22.2
30-44	732	22.3	836	20.8	1,082	18.7	1,415	20.4	1,423	21.3
45 & Over	234	7.1	283	7.1	327	5.6	438	6.3	441	6.6

III. Graduates by Curriculum and Award Type

**TABLE 2.6
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT)**

CURRICULUM	MAJOR	2008-09	2009-10	2010-11	2011-12	2012-13
AWARD = A.A.						
529	FINE ARTS	30	30	50	53	40
648	LIBERAL ARTS	358	415	468	542	497
555	MUSIC	4	5	4	14	7
A.A. TOTAL		392	450	522	609	544
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	643	821	897	938	1,022
246	COMPUTER SCIENCE	46	53	61	74	83
831	ENGINEERING	56	94	115	138	131
699	GENERAL STUDIES	725	902	1,145	1,407	1,509
340	INFORMATION TECHNOLOGY	124	180	278	322	360
880	SCIENCE	155	185	267	333	346
882	SOCIAL SCIENCES	162	319	485	523	569
A.S. TOTAL		1,911	2,554	3,248	3,735	4,020
AWARD = A.A.A.						
530	FINE ARTS	11	17	14	10	21
559	MUSIC	7	17	10	23	4
A.A.A. TOTAL		18	34	24	33	25
AWARD = A.A.S.						
203	ACCOUNTING	27	36	32	38	47
400	ADMINISTRATION OF JUSTICE	52	48	61	76	112
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	1	-	-	-	-
904	AIR CONDITIONING AND REFRIGERATION	10	10	17	29	31
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	7	7	8	9	9
901	ARCHITECTURE TECHNOLOGY	19	18	15	19	20
909	AUTOMOTIVE TECHNOLOGY	18	34	26	29	40
149	BIOTECHNOLOGY	-	0	1	6	5
212	BUSINESS MANAGEMENT	42	34	35	48	55
511	COMMUNICATION DESIGN	26	23	27	33	30
731	COMPUTER AND ELECTRONICS TECHNOLOGY	1	2	7	3	3
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	7	14	7	10	15
248	CONTRACT MANAGEMENT	6	3	4	9	8
118	DENTAL HYGIENE	60	44	38	29	31
109	DIAGNOSTIC MEDICAL SONOGRAPHY	-	6	7	11	11
636	EARLY CHILDHOOD DEVELOPMENT	16	16	29	60	56
718	ELECTRICAL TECHNOLOGY PLAN OF STUDY FOR THE TECHNICAL STUDIES	1	-	-	-	-
146	EMERGENCY MEDICAL SERVICES	17	11	19	39	31
968	ENGINEERING TECHNOLOGY	4	10	6	15	11
427	FIRE SCIENCE TECHNOLOGY	6	3	1	9	7
152	HEALTH INFORMATION MANAGEMENT	11	6	24	24	17
335	HORTICULTURE TECHNOLOGY	2	12	5	7	4
775	HOSPITALITY MANAGEMENT	16	16	23	22	24

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT)**

CURRICULUM	MAJOR	2008-09	2009-10	2010-11	2011-12	2012-13
AWARD = A.A.S. (Cont'd)						
480	HUMAN SERVICES ASSOCIATE	1	-	1	-	-
299	INFORMATION SYSTEMS TECHNOLOGY	64	47	49	49	61
520	INTERIOR DESIGN	6	12	25	10	23
251	MARKETING	7	9	6	7	6
151	MEDICAL LABORATORY TECHNOLOGY	12	13	15	16	11
156	NURSING	257	157	210	242	171
260	PARALEGAL STUDIES	28	51	40	34	42
502	PHOTOGRAPHY AND MEDIA	8	9	13	8	18
180	PHYSICAL THERAPIST ASSISTANT	28	25	30	31	24
172	RADIOGRAPHY	42	46	39	35	32
181	RESPIRATORY THERAPY	18	18	15	24	15
401	SUBSTANCE ABUSE REHABILITATION	-	1	-	-	-
249	TRAVEL AND TOURISM	0	1	2	6	2
188	VETERINARY TECHNOLOGY	41	37	34	48	40
A.A.S. TOTAL		861	779	871	1,035	1,012
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	7	11	19	24	39
903	AIR CONDITIONING AND REFRIGERATION	3	5	17	16	19
930	ARCHITECTURAL DRAFTING	3	5	9	9	5
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	3	3	7	3	2
910	AUTOMOTIVE EMISSIONS	1	0	5	2	-
204	BOOKKEEPING	7	15	34	34	29
250	CONTRACT MANAGEMENT	4	8	12	10	14
245	CULINARY ARTS	4	4	8	9	9
632	EARLY CHILDHOOD DEVELOPMENT	4	19	35	33	25
925	ELECTRONICS TECHNICIAN	0	2	1	1	1
727	ENGINEERING DRAFTING	0	1	-	-	-
241	FOOD SERVICE MANAGEMENT	3	1	3	2	3
695	GENERAL EDUCATION	-	-	1,133	1,763	1,278
240	HOTEL MANAGEMENT	2	1	3	4	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	5	3	8	4	4
297	MULTIMEDIA DESIGN	1	3	2	5	6
557	MUSIC RECORDING TECHNOLOGY	1	4	4	4	7
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	3	3	3	3	3
457	PUBLIC MANAGEMENT	-	1	-	1	-
273	REAL ESTATE BROKERAGE	0	0	0	0	0
232	SMALL BUSINESS MANAGEMENT	3	5	1	5	8
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	4	12	9	10	18
243	TRAVEL AND TOURISM	2	3	7	5	3
352	WEB DESIGN MANAGER	3	1	5	4	1
CERTIFICATE TOTAL (EXCLUDES CAREER STUDIES)		63	110	1,325	1,951	1,474

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT)

CURRICULUM	MAJOR	2008-09	2009-10	2010-11	2011-12	2012-13
AWARD = CAREER STUDIES CERTIFICATE						
221-203-02	ACCOUNTING	9	20	35	43	51
224Q	ADVANCED RESPIRATORY THERAPY PRACTITIONER	18	1	-	-	-
221-648-01	AFRICAN AMERICAN STUDIES	0	0	0	0	0
221-640-01	AMERICAN SIGN LANGUAGE	3	7	8	13	20
221-640-03	AMERICAN SIGN LANGUAGE INTERPRETING	3	4	3	5	1
221-299-06	APPLICATION PROGRAMMING	-	1	1	6	9
221-909-69	AUTOMOTIVE MACHINIST	1	-	-	-	-
221-909-01	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	0	1	1	7	3
221-149-01	BIOTECHNOLOGY LAB TECHNICIAN	-	-	0	3	2
221-212-15	BUSINESS INFORMATION TECHNOLOGY	19	31	46	56	51
221-212-04	BUSINESS MANAGEMENT PRINCIPLES	1	3	4	7	9
221-648-02	CHINESE STUDIES	0	1	0	0	2
221-152-01	CLINICAL DATA CODING	4	8	15	25	15
221-909-10	COLLISION REPAIR TECHNOLOGY	6	6	3	5	9
221-172-02	COMPUTED TOMOGRAPHY	0	0	1	-	-
221-729-01	COMPUTER AIDED DRAFTING AND DESIGN	20	27	21	21	12
221-917-01	CONSTRUCTION SUPERVISION	2	4	3	8	5
221-732-09	CYBER SECURITY*	1	3	5	13	16
221-299-11	DATABASE SPECIALIST	-	1	2	10	15
221-299-04	DESKTOP PUBLISHING	0	2	2	3	2
221-920-02	DIESEL MECHANICS TECHNOLOGY	3	2	1	2	2
221-882-01	DRIVERS EDUCATION	0	0	3	1	3
221-636-04	EARLY CHILDHOOD DEVELOPMENT	-	-	19	29	24
221-251-01	ECOMMERCE	1	7	6	7	6
221-514-23	ELECTRONIC MEDIA IN DESIGN, RENDERING, AND ANIMATION	0	2	0	0	0
221-146-01	EMERGENCY MEDICAL TECHNICIAN – BASIC	-	-	-	0	14
221-146-03	EMERGENCY MEDICAL TECHNICIAN – INTERMEDIATE	-	-	-	0	16
221-212-10	ENTREPRENEURSHIP	-	11	0	3	4
221-460-01	FITNESS	6	15	7	14	6
221-405-45	FORENSIC INVESTIGATION (ADVANCED)	1	2	1	3	2
221-405-43	FORENSIC INVESTIGATION (GENERAL)	3	3	7	5	9
221-719-71	GEOGRAPHIC INFORMATION SYSTEMS	-	3	8	11	7
221-152-02	HEALTH INFORMATION TECHNOLOGY	-	-	-	-	0
221-190-01	HEALTH SCIENCE	-	-	-	-	2
221-648-03	HISTORIC PRESERVATION	1	1	7	8	1
221-903-10	HVAC-R AND FACILITIES SERVICES TECHNOLOGY	1	13	10	15	11
221-636-06	INFANT AND TODDLER CARE	6	12	7	9	5
221-212-16	INFORMATION PROCESSING	3	1	2	2	1
222W	INFORMATION TECHNOLOGY	-	-	1	-	-
221-212-17	INTERNATIONAL BUSINESS	1	0	2	2	2
221-299-09	IT TECHNICAL SUPPORT	0	1	7	15	17
221-648-04	JAPANESE STUDIES	1	1	1	2	5
221-915-01	LAND PLANNING, SURVEY, AND DEVELOPMENT	0	0	1	0	0

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

*Formerly Network Security.

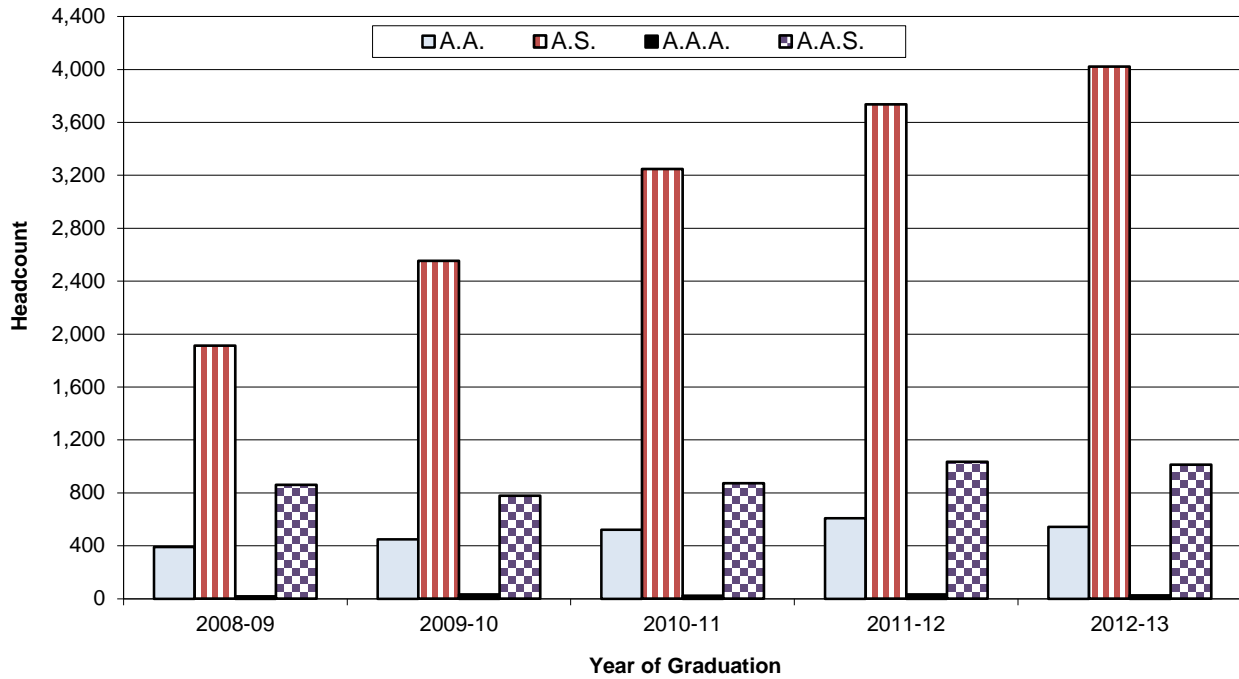
TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT)

CURRICULUM	MAJOR	2008-09	2009-10	2010-11	2011-12	2012-13
AWARD = CAREER STUDIES CERTIFICATE (Cont'd)						
221-648-05	LATIN AMERICAN STUDIES	1	0	1	2	7
221-212-13	LEADERSHIP DEVELOPMENT	3	2	5	11	4
221-299-19	LINUX ADMINISTRATION	0	0	1	2	-
221-299-20	LINUX PROGRAMMING AND DEVELOPMENT	0	0	0	1	-
221-172-04	MAGNETIC RESONANCE IMAGING	1	3	2	-	-
221-251-02	MARKETING	3	3	3	0	5
221-179-01	MASSAGE THERAPY	13	21	17	14	26
221-286-01	MEDICAL TRANSCRIPTION	0	0	0	0	0
221-407-95	NATIONAL SECURITY	-	-	-	3	8
221-732-01	NETWORK ADMINISTRATION	0	4	7	12	15
221-732-04	NETWORK ENGINEERING (SPECIALIST)	0	2	8	28	15
221-460-20	OUTDOOR RECREATION AND RESOURCE MANAGEMENT	0	0	0	0	0
221-146-05	PARAMEDIC	-	-	-	12	20
221-629-03	PARAPROFESSIONAL TEACHER ASSISTANT	2	3	8	6	7
221-151-02	PHLEBOTOMY	12	17	23	7	21
221-251-03	PROMOTION AND PUBLIC RELATIONS	3	4	2	2	5
221-273-03	REAL ESTATE BROKERAGE	0	0	0	0	0
221-273-02	REAL ESTATE RESIDENTIAL APPRAISAL	0	0	0	0	0
221-460-30	RECREATION PROGRAMMING AND ADMINISTRATION	0	0	1	0	0
221-251-04	RETAIL MANAGEMENT	2	0	1	0	0
221-636-09	SCHOOL-AGE CHILD CARE	1	-	-	-	-
221-400-02	SECURITY MANAGEMENT	1	0	1	1	2
221-529-02	THEATRE	11	5	4	9	4
221-249-02	TOUR GUIDING	1	2	3	2	-
221-352-03	WEB DESIGN AND DEVELOPMENT	4	1	4	10	13
221-352-02	WEB DESIGN SPECIALIST	2	3	12	7	3
221-995-01	WELDING/BASIC TECHNIQUES	0	2	1	7	11
221-298-13	WORD PROCESSING	0	0	0	1	1
CAREER STUDIES CERTIFICATE TOTAL		174	266	344	490	526
TOTAL COLLEGE AWARDS		3,419	4,193	6,334	7,853	7,601

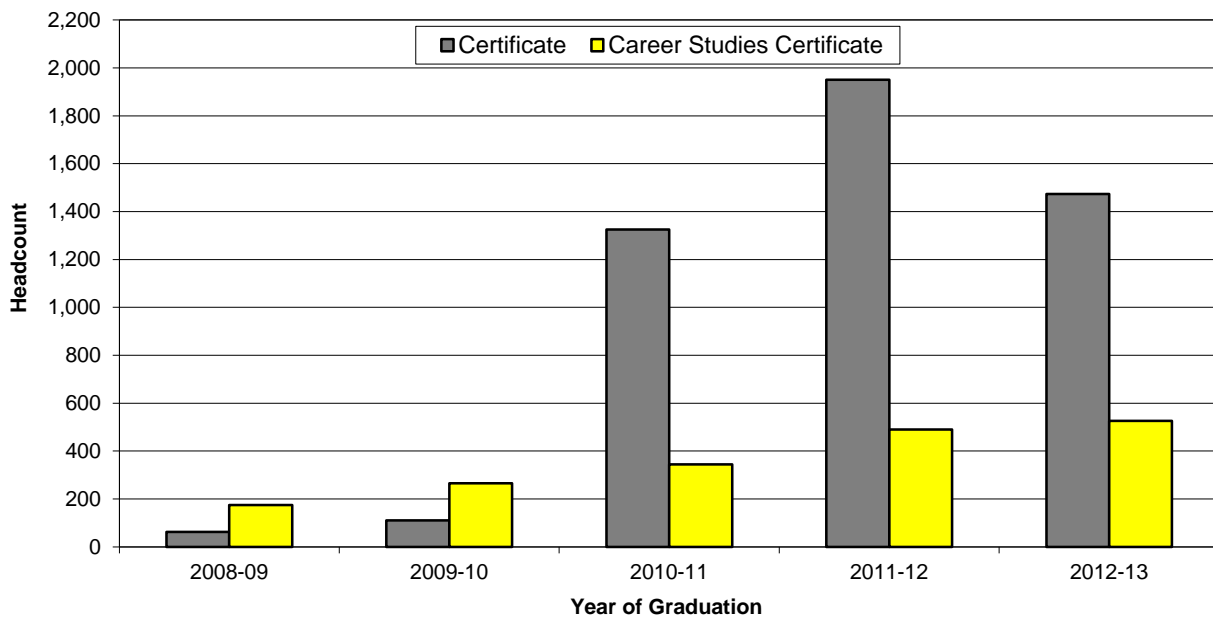
Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

**FIGURE 2.1
COLLEGE GRADUATE HEADCOUNT BY AWARD:
A.A., A.S., A.A.A., AND A.A.S.
2008-09 THROUGH 2012-13**



**FIGURE 2.2
COLLEGE GRADUATE HEADCOUNT BY AWARD:
CERTIFICATES AND CAREER STUDIES CERTIFICATES*
2008-09 THROUGH 2012-13**



*The General Education Certificate was introduced in 2010-11.

IV. Results of NOVA Graduate Survey

The NOVA Graduate Survey seeks information on graduates' current education and employment. It also gives graduates an opportunity to rate the quality of their educational experiences at NOVA in terms of instruction, faculty, services, and facilities.

Table 2.7 presents the number of survey respondents, the graduates' education and employment status, and their median salary information for 2009, 2010, 2011, and 2012. A full report on the graduate survey results is published annually by OIR and made available on the OIR website (www.nvcc.edu/oir).

**TABLE 2.7
GRADUATE EMPLOYMENT AND EDUCATIONAL STATUS**

	2009		2010		2011		2012	
	#	%	#	%	#	%	#	%
Survey Respondents	459	14.0	404	10.1	577	10.0	516	7.5
Graduates Transferred or Re-enrolled	278	8.5	300	7.5	413	7.1	341	4.9
Graduates Employed (Full-Time or Part-Time)	340	10.3	277	6.9	387	6.7	374	5.4
Median Full-Time Salary	\$50,000		\$38,000		\$45,000		\$47,000	

Of the 2012 NOVA graduates who indicated they were continuing their education, the three higher education institutions at which NOVA graduates most frequently enrolled were George Mason University (GMU), NOVA, and Virginia Commonwealth University (VCU).

**TABLE 2.8
COLLEGES MOST FREQUENTLY ATTENDED BY NOVA GRADUATES**

2009		2010		2011		2012	
GMU	154	GMU	153	GMU	236	GMU	171
NOVA	20	UVA	18	NOVA	26	NOVA	29
MARY WASH	9	VA TECH	14	JMU	16	VCU	15
VCU	9	ODU	13	VCU	13	MARYMOUNT	11
UVA	8	UMD	9	UVA	11	UMD	9
JMU	7	VCU	9	VA TECH	9	VA TECH	8
STRAYER	6	JMU	8	MARY WASH	6	LIBERTY	6
VA TECH	6	MARY WASH	7	ODU	5	MARY WASH	6
UMD	4	MARYMOUNT	5	STRAYER	5	ODU	6
LIBERTY	3	NOVA	3	UMD	5	UVA	6
MARYMOUNT	3	STRAYER	3	GWU	3	JMU	5
ODU	3	UPX	3	MARYMOUNT	3	STRAYER	5

CHAPTER 3: FINANCES AND FACILITIES

I. Finances

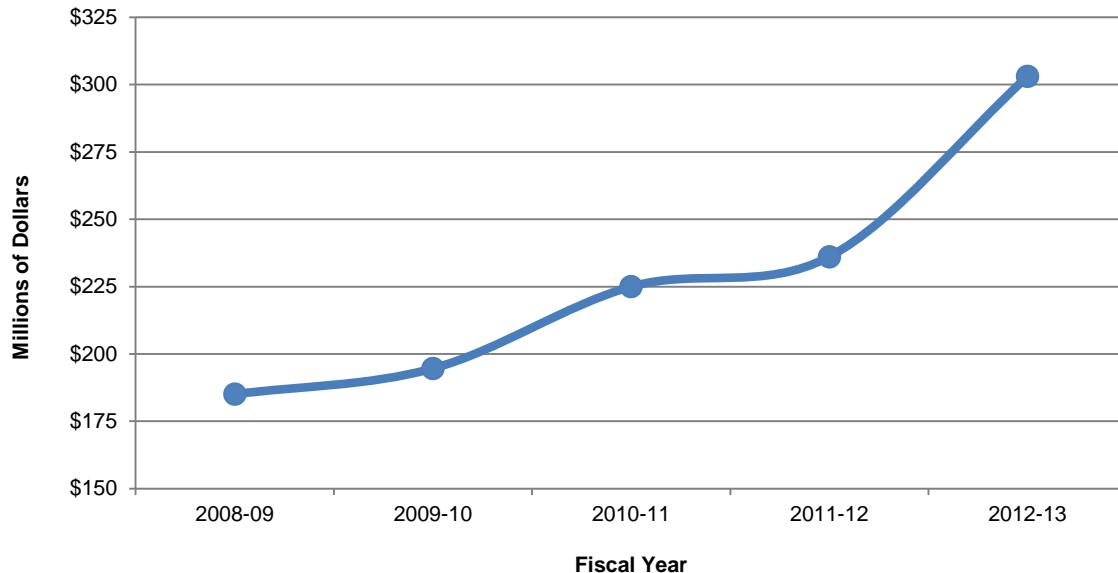
The following financial information pertains to the maintenance and operation expenditures of the College. It is distributed by line item and program category.

**TABLE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM
2012-13**

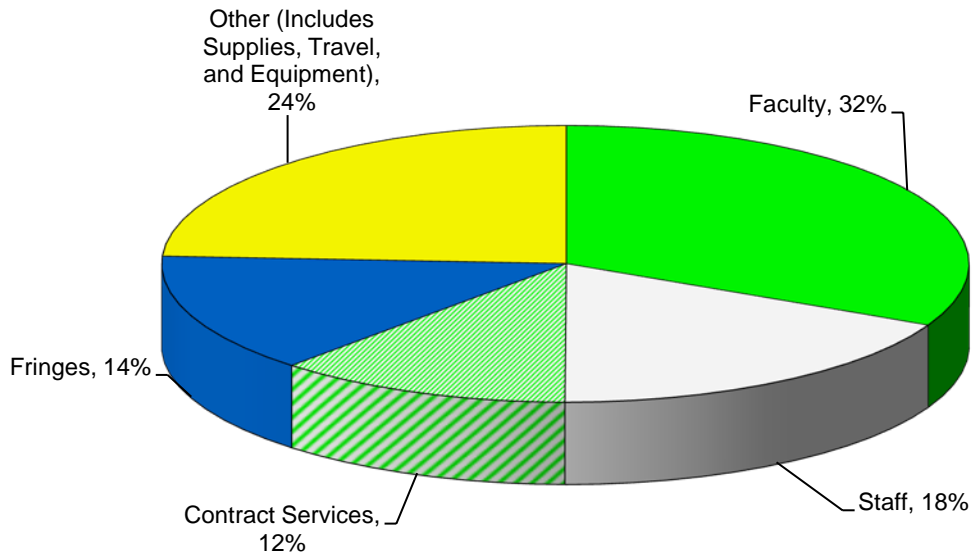
ITEM	2012-13 EXPENDITURE (\$)	PERCENT OF TOTAL EXPENDITURE (%)
Administrative Faculty (12-month)	20,349,533	6.7
Teaching Faculty (9-month)	42,739,889	14.1
Teaching Faculty (Part-time)	34,804,615	11.5
Classified Employees	44,234,346	14.6
Hourly Employees	6,981,444	2.3
Student Hires	1,562,661	0.5
Overtime	886,409	0.3
Supplies	53,838,233	17.8
Travel	1,199,877	0.4
Equipment	18,067,351	6.0
Contract Services	35,707,902	11.8
Fringe Benefits	42,396,791	14.0
TOTAL	\$302,769,049	100.0

Source: Budget Office, NOVA

**FIGURE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
2008-09 THROUGH 2012-13**



**FIGURE 3.2
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM
2012-13**



**TABLE 3.2
PERCENTAGE OF STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM
2008-09 THROUGH 2012-13**

ITEM	2008-09 (%)	2009-10 (%)	2010-11 (%)	2011-12 (%)	2012-13 (%)
Administrative Faculty (12-month)	7.4	7.1	6.5	7.2	6.7
Teaching Faculty (9-month)	18.7	18.2	16.6	17.4	14.1
Teaching Faculty (Part-time)	15.6	15.2	13.8	14.5	11.5
Classified Employees	17.9	17.3	17.2	17.9	14.6
Hourly Employees	1.8	2.1	2.0	2.3	2.3
Student Hires	0.3	0.3	0.3	0.4	0.5
Overtime	0.2	0.3	0.2	0.1	0.3
Supplies	2.6	2.9	2.3	2.0	17.8
Travel	0.3	0.3	0.1	0.2	0.4
Equipment	4.4	6.1	7.7	5.3	6.0
Contract Services	15.1	16.0	19.4	18.6	11.8
Fringe Benefits	16.0	14.3	13.9	14.0	14.0
TOTAL PERCENTAGE	100.0	100.0	100.0	100.0	100.0
TOTAL (\$ Amount in Millions)	\$185	\$195	\$225	\$236	\$303

Source: Budget Office, NOVA

**TABLE 3.3
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY PROGRAM CATEGORY
2012-13**

ITEM	2012-13 EXPENDITURE (\$)	PERCENT OF TOTAL EXPENDITURE (%)
Instruction	137,178,890	45.3
Public Service	1,281,643	0.4
Academic Support	31,187,838	10.3
Student Services	25,238,323	8.3
Institutional Support	43,570,128	14.4
Physical Plant	41,205,090	13.6
Scholarships and Fellowships	20,439,920	6.8
Auxiliary Enterprise	2,667,217	0.9
TOTAL	\$302,769,049	100.0

Source: Budget Office, NOVA

**TABLE 3.4
OPERATING FUNDS INCOME
2008-09 THROUGH 2012-13**

Source	2008-09		2009-10		2010-11		2011-12		2012-13	
	Amount (\$)	%	Amount (\$)	%	Amount (\$)	%	Amount (\$)	%	Amount (\$)	%
Tuition & Fees Charged	92,898,459	43.7	111,998,211	48.0	130,782,554	51.1	140,198,371	50.8	139,855,819	46.2
State & Federal Government	85,152,558	40.0	67,926,240	29.1	64,872,803	25.4	42,663,990	15.5	82,738,622	27.3
Local Government	188,684	0.1	186,174	0.1	187,429	0.1	187,429	0.1	188,462	0.1
Grants, Contracts, & Gifts	24,977,628	11.7	43,664,565	18.7	48,190,075	18.8	70,536,646	25.6	65,620,916	21.7
Misc. Sources	9,592,043	4.5	9,548,137	4.1	11,733,870	4.6	22,422,865	8.1	14,495,043	4.8
Total	\$212,809,372	100.0	\$233,323,327	100.0	\$255,766,731	100.0	\$276,009,301	100.0	\$302,898,862	100.0

Source: Budget Office, NOVA

II. Facilities

The following table presents the square footage of the College's facilities by campus.

**TABLE 3.5
SQUARE FOOTAGE BY CAMPUS**

		Gross Sq. Ft.	Net Sq. Ft.	Educational & General Sq. Ft.
ALEXANDRIA CAMPUS				
Sub-Totals:	Permanent Buildings	433,176	389,479	218,935
Sub-Totals:	Temporary Buildings	320	320	320
Totals:	Permanent & Temporary Buildings	433,496	389,799	219,255
ANNANDALE CAMPUS				
Sub-Totals:	Permanent Buildings*	611,222	555,582	324,068
Sub-Totals:	Temporary Buildings	0	0	0
Totals:	Permanent & Temporary Buildings	611,222	555,582	324,068
LOUDOUN CAMPUS				
Sub-Totals:	Permanent Buildings	225,742	206,044	131,665
Sub-Totals:	Temporary Buildings	3,756	3,347	2,567
Totals:	Permanent & Temporary Buildings	229,498	209,481	134,232
MANASSAS CAMPUS				
Sub-Totals:	Permanent Buildings	197,988	181,775	115,102
Sub-Totals:	Temporary Buildings	4,514	3,959	3,852
Totals:	Permanent & Temporary Buildings	202,502	185,734	118,954
MEDICAL EDUCATION CAMPUS				
Sub-Totals:	Permanent Buildings	127,707	115,220	72,306
Sub-Totals:	Temporary Buildings	0	0	0
Totals:	Permanent & Temporary Buildings	127,707	115,220	72,306
WOODBRIIDGE CAMPUS				
Sub-Totals:	Permanent Buildings	167,635	152,230	107,924
Sub-Totals:	Temporary Buildings	0	0	0
Totals:	Permanent & Temporary Buildings	167,635	152,230	107,924
CENTERS**				
Sub-Totals:	Permanent Buildings	235,632	235,632	228,535
Sub-Totals:	Temporary Buildings	0	0	0
Totals:	Permanent & Temporary Buildings	235,632	235,632	228,535
Total College (Square Feet)		2,007,692	1,843,678	1,205,274

Source: Office of Facilities Planning and Support Services, NOVA

*Parking garage not included in the data.

**Includes space leased by ELI and Workforce Development Division.

CHAPTER 4: PERSONNEL

I. Administrative Faculty

**TABLE 4.1
ADMINISTRATIVE FACULTY***

	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	83		96		100		105		97	
CAMPUS										
College Staff	26	31.3	31	32.3	34	34.0	43	41.0	45	46.4
Alexandria	13	15.7	11	11.5	11	11.0	11	10.5	9	9.3
Annandale	17	20.5	21	21.9	19	19.0	16	15.2	18	18.6
Loudoun	6	7.2	7	7.3	10	10.0	9	8.6	5	5.2
Manassas	6	7.2	8	8.3	11	11.0	11	10.5	6	6.2
Medical Education	8	9.6	9	9.4	8	8.0	8	7.6	5	5.2
Woodbridge	7	8.4	9	9.4	7	7.0	7	6.7	9	9.3
GENDER										
Male	36	43.4	37	38.5	43	43.0	43	41.0	39	40.2
Female	47	56.6	59	61.5	57	57.0	62	59.0	58	59.8
RACE										
White	56	67.5	60	62.5	61	61.0	70	66.7	65	67.0
Black	23	27.7	26	27.1	32	32.0	28	26.7	24	24.7
Asian	2	2.4	4	4.2	3	3.0	4	3.8	5	5.2
Hispanic	2	2.4	3	3.1	4	4.0	3	2.9	3	3.1
RANK										
Instructor	14	16.9	21	21.9	3	3.0	27	25.7	25	25.8
Assistant Professor	21	25.3	19	19.8	6	6.0	21	20.0	20	20.6
Associate Professor	25	30.1	23	24.0	91	91.0	34	32.4	26	26.8
Professor	23	27.7	19	19.8	0	0.0	23	21.9	26	26.8
MEDIAN AGE	59		53		55		55		54	
HIGHEST DEGREE										
Associate's Degree	0	0.0	0	0.0	0	0.0	1	1.0	1	1.0
Bachelor's Degree	0	0.0	2	2.1	4	4.0	1	1.0	3	3.1
Master's Degree	25	30.1	53	55.2	57	57.0	60	57.1	50	51.5
Advanced Certificate/Special Degree	19	22.9	0	0.0	0	0.0	0	0.0	0	0.0
Professional Degree (MD, JD, etc.)	3	3.6	5	5.2	0	0.0	2	1.9	1	1.0
Doctorate	36	43.4	33	34.4	39	39.0	41	39.0	42	43.3
SALARIES										
Median for Group	\$90,000		\$89,524		-		\$89,824		\$95,281	
Instructor	\$81,916		\$72,524		\$87,211		\$87,183		\$78,749	
Assistant Professor	\$82,151		\$88,751		\$91,770		\$99,434		\$88,985	
Associate Professor	\$87,033		\$92,663		\$92,400		\$96,230		\$107,151	
Professor	\$101,024		\$108,617		-		\$98,659		\$110,494	

Source: Human Resources, NOVA

*Administrative Faculty include positions such as the President, Vice Presidents, Provosts, Deans, and other program coordinators.

Note: "-" – Data not available/not applicable.

II. Professional Faculty

**TABLE 4.2
PROFESSIONAL FACULTY***

	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	95		90		125		148		146	
CAMPUS										
College Staff	29	30.5	22	24.4	40	32.0	50	33.8	50	34.2
Alexandria	15	15.8	17	18.9	18	14.4	19	12.8	22	15.1
Annandale	21	22.1	19	21.1	25	20.0	30	20.3	28	19.2
Loudoun	7	7.4	8	8.9	17	13.6	13	8.8	13	8.9
Manassas	8	8.4	8	8.9	6	4.8	12	8.1	12	8.2
Medical Education	6	6.3	8	8.9	7	5.6	9	6.1	10	6.8
Woodbridge	9	9.5	8	8.9	12	9.6	15	10.1	11	7.5
GENDER										
Male	29	30.5	29	32.2	40	32.0	45	30.4	47	32.2
Female	66	69.5	61	67.8	85	68.0	103	69.6	99	67.8
RACE										
White	56	58.9	48	53.3	67	53.6	77	52.0	75	51.4
Black	27	28.4	29	32.2	40	32.0	46	31.1	49	33.6
Asian	10	10.5	10	11.1	12	9.6	16	10.8	15	10.3
Hispanic	2	2.1	3	3.3	6	4.8	9	6.1	7	4.8
RANK										
Lecturer	-	-	-	-	-	-	1	0.7	0	0.0
Assistant Instructor	-	-	-	-	-	-	27	18.2	26	17.8
Instructor	55	57.9	50	55.6	89	71.2	83	56.1	84	57.5
Assistant Professor	28	29.5	26	28.9	0	0.0	19	12.8	20	13.7
Associate Professor	8	8.4	9	10	36	28.8	13	8.8	11	7.5
Professor	4	4.2	5	5.6	0	0.0	5	3.4	5	3.4
MEDIAN AGE	44		47		-		48		41	
HIGHEST DEGREE										
Associate's Degree	0	0.0	0	0.0	0	0.0	2	1.4	2	1.4
Bachelor's Degree	0	0.0	0	0.0	6	4.8	14	9.5	14	9.6
Master's Degree	89	93.7	82	91.2	6	4.8	123	83.1	116	79.5
Professional Degree (MD, JD, etc.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Doctorate	6	6.3	8	8.9	113	90.4	9	6.0	14	9.6
SALARIES										
Median for Group	\$61,905		\$68,515		\$64,669		\$64,669		\$66,574	
Lecturer	-		-		\$46,951		\$50,000		-	
Assistant Instructor	-		-		-		\$46,411		\$47,969	
Instructor	\$60,697		\$65,108		\$65,216		\$64,669		\$66,854	
Assistant Professor	\$63,636		\$65,242		-		\$66,570		\$68,674	
Associate Professor	\$83,225		\$87,891		\$71,508		\$86,492		\$82,266	
Professor	\$83,629		\$86,065		-		\$83,692		\$86,138	

Source: Human Resources, NOVA

*Professional Faculty include counselors, librarians, and instructional technologists.

Note: "-" – Data not available/not applicable.

III. Teaching Faculty

**TABLE 4.3
TEACHING FACULTY***

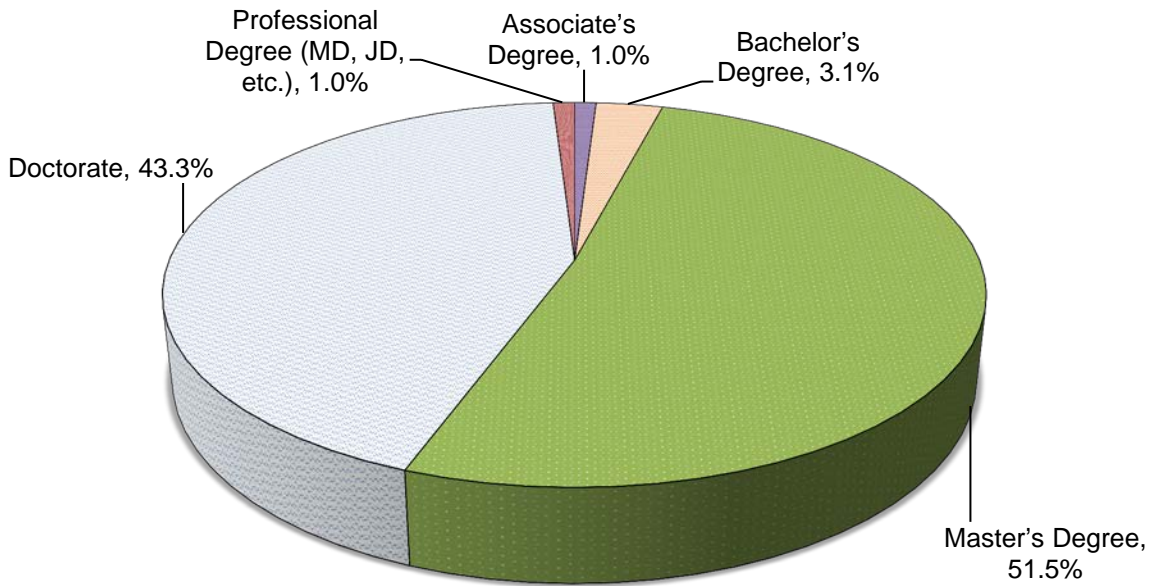
	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	597		619		674		686		714	
FTEF	596		617		673		685		712	
CAMPUS										
College Staff	1	0.2	1	0.2	20	3.0	0	0.0	0	0.0
Alexandria	135	22.6	139	22.5	143	21.2	150	21.9	151	21.1
Annandale	189	31.7	190	30.7	194	28.8	217	31.6	217	30.4
Loudoun	77	12.9	85	13.7	98	14.5	102	14.9	107	15.0
Manassas	59	9.9	63	10.2	60	8.9	74	10.8	76	10.6
Medical Education	63	10.6	67	10.8	65	9.6	50	7.3	67	9.4
Woodbridge	73	12.2	74	12.0	94	13.9	93	13.6	96	13.4
GENDER										
Male	262	43.9	273	44.1	297	44.1	311	45.3	314	44.0
Female	335	56.1	346	55.9	377	55.9	375	54.7	400	56.0
RACE										
White	465	77.9	470	75.9	509	75.5	501	73.0	507	71.0
Black	57	9.5	68	11.0	81	12.0	85	12.4	97	13.6
Asian	50	8.4	53	8.6	60	8.9	71	10.3	78	10.9
Hispanic	22	3.7	24	3.9	18	2.7	21	3.1	25	3.5
Native American/American Indian/Alaskan	2	0.3	2	0.3	6	0.9	7	1.0	7	1.0
Native Hawaiian or Pacific Islander	-	-	1	0.2	0	0.0	1	0.1	0	0.0
Other	1	0.2	1	0.2	0	0.0	0	0.0	0	0.0
RANK										
Assistant Instructor	-	-	2	0.3	0	0.0	0	0.0	1	0.1
Instructor	126	21.1	144	23.3	164	24.3	160	23.3	162	22.7
Assistant Professor	202	33.8	227	36.7	211	31.3	236	34.4	241	33.8
Associate Professor	132	22.1	118	19.1	168	24.9	159	23.2	173	24.2
Professor	137	22.9	128	20.7	131	19.4	131	19.1	137	19.2
MEDIAN AGE	54		52		52		54		52	
HIGHEST DEGREE										
Less than Bachelor's Degree	8	1.3	8	1.3	6	0.9	6	0.9	6	0.8
Bachelor's Degree	24	4.0	28	4.5	40	5.9	36	5.2	35	4.9
Master's Degree	368	61.6	365	59.0	432	64.0	434	63.3	450	63.0
Professional Degree (MD, JD, etc.)	17	2.8	19	3.1	0	0.0	10	1.5	0	0.0
Doctorate	180	30.2	187	30.2	196	29.2	200	29.1	223	31.2
SALARIES										
Median for Group	\$60,014		\$61,527		\$62,266		\$64,241		\$64,752	
Assistant Instructor	-		\$58,665		-		-		\$46,022	
Instructor	\$49,738		\$51,729		\$52,997		\$53,221		\$55,398	
Assistant Professor	\$56,562		\$59,278		\$59,117		\$59,169		\$61,272	
Associate Professor	\$63,531		\$65,494		\$68,122		\$66,280		\$69,116	
Professor	\$71,253		\$73,482		\$73,400		\$72,720		\$75,909	

Source: Human Resources, NOVA

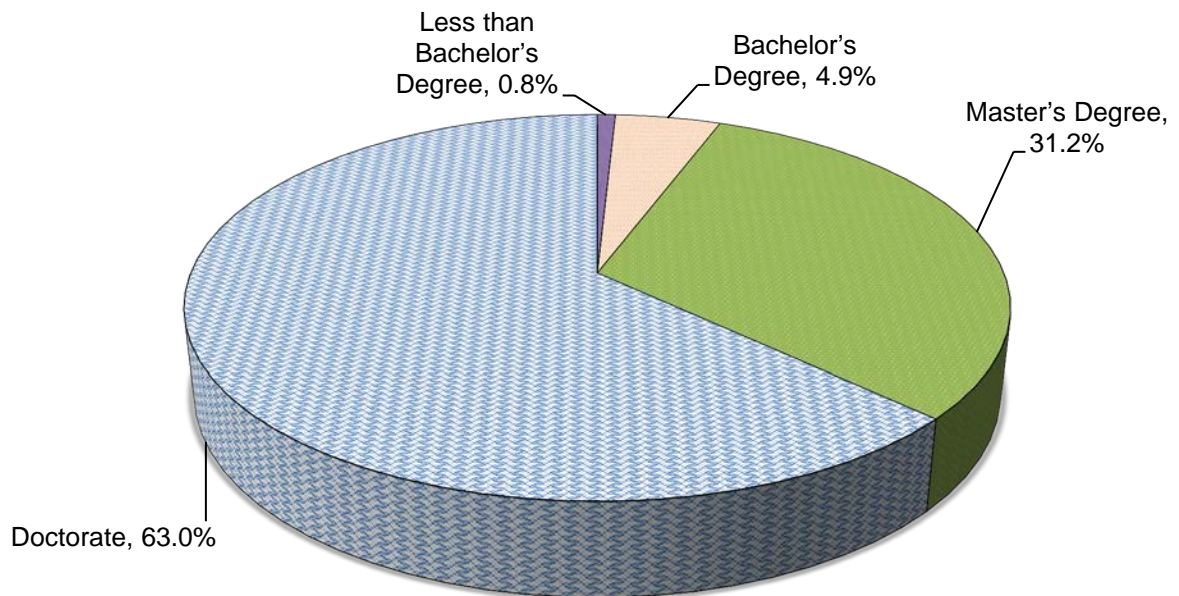
*Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.

Note: "-" – Data not available/not applicable.

**FIGURE 4.1
HIGHEST DEGREE HELD BY ADMINISTRATIVE FACULTY
2013-14**



**FIGURE 4.2
HIGHEST DEGREE HELD BY TEACHING FACULTY
2013-14**



IV. Temporary Faculty

**TABLE 4.4
TEMPORARY FACULTY***

	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	1,642		1,822		2,251		2,351		2,341	
FTEF	-		-		-		-		-	
CAMPUS										
Alexandria	379	23.1	404	22.2	503	22.3	490	20.8	453	19.4
Annandale	500	30.5	569	31.2	737	32.7	795	33.8	799	34.1
Loudoun	265	16.1	292	16.0	367	16.3	399	17.0	393	16.8
Manassas	172	10.5	181	9.9	212	9.4	231	9.8	245	10.5
Medical Education	86	5.2	83	4.6	103	4.6	129	5.5	131	5.6
Woodbridge	24	1.5	266	14.6	298	13.2	307	13.1	314	13.4
Unspecified	216	13.2	27	1.5	31	1.4	0	0.0	6	0.3
GENDER										
Male	811	49.4	867	47.6	1,044	46.4	1,101	46.8	1,110	47.4
Female	776	47.3	940	51.6	1,207	53.6	1,250	53.2	1,231	52.6
Unknown/Unspecified	55	3.3	15	0.8	0	0.0	0	0.0	0	0.0
RACE										
White	1,129	68.8	1,180	64.8	1,558	69.2	1,613	68.6	1,627	69.5
Black	146	8.9	162	8.9	424	18.8	410	17.4	419	17.9
Asian	99	6.0	111	6.1	141	6.3	161	6.8	186	7.9
Hispanic	32	1.9	38	2.1	49	2.2	66	2.8	86	3.7
Native American/American Indian/Alaskan	11	0.7	12	0.7	16	0.7	16	0.7	19	0.8
Native Hawaiian or Pacific Islander	-	-	2	0.1	2	0.1	5	0.2	4	0.2
Other	2	0.1	0	0.0	0	0.0	0	0.0	0	0.0
Unknown/Unspecified	223	13.6	317	17.4	61	2.7	80	3.4	0	0.0
MEDIAN AGE	50		49		47		47		47	
HIGHEST DEGREE										
Less than Bachelor's	81	5.0	85	4.6	1,964	87.2	1,605	68.3	24	1.0
Bachelor's Degree	352	21.5	378	20.7	33	1.5	55	2.3	107	4.6
Master's Degree	666	40.6	766	42.0	187	8.3	510	21.7	837	35.8
Professional Degree (MD, JD, etc.)	34	2.0	28	1.5	11	0.5	56	2.4	0	0.0
Doctorate	202	12.3	229	12.5	38	1.7	94	4.0	270	11.5
Unknown/Unspecified	307	18.7	336	18.4	17	0.8	31	1.3	1,103	47.1

Source: Human Resources, NOVA

*Temporary Faculty positions are comprised of adjunct, semesterly, and grant faculty.

Note: "-" – Data not available/not applicable.

V. Classified Staff

TABLE 4.5
CLASSIFIED STAFF*

	2009-10		2010-11		2011-12		2012-13		2013-14	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	752		853		903		963		962	
CAMPUS										
College Staff	226	30.1	263	30.8	357	39.5	390	40.5	412	42.8
Alexandria	115	15.3	122	14.3	129	14.3	112	11.6	124	12.9
Annandale	136	18.0	165	19.3	147	16.3	151	15.7	138	14.3
Loudoun	81	10.8	85	10.0	91	10.1	87	9.0	87	9.0
Manassas	66	8.8	72	8.4	62	6.9	71	7.4	71	7.4
Medical Education	62	8.2	75	8.8	35	3.9	73	7.6	57	5.9
Woodbridge	66	8.8	71	8.3	82	9.1	79	8.2	73	7.6
GENDER										
Male	323	42.9	364	42.7	393	43.5	415	43.1	409	42.5
Female	429	57.1	489	57.3	510	56.5	548	56.9	553	57.5
RACE										
White	422	56.1	461	54.0	453	50.1	470	48.8	485	50.4
Black	156	20.7	184	21.6	240	26.6	230	23.9	248	25.8
Asian	118	15.7	123	14.4	131	14.5	135	14.0	144	15.0
Hispanic	56	7.5	62	7.3	70	7.8	85	8.8	78	8.1
Native American	0	0.0	0	0.0	9	1.0	5	0.5	6	0.6
Other	0	0.0	0	0.0	0	0.0	3	0.3	1	0.1
Unknown/Unspecified	0	0.0	22	2.6	0	0.0	35	3.6	0	0.0
MEDIAN AGE	46		44		43		45		47	
HIGHEST DEGREE										
Less than Bachelor's	174	23.1	198	23.2	434	48.1	227	23.6	443	46.0
Bachelor's Degree	171	22.7	193	22.6	233	25.8	216	22.4	262	27.2
Master's Degree	95	12.6	113	13.3	219	24.2	158	16.4	240	24.9
Professional Degree (MD, JD, etc.)	77	10.2	70	8.2	0	0.0	64	6.7	3	0.3
Doctorate	5	0.7	9	1.1	17	1.9	10	1.0	14	1.5
Unknown/Unspecified	229	30.5	270	31.7	0	0.0	288	29.9	0	0.0

Source: Human Resources, NOVA

*Classified staff do not hold faculty rank. Classified positions are support positions for College operations.

CHAPTER 5: STUDENT SERVICES AND COMMUNITY EDUCATION

I. Learning Resource Services (LRS)

**TABLE 5.1
COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS**

ITEM	2013
Books (Volumes)	247,062
eBooks	48,698
Current Periodical Subscriptions:	
Paper and Microform	679
Electronic Subscriptions (# of Journal Titles):	
NOVA	23,147
Virtual Library of Virginia	40,645
Audio Visual Units	24,133

Source: Aleph Library System, NOVA Acquisitions System, and Serials Solutions

II. Student Development Services

**TABLE 5.2
STUDENT FINANCIAL ASSISTANCE
BY AWARD CATEGORY
2013-14**

	# OF AWARDS	\$ AMOUNT	UNDUPLICATED HEADCOUNT*
Grants	33,150	65,996,735	18,818
Scholarships	811	1,254,474	733
Loans	18,315	63,593,110	11,057
Student Employment	539	1,147,994	308
Total	52,815*	\$131,992,313	23,682

Source: Office of Financial Aid, NOVA

*Lines in this column do not add up to total as students may have received awards in more than one program.

Note: At the time of the Fact Book publication, NOVA's College Financial Aid Office (CFAO) was still in the process of reviewing and awarding 2013-14 financial aid. Complete 2013-14 financial aid data will be available on September 30, 2014.

**TABLE 5.3
FINANCIAL AID SUMMARY TOTALS
2013-14 AWARD YEAR**

GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS	GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS
Federal PELL Grant	\$51,046,868.00	16,162	B&N Gen Grant Summer	\$56,900.00	65
Federal PELL Grant Summer	\$4,235,181.00	3,563	B&N Book Grant Summer	\$11,350.00	28
Federal SEOG	\$706,100.00	2,134	NOVA Local M & O Book/Access Grants	\$6,054.30	25
Federal SEOG Summer	\$47,800.00	239	NOVA Local M & O Book/Access Grants Summer	\$2,032.35	8
VA Military Surv/Dep Stipend	\$73,988.00	71	Foundation Scholarships	\$360,445.78	288
VA Military Surv/Dep Stipend Summer	\$6,750.00	14	Community-based Scholarships	\$868,403.11	499
GEAR UP/Access VA Scholarship	\$40,138.00	9	Community-based Scholarships Summer	\$25,624.99	24
Virginia Commonwealth Grant	\$5,935,128.43	6,134	Barnes and Noble Book Scholarship	\$1,030.00	6
Virginia Commonwealth Grant Summer	\$66,572.00	129	DCTAG	\$63,550.50	32
VGAP	\$600,591.60	482	DCCAP	\$1,035.00	1
PTAP	\$349,138.00	603	AMERICORPS	\$40,514.05	28
PTAP Summer	\$49,291.64	89			
VCCS Foster Care	\$1,501.00	2	STUDENT LOANS	\$ AMOUNT	BORROWERS
HS Honor Scholarship	\$174,841.00	37	Federal Perkins Loan	\$438,282.00	130
NOVATAG	\$1,214,958.40	1,188	Federal Perkins Loan Summer	\$24,000.00	17
NOVATAG Summer	\$143,608.90	241	Alternative Loans	\$656,474.75	133
NOVA Training Future	\$79,798.75	33	Federal Stafford Direct Loan - (sub.)	\$27,300,477.00	8,700
NOVA Training Future Summer	\$28,124.75	20	Federal Stafford Direct Loan (sub.) Summer	\$2,435,132.00	1,090
Pathway to the Baccalaureate Grant	\$551,436.50	366	Federal Stafford Direct Loan - (unsub.)	\$30,262,994.00	7,379
Honors Semester Grant	\$11,034.00	24	Federal Stafford Direct Loan - (unsub.) Summer	\$2,273,804.00	837
Adult Pathway Grant	\$30,513.15	44	Federal Stafford Direct Loan PLUS	\$198,596.00	28
Emergency Student Assistant Fund	\$3,484.79	11	Federal Stafford Direct Loan DL - (PLUS) Summer	\$3,500.00	1
Emergency Student Assistant Fund Summer	\$1,230.80	4	WORK STUDY	\$ AMOUNT	WORKERS
VCCS Grant	\$404,496.00	1,268	Federal Work Study	\$1,077,496.50	511
Tribal Funds Scholarship	\$14,500.00	4	Local M & O Work Study	\$70,497.10	28

Note: At the time of this publication, CFAO was still in the process of reviewing and awarding 2013-14 financial aid.

III. Community Service Programs

**TABLE 5.4
COMMUNITY EDUCATION ENROLLMENT***

AREA	2008-09	2009-10	2010-11	2011-12	2012-13
Agriculture & Natural Resources	0	0	3	0	0
Architecture & Environmental Design	460	566	236	239	223
Business & Commerce Technologies	2,568	2,576	2,550	2,398	2,954
Communications	9,541	7,672	8,430	9,435	9,122
Computer & Information Systems	2,056	2,175	2,158	2,276	2,453
Education	406	641	700	854	1,468
Fine & Applied Arts	871	1,171	1,124	1,203	1,034
Foreign Languages	435	442	384	269	173
Health Services & Paramedic Technologies	3,038	2,653	3,162	2,472	2,638
Interdisciplinary Studies	858	553	531	698	831
Law	265	122	161	100	132
Mathematics	8	12	8	7	4
Mechanical & Engineering Technologies	148	91	84	47	100
Physical Sciences	1	10	6	36	37
Psychology	97	511	589	550	400
Public Service Related Technologies	2,013	2,965	2,919	2,821	2,569
Other	261	249	203	196	183
Total Enrollment	23,026	22,409	23,248	23,601	24,321
Total Contact Hours	896,716	774,598	795,962	831,363	819,414
Total CEUs Awarded	89,672	77,460	79,596	83,136	81,941

Source: PeopleSoft NVCC CE Fact Book query

*Data differ from other tables because these are based on academic year data. They also differ because they capture data for anyone enrolled in, but not necessarily completing, a course.

**TABLE 5.5
COMMUNITY EDUCATION ENROLLMENT BY CAMPUS
2012-13***

AREA	ALEXANDRIA	ANNANDALE	LOUDOUN	MANASSAS	MEDICAL EDUCATION	WOODBIDGE
Architecture & Environmental Design	0	147	9	67	0	0
Business & Commerce Technologies	23	1,040	1,346	153	0	392
Communications	2,304	3,740	2,133	558	0	387
Computer & Information Systems	20	1,486	534	137	34	242
Education	33	563	0	558	98	216
Fine & Applied Arts	183	398	332	66	0	55
Foreign Languages	27	113	22	3	0	8
Health Services & Paramedic Technologies	0	136	444	278	1,772	8
Interdisciplinary Studies	129	482	96	94	17	13
Law	0	63	0	0	0	69
Mathematics	0	4	0	0	0	0
Mechanical & Engineering Technologies	0	0	0	26	0	74
Physical Sciences	0	3	0	0	34	0
Psychology	0	233	0	63	0	104
Public Service Related Technologies	1,088	6	1,238	128	0	109
Other	83	6	0	77	0	17
Total Enrollment	3,890	8,420	6,154	2,208	1,955	1,694
Total Contact Hours	168,878	353,031	124,956	64,648	71,449	36,454
Total CEUs Awarded	16,888	35,303	12,496	6,465	7,145	3,645

Source: PeopleSoft NVCC CEU Fact Book queries

*Data differ from other tables because these are based on academic year data. They also differ because they capture data for anyone enrolled in, but not necessarily completing, a course.

**TABLE 5.6
WORKFORCE DEVELOPMENT AND CONTINUING EDUCATION
ENROLLMENT BASED ON THE FISCAL YEAR
FY 2009-10 to FY 2012-13**

Campus	FY 2010	FY 2011	FY 2012	FY 2013
Alexandria	2,151	2,475	3,117	2,433
Annandale	6,762	7,234	7,536	7,852
Loudoun	3,974	3,894	3,652	2,840
Manassas	2,235	1,957	1,770	1,948
Medical Education	1,795	2,500	1,909	1,832
Woodbridge	1,987	1,420	1,161	1,337
Custom/Contract	-	-	-	2,155
Total	18,904	19,480	19,145	20,397

Source: Workforce Development Division, NOVA – VCCS Queries for the Fiscal Year 2013 include classes with an end date between 07/01/2012 to 06/30/2013.

IV. Public Service Activities

In 2013-14, the College served 392,980 persons taking part in 3,491 different activities. Of these, 291,060 persons were served in 1,776 activities classified as community services, and 101,920 persons were served in 1,715 activities classified as student services.

**TABLE 5.7
PUBLIC SERVICE ACTIVITIES***

	2009-10	2011-12	2013-14
Community Services			
Activities	1,738	1,771	1,776
Headcount	281,718	289,324	291,060
Student Services			
Activities	1,668	1,700	1,715
Headcount	101,411	101,514	101,920
Total			
Activities	3,406	3,471	3,491
Headcount	383,129	390,838	392,980

Figures for 2013-14 are estimated.

*Data are reported in alternating years.

CHAPTER 6: INTERNATIONAL STUDENTS

I. International Students

**TABLE 6.1
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2009 THROUGH FALL 2013**

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AFGHANISTAN	156	142	141	128	134
ALBANIA	17	19	22	16	12
ALGERIA	23	20	21	20	20
AMERICAN SAMOA	2	0	0	0	0
ANDORRA	1	0	1	1	1
ANGOLA	12	11	12	10	17
ANGUILLA	1	0	0	0	0
ARGENTINA	68	54	62	56	68
ARMENIA	5	6	4	5	3
AUSTRALIA	8	14	9	9	8
AUSTRIA	6	7	5	8	6
AZERBAIJAN	8	7	9	10	4
BAHAMAS, THE	1	1	4	3	1
BAHRAIN	0	0	1	1	2
BANGLADESH	114	104	102	87	98
BARBADOS	3	2	2	3	2
BELARUS	31	24	19	13	14
BELGIUM	5	4	4	1	6
BELIZE	1	3	0	1	0
BENIN	5	9	12	10	12
BERMUDA	4	6	0	1	0
BHUTAN	2	3	4	2	1
BOLIVIA	424	410	405	382	395
BOSNIA AND HERZEGOVINA	13	10	13	15	11
BOTSWANA	4	4	2	0	0
BRAZIL	124	117	105	101	106
BULGARIA	35	28	35	26	18
BURKINA FASO	5	7	10	13	10
BURMA (MYANMAR)	16	20	28	17	12
BURUNDI	1	1	4	3	3
CABO VERDE	0	0	2	3	1
CAMBODIA	25	26	24	28	26
CAMEROON	78	97	114	121	102
CANADA	106	94	74	69	73
CENTRAL AFRICAN REPUBLIC	3	3	3	4	3
CHAD	2	1	1	4	3
CHILE	31	28	15	27	27
CHINA	157	178	188	208	218
COLOMBIA	139	124	123	126	112
COMOROS	2	0	0	0	0

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2009 THROUGH FALL 2013**

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
CONGO, DEMOCRATIC REPUBLIC OF THE	35	43	37	43	53
CONGO, REPUBLIC OF THE	10	11	11	6	6
COSTA RICA	16	13	8	8	13
COTE D'IVOIRE	12	23	28	25	23
CROATIA	2	1	2	5	5
CUBA	4	7	7	11	10
CYPRUS	1	2	2	0	0
CZECH REPUBLIC	12	11	10	5	5
DENMARK	5	4	2	3	6
DOMINICA	1	1	2	1	2
DOMINICAN REPUBLIC	15	16	18	14	23
ECUADOR	51	64	45	48	49
EGYPT	86	78	70	81	74
EL SALVADOR	290	299	314	308	301
EQUATORIAL GUINEA	3	7	6	8	5
ERITREA	43	58	67	71	80
ESTONIA	4	3	2	4	3
ETHIOPIA	627	626	629	620	547
FALKLAND ISLANDS (ISLAS MALVINAS)	0	1	1	1	0
FAROE ISLANDS	0	0	0	0	1
FIJI	0	0	1	2	1
FINLAND	1	1	1	1	3
FRANCE	29	25	21	25	28
GABON	9	11	10	10	6
GAMBIA, THE	4	3	3	8	8
GEORGIA	1	2	5	4	6
GERMANY	108	100	88	84	65
GHANA	331	353	322	363	389
GIBRALTAR	0	0	1	1	1
GREECE	4	3	5	5	7
GREENLAND	0	0	1	1	1
GRENADA	3	1	2	1	0
GUAM	2	1	1	1	0
GUATEMALA	63	57	65	61	59
GUINEA	12	16	15	15	8
GUINEA-BISSAU	1	1	2	1	1
GUYANA	12	4	13	8	6
HAITI	12	9	11	5	6
HONDURAS	52	60	71	65	66
HONG KONG	16	9	9	16	8
HOLY SEE (VATICAN CITY STATE)	1	1	0	1	0
HUNGARY	6	11	4	3	3
ICELAND	3	2	3	1	2
INDIA	314	301	282	258	222
INDONESIA	25	32	27	38	34

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2009 THROUGH FALL 2013**

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
IRAN	259	248	245	237	272
IRAQ	61	81	109	124	130
IRELAND	5	5	4	2	3
ISLE OF MAN	0	0	0	1	0
ISRAEL	8	5	8	6	11
ITALY	9	14	10	15	22
JAMAICA	32	36	29	33	27
JAPAN	42	39	45	34	33
JORDAN	26	32	33	32	27
KAZAKHSTAN	13	20	20	21	16
KENYA	39	41	29	30	27
KIRIBATI	11	2	6	2	2
KOREA, NORTH	32	24	20	21	16
KOREA, SOUTH	593	622	632	614	553
KOSOVO	0	0	2	4	7
KUWAIT	5	5	6	4	4
KYRGYZSTAN	6	3	7	6	8
LAOS	4	7	10	5	6
LATVIA	2	1	1	2	3
LEBANON	40	31	24	14	14
LIBERIA	35	29	31	25	27
LIBYA	7	2	1	1	1
LITHUANIA	9	13	15	11	9
LUXEMBOURG	0	0	0	0	1
MACAU	0	0	1	1	1
MACEDONIA	2	1	0	2	0
MADAGASCAR	6	8	8	10	8
MALAWI	0	2	3	5	2
MALAYSIA	12	20	14	12	8
MALDIVES	0	0	0	0	1
MALI	5	8	7	7	10
MARSHALL ISLANDS	1	1	0	0	0
MAURITANIA	2	2	2	5	6
MAURITIUS	4	5	4	3	2
MEXICO	85	87	98	94	125
MICRONESIA, FEDERATED STATES OF	0	1	1	0	0
MOLDOVA	11	8	10	13	12
MONGOLIA	67	84	83	87	90
MOROCCO	160	175	178	162	149
MOZAMBIQUE	4	5	2	4	0
NAMIBIA	2	2	3	1	2
NEPAL	245	222	193	190	162
NETHERLANDS	12	10	9	9	7
NEW ZEALAND	2	5	3	1	4
NICARAGUA	29	31	29	32	26
NIGER	3	5	5	4	3

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2009 THROUGH FALL 2013**

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
NIGERIA	44	45	39	57	48
NIUE	0	1	0	0	0
NORWAY	6	10	8	5	6
OMAN	3	3	1	1	3
PAKISTAN	379	344	379	363	344
PALESTINE	1	1	2	2	2
PANAMA	18	19	14	11	9
PAPUA NEW GUINEA	0	0	1	0	0
PARAGUAY	17	16	13	11	4
PERU	483	460	425	402	381
PHILIPPINES	228	204	199	210	192
PITCAIRN ISLANDS	0	0	1	1	0
POLAND	64	41	36	32	28
PORTUGAL	10	11	9	9	10
PUERTO RICO	5	3	3	3	3
QATAR	14	20	31	31	51
ROMANIA	30	43	43	28	21
RUSSIA	112	125	117	107	94
RWANDA	5	10	8	10	11
SAINT KITTS AND NEVIS	1	1	0	0	0
SAINT LUCIA	1	2	2	1	0
SAINT VINCENT AND THE GRENADINES	1	2	1	0	1
SAMOA	0	0	0	1	2
SAUDI ARABIA	38	43	98	147	242
SENEGAL	12	10	15	18	11
SERBIA	1	9	5	7	3
SEYCHELLES	1	0	0	0	0
SIERRA LEONE	92	106	135	126	127
SINGAPORE	3	2	3	7	2
SLOVAKIA	3	5	3	3	3
SLOVENIA	4	1	1	0	0
SOMALIA	95	84	75	68	61
SOUTH AFRICA	23	22	20	17	25
SOUTH SUDAN	-	-	0	0	2
SPAIN	7	9	8	11	16
SRI LANKA	22	21	18	14	7
SUDAN	87	69	60	78	65
SURINAME	0	0	0	0	1
SVALBARD	14	14	11	4	5
SWAZILAND	0	0	0	1	1
SWEDEN	15	21	37	24	22
SWITZERLAND	6	6	4	2	2
SYRIA	11	12	12	19	17
TAIWAN	31	23	22	24	14
TAJIKISTAN	8	16	19	25	25
TANZANIA	7	5	4	3	9

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2009 THROUGH FALL 2013

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
THAILAND	67	68	68	62	63
TOGO	24	27	32	33	26
TONGA	2	2	2	1	1
TRINIDAD AND TOBAGO	18	15	9	8	11
TUNISIA	9	12	17	17	14
TURKEY	72	77	61	60	55
TURKMENISTAN	3	2	2	1	4
UGANDA	13	13	10	11	13
UKRAINE	57	54	56	61	50
UNITED ARAB EMIRATES	12	17	18	18	20
UNITED KINGDOM	65	67	47	55	58
UNITED STATES MINOR OUTLYING ISLANDS	1	1	0	0	0
URUGUAY	11	7	9	8	4
UZBEKISTAN	11	10	14	12	18
VANUATU	0	0	1	1	1
VENEZUELA	49	46	45	47	41
VIETNAM	396	467	506	487	458
VIRGIN ISLANDS (U.S.)	6	6	7	6	2
YEMEN	18	11	15	16	15
YUGOSLAVIA	18	11	9	12	10
ZAMBIA	9	11	9	8	8
ZIMBABWE	13	12	11	9	22
TOTAL	8,530	8,572	8,574	8,474	8,266

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 7: ALEXANDRIA CAMPUS

I. Headcount and FTES Enrollment

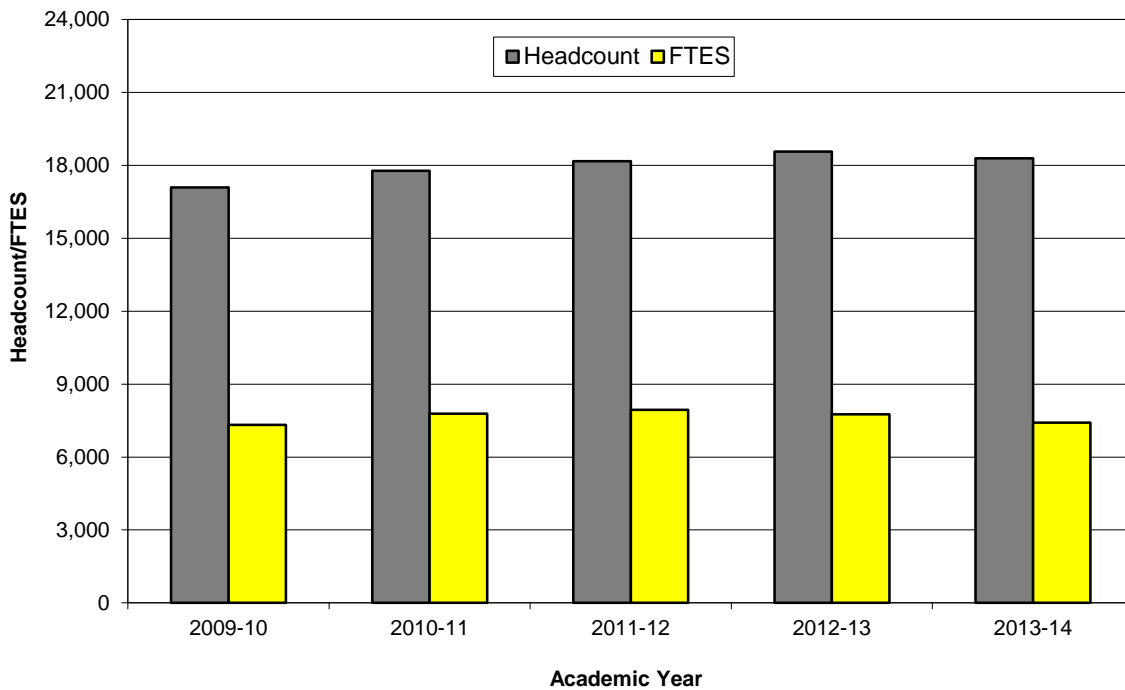
**TABLE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES**

Year	Unduplicated Students in Courses*	Annual** FTES
2013-14	18,286	7,415
2012-13	18,572	7,756
2011-12	18,166	7,940
2010-11	17,779	7,779
2009-10	17,094	7,318

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

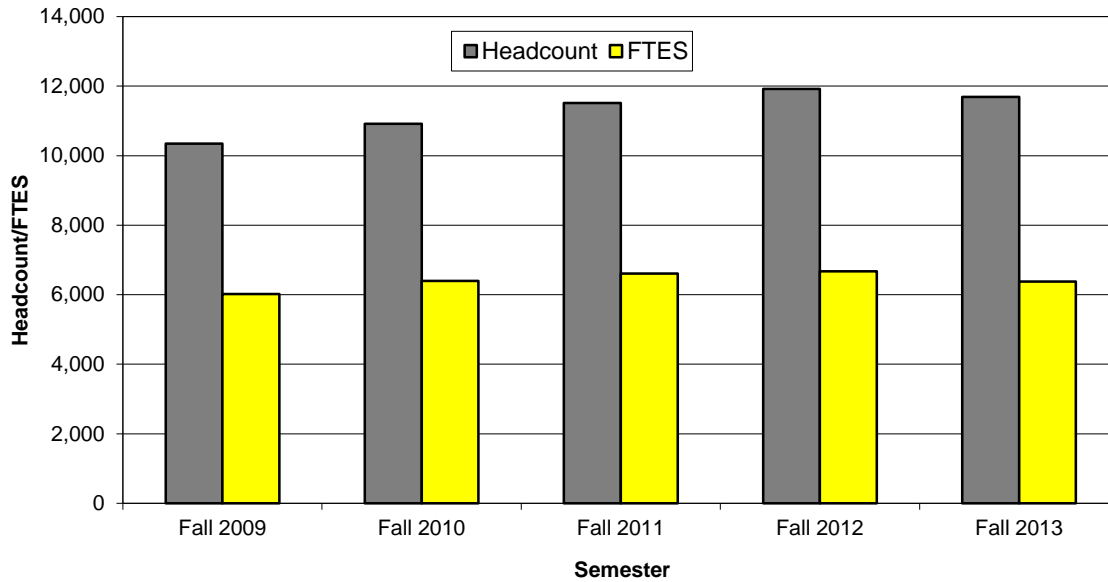
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2009-10 THROUGH 2013-14**



From Fall 2009 to Fall 2013, headcount increased by 13 percent and FTES increased by 6 percent at the Alexandria Campus.

**FIGURE AL.2
STUDENT HEADCOUNT AND FTES
FALL 2009 THROUGH FALL 2013**



**TABLE AL.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2009-10 THROUGH 2013-14**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2013-14	6,800	2,370	11,690	6,379	11,674	6,081
2012-13	7,006	2,570	11,923	6,670	11,827	6,271
2011-12	6,980	2,813	11,515	6,611	11,778	6,456
2010-11	6,734	2,682	10,915	6,396	11,487	6,479
2009-10	6,401	2,516	10,344	6,019	10,853	6,102

II. Student Profile

A. Average Credit Hour Load

From Fall 2009 to Fall 2013, the average credit hour load at the Alexandria Campus was stable. For Fall 2013, the average full-time load was 14 credits and the average part-time load was 6 credits.

**TABLE AL.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Full-Time	13.8	13.8	13.7	13.7	13.6
Part-Time	5.6	5.7	5.8	5.9	5.8

B. Age Distribution

From Fall 2009 to Fall 2013, the median student age decreased slightly from 26 to 25 years of age, and the mean student age remained steady at approximately 29 years of age at the Alexandria Campus.

**TABLE AL.4
MEDIAN AND MEAN AGE**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Median	25.5	25.4	25.3	25.0	24.9
Mean	29.3	29.1	29.0	28.9	28.9

From Fall 2009 to Fall 2013, the proportion of the student population ages 18 to 21 remained stable at 29 percent of students at the Alexandria Campus. Students under 18 years and ages 22 to 24 increased by 1 and 2 percentage points, respectively. Students ages 25 to 29 and ages 30 to 44 decreased from 19 to 18 percent and from 23 to 22 percent, respectively. The percentages of students ages 45 to 59 and 60 years of age and older each remained consistent during the same period.

**TABLE AL.5
AGE DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Under 18	182	1.8	208	1.9	160	1.4	227	1.9	299	2.6
18-21	3,009	29.1	3,154	28.9	3,433	29.8	3,506	29.4	3,419	29.2
22-24	1,553	15.0	1,674	15.3	1,830	15.9	2,035	17.1	1,960	16.8
25-29	2,006	19.4	2,119	19.4	2,150	18.7	2,220	18.6	2,144	18.3
30-44	2,379	23.0	2,552	23.4	2,711	23.5	2,644	22.2	2,571	22.0
45-59	857	8.3	890	8.2	896	7.8	896	7.5	879	7.5
60 & Over	358	3.5	318	2.9	335	2.9	395	3.3	418	3.6

C. Gender Distribution

The percentage of male students rose from 46 percent in Fall 2009 to 48 percent in Fall 2013 at the Alexandria Campus. Correspondingly, the percentage of female students fell from 54 to 52 percent.

**TABLE AL.6
GENDER DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Male	4,722	45.6	5,108	46.8	5,442	47.3	5,694	47.8	5,585	47.8
Female	5,622	54.4	5,807	53.2	6,073	52.7	6,229	52.2	6,105	52.2

D. Race Distribution

Starting in Fall 2010, the Virginia Community College System (VCCS) began using a new set of race/ethnicity categories and these data are presented in Table AL.7b. Table AL.7a displays these data under the categorizations used in previous Fact Books. As seen in Table AL.7b, the percentage of white students at the Alexandria Campus decreased from 37 to 34 percent from Fall 2010 to Fall 2013. The percentage of Black/African American students increased from 25 to 28 percent over the same time period.

TABLE AL.7a
RACE DISTRIBUTION: FALL 2009

	Fall 2009	
	#	%
White	3,871	37.4
Black	2,580	24.9
Asian	1,372	13.3
Hispanic	1,670	16.1
Native American	61	0.6
Other*	790	7.6

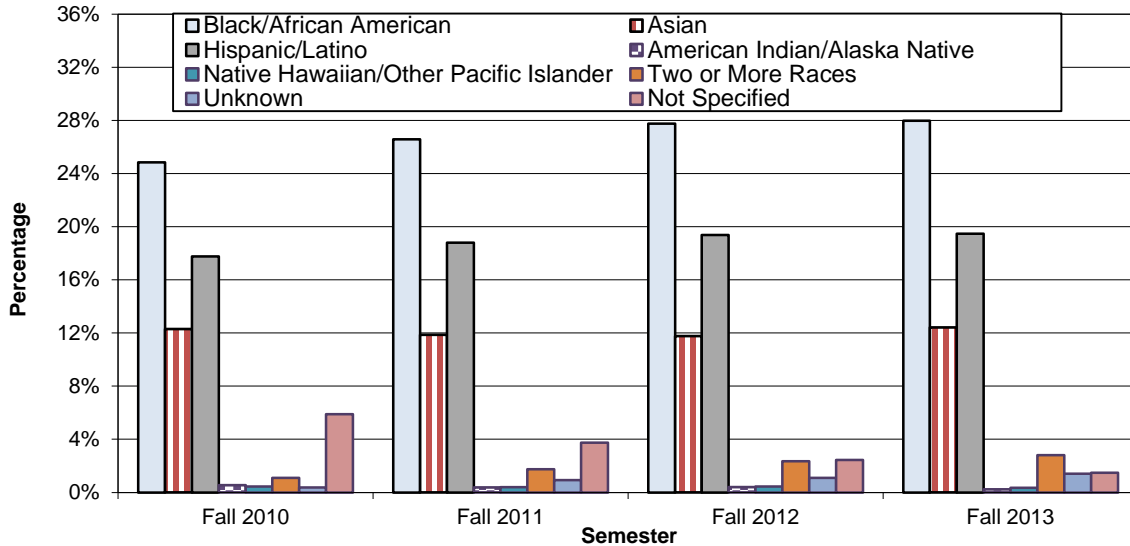
**Other" category includes students who did not explicitly identify one of the above categories or did not select a category.

TABLE AL.7b
RACE DISTRIBUTION: FALL 2010 THROUGH FALL 2013*

	Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%
White	4,008	36.7	4,094	35.6	4,102	34.4	3,958	33.9
Black/African American	2,713	24.9	3,061	26.6	3,310	27.8	3,271	28.0
Asian	1,341	12.3	1,366	11.9	1,402	11.8	1,451	12.4
Hispanic/Latino	1,940	17.8	2,164	18.8	2,309	19.4	2,276	19.5
American Indian/Alaska Native	59	0.5	43	0.4	47	0.4	27	0.2
Native Hawaiian/Other Pacific Islander	50	0.5	46	0.4	53	0.4	42	0.4
Two or More Races	121	1.1	202	1.8	279	2.3	329	2.8
Unknown	41	0.4	108	0.9	130	1.1	164	1.4
Not Specified	642	5.9	431	3.7	291	2.4	172	1.5

*Beginning in Fall 2010, race categories were changed by VCCS.

FIGURE AL.3
MINORITY STUDENT ENROLLMENT TRENDS:
FALL 2010 THROUGH FALL 2013



E. Domicile

The majority of Alexandria Campus students were domiciled in-state from Fall 2009 (85 percent) to Fall 2013 (86 percent).

**TABLE AL.8
DOMICILE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
In-State	8,783	84.9	9,372	85.9	9,908	86.0	10,194	85.5	10,072	86.2
Out-of-State	1,561	15.1	1,543	14.1	1,607	14.0	1,729	14.5	1,618	13.8

F. Student Type

From Fall 2009 to Fall 2013, the percentage of first-time students increased from 14 to 15 percent. The percentage of returning/reapplying students increased from 73 to 74 percent of students at the Alexandria Campus during the same time period. The proportion of transfer students decreased from 13 percent to 11 percent over this time period.

**TABLE AL.9
STUDENT TYPE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,453	14.0	1,511	13.8	1,649	14.3	1,718	14.4	1,796	15.4
Returning/Reapplying	7,513	72.6	8,117	74.4	8,534	74.1	8,870	74.4	8,657	74.1
Transfer	1,378	13.3	1,287	11.8	1,332	11.6	1,335	11.2	1,237	10.6

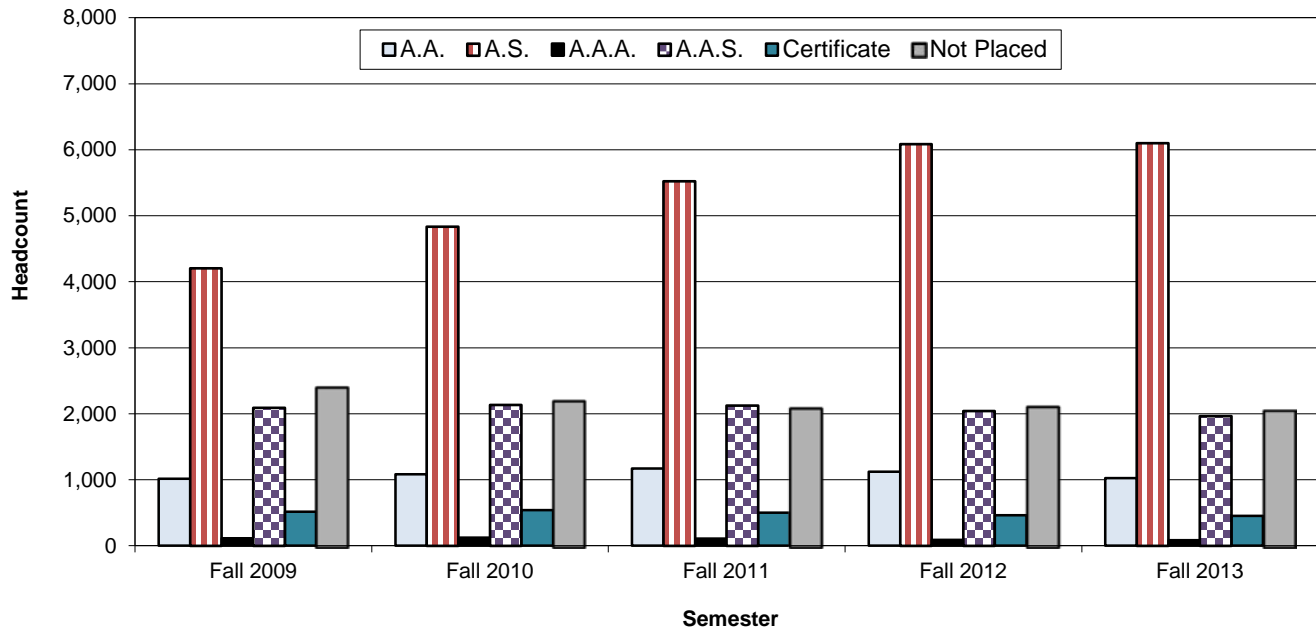
G. Program Placement

From Fall 2009 to Fall 2013, the majority of students at the Alexandria Campus continued to be program-placed, increasing from 77 to 82 percent over this time period. The overall proportion of students enrolled in A.S. degrees increased from 41 percent of students in Fall 2009 to 52 percent in Fall 2013. A.A.S. placement decreased from 20 to 17 percent during the same time period.

**TABLE AL.10
PROGRAM PLACEMENT**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,014	9.8	1,084	9.9	1,169	10.2	1,123	9.4	1,027	8.8
A.S.	4,205	40.7	4,834	44.3	5,522	48.0	6,085	51.0	6,102	52.2
A.A.A.	115	1.1	121	1.1	109	1.0	89	0.8	86	0.7
A.A.S.	2,090	20.2	2,136	19.6	2,123	18.4	2,044	17.1	1,967	16.8
Certificate	515	5.0	538	4.9	501	4.4	465	3.9	451	3.9
Not Placed	2,405	23.3	2,203	20.2	2,091	18.2	2,117	17.8	2,057	17.6

**FIGURE AL.4
PROGRAM PLACEMENT
FALL 2009 THROUGH FALL 2013**



H. Full-/Part-Time Status

The percentage of students enrolled full-time at the Alexandria Campus increased overall from 31 percent in Fall 2009 to 33 percent in Fall 2013. Conversely, the percentage of part-time students decreased overall from 70 percent in Fall 2009 to 67 percent in Fall 2013.

**TABLE AL.11
FULL-/PART-TIME STATUS**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,155	30.5	3,411	31.3	3,872	33.6	3,922	32.9	3,845	32.9
Part-Time	7,189	69.5	7,504	68.7	7,643	66.4	8,001	67.1	7,845	67.1

I. Day/Night Status

From Fall 2009 to Fall 2013, enrollment of Alexandria Campus students in day only courses decreased from 57 to 47 percent and night only enrollment decreased from 15 to 11 percent. Enrollment of Alexandria Campus students in a combination of both day and night courses increased from 28 to 42 percent during this time period.

**TABLE AL.12
DAY/NIGHT STATUS***

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Day Only	5,907	57.1	5,093	46.7	5,543	48.1	5,678	47.6	5,486	46.9
Night Only	1,591	15.4	1,606	14.7	1,455	12.6	1,457	12.2	1,256	10.7
Both	2,846	27.5	4,216	38.6	4,517	39.2	4,788	40.2	4,948	42.3

*Based on SCHEV standards, night classes begin at 6:00 p.m.

J. Fall-to-Fall Retention

Fall-to-Fall retention for all Alexandria Campus students increased overall by 1 percentage point from 42 percent in Fall 2009 to 43 percent in Fall 2013. Fall-to-Fall retention for first-time students decreased overall during this period by 8 percentage points from 50 percent in Fall 2009 to 42 percent in Fall 2013.

**TABLE AL.13
RETENTION RATES**

	Fall 2008 to Fall 2009		Fall 2009 to Fall 2010		Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013	
	#	%	#	%	#	%	#	%	#	%
All Students	3,983	41.9	4,420	42.7	4,759	43.6	5,122	44.5	5,075	42.6
First-Time Students	740	50.3	722	49.7	740	49.0	830	50.3	719	41.9

III. Enrollment by Program Type

**TABLE AL.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AWARD = A.A.						
529	FINE ARTS	103	108	114	127	130
648	LIBERAL ARTS	874	927	1,012	957	859
555	MUSIC	37	49	43	39	38
A.A. TOTAL		1,014	1,084	1,169	1,123	1,027
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	827	928	1,048	1,134	1,121
246	COMPUTER SCIENCE	170	190	185	199	256
831	ENGINEERING	224	285	308	391	417
699	GENERAL STUDIES	1,938	2,138	2,293	2,483	2,489
340	INFORMATION TECHNOLOGY	258	328	521	552	435
880	SCIENCE	513	597	659	725	752
882	SOCIAL SCIENCES	275	368	508	601	632
A.S. TOTAL		4,205	4,834	5,522	6,085	6,102
AWARD = A.A.A.						
530	FINE ARTS	53	70	64	50	55
559	MUSIC	62	51	45	39	31
A.A.A. TOTAL		115	121	109	89	86
AWARD = A.A.S.						
203	ACCOUNTING	196	196	182	170	191
400	ADMINISTRATION OF JUSTICE	90	105	144	116	141
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	2	2	-	-	-
904	AIR CONDITIONING AND REFRIGERATION	15	12	21	20	22
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	6	8	8	4	4
901	ARCHITECTURE TECHNOLOGY	84	78	82	70	62
909	AUTOMOTIVE TECHNOLOGY	166	168	177	167	158
149	BIOTECHNOLOGY	11	17	18	19	17
212	BUSINESS MANAGEMENT	455	410	431	412	359
511	COMMUNICATION DESIGN	102	93	101	103	96
731	COMPUTER AND ELECTRONICS TECHNOLOGY	47	67	27	8	4
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	74	82	68	60	45
248	CONTRACT MANAGEMENT	23	32	30	24	20
118	DENTAL HYGIENE	4	5	2	0	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	1	0	1	0
636	EARLY CHILDHOOD DEVELOPMENT	180	225	243	227	237
718	ELECTRICAL TECHNOLOGY PLAN OF STUDY FOR THE TECHNICAL STUDIES	1	-	-	-	-
146	EMERGENCY MEDICAL SERVICES	3	1	3	0	1
968	ENGINEERING TECHNOLOGY	109	116	110	99	103
427	FIRE SCIENCE TECHNOLOGY	6	9	14	4	9
402	GERONTOLOGY	-	-	1	-	-
152	HEALTH INFORMATION MANAGEMENT	7	2	3	1	5

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE AL.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AWARD = A.A.S. (Cont'd)						
335	HORTICULTURE TECHNOLOGY	4	6	3	4	2
775	HOSPITALITY MANAGEMENT	41	39	38	33	40
480	HUMAN SERVICES ASSOCIATE	4	1	1	-	1
299	INFORMATION SYSTEMS TECHNOLOGY	135	148	122	235	208
520	INTERIOR DESIGN	26	23	28	27	22
251	MARKETING	46	56	35	31	44
151	MEDICAL LABORATORY TECHNOLOGY	4	4	3	1	0
156	NURSING	19	12	9	6	4
126	OCCUPATIONAL THERAPY ASSISTANT	-	-	-	-	1
260	PARALEGAL STUDIES	141	153	162	140	108
502	PHOTOGRAPHY AND MEDIA	66	49	48	55	53
180	PHYSICAL THERAPIST ASSISTANT	0	1	1	1	1
172	RADIOGRAPHY	9	2	2	2	1
460	RECREATION AND PARKS	2	-	-	-	-
181	RESPIRATORY THERAPY	1	0	0	1	0
401	SUBSTANCE ABUSE REHABILITATION	1	2	-	-	-
249	TRAVEL AND TOURISM	6	4	1	-	-
188	VETERINARY TECHNOLOGY	3	7	5	3	7
A.A.S. TOTAL		2,090	2,136	2,123	2,044	1,967
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	8	10	8	7	6
903	AIR CONDITIONING AND REFRIGERATION	1	1	3	2	1
930	ARCHITECTURAL DRAFTING	9	6	3	2	4
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	4	4	1	4	3
910	AUTOMOTIVE EMISSIONS	5	5	7	3	2
204	BOOKKEEPING	7	11	10	8	10
221	CAREER STUDIES	343	346	322	314	314
250	CONTRACT MANAGEMENT	20	14	11	8	6
245	CULINARY ARTS	11	8	11	8	8
632	EARLY CHILDHOOD DEVELOPMENT	21	35	34	27	17
925	ELECTRONICS TECHNICIAN	1	2	-	-	-
727	ENGINEERING DRAFTING	2	1	-	-	-
695	GENERAL EDUCATION	-	-	-	0	2
240	HOTEL MANAGEMENT	1	1	1	1	0
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	2	3	2	2	3
297	MULTIMEDIA DESIGN	5	4	3	5	8
557	MUSIC RECORDING TECHNOLOGY	6	4	9	6	9
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	10	9	5	5	7
273	REAL ESTATE BROKERAGE	5	3	4	1	1
232	SMALL BUSINESS MANAGEMENT	8	17	11	9	3
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	36	44	45	46	44
243	TRAVEL AND TOURISM	5	4	8	5	1
352	WEB DESIGN MANAGER	5	5	3	2	2
CERTIFICATE TOTAL		515	538	501	465	451
TOTAL PROGRAM PLACED STUDENTS		7,939	8,713	9,424	9,806	9,633

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE AL.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2009 THROUGH FALL 2013**

DISCIPLINE	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
ACC	173.0	178.2	161.0	168.0	166.2
ADJ	25.0	30.6	47.1	60.5	58.8
ARA	29.8	28.3	26.2	28.9	36.3
ARC	60.4	55.4	49.3	43.4	44.6
ART	221.7	230.0	240.7	229.4	225.3
AST	31.8	10.6	48.4	45.6	27.2
AUB	12.8	17.3	17.1	12.5	16.5
AUT	85.7	101.0	102.3	115.9	113.3
BIO	430.5	486.3	480.5	518.7	575.2
BLD	31.2	28.7	26.9	22.5	26.1
BSK	-	-	-	-	0.9
BUS	148.8	144.6	152.2	155.2	161.8
CAD	39.2	34.1	34.1	30.4	35.6
CHD	90.2	83.6	96.2	117.4	128.7
CHI	13.9	3.0	13.5	14.7	14.9
CHM	153.1	153.9	158.5	160.1	161.8
CIV	11.4	9.6	10.6	8.4	8.8
CON	36.2	9.2	5.0	7.6	5.2
CSC	42.7	42.1	60.7	74.7	79.1
CST	172.2	222.6	254.0	282.1	287.3
ECO	145.8	166.6	158.7	143.2	152.6
EDU	6.0	20.4	13.0	11.6	8.8
EGR	20.1	21.1	18.3	15.8	29.3
ENF*	-	-	-	-	102.5
ENG	744.7	765.0	782.6	814.5	534.2
ENV	0.0	0.0	0.0	6.4	13.1
ESL	584.4	611.8	610.7	578.1	480.7
FIN	17.6	28.4	31.0	10.2	8.3
FRE	49.3	46.4	53.0	37.6	44.9
GEO	19.0	24.0	15.6	25.0	28.7
GER	5.7	8.0	6.0	4.7	6.1
GOL	59.9	60.8	52.8	44.3	35.6
GRE	3.8	2.4	2.2	0.0	1.6
HIM	0.0	0.0	0.0	0.0	1.0
HIN	1.7	0.0	0.0	0.0	0.0
HIS	332.6	367.4	371.6	397.0	331.3
HLT	7.8	4.2	6.4	1.9	7.6
HMS	28.0	28.2	32.8	35.6	41.0
HUM	31.5	32.6	29.3	22.0	25.6
ITA	21.4	18.3	19.9	11.5	7.1
ITD	28.6	36.0	29.4	24.8	30.0
ITE	176.6	208.2	259.2	237.4	193.8
ITN	83.9	108.0	108.3	129.2	133.9
ITP	61.5	65.7	82.7	71.5	52.3

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

TABLE AL.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2009 THROUGH FALL 2013

DISCIPLINE	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
JPN	45.5	44.7	38.1	29.7	29.4
LAT	8.2	8.0	6.8	7.0	7.4
LGL	103.3	94.8	79.6	85.0	79.0
MKT	19.8	19.2	25.6	23.0	18.4
MTH	452.5	528.1	600.3	450.9	477.6
MTT*	-	-	-	181.8	144.8
MUS	75.5	91.0	89.0	87.1	91.9
NAS	96.5	84.5	62.1	55.7	46.4
PED	128.1	129.3	127.5	121.7	114.0
PHI	60.6	50.4	56.4	52.6	42.6
PHT	86.1	87.7	82.0	76.5	69.9
PHY	65.3	79.0	97.3	94.9	96.7
PLS	55.4	42.5	63.8	55.6	53.0
POR	-	3.4	3.4	2.6	2.0
PSY	234.6	302.1	276.8	294.4	315.3
REA	12.6	13.9	9.9	10.1	13.1
REL	27.0	15.8	14.8	28.2	44.0
RUS	18.3	18.5	16.0	16.1	7.2
SDV	99.1	106.5	103.6	88.7	100.3
SOC	79.0	79.8	79.4	78.6	76.4
SPA	104.7	88.1	95.7	103.5	95.5
SSC	0.0	11.8	10.0	8.8	10.2
VTN	7.1	4.4	4.9	0.0	0.0
CAMPUS TOTAL	6,018.6	6,396.1	6,610.7	6,670.8	6,379.1

Note: "-" – Discipline not active.

*MTT is redesigned Developmental Math (formerly included in MTH).

V. International Students

**TABLE AL.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AFGHANISTAN	27	37	32	27	33
ALBANIA	4	5	7	8	3
ALGERIA	11	10	10	15	15
ANDORRA	1	0	1	1	1
ANGOLA	8	7	10	8	11
ARGENTINA	18	18	24	20	21
ARMENIA	0	0	1	1	1
AUSTRALIA	4	5	1	3	4
AUSTRIA	1	3	1	1	1
AZERBAIJAN	3	2	2	4	1
BAHAMAS, THE	1	1	3	2	0
BANGLADESH	41	38	50	38	48
BARBADOS	0	2	2	3	2
BELARUS	16	12	7	6	6
BELGIUM	2	1	2	0	3
BENIN	2	2	3	3	2
BERMUDA	1	3	0	1	0
BHUTAN	1	0	0	0	0
BOLIVIA	124	129	126	109	107
BOSNIA AND HERZEGOVINA	8	6	8	10	5
BRAZIL	28	33	29	30	23
BULGARIA	20	15	22	13	8
BURKINA FASO	3	5	8	12	6
BURMA (MYANMAR)	2	7	8	3	2
BURUNDI	1	1	2	0	0
CABO VERDE	0	0	0	1	0
CAMBODIA	7	6	5	3	4
CAMEROON	29	33	38	34	30
CANADA	22	20	12	13	12
CENTRAL AFRICAN REPUBLIC	1	1	2	3	2
CHAD	0	1	1	2	2
CHILE	10	11	9	13	15
CHINA	35	46	44	43	38
COLOMBIA	48	44	37	44	29
COMOROS	1	0	0	0	0
CONGO, DEMOCRATIC REPUBLIC OF THE	10	16	12	15	19
CONGO, REPUBLIC OF THE	0	2	3	1	0
COSTA RICA	5	2	2	2	2
COTE D'IVOIRE	2	6	5	7	6
CROATIA	1	1	1	4	3
CUBA	1	1	1	3	4
CYPRUS	0	0	1	0	0
CZECH REPUBLIC	1	6	7	2	1
DENMARK	1	1	1	1	4
DOMINICA	1	1	1	0	1

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
DOMINICAN REPUBLIC	6	6	7	6	7
ECUADOR	15	20	13	16	15
EGYPT	24	17	16	25	21
EL SALVADOR	84	97	95	86	78
EQUATORIAL GUINEA	2	6	4	6	4
ERITREA	31	34	42	53	60
ESTONIA	0	0	0	1	1
ETHIOPIA	405	418	443	437	377
FALKLAND ISLANDS (ISLAS MALVINAS)	0	1	1	1	0
FAROE ISLANDS	0	0	0	0	1
FINLAND	0	0	0	0	1
FRANCE	8	8	10	10	11
GABON	7	8	6	5	2
GAMBIA, THE	3	2	2	4	4
GEORGIA	0	1	2	1	1
GERMANY	20	22	16	18	17
GHANA	99	112	108	128	150
GIBRALTAR	0	0	1	1	1
GREECE	0	0	3	2	6
GREENLAND	0	0	1	1	1
GRENADA	1	0	0	0	0
GUATEMALA	17	22	20	16	13
GUINEA	5	7	6	7	4
GUINEA-BISSAU	0	0	1	1	1
GUYANA	5	2	4	1	2
HAITI	3	2	2	1	0
HONDURAS	14	17	25	20	19
HONG KONG	5	5	2	2	2
HUNGARY	1	5	1	0	0
ICELAND	0	1	1	0	0
INDIA	44	45	36	33	34
INDONESIA	5	10	9	15	12
IRAN	36	37	35	44	52
IRAQ	27	30	43	51	40
IRELAND	1	3	1	1	2
ISLE OF MAN	0	0	0	1	0
ISRAEL	1	0	1	3	2
ITALY	3	7	8	9	11
JAMAICA	8	11	7	10	9
JAPAN	14	11	15	12	10
JORDAN	4	6	13	10	9
KAZAKHSTAN	5	8	5	6	6
KENYA	15	11	6	6	8
KIRIBATI	2	1	5	1	2
KOREA, NORTH	6	3	4	2	1
KOREA, SOUTH	72	75	73	60	61

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
KOSOVO	0	0	1	1	2
KUWAIT	1	1	0	1	2
KYRGYZSTAN	1	2	2	2	3
LAOS	2	3	5	1	1
LATVIA	1	0	0	0	0
LEBANON	10	7	4	3	6
LIBERIA	7	5	7	6	7
LIBYA	5	0	0	1	1
LITHUANIA	3	4	4	2	1
MACEDONIA	2	1	0	1	0
MADAGASCAR	3	6	6	7	6
MALAWI	0	1	0	3	2
MALAYSIA	1	3	1	1	0
MALDIVES	0	0	0	0	1
MALI	1	3	4	3	3
MAURITANIA	2	1	2	5	5
MEXICO	22	25	27	29	35
MICRONESIA, FEDERATED STATES OF	0	1	1	0	0
MOLDOVA	2	1	0	2	3
MONGOLIA	40	43	44	50	49
MOROCCO	96	119	127	119	106
MOZAMBIQUE	0	0	1	1	0
NEPAL	76	57	46	54	41
NETHERLANDS	2	4	2	4	5
NEW ZEALAND	0	3	2	0	2
NICARAGUA	12	14	10	16	11
NIGER	2	4	2	1	0
NIGERIA	14	10	17	17	10
NORWAY	4	5	6	4	5
OMAN	0	0	0	1	1
PAKISTAN	99	88	98	92	105
PALESTINE	1	0	2	1	0
PANAMA	8	7	7	3	4
PARAGUAY	6	5	6	4	2
PERU	103	94	84	77	83
PHILIPPINES	46	50	50	49	42
POLAND	17	11	9	11	7
PORTUGAL	4	4	2	4	3
PUERTO RICO	0	1	0	0	0
QATAR	2	5	4	3	7
ROMANIA	6	8	13	7	4
RUSSIA	38	47	47	46	42
RWANDA	1	3	3	3	4
SAINT KITTS AND NEVIS	1	1	0	0	0
SAINT LUCIA	1	1	1	1	0

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
SAINT VINCENT AND THE GRENADINES	0	1	0	0	0
SAMOA	0	0	0	1	1
SAUDI ARABIA	8	18	35	69	79
SENEGAL	8	6	8	7	7
SERBIA	0	6	4	4	2
SIERRA LEONE	34	31	48	55	58
SINGAPORE	2	1	2	1	0
SLOVAKIA	2	1	1	2	2
SLOVENIA	1	1	1	0	0
SOMALIA	43	32	29	29	22
SOUTH AFRICA	8	7	7	4	8
SOUTH SUDAN	-	-	0	0	1
SPAIN	5	6	3	5	6
SRI LANKA	7	6	7	6	3
SUDAN	48	38	34	46	33
SVALBARD	6	2	5	3	3
SWEDEN	7	6	30	19	19
SWITZERLAND	2	1	1	1	2
SYRIA	5	6	4	7	8
TAIWAN	7	5	6	4	1
TAJKISTAN	0	1	2	7	10
TANZANIA	2	2	1	2	5
THAILAND	24	22	20	19	18
TOGO	13	12	16	15	9
TRINIDAD AND TOBAGO	4	4	3	2	3
TUNISIA	8	7	10	12	9
TURKEY	27	29	22	24	20
TURKMENISTAN	2	2	2	1	2
UGANDA	4	6	2	1	4
UKRAINE	11	9	15	21	20
UNITED ARAB EMIRATES	4	3	3	4	5
UNITED KINGDOM	12	14	11	12	12
UNITED STATES MINOR OUTLYING ISLANDS	0	1	0	0	0
URUGUAY	4	3	2	1	1
UZBEKISTAN	4	4	5	4	4
VENEZUELA	17	13	12	12	13
VIETNAM	64	60	66	58	58
VIRGIN ISLANDS (U.S.)	1	1	1	4	1
YEMEN	9	8	8	8	9
YUGOSLAVIA	7	4	4	4	5
ZAMBIA	1	4	3	2	5
ZIMBABWE	3	2	3	1	6
CAMPUS TOTAL	2,556	2,644	2,717	2,735	2,618

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 8: ANNANDALE CAMPUS

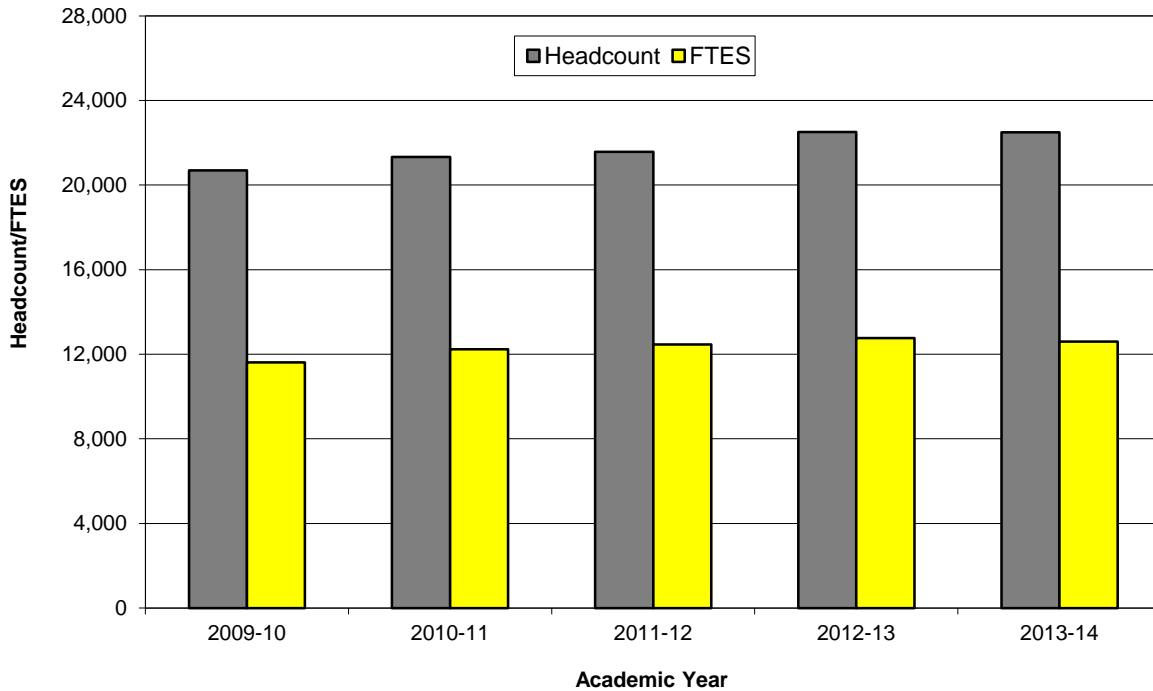
I. Headcount and FTES Enrollment

**TABLE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES**

Year	Unduplicated* Students in Courses	Annual** FTES
2013-14	22,493	12,597
2012-13	22,511	12,763
2011-12	21,580	12,469
2010-11	21,330	12,232
2009-10	20,689	11,615

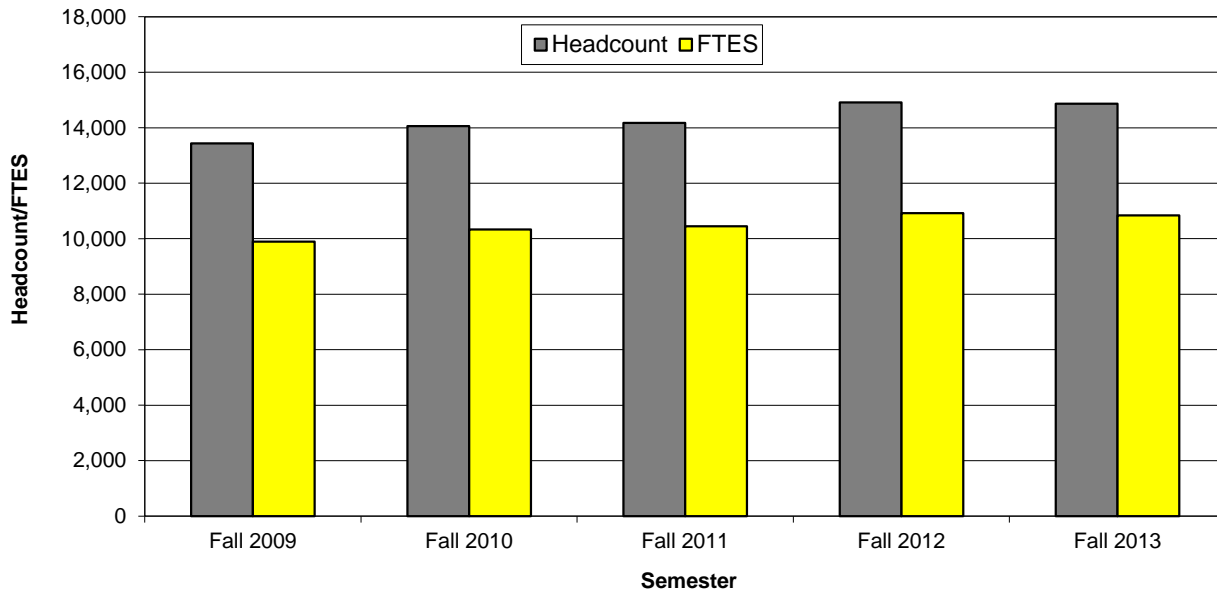
*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).
 **Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2009-10 THROUGH 2013-14**



From Fall 2009 to Fall 2013, both headcount and FTES increased overall at the Annandale Campus. In Fall 2013, the number of FTES increased by 10 percent from Fall 2009 while the headcount increased by 11 percent.

**FIGURE AN.2
STUDENT HEADCOUNT AND FTES
FALL 2009 THROUGH FALL 2013**



**TABLE AN.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2009-10 THROUGH 2013-14**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2013-14	8,775	4,121	14,870	10,841	14,356	10,231
2012-13	9,194	4,344	14,913	10,919	14,247	10,264
2011-12	9,198	4,418	14,175	10,445	13,760	10,075
2010-11	8,854	4,314	14,061	10,332	13,596	9,818
2009-10	8,220	3,759	13,430	9,900	13,235	9,571

II. Student Profile

A. Average Credit Hour Load

From Fall 2009 to Fall 2013 at the Annandale Campus, the average credit hour loads for full-time and part-time students remained stable at approximately 14 and 6 credit hours, respectively.

**TABLE AN.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Full-Time	14.0	13.9	14.0	13.9	13.9
Part-Time	6.1	6.2	6.2	6.2	6.1

B. Age Distribution

From Fall 2009 to Fall 2013, the median age remained consistent at 22 years of age. The mean age of Annandale Campus students remained stable at approximately 25 years during the same time period.

**TABLE AN.4
MEDIAN AND MEAN AGE**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Median	22.0	21.9	22.0	22.0	21.8
Mean	25.3	25.2	25.0	25.1	24.9

From Fall 2009 to Fall 2013, students ages 18 to 21 made up the largest group of students at the Annandale Campus (46 percent). Students ages 22 to 24 increased from 18 to 19 percent of the population at the Annandale Campus, while students ages 25 to 29 remained stable at 15 percent. The proportion of students ages 30 to 44 decreased from 14 to 13 percent, and students ages 45 to 59 decreased from 5 to 4 percent.

**TABLE AN.5
AGE DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Under 18	213	1.6	173	1.2	220	1.6	277	1.9	286	1.9
18-21	6,111	45.5	6,504	46.3	6,391	45.1	6,713	45.0	6,835	46.0
22-24	2,456	18.3	2,578	18.3	2,816	19.9	2,868	19.2	2,892	19.4
25-29	2,033	15.1	2,173	15.5	2,148	15.2	2,226	14.9	2,168	14.6
30-44	1,814	13.5	1,841	13.1	1,868	13.2	2,032	13.6	1,933	13.0
45-59	659	4.9	627	4.5	613	4.3	639	4.3	586	3.9
60 & Over	144	1.1	165	1.2	119	0.8	158	1.1	170	1.1

C. Gender Distribution

From Fall 2009 to Fall 2013, the percentage of males at the Annandale Campus increased from 51 to 53 percent, while the percentage of females decreased from 49 to 47 percent.

**TABLE AN.6
GENDER DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Male	6,882	51.2	7,276	51.7	7,353	51.9	7,770	52.1	7,839	52.7
Female	6,548	48.8	6,785	48.3	6,822	48.1	7,143	47.9	7,031	47.3

D. Race Distribution

Starting in Fall 2010, the Virginia Community College System (VCCS) began using a new set of race/ethnicity categories and these data are presented in Table AN.7b. Table AN.7a displays these data under the categorizations used in previous Fact Books. As seen in Table AN.7b, the percentage of White students at the Annandale Campus decreased from 41 to 38 percent from Fall 2010 to Fall 2013. The percentage of Hispanic students increased from 18 to 20 percent over the same time period.

TABLE AN.7a
RACE DISTRIBUTION: FALL 2009

	Fall 2009	
	#	%
White	5,673	42.2
Black	1,272	9.5
Asian	3,213	23.9
Hispanic	2,135	15.9
Native American	83	0.6
Other*	1,054	7.8

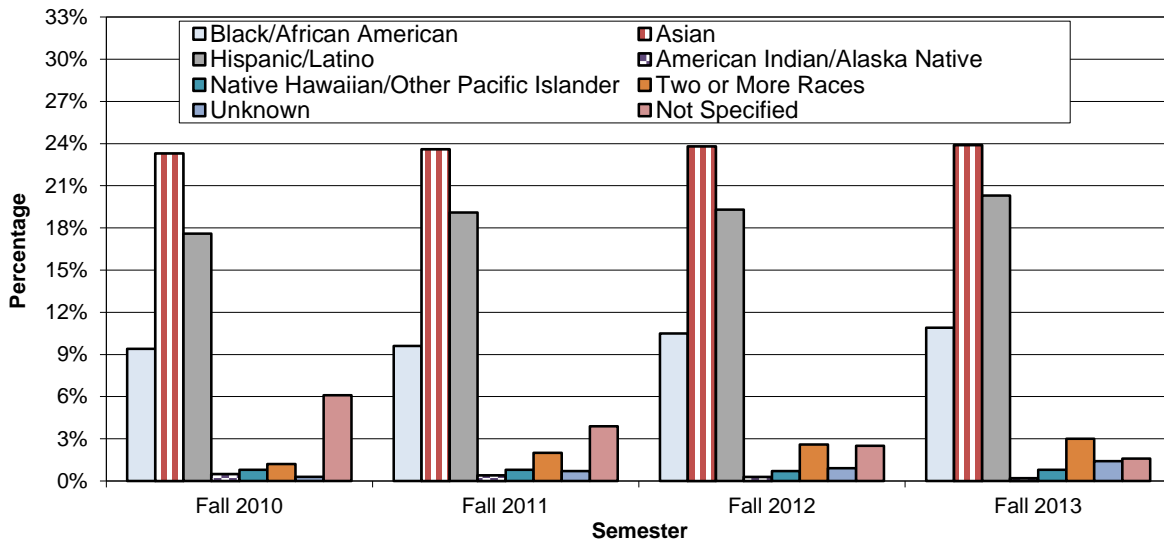
**"Other" category includes students who did not explicitly identify one of the above categories or did not select a category.

TABLE AN.7b
RACE DISTRIBUTION: FALL 2010 THROUGH FALL 2013*

	Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%
White	5,734	40.8	5,658	39.9	5,863	39.3	5,631	37.9
Black/African American	1,322	9.4	1,360	9.6	1,564	10.5	1,626	10.9
Asian	3,280	23.3	3,346	23.6	3,556	23.8	3,554	23.9
Hispanic/Latino	2,469	17.6	2,703	19.1	2,873	19.3	3,021	20.3
American Indian/Alaska Native	69	0.5	62	0.4	50	0.3	34	0.2
Native Hawaiian/Other Pacific Islander	118	0.8	112	0.8	111	0.7	112	0.8
Two or More Races	174	1.2	287	2.0	391	2.6	447	3.0
Unknown	42	0.3	94	0.7	139	0.9	203	1.4
Not Specified	853	6.1	553	3.9	366	2.5	242	1.6

*Beginning in Fall 2010, race categories were changed by VCCS.

FIGURE AN.3
MINORITY STUDENT ENROLLMENT TRENDS:
FALL 2010 THROUGH FALL 2013



E. Domicile

The majority of students at the Annandale Campus were domiciled in-state from Fall 2009 (91 percent) to Fall 2013 (93 percent).

**TABLE AN.8
DOMICILE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
In-State	12,181	90.7	12,991	92.4	13,112	92.5	13,873	93.0	13,802	92.8
Out-of-State	1,249	9.3	1,070	7.6	1,063	7.5	1,040	7.0	1,068	7.2

F. Student Type

From Fall 2009 to Fall 2013 at the Annandale Campus, the percentage of first-time students increased from 18 to 19 percent. Enrollment of returning/reapplying students remained at approximately 75 percent over this time period, and transfer students decreased from 8 to 6 percent.

**TABLE AN.9
STUDENT TYPE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,423	18.0	2,307	16.4	2,413	17.0	2,687	18.0	2,858	19.2
Returning/Reapplying	10,006	74.5	10,630	75.6	10,741	75.8	11,147	74.7	11,112	74.7
Transfer	1,001	7.5	1,124	8.0	1,021	7.2	1,079	7.2	900	6.1

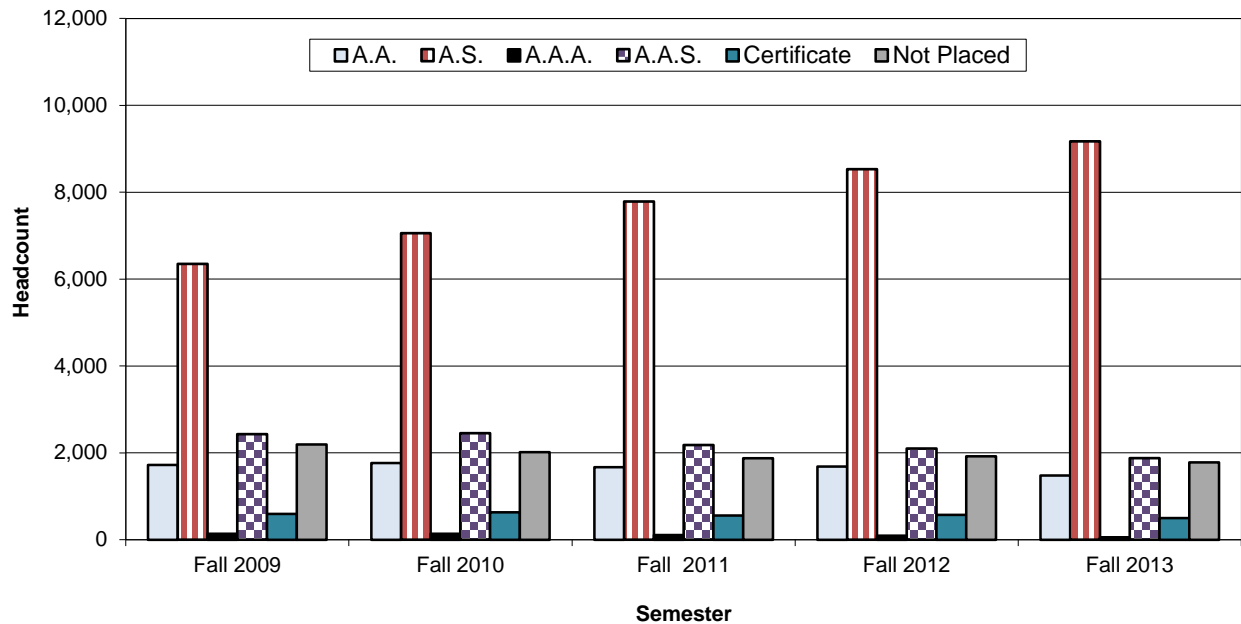
G. Program Placement

From Fall 2009 to Fall 2013, the majority of students at the Annandale Campus were enrolled in A.S. degree programs. This group showed the greatest percentage change from Fall 2009 to Fall 2013, increasing from 47 to 62 percent of Annandale Campus students. The proportion of Annandale Campus students placed in A.A.S. degree programs declined by 5 percentage points relative to the other programs during the same time period. The percentage of students who were not program placed also declined from 16 to 12 percent.

**TABLE AN.10
PROGRAM PLACEMENT**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,720	12.8	1,767	12.6	1,668	11.8	1,687	11.3	1,479	9.9
A.S.	6,352	47.3	7,054	50.2	7,786	54.9	8,527	57.2	9,170	61.7
A.A.A.	139	1.0	137	1.0	108	0.8	97	0.6	61	0.4
A.A.S.	2,433	18.1	2,449	17.4	2,176	15.4	2,101	14.1	1,879	12.6
Certificate	595	4.4	631	4.5	558	3.9	576	3.9	498	3.3
Not Placed	2,191	16.3	2,020	14.4	1,879	13.3	1,925	12.9	1,783	12.0

**FIGURE AN.4
PROGRAM PLACEMENT
FALL 2009 THROUGH FALL 2013**



H. Full-/Part-Time Status

The percentage of students enrolled full-time at the Annandale Campus increased overall from 42 percent in Fall 2009 to 43 percent in Fall 2013. Conversely, the percentage of part-time students decreased overall from 58 percent in Fall 2009 to 57 percent in Fall 2013.

**TABLE AN.11
FULL-/PART-TIME STATUS**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Full-Time	5,630	41.9	6,087	43.3	5,944	41.9	6,241	41.8	6,430	43.2
Part-Time	7,800	58.1	7,974	56.7	8,231	58.1	8,672	58.2	8,440	56.8

I. Day/Night Status

From Fall 2009 to Fall 2013, the percentage of Annandale Campus students who took day only courses decreased overall from 62 to 51 percent. In addition, the percentage of students who took night only courses decreased from 11 to 8 percent. Conversely, the percentage of students who took both increased overall from 28 percent in Fall 2009 to 42 percent in Fall 2013.

**TABLE AN.12
DAY/NIGHT STATUS***

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Day Only	8,276	61.6	7,045	50.1	7,278	51.3	7,817	52.4	7,512	50.5
Night Only	1,417	10.6	1,395	9.9	1,256	8.9	1,176	7.9	1,109	7.5
Both	3,737	27.8	5,621	40.0	5,641	39.8	5,920	39.7	6,249	42.0

*Based on SCHEV standards, night classes begin at 6:00 p.m.

J. Fall-to-Fall Retention

At the Annandale Campus, the Fall-to-Fall retention rate for all students decreased overall from 49 percent in Fall 2009 to 47 percent in Fall 2013. The Fall-to-Fall retention rate of first-time students also decreased overall from 62 to 60 percent during the same time period.

**TABLE AN.13
RETENTION RATES**

	Fall 2008 to Fall 2009		Fall 2009 to Fall 2010		Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013	
	#	%	#	%	#	%	#	%	#	%
All Students	5,987	48.5	6,612	49.2	6,870	48.9	7,066	49.8	7,041	47.2
First-Time Students	1,374	61.7	1,546	63.8	1,439	62.4	1,541	63.9	1,617	60.2

III. Enrollment by Program Type

**TABLE AN.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AWARD = A.A.						
529	FINE ARTS	198	201	209	217	195
648	LIBERAL ARTS	1,457	1,478	1,368	1,382	1,205
555	MUSIC	65	88	91	88	79
A.A. TOTAL		1,720	1,767	1,668	1,687	1,479
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	1,556	1,536	1,673	1,773	1,855
246	COMPUTER SCIENCE	238	272	324	402	511
831	ENGINEERING	436	489	540	737	794
699	GENERAL STUDIES	2,481	2,708	2,782	2,884	3,076
340	INFORMATION TECHNOLOGY	424	511	627	664	745
880	SCIENCE	772	857	1,007	1,119	1,174
882	SOCIAL SCIENCES	445	681	833	948	1,015
A.S. TOTAL		6,352	7,054	7,786	8,527	9,170
AWARD = A.A.A.						
530	FINE ARTS	78	84	73	65	35
559	MUSIC	61	53	35	32	26
A.A.A. TOTAL		139	137	108	97	61
AWARD = A.A.S.						
203	ACCOUNTING	236	242	222	234	204
400	ADMINISTRATION OF JUSTICE	204	226	178	184	180
904	AIR CONDITIONING AND REFRIGERATION	13	24	24	27	29
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	43	54	62	41	38
901	ARCHITECTURE TECHNOLOGY	135	120	106	94	69
909	AUTOMOTIVE TECHNOLOGY	55	67	55	55	57
149	BIOTECHNOLOGY	11	22	29	20	16
212	BUSINESS MANAGEMENT	655	634	559	522	442
511	COMMUNICATION DESIGN	51	52	46	52	39
731	COMPUTER AND ELECTRONICS TECHNOLOGY	75	81	27	10	5
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	18	13	21	23	15
248	CONTRACT MANAGEMENT	5	5	5	7	9
118	DENTAL HYGIENE	5	6	7	5	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	0	3	4	4
636	EARLY CHILDHOOD DEVELOPMENT	93	94	101	111	114
718	ELECTRICAL TECHNOLOGY PLAN OF STUDY FOR THE TECHNICAL STUDIES	1	-	-	-	-
146	EMERGENCY MEDICAL SERVICES	1	4	8	2	1
968	ENGINEERING TECHNOLOGY	155	162	149	133	99
427	FIRE SCIENCE TECHNOLOGY	33	43	50	57	41
152	HEALTH INFORMATION MANAGEMENT	10	6	2	1	3
335	HORTICULTURE TECHNOLOGY	9	8	9	11	10
775	HOSPITALITY MANAGEMENT	138	135	149	148	134
480	HUMAN SERVICES ASSOCIATE	2	2	2	-	-

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE AN.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AWARD = A.A.S. (Cont'd)						
299	INFORMATION SYSTEMS TECHNOLOGY	156	133	122	128	138
520	INTERIOR DESIGN	49	50	30	38	35
251	MARKETING	127	124	120	94	87
151	MEDICAL LABORATORY TECHNOLOGY	3	1	1	0	1
156	NURSING	28	21	12	10	7
260	PARALEGAL STUDIES	40	56	37	48	54
502	PHOTOGRAPHY AND MEDIA	24	22	24	23	23
180	PHYSICAL THERAPIST ASSISTANT	1	2	0	1	0
172	RADIOGRAPHY	7	3	0	1	2
460	RECREATION AND PARKS	8	5	2	1	0
181	RESPIRATORY THERAPY	2	2	0	1	2
401	SUBSTANCE ABUSE REHABILITATION	1	1	-	-	-
249	TRAVEL AND TOURISM	30	18	8	2	1
188	VETERINARY TECHNOLOGY	8	11	6	13	19
A.A.S. TOTAL		2,433	2,449	2,176	2,101	1,879
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	13	18	19	16	11
903	AIR CONDITIONING AND REFRIGERATION	2	2	7	6	2
930	ARCHITECTURAL DRAFTING	6	6	7	5	5
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	0	2	-	-	-
910	AUTOMOTIVE EMISSIONS	1	0	-	-	-
204	BOOKKEEPING	15	14	7	9	8
221	CAREER STUDIES	386	422	367	399	358
173	CLINICAL MEDICAL ASSISTANT	1	-	1	-	-
250	CONTRACT MANAGEMENT	2	4	6	3	3
245	CULINARY ARTS	34	56	48	49	47
632	EARLY CHILDHOOD DEVELOPMENT	11	14	12	13	12
925	ELECTRONICS TECHNICIAN	5	2	2	2	1
727	ENGINEERING DRAFTING	4	1	-	-	-
241	FOOD SERVICE MANAGEMENT	10	4	1	-	-
240	HOTEL MANAGEMENT	7	4	-	-	-
218	INFORMATION PROCESSING	4	2	-	1	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	19	17	14	7	13
297	MULTIMEDIA DESIGN	11	9	8	11	4
557	MUSIC RECORDING TECHNOLOGY	13	12	15	15	12
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	9	6	4	7	4
457	PUBLIC MANAGEMENT	-	1	-	-	-
273	REAL ESTATE BROKERAGE	4	3	5	5	3
232	SMALL BUSINESS MANAGEMENT	4	2	2	7	4
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	7	7	8	8	3
243	TRAVEL AND TOURISM	17	18	22	11	7
352	WEB DESIGN MANAGER	10	5	3	2	1
CERTIFICATE TOTAL		595	631	558	576	498
TOTAL PROGRAM PLACED STUDENTS		11,239	12,038	12,296	12,988	13,087

Note: "0" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE AN.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2009 THROUGH FALL 2013**

DISCIPLINE	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
ACC	236.6	232.6	236.6	250.0	250.2
ADJ	165.27	199.9	174.7	177.9	177.9
ARA	38.3	37.9	36.5	42.4	47.9
ARC	57.0	52.3	59.9	43.8	36.1
ART	213.9	225.1	215.2	232.9	242.3
ASL	99.4	102.5	99.1	76.2	76.5
BIO	794.7	815.9	875.7	887.6	951.6
BSK	-	-	-	-	1.5
BUS	227.0	236.5	224.2	247.2	280.8
CAD	27.6	19.2	25.7	29.6	24.8
CHI	20.4	25.6	18.7	15.3	15.7
CHM	184.3	224.7	227.5	251.1	272.6
CSC	104.3	125.5	125.8	134.5	158.6
CST	292.8	421.8	452.8	460.0	483.8
DIT	57.2	56.6	45.6	56.2	89.6
ECO	317.4	324.6	335.4	341.8	332.4
EDU	8.8	7.4	6.8	10.4	7.6
EGR	117.8	140.0	155.1	169.2	177.1
ENF*	-	-	-	-	212.0
ENG	1,514.5	1,474.4	1,472.9	1,627.9	1,087.6
ENV	5.2	7.3	10.7	11.5	13.6
ESL	609.3	591.0	645.3	660.5	609.1
ETR	10.1	8.3	0.3	0.0	0.0
FIN	18.2	17.2	20.0	19.4	23.8
FRE	45.2	52.9	41.3	35.7	39.2
FST	11.4	19.2	33.6	36.4	27.6
GEO	7.8	10.8	5.6	8.4	7.8
GER	20.7	23.9	20.8	17.5	20.3
GOL	76.5	83.0	91.7	98.1	78.4
HIS	631.2	654.8	632.2	653.8	686.8
HLT	0.0	7.2	18.6	21.6	41.8
HRI	105.5	117.6	101.8	100.2	91.8
HUM	35.4	47.0	45.0	41.2	47.8
INT	23.4	23.0	24.5	17.8	9.7
ITD	28.4	29.2	27.0	35.8	31.6
ITE	331.7	369.9	388.9	404.4	441.8
ITN	67.7	69.1	79.7	98.7	89.4
ITP	47.3	47.3	51.2	50.2	72.9
JPN	0.0	0.0	1.7	18.8	19.6
KOR	12.7	15.7	16.3	18.1	16.8
LBR	0.0	0.0	0.0	0.3	0.4
MEC	2.0	0.0	8.6	2.8	5.4
MKT	60.6	54.7	56.5	50.4	47.6
MSC	3.0	3.7	4.5	5.8	0.0

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

TABLE AN.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2009 THROUGH FALL 2013

DISCIPLINE	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
MTH	1,334.3	1,420.9	1,411.3	1,198.6	1,248.8
MTT*	-	-	-	267.3	239.4
MUS	100.9	102.2	86.2	77.5	76.0
NAS	238.7	224.9	177.3	170.7	148.6
PED	265.3	268.0	253.9	251.3	221.7
PHI	150.8	153.6	162.0	160.8	155.4
PHY	132.7	138.9	182.1	220.6	239.1
PLS	51.8	45.6	59.6	68.0	84.8
PSY	406.0	426.8	387.2	396.0	426.8
REA	3.2	11.7	4.3	7.2	8.0
REL	13.8	20.0	18.2	53.6	44.6
RPK	18.7	20.0	17.7	16.0	32.9
RUS	0.0	0.0	0.0	6.0	9.3
SDV	125.8	138.7	173.5	188.3	187.7
SOC	232.8	211.0	227.8	214.6	217.2
SPA	160.9	147.5	138.2	132.3	130.6
SSC	0.0	0.0	14.8	12.4	0.0
TRV	33.7	27.2	16.2	16.0	20.2
CAMPUS TOTAL	9,899.8	10,332.2	10,444.7	10,918.6	10,841.1

Note: "-" – Discipline not active.

*MTT is redesigned Developmental Math (formerly included in MTH).

V. International Students

**TABLE AN.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AFGHANISTAN	57	41	45	54	49
ALBANIA	5	7	7	3	1
ALGERIA	11	7	9	3	3
ANGOLA	3	3	2	2	5
ARGENTINA	31	21	27	25	30
ARMENIA	2	2	0	1	0
AUSTRALIA	1	3	2	2	1
AUSTRIA	1	0	2	5	2
AZERBAIJAN	3	5	6	6	3
BAHRAIN	0	0	0	0	1
BANGLADESH	24	21	19	17	16
BELARUS	10	6	5	3	5
BELGIUM	1	1	0	1	2
BELIZE	0	1	0	1	0
BENIN	0	1	2	1	3
BERMUDA	2	2	0	0	0
BOLIVIA	192	192	185	185	190
BOSNIA AND HERZEGOVINA	0	1	1	2	1
BOTSWANA	0	1	1	0	0
BRAZIL	43	48	40	29	43
BULGARIA	7	5	2	4	3
BURMA (MYANMAR)	6	6	9	7	6
BURUNDI	0	0	2	2	2
CABO VERDE	0	0	2	2	1
CAMBODIA	8	10	8	8	6
CAMEROON	10	21	27	31	24
CANADA	33	27	30	20	25
CENTRAL AFRICAN REPUBLIC	0	1	0	0	0
CHAD	1	0	0	0	0
CHILE	6	6	5	2	3
CHINA	73	85	91	103	115
COLOMBIA	50	36	38	36	36
CONGO, DEMOCRATIC REPUBLIC OF THE	6	8	6	7	9
COSTA RICA	4	4	2	1	4
COTE D'IVOIRE	3	6	9	8	8
CROATIA	0	0	1	1	1
CUBA	1	1	2	1	0
CYPRUS	1	0	0	0	0
CZECH REPUBLIC	4	2	1	0	3
DENMARK	1	2	1	1	0
DOMINICAN REPUBLIC	4	4	4	3	8
ECUADOR	18	22	19	17	14
EGYPT	30	29	28	30	24
EL SALVADOR	67	60	70	64	60
EQUATORIAL GUINEA	0	0	1	1	1

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
ERITREA	8	13	14	9	11
ESTONIA	1	2	2	1	1
ETHIOPIA	101	94	75	85	76
FIJI	0	0	1	1	0
FINLAND	1	1	0	0	0
FRANCE	6	5	6	7	4
GABON	1	2	3	2	2
GAMBIA, THE	1	1	0	0	0
GEORGIA	0	0	0	1	2
GERMANY	29	26	31	32	17
GHANA	39	39	29	32	33
GREECE	2	1	2	3	1
GRENADA	1	1	1	0	0
GUATEMALA	19	11	14	17	19
GUINEA	2	1	2	2	1
GUINEA-BISSAU	1	1	1	0	0
GUYANA	3	1	3	3	1
HAITI	5	4	1	2	2
HONDURAS	10	15	13	13	16
HONG KONG	8	3	6	11	4
HOLY SEE (VATICAN CITY STATE)	0	0	0	1	0
HUNGARY	2	4	3	0	0
ICELAND	1	0	0	0	0
INDIA	94	88	82	79	68
INDONESIA	10	11	11	17	18
IRAN	104	101	93	82	104
IRAQ	20	23	38	43	47
IRELAND	1	0	1	0	0
ISRAEL	3	1	3	1	2
ITALY	2	4	1	2	3
JAMAICA	4	6	6	7	6
JAPAN	16	14	12	7	9
JORDAN	13	18	11	13	8
KAZAKHSTAN	5	9	12	10	5
KENYA	10	12	8	10	5
KIRIBATI	6	1	0	0	0
KOREA, NORTH	18	15	10	12	7
KOREA, SOUTH	383	416	434	430	395
KOSOVO	0	0	0	2	2
KUWAIT	4	3	4	2	1
KYRGYZSTAN	1	0	3	2	2
LAOS	1	3	1	1	1
LEBANON	17	16	13	8	6
LIBERIA	6	5	5	1	3
LIBYA	1	1	1	0	0
LITHUANIA	3	4	8	7	6
MACAU	0	0	1	1	1

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
MACEDONIA	0	0	0	1	0
MADAGASCAR	3	2	2	3	2
MALAWI	0	0	1	1	0
MALAYSIA	8	11	10	9	7
MALI	2	3	2	2	5
MAURITANIA	0	1	0	0	1
MAURITIUS	0	0	1	1	1
MEXICO	16	16	20	19	25
MOLDOVA	7	2	5	6	5
MONGOLIA	17	25	24	22	30
MOROCCO	32	27	25	29	20
MOZAMBIQUE	3	4	1	2	0
NAMIBIA	1	1	1	0	0
NEPAL	98	104	93	86	78
NETHERLANDS	6	4	4	3	0
NEW ZEALAND	0	0	1	1	2
NICARAGUA	8	9	12	7	6
NIGER	1	1	3	3	3
NIGERIA	5	7	6	7	5
NORWAY	0	1	1	1	1
OMAN	2	1	0	0	2
PAKISTAN	96	99	94	97	88
PALESTINE	0	0	0	1	2
PANAMA	5	7	4	6	2
PARAGUAY	7	5	3	3	1
PERU	127	148	145	120	113
PHILIPPINES	73	68	72	82	70
PITCAIRN ISLANDS	0	0	1	1	0
POLAND	20	13	12	12	10
PORTUGAL	1	0	1	1	2
PUERTO RICO	4	1	3	1	1
QATAR	11	14	26	27	44
ROMANIA	10	12	9	6	6
RUSSIA	39	38	33	24	19
RWANDA	1	3	1	1	1
SAINT LUCIA	0	1	1	0	0
SAINT VINCENT AND THE GRENADINES	0	0	0	0	1
SAUDI ARABIA	25	20	57	69	151
SENEGAL	3	2	2	6	3
SERBIA	0	3	1	1	0
SIERRA LEONE	24	26	35	25	26
SINGAPORE	1	1	0	3	1
SLOVAKIA	0	2	1	1	1
SLOVENIA	1	0	0	0	0
SOMALIA	33	33	30	25	28

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
SOUTH AFRICA	6	7	3	1	5
SPAIN	1	1	2	4	6
SRI LANKA	9	8	7	3	1
SUDAN	13	7	7	16	17
SVALBARD	6	6	4	1	0
SWAZILAND	0	0	0	1	1
SWEDEN	3	1	1	3	1
SWITZERLAND	2	2	1	1	0
SYRIA	3	4	3	7	4
TAIWAN	18	13	11	14	7
TAJIKISTAN	6	12	14	17	14
TANZANIA	3	3	2	0	1
THAILAND	27	31	34	30	26
TOGO	0	2	3	5	5
TONGA	1	2	1	0	0
TRINIDAD AND TOBAGO	3	2	2	1	2
TUNISIA	1	5	6	3	3
TURKEY	30	30	26	25	25
TURKMENISTAN	1	0	0	0	2
UGANDA	3	3	7	6	3
UKRAINE	21	21	20	20	14
UNITED ARAB EMIRATES	8	13	14	14	15
UNITED KINGDOM	15	14	9	10	17
UNITED STATES MINOR OUTLYING ISLANDS	1	0	0	0	0
URUGUAY	3	2	4	4	1
UZBEKISTAN	2	1	1	3	6
VANUATU	0	0	1	1	1
VENEZUELA	12	13	17	17	13
VIETNAM	241	294	320	306	287
VIRGIN ISLANDS (U.S.)	2	0	1	1	1
YEMEN	7	2	5	5	4
YUGOSLAVIA	5	4	3	5	2
ZAMBIA	3	2	0	2	2
ZIMBABWE	5	4	2	2	6
CAMPUS TOTAL	2,834	2,898	2,950	2,891	2,852

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 9: LOUDOUN CAMPUS

I. Headcount and FTES Enrollment

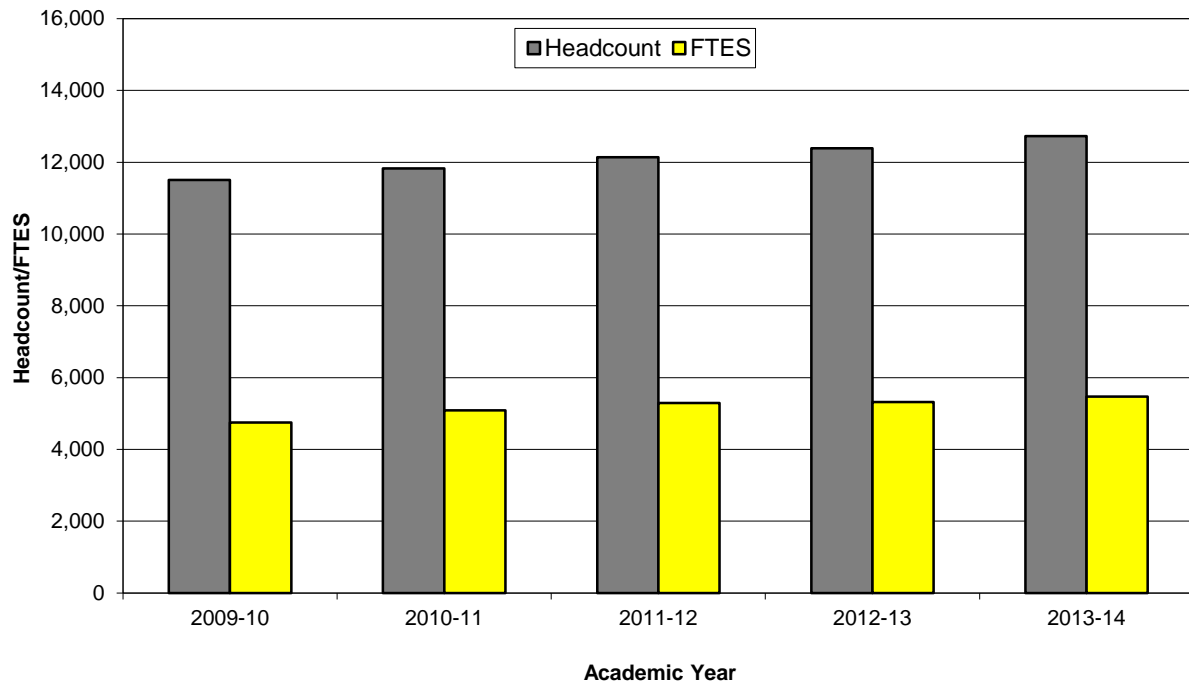
**TABLE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES**

Year	Unduplicated* Students in Courses	Annual** FTES
2013-14	12,731	5,474
2012-13	12,388	5,322
2011-12	12,138	5,295
2010-11	11,831	5,086
2009-10	11,510	4,747

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

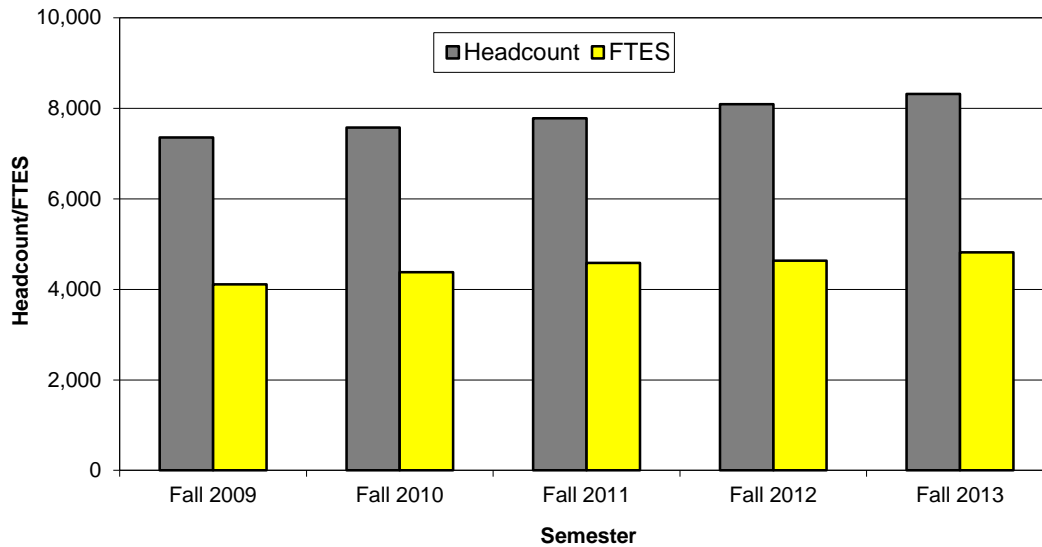
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2009-10 THROUGH 2013-14**



From Fall 2009 to Fall 2013, the Loudoun Campus headcount increased by 13 percent and FTES increased by 17 percent.

**FIGURE LO.2
STUDENT HEADCOUNT AND FTES
FALL 2009 THROUGH FALL 2013**



**TABLE LO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2009-10 THROUGH 2013-14**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2013-14	4,716	1,613	8,321	4,820	8,055	4,515
2012-13	4,701	1,617	8,094	4,635	7,966	4,392
2011-12	4,808	1,706	7,780	4,582	7,732	4,303
2010-11	4,653	1,611	7,576	4,383	7,558	4,179
2009-10	4,266	1,373	7,355	4,108	7,394	4,013

II. Student Profile

A. Average Credit Hour Load

From Fall 2009 to Fall 2013, the average credit hour load remained at approximately 14 credit hours for full-time students and 6 credit hours for part-time students at the Loudoun Campus.

**TABLE LO.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Full-Time	13.8	13.9	14.0	13.9	13.9
Part-Time	6.0	6.2	6.2	6.0	6.0

B. Age Distribution

From Fall 2009 to Fall 2013, the median age of Loudoun Campus students decreased from approximately 22 to 21 years of age. The mean age of Loudoun Campus students also decreased from 26 to 25 years of age.

**TABLE LO.4
MEDIAN AND MEAN AGE**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Median	21.8	22.1	22.1	21.8	21.3
Mean	26.1	25.9	26.0	25.6	25.0

From Fall 2009 to Fall 2013, the percentages of Loudoun Campus students ages 22 to 24, ages 25 to 29, and ages 30 to 44 each remained consistent relative to the other age groups at 15, 12, and 15 percent, respectively. During the same time period, the percentage of students 21 and under increased from 49 to 52 percent. In contrast, the proportion of Loudoun Campus students 45 years of age and older decreased from 9 to 6 percent.

**TABLE LO.5
AGE DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Under 18	203	2.8	191	2.5	234	3.0	277	3.4	449	5.4
18-21	3,393	46.1	3,372	44.5	3,381	43.5	3,628	44.8	3,871	46.5
22-24	1,117	15.2	1,224	16.2	1,258	16.2	1,298	16.0	1,253	15.1
25-29	902	12.3	1,057	14.0	1,081	13.9	1,061	13.1	1,026	12.3
30-44	1,114	15.2	1,149	15.2	1,248	16.0	1,281	15.8	1,225	14.7
45-59	514	7.0	517	6.8	488	6.3	478	5.9	428	5.1
60 & Over	112	1.5	66	0.9	90	1.2	71	0.9	69	0.8

C. Gender Distribution

From Fall 2009 to Fall 2013, female students represented the majority of the student population at the Loudoun Campus. However, the proportion of female students decreased from 54 to 51 percent during this time period.

**TABLE LO.6
GENDER DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Male	3,411	46.4	3,590	47.4	3,717	47.8	3,908	48.3	4,118	49.5
Female	3,944	53.6	3,986	52.6	4,063	52.2	4,186	51.7	4,203	50.5

D. Race Distribution

Starting in Fall 2010, the Virginia Community College System (VCCS) began using a new set of race/ethnicity categories and these data are presented in Table LO.7b. Table LO.7a displays these data under the categorizations used in previous Fact Books. As seen in Table LO.7b, the percentage of White students at the Loudoun Campus decreased from 55 to 51 percent from Fall 2010 to Fall 2013. The percentage of Hispanic students increased from 14 to 17 percent over the same time period.

TABLE LO.7a
RACE DISTRIBUTION: FALL 2009

	Fall 2009	
	#	%
White	4,113	55.9
Black	715	9.7
Asian	1,049	14.3
Hispanic	909	12.4
Native American	39	0.5
Other*	530	7.2

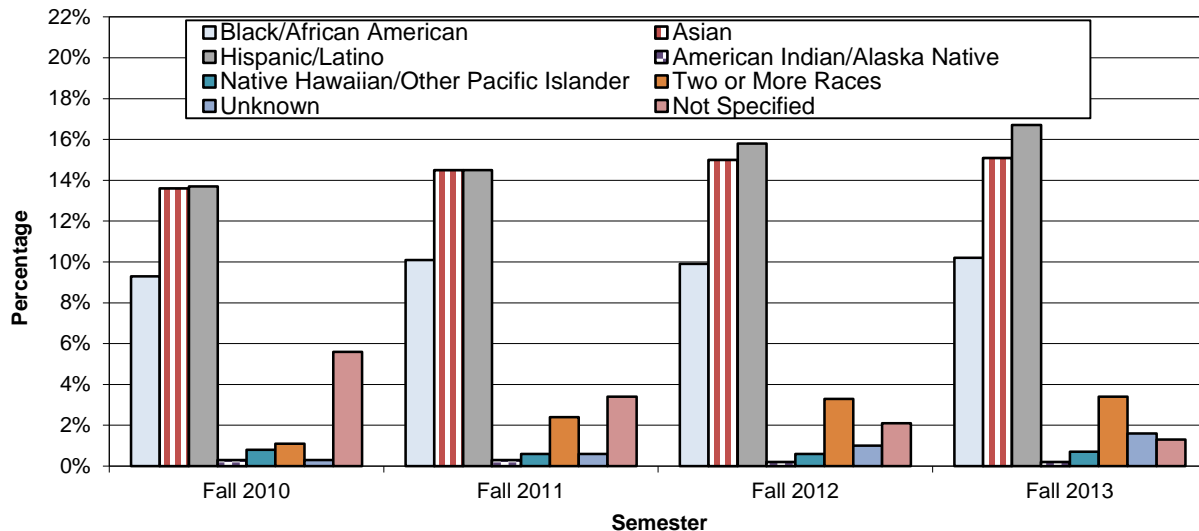
**Other* category includes students who did not explicitly identify one of the above categories or did not select a category.

TABLE LO.7b
RACE DISTRIBUTION: FALL 2010 THROUGH FALL 2013*

	Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%
White	4,189	55.3	4,169	53.6	4,218	52.1	4,240	51.0
Black/African American	706	9.3	787	10.1	801	9.9	846	10.2
Asian	1,029	13.6	1,127	14.5	1,211	15.0	1,253	15.1
Hispanic/Latino	1,036	13.7	1,127	14.5	1,280	15.8	1,390	16.7
American Indian/Alaska Native	25	0.3	24	0.3	19	0.2	19	0.2
Native Hawaiian/Other Pacific Islander	64	0.8	46	0.6	47	0.6	55	0.7
Two or More Races	81	1.1	184	2.4	265	3.3	284	3.4
Unknown	21	0.3	50	0.6	80	1.0	129	1.6
Not Specified	425	5.6	266	3.4	173	2.1	105	1.3

*Beginning in Fall 2010, race categories were changed by VCCS.

FIGURE LO.3
MINORITY STUDENT ENROLLMENT TRENDS:
FALL 2010 THROUGH FALL 2013



E. Domicile

The majority of students at the Loudoun Campus were domiciled in-state from Fall 2009 to Fall 2013. The proportion of students domiciled out-of-state decreased from 6 percent in Fall 2009 to 4 percent in Fall 2013.

**TABLE LO.8
DOMICILE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
In-State	6,931	94.2	7,163	94.5	7,428	95.5	7,773	96.0	7,994	96.1
Out-of-State	424	5.8	413	5.5	352	4.5	321	4.0	327	3.9

F. Student Type

From Fall 2009 to Fall 2013, the percentage of first-time students increased from 20 to 22 percent. Additionally, transfer students decreased from 9 to 7 percent of Loudoun Campus students.

**TABLE LO.9
STUDENT TYPE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,468	20.0	1,255	16.6	1,391	17.9	1,496	18.5	1,812	21.8
Returning/Reapplying	5,195	70.6	5,618	74.2	5,724	73.6	5,880	72.6	5,936	71.3
Transfer	692	9.4	703	9.3	665	8.5	718	8.9	573	6.9

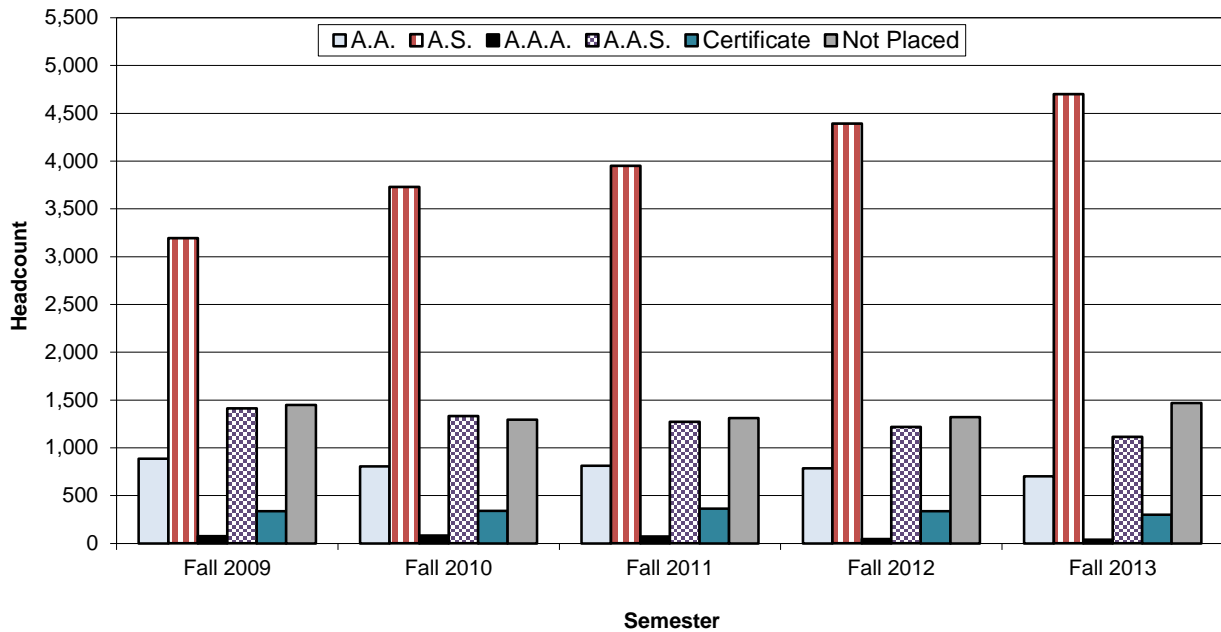
G. Program Placement

The majority of students at the Loudoun Campus continued to be program placed from Fall 2009 to Fall 2013. The percentage of students at the Loudoun Campus who were placed in A.S. degree programs increased from 43 to 57 percent. During the same time period, the proportion of Loudoun Campus students placed in A.A.S. degree programs decreased from 19 to 13 percent. In addition, the percentage of students who were not program placed declined from 20 to 18 percent.

**TABLE LO.10
PROGRAM PLACEMENT**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
A.A.	887	12.1	804	10.6	812	10.4	785	9.7	700	8.4
A.S.	3,193	43.4	3,728	49.2	3,951	50.8	4,391	54.3	4,698	56.5
A.A.A.	76	1.0	81	1.1	71	0.9	45	0.6	39	0.5
A.A.S.	1,413	19.2	1,331	17.6	1,270	16.3	1,216	15.0	1,115	13.4
Certificate	338	4.6	339	4.5	364	4.7	337	4.2	301	3.6
Not Placed	1,448	19.7	1,293	17.1	1,312	16.9	1,320	16.3	1,468	17.6

**FIGURE LO.4
PROGRAM PLACEMENT
FALL 2009 THROUGH FALL 2013**



H. Full-/Part-Time Status

From Fall 2009 to Fall 2013, the majority of students at the Loudoun Campus were part-time students, increasing from 59 percent in Fall 2009 to 63 percent in Fall 2013.

**TABLE LO.11
FULL-/PART-TIME STATUS**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,995	40.7	2,983	39.4	2,900	37.3	2,972	36.7	3,061	36.8
Part-Time	4,360	59.3	4,593	60.6	4,880	62.7	5,122	63.3	5,260	63.2

I. Day/Night Status

From Fall 2009 to Fall 2013, the proportion of students taking day only courses at the Loudoun Campus decreased overall from 52 to 43 percent. The percentage of students taking night only courses also decreased during the same time period from 13 to 9 percent. Conversely, the proportion of students taking both types of courses increased overall from 35 to 49 percent.

**TABLE LO.12
DAY/NIGHT STATUS***

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,845	52.3	2,930	38.7	3,099	39.8	3,315	41.0	3,554	42.7
Night Only	921	12.5	882	11.6	837	10.8	833	10.3	733	8.8
Both	2,589	35.2	3,764	49.7	3,844	49.4	3,946	48.8	4,034	48.5

*Based on SCHEV standards, night classes begin at 6:00 p.m.

J. Fall-to-Fall Retention

In the five years from Fall 2009 to Fall 2013, the Fall-to-Fall retention rate for all students at the Loudoun Campus decreased from 46 to 45 percent. The Fall-to-Fall retention rate for first-time students decreased from 58 to 55 percent during the same time period.

**TABLE LO.13
RETENTION RATES**

	Fall 2008 to Fall 2009		Fall 2009 to Fall 2010		Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013	
	#	%	#	%	#	%	#	%	#	%
All Students	3,053	45.6	3,400	46.2	3,391	44.8	3,527	45.3	3,622	44.7
First-Time Students	819	57.5	827	56.3	687	54.7	793	57.0	819	54.7

III. Enrollment by Program Type

**TABLE LO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AWARD = A.A.						
529	FINE ARTS	108	92	102	103	102
648	LIBERAL ARTS	747	680	676	650	555
555	MUSIC	32	32	34	32	43
A.A. TOTAL		887	804	812	785	700
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	711	788	785	851	929
246	COMPUTER SCIENCE	142	161	184	230	297
831	ENGINEERING	134	165	214	234	249
699	GENERAL STUDIES	1,393	1,530	1,515	1,647	1,618
340	INFORMATION TECHNOLOGY	193	246	271	315	361
880	SCIENCE	323	392	449	517	573
882	SOCIAL SCIENCES	297	446	533	597	671
A.S. TOTAL		3,193	3,728	3,951	4,391	4,698
AWARD = A.A.A.						
530	FINE ARTS	48	46	37	28	25
559	MUSIC	28	35	34	17	14
A.A.A. TOTAL		76	81	71	45	39
AWARD = A.A.S.						
203	ACCOUNTING	139	141	125	128	99
400	ADMINISTRATION OF JUSTICE	46	60	51	50	57
904	AIR CONDITIONING AND REFRIGERATION	9	8	6	3	6
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	8	3	4	5	2
901	ARCHITECTURE TECHNOLOGY	35	22	28	24	20
909	AUTOMOTIVE TECHNOLOGY	26	20	23	29	30
149	BIOTECHNOLOGY	14	25	32	22	15
212	BUSINESS MANAGEMENT	394	352	311	280	231
511	COMMUNICATION DESIGN	60	55	76	65	54
731	COMPUTER AND ELECTRONICS TECHNOLOGY	33	25	7	2	1
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	8	11	14	8	3
248	CONTRACT MANAGEMENT	5	5	4	5	3
118	DENTAL HYGIENE	4	0	2	1	4
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	1	1	0	2
636	EARLY CHILDHOOD DEVELOPMENT	108	117	102	101	111
146	EMERGENCY MEDICAL SERVICES	1	0	0	1	1
968	ENGINEERING TECHNOLOGY	51	57	50	58	41
427	FIRE SCIENCE TECHNOLOGY	10	6	9	14	10
152	HEALTH INFORMATION MANAGEMENT	4	3	2	0	3
335	HORTICULTURE TECHNOLOGY	73	58	59	60	56

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE LO.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AWARD = A.A.S. (Cont'd)						
775	HOSPITALITY MANAGEMENT	17	21	20	15	19
299	INFORMATION SYSTEMS TECHNOLOGY	69	69	72	72	82
520	INTERIOR DESIGN	104	90	89	82	76
251	MARKETING	49	41	43	44	35
151	MEDICAL LABORATORY TECHNOLOGY	0	0	0	1	0
156	NURSING	6	6	3	2	3
260	PARALEGAL STUDIES	20	21	27	19	21
502	PHOTOGRAPHY AND MEDIA	11	15	19	13	12
180	PHYSICAL THERAPIST ASSISTANT	1	0	2	3	2
172	RADIOGRAPHY	4	2	6	6	3
249	TRAVEL AND TOURISM	12	5	2	1	-
188	VETERINARY TECHNOLOGY	92	92	81	102	113
A.A.S. TOTAL		1,413	1,331	1,270	1,216	1,115
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	13	8	9	5	4
903	AIR CONDITIONING AND REFRIGERATION	0	0	1	1	2
930	ARCHITECTURAL DRAFTING	1	2	0	1	0
910	AUTOMOTIVE EMISSIONS	1	0	1	1	0
204	BOOKKEEPING	9	7	9	10	10
221	CAREER STUDIES	223	250	245	232	207
173	CLINICAL MEDICAL ASSISTANT	1	-	-	-	-
250	CONTRACT MANAGEMENT	0	0	1	1	1
245	CULINARY ARTS	2	6	5	5	6
632	EARLY CHILDHOOD DEVELOPMENT	23	14	26	19	21
925	ELECTRONICS TECHNICIAN	1	1	-	-	-
727	ENGINEERING DRAFTING	1	-	-	-	-
241	FOOD SERVICE MANAGEMENT	0	2	-	-	-
695	GENERAL EDUCATION	-	-	-	1	1
240	HOTEL MANAGEMENT	0	0	1	1	1
218	INFORMATION PROCESSING	1	-	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	1	1	3	0
297	MULTIMEDIA DESIGN	8	7	12	4	4
557	MUSIC RECORDING TECHNOLOGY	33	25	30	32	30
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	3	2	9	4	4
273	REAL ESTATE BROKERAGE	2	0	2	0	1
232	SMALL BUSINESS MANAGEMENT	6	2	4	4	0
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	1	4	2	9	9
243	TRAVEL AND TOURISM	3	3	4	1	-
352	WEB DESIGN MANAGER	5	3	2	3	-
CERTIFICATE TOTAL		338	337	364	337	301
TOTAL PROGRAM PLACED STUDENTS		5,907	6,281	6,468	6,774	6,853

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE LO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2009 THROUGH FALL 2013**

DISCIPLINE	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
ACC	121.4	134.4	132.0	118.2	115.0
ARA	14.1	14.8	10.2	0.0	0.0
ART	159.7	169.7	146.4	141.3	153.0
AST	3.1	1.8	0.0	0.0	2.1
BCS	-	-	-	-	1.6
BIO	174.2	197.5	207.7	260.8	280.9
BSK	-	-	-	-	1.5
BUS	103.8	106.4	109.8	106.8	111.0
CHD	42.0	58.1	64.4	58.4	64.0
CHM	81.8	90.1	94.3	105.1	119.6
CSC	37.4	44.2	51.1	72.8	79.1
CST	128.4	152.6	164.2	168.2	197.4
ECO	127.8	131.6	114.2	104.8	126.8
EDU	5.0	6.8	5.6	7.6	9.4
ENF*	-	-	-	-	119.7
ENG	621.2	627.5	650.9	681.7	539.0
ENV	2.8	12.0	16.8	15.2	22.9
ESL	204.3	186.0	215.3	192.0	181.7
FIN	6.8	7.8	11.4	8.6	8.0
FRE	8.3	8.7	8.9	9.0	8.7
GEO	59.6	60.2	59.6	59.4	54.6
GER	9.9	6.3	0.0	0.0	0.0
GIS	16.8	25.2	20.9	16.5	16.7
GOL	90.1	109.6	117.9	106.7	114.7
HIS	385.6	414.6	407.2	462.4	489.0
HLT	6.2	6.1	4.7	5.2	4.6
HRT	38.3	28.6	31.1	32.5	31.9
HUM	17.6	17.6	11.6	6.6	7.6
IDS	38.8	42.3	42.7	39.0	35.6
ITA	12.1	0.0	0.0	0.0	0.0
ITD	6.6	12.8	22.2	17.6	22.4
ITE	153.9	167.1	177.3	176.2	168.1
ITN	22.3	27.7	28.8	37.8	38.0
ITP	19.5	25.1	31.5	37.4	42.9
MKT	16.0	15.2	11.4	10.0	11.2
MTH	609.9	686.7	777.1	533.3	607.3
MTT**	-	-	-	195.2	156.0
MUS	57.9	57.1	55.5	44.1	48.1
NAS	68.3	62.1	49.9	43.7	43.7
PED	72.8	73.5	82.3	73.4	62.6
PHI	28.0	32.4	62.0	45.6	41.8
PHY	0.0	0.0	0.0	11.7	30.8
PLS	32.2	44.6	44.2	57.4	62.8

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

**MTT is redesigned Developmental Math (formerly included in MTH).

TABLE LO.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2009 THROUGH FALL 2013

DISCIPLINE	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
PSY	204.0	214.8	213.6	229.4	240.2
REL	40.8	42.8	44.8	46.4	40.4
RUS	6.0	5.0	8.0	3.3	3.0
SDV	32.2	40.7	48.0	55.9	85.4
SOC	81.2	85.2	89.4	89.2	79.4
SPA	68.6	57.5	60.8	57.7	56.4
VET	71.1	71.8	76.3	91.1	83.3
CAMPUS TOTAL	4,108.5	4,382.6	4,581.9	4,635.2	4,820.0

Note: "-" – Discipline not active.

V. International Students

**TABLE LO.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AFGHANISTAN	33	30	31	20	21
ALBANIA	5	5	8	5	7
ALGERIA	0	1	2	2	2
ARGENTINA	11	5	5	7	8
ARMENIA	2	3	2	2	1
AUSTRALIA	3	5	4	2	2
AUSTRIA	2	1	1	1	2
AZERBAIJAN	0	0	1	0	0
BANGLADESH	26	21	15	19	19
BELARUS	1	3	3	0	1
BELGIUM	1	1	0	0	0
BENIN	2	4	4	2	2
BERMUDA	0	1	0	0	0
BOLIVIA	46	35	40	39	42
BOSNIA AND HERZEGOVINA	4	3	3	1	4
BRAZIL	28	19	19	15	19
BULGARIA	6	5	3	3	2
BURMA (MYANMAR)	6	4	7	5	3
CAMBODIA	5	9	8	10	8
CAMEROON	9	7	11	16	17
CANADA	27	24	17	16	18
CHILE	8	4	0	4	3
CHINA	24	22	26	31	33
COLOMBIA	23	20	22	19	23
COMOROS	1	0	0	0	0
CONGO, DEMOCRATIC REPUBLIC OF THE	7	7	9	11	8
CONGO, REPUBLIC OF THE	4	4	1	2	3
COSTA RICA	5	6	2	1	2
COTE D'IVOIRE	4	5	9	8	3
CROATIA	0	0	0	0	1
CUBA	2	3	2	2	2
CZECH REPUBLIC	1	1	0	1	1
DENMARK	1	0	0	0	2
DOMINICAN REPUBLIC	0	2	0	1	0
ECUADOR	7	7	4	6	5
EGYPT	20	17	17	14	15
EL SALVADOR	41	35	46	52	48
ERITREA	2	3	8	5	6
ESTONIA	2	1	0	0	0
ETHIOPIA	35	38	35	29	29
FRANCE	5	5	2	5	5
GABON	1	0	1	2	2
GAMBIA, THE	0	0	1	1	0
GERMANY	28	25	14	12	17
GHANA	25	24	26	25	30

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
GUATEMALA	11	10	4	4	6
GUINEA	1	1	2	1	1
GUYANA	1	0	2	1	1
HAITI	0	0	1	1	0
HONDURAS	9	7	9	4	7
HONG KONG	0	0	0	2	1
HUNGARY	1	1	0	1	2
ICELAND	1	1	0	0	1
INDIA	81	70	76	69	64
INDONESIA	6	5	4	3	2
IRAN	91	80	83	66	71
IRAQ	4	11	10	17	26
IRELAND	1	1	1	1	1
ISRAEL	1	1	3	1	4
ITALY	2	1	1	2	2
JAMAICA	2	3	3	2	2
JAPAN	5	6	6	5	4
JORDAN	4	3	2	3	2
KAZAKHSTAN	2	2	3	5	3
KENYA	9	7	6	5	4
KOREA, NORTH	1	1	1	0	0
KOREA, SOUTH	35	31	28	26	24
KOSOVO	0	0	1	0	0
KYRGYZSTAN	3	1	1	0	0
LATVIA	1	0	1	0	0
LEBANON	3	3	2	0	1
LIBERIA	11	5	3	2	2
LITHUANIA	0	2	0	1	0
LUXEMBOURG	0	0	0	0	1
MALAYSIA	2	4	2	1	0
MALI	1	2	1	1	1
MAURITIUS	4	5	2	2	1
MEXICO	11	12	9	14	16
MOLDOVA	1	3	3	3	1
MONGOLIA	2	4	2	5	5
MOROCCO	11	11	11	4	7
MOZAMBIQUE	0	0	0	1	0
NAMIBIA	0	0	1	1	1
NEPAL	27	23	23	18	14
NETHERLANDS	2	0	1	0	1
NEW ZEALAND	0	2	0	0	0
NICARAGUA	2	0	1	1	1
NIGERIA	1	2	2	4	6
PAKISTAN	76	73	73	69	58
PANAMA	2	1	2	1	1
PARAGUAY	2	3	3	2	1

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
PERU	122	106	93	101	99
PHILIPPINES	29	26	25	21	26
POLAND	18	12	9	6	7
PORTUGAL	0	0	0	0	1
ROMANIA	5	6	8	5	3
RUSSIA	14	23	22	23	18
RWANDA	1	3	2	3	4
SAMOA	0	0	0	0	1
SAUDI ARABIA	2	2	2	6	6
SENEGAL	1	1	4	3	0
SERBIA	0	0	0	2	1
SIERRA LEONE	5	6	10	8	7
SINGAPORE	0	0	1	2	1
SLOVAKIA	1	2	1	0	0
SLOVENIA	1	0	0	0	0
SOMALIA	9	9	6	9	6
SOUTH AFRICA	7	5	5	7	9
SPAIN	0	2	2	1	1
SRI LANKA	1	0	0	1	2
SUDAN	18	17	15	8	8
SWEDEN	3	9	5	2	2
SWITZERLAND	2	2	2	0	0
SYRIA	1	1	2	2	2
TAIWAN	2	1	3	2	2
TAJIKISTAN	0	1	1	0	0
TANZANIA	0	0	0	0	1
THAILAND	3	7	6	7	10
TOGO	9	8	6	5	7
TRINIDAD AND TOBAGO	0	2	0	0	0
TUNISIA	0	0	0	1	0
TURKEY	6	6	1	3	2
UGANDA	3	1	0	1	1
UKRAINE	14	11	12	10	8
UNITED ARAB EMIRATES	0	1	1	0	0
UNITED KINGDOM	22	21	15	18	19
URUGUAY	2	1	1	1	1
UZBEKISTAN	2	3	2	2	3
VENEZUELA	11	9	9	9	7
VIETNAM	32	35	41	45	48
VIRGIN ISLANDS (U.S.)	1	2	2	0	0
YEMEN	1	0	1	1	0
YUGOSLAVIA	4	3	1	2	1
ZAMBIA	0	0	1	0	0
ZIMBABWE	2	1	2	0	5
CAMPUS TOTAL	1,247	1,158	1,117	1,062	1,081

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 10: MANASSAS CAMPUS

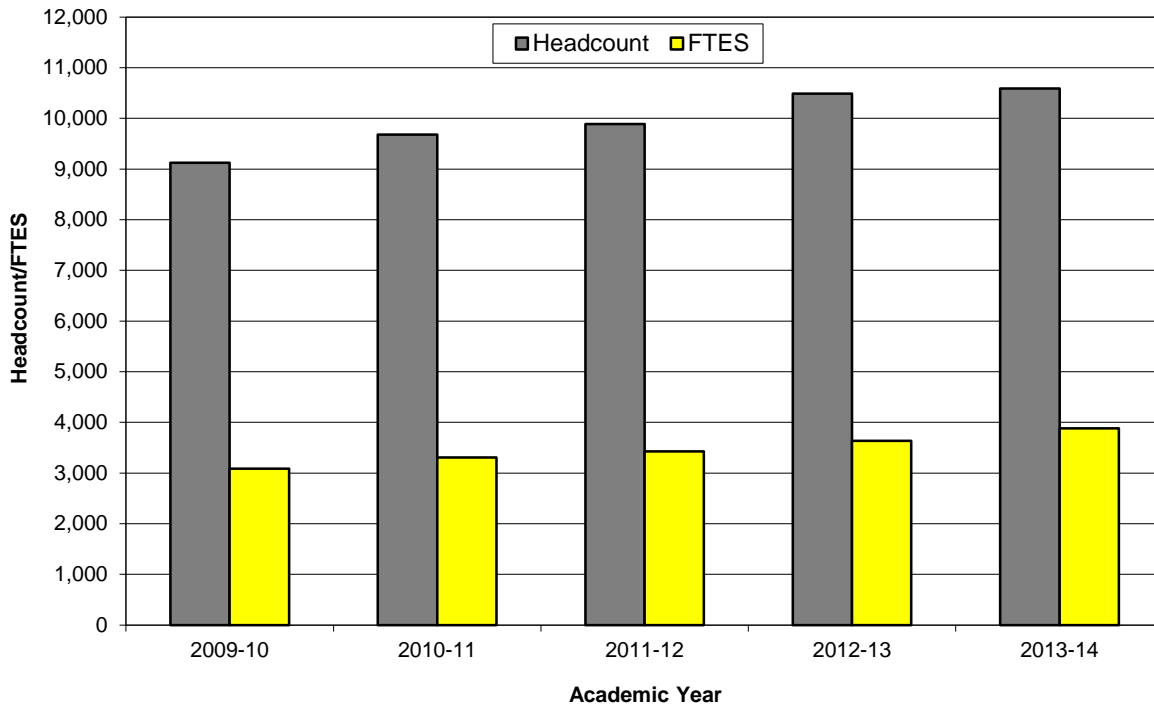
I. Headcount and FTES Enrollment

**TABLE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES**

Year	Unduplicated* Students in Courses	Annual** FTES
2013-14	10,592	3,884
2012-13	10,487	3,637
2011-12	9,888	3,428
2010-11	9,678	3,307
2009-10	9,124	3,086

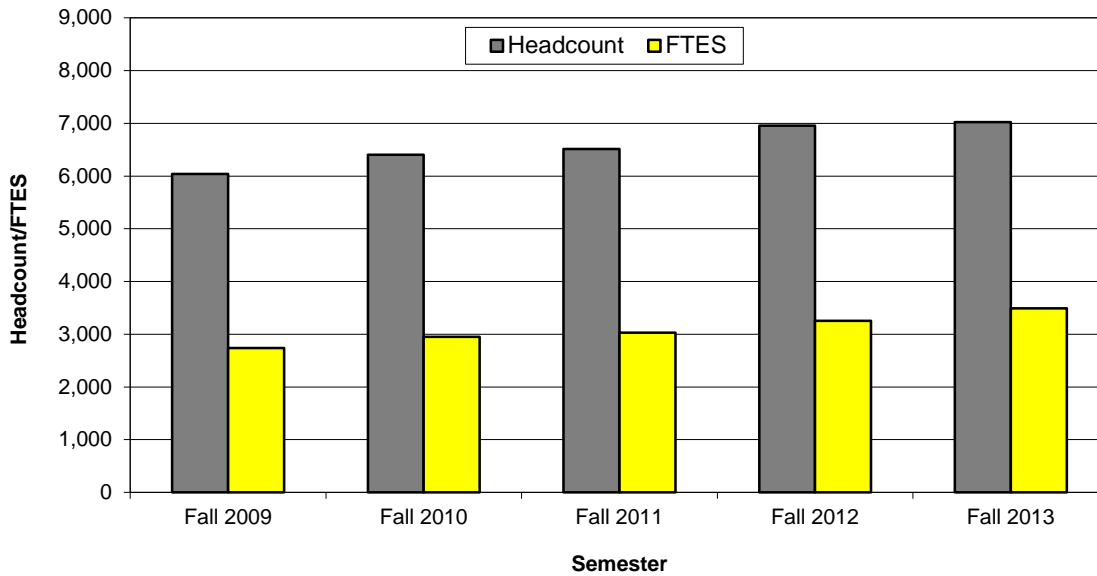
*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).
 **Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2009-10 THROUGH 2013-14**



From Fall 2009 to Fall 2013, the Manassas Campus student headcount increased by 16 percent and FTES increased by 28 percent.

**FIGURE MA.2
STUDENT HEADCOUNT AND FTES
FALL 2009 THROUGH FALL 2013**



**TABLE MA.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2009-10 THROUGH 2013-14**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2013-14	3,675	950	7,021	3,491	6,771	3,328
2012-13	3,641	964	6,953	3,252	6,702	3,058
2011-12	3,581	972	6,514	3,032	6,514	2,852
2010-11	3,412	897	6,406	2,950	6,275	2,767
2009-10	3,090	828	6,038	2,738	5,889	2,605

II. Student Profile

A. Average Credit Hour Load

For the past five years, the average full-time credit load at the Manassas Campus remained stable at 14 credit hours and the average part-time credit load remained at 6 credit hours.

**TABLE MA.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Full-Time	13.9	13.9	13.9	13.9	13.7
Part-Time	5.8	5.9	6.0	6.0	6.0

B. Age Distribution

During the five-year period from Fall 2009 to Fall 2013, the median age at the Manassas Campus remained steady at approximately 21 years of age. The mean age decreased slightly from approximately 26 to 25 years.

**TABLE MA.4
MEDIAN AND MEAN AGE**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Median	21.3	21.2	21.3	21.5	21.3
Mean	25.5	25.2	25.0	25.4	25.2

From Fall 2009 to Fall 2013, the age distribution of students remained fairly stable at the Manassas Campus. Over half of Manassas Campus students were ages 21 and under during this time period.

**TABLE MA.5
AGE DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Under 18	285	4.7	284	4.4	272	4.2	282	4.1	280	4.0
18-21	2,903	48.1	3,127	48.8	3,179	48.8	3,281	47.2	3,431	48.9
22-24	800	13.3	900	14.1	968	14.9	1,089	15.7	1,075	15.3
25-29	697	11.5	713	11.1	756	11.6	831	12.0	779	11.1
30-44	900	14.9	946	14.8	916	14.1	989	14.2	972	13.8
45-59	378	6.3	386	6.0	370	5.7	400	5.8	409	5.8
60 & Over	75	1.2	50	0.8	53	0.8	81	1.2	75	1.1

C. Gender Distribution

The percentage of male and female students at the Manassas Campus remained stable at approximately 51 and 49 percent, respectively, from Fall 2009 to Fall 2013.

**TABLE MA.6
GENDER DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Male	3,065	50.8	3,253	50.8	3,383	51.9	3,564	51.3	3,593	51.2
Female	2,973	49.2	3,153	49.2	3,131	48.1	3,389	48.7	3,428	48.8

D. Race Distribution

Starting in Fall 2010, the Virginia Community College System (VCCS) began using a new set of race/ethnicity categories and these data are presented in Table MA.7b. Table MA.7a displays these data under the categorizations used in previous Fact Books. As seen in Table MA.7b, the percentage of White students at the Manassas Campus decreased from 57 to 51 percent from Fall 2010 to Fall 2013. The percentage of Hispanic students increased from 13 to 19 percent over the same time period.

TABLE MA.7a
RACE DISTRIBUTION: FALL 2009

	Fall 2009	
	#	%
White	3,476	57.6
Black	663	11.0
Asian	817	13.5
Hispanic	687	11.4
Native American	26	0.4
Other*	369	6.1

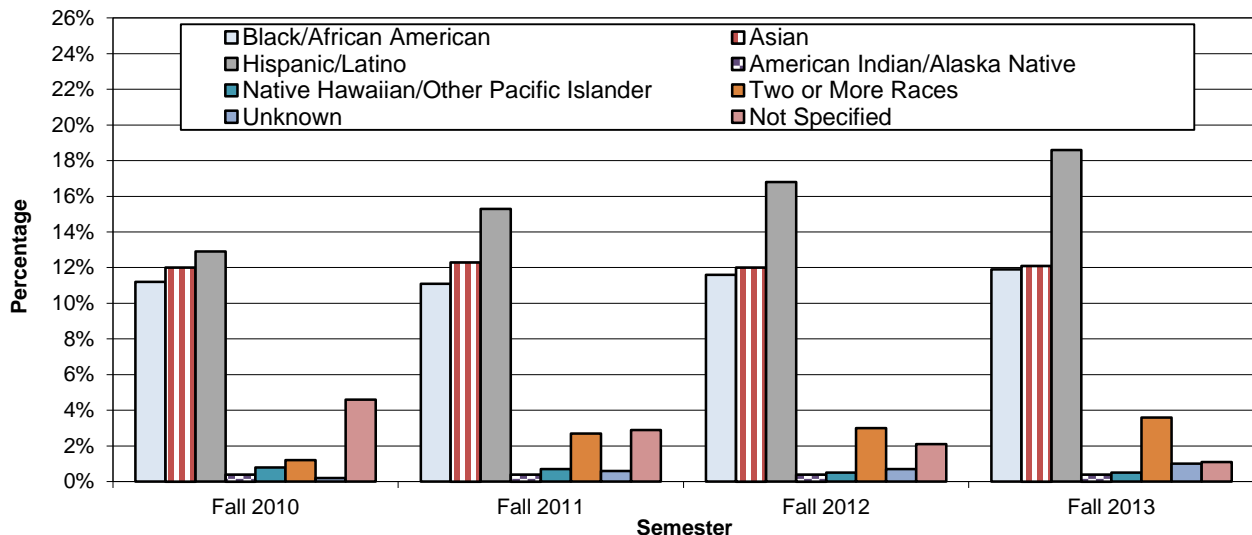
*"Other" category includes students who did not explicitly identify one of the above categories or did not select a category.

TABLE MA.7b
RACE DISTRIBUTION: FALL 2010 THROUGH FALL 2013*

	Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%
White	3,628	56.6	3,518	54.0	3,681	52.9	3,559	50.7
Black/African American	718	11.2	723	11.1	809	11.6	835	11.9
Asian	768	12.0	803	12.3	833	12.0	847	12.1
Hispanic/Latino	824	12.9	997	15.3	1,168	16.8	1,305	18.6
American Indian/Alaska Native	24	0.4	27	0.4	25	0.4	29	0.4
Native Hawaiian/Other Pacific Islander	53	0.8	43	0.7	33	0.5	37	0.5
Two or More Races	79	1.2	176	2.7	207	3.0	256	3.6
Unknown	15	0.2	36	0.6	50	0.7	73	1.0
Not Specified	297	4.6	191	2.9	147	2.1	80	1.1

*Beginning in Fall 2010, race categories were changed by VCCS.

FIGURE MA.3
MINORITY STUDENT ENROLLMENT TRENDS:
FALL 2010 THROUGH FALL 2013



E. Domicile

From Fall 2009 to Fall 2013, the majority of Manassas Campus students were domiciled in-state (increasing from 95 to 96 percent).

**TABLE MA.8
DOMICILE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
In-State	5,740	95.1	6,122	95.6	6,237	95.7	6,680	96.1	6,733	95.9
Out-of-State	298	4.9	284	4.4	277	4.3	273	3.9	288	4.1

F. Student Type

From Fall 2009 to Fall 2013, the percentage of first-time students fluctuated slightly but overall remained at 23 percent of the students at the Manassas Campus. Returning/reapplying students increased slightly from 69 to 71 percent, and the proportion of transfer students decreased from 8 to 7 percent over this same time period.

**TABLE MA.9
STUDENT TYPE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,401	23.2	1,309	20.4	1,408	21.6	1,464	21.1	1,577	22.5
Returning/Reapplying	4,142	68.6	4,525	70.6	4,623	71.0	4,926	70.8	4,960	70.6
Transfer	495	8.2	572	8.9	483	7.4	563	8.1	484	6.9

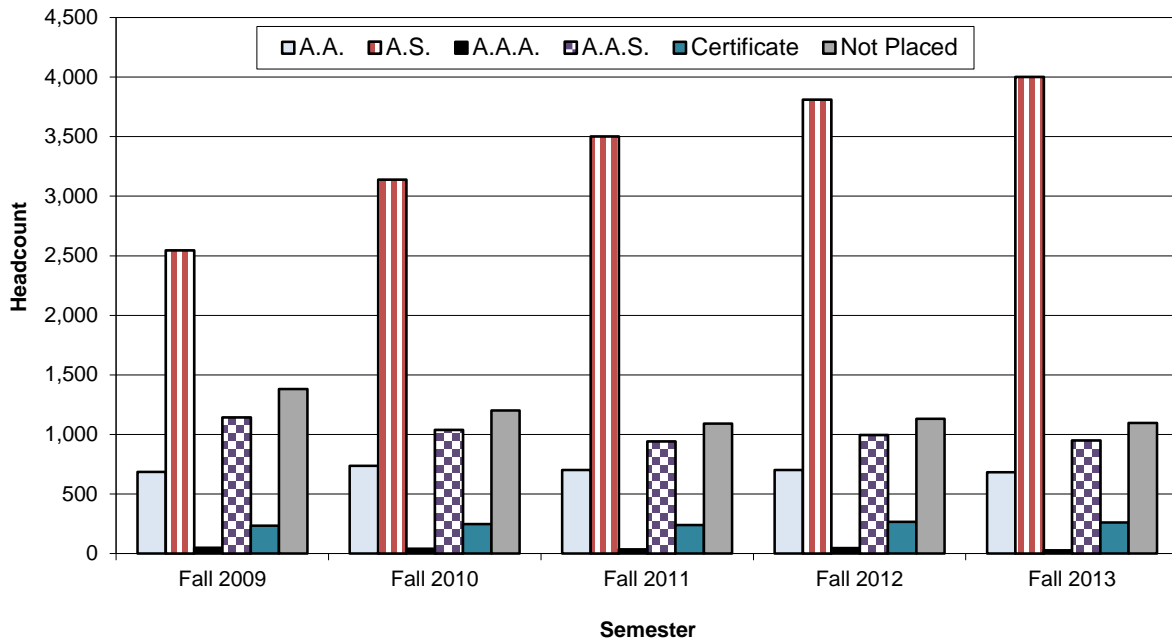
G. Program Placement

The percentage of Manassas Campus students who were program placed increased from 77 percent in Fall 2009 to 84 percent in Fall 2013. The largest increase was seen for A.S. degree programs, which increased from 42 to 57 percent from Fall 2009 to Fall 2013.

**TABLE MA.10
PROGRAM PLACEMENT**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
A.A.	685	11.3	738	11.5	703	10.8	702	10.1	684	9.7
A.S.	2,544	42.1	3,139	49.0	3,502	53.8	3,810	54.8	4,001	57.0
A.A.A.	49	0.8	41	0.6	36	0.6	47	0.7	27	0.4
A.A.S.	1,143	18.9	1,037	16.2	940	14.4	994	14.3	950	13.5
Certificate	234	3.9	249	3.9	241	3.7	268	3.9	263	3.7
Not Placed	1,383	22.9	1,202	18.8	1,092	16.8	1,132	16.3	1,096	15.6

**FIGURE MA.4
PROGRAM PLACEMENT
FALL 2009 THROUGH FALL 2013**



H. Full-/Part-Time Status

From Fall 2009 to Fall 2013, part-time enrollment increased slightly from 62 to 63 percent of the student population at the Manassas Campus.

**TABLE MA.11
FULL-/PART-TIME STATUS**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,301	38.1	2,468	38.5	2,486	38.2	2,495	35.9	2,623	37.4
Part-Time	3,737	61.9	3,938	61.5	4,028	61.8	4,458	64.1	4,398	62.6

I. Day/Night Status

In Fall 2009, 55 percent of Manassas Campus students were enrolled in day only courses; by Fall 2013, only 40 percent of Manassas Campus students were enrolled in day only courses. In Fall 2013, almost half of Manassas Campus students were enrolled in both day and night courses (49 percent), an increase of 18 percentage points.

**TABLE MA.12
DAY/NIGHT STATUS***

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,318	55.0	2,560	40.0	2,705	41.5	2,816	40.5	2,829	40.3
Night Only	856	14.2	807	12.6	731	11.2	747	10.7	731	10.4
Both	1,864	30.9	3,039	47.4	3,078	47.3	3,390	48.8	3,461	49.3

*Based on SCHEV standards, night classes begin at 6:00 p.m.

J. Fall-to-Fall Retention

Fall-to-Fall retention rates for all students attending the Manassas Campus decreased overall from 45 to 44 percent from Fall 2009 to Fall 2013. The Fall-to-Fall retention rates for first-time students decreased overall from 56 percent in Fall 2009 to 54 percent in Fall 2013.

**TABLE MA.13
RETENTION RATES**

	Fall 2008 to Fall 2009		Fall 2009 to Fall 2010		Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 To Fall 2013	
	#	%	#	%	#	%	#	%	#	%
All Students	2,443	45.3	2,702	44.7	2,848	44.5	2,994	45.9	3,051	43.9
First-Time Students	738	56.0	780	55.7	724	55.3	805	57.2	793	54.2

III. Enrollment by Program Type

**TABLE MA.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AWARD = A.A.						
529	FINE ARTS	81	87	94	96	100
648	LIBERAL ARTS	587	623	584	582	554
555	MUSIC	17	28	25	24	30
A.A. TOTAL		685	738	703	702	684
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	509	656	688	710	745
246	COMPUTER SCIENCE	87	106	150	181	251
831	ENGINEERING	130	181	197	218	257
699	GENERAL STUDIES	1,051	1,287	1,364	1,520	1,477
340	INFORMATION TECHNOLOGY	182	218	250	267	284
880	SCIENCE	275	320	360	376	436
882	SOCIAL SCIENCES	310	371	493	538	551
A.S. TOTAL		2,544	3,139	3,502	3,810	4,001
AWARD = A.A.A.						
530	FINE ARTS	35	34	27	31	20
559	MUSIC	14	7	9	16	7
A.A.A. TOTAL		49	41	36	47	27
AWARD = A.A.S.						
203	ACCOUNTING	109	81	87	93	88
400	ADMINISTRATION OF JUSTICE	109	116	111	116	104
904	AIR CONDITIONING AND REFRIGERATION	16	16	15	11	16
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	7	8	12	8	10
901	ARCHITECTURE TECHNOLOGY	38	23	23	24	17
909	AUTOMOTIVE TECHNOLOGY	145	151	138	148	142
149	BIOTECHNOLOGY	18	15	23	20	30
212	BUSINESS MANAGEMENT	266	224	174	183	159
511	COMMUNICATION DESIGN	19	14	16	25	27
731	COMPUTER AND ELECTRONICS TECHNOLOGY	31	20	6	4	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	6	6	6	8	6
248	CONTRACT MANAGEMENT	0	4	9	8	4
118	DENTAL HYGIENE	4	2	0	1	1
636	EARLY CHILDHOOD DEVELOPMENT	128	108	93	90	117
718	ELECTRICAL TECHNOLOGY PLAN OF STUDY FOR THE TECHNICAL STUDIES	2	-	-	-	-
146	EMERGENCY MEDICAL SERVICES	1	2	3	0	1
968	ENGINEERING TECHNOLOGY	55	51	45	44	35
427	FIRE SCIENCE TECHNOLOGY	8	15	16	14	11
152	HEALTH INFORMATION MANAGEMENT	1	5	1	0	0
335	HORTICULTURE TECHNOLOGY	6	9	7	10	6
775	HOSPITALITY MANAGEMENT	20	17	19	16	18

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE MA.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AWARD = A.A.S. (Cont'd)						
299	INFORMATION SYSTEMS TECHNOLOGY	58	50	51	68	68
520	INTERIOR DESIGN	15	14	15	21	22
251	MARKETING	28	36	29	25	13
151	MEDICAL LABORATORY TECHNOLOGY	0	0	2	1	2
156	NURSING	7	5	4	5	3
126	OCCUPATIONAL THERAPY ASSISTANT	-	-	-	-	1
260	PARALEGAL STUDIES	16	21	21	30	28
502	PHOTOGRAPHY AND MEDIA	15	11	10	12	9
180	PHYSICAL THERAPIST ASSISTANT	0	0	0	1	1
172	RADIOGRAPHY	1	1	0	0	0
249	TRAVEL AND TOURISM	6	5	1	-	-
188	VETERINARY TECHNOLOGY	8	7	3	8	11
A.A.S. TOTAL		1,143	1,037	940	994	950
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	7	7	9	12	5
903	AIR CONDITIONING AND REFRIGERATION	0	1	0	2	1
930	ARCHITECTURAL DRAFTING	3	2	2	3	1
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	2	3	1	-	1
910	AUTOMOTIVE EMISSIONS	4	5	4	1	1
204	BOOKKEEPING	4	9	3	8	8
221	CAREER STUDIES	151	154	169	189	206
250	CONTRACT MANAGEMENT	0	3	1	3	2
245	CULINARY ARTS	5	7	8	7	7
632	EARLY CHILDHOOD DEVELOPMENT	23	25	17	13	14
925	ELECTRONICS TECHNICIAN	2	0	-	-	-
241	FOOD SERVICE MANAGEMENT	1	1	-	-	-
240	HOTEL MANAGEMENT	0	2	1	1	1
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	0	0	0	0	2
297	MULTIMEDIA DESIGN	11	9	5	5	2
557	MUSIC RECORDING TECHNOLOGY	7	10	10	7	3
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	5	1	1	2	3
457	PUBLIC MANAGEMENT	-	-	-	1	-
273	REAL ESTATE BROKERAGE	0	0	0	3	1
232	SMALL BUSINESS MANAGEMENT	3	3	3	6	3
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	2	5	6	5	2
243	TRAVEL AND TOURISM	0	1	0	-	-
352	WEB DESIGN MANAGER	3	1	1	-	-
995	WELDING	1	-	-	-	-
CERTIFICATE TOTAL		234	249	241	268	263
TOTAL PROGRAM PLACED STUDENTS		4,655	5,204	5,422	5,821	5,925

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE MA.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
ACC	51.0	43.6	50.0	51.4	54.8
ADJ	78.6	89.4	78.0	77.8	74.6
ARA	9.5	6.5	5.7	7.5	9.1
ART	86.0	94.3	101.1	135.7	127.8
AUT	90.9	84.0	79.7	81.2	79.9
BIO	198.9	225.8	244.2	280.3	318.5
BSK	-	-	-	-	1.1
BUS	47.4	45.6	43.4	47.6	54.2
CHD	76.0	71.5	83.5	82.3	75.6
CHM	43.1	40.9	47.6	51.3	62.0
CSC	24.0	24.2	37.9	39.3	51.5
CST	92.6	114.2	125.2	118.8	141.8
DSL	5.9	5.7	8.4	7.5	5.6
ECO	86.6	78.6	76.8	67.4	74.6
EDU	20.6	24.0	25.8	20.4	24.8
EGR	1.1	2.3	7.3	10.1	13.9
ENF*	-	-	-	-	77.6
ENG	455.3	512.7	513.5	553.3	386.2
ENV	6.9	14.4	13.1	12.1	13.6
ESL	136.0	130.9	130.3	120.0	137.3
ETR	2.4	0.0	0.0	1.9	0.0
FIN	7.6	4.4	5.2	4.6	5.2
FRE	10.1	8.9	15.3	11.5	8.4
GEO	5.4	5.6	9.8	11.0	8.8
GOL	12.5	10.9	10.4	11.7	9.3
HIM	0.0	0.0	0.0	0.0	2.8
HIS	175.4	195.4	197.6	217.6	241.0
HLT	9.8	9.6	7.6	7.4	9.8
ITD	24.8	16.2	25.8	21.8	27.8
ITE	94.0	138.9	137.1	141.8	159.2
ITN	46.7	48.1	37.7	57.5	66.4
ITP	15.5	19.5	16.9	25.0	19.7
MEC	3.2	0.0	0.0	0.0	0.0
MKT	4.4	4.8	3.8	4.0	4.4
MTH	354.0	370.8	394.1	295.5	378.2
MTT**	-	-	-	154.3	144.9
MUS	12.1	11.3	9.9	9.8	6.3
NAS	21.9	19.5	19.7	22.9	26.7
PED	52.7	64.1	73.6	86.7	91.3
PHI	9.4	9.8	9.4	9.8	17.0
PHY	22.5	25.4	23.8	20.3	35.5
PLS	16.4	17.2	24.0	19.2	16.6
PSY	155.8	202.0	196.0	200.6	230.2
REL	11.6	9.8	8.8	11.2	11.2
SDV	45.3	38.3	36.7	37.5	48.6
SOC	39.2	33.4	30.2	37.6	61.6
SPA	63.1	66.7	56.1	51.2	53.0
WEL	12.1	10.8	11.9	15.3	22.3
CAMPUS TOTAL	2,738.3	2,949.9	3,032.6	3,251.7	3,490.7

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

**MTT is redesigned Developmental Math (formerly included in MTH).

V. International Students

**TABLE MA.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AFGHANISTAN	21	13	12	8	11
ALBANIA	1	0	0	0	1
ARGENTINA	2	2	2	1	4
ARMENIA	1	1	1	0	0
AUSTRALIA	0	0	1	1	1
AUSTRIA	1	0	0	0	0
AZERBAIJAN	2	0	0	0	0
BAHAMAS, THE	0	0	1	0	0
BAHRAIN	0	0	1	1	1
BANGLADESH	8	8	4	3	5
BARBADOS	1	0	0	0	0
BELARUS	1	0	0	0	0
BELGIUM	1	0	0	0	0
BENIN	0	0	0	1	1
BERMUDA	1	0	0	0	0
BOLIVIA	26	18	22	17	17
BOTSWANA	2	1	0	0	0
BRAZIL	12	8	9	16	12
BULGARIA	2	3	5	4	3
BURKINA FASO	0	0	1	0	2
BURMA (MYANMAR)	1	1	1	0	0
CAMBODIA	1	0	1	4	4
CAMEROON	8	13	12	14	11
CANADA	3	6	4	7	10
CHAD	0	0	0	1	1
CHILE	1	1	0	2	1
CHINA	11	12	15	18	21
COLOMBIA	8	9	13	11	13
CONGO, DEMOCRATIC REPUBLIC OF THE	3	2	4	2	3
CONGO, REPUBLIC OF THE	1	1	1	1	2
COSTA RICA	1	1	1	2	3
COTE D'IVOIRE	1	2	3	0	2
CROATIA	1	0	0	0	0
CUBA	0	0	1	1	0
CYPRUS	0	1	1	0	0
CZECH REPUBLIC	2	0	1	1	0
DOMINICAN REPUBLIC	2	1	3	4	6
ECUADOR	4	7	5	7	8
EGYPT	8	10	7	8	7
EL SALVADOR	39	47	39	51	51
ERITREA	1	1	0	0	0
ESTONIA	0	0	0	1	1
ETHIOPIA	15	9	6	7	10
FRANCE	2	2	1	2	1

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE MA.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
GABON	0	0	0	1	0
GAMBIA, THE	0	0	0	1	0
GEORGIA	1	1	1	0	1
GERMANY	11	12	12	6	4
GHANA	29	29	23	21	26
GREECE	2	1	0	0	0
GUATEMALA	9	5	10	9	12
GUINEA	0	0	0	3	1
GUYANA	1	0	0	0	0
HAITI	1	0	0	0	0
HOLY SEE (VATICAN CITY STATE)	1	1	0	0	0
HONDURAS	4	5	12	12	12
HONG KONG	2	1	1	1	1
ICELAND	1	0	2	1	1
INDIA	50	55	47	45	34
INDONESIA	1	1	1	1	0
IRAN	13	15	20	28	26
IRAQ	7	7	7	6	8
IRELAND	1	1	1	0	0
ISRAEL	3	3	0	0	2
ITALY	0	2	0	0	1
JAMAICA	5	3	4	2	5
JAPAN	5	5	6	3	4
JORDAN	2	3	3	4	6
KAZAKHSTAN	1	1	0	0	1
KENYA	2	7	5	4	5
KIRIBATI	2	0	1	1	0
KOREA, NORTH	6	3	3	3	5
KOREA, SOUTH	63	59	65	68	46
KOSOVO	0	0	0	1	3
KYRGYZSTAN	0	0	1	0	1
LAOS	1	1	4	3	3
LATVIA	0	1	0	1	2
LEBANON	4	3	1	1	0
LIBERIA	3	4	5	4	2
LIBYA	1	1	0	0	0
LITHUANIA	0	1	2	1	1
MALAWI	0	0	1	0	0
MALAYSIA	0	2	0	0	0
MARSHALL ISLANDS	1	1	0	0	0
MEXICO	18	14	20	14	22
MOLDOVA	0	1	0	1	0
MONGOLIA	4	8	8	7	3
MOROCCO	10	8	10	7	8
MOZAMBIQUE	1	1	0	0	0
NEPAL	19	19	17	21	13
NETHERLANDS	0	0	0	0	1
NEW ZEALAND	2	0	0	0	0

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE MA.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
NICARAGUA	1	0	0	2	1
NIGERIA	3	3	3	8	5
NIUE	0	1	0	0	0
NORWAY	1	1	0	0	0
PAKISTAN	45	37	50	48	42
PALESTINE	0	1	0	0	0
PANAMA	2	3	1	0	0
PARAGUAY	1	2	0	0	0
PERU	61	47	45	47	34
PHILIPPINES	15	13	11	10	10
POLAND	5	1	3	1	2
PORTUGAL	4	6	4	2	4
PUERTO RICO	1	1	0	2	2
ROMANIA	3	7	5	3	4
RUSSIA	8	6	6	6	2
RWANDA	2	1	2	3	2
SAINT VINCENT AND THE GRENADINES	1	1	1	0	0
SAUDI ARABIA	3	2	4	2	2
SENEGAL	0	1	0	1	0
SIERRA LEONE	3	4	7	5	5
SINGAPORE	0	0	0	1	0
SOMALIA	4	4	3	2	4
SOUTH AFRICA	2	3	4	4	3
SPAIN	1	0	1	1	3
SRI LANKA	2	4	3	3	0
SUDAN	3	4	2	2	2
SURINAME	0	0	0	0	1
SVALBARD	1	3	1	0	1
SWITZERLAND	0	1	0	0	0
SYRIA	1	1	1	0	0
TAIWAN	2	2	0	1	1
TAJIKISTAN	1	1	0	0	0
TANZANIA	1	0	1	1	1
THAILAND	7	1	3	3	4
TOGO	1	2	1	1	1
TRINIDAD AND TOBAGO	2	2	1	0	2
TURKEY	2	4	4	3	3
UGANDA	1	2	1	2	1
UKRAINE	4	5	4	5	3
UNITED KINGDOM	4	6	4	5	6
URUGUAY	0	0	1	1	1
UZBEKISTAN	1	1	3	1	3
VENEZUELA	3	4	2	4	4
VIETNAM	32	43	44	47	38
YUGOSLAVIA	1	0	0	0	0
ZAMBIA	0	0	0	1	0
ZIMBABWE	1	3	1	4	4
CAMPUS TOTAL	718	699	698	709	674

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 11: MEDICAL EDUCATION CAMPUS

I. Headcount and FTES Enrollment

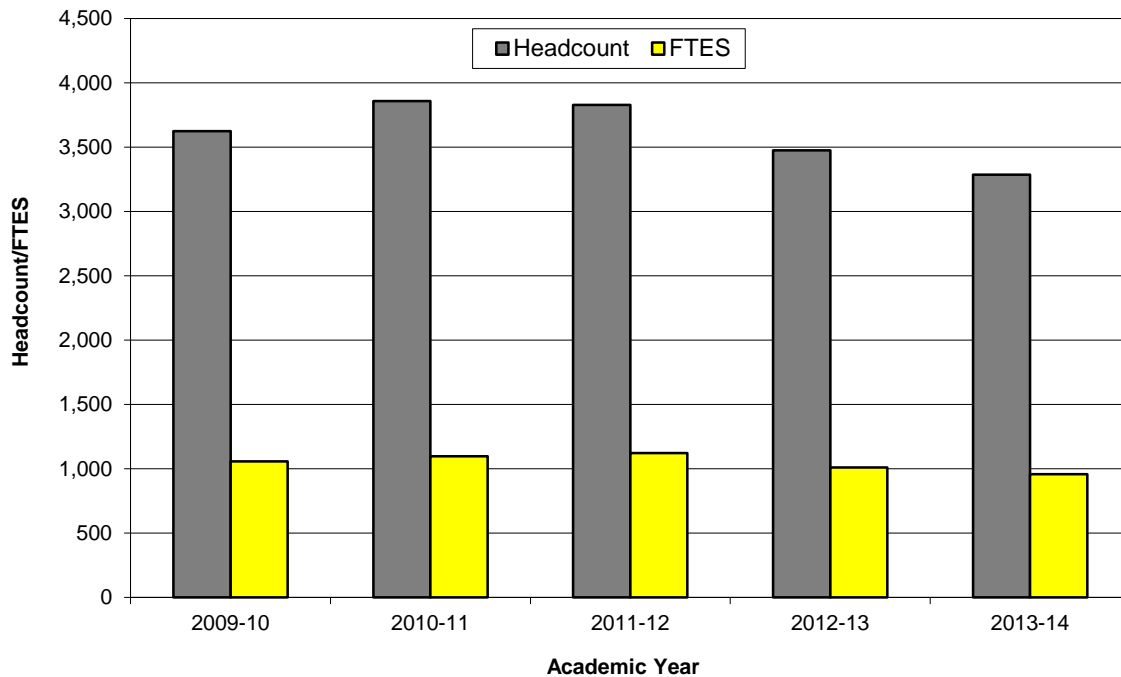
**TABLE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES**

Year	Unduplicated* Students in Courses	Annual** FTES
2013-14	3,286	958
2012-13	3,475	1,011
2011-12	3,827	1,122
2010-11	3,858	1,097
2009-10	3,624	1,059

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

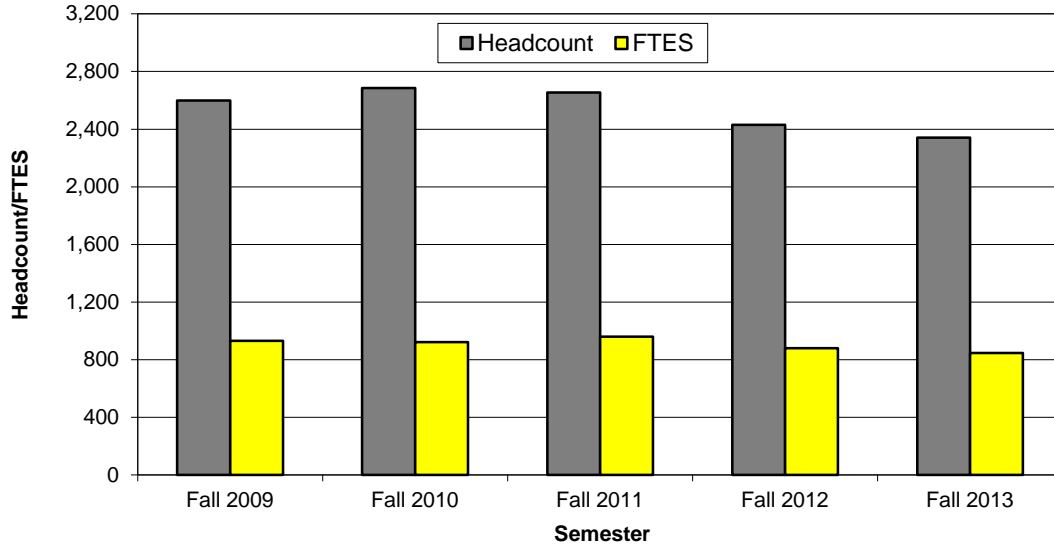
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2009-10 THROUGH 2013-14**



From Fall 2009 to Fall 2013, student headcount at the Medical Education Campus decreased by 10 percent and FTES decreased 9 percent.

**FIGURE ME.2
STUDENT HEADCOUNT AND FTES
FALL 2009 THROUGH FALL 2013**



**TABLE ME.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2009-10 THROUGH 2013-14**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2013-14	1,253	215	2,342	846	2,316	856
2012-13	1,440	264	2,430	880	2,388	877
2011-12	1,604	327	2,655	959	2,633	957
2010-11	1,539	304	2,685	922	2,737	967
2009-10	1,483	315	2,599	932	2,606	869

II. Student Profile

A. Average Credit Hour Load

From Fall 2009 to Fall 2013, the average full-time credit load at the Medical Education Campus remained approximately 13 credit hours and the average part-time load remained at approximately 7 credit hours.

**TABLE ME.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Full-Time	13.4	13.5	13.4	13.5	13.2
Part-Time	6.7	6.8	6.6	6.7	6.6

B. Age Distribution

From Fall 2009 to Fall 2013, the median age of students at the Medical Education Campus increased from 27 to 29 years, while the mean age of Medical Education Campus students increased from 30 years to 31 years.

**TABLE ME.4
MEDIAN AND MEAN AGE**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Median	27.3	28.0	28.4	28.7	28.5
Mean	29.7	30.5	30.8	30.7	30.5

From Fall 2009 to Fall 2013, the proportion of students ages 18 to 21 decreased from 21 percent in Fall 2009 to 16 percent in Fall 2013. The percentage of students ages 30 to 44 increased from 32 to 35 percent of the Medical Education Campus population during this time period.

**TABLE ME.5
AGE DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Under 18	6	0.2	4	0.2	2	0.1	4	0.2	9	0.4
18-21	536	20.6	502	18.7	459	17.3	390	16.0	367	15.7
22-24	416	16.0	422	15.7	417	15.7	384	15.8	363	15.5
25-29	572	22.0	576	21.5	584	22.0	525	21.6	546	23.3
30-44	826	31.8	870	32.4	883	33.3	865	35.6	821	35.1
45-59	226	8.7	299	11.1	294	11.1	248	10.2	223	9.5
60 & Over	17	0.7	12	0.5	16	0.6	14	0.6	13	0.6

C. Gender Distribution

From Fall 2009 to Fall 2013, approximately three times as many female students than male students were enrolled at the Medical Education Campus. The proportion of male students increased by four percentage points, while the proportion of female students decreased by four percentage points during this time period.

**TABLE ME.6
GENDER DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Male	575	22.1	605	22.5	601	22.6	586	24.1	600	25.6
Female	2,024	77.9	2,080	77.5	2,054	77.4	1,844	75.9	1,742	74.4

D. Race Distribution

Starting in Fall 2010, the Virginia Community College System (VCCS) began using a new set of race/ethnicity categories; these data are presented in Table ME.7b. Table ME.7a displays these data under the categorizations used in previous Fact Books. As seen in Table ME.7b, the percentage of White students at the Medical Education Campus increased from 43 to 45 percent from Fall 2010 to Fall 2013. The percentage of Hispanic students also increased from 13 to 16 percent over the same time period.

TABLE ME.7a
RACE DISTRIBUTION: FALL 2009

	Fall 2009	
	#	%
White	1,152	44.3
Black	540	20.8
Asian	397	15.3
Hispanic	315	12.1
Native American	23	0.9
Other*	172	6.6

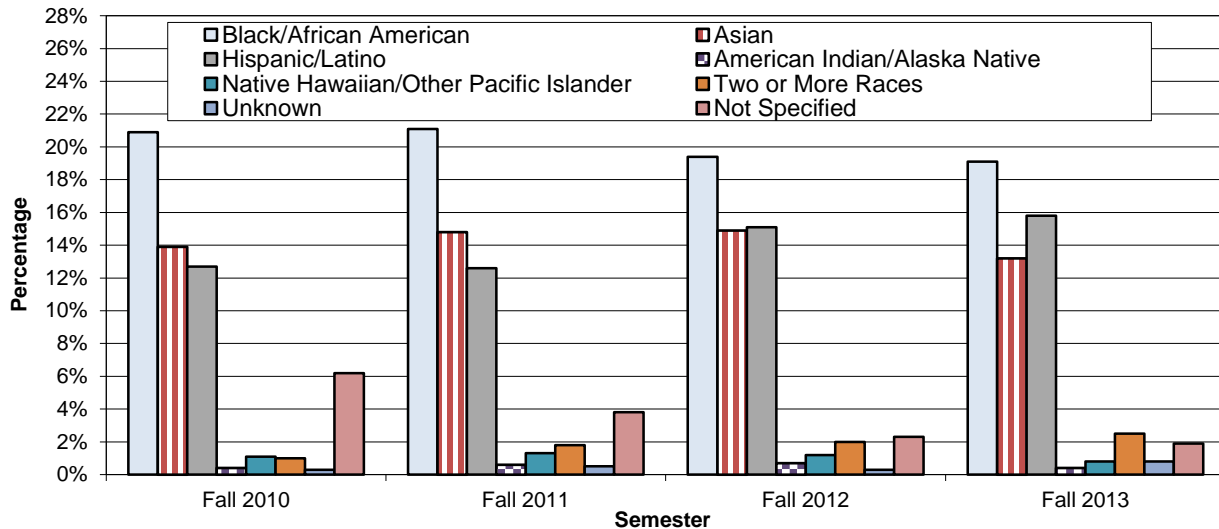
*"Other" category includes students who did not explicitly identify one of the above categories or did not select a category.

TABLE ME.7b
RACE DISTRIBUTION: FALL 2010 THROUGH FALL 2013*

	Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%
White	1,164	43.4	1,156	43.5	1,074	44.2	1,064	45.4
Black/African American	562	20.9	559	21.1	471	19.4	447	19.1
Asian	374	13.9	393	14.8	361	14.9	310	13.2
Hispanic/Latino	342	12.7	335	12.6	366	15.1	371	15.8
American Indian/Alaska Native	12	0.5	15	0.6	17	0.7	10	0.4
Native Hawaiian/Other Pacific Islander	30	1.1	35	1.3	28	1.2	19	0.8
Two or More Races	26	1.0	49	1.9	49	2.0	58	2.5
Unknown	9	0.3	12	0.5	8	0.3	18	0.8
Not Specified	166	6.2	101	3.8	56	2.3	45	1.9

*Beginning in Fall 2010, race categories were changed by VCCS.

FIGURE ME.3
MINORITY STUDENT ENROLLMENT TRENDS:
FALL 2010 THROUGH FALL 2013



E. Domicile

From Fall 2009 to Fall 2013, the majority of the Medical Education Campus students were domiciled in-state.

**TABLE ME.8
DOMICILE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
In-State	2,402	92.4	2,435	90.7	2,403	90.5	2,216	91.2	2,122	90.6
Out-of-State	197	7.6	250	9.3	252	9.5	214	8.8	220	9.4

F. Student Type

From Fall 2009 to Fall 2013, the percentage of first-time students at the Medical Education Campus decreased from 7 to 6 percent. During the same time period, the percentage of returning/reapplying students increased from 84 to 86 percent and the percentage of transfer students decreased from 9 to 8 percent.

**TABLE ME.9
STUDENT TYPE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
First-Time	191	7.3	150	5.6	126	4.7	126	5.2	133	5.7
Returning/Reapplying	2,175	83.7	2,274	84.7	2,255	84.9	2,099	86.4	2,012	85.9
Transfer	233	9.0	261	9.7	274	10.3	205	8.4	197	8.4

G. Program Placement

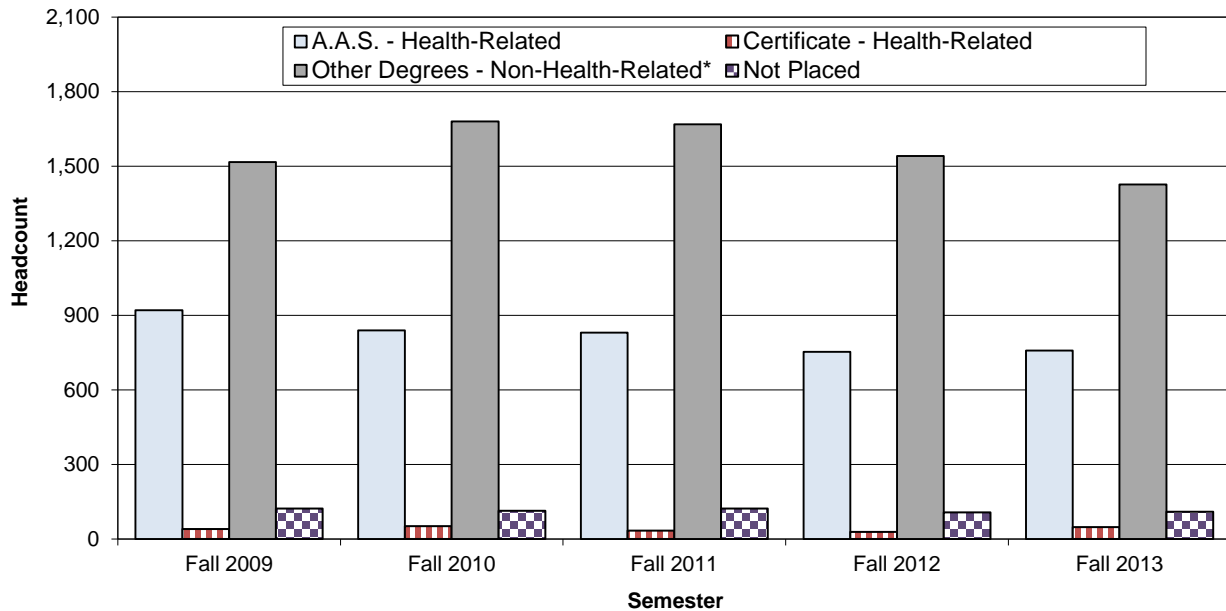
The Medical Education Campus offers health-related A.A.S. degree programs and certificates only. Students whose home campus is the Medical Education Campus and are enrolled in non-health-related programs and certificates complete their coursework at other campuses. In Fall 2013, 32 percent of the Medical Education Campus students were enrolled in health-related A.A.S. degree programs compared to 35 percent of Medical Education Campus students in Fall 2009.

**TABLE ME.10
PROGRAM PLACEMENT**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
A.A.S. – Health-Related	920	35.4	839	31.2	831	31.3	753	31.0	759	32.4
Certificate – Health-Related	34	1.3	33	1.2	16	0.6	18	0.7	38	1.6
A.A.S. – Non-Health-Related*	94	3.6	101	3.8	79	3.0	77	3.2	64	2.7
A.A., A.S., & A.A.A. – Non-Health-Related*	1,420	54.6	1,575	58.7	1,584	59.7	1,459	60.0	1,356	57.9
Certificate – Non-Health-Related*	9	0.3	23	0.9	22	0.8	16	0.7	16	0.7
Not Placed	122	4.7	114	4.2	123	4.6	107	4.4	109	4.7

*Non-Health-Related A.A.S. and Certificates and Non-Health-Related Awards (A.A., A.S., and A.A.A.) = Program placed students who registered at or selected the Medical Education Campus as their home campus, but enrolled at another campus in programs not offered by the Medical Education Campus.

**FIGURE ME.4
PROGRAM PLACEMENT
FALL 2009 THROUGH FALL 2013**



*Other Degrees - Non-Health-Related = All program-placed students (A.A., A.S., A.A.A. and non-health-related A.A.S. and Certificates) who registered at or selected the Medical Education Campus as their home campus, but enrolled at other campuses in programs not offered by the Medical Education Campus.

H. Full-/Part-Time Status

From Fall 2009 to Fall 2013, the majority of students at the Medical Education Campus were enrolled part-time. However, over this time period, the proportion of Medical Education Campus students enrolled part-time decreased from 67 to 63 percent of Medical Education Campus students, and correspondingly, the proportion of full-time students increased from 33 to 37 percent.

**TABLE ME.11
FULL-/PART-TIME STATUS**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Full-Time	865	33.3	875	32.6	903	34.0	790	32.5	857	36.6
Part-Time	1,734	66.7	1,810	67.4	1,752	66.0	1,640	67.5	1,485	63.4

I. Day/Night Status

In Fall 2009, the majority of Medical Education Campus students were enrolled in day only courses (67 percent), which decreased to 41 percent in Fall 2013. Beginning in Fall 2010 and continuing through Fall 2013, the highest percentage of students were enrolled in both day and night courses (49 to 54 percent).

**TABLE ME.12
DAY/NIGHT STATUS***

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Day Only	1,748	67.3	1,159	43.2	1,137	42.8	1,049	43.2	951	40.6
Night Only	218	8.4	223	8.3	173	6.5	156	6.4	135	5.8
Both	633	24.4	1,303	48.5	1,345	50.7	1,225	50.4	1,256	53.6

*Based on SCHEV standards, night classes begin at 6:00 p.m.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Medical Education Campus decreased overall from 62 percent in Fall 2009 to 54 percent in Fall 2013. Additionally, the Fall-to-Fall retention rate for first-time students at the Medical Education Campus decreased from 55 to 49 percent over this same time period.

**TABLE ME.13
RETENTION RATES**

	Fall 2008 to Fall 2009		Fall 2009 to Fall 2010		Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013	
	#	%	#	%	#	%	#	%	#	%
All Students	1,441	61.5	1,524	58.6	1,437	53.5	1,354	51.0	1,318	54.2
First-Time Students	115	55.3	114	59.7	70	46.7	80	63.5	62	49.2

III. Enrollment by Program Type

**TABLE ME.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AWARD = A.A.S.						
118	DENTAL HYGIENE	91	74	65	79	84
109	DIAGNOSTIC MEDICAL SONOGRAPHY	14	23	21	21	20
146	EMERGENCY MEDICAL SERVICES	27	20	33	24	16
152	HEALTH INFORMATION MANAGEMENT	55	74	65	47	41
151	MEDICAL LABORATORY TECHNOLOGY	23	42	36	36	47
156	NURSING	503	425	430	376	358
126	OCCUPATIONAL THERAPY ASSISTANT	-	-	-	-	14
180	PHYSICAL THERAPIST ASSISTANT	61	45	49	58	71
172	RADIOGRAPHY	87	94	87	62	62
181	RESPIRATORY THERAPY	59	42	45	50	46
A.A.S. – HEALTH-RELATED SUBTOTAL		920	839	831	753	759
OTHER A.A.S. – NON-HEALTH-RELATED*		94	101	79	77	64
A.A.S. TOTAL		1,014	940	910	830	823
AWARD = CERTIFICATE						
221	CAREER STUDIES – HEALTH-RELATED	33	33	16	18	38
120	DENTAL ASSISTING	-	-	-	-	0
159	SURGICAL TECHNOLOGY	1	-	-	-	-
CERTIFICATE – HEALTH-RELATED SUBTOTAL		34	33	16	18	38
OTHER CERTIFICATE – NON-HEALTH-RELATED*		9	23	22	16	16
CERTIFICATE TOTAL		43	56	38	34	54
AWARDS = A.A., A.S., A.A.A. – NON-HEALTH-RELATED*						
A.A. TOTAL		30	29	38	40	36
A.S. TOTAL		1,385	1,542	1,541	1,416	1,316
A.A.A. TOTAL		5	4	5	3	4
A.A., A.S., A.A.A. AWARDS TOTAL		1,420	1,575	1,584	1,459	1,356
TOTAL PROGRAM PLACED STUDENTS		2,477	2,571	2,532	2,323	2,233

*Non-Health-Related A.A.S. and Certificates and Non-Health-Related Awards (A.A., A.S., and A.A.A.) = Program-placed students who registered at or selected the Medical Education Campus as their home campus, but enrolled at another campus in programs not offered by the Medical Education Campus.

Note:“-” – Program not offered.

“0” – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE ME.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
DMS	14.6	13.8	16.5	15.9	14.5
DNA	-	-	-	-	4.3
DNH	71.8	60.5	55.1	62.6	63.6
EMS	107.4	106.7	135.8	132.6	104.6
HIM	68.1	123.0	156.5	110.3	70.8
HLT	122.1	116.3	97.2	84.7	99.7
MDL	24.0	24.3	21.1	22.1	26.3
NUR	282.6	252.2	266.4	253.1	246.2
OCT	-	-	-	-	8.0
PTH	55.2	54.5	51.1	50.4	56.5
RAD	99.3	86.4	82.5	75.7	75.3
ROC	4.1	3.3	3.3	3.1	2.5
RTH	34.5	30.7	31.9	30.3	33.5
SDV	48.3	50.7	42.1	39.6	40.5
CAMPUS TOTAL	932.1	922.5	959.5	880.4	846.4

Note: "-" – Discipline not active.

V. International Students

**TABLE ME.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AFGHANISTAN	8	6	4	4	2
ALGERIA	1	1	0	0	0
AMERICAN SAMOA	2	0	0	0	0
ANGUILLA	1	0	0	0	0
ARGENTINA	3	5	2	1	2
AUSTRALIA	0	1	1	1	0
AUSTRIA	0	1	1	1	1
BANGLADESH	2	1	1	1	1
BARBADOS	1	0	0	0	0
BELARUS	2	2	2	2	2
BELGIUM	0	0	1	0	0
BELIZE	0	1	0	0	0
BENIN	1	1	0	0	1
BOLIVIA	20	18	17	19	11
BOSNIA AND HERZEGOVINA	1	0	0	1	1
BRAZIL	5	5	3	7	5
BULGARIA	0	0	1	1	1
BURKINA FASO	0	1	1	0	0
BURMA (MYANMAR)	1	1	2	1	1
CAMEROON	8	9	15	10	4
CANADA	8	4	4	4	6
CHAD	1	0	0	0	0
CHILE	2	3	0	2	2
CHINA	3	4	3	3	6
COLOMBIA	5	2	2	4	1
CONGO, DEMOCRATIC REPUBLIC OF THE	4	3	1	1	3
CONGO, REPUBLIC OF THE	2	1	3	1	1
COSTA RICA	0	0	0	1	1
COTE D'IVOIRE	0	0	0	1	1
CUBA	0	0	1	2	2
CYPRUS	0	1	0	0	0
DENMARK	1	1	0	0	0
DOMINICAN REPUBLIC	2	2	1	0	0
ECUADOR	1	2	1	0	1
EGYPT	2	3	1	1	2
EL SALVADOR	15	12	11	10	10
ERITREA	0	5	1	3	2
ESTONIA	1	0	0	1	0
ETHIOPIA	46	46	45	38	26
FINLAND	0	0	0	0	1
FRANCE	1	1	0	0	2
GERMANY	5	2	3	1	3
GHANA	38	43	35	34	35
GREECE	0	1	0	0	0

*List includes countries, territories, and administrative regions, etc. reported by NOVA students.

TABLE ME.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
GUAM	1	0	0	0	0
GUATEMALA	2	2	4	4	2
GUINEA	0	1	1	0	0
GUYANA	0	0	2	0	1
HAITI	1	1	3	0	3
HONDURAS	3	4	4	5	4
HONG KONG	1	0	0	0	0
HUNGARY	2	1	0	1	0
INDIA	17	20	20	20	11
INDONESIA	3	4	0	0	0
IRAN	8	10	11	11	10
IRAQ	2	5	4	3	3
IRELAND	1	0	0	0	0
ISRAEL	0	0	1	1	1
ITALY	0	0	0	1	1
JAMAICA	3	1	4	4	1
JAPAN	0	0	2	3	2
JORDAN	1	0	0	0	0
KAZAKHSTAN	0	0	0	0	1
KENYA	2	4	2	2	2
KOREA, NORTH	1	1	1	2	2
KOREA, SOUTH	19	18	16	14	18
KYRGYZSTAN	1	0	0	2	1
LATVIA	0	0	0	1	1
LEBANON	1	0	0	0	0
LIBERIA	1	2	1	1	3
LITHUANIA	2	2	1	0	1
MALI	0	0	0	1	1
MAURITIUS	0	0	1	0	0
MEXICO	4	4	1	2	6
MOLDOVA	0	0	0	0	1
MONGOLIA	1	1	3	3	1
MOROCCO	7	7	1	0	4
NAMIBIA	1	1	1	0	1
NEPAL	9	7	4	5	7
NETHERLANDS	1	1	2	2	0
NICARAGUA	2	4	1	1	1
NIGERIA	12	16	6	8	8
NORWAY	1	2	1	0	0
OMAN	1	2	0	0	0
PAKISTAN	9	5	12	7	7
PANAMA	1	0	0	1	1
PAPUA NEW GUINEA	0	0	1	0	0
PARAGUAY	1	1	1	1	0
PERU	20	18	12	10	9
PHILIPPINES	38	33	30	31	29
POLAND	3	2	2	1	1
PORTUGAL	1	1	1	1	0

*List includes countries, territories, and administrative regions, etc. reported by NOVA students.

**TABLE ME.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
ROMANIA	2	4	4	4	1
RUSSIA	10	7	5	6	7
SIERRA LEONE	14	14	7	4	5
SLOVENIA	1	0	0	0	0
SOMALIA	3	4	5	3	1
SOUTH AFRICA	0	0	1	1	0
SRI LANKA	1	1	0	1	1
SUDAN	3	2	1	2	1
SVALBARD	1	1	0	0	0
SWEDEN	2	5	1	0	0
SYRIA	1	0	0	0	0
TAIWAN	1	2	1	2	2
TANZANIA	1	0	0	0	1
THAILAND	6	4	2	0	2
TOGO	1	2	5	4	2
TRINIDAD AND TOBAGO	4	1	1	0	0
TUNISIA	0	0	1	1	2
TURKEY	2	1	2	0	0
UGANDA	0	1	0	0	0
UKRAINE	4	4	4	2	3
UNITED KINGDOM	5	8	3	2	2
UZBEKISTAN	2	1	3	2	1
VENEZUELA	2	3	1	0	0
VIETNAM	6	10	8	7	5
VIRGIN ISLANDS (U.S.)	1	1	0	0	0
YEMEN	1	1	1	0	0
YUGOSLAVIA	1	0	0	0	1
ZAMBIA	2	3	3	2	1
ZIMBABWE	2	2	2	2	0
CAMPUS TOTAL	456	452	381	350	320

*List includes countries, territories, and administrative regions, etc. reported by NOVA students.

CHAPTER 12: WOODBRIDGE CAMPUS

I. Headcount and FTES Enrollment

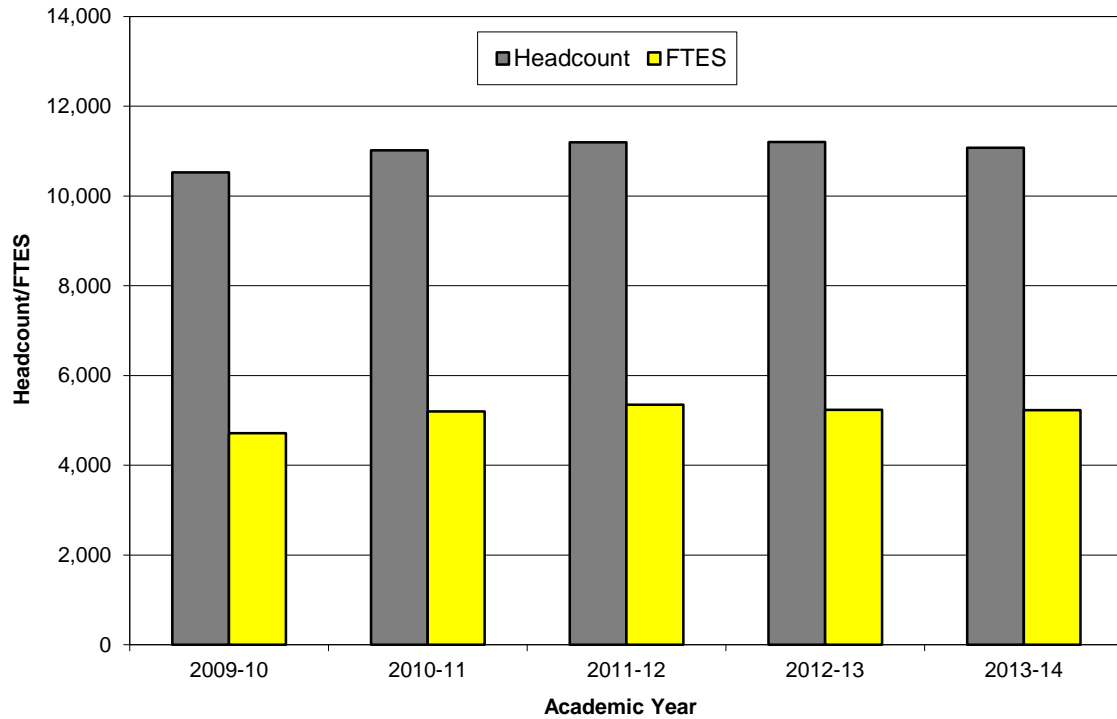
**TABLE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES**

Year	Unduplicated* Students in Courses	Annual** FTES
2013-14	11,073	5,230
2012-13	11,202	5,232
2011-12	11,197	5,347
2010-11	11,014	5,196
2009-10	10,522	4,713

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

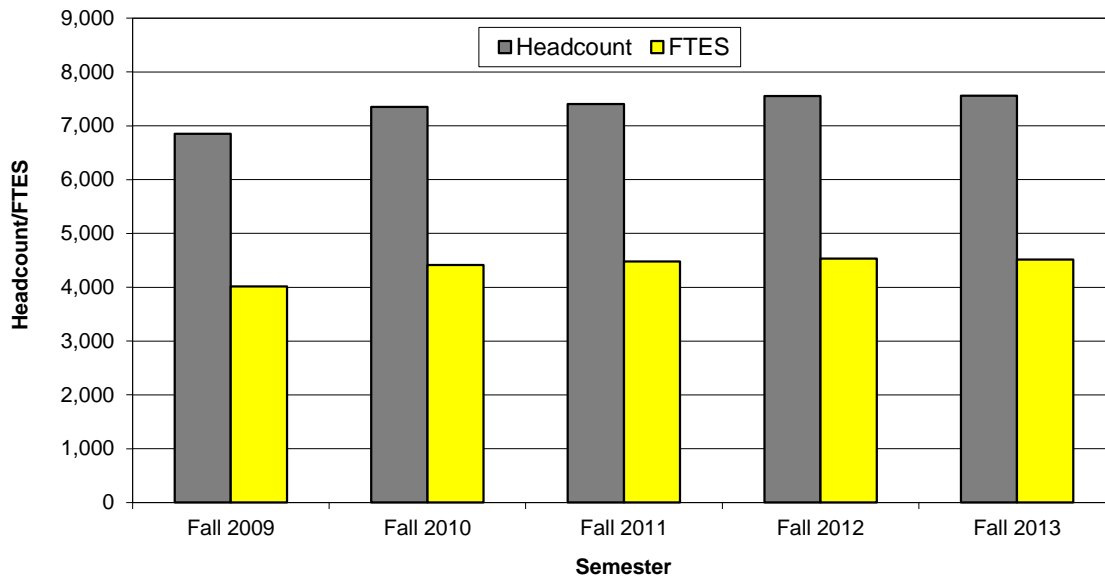
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2009-10 THROUGH 2013-14**



From Fall 2009 to Fall 2013, headcount increased by 10 percent and FTES increased by 12 percent at the Woodbridge Campus.

**FIGURE WO.2
STUDENT HEADCOUNT AND FTES
FALL 2009 THROUGH FALL 2013**



**TABLE WO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2009-10 THROUGH 2013-14**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2013-14	3,939	1,581	7,559	4,513	7,200	4,366
2012-13	4,064	1,639	7,551	4,535	7,238	4,291
2011-12	4,304	1,770	7,405	4,479	7,407	4,444
2010-11	4,017	1,622	7,353	4,415	7,169	4,355
2009-10	3,659	1,401	6,853	4,016	6,819	4,009

II. Student Profile

A. Average Credit Hour Load

From Fall 2009 to Fall 2013, the average credit hour load at the Woodbridge Campus remained consistent at 14 credit hours for full-time students and 6 credit hours for part-time students.

**TABLE WO.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Full-Time	14.0	13.7	13.7	13.6	13.6
Part-Time	6.0	6.1	6.2	6.1	6.1

B. Age Distribution

From Fall 2009 to Fall 2013, the median and mean ages of Woodbridge Campus students were stable at 22 years of age and 26 years of age, respectively.

**TABLE WO.4
MEDIAN AND MEAN AGE**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Median	21.9	22.1	22.2	22.3	22.2
Mean	26.1	26.0	25.9	26.1	26.1

In Fall 2009, 48 percent of Woodbridge Campus students were ages 21 and under, and by Fall 2013, this proportion decreased to 46 percent.

**TABLE WO.5
AGE DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Under 18	142	2.1	131	1.8	149	2.0	161	2.1	142	1.9
18-21	3,133	45.7	3,273	44.5	3,238	43.7	3,271	43.3	3,354	44.4
22-24	1,018	14.9	1,127	15.3	1,230	16.6	1,245	16.5	1,214	16.1
25-29	872	12.7	1,014	13.8	1,019	13.8	991	13.1	999	13.2
30-44	1,159	16.9	1,275	17.3	1,268	17.1	1,337	17.7	1,304	17.3
45-59	483	7.1	489	6.7	459	6.2	487	6.5	476	6.3
60 & Over	46	0.7	44	0.6	42	0.6	59	0.8	70	0.9

C. Gender Distribution

From Fall 2009 to Fall 2013, the majority of students (approximately 53 percent) at the Woodbridge Campus were female.

**TABLE WO.6
GENDER DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Male	3,206	46.8	3,424	46.6	3,439	46.4	3,515	46.6	3,525	46.6
Female	3,647	53.2	3,929	53.4	3,966	53.6	4,036	53.4	4,034	53.4

D. Race Distribution

Starting in Fall 2010, the Virginia Community College System (VCCS) began using a new set of race/ethnicity categories and these data are presented in Table WO.7b. Table WO.7a displays these data under the categorizations used in previous Fact Books. As seen in Table WO.7b, the percentage of White students at the Woodbridge Campus decreased from 41 to 34 percent from Fall 2010 to Fall 2013. The percentage of Hispanic students increased from 16 to 22 percent over the same time period.

TABLE WO.7a
RACE DISTRIBUTION: FALL 2009

	Fall 2009	
	#	%
White	3,003	43.8
Black	1,851	27.0
Asian	656	9.6
Hispanic	921	13.4
Native American	42	0.6
Other*	380	5.5

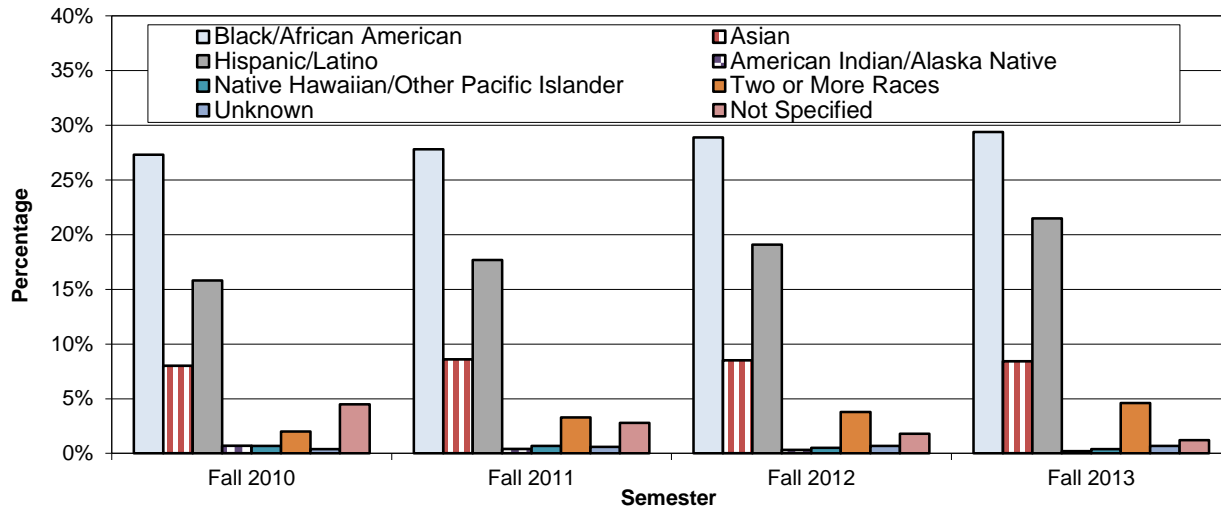
**"Other" category includes students who did not explicitly identify one of the above categories or did not select a category.

TABLE WO.7b
RACE DISTRIBUTION: FALL 2010 THROUGH FALL 2013*

	Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%
White	2,995	40.7	2,822	38.1	2,748	36.4	2,541	33.6
Black/African American	2,007	27.3	2,061	27.8	2,184	28.9	2,222	29.4
Asian	591	8.0	636	8.6	645	8.5	634	8.4
Hispanic/Latino	1,160	15.8	1,313	17.7	1,442	19.1	1,625	21.5
American Indian/Alaska Native	49	0.7	29	0.4	20	0.3	18	0.2
Native Hawaiian/Other Pacific Islander	50	0.7	50	0.7	37	0.5	32	0.4
Two or More Races	146	2.0	243	3.3	289	3.8	346	4.6
Unknown	27	0.4	46	0.6	53	0.7	53	0.7
Not Specified	328	4.5	205	2.8	133	1.8	88	1.2

*Beginning in Fall 2010, race categories were changed by VCCS.

FIGURE WO.3
MINORITY STUDENT ENROLLMENT TRENDS:
FALL 2010 THROUGH FALL 2013



E. Domicile

From Fall 2009 to Fall 2013, approximately 91 percent of Woodbridge Campus students were domiciled in-state.

**TABLE WO.8
DOMICILE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
In-State	6,235	91.0	6,616	90.0	6,668	90.0	6,857	90.8	6,901	91.3
Out-of-State	618	9.0	737	10.0	737	10.0	694	9.2	658	8.7

F. Student Type

From Fall 2009 to Fall 2013, approximately one-fifth (20 percent) of Woodbridge Campus students were enrolled in college for the first time.

**TABLE WO.9
STUDENT TYPE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,333	19.5	1,365	18.6	1,346	18.2	1,397	18.5	1,481	19.6
Returning/Reapplying	4,802	70.1	5,297	72.0	5,409	73.0	5,506	72.9	5,482	72.5
Transfer	718	10.5	691	9.4	650	8.8	648	8.6	596	7.9

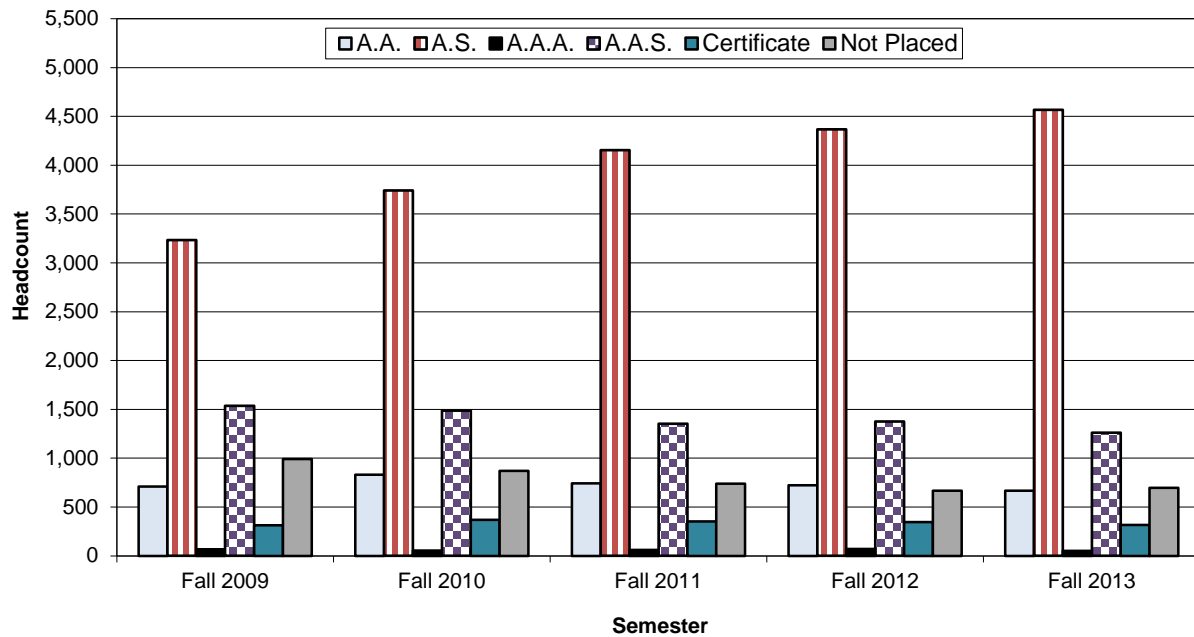
G. Program Placement

At the Woodbridge Campus, the majority of students were program placed, increasing from 86 percent in Fall 2009 to 91 percent in Fall 2013. Additionally, the proportion of Woodbridge Campus students enrolled in transfer degrees (A.A. or A.S.) increased from 58 percent in Fall 2009 to 69 percent in Fall 2013.

**TABLE WO.10
PROGRAM PLACEMENT**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
A.A.	711	10.4	830	11.3	743	10.0	722	9.6	666	8.8
A.S.	3,232	47.2	3,742	50.9	4,155	56.1	4,368	57.8	4,566	60.4
A.A.A.	68	1.0	53	0.7	62	0.8	71	0.9	52	0.7
A.A.S.	1,535	22.4	1,487	20.2	1,353	18.3	1,376	18.2	1,261	16.7
Certificate	314	4.6	370	5.0	353	4.8	346	4.6	316	4.2
Not Placed	993	14.5	871	11.9	739	10.0	668	8.8	698	9.2

**FIGURE WO.4
PROGRAM PLACEMENT
FALL 2009 THROUGH FALL 2013**



H. Full-/Part-Time Status

From Fall 2009 to Fall 2013, the majority of students at the Woodbridge Campus were part-time students. However, the percentage of full-time students at the Woodbridge Campus increased from 35 percent in Fall 2009 to 38 percent in Fall 2013.

**TABLE WO.11
FULL-/PART-TIME STATUS**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,404	35.1	2,755	37.5	2,782	37.6	2,789	36.9	2,884	38.2
Part-Time	4,449	64.9	4,598	62.5	4,623	62.4	4,762	63.1	4,675	61.8

I. Day/Night Status

In Fall 2009, the majority of Woodbridge students (54 percent) were enrolled in day only courses; however, this decreased to 41 percent in Fall 2013. From Fall 2010 through Fall 2013, the largest proportion of students were enrolled in both day and night courses (49 to 50 percent), increasing from 32 percent in Fall 2009.

**TABLE WO.12
DAY/NIGHT STATUS***

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,708	54.1	2,785	37.9	2,939	39.7	3,062	40.6	3,064	40.5
Night Only	987	14.4	973	13.2	815	11.0	801	10.6	689	9.1
Both	2,158	31.5	3,595	48.9	3,651	49.3	3,688	48.8	3,806	50.4

*Based on SCHEV standards, night classes begin at 6:00 p.m.

J. Fall-to-Fall Retention

From Fall 2009 to Fall 2013, Fall-to-Fall retention rates for all students at the Woodbridge Campus decreased from 45 to 44 percent. Fall-to-Fall retention rates for first-time students decreased from 55 percent in Fall 2009 to 53 percent in Fall 2013.

**TABLE WO.13
RETENTION RATES**

	Fall 2008 to Fall 2009		Fall 2009 to Fall 2010		Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013	
	#	%	#	%	#	%	#	%	#	%
All Students	2,860	45.0	3,064	44.7	3,216	43.7	3,366	45.5	3,316	43.9
First-Time Students	727	54.7	691	51.8	755	55.3	774	57.5	744	53.3

III. Enrollment by Program Type

**TABLE WO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AWARD = A.A.						
529	FINE ARTS	103	123	107	112	116
648	LIBERAL ARTS	591	683	615	590	527
555	MUSIC	17	24	21	20	23
A.A. TOTAL		711	830	743	722	666
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	530	640	785	783	827
246	COMPUTER SCIENCE	108	118	142	172	215
831	ENGINEERING	106	117	127	156	191
699	GENERAL STUDIES	1,586	1,720	1,712	1,752	1,665
340	INFORMATION TECHNOLOGY	178	240	338	335	345
880	SCIENCE	277	333	433	504	536
882	SOCIAL SCIENCES	447	574	618	666	787
A.S. TOTAL		3,232	3,742	4,155	4,368	4,566
AWARD = A.A.A.						
530	FINE ARTS	47	45	47	57	47
559	MUSIC	21	8	15	14	5
A.A.A. TOTAL		68	53	62	71	52
AWARD = A.A.S.						
203	ACCOUNTING	120	105	106	106	89
400	ADMINISTRATION OF JUSTICE	220	232	239	242	210
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	1	1	1	-	-
904	AIR CONDITIONING AND REFRIGERATION	121	130	130	155	150
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	7	7	12	9	8
901	ARCHITECTURE TECHNOLOGY	34	29	26	28	21
909	AUTOMOTIVE TECHNOLOGY	28	39	26	24	45
149	BIOTECHNOLOGY	7	6	6	11	12
212	BUSINESS MANAGEMENT	457	399	321	328	278
511	COMMUNICATION DESIGN	25	25	25	26	26
731	COMPUTER AND ELECTRONICS TECHNOLOGY	31	37	8	3	1
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	12	10	14	9	10
248	CONTRACT MANAGEMENT	11	11	18	18	16
118	DENTAL HYGIENE	1	1	0	1	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	0	0	0	1
636	EARLY CHILDHOOD DEVELOPMENT	102	102	85	84	90
146	EMERGENCY MEDICAL SERVICES	1	0	1	0	0
968	ENGINEERING TECHNOLOGY	69	63	66	67	43
427	FIRE SCIENCE TECHNOLOGY	10	13	12	12	13
152	HEALTH INFORMATION MANAGEMENT	4	4	3	3	3
335	HORTICULTURE TECHNOLOGY	3	2	3	4	3
775	HOSPITALITY MANAGEMENT	14	24	22	20	16
299	INFORMATION SYSTEMS TECHNOLOGY	137	136	123	133	123
520	INTERIOR DESIGN	16	18	17	8	10
251	MARKETING	32	27	26	18	27
151	MEDICAL LABORATORY TECHNOLOGY	0	0	1	0	0
156	NURSING	6	2	2	4	5

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE WO.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AWARD = A.A.S. (Cont'd)						
260	PARALEGAL STUDIES	32	33	31	37	29
502	PHOTOGRAPHY AND MEDIA	17	22	23	21	24
180	PHYSICAL THERAPIST ASSISTANT	1	0	1	1	0
172	RADIOGRAPHY	1	0	0	1	4
181	RESPIRATORY THERAPY	1	0	1	0	2
249	TRAVEL AND TOURISM	6	3	1	-	-
188	VETERINARY TECHNOLOGY	8	6	3	3	2
A.A.S. TOTAL		1,535	1,487	1,353	1,376	1,261
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	17	10	17	13	10
903	AIR CONDITIONING AND REFRIGERATION	25	22	17	22	24
930	ARCHITECTURAL DRAFTING	0	1	1	1	2
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	1	1	1	-	-
204	BOOKKEEPING	10	13	16	10	9
221	CAREER STUDIES	203	242	226	224	216
250	CONTRACT MANAGEMENT	4	7	10	8	11
245	CULINARY ARTS	3	8	6	9	7
632	EARLY CHILDHOOD DEVELOPMENT	21	26	21	21	12
925	ELECTRONICS TECHNICIAN	1	1	1	1	-
241	FOOD SERVICE MANAGEMENT	0	1	-	-	-
240	HOTEL MANAGEMENT	1	0	1	1	-
218	INFORMATION PROCESSING	-	1	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	2	1	2	3	-
297	MULTIMEDIA DESIGN	6	11	11	10	7
557	MUSIC RECORDING TECHNOLOGY	8	7	7	10	5
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	3	5	2	1	2
457	PUBLIC MANAGEMENT	1	-	1	-	1
273	REAL ESTATE BROKERAGE	1	3	2	0	-
232	SMALL BUSINESS MANAGEMENT	4	4	4	5	2
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	1	3	5	7	8
243	TRAVEL AND TOURISM	1	0	2	-	-
352	WEB DESIGN MANAGER	1	3	-	-	-
CERTIFICATE TOTAL		314	370	353	346	316
TOTAL PROGRAM PLACED STUDENTS		5,860	6,482	6,666	6,883	6,861

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE WO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
ACC	164.2	167.6	182.4	206.2	198.8
ADJ	112.4	138.2	125.2	129.4	115.6
AIR	93.3	91.5	110.6	126.5	121.8
ARA	0.0	3.7	3.0	4.1	5.8
ART	114.0	138.9	171.2	189.2	194.0
AST	34.0	33.2	25.4	28.8	24.6
BIO	201.1	196.5	204.3	214.4	221.3
BSK	-	-	-	-	1.0
BUS	197.2	218.6	189.8	226.0	226.0
CHD	6.8	0.0	0.0	0.0	0.0
CHM	33.9	43.5	53.6	46.4	68.5
CON	0.0	18.6	28.4	28.0	20.4
CSC	23.5	10.2	25.2	34.9	34.5
CST	146.6	216.8	231.6	229.1	248.3
ECO	81.4	92.4	86.6	88.4	91.6
EDU	4.8	4.8	4.4	6.0	5.4
ELE	0.0	0.0	0.0	3.0	0.0
ENF*	-	-	-	-	112.0
ENG	721.6	828.7	826.1	790.7	585.8
ENV	0.0	5.1	5.6	5.9	10.7
ESL	151.7	138.3	178.7	148.7	165.7
ETR	20.6	0.0	0.0	0.0	0.0
FIN	16.6	15.8	12.2	21.4	15.4
FRE	9.7	10.9	14.6	13.2	12.5
GEO	9.2	10.0	8.4	16.2	21.8
GER	20.1	22.5	21.0	27.1	21.9
GIS	0.0	0.0	0.0	0.0	1.2
GOL	18.9	19.2	18.7	19.7	18.4
HIS	281.4	302.8	288.2	299.0	321.2
HLT	12.8	17.7	20.7	22.3	16.3
HUM	23.0	24.8	28.4	30.4	20.8
ITA	0.0	4.7	6.7	9.3	0.0
ITD	34.2	39.2	42.7	45.8	44.2
ITE	239.3	290.5	268.4	248.2	265.8
ITN	63.7	67.6	71.9	83.2	71.1
ITP	54.1	62.7	56.1	60.7	64.9
LBR	0.3	0.0	0.0	0.0	0.0
MEC	9.7	0.0	0.0	0.0	0.0
MKT	13.6	19.6	12.6	7.6	5.6
MTH	362.3	403.3	457.9	221.3	263.8
MTT**	-	-	-	215.1	182.8
MUS	7.5	12.9	12.4	17.0	20.3
NAS	74.4	61.1	48.0	39.7	25.9

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

**MTT is redesigned Developmental Math (formerly included in MTH).

**TABLE WO.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
PBS	2.6	2.2	0.6	2.0	3.0
PED	53.6	55.4	55.8	54.9	50.5
PHI	14.0	20.4	21.0	21.8	17.4
PHT	37.6	40.6	31.2	38.0	27.4
PHY	28.8	12.5	11.7	15.2	23.7
PLS	2.8	7.2	9.0	9.2	8.8
PSY	192.0	198.8	176.4	178.0	195.6
REA	1.6	0.0	0.0	0.0	0.0
REL	24.8	27.4	28.6	33.0	21.8
RUS	0.0	0.0	0.0	4.6	4.5
SDV	57.3	59.2	76.3	73.5	96.3
SOC	121.2	105.4	105.4	93.6	115.4
SPA	121.5	154.2	122.1	108.1	103.0
CAMPUS TOTAL	4,015.7	4,415.1	4,479.1	4,534.8	4,513.1

Note: "-" – Discipline not active.

V. International Students

**TABLE WO.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
AFGHANISTAN	10	15	17	15	18
ALBANIA	2	2	0	0	0
ALGERIA	0	1	0	0	0
ANGOLA	1	1	0	0	1
ARGENTINA	3	3	2	2	3
ARMENIA	0	0	0	1	1
AUSTRIA	1	2	0	0	0
BAHAMAS, THE	0	0	0	1	1
BANGLADESH	13	15	13	9	9
BARBADOS	1	0	0	0	0
BELARUS	1	1	2	2	0
BELGIUM	0	1	1	0	1
BELIZE	1	1	0	0	0
BENIN	0	1	3	3	3
BHUTAN	1	3	4	2	1
BOLIVIA	16	18	15	13	28
BOSNIA AND HERZEGOVINA	0	0	1	1	0
BOTSWANA	2	2	1	0	0
BRAZIL	8	4	5	4	4
BULGARIA	0	0	2	1	1
BURKINA FASO	2	1	0	1	2
BURMA (MYANMAR)	0	1	1	1	0
BURUNDI	0	0	0	1	1
CAMBODIA	4	1	2	3	4
CAMEROON	14	14	11	16	16
CANADA	13	13	7	9	2
CENTRAL AFRICAN REPUBLIC	2	1	1	1	1
CHAD	0	0	0	1	0
CHILE	4	3	1	4	3
CHINA	11	9	9	10	5
COLOMBIA	5	13	11	12	10
CONGO, DEMOCRATIC REPUBLIC OF THE	5	7	5	7	11
CONGO, REPUBLIC OF THE	3	3	3	1	0
COSTA RICA	1	0	1	1	1
COTE D'IVOIRE	2	4	2	1	3
CUBA	0	2	0	2	2
CZECH REPUBLIC	4	2	1	1	0
DENMARK	1	0	0	1	0
DOMINICA	0	0	1	1	1
DOMINICAN REPUBLIC	1	1	3	0	2
ECUADOR	6	6	3	2	6
EGYPT	2	2	1	3	5
EL SALVADOR	44	48	53	45	54
EQUATORIAL GUINEA	1	1	1	1	0

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE WO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
ERITREA	1	2	2	1	1
ETHIOPIA	25	21	25	24	29
FIJI	0	0	0	1	1
FINLAND	0	0	1	1	1
FRANCE	7	4	2	1	5
GABON	0	1	0	0	0
GAMBIA, THE	0	0	0	2	4
GEORGIA	0	0	2	2	2
GERMANY	15	13	12	15	7
GHANA	101	106	101	123	115
GRENADA	1	0	1	1	0
GUAM	1	1	1	1	0
GUATEMALA	5	7	13	11	7
GUINEA	4	6	4	2	1
GUYANA	2	1	2	3	1
HAITI	2	2	4	1	1
HONDURAS	12	12	8	11	8
HUNGARY	0	0	0	1	1
INDIA	28	23	21	12	11
INDONESIA	0	1	2	2	2
IRAN	7	5	3	6	9
IRAQ	1	5	7	4	6
ITALY	2	0	0	1	4
JAMAICA	10	12	5	8	4
JAPAN	2	3	4	4	4
JORDAN	2	2	4	2	2
KENYA	1	0	2	3	3
KIRIBATI	1	0	0	0	0
KOREA, NORTH	0	1	1	2	1
KOREA, SOUTH	21	23	16	16	9
KUWAIT	0	1	2	1	1
KYRGYZSTAN	0	0	0	0	1
LAOS	0	0	0	0	1
LEBANON	5	2	4	2	1
LIBERIA	7	8	10	11	10
LITHUANIA	1	0	0	0	0
MALAWI	0	1	1	1	0
MALAYSIA	1	0	1	1	1
MALI	1	0	0	0	0
MEXICO	14	16	21	16	21
MOLDOVA	1	1	2	1	2
MONGOLIA	3	3	2	0	2
MOROCCO	4	3	4	3	4
NEPAL	16	12	10	6	9
NETHERLANDS	1	1	0	0	0
NICARAGUA	4	4	5	5	6

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE WO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013
NIGERIA	9	7	5	13	14
NORWAY	0	1	0	0	0
OMAN	0	0	1	0	0
PAKISTAN	54	42	52	50	44
PANAMA	0	1	0	0	1
PARAGUAY	0	0	0	1	0
PERU	50	47	46	47	43
PHILIPPINES	27	14	11	17	15
POLAND	1	2	1	1	1
PORTUGAL	0	0	1	1	0
QATAR	1	1	1	1	0
ROMANIA	4	6	4	3	3
RUSSIA	3	4	4	2	6
SAUDI ARABIA	0	1	0	1	4
SENEGAL	0	0	1	1	1
SEYCHELLES	1	0	0	0	0
SIERRA LEONE	12	25	28	29	26
SOMALIA	3	2	2	0	0
SOUTH SUDAN	-	-	0	0	1
SRI LANKA	2	2	1	0	0
SUDAN	2	1	1	4	4
SVALBARD	0	2	1	0	1
SYRIA	0	0	2	3	3
TAIWAN	1	0	1	1	1
TAJKISTAN	1	1	2	1	1
THAILAND	0	3	3	3	3
TOGO	0	1	1	3	2
TONGA	1	0	1	1	1
TRINIDAD AND TOBAGO	5	4	2	5	4
TURKEY	5	7	6	5	5
UGANDA	2	0	0	1	4
UKRAINE	3	4	1	3	2
UNITED KINGDOM	7	4	5	8	2
URUGUAY	2	1	1	1	0
UZBEKISTAN	0	0	0	0	1
VENEZUELA	4	4	4	5	4
VIETNAM	21	25	27	24	22
VIRGIN ISLANDS (U.S.)	1	2	3	1	0
YEMEN	0	0	0	2	2
YUGOSLAVIA	0	0	1	1	1
ZAMBIA	3	2	2	1	0
ZIMBABWE	0	0	1	0	1
CAMPUS TOTAL	719	721	711	727	721

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 13: EXTENDED LEARNING INSTITUTE (ELI)

I. Headcount and FTES Enrollment

This chapter presents data on NOVA students enrolled in Extended Learning Institute (ELI) courses. Since ELI is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). Headcount and FTES of students taking ELI courses are also applied within the campus chapters to the home campuses of the students.

ELI headcount increased by 52 percent and FTES increased by 55 percent from Fall 2009 to Fall 2013.

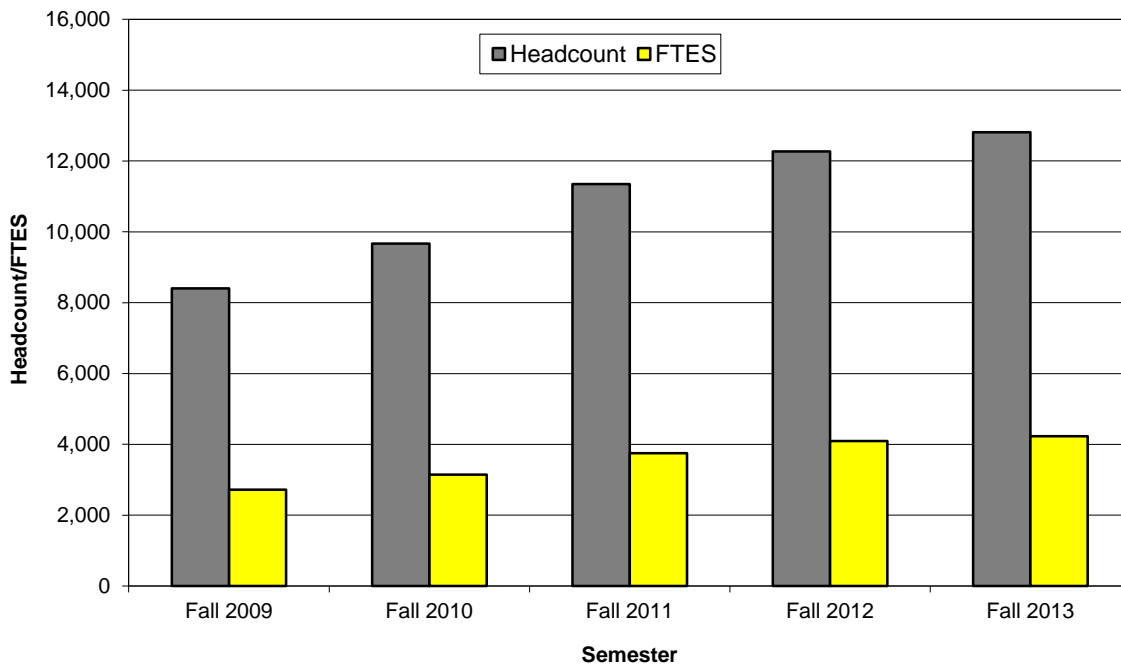
**TABLE ELI.1
STUDENT HEADCOUNT AND FTES**

Fall	Unduplicated* Students in Courses	FTES**
2013	12,811	4,232
2012	12,272	4,097
2011	11,348	3,747
2010	9,673	3,147
2009	8,408	2,726

*Headcount of students taking ELI courses is applied to the home campus of the students.

**FTES of ELI students is applied to the home campus of the instructor teaching the ELI course.

**FIGURE ELI.1
STUDENT HEADCOUNT AND FTES
FALL 2009 THROUGH FALL 2013**



II. Student Profile

A. Gender Distribution

For the past five years, female students comprised the majority of the population who enrolled in ELI courses; however, the percentage decreased from 65 percent in Fall 2009 to 62 percent in Fall 2013.

**TABLE ELI.2
GENDER DISTRIBUTION**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Male	2,911	34.6	3,418	35.3	4,071	35.9	4,541	37.0	4,894	38.2
Female	5,497	65.4	6,255	64.7	7,277	64.1	7,731	63.0	7,917	61.8

B. Race Distribution

In Fall 2009, minority students represented approximately 43 percent of the ELI student population and this increased to 44 percent in Fall 2013.

**TABLE ELI.3a
RACE DISTRIBUTION: FALL 2009**

	Fall 2009	
	#	%
White	4,809	57.2
Black	1,265	15.0
Asian	987	11.7
Hispanic	749	8.9
Native American	50	0.6
Other*	548	6.5

*"Other" category includes students who did not explicitly identify one of the above categories or did not select a category.

**TABLE ELI.3b
RACE DISTRIBUTION: FALL 2010 THROUGH FALL 2013**

	Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%
White	5,210	53.9	5,861	51.6	6,226	50.7	6,227	48.6
Black/African American	1,524	15.8	1,938	17.1	2,120	17.3	2,261	17.6
Asian	1,093	11.3	1,343	11.8	1,557	12.7	1,697	13.2
Hispanic/Latino	1,045	10.8	1,288	11.4	1,483	12.1	1,708	13.3
American Indian/Alaska Native	47	0.5	48	0.4	46	0.4	27	0.2
Native Hawaiian/Other Pacific Islander	74	0.8	70	0.6	75	0.6	72	0.6
Two or More Races	115	1.2	309	2.7	360	2.9	460	3.6
Unknown	35	0.4	71	0.6	92	0.7	166	1.3
Not Specified	530	5.5	420	3.7	313	2.6	193	1.5

*Beginning in Fall 2010, race categories were changed by VCCS.

C. Domicile

The percentage of students enrolled in ELI courses whose domicile was in-state remained at around 91 percent from Fall 2009 to Fall 2013.

**TABLE ELI.4
DOMICILE**

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
In-State	7,668	91.2	8,726	90.2	10,207	89.9	11,073	90.2	11,621	90.7
Out-of-State	740	8.8	947	9.8	1,141	10.1	1,199	9.8	1,190	9.3

D. Full-/Part-Time Status

Sixty-four percent of all students who were enrolled in ELI courses at NOVA in Fall 2013 were part-time students, this is a decrease from 68 percent in Fall 2009.

**TABLE ELI.5
FULL-/PART-TIME STATUS***

	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,657	31.6	3,341	34.5	4,089	36.0	4,268	34.8	4,626	36.1
Part-Time	5,751	68.4	6,332	65.5	7,259	64.0	8,004	65.2	8,185	63.9

*Full-time/part-time students taking one or more ELI course(s).

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