

FACT BOOK

2011–2012 through 2015–2016

NORTHERN VIRGINIA COMMUNITY COLLEGE

COLLEGE MISSION AND GOALS

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class, in-person, and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

To achieve this mission, the following strategic goals have been established:

Goal 1: Student Success

Northern Virginia Community College will move into the top tier of community colleges with respect to the key indicators of student success: college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.

Goal 2: Access

Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.

Goal 3: Teaching and Learning

Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.

Goal 4: Excellence

Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.

Goal 5: Leadership

Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.

Goal 6: Partnerships

Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.

Goal 7: Resources

Northern Virginia Community College will increase its annual funding by \$150 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.

Goal 8: Emergency Preparedness and Continuity of Operations

Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

Administrative Offices

4001 Wakefield Chapel Road
Fairfax, Virginia 22003

Alexandria Campus

5000 Dawes Avenue
Alexandria, Virginia 22311

Annandale Campus

8333 Little River Turnpike
Annandale, Virginia 22003

Loudoun Campus

21200 Campus Drive
Sterling, Virginia 20164

Manassas Campus

6901 Sudley Road
Manassas, Virginia 20109

Medical Education Campus

6699 Springfield Center Drive
Springfield, Virginia 22150

Woodbridge Campus

2645 College Drive
Woodbridge, Virginia 22191

Extended Learning Institute

3922 Pender Drive
Fairfax, Virginia 22030

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success Initiatives should be mentioned.

Fact Book



**OFFICE OF INSTITUTIONAL EFFECTIVENESS AND
STUDENT SUCCESS INITIATIVES
NORTHERN VIRGINIA COMMUNITY COLLEGE**

FOREWORD

The Office of Institutional Effectiveness and Student Success Initiatives is pleased to present the twenty-ninth edition of the Northern Virginia Community College (NOVA) Fact Book. This edition of the Fact Book is designed to serve as a readily available source of information about the College. As in the past, all the information from the previous editions is updated, following a similar format in order to allow users to make comparisons based on longitudinal data. In this edition, a change in the personal student identifier used to process data may result in minor variations as compared to numbers from past years.

The NOVA Fact Book contains chapters on the College's student enrollment, graduates, personnel, finances, facilities, and support services. Chapters 7 to 12 of the Fact Book present data for each of the six campuses separately.

Data and information are also included from several College services, such as Human Resources, the Budget Office, Office of Facilities Planning and Support Services, Media Processing, Workforce Development Division, and Student Financial Aid and Support Services. The cover was designed by the Office of Public Information and Publications (NOVAGraphics). We thank the above-mentioned units of the College for their continued cooperation and assistance.

The Office of Institutional Effectiveness and Student Success Initiatives would appreciate your comments about the NOVA Fact Book and suggestions for future editions. Please e-mail your comments and suggestions to ggabriel@nvcc.edu or call the office at (703) 323-3129. We welcome your input. The Fact Book is updated annually and can be found on our homepage at www.nvcc.edu/oir.

Dr. George E. Gabriel
Vice President of Institutional Effectiveness
and Student Success Initiatives

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Northern Virginia Community College

General Information

I. History and Organization

A. College History

- 1964 – Northern Virginia Technical College was established.
- 1965 – First classes were held with 761 students and 46 faculty and staff members in a single building in Baileys Crossroads. Robert W. McKee was the first president.
- 1966 – The College was renamed Northern Virginia Community College (NOVA). The college purchased 78 acres in Annandale in 1966 for construction of the first of six NOVA campuses.
- 1967 – NOVA opened its first campus, the Annandale Campus.
- 1968 – Dr. Richard J. Ernst became NOVA's second president.
- 1969 – The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1971 – Construction began on the Eastern Campus, later known as the Alexandria Campus.
- 1972 – Originally known as the Western Campus, the Manassas Campus first offered classes in the fall of 1972. Also in the fall of 1972, the Woodbridge Campus, originally known as the Southern Campus, first offered classes.
- 1973 – The Alexandria Campus opened.
- 1974 – The Loudoun Campus opened.
- 1975 – NOVA offered its first distance learning courses in 1975.
- 1979 – The NVCC Educational Foundation was created.
- 1983 – The Alumni Federation was chartered.
- 1988 – The semester system began at NOVA.
- 1998 – Dr. Richard J. Ernst retired and Dr. Belle Wheelan became NOVA's third president.
- 2002 – Dr. Belle Wheelan left NOVA to become the Secretary of Education for Virginia. Dr. Charles L. Downs served as interim president from January to August. Dr. Robert G. Templin, Jr. became the College's fourth president in August 2002.
- 2003 – The Medical Education Campus (MEC) opened in Springfield in Fall 2003.
- 2006 – The Arlington Center and Reston Center opened for classes.
- 2007 – NOVA became an Achieving the Dream College.
- 2008 – The Innovation Park Center in Manassas opened for classes.
- 2009 – Signal Hill in Sterling opened for classes.
- 2010 – NOVA was distinguished as an Achieving the Dream Leader College.
- 2015 – Dr. Robert G. Templin, Jr. retired in February 2015, and Dr. Mel Schiavelli became the acting president. Dr. Scott Ralls became the College's fifth president in September 2015. A new mascot was adopted, NOVA Nighthawks, to reflect institutional pride and spirit as a part of NOVA's 50th Anniversary celebration.

B. Population Served – Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun, and Prince William
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park

C. Organization

- State Council of Higher Education for Virginia (SCHEV)
Certain activities of the College come under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.
- Virginia Community College System (VCCS)
NOVA is one of 23 colleges within the VCCS which is governed by the State Board for Community Colleges.
- College Board
NOVA has a local advisory board of 11 members.
- College Administration
The President chairs and is assisted by two advisory bodies: the Administrative Council and the College Forum. The Administrative Council is composed of the Provosts from the six campuses, the Executive Vice President of Academic and Student Services, the Vice President and Chief Administrative Officer, the Vice President of Finance, the Vice President of Instructional and Information Technology, the Vice President of Advancement, the Vice President of Institutional Effectiveness and Student Success Initiatives, and the Vice President of Workforce Development. The College Forum is composed of elected and appointed representatives of the teaching faculty, administrative faculty, classified staff, and students.

D. The Campuses and the Extended Learning Institute

- Alexandria Campus
The Alexandria Campus is located in Alexandria and primarily serves the residents of the City of Alexandria, Arlington County, Falls Church, and eastern Fairfax County. The campus grew from one building constructed on a 22.5 acre site in 1971 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus. The Alexandria Campus also maintains classrooms in leased facilities at off-campus locations. The Rachel M. Schlesinger Concert Hall and Arts Center was completed in 2001. In Spring 2006, under the auspices of the Alexandria Campus, the Arlington Center opened for classes.
- Annandale Campus
The Annandale Campus is located in central Fairfax County and primarily serves the residents of the county. The campus began as one building constructed in 1967 on a 78 acre site. In 1969, three additional buildings were erected and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses college staff, was completed in 1984, and recent renovations were complete in 2015. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. In Spring 2006, work was completed on a six-level, 825-space parking garage for faculty, staff, students, and visitors. The Student Services Building opened in Fall 2011, and was renamed the Mark Warner Student Services Building after Virginia Senator Mark Warner in 2016. The Annandale Campus also provides off-campus instruction at various locations.

- Loudoun Campus
The Loudoun Campus is located in Sterling and primarily serves the residents of northern Fairfax County and Loudoun County. Construction began on a 91.4 acre site in 1972 and was completed in 1974 with four permanent buildings, the temporary Interior Design Building, and greenhouse/laboratories. Under the auspices of the Loudoun Campus, the Reston Center opened for classes in Spring 2006 and the Signal Hill Center opened for classes in Fall 2009. In Fall 2012, the Learning Commons building opened at the Loudoun Campus. The Higher Education Center opened in 2015, and was renamed the Robert G. Templin Higher Education Center in 2016. The Loudoun Campus also maintains classrooms in leased off-campus facilities.
- Manassas Campus
The Manassas Campus is located in western Prince William County on a 100 acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. In 1999, the Mary Louise Jackson Amphitheater was opened. In 2008, under the auspices of the Manassas Campus, the Innovation Park location opened for classes. In Spring 2012, the Harry J. Parrish Hall opened at the Manassas Campus.
- Medical Education Campus
The Medical Education Campus (MEC) opened in the Fall of 2003 in Springfield. The MEC is a collaborative effort between NOVA, George Mason University, Virginia Commonwealth University, and regional public school systems. The MEC offers many different health-related programs and features state-of-the-art classrooms and laboratories, dental clinics, and a clinical practice site for nursing and allied health students. The MEC offers a special nursing program called Momentum 2+1 that specifically prepares graduates to transfer to the Bachelor of Science Degree in Nursing at George Mason University. The MEC is also a member of the NoVa HealthFORCE, an initiative of The Northern Virginia Health Care Workforce Alliance (NVHCWA), addressing issues in the Health Care profession.
- Woodbridge Campus
The Woodbridge Campus is located in eastern Prince William County and primarily serves the residents of the county. Classes were offered in temporary community facilities from 1972 through 1975. Campus construction began in 1974 on a 109 acre site. A four-story building was completed in 1975; Phase II of this building was completed in 1990. The campus has also added the Heating, Ventilation, and Air Conditioning buildings and several temporary facilities. In Fall 2013, the Woodbridge Campus opened the Arts and Science Building, and in 2015, unveiled the Regional Center for Workforce Education and Training. The Woodbridge Campus provides off-campus instruction at several locations, including area high schools and the Quantico and Fort Belvoir military bases.
- Extended Learning Institute
The Extended Learning Institute (ELI) developed its first distance education courses in January 1975. Course offerings are designed to provide learning opportunities to those who may not be able to take advantage of the more traditional classroom-based courses. ELI students may take all or some of their courses toward an Associate's degree in Accounting, Business Administration, Business Management, General Studies, Information Technology, Information Systems Technology, Marketing, Liberal Arts, and Social Sciences, as well as all courses for several certificate programs.

II. Accreditation, Degrees, Certificates, and Curricula Offered

A. Accreditation

NOVA is accredited by The Southern Association of Colleges and Schools Commission on Colleges (SACS COC) to award the Associate of Arts, Associate of Science, Associate of Applied Arts, Associate of Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NOVA Board and by the State Board. The two-year Associate's degree programs are also approved by the State Council of Higher Education for Virginia (SCHEV).

Many of NOVA's Allied Health and Nursing degree programs and certificates are accredited by national organizations, including the American Medical Association, the American Dental Association, the National League for Nursing Accrediting Commission, and the American Physical Therapy Association. The Veterinary Technology program is accredited by the American Veterinary Medical Association. Degree programs and certificates in other fields, such as paralegal and culinary arts, are also nationally recognized by accrediting institutions.

B. Degrees, Certificates, and Curricula Offered

- Degrees and Certificates:
The College offers Associate of Arts (A.A.) Degrees, Associate of Science (A.S.) Degrees, Associate of Applied Arts (A.A.A.) Degrees, Associate of Applied Science (A.A.S.) Degrees, Certificates (at least 30 credits), and Career Studies Certificates (between 9 and 29 credits).
- Curricula:
The College offers 79 two-year degree programs (A.A., A.S., A.A.A., and A.A.S.), 13 Certificate programs, and 53 Career Studies Certificate programs.

CHAPTER 1: STUDENT ENROLLMENT

There are four sections in this chapter: Headcount and Full-Time Equivalent Student (FTES) Enrollment, Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

I. Headcount and FTES Enrollment

The annual headcount in 2015-16 decreased one percent, and the annual FTES decreased four percent compared to the 2011-12 academic year.

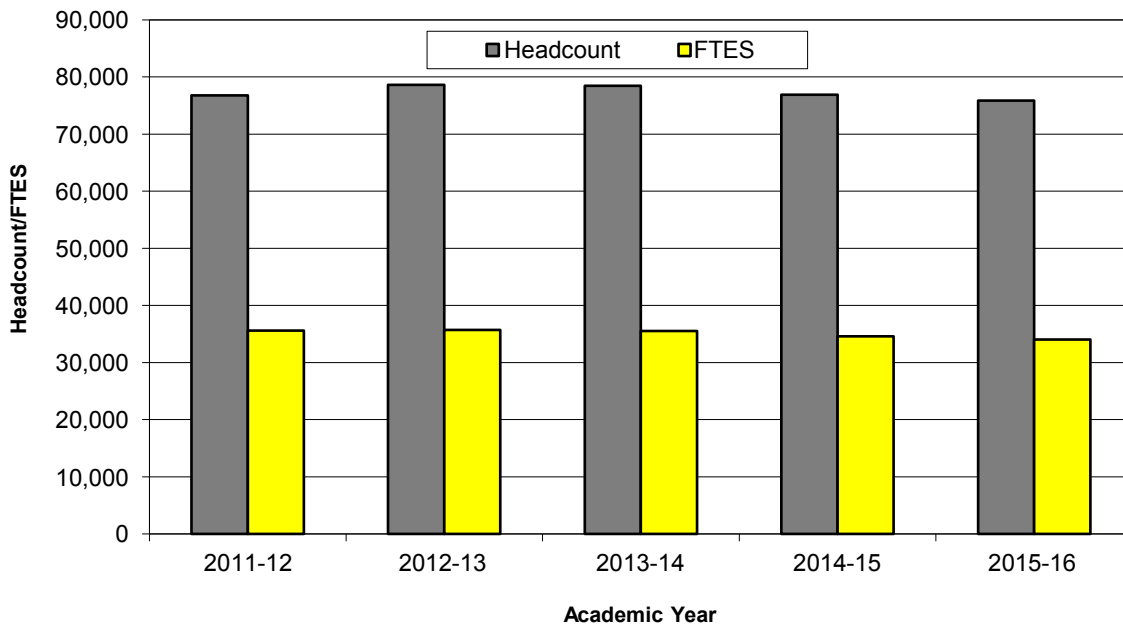
**TABLE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2011-12 THROUGH 2015-16**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2015-16	75,858	34,016
2014-15	76,868	34,586
2013-14	78,461	35,559
2012-13	78,635	35,721
2011-12	76,796	35,601

*Unduplicated annual headcount (student is counted one time for academic year - Summer, Fall, and Spring).

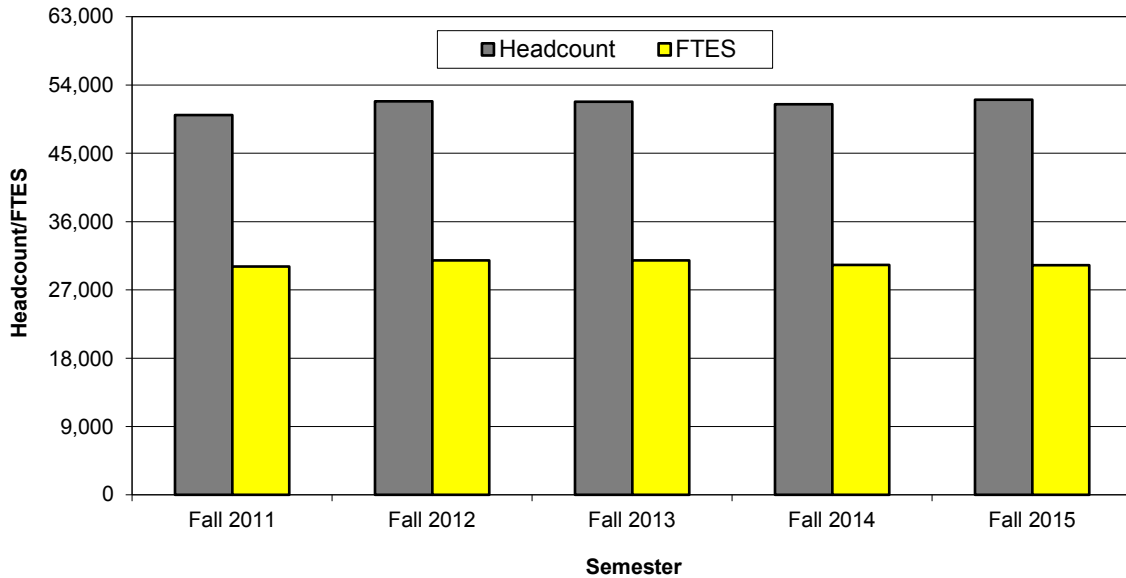
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2011-12 THROUGH 2015-16**



From Fall 2011 to Fall 2015, the headcount increased by 4 percent and FTES increased by less than one percent.

**FIGURE 1.2
STUDENT HEADCOUNT AND FTES
FALL 2011 THROUGH FALL 2015**



**TABLE 1.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2011-12 THROUGH 2015-16**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2015-16	27,407	9,870	52,078	30,266	49,377	27,897
2014-15	28,296	10,479	51,487	30,289	49,389	28,404
2013-14	29,158	10,850	51,803	30,890	50,372	29,377
2012-13	30,046	11,398	51,864	30,891	50,368	29,153
2011-12	30,475	12,006	50,044	30,108	49,824	29,087

II. Student Profile

A. Average Credit Hour Load

From Fall 2011 to Fall 2015, the average full-time credit hour load remained a little less than 14 credit hours, and the average part-time credit hour load remained consistent at 6 credit hours.

**TABLE 1.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	13.9	13.8	13.7	13.7	13.7
Part-Time	6.1	6.1	6.0	6.0	6.0

B. Age Distribution

The median student age decreased slightly from 23 to 22 years from Fall 2011 to Fall 2015, and the mean student age also declined from 27 to 25 years of age during this same time period.

**TABLE 1.4
MEDIAN AND MEAN AGE**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Median	22.8	22.8	22.5	22.2	21.8
Mean	26.5	26.5	26.3	25.9	25.4

From Fall 2011 to Fall 2015 the percentage of students ages 18 to 21 increased from 40 to 43 percent. During this same time period, the percentage of students ages 22 to 24 decreased from 17 percent to 16 percent. The percentages of students ages 25 to 29 and ages 30 to 44 decreased from 16 to 14 percent and 18 to 15 percent, respectively.

**TABLE 1.5
AGE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Under 18	1,037	2.1	1,228	2.4	1,465	2.8	2,223	4.3	3,160	6.1
18-21	20,081	40.1	20,789	40.1	21,277	41.1	21,653	42.1	22,441	43.1
22-24	8,519	17.0	8,919	17.2	8,757	16.9	8,347	16.2	8,250	15.8
25-29	7,738	15.5	7,854	15.1	7,662	14.8	7,406	14.4	7,143	13.7
30-44	8,894	17.8	9,148	17.6	8,826	17.0	8,364	16.2	7,733	14.8
45-59	3,120	6.2	3,148	6.1	3,001	5.8	2,697	5.2	2,515	4.8
60 & Over	655	1.3	778	1.5	815	1.6	797	1.6	836	1.6

C. Gender Distribution

From Fall 2011 to Fall 2015, the majority of students at NOVA were female; however, the percentage of female students declined during this time period from 52 to 51 percent of all students.

**TABLE 1.6
GENDER DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Male	23,935	47.8	25,037	48.3	25,260	48.8	24,981	48.5	25,476	48.9
Female	26,109	52.2	26,827	51.7	26,543	51.2	26,506	51.5	26,602	51.1

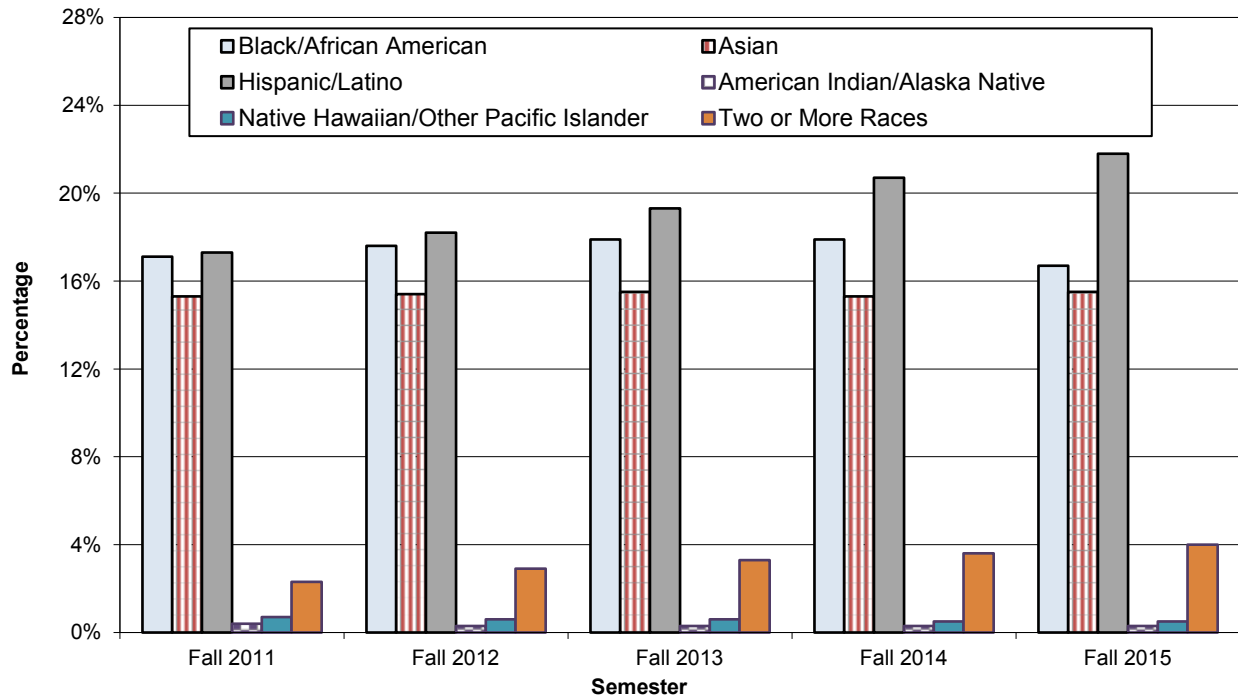
D. Race Distribution

The percentage of White students at NOVA decreased from 43 to 39 percent from Fall 2011 to Fall 2015. The percentage of Hispanic students increased from 17 to 22 percent over the same time period.

**TABLE 1.7
RACE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
White	21,417	42.8	21,686	41.8	20,993	40.5	20,358	39.5	20,449	39.3
Black/African American	8,551	17.1	9,139	17.6	9,247	17.9	9,188	17.9	8,705	16.7
Asian	7,671	15.3	8,008	15.4	8,049	15.5	7,856	15.3	8,084	15.5
Hispanic/Latino	8,639	17.3	9,438	18.2	9,988	19.3	10,665	20.7	11,329	21.8
American Indian/Alaska Native	200	0.4	178	0.3	137	0.3	134	0.3	136	0.3
Native Hawaiian/Other Pacific Islander	332	0.7	309	0.6	297	0.6	268	0.5	261	0.5
Two or More Races	1,141	2.3	1,480	2.9	1,720	3.3	1,864	3.6	2,069	4.0
Unknown	346	0.7	460	0.9	640	1.2	651	1.3	692	1.3
Not Specified	1,747	3.5	1,166	2.2	732	1.4	503	1.0	353	0.7

**FIGURE 1.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2011 THROUGH FALL 2015**



E. Domicile

The percentage of in-state students enrolled at NOVA increased from 91 to 93 percent from Fall 2011 to Fall 2015.

**TABLE 1.8
DOMICILE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
In-State	45,756	91.4	47,593	91.8	47,624	91.9	47,858	93.0	48,653	93.4
Out-of-State	4,288	8.6	4,271	8.2	4,179	8.1	3,629	7.0	3,425	6.6

F. Student Type

First-time students are those attending college for the first time; transfer students are those who attended another college prior to coming to NOVA for the first time, regardless of whether they transferred credits.

The percentage of first-time students increased from 17 percent in Fall 2011 to 22 percent in Fall 2015. The percentage of transfer students decreased from 9 percent in Fall 2011 to 7 percent in Fall 2015. The percentage of returning/reapplying students declined from 75 to 71 percent during this time period.

**TABLE 1.9
STUDENT TYPE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
First-Time	8,333	16.7	8,888	17.1	9,657	18.6	10,534	20.5	11,487	22.1
Returning/Reapplying	37,286	74.5	38,428	74.1	38,159	73.7	37,287	72.4	36,963	71.0
Transfer	4,425	8.8	4,548	8.8	3,987	7.7	3,666	7.1	3,628	7.0

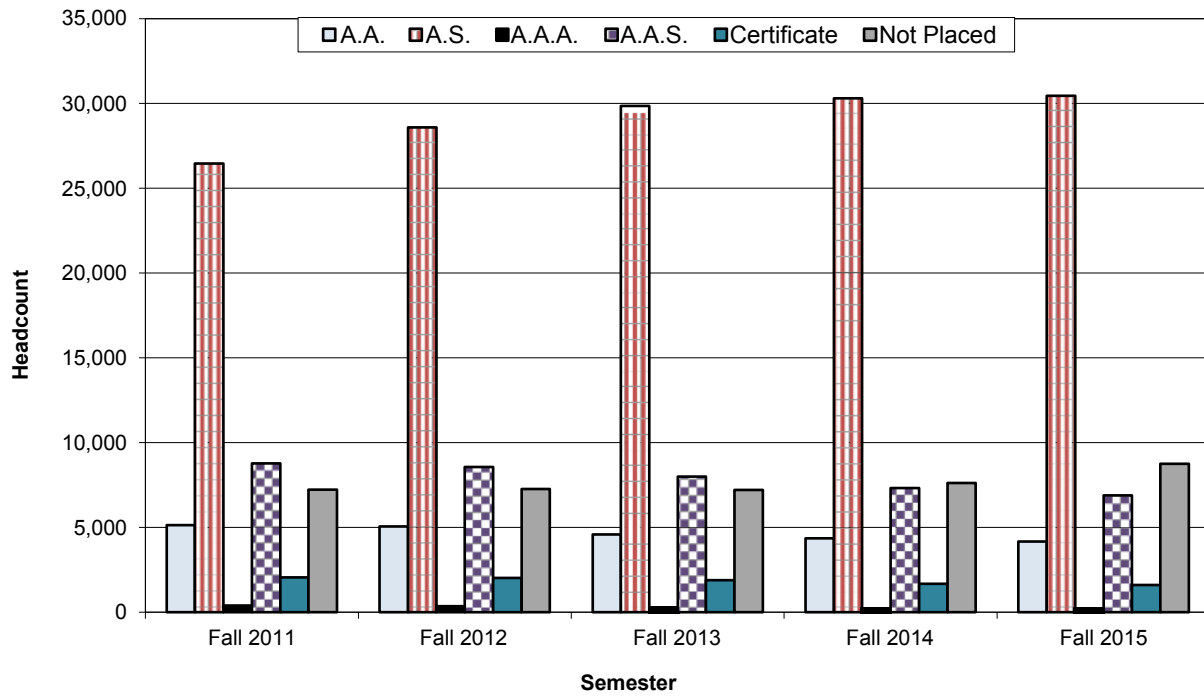
G. Program Placement

The majority of NOVA students continued to be program placed. The percentage of students not program placed increased from 15 percent in Fall 2011 to 17 percent in Fall 2015. The percentage of A.S. students increased from 53 percent in Fall 2011 to 59 percent in Fall 2015, while the percentage of A.A.S. students decreased from 18 to 13 percent during the same time period.

**TABLE 1.10
PROGRAM PLACEMENT**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
A.A. A.S.	5,133	10.3	5,059	9.8	4,592	8.9	4,366	8.5	4,174	8.0
A.A.A.	26,457	52.9	28,597	55.1	29,853	57.6	30,297	58.9	30,452	58.5
A.A.S.	391	0.8	352	0.7	269	0.5	212	0.4	209	0.4
Certificate	8,772	17.5	8,561	16.5	7,995	15.4	7,319	14.2	6,893	13.2
Not Placed	2,055	4.1	2,026	3.9	1,883	3.6	1,677	3.3	1,595	3.1
	7,236	14.5	7,269	14.0	7,211	13.9	7,616	14.8	8,755	16.8

**FIGURE 1.4
PROGRAM PLACEMENT FALL
2011 THROUGH FALL 2015**



H. Full-/Part-Time Status

The percentage of full-time students decreased overall from 38 to 35 percent from Fall 2011 to Fall 2015. Conversely, the percentage of part-time students increased overall from 62 to 65 percent during the same time period.

**TABLE 1.11
FULL-/PART-TIME STATUS**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Full-Time	18,887	37.7	19,209	37.0	19,700	38.0	18,742	36.4	18,435	35.4
Part-Time	31,157	62.3	32,655	63.0	32,103	62.0	32,745	63.6	33,643	64.6

I. Day/Night Status

From Fall 2011 to Fall 2015, the proportion of students taking daytime only classes rose from 45 to 47 percent, and the proportion of students taking a combination of day and night classes rose from 44 to 46 percent. In contrast, the proportion of NOVA students taking night only courses decreased from 11 to 8 percent between Fall 2011 and Fall 2015.

**TABLE 1.12
DAY/NIGHT STATUS***

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Day Only	22,701	45.4	23,737	45.8	23,396	45.2	23,525	45.7	24,236	46.5
Night Only	5,267	10.5	5,170	10.0	4,653	9.0	4,187	8.1	3,989	7.7
Both	22,076	44.1	22,957	44.3	23,754	45.9	23,775	46.2	23,853	45.8

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

Fall-to-Fall retention is defined as the percentage of students who enroll at NOVA in a Fall semester and then re-enroll in classes at the College the subsequent Fall semester.

From Fall 2010 to Fall 2013, the Fall-to-Fall retention rate for all students at NOVA decreased from 46 percent to 44 percent; however, in Fall 2014 the retention rate for all student at NOVA increased to 46 percent. Fall-to-Fall retention of first-time students followed a similar trend, decreasing from 56 percent in Fall 2010 to 52 percent in Fall 2013 and then increasing to 54 percent in Fall 2014.

**TABLE 1.13
RETENTION RATES**

	Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015	
	#	%	#	%	#	%	#	%	#	%
All Students	22,521	46.0	23,429	46.8	23,423	45.2	22,827	44.1	23,878	46.4
First-Time Students	4,415	55.9	4,823	57.9	4,754	53.5	5,057	52.4	5,684	54.0

III. Enrollment by Program Type

**TABLE 1.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AWARD = A.A.						
529	FINE ARTS	631	661	646	656	690
648	LIBERAL ARTS	4,286	4,194	3,733	3,505	3,278
555	MUSIC	216	204	213	205	206
A.A. TOTAL		5,133	5,059	4,592	4,366	4,174
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	5,029	5,294	5,508	5,538	5,726
246	COMPUTER SCIENCE	991	1,187	1,533	1,738	1,955
831	ENGINEERING	1,396	1,742	1,918	2,004	2,024
699	GENERAL STUDIES	10,983	11,495	11,425	11,030	10,508
340	INFORMATION TECHNOLOGY	2,022	2,150	2,191	2,388	2,374
880	SCIENCE	3,002	3,338	3,581	3,676	3,733
882	SOCIAL SCIENCES	3,034	3,391	3,697	3,923	4,132
A.S. TOTAL		26,457	28,597	29,853	30,297	30,452
AWARD = A.A.A.						
530	FINE ARTS	250	232	182	145	131
559	MUSIC	141	120	87	67	78
A.A.A. TOTAL		391	352	269	212	209
AWARD = A.A.S.						
203	ACCOUNTING	727	736	677	553	512
400	ADMINISTRATION OF JUSTICE	728	711	698	619	485
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	1	-	-	-	-
904	AIR CONDITIONING AND REFRIGERATION	197	218	226	215	167
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	99	68	62	61	59
901	ARCHITECTURE TECHNOLOGY	266	240	189	169	130
909	AUTOMOTIVE TECHNOLOGY	422	425	434	437	397
149	BIOTECHNOLOGY	112	97	91	96	75
212	BUSINESS MANAGEMENT	1,813	1,749	1,482	1,209	1,038
511	COMMUNICATION DESIGN	266	273	245	212	207
731	COMPUTER AND ELECTRONICS TECHNOLOGY	75	27	11	6	3
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	123	108	79	96	94
248	CONTRACT MANAGEMENT	69	64	52	51	37
345	CYBERSECURITY	-	-	-	42	518
118	DENTAL HYGIENE	76	87	91	87	87
109	DIAGNOSTIC MEDICAL SONOGRAPHY	25	26	27	37	38
636	EARLY CHILDHOOD DEVELOPMENT	629	621	674	594	514
146	EMERGENCY MEDICAL SERVICES	48	27	20	20	26
968	ENGINEERING TECHNOLOGY	424	404	324	262	268
427	FIRE SCIENCE TECHNOLOGY	108	106	88	66	53
402	GERONTOLOGY	1	-	-	-	-

Note: "-" – Program not offered.
"0" – Program offered but enrollment was zero.

**TABLE 1.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AWARD = A.A.S. (Cont'd)						
152	HEALTH INFORMATION MANAGEMENT	76	52	55	56	56
335	HORTICULTURE TECHNOLOGY	82	89	78	76	67
775	HOSPITALITY MANAGEMENT	251	234	229	221	213
480	HUMAN SERVICES ASSOCIATE	3	-	1	-	-
299	INFORMATION SYSTEMS TECHNOLOGY	499	641	627	739	472
520	INTERIOR DESIGN	180	178	165	139	130
251	MARKETING	255	213	206	186	162
151	MEDICAL LABORATORY TECHNOLOGY	43	39	50	45	39
156	NURSING	460	403	380	345	346
126	OCCUPATIONAL THERAPY ASSISTANT	-	-	16	31	38
260	PARALEGAL STUDIES	281	279	246	199	189
502	PHOTOGRAPHY AND MEDIA	124	124	122	97	113
180	PHYSICAL THERAPIST ASSISTANT	53	65	75	77	79
172	RADIOGRAPHY	95	72	72	84	85
460	RECREATION AND PARKS	2	1	-	-	1
181	RESPIRATORY THERAPY	46	52	50	48	39
249	TRAVEL AND TOURISM	13	3	1	-	-
188	VETERINARY TECHNOLOGY	100	129	152	144	156
A.A.S. TOTAL		8,772	8,561	7,995	7,319	6,893
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	62	53	36	36	26
903	AIR CONDITIONING AND REFRIGERATION	28	33	30	22	26
930	ARCHITECTURAL DRAFTING	13	12	12	10	8
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	3	4	5	1	1
910	AUTOMOTIVE EMISSIONS	12	5	3	3	4
204	BOOKKEEPING	46	46	45	29	42
221	CAREER STUDIES	1,362	1,387	1,349	1,222	1,178
173	CLINICAL MEDICAL ASSISTANT	1	-	-	-	-
250	CONTRACT MANAGEMENT	29	23	23	13	10
245	CULINARY ARTS	78	78	75	66	66
120	DENTAL ASSISTING	-	-	0	5	17
632	EARLY CHILDHOOD DEVELOPMENT	111	93	78	79	70
925	ELECTRONICS TECHNICIAN	3	3	1	-	-
241	FOOD SERVICE MANAGEMENT	1	-	-	-	-
695	GENERAL EDUCATION	-	1	3	6	10
240	HOTEL MANAGEMENT	4	4	2	1	-
218	INFORMATION PROCESSING	-	1	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	19	16	18	15	7
297	MULTIMEDIA DESIGN	39	35	25	17	20
557	MUSIC RECORDING TECHNOLOGY	71	70	59	57	35
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	22	19	20	18	18

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE 1.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AWARD = CERTIFICATE (Cont'd)						
457	PUBLIC MANAGEMENT	1	1	1	-	-
273	REAL ESTATE BROKERAGE	13	9	6	1	1
232	SMALL BUSINESS MANAGEMENT	24	32	12	5	1
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	68	77	69	66	53
243	TRAVEL AND TOURISM	36	17	8	2	-
352	WEB DESIGN MANAGER	9	7	3	3	2
CERTIFICATE TOTAL		2,055	2,026	1,883	1,677	1,595
TOTAL PROGRAM PLACED STUDENTS		42,808	44,595	44,592	43,871	43,323

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE 1.15
COURSE PREFIXES AND DESCRIPTIONS**

Prefix	Description	Prefix	Description
ACC	ACCOUNTING	HMS	HUMAN SERVICES
ADJ	ADMINISTRATION OF JUSTICE	HRI	HOSPITALITY MANAGEMENT
AIR	AIR CONDITIONING AND REFRIGERATION	HRT	HORTICULTURE
ARA	ARABIC	HUM	HUMANITIES
ARC	ARCHITECTURE	IDS	INTERIOR DESIGN
ART	ARTS	INT	INTERPRETER EDUCATION
ASL	AMERICAN SIGN LANGUAGE & INTERPRETER EDU.	ITA	ITALIAN
AST	ADMINISTRATIVE SUPPORT TECHNOLOGY	ITD	INFORMATION TECHNOLOGY DATABASE AND DESIGN
AUB	AUTO BODY AUT AUTOMOTIVE	ITE	INFORMATION TECHNOLOGY ESSENTIALS
BCS	BROADCASTING	ITN	INFORMATION TECHNOLOGY NETWORKING
BIO	BIOLOGY	ITP	INFORMATION TECHNOLOGY PROGRAMMING
BLD	BUILDING	JPN	JAPANESE
BSK	BASIC SKILLS	KOR	KOREAN
BUS	BUSINESS MANAGEMENT AND ADMIN.	LAT	LATIN
CAD	COMPUTER AIDED DRAFTING	LBR	LIBRARY TECHNOLOGY
CHD	CHILDHOOD DEVELOPMENT	LGL	LEGAL ASSISTING
CHI	CHINESE	MDL	MEDICAL LABORATORY
CHM	CHEMISTRY	MEC	MECHANICAL ENGINEERING TECHNOLOGY
CIV	CIVIL ENGINEERING TECHNOLOGY	MKT	MARKETING
CON	CONTRACT MANAGEMENT	MSC	MILITARY SCIENCE
CSC	COMPUTER SCIENCE	MTH	MATHEMATICS
CST	COMMUNICATION STUDIES AND THEATRE	MTT**	MATHEMATICS: DEVELOPMENTAL
DIT	DIETETICS	MUS	MUSIC
DMS	DIAGNOSTIC MEDICAL SONOGRAPHY	NAS	NATURAL SCIENCE
DNA	DENTAL ASSISTING	NUR	NURSING
DNH	DENTAL HYGIENE	OCT	OCCUPATIONAL THERAPY
DSL	DIESEL	PBS	PUBLIC SERVICE
ECO	ECONOMICS	PED	PHYSICAL EDUCATION AND RECREATION
EDU	EDUCATION	PHI	PHILOSOPHY
EGR	ENGINEERING	PHT	PHOTOGRAPHY
ELE	ELECTRICAL TECHNOLOGY	PHY	PHYSICS
EMS	EMERGENCY MEDICAL SERVICES	PLS	POLITICAL SCIENCE
ENF*	ENGLISH FUNDAMENTALS	POR	PORTUGUESE
ENG	ENGLISH	PSY	PSYCHOLOGY
ENV	ENVIRONMENTAL SCIENCE	PTH	PHYSICAL THERAPIST ASSISTANT
ESL	ENGLISH AS A SECOND LANGUAGE	RAD	RADIOLOGY
ETR	ELECTRONICS TECHNOLOGY	REA	REAL ESTATE
FIN	FINANCIAL SERVICES	REL	RELIGION
FRE	FRENCH	ROC	RADIATION ONCOLOGY
FST	FIRE SCIENCE TECHNOLOGY	RPK	RECREATION AND PARKS
GEO	GEOGRAPHY	RTH	RESPIRATORY THERAPY
GER	GERMAN	RUS	RUSSIAN
GIS	GEOGRAPHIC INFORMATION SYSTEMS	SDV	STUDENT DEVELOPMENT
GOL	GEOLOGY	SOC	SOCIOLOGY
GRE	GREEK	SPA	SPANISH
HIM	HEALTH INFORMATION MANAGEMENT	SSC	SOCIAL SCIENCE
HIN	HINDI	TRV	TRAVEL AND TOURISM
HIS	HISTORY	VEN	VITICULTURE AND ENOLOGY
HIT	HEALTH INFORMATION TECHNOLOGY	VET	VETERINARY TECHNOLOGY
HLT	HEALTH	VTN	VIETNAMESE
		WEL	WELDING

*ENF is redesigned Developmental English (formerly included in ENG).

**MTT is redesigned Developmental Math (formerly included in MTH).

IV. FTES Enrollment by Discipline

**TABLE 1.16
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2011 TO FALL 2015**

DISCIPLINE	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
ACC	762.0	793.8	785.0	721.8	724.1
ADJ	425.0	445.5	426.9	397.3	340.1
AIR	110.6	126.5	121.8	97.1	89.3
ARA	81.6	82.9	99.1	79.3	79.0
ARC	109.2	87.2	80.7	81.0	71.7
ART	874.7	928.5	942.4	934.4	961.1
ASL	99.1	76.2	76.5	59.9	66.7
AST	73.8	74.4	53.9	32.9	14.2
AUB	17.1	12.5	16.5	10.9	12.0
AUT	181.9	197.1	193.3	183.3	169.9
BCS	-	-	1.6	-	-
BIO	2,012.3	2,161.7	2,347.6	2,283.7	2,265.5
BLD	26.9	22.5	26.1	20.7	20.9
BSK	-	-	6.1	7.9	7.6
BUS	719.4	782.8	833.8	743.4	753.1
CAD	59.8	60.0	60.4	41.7	46.9
CHD	244.1	258.1	268.3	235.6	213.9
CHI	32.2	29.9	30.6	22.1	29.4
CHM	581.5	614.0	684.5	672.2	691.7
CIV	10.6	8.4	8.8	9.1	11.8
CON	33.4	35.6	25.6	8.6	11.4
CSC	300.7	356.1	402.8	415.7	450.6
CST	1,227.8	1,258.1	1,358.7	1,380.4	1,418.8
DIT	45.6	56.2	89.6	90.8	99.0
DMS	16.5	15.9	14.5	20.5	23.7
DNA	-	-	4.3	9.5	12.1
DNH	55.1	62.6	63.6	61.5	61.7
DSL	8.4	7.5	5.6	9.1	9.3
ECO	771.7	745.6	778.0	753.8	760.6
EDU	55.6	56.0	56.0	49.2	49.0
EGR	180.7	195.1	220.4	174.6	186.5
ELE	0.0	3.0	0.0	0.0	0.0
EMS	135.8	132.6	104.6	111.4	105.8
ENF*	-	-	623.9	503.7	475.9
ENG	4,245.9	4,468.1	3,132.8	3,429.6	3,575.4
ENV	46.2	51.1	73.9	91.2	110.9
ESL	1,780.3	1,699.3	1,574.5	1,468.6	1,422.0
ETR	0.3	1.9	0.0	0.0	0.0
FIN	79.8	64.2	60.7	49.4	50.4
FRE	133.1	107.0	113.7	106.6	90.8
FST	33.6	36.4	27.6	21.4	15.0
GEO	99.0	120.0	121.7	112.4	109.4
GER	47.8	49.3	48.3	41.1	35.8
GIS	20.9	16.5	17.9	16.6	15.9
GOL	291.5	280.6	256.4	267.9	229.0

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

**TABLE 1.16 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2011 TO FALL 2015**

DISCIPLINE	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
GRE	2.2	0.0	1.6	1.2	0.0
HIM	156.5	110.3	74.6	84.4	72.9
HIS	1,896.8	2,029.8	2,069.3	1,970.0	1,979.0
HIT	-	-	-	-	1.9
HLT	155.2	143.0	179.8	200.5	224.3
HMS	32.8	35.6	41.0	35.0	27.2
HRI	101.8	100.2	91.8	93.5	87.7
HRT	31.1	32.5	31.9	33.3	26.1
HUM	114.3	100.2	101.8	79.8	64.1
IDS	42.7	39.0	35.6	37.5	36.2
INT	24.5	17.8	9.7	17.9	15.2
ITA	26.5	20.8	7.1	9.2	7.4
ITD	147.1	145.8	156.0	147.8	130.4
ITE	1,230.9	1,208.0	1,228.7	1,270.5	1,225.1
ITN	326.5	406.4	398.9	398.1	529.5
ITP	238.3	244.7	252.8	245.7	275.1
JPN	39.8	48.5	49.0	51.3	53.1
KOR	16.3	18.1	16.8	15.7	16.4
LAT	6.8	7.0	7.4	4.4	6.6
LBR	0.0	0.3	0.4	0.5	0.0
LGL	79.6	85.0	79.0	60.0	54.2
MDL	21.1	22.1	26.3	26.3	20.4
MEC	8.6	2.8	5.4	0.0	2.6
MKT	109.9	95.0	87.2	74.7	79.7
MSC	4.5	5.8	0.0	-	-
MTH	3,640.6	2,699.5	2,975.7	3,047.1	3,075.9
MTT*	-	1,013.7	867.9	963.3	997.9
MUS	253.0	235.5	242.5	224.4	223.1
NAS	357.1	332.8	291.3	205.3	148.0
NUR	266.4	253.1	246.2	212.7	222.4
OCT	-	-	8.0	18.9	22.1
PBS	0.6	2.0	3.0	3.0	0.0
PED	593.0	588.0	540.1	518.6	506.1
PHI	310.8	290.6	274.2	280.8	243.4
PHT	113.2	114.5	97.3	91.9	91.7
PHY	314.9	362.8	425.9	439.3	489.5
PLS	200.6	209.4	226.0	224.3	262.4
POR	3.4	2.6	2.0	0.0	1.4
PSY	1,250.0	1,298.4	1,408.1	1,308.9	1,244.8
PTH	51.1	50.4	56.5	52.9	55.1
RAD	82.5	75.7	75.3	80.3	70.2
REA	14.2	17.3	21.1	18.3	12.0
REL	115.2	172.4	162.0	164.4	130.6
ROC	3.3	3.1	2.5	4.5	4.3
RPK	17.7	16.0	32.9	13.3	15.0
RTH	31.9	30.3	33.5	31.6	28.9

Note: "-" – Discipline not active.

*MTT is redesigned Developmental Math (formerly included in MTH).

TABLE 1.16 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2011 TO FALL 2015

DISCIPLINE	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
RUS	24.0	30.0	24.1	22.7	27.3
SDV	480.3	483.5	558.9	626.3	589.9
SOC	532.2	513.6	550.0	506.0	449.6
SPA	472.9	452.9	438.5	417.0	407.9
SSC	24.8	21.2	10.2	10.0	9.6
TRV	16.2	16.0	20.2	15.6	12.2
VEN	-	-	-	-	4.0
VET	76.3	91.1	83.3	80.3	74.9
VTN	4.9	0.0	0.0	0.0	0.0
WEL	11.9	15.3	22.3	22.0	22.7
TOTAL	30,108.4	30,891.1	30,890.5	30,288.9	30,265.9

Note: "-" – Discipline not active.

CHAPTER 2: GRADUATES

I. Annual Number of Graduates

The annual number of NOVA graduates increased by 17 percent from 2010-11 to 2014-15.

**TABLE 2.1
ANNUAL NUMBER OF NOVA GRADUATES
2010-11 THROUGH 2014-15**

Year	Graduates
2014-15	6,771
2013-14	6,598
2012-13	6,680
2011-12	6,926
2010-11	5,795

II. Profile of Graduates

A. College Graduates by Home Campus

From 2010-11 to 2014-15, the number of graduates increased at five of the six campuses. The increase in the number of graduates was the largest at the Alexandria and Woodbridge Campuses. The Medical Education Campus saw a decrease of 47 graduates (negative eight percent) from 2010-11 to 2014-15.

**TABLE 2.2
COLLEGE GRADUATES BY HOME CAMPUS**

	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Alexandria	998	17.2	1,208	17.4	1,231	18.4	1,275	19.3	1,295	19.1
Annandale	1,834	31.7	2,120	30.6	2,023	30.3	1,917	29.1	1,950	28.8
Loudoun	854	14.7	1,067	15.4	985	14.7	972	14.7	1,080	16.0
Manassas	741	12.8	840	12.1	841	12.6	859	13.0	886	13.1
Medical Education	617	10.7	729	10.5	614	9.2	595	9.0	570	8.4
Woodbridge	751	13.0	962	13.9	986	14.8	980	14.9	990	14.6

B. Gender Distribution

Similar to the previous four years, female students comprised the majority (56 percent) of the graduate population in the 2014-15 academic year.

**TABLE 2.3
GENDER DISTRIBUTION**

	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
Male	2,466	42.6	3,016	43.5	3,000	44.9	2,947	44.7	2,981	44.0
Female	3,329	57.5	3,910	56.5	3,680	55.1	3,651	55.3	3,790	56.0

C. Race Distribution

From 2010-11 to 2014-15, White students decreased in proportion from 45 to 40 percent of graduates while Hispanic students increased from accounting for 14 percent of graduates in 2010-11 to 20 percent of graduates in 2014-15.

**TABLE 2.4
RACE DISTRIBUTION**

	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
White	2,627	45.3	3,031	43.8	2,885	43.2	2,738	41.5	2,733	40.4
Black/African American	752	13.0	955	13.8	924	13.8	972	14.7	1,027	15.2
Asian	1,088	18.8	1,317	19.0	1,250	18.7	1,261	19.1	1,262	18.6
Hispanic/Latino	802	13.9	1,034	14.9	1,091	16.3	1,155	17.5	1,333	19.7
American Indian/Alaska Native	32	0.6	40	0.6	34	0.5	26	0.4	12	0.2
Native Hawaiian/Other Pacific Islander	52	0.9	51	0.7	44	0.7	43	0.7	35	0.5
Two or More Races	14	0.2	51	0.7	109	1.6	175	2.7	179	2.6
Unknown	1	0.0	14	0.2	24	0.4	53	0.8	66	1.0
Not Specified	427	7.4	433	6.3	319	4.8	175	2.7	124	1.8

D. Age Distribution

From 2010-11 to 2014-15, the proportion of graduates 22 to 24 years of age decreased from 32 to 30 percent. In contrast, the percentage of graduates aged 30 to 44 increased from 19 percent to 22 percent.

**TABLE 2.5
AGE DISTRIBUTION**

	2010-11		2011-12		2012-13		2013-14		2014-15	
	#	%	#	%	#	%	#	%	#	%
21 & Under	1,159	20.0	1,380	19.9	1,195	17.9	1,208	18.3	1,290	19.1
22-24	1,879	32.4	2,158	31.2	2,139	32.0	1,949	29.5	2,008	29.7
25-29	1,348	23.3	1,535	22.2	1,482	22.2	1,564	23.7	1,518	22.4
30-44	1,082	18.7	1,415	20.4	1,423	21.3	1,399	21.2	1,471	21.7
45 & Over	327	5.6	438	6.3	441	6.6	478	7.2	484	7.1

III. Graduates by Curriculum and Award Type

**TABLE 2.6
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT)**

CURRICULUM	MAJOR	2010-11	2011-12	2012-13	2013-14	2014-15
AWARD = A.A.						
529	FINE ARTS	50	53	40	38	35
648	LIBERAL ARTS	468	542	497	427	409
555	MUSIC	4	14	7	7	6
A.A. TOTAL		522	609	544	472	450
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	897	938	1,022	1,004	1,006
246	COMPUTER SCIENCE	61	74	83	117	135
831	ENGINEERING	115	138	131	151	154
699	GENERAL STUDIES	1,145	1,407	1,509	1,484	1,475
340	INFORMATION TECHNOLOGY	278	322	360	311	362
880	SCIENCE	267	333	346	370	369
882	SOCIAL SCIENCES	485	523	569	609	655
A.S. TOTAL		3,248	3,735	4,020	4,046	4,156
AWARD = A.A.A.						
530	FINE ARTS	14	10	21	19	14
559	MUSIC	10	23	4	12	7
A.A.A. TOTAL		24	33	25	31	21
AWARD = A.A.S.						
203	ACCOUNTING	32	38	47	35	37
400	ADMINISTRATION OF JUSTICE	61	76	112	94	88
904	AIR CONDITIONING AND REFRIGERATION	17	29	31	28	33
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	8	9	9	9	8
901	ARCHITECTURE TECHNOLOGY	15	19	20	14	25
909	AUTOMOTIVE TECHNOLOGY	26	29	40	31	29
149	BIOTECHNOLOGY	1	6	5	11	9
212	BUSINESS MANAGEMENT	35	48	55	59	50
511	COMMUNICATION DESIGN	27	33	30	28	35
731	COMPUTER AND ELECTRONICS TECHNOLOGY	7	3	3	1	0
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	7	10	15	16	14
248	CONTRACT MANAGEMENT	4	9	8	1	5
345	CYBERSECURITY	-	-	-	-	4
118	DENTAL HYGIENE	38	29	31	32	37
109	DIAGNOSTIC MEDICAL SONOGRAPHY	7	11	11	10	8
636	EARLY CHILDHOOD DEVELOPMENT	29	60	56	61	62
146	EMERGENCY MEDICAL SERVICES	19	39	31	26	29
968	ENGINEERING TECHNOLOGY	6	15	11	14	10
427	FIRE SCIENCE TECHNOLOGY	1	9	7	13	2
152	HEALTH INFORMATION MANAGEMENT	24	24	17	16	7
335	HORTICULTURE TECHNOLOGY	5	7	4	15	5
775	HOSPITALITY MANAGEMENT	23	22	24	27	25

Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

**TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT)**

CURRICULUM	MAJOR	2010-11	2011-12	2012-13	2013-14	2014-15
AWARD = A.A.S. (Cont'd)						
480	HUMAN SERVICES ASSOCIATE	1	-	-	-	-
299	INFORMATION SYSTEMS TECHNOLOGY	49	49	61	54	69
520	INTERIOR DESIGN	25	10	23	18	21
251	MARKETING	6	7	6	10	8
151	MEDICAL LABORATORY TECHNOLOGY	15	16	11	13	16
156	NURSING	210	242	171	175	148
126	OCCUP. THERAPY ASSISTANT	-	-	-	-	12
260	PARALEGAL STUDIES	40	34	42	39	41
502	PHOTOGRAPHY AND MEDIA	13	8	18	11	12
180	PHYSICAL THERAPIST ASSISTANT	30	31	24	26	29
172	RADIOGRAPHY	39	35	32	36	30
181	RESPIRATORY THERAPY	15	24	15	16	21
249	TRAVEL AND TOURISM	2	6	2	1	1
188	VETERINARY TECHNOLOGY	34	48	40	49	46
A.A.S. TOTAL		871	1,035	1,012	989	976
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	19	24	39	28	17
903	AIR CONDITIONING AND REFRIGERATION	17	16	19	24	18
930	ARCHITECTURAL DRAFTING	9	9	5	5	9
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	7	3	2	1	0
910	AUTOMOTIVE EMISSIONS	5	2	-	1	1
204	BOOKKEEPING	34	34	29	33	35
250	CONTRACT MANAGEMENT	12	10	14	13	6
245	CULINARY ARTS	8	9	9	13	10
632	EARLY CHILDHOOD DEVELOPMENT	35	33	25	28	35
925	ELECTRONICS TECHNICIAN	1	1	1	-	-
241	FOOD SERVICE MANAGEMENT	3	2	3	-	-
695	GENERAL EDUCATION	1,133	1,763	1,278	814	880
240	HOTEL MANAGEMENT	3	4	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	8	4	4	3	7
297	MULTIMEDIA DESIGN	2	5	6	2	1
557	MUSIC RECORDING TECHNOLOGY	4	4	7	6	6
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	3	3	3	3	2
457	PUBLIC MANAGEMENT	-	1	-	-	-
273	REAL ESTATE BROKERAGE	0	0	0	0	1
232	SMALL BUSINESS MANAGEMENT	1	5	8	4	4
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	9	10	18	24	16
243	TRAVEL AND TOURISM	7	5	3	2	2
352	WEB DESIGN MANAGER	5	4	1	2	0
CERTIFICATE TOTAL (EXCLUDES CAREER STUDIES)		1,325	1,951	1,474	1,006	1,050

Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT)

CURRICULUM	MAJOR	2010-11	2011-12	2012-13	2013-14	2014-15
AWARD = CAREER STUDIES CERTIFICATE						
221-203-02	ACCOUNTING	35	43	51	47	47
221-648-01	AFRICAN AMERICAN STUDIES	0	0	0	1	0
221-640-01	AMERICAN SIGN LANGUAGE	8	13	20	13	10
221-640-03	AMERICAN SIGN LANGUAGE INTERPRETING	3	5	1	3	0
221-299-06	APPLICATION PROGRAMMING	1	6	9	10	11
221-909-01	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	1	7	3	17	11
221-149-01	BIOTECHNOLOGY LAB TECHNICIAN	0	3	2	5	5
221-212-15	BUSINESS INFORMATION TECHNOLOGY	46	56	51	108	155
221-212-04	BUSINESS MANAGEMENT PRINCIPLES	4	7	9	7	6
221-648-02	CHINESE STUDIES	0	0	2	3	0
221-152-01	CLINICAL DATA CODING	15	25	15	7	16
221-909-10	COLLISION REPAIR TECHNOLOGY	3	5	9	3	6
221-172-02	COMPUTED TOMOGRAPHY	1	-	-	-	-
221-729-01	COMPUTER AIDED DRAFTING AND DESIGN	21	21	12	19	18
221-917-01	CONSTRUCTION SUPERVISION	3	8	5	5	8
221-732-09	CYBER SECURITY*	5	13	16	24	34
221-299-11	DATABASE SPECIALIST	2	10	15	26	21
221-299-04	DESKTOP PUBLISHING	2	3	2	1	0
221-920-02	DIESEL MECHANICS TECHNOLOGY	1	2	2	5	0
221-882-01	DRIVERS EDUCATION	3	1	3	2	1
221-636-04	EARLY CHILDHOOD DEVELOPMENT	19	29	24	47	69
221-251-01	ECOMMERCE	6	7	6	5	9
221-514-23	ELECTRONIC MEDIA IN DESIGN, RENDERING, AND ANIMATION	0	0	0	0	1
221-146-01	EMERGENCY MEDICAL TECHNICIAN – BASIC	-	0	14	31	14
221-146-03	EMERGENCY MEDICAL TECHNICIAN – INTERMEDIATE	-	0	16	24	34
221-212-10	ENTREPRENEURSHIP	0	3	4	3	2
221-460-01	FITNESS	7	14	6	18	18
221-405-45	FORENSIC INVESTIGATION (ADVANCED)	1	3	2	0	2
221-405-43	FORENSIC INVESTIGATION (GENERAL)	7	5	9	3	3
221-719-71	GEOGRAPHIC INFORMATION SYSTEMS	8	11	7	8	10
221-152-02	HEALTH INFORMATION TECHNOLOGY	-	-	0	3	3
221-190-01	HEALTH SCIENCE	-	-	2	10	17
221-648-03	HISTORIC PRESERVATION	7	8	1	3	2
221-903-10	HVAC-R AND FACILITIES SERVICES TECHNOLOGY	10	15	11	26	23
221-636-06	INFANT AND TODDLER CARE	7	9	5	8	12
221-212-16	INFORMATION PROCESSING	2	2	1	1	0
221-212-17	INTERNATIONAL BUSINESS	2	2	2	1	2
221-299-09	IT TECHNICAL SUPPORT	7	15	17	18	22
221-648-04	JAPANESE STUDIES	1	2	5	3	2
221-915-01	LAND PLANNING, SURVEY, AND DEVELOPMENT	1	0	0	1	0
221-648-05	LATIN AMERICAN STUDIES	1	2	7	1	6

Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

*Formerly Network Security.

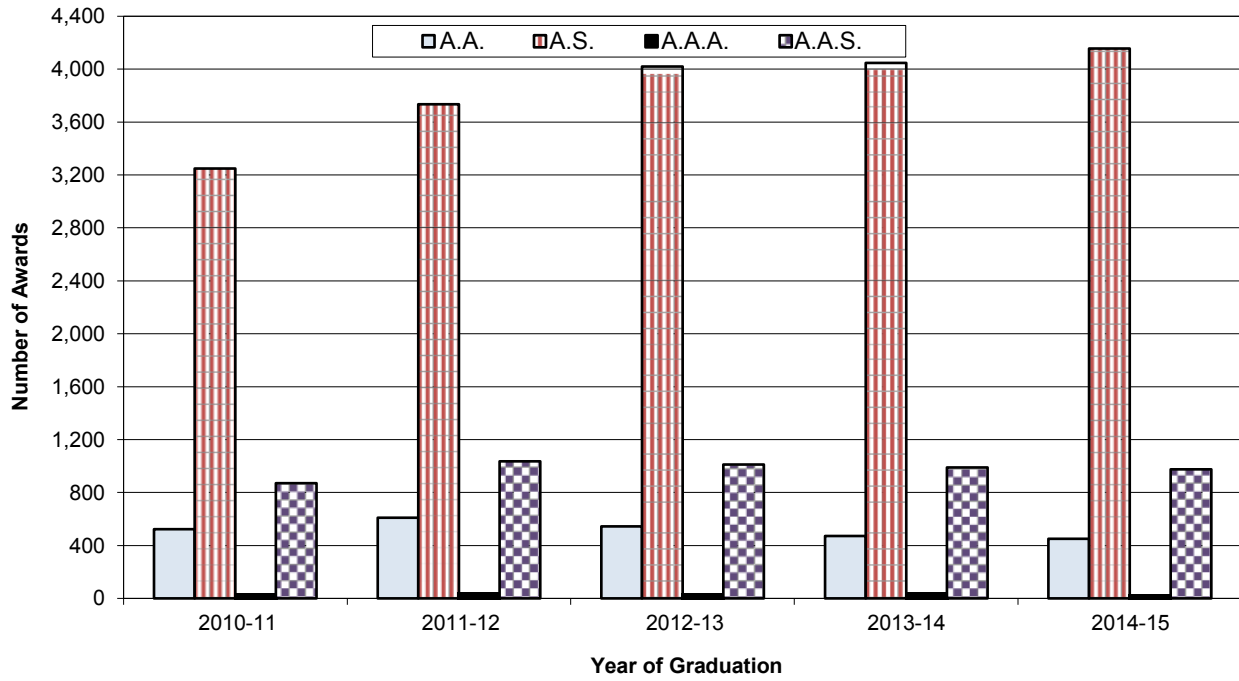
**TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT)**

CURRICULUM	MAJOR	2010-11	2011-12	2012-13	2013-14	2014-15
AWARD = CAREER STUDIES CERTIFICATE (Cont'd)						
221-212-13	LEADERSHIP DEVELOPMENT	5	11	4	16	9
221-299-19	LINUX ADMINISTRATION	1	2	-	-	-
221-299-20	LINUX PROGRAMMING AND DEVELOPMENT	0	1	-	-	-
221-172-04	MAGNETIC RESONANCE IMAGING	2	-	-	-	-
221-251-02	MARKETING	3	0	5	3	3
221-179-01	MASSAGE THERAPY	17	14	26	29	20
221-407-95	NATIONAL SECURITY	-	3	8	6	4
221-732-01	NETWORK ADMINISTRATION	7	12	15	6	14
221-732-04	NETWORK ENGINEERING (SPECIALIST)	8	28	15	18	24
221-460-20	OUTDOOR RECREATION AND RESOURCE MANAGEMENT	0	0	0	1	0
221-146-05	PARAMEDIC	-	12	20	16	19
221-629-03	PARAPROFESSIONAL TEACHER ASSISTANT	8	6	7	11	8
221-151-02	PHLEBOTOMY	23	7	21	28	25
221-251-03	PROMOTION AND PUBLIC RELATIONS	2	2	5	5	2
221-273-03	REAL ESTATE BROKERAGE	0	0	0	-	1
221-460-30	RECREATION PROGRAMMING AND ADMINISTRATIVE	1	0	0	0	0
221-251-04	RETAIL MANAGEMENT	1	0	0	1	3
221-400-02	SECURITY MANAGEMENT	1	1	2	5	1
221-529-02	THEATRE	4	9	4	3	2
221-249-02	TOUR GUIDING	3	2	0	0	3
221-352-03	WEB DESIGN AND DEVELOPMENT	4	10	13	16	12
221-352-02	WEB DESIGN SPECIALIST	12	7	3	7	9
221-995-01	WELDING/BASIC TECHNIQUES	1	7	11	5	12
221-298-13	WORD PROCESSING	0	1	1	3	0
CAREER STUDIES CERTIFICATE TOTAL		344	490	526	699	771
TOTAL COLLEGE AWARDS		6,334	7,853	7,601	7,243	7,424

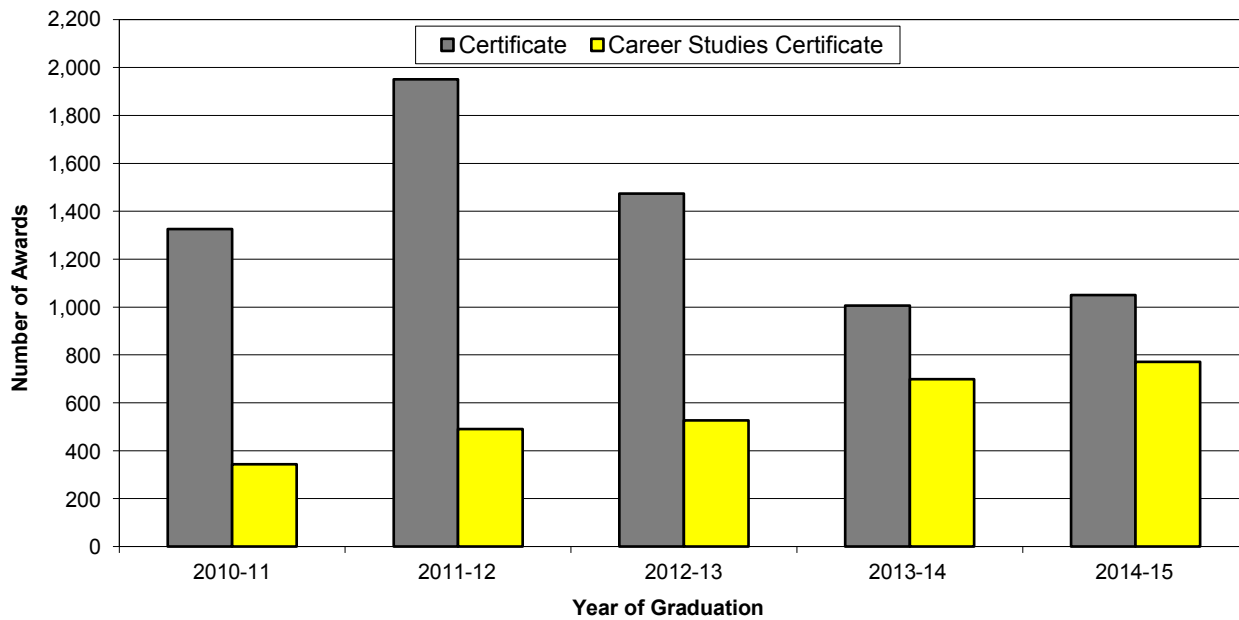
Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

**FIGURE 2.1
COLLEGE GRADUATES BY AWARD:
A.A., A.S., A.A.A., AND A.A.S.
2010-11 THROUGH 2014-15**



**FIGURE 2.2
COLLEGE GRADUATES BY AWARD: CERTIFICATES
AND CAREER STUDIES CERTIFICATES*
2010-11 THROUGH 2014-15**



*The General Education Certificate was introduced in 2010-11.

IV. Transfers to Four-Year Institutions

Students enrolled in transfer oriented degree programs make up the majority of the student population at NOVA. Table 2.7 presents data on students transferring from NOVA into four-year institutions in the Fall and Spring semesters of 2011-12 and 2012-13. For example, the 2012-13 transfer data presents the number of students who enrolled in a four-year institution in Fall 2012 or Spring 2013 after attending NOVA at some point within the previous eight years (2005-06 through 2012-13).

Table 2.7
NOVA Transfers into Public and Private Four-Year Institutions: 2011-12 and 2012-13

Institution Type	2011-12	2012-13
Public 4-Year Institutions	5,594	5,785
Private 4-Year Institutions	2,354	2,558
Total Transfers	7,948	8,343

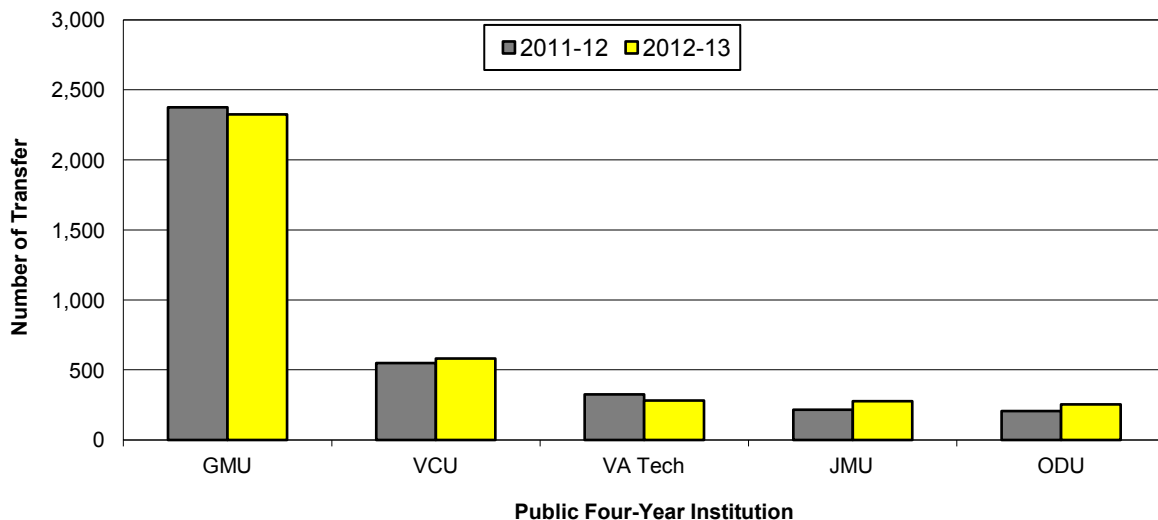
A. Transfers to Public Four-Year Institutions

Of the 2015 NOVA graduates who indicated they were continuing their education, the three public higher education institutions at which NOVA graduates most frequently enrolled were George Mason University (GMU), Virginia Commonwealth University (VCU), and Virginia Polytechnic & State University (VA Tech).

Table 2.8
NOVA Transfers to Public Four-Year Institutions: 2011-12 and 2012-13

Transfer Institution	2011-12	2012-13
George Mason University	2,375	2,324
Virginia Commonwealth University	549	581
Virginia Polytechnic and State University	324	282
James Madison University	216	277
Old Dominion University	205	255

Figure 2.3
NOVA Transfers into Public Four-Year Institutions: 2011-12 and 2012-13



B. Transfers to Private Four-Year Institutions

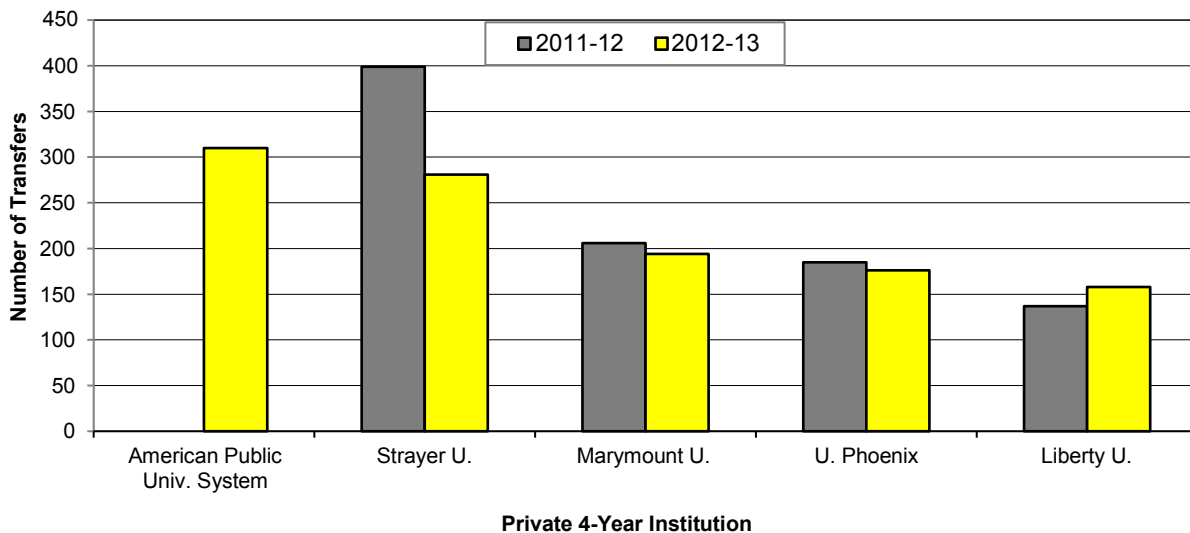
Of the 2015 NOVA graduates who indicated they were continuing their education, the three private higher education institutions at which NOVA graduates most frequently enrolled were American Public University System, Strayer University, and Marymount University.

Table 2.9
NOVA Transfers to Private Four-Year Institutions: 2011-12 and 2012-13

Transfer Institution	2011-12	2012-13
American Public University System	--	310
Strayer University – Washington	399	281
Marymount University	206	194
University of Phoenix	185	176
Liberty University	137	158

Note: "--" Data not available

Figure 2.4
NOVA Transfers into Private Four-Year Institutions: 2011-12 and 2012-13



Note: Data is not available for American Public University in 2011-12

CHAPTER 3: FINANCES AND FACILITIES

I. Finances

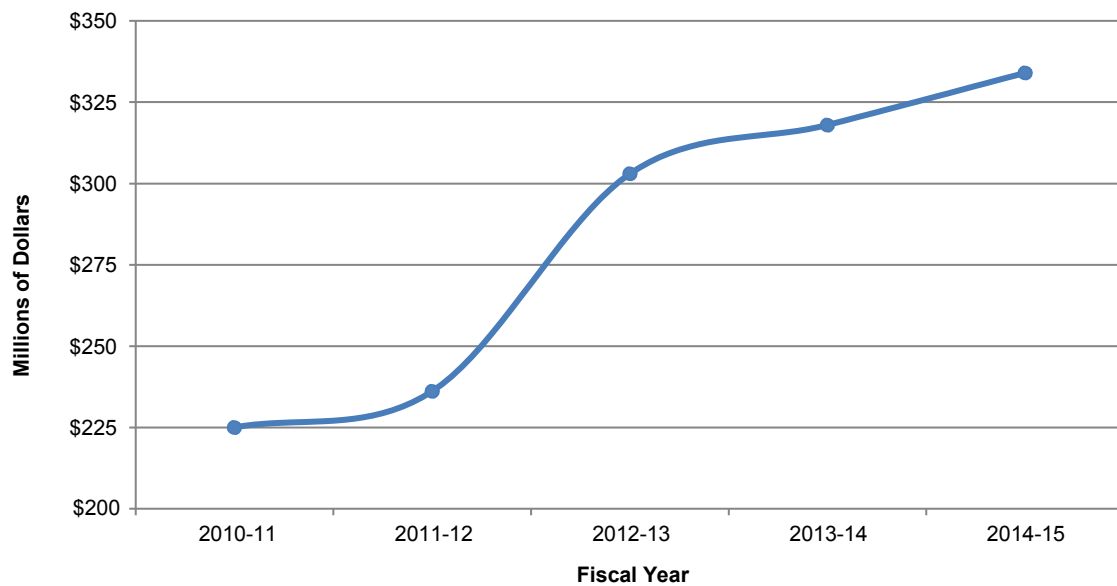
The following financial information pertains to the maintenance and operation expenditures of the College. It is listed by line item and program category.

**TABLE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM
2014-15**

ITEM	2014-15 EXPENDITURE (\$)	PERCENT OF TOTAL EXPENDITURE (%)
Administrative Faculty (12-month)	21,839,936	6.5%
Teaching Faculty (9-month)	47,075,404	14.1%
Teaching Faculty (Part-time)	34,783,661	10.4%
Classified Employees	48,438,612	14.5%
Hourly Employees	8,060,953	2.4%
Student Hires	2,052,035	0.6%
Overtime	996,648	0.3%
Supplies	42,285,377	12.7%
Travel	1,383,825	0.4%
Equipment	15,781,517	4.7%
Contract Services	63,770,328	19.1%
Fringe Benefits	47,409,969	14.2%
TOTAL	\$333,878,265	100.0%

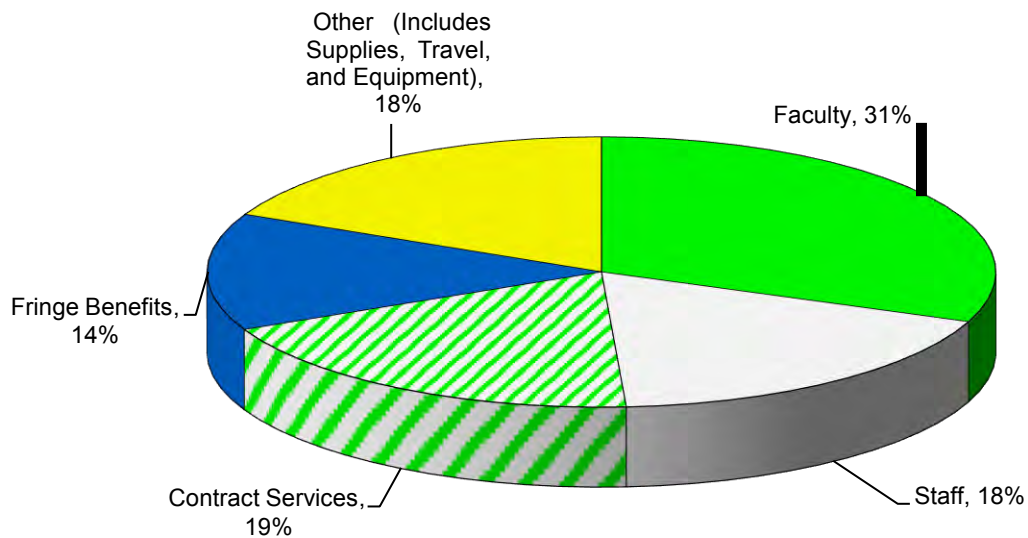
Source: Budget Office, NOVA

**FIGURE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
2010-11 THROUGH 2014-15**



Source: Budget Office, NOVA

**FIGURE 3.2
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM
2014-15**



Source: Budget Office, NOVA

**TABLE 3.2
PERCENTAGE OF STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM
2010-11 THROUGH 2014-15**

ITEM	2010-11 (%)	2011-12 (%)	2012-13 (%)	2013-14 (%)	2014-15 (%)
Administrative Faculty (12-month)	6.5	7.2	6.7	6.8	6.5
Teaching Faculty (9-month)	16.6	17.4	14.1	14.2	14.1
Teaching Faculty (Part-time)	13.8	14.5	11.5	10.8	10.4
Classified Employees	17.2	17.9	16.3	15.2	14.5
Hourly Employees	2.0	2.3	2.3	2.8	2.4
Student Hires	0.3	0.4	0.5	0.6	0.6
Overtime	0.2	0.1	0.3	0.6	0.3
Supplies	2.3	2.0	17.8	15.3	12.7
Travel	0.1	0.2	0.4	0.4	0.4
Equipment	7.7	5.3	6.0	6.8	4.7
Contract Services	19.4	18.6	11.8	13.5	19.1
Fringe Benefits	13.9	14.0	12.3	13.0	14.2
TOTAL PERCENTAGE	100.0	100.0	100.0	100.0	100.0
TOTAL (\$ Amount in Millions)	\$225	\$236	\$303	\$317	\$334

Source: Budget Office, NOVA

**TABLE 3.3
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY PROGRAM CATEGORY
2014-15**

ITEM	2014-15 EXPENDITURE (\$)	PERCENT OF TOTAL EXPENDITURE (%)
Instruction	143,917,849	43.1
Public Service	1,288,115	0.4
Academic Support	37,348,356	11.2
Student Services	30,510,519	9.1
Institutional Support	51,659,486	15.5
Physical Plant	39,222,896	11.7
Scholarships and Fellowships	27,381,243	8.2
Auxiliary Enterprise	2,549,801	0.8
TOTAL	\$333,878,265	100.0

Source: Budget Office, NOVA

**TABLE 3.4
OPERATING FUNDS INCOME
2010-11 THROUGH 2014-15**

SOURCE	2010-11		2011-12		2012-13		2013-14		2014-15	
	Amount (\$)	%	Amount (\$)	%	Amount (\$)	%	Amount (\$)	%	Amount (\$)	%
Tuition and Fees Charged	130,782,554	51.1	140,198,371	50.8	139,855,819	46.2	145,382,977	44.7	148,798,582	46.7
State and Federal Government	64,872,803	25.4	42,663,990	15.5	82,738,622	27.3	88,085,411	27.1	88,061,775	27.6
Local Government	187,429	0.1	187,429	0.1	188,462	0.1	186,397	0.1	187,429	0.1
Grants, Contracts, and Gifts	48,190,075	18.8	70,536,646	25.6	65,620,916	21.7	72,839,235	22.4	75,817,345	23.8
Misc. Sources	11,733,870	4.6	22,422,865	8.1	14,495,043	4.8	18,668,243	5.7	5,643,632	1.8
TOTAL	\$255,766,731	100.0	\$276,009,301	100.0	\$302,898,862	100.0	\$325,162,263	100.0	\$318,508,763	100.0

Source: Budget Office, NOVA

II. Facilities

The following table presents the square footage of the College's facilities by campus.

**TABLE 3.5
SQUARE FOOTAGE BY CAMPUS
2014-15**

		GROSS SQ. FT.	NET SQ. FT.	EDUCATIONAL & GENERAL SQ. FT.
ALEXANDRIA CAMPUS				
Subtotals:	Permanent Buildings*	433,176	389,476	218,502
Subtotals:	Temporary Buildings	320	320	320
Totals:	Permanent & Temporary Buildings	433,496	389,796	218,822
ANNANDALE CAMPUS				
Subtotals:	Permanent Buildings*	611,222	554,427	313,395
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent & Temporary Buildings	611,222	554,427	313,395
LOUDOUN CAMPUS				
Subtotals:	Permanent Buildings*	267,326	244,778	172,182
Subtotals:	Temporary Buildings	3,756	3,437	2,567
Totals:	Permanent & Temporary Buildings	271,082	248,215	174,749
MANASSAS CAMPUS				
Subtotals:	Permanent Buildings	197,988	185,576	115,638
Subtotals:	Temporary Buildings	4,514	3,959	3,852
Totals:	Permanent & Temporary Buildings	202,502	189,535	119,490
MEDICAL EDUCATION CAMPUS				
Subtotals:	Permanent Buildings*	127,707	114,049	72,309
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent & Temporary Buildings	127,707	114,049	72,309
WOODBRIIDGE CAMPUS				
Subtotals:	Permanent Buildings	167,635	232,133	155,275
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent & Temporary Buildings	167,635	232,133	155,275
CENTERS**				
Subtotals:	Permanent Buildings	235,632	211,102	184,027
Subtotals:	Temporary Buildings	0	0	0
Totals:	Permanent & Temporary Buildings	235,632	211,102	184,027
Total College (Square Feet)		2,049,276	1,939,257	1,238,067

Source: Office of Facilities Planning and Support Services, NOVA

*Parking garage not included in the data.

**Includes spaces leased by ELI and Continuing Education.

CHAPTER 4: PERSONNEL

I. Administrative Faculty

**TABLE 4.1
ADMINISTRATIVE FACULTY***

	2011-12		2012-13		2013-14		2014-15		2015-16	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	100		105		97		114		103	
CAMPUS										
College Staff	34	34.0	43	41.0	45	46.4	45	39.5	43	41.7
Alexandria	11	11.0	11	10.5	9	9.3	10	8.8	9	8.7
Annandale	19	19.0	16	15.2	18	18.6	24	21.1	19	18.4
Loudoun	10	10.0	9	8.6	5	5.2	11	9.6	10	9.7
Manassas	11	11.0	11	10.5	6	6.2	9	7.9	9	8.7
Medical Education	8	8.0	8	7.6	5	5.2	6	5.3	5	4.9
Woodbridge	7	7.0	7	6.7	9	9.3	9	7.9	8	7.8
GENDER										
Male	43	43.0	43	41.0	39	40.2	48	42.1	42	40.8
Female	57	57.0	62	59.0	58	59.8	66	57.9	61	59.2
RACE										
White	61	61.0	70	66.7	65	67.0	76	66.7	71	68.9
Black	32	32.0	28	26.7	24	24.7	28	24.6	20	19.4
Asian	3	3.0	4	3.8	5	5.2	7	6.1	7	6.8
Hispanic	4	4.0	3	2.9	3	3.1	3	2.6	5	4.9
RANK										
Instructor	3	3.0	27	25.7	25	25.8	37	32.5	30	29.1
Assistant Professor	6	6.0	21	20.0	20	20.6	21	18.4	18	17.5
Associate Professor	91	91.0	34	32.4	26	26.8	29	25.4	26	25.2
Professor	0	0.0	23	21.9	26	26.8	27	23.7	29	28.2
MEDIAN AGE	55		55		54		53		53	
HIGHEST DEGREE										
Associate's Degree	0	0.0	1	1.0	1	1.0	1	1.0	1	1.0
Bachelor's Degree	4	4.0	1	1.0	3	3.1	4	3.5	4	3.9
Master's Degree	57	57.0	60	57.1	50	51.5	63	55.3	55	53.4
Professional Degree (MD, JD, etc.)	0	0.0	2	1.9	1	1.0	1	1.0	1	1.0
Doctorate	39	39.0	41	39.0	42	43.3	45	39.5	42	40.8
SALARIES										
Median for Group	-		\$89,824		\$95,281		\$96,522		\$104,405	
Instructor	\$87,211		\$87,183		\$78,749		\$84,287		\$88,973	
Assistant Professor	\$91,770		\$99,434		\$88,985		\$91,740		\$95,751	
Associate Professor	\$92,400		\$96,230		\$107,151		\$105,756		\$107,169	
Professor	-		\$98,659		\$110,494		\$114,119		\$120,847	

Source: Human Resources, NOVA

*Administrative Faculty include positions such as the President, Vice Presidents, Provosts, Deans, and other program coordinators.

Note: "-" – Data not available/not applicable.

II. Professional Faculty

**TABLE 4.2
PROFESSIONAL FACULTY***

	2011-12		2012-13		2013-14		2014-15		2015-16	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	125		148		146		139		143	
CAMPUS										
College Staff	40	32.0	50	33.8	50	34.2	50	36.0	50	35.0
Alexandria	18	14.4	19	12.8	22	15.1	20	14.4	17	11.9
Annandale	25	20.0	30	20.3	28	19.2	28	20.1	30	21.0
Loudoun	17	13.6	13	8.8	13	8.9	10	7.2	13	9.1
Manassas	6	4.8	12	8.1	12	8.2	12	8.6	13	9.1
Medical Education	7	5.6	9	6.1	10	6.8	7	5.0	7	4.9
Woodbridge	12	9.6	15	10.1	11	7.5	12	8.6	13	9.1
GENDER										
Male	40	32.0	45	30.4	47	32.2	41	29.5	39	27.3
Female	85	68.0	103	69.6	99	67.8	98	70.5	104	72.7
RACE										
White	67	53.6	77	52.0	75	51.4	73	52.5	71	49.7
Black	40	32.0	46	31.1	49	33.6	46	33.1	49	34.3
Asian	12	9.6	16	10.8	15	10.3	12	8.6	12	8.4
Hispanic	6	4.8	9	6.1	7	4.8	8	5.8	11	7.7
RANK										
Lecturer	-	-	1	0.7	0	0.0	0	0.0	0	0.0
Assistant Instructor	-	-	27	18.2	26	17.8	21	15.1	27	18.9
Instructor	89	71.2	83	56.1	84	57.5	83	59.7	81	56.6
Assistant Professor	0	0.0	19	12.8	20	13.7	19	13.7	22	15.4
Associate Professor	36	28.8	13	8.8	11	7.5	12	8.6	9	6.3
Professor	0	0.0	5	3.4	5	3.4	4	2.9	4	2.8
MEDIAN AGE	-		48		41		41		40	
HIGHEST DEGREE										
Associate's Degree	0	0.0	2	1.4	2	1.4	3	2.2	2	1.4
Bachelor's Degree	6	4.8	14	9.5	14	9.6	10	7.2	18	12.6
Master's Degree	6	4.8	123	83.1	116	79.5	113	81.3	111	77.6
Professional Degree (MD, JD, etc.)	0	0.0	0	0.0	0	0.0	1	0.7	0	0.0
Doctorate	113	90.4	9	6.0	14	9.6	12	8.6	12	8.4
SALARIES										
Median for Group	\$64,669		\$64,669		\$66,574		\$69,122		\$70,172	
Lecturer	\$46,951		\$50,000		-		-		-	
Assistant Instructor	-		\$46,411		\$47,969		\$50,076		\$48,000	
Instructor	\$65,216		\$64,669		\$66,854		\$68,801		\$70,172	
Assistant Professor	-		\$66,570		\$68,674		\$70,740		\$71,639	
Associate Professor	\$71,508		\$86,492		\$82,266		\$84,050		\$84,620	
Professor	-		\$83,692		\$86,138		\$89,253		\$91,038	

Source: Department of Human Resources, NOVA

*Professional Faculty include counselors, librarians, and instructional technologists.

Note: "-" – Data not available/not applicable.

III. Teaching Faculty

**TABLE 4.3
TEACHING FACULTY***

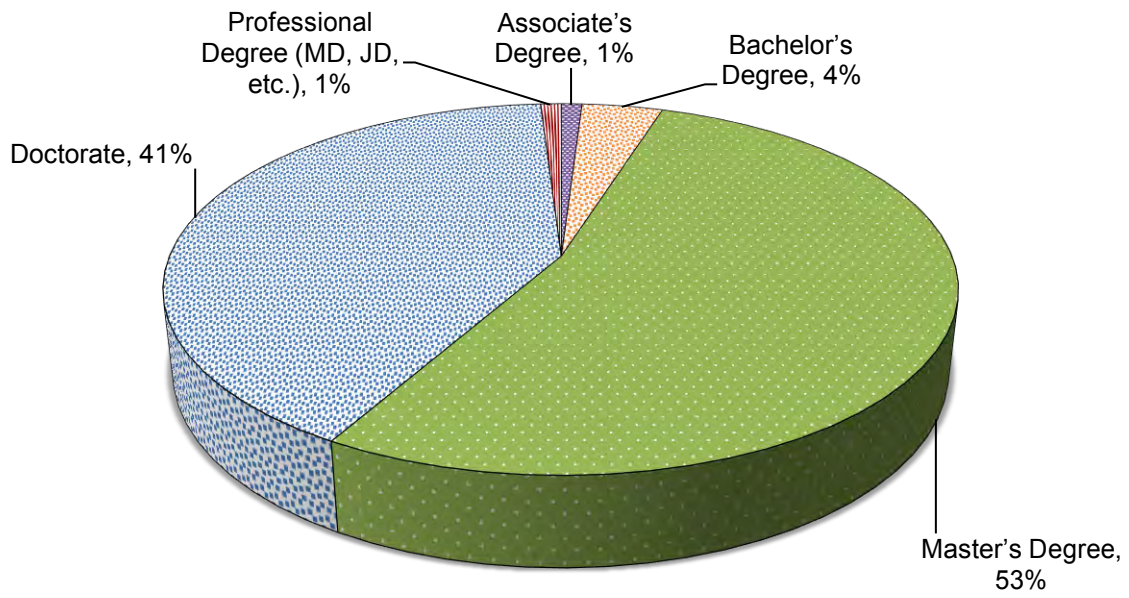
	2011-12		2012-13		2013-14		2014-15		2015-16	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	674		686		714		700		797	
FTEF	673		685		712		698		795	
CAMPUS										
College Staff	20	3.0	0	0.0	0	0.0	0	0.0	0	0.0
Alexandria	143	21.2	150	21.9	151	21.1	143	20.9	162	20.3
Annandale	194	28.8	217	31.6	217	30.4	217	31.7	256	32.1
Loudoun	98	14.5	102	14.9	107	15.0	105	15.4	117	14.7
Manassas	60	8.9	74	10.8	76	10.6	76	11.1	87	10.9
Medical Education	65	9.6	50	7.3	67	9.4	64	9.1	69	8.7
Woodbridge	94	13.9	93	13.6	96	13.4	95	13.9	106	13.3
GENDER										
Male	297	44.1	311	45.3	314	44.0	296	42.3	330	41.4
Female	377	55.9	375	54.7	400	56.0	404	57.7	467	58.6
RACE										
White	509	75.5	501	73.0	507	71.0	496	70.9	562	70.5
Black	81	12.0	85	12.4	97	13.6	99	14.1	105	13.2
Asian	60	8.9	71	10.3	78	10.9	74	10.6	88	11.0
Hispanic	18	2.7	21	3.1	25	3.5	27	3.9	39	4.9
Native American/American Indian/Alaskan	6	0.9	7	1.0	7	1.0	4	0.6	3	0.4
Native Hawaiian or Pacific Islander	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0
Other	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
RANK										
Assistant Instructor	0	0.0	0	0.0	1	0.1	11	1.6	0	0.0
Instructor	164	24.3	160	23.3	162	22.7	141	20.1	131	16.4
Assistant Professor	211	31.3	236	34.4	241	33.8	216	30.9	226	28.4
Associate Professor	168	24.9	159	23.2	173	24.2	189	27.0	242	30.4
Professor	131	19.4	131	19.1	137	19.2	143	20.4	198	24.8
MEDIAN AGE	52		54		52		52		54	
HIGHEST DEGREE										
Less than Bachelor's Degree	6	0.9	6	0.9	6	0.8	9	1.3	21	2.6
Bachelor's Degree	40	5.9	36	5.2	35	4.9	29	4.1	96	12.0
Master's Degree	432	64.0	434	63.3	450	63.0	422	60.3	441	55.4
Professional Degree (MD, JD, etc.)	0	0.0	10	1.5	0	0.0	0	0.0	3	0.4
Doctorate	196	29.2	200	29.1	223	31.2	240	34.3	236	29.6
SALARIES										
Median for Group	\$62,266		\$64,241		\$64,752		\$67,870		\$71,061	
Assistant Instructor	-		-		\$46,022		\$49,000		-	
Instructor	\$52,997		\$53,221		\$55,398		\$58,025		\$59,864	
Assistant Professor	\$59,117		\$59,169		\$61,272		\$64,000		\$65,669	
Associate Professor	\$68,122		\$66,280		\$69,116		\$71,580		\$72,794	
Professor	\$73,400		\$72,720		\$75,909		\$80,790		\$83,612	

Source: Department of Human Resources, NOVA

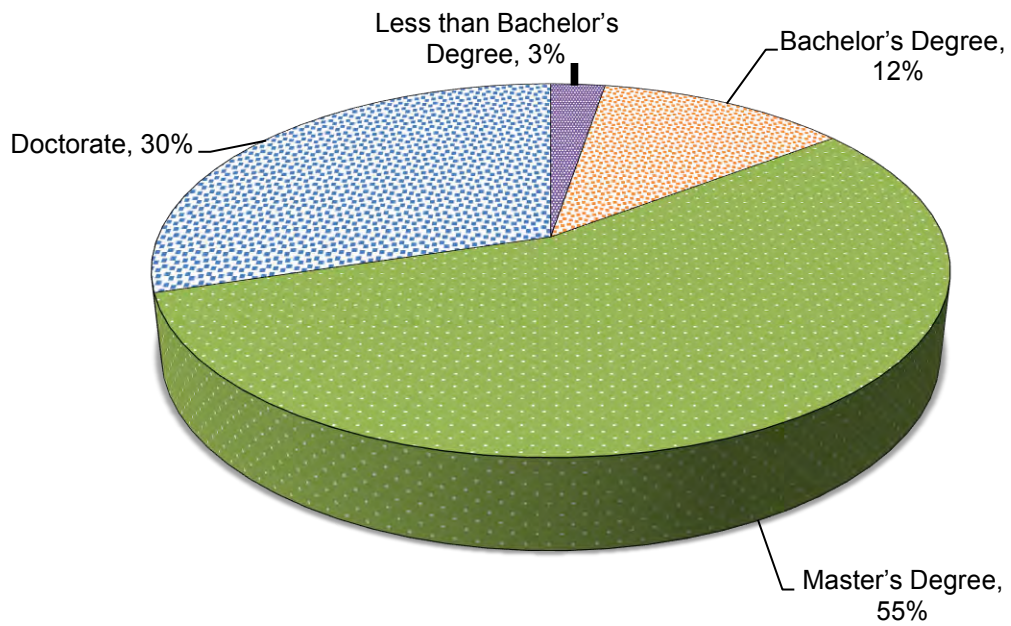
*Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.

Note: "-" – Data not available/not applicable.

**FIGURE 4.1
HIGHEST DEGREE HELD BY ADMINISTRATIVE FACULTY
2015-16**



**FIGURE 4.2
HIGHEST DEGREE HELD BY TEACHING FACULTY
2015-16**



IV. Temporary Faculty

**TABLE 4.4
TEMPORARY FACULTY***

	2011-12		2012-13		2013-14		2014-15		2015-16	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	2,251		2,351		2,341		2,465		2,269	
CAMPUS										
Alexandria	503	22.3	490	20.8	453	19.4	463	18.8	428	18.9
Annandale	737	32.7	795	33.8	799	34.1	831	33.7	718	31.6
Loudoun	367	16.3	399	17.0	393	16.8	420	17.0	414	18.2
Manassas	212	9.4	231	9.8	245	10.5	288	11.7	278	12.3
Medical Education	103	4.6	129	5.5	131	5.6	137	5.6	131	5.8
Woodbridge	298	13.2	307	13.1	314	13.4	323	13.1	289	12.7
Unspecified	31	1.4	0	0.0	6	0.3	3	0.1	11	0.5
GENDER										
Male	1,044	46.4	1,101	46.8	1,110	47.4	1,185	48.1	1,091	48.1
Female	1,207	53.6	1,250	53.2	1,231	52.6	1,280	51.9	1,178	51.9
RACE										
White	1,558	69.2	1,613	68.6	1,627	69.5	1,712	69.5	1,575	69.4
Black	424	18.8	410	17.4	419	17.9	432	17.5	382	16.8
Asian	141	6.3	161	6.8	186	7.9	224	9.1	219	9.7
Hispanic	49	2.2	66	2.8	86	3.7	74	3.0	76	3.4
Native American/American Indian/Alaskan	16	0.7	16	0.7	19	0.8	19	0.8	14	0.6
Native Hawaiian or Pacific Islander	2	0.1	5	0.2	4	0.2	4	0.2	3	0.1
Unknown/Unspecified	61	2.7	80	3.4	0	0.0	0	0.0	0	0.0
MEDIAN AGE	47		47		47		48		49	
HIGHEST DEGREE										
Less than Bachelor's	1,964	87.2	1,605	68.3	24	1.0	15	0.6	774	34.1
Bachelor's Degree	33	1.5	55	2.3	107	4.6	98	4.0	96	4.2
Master's Degree	187	8.3	510	21.7	837	35.8	985	40.0	1,009	44.5
Professional Degree (MD, JD, etc.)	11	0.5	56	2.4	0	0.0	7	0.3	0	0.0
Doctorate	38	1.7	94	4.0	270	11.5	335	13.6	388	17.1
Unknown/Unspecified	17	0.8	31	1.3	1,103	47.1	1,025	41.6	2	0.1

Source: Department of Human Resources, NOVA

*Temporary Faculty positions are comprised of adjunct, semesterly, and grant faculty.

V. Classified Staff

TABLE 4.5
CLASSIFIED STAFF*

	2011-12		2012-13		2013-14		2014-15		2015-16	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	903		963		962		989		918	
CAMPUS										
College Staff	357	39.5	390	40.5	412	42.8	486	49.1	510	55.6
Alexandria	129	14.3	112	11.6	124	12.9	110	11.1	90	9.8
Annandale	147	16.3	151	15.7	138	14.3	133	13.4	109	11.9
Loudoun	91	10.1	87	9.0	87	9.0	74	7.5	59	6.4
Manassas	62	6.9	71	7.4	71	7.4	67	6.8	56	6.1
Medical Education	35	3.9	73	7.6	57	5.9	60	6.1	45	4.9
Woodbridge	82	9.1	79	8.2	73	7.6	59	6.0	49	5.3
GENDER										
Male	393	43.5	415	43.1	409	42.5	421	42.6	390	42.5
Female	510	56.5	548	56.9	553	57.5	568	57.4	528	57.5
RACE										
White	453	50.1	470	48.8	485	50.4	532	53.8	488	53.2
Black	240	26.6	230	23.9	248	25.8	234	23.7	208	22.7
Asian	131	14.5	135	14.0	144	15.0	141	14.3	132	14.4
Hispanic	70	7.8	85	8.8	78	8.1	77	7.7	80	8.7
Native American	9	1.0	5	0.5	6	0.6	4	0.4	5	0.5
Other	0	0.0	3	0.3	1	0.1	1	0.1	5	0.5
Unknown/Unspecified	0	0.0	35	3.6	0	0.0	0	0.0	0	0.0
MEDIAN AGE	43		45		47		43		45	
HIGHEST DEGREE										
Less than Bachelor's	434	48.1	227	23.6	443	46.0	435	44.1	386	42.0
Bachelor's Degree	233	25.8	216	22.4	262	27.2	282	28.5	272	29.7
Master's Degree	219	24.2	158	16.4	240	24.9	255	25.8	238	25.9
Professional Degree (MD, JD, etc.)	0	0.0	64	6.7	3	0.3	1	0.1	0	0
Doctorate	17	1.9	10	1.0	14	1.5	16	1.6	18	2.0
Unknown/Unspecified	0	0.0	288	29.9	0	0.0	0	0.0	4	0.4

Source: Department of Human Resources, NOVA

*Classified staff do not hold faculty rank. Classified positions are support positions for College operations.

CHAPTER 5: STUDENT SERVICES AND COMMUNITY EDUCATION

I. Learning Resource Services (LRS)

**TABLE 5.1
COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS**

ITEM	2015
Books (Volumes)	235,438
eBooks	107,859
Current Periodical Subscriptions:	
Paper and Microform	513
Electronic Subscriptions (# of Journal Titles):	
NOVA	27,068
Virtual Library of Virginia	45,225
Audio Visual Units	23,751

Source: Aleph Library System, NOVA Acquisitions System, and Serials Solutions

II. Student Development Services

**TABLE 5.2
STUDENT FINANCIAL ASSISTANCE
BY AWARD CATEGORY
2014 – 15 AWARD YEAR**

	# OF AWARDS	\$ AMOUNT	UNDUPLICATED HEADCOUNT*
Grants	35,865	\$69,884,775.13	18,384
Scholarships	782	\$1,305,522.84	700
Loans	17,115	\$59,061,213.25	10,537
Student Employment	394	\$932,470.67	301
Total	54,156*	\$131,183,981.89	23,392

Source: Financial Aid Office, NOVA

*Lines in this column do not add up to total as students may have received awards in more than one program.

**TABLE 5.3
FINANCIAL AID SUMMARY TOTALS
2014-15 AWARD YEAR**

GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS	GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS
Federal PELL Grant	\$52,054,966.00	16,282	B&N Gen Grant	\$116,400.00	88
Federal PELL Grant Summer	\$4,038,338.00	3,577	B&N Book Grant	\$51,900.00	45
Federal FSEOG	\$874,887.00	2,486	NOVA Local M & O Book/Access Grants	\$8,943.00	34
Federal FSEOG Summer	\$104,400.00	522	NOVA Local M & O Book/Access Grants Summer	\$3,009.00	10
VA Military Surv/Dep Stipend	\$95,850.00	83	Foundation Scholarships	\$326,418.75	261
VA Military Surv/Dep Stipend Summer	\$5,850.00	11	Community-based Scholarships	\$940,200.19	486
GEAR UP/Access VA Scholarship	\$28,500.00	5	Community-based Scholarships Summer	\$38,903.90	35
Virginia Commonwealth Grant	\$6,950,949.00	7,404	DCTAG	\$69,800.50	32
Virginia Commonwealth Grant Summer	\$15,750.00	38	DCCAP	\$25,875.00	13
VGAP 1	\$653,638.00	514	DCTAPIT	\$875.00	1
VGAP 2	\$176,150.00	137	VA Voc Rehab	\$16,222.00	6
PTAP	\$416,156.00	608	AMERICORPS	\$58,964.52	31
PTAP Summer	\$123,098.25	220	AMERICORPS Summer	\$7,799.00	8
VCCS Foster Care	\$3,133.00	2	Other Financial Resources	\$1,014,873.31	318
HS Honor Scholarship Y1	\$139,162.00	19	STUDENT LOANS	\$ AMOUNT	BORROWERS
HS Honor Scholarship Y2	\$117,432.00	18	Federal Perkins Loan	\$383,136.00	121
NOVATAG	\$1,327,174.00	1,287	Federal Perkins Loan Summer	\$16,500.00	11
NOVATAG Summer	\$276,322.00	463	Alternative Loans	\$734,696.25	150
NOVA Training Future	\$40,360.75	55	Federal Stafford Direct Loan (sub.)	\$25,409,460.00	8,245
NOVA Training Future Summer	\$12,742.50	10	Federal Stafford Direct Loan (sub.) Summer	\$2,073,633.00	899
Pathway to the Baccalaureate Grant	\$533,576.25	310	Federal Stafford Direct Loan (unsub.)	\$28,489,662.00	7,010
Pathway to the Baccalaureate Grant Sum	\$81,262.00	78	Federal Stafford Direct Loan (unsub.) Summer	\$1,746,563.00	647
Adult Pathway Grant	\$22,299.05	38	Federal Stafford Direct Loan PLUS	\$203,255.00	30
Emergency Student Assistant Fund	\$4,680.00	17	Federal Stafford Direct Loan DL (PLUS) Summer	\$4,308.00	2
VCCS Grant	\$405,550.00	1,087	WORK STUDY	\$ AMOUNT	WORKERS
VCCS Grant Summer	\$693.00	4	Federal Work Study	\$876,626.34	374
Tribal Funds Scholarship	\$7,888.00	4	Local M & O Work Study	\$55,844.33	20

Source: Financial Aid Office, NOVA

III. Community Service Programs

**TABLE 5.4
COMMUNITY EDUCATION ENROLLMENT
2014 - 15**

AREA	2010-11	2011-12	2012-13	2013-14	2014-15
Agriculture and Natural Resources	3	0	0	0	0
Architecture and Environmental Design	236	239	223	241	260
Business and Commerce Technologies	2,550	2,398	2,954	3,082	3,341
Communications	8,430	9,435	9,122	8,843	7,474
Computer and Information Systems	2,158	2,276	2,453	2,545	2,768
Education	700	854	1,468	2,323	2,253
Fine and Applied Arts	1,124	1,203	1,034	911	889
Foreign Languages	384	269	173	159	127
Health Services and Paramedic Technologies	3,162	2,472	2,638	2,100	2,097
Interdisciplinary Studies	531	698	831	883	890
Law	161	100	132	133	132
Mathematics	8	7	4	3	3
Mechanical and Engineering Technologies	84	47	100	191	219
Physical Sciences	6	36	37	33	20
Psychology	589	550	400	390	305
Public Service Related Technologies	2,919	2,821	2,569	2,100	1,803
Other	203	196	183	75	149
Total Enrollment	23,248	23,601	24,321	24,012	22,730
Total Contact Hours	795,962	831,363	819,414	899,596	816,979
Total CEUs Awarded	79,596	83,136	81,941	89,960	81,698

Source: PeopleSoft NVCC CE Fact Book query

Note: Data differ from other tables because these are based on academic year (data). They also differ because they capture data for anyone enrolled in, but not necessarily completing, a course.

**TABLE 5.5
COMMUNITY EDUCATION ENROLLMENT BY CAMPUS
2014-15**

AREA	ALEXANDRIA	ANNANDALE	LOUDOUN	MANASSAS	MEDICAL EDUCATION	WOODBIDGE
Architecture and Environmental Design	0	170	8	74	0	8
Business and Commerce Technologies	252	1,416	1,045	234	0	394
Communications	2,424	2,792	1,382	496	0	380
Computer and Information Systems	229	1,329	622	291	0	297
Education	208	685	215	960	0	185
Fine & Applied Arts	284	271	229	56	0	49
Foreign Languages	42	57	18	10	0	0
Health Services & Paramedic Technologies	0	45	172	70	1,757	53
Interdisciplinary Studies	8	612	65	22	96	87
Law	0	55	0	26	0	51
Mathematics	0	3	0	0	0	0
Mechanical & Engineering Technologies	0	33	0	128	0	58
Physical Sciences	0	0	0	0	20	0
Psychology	0	171	0	74	0	60
Public Service Related Technologies	780	0	940	60	0	23
Other	19	4	0	95	0	31
Total Enrollment	4,246	7,643	4,696	2,596	1,873	1,676
Total Contact Hours	183,790	332,991	125,417	68,329	61,435	45,017
Total CEUs Awarded	18,379	33,299	12,542	6,833	6,144	4,502

Source: PeopleSoft NVCC CEU Fact Book queries

Note: Data differ from other tables because these are based on academic year. They also differ because they capture data for anyone enrolled in, but not necessarily completing, a course.

**TABLE 5.6
WORKFORCE DEVELOPMENT AND CONTINUING EDUCATION
ENROLLMENT BASED ON THE FISCAL YEAR
FY 2011 to FY 2015**

CAMPUS	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Alexandria	2,475	3,117	2,433	3,600	3,312
Annandale	7,234	7,536	7,852	7,794	6,658
Loudoun	3,894	3,652	2,840	2,673	2,877
Manassas	1,957	1,770	1,948	2,369	2,214
Medical Education	2,500	1,909	1,832	1,607	1,667
Woodbridge	1,420	1,161	1,337	1,342	1,357
Custom/Contract	-	-	2,155	2,140	2,031
Total	19,480	19,145	20,397	21,525	20,116

Source: Workforce Development Division, NOVA

Note: VCCS Queries for the 2015 Fiscal Year include classes with an end date between 07/01/2014 and 06/30/2015.

CHAPTER 6: INTERNATIONAL STUDENTS

I. International Students

TABLE 6.1
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2011 THROUGH FALL 2015

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AFGHANISTAN	141	128	134	151	176
ALBANIA	22	16	12	8	12
ALGERIA	21	20	20	15	21
ANDORRA	1	1	1	0	0
ANGOLA	12	10	17	12	6
ANGUILLA	0	0	0	0	1
ARGENTINA	62	56	68	60	64
ARMENIA	4	5	3	5	6
ARUBA	0	0	0	0	1
AUSTRALIA	9	9	8	11	11
AUSTRIA	5	8	6	4	3
AZERBAIJAN	9	10	4	4	6
BAHAMAS	4	3	1	1	1
BAHRAIN	1	1	2	1	1
BANGLADESH	102	87	98	116	114
BARBADOS	2	3	2	2	1
BELARUS	19	13	14	12	10
BELGIUM	4	1	6	7	4
BELIZE	0	1	0	0	0
BENIN	12	10	12	19	19
BERMUDA	0	1	0	1	0
BHUTAN	4	2	1	0	0
BOLIVIA	405	382	395	419	397
BOSNIA AND HERZEGOVINA	13	15	11	7	2
BOTSWANA	2	0	0	2	3
BRAZIL	105	101	106	89	93
BULGARIA	35	26	18	24	19
BURKINA FASO	10	13	10	14	13
BURUNDI	4	3	3	3	4
CABO VERDE	2	3	1	1	0
CAMBODIA	24	28	26	27	30
CAMEROON	114	121	102	88	66
CANADA	74	69	73	73	71
CENTRAL AFRICAN REPUBLIC	3	4	3	1	3
CHAD	1	4	3	1	1
CHILE	15	27	27	24	31
CHINA	188	208	218	226	243
COLOMBIA	123	126	112	100	113
CONGO, DEMOCRATIC REPUBLIC OF THE	37	43	53	55	48

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2011 THROUGH FALL 2015

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
CONGO, REPUBLIC OF THE	11	6	6	4	4
COSTA RICA	8	8	13	13	10
COTE D'IVOIRE	28	25	23	26	23
CROATIA	2	5	5	6	4
CUBA	7	11	10	6	6
CYPRUS	2	0	0	1	0
CZECH REPUBLIC	10	5	5	5	5
DENMARK	2	3	6	4	2
DOMINICA	2	1	2	0	1
DOMINICAN REPUBLIC	18	14	23	23	23
ECUADOR	45	48	49	44	34
EGYPT	70	81	74	69	99
EL SALVADOR	314	308	301	357	378
ENGLAND	0	0	0	0	1
EQUATORIAL GUINEA	6	8	5	2	5
ERITREA	67	71	80	75	78
ESTONIA	2	4	3	5	3
ETHIOPIA	629	620	547	519	471
FALKLAND ISLANDS (ISLAS MALVINAS)	1	1	0	0	0
FAROE ISLANDS	0	0	1	0	1
FIJI	1	2	1	0	0
FINLAND	1	1	3	5	5
FRANCE	21	25	28	26	22
GABON	10	10	6	3	4
GAMBIA	3	8	8	6	7
GAZA, PALESTINIAN TERRITORY	0	0	0	0	1
GEORGIA	5	4	6	4	6
GERMANY	88	84	65	60	51
GHANA	322	363	389	415	353
GIBRALTAR	1	1	1	1	1
GREECE	5	5	7	3	5
GREENLAND	1	1	1	0	0
GRENADA	2	1	0	1	3
GUAM	1	1	0	0	0
GUATEMALA	65	61	59	72	88
GUINEA	15	15	8	11	9
GUINEA-BISSAU	2	1	1	1	2
GUYANA	13	8	6	5	13
HAITI	11	5	6	13	11
HONDURAS	71	65	66	96	103
HONG KONG	9	16	8	7	6
HOLY SEE (VATICAN CITY STATE)	0	1	0	0	0
HUNGARY	4	3	3	2	6
ICELAND	3	1	2	0	0
INDIA	282	258	222	206	198
INDONESIA	27	38	34	37	33

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2011 THROUGH FALL 2015

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
IRAN	245	237	272	265	269
IRAQ	109	124	130	130	105
IRELAND	4	2	3	5	7
ISLE OF MAN	0	1	0	0	0
ISRAEL	8	6	11	12	7
ITALY	10	15	22	22	18
JAMAICA	29	33	27	29	34
JAPAN	45	34	33	29	23
JORDAN	33	32	27	21	27
KAZAKHSTAN	20	21	16	13	5
KENYA	29	30	27	26	22
KIRIBATI	6	2	2	2	1
KOREA, NORTH	20	21	16	9	7
KOREA, SOUTH	632	614	553	474	426
KOSOVO	2	4	7	5	4
KUWAIT	6	4	4	6	8
KYRGYZSTAN	7	6	8	8	12
LAOS	10	5	6	4	3
LATVIA	1	2	3	1	1
LEBANON	24	14	14	17	15
LIBERIA	31	25	27	21	22
LIBYA	1	1	1	2	8
LITHUANIA	15	11	9	7	7
LUXEMBOURG	0	0	1	1	1
MACAU	1	1	1	0	0
MACEDONIA	0	2	0	2	0
MADAGASCAR	8	10	8	10	12
MALAWI	3	5	2	3	1
MALAYSIA	14	12	8	5	21
MALDIVES	0	0	1	0	0
MALI	7	7	10	6	7
MAURITANIA	2	5	6	12	7
MAURITIUS	4	3	2	0	0
MEXICO	98	94	125	145	153
MICRONESIA	1	0	0	0	0
MOLDOVA	10	13	12	10	6
MONGOLIA	83	87	90	99	75
MOROCCO	178	162	149	136	113
MOZAMBIQUE	2	4	0	2	1
MYANMAR (BURMA)	28	17	12	8	7
NAMIBIA	3	1	2	2	2
NEPAL	193	190	162	178	194
NETHERLANDS	9	9	7	3	2
NEW ZEALAND	3	1	4	6	2
NICARAGUA	29	32	26	18	17
NIGER	5	4	3	2	1

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2011 THROUGH FALL 2015**

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
NIGERIA	39	57	48	46	53
NORWAY	8	5	6	4	2
OMAN	1	1	3	0	4
PAKISTAN	379	363	344	358	308
PALESTINE	2	2	2	0	3
PANAMA	14	11	9	8	8
PAPUA NEW GUINEA	1	0	0	0	1
PARAGUAY	13	11	4	3	2
PERU	425	402	381	381	348
PHILIPPINES	199	210	192	196	183
PITCAIRN ISLANDS	1	1	0	0	0
POLAND	36	32	28	15	16
PORTUGAL	9	9	10	11	6
PUERTO RICO	3	3	3	2	1
QATAR	31	31	51	17	17
ROMANIA	43	28	21	18	12
RUSSIA	117	107	94	86	73
RWANDA	8	10	11	7	3
SAINT LUCIA	2	1	0	1	0
SAINT VINCENT AND THE GRENADINES	1	0	1	1	1
SAMOA	0	1	2	2	1
SAUDI ARABIA	98	147	242	166	158
SENEGAL	15	18	11	11	10
SERBIA	5	7	3	6	4
SIERRA LEONE	135	126	127	143	143
SINGAPORE	3	7	2	2	4
SLOVAKIA	3	3	3	5	6
SLOVENIA	1	0	0	0	0
SOMALIA	75	68	61	41	35
SOUTH AFRICA	20	17	25	27	25
SOUTH SUDAN	0	0	2	0	0
SPAIN	8	11	16	15	11
SRI LANKA	18	14	7	15	20
SUDAN	60	78	65	64	57
SURINAME	0	0	1	0	0
SVALBARD	11	4	5	3	2
SWAZILAND	0	1	1	2	1
SWEDEN	37	24	22	24	12
SWITZERLAND	4	2	2	3	3
SYRIA	12	19	17	28	29
TAIWAN	22	24	14	14	10
TAJKISTAN	19	25	25	18	18
TANZANIA	4	3	9	8	9

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2011 THROUGH FALL 2015

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
THAILAND	68	62	63	59	53
TOGO	32	33	26	21	21
TONGA	2	1	1	0	0
TRINIDAD AND TOBAGO	9	8	11	8	7
TUNISIA	17	17	14	11	10
TURKEY	61	60	55	63	56
TURKMENISTAN	2	1	4	4	3
UGANDA	10	11	13	11	9
UKRAINE	56	61	50	54	42
UNITED ARAB EMIRATES	18	18	20	13	4
UNITED KINGDOM	47	55	58	40	42
UNITED STATES MINOR OUTLYING ISLANDS	0	0	0	1	0
URUGUAY	9	8	4	6	8
UZBEKISTAN	14	12	18	13	17
VANUATU	1	1	1	0	1
VENEZUELA	45	47	41	43	50
VIETNAM	506	487	458	449	447
VIRGIN ISLANDS (U.S.)	7	6	2	5	5
YEMEN	15	16	15	17	18
YUGOSLAVIA	9	12	10	7	5
ZAMBIA	9	8	8	7	3
ZIMBABWE	11	9	22	18	14
TOTAL	8,574	8,474	8,266	8,073	7,737

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 7: ALEXANDRIA CAMPUS

I. Headcount and FTES Enrollment

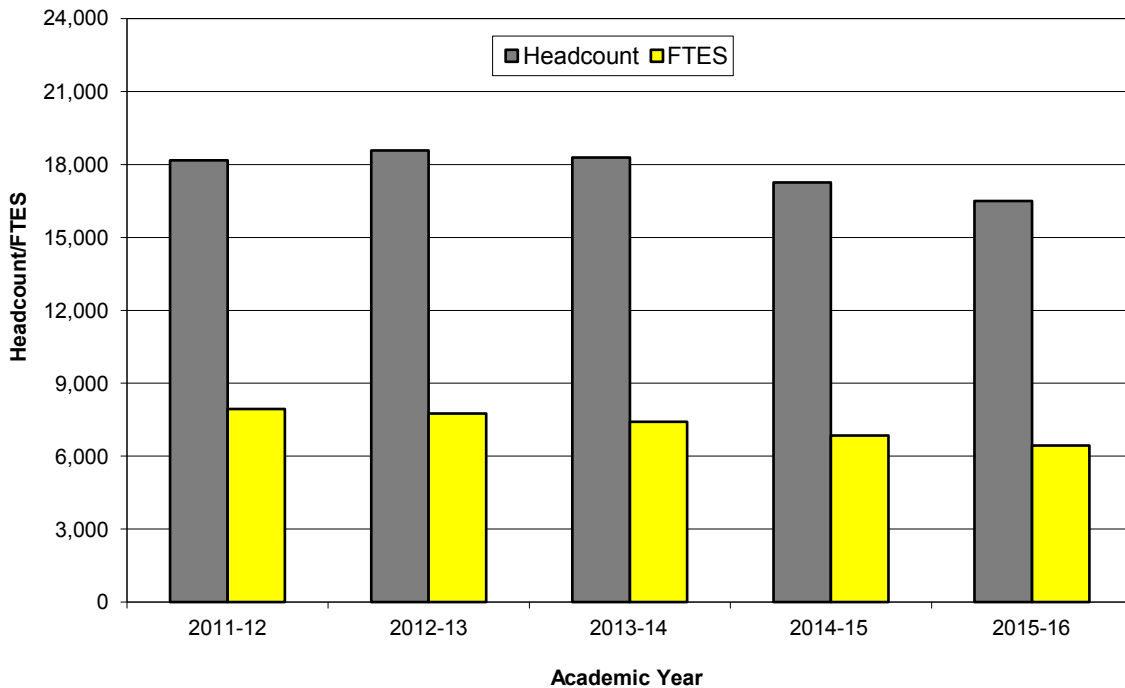
**TABLE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2011-12 THROUGH 2015-16**

Academic Year	Unduplicated Students in Courses*	Annual** FTES
2015-16	16,490	6,443
2014-15	17,256	6,852
2013-14	18,286	7,415
2012-13	18,572	7,756
2011-12	18,166	7,940

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

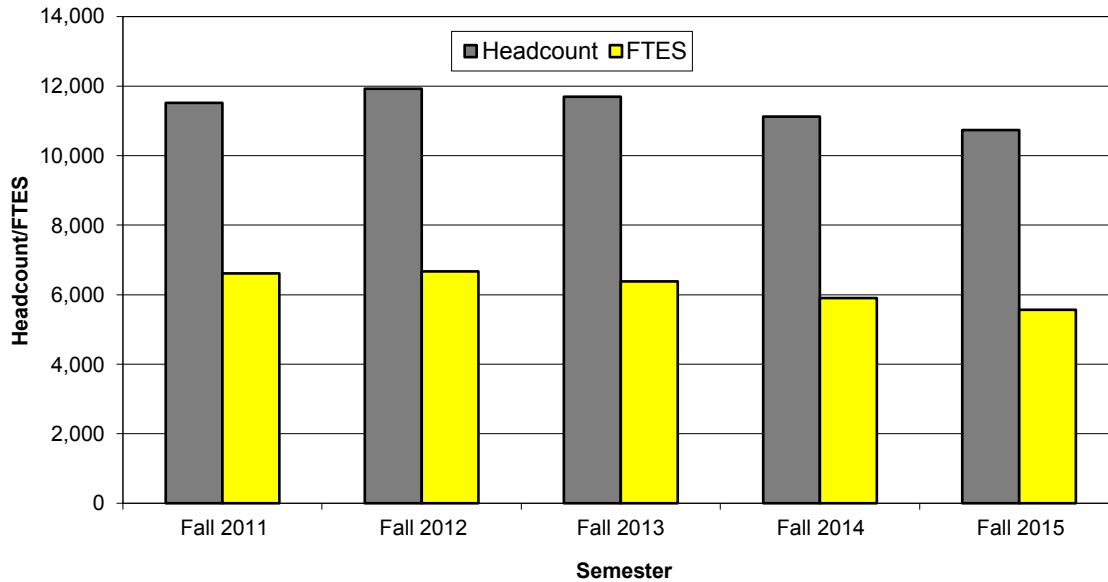
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2011-12 THROUGH 2015-16**



From Fall 2011 to Fall 2015, headcount decreased by 7 percent and FTES decreased by 16 percent at the Alexandria Campus.

**FIGURE AL.2
STUDENT HEADCOUNT AND FTES
FALL 2011 THROUGH FALL 2015**



**TABLE AL.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2011-12 THROUGH 2015-16**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2015-16	5,962	1,966	10,740	5,562	10,681	5,357
2014-15	6,360	2,140	11,123	5,902	10,900	5,662
2013-14	6,800	2,370	11,690	6,379	11,674	6,081
2012-13	7,006	2,570	11,923	6,670	11,827	6,271
2011-12	6,980	2,813	11,515	6,611	11,778	6,456

II. Student Profile

A. Average Credit Hour Load

From Fall 2011 to Fall 2015, the average credit hour load at the Alexandria Campus was stable. During this time period, the average full-time load was about 14 credits and the average part-time load was about 6 credits.

**TABLE AL.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	13.7	13.7	13.6	13.5	13.6
Part-Time	5.8	5.9	5.8	5.8	5.8

B. Age Distribution

From Fall 2011 to Fall 2015, the median student age decreased from 25 to 24 years of age, and the mean student age decreased from 29 to 28 years of age at the Alexandria Campus.

**TABLE AL.4
MEDIAN AND MEAN AGE**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Median	25.3	25.0	24.9	24.5	24.2
Mean	29.0	28.9	28.9	28.4	28.1

From Fall 2011 to Fall 2015, the proportion of students under 18 years old, at the Alexandria Campus, increased by 3 percentage points. The proportion of the student population ages 18 to 21 increased from 30 to 32 percent. In contrast, the proportion of students aged 30 to 44 years, decreased overall by 3 percentage points; and the student population aged 45-59 decreased by 2 percentage points.

**TABLE AL.5
AGE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Under 18	160	1.4	227	1.9	299	2.6	430	3.9	517	4.8
18-21	3,433	29.8	3,506	29.4	3,419	29.2	3,355	30.2	3,413	31.8
22-24	1,830	15.9	2,035	17.1	1,960	16.8	1,830	16.5	1,649	15.4
25-29	2,150	18.7	2,220	18.6	2,144	18.3	1,985	17.9	1,898	17.7
30-44	2,711	23.5	2,644	22.2	2,571	22.0	2,392	21.5	2,206	20.5
45-59	896	7.8	896	7.5	879	7.5	769	6.9	678	6.3
60 & Over	335	2.9	395	3.3	418	3.6	362	3.3	379	3.5

C. Gender Distribution

Similar to the previous four years, female students continued to comprise the majority (53 percent) of the student population at the Alexandria Campus in Fall 2015.

**TABLE AL.6
GENDER DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Male	5,442	47.3	5,694	47.8	5,585	47.8	5,186	46.6	5,043	47.0
Female	6,073	52.7	6,229	52.2	6,105	52.2	5,937	53.4	5,697	53.0

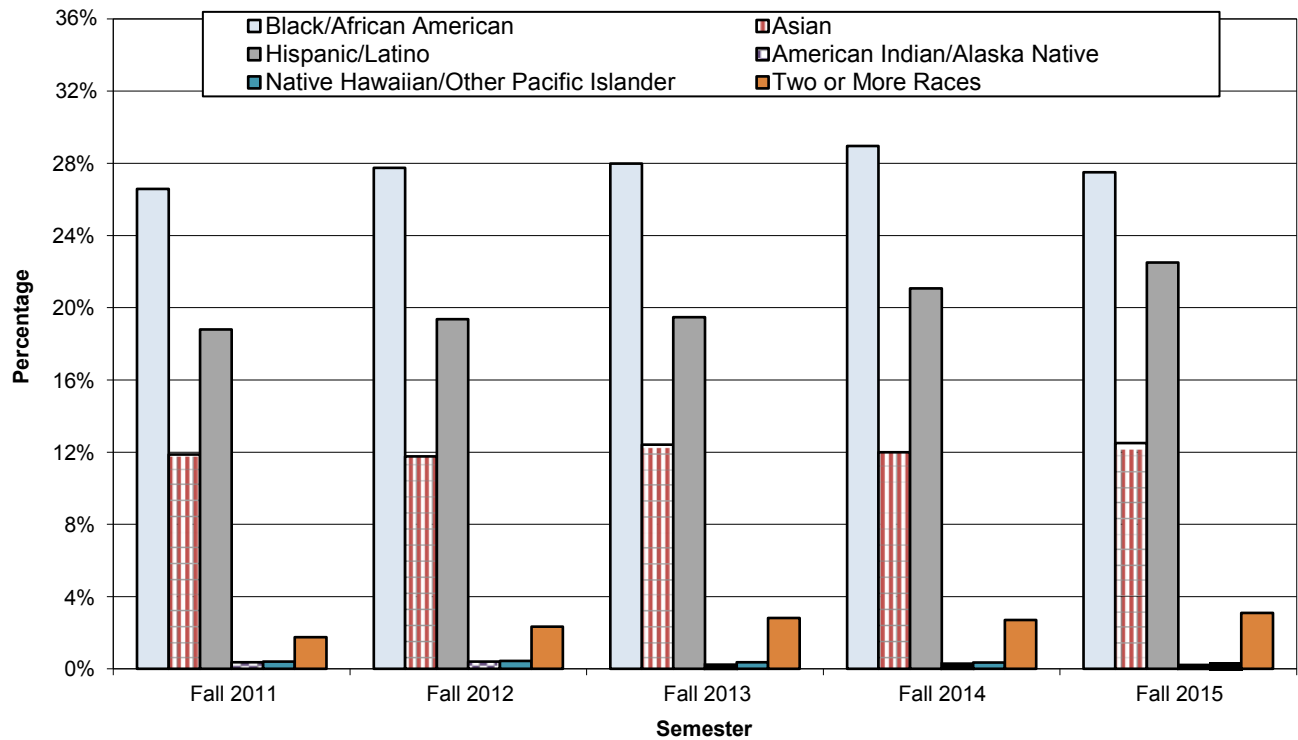
D. Race Distribution

The percentage of White students at the Alexandria Campus decreased from 36 to 32 percent from Fall 2011 to Fall 2015. The percentage of Hispanic/Latino students increased from 19 to 23 percent over the same time period.

**TABLE AL.7
RACE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
White	4,094	35.6	4,102	34.4	3,958	33.9	3,555	32.0	3,379	31.5
Black/African American	3,061	26.6	3,310	27.8	3,271	28.0	3,221	29.0	2,952	27.5
Asian	1,366	11.9	1,402	11.8	1,451	12.4	1,335	12.0	1,339	12.5
Hispanic/Latino	2,164	18.8	2,309	19.4	2,276	19.5	2,344	21.1	2,418	22.5
American Indian/Alaska Native	43	0.4	47	0.4	27	0.2	31	0.3	19	0.2
Native Hawaiian/Other Pacific Islander	46	0.4	53	0.4	42	0.4	38	0.3	37	0.3
Two or More Races	202	1.8	279	2.3	329	2.8	300	2.7	335	3.1
Unknown	108	0.9	130	1.1	164	1.4	169	1.5	175	1.6
Not Specified	431	3.7	291	2.4	172	1.5	130	1.2	86	0.8

**FIGURE AL.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2011 THROUGH FALL 2015**



E. Domicile

The majority of Alexandria Campus students were domiciled in-state from Fall 2011 (86 percent) to Fall 2015 (88 percent).

**TABLE AL.8
DOMICILE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
In-State	9,908	86.0	10,194	85.5	10,072	86.2	9,701	87.2	9,390	87.5
Out-of-State	1,607	14.0	1,729	14.5	1,618	13.8	1,422	12.8	1,350	12.6

F. Student Type

From Fall 2011 to Fall 2015, the percentage of first-time students at the Alexandria Campus increased from 14 to 18 percent. The percentage of returning/reapplying students remained the same at 74 percent of students at the Alexandria Campus during the same time period. The proportion of transfer students decreased from 12 percent to 9 percent over this time period.

**TABLE AL.9
STUDENT TYPE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,649	14.3	1,718	14.4	1,796	15.4	1,820	16.4	1,883	17.5
Returning/Reapplying	8,534	74.1	8,870	74.4	8,657	74.1	8,219	73.9	7,891	73.5
Transfer	1,332	11.6	1,335	11.2	1,237	10.6	1,084	9.7	966	9.0

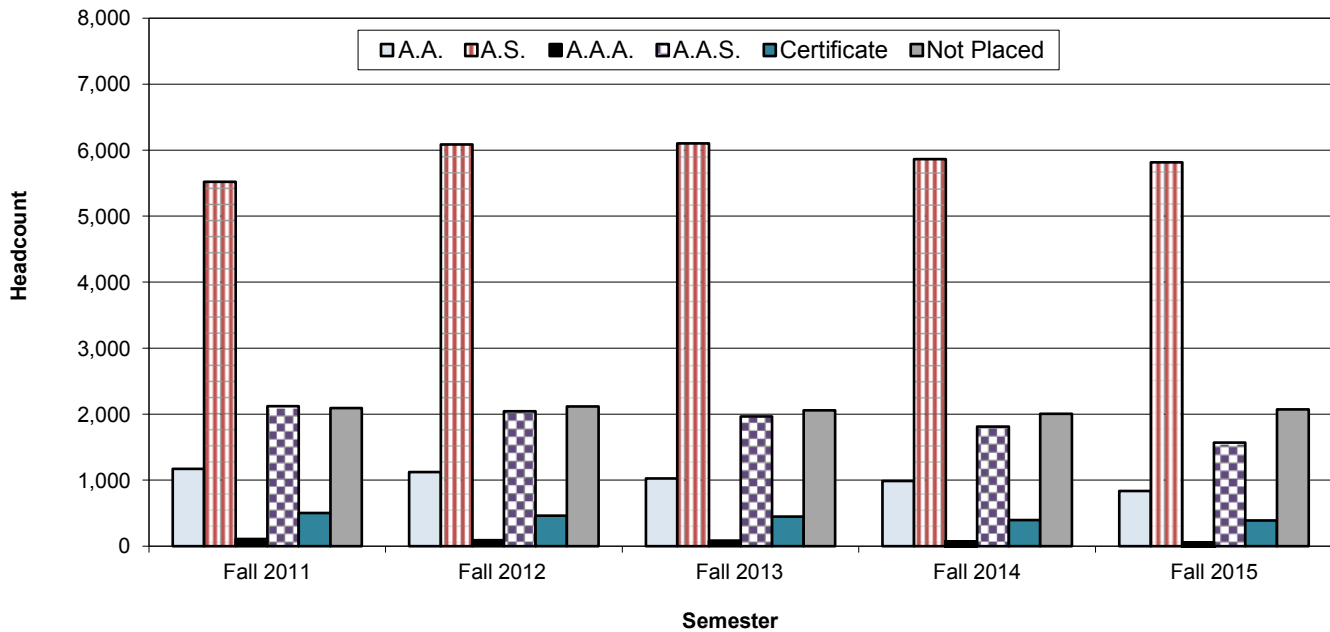
G. Program Placement

From Fall 2011 to Fall 2015, the majority of students at the Alexandria Campus continued to be program-placed, ranging from 81 to 82 percent over this time period. The overall proportion of students enrolled in A.S. degree programs increased from 48 percent of students in Fall 2011 to 54 percent in Fall 2015. A.A.S. placement decreased from 18 to 15 percent during the same time period.

**TABLE AL.10
PROGRAM PLACEMENT**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
A.A. A.S.	1,169	10.2	1,123	9.4	1,027	8.8	989	8.9	839	7.8
A.A.A.	5,522	48.0	6,085	51.0	6,102	52.2	5,862	52.7	5,815	54.1
A.A.S.	109	1.0	89	0.8	86	0.7	65	0.6	57	0.5
Certificate	2,123	18.4	2,044	17.1	1,967	16.8	1,809	16.3	1,568	14.6
Not Placed	501	4.4	465	3.9	451	3.9	395	3.6	389	3.6
	2,091	18.2	2,117	17.8	2,057	17.6	2,003	18.0	2,072	19.3

**FIGURE AL.4
PROGRAM PLACEMENT**



H. Full-/Part-Time Status

The percentage of students enrolled full-time at the Alexandria Campus decreased from 34 percent in Fall 2011 to 30 percent in Fall 2015. Conversely, during the same time period, the percentage of part-time students increased from 66 percent to 70 percent.

**TABLE AL.11
FULL-/PART-TIME STATUS**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,872	33.6	3,922	32.9	3,845	32.9	3,505	31.5	3,216	29.9
Part-Time	7,643	66.4	8,001	67.1	7,845	67.1	7,618	68.5	7,524	70.1

I. Day/Night Status

From Fall 2011 to Fall 2015, enrollment of Alexandria Campus students in only day courses decreased slightly from 48 percent to 46 percent. Night-only enrollment decreased from 13 to 10 percent. Enrollment of Alexandria Campus students in a combination of both day and night courses increased from 39 to 44 percent during this time period.

**TABLE AL.12
DAY/NIGHT STATUS***

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Day Only	5,543	48.1	5,678	47.6	5,486	46.9	5,266	47.3	4,976	46.3
Night Only	1,455	12.6	1,457	12.2	1,256	10.7	1,127	10.1	1,016	9.5
Both	4,517	39.2	4,788	40.2	4,948	42.3	4,730	42.5	4,748	44.2

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

Fall-to-Fall retention decreased from 44 percent of all Alexandria Campus students in Fall 2011 to 43 percent in Fall 2015. Fall-to-Fall retention for first-time students decreased overall during this period by 2 percentage points from 49 percent in Fall 2011 to 47 percent in Fall 2015.

**TABLE AL.13
RETENTION RATES**

	Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015	
	#	%	#	%	#	%	#	%	#	%
All Students	4,759	43.6	5,122	44.5	5,075	42.6	4,844	41.4	4,781	43.0
First-Time Students	740	49.0	830	50.3	719	41.9	794	44.2	846	46.5

III. Enrollment by Program Type

**TABLE AL.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AWARD = A.A.						
529	FINE ARTS	114	127	130	136	123
648	LIBERAL ARTS	1,012	957	859	806	679
555	MUSIC	43	39	38	47	37
A.A. TOTAL		1,169	1,123	1,027	989	839
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	1,048	1,134	1,121	994	1,035
246	COMPUTER SCIENCE	185	199	256	299	360
831	ENGINEERING	308	391	417	429	425
699	GENERAL STUDIES	2,293	2,483	2,489	2,285	2,074
340	INFORMATION TECHNOLOGY	521	552	435	456	501
880	SCIENCE	659	725	752	714	720
882	SOCIAL SCIENCES	508	601	632	685	700
A.S. TOTAL		5,522	6,085	6,102	5,862	5,815
AWARD = A.A.A.						
530	FINE ARTS	64	50	55	42	31
559	MUSIC	45	39	31	23	26
A.A.A. TOTAL		109	89	86	65	57
AWARD = A.A.S.						
203	ACCOUNTING	182	170	191	150	140
400	ADMINISTRATION OF JUSTICE	144	116	141	134	91
904	AIR CONDITIONING AND REFRIGERATION	21	20	22	22	22
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	8	4	4	2	3
901	ARCHITECTURE TECHNOLOGY	82	70	62	63	42
909	AUTOMOTIVE TECHNOLOGY	177	167	158	155	140
149	BIOTECHNOLOGY	18	19	17	16	15
212	BUSINESS MANAGEMENT	431	412	359	274	216
511	COMMUNICATION DESIGN	101	103	96	75	55
731	COMPUTER AND ELECTRONICS TECHNOLOGY	27	8	4	2	1
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	68	60	45	41	44
248	CONTRACT MANAGEMENT	30	24	20	20	11
345	CYBERSECURITY	-	-	-	14	128
118	DENTAL HYGIENE	2	0	1	2	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	1	0	0	1
636	EARLY CHILDHOOD DEVELOPMENT	243	227	237	210	178
146	EMERGENCY MEDICAL SERVICES	3	0	1	2	2
968	ENGINEERING TECHNOLOGY	110	99	103	85	84
427	FIRE SCIENCE TECHNOLOGY	14	4	9	7	10
402	GERONTOLOGY	1	-	-	-	-
152	HEALTH INFORMATION MANAGEMENT	3	1	5	3	3

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE AL.14 (Cont'd) DISTRIBUTION OF
PROGRAM PLACED STUDENTS BY CURRICULUM
AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AWARD = A.A.S. (Cont'd)						
335	HORTICULTURE TECHNOLOGY	3	4	2	1	2
775	HOSPITALITY MANAGEMENT	38	33	40	35	39
480	HUMAN SERVICES ASSOCIATE	1	-	1	-	-
299	INFORMATION SYSTEMS TECHNOLOGY	122	235	208	303	128
520	INTERIOR DESIGN	28	27	22	23	24
251	MARKETING	35	31	44	35	35
151	MEDICAL LABORATORY TECHNOLOGY	3	1	0	-	1
156	NURSING	9	6	4	5	4
126	OCCUPATIONAL THERAPY ASSISTANT	-	-	1	0	0
260	PARALEGAL STUDIES	162	140	108	81	90
502	PHOTOGRAPHY AND MEDIA	48	55	53	43	51
180	PHYSICAL THERAPIST ASSISTANT	1	1	1	1	2
172	RADIOGRAPHY	2	2	1	0	0
181	RESPIRATORY THERAPY	0	1	0	0	0
249	TRAVEL AND TOURISM	1	-	-	-	-
188	VETERINARY TECHNOLOGY	5	3	7	5	5
A.A.S. TOTAL		2,123	2,044	1,967	1,809	1,568
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	8	7	6	6	5
903	AIR CONDITIONING AND REFRIGERATION	3	2	1	0	3
930	ARCHITECTURAL DRAFTING	3	2	4	3	3
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	1	4	3	1	1
910	AUTOMOTIVE EMISSIONS	7	3	2	3	2
204	BOOKKEEPING	10	8	10	10	15
221	CAREER STUDIES	322	314	314	275	276
250	CONTRACT MANAGEMENT	11	8	6	3	3
245	CULINARY ARTS	11	8	8	10	4
120	DENTAL ASSISTING	-	-	-	1	0
632	EARLY CHILDHOOD DEVELOPMENT	34	27	17	22	23
695	GENERAL EDUCATION	-	0	2	0	1
240	HOTEL MANAGEMENT	1	1	0	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	2	2	3	1	1
297	MULTIMEDIA DESIGN	3	5	8	3	7
557	MUSIC RECORDING TECHNOLOGY	9	6	9	7	2
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	5	5	7	2	2
273	REAL ESTATE BROKERAGE	4	1	1	-	-
232	SMALL BUSINESS MANAGEMENT	11	9	3	1	1
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	45	46	44	44	39
243	TRAVEL AND TOURISM	8	5	1	1	-
352	WEB DESIGN MANAGER	3	2	2	2	1
CERTIFICATE TOTAL		501	465	451	395	389
TOTAL PROGRAM PLACED STUDENTS		9,424	9,806	9,633	9,120	8,668

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE AL.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
ACC	161.0	168.0	166.2	150.4	133.4
ADJ	47.1	60.5	58.8	48.2	40.2
ARA	26.2	28.9	36.3	24.8	30.5
ARC	49.3	43.4	44.6	41.2	35.5
ART	240.7	229.4	225.3	214.7	206.5
AST	48.4	45.6	27.2	14.4	2.0
AUB	17.1	12.5	16.5	10.9	12.0
AUT	102.3	115.9	113.3	107.3	97.9
BIO	480.5	518.7	575.2	500.0	435.5
BLD	26.9	22.5	26.1	20.7	20.9
BSK	-	-	0.9	1.6	1.6
BUS	152.2	155.2	161.8	137.4	85.4
CAD	34.1	30.4	35.6	28.4	24.0
CHD	96.2	117.4	128.7	110.9	97.2
CHI	13.5	14.7	14.9	14.1	18.6
CHM	158.5	160.1	161.8	143.5	145.3
CIV	10.6	8.4	8.8	9.1	11.8
CON	5.0	7.6	5.2	0.0	2.8
CSC	60.7	74.7	79.1	98.8	65.5
CST	254.0	282.1	287.3	270.0	287.8
ECO	158.7	143.2	152.6	140.2	126.6
EDU	13.0	11.6	8.8	4.4	5.4
EGR	18.3	15.8	29.3	12.5	21.1
ENF*	-	-	102.5	90.0	79.3
ENG	782.6	814.5	534.2	498.0	500.0
ENV	0.0	6.4	13.1	14.9	19.7
ESL	610.7	578.1	480.7	416.1	427.4
FIN	31.0	10.2	8.3	8.4	7.8
FRE	53.0	37.6	44.9	40.9	34.8
GEO	15.6	25.0	28.7	28.8	18.4
GER	6.0	4.7	6.1	3.7	4.8
GOL	52.8	44.3	35.6	42.2	33.4
GRE	2.2	0.0	1.6	1.2	0.0
HIM	0.0	0.0	1.0	0.0	0.0
HIS	371.6	397.0	331.3	338.6	316.0
HLT	6.4	1.9	7.6	7.1	11.0
HMS	32.8	35.6	41.0	35.0	27.2
HUM	29.3	22.0	25.6	16.4	13.5
ITA	19.9	11.5	7.1	9.2	7.4
ITD	29.4	24.8	30.0	30.0	26.2
ITE	259.2	237.4	193.8	241.2	222.4
ITN	108.3	129.2	133.9	131.2	150.4
ITP	82.7	71.5	52.3	50.6	59.9

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

**TABLE AL.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
JPN	38.1	29.7	29.4	18.4	16.7
LAT	6.8	7.0	7.4	4.4	6.6
LGL	79.6	85.0	79.0	60.0	54.2
MKT	25.6	23.0	18.4	12.0	9.4
MTH	600.3	450.9	477.6	491.9	480.6
MTT*	-	181.8	144.8	148.5	161.6
MUS	89.0	87.1	91.9	80.5	74.7
NAS	62.1	55.7	46.4	28.0	14.1
PED	127.5	121.7	114.0	105.3	100.5
PHI	56.4	52.6	42.6	34.6	34.8
PHT	82.0	76.5	69.9	63.3	60.3
PHY	97.3	94.9	96.7	87.5	94.6
PLS	63.8	55.6	53.0	44.7	38.2
POR	3.4	2.6	2.0	0.0	1.4
PSY	276.8	294.4	315.3	276.3	257.2
REA	9.9	10.1	13.1	12.5	5.9
REL	14.8	28.2	44.0	41.8	29.6
RUS	16.0	16.1	7.2	7.3	5.5
SDV	103.6	88.7	100.3	106.1	88.4
SOC	79.4	78.6	76.4	70.6	60.4
SPA	95.7	103.5	95.5	90.7	91.0
SSC	10.0	8.8	10.2	10.0	9.6
VTN	4.9	0.0	0.0	0.0	0.0
CAMPUS TOTAL	6,610.7	6,670.8	6,379.1	5,901.4	5,562.4

Note: "-" – Discipline not active.

*MTT is redesigned Developmental Math (formerly included in MTH).

V. International Students

**TABLE AL.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AFGHANISTAN	32	27	33	48	63
ALBANIA	7	8	3	3	6
ALGERIA	10	15	15	12	14
ANDORRA	1	1	1	0	0
ANGOLA	10	8	11	10	5
ARGENTINA	24	20	21	17	19
ARMENIA	1	1	1	1	1
AUSTRALIA	1	3	4	5	5
AUSTRIA	1	1	1	2	1
AZERBAIJAN	2	4	1	0	1
BAHAMAS	3	2	0	0	0
BANGLADESH	50	38	48	49	44
BARBADOS	2	3	2	1	0
BELARUS	7	6	6	5	4
BELGIUM	2	0	3	3	3
BENIN	3	3	2	5	5
BERMUDA	0	1	0	0	0
BOLIVIA	126	109	107	114	92
BOSNIA AND HERZEGOVINA	8	10	5	4	2
BOTSWANA	0	0	0	0	1
BRAZIL	29	30	23	27	21
BULGARIA	22	13	8	9	9
BURKINA FASO	8	12	6	10	10
BURUNDI	2	0	0	1	0
CABO VERDE	0	1	0	0	0
CAMBODIA	5	3	4	4	7
CAMEROON	38	34	30	23	13
CANADA	12	13	12	12	14
CENTRAL AFRICAN REPUBLIC	2	3	2	0	1
CHAD	1	2	2	1	0
CHILE	9	13	15	12	12
CHINA	44	43	38	38	47
COLOMBIA	37	44	29	23	33
CONGO, DEMOCRATIC REPUBLIC OF THE	12	15	19	26	15
CONGO, REPUBLIC OF THE	3	1	0	1	1
COSTA RICA	2	2	2	1	0
COTE D'IVOIRE	5	7	6	8	8
CROATIA	1	4	3	4	4
CUBA	1	3	4	2	3
CYPRUS	1	0	0	0	0
CZECH REPUBLIC	7	2	1	1	1
DENMARK	1	1	4	3	1
DOMINICA	1	0	1	0	0

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
DOMINICAN REPUBLIC	7	6	7	8	5
ECUADOR	13	16	15	14	9
EGYPT	16	25	21	15	22
EL SALVADOR	95	86	78	73	91
ENGLAND	0	0	0	0	1
EQUATORIAL GUINEA	4	6	4	2	4
ERITREA	42	53	60	56	54
ESTONIA	0	1	1	1	1
ETHIOPIA	443	437	377	346	310
FALKLAND ISLANDS (ISLAS MALVINAS)	1	1	0	0	0
FAROE ISLANDS	0	0	1	0	0
FINLAND	0	0	1	1	1
FRANCE	10	10	11	13	10
GABON	6	5	2	3	2
GAMBIA	2	4	4	4	5
GAZA, PALESTINIAN TERRITORY	0	0	0	0	1
GEORGIA	2	1	1	1	4
GERMANY	16	18	17	17	15
GHANA	108	128	150	165	129
GIBRALTAR	1	1	1	1	1
GREECE	3	2	6	2	3
GREENLAND	1	1	1	0	0
GUATEMALA	20	16	13	14	20
GUINEA	6	7	4	5	1
GUINEA-BISSAU	1	1	1	0	1
GUYANA	4	1	2	1	5
HAITI	2	1	0	3	4
HONDURAS	25	20	19	24	18
HONG KONG	2	2	2	2	2
HUNGARY	1	0	0	0	0
ICELAND	1	0	0	0	0
INDIA	36	33	34	29	24
INDONESIA	9	15	12	12	11
IRAN	35	44	52	55	45
IRAQ	43	51	40	38	35
IRELAND	1	1	2	1	3
ISLE OF MAN	0	1	0	0	0
ISRAEL	1	3	2	4	4
ITALY	8	9	11	6	3
JAMAICA	7	10	9	6	7
JAPAN	15	12	10	12	9
JORDAN	13	10	9	6	7
KAZAKHSTAN	5	6	6	6	3
KENYA	6	6	8	8	7
KIRIBATI	5	1	2	2	1
KOREA, NORTH	4	2	1	0	0
KOREA, SOUTH	73	60	61	32	20

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
KOSOVO	1	1	2	3	3
KUWAIT	0	1	2	2	2
KYRGYZSTAN	2	2	3	4	2
LAOS	5	1	1	1	1
LEBANON	4	3	6	5	9
LIBERIA	7	6	7	5	4
LIBYA	0	1	1	1	5
LITHUANIA	4	2	1	4	4
MACEDONIA	0	1	0	2	1
MADAGASCAR	6	7	6	5	8
MALAWI	0	3	2	2	1
MALAYSIA	1	1	0	0	6
MALDIVES	0	0	1	0	0
MALI	4	3	3	1	2
MAURITANIA	2	5	5	10	7
MEXICO	27	29	35	32	36
MICRONESIA, FEDERATED STATES OF	1	0	0	0	0
MOLDOVA	0	2	3	4	3
MONGOLIA	44	50	49	54	36
MOROCCO	127	119	106	96	78
MOZAMBIQUE	1	1	0	1	1
NAMIBIA	0	0	0	0	1
MYANMAR (BURMA)	8	3	2	3	3
NEPAL	46	54	41	42	49
NETHERLANDS	2	4	5	1	0
NEW ZEALAND	2	0	2	4	0
NICARAGUA	10	16	11	7	9
NIGER	2	1	0	1	0
NIGERIA	17	17	10	10	12
NORWAY	6	4	5	3	1
OMAN	0	1	1	0	3
PAKISTAN	98	92	105	110	83
PALESTINE	2	1	0	0	2
PANAMA	7	3	4	3	4
PAPUA NEW GUINEA	0	0	0	0	1
PARAGUAY	6	4	2	1	0
PERU	84	77	83	75	75
PHILIPPINES	50	49	42	34	30
POLAND	9	11	7	5	5
PORTUGAL	2	4	3	4	2
QATAR	4	3	7	4	4
ROMANIA	13	7	4	2	1
RUSSIA	47	46	42	32	28
RWANDA	3	3	4	2	1
SAINT LUCIA	1	1	0	1	0

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
SAMOA	0	1	1	1	0
SAUDI ARABIA	35	69	79	45	38
SENEGAL	8	7	7	6	4
SERBIA	4	4	2	4	2
SIERRA LEONE	48	55	58	55	53
SINGAPORE	2	1	0	0	0
SLOVAKIA	1	2	2	0	0
SLOVENIA	1	0	0	0	0
SOMALIA	29	29	22	17	17
SOUTH AFRICA	7	4	8	12	8
SOUTH SUDAN	0	0	1	0	0
SPAIN	3	5	6	4	1
SRI LANKA	7	6	3	2	6
SUDAN	34	46	33	32	24
SVALBARD	5	3	3	2	2
SWEDEN	30	19	19	20	6
SWITZERLAND	1	1	2	0	1
SYRIA	4	7	8	7	9
TAIWAN	6	4	1	2	1
TAJKISTAN	2	7	10	3	2
TANZANIA	1	2	5	5	5
THAILAND	20	19	18	14	15
TOGO	16	15	9	8	9
TRINIDAD AND TOBAGO	3	2	3	2	1
TUNISIA	10	12	9	9	5
TURKEY	22	24	20	18	18
TURKMENISTAN	2	1	2	1	1
UGANDA	2	1	4	3	3
UKRAINE	15	21	20	26	18
UNITED ARAB EMIRATES	3	4	5	1	1
UNITED KINGDOM	11	12	12	5	10
URUGUAY	2	1	1	2	1
UZBEKISTAN	5	4	4	5	8
VENEZUELA	12	12	13	11	12
VIETNAM	66	58	58	52	61
VIRGIN ISLANDS (U.S.)	1	4	1	3	2
YEMEN	8	8	9	8	8
YUGOSLAVIA	4	4	5	1	2
ZAMBIA	3	2	5	4	2
ZIMBABWE	3	1	6	4	4
CAMPUS TOTAL	2,717	2,735	2,618	2,443	2,247

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 8: ANNANDALE CAMPUS

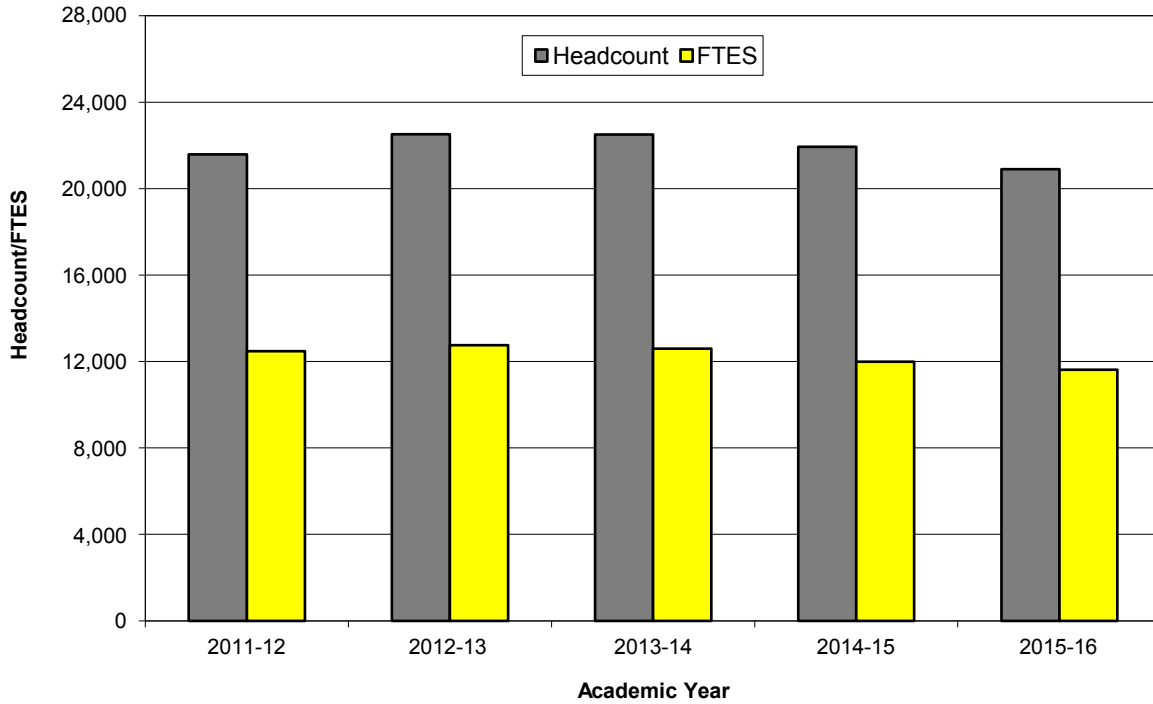
I. Headcount and FTES Enrollment

**TABLE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2011-12 THROUGH 2015-16**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2015-16	20,901	11,621
2014-15	21,931	11,981
2013-14	22,493	12,597
2012-13	22,511	12,763
2011-12	21,580	12,469

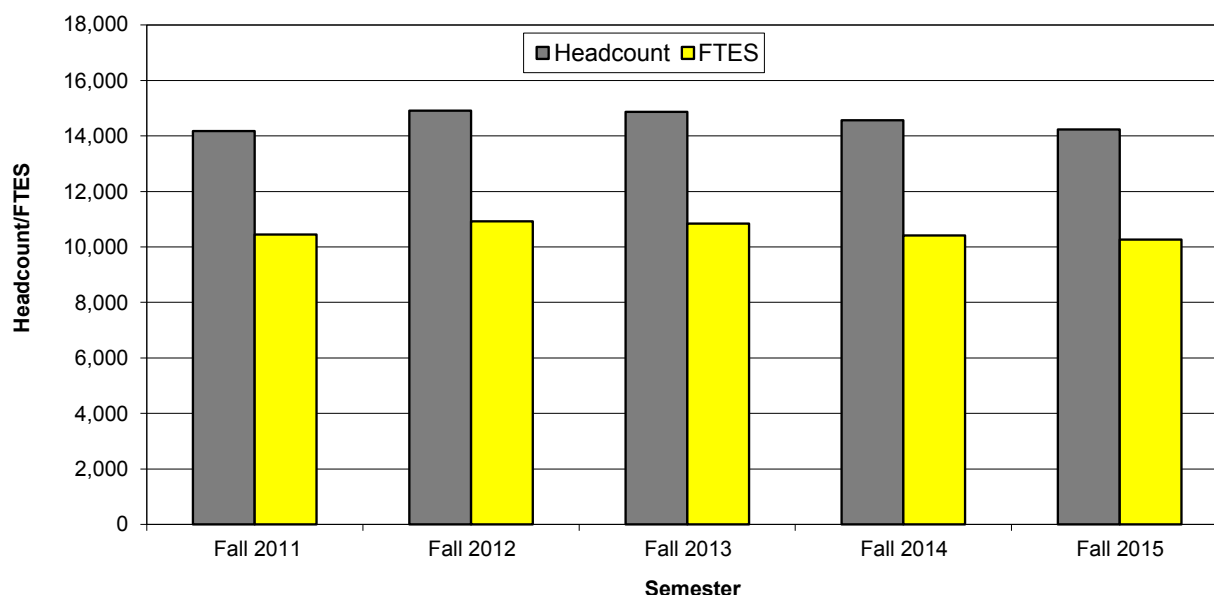
*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).
 **Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2011-12 THROUGH 2015-16**



From Fall 2011 to Fall 2015, overall headcount increased by less than one percent at the Annandale Campus. In Fall 2015, the number of FTES decreased by approximately 2 percent from Fall 2011.

**FIGURE AN.2
STUDENT HEADCOUNT AND FTES
FALL 2011 THROUGH FALL 2015**



**TABLE AN.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2011-12 THROUGH 2015-16**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2015-16	8,332	3,647	14,237	10,268	13,181	9,327
2014-15	8,539	3,956	14,572	10,413	13,801	9,594
2013-14	8,775	4,121	14,870	10,841	14,356	10,231
2012-13	9,194	4,344	14,913	10,919	14,247	10,264
2011-12	9,198	4,418	14,175	10,445	13,760	10,075

II. Student Profile

A. Average Credit Hour Load

From Fall 2011 to Fall 2015 at the Annandale Campus, the average credit hour loads for full-time and part-time students remained stable at approximately 14 and 6 credit hours, respectively.

**TABLE AN.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	14.0	13.9	13.9	13.8	13.8
Part-Time	6.2	6.2	6.1	6.2	6.3

B. Age Distribution

From Fall 2011 to Fall 2015, the median age remained consistent at 22 years of age. The mean age of Annandale Campus students remained stable at approximately 25 years during the same time period.

**TABLE AN.4
MEDIAN AND MEAN AGE**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Median	22.0	22.0	21.8	21.8	21.6
Mean	25.0	25.1	24.9	24.9	24.7

From Fall 2011 to Fall 2015, students ages 18 to 21 made up the largest group of students at the Annandale Campus (48 percent in Fall 2015). There were slight decreases in the number of students aged 22 to 24, 25 to 29 and 30 to 44.

**TABLE AN.5
AGE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Under 18	220	1.6	277	1.9	286	1.9	322	2.2	331	2.3
18-21	6,391	45.1	6,713	45.0	6,835	46.0	6,856	47.1	6,808	47.8
22-24	2,816	19.9	2,868	19.2	2,892	19.4	2,668	18.3	2,652	18.6
25-29	2,148	15.2	2,226	14.9	2,168	14.6	2,087	14.3	1,978	13.9
30-44	1,868	13.2	2,032	13.6	1,933	13.0	1,884	12.9	1,727	12.1
45-59	613	4.3	639	4.3	586	3.9	548	3.8	562	3.9
60 & Over	119	0.8	158	1.1	170	1.1	207	1.4	179	1.3

C. Gender Distribution

From Fall 2011 to Fall 2015, male students represented the majority of the student population at the Annandale Campus. The percentage of female students remained stable at approximately 48 percent from Fall 2011 to Fall 2015.

**TABLE AN.6
GENDER DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Male	7,353	51.9	7,770	52.1	7,839	52.7	7,614	52.3	7,450	52.3
Female	6,822	48.1	7,143	47.9	7,031	47.3	6,958	47.7	6,787	47.7

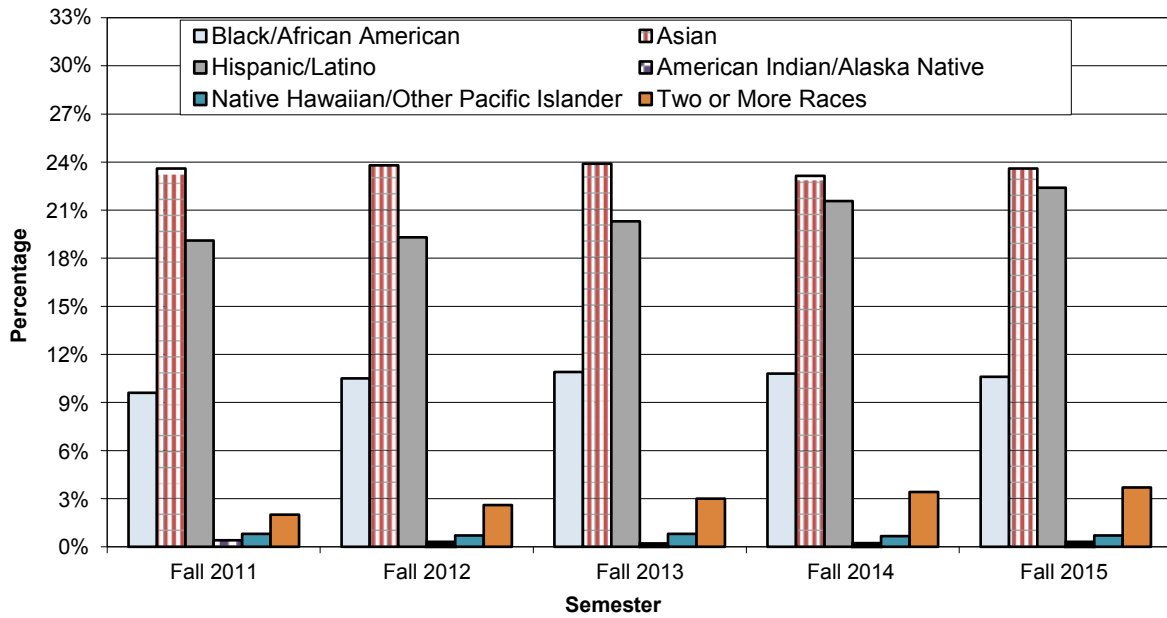
D. Race Distribution

The percentage of White students at the Annandale Campus decreased from 40 to 37 percent from Fall 2011 to Fall 2015. The percentage of Hispanic students increased from 19 to 22 percent over the same time period.

**TABLE AN.7
RACE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
White	5,658	39.9	5,863	39.3	5,631	37.9	5,515	37.9	5,217	36.6
Black/African American	1,360	9.6	1,564	10.5	1,626	10.9	1,574	10.8	1,510	10.6
Asian	3,346	23.6	3,556	23.8	3,554	23.9	3,371	23.1	3,356	23.6
Hispanic/Latino	2,703	19.1	2,873	19.3	3,021	20.3	3,143	21.6	3,188	22.4
American Indian/Alaska Native	62	0.4	50	0.3	34	0.2	34	0.2	36	0.3
Native Hawaiian/Other Pacific Islander	112	0.8	111	0.7	112	0.8	98	0.7	94	0.7
Two or More Races	287	2.0	391	2.6	447	3.0	499	3.4	520	3.7
Unknown	94	0.7	139	0.9	203	1.4	189	1.3	199	1.4
Not Specified	553	3.9	366	2.5	242	1.6	149	1.0	117	0.8

**FIGURE AN.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2011 THROUGH FALL 2015**



E. Domicile

The majority of students at the Annandale Campus were domiciled in-state from Fall 2011 (93 percent) to Fall 2015 (94 percent).

**TABLE AN.8
DOMICILE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
In-State	13,112	92.5	13,873	93.0	13,802	92.8	13,693	94.0	13,435	94.4
Out-of-State	1,063	7.5	1,040	7.0	1,068	7.2	879	6.0	802	5.6

F. Student Type

From Fall 2011 to Fall 2015 at the Annandale Campus, the percentage of first-time students increased from 17 to 19 percent. Enrollment of returning/reapplying students stayed the same over this time period at about 75 percent to 76 percent, and transfer students decreased from 7 to 6 percent.

**TABLE AN.9
STUDENT TYPE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,413	17.0	2,687	18.0	2,858	19.2	2,857	19.6	2,669	18.7
Returning/Reapplying	10,741	75.8	11,147	74.7	11,112	74.7	10,851	74.5	10,742	75.5
Transfer	1,021	7.2	1,079	7.2	900	6.1	864	5.9	826	5.8

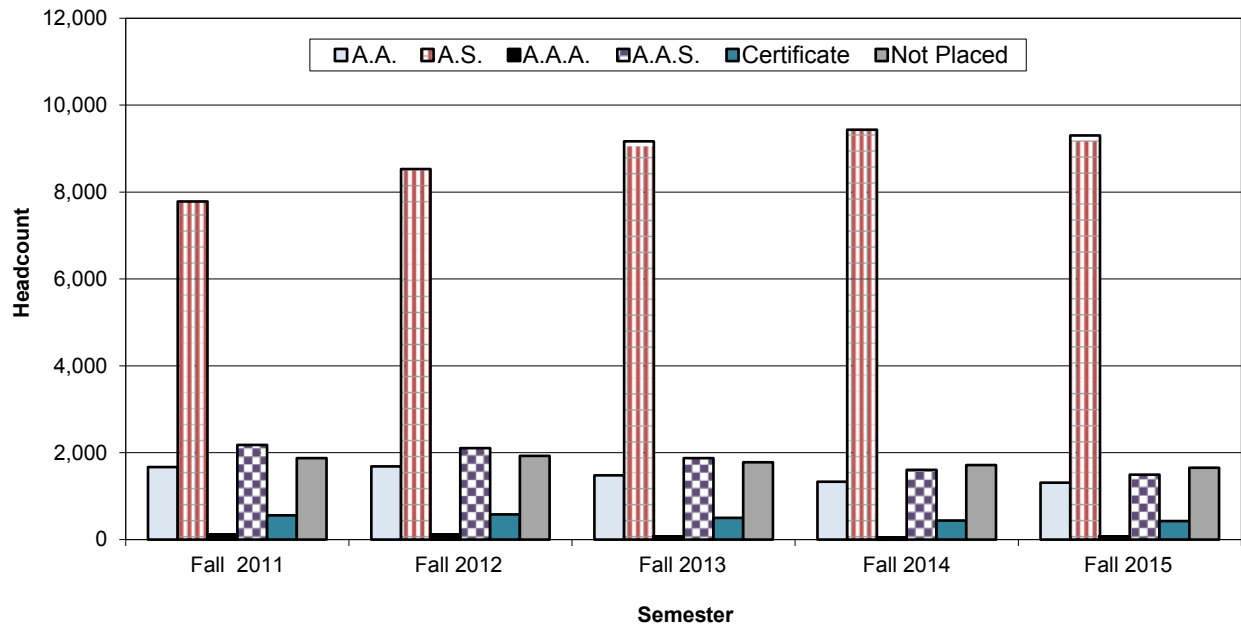
G. Program Placement

From Fall 2011 to Fall 2015, the majority of students at the Annandale Campus were enrolled in A.S. degree programs. This is the only group that increased from Fall 2011 to Fall 2015, from 55 to 65 percent of Annandale Campus students. The proportion of Annandale Campus students placed in A.A.S. degree programs decreased by about five percentage points relative to the other programs during the same time period, while the percentage of students who were not program placed also declined from 13 to 12 percent.

**TABLE AN.10
PROGRAM PLACEMENT**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
A.A. A.S.	1,668	11.8	1,687	11.3	1,479	9.9	1,329	9.1	1,309	9.2
A.A.A.	7,786	54.9	8,527	57.2	9,170	61.7	9,434	64.8	9,303	65.3
A.A.S.	108	0.8	97	0.6	61	0.4	51	0.4	58	0.4
Certificate	2,176	15.4	2,101	14.1	1,879	12.6	1,606	11.0	1,493	10.5
Not Placed	558	3.9	576	3.9	498	3.3	437	3.0	423	3.0
	1,879	13.3	1,925	12.9	1,783	12.0	1,715	11.8	1,651	11.6

**FIGURE AN.4
PROGRAM PLACEMENT**



H. Full-/Part-Time Status

The percentage of students enrolled full-time at the Annandale Campus decreased overall from 42 percent in Fall 2011 to 41 percent in Fall 2015. Conversely, the percentage of part-time students increased overall from 58 percent in Fall 2011 to 59 percent in Fall 2015.

**TABLE AN.11
FULL-/PART-TIME STATUS**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Full-Time	5,944	41.9	6,241	41.8	6,430	43.2	5,998	41.2	5,819	40.9
Part-Time	8,231	58.1	8,672	58.2	8,440	56.8	8,574	58.8	8,418	59.1

I. Day/Night Status

From Fall 2011 to Fall 2015, the overall percentage of Annandale Campus students who took only day courses decreased from 51 percent to 49 percent. In addition, the percentage of students who took only night courses decreased from 9 to 7 percent. Conversely, the percentage of students who took both increased overall from 40 percent in Fall 2011 to 44 percent in Fall 2015.

**TABLE AN.12
DAY/NIGHT STATUS***

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Day Only	7,278	51.3	7,817	52.4	7,512	50.5	7,291	50.0	6,904	48.5
Night Only	1,256	8.9	1,176	7.9	1,109	7.5	1,054	7.2	1,051	7.4
Both	5,641	39.8	5,920	39.7	6,249	42.0	6,227	42.7	6,282	44.1

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

At the Annandale Campus, the Fall-to-Fall retention rate for all students stayed the same at 49 percent from Fall 2011 to Fall 2015. The Fall-to-Fall retention rate of first-time students increased from 62 to 63 percent during the same time period.

**TABLE AN.13
RETENTION RATES**

	Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015	
	#	%	#	%	#	%	#	%	#	%
All Students	6,870	48.9	7,066	49.8	7,041	47.2	6,820	45.9	7,181	49.3
First-Time Students	1,439	62.4	1,541	63.9	1,617	60.2	1,639	57.3	1,811	63.4

III. Enrollment by Program Type

**TABLE AN.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AWARD = A.A.						
529	FINE ARTS	209	217	195	183	204
648	LIBERAL ARTS	1,368	1,382	1,205	1,092	1,041
555	MUSIC	91	88	79	54	64
A.A. TOTAL		1,668	1,687	1,479	1,329	1,309
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	1,673	1,773	1,855	1,916	1,933
246	COMPUTER SCIENCE	324	402	511	600	634
831	ENGINEERING	540	737	794	775	743
699	GENERAL STUDIES	2,782	2,884	3,076	3,138	2,969
340	INFORMATION TECHNOLOGY	627	664	745	750	726
880	SCIENCE	1,007	1,119	1,174	1,181	1,210
882	SOCIAL SCIENCES	833	948	1,015	1,074	1,088
A.S. TOTAL		7,786	8,527	9,170	9,434	9,303
AWARD = A.A.A.						
530	FINE ARTS	73	65	35	36	34
559	MUSIC	35	32	26	15	24
A.A.A. TOTAL		108	97	61	51	58
AWARD = A.A.S.						
203	ACCOUNTING	222	234	204	167	149
400	ADMINISTRATION OF JUSTICE	178	184	180	141	113
904	AIR CONDITIONING AND REFRIGERATION	24	27	29	30	20
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	62	41	38	45	37
901	ARCHITECTURE TECHNOLOGY	106	94	69	61	51
909	AUTOMOTIVE TECHNOLOGY	55	55	57	65	61
149	BIOTECHNOLOGY	29	20	16	22	13
212	BUSINESS MANAGEMENT	559	522	442	312	257
511	COMMUNICATION DESIGN	46	52	39	39	43
731	COMPUTER AND ELECTRONICS TECHNOLOGY	27	10	5	3	1
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	21	23	15	23	22
248	CONTRACT MANAGEMENT	5	7	9	6	4
345	CYBERSECURITY	-	-	-	9	111
118	DENTAL HYGIENE	7	5	1	3	6
109	DIAGNOSTIC MEDICAL SONOGRAPHY	3	4	4	3	4
636	EARLY CHILDHOOD DEVELOPMENT	101	111	114	108	85
146	EMERGENCY MEDICAL SERVICES	8	2	1	4	6
968	ENGINEERING TECHNOLOGY	149	133	99	83	79
427	FIRE SCIENCE TECHNOLOGY	50	57	41	27	19
152	HEALTH INFORMATION MANAGEMENT	2	1	3	3	2
335	HORTICULTURE TECHNOLOGY	9	11	10	8	5
775	HOSPITALITY MANAGEMENT	149	148	134	126	123

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE AN.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AWARD = A.A.S. (Cont'd)						
480	HUMAN SERVICES ASSOCIATE	2	-	-	-	-
299	INFORMATION SYSTEMS TECHNOLOGY	122	128	138	130	107
520	INTERIOR DESIGN	30	38	35	30	22
251	MARKETING	120	94	87	79	65
151	MEDICAL LABORATORY TECHNOLOGY	1	0	1	0	0
156	NURSING	12	10	7	6	13
260	PARALEGAL STUDIES	37	48	54	39	36
502	PHOTOGRAPHY AND MEDIA	24	23	23	16	19
180	PHYSICAL THERAPIST ASSISTANT	0	1	0	1	0
172	RADIOGRAPHY	0	1	2	2	2
460	RECREATION AND PARKS	2	1	0	0	1
181	RESPIRATORY THERAPY	0	1	2	0	0
249	TRAVEL AND TOURISM	8	2	1	-	-
188	VETERINARY TECHNOLOGY	6	13	19	15	17
A.A.S. TOTAL		2,176	2,101	1,879	1,606	1,493
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	19	16	11	12	7
903	AIR CONDITIONING AND REFRIGERATION	7	6	2	3	3
930	ARCHITECTURAL DRAFTING	7	5	5	5	2
204	BOOKKEEPING	7	9	8	7	12
221	CAREER STUDIES	367	399	358	316	310
250	CONTRACT MANAGEMENT	6	3	3	1	3
245	CULINARY ARTS	48	49	47	39	43
632	EARLY CHILDHOOD DEVELOPMENT	12	13	12	8	6
925	ELECTRONICS TECHNICIAN	2	2	1	-	-
241	FOOD SERVICE MANAGEMENT	1	-	-	-	-
695	GENERAL EDUCATION	-	-	-	-	5
218	INFORMATION PROCESSING	-	1	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	14	7	13	11	4
297	MULTIMEDIA DESIGN	8	11	4	3	2
557	MUSIC RECORDING TECHNOLOGY	15	15	12	11	7
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	4	7	4	6	9
273	REAL ESTATE BROKERAGE	5	5	3	1	1
232	SMALL BUSINESS MANAGEMENT	2	7	4	3	0
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	8	8	3	9	8
243	TRAVEL AND TOURISM	22	11	7	1	-
352	WEB DESIGN MANAGER	3	2	1	1	1
CERTIFICATE TOTAL		558	576	498	437	423
TOTAL PROGRAM PLACED STUDENTS		12,296	12,988	13,087	12,857	12,586

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE AN.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2011 THROUGH FALL 2015**

DISCIPLINE	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
ACC	236.6	250.0	250.2	192.4	197.6
ADJ	174.7	177.9	177.9	154.7	136.5
ARA	36.5	42.4	47.9	33.9	32.9
ARC	59.9	43.8	36.1	39.8	36.2
ART	215.2	232.9	242.3	251.3	280.3
ASL	99.1	76.2	76.5	59.9	66.7
BIO	875.7	887.6	951.6	924.5	928.3
BSK	-	-	1.5	2.3	2.1
BUS	224.2	247.2	280.8	241.2	271.8
CAD	25.7	29.6	24.8	13.3	22.9
CHI	18.7	15.3	15.7	8.1	10.8
CHM	227.5	251.1	272.6	252.9	264.5
CSC	125.8	134.5	158.6	154.0	181.7
CST	452.8	460.0	483.8	490.4	509.6
DIT	45.6	56.2	89.6	90.8	99.0
ECO	335.4	341.8	332.4	330.2	313.2
EDU	6.8	10.4	7.6	7.4	5.8
EGR	155.1	169.2	177.1	137.1	133.6
ENF*	-	-	212.0	167.2	158.3
ENG	1,472.9	1,627.9	1,087.6	1,101.0	1,118.2
ENV	10.7	11.5	13.6	19.5	17.1
ESL	645.3	660.5	609.1	601.7	586.3
ETR	0.3	0.0	0.0	0.0	-
FIN	20.0	19.4	23.8	16.6	21.0
FRE	41.3	35.7	39.2	36.8	33.5
FST	33.6	36.4	27.6	21.4	15.0
GEO	5.6	8.4	7.8	7.8	10.4
GER	20.8	17.5	20.3	22.9	15.9
GOL	91.7	98.1	78.4	91.8	71.6
HIS	632.2	653.8	686.8	621.0	605.6
HLT	18.6	21.6	41.8	49.4	43.4
HRI	101.8	100.2	91.8	93.5	87.7
HUM	45.0	41.2	47.8	41.6	29.8
INT	24.5	17.8	9.7	17.9	15.2
ITD	27.0	35.8	31.6	32.6	24.0
ITE	388.9	404.4	441.8	454.8	422.8
ITN	79.7	98.7	89.4	90.9	110.2
ITP	51.2	50.2	72.9	68.1	62.9
JPN	1.7	18.8	19.6	32.9	36.3
KOR	16.3	18.1	16.8	15.7	16.4
LBR	0.0	0.3	0.4	0.5	0.0
MEC	8.6	2.8	5.4	0.0	2.6
MKT	56.5	50.4	47.6	48.2	51.6
MSC	4.5	5.8	0.0	-	-

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

TABLE AN.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2011 THROUGH FALL 2015

DISCIPLINE	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
MTH	1,411.3	1,198.6	1,248.8	1,222.9	1,218.3
MTT*	-	267.3	239.4	271.3	271.7
MUS	86.2	77.5	76.0	68.9	77.1
NAS	177.3	170.7	148.6	124.3	94.9
PED	253.9	251.3	221.7	206.6	213.3
PHI	162.0	160.8	155.4	158.4	137.2
PHY	182.1	220.6	239.1	245.9	218.7
PLS	59.6	68.0	84.8	84.4	87.6
PSY	387.2	396.0	426.8	393.6	352.8
REA	4.3	7.2	8.0	5.9	6.1
REL	18.2	53.6	44.6	47.8	45.4
RPK	17.7	16.0	32.9	13.3	15.0
RUS	0.0	6.0	9.3	11.7	15.8
SDV	173.5	188.3	187.7	206.0	186.8
SOC	227.8	214.6	217.2	185.2	157.8
SPA	138.2	132.3	130.6	113.3	107.5
SSC	14.8	12.4	0.0	0.0	0.0
TRV	16.2	16.0	20.2	15.6	12.2
CAMPUS TOTAL	10,444.7	10,918.6	10,841.1	10,413.1	10,267.5

Note: "-" – Discipline not active.

*MTT is redesigned Developmental Math (formerly included in MTH).

V. International Students

**TABLE AN.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AFGHANISTAN	45	54	49	44	43
ALBANIA	7	3	1	2	3
ALGERIA	9	3	3	1	5
ANGOLA	2	2	5	2	1
ARGENTINA	27	25	30	28	27
ARMENIA	0	1	0	2	2
AUSTRALIA	2	2	1	2	3
AUSTRIA	2	5	2	1	1
AZERBAIJAN	6	6	3	4	5
BAHAMAS	0	0	0	1	0
BAHRAIN	0	0	1	0	0
BANGLADESH	19	17	16	25	27
BARBADOS	0	0	0	1	1
BELARUS	5	3	5	3	3
BELGIUM	0	1	2	3	1
BELIZE	0	1	0	0	0
BENIN	2	1	3	5	4
BOLIVIA	185	185	190	191	192
BOSNIA AND HERZEGOVINA	1	2	1	0	0
BOTSWANA	1	0	0	0	0
BRAZIL	40	29	43	28	41
BULGARIA	2	4	3	5	3
BURKINA FASO	0	0	0	1	1
BURUNDI	2	2	2	1	3
CABO VERDE	2	2	1	1	0
CAMBODIA	8	8	6	7	8
CAMEROON	27	31	24	18	17
CANADA	30	20	25	24	19
CHAD	0	0	0	0	1
CHILE	5	2	3	3	5
CHINA	91	103	115	112	125
COLOMBIA	38	36	36	34	33
CONGO, DEMOCRATIC REPUBLIC OF THE	6	7	9	10	15
COSTA RICA	2	1	4	3	3
COTE D'IVOIRE	9	8	8	9	6
CROATIA	1	1	1	1	0
CUBA	2	1	0	2	1
CZECH REPUBLIC	1	0	3	2	3
DENMARK	1	1	0	0	1
DOMINICAN REPUBLIC	4	3	8	7	9
ECUADOR	19	17	14	14	10
EGYPT	28	30	24	26	41
EL SALVADOR	70	64	60	78	72

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
EQUATORIAL GUINEA	1	1	1	0	1
ERITREA	14	9	11	8	14
ESTONIA	2	1	1	1	0
ETHIOPIA	75	85	76	61	57
FIJI	1	1	0	0	0
FINLAND	0	0	0	1	1
FRANCE	6	7	4	3	2
GABON	3	2	2	0	1
GAMBIA	0	0	0	0	1
GEORGIA	0	1	2	2	2
GERMANY	31	32	17	13	11
GHANA	29	32	33	42	38
GREECE	2	3	1	1	0
GRENADA	1	0	0	1	1
GUATEMALA	14	17	19	26	29
GUINEA	2	2	1	4	3
GUINEA-BISSAU	1	0	0	0	0
GUYANA	3	3	1	1	2
HAITI	1	2	2	1	3
HONDURAS	13	13	16	26	25
HONG KONG	6	11	4	3	2
HOLY SEE (VATICAN CITY STATE)	0	1	0	0	0
HUNGARY	3	0	0	1	5
INDIA	82	79	68	62	63
INDONESIA	11	17	18	17	18
IRAN	93	82	104	102	110
IRAQ	38	43	47	48	33
IRELAND	1	0	0	1	1
ISRAEL	3	1	2	3	1
ITALY	1	2	3	6	7
JAMAICA	6	7	6	2	4
JAPAN	12	7	9	9	5
JORDAN	11	13	8	7	9
KAZAKHSTAN	12	10	5	4	2
KENYA	8	10	5	2	4
KOREA, NORTH	10	12	7	5	6
KOREA, SOUTH	434	430	395	333	312
KOSOVO	0	2	2	1	1
KUWAIT	4	2	1	4	6
KYRGYZSTAN	3	2	2	2	8
LAOS	1	1	1	1	0
LEBANON	13	8	6	7	4
LIBERIA	5	1	3	2	3
LIBYA	1	0	0	1	1
LITHUANIA	8	7	6	2	2
MACAU	1	1	1	0	0

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
MACEDONIA	0	1	0	0	0
MADAGASCAR	2	3	2	5	3
MALAWI	1	1	0	0	0
MALAYSIA	10	9	7	5	14
MALI	2	2	5	3	3
MAURITANIA	0	0	1	1	0
MAURITIUS	1	1	1	0	0
MEXICO	20	19	25	26	26
MOLDOVA	5	6	5	2	1
MONGOLIA	24	22	30	30	26
MOROCCO	25	29	20	21	19
MOZAMBIQUE	1	2	0	0	0
NAMIBIA	1	0	0	0	0
MYANMAR (BURMA)	9	7	6	3	3
NEPAL	93	86	78	79	74
NETHERLANDS	4	3	0	1	0
NEW ZEALAND	1	1	2	2	1
NICARAGUA	12	7	6	5	3
NIGER	3	3	3	1	1
NIGERIA	6	7	5	8	9
NORWAY	1	1	1	1	0
OMAN	0	0	2	0	1
PAKISTAN	94	97	88	67	65
PALESTINE	0	1	2	0	0
PANAMA	4	6	2	2	0
PARAGUAY	3	3	1	1	0
PERU	145	120	113	112	96
PHILIPPINES	72	82	70	72	68
PITCAIRN ISLANDS	1	1	0	0	0
POLAND	12	12	10	6	4
PORTUGAL	1	1	2	2	1
PUERTO RICO	3	1	1	1	0
QATAR	26	27	44	13	12
ROMANIA	9	6	6	3	3
RUSSIA	33	24	19	17	19
RWANDA	1	1	1	1	0
SAINT LUCIA	1	0	0	0	0
SAINT VINCENT AND THE GRENADINES	0	0	1	1	1
SAUDI ARABIA	57	69	151	109	110
SENEGAL	2	6	3	4	5
SERBIA	1	1	0	0	0
SIERRA LEONE	35	25	26	27	19
SINGAPORE	0	3	1	0	2
SLOVAKIA	1	1	1	5	5
SOMALIA	30	25	28	17	13
SOUTH AFRICA	3	1	5	4	6

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
SPAIN	2	4	6	6	6
SRI LANKA	7	3	1	4	6
SUDAN	7	16	17	20	17
SVALBARD	4	1	0	0	0
SWAZILAND	0	1	1	2	1
SWEDEN	1	3	1	1	1
SWITZERLAND	1	1	0	2	2
SYRIA	3	7	4	12	11
TAIWAN	11	14	7	8	6
TAJIKISTAN	14	17	14	15	16
TANZANIA	2	0	1	0	2
THAILAND	34	30	26	27	18
TOGO	3	5	5	2	1
TONGA	1	0	0	0	0
TRINIDAD AND TOBAGO	2	1	2	2	1
TUNISIA	6	3	3	1	3
TURKEY	26	25	25	34	32
TURKMENISTAN	0	0	2	3	2
UGANDA	7	6	3	2	2
UKRAINE	20	20	14	14	13
UNITED ARAB EMIRATES	14	14	15	12	3
UNITED KINGDOM	9	10	17	11	14
UNITED STATES MINOR OUTLYING ISLANDS	0	0	0	1	0
URUGUAY	4	4	1	0	2
UZBEKISTAN	1	3	6	3	5
VANUATU	1	1	1	0	1
VENEZUELA	17	17	13	19	19
VIETNAM	320	306	287	288	279
VIRGIN ISLANDS (U.S.)	1	1	1	2	2
YEMEN	5	5	4	6	9
YUGOSLAVIA	3	5	2	3	2
ZAMBIA	0	2	2	2	0
ZIMBABWE	2	2	6	8	5
CAMPUS TOTAL	2,950	2,891	2,852	2,684	2,627

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 9: LOUDOUN CAMPUS

I. Headcount and FTES Enrollment

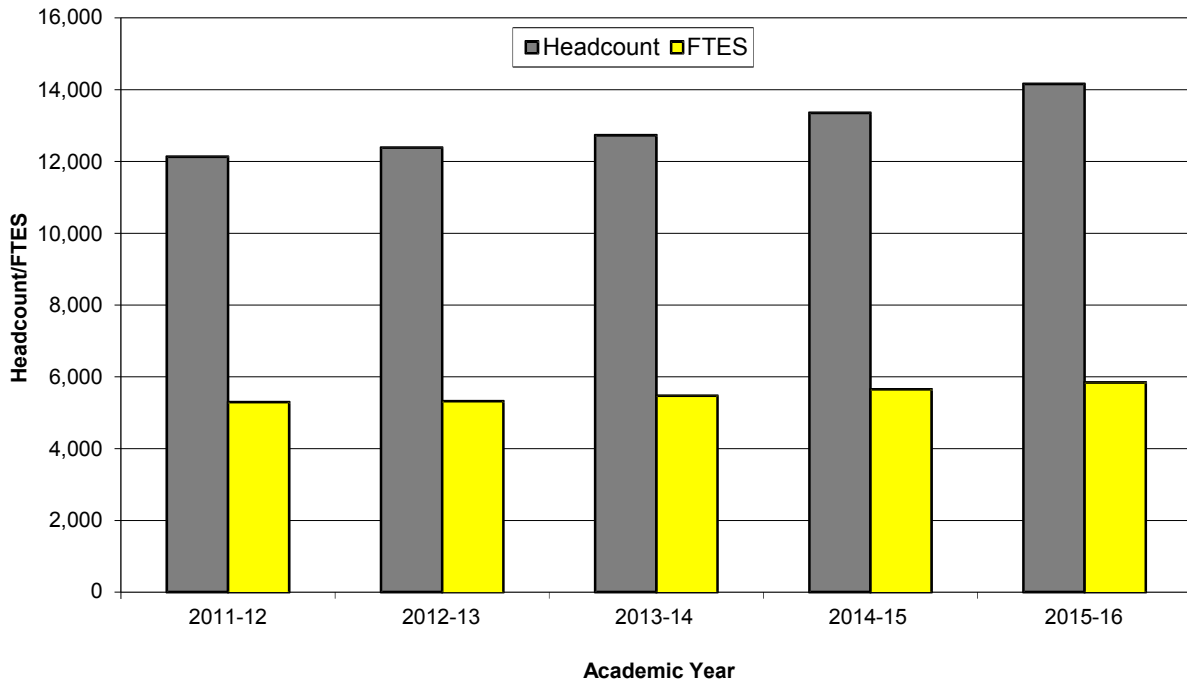
**TABLE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2011-12 THROUGH 2015-16**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2015-16	14,164	5,844
2014-15	13,359	5,656
2013-14	12,731	5,474
2012-13	12,388	5,322
2011-12	12,138	5,295

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

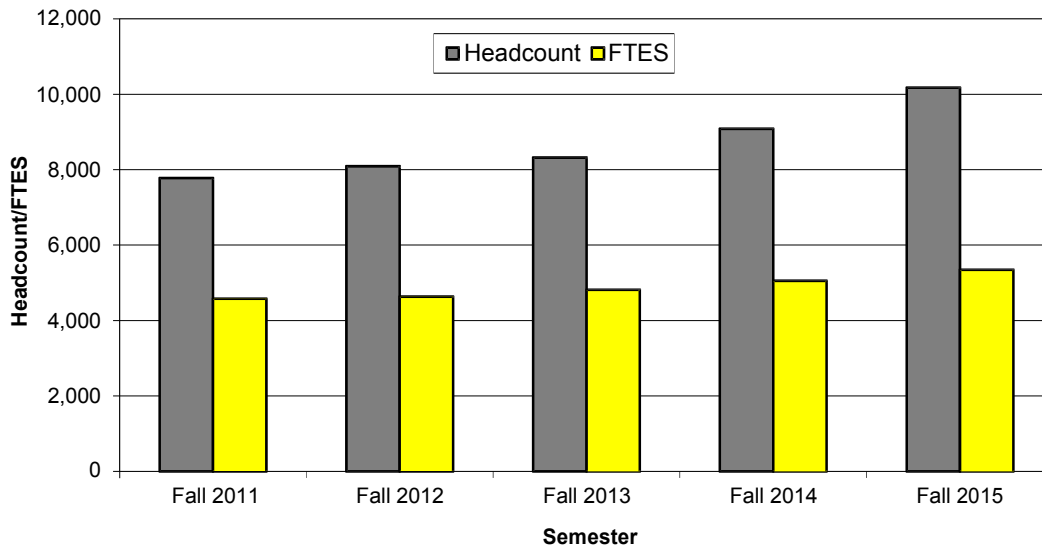
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2011-12 THROUGH 2015-16**



From Fall 2011 to Fall 2015, the Loudoun Campus headcount increased by 31 percent and FTES increased by 17 percent.

**FIGURE LO.2
STUDENT HEADCOUNT AND FTES
FALL 2011 THROUGH FALL 2015**



**TABLE LO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2011-12 THROUGH 2015-16**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2015-16	4,659	1,528	10,176	5,350	9,561	4,809
2014-15	4,656	1,606	9,088	5,055	8,783	4,650
2013-14	4,716	1,613	8,321	4,820	8,055	4,515
2012-13	4,701	1,617	8,094	4,635	7,966	4,392
2011-12	4,808	1,706	7,780	4,582	7,732	4,303

II. Student Profile

A. Average Credit Hour Load

From Fall 2011 to Fall 2015, the average credit hour load remained at approximately 14 credit hours for full-time students. The average number of credit hours for part-time students also remained approximately the same at 6 credit hours.

**TABLE LO.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	14.0	13.9	13.9	13.9	13.8
Part-Time	6.2	6.0	6.0	5.7	5.5

B. Age Distribution

From Fall 2011 to Fall 2015, the median age of Loudoun Campus students decreased from approximately 22 to 20 years of age. The mean age of Loudoun Campus students also decreased from 26 to 24 years of age.

**TABLE LO.4
MEDIAN AND MEAN AGE**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Median	22.1	21.8	21.3	20.7	20.2
Mean	26.0	25.6	25.0	24.2	23.6

From Fall 2011 to Fall 2015, the percentages of Loudoun Campus students ages 22 to 24, ages 25 to 29, and ages 30 to 44 each decreased from 16 to 13 percent, 14 to 10 percent, and 16 to 11 percent, respectively. During the same time period, the percentage of students 18 and under increased from 3 to 16 percent.

**TABLE LO.5
AGE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Under 18	234	3.0	277	3.4	449	5.4	961	10.6	1,627	16.0
18-21	3,381	43.5	3,628	44.8	3,871	46.5	4,277	47.1	4,643	45.6
22-24	1,258	16.2	1,298	16.0	1,253	15.1	1,247	13.7	1,296	12.7
25-29	1,081	13.9	1,061	13.1	1,026	12.3	987	10.9	1,013	10.0
30-44	1,248	16.0	1,281	15.8	1,225	14.7	1,123	12.4	1,099	10.8
45-59	488	6.3	478	5.9	428	5.1	388	4.3	374	3.7
60 & Over	90	1.2	71	0.9	69	0.8	105	1.2	124	1.2

C. Gender Distribution

From Fall 2011 to Fall 2015, the proportion of male students at the Loudoun Campus increased from 48 to 50 percent.

**TABLE LO.6
GENDER DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Male	3,717	47.8	3,908	48.3	4,118	49.5	4,559	50.2	5,046	49.6
Female	4,063	52.2	4,186	51.7	4,203	50.5	4,529	49.8	5,130	50.4

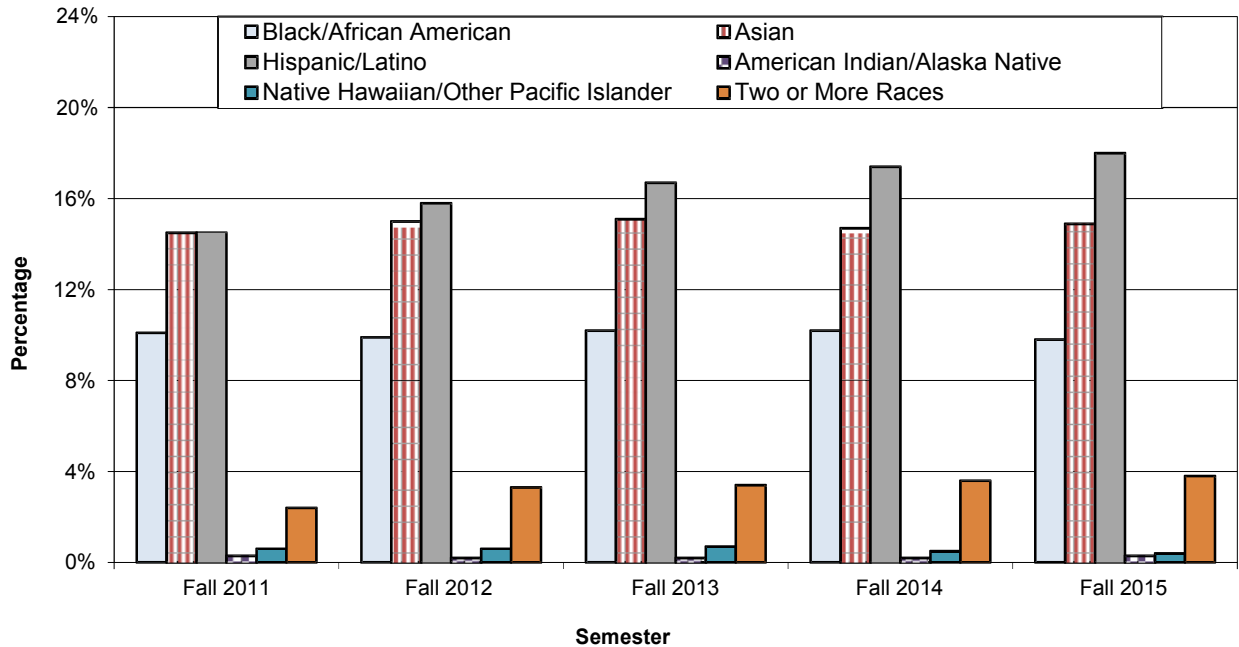
D. Race Distribution

The percentage of White students at the Loudoun Campus decreased from 54 to 51 percent from Fall 2011 to Fall 2015. The percentage of Hispanic students increased from 15 to 18 percent over the same time period.

**TABLE LO.7
RACE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
White	4,169	53.6	4,218	52.1	4,240	51.0	4,633	51.0	5,153	50.6
Black/African American	787	10.1	801	9.9	846	10.2	925	10.2	995	9.8
Asian	1,127	14.5	1,211	15.0	1,253	15.1	1,340	14.7	1,521	14.9
Hispanic/Latino	1,127	14.5	1,280	15.8	1,390	16.7	1,580	17.4	1,836	18.0
American Indian/Alaska Native	24	0.3	19	0.2	19	0.2	19	0.2	27	0.3
Native Hawaiian/Other Pacific Islander	46	0.6	47	0.6	55	0.7	44	0.5	43	0.4
Two or More Races	184	2.4	265	3.3	284	3.4	330	3.6	389	3.8
Unknown	50	0.6	80	1.0	129	1.6	149	1.6	162	1.6
Not Specified	266	3.4	173	2.1	105	1.3	68	0.8	50	0.5

**FIGURE LO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2011 THROUGH FALL 2015**



E. Domicile

The majority of students at the Loudoun Campus were domiciled in-state from Fall 2011 to Fall 2015. The proportion of students domiciled out-of-state decreased from 5 percent in Fall 2011 to 3 percent in Fall 2015.

**TABLE LO.8
DOMICILE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
In-State	7,428	95.5	7,773	96.0	7,994	96.1	8,806	96.8	9,913	97.4
Out-of-State	352	4.5	321	4.0	327	3.9	282	3.1	263	2.6

F. Student Type

From Fall 2011 to Fall 2015, the percentage of first-time students increased from 18 to 33 percent. Enrollment of returning/reapplying students decreased from 74 to 61 percent over this time period, and transfer students decreased from 9 to 6 percent of Loudoun Campus students.

**TABLE LO.9
STUDENT TYPE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,391	17.9	1,496	18.5	1,812	21.8	2,610	28.7	3,358	33.0
Returning/Reapplying	5,724	73.6	5,880	72.6	5,936	71.3	5,938	65.3	6,198	60.9
Transfer	665	8.5	718	8.9	573	6.9	540	5.9	620	6.1

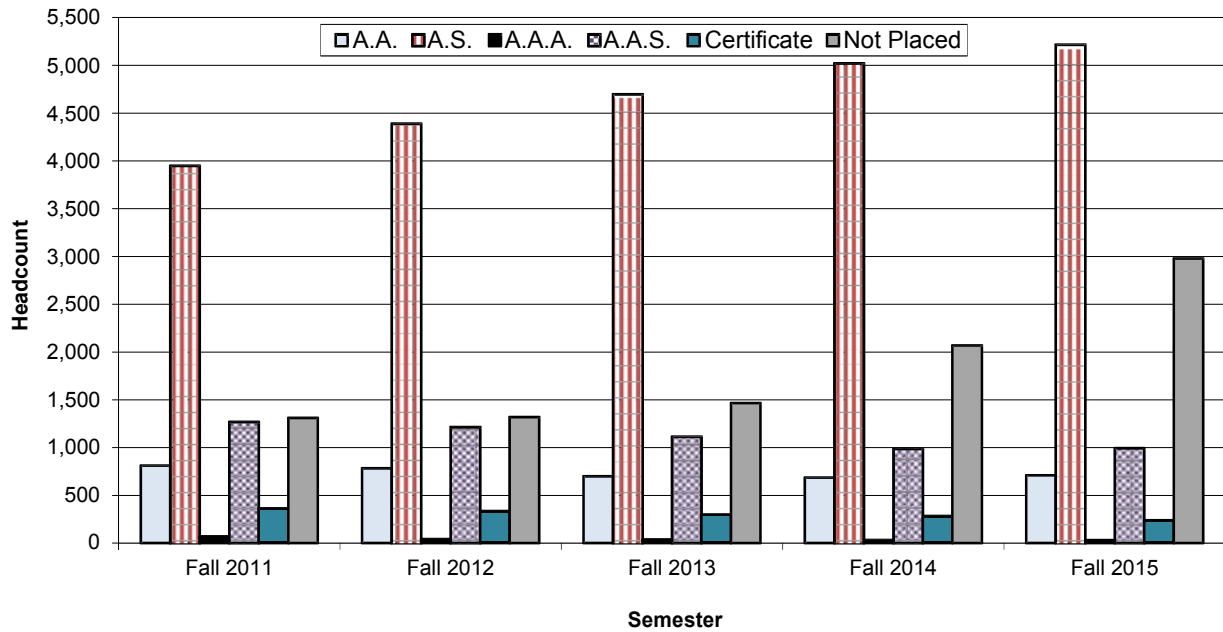
G. Program Placement

The majority of students at the Loudoun Campus continued to be program placed from Fall 2011 to Fall 2015. However, in this 5 year period, the percentage of students who were not program placed increased from 17 to 29 percent. The percentage of students at the Loudoun Campus who were placed in A.A. degree programs decreased from 10 to 7 percent. During the same time period, the proportion of Loudoun Campus students placed in A.A.S. degree programs decreased from 16 to 10 percent.

**TABLE LO.10
PROGRAM PLACEMENT**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
A.A. A.S.	812	10.4	785	9.7	700	8.4	688	7.6	710	7.0
A.A.A.	3,951	50.8	4,391	54.3	4,698	56.5	5,022	55.3	5,218	51.3
A.A.S.	71	0.9	45	0.6	39	0.5	34	0.4	32	0.3
Certificate	1,270	16.3	1,216	15.0	1,115	13.4	989	10.9	996	9.8
Not Placed	364	4.7	337	4.2	301	3.6	285	3.1	240	2.4
	1,312	16.9	1,320	16.3	1,468	17.6	2,070	22.8	2,980	29.3

**FIGURE LO.4
PROGRAM PLACEMENT FALL
2011 THROUGH FALL 2015**



H. Full-/Part-Time Status

From Fall 2011 to Fall 2015, the majority of students at the Loudoun Campus were part-time students, increasing from 63 percent in Fall 2011 to 69 percent in Fall 2015.

**TABLE LO.11
FULL-/PART-TIME STATUS**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,900	37.3	2,972	36.7	3,061	36.8	3,099	34.1	3,207	31.5
Part-Time	4,880	62.7	5,122	63.3	5,260	63.2	5,989	65.9	6,969	68.5

I. Day/Night Status

From Fall 2011 to Fall 2015, the proportion of students taking only day courses at the Loudoun Campus increased overall from 40 to 51 percent. The percentage of students taking only night courses decreased during the same time period from 11 to 7 percent. In addition, the proportion of students taking both types of courses also decreased overall from 49 to 43 percent.

**TABLE LO.12
DAY/NIGHT STATUS***

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,099	39.8	3,315	41.0	3,554	42.7	4,187	46.1	5,179	50.9
Night Only	837	10.8	833	10.3	733	8.8	672	7.4	659	6.5
Both	3,844	49.4	3,946	48.8	4,034	48.5	4,229	46.5	4,338	42.6

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

From Fall 2011 to Fall 2015, the Fall-to-Fall retention rate for all students at the Loudoun Campus decreased from 45 to 44 percent. The Fall-to-Fall retention rate for first-time students decreased from 55 to 45 percent during the same time period.

**TABLE LO.13
RETENTION RATES**

	Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015	
	#	%	#	%	#	%	#	%	#	%
All Students	3,391	44.8	3,527	45.3	3,622	44.7	3,602	43.3	4,017	44.2
First-Time Students	687	54.7	793	57.0	819	54.7	904	49.9	1,166	44.7

III. Enrollment by Program Type

**TABLE LO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AWARD = A.A.						
529	FINE ARTS	102	103	102	106	119
648	LIBERAL ARTS	676	650	555	534	534
555	MUSIC	34	32	43	48	57
A.A. TOTAL		812	785	700	688	710
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	785	851	929	969	1,038
246	COMPUTER SCIENCE	184	230	297	345	406
831	ENGINEERING	214	234	249	286	308
699	GENERAL STUDIES	1,515	1,647	1,618	1,529	1,449
340	INFORMATION TECHNOLOGY	271	315	361	464	437
880	SCIENCE	449	517	573	646	664
882	SOCIAL SCIENCES	533	597	671	783	916
A.S. TOTAL		3,951	4,391	4,698	5,022	5,218
AWARD = A.A.A.						
530	FINE ARTS	37	28	25	20	19
559	MUSIC	34	17	14	14	13
A.A.A. TOTAL		71	45	39	34	32
AWARD = A.A.S.						
203	ACCOUNTING	125	128	99	88	78
400	ADMINISTRATION OF JUSTICE	51	50	57	47	45
904	AIR CONDITIONING AND REFRIGERATION	6	3	6	6	3
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	4	5	2	6	7
901	ARCHITECTURE TECHNOLOGY	28	24	20	16	14
909	AUTOMOTIVE TECHNOLOGY	23	29	30	31	23
149	BIOTECHNOLOGY	32	22	15	14	14
212	BUSINESS MANAGEMENT	311	280	231	177	182
511	COMMUNICATION DESIGN	76	65	54	57	53
731	COMPUTER AND ELECTRONICS TECHNOLOGY	7	2	1	-	1
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	14	8	3	5	7
248	CONTRACT MANAGEMENT	4	5	3	2	2
345	CYBERSECURITY	-	-	-	3	62
118	DENTAL HYGIENE	2	1	4	1	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	0	2	5	3
636	EARLY CHILDHOOD DEVELOPMENT	102	101	111	92	86
146	EMERGENCY MEDICAL SERVICES	0	1	1	1	0
968	ENGINEERING TECHNOLOGY	50	58	41	26	33
427	FIRE SCIENCE TECHNOLOGY	9	14	10	7	4
152	HEALTH INFORMATION MANAGEMENT	2	0	3	1	1
335	HORTICULTURE TECHNOLOGY	59	60	56	53	45

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE LO.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AWARD = A.A.S. (Cont'd)						
775	HOSPITALITY MANAGEMENT	20	15	19	24	21
299	INFORMATION SYSTEMS TECHNOLOGY	72	72	82	92	82
520	INTERIOR DESIGN	89	82	76	63	53
251	MARKETING	43	44	35	32	28
151	MEDICAL LABORATORY TECHNOLOGY	0	1	0	1	1
156	NURSING	3	2	3	3	4
260	PARALEGAL STUDIES	27	19	21	20	15
502	PHOTOGRAPHY AND MEDIA	19	13	12	8	12
180	PHYSICAL THERAPIST ASSISTANT	2	3	2	2	3
172	RADIOGRAPHY	6	6	3	2	1
181	RESPIRATORY THERAPY	0	0	0	1	0
249	TRAVEL AND TOURISM	2	1	-	-	-
188	VETERINARY TECHNOLOGY	81	102	113	103	112
A.A.S. TOTAL		1,270	1,216	1,115	989	996
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	9	5	4	6	4
903	AIR CONDITIONING AND REFRIGERATION	1	1	2	3	1
930	ARCHITECTURAL DRAFTING	0	1	0	0	1
910	AUTOMOTIVE EMISSIONS	1	1	0	-	1
204	BOOKKEEPING	9	10	10	2	6
221	CAREER STUDIES	245	232	207	202	184
250	CONTRACT MANAGEMENT	1	1	1	2	1
245	CULINARY ARTS	5	5	6	8	3
632	EARLY CHILDHOOD DEVELOPMENT	26	19	21	17	12
695	GENERAL EDUCATION	-	1	1	4	2
240	HOTEL MANAGEMENT	1	1	1	1	0
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	3	0	1	1
297	MULTIMEDIA DESIGN	12	4	4	4	4
557	MUSIC RECORDING TECHNOLOGY	30	32	30	29	18
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	9	4	4	2	2
273	REAL ESTATE BROKERAGE	2	0	1	-	-
232	SMALL BUSINESS MANAGEMENT	4	4	0	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	2	9	9	4	0
243	TRAVEL AND TOURISM	4	1	-	-	-
352	WEB DESIGN MANAGER	2	3	-	-	-
CERTIFICATE TOTAL		364	337	301	285	240
TOTAL PROGRAM PLACED STUDENTS		6,468	6,774	6,853	7,018	7,196

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE LO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2011 THROUGH FALL 2015**

DISCIPLINE	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
ACC	132.0	118.2	115.0	118.6	132.7
ARA	10.2	0.0	0.0	0.0	0.0
ART	146.4	141.3	153.0	147.3	133.7
AST	0.0	0.0	2.1	2.1	0.0
BCS	-	-	1.6	0.0	0.0
BIO	207.7	260.8	280.9	289.1	319.7
BSK	-	-	1.5	2.1	2.1
BUS	109.8	106.8	111.0	100.6	127.3
CHD	64.4	58.4	64.0	45.4	54.8
CHM	94.3	105.1	119.6	126.1	128.9
CSC	51.1	72.8	79.1	65.0	80.3
CST	164.2	168.2	197.4	216.9	228.0
ECO	114.2	104.8	126.8	118.4	116.0
EDU	5.6	7.6	9.4	8.8	5.6
EGR	-	-	-	-	9.8
ENF*	-	-	119.7	98.4	96.0
ENG	650.9	681.7	539.0	767.0	847.8
ENV	16.8	15.2	22.9	28.5	42.9
ESL	215.3	192.0	181.7	172.3	155.3
FIN	11.4	8.6	8.0	5.6	8.0
FRE	8.9	9.0	8.7	8.3	6.7
GEO	59.6	59.4	54.6	54.2	50.6
GIS	20.9	16.5	16.7	16.6	15.9
GOL	117.9	106.7	114.7	106.7	96.0
HIS	407.2	462.4	489.0	470.0	535.0
HLT	4.7	5.2	4.6	14.1	13.4
HRT	31.1	32.5	31.9	33.3	26.1
HUM	11.6	6.6	7.6	8.6	8.2
IDS	42.7	39.0	35.6	37.5	36.2
ITD	22.2	17.6	22.4	20.0	20.4
ITE	177.3	176.2	168.1	176.7	191.2
ITN	28.8	37.8	38.0	41.3	68.1
ITP	31.5	37.4	42.9	46.5	49.7
MKT	11.4	10.0	11.2	3.9	9.7
MTH	777.1	533.3	607.3	652.5	634.9
MTT**	-	195.2	156.0	198.3	208.7
MUS	55.5	44.1	48.1	50.5	45.9
NAS	49.9	43.7	43.7	22.7	19.5
PED	82.3	73.4	62.6	65.1	61.0
PHI	62.0	45.6	41.8	55.6	39.2
PHY	0.0	11.7	30.8	39.7	94.4
PLS	44.2	57.4	62.8	55.4	74.8

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

**MTT is redesigned Developmental Math (formerly included in MTH).

TABLE LO.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2011 THROUGH FALL 2015

DISCIPLINE	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
PSY	213.6	229.4	240.2	209.2	211.0
REL	44.8	46.4	40.4	32.6	25.4
RUS	8.0	3.3	3.0	3.7	6.0
SDV	48.0	55.9	85.4	107.5	109.0
SOC	89.4	89.2	79.4	77.0	71.6
SPA	60.8	57.7	56.4	55.0	53.9
VEN	-	-	-	-	4.0
VET	76.3	91.1	83.3	80.3	74.9
CAMPUS TOTAL	4,581.9	4,635.2	4,820.0	5,055.0	5,350.3

Note: "-" – Discipline not active.

V. International Students

**TABLE LO.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AFGHANISTAN	31	20	21	19	24
ALBANIA	8	5	7	2	3
ALGERIA	2	2	2	0	1
ARGENTINA	5	7	8	4	7
ARMENIA	2	2	1	1	1
ARUBA	0	0	0	0	1
AUSTRALIA	4	2	2	4	3
AUSTRIA	1	1	2	1	1
AZERBAIJAN	1	0	0	0	0
BAHAMAS	0	0	0	0	1
BAHRAIN	0	0	0	1	1
BANGLADESH	15	19	19	24	26
BELARUS	3	0	1	2	0
BENIN	4	2	2	3	5
BERMUDA	0	0	0	1	0
BOLIVIA	40	39	42	47	46
BOSNIA AND HERZEGOVINA	3	1	4	2	0
BOTSWANA	0	0	0	1	1
BRAZIL	19	15	19	17	15
BULGARIA	3	3	2	1	1
CAMBODIA	8	10	8	7	7
CAMEROON	11	16	17	13	11
CANADA	17	16	18	18	22
CENTRAL AFRICAN REPUBLIC	0	0	0	0	1
CHILE	0	4	3	4	7
CHINA	26	31	33	36	34
COLOMBIA	22	19	23	17	24
CONGO, DEMOCRATIC REPUBLIC OF THE	9	11	8	8	9
CONGO, REPUBLIC OF THE	1	2	3	0	1
COSTA RICA	2	1	2	3	2
COTE D'IVOIRE	9	8	3	1	2
CROATIA	0	0	1	1	0
CUBA	2	2	2	2	2
CZECH REPUBLIC	0	1	1	0	0
CYPRUS	0	0	0	1	0
DENMARK	0	0	2	1	0
DOMINICA	0	0	0	0	1
DOMINICAN REPUBLIC	0	1	0	0	1
ECUADOR	4	6	5	3	6
EGYPT	17	14	15	18	21
EL SALVADOR	46	52	48	64	79
ERITREA	8	5	6	5	4
ETHIOPIA	35	29	29	38	48

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
FRANCE	2	5	5	6	6
GABON	1	2	2	0	1
GAMBIA	1	1	0	0	0
GERMANY	14	12	17	16	12
GHANA	26	25	30	33	33
GREECE	0	0	0	0	1
GRENADA	0	0	0	0	1
GUATEMALA	4	4	6	10	18
GUINEA	2	1	1	1	2
GUYANA	2	1	1	1	2
HAITI	1	1	0	1	2
HONDURAS	9	4	7	16	20
HONG KONG	0	2	1	2	2
HUNGARY	0	1	2	1	1
ICELAND	0	0	1	0	0
INDIA	76	69	64	61	58
INDONESIA	4	3	2	4	2
IRAN	83	66	71	62	74
IRAQ	10	17	26	25	17
IRELAND	1	1	1	1	1
ISRAEL	3	1	4	3	1
ITALY	1	2	2	5	2
JAMAICA	3	2	2	2	1
JAPAN	6	5	4	2	3
JORDAN	2	3	2	2	2
KAZAKHSTAN	3	5	3	1	0
KENYA	6	5	4	6	4
KOREA, NORTH	1	0	0	2	0
KOREA, SOUTH	28	26	24	20	30
KOSOVO	1	0	0	0	0
KYRGYZSTAN	1	0	0	0	1
LAOS	0	0	0	0	1
LATVIA	1	0	0	0	0
LEBANON	2	0	1	1	0
LIBERIA	3	2	2	5	6
LIBYA	0	0	0	0	1
LITHUANIA	0	1	0	0	0
LUXEMBOURG	0	0	1	1	1
MALAYSIA	2	1	0	0	1
MALI	1	1	1	0	0
MAURITIUS	2	2	1	0	0
MEXICO	9	14	16	25	32
MOLDOVA	3	3	1	0	1
MONGOLIA	2	5	5	7	6
MOROCCO	11	4	7	8	5

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
MOZAMBIQUE	0	1	0	1	0
MYANMAR (BURMA)	7	5	3	1	1
NAMIBIA	1	1	1	0	1
NEPAL	23	18	14	19	25
NETHERLANDS	1	0	1	0	1
NICARAGUA	1	1	1	1	1
NIGERIA	2	4	6	7	7
PAKISTAN	73	69	58	73	50
PANAMA	2	1	1	2	1
PARAGUAY	3	2	1	0	1
PERU	93	101	99	98	74
PHILIPPINES	25	21	26	29	24
POLAND	9	6	7	2	4
PORTUGAL	0	0	1	0	0
ROMANIA	8	5	3	1	4
RUSSIA	22	23	18	23	13
RWANDA	2	3	4	2	1
SAMOA	0	0	1	1	1
SAUDI ARABIA	2	6	6	5	6
SENEGAL	4	3	0	0	0
SERBIA	0	2	1	0	1
SIERRA LEONE	10	8	7	11	20
SINGAPORE	1	2	1	1	1
SLOVAKIA	1	0	0	0	1
SOMALIA	6	9	6	4	3
SOUTH AFRICA	5	7	9	8	9
SPAIN	2	1	1	1	1
SRI LANKA	0	1	2	4	5
SUDAN	15	8	8	5	7
SWEDEN	5	2	2	3	3
SWITZERLAND	2	0	0	1	0
SYRIA	2	2	2	5	5
TAIWAN	3	2	2	1	1
TAJKISTAN	1	0	0	0	0
TANZANIA	0	0	1	1	1
THAILAND	6	7	10	10	10
TOGO	6	5	7	7	6
TRINIDAD AND TOBAGO	0	0	0	0	1
TUNISIA	0	1	0	0	0
TURKEY	1	3	2	2	0
UGANDA	0	1	1	0	0
UKRAINE	12	10	8	5	7
UNITED ARAB EMIRATES	1	0	0	0	0
UNITED KINGDOM	15	18	19	17	14
URUGUAY	1	1	1	3	2
UZBEKISTAN	2	2	3	1	1

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
VENEZUELA	9	9	7	6	10
VIETNAM	41	45	48	43	36
VIRGIN ISLANDS (U.S.)	2	0	0	0	1
YEMEN	1	1	0	0	0
YUGOSLAVIA	1	2	1	2	1
ZAMBIA	1	0	0	0	1
ZIMBABWE	2	0	5	2	2
CAMPUS TOTAL	1,117	1,062	1,081	1,108	1,135

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 10: MANASSAS CAMPUS

I. Headcount and FTES Enrollment

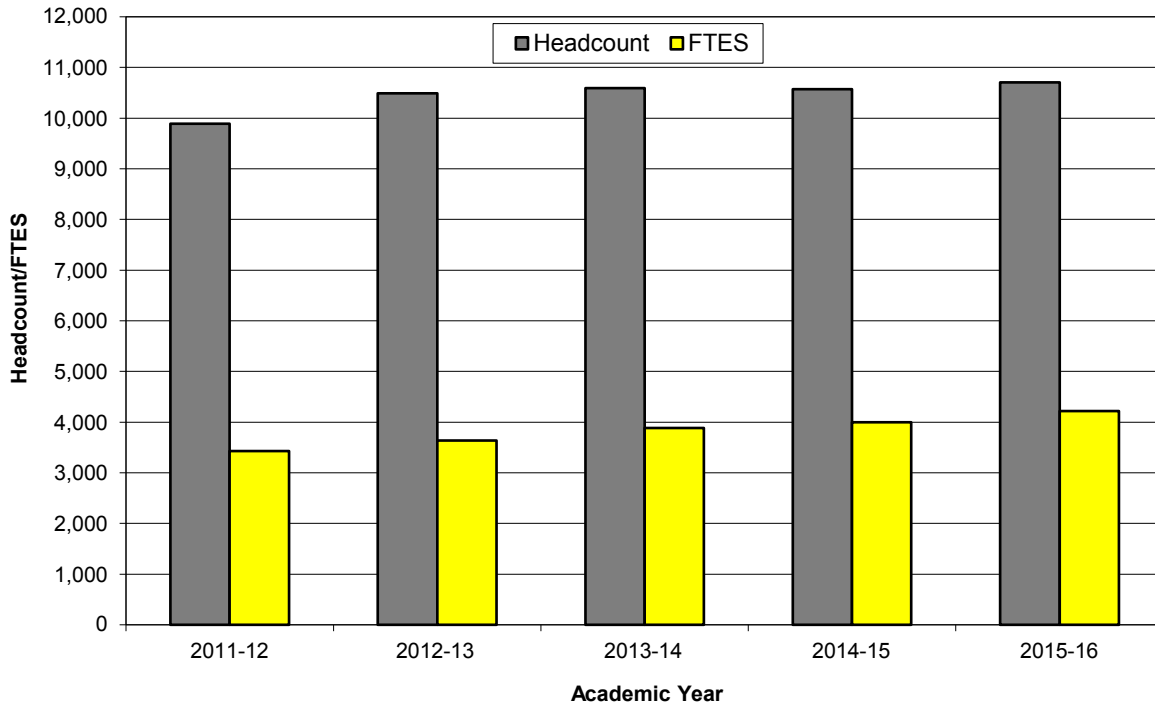
**TABLE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2011-12 THROUGH 2015-16**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2015-16	10,703	4,217
2014-15	10,572	3,998
2013-14	10,592	3,884
2012-13	10,487	3,637
2011-12	9,888	3,428

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

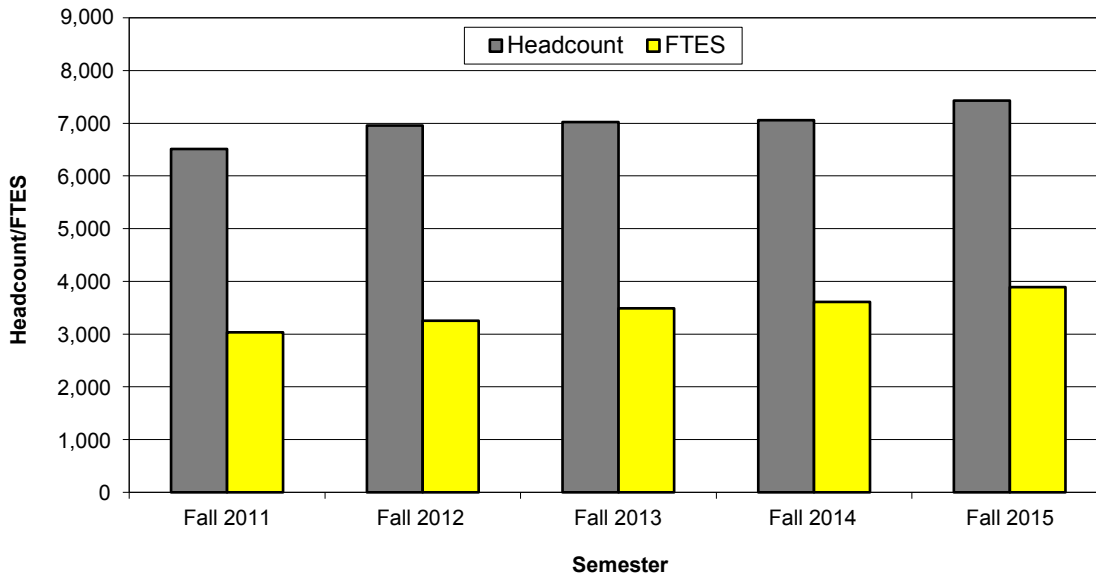
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2011-12 THROUGH 2015-16**



From Fall 2011 to Fall 2015, the Manassas Campus student headcount increased by 14 percent and FTES increased by 28 percent.

**FIGURE MA.2
STUDENT HEADCOUNT AND FTES
FALL 2011 THROUGH FALL 2015**



**TABLE MA.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2011-12 THROUGH 2015-16**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2015-16	3,597	952	7,430	3,891	6,947	3,590
2014-15	3,681	966	7,056	3,613	6,806	3,416
2013-14	3,675	950	7,021	3,491	6,771	3,328
2012-13	3,641	964	6,953	3,252	6,702	3,058
2011-12	3,581	972	6,514	3,032	6,514	2,852

II. Student Profile

A. Average Credit Hour Load

For the past five fall semesters, the average full-time credit load at the Manassas Campus remained stable at approximately 14 credit hours and the average part-time credit load remained at 6 credit hours.

**TABLE MA.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	13.9	13.9	13.7	13.7	13.7
Part-Time	6.0	6.0	6.0	6.0	6.0

B. Age Distribution

During the five-year period from Fall 2011 to Fall 2015, the median age at the Manassas Campus remained steady at approximately 21 years of age. The mean age decreased from 25 years of age to approximately 24 years of age during the same time period.

**TABLE MA.4
MEDIAN AND MEAN AGE**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Median	21.3	21.5	21.3	21.1	20.8
Mean	25.0	25.4	25.2	24.9	24.4

From Fall 2011 to Fall 2015, the age distribution of students remained fairly stable at the Manassas Campus. Over half of Manassas Campus students were ages 21 and under during this time period.

**TABLE MA.5
AGE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Under 18	272	4.2	282	4.1	280	4.0	337	4.8	472	6.4
18-21	3,179	48.8	3,281	47.2	3,431	48.9	3,471	49.2	3,697	49.8
22-24	968	14.9	1,089	15.7	1,075	15.3	1,043	14.8	1,113	15.0
25-29	756	11.6	831	12.0	779	11.1	815	11.6	818	11.0
30-44	916	14.1	989	14.2	972	13.8	962	13.6	925	12.4
45-59	370	5.7	400	5.8	409	5.8	371	5.3	331	4.5
60 & Over	53	0.8	81	1.2	75	1.1	57	0.8	74	1.0

C. Gender Distribution

The proportion of male and female students at the Manassas Campus remained stable at approximately 52 and 48 percent, respectively, from Fall 2011 to Fall 2015.

**TABLE MA.6
GENDER DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Male	3,383	51.9	3,564	51.3	3,593	51.2	3,627	51.4	3,903	52.5
Female	3,131	48.1	3,389	48.7	3,428	48.8	3,429	48.6	3,527	47.5

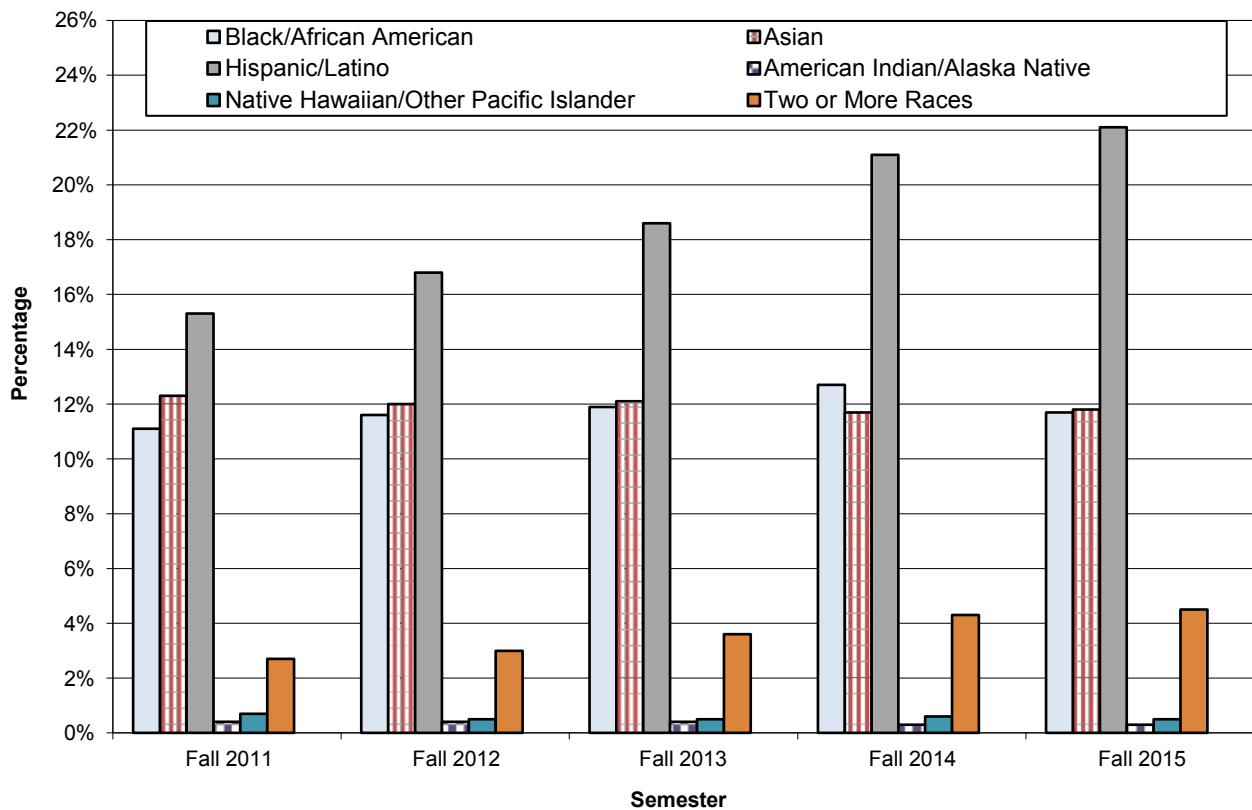
D. Race Distribution

The percentage of White students at the Manassas Campus decreased from 54 to 48 percent from Fall 2011 to Fall 2015. The percentage of Hispanic students increased from 15 to 22 percent over the same time period.

**TABLE MA.7
RACE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
White	3,518	54.0	3,681	52.9	3,559	50.7	3,367	47.7	3,528	47.5
Black/African American	723	11.1	809	11.6	835	11.9	896	12.7	871	11.7
Asian	803	12.3	833	12.0	847	12.1	827	11.7	874	11.8
Hispanic/Latino	997	15.3	1,168	16.8	1,305	18.6	1,485	21.1	1,642	22.1
American Indian/Alaska Native	27	0.4	25	0.4	29	0.4	22	0.3	23	0.3
Native Hawaiian/Other Pacific Islander	43	0.7	33	0.5	37	0.5	39	0.6	40	0.5
Two or More Races	176	2.7	207	3.0	256	3.6	300	4.3	334	4.5
Unknown	36	0.6	50	0.7	73	1.0	67	1.0	78	1.0
Not Specified	191	2.9	147	2.1	80	1.1	53	0.8	40	0.5

**FIGURE MA.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2011 THROUGH FALL 2015**



E. Domicile

From Fall 2011 to Fall 2015, the majority of Manassas Campus students were domiciled in-state, increasing from 96 to 97 percent during that time period.

**TABLE MA.8
DOMICILE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
In-State	6,237	95.7	6,680	96.1	6,733	95.9	6,798	96.4	7,190	96.8
Out-of-State	277	4.3	273	3.9	288	4.1	258	3.7	240	3.2

F. Student Type

From Fall 2011 to Fall 2015, the percentage of first-time students at the Manassas Campus increased from 22 to 25 percent. Returning/reapplying students decreased from 71 percent to 68 percent; and the proportion of transfer students remained steady at approximately 7 percent over this same time period.

**TABLE MA.9
STUDENT TYPE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,408	21.6	1,464	21.1	1,577	22.5	1,577	22.3	1,855	25.0
Returning/Reapplying	4,623	71.0	4,926	70.8	4,960	70.6	4,999	70.8	5,080	68.4
Transfer	483	7.4	563	8.1	484	6.9	480	6.8	495	6.7

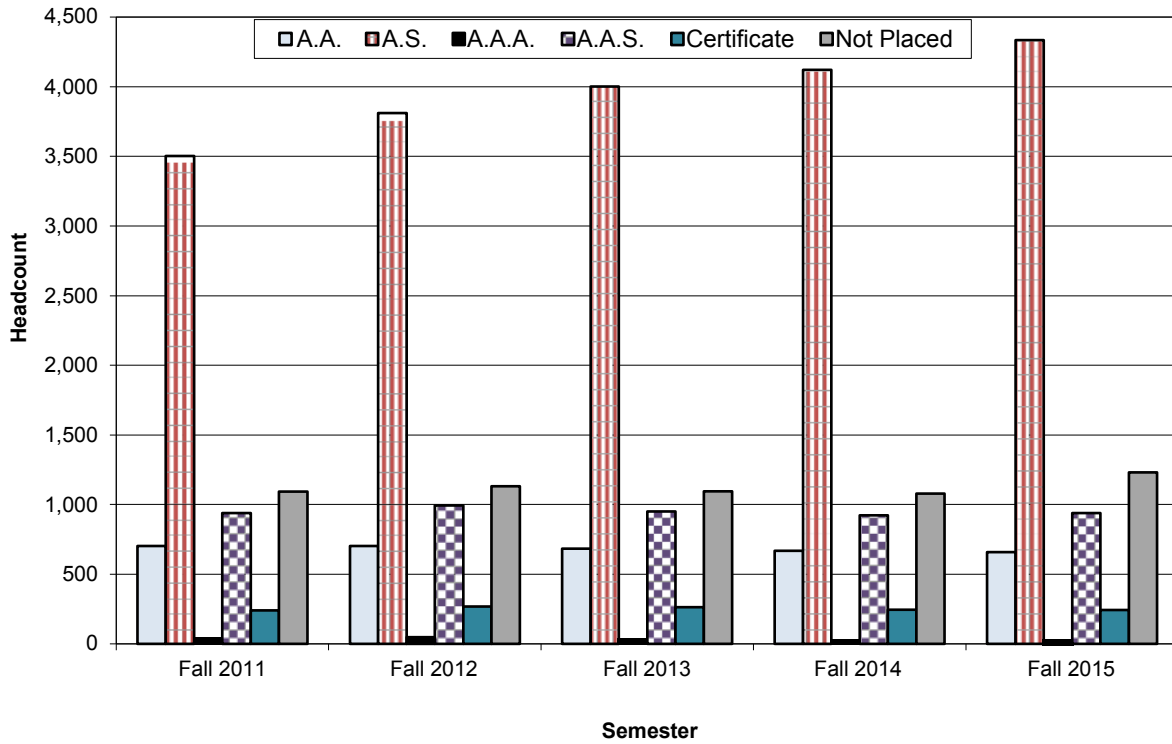
G. Program Placement

The percentage of Manassas Campus students who were not program placed remained between from 15 percent and 17 percent over the past five years. A.S. degree programs accounted for the majority of placement, increasing from 54 to 58 percent over the same time period.

**TABLE MA.10
PROGRAM PLACEMENT**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
A.A. A.S.	703	10.8	702	10.1	684	9.7	669	9.5	658	8.9
A.A.A.	3,502	53.8	3,810	54.8	4,001	57.0	4,121	58.4	4,334	58.3
A.A.S.	36	0.6	47	0.7	27	0.4	20	0.3	24	0.3
Certificate	940	14.4	994	14.3	950	13.5	922	13.1	940	12.7
Not Placed	241	3.7	268	3.9	263	3.7	245	3.5	243	3.3
	1,092	16.8	1,132	16.3	1,096	15.6	1,079	15.3	1,231	16.6

**FIGURE MA.4
PROGRAM PLACEMENT FALL
2011 THROUGH FALL 2015**



H. Full-/Part-Time Status

From Fall 2011 to Fall 2015, part-time enrollment increased from 62 to 65 percent of the student population at the Manassas Campus.

**TABLE MA.11
FULL-/PART-TIME STATUS**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,486	38.2	2,495	35.9	2,623	37.4	2,533	35.9	2,639	35.5
Part-Time	4,028	61.8	4,458	64.1	4,398	62.6	4,523	64.1	4,791	64.5

I. Day/Night Status

From Fall 2011 to Fall 2015, the proportion of students taking only day courses at the Manassas Campus increased from 42 percent to 43 percent. In Fall 2015, 9 percent of the Manassas Campus students were enrolled in night only courses, a decrease of approximately 3 percentage points.

**TABLE MA.12
DAY/NIGHT STATUS***

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Day Only	2,705	41.5	2,816	40.5	2,829	40.3	2,839	40.2	3,226	43.4
Night Only	731	11.2	747	10.7	731	10.4	689	9.8	642	8.6
Both	3,078	47.3	3,390	48.8	3,461	49.3	3,528	50.0	3,562	47.9

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-fall retention rate for all students attending the Manassas Campus increased from 45 percent in Fall 2011 to 47 percent in Fall 2015. The Fall-to-Fall retention rate for first-time students increased overall from 55 percent in Fall 2011 to 58 percent in Fall 2015.

**TABLE MA.13
RETENTION RATES**

	Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015	
	#	%	#	%	#	%	#	%	#	%
All Students	2,848	44.5	2,994	45.9	3,051	43.9	3,060	43.6	3,285	46.6
First-Time Students	724	55.3	805	57.2	793	54.2	861	54.6	910	57.7

III. Enrollment by Program Type

**TABLE MA.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AWARD = A.A.						
529	FINE ARTS	94	96	100	105	107
648	LIBERAL ARTS	584	582	554	529	523
555	MUSIC	25	24	30	35	28
A.A. TOTAL		703	702	684	669	658
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	688	710	745	780	814
246	COMPUTER SCIENCE	150	181	251	269	314
831	ENGINEERING	197	218	257	276	307
699	GENERAL STUDIES	1,364	1,520	1,477	1,464	1,546
340	INFORMATION TECHNOLOGY	250	267	284	334	318
880	SCIENCE	360	376	436	454	445
882	SOCIAL SCIENCES	493	538	551	544	590
A.S. TOTAL		3,502	3,810	4,001	4,121	4,334
AWARD A.A.A.						
530	FINE ARTS	27	31	20	14	19
559	MUSIC	9	16	7	6	5
A.A.A. TOTAL		36	47	27	20	24
AWARD A.A.S.						
203	ACCOUNTING	87	93	88	62	76
400	ADMINISTRATION OF JUSTICE	111	116	104	92	95
904	AIR CONDITIONING AND REFRIGERATION	15	11	16	15	9
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	12	8	10	3	5
901	ARCHITECTURE TECHNOLOGY	23	24	17	11	16
909	AUTOMOTIVE TECHNOLOGY	138	148	142	140	141
149	BIOTECHNOLOGY	23	20	30	29	16
212	BUSINESS MANAGEMENT	174	183	159	190	149
511	COMMUNICATION DESIGN	16	25	27	22	27
731	COMPUTER AND ELECTRONICS TECHNOLOGY	6	4	-	-	0
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	6	8	6	11	9
248	CONTRACT MANAGEMENT	9	8	4	4	7
345	CYBERSECURITY	-	-	-	6	87
118	DENTAL HYGIENE	0	1	1	1	0
636	EARLY CHILDHOOD DEVELOPMENT	93	90	117	105	87
146	EMERGENCY MEDICAL SERVICES	3	0	1	-	1
968	ENGINEERING TECHNOLOGY	45	44	35	23	30
427	FIRE SCIENCE TECHNOLOGY	16	14	11	13	12
152	HEALTH INFORMATION MANAGEMENT	1	0	0	2	1
335	HORTICULTURE TECHNOLOGY	7	10	6	8	10

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE MA.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AWARD = A.A.S. (Cont'd)						
775	HOSPITALITY MANAGEMENT	19	16	18	16	16
299	INFORMATION SYSTEMS TECHNOLOGY	51	68	68	84	61
520	INTERIOR DESIGN	15	21	22	15	21
251	MARKETING	29	25	13	24	20
151	MEDICAL LABORATORY TECHNOLOGY	2	1	2	-	1
156	NURSING	4	5	3	3	3
126	OCCUPATIONAL THERAPY ASSISTANT	-	-	1	1	1
260	PARALEGAL STUDIES	21	30	28	19	17
502	PHOTOGRAPHY AND MEDIA	10	12	9	10	9
180	PHYSICAL THERAPIST ASSISTANT	0	1	1	1	1
172	RADIOGRAPHY	0	0	0	-	0
249	TRAVEL AND TOURISM	1	-	-	-	-
188	VETERINARY TECHNOLOGY	3	8	11	12	12
A.A.S. TOTAL		940	994	950	922	940
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	9	12	5	6	7
903	AIR CONDITIONING AND REFRIGERATION	0	2	1	2	2
930	ARCHITECTURAL DRAFTING	2	3	1	2	2
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	1	-	1	-	0
910	AUTOMOTIVE EMISSIONS	4	1	1	-	1
204	BOOKKEEPING	3	8	8	4	5
221	CAREER STUDIES	169	189	206	190	183
250	CONTRACT MANAGEMENT	1	3	2	0	1
245	CULINARY ARTS	8	7	7	4	6
120	DENTAL ASSISTING	-	-	-	-	1
632	EARLY CHILDHOOD DEVELOPMENT	17	13	14	13	17
695	GENERAL EDUCATION	-	-	-	1	2
240	HOTEL MANAGEMENT	1	1	1	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	0	0	2	2	1
297	MULTIMEDIA DESIGN	5	5	2	3	3
557	MUSIC RECORDING TECHNOLOGY	10	7	3	8	6
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	1	2	3	6	3
457	PUBLIC MANAGEMENT	-	1	-	-	-
273	REAL ESTATE BROKERAGE	0	3	1	-	0
232	SMALL BUSINESS MANAGEMENT	3	6	3	1	0
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	6	5	2	3	3
352	WEB DESIGN MANAGER	1	-	-	-	0
CERTIFICATE TOTAL		241	268	263	245	243
TOTAL PROGRAM PLACED STUDENTS		5,422	5,821	5,925	5,977	6,199

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE MA.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE**

DISCIPLINE	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
ACC	50.0	51.4	54.8	54.4	51.6
ADJ	78.0	77.8	74.6	66.8	61.0
ARA	5.7	7.5	9.1	8.5	9.5
ART	101.1	135.7	127.8	135.1	155.7
AUT	79.7	81.2	79.9	76.0	72.0
BIO	244.2	280.3	318.5	323.3	330.1
BSK	-	-	1.1	0.8	0.9
BUS	43.4	47.6	54.2	60.2	73.4
CHD	83.5	82.3	75.6	79.3	61.9
CHM	47.6	51.3	62.0	68.2	82.8
CSC	37.9	39.3	51.5	62.0	83.2
CST	125.2	118.8	141.8	165.2	182.6
DSL	8.4	7.5	5.6	9.1	9.3
ECO	76.8	67.4	74.6	76.0	95.4
EDU	25.8	20.4	24.8	25.6	29.4
EGR	7.3	10.1	13.9	25.1	22.1
ENF*	-	-	77.6	63.6	66.9
ENG	513.5	553.3	386.2	456.2	509.6
ENV	13.1	12.1	13.6	17.6	20.0
ESL	130.3	120.0	137.3	128.0	132.0
ETR	0.0	1.9	0.0	0.0	0.0
FIN	5.2	4.6	5.2	0.0	0.0
FRE	15.3	11.5	8.4	7.7	9.9
GEO	9.8	11.0	8.8	10.6	13.2
GOL	10.4	11.7	9.3	8.8	9.3
HIM	0.0	0.0	2.8	4.2	0.0
HIS	197.6	217.6	241.0	240.8	239.8
HLT	7.6	7.4	9.8	14.3	15.4
ITD	25.8	21.8	27.8	25.6	26.2
ITE	137.1	141.8	159.2	148.4	143.2
ITN	37.7	57.5	66.4	64.4	61.9
ITP	16.9	25.0	19.7	20.6	23.4
MKT	3.8	4.0	4.4	4.4	5.6
MTH	394.1	295.5	378.2	385.5	430.7
MTT**	-	154.3	144.9	147.9	170.5
MUS	9.9	9.8	6.3	6.2	8.8
NAS	19.7	22.9	26.7	14.1	14.7
PED	73.6	86.7	91.3	87.0	77.2
PHI	9.4	9.8	17.0	13.0	14.4
PHY	23.8	20.3	35.5	44.1	59.4
PLS	24.0	19.2	16.6	29.8	42.2
PSY	196.0	200.6	230.2	235.6	260.4
REL	8.8	11.2	11.2	10.0	9.0
SDV	36.7	37.5	48.6	63.3	72.3
SOC	30.2	37.6	61.6	56.8	64.0
SPA	56.1	51.2	53.0	47.1	47.8
WEL	11.9	15.3	22.3	22.0	22.7
CAMPUS TOTAL	3,032.6	3,251.7	3,490.7	3,613.2	3,891.4

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

**MTT is redesigned Developmental Math (formerly included in MTH).

V. International Students

**TABLE MA.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AFGHANISTAN	12	8	11	19	25
ALBANIA	0	0	1	1	0
ALGERIA	0	0	0	1	0
ARGENTINA	2	1	4	3	4
ARMENIA	1	0	0	0	0
AUSTRALIA	1	1	1	0	0
BAHAMAS	1	0	0	0	0
BAHRAIN	1	1	1	0	0
BANGLADESH	4	3	5	4	4
BELARUS	0	0	0	0	1
BENIN	0	1	1	3	3
BOLIVIA	22	17	17	21	24
BRAZIL	9	16	12	10	9
BULGARIA	5	4	3	4	1
BURKINA FASO	1	0	2	2	1
CAMBODIA	1	4	4	4	3
CAMEROON	12	14	11	12	10
CANADA	4	7	10	10	8
CENTRAL AFRICAN REPUBLIC	0	0	0	0	1
CHAD	0	1	1	0	0
CHILE	0	2	1	0	1
CHINA	15	18	21	24	21
COLOMBIA	13	11	13	15	10
CONGO, DEMOCRATIC REPUBLIC OF THE	4	2	3	4	4
CONGO, REPUBLIC OF THE	1	1	2	2	2
COSTA RICA	1	2	3	2	3
COTE D'IVOIRE	3	0	2	3	3
CUBA	1	1	0	0	0
CYPRUS	1	0	0	0	0
CZECH REPUBLIC	1	1	0	1	0
DOMINICAN REPUBLIC	3	4	6	5	6
ECUADOR	5	7	8	6	6
EGYPT	7	8	7	5	8
EL SALVADOR	39	51	51	61	60
ERITREA	0	0	0	0	1
ESTONIA	0	1	1	3	1
ETHIOPIA	6	7	10	16	15
FAROE ISLANDS	0	0	0	0	1
FINLAND	0	0	0	2	2
FRANCE	1	2	1	2	2
GABON	0	1	0	0	0
GAMBIA	0	1	0	0	0

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE MA.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
GEORGIA	1	0	1	1	0
GERMANY	12	6	4	5	5
GHANA	23	21	26	26	26
GRENADA	0	0	0	0	1
GUATEMALA	10	9	12	14	10
GUINEA	0	3	1	0	0
GUINEA-BISSAU	0	0	0	1	1
GUYANA	0	0	0	1	3
HAITI	0	0	0	1	0
HONDURAS	12	12	12	15	14
HONG KONG	1	1	1	0	0
ICELAND	2	1	1	0	0
INDIA	47	45	34	32	31
INDONESIA	1	1	0	2	0
IRAN	20	28	26	27	18
IRAQ	7	6	8	5	9
IRELAND	1	0	0	1	1
ISRAEL	0	0	2	1	1
ITALY	0	0	1	0	0
JAMAICA	4	2	5	9	6
JAPAN	6	3	4	1	1
JORDAN	3	4	6	6	5
KAZAKHSTAN	0	0	1	1	0
KENYA	5	4	5	5	5
KIRIBATI	1	1	0	0	0
KOREA, NORTH	3	3	5	1	1
KOREA, SOUTH	65	68	46	61	49
KOSOVO	0	1	3	1	0
KYRGYZSTAN	1	0	1	0	0
LAOS	4	3	3	1	1
LATVIA	0	1	2	1	1
LEBANON	1	1	0	1	1
LIBERIA	5	4	2	4	3
LITHUANIA	2	1	1	0	1
MALAWI	1	0	0	0	0
MALI	0	0	0	0	1
MEXICO	20	14	22	31	25
MOLDOVA	0	1	0	1	0
MONGOLIA	8	7	3	2	2
MOROCCO	10	7	8	4	5
NEPAL	17	21	13	21	28
MYANMAR (BURMA)	1	0	0	0	0
NETHERLANDS	0	0	1	1	0
NICARAGUA	0	2	1	2	2
NIGERIA	3	8	5	2	4
NORWAY	0	0	0	0	1
PAKISTAN	50	48	42	44	43

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

**TABLE MA.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
PALESTINE	0	0	0	0	1
PANAMA	1	0	0	0	0
PARAGUAY	0	0	0	1	0
PERU	45	47	34	41	51
PHILIPPINES	11	10	10	12	12
POLAND	3	1	2	1	1
PORTUGAL	4	2	4	5	3
PUERTO RICO	0	2	2	1	1
ROMANIA	5	3	4	3	2
RUSSIA	6	6	2	4	4
RWANDA	2	3	2	2	0
SAINT VINCENT AND THE GRENADINES	1	0	0	0	0
SAUDI ARABIA	4	2	2	4	2
SENEGAL	0	1	0	0	0
SIERRA LEONE	7	5	5	7	9
SINGAPORE	0	1	0	1	1
SOMALIA	3	2	4	3	1
SOUTH AFRICA	4	4	3	2	1
SPAIN	1	1	3	3	2
SRI LANKA	3	3	0	5	3
SUDAN	2	2	2	3	4
SURINAME	0	0	1	0	0
SVALBARD	1	0	1	1	0
SWEDEN	0	0	0	0	2
SYRIA	1	0	0	2	3
TAIWAN	0	1	1	1	0
TANZANIA	1	1	1	1	0
THAILAND	3	3	4	1	4
TOGO	1	1	1	1	0
TRINIDAD AND TOBAGO	1	0	2	3	3
TUNISIA	0	0	0	1	1
TURKEY	4	3	3	4	3
UGANDA	1	2	1	1	0
UKRAINE	4	5	3	3	1
UNITED KINGDOM	4	5	6	3	2
URUGUAY	1	1	1	0	0
UZBEKISTAN	3	1	3	1	0
VENEZUELA	2	4	4	3	4
VIETNAM	44	47	38	32	38
YEMEN	0	0	0	2	0
ZAMBIA	0	1	0	0	0
ZIMBABWE	1	4	4	3	3
CAMPUS TOTAL	698	709	674	738	707

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 11: MEDICAL EDUCATION CAMPUS

I. Headcount and FTES Enrollment

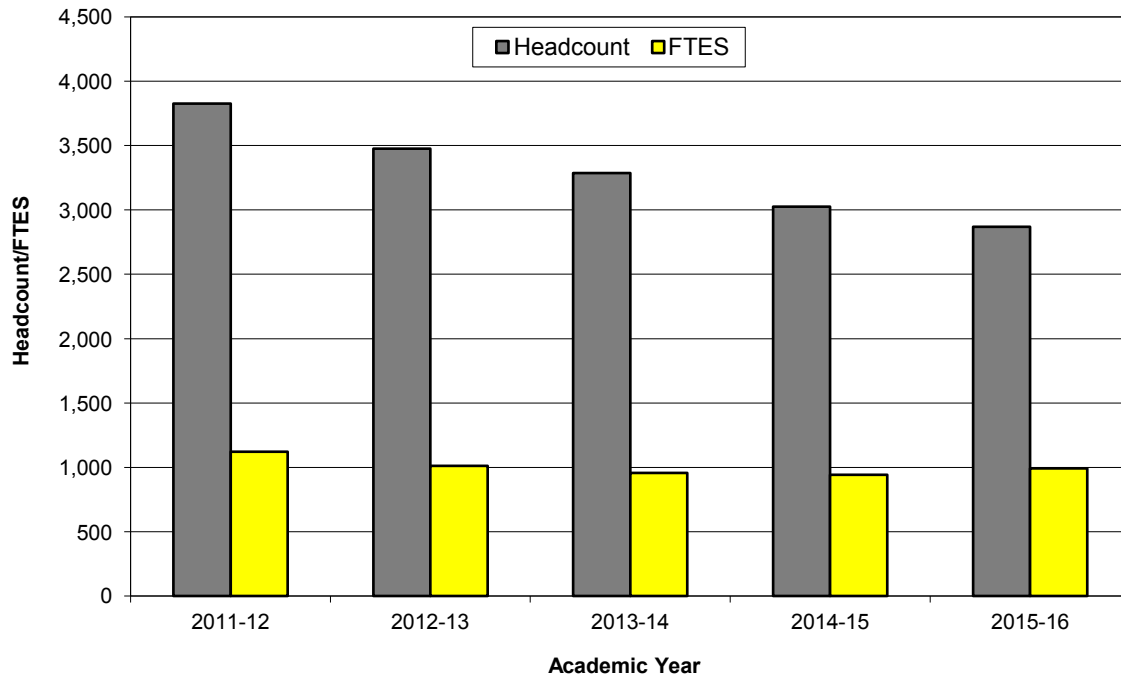
**TABLE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2011-12 THROUGH 2015-16**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2015-16	2,868	991
2014-15	3,027	943
2013-14	3,286	958
2012-13	3,475	1,011
2011-12	3,827	1,122

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

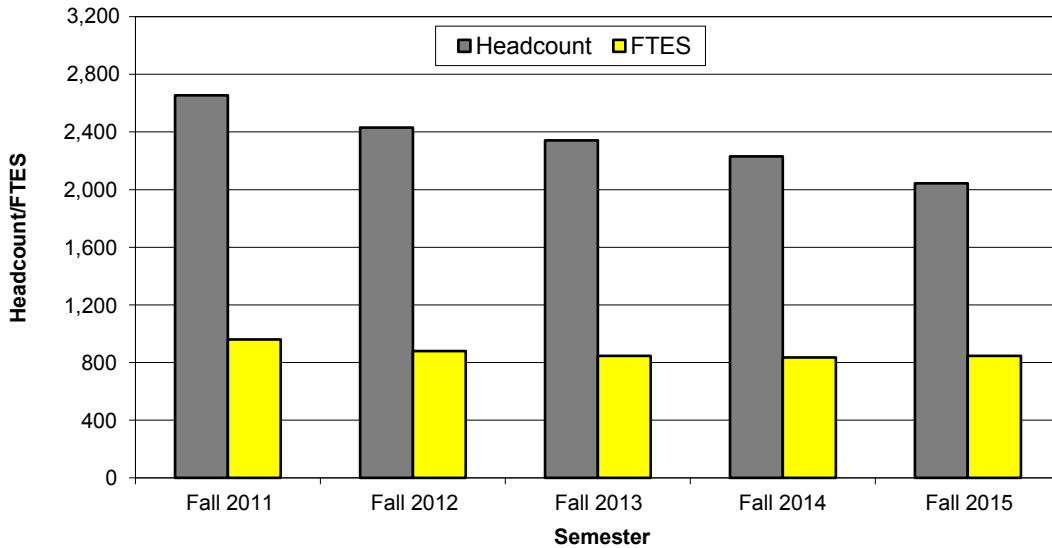
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2011-12 THROUGH 2015-16**



From Fall 2011 to Fall 2015, student headcount at the Medical Education Campus decreased by 23 percent and FTES decreased by 12 percent.

**FIGURE ME.2
STUDENT HEADCOUNT AND FTES
FALL 2011 THROUGH FALL 2015**



**TABLE ME.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2011-12 THROUGH 2015-16**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2015-16	1,074	235	2,044	846	1,994	900
2014-15	1,190	213	2,229	836	2,084	836
2013-14	1,253	215	2,342	846	2,316	856
2012-13	1,440	264	2,430	880	2,388	877
2011-12	1,604	327	2,655	959	2,633	957

II. Student Profile

A. Average Credit Hour Load

From Fall 2011 to Fall 2015, the average full-time credit load at the Medical Education Campus remained at approximately 13 credit hours and the average part-time load remained at approximately 7 credit hours.

**TABLE ME.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	13.4	13.5	13.2	13.3	13.2
Part-Time	6.6	6.7	6.6	6.6	6.8

B. Age Distribution

From Fall 2011 to Fall 2015, the median age of students at the Medical Education Campus remained between 28 and 29 years, and the mean age of Medical Education Campus students remained at approximately 31 years.

**TABLE ME.4
MEDIAN AND MEAN AGE**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Median	28.4	28.7	28.5	28.5	28.3
Mean	30.8	30.7	30.5	30.6	30.7

The proportion of students ages 18 to 21 decreased from 17 percent in Fall 2011 to 14 percent in Fall 2015. The percentage of students ages 25 to 29 increased from 22 to 25 percent of the Medical Education Campus population during this time period.

**TABLE ME.5
AGE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Under 18	2	0.1	4	0.2	9	0.4	11	0.5	8	0.4
18-21	459	17.3	390	16.0	367	15.7	320	14.4	289	14.1
22-24	417	15.7	384	15.8	363	15.5	350	15.7	323	15.8
25-29	584	22.0	525	21.6	546	23.3	533	23.9	511	25.0
30-44	883	33.3	865	35.6	821	35.1	793	35.6	705	34.5
45-59	294	11.1	248	10.2	223	9.5	208	9.3	190	9.3
60 & Over	16	0.6	14	0.6	13	0.6	14	0.6	18	0.9

C. Gender Distribution

From Fall 2011 to Fall 2015, approximately three times as many female students than male students were enrolled at the Medical Education Campus. The proportion of male students increased by three percentage points during this time period.

**TABLE ME.6
GENDER DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Male	601	22.6	586	24.1	600	25.6	545	24.5	521	25.5
Female	2,054	77.4	1,844	75.9	1,742	74.4	1,684	75.5	1,523	74.5

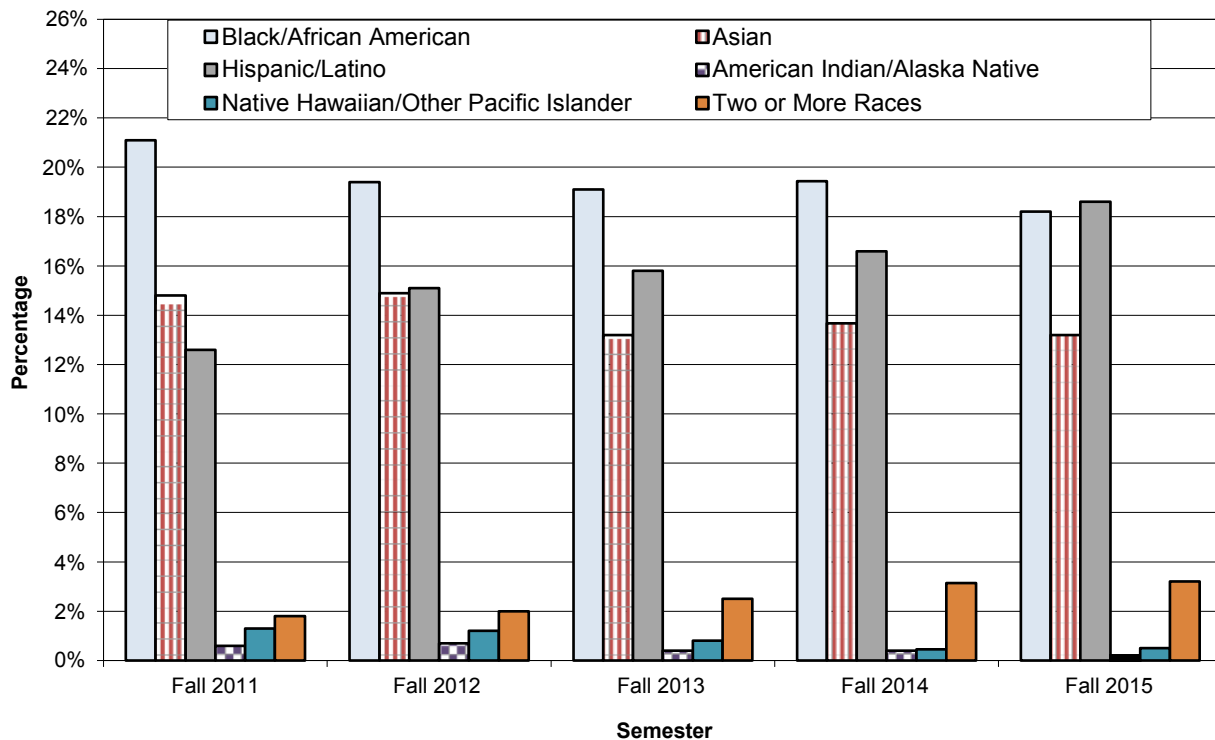
D. Race Distribution

The percentage of White students at the Medical Education Campus remained between 44 percent and 45 percent from Fall 2011 to Fall 2015. The percentage of Hispanic students increased from 13 to 19 percent over the same time period.

**TABLE ME.7
RACE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
White	1,156	43.5	1,074	44.2	1,064	45.4	976	43.8	898	43.9
Black/African American	559	21.1	471	19.4	447	19.1	433	19.4	371	18.2
Asian	393	14.8	361	14.9	310	13.2	305	13.7	269	13.2
Hispanic/Latino	335	12.6	366	15.1	371	15.8	370	16.6	381	18.6
American Indian/Alaska Native	15	0.6	17	0.7	10	0.4	9	0.4	4	0.2
Native Hawaiian/Other Pacific Islander	35	1.3	28	1.2	19	0.8	10	0.5	10	0.5
Two or More Races	49	1.9	49	2.0	58	2.5	70	3.1	65	3.2
Unknown	12	0.5	8	0.3	18	0.8	15	0.7	16	0.8
Not Specified	101	3.8	56	2.3	45	1.9	41	1.8	30	1.5

**FIGURE ME.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2011 THROUGH FALL 2015**



E. Domicile

From Fall 2011 to Fall 2015, the majority of the Medical Education Campus students were domiciled in-state (90 to 91 percent).

**TABLE ME.8
DOMICILE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
In-State	2,403	90.5	2,216	91.2	2,122	90.6	2,035	91.3	1,846	90.3
Out-of-State	252	9.5	214	8.8	220	9.4	194	8.7	198	9.7

F. Student Type

From Fall 2011 to Fall 2015, the percentage of first-time students at the Medical Education Campus remained relatively stable around 5 percent. During the same time period, the percentage of returning/reapplying students increased from 85 to 87 percent and the percentage of transfer students decreased from 10 to 8 percent.

**TABLE ME.9
STUDENT TYPE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
First-Time	126	4.7	126	5.2	133	5.7	113	5.1	103	5.0
Returning/Reapplying	2,255	84.9	2,099	86.4	2,012	85.9	1,927	86.5	1,774	86.8
Transfer	274	10.3	205	8.4	197	8.4	189	8.5	167	8.2

G. Program Placement

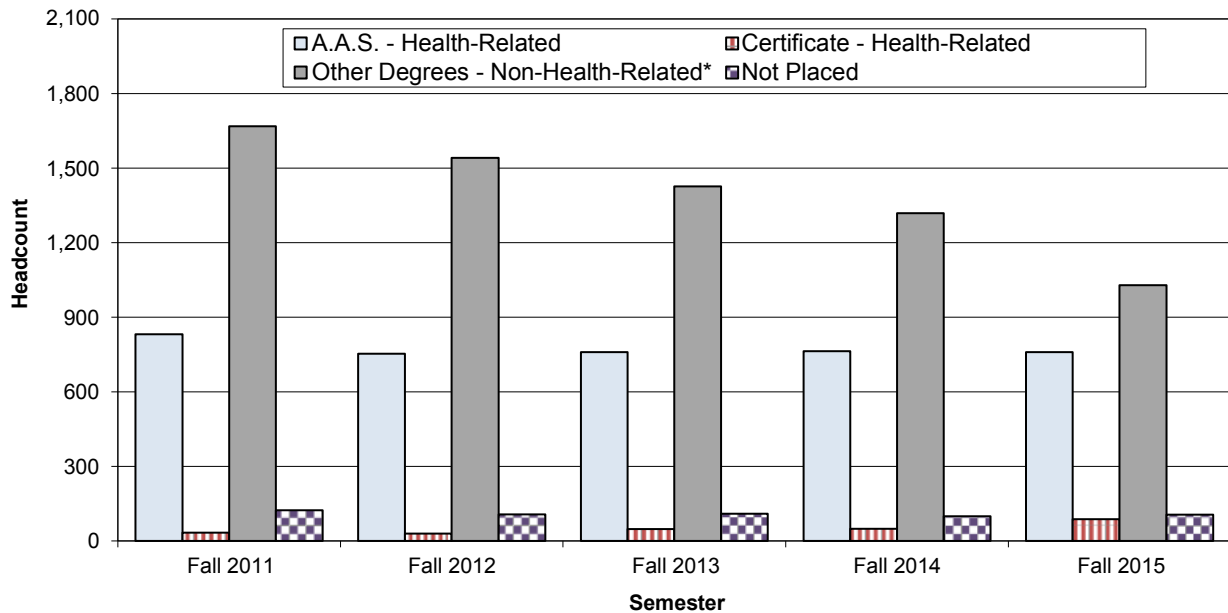
The Medical Education Campus only offers health-related A.A.S. degree programs and certificates. Students whose home campus is the Medical Education Campus and are enrolled in non-health-related programs and certificates complete their coursework at other campuses. In Fall 2015, 37 percent of the Medical Education Campus students were enrolled in health-related A.A.S. degree programs compared to 31 percent of Medical Education Campus students in Fall 2011.

**TABLE ME.10
PROGRAM PLACEMENT**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
A.A.S. – Health-Related	831	31.3	753	31.0	759	32.4	763	34.2	757	37.0
Certificate – Health-Related	16	0.6	18	0.7	38	1.6	49	2.3	77	3.8
A.A.S. – Non-Health-Related*	79	3.0	77	3.2	64	2.7	52	2.3	63	3.1
A.A., A.S., & A.A.A. – Non-Health-Related*	1,584	59.7	1,459	60.0	1,356	57.9	1,252	56.2	1,028	50.3
Certificate – Non-Health-Related*	22	0.8	16	0.7	16	0.7	14	0.4	14	0.7
Not Placed	123	4.6	107	4.4	109	4.7	99	4.4	105	5.1

*Non-Health-Related A.A.S. and Certificates and Non-Health-Related Awards (A.A., A.S., and A.A.A.) = Program placed students who registered at or selected the Medical Education Campus as their home campus, but enrolled at another campus in programs not offered by the Medical Education Campus.

**FIGURE ME.4
PROGRAM PLACEMENT FALL
2011 THROUGH FALL 2015**



*Other Degrees - Non-Health-Related = All program-placed students (A.A., A.S., A.A.A. and non-health-related A.A.S. and Certificates) who registered at or selected the Medical Education Campus as their home campus, but enrolled at other campuses in programs not offered by the Medical Education Campus.

H. Full-/Part-Time Status

From Fall 2011 to Fall 2015, the majority of students at the Medical Education Campus were enrolled part-time between 63 percent and 68 percent. The number of full-time students increased from 34 percent to approximately 35 percent.

**TABLE ME.11
FULL-/PART-TIME STATUS**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Full-Time	903	34.0	790	32.5	857	36.6	771	34.6	706	34.5
Part-Time	1,752	66.0	1,640	67.5	1,485	63.4	1,458	65.4	1,338	65.5

I. Day/Night Status

From Fall 2011 to Fall 2015, the percentage of students who took only day courses decreased from 43 to 42 percent at the Medical Education Campus. During this same time period, the highest percentage of students were enrolled in both day and night courses (51 percent in Fall 2011 and 53 percent in Fall 2015).

**TABLE ME.12
DAY/NIGHT STATUS***

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Day Only	1,137	42.8	1,049	43.2	951	40.6	896	40.2	861	42.1
Night Only	173	6.5	156	6.4	135	5.8	136	6.1	102	5.0
Both	1,345	50.7	1,225	50.4	1,256	53.6	1,197	53.7	1,081	52.9

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Medical Education Campus remained stable at 54 percent in Fall 2011 and in Fall 2015. The Fall-to-Fall retention rate for first-time students at the Medical Education Campus increased from 47 to 53 percent over this same time period.

**TABLE ME.13
RETENTION RATES**

	Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015	
	#	%	#	%	#	%	#	%	#	%
All Students	1,437	53.5	1,354	51.0	1,318	54.2	1,249	53.3	1,208	54.2
First-Time Students	70	46.7	80	63.5	62	49.2	66	49.6	60	53.1

III. Enrollment by Program Type

**TABLE ME.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AWARD = A.A.S.						
118	DENTAL HYGIENE	65	79	84	80	78
109	DIAGNOSTIC MEDICAL SONOGRAPHY	21	21	20	28	29
146	EMERGENCY MEDICAL SERVICES	33	24	16	12	16
152	HEALTH INFORMATION MANAGEMENT	65	47	41	47	49
151	MEDICAL LABORATORY TECHNOLOGY	36	36	47	44	36
156	NURSING	430	376	358	325	319
126	OCCUPATIONAL THERAPY ASSISTANT	-	-	14	30	37
180	PHYSICAL THERAPIST ASSISTANT	49	58	71	71	73
172	RADIOGRAPHY	87	62	62	80	81
181	RESPIRATORY THERAPY	45	50	46	46	39
A.A.S. – HEALTH-RELATED SUBTOTAL		831	753	759	763	757
OTHER A.A.S. – NON-HEALTH-RELATED*		79	77	64	52	63
A.A.S. TOTAL		910	830	823	815	820
AWARD = CERTIFICATE						
221	CAREER STUDIES – HEALTH-RELATED	16	18	38	49	61
120	DENTAL ASSISTING	-	-	0	0	16
CERTIFICATE – HEALTH-RELATED SUBTOTAL		16	18	38	49	77
OTHER CERTIFICATE – NON-HEALTH-RELATED*		22	16	16	14	14
CERTIFICATE TOTAL		38	34	54	63	91
AWARD = A.A, A.S., A.A.A - *Non-Health-Related						
A.A. TOTAL		38	40	36	38	18
A.S. TOTAL		1,541	1,416	1,316	1,212	1,010
A.A.A. TOTAL		5	3	4	2	0
A.A., A.S., A.A.A. AWARDS TOTAL		1,584	1,459	1,356	1,252	1,028
TOTAL PROGRAM PLACED STUDENTS		2,532	2,323	2,233	2,130	1,939

*Non-Health-Related A.A.S. and Certificates and Non-Health-Related Awards (A.A., A.S., and A.A.A.) = Program-placed students who registered at or selected the Medical Education Campus as their home campus, but enrolled at another campus in programs not offered by the Medical Education Campus.

Note: “-” – Program not offered.

“0” – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE ME.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2011 TO FALL 2015**

DISCIPLINE	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
DMS	16.5	15.9	14.5	20.5	23.7
DNA	-	-	4.3	9.5	12.1
DNH	55.1	62.6	63.6	61.5	61.7
EMS	135.8	132.6	104.6	111.4	105.8
HIM	156.5	110.3	70.8	80.2	72.9
HIT	-	-	-	-	1.9
HLT	97.2	84.7	99.7	92.6	116.1
MDL	21.1	22.1	26.3	26.3	20.4
NUR	266.4	253.1	246.2	212.7	222.4
OCT	-	-	8.0	18.9	22.1
PTH	51.1	50.4	56.5	52.9	55.1
RAD	82.5	75.7	75.3	80.3	70.2
ROC	3.3	3.1	2.5	4.5	4.3
RTH	31.9	30.3	33.5	31.6	28.9
SDV	42.1	39.6	40.5	33.2	27.9
CAMPUS TOTAL	959.5	880.4	846.4	836.1	845.5

Note: "-" – Discipline not active.

V. International Students

**TABLE ME.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AFGHANISTAN	4	4	2	2	3
ARGENTINA	2	1	2	4	2
ARMENIA	0	0	0	1	1
AUSTRALIA	1	1	0	0	0
AUSTRIA	1	1	1	0	0
BANGLADESH	1	1	1	2	2
BELARUS	2	2	2	2	1
BELGIUM	1	0	0	0	0
BENIN	0	0	1	0	0
BOLIVIA	17	19	11	13	17
BOSNIA AND HERZEGOVINA	0	1	1	1	0
BRAZIL	3	7	5	2	5
BULGARIA	1	1	1	2	4
BURKINA FASO	1	0	0	0	1
CAMBODIA	0	0	0	0	2
CAMEROON	15	10	4	8	2
CANADA	4	4	6	4	2
CHILE	0	2	2	1	2
CHINA	3	3	6	5	7
COLOMBIA	2	4	1	3	5
CONGO, DEMOCRATIC REPUBLIC	1	1	3	1	0
CONGO	3	1	1	1	0
COSTA RICA	0	1	1	0	1
COTE D'IVOIRE	0	1	1	1	1
CUBA	1	2	2	0	0
DOMINICAN REPUBLIC	1	0	0	0	0
ECUADOR	1	0	1	1	0
EGYPT	1	1	2	1	3
EL SALVADOR	11	10	10	11	14
ERITREA	1	3	2	4	4
ESTONIA	0	1	0	0	0
ETHIOPIA	45	38	26	32	19
FINLAND	0	0	1	1	1
FRANCE	0	0	2	1	0
GERMANY	3	1	3	4	1
GHANA	35	34	35	32	29
GUATEMALA	4	4	2	1	2
GUINEA	1	0	0	0	0
GUYANA	2	0	1	0	0
HAITI	3	0	3	4	0
HONDURAS	4	5	4	1	3
HUNGARY	0	1	0	0	0
INDIA	20	20	11	8	6
INDONESIA	0	0	0	1	1
IRAN	11	11	10	11	12
IRAQ	4	3	3	3	3

*List includes countries, territories, and administrative regions, etc. reported by NOVA students.

TABLE ME.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
ISRAEL	1	1	1	1	0
ITALY	0	1	1	1	2
JAMAICA	4	4	1	3	4
JAPAN	2	3	2	2	1
KAZAKHSTAN	0	0	1	1	0
KENYA	2	2	2	3	1
KOREA, NORTH	1	2	2	1	0
KOREA, SOUTH	16	14	18	18	9
KYRGYZSTAN	0	2	1	1	0
LATVIA	0	1	1	0	0
LIBERIA	1	1	3	0	0
LITHUANIA	1	0	1	1	0
MALI	0	1	1	2	1
MAURITIUS	1	0	0	0	0
MEXICO	1	2	6	4	2
MOLDOVA	0	0	1	2	1
MONGOLIA	3	3	1	4	3
MOROCCO	1	0	4	4	2
MYANMAR (BURMA)	2	1	1	1	0
NAMIBIA	1	0	1	2	0
NEPAL	4	5	7	7	5
NETHERLANDS	2	2	0	0	0
NEW ZEALAND	0	0	0	0	1
NICARAGUA	1	1	1	0	0
NIGERIA	6	8	8	6	9
NORWAY	1	0	0	0	0
PAKISTAN	12	7	7	6	5
PANAMA	0	1	1	1	1
PAPUA NEW GUINEA	1	0	0	0	0
PARAGUAY	1	1	0	0	1
PERU	12	10	9	9	11
PHILIPPINES	30	31	29	24	22
POLAND	2	1	1	1	2
PORTUGAL	1	1	0	0	0
ROMANIA	4	4	1	4	1
RUSSIA	5	6	7	6	5
RWANDA	0	0	0	0	1
SAUDI ARABIA	0	0	0	1	0
SERBIA	0	0	0	1	1
SIERRA LEONE	7	4	5	7	9
SOMALIA	5	3	1	0	1
SOUTH AFRICA	1	1	0	1	1
SPAIN	0	0	0	0	1
SRI LANKA	0	1	1	0	0
SUDAN	1	2	1	0	1
SWEDEN	1	0	0	0	0
TAIWAN	1	2	2	1	1

*List includes countries, territories, and administrative regions, etc. reported by NOVA students.

TABLE ME.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
TANZANIA	0	0	1	1	1
THAILAND	2	0	2	4	3
TOGO	5	4	2	1	1
TRINIDAD AND TOBAGO	1	0	0	0	0
TUNISIA	1	1	2	0	1
TURKEY	2	0	0	1	0
UKRAINE	4	2	3	4	1
UNITED KINGDOM	3	2	2	1	0
UZBEKISTAN	3	2	1	1	2
VENEZUELA	1	0	0	0	0
VIETNAM	8	7	5	4	7
YEMEN	1	0	0	0	0
YUGOSLAVIA	0	0	1	1	0
ZAMBIA	3	2	1	1	0
ZIMBABWE	2	2	0	1	0
CAMPUS TOTAL	381	350	320	315	277

*List includes countries, territories, and administrative regions, etc. reported by NOVA students.

CHAPTER 12: WOODBRIDGE CAMPUS

I. Headcount and FTES Enrollment

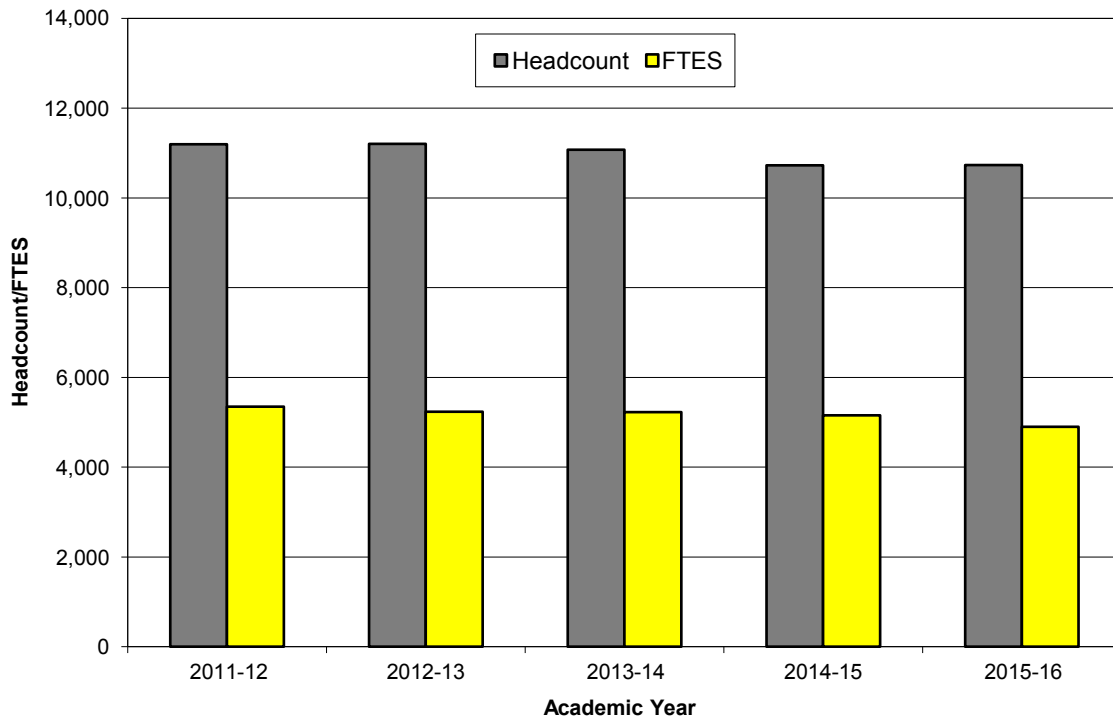
**TABLE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2011-12 THROUGH 2015-16**

Academic Year	Unduplicated* Students in Courses	Annual** FTES
2015-16	10,732	4,902
2014-15	10,723	5,157
2013-14	11,073	5,230
2012-13	11,202	5,232
2011-12	11,197	5,347

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

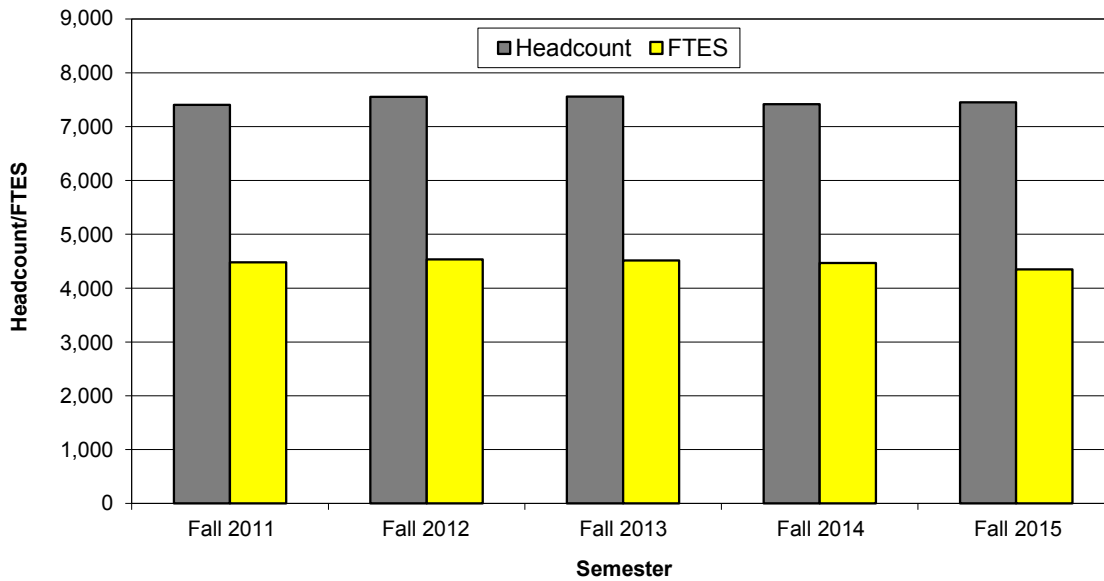
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2011-12 THROUGH 2015-16**



From Fall 2011 to Fall 2015 FTES decreased by approximately 3 percent at the Woodbridge Campus; headcount increased by approximately 1 percent.

**FIGURE WO.2
STUDENT HEADCOUNT AND FTES
FALL 2011 THROUGH FALL 2015**



**TABLE WO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2011-12 THROUGH 2015-16**

Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2015-16	3,783	1,542	7,451	4,349	7,013	3,913
2014-15	3,870	1,598	7,419	4,470	7,015	4,246
2013-14	3,939	1,581	7,559	4,513	7,200	4,366
2012-13	4,064	1,639	7,551	4,535	7,238	4,291
2011-12	4,304	1,770	7,405	4,479	7,407	4,444

II. Student Profile

A. Average Credit Hour Load

From Fall 2011 to Fall 2015, the average credit hour load at the Woodbridge Campus remained consistent at approximately 14 credit hours for full-time students and 6 credit hours for part-time students.

**TABLE WO.3
AVERAGE CREDIT HOUR LOAD**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Full-Time	13.7	13.6	13.6	13.6	13.6
Part-Time	6.2	6.1	6.1	6.3	6.3

B. Age Distribution

From Fall 2011 to Fall 2015, the median age of Woodbridge Campus students was stable at approximately 22 years of age. The mean age decreased from 26 in the Fall 2011 to 25 in Fall 2015.

**TABLE WO.4
MEDIAN AND MEAN AGE**

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Median	22.2	22.3	22.2	21.9	21.5
Mean	25.9	26.1	26.1	25.6	25.1

In Fall 2011, 46 percent of Woodbridge Campus students were ages 21 and under, and by Fall 2015, this proportion increased to 51 percent. During the same time period, the percentage of students aged 30-44 and over decreased from 17 to 14 percent.

**TABLE WO.5
AGE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Under 18	149	2.0	161	2.1	142	1.9	162	2.2	205	2.8
18-21	3,238	43.7	3,271	43.3	3,354	44.4	3,374	45.5	3,591	48.2
22-24	1,230	16.6	1,245	16.5	1,214	16.1	1,209	16.3	1,217	16.3
25-29	1,019	13.8	991	13.1	999	13.2	999	13.5	925	12.4
30-44	1,268	17.1	1,337	17.7	1,304	17.3	1,210	16.3	1,071	14.4
45-59	459	6.2	487	6.5	476	6.3	413	5.6	380	5.1
60 & Over	42	0.6	59	0.8	70	0.9	52	0.7	62	0.8

C. Gender Distribution

From Fall 2011 to Fall 2015, the majority of students (between 53 and 54 percent) at the Woodbridge Campus were female.

**TABLE WO.6
GENDER DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Male	3,439	46.4	3,515	46.6	3,525	46.6	3,450	46.5	3,513	47.1
Female	3,966	53.6	4,036	53.4	4,034	53.4	3,969	53.5	3,938	52.9

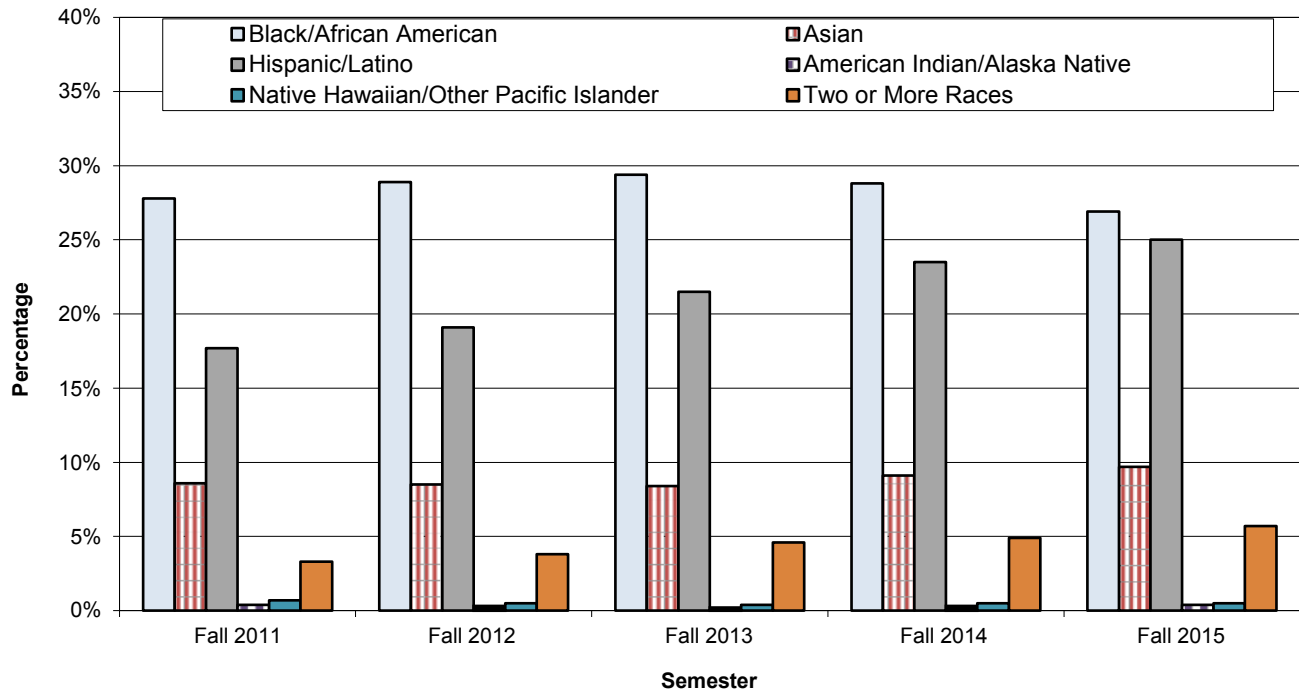
D. Race Distribution

The percentage of White students at the Woodbridge Campus decreased from 38 to 31 percent from Fall 2011 to Fall 2015. The percentage of Hispanic students increased from 18 to 25 percent over the same time period.

**TABLE WO.7
RACE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
White	2,822	38.1	2,748	36.4	2,541	33.6	2,312	31.2	2,274	30.5
Black/African American	2,061	27.8	2,184	28.9	2,222	29.4	2,139	28.8	2,006	26.9
Asian	636	8.6	645	8.5	634	8.4	678	9.1	725	9.7
Hispanic/Latino	1,313	17.7	1,442	19.1	1,625	21.5	1,743	23.5	1,864	25.0
American Indian/Alaska Native	29	0.4	20	0.3	18	0.2	19	0.3	27	0.4
Native Hawaiian/Other Pacific Islander	50	0.7	37	0.5	32	0.4	39	0.5	37	0.5
Two or More Races	243	3.3	289	3.8	346	4.6	365	4.9	426	5.7
Unknown	46	0.6	53	0.7	53	0.7	62	0.8	62	0.8
Not Specified	205	2.8	133	1.8	88	1.2	62	0.8	30	0.4

**FIGURE WO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2011 THROUGH FALL 2015**



E. Domicile

Over the period from Fall 2011 to Fall 2015, the majority of Woodbridge Campus students were domiciled in-state (increasing from 90 to 92 percent).

**TABLE WO.8
DOMICILE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
In-State	6,668	90.0	6,857	90.8	6,901	91.3	6,825	92.0	6,879	92.3
Out-of-State	737	10.0	694	9.2	658	8.7	594	8.0	572	7.7

F. Student Type

In Fall 2015, over one-fifth (22 percent) of Woodbridge Campus students were enrolled in college for the first time, 71 percent were returning/reapplying students, and 7 percent were transfer students.

**TABLE WO.9
STUDENT TYPE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,346	18.2	1,397	18.5	1,481	19.6	1,557	21.0	1,619	21.7
Returning/Reapplying	5,409	73.0	5,506	72.9	5,482	72.5	5,353	72.2	5,278	70.8
Transfer	650	8.8	648	8.6	596	7.9	509	6.9	554	7.4

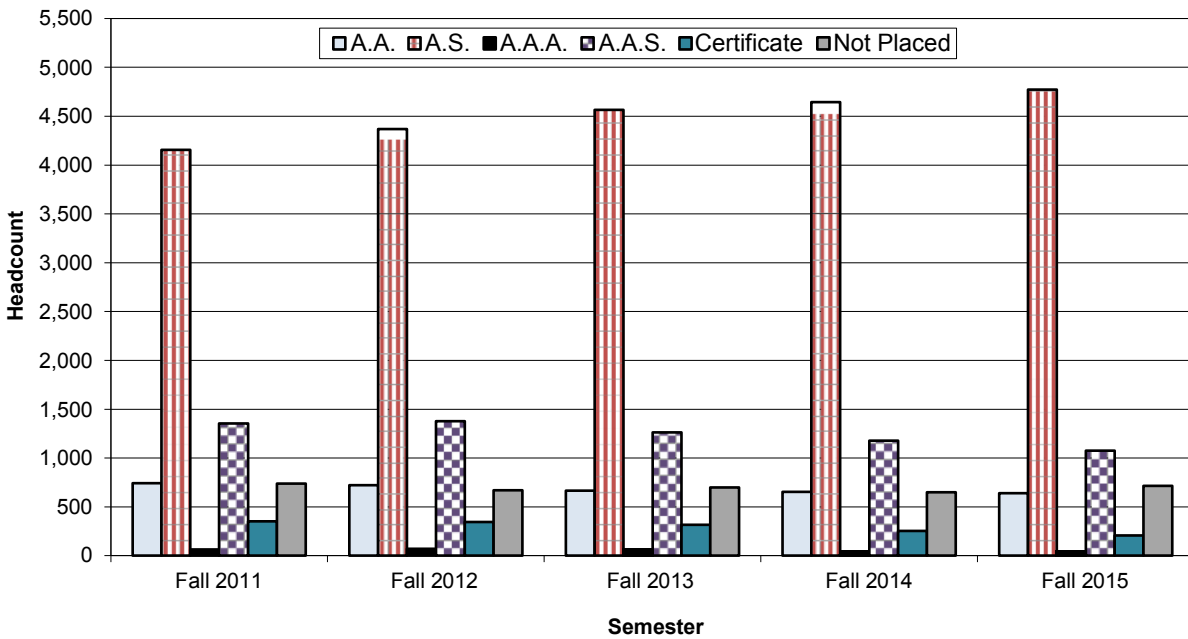
G. Program Placement

At the Woodbridge Campus, the majority of students were program placed, approximately 90 percent from Fall 2011 to Fall 2015. Additionally, the proportion of Woodbridge Campus students enrolled in transfer degrees (A.A. or A.S.) increased from 66 percent in Fall 2011 to 73 percent in Fall 2015.

**TABLE WO.10
PROGRAM PLACEMENT**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
A.A. A.S.	743	10.0	722	9.6	666	8.8	653	8.8	640	8.6
A.A.A.	4,155	56.1	4,368	57.8	4,566	60.4	4,646	62.6	4,772	64.0
A.A.S.	62	0.8	71	0.9	52	0.7	40	0.5	38	0.5
Certificate	1,353	18.3	1,376	18.2	1,261	16.7	1,178	15.9	1,076	14.4
Not Placed	353	4.8	346	4.6	316	4.2	252	3.4	209	2.8
	739	10.0	668	8.8	698	9.2	650	8.8	716	9.6

**FIGURE WO.4
PROGRAM PLACEMENT FALL
2011 THROUGH FALL 2015**



H. Full-/Part-Time Status

From Fall 2011 to Fall 2015, the majority of students at the Woodbridge Campus were part-time students (between 62 and 63 percent). The percentage of full-time students at the Woodbridge Campus was between 37 and 38 percent during the same period.

**TABLE WO.11
FULL-/PART-TIME STATUS**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,782	37.6	2,789	36.9	2,884	38.2	2,836	38.2	2,848	38.2
Part-Time	4,623	62.4	4,762	63.1	4,675	61.8	4,583	61.8	4,603	61.8

I. Day/Night Status

From Fall 2011 to Fall 2015, the proportion of students taking only day courses at the Woodbridge Campus increased overall from 40 to 42 percent. Conversely, the percentage of students taking only night courses decreased from 11 to 7 percent during the same period. The majority of students were enrolled in both day and night courses (49 to 52 percent).

**TABLE WO.12
DAY/NIGHT STATUS***

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Day Only	2,939	39.7	3,062	40.6	3,064	40.5	3,046	41.1	3,090	41.5
Night Only	815	11.0	801	10.6	689	9.1	509	6.9	519	7.0
Both	3,651	49.3	3,688	48.8	3,806	50.4	3,864	52.1	3,842	51.6

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

From Fall 2011 to Fall 2015, the Fall-to-Fall retention rate for all students at the Woodbridge Campus increased from 44 to 46 percent. The Fall-to-Fall retention rate for first-time students increased from 55 percent in Fall 2011 to 57 percent in Fall 2015.

**TABLE WO.13
RETENTION RATES**

	Fall 2010 to Fall 2011		Fall 2011 to Fall 2012		Fall 2012 to Fall 2013		Fall 2013 to Fall 2014		Fall 2014 to Fall 2015	
	#	%	#	%	#	%	#	%	#	%
All Students	3,216	43.7	3,366	45.5	3,316	43.9	3,252	43.0	3,406	45.9
First-Time Students	755	55.3	774	57.5	744	53.3	793	53.5	891	57.2

III. Enrollment by Program Type

**TABLE WO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE**

CURRICULUM	MAJOR	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AWARD = A.A.						
529	FINE ARTS	107	112	116	124	136
648	LIBERAL ARTS	615	590	527	508	485
555	MUSIC	21	20	23	21	19
A.A. TOTAL		743	722	666	653	640
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	785	783	827	837	877
246	COMPUTER SCIENCE	142	172	215	222	238
831	ENGINEERING	127	156	191	229	234
699	GENERAL STUDIES	1,712	1,752	1,665	1,622	1,659
340	INFORMATION TECHNOLOGY	338	335	345	368	376
880	SCIENCE	433	504	536	580	585
882	SOCIAL SCIENCES	618	666	787	788	803
A.S. TOTAL		4,155	4,368	4,566	4,646	4,772
AWARD = A.A.A.						
530	FINE ARTS	47	57	47	32	28
559	MUSIC	15	14	5	8	10
A.A.A. TOTAL		62	71	52	40	38
AWARD = A.A.S.						
203	ACCOUNTING	106	106	89	83	67
400	ADMINISTRATION OF JUSTICE	239	242	210	201	138
298	ADMINISTRATIVE SUPPORT TECHNOLOGY	1	-	-	-	-
904	AIR CONDITIONING AND REFRIGERATION	130	155	150	140	112
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	12	9	8	5	5
901	ARCHITECTURE TECHNOLOGY	26	28	21	18	7
909	AUTOMOTIVE TECHNOLOGY	26	24	45	44	30
149	BIOTECHNOLOGY	6	11	12	11	14
212	BUSINESS MANAGEMENT	321	328	278	246	213
511	COMMUNICATION DESIGN	25	26	26	18	26
731	COMPUTER AND ELECTRONICS TECHNOLOGY	8	3	1	1	0
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	14	9	10	16	12
248	CONTRACT MANAGEMENT	18	18	16	17	12
345	CYBERSECURITY	-	-	-	9	126
118	DENTAL HYGIENE	0	1	0	0	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	0	1	1	1
636	EARLY CHILDHOOD DEVELOPMENT	85	84	90	77	71
146	EMERGENCY MEDICAL SERVICES	1	0	0	1	1
968	ENGINEERING TECHNOLOGY	66	67	43	44	42
427	FIRE SCIENCE TECHNOLOGY	12	12	13	7	6
152	HEALTH INFORMATION MANAGEMENT	3	3	3	0	0
335	HORTICULTURE TECHNOLOGY	3	4	3	5	4
775	HOSPITALITY MANAGEMENT	22	20	16	15	13
299	INFORMATION SYSTEMS TECHNOLOGY	123	133	123	123	88
520	INTERIOR DESIGN	17	8	10	8	10
251	MARKETING	26	18	27	16	14
151	MEDICAL LABORATORY TECHNOLOGY	1	0	0	0	0
156	NURSING	2	4	5	3	3

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE WO.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE

CURRICULUM	MAJOR	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AWARD = A.A.S. (Cont'd)						
260	PARALEGAL STUDIES	31	37	29	39	30
502	PHOTOGRAPHY AND MEDIA	23	21	24	19	20
180	PHYSICAL THERAPIST ASSISTANT	1	1	0	1	0
172	RADIOGRAPHY	0	1	4	0	1
181	RESPIRATORY THERAPY	1	0	2	1	0
249	TRAVEL AND TOURISM	1	-	-	-	-
188	VETERINARY TECHNOLOGY	3	3	2	9	9
A.A.S. TOTAL		1,353	1,376	1,261	1,178	1,076
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	17	13	10	6	3
903	AIR CONDITIONING AND REFRIGERATION	17	22	24	14	17
930	ARCHITECTURAL DRAFTING	1	1	2	0	0
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	1	-	-	-	-
204	BOOKKEEPING	16	10	9	6	3
221	CAREER STUDIES	226	224	216	182	154
250	CONTRACT MANAGEMENT	10	8	11	7	2
245	CULINARY ARTS	6	9	7	5	9
632	EARLY CHILDHOOD DEVELOPMENT	21	21	12	19	12
925	ELECTRONICS TECHNICIAN	1	1	-	-	-
695	GENERAL EDUCATION	-	-	-	1	0
240	HOTEL MANAGEMENT	1	1	-	-	-
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	2	3	0	0	0
297	MULTIMEDIA DESIGN	11	10	7	4	4
557	MUSIC RECORDING TECHNOLOGY	7	10	5	2	1
265	PROFESSIONAL WRITING FOR BUSINESS, GOVERNMENT, AND INDUSTRY	2	1	2	2	1
457	PUBLIC MANAGEMENT	1	-	1	-	-
273	REAL ESTATE BROKERAGE	2	0	-	-	-
232	SMALL BUSINESS MANAGEMENT	4	5	2	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	5	7	8	4	3
243	TRAVEL AND TOURISM	2	-	-	-	-
CERTIFICATE TOTAL		353	346	316	252	209
TOTAL PROGRAM PLACED STUDENTS		6,666	6,883	6,861	6,769	6,735

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE WO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2011 TO FALL 2015**

DISCIPLINE	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
ACC	182.4	206.2	198.8	206.0	208.8
ADJ	125.2	129.4	115.6	127.6	102.4
AIR	110.6	126.5	121.8	97.1	89.3
ARA	3.0	4.1	5.8	12.1	6.1
ART	171.2	189.2	194.0	185.9	184.9
AST	25.4	28.8	24.6	16.4	12.2
BIO	204.3	214.4	221.3	246.7	252.1
BSK	-	-	1.0	1.1	0.9
BUS	189.8	226.0	226.0	204.0	195.2
CHM	53.6	46.4	68.5	81.6	70.1
CON	28.4	28.0	20.4	8.6	8.6
CSC	25.2	34.9	34.5	35.9	39.9
CST	231.6	229.1	248.3	237.9	210.8
ECO	86.6	88.4	91.6	89.0	109.4
EDU	4.4	6.0	5.4	3.0	2.8
ELE	0.0	3.0	0.0	-	-
ENF*	-	-	112.0	84.5	75.3
ENG	826.1	790.7	585.8	607.4	599.8
ENV	5.6	5.9	10.7	10.7	11.2
ESL	178.7	148.7	165.7	150.5	120.9
FIN	12.2	21.4	15.4	18.8	13.6
FRE	14.6	13.2	12.5	12.8	6.0
GEO	8.4	16.2	21.8	11.0	16.8
GER	21.0	27.1	21.9	14.5	15.1
GIS	0.0	0.0	1.2	0.0	0.0
GOL	18.7	19.7	18.4	18.4	18.7
HIS	288.2	299.0	321.2	299.6	282.6
HLT	20.7	22.3	16.3	22.9	25.0
HUM	28.4	30.4	20.8	13.2	12.6
ITA	6.7	9.3	0.0	0.0	0.0
ITD	42.7	45.8	44.2	39.6	33.6
ITE	268.4	248.2	265.8	249.4	245.5
ITN	71.9	83.2	71.1	70.3	138.9
ITP	56.1	60.7	64.9	59.9	79.3
MKT	12.6	7.6	5.6	6.2	3.4
MTH	457.9	221.3	263.8	294.3	311.3
MTT**	-	215.1	182.8	197.3	185.4
MUS	12.4	17.0	20.3	18.2	16.5
NAS	48.0	39.7	25.9	16.3	4.8

Note: "-" – Discipline not active.

*ENF is redesigned Developmental English (formerly included in ENG).

**MTT is redesigned Developmental Math (formerly included in MTH).

TABLE WO.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2011 TO FALL 2015

DISCIPLINE	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
PBS	0.6	2.0	3.0	3.0	0.0
PED	55.8	54.9	50.5	54.6	54.1
PHI	21.0	21.8	17.4	19.2	17.8
PHT	31.2	38.0	27.4	28.6	31.4
PHY	11.7	15.2	23.7	22.1	22.4
PLS	9.0	9.2	8.8	10.0	19.6
PSY	176.4	178.0	195.6	194.2	163.4
REL	28.6	33.0	21.8	32.2	21.2
RUS	0.0	4.6	4.5	0.0	0.0
SDV	76.3	73.5	96.3	110.1	105.4
SOC	105.4	93.6	115.4	116.4	95.8
SPA	122.1	108.1	103.0	110.9	107.8
CAMPUS TOTAL	4,479.1	4,534.8	4,513.1	4,470.0	4,348.7

Note: "-" – Discipline not active.

V. International Students

**TABLE WO.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION***

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
AFGHANISTAN	17	15	18	19	18
ALGERIA	0	0	0	1	1
ANGOLA	0	0	1	0	0
ANGUILLA	0	0	0	0	1
ARGENTINA	2	2	3	4	5
ARMENIA	0	1	1	0	1
BAHAMAS	0	1	1	0	0
BANGLADESH	13	9	9	12	11
BELARUS	2	2	0	0	1
BELGIUM	1	0	1	1	0
BENIN	3	3	3	3	2
BHUTAN	4	2	1	0	0
BOLIVIA	15	13	28	33	26
BOSNIA AND HERZEGOVINA	1	1	0	0	0
BOTSWANA	1	0	0	1	1
BRAZIL	5	4	4	5	2
BULGARIA	2	1	1	3	1
BURKINA FASO	0	1	2	1	0
BURUNDI	0	1	1	1	1
CAMBODIA	2	3	4	5	3
CAMEROON	11	16	16	14	13
CANADA	7	9	2	5	6
CENTRAL AFRICAN REPUBLIC	1	1	1	1	0
CHAD	0	1	0	0	0
CHILE	1	4	3	4	4
CHINA	9	10	5	11	9
COLOMBIA	11	12	10	8	8
CONGO, DEMOCRATIC REPUBLIC OF THE	5	7	11	6	5
CONGO, REPUBLIC OF THE	3	1	0	0	0
COSTA RICA	1	1	1	4	1
COTE D'IVOIRE	2	1	3	4	3
CUBA	0	2	2	0	0
CZECH REPUBLIC	1	1	0	1	1
DENMARK	0	1	0	0	0
DOMINICA	1	1	1	0	0
DOMINICAN REPUBLIC	3	0	2	3	2
ECUADOR	3	2	6	6	3
EGYPT	1	3	5	4	4
EL SALVADOR	53	45	54	70	62
EQUATORIAL GUINEA	1	1	0	0	0
ERITREA	2	1	1	2	1
ESTONIA	0	0	0	0	1
ETHIOPIA	25	24	29	26	22

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE WO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
FIJI	0	1	1	0	0
FINLAND	1	1	1	0	0
FRANCE	2	1	5	1	2
GAMBIA	0	2	4	2	1
GEORGIA	2	2	2	0	0
GERMANY	12	15	7	5	7
GHANA	101	123	115	117	98
GREECE	0	0	0	0	1
GRENADA	1	1	0	0	0
GUAM	1	1	0	0	0
GUATEMALA	13	11	7	7	9
GUINEA	4	2	1	1	3
GUYANA	2	3	1	1	1
HAITI	4	1	1	3	2
HONDURAS	8	11	8	14	23
HUNGARY	0	1	1	0	0
INDIA	21	12	11	14	16
INDONESIA	2	2	2	1	1
IRAN	3	6	9	8	10
IRAQ	7	4	6	11	8
IRELAND	0	0	0	1	1
ITALY	0	1	4	4	4
JAMAICA	5	8	4	7	12
JAPAN	4	4	4	3	4
JORDAN	4	2	2	0	4
KENYA	2	3	3	2	1
KOREA, NORTH	1	2	1	0	0
KOREA, SOUTH	16	16	9	10	6
KUWAIT	2	1	1	0	0
KYRGYZSTAN	0	0	1	1	1
LAOS	0	0	1	1	0
LEBANON	4	2	1	3	1
LIBERIA	10	11	10	5	6
LIBYA	0	0	0	0	1
MADAGASCAR	0	0	0	0	1
MALAWI	1	1	0	1	0
MALAYSIA	1	1	1	0	0
MAURITANIA	0	0	0	1	0
MEXICO	21	16	21	27	32
MOLDOVA	2	1	2	1	0
MONGOLIA	2	0	2	2	2
MOROCCO	4	3	4	3	4
MYANMAR (BURMA)	1	1	0	0	0
NEPAL	10	6	9	10	13
NETHERLANDS	0	0	0	0	1
NICARAGUA	5	5	6	3	2
NIGERIA	5	13	14	13	12
OMAN	1	0	0	0	0

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

TABLE WO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*

COUNTRY	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015
PAKISTAN	52	50	44	58	62
PANAMA	0	0	1	0	2
PARAGUAY	0	1	0	0	0
PERU	46	47	43	46	41
PHILIPPINES	11	17	15	25	27
POLAND	1	1	1	0	0
PORTUGAL	1	1	0	0	0
QATAR	1	1	0	0	1
ROMANIA	4	3	3	5	1
RUSSIA	4	2	6	4	4
SAUDI ARABIA	0	1	4	2	2
SENEGAL	1	1	1	1	1
SERBIA	0	0	0	1	0
SIERRA LEONE	28	29	26	36	33
SOMALIA	2	0	0	0	0
SOUTH SUDAN	0	0	1	0	0
SPAIN	0	0	0	1	0
SRI LANKA	1	0	0	0	0
SUDAN	1	4	4	4	4
SVALBARD	1	0	1	0	0
SYRIA	2	3	3	2	1
TAIWAN	1	1	1	1	1
TAJIKISTAN	2	1	1	0	0
THAILAND	3	3	3	3	3
TOGO	1	3	2	2	4
TONGA	1	1	1	0	0
TRINIDAD AND TOBAGO	2	5	4	1	1
TURKEY	6	5	5	4	3
UGANDA	0	1	4	5	4
UKRAINE	1	3	2	2	2
UNITED KINGDOM	5	8	2	3	2
URUGUAY	1	1	0	1	3
UZBEKISTAN	0	0	1	2	1
VENEZUELA	4	5	4	4	5
VIETNAM	27	24	22	30	26
VIRGIN ISLANDS (U.S.)	3	1	0	0	0
YEMEN	0	2	2	1	1
YUGOSLAVIA	1	1	1	0	0
ZAMBIA	2	1	0	0	0
ZIMBABWE	1	0	1	0	0
CAMPUS TOTAL	711	727	721	785	744

*List includes countries, territories, administrative regions, etc. reported by NOVA students.

CHAPTER 13: EXTENDED LEARNING INSTITUTE (ELI)

I. Headcount and FTES Enrollment

This chapter presents data on NOVA students enrolled in Extended Learning Institute (ELI) courses. Since ELI is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). Headcount and FTES of students taking ELI courses are also applied within the campus chapters to the home campus of the students.

ELI headcount increased by 18 percent and FTES increased by 20 percent from Fall 2011 to Fall 2015.

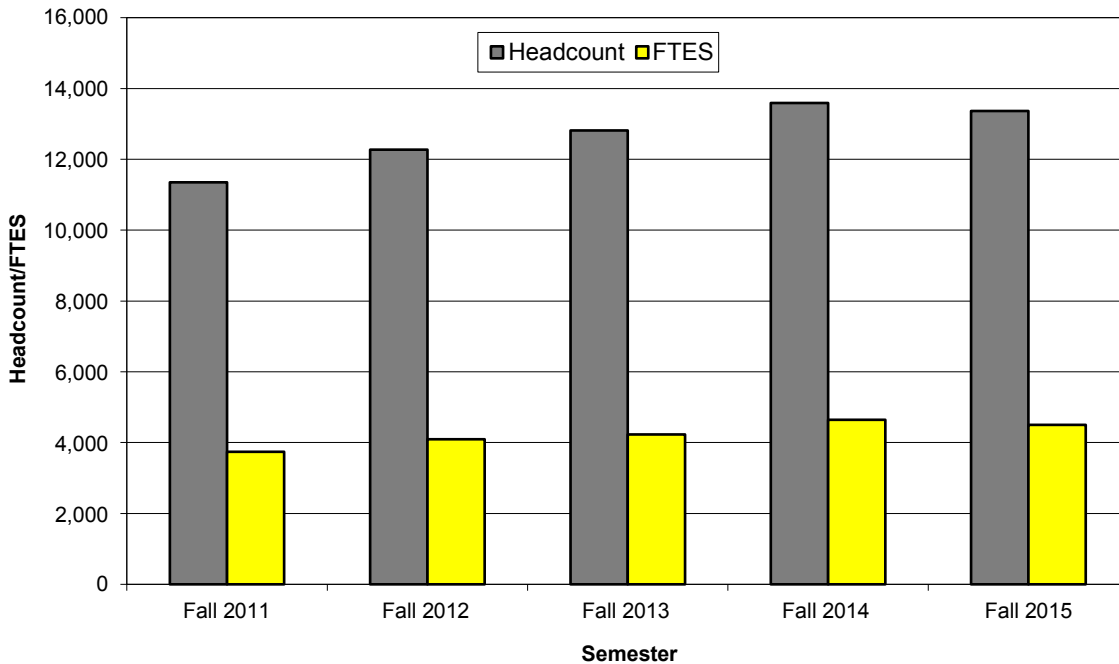
**TABLE ELI.1
STUDENT HEADCOUNT AND FTES
FALL 2011 THROUGH FALL 2015**

Fall	Unduplicated* Students in Courses	FTES**
2015	13,362	4,505
2014	13,586	4,643
2013	12,811	4,232
2012	12,272	4,097
2011	11,348	3,747

*Headcount of students taking ELI courses is applied to the home campus of the students.

**FTES of ELI students is applied to the home campus of the instructor teaching the ELI course.

**FIGURE ELI.1
STUDENT HEADCOUNT AND FTES
FALL 2011 THROUGH FALL 2015**



II. Student Profile

A. Gender Distribution

For the past five years, female students comprised the majority of the population who enrolled in ELI courses; however, the percentage decreased from approximately 64 percent in Fall 2011 to approximately 62 percent in Fall 2015.

**TABLE ELI.2
GENDER DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Male	4,071	35.9	4,541	37.0	4,894	38.2	5,172	38.1	5,136	38.4
Female	7,277	64.1	7,731	63.0	7,917	61.8	8,414	61.9	8,226	61.6

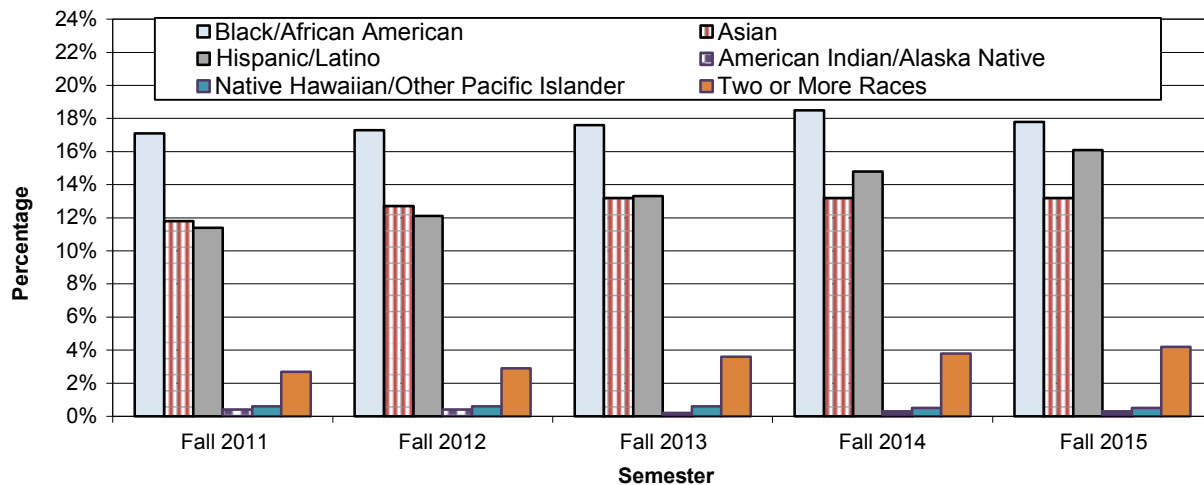
B. Race Distribution

In Fall 2011, White students represented approximately 52 percent of the ELI student population and this decreased to 46 percent in Fall 2015. The percentage of Hispanic students increased from 11 percent to approximately 16 percent over the same time period.

**TABLE ELI.3
RACE DISTRIBUTION**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
White	5,861	51.6	6,226	50.7	6,227	48.6	6,311	46.5	6,153	46.0
Black/African American	1,938	17.1	2,120	17.3	2,261	17.6	2,518	18.5	2,376	17.8
Asian	1,343	11.8	1,557	12.7	1,697	13.2	1,791	13.2	1,761	13.2
Hispanic/Latino	1,288	11.4	1,483	12.1	1,708	13.3	2,016	14.8	2,151	16.1
American Indian/Alaska Native	48	0.4	46	0.4	27	0.2	41	0.3	42	0.3
Native Hawaiian/Other Pacific Islander	70	0.6	75	0.6	72	0.6	66	0.5	64	0.5
Two or More Races	309	2.7	360	2.9	460	3.6	510	3.8	565	4.2
Unknown	71	0.6	92	0.7	166	1.3	169	1.2	154	1.2
Not Specified	420	3.7	313	2.6	193	1.5	164	1.2	96	0.7

**FIGURE ELI.2
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2011 THROUGH FALL 2015**



C. Domicile

The percentage of students enrolled in ELI courses whose domicile was in-state remained between approximately 90 and 91 percent from Fall 2011 to Fall 2015.

**TABLE ELI.4
DOMICILE**

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
In-State	10,207	89.9	11,073	90.2	11,621	90.7	12,315	90.7	12,213	91.4
Out-of-State	1,141	10.1	1,199	9.8	1,190	9.3	1,271	9.4	1,149	8.6

D. Full-/Part-Time Status

Sixty-six percent of all students who were enrolled in ELI courses at NOVA in Fall 2015 were part-time students, an increase from 64 percent in Fall 2011.

**TABLE ELI.5
FULL-/PART-TIME STATUS***

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	#	%	#	%	#	%	#	%	#	%
Full-Time	4,089	36.0	4,268	34.8	4,626	36.1	4,709	34.7	4,577	34.3
Part-Time	7,259	64.0	8,004	65.2	8,185	63.9	8,877	65.3	8,785	65.7

*Full-time/part-time students taking one or more ELI course(s).

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