2016–2017 through 2020–2021
FACT BOOK

NOVA | **Northern Virginia Community College**

NORTHERN VIRGINIA COMMUNITY COLLEGE

THE NOVA COMMITMENT

As its primary contributions to meeting the needs of the Commonwealth of Virginia, Northern Virginia Community College pledges to advance the social and economic mobility of its students while producing an educated citizenry for the 21st Century.

THE STRATEGIC PLAN GOALS AND OBJECTIVES[1]

To deliver on this commitment, NOVA will focus its creativity and talent, its effort and energy, and its resources and persistence, on achieving three overarching goals—success, achievement, and prosperity. It will strive to enable **Every Student to Succeed, Every Program to Achieve,** and **Every Community to Prosper.** These strategic goals are grounded in our college's commitment to equity, excellence, empathy, evidence, and economic and social mobility (NOVA's 5Es).

GOAL 1: Every Student Succeeds

- **Objective 1:** Adopt a college-wide approach to advising

- **Objective 2:** Achieve equity in student outcomes

GOAL 2: Every Program Achieves

- **Objective 3:** Establish comprehensive, fully-integrated, Informed Pathways (high school to NOVA to four-year college/university) for every program

- **Objective 4:** Sustain and, where needed, establish effective, equity-minded NOVA collegewide processes, protocols, policies, and accountabilities for services and programs

- **Objective 5:** Align NOVA's culture, structure, and talent management/development with its access and equity mission and commitment to inclusive excellence

- **Objective 6:** Stabilize, grow, and sustain resources required to support mission and innovation

GOAL 3: Every Community Prospers

- **Objective 7:** Elevate and empower NOVA as the region's leading workforce provider across all essential and high demand industry sectors

Administrative Offices
4001 Wakefield Chapel Road
Annandale, Virginia 22003

Annandale Campus
8333 Little River Turnpike
Annandale, Virginia 22003

Manassas Campus
10950 Campus Drive
Manassas, Virginia 20109

Woodbridge Campus
2645 College Drive
Woodbridge, Virginia 22191

Alexandria Campus
5000 Dawes Avenue
Alexandria, Virginia 22311

Loudoun Campus
21200 Campus Drive
Sterling, Virginia 20164

Medical Education Campus
6699 Springfield Center Drive
Springfield, Virginia 22150

NOVA Online
3922 Pender Drive
Fairfax, Virginia 22030

> When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness should be mentioned.

Information about Northern Virginia Community College is available at *www.nvcc.edu*.

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[1] Strategic Plan Objectives were revised in Fall 2020.

34th Annual

Fact Book

OFFICE OF INSTITUTIONAL EFFECTIVENESS

NORTHERN VIRGINIA COMMUNITY COLLEGE

FOREWORD

The Office of Institutional Effectiveness (OIE) is pleased to present the thirty-fourth edition of the Northern Virginia Community College (NOVA) *Fact Book*. The *Fact Book* is designed to serve as a readily-available source of information about the College. OIE is committed to partnering with College-wide constituencies to provide data and intelligence to stakeholders to advance NOVA's mission and vision. The *Fact Book* is one of the many tools to support that goal.

As in the past, information from the previous editions is updated following a similar format, allowing users to make year-over-year comparisons. Additionally, as part of our continuous improvement efforts, a section on enrollment history and a glossary of terms have been added to provide a more complete picture of the College.

The NOVA *Fact Book* chapters 1 to 6 present the College's student enrollment, graduates and transfers, personnel, finances, facilities, support services, and international student data. Chapters 7 to 14 present data for each of the six campuses, Information and Engineering Technologies, and NOVA Online.

Most of the data and information are from the College's Institutional Research Information System (IRIS) database. The rest of the data are from various offices, such as Human Resources, the Budget Office, the Office of Facilities Planning and Support Services, Media Processing Services, and Financial Aid. We thank the above-mentioned units of the College for their continued cooperation and assistance.

The Office of Institutional Effectiveness would appreciate your comments and suggestions for future editions. Please email your comments and suggestions to data@nvcc.edu or call the office at (703) 323-3129. We welcome your input. The *Fact Book* is updated annually by the Office of Institutional Effectiveness and can be found on its homepage at www.nvcc.edu/oiess/oir.

Sam Shi
Associate Vice President of Institutional
Research, Data Management, and Analysis
Office of Institutional Effectiveness

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Northern Virginia Community College

General Information

I. History and Organization

A. College History

- 1964 – Northern Virginia Technical College was established.
- 1965 – First classes were held with 761 students and 46 faculty and staff members in a single building in Bailey's Crossroads. Robert W. McKee was the first president.
- 1966 – The College was renamed Northern Virginia Community College (NOVA). The College purchased 78 acres in Annandale for construction of the first of six campuses.
- 1967 – NOVA opened its first campus, the Annandale Campus.
- 1968 – Dr. Richard J. Ernst became NOVA's second president.
- 1969 – The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1971 – Construction began on the Eastern Campus, later known as the Alexandria Campus.
- 1972 – Originally known as the Western Campus, the Manassas Campus first offered classes in the fall of 1972. Also in the fall of 1972, the Woodbridge Campus, originally known as the Southern Campus, first offered classes.
- 1973 – The Alexandria Campus opened.
- 1974 – The Loudoun Campus opened.
- 1975 – NOVA offered its first distance learning courses.
- 1979 – The NVCC Educational Foundation was created.
- 1983 – The Alumni Federation was chartered.
- 1988 – The semester system began at NOVA.
- 1998 – Dr. Richard J. Ernst retired and Dr. Belle S. Wheelan became NOVA's third president.
- 2002 – Dr. Belle S. Wheelan left NOVA to become the Secretary of Education for Virginia. Dr. Charles L. Downs served as interim president from January to August. Dr. Robert G. Templin, Jr. became the College's fourth president in August 2002.
- 2003 – The Medical Education Campus (MEC) opened in Springfield in Fall 2003.
- 2006 – The Arlington Center and Reston Center opened for classes.
- 2007 – NOVA became an Achieving the Dream College.
- 2008 – The Innovation Park Center in Manassas opened for classes.
- 2009 – Signal Hill in Sterling opened for classes.
- 2010 – NOVA was distinguished as an Achieving the Dream Leader College.
- 2015 – Dr. Robert G. Templin, Jr. retired in February 2015. Dr. Mel Schiavelli became the acting president. Dr. Scott Ralls became the College's fifth president in September 2015. A new mascot was adopted, NOVA Nighthawks, to reflect institutional pride and spirit as a part of NOVA's 50th Anniversary celebration.
- 2018 – NOVA adopted a new academic structure as part of the strategic plan and created the college-wide Information and Engineering Technologies (IET) division.
- 2019 – Dr. Scott Ralls left NOVA to become the president of Wake Technical Community College in March 2019. Dr. Mel Schiavelli became the interim president.
- 2020 – Dr. Anne M. Kress became the College's sixth president in January 2020. NOVA was recognized by Achieving the Dream as a Leader College of Distinction.

B. Population Served – Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun and Prince William.
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park.

C. Organization

- State Council of Higher Education for Virginia (SCHEV)
  Certain activities of the College fall under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.

- Virginia Community College System (VCCS)
  NOVA is one of 23 colleges within the VCCS, which is governed by the State Board for Community Colleges.

- College Board
  NOVA has a local advisory board of 11 members.

- College Administration
  The President chairs and is assisted by two advisory bodies: The Administrative Council and the College Forum. The Administrative Council is composed of the Vice President for Academic Affairs and Chief Academic Officer, the Chief Equity, Diversity, and Inclusion Officer, the Vice President of Finance and Administration, the Vice President of IET and College Computing, the Vice President of Student Services, the Vice President of Strategy, Research, and Workforce Innovation, and the Provosts from each of the six campuses. The College Forum is composed of elected and appointed representatives of the teaching faculty, administrative faculty, classified staff, and students.

D. The Campuses and NOVA Online

- Alexandria Campus
  The Alexandria Campus is located in Alexandria and primarily serves the residents of the City of Alexandria, Arlington County, Falls Church, and eastern Fairfax County. The campus grew from one building constructed on a 22.5-acre site in 1971 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus. The Alexandria Campus also maintains classrooms in leased facilities at off-campus locations. The Rachel M. Schlesinger Concert Hall and Arts Center was completed in 2001. In Spring 2006, under the auspices of the Alexandria Campus, the Arlington Center opened for classes. In October 2017, the new Center for Design, Media, and the Arts building opened, a state-of-the-art 80,420 square-foot facility.

- Annandale Campus
  The Annandale Campus is located in central Fairfax County and primarily serves the residents of the county. The campus began as one building constructed in 1967 on a 78-acre site. In 1969, three additional buildings were erected and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses College staff, was completed in 1984, and recent renovations were completed in 2015. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. In Spring 2006, work was completed on a six-level, 825-space parking garage for faculty, staff, students, and visitors. The Student Services Building opened in Fall 2011 and was renamed the Mark Warner Student Services Building in 2016 after Virginia Senator Mark Warner. The Annandale Campus also provides off-campus instruction at various locations.

- Loudoun Campus
The Loudoun Campus is located in Sterling and primarily serves the residents of northern Fairfax County and Loudoun County. Construction began on a 91.4-acre site in 1972 and was completed in 1974 with four permanent buildings, the temporary Interior Design Building, and greenhouse/laboratories. Under the auspices of the Loudoun Campus, the Reston Center opened for classes in Spring 2006 and the Signal Hill Center opened for classes in Fall 2009. In Fall 2012, the Learning Commons building opened at the Loudoun Campus. The Higher Education Center opened in 2015 and was renamed the Robert G. Templin Higher Education Center in 2016. The Loudoun Campus also maintains classrooms in leased, off-campus facilities.

- Manassas Campus
The Manassas Campus is located in western Prince William County on a 100-acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. In 1999, the Mary Louise Jackson Amphitheater opened. In 2008, under the auspices of the Manassas Campus, the Innovation Park location opened for classes. In Spring 2012, the Harry J. Parrish Hall opened at the Manassas Campus.

- Medical Education Campus
The Medical Education Campus (MEC) opened in Fall 2003 in Springfield. The MEC is a collaborative effort between NOVA, George Mason University, Virginia Commonwealth University, and regional public school systems. The MEC offers various health-related programs and features state-of-the-art classrooms and laboratories, dental clinics, and a clinical practice site for nursing and allied health students. The MEC is a member of the NoVaHealthFORCE, an initiative of The Northern Virginia Health Care Workforce Alliance (NVHCWA), which addresses issues in health care professions.

- Woodbridge Campus
The Woodbridge Campus is located in eastern Prince William County and primarily serves the residents of the county. Classes were offered in temporary community facilities from 1972 through 1975. Campus construction began in 1974 on a 109-acre site. A four-story building was completed in 1975; Phase II of this building was completed in 1990. The campus has also added the Heating, Ventilation, and Air Conditioning buildings and several temporary facilities. The Woodbridge Campus opened the Arts and Science Building in Fall 2013 and unveiled the Regional Center for Workforce Education and Training in 2015. The Woodbridge Campus provides off-campus instruction at several locations, including area high schools and the Quantico and Fort Belvoir military bases.

- NOVA Online (Formerly Extended Learning Institute)
The Extended Learning Institute (ELI) developed its first distance education courses in January 1975. ELI was renamed NOVA Online in 2018. NOVA Online provides students with the opportunity to take the same classes offered on campus but in a different format. NOVA Online courses may be completed at home, while stationed abroad, or on the road. NOVA Online offers 19 different associate degrees and 16 certificate programs entirely online.

II. Accreditation, Degrees, Certificates, and Curricula Offered

A. Accreditation

NOVA is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Associate of Arts, Associate of Science, Associate of Applied Arts, Associate of Fine Arts, Associate of Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NOVA Board and by the State Board. The two-year associate degree programs are also approved by the State Council of Higher Education for Virginia (SCHEV).

Many of NOVA's Allied Health and Nursing degree programs and certificates are accredited by national organizations, including the American Medical Association, the American Dental Association, the National League for Nursing Accrediting Commission, and the American Physical Therapy Association. The Veterinary Technology program is accredited by the American Veterinary Medical Association. Degree programs and certificates in other fields, such as paralegal and culinary arts, are also nationally recognized by accrediting institutions.

B. Degrees, Certificates, and Curricula Offered

- Degrees and Certificates:
  The College offers Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, Associate of Applied Arts (A.A.A.) degrees, Associate of Fine Arts (A.F.A.) degrees, Associate of Applied Science (A.A.S.) degrees, Certificates (at least 30 credits), and Career Studies Certificates (between 9 and 29 credits).

- Curricula:
  The College offers 68 two-year degree programs (A.A., A.S., A.A.A., A.F.A., and A.A.S.), 14 Certificate programs, and 50 Career Studies Certificate programs.

III. Historical Enrollment Data

The following tables and figure present historical enrollment data for NOVA. Table 1 presents annual data from 1981-82 through 2020-21. Table 2 presents data for the fall quarter for Fall 1965 through Fall 1980. Figure 1 presents annual data from 1981-82 through 2020-21. It should be noted that in Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems.

TABLE 1
ANNUAL STUDENT HEADCOUNT AND FTES
1981-82 THROUGH 2020-21

Academic Year	Unduplicated Student Headcount*	Annual FTES**
2020-21	74,804	32,121
2019-20	71,837	30,479
2018-19	73,639	31,707
2017-18	73,657	31,957
2016-17	74,283	32,689
2015-16	75,858	34,016
2014-15	76,868	34,586
2013-14	78,461	35,559
2012-13	78,635	35,721
2011-12	76,796	35,601
2010-11	75,490	34,697
2009-10	72,563	32,537
2008-09	67,175	29,153
2007-08	64,454	27,725
2006-07	60,982	25,702
2005-06	59,487	24,418
2004-05	59,440	24,045
2003-04	59,709	24,023
2002-03	62,413	24,765

TABLE 1 (Cont'd)
ANNUAL STUDENT HEADCOUNT AND FTES
1981-82 THROUGH 2020-21

Academic Year	Unduplicated Student Headcount*	Annual FTES**
2001-02	63,504	24,548
2000-01	60,884	22,877
1999-00	60,961	22,506
1998-99	60,714	21,888
1997-98	60,354	20,861
1996-97	59,297	20,798
1995-96	60,005	21,142
1994-95	61,691	21,453
1993-94	62,625	21,966
1992-93	63,605	21,952
1991-92	62,128	21,347
1990-91	57,990	20,158
1989-90	57,169	19,583
1988-89	52,407	17,532
1987-88	54,231	17,835
1986-87	53,250	16,879
1985-86	50,445	16,080
1984-85	50,631	16,470
1983-84	53,795	17,934
1982-83	52,389	18,589
1981-82	54,391	19,404

*Unduplicated annual headcount (student is counted one time for academic year - Summer, Fall, and Spring).
**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by two).
Note: In Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems

TABLE 2
STUDENT HEADCOUNT AND FTES BY FALL QUARTER
FALL 1965 THROUGH FALL 1980

Fall Quarter	Headcount	FTES
1980	33,899	17,007
1979	31,629	15,733
1978	31,327	15,484
1977	29,735	15,211
1976	26,557	14,227
1975	27,202	14,527
1974	21,439	11,980
1973	17,260	10,340
1972	13,974	8,584
1971	12,047	7,928
1970	9,718	6,796
1969	7,629	5,393
1968	5,271	3,617
1967	3,359	2,021
1966	2,226	1,493
1965	761	650

Note: In Fall 1988, the College and the VCCS changed from the quarter to the semester system. Caution is therefore needed when examining and interpreting student enrollment trends involving both the quarter and the semester systems.

FIGURE 1
ANNUAL STUDENT HEADCOUNT AND FTES
1981-82 THROUGH 2020-21
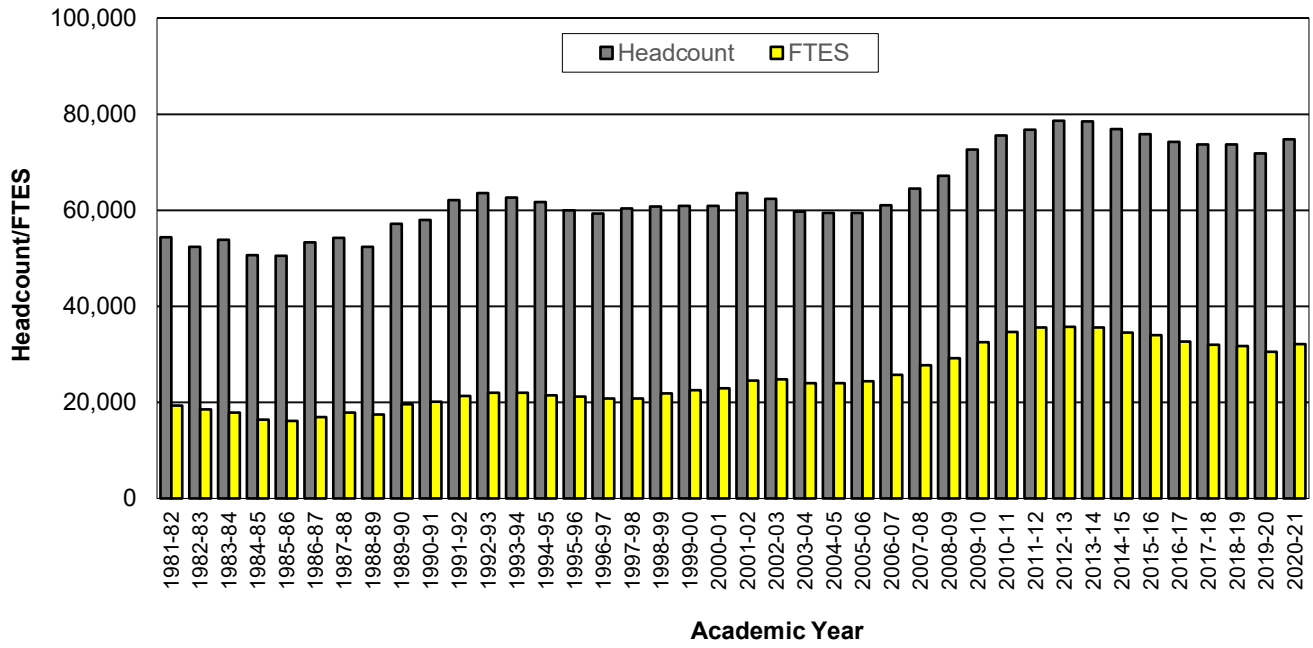
CHAPTER 1: STUDENT ENROLLMENT

There are four sections in this chapter: Headcount and Full-Time Equivalent Student Enrollment (FTES), Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

I.   Headcount and FTES Enrollment

The annual unduplicated headcount is the count of the total number of individual students enrolled in one academic year (Summer, Fall, and Spring). Full-Time Equivalent Students (FTES) is a measure derived from the credit loads of students. The FTES for one semester is calculated by dividing the total academic credits being taken by 15.

In 2020-21, the annual unduplicated headcount increased by 1 percent, and the annual FTES decreased by 2 percent compared to the 2016-17 academic year.

TABLE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2020-21	74,804	32,121
2019-20	71,837	30,479
2018-19	73,639	31,707
2017-18	73,657	31,957
2016-17	74,283	32,689

*Unduplicated annual headcount (student is counted once per academic year).
**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21
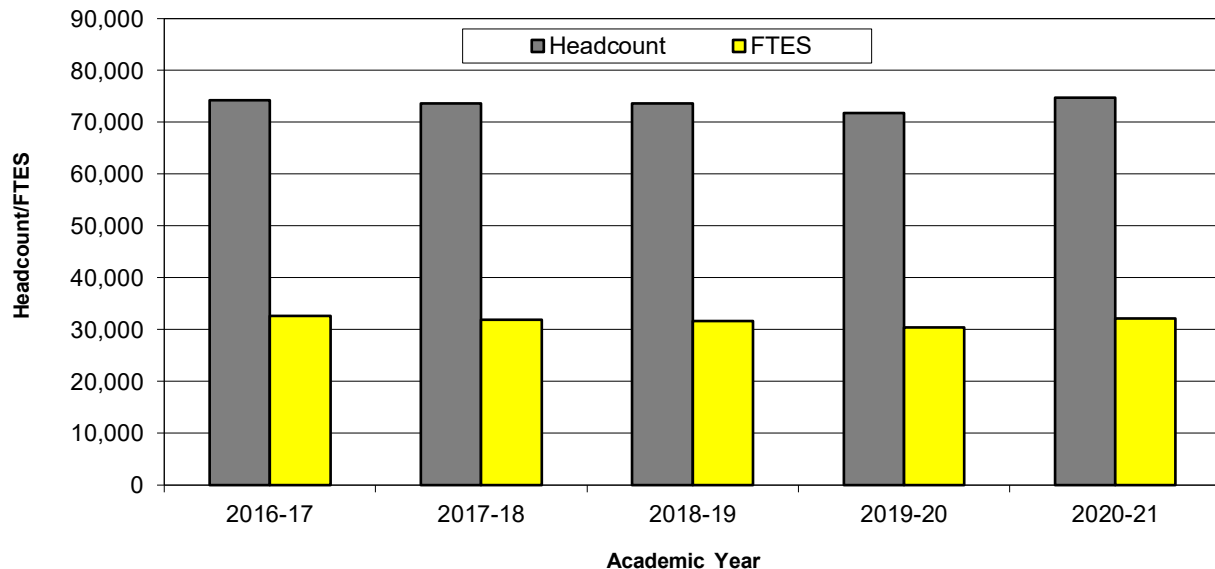
From Fall 2016 to Fall 2020, student headcount increased by 4 percent, and FTES decreased by 2 percent.

TABLE 1.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2016-17 THROUGH 2020-21

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2020-21	28,415	11,187	52,873	28,413	46,389	24,641
2019-20	22,577	8,167	51,822	27,814	46,419	24,977
2018-19	23,533	8,564	50,929	28,406	50,011	26,443
2017-18	24,250	8,415	51,190	28,902	49,011	26,597
2016-17	25,639	9,158	50,835	29,065	49,045	27,154

FIGURE 1.2
STUDENT HEADCOUNT AND FTES
FALL 2016 THROUGH FALL 2020
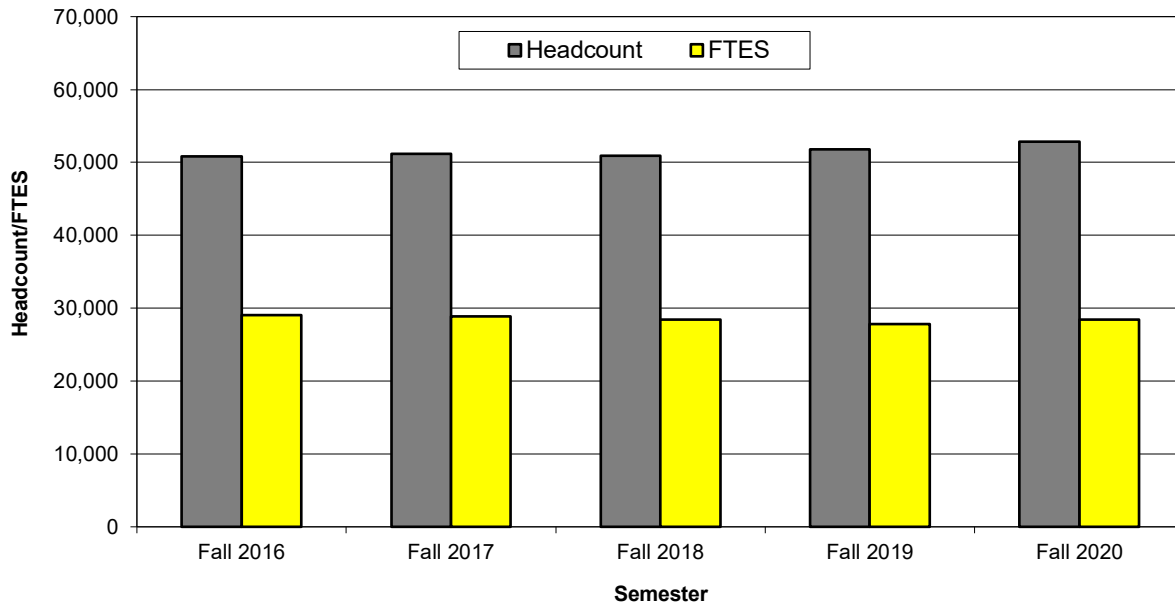
II. Student Profile

A. Average Credit Hour Load

From Fall 2016 to Fall 2020, the average full-time credit hour load was slightly less than 14 credit hours, and the average part-time credit hour load was just under six credit hours.

TABLE 1.3
AVERAGE CREDIT HOUR LOAD
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	13.7	13.7	13.8	13.8	13.9
Part-Time	5.9	5.8	5.7	5.6	5.6

B. Age Distribution

From Fall 2016 to Fall 2020, the median age of students decreased from 21 to 20 years, and the mean age of students decreased from 25 to 23 years.

TABLE 1.4
MEDIAN AND MEAN AGE
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Median	21.3	21.0	20.7	20.3	20.0
Mean	24.8	24.5	24.0	23.4	22.9

From Fall 2016 to Fall 2020, the proportion of students under 18 years of age increased from 8 to 21 percent. The proportion of students ages 30 to 44 decreased from 14 to 11 percent. The proportion of students in all other age groups decreased.

TABLE 1.5
AGE DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Under 18	4,269	8.4	5,684	11.1	7,047	13.8	9,576	18.5	11,005	20.8
18-21	22,374	44.0	22,292	43.5	22,161	43.5	21,959	42.4	22,092	41.8
22-24	7,788	15.3	7,712	15.1	7,158	14.1	6,872	13.3	6,651	12.6
25-29	6,481	12.7	6,196	12.1	5,876	11.5	5,304	10.2	5,450	10.3
30-44	7,009	13.8	6,545	12.8	6,206	12.2	5,760	11.1	5,816	11.0
45-59	2,182	4.3	2,004	3.9	1,758	3.5	1,643	3.2	1,583	3.0
60 & Over	732	1.4	757	1.5	723	1.4	708	1.4	276	0.5

C. Gender Distribution

From Fall 2016 to Fall 2020, the proportion of female students increased from 51 to 54 percent.

TABLE 1.6
GENDER DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Female	25,938	51.0	26,383	51.5	26,309	51.7	26,714	51.5	28,334	53.6
Male	24,897	49.0	24,807	48.5	24,620	48.3	24,805	47.9	24,168	45.7
Not Specified	-	-	-	-	-	-	303	0.6	371	0.7

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2016 to Fall 2020, the proportion of students who identified as white decreased from 39 to 37 percent. The proportion of students who identified as Hispanic/Latino decreased from 23 percent to 21 percent during this period.

TABLE 1.7
RACE/ETHNICITY DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	126	0.2	127	0.2	108	0.2	117	0.2	160	0.3
Asian	8,193	16.1	8,422	16.5	8,353	16.4	8,641	16.7	8,935	16.9
Black/African American	8,156	16.0	8,150	15.9	7,928	15.6	7,515	14.5	7,913	15.0
Hispanic/Latino	11,487	22.6	11,855	23.2	12,157	23.9	12,974	25.0	11,203	21.2
Native Hawaiian/Other Pacific Islander	229	0.5	206	0.4	197	0.4	161	0.3	179	0.3
Not Specified	239	0.5	157	0.3	453	0.9	884	1.7	2,063	3.9
Two or More Races	2,074	4.1	2,300	4.5	2,389	4.7	2,454	4.7	2,677	5.1
Unknown	661	1.3	701	1.4	538	1.1	432	0.8	341	0.6
White	19,670	38.7	19,272	37.6	18,806	36.9	18,644	36.0	19,402	36.7

FIGURE 1.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2016 THROUGH FALL 2020
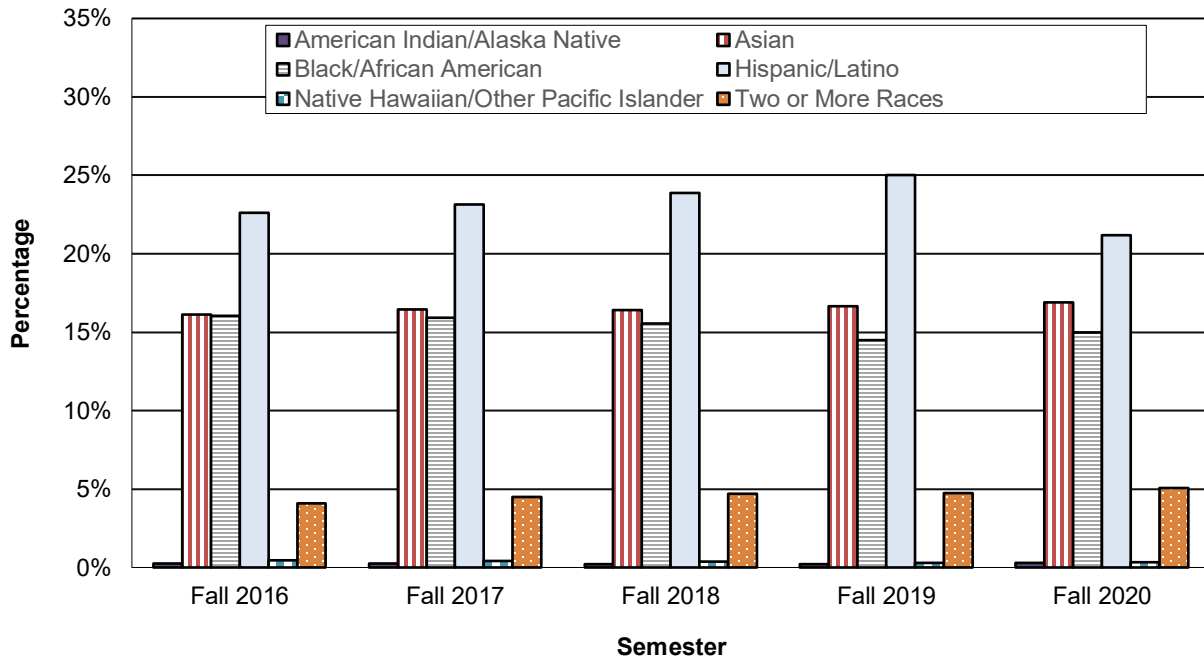
E. Domicile

From Fall 2016 to Fall 2020, most students had in-state residency, increasing from 94 to 99 percent.

TABLE 1.8
DOMICILE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
In-State	47,589	93.6	48,015	93.8	47,857	94.0	51,164	98.7	52,209	98.7
Out-of-State	3,246	6.4	3,175	6.2	3,072	6.0	658	1.3	664	1.3

F. Student Type

First-time students are those attending college for the first time in the fall semester, including students who first enrolled in the prior summer and continued in the fall semester, and students with prior high school dual enrollment. New Transfer to NOVA students are those who attended another college prior to enrolling at NOVA for the first time, regardless of whether they transferred credits.

From Fall 2016 to Fall 2020, the proportion of first-time students increased from 24 to 35 percent. The proportion of returning students decreased from 69 to 61 percent, and the proportion of new transfer students decreased from 7 to 4 percent.

TABLE 1.9
STUDENT TYPE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
First-Time	12,217	24.0	13,054	25.5	13,982	27.5	17,481	33.7	18,563	35.1
Returning	35,293	69.4	35,029	68.4	34,326	67.4	32,086	61.9	32,092	60.7
New Transfer to NOVA	3,325	6.5	3,107	6.1	2,621	5.1	2,255	4.4	2,218	4.2

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2016 to Fall 2020, the proportion of students who were not program placed increased from 19 to 32 percent. Conversely, the proportion of A.S. students decreased from 59 to 47 percent, and the proportion of A.A. students decreased from 7 to 4 percent.

TABLE 1.10
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
A.A.	3,566	7.0	3,364	6.6	2,605	5.1	2,081	4.0	1,898	3.6
A.S.	29,808	58.6	28,811	56.3	27,723	54.4	25,963	50.1	24,952	47.2
A.F.A.	-	-	-	-	316	0.6	713	1.4	805	1.5
A.A.A.	208	0.4	173	0.3	146	0.3	116	0.2	71	0.1
A.A.S.	6,398	12.6	6,528	12.8	6,438	12.6	6,344	12.2	6,723	12.7
Certificate	1,362	2.7	1,245	2.4	1,313	2.6	1,283	2.5	1,421	2.7
Not Placed	9,493	18.7	11,069	21.6	12,388	24.3	15,322	29.6	17,003	32.2

Note: "-" – Program not offered.

FIGURE 1.4
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020
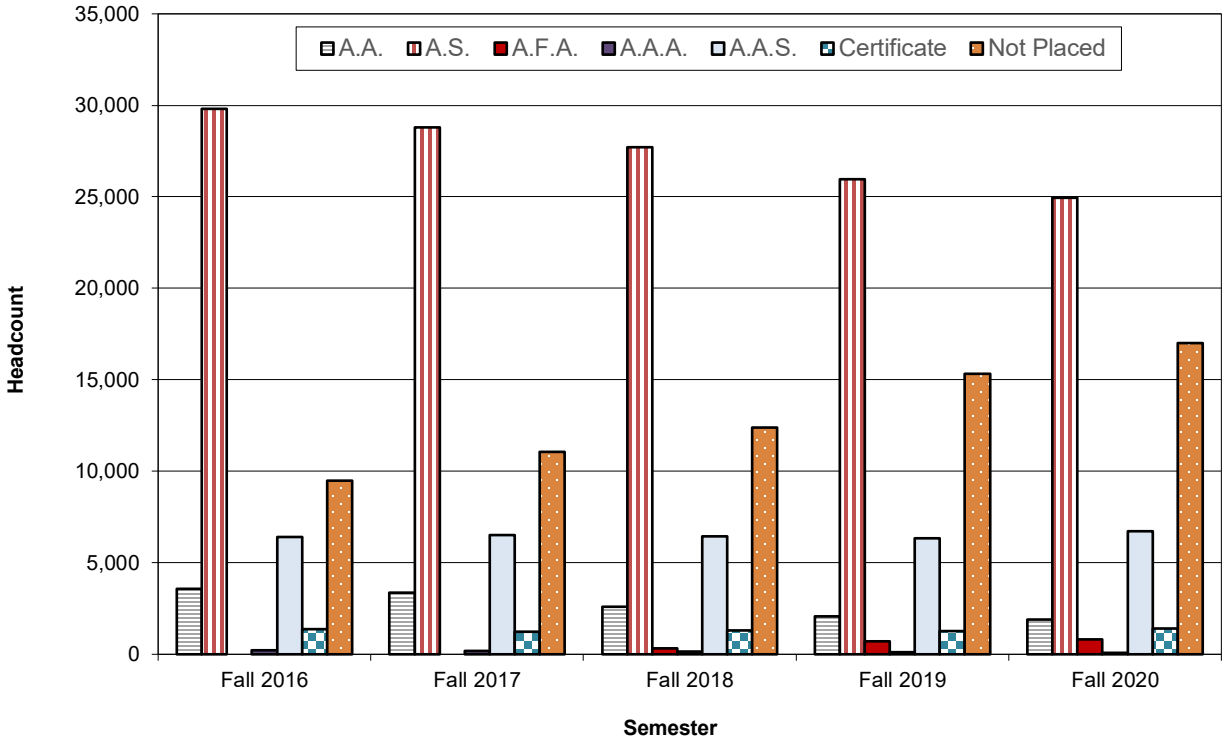
H. Full-/Part-Time Status

A full-time student is enrolled in 12 or more credits of coursework in a semester or during the summer. A part-time student is enrolled in fewer than 12 credits of coursework in a semester or during the summer.

From Fall 2016 to Fall 2020, the proportion of full-time students decreased from 35 to 29 percent. Conversely, the proportion of part-time students increased from 65 to 71 percent.

TABLE 1.11
FULL-/PART-TIME STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Full-Time	17,581	34.6	17,267	33.7	16,709	32.8	15,540	30.0	15,551	29.4
Part-Time	33,254	65.4	33,923	66.3	34,220	67.2	36,282	70.0	37,322	70.6

I. Day/Night Status

From Fall 2016 to Fall 2020, the proportion of students taking only day courses increased from 49 to 54 percent. However, the proportion of students taking only night courses decreased from 7 to 5 percent, and the proportion of students taking both day and night courses decreased from 44 to 42 percent.

TABLE 1.12
DAY/NIGHT STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Day Only	24,851	48.9	25,290	49.4	26,587	52.2	29,018	56.0	28,387	53.7
Night Only	3,658	7.2	3,533	6.9	3,132	6.1	2,962	5.7	2,442	4.6
Both	22,326	43.9	22,367	43.7	21,210	41.6	19,842	38.3	22,044	41.7

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

Fall-to-fall retention is the percentage of students who enroll at NOVA in a fall semester and then either re-enroll or successfully complete their program by the following fall semester.

The fall-to-fall retention rate for all students at NOVA remained at 55 percent from the Fall 2015 cohort to the Fall 2019 cohort. The fall-to-fall retention rate for first-time, part-time, program placed students increased from 48 percent for the Fall 2015 cohort to 54 percent for the Fall 2019 cohort.

TABLE 1.13
FALL-TO-FALL RETENTION RATE
FALL 2015 COHORT THROUGH FALL 2019 COHORT

	Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020*	
	#	%	#	%	#	%	#	%	#	%
All Students	28,477	54.7	27,967	55.0	27,776	54.3	27,820	54.6	28,284	54.6
First-Time Students	7,114	53.9	7,437	53.5	7,881	52.9	8,386	52.3	9,197	52.6
First-Time, Full-Time, Program Placed	4,274	72.7	4,244	73.3	3,974	72.2	4,046	71.4	3,784	73.8
First-Time, Part-Time, Program Placed	1,639	47.5	1,607	52.0	1,647	52.9	1,633	52.1	1,758	53.6

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE 1.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2016 THROUGH FALL 2020

Curriculum	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	AWARD = A.A.					
529	FINE ARTS	608	631	338	117	62
648	LIBERAL ARTS	2,804	2,570	2,117	1,836	1,721
555	MUSIC	154	163	150	128	115
	A.A. TOTAL	**3,566**	**3,364**	**2,605**	**2,081**	**1,898**
	AWARD = A.S.					
213	BUSINESS ADMINISTRATION	5,539	5,020	4,937	4,872	4,642
246	COMPUTER SCIENCE	1,936	2,011	2,033	1,953	1,910
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	612	874	946
831	ENGINEERING	2,021	1,912	1,777	1,797	1,644
699	GENERAL STUDIES	10,662	10,519	9,536	8,280	8,112
340	INFORMATION TECHNOLOGY	2,273	2,307	2,112	1,922	1,777
652	PSYCHOLOGY	-	-	-	191	849
880	SCIENCE	3,514	3,340	3,215	2,869	2,636
882	SOCIAL SCIENCES	3,863	3,702	3,501	3,205	2,436
	A.S. TOTAL	**29,808**	**28,811**	**27,723**	**25,963**	**24,952**
	AWARD = A.F.A.					
563	CINEMA	-	-	130	233	256
561	VISUAL ART	-	-	186	480	549
	A.F.A. TOTAL	**-**	**-**	**316**	**713**	**805**
	AWARD = A.A.A.					
530	FINE ARTS	139	114	87	39	13
559	MUSIC	69	59	59	77	58
	A.A.A. TOTAL	**208**	**173**	**146**	**116**	**71**
	AWARD = A.A.S.					
203	ACCOUNTING	405	422	385	355	327
400	ADMINISTRATION OF JUSTICE	452	394	247	169	180
904	AIR CONDITIONING AND REFRIGERATION	173	152	135	151	114
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	57	62	59	62	67
901	ARCHITECTURE TECHNOLOGY	133	119	109	106	123
909	AUTOMOTIVE TECHNOLOGY	359	359	329	327	247
149	BIOTECHNOLOGY	60	45	44	31	30
212	BUSINESS MANAGEMENT	801	753	624	533	561
731	COMPUTER AND ELECTRONICS TECHNOLOGY	3	1	-	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	101	92	122	139	171
248	CONTRACT MANAGEMENT	34	43	32	28	16
345	CYBERSECURITY	897	1,189	1,467	1,644	1,817
118	DENTAL HYGIENE	78	79	72	73	69
109	DIAGNOSTIC MEDICAL SONOGRAPHY	35	40	42	47	55
636	EARLY CHILDHOOD DEVELOPMENT	459	450	401	395	423
146	EMERGENCY MEDICAL SERVICES	20	46	82	91	116
968	ENGINEERING TECHNOLOGY	174	184	143	110	126
427	FIRE SCIENCE TECHNOLOGY	43	22	11	3	2
511	GRAPHIC DESIGN	161	159	250	276	315

Note: "-" – Program not offered.

Curriculum	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	AWARD = A.A.S. (Cont'd)					
152	HEALTH INFORMATION MANAGEMENT	55	45	38	45	47
335	HORTICULTURE TECHNOLOGY	67	67	63	61	81
775	HOSPITALITY MANAGEMENT	191	175	160	172	157
299	INFORMATION SYSTEMS TECHNOLOGY	383	390	445	456	564
520	INTERIOR DESIGN	125	137	147	155	178
251	MARKETING	108	97	98	86	51
151	MEDICAL LABORATORY TECHNOLOGY	34	36	27	32	40
156	NURSING	338	342	273	229	292
126	OCCUPATIONAL THERAPY ASSISTANT	42	40	40	41	42
260	PARALEGAL STUDIES	161	152	164	142	168
502	PHOTOGRAPHY AND MEDIA	97	92	97	115	112
180	PHYSICAL THERAPIST ASSISTANT	74	74	80	78	77
172	RADIOGRAPHY	83	81	76	79	76
181	RESPIRATORY THERAPY	45	37	48	37	41
188	VETERINARY TECHNOLOGY	150	152	128	76	38
	A.A.S. TOTAL	**6,398**	**6,528**	**6,438**	**6,344**	**6,723**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	12	17	14	8	11
903	AIR CONDITIONING AND REFRIGERATION	23	18	19	16	16
930	ARCHITECTURAL DRAFTING	4	12	10	10	8
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	4	-	2	3	-
910	AUTOMOTIVE EMISSIONS	1	3	3	1	-
204	BOOKKEEPING	46	53	43	39	37
221	CAREER STUDIES	1,005	892	948	928	1,063
250	CONTRACT MANAGEMENT	9	8	12	7	4
245	CULINARY ARTS	34	32	41	31	29
120	DENTAL ASSISTING	14	8	12	17	16
632	EARLY CHILDHOOD DEVELOPMENT	64	55	55	58	70
695	GENERAL EDUCATION	9	4	4	6	10
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	7	9	5	5	3
297	MULTIMEDIA DESIGN	16	16	13	16	13
557	MUSIC RECORDING TECHNOLOGY	32	39	52	58	53
265	PROFESSIONAL WRITING	19	20	32	32	42
273	REAL ESTATE BROKERAGE	-	1	-	-	-
232	SMALL BUSINESS MANAGEMENT	2	1	-	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	59	57	48	48	46
243	TRAVEL AND TOURISM	1	-	-	-	-
352	WEB DESIGN MANAGER	1	-	-	-	-
	CERTIFICATE TOTAL	**1,362**	**1,245**	**1,313**	**1,283**	**1,421**
	TOTAL PROGRAM PLACED STUDENTS	**41,342**	**40,121**	**38,541**	**36,500**	**35,870**

Note: "-" – Program not offered.

TABLE 1.15
COURSE PREFIXES AND DESCRIPTIONS

Prefix	Description	Prefix	Description
ACC	ACCOUNTING	HUM	HUMANITIES
ADJ	ADMINISTRATION OF JUSTICE	IDS	INTERIOR DESIGN
AIR	AIR CONDITIONING AND REFRIGERATION	IND	INDUSTRIAL ENGINEERING TECHNOLOGY
ARA	ARABIC	INS	INSTRUMENTATION
ARC	ARCHITECTURE	INT	INTERPRETER EDUCATION
ART	ARTS	ITA	ITALIAN
ASL	AMERICAN SIGN LANGUAGE & INTERPRETER EDU.	ITD	INFORMATION TECHNOLOGY DATABASE AND DESIGN
AUB	AUTO BODY	ITE	INFORMATION TECHNOLOGY ESSENTIALS
AUT	AUTOMOTIVE	ITN	INFORMATION TECHNOLOGY NETWORKING
BCS	BROADCASTING	ITP	INFORMATION TECHNOLOGY PROGRAMMING
BIO	BIOLOGY	JPN	JAPANESE
BLD	BUILDING	KOR	KOREAN
BSK	BASIC SKILLS	LAT	LATIN
BUS	BUSINESS MANAGEMENT AND ADMINISTRATION	LGL	LEGAL/PARALEGAL STUDIES
CAD	COMPUTER AIDED DRAFTING	MCR	MATHEMATICS COREQUISITE
CHD	CHILDHOOD DEVELOPMENT	MDL	MEDICAL LABORATORY
CHI	CHINESE	MEC	MECHANICAL ENGINEERING TECHNOLOGY
CHM	CHEMISTRY	MKT	MARKETING
CIV	CIVIL ENGINEERING TECHNOLOGY	MTH	MATHEMATICS
CON	CONTRACT MANAGEMENT	MTT	DEVELOPMENTAL MATH TECHNOLOGY-BASED
CSC	COMPUTER SCIENCE	MUS	MUSIC
CST	COMMUNICATION STUDIES AND THEATRE	NAS	NATURAL SCIENCE
DIT	DIETETICS	NSG	NURSING
DMS	DIAGNOSTIC MEDICAL SONOGRAPHY	NUR	NURSING
DNA	DENTAL ASSISTING	OCT	OCCUPATIONAL THERAPY
DNH	DENTAL HYGIENE	PED	PHYSICAL EDUCATION AND RECREATION
DSL	DIESEL	PHI	PHILOSOPHY
ECO	ECONOMICS	PHT	PHOTOGRAPHY
EDU	EDUCATION	PHY	PHYSICS
EGR	ENGINEERING	PLS	POLITICAL SCIENCE
ELE	ELECTRICAL TECHNOLOGY	POR	PORTUGUESE
EMS	EMERGENCY MEDICAL SERVICES	PSY	PSYCHOLOGY
ENE	ENERGY TECHNOLOGY	PTH	PHYSICAL THERAPIST ASSISTANT
ENF	ENGLISH FUNDAMENTALS	PBS	PUBLIC SERVICE
ENG	ENGLISH	RAD	RADIOGRAPHY
ENV	ENVIRONMENTAL SCIENCE	REA	REAL ESTATE
ESL	ENGLISH AS A SECOND LANGUAGE	REL	RELIGION
ETR	ELECTRONICS TECHNOLOGY	ROC	RADIATION ONCOLOGY
FIN	FINANCIAL SERVICES	RPK	RECREATION AND PARKS
FRE	FRENCH	RTH	RESPIRATORY THERAPY
FST	FIRE SCIENCE TECHNOLOGY	RUS	RUSSIAN
GEO	GEOGRAPHY	SAF	SAFETY
GER	GERMAN	SDV	STUDENT DEVELOPMENT
GIS	GEOGRAPHIC INFORMATION SYSTEMS	SOC	SOCIOLOGY
GOL	GEOLOGY	SPA	SPANISH
HIM	HEALTH INFORMATION MANAGEMENT	SSC	SOCIAL SCIENCE
HIS	HISTORY	TRV	TRAVEL AND TOURISM
HLT	HEALTH	VEN	VITICULTURE AND ENOLOGY
HMS	HUMAN SERVICES	VET	VETERINARY TECHNOLOGY
HRI	HOSPITALITY MANAGEMENT	WEL	WELDING
HRT	HORTICULTURE		

IV. FTES Enrollment by Discipline

TABLE 1.16
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2016 THROUGH FALL 2020

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ACC	651.7	581.1	561.8	486.0	511.2
ADJ	318.8	288.3	304.1	368.8	309.6
AIR	96.7	77.9	86.3	78.7	79.3
ARA	56.4	55.7	47.0	46.7	62.7
ARC	83.2	71.3	81.0	79.3	87.7
ART	938.0	1,044.7	1,129.8	1,096.5	1,075.7
ASL	68.8	65.8	73.9	71.1	86.7
AUB	7.5	5.6	6.1	5.6	7.5
AUT	166.3	162.5	154.4	212.3	125.1
BIO	2,110.3	2,096.7	2,086.7	1,963.1	2,218.5
BLD	27.3	27.5	39.6	38.7	44.3
BSK	4.0	4.7	3.4	3.7	2.1
BUS	778.4	849.9	920.7	1,171.7	1,229.7
CAD	45.0	52.3	51.4	43.4	47.8
CHD	182.9	178.8	172.1	208.1	221.2
CHI	26.0	18.6	18.7	20.9	25.5
CHM	660.8	675.5	623.4	573.1	620.8
CIV	7.3	7.6	9.6	15.8	19.8
CON	17.4	12.8	15.8	13.2	11.4
CSC	444.9	453.2	421.2	385.1	403.4
CST	1,384.4	1,421.7	1,444.9	1,405.5	1,375.8
DIT	99.8	103.0	87.4	84.2	93.4
DMS	24.2	21.8	25.5	29.3	22.7
DNA	11.3	12.1	8.7	13.9	13.0
DNH	54.5	57.2	53.2	46.2	48.3
DSL	8.9	9.8	8.3	9.2	8.1
ECO	765.8	705.2	644.0	582.6	590.2
EDU	46.2	41.6	38.6	53.4	116.6
EGR	184.7	174.2	165.7	146.0	151.1
ELE	-	-	4.0	10.4	13.4
EMS	103.2	83.4	79.3	103.8	90.3
ENE	-	-	-	2.4	2.0
ENF	439.9	408.1	395.9	458.1	315.2
ENG	3,495.1	3,607.0	3,617.0	3,355.4	3,744.6
ENV	132.5	153.3	168.0	170.7	213.9
ESL	1,433.8	1,416.0	1,323.9	1,220.1	787.7
ETR	-	-	-	3.2	4.8
FIN	31.6	27.2	25.0	28.2	31.2
FRE	84.7	73.3	66.4	43.2	63.2
FST	11.8	5.4	1.2	0.0	0.0
GEO	119.6	112.4	110.6	97.0	113.6
GER	48.8	34.8	24.1	23.2	36.3
GIS	17.9	20.9	14.5	12.1	21.9

Note: "-" – Discipline not active.

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
GOL	234.0	238.9	271.4	241.1	237.1
HIM	61.5	57.3	50.8	79.3	98.3
HIS	1,967.8	1,963.0	1,898.6	1,763.0	1,857.4
HLT	193.3	166.8	118.3	80.3	90.1
HMS	38.2	33.8	23.4	23.2	22.6
HRI	74.0	65.1	70.4	71.9	57.3
HRT	31.9	30.3	31.3	33.7	42.4
HUM	61.0	44.0	34.4	33.0	43.4
IDS	36.6	40.3	41.3	39.7	51.5
IND	-	-	4.4	7.1	9.5
INT	14.8	15.0	18.2	22.2	18.0
ITA	8.1	7.4	4.3	-	-
ITD	110.2	121.4	140.0	132.8	145.4
ITE	1,111.2	1,150.8	1,133.0	1,120.6	1,052.2
ITN	612.8	661.9	756.7	853.4	1,022.0
ITP	242.9	270.5	302.0	290.9	364.4
JPN	45.7	37.1	36.5	30.4	30.9
KOR	13.7	11.2	15.2	12.4	12.6
LAT	1.8	10.6	13.4	15.4	23.0
LGL	48.2	49.4	54.8	52.0	69.8
MCR	-	-	51.9	71.2	80.9
MDL	21.1	26.9	21.7	29.3	32.4
MEC	0.0	0.0	2.8	5.0	12.0
MKT	55.7	61.5	57.4	64.0	79.0
MTH	2,998.7	3,054.5	2,703.5	2,851.8	3,089.5
MTT	904.6	807.7	725.8	569.3	276.8
MUS	212.3	202.1	215.1	235.1	208.9
NAS	126.7	77.3	45.1	36.5	35.5
NSG*	-	-	72.7	135.9	179.7
NUR*	207.9	218.7	112.0	0.6	-
OCT	24.5	23.6	26.0	28.9	27.7
PED	380.9	271.2	137.5	63.9	29.4
PHI	205.6	185.8	200.4	234.4	245.0
PHT	84.0	80.7	78.2	86.6	76.7
PHY	478.8	519.3	516.9	522.3	531.1
PLS	320.7	350.4	482.2	477.6	597.2
POR	1.2	1.2	-	-	-
PSY	1,178.5	1,140.3	1,095.8	1,056.4	1,019.3
PTH	53.5	53.9	55.3	56.2	56.1
RAD	68.8	60.6	62.1	67.5	68.9
REA	5.3	3.5	4.5	5.1	6.9
REL	124.0	147.6	187.8	196.6	190.2

Note: "-" – Discipline not active.
*In Fall 2019, the prefix for core nursing courses was changed from "NUR" to "NSG." Select independent study and practical courses retained the "NUR" prefix for 2019-20.

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ROC	4.7	4.3	4.1	4.3	2.9
RPK	18.7	10.8	8.8	6.1	2.0
RTH	31.7	28.8	32.3	30.0	32.5
RUS	13.3	15.6	11.6	12.1	17.1
SAF	-	-	0.9	1.7	2.6
SDV	595.3	594.8	602.1	572.7	539.1
SOC	401.3	365.2	391.8	365.0	330.2
SPA	337.1	289.3	270.3	246.1	240.1
SSC	9.0	8.8	10.8	8.6	18.8
TRV	9.6	11.0	7.8	6.8	4.4
VEN	0.8	0.0	0.0	1.6	0.0
VET	71.5	72.1	62.3	57.1	66.7
WEL	20.9	21.1	17.2	25.5	18.6
TOTAL	**29,064.5**	**28,902.3**	**28,406.2**	**27,814.1**	**28,413.4**

Note: "-" – Discipline not active.

CHAPTER 2: GRADUATES AND TRANSFERS

I. Annual Number of Graduates

The number of NOVA graduates decreased from academic year 2015-16 to 2017-18, then increased through 2019-20.

TABLE 2.1
ANNUAL NUMBER OF NOVA GRADUATES
2015-16 THROUGH 2019-20

Year	Graduates
2019-20	6,954
2018-19	6,747
2017-18	6,347
2016-17	6,669
2015-16	6,939

II. Profile of Graduates

A. College Graduates by Home Campus

From 2015-16 to 2019-20, the number of graduates increased at the Loudoun Campus by 221 graduates (21 percent). Conversely, the number of graduates decreased at the Alexandria Campus by 140 graduates (11 percent) and by 276 graduates at the Medical Education Campus (5 percent) during this period.

TABLE 2.2
COLLEGE GRADUATES BY HOME CAMPUS
2015-16 THROUGH 2019-20

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Alexandria	1,238	17.8	1,141	17.1	1,058	16.7	1,126	16.7	1,098	15.8
Annandale	2,021	29.1	1,903	28.5	1,758	27.7	1,902	28.2	2,045	29.4
Loudoun	1,076	15.5	1,053	15.8	1,070	16.9	1,222	18.1	1,297	18.7
Manassas	1,010	14.6	963	14.4	936	14.7	987	14.6	1,084	15.6
Medical Education	607	8.7	538	8.1	549	8.6	484	7.2	331	4.8
Woodbridge	987	14.2	1,071	16.1	976	15.4	1,026	15.2	1,099	15.8

B. Gender Distribution

From 2015-16 to 2019-20, most graduates were female; however, over this period, the proportion of female graduates decreased from 55 to 52 percent.

TABLE 2.3
GENDER DISTRIBUTION
2015-16 THROUGH 2019-20

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Female	3,786	54.6	3,621	54.3	3,411	53.7	3,508	52.0	3,612	51.9
Male	3,153	45.4	3,048	45.7	2,936	46.3	3,239	48.0	3,327	47.8
Not Specified	-	-	-	-	-	-	-	-	15	0.2

Note: The Not Specified category was added in the 2019-20 academic year.

C. Race/Ethnicity Distribution

From 2015-16 to 2019-20, the proportion of Hispanic/Latino graduates increased from 22 to 25 percent, and the proportion of White graduates decreased from 41 to 33 percent.

TABLE 2.4
RACE/ETHNICITY DISTRIBUTION
2015-16 THROUGH 2019-20

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	25	0.4	18	0.3	15	0.2	15	0.2	14	0.2
Asian	1,202	17.3	1,206	18.1	1,178	18.6	1,329	19.7	1,387	19.9
Black/African American	985	14.2	918	13.8	914	14.4	976	14.5	1,002	14.4
Hispanic/Latino	1,500	21.6	1,501	22.5	1,522	24.0	1,665	24.7	1,770	25.5
Native Hawaiian/Other Pacific Islander	30	0.4	25	0.4	43	0.7	18	0.3	31	0.4
Not Specified	101	1.5	61	0.9	43	0.7	29	0.4	38	0.5
Two or More Races	206	3.0	227	3.4	252	4.0	245	3.6	304	4.4
Unknown	79	1.1	72	1.1	62	1.0	95	1.4	102	1.5
White	2,811	40.5	2,641	39.6	2,318	36.5	2,375	35.2	2,306	33.2

D. Age Distribution

From 2015-16 to 2019-20, the proportion of graduates ages 24 and under increased from 51 to 61 percent. Conversely, the proportion of graduates ages 25 and older decreased from 49 to 39 percent during this period.

TABLE 2.5
AGE DISTRIBUTION
2015-16 THROUGH 2019-20

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
21 & Under	1,489	21.5	1,505	22.6	1,470	23.2	1,818	26.9	2,091	30.1
22-24	2,056	29.6	2,015	30.2	1,917	30.2	2,090	31.0	2,122	30.5
25-29	1,532	22.1	1,375	20.6	1,308	20.6	1,336	19.8	1,301	18.7
30-44	1,427	20.6	1,337	20.0	1,269	20.0	1,131	16.8	1,113	16.0
45 & Over	435	6.3	437	6.6	383	6.0	372	5.5	327	4.7

III. Graduates by Curriculum and Award Type

TABLE 2.6
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
DUPLICATED HEADCOUNT*
2015-16 THROUGH 2019-20

Curriculum	Major	2015-16	2016-17	2017-18	2018-19	2019-20
	AWARD = A.A.					
529	FINE ARTS	31	44	45	34	22
648	LIBERAL ARTS	406	373	313	255	237
555	MUSIC	11	5	14	6	7
	A.A. TOTAL	**448**	**422**	**372**	**295**	**266**
	AWARD = A.S.					
213	BUSINESS ADMINISTRATION	1,015	902	845	770	813
246	COMPUTER SCIENCE	169	192	207	257	247
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	-	18	74
831	ENGINEERING	176	162	172	188	182
699	GENERAL STUDIES	1,565	1,500	1,436	1,415	1,373
340	INFORMATION TECHNOLOGY	373	326	401	348	351
652	PSYCHOLOGY	-	-	-	-	7
880	SCIENCE	371	338	356	343	321
882	SOCIAL SCIENCES	638	534	558	514	510
	A.S. TOTAL	**4,307**	**3,954**	**3,975**	**3,853**	**3,878**
	AWARD = A.F.A.					
563	CINEMA	-	-	-	0	8
561	VISUAL ART	-	-	-	10	43
	A.F.A. TOTAL	**-**	**-**	**-**	**10**	**51**
	AWARD = A.A.A.					
530	FINE ARTS	11	19	20	16	7
559	MUSIC	5	12	7	2	6
	A.A.A. TOTAL	**16**	**31**	**27**	**18**	**13**
	AWARD = A.A.S.					
203	ACCOUNTING	38	41	28	24	23
400	ADMINISTRATION OF JUSTICE	74	81	62	54	34
904	AIR CONDITIONING AND REFRIGERATION	21	30	23	34	25
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	5	4	9	7	4
901	ARCHITECTURE TECHNOLOGY	10	18	12	10	10
909	AUTOMOTIVE TECHNOLOGY	43	43	51	49	42
149	BIOTECHNOLOGY	10	5	4	7	6
212	BUSINESS MANAGEMENT	36	45	45	50	51
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	4	9	9	20	12
248	CONTRACT MANAGEMENT	3	3	4	7	7
345	CYBERSECURITY	24	98	149	198	246
118	DENTAL HYGIENE	34	35	31	39	25
109	DIAGNOSTIC MEDICAL SONOGRAPHY	13	13	11	18	17
636	EARLY CHILDHOOD DEVELOPMENT	60	73	57	72	53
146	EMERGENCY MEDICAL SERVICES	22	20	19	20	22
968	ENGINEERING TECHNOLOGY	9	13	2	11	14
427	FIRE SCIENCE TECHNOLOGY	3	7	9	1	0

*Includes up to two awards for students who earned multiple awards in one academic year.
Note: "-" – Program not offered.
"0" – Program offered but there were no graduates.

Curriculum	Major	2015-16	2016-17	2017-18	2018-19	2019-20
	AWARD = A.A.S. (Cont'd)					
511	GRAPHIC DESIGN	34	21	28	29	36
152	HEALTH INFORMATION MANAGEMENT	13	9	16	7	12
335	HORTICULTURE TECHNOLOGY	7	4	8	5	4
775	HOSPITALITY MANAGEMENT	24	17	22	20	22
299	INFORMATION SYSTEMS TECHNOLOGY	54	56	56	57	80
520	INTERIOR DESIGN	17	12	15	17	20
251	MARKETING	12	11	9	6	11
151	MEDICAL LABORATORY TECHNOLOGY	17	17	11	13	5
156	NURSING	156	158	155	139	84
126	OCCUPATIONAL THERAPY ASSISTANT	11	16	18	16	1
260	PARALEGAL STUDIES	41	36	27	31	33
502	PHOTOGRAPHY AND MEDIA	12	9	10	14	15
180	PHYSICAL THERAPIST ASSISTANT	29	26	33	28	1
172	RADIOGRAPHY	43	33	35	33	8
181	RESPIRATORY THERAPY	9	17	16	13	16
249	TRAVEL AND TOURISM	1	-	-	-	-
188	VETERINARY TECHNOLOGY	52	46	59	41	8
	A.A.S. TOTAL	**941**	**1,026**	**1,043**	**1,090**	**947**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	10	17	13	11	11
903	AIR CONDITIONING AND REFRIGERATION	19	22	17	25	17
930	ARCHITECTURAL DRAFTING	4	7	1	14	15
204	BOOKKEEPING	38	40	34	26	36
250	CONTRACT MANAGEMENT	4	0	2	2	6
245	CULINARY ARTS	12	11	7	6	8
120	DENTAL ASSISTING	8	13	12	11	9
632	EARLY CHILDHOOD DEVELOPMENT	45	39	45	46	42
695	GENERAL EDUCATION	1,027	1,062	689	1,394	1,707
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	5	1	3	1	0
297	MULTIMEDIA DESIGN	4	3	3	4	0
557	MUSIC RECORDING TECHNOLOGY	7	5	6	6	4
265	PROFESSIONAL WRITING	6	5	4	7	8
403	SUBSTANCE ABUSE REHABILITAITON COUNSELOR	22	26	19	7	15
243	TRAVEL AND TOURISM	1	-	-	-	-
	CERTIFICATE TOTAL (EXCLUDES CAREER STUDIES)	**1,212**	**1,251**	**855**	**1,560**	**1,878**

*Includes up to two awards for students who earned multiple awards in one academic year.
Note: "-" – Program not offered.
"0" – Program offered but there were no graduates.

Curriculum	Major	2015-16	2016-17	2017-18	2018-19	2019-20
AWARD = CAREER STUDIES CERTIFICATE						
221-203-02	ACCOUNTING	34	46	40	38	37
221-648-01	AMERICAN SIGN LANGUAGE (ASL)	5	10	10	17	10
221-648-03	AMERICAN SIGN LANGUAGE: INTERPRETATION	1	-	2	1	-
221-299-06	APPLICATION PROGRAMMING	13	17	25	15	13
221-909-01	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	30	29	25	42	36
221-149-01	BIOTECHNOLOGY LAB TECHNICIAN	5	6	7	3	1
221-212-15	BUSINESS INFORMATION TECHNOLOGY	125	117	97	108	98
221-212-04	BUSINESS MANAGEMENT PRINCIPLES	3	2	-	1	-
221-648-02	CHINESE STUDIES	1	-	1	-	-
221-152-01	CLINICAL DATA CODING	13	5	12	4	4
221-909-10	COLLISION REPAIR TECHNOLOGY	1	6	7	3	3
221-729-01	COMPUTER AIDED DRAFTING AND DESIGN	14	10	18	34	27
221-917-01	CONSTRUCTION SUPERVISION	8	9	5	10	9
221-732-09	CYBER SECURITY	29	31	38	43	42
221-299-11	DATABASE SPECIALIST	22	14	23	28	45
221-920-02	DIESEL MECHANICS TECHNOLOGY	5	2	5	10	6
221-882-01	DRIVERS EDUCATION	1	0	10	6	9
221-636-04	EARLY CHILDHOOD DEVELOPMENT	66	74	78	58	68
221-146-01	EMERGENCY MEDICAL TECHNICIAN - BASIC	19	10	7	7	1
221-146-03	EMERGENCY MEDICAL TECHNICIAN - INTERMEDIATE	22	15	3	3	3
221-212-10	ENTREPRENEURSHIP	2	5	1	2	3
221-405-45	FORENSIC INVESTIGATION - ADVANCED	3	0	0	1	1
221-405-43	FORENSIC INVESTIGATION - GENERAL	1	1	0	2	1
221-719-71	GEOGRAPHICAL INFORMATION SYSTEMS	4	7	6	15	5
221-152-02	HEALTH INFORMATION TECHNOLOGY	2	0	0	0	0
221-190-01	HEALTH SCIENCE	24	23	24	9	9
221-903-10	HVAC-R AND FACILITIES SERVICES	21	25	24	22	18
221-636-06	INFANT AND TODDLER CARE	24	8	10	9	12
221-299-09	IT TECHNICAL SUPPORT	12	9	12	14	25
221-648-04	JAPANESE STUDIES	0	2	1	1	-
221-648-05	LATIN AMERICAN STUDIES	3	2	-	1	1

*Includes up to two awards for students who earned multiple awards in one academic year.
Note: "-" – Program not offered.
　　"0" – Program offered but there were no graduates.

Curriculum	Major	2015-16	2016-17	2017-18	2018-19	2019-20
	AWARD = CAREER STUDIES CERTIFICATE (Cont'd)					
221-212-13	LEADERSHIP DEVELOPMENT	19	19	22	9	29
221-251-02	MARKETING	3	4	3	1	1
221-251-04	MARKETING MANAGEMENT	1	2	2	8	3
221-179-01	MASSAGE THERAPY	28	27	24	11	22
221-251-10	MEDICAL LABORATORY ASSISTANT	-	-	-	3	7
221-407-95	NATIONAL SECURITY	2	4	2	3	1
221-732-01	NETWORK ADMINISTRATION	7	7	19	20	28
221-732-04	NETWORK ENGINEERING (SPECIALIST)	31	17	12	47	35
221-146-05	PARAMEDIC	26	8	11	3	1
221-629-03	PARAPROFESSIONAL TEACHER ASSISTANT	10	7	2	1	-
221-460-01	PERSONAL TRAINING	22	8	7	7	5
221-151-02	PHLEBOTOMY	17	4	15	4	6
221-251-03	PROMOTION AND PUBLIC RELATIONS	3	4	5	6	7
221-648-03	PUBLIC HISTORY AND HISTORIC PRESERVATION	3	5	8	8	7
221-460-30	RECREATION PROGRAMMING AND ADMINISTRATION	0	1	2	0	-
221-400-02	SECURITY MANAGEMENT	0	0	0	1	2
221-915-01	SITE DEVELOPMENT	1	1	1	0	1
221-251-01	SOCIAL MEDIA	6	9	6	11	9
221-529-01	THEATRE	3	5	1	0	3
221-352-03	WEB DESIGN AND DEVELOPMENT	9	17	10	16	13
221-352-02	WEB DESIGN SPECIALIST	7	4	5	4	5
221-995-01	WELDING - BASIC TECHNIQUES	21	16	14	13	9
	CAREER STUDIES CERTIFICATE TOTAL	**732**	**654**	**662**	**683**	**681**
	TOTAL COLLEGE AWARDS	**7,656**	**7,338**	**6,934**	**7,509**	**7,714**

*Includes up to two awards for students who earned multiple awards in one academic year.
Note: "-" – Program not offered.
  "0" – Program offered but there were no graduates.

FIGURE 2.1
COLLEGE GRADUATES BY AWARD:
A.A., A.S., A.F.A., A.A.A., AND A.A.S.
2015-16 THROUGH 2019-20
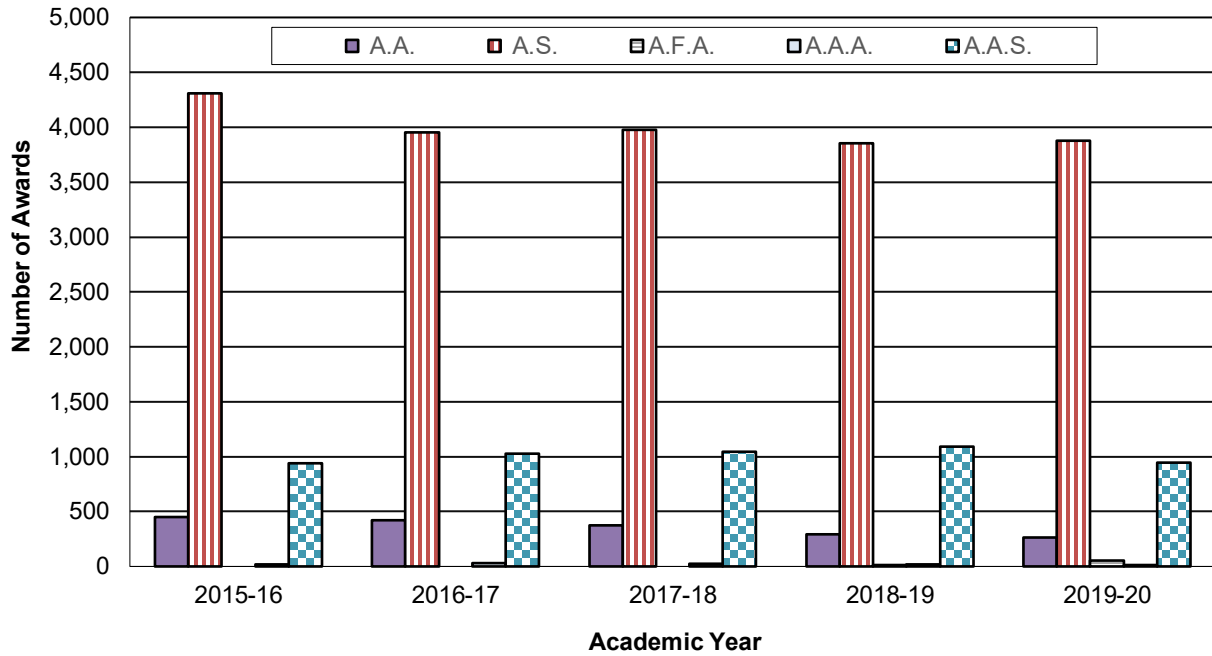
FIGURE 2.2
COLLEGE GRADUATES BY AWARD:
CERTIFICATES AND CAREER STUDIES CERTIFICATES
2015-16 THROUGH 2019-20
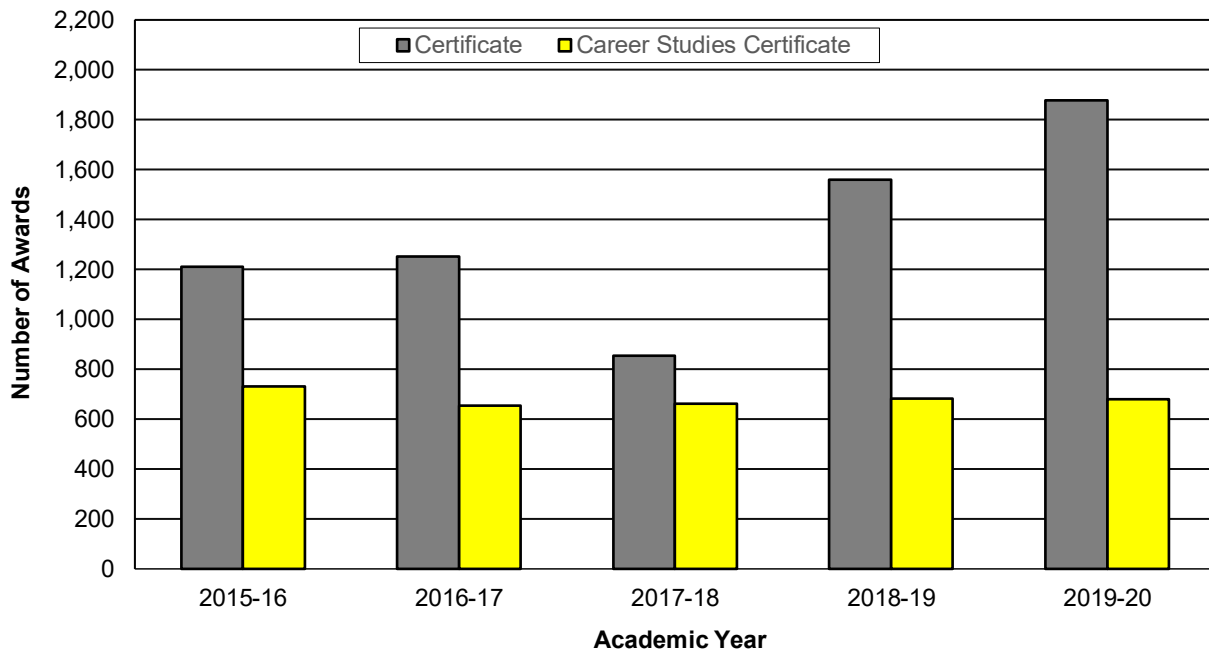
IV. Transfers to Virginia Four-Year Institutions

From 2015-16 to 2019-20, most students who transferred to four-year institutions in Virginia transferred to public institutions (between 87 and 90 percent).

TABLE 2.7
NOVA TRANSFERS TO VIRGINIA FOUR-YEAR INSTITUTIONS
2015-16 THROUGH 2019-20

Institution Type	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
Virginia Public 4-Year Institution	5,423	86.7	6,064	88.2	6,816	89.2	7,380	89.8	7,687	90.1
Virginia Private, Non-Profit 4-Year Institution	829	13.3	808	11.8	826	10.8	834	10.2	846	9.9
TOTAL TRANSFERS	**6,252**	**100.0**	**6,872**	**100.0**	**7,642**	**100.0**	**8,214**	**100.0**	**8,533**	**100.0**

Source: National Student Clearinghouse
Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*.

A. Transfers to Virginia Public Four-Year Institutions

From 2015-16 to 2019-20, NOVA students who transferred to public, four-year institutions in Virginia most frequently enrolled at George Mason University.

TABLE 2.8
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2015-16 THROUGH 2019-20

Top Five Virginia Transfer Institutions – Public	2015-16	2016-17	2017-18	2018-19	2019-20
George Mason University	2,623	2,909	3,172	3,356	3,275
Virginia Polytechnic Institute and State University	435	606	738	811	1,131
Virginia Commonwealth University	710	799	818	952	968
James Madison University	504	556	751	848	882
University of Virginia	274	269	381	385	406

Source: National Student Clearinghouse
Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*.

FIGURE 2.3
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2015-16 THROUGH 2019-20
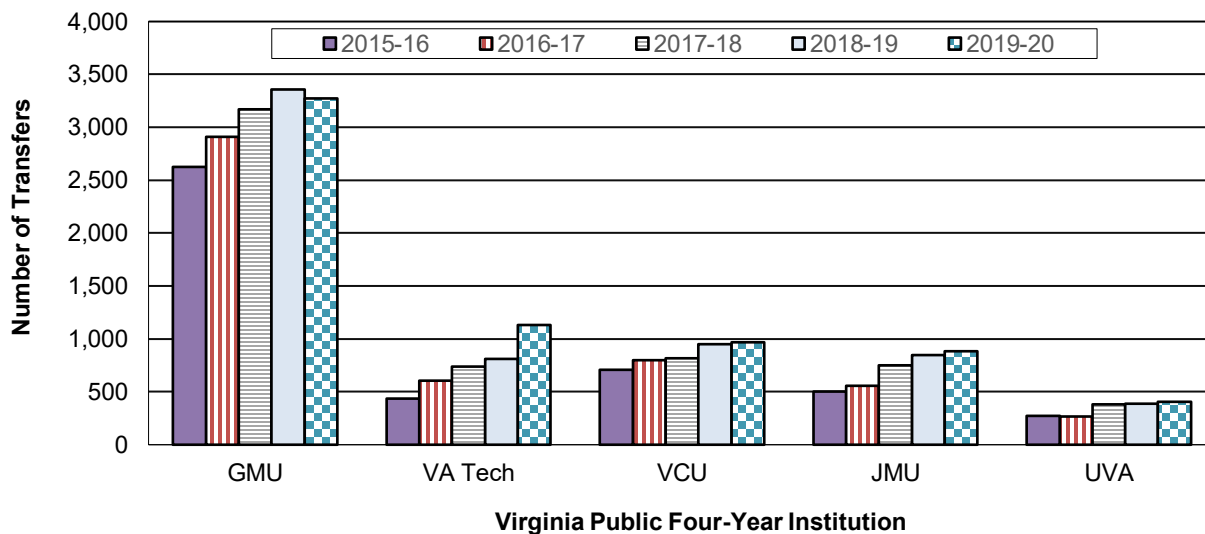
B. Transfers to Virginia Private Four-Year Institutions

From 2015-16 to 2019-20, NOVA students who transferred to private, non-profit four-year institutions in Virginia most frequently enrolled at Liberty University.

TABLE 2.9
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2015-16 THROUGH 2019-20

Top Five Virginia Transfer Institutions – Private	2015-16	2016-17	2017-18	2018-19	2019-20
Liberty University	198	164	206	192	165
Shenandoah University	84	67	72	65	164
Marymount University	190	184	178	181	161
George Washington University*	112	140	169	169	157
Bridgewater College	7	16	30	42	23

Source: National Student Clearinghouse
Note: The source and methodology for tracking transfer students has changed and data may not match prior editions of the *Fact Book*.
*George Washington University has a campus located in Virginia and is certified to operate in the Commonwealth by SCHEV. However, numbers presented in this table may also include students enrolled at the flagship location in Washington, D.C.

FIGURE 2.4
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2015-16 THROUGH 2019-20
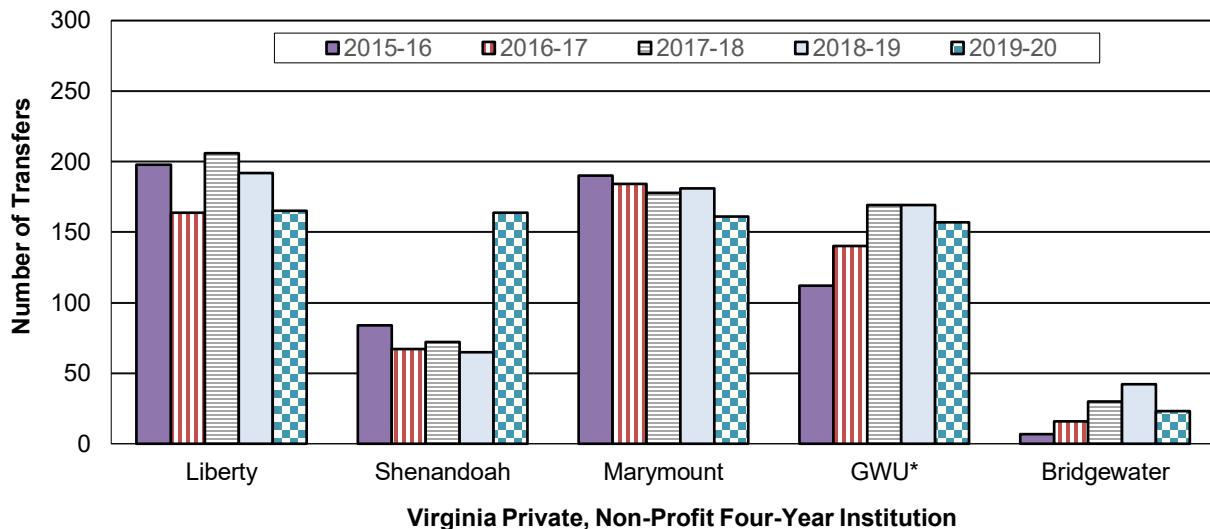
*George Washington University has a campus located in Virginia and is certified to operate in the Commonwealth by SCHEV. However, numbers presented in this table may also include students enrolled at the flagship location in Washington, D.C.

CHAPTER 3: FINANCES AND FACILITIES

I. Finances

The following financial information pertains to the maintenance and operations expenditures of the College. It is listed by line item category.

**TABLE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2019-20**

Category	2019-20 Expenditures	
	$	%
Administrative Faculty	22,192,257	7.0
Classified	51,849,997	16.5
Teaching Faculty	47,999,351	15.2
Adjunct	27,072,130	8.6
Wages/Other	10,086,067	3.2
Employee Benefits	45,471,536	14.4
Contractual Services	40,489,435	12.9
Supplies/Other	4,956,004	1.6
Transfer Payments	22,738,173	7.2
Continuous Charges	5,177,335	1.6
Equipment	5,670,859	1.8
Scholarships and Fellowships	31,241,443	9.9
TOTAL	**$314,944,588**	**100.0**

Source: Budget Office, NOVA

**FIGURE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2019-20**
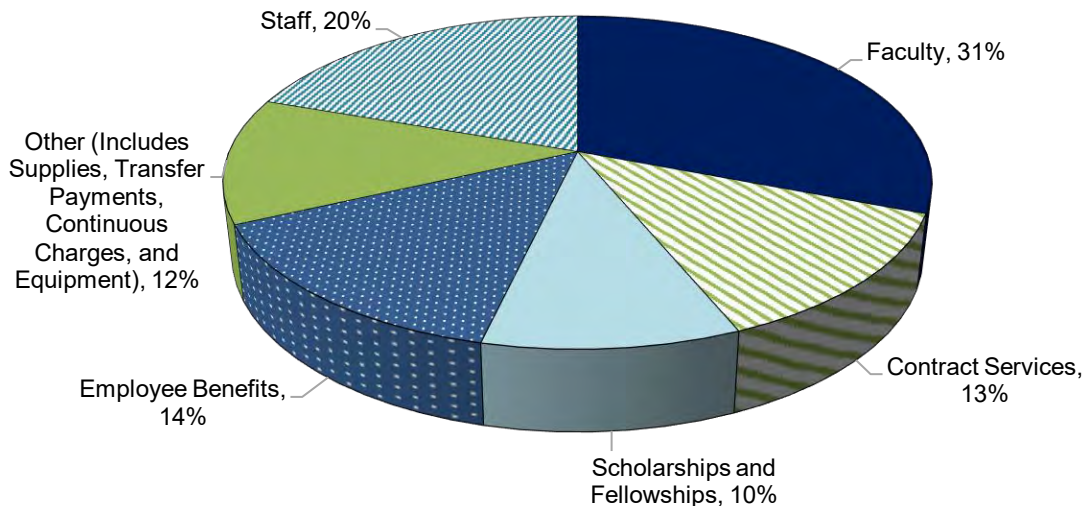
Source: Budget Office, NOVA

TABLE 3.2
PERCENTAGE OF STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2015-16 THROUGH 2019-20

Category	2015-16 (%)	2016-17 (%)	2017-18 (%)	2018-19 (%)	2019-20 (%)
Administrative Faculty	6.8	6.5	5.9	6.7	7.0
Classified	16.0	15.4	14.9	15.7	16.5
Teaching Faculty	14.1	14.6	14.0	14.1	15.2
Adjunct	10.1	9.9	9.9	9.5	8.6
Wages/Other	3.2	3.5	2.7	3.7	3.2
Employee Benefits	15.2	16.6	14.0	11.7	14.4
Contractual Services	10.7	15.3	13.9	14.3	12.9
Supplies/Other	2.1	1.6	2.0	3.4	1.6
Transfer Payments	5.9	1.8	7.0	7.7	7.2
Continuous Charges	3.3	4.4	3.6	3.5	1.6
Equipment	5.4	4.2	6.0	2.4	1.8
Scholarships and Fellowships	7.1	6.2	6.0	7.3	9.9
TOTAL PERCENTAGE	**100.0**	**100.0**	**100.0**	**100.0**	**100.0**
TOTAL AMOUNT (IN MILLIONS)	**$331**	**$314**	**$326**	**$316**	**$315**

Source: Budget Office, NOVA

FIGURE 3.2
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
2015-16 THROUGH 2019-20
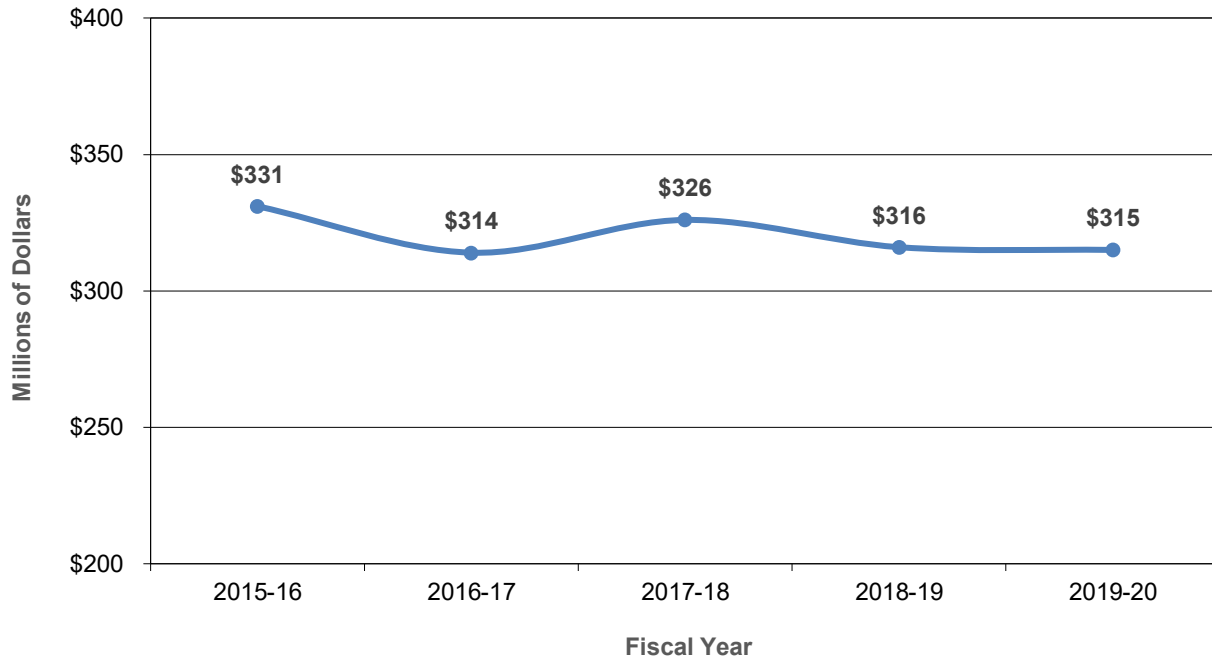
Source: Budget Office, NOVA

TABLE 3.3
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY FUNCTIONAL CATEGORY
2019-20

Category	2019-20 Expenditures	
	$	%
Instruction	133,023,579	42.2
Public Service	2,860,254	0.9
Academic Support	36,717,203	11.7
Student Services	31,905,176	10.1
Institutional Support	35,248,836	11.2
Physical Plant	39,188,050	12.4
Scholarships and Fellowships	31,553,379	10.0
Auxiliary Enterprise	3,936,091	1.2
Miscellaneous Expenditures	512,020	0.2
TOTAL	**$314,944,588**	**100.0**

Source: Budget Office, NOVA

TABLE 3.4
OPERATING FUNDS INCOME
2015-16 THROUGH 2019-20

Source	2015-16		2016-17		2017-18		2018-19		2019-20	
	$	%	$	%	$	%	$	%	$	%
Student Tuition and Fees	138,853,776	43.3	139,058,255	43.5	134,043,311	41.9	134,124,305	41.9	118,162,437	38.6
State and Local Appropriations	94,767,262	29.5	88,025,861	27.6	106,596,036	33.3	101,081,124	31.6	103,766,446	33.9
Sponsored Programs	73,444,747	22.9	68,221,869	21.4	69,247,062	21.6	67,678,940	21.2	75,021,536	24.5
Auxiliary	6,173,509	1.9	5,949,324	1.9	6,375,703	2.0	6,388,536	2.0	4,132,563	1.3
Miscellaneous Sources	7,722,876	2.4	18,171,219	5.7	3,651,941	1.1	10,690,493	3.3	5,396,546	1.8
TOTAL	**$320,962,171**	**100.0**	**$319,426,527**	**100.0**	**$319,914,053**	**100.0**	**$319,963,398**	**100.0**	**$306,479,529**	**100.0**

Source: Budget Office, NOVA

II. Facilities

The following table presents the square footage of the College's facilities by campus.

TABLE 3.5
SQUARE FOOTAGE BY CAMPUS
2019-20

	Gross Square Feet	Net Square Feet	Educational and General Square Feet
ALEXANDRIA CAMPUS			
Subtotals: Permanent Buildings*	528,467	434,800	222,613
Subtotals: Temporary Buildings	320	320	320
Totals: Permanent and Temporary Buildings	528,787	435,120	222,933
ANNANDALE CAMPUS			
Subtotals: Permanent Buildings*	631,918	565,800	338,547
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	631,918	565,800	338,547
LOUDOUN CAMPUS			
Subtotals: Permanent Buildings	276,272	218,803	144,129
Subtotals: Temporary Buildings	25,743	25,958	3,588
Totals: Permanent and Temporary Buildings	302,015	244,761	147,717
MANASSAS CAMPUS			
Subtotals: Permanent Buildings	248,774	217,942	142,798
Subtotals: Temporary Buildings	2,457	2,457	2,457
Totals: Permanent and Temporary Buildings	251,231	220,399	145,255
MEDICAL EDUCATION CAMPUS			
Subtotals: Permanent Buildings	128,026	116,302	75,821
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	128,026	116,302	75,821
WOODBRIDGE CAMPUS			
Subtotals: Permanent Buildings	312,932	276,949	176,249
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	312,932	276,949	176,249
CENTERS**			
Subtotals: Permanent Buildings	162,045	154,136	138,751
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	162,045	154,136	138,751
TOTAL COLLEGE (SQUARE FEET)	**2,280,954**	**2,052,559**	**1,233,652**

Source: Office of Facilities Planning and Support Services, NOVA
*Parking garages not included in the data.
**Includes spaces leased by NOVA Online and NOVA Workforce.

CHAPTER 4: PERSONNEL

I.   Administrative Faculty

TABLE 4.1
ADMINISTRATIVE FACULTY
2016-17 THROUGH 2020-21

	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	104	100.0	107	100.0	109	100.0	85	100.0	78	100.0
CAMPUS										
College Staff	48	46.2	50	46.7	50	45.9	50	58.8	49	62.8
Alexandria	9	8.7	9	8.4	9	8.3	7	8.2	4	5.2
Annandale	14	13.5	14	13.1	14	12.8	6	7.1	5	6.4
Loudoun	10	9.6	10	9.3	11	10.1	7	8.2	5	6.4
Manassas	8	7.7	7	6.5	10	9.2	5	5.9	5	6.4
Medical Education	6	5.8	8	7.5	6	5.5	4	4.7	5	6.4
Woodbridge	9	8.7	9	8.4	9	8.3	6	7.1	5	6.4
GENDER										
Female	64	61.5	67	62.6	69	63.3	56	65.9	53	67.9
Male	40	38.5	40	37.4	40	36.7	29	34.1	25	32.1
RACE/ETHNICITY										
American Indian/Alaska Native	0	0.0	0	0.0	1	0.9	1	1.2	1	1.3
Asian	6	5.8	6	5.6	7	6.4	6	7.1	4	5.1
Black/African American	28	26.9	30	28.0	30	27.5	21	24.7	19	24.4
Hispanic/Latino	4	3.8	3	2.8	5	4.6	2	2.3	2	2.5
White	66	63.5	68	63.6	66	60.6	55	64.7	52	66.7
RANK										
Lecturer	0	0.0	0	0.0	1	0.9	1	1.2	1	1.3
Instructor	34	32.7	35	32.7	31	28.4	23	27.1	22	28.2
Assistant Professor	15	14.4	18	16.8	22	20.2	11	12.9	9	11.5
Associate Professor	24	23.1	20	18.7	17	15.6	16	18.8	14	17.9
Professor	31	29.8	34	31.8	38	34.9	34	40.0	32	41.0
MEDIAN AGE	53		52		52		53		55	
HIGHEST DEGREE										
Less than Bachelor's Degree	1	1.0	1	0.9	1	0.9	1	1.2	1	1.3
Bachelor's Degree	2	1.9	1	0.9	2	1.8	1	1.2	1	1.3
Master's Degree	58	55.8	57	53.3	56	51.4	41	48.2	38	48.7
Professional Degree (MD, JD, etc.)	2	1.9	1	0.9	1	0.9	0	0.0	0	0.0
Doctorate	41	39.4	47	43.9	49	45.0	42	49.4	38	48.7
MEDIAN SALARY										
All Administrative Faculty	$99,679		$103,000		$105,625		$116,521		$118,887	
Lecturer	-		-		$83,000		$85,490		$85,490	
Instructor	$87,728		$86,504		$90,088		$92,791		$97,798	
Assistant Professor	$90,846		$96,927		$98,893		$100,000		$105,029	
Associate Professor	$98,450		$100,484		$103,000		$107,642		$106,735	
Professor	$123,080		$124,036		$126,246		$130,288		$128,848	

Source: Department of Human Resources, NOVA
Note: Administrative Faculty include positions such as Vice Presidents, Provosts, Deans, and director.

II. Professional Faculty

TABLE 4.2
PROFESSIONAL FACULTY
2016-17 THROUGH 2020-21

	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	114	100.0	98	100.0	123	100.0	139	100.0	138	100.0
CAMPUS										
College Staff	42	36.8	40	40.8	42	34.1	41	29.5	72	52.2
Alexandria	14	12.3	13	13.3	19	15.4	18	12.9	11	8.0
Annandale	22	19.3	17	17.3	23	18.7	29	20.9	21	15.2
Loudoun	12	10.5	8	8.2	10	8.1	15	10.8	9	6.5
Manassas	10	8.8	10	10.2	12	9.8	13	9.4	10	7.2
Medical Education	5	4.4	3	3.1	4	3.3	8	5.8	6	4.3
Woodbridge	9	7.9	7	7.1	13	10.6	15	10.8	9	6.5
GENDER										
Female	85	74.6	73	74.5	91	74.0	102	73.4	102	73.9
Male	29	25.4	25	25.5	32	26.0	37	26.6	36	26.1
RACE/ETHNICITY										
American Indian/Alaska Native	0	0.0	1	1.0	2	1.6	2	1.4	2	1.4
Asian	12	10.5	7	7.1	13	10.6	16	11.5	17	12.3
Black/African American	31	27.2	29	29.6	39	31.7	42	30.2	41	29.7
Hispanic/Latino	11	9.6	9	9.2	11	8.9	13	9.4	13	9.4
White	60	52.6	52	53.1	58	47.2	66	47.5	65	47.1
RANK										
Lecturer	0	0.0	0	0.0	1	0.8	0	0.0	1	0.7
Assistant Instructor	19	16.7	16	16.3	13	10.6	8	5.8	8	5.8
Instructor	68	59.6	55	56.1	62	50.4	71	51.1	69	50.0
Assistant Professor	21	18.4	21	21.4	21	17.1	24	17.3	24	17.4
Associate Professor	2	1.8	2	2.0	14	11.4	14	10.1	14	10.1
Professor	4	3.5	4	4.1	12	9.8	22	15.7	22	15.9
MEDIAN AGE	40		43		45		47		48	
HIGHEST DEGREE										
Less than Bachelor's Degree	2	1.8	1	1.0	1	0.8	1	0.7	1	0.7
Bachelor's Degree	12	10.5	8	8.2	6	4.9	4	2.9	5	3.6
Master's Degree	94	82.5	83	84.7	97	78.9	109	78.4	107	77.5
Professional Degree (MD, JD, etc.)	0	0.0	0	0.0	0	0.0	0	0.0	1	0.7
Doctorate	6	5.3	6	6.1	19	15.4	24	17.3	24	17.4
MEDIAN SALARY										
All Professional Faculty	$70,077		$72,524		$73,542		$77,324		$77,599	
Lecturer	-		-		$100,000		-		$120,000	
Assistant Instructor	$48,000		$52,772		$54,106		$57,069		$57,069	
Instructor	$70,172		$72,619		$72,729		$75,000		$75,000	
Assistant Professor	$71,467		$73,611		$74,320		$77,597		$77,597	
Associate Professor	$84,158		$86,683		$102,303		$102,146		$102,905	
Professor	$91,038		$93,769		$106,486		$108,982		$108,653	

Source: Department of Human Resources, NOVA
Note: Professional Faculty include counselors, librarians, and instructional technologists.

III. Teaching Faculty

**TABLE 4.3
TEACHING FACULTY
2016-17 THROUGH 2020-21**

	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	656	100.0	638	100.0	617	100.0	629	100.0	602	100.0
FTEF	654		633		612		623		593	
CAMPUS										
College Staff	1	0.2	1	0.2	2	0.3	1	0.2	0	0.0
Alexandria	138	21.0	130	20.4	126	20.4	124	19.7	117	19.4
Annandale	196	29.9	194	30.4	176	28.5	190	30.2	174	28.9
Loudoun	105	16.0	105	16.5	107	17.3	107	17.0	107	17.8
Manassas	80	12.2	77	12.1	74	12.0	78	12.4	77	12.8
Medical Education	50	7.6	49	7.7	50	8.1	48	7.6	50	8.3
Woodbridge	86	13.1	82	12.9	82	13.3	81	12.9	77	12.8
GENDER										
Female	385	58.7	374	58.6	361	58.5	364	57.9	351	58.3
Male	271	41.3	264	41.4	256	41.5	265	42.1	251	41.7
RACE/ETHNICITY										
American Indian/Alaska Native	3	0.5	2	0.3	2	0.3	2	0.3	2	0.3
Asian	76	11.6	72	11.3	70	11.3	70	11.1	72	12.0
Black/African American	88	13.4	88	13.8	83	13.5	86	13.7	81	13.5
Hispanic/Latino	27	4.1	23	3.6	26	4.2	26	4.1	22	3.7
White	462	70.4	453	71.0	436	70.7	445	70.8	425	70.6
RANK										
Assistant Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Instructor	114	17.4	106	16.6	103	16.7	98	15.6	90	15.0
Assistant Professor	162	24.7	146	22.9	132	21.4	148	23.5	136	22.6
Associate Professor	222	33.8	222	34.8	215	34.8	204	32.4	188	31.2
Professor	158	24.1	164	25.7	167	27.1	179	28.5	188	31.2
MEDIAN AGE	52		52		52		51		53	
HIGHEST DEGREE										
Less than Bachelor's Degree	8	1.2	5	0.8	10	1.6	8	1.3	8	1.3
Bachelor's Degree	25	3.8	23	3.6	19	3.1	21	3.3	21	3.5
Master's Degree	396	60.4	383	60.0	370	60.0	370	58.8	349	58.0
Professional Degree (MD, JD, etc.)	3	0.5	0	0.0	1	0.2	2	0.3	25	4.2
Doctorate	224	34.1	227	35.6	217	35.2	228	36.3	199	33.1
MEDIAN SALARY										
All Teaching Faculty	$70,421		$72,307		$71,985		$77,000		$77,052	
Instructor	$59,904		$61,644		$61,619		$64,898		$64,893	
Assistant Professor	$64,760		$65,925		$66,901		$69,515		$69,515	
Associate Professor	$72,510		$74,144		$72,831		$77,475		$77,231	
Professor	$81,870		$82,562		$81,994		$86,351		$85,576	

Source: Department of Human Resources, NOVA
Note: Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.
Note: "-" – Data not available/not applicable.

FIGURE 4.1
HIGHEST DEGREE HELD
BY ADMINISTRATIVE FACULTY
2020-21

Less than
Bachelor's
Degree, 1%

Bachelor's
Degree, 1%

Doctorate, 49%

Master's
Degree, 49%
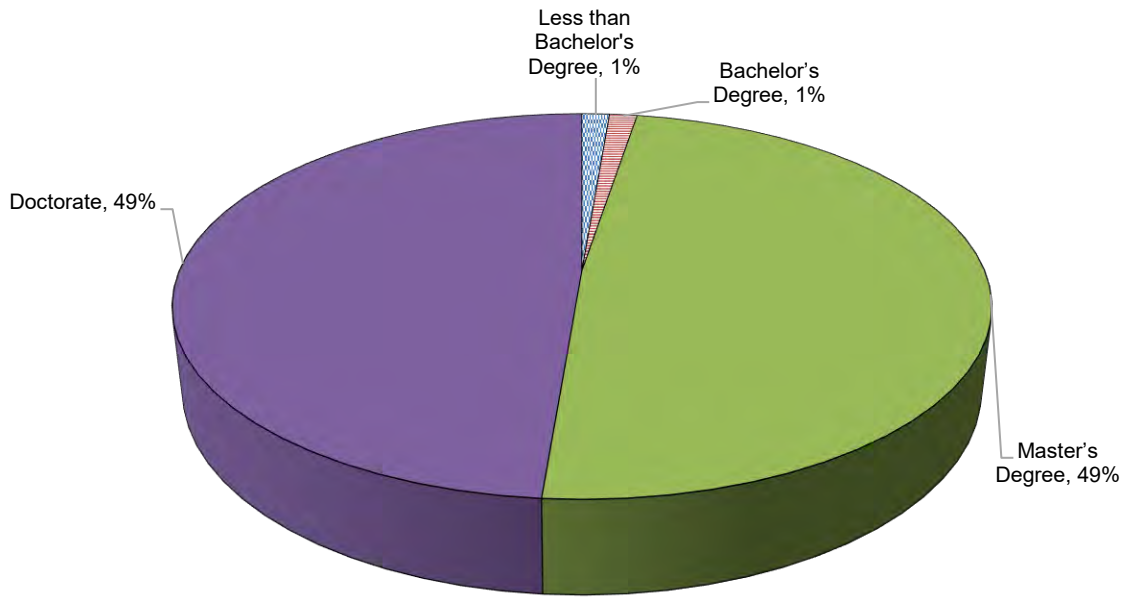
FIGURE 4.2
HIGHEST DEGREE HELD
BY TEACHING FACULTY
2020-21

Professional
Degree
(MD, JD, etc.), 4%

Less than
Bachelor's
Degree, 1%

Bachelor's
Degree, 4%

Doctorate, 33%

Master's
Degree, 58%
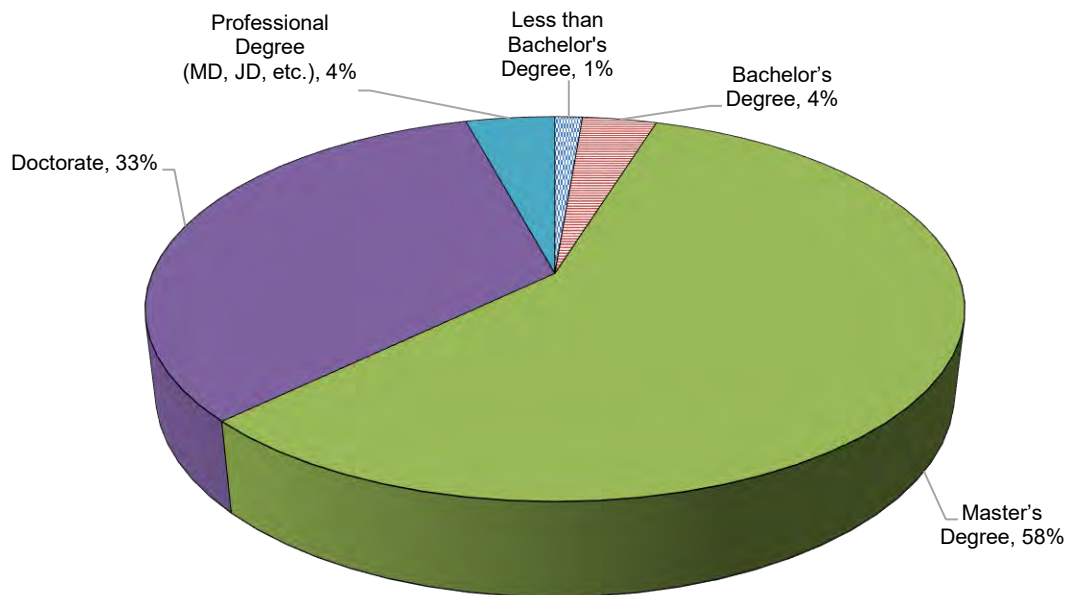
IV. Temporary Faculty

TABLE 4.4
TEMPORARY FACULTY
2016-17 THROUGH 2020-21

	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	2,008	100.0	1,937	100.0	1,844	100.0	1,764	100.0	1,510	100.0
CAMPUS										
Alexandria	358	17.8	329	17.0	323	17.5	317	18.0	278	18.4
Annandale	609	30.3	560	28.9	539	29.2	550	31.2	459	30.4
Loudoun	379	18.9	370	19.1	372	20.2	350	19.8	284	18.8
Manassas	257	12.8	249	12.9	233	12.6	203	11.5	176	11.7
Medical Education	128	6.4	133	6.9	115	6.2	107	6.1	118	7.8
Woodbridge	267	13.3	290	15.0	262	14.2	237	13.4	195	12.9
Unspecified	10	0.5	6	0.3	0	0.0	0	0.0	0	0.0
GENDER										
Female	1,040	51.8	1,010	52.1	956	51.8	923	52.3	812	53.8
Male	968	48.2	927	47.9	888	48.2	841	47.7	698	46.2
RACE/ETHNICITY										
American Indian/Alaska Native	9	0.4	10	0.5	11	0.6	12	0.7	12	0.8
Asian	187	9.3	206	10.6	217	11.8	231	13.1	186	12.3
Black/African American	348	17.3	337	17.4	321	17.4	305	17.3	255	16.9
Hispanic/Latino	74	3.7	86	4.4	79	4.3	79	4.4	66	4.4
Native Hawaiian or Pacific Islander	1	0.0	1	0.1	2	0.1	0	0.0	0	0.0
Not Specified	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
White	1,389	69.2	1,297	67.0	1,214	65.8	1,137	64.5	990	65.6
MEDIAN AGE	49		49		50		51		51	
HIGHEST DEGREE										
Less than Bachelor's Degree	582	29.0	392	20.2	32	1.7	29	1.6	26	1.7
Bachelor's Degree	84	4.2	99	5.1	99	5.4	92	5.2	85	5.6
Master's Degree	967	48.2	1,011	52.2	1,241	67.3	1,197	67.9	1,033	68.4
Professional Degree (MD, JD, etc.)	3	0.1	4	0.2	15	0.8	15	0.9	64	4.2
Doctorate	370	18.4	431	22.3	439	23.8	423	24.0	294	19.5
Unknown/Unspecified	2	0.1	0	0.0	18	1.0	8	0.4	8	0.5

Source: Department of Human Resources, NOVA
Note: Temporary Faculty positions include adjunct, semesterly, and grant faculty.

V. Classified Staff

TABLE 4.5
CLASSIFIED STAFF
2016-17 THROUGH 2020-21

	2016-17		2017-18		2018-19		2019-20		2020-21	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	866	100.0	804	100.0	819	100.0	821	100.0	769	100.0
CAMPUS										
College Staff	521	60.2	482	60.0	495	60.4	496	60.4	574	74.6
Alexandria	72	8.3	61	7.6	63	7.7	63	7.6	36	4.7
Annandale	82	9.5	75	9.3	74	9.0	76	9.3	50	6.5
Loudoun	56	6.5	61	7.6	60	7.3	58	7.1	33	4.3
Manassas	49	5.7	42	5.2	43	5.3	48	5.8	26	3.4
Medical Education	44	5.1	44	5.5	43	5.3	39	4.8	29	3.8
Woodbridge	42	4.8	39	4.9	41	5.0	41	5.0	21	2.7
GENDER										
Female	478	55.2	457	56.8	472	57.6	470	57.2	449	58.4
Male	388	44.8	347	43.2	347	42.4	351	42.8	320	41.6
RACE/ETHNICITY										
American Indian/Alaska Native	4	0.5	4	0.5	9	1.1	8	1.0	5	0.7
Asian	133	15.4	133	16.5	139	17.0	154	18.7	145	18.9
Black/African American	189	21.8	177	22.0	178	21.7	173	21.1	168	21.8
Hispanic/Latino	72	8.3	68	8.5	77	9.4	84	10.2	80	10.4
White	465	53.7	418	52.0	412	50.3	399	48.6	369	48.0
Other	3	0.3	4	0.5	4	0.5	3	0.4	2	0.3
MEDIAN AGE	46		46		46		46		47	
HIGHEST DEGREE										
Less than Bachelor's Degree	354	40.9	314	39.1	309	37.7	305	37.2	276	35.9
Bachelor's Degree	266	30.7	250	31.1	259	31.6	254	30.9	242	31.5
Master's Degree	223	25.8	220	27.4	232	28.3	235	28.6	223	29.0
Professional Degree (MD, JD, etc.)	1	0.1	0	0.0	5	0.6	4	0.5	6	0.8
Doctorate	21	2.4	20	2.5	14	1.7	23	2.8	21	2.7
Unknown/Unspecified	1	0.1	0	0.0	0	0.0	0	0.0	1	0.1

Source: Department of Human Resources, NOVA
Note: Classified staff do not hold faculty rank. Classified positions are support positions for College operations.

CHAPTER 5: STUDENT SERVICES AND COMMUNITY EDUCATION

I. NOVA Libraries

TABLE 5.1
COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS
FISCAL YEAR 2020

Item	FY 2020
Books (Volumes)	235,143
eBooks	387,429
Current Periodical Subscriptions: Paper and Microform	301
Electronic Subscriptions (# of Journal Titles)*	108,662
Audio Visual Units	142,848

Sources: ALMA Library System, NOVA and VCCS IPEDS data collection
*Includes both NOVA and Virtual Library of Virginia

II. Student Financial Assistance

TABLE 5.2
STUDENT FINANCIAL ASSISTANCE
BY AWARD CATEGORY
2019-20 AWARD YEAR

Award Category	Number of Awards*	Amount ($)	Unduplicated Headcount
Grants	36,304	$75,987,282.22	15,895
Scholarships	887	$1,845,979.21	788
Loans	10,503	$35,981,834.00	6,546
Student Employment	463	$1,140,963.29	268
TOTAL	**48,157***	**$114,956,058.72**	**19,462**

Source: Financial Aid Office, NOVA
*Duplicated award count; students may have received an award from more than one program.

TABLE 5.3
FINANCIAL AID SUMMARY TOTALS (Accepted Amount)
2019-20 AWARD YEAR as of October 1, 2020

GRANT/SCHOLARSHIP	$ AMOUNT	RECIPIENTS	GRANT/SCHOLARSHIP	$ AMOUNT	RECIPIENTS
Federal Pell Grant	$44,540,089.00	13,032	B&N Book Grant	$54,000.00	38
Federal Pell Grant Summer	$3,915,525.00	2,853	B&N Book Grant Summer	$2,204.00	3
Federal Pell Grant Summer 2	$4,106,281.00	2,151	NOVA Local M & O Book/Access Grants	$10,535.30	32
FSEOG	$1,524,362.00	3,535	Mayer's Scholarship	$2,000.00	1
VMSDEP	$99,780.00	82	Northrop Gunman	$55,000.00	15
VMSDEP Summer	$1,900.00	4	DCTAG	$96,509.00	28
VA Commonwealth Grant	$10,740,044.00	6,304	DCTAG Summer	$7,501.75	5
VA Commonwealth Grant Summer	$265,319.00	266	AMERICORPS	$48,917.25	24
VGAP 1	$953,629.00	334	AMERICORPS Summer	$15,121.58	13
VGAP 2	$296,600.00	100	Foundation Scholarships	$423,073.70	261
PTAP	$419,628.00	493	Community-based Scholarships	$1,282,388.00	560
PTAP Summer	$66,367.00	102	Community-based Scholarships Summer	$63,867.09	43
Great Expectation	$3,800.00	2	Other Financial Resources	$26,564.44	21
Great Expectation Summer	$1,344.34	1	Year Up Award	$584,000.00	301
NOVATAG	6,852,680.50	4,152	Year Up Award Summer	$8,400.00	14
Pathway Grant	361,470.50	174	Third Party Contracts	$3,267,241.86	1,137
Pathway Grant Summer	21,503.00	23	Tuition Waivers	$351,749.00	107
Pathway Grant 2	$157,660.00	60	**STUDENT LOANS**	**$ AMOUNT**	**BORROWERS**
Pathway Grant 2 Summer	$4,850.00	7	Alternative Loans	$1,396,702.00	247
Adult Pathway Grant	$500.00	2	Federal Stafford Direct Loan (sub.)	$14,289,287.00	4,792
Emergency Grant	$3,140.00	11	Federal Stafford Direct Loan (sub.) Summer	$1,445,419.00	624
NOVA COVID-19 Grant	$721,500.00	1,443	Federal Stafford Direct Loan (unsub.)	$17,193,956.00	4,327
NOVA COVID-19 Grant Summer	$5,000.00	10	Federal Stafford Direct Loan (unsub.) Summer	$1,287,737.00	470
VCCS Grant	$361,464.00	856	Federal Stafford Direct Loan PLUS	$341,985.00	39
Tribal Funds Scholarship	$21,650.42	8	Federal Stafford Direct Loan PLUS Summer	$26,748.00	4
VT-NETS/NOVA Scholar	$265,192.00	47	**WORK STUDY**	**$ AMOUNT**	**WORKERS**
B&N General Grant	$9,650.00	15	Federal Work Study	$1,100,500.34	451
B&N General Grant Summer	$42,000.00	42	Local M & O Work Study	$40,462.95	12

Source: Financial Aid Office, NOVA

III. Community Service Programs

TABLE 5.4
COMMUNITY EDUCATION ENROLLMENT
2015-16 THROUGH 2019-20

Area	2015-16	2016-17	2017-18	2018-19	2019-20
Agriculture and Natural Resources	0	3	0	0	0
Architecture and Environmental Design	294	270	77	47	15
Business and Commerce Technologies	2,917	3,125	1,446	813	462
Communications	7,491	7,320	5,842	5,913	4,876
Computer and Information Systems	2,536	2,566	1,442	842	1,404
Education	1,177	2,748	1,376	876	391
Fine and Applied Arts	636	402	286	53	63
Foreign Languages	96	73	16	45	51
Health Services and Paramedic Technologies	1,812	1,588	880	819	890
Interdisciplinary Studies	786	379	242	19	15
Law	100	124	37	9	27
Mathematics	7	2	3	0	0
Mechanical and Engineering Technologies	180	71	2	0	0
Physical Sciences	30	35	23	0	0
Psychology	217	113	125	155	113
Public Service Related Technologies	1,418	1,347	1,161	1,025	753
Other	113	97	1041	16	0
TOTAL ENROLLMENT*	**19,810**	**20,263**	**13,999**	**10,632**	**9,060**
UNDUPLICATED HEADCOUNT	**10,953**	**9,610**	**7,754**	**6,665**	**5,506**
TOTAL CONTACT HOURS	**732,815**	**611,246**	**464,920**	**396,781**	**357,533**
TOTAL CEUs AWARDED	**73,282**	**61,125**	**46,492**	**39,678**	**33,793**

*Duplicated enrollment based on semester (summer, fall, spring), campus, and program area.
Source: PeopleSoft Queries – NVCC CE Fact Book and NVCC CE Unduplic. Enroll. Rpt.
Note: Data presented in this table are based on academic year and capture anyone enrolled in, but not necessarily completing, a course. Therefore, data may differ from other tables.

TABLE 5.5
COMMUNITY EDUCATION ENROLLMENT BY CAMPUS
2019-20

Area	Alexandria	Annandale	Loudoun	Manassas	Medical Education	Woodbridge
Architecture and Environmental Design	0	0	0	0	0	0
Business and Commerce Technologies	0	0	0	0	0	15
Communications	0	265	71	0	0	126
Computer and Information Systems	1,429	1,999	993	214	0	241
Education	9	371	778	7	0	239
Fine and Applied Arts	187	201	1	1	0	1
Foreign Languages	0	0	63	0	0	0
Health Services and Paramedic Technologies	0	0	0	0	0	51
Interdisciplinary Studies	0	122	328	0	309	131
Law	0	15	0	0	0	0
Psychology	0	27	0	0	0	0
Public Service Related Technologies	0	0	0	0	0	0
Other	0	0	0	0	0	0
TOTAL ENROLLMENT*	**1,992**	**3,113**	**2,620**	**222**	**309**	**804**
UNDUPLICATED HEADCOUNT	**1,221**	**1,883**	**1,716**	**161**	**304**	**631**
TOTAL CONTACT HOURS	**85,334**	**110,437**	**116,476**	**7,436**	**1,854**	**35,995**
TOTAL CEUs AWARDED	**7,884**	**10,853**	**10,961**	**686**	**185**	**3,223**

*Duplicated enrollment based on semester (summer, fall, spring), campus, and program area.
Source: PeopleSoft Queries – NVCC CE Fact Book and NVCC CE Unduplic. Enroll. Rpt.
Note: Data presented in this table are based on academic year and capture anyone enrolled in, but not necessarily completing, a course. Therefore, data may differ from other tables.

CHAPTER 6: INTERNATIONAL STUDENTS

I. International Students

TABLE 6.1
INTERNATIONAL STUDENTS BY COUNTRY OF CITIZENSHIP*
FALL 2016 THROUGH FALL 2020

Country of Citizenship	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
AFGHANISTAN	2	1	1	4	3
ALBANIA	4	2	1	1	2
ALGERIA	1	1	1	3	2
ANGOLA	6	8	9	2	4
ANGUILLA	1	1	1	1	0
ARGENTINA	6	10	6	4	8
ARMENIA	1	1	0	0	0
ARUBA	0	1	1	1	1
AUSTRALIA	2	3	2	2	1
AUSTRIA	0	3	2	0	0
AZERBAIJAN	2	4	2	2	2
BAHAMAS	0	0	1	1	0
BAHRAIN	0	2	0	0	0
BANGLADESH	19	15	10	8	3
BELARUS	1	0	2	0	0
BELGIUM	3	1	4	4	3
BENIN	4	4	3	2	0
BOLIVIA	21	21	20	16	11
BOSNIA AND HERZEGOVINA	2	2	2	3	1
BRAZIL	38	49	52	55	55
BULGARIA	2	1	0	0	0
BURKINA FASO	12	14	9	7	4
CAMBODIA	3	2	5	7	2
CAMEROON	3	10	8	5	3
CANADA	8	14	11	8	11
CENTRAL AFRICAN REPUBLIC	0	1	0	0	0
CHAD	0	0	0	1	1
CHILE	8	7	4	5	5
CHINA	109	153	132	94	63
COLOMBIA	45	54	49	45	37
CONGO	3	2	2	1	0
CONGO, DEMOCRATIC REPUBLIC OF THE	12	15	11	11	10
COSTA RICA	3	3	3	2	2
COTE D'IVOIRE	10	11	10	9	3
CYPRUS	0	0	2	1	1
CZECH REPUBLIC	2	3	4	3	1

Source: International Education and Sponsored Programs, NOVA
*International students are defined as individuals holding visas issued specifically for the purpose of studying in the United States.
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*.
Data includes both credit and non-credit students.

Country of Citizenship	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
DENMARK	1	0	0	0	0
DOMINICAN REPUBLIC	1	3	3	1	0
ECUADOR	3	9	9	7	7
EGYPT	11	17	14	16	14
EL SALVADOR	15	13	16	15	14
EQUATORIAL GUINEA	6	8	14	8	5
ERITREA	1	1	0	0	0
ESTONIA	1	1	0	0	0
ESWATINI	0	0	1	1	0
ETHIOPIA	19	24	25	28	23
FINLAND	3	3	3	2	2
FRANCE	11	11	16	15	13
GABON	1	4	2	1	1
GAMBIA	0	0	0	0	1
GAZA, PALESTINIAN TERRITORY	2	2	2	2	2
GEORGIA	2	2	3	3	2
GERMANY	10	15	16	9	5
GHANA	6	8	10	5	3
GREECE	1	2	1	1	0
GUATEMALA	6	8	8	6	6
GUINEA	1	2	0	0	0
HAITI	2	2	2	2	1
HONDURAS	4	9	7	5	4
HONG KONG	1	2	4	4	2
HUNGARY	1	2	3	3	1
INDIA	34	53	45	39	32
INDONESIA	7	7	8	9	3
IRAN	10	11	8	8	5
IRAQ	6	7	5	2	1
IRELAND	2	1	0	0	0
ISRAEL	0	1	0	0	0
ITALY	5	7	7	5	4
JAMAICA	1	2	1	2	1
JAPAN	13	13	7	9	9
JORDAN	10	13	16	12	5
KAZAKHSTAN	4	8	8	8	3
KENYA	7	4	5	5	4
KOREA, REPUBLIC OF	144	190	147	135	80
KUWAIT	7	6	3	1	1
KYRGYZSTAN	4	5	7	3	4
LAO PEOPLE'S DEMOCRATIC REPUBLIC	2	2	3	5	0
LATVIA	0	0	0	1	0
LEBANON	4	3	3	0	0
LIBERIA	0	0	1	1	1

Source: International Education and Sponsored Programs, NOVA
*International students are defined as individuals holding visas issued specifically for the purpose of studying in the United States.
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*.
Data includes both credit and non-credit students.

Country of Citizenship	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
LIBYA	4	4	3	4	3
LITHUANIA	1	0	1	1	2
MADAGASCAR	6	6	4	7	7
MALAWI	1	4	5	1	0
MALAYSIA	15	14	5	7	2
MALI	2	2	1	2	3
MAURITANIA	5	7	7	6	4
MEXICO	8	12	12	12	9
MOLDOVA, REPUBLIC OF	1	3	2	1	0
MONGOLIA	18	36	45	51	47
MONTENEGRO	0	0	1	1	0
MOROCCO	19	18	10	10	8
MOZAMBIQUE	0	0	1	1	0
MYANMAR	3	2	1	0	3
NAMIBIA	1	2	1	1	1
NEPAL	49	87	73	45	20
NETHERLANDS	2	4	3	2	0
NEW ZEALAND	0	0	0	1	0
NICARAGUA	0	1	2	1	0
NIGER	0	1	0	1	0
NIGERIA	9	10	13	9	12
NORTH MACEDONIA, REPUBLIC OF	1	2	3	3	1
OMAN	2	4	3	1	2
PAKISTAN	40	51	41	38	34
PANAMA	2	1	2	1	1
PAPUA NEW GUINEA	0	1	0	0	0
PARAGUAY	1	1	1	3	3
PERU	15	23	17	12	7
PHILIPPINES	14	23	25	26	19
POLAND	4	11	6	3	1
PORTUGAL	3	2	2	2	0
QATAR	7	7	3	4	4
ROMANIA	3	3	3	3	4
RUSSIAN FEDERATION	14	12	10	14	9
RWANDA	0	1	0	0	1
SAINT LUCIA	0	0	0	1	1
SAUDI ARABIA	133	96	62	60	33
SENEGAL	6	7	4	4	2
SIERRA LEONE	3	5	2	4	2
SLOVAKIA	3	2	0	0	2
SLOVENIA	0	1	0	0	0
SOMALIA	3	4	2	0	0

Source: International Education and Sponsored Programs, NOVA
*International students are defined as individuals holding visas issued specifically for the purpose of studying in the United States.
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*.
Data includes both credit and non-credit students.

Country of Citizenship	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
SOUTH AFRICA	7	9	9	11	8
SOUTH SUDAN	0	0	0	2	3
SPAIN	6	7	9	4	4
SRI LANKA	2	3	3	1	0
SUDAN	7	9	3	1	0
SWEDEN	3	3	3	3	0
SWITZERLAND	1	1	2	2	0
SYRIAN ARAB REPUBLIC	4	5	3	1	0
TAIWAN	7	10	9	12	5
TAJIKISTAN	10	11	15	14	9
TANZANIA, UNITED REPUBLIC OF	2	2	1	1	0
THAILAND	20	23	22	28	26
TOGO	0	0	1	3	1
TUNISIA	4	3	5	7	5
TURKEY	28	40	37	29	22
TURKMENISTAN	0	1	1	1	1
UGANDA	2	2	3	3	3
UKRAINE	10	10	8	3	5
UNITED ARAB EMIRATES	3	5	9	5	3
UNITED KINGDOM	6	10	4	6	3
URUGUAY	0	1	4	2	0
UZBEKISTAN	2	3	3	3	2
VANUATU	1	0	0	0	0
VENEZUELA	19	25	28	18	11
VIETNAM	203	258	230	183	125
WEST BANK, PALESTINIAN TERRITORY	2	1	1	1	0
YEMEN	10	5	8	4	3
YUGOSLAVIA	1	1	1	0	0
ZAMBIA	1	0	1	1	2
ZIMBABWE	3	3	1	0	1
TOTAL	**1,464**	**1,821**	**1,603**	**1,379**	**987**

Source: International Education and Sponsored Programs, NOVA
*International students are defined as individuals holding visas issued specifically for the purpose of studying in the United States.
Notes: The methodology of determining international students has changed from previous *Fact Books*. Therefore, countries and numbers of students may not match prior *Fact Books*.
Data includes both credit and non-credit students.

CHAPTER 7: ALEXANDRIA CAMPUS

I.   Headcount and FTES Enrollment

TABLE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2020-21	14,719	5,501
2019-20	14,414	5,314
2018-19	14,809	5,472
2017-18	14,766	5,465
2016-17	15,345	5,676

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21
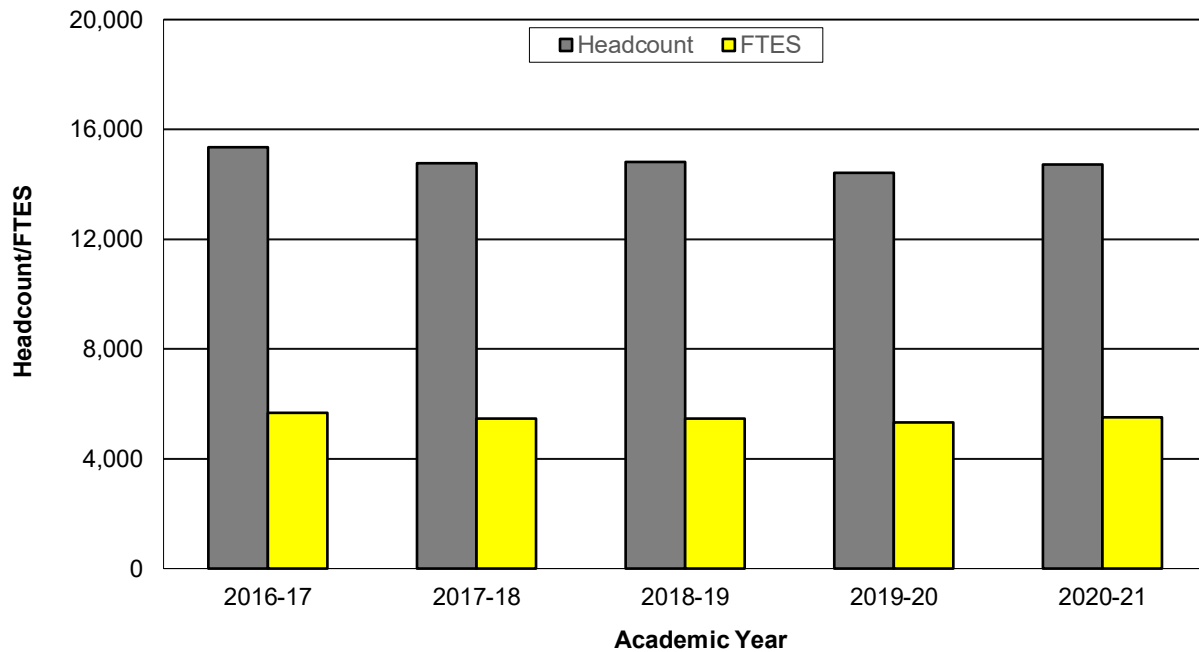
From Fall 2016 to Fall 2020 at the Alexandria Campus, student headcount decreased by less than 1 percent, and FTES decreased by 6 percent.

TABLE AL.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2016-17 THROUGH 2020-21

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2020-21	5,836	1,962	9,774	4,547	8,567	4,494
2019-20	4,442	1,417	10,043	4,809	8,968	4,403
2018-19	4,794	1,594	9,445	4,703	9,864	4,647
2017-18	4,873	1,622	9,547	4,755	9,456	4,553
2016-17	5,198	1,639	9,800	4,854	10,049	4,859

FIGURE AL.2
STUDENT HEADCOUNT AND FTES
FALL 2016 THROUGH FALL 2020
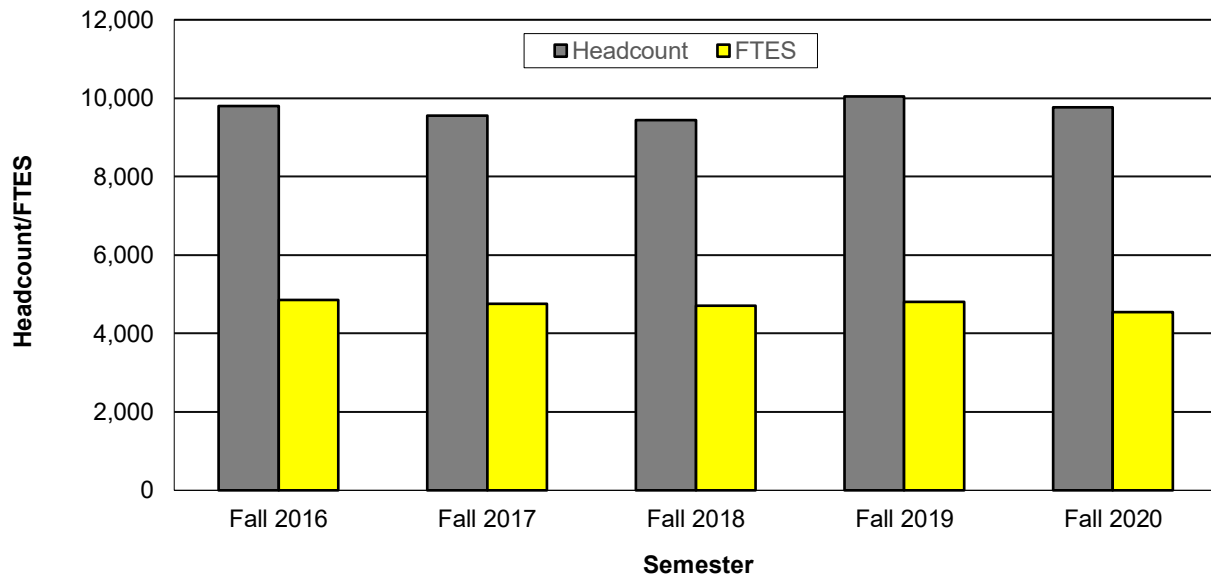
II. Student Profile

A. Average Credit Hour Load

From Fall 2016 to Fall 2020, the average full-time and part-time credit hour loads both remained stable at slightly less than 14 credit hours and six credit hours, respectively.

TABLE AL.3
AVERAGE CREDIT HOUR LOAD
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	13.6	13.6	13.6	13.6	13.8
Part-Time	5.7	5.6	5.7	5.4	5.6

B. Age Distribution

From Fall 2016 to Fall 2020, the median age of Alexandria Campus students decreased from 24 to 21 years, and the mean age decreased from 28 to 25 years.

TABLE AL.4
MEDIAN AND MEAN AGE
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Median	23.8	23.3	23.1	21.8	21.3
Mean	27.6	27.6	27.1	26.0	24.7

From Fall 2016 to Fall 2020 at the Alexandria Campus, the proportion of students under age 18 increased from six to 17 percent. The proportion of students ages 25 to 29 decreased from 16 to 13 percent. Students ages 24 and under made up most the student population at the Alexandria Campus in Fall 2020.

TABLE AL.5
AGE DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Under 18	575	5.9	671	7.0	913	9.7	1,725	17.2	1,709	17.5
18-21	3,229	32.9	3,149	33.0	3,077	32.6	3,222	32.1	3,373	34.5
22-24	1,509	15.4	1,468	15.4	1,367	14.5	1,359	13.5	1,228	12.6
25-29	1,591	16.2	1,523	16.0	1,473	15.6	1,259	12.5	1,303	13.3
30-44	2,013	20.5	1,843	19.3	1,807	19.1	1,695	16.9	1,673	17.1
45-59	584	6.0	528	5.5	458	4.8	447	4.5	396	4.1
60 & Over	299	3.1	365	3.8	350	3.7	336	3.3	92	0.9

C. Gender Distribution

Similar to the previous four years, most the Fall 2020 student population at the Alexandria Campus was female (54 percent).

TABLE AL.6
GENDER DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Female	5,188	52.9	5,053	52.9	4,994	52.9	5,257	52.3	5,314	54.4
Male	4,612	47.1	4,494	47.1	4,451	47.1	4,725	47.0	4,390	44.9
Not Specified	-	-	-	-	-	-	61	0.6	70	0.7

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2016 to Fall 2020 at the Alexandria Campus, the proportion of Black/African American students decreased from 26 to 24 percent. Similarly, the proportion of Hispanic/Latino students decreased from 24 to 22 percent during this period.

TABLE AL.7
RACE/ETHNICITY DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	22	0.2	24	0.3	21	0.2	20	0.2	24	0.2
Asian	1,256	12.8	1,270	13.3	1,238	13.1	1,238	12.3	1,205	12.3
Black/African American	2,538	25.9	2,452	25.7	2,304	24.4	2,326	23.2	2,316	23.7
Hispanic/Latino	2,321	23.7	2,252	23.6	2,328	24.6	2,611	26.0	2,149	22.0
Native Hawaiian/Other Pacific Islander	29	0.3	23	0.2	24	0.3	12	0.1	31	0.3
Not Specified	67	0.7	41	0.4	96	1.0	183	1.8	355	3.6
Two or More Races	337	3.4	340	3.6	338	3.6	384	3.8	431	4.4
Unknown	149	1.5	149	1.6	110	1.2	96	1.0	75	0.8
White	3,081	31.4	2,996	31.4	2,986	31.6	3,173	31.6	3,188	32.6

FIGURE AL.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2016 THROUGH FALL 2020
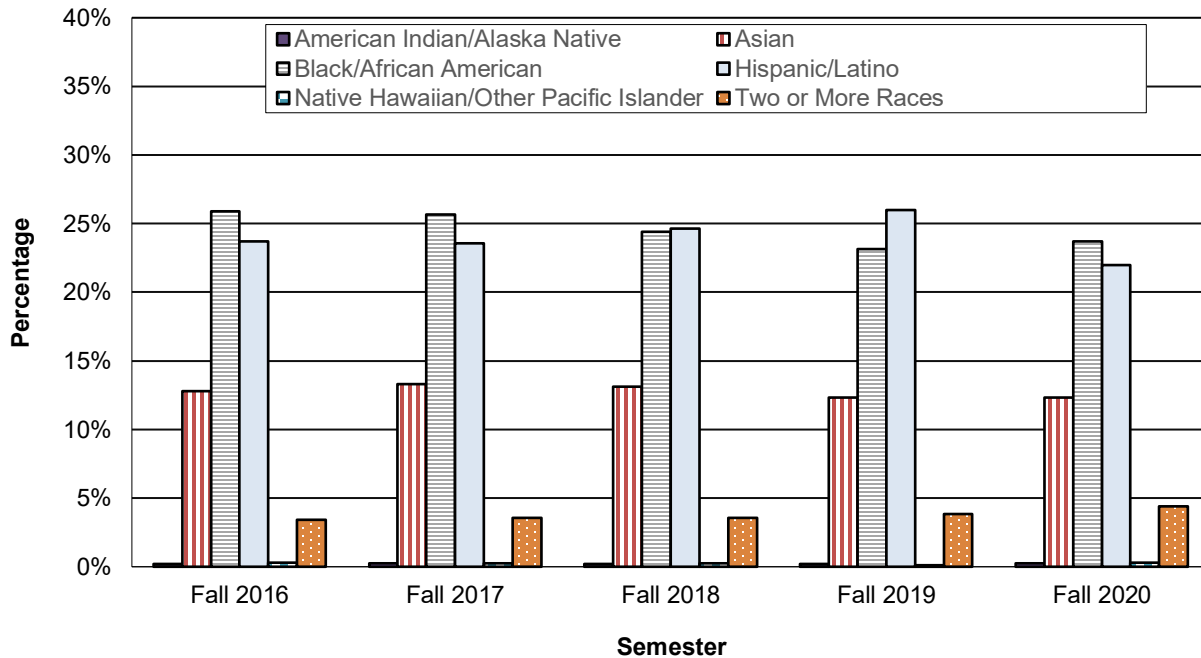
E. Domicile

From Fall 2016 to Fall 2020, most Alexandria Campus students (between 88 and 96 percent) had in-state residency. During this period, the out-of-state student population decreased significantly, from 12 to 4 percent.

TABLE AL.8
DOMICILE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
In-State	8,655	88.3	8,474	88.8	8,398	88.9	9,642	96.0	9,380	96.0
Out-of-State	1,145	11.7	1,073	11.2	1,047	11.1	401	4.0	394	4.0

F. Student Type

From Fall 2016 to Fall 2020 at the Alexandria Campus, the proportion of first-time students increased from 18 to 31 percent. Conversely, the proportion of returning students decreased from 74 to 62 percent, and the proportion of new transfer to NOVA students decreased from 9 to 7 percent.

TABLE AL.9
STUDENT TYPE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,754	17.9	1,809	18.9	1,991	21.1	3,216	32.0	3,067	31.4
Returning	7,206	73.5	6,908	72.4	6,720	71.1	6,195	61.7	6,052	61.9
New Transfer to NOVA	840	8.6	830	8.7	734	7.8	632	6.3	655	6.7

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2016 to Fall 2020 at the Alexandria Campus, most students (between 68 and 80 percent) were program placed. However, the proportion of students who were not program placed increased from 20 to 32 percent during this period.

TABLE AL.10
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
A.A.	689	7.0	676	7.1	500	5.3	402	4.0	388	4.0
A.S.	5,347	54.6	5,099	53.4	4,848	51.3	4,591	45.7	4,393	44.9
A.F.A.	-	-	-	-	59	0.6	141	1.4	181	1.9
A.A.A.	64	0.7	45	0.5	46	0.5	38	0.4	19	0.2
A.A.S.	1,433	14.6	1,395	14.6	1,367	14.5	1,307	13.0	1,352	13.8
Certificate	296	3.0	266	2.8	292	3.1	312	3.1	333	3.4
Not Placed	1,971	20.1	2,066	21.6	2,333	24.7	3,252	32.4	3,108	31.8

Note: "-" – Program not offered.

FIGURE AL.4
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020
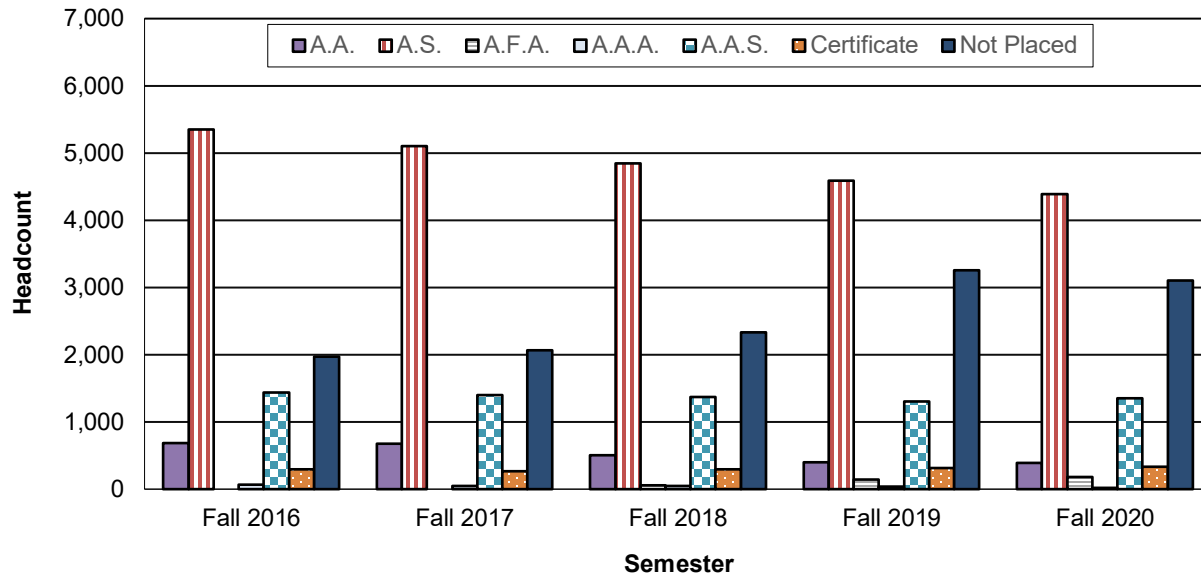
H. Full-/Part-Time Status

From Fall 2016 to Fall 2020 at the Alexandria Campus, the proportion of students who were enrolled full-time decreased from 30 to 27 percent. Conversely, the proportion of students who were enrolled part-time increased from 70 to 73 percent.

TABLE AL.11
FULL-/PART-TIME STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,951	30.1	2,822	29.6	2,635	27.9	2,520	25.1	2,650	27.1
Part-Time	6,849	69.9	6,725	70.4	6,810	72.1	7,523	74.9	7,124	72.9

I. Day/Night Status

From Fall 2016 to Fall 2020 at the Alexandria Campus, the proportion of students who were enrolled in only day courses increased from 47 to 50 percent. The proportion of students who were enrolled in only night courses decreased from 10 to 6 percent.

TABLE AL.12
DAY/NIGHT STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Day Only	4,612	47.1	4,615	48.3	4,645	49.2	5,467	54.4	4,880	49.9
Night Only	939	9.6	868	9.1	845	8.9	866	8.6	629	6.4
Both	4,249	43.4	4,064	42.6	3,955	41.9	3,710	36.9	4,265	43.6

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Alexandria Campus decreased from 51 percent for the Fall 2015 cohort to 49 percent for the Fall 2019 cohort. The Fall-to-Fall retention rate for first-time students decreased from 50 percent for the Fall 2015 cohort to 44 percent for the Fall 2019 cohort. The Fall-to-Fall retention rate for first-time, part-time, program placed students increased from 40 percent for the Fall 2015 cohort to 52 percent for the Fall 2019 cohort.

TABLE AL.13
FALL-TO-FALL RETENTION RATE
FALL 2015 COHORT THROUGH FALL 2019 COHORT

	Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020*	
	#	%	#	%	#	%	#	%	#	%
All Students	5,503	51.2	5,069	51.7	4,928	51.6	4,865	51.5	4,957	49.4
First-Time Students	1,155	50.2	1,032	48.9	1,033	48.0	1,072	45.1	1,420	44.2
First-Time, Full-Time Program Placed	626	69.9	594	71.1	505	68.2	508	68.0	499	68.6
First-Time, Part-Time Program Placed	319	40.4	288	48.0	307	50.9	310	50.2	345	51.7

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE AL.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2016 THROUGH FALL 2020

Curriculum	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	AWARD = A.A.					
529	FINE ARTS	100	109	67	26	21
648	LIBERAL ARTS	563	534	406	348	347
555	MUSIC	26	33	27	28	20
	A.A. TOTAL	**689**	**676**	**500**	**402**	**388**
	AWARD = A.S.					
213	BUSINESS ADMINISTRATION	948	871	780	819	736
246	COMPUTER SCIENCE	327	346	338	357	327
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	102	137	137
831	ENGINEERING	407	383	334	316	311
699	GENERAL STUDIES	1,979	1,861	1,696	1,387	1,394
340	INFORMATION TECHNOLOGY	411	448	442	419	360
652	PSYCHOLOGY	-	-	-	25	136
880	SCIENCE	630	614	594	546	489
882	SOCIAL SCIENCES	645	576	562	585	503
	A.S. TOTAL	**5,347**	**5,099**	**4,848**	**4,591**	**4,393**
	AWARD = A.F.A.					
563	CINEMA	-	-	33	50	63
561	VISUAL ART	-	-	26	91	118
	A.F.A. TOTAL	**-**	**-**	**59**	**141**	**181**
	AWARD = A.A.A.					
530	FINE ARTS	38	24	26	12	3
559	MUSIC	26	21	20	26	16
	A.A.A. TOTAL	**64**	**45**	**46**	**38**	**19**
	AWARD = A.A.S.					
203	ACCOUNTING	100	106	114	94	84
400	ADMINISTRATION OF JUSTICE	91	79	59	45	38
904	AIR CONDITIONING AND REFRIGERATION	21	24	16	14	13
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	2	8	5	10	7
901	ARCHITECTURE TECHNOLOGY	42	29	25	20	32
909	AUTOMOTIVE TECHNOLOGY	123	143	115	125	91
149	BIOTECHNOLOGY	11	8	9	6	3
212	BUSINESS MANAGEMENT	188	168	149	124	119
731	COMPUTER AND ELECTRONICS TECHNOLOGY	2	1	-	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	42	33	46	49	55
248	CONTRACT MANAGEMENT	9	12	4	3	2
345	CYBERSECURITY	194	224	271	282	321
118	DENTAL HYGIENE	3	1	0	4	2
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	1	2	0	0
636	EARLY CHILDHOOD DEVELOPMENT	176	167	138	138	153
146	EMERGENCY MEDICAL SERVICES	1	3	3	7	4

Note: "-" – Program not offered.
"0" – Program offered but enrollment was zero.

Curriculum	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	AWARD = A.A.S. (Cont'd)					
968	ENGINEERING TECHNOLOGY	55	54	32	21	17
427	FIRE SCIENCE TECHNOLOGY	4	3	1	1	0
511	GRAPHIC DESIGN	42	48	70	72	79
152	HEALTH INFORMATION MANAGEMENT	3	0	1	2	5
335	HORTICULTURE TECHNOLOGY	3	3	1	4	7
775	HOSPITALITY MANAGEMENT	40	38	31	35	34
299	INFORMATION SYSTEMS TECHNOLOGY	88	75	88	97	119
520	INTERIOR DESIGN	23	19	25	22	31
251	MARKETING	30	20	22	9	8
151	MEDICAL LABORATORY TECHNOLOGY	1	2	0	1	0
156	NURSING	4	4	3	2	1
126	OCCUPATIONAL THERAPY ASSISTANT	0	0	0	0	1
260	PARALEGAL STUDIES	81	73	92	70	86
502	PHOTOGRAPHY AND MEDIA	44	41	36	43	36
180	PHYSICAL THERAPIST ASSISTANT	1	0	4	1	1
172	RADIOGRAPHY	1	1	1	1	1
188	VETERINARY TECHNOLOGY	8	7	4	5	2
	A.A.S. TOTAL	**1,433**	**1,395**	**1,367**	**1,307**	**1,352**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	1	5	5	2	2
903	AIR CONDITIONING AND REFRIGERATION	2	2	2	3	2
930	ARCHITECTURAL DRAFTING	1	5	5	3	2
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	2	-	2	2	-
910	AUTOMOTIVE EMISSIONS	1	3	-	1	-
204	BOOKKEEPING	13	11	5	5	4
221	CAREER STUDIES	198	175	198	217	244
250	CONTRACT MANAGEMENT	3	2	6	2	0
245	CULINARY ARTS	3	4	7	4	4
632	EARLY CHILDHOOD DEVELOPMENT	14	8	11	20	29
695	GENERAL EDUCATION	4	0	1	1	2
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	3	1	0	0	0
297	MULTIMEDIA DESIGN	5	6	4	6	3
557	MUSIC RECORDING TECHNOLOGY	3	3	9	8	9
265	PROFESSIONAL WRITING	4	4	9	10	8
232	SMALL BUSINESS MANAGEMENT	1	-	-	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	38	37	28	28	24
	CERTIFICATE TOTAL	**296**	**266**	**292**	**312**	**333**
	TOTAL PROGRAM PLACED STUDENTS	**7,829**	**7,481**	**7,112**	**6,791**	**6,666**

Note: "-" – Program not offered.
  "0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

TABLE AL.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2016 THROUGH FALL 2020

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ACC	115.6	99.4	95.6	69.6	86.0
ADJ	37.4	37.2	39.4	56.2	37.0
ARA	17.4	27.1	16.9	20.9	21.4
ARC	39.3	31.5	36.1	37.2	56.2
ART	178.7	164.7	188.0	184.5	152.1
AUB	7.5	5.6	6.1	5.6	7.5
AUT	88.2	92.3	90.3	130.6	77.1
BIO	366.7	334.9	326.4	292.5	319.2
BLD	27.3	27.5	39.6	38.7	44.3
BSK	0.3	0.9	0.5	0.8	0.3
BUS	89.7	105.5	117.5	161.5	135.5
CAD	21.0	22.2	23.1	24.5	25.7
CHD	79.6	84.4	83.2	102.2	88.6
CHI	16.6	18.6	14.5	18.3	23.3
CHM	153.8	131.1	106.5	112.7	114.9
CIV	7.3	7.6	9.6	15.8	19.8
CON	3.8	1.8	0.0	0.0	0.0
CSC	73.1	87.0	66.7	57.6	65.6
CST	249.0	244.1	216.9	229.1	194.2
ECO	94.4	106.6	106.8	108.6	99.0
EDU	6.8	10.0	7.8	10.4	10.8
EGR	29.7	47.5	26.4	21.9	24.8
ENF	62.9	64.4	58.8	66.5	38.5
ENG	422.2	438.0	442.6	464.2	488.8
ENV	25.1	33.3	40.5	36.0	46.4
ESL	388.1	400.8	373.0	319.0	212.3
FIN	2.8	2.4	1.4	3.4	4.2
FRE	31.7	31.1	38.5	21.7	0.0
GEO	22.0	22.8	28.2	15.2	21.6
GER	7.0	0.0	0.0	0.0	0.0
GOL	20.9	28.0	44.3	49.3	31.9
HIS	249.4	207.4	204.6	204.6	209.0
HLT	10.6	12.6	8.0	6.6	4.6
HMS	38.2	33.8	23.4	23.2	22.6
HUM	5.2	3.0	0.8	0.0	0.0
ITA	5.7	5.3	4.3	0.0	0.0
ITD	19.2	24.0	28.8	28.0	17.0
ITE	169.8	177.0	182.6	171.0	158.6
ITN	127.9	116.3	146.1	160.9	158.4
ITP	53.8	57.5	66.1	61.4	66.9
JPN	12.5	10.1	10.4	9.1	2.7

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
LAT	1.8	10.6	13.4	15.4	23.0
LGL	48.2	49.4	54.8	52.0	69.8
MCR	0.0	0.0	5.6	9.3	14.4
MKT	10.4	9.6	12.4	11.2	10.0
MTH	474.1	469.3	483.9	591.1	720.9
MTT	125.7	119.5	98.4	75.0	38.3
MUS	60.3	52.2	62.2	59.8	18.7
NAS	5.1	7.2	3.2	2.7	0.0
PED	64.4	40.4	23.1	9.2	5.8
PHI	39.0	29.6	31.4	37.4	28.8
PHT	55.3	53.3	49.0	53.8	34.5
PHY	77.8	76.8	73.6	90.1	97.9
PLS	35.8	49.0	50.8	45.8	45.2
POR	1.2	1.2	0.0	0.0	0.0
PSY	233.5	203.3	178.6	179.6	158.2
REL	27.4	34.4	39.6	32.6	17.6
RUS	3.3	9.7	5.8	3.6	0.0
SDV	87.4	78.7	80.3	85.8	92.9
SOC	59.3	57.0	46.2	51.2	38.2
SPA	56.9	39.9	59.2	55.6	39.4
SSC	9.0	8.8	10.8	8.6	6.2
CAMPUS TOTAL	**4,854.1**	**4,755.1**	**4,702.9**	**4,809.1**	**4,546.7**

CHAPTER 8: ANNANDALE CAMPUS

I.   **Headcount and FTES Enrollment**

TABLE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2020-21	18,047	9,214
2019-20	17,683	9,111
2018-19	18,471	9,874
2017-18	19,337	10,289
2016-17	20,190	11,103

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21
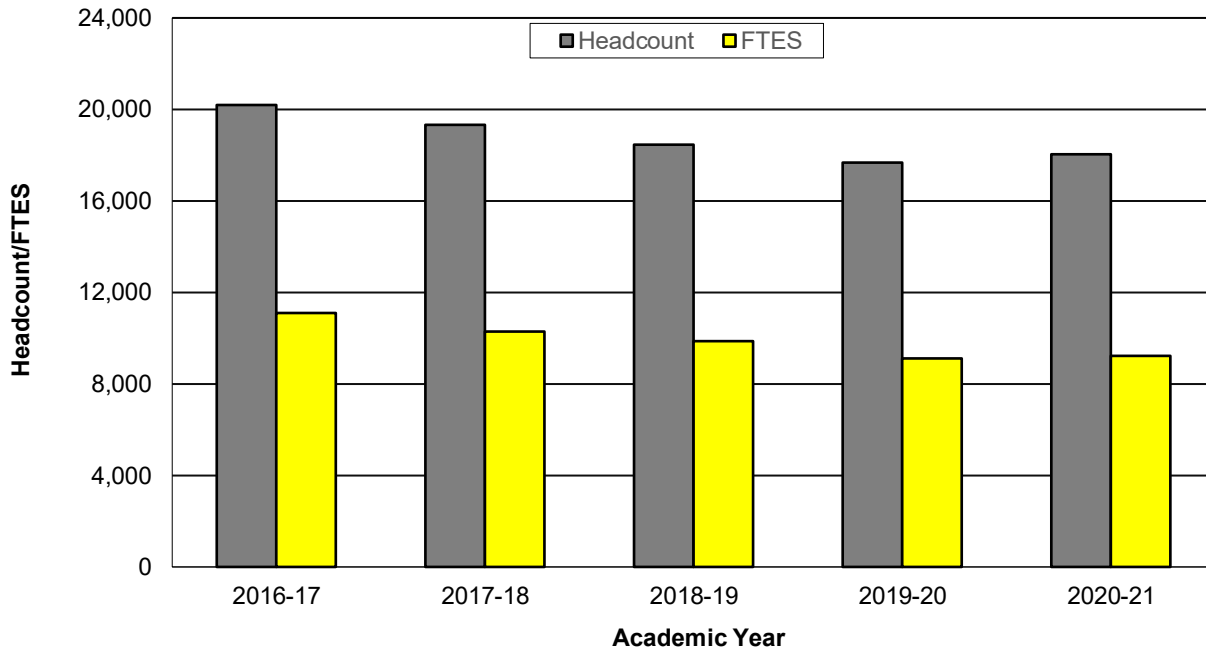
From Fall 2016 to Fall 2020 at the Annandale Campus, student headcount decreased by 10 percent, and FTES decreased by 17 percent.

TABLE AN.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2016-17 THROUGH 2020-21

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2020-21	7,650	3,550	12,287	8,154	10,437	6,724
2019-20	6,288	2,852	12,428	8,210	10,858	7,160
2018-19	6,713	2,997	12,425	8,810	12,143	7,940
2017-18	7,147	3,040	13,193	9,234	12,387	8,304
2016-17	7,683	3,531	13,594	9,808	12,875	8,867

FIGURE AN.2
STUDENT HEADCOUNT AND FTES
FALL 2016 THROUGH FALL 2020
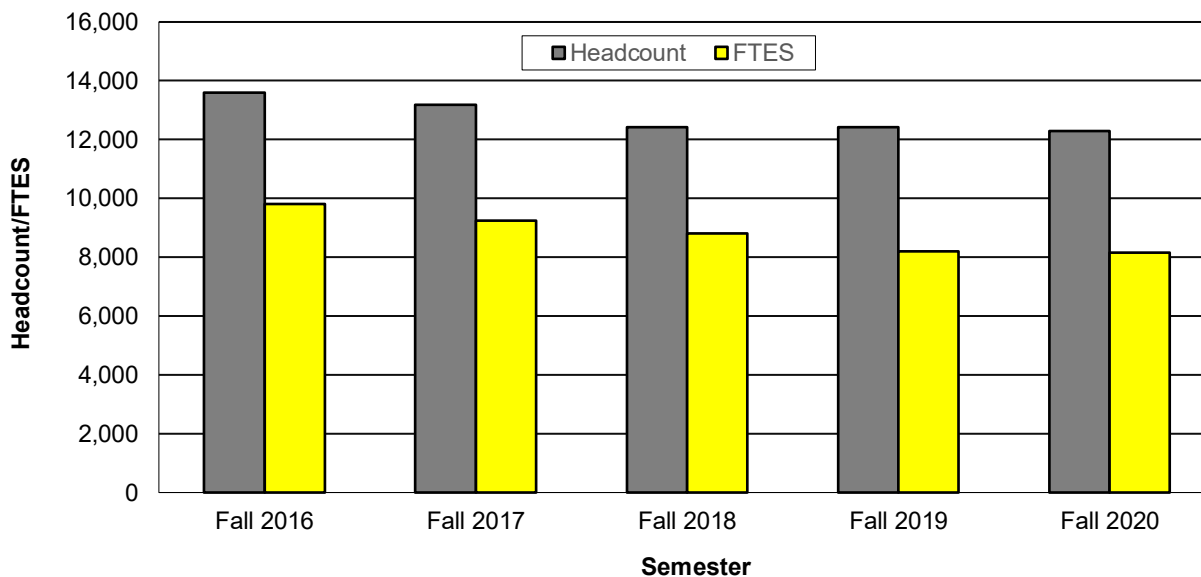
II. Student Profile

A. Average Credit Hour Load

From Fall 2016 to Fall 2020 at the Annandale Campus, the average credit hour load for full-time and part-time students remained stable at 14 and six credit hours, respectively.

TABLE AN.3
AVERAGE CREDIT HOUR LOAD
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	13.8	13.8	13.8	13.9	13.9
Part-Time	6.2	6.1	6.1	5.9	5.8

B. Age Distribution

From Fall 2016 to Fall 2020, the median age of Annandale Campus students remained stable at 21 years. Conversely, the mean age decreased from 24 to 23 years.

TABLE AN.4
MEDIAN AND MEAN AGE
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Median	21.3	21.3	21.1	20.8	20.6
Mean	24.3	24.2	24.0	23.5	23.1

From Fall 2016 to Fall 2020 at the Annandale Campus, the proportion of students ages 21 and under increased from 53 to 59 percent. Conversely, the proportion of students ages 30 and over decreased from 16 to 13 percent during this period.

TABLE AN.5
AGE DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Under 18	455	3.3	531	4.0	598	4.8	1,286	10.3	1,575	12.8
18-21	6,721	49.4	6,467	49.0	6,212	50.0	5,874	47.3	5,639	45.9
22-24	2,497	18.4	2,460	18.6	2,202	17.7	2,051	16.5	1,944	15.8
25-29	1,811	13.3	1,762	13.4	1,595	12.8	1,480	11.9	1,490	12.1
30-44	1,487	10.9	1,422	10.8	1,307	10.5	1,249	10.0	1,213	9.9
45-59	453	3.3	384	2.9	363	2.9	349	2.8	370	3.0
60 & Over	170	1.3	167	1.3	148	1.2	139	1.1	56	0.5

C. Gender Distribution

From Fall 2016 to Fall 2019, most of the student population at the Annandale Campus was male (between 51 and 53 percent). In Fall 2019, the female and male student populations were 50 percent each.

TABLE AN.6
GENDER DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Female	6,424	47.3	6,338	48.0	5,967	48.0	5,978	48.1	6,126	49.9
Male	7,170	52.7	6,855	52.0	6,458	52.0	6,372	51.3	6,084	49.5
Not Specified	-	-	-	-	-	-	78	0.6	77	0.6

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2016 to Fall 2020, the proportion of white students at the Annandale Campus decreased from 36 to 34 percent. The proportion of Black/African American students remained stable at 11 percent during this period.

TABLE AN.7
RACE/ETHNICITY DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	31	0.2	37	0.3	25	0.2	28	0.2	40	0.3
Asian	3,274	24.1	3,201	24.3	3,029	24.4	2,935	23.6	2,834	23.1
Black/African American	1,468	10.8	1,487	11.3	1,360	10.9	1,303	10.5	1,306	10.6
Hispanic/Latino	3,159	23.2	3,138	23.8	3,032	24.4	3,178	25.6	2,832	23.0
Native Hawaiian/Other Pacific Islander	74	0.5	66	0.5	59	0.5	45	0.4	45	0.4
Not Specified	84	0.6	43	0.3	95	0.8	189	1.5	443	3.6
Two or More Races	481	3.5	535	4.1	508	4.1	519	4.2	584	4.8
Unknown	183	1.3	174	1.3	132	1.1	124	1.0	89	0.7
White	4,840	35.6	4,512	34.2	4,185	33.7	4,107	33.0	4,114	33.5

FIGURE AN.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2016 THROUGH FALL 2020
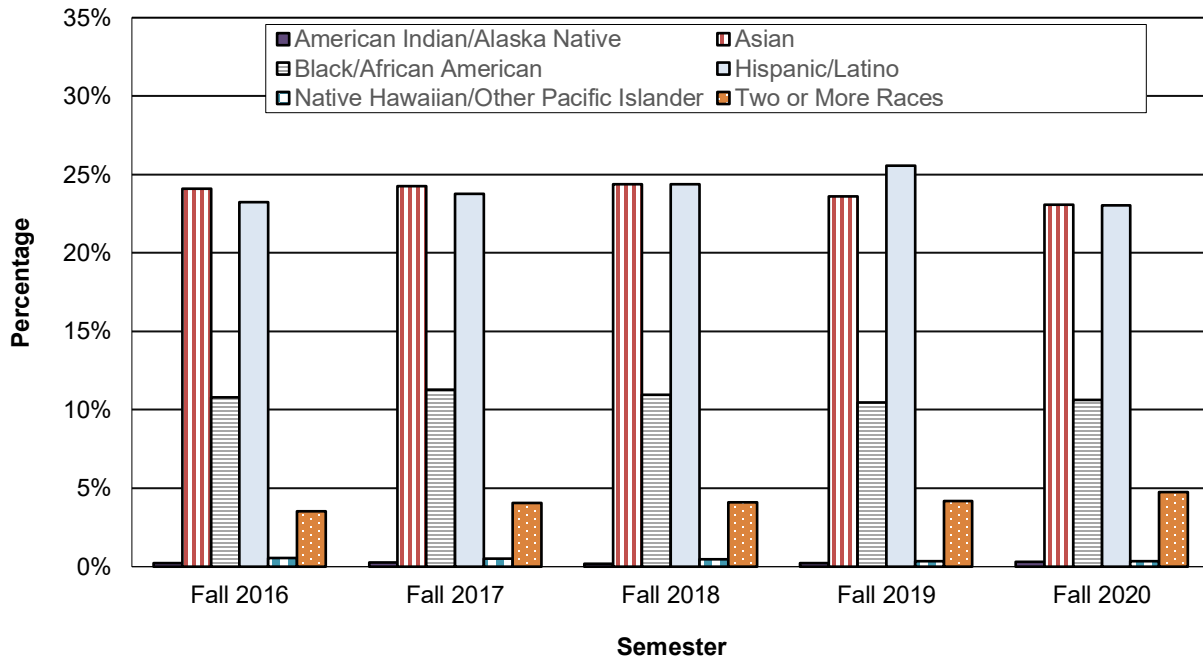
E. Domicile

From Fall 2016 to Fall 2020, between 94 and 99 percent of Annandale Campus students had in-state residency.

TABLE AN.8
DOMICILE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
In-State	12,754	93.8	12,338	93.5	11,581	93.2	12,319	99.1	12,171	99.1
Out-of-State	840	6.2	855	6.5	844	6.8	109	0.9	116	0.9

F. Student Type

From Fall 2016 to Fall 2020 at the Annandale Campus, the proportion of first-time students increased from 21 to 30 percent. The proportion of returning students decreased from 74 to 66 percent, and new transfer to NOVA students decreased from 6 to 4 percent.

TABLE AN.9
STUDENT TYPE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,801	20.6	2,615	19.8	2,689	21.6	3,555	28.6	3,643	29.6
Returning	9,995	73.5	9,832	74.5	9,192	74.0	8,394	67.5	8,146	66.3
New Transfer to NOVA	798	5.9	746	5.7	544	4.4	479	3.9	498	4.1

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2016 to Fall 2020 at the Annandale Campus, the proportion of students in A.S. degree programs decreased from 67 to 57 percent. Conversely, the proportion of students who were not program placed increased from 12 to 24 percent during this period.

TABLE AN.10
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,132	8.3	1,058	8.0	819	6.6	679	5.5	575	4.7
A.S.	9,078	66.8	8,736	66.2	8,304	66.8	7,600	61.2	7,029	57.2
A.F.A.	-	-	-	-	62	0.5	162	1.3	186	1.5
A.A.A.	42	0.3	42	0.3	35	0.3	27	0.2	19	0.2
A.A.S.	1,337	9.8	1,308	9.9	1,246	10.0	1,201	9.7	1,241	10.1
Certificate	340	2.5	319	2.4	277	2.2	275	2.2	300	2.4
Not Placed	1,665	12.2	1,730	13.1	1,682	13.5	2,484	20.0	2,937	23.9

Note: "-" – Program not offered.

FIGURE AN.4
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020
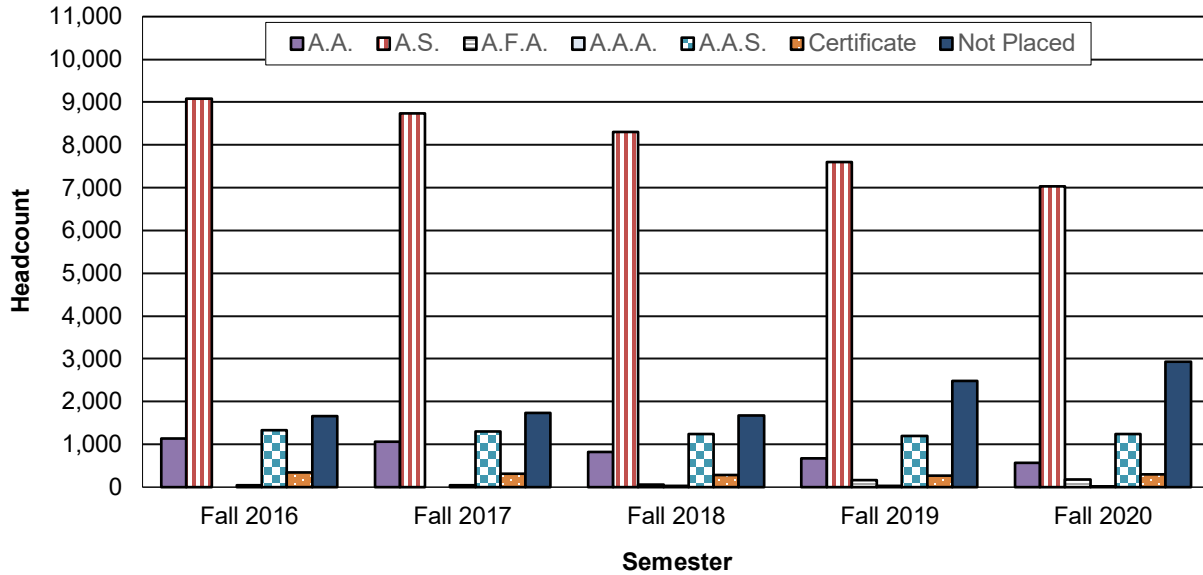
H. Full-/Part-Time Status

From Fall 2016 to Fall 2020, most Annandale Campus students (between 59 and 65 percent) were enrolled part-time.

TABLE AN.11
FULL-/PART-TIME STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Full-Time	5,540	40.8	5,323	40.3	5,087	40.9	4,570	36.8	4,367	35.5
Part-Time	8,054	59.2	7,870	59.7	7,338	59.1	7,858	63.2	7,920	64.5

I. Day/Night Status

From Fall 2016 to Fall 2020 at the Annandale Campus, the proportion of students who took only day courses was between 49 and 50 percent. The proportion of students who took only night courses decreased from 7 to 5 percent during this period.

TABLE AN.12
DAY/NIGHT STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Day Only	6,712	49.4	6,465	49.0	6,211	50.0	6,769	54.5	6,125	49.8
Night Only	944	6.9	870	6.6	757	6.1	686	5.5	605	4.9
Both	5,938	43.7	5,858	44.4	5,457	43.9	4,973	40.0	5,557	45.2

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Annandale Campus remained at 58 percent for the Fall 2015 through Fall 2019 cohorts. The Fall-to-Fall retention rate for first-time students decreased from 65 percent for the Fall 2015 cohort to 56 percent for the Fall 2019 cohort. The Fall-to-Fall retention rate for first-time, part-time, program placed students increased from 52 percent for the Fall 2015 cohort to 55 percent for the Fall 2019 cohort.

TABLE AN.13
FALL-TO-FALL RETENTION RATE
FALL 2015 COHORT THROUGH FALL 2019 COHORT

	Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020*	
	#	%	#	%	#	%	#	%	#	%
All Students	8,312	58.4	7,972	58.6	7,621	57.8	7,309	58.8	7,252	58.4
First-Time Students	1,937	64.8	1,957	62.3	1,860	62.2	1,829	59.5	2,006	56.4
First-Time, Full-Time Program Placed	1,393	77.3	1,357	76.4	1,207	76.5	1,207	73.6	1,071	75.5
First-Time, Part-Time Program Placed	410	51.8	427	55.2	421	56.9	427	58.4	420	55.0

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE AN.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2016 THROUGH FALL 2020

Curriculum	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	AWARD = A.A.					
529	FINE ARTS	186	187	113	47	20
648	LIBERAL ARTS	903	828	659	587	513
555	MUSIC	43	43	47	45	42
	A.A. TOTAL	**1,132**	**1,058**	**819**	**679**	**575**
	AWARD = A.S.					
213	BUSINESS ADMINISTRATION	1,845	1,683	1,650	1,603	1,520
246	COMPUTER SCIENCE	625	658	666	621	584
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	144	201	230
831	ENGINEERING	772	697	608	568	514
699	GENERAL STUDIES	3,035	2,963	2,668	2,311	2,106
340	INFORMATION TECHNOLOGY	699	735	708	632	573
652	PSYCHOLOGY	-	-	-	59	218
880	SCIENCE	1,128	1,019	927	817	721
882	SOCIAL SCIENCES	974	981	933	788	563
	A.S. TOTAL	**9,078**	**8,736**	**8,304**	**7,600**	**7,029**
	AWARD = A.F.A.					
563	CINEMA	-	-	25	46	54
561	VISUAL ART	-	-	37	116	132
	A.F.A. TOTAL	**-**	**-**	**62**	**162**	**186**
	AWARD = A.A.A.					
530	FINE ARTS	22	23	20	8	3
559	MUSIC	20	19	15	19	16
	A.A.A. TOTAL	**42**	**42**	**35**	**27**	**19**
	AWARD = A.A.S.					
203	ACCOUNTING	106	126	103	104	84
400	ADMINISTRATION OF JUSTICE	114	78	65	30	44
904	AIR CONDITIONING AND REFRIGERATION	15	10	11	24	19
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	37	32	34	35	40
901	ARCHITECTURE TECHNOLOGY	49	45	45	39	37
909	AUTOMOTIVE TECHNOLOGY	58	47	41	31	33
149	BIOTECHNOLOGY	14	9	10	6	4
212	BUSINESS MANAGEMENT	199	176	143	116	118
731	COMPUTER AND ELECTRONICS TECHNOLOGY	1	-	-	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	20	22	22	25	30
248	CONTRACT MANAGEMENT	4	5	5	3	2
345	CYBERSECURITY	208	242	304	330	345
118	DENTAL HYGIENE	1	3	3	2	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	3	2	0	1	3
636	EARLY CHILDHOOD DEVELOPMENT	77	68	65	64	78
146	EMERGENCY MEDICAL SERVICES	5	4	4	3	3
968	ENGINEERING TECHNOLOGY	41	51	29	19	23
427	FIRE SCIENCE TECHNOLOGY	18	7	1	1	0

Note: "-" – Program not offered.
   "0" – Program offered but enrollment was zero.

Curriculum	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	AWARD = A.A.S. (Cont'd)					
511	GRAPHIC DESIGN	32	32	49	56	54
152	HEALTH INFORMATION MANAGEMENT	3	2	0	0	1
335	HORTICULTURE TECHNOLOGY	8	10	7	6	10
775	HOSPITALITY MANAGEMENT	108	96	84	86	74
299	INFORMATION SYSTEMS TECHNOLOGY	86	100	98	98	126
520	INTERIOR DESIGN	24	37	29	24	33
251	MARKETING	39	37	38	34	22
151	MEDICAL LABORATORY TECHNOLOGY	0	1	0	0	0
156	NURSING	3	5	5	7	1
126	OCCUPATIONAL THERAPY ASSISTANT	0	0	1	1	0
260	PARALEGAL STUDIES	31	32	26	34	26
502	PHOTOGRAPHY AND MEDIA	15	14	16	15	25
180	PHYSICAL THERAPIST ASSISTANT	2	3	0	0	0
172	RADIOGRAPHY	1	1	2	1	1
188	VETERINARY TECHNOLOGY	15	11	6	6	4
	A.A.S. TOTAL	**1,337**	**1,308**	**1,246**	**1,201**	**1,241**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	3	2	2	1	0
903	AIR CONDITIONING AND REFRIGERATION	5	4	1	1	2
930	ARCHITECTURAL DRAFTING	0	3	1	4	3
204	BOOKKEEPING	13	14	18	14	11
221	CAREER STUDIES	264	238	197	197	225
250	CONTRACT MANAGEMENT	2	1	0	0	1
245	CULINARY ARTS	17	19	21	18	9
120	DENTAL ASSISTING	0	1	1	0	0
632	EARLY CHILDHOOD DEVELOPMENT	10	10	12	8	14
695	GENERAL EDUCATION	2	0	2	2	4
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	3	7	3	4	2
297	MULTIMEDIA DESIGN	5	3	4	3	4
557	MUSIC RECORDING TECHNOLOGY	2	7	6	4	8
265	PROFESSIONAL WRITING	2	2	6	11	10
273	REAL ESTATE BROKERAGE	-	1	-	-	-
232	SMALL BUSINESS MANAGEMENT	1	1	-	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	9	6	3	8	7
243	TRAVEL AND TOURISM	1	-	-	-	-
352	WEB DESIGN MANAGER	1	-	-	-	-
	CERTIFICATE TOTAL	**340**	**319**	**277**	**275**	**300**
	TOTAL PROGRAM PLACED STUDENTS	**11,929**	**11,463**	**10,743**	**9,944**	**9,350**

Note: "-" – Program not offered.
    "0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

TABLE AN.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2016 THROUGH FALL 2020

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ACC	187.0	171.8	152.0	149.8	153.6
ADJ	131.6	116.4	126.2	142.6	119.0
ARA	23.4	14.7	12.7	11.8	13.9
ARC	43.9	39.8	44.9	42.1	31.5
ART	260.9	277.3	312.1	277.5	243.1
ASL	68.8	65.8	73.9	71.1	86.7
BIO	867.5	820.3	835.2	748.3	930.4
BSK	1.9	1.3	1.1	1.1	0.7
BUS	283.7	306.6	337.8	477.1	515.7
CAD	24.0	30.1	28.3	18.9	20.1
CHI	9.4	0.0	4.2	2.6	0.0
CHM	249.9	230.8	207.0	194.7	187.3
CSC	174.5	177.4	159.7	134.5	160.7
CST	492.4	455.6	444.4	419.8	425.6
DIT	99.8	103.0	87.4	84.2	93.4
ECO	332.2	282.2	241.6	213.8	201.8
EDU	6.0	3.2	3.6	5.6	10.4
EGR	107.7	85.3	96.9	74.9	62.7
ENF	150.7	126.8	124.5	149.5	83.6
ENG	1,106.8	1,074.8	1,057.8	958.8	990.0
ENV	29.1	36.5	45.3	46.7	53.9
ESL	587.7	528.2	473.9	424.8	271.4
FIN	12.4	12.6	10.4	13.4	15.2
FRE	26.5	20.3	12.8	12.5	30.7
FST	11.8	0.0	0.0	0.0	0.0
GEO	21.2	22.8	15.4	17.2	17.6
GER	24.8	19.9	14.7	23.2	31.3
GOL	74.5	94.6	100.7	77.4	67.0
HIS	611.8	576.4	514.8	430.2	378.6
HLT	39.6	39.0	25.2	6.4	9.6
HRI	74.0	65.1	70.4	71.9	57.3
HUM	37.2	25.2	21.8	21.4	29.8
INT	14.8	15.0	18.2	22.2	18.0
ITD	19.0	18.2	27.2	25.6	33.4
ITE	413.8	389.2	378.0	374.2	357.8
ITN	124.0	130.7	143.6	158.5	199.9
ITP	46.2	57.7	55.7	42.9	76.4
JPN	33.2	26.9	26.1	21.3	28.3
KOR	13.7	11.2	15.2	12.4	12.6
MCR	0.0	0.0	12.8	19.5	16.9
MEC	0.0	0.0	2.0	1.0	0.0
MKT	36.2	42.4	38.4	45.4	63.2

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
MTH	1,122.7	1,134.1	896.7	814.6	817.1
MTT	256.2	231.8	217.9	166.7	84.6
MUS	67.7	70.7	64.5	61.1	61.5
NAS	87.5	48.5	21.9	15.7	16.0
PED	145.4	101.5	49.4	26.3	12.1
PHI	95.4	67.6	77.4	68.4	73.2
PHY	193.2	184.2	172.3	134.9	126.2
PLS	111.2	117.2	127.4	128.6	167.2
PSY	349.0	308.0	318.2	291.4	289.0
REA	5.3	3.5	4.5	5.1	6.9
REL	48.2	52.8	63.0	60.2	56.0
RPK	18.5	9.6	8.8	6.1	2.0
RUS	9.9	5.9	5.8	8.5	17.1
SDV	183.0	184.3	189.1	173.6	139.3
SOC	136.2	111.8	136.2	131.2	118.0
SPA	95.7	76.8	75.4	63.8	64.4
TRV	9.6	11.0	7.8	6.8	4.4
CAMPUS TOTAL	**9,808.2**	**9,234.3**	**8,810.2**	**8,209.7**	**8,154.1**

CHAPTER 9: LOUDOUN CAMPUS

I. Headcount and FTES Enrollment

TABLE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2020-21	18,242	7,106
2019-20	16,633	6,445
2018-19	16,287	6,369
2017-18	15,752	6,188
2016-17	14,845	6,012

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21
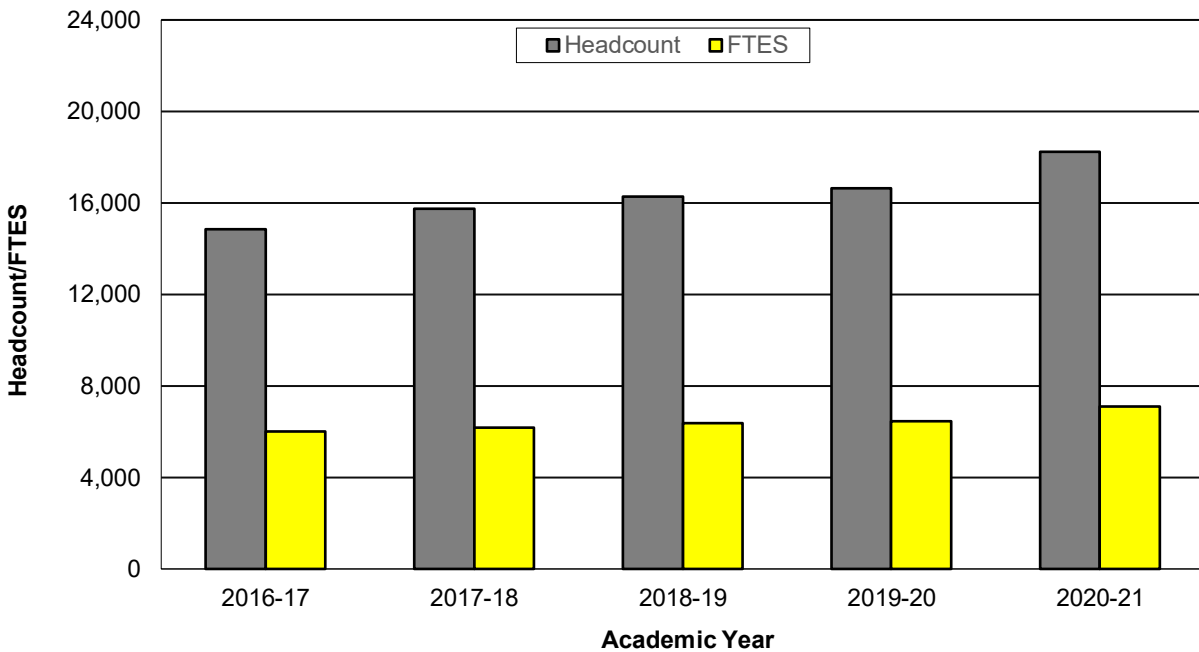
From Fall 2016 to Fall 2020 at the Loudoun Campus, student headcount increased by 27 percent, and FTES increased by 16 percent.

TABLE LO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2016-17 THROUGH 2020-21

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2020-21	5,956	2,297	13,698	6,472	12,143	5,444
2019-20	4,559	1,409	12,689	6,029	11,379	5,451
2018-19	4,533	1,429	12,026	5,881	11,739	5,428
2017-18	4,551	1,394	11,766	5,777	11,221	5,205
2016-17	4,588	1,451	10,772	5,565	10,364	5,008

FIGURE LO.2
STUDENT HEADCOUNT AND FTES
FALL 2016 THROUGH FALL 2020
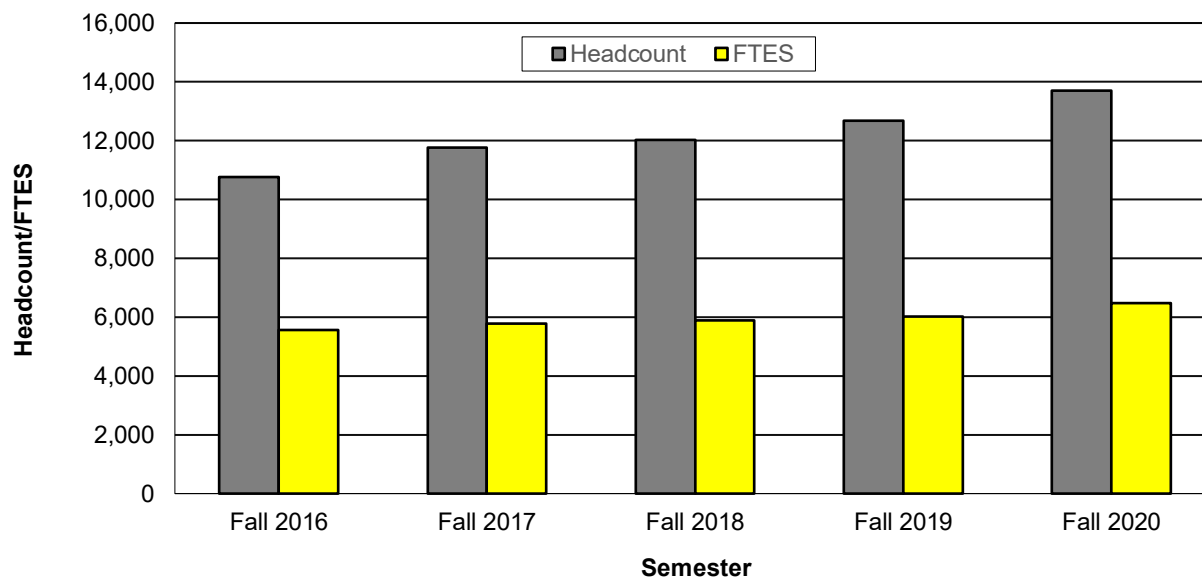
II. Student Profile

A. Average Credit Hour Load

From Fall 2016 to Fall 2020 at the Loudoun Campus, the average credit hour load for full-time students remained at 14 credit hours. The average credit hour load for part-time students remained at five credit hours during this period.

TABLE LO.3
AVERAGE CREDIT HOUR LOAD
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	13.8	13.8	13.9	13.9	14.0
Part-Time	5.3	5.3	5.3	5.2	5.2

B. Age Distribution

From Fall 2016 to Fall 2020, the median age of Loudoun Campus students decreased from 20 to 18 years. The mean age also decreased from 23 to 21 years.

TABLE LO.4
MEDIAN AND MEAN AGE
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Median	19.7	19.3	19.2	18.8	18.4
Mean	22.7	22.0	21.8	21.4	20.9

From Fall 2016 to Fall 2020 at the Loudoun Campus, the proportion of students ages 22 and over decreased from 34 to 25 percent. Conversely, the proportion of students under age 18 increased from 22 to 37 percent.

TABLE LO.5
AGE DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Under 18	2,391	22.2	3,146	26.7	3,458	28.8	4,200	33.1	5,001	36.5
18-21	4,765	44.2	5,033	42.8	5,044	41.9	5,134	40.5	5,309	38.8
22-24	1,211	11.2	1,276	10.8	1,289	10.7	1,290	10.2	1,305	9.5
25-29	953	8.8	929	7.9	910	7.6	812	6.4	867	6.3
30-44	1,002	9.3	979	8.3	953	7.9	860	6.8	885	6.5
45-59	333	3.1	310	2.6	285	2.4	287	2.3	276	2.0
60 & Over	117	1.1	93	0.8	87	0.7	106	0.8	55	0.4

C. Gender Distribution

In Fall 2020, most Loudoun Campus students were female (53 percent).

TABLE LO.6
GENDER DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Female	5,418	50.3	6,057	51.5	6,223	51.7	6,615	52.1	7,286	53.2
Male	5,354	49.7	5,709	48.5	5,803	48.3	5,988	47.2	6,275	45.8
Not Specified	-	-	-	-	-	-	86	0.7	137	1.0

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2016 to Fall 2020 at the Loudoun Campus, the proportion of white students decreased from 50 to 46 percent. The proportion of Asian students increased from 16 to 19 percent during this period.

TABLE LO.7
RACE/ETHNICITY DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	24	0.2	25	0.2	20	0.2	25	0.2	33	0.2
Asian	1,676	15.6	1,854	15.8	1,934	16.1	2,332	18.4	2,602	19.0
Black/African American	1,052	9.8	1,147	9.7	1,118	9.3	1,082	8.5	1,231	9.0
Hispanic/Latino	1,947	18.1	2,216	18.8	2,315	19.2	2,431	19.2	2,112	15.4
Native Hawaiian/Other Pacific Islander	46	0.4	37	0.3	44	0.4	48	0.4	42	0.3
Not Specified	30	0.3	25	0.2	108	0.9	259	2.0	542	4.0
Two or More Races	441	4.1	539	4.6	606	5.0	645	5.1	705	5.1
Unknown	150	1.4	169	1.4	150	1.2	84	0.7	63	0.5
White	5,406	50.2	5,754	48.9	5,731	47.7	5,783	45.6	6,368	46.5

FIGURE LO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2016 THROUGH FALL 2020
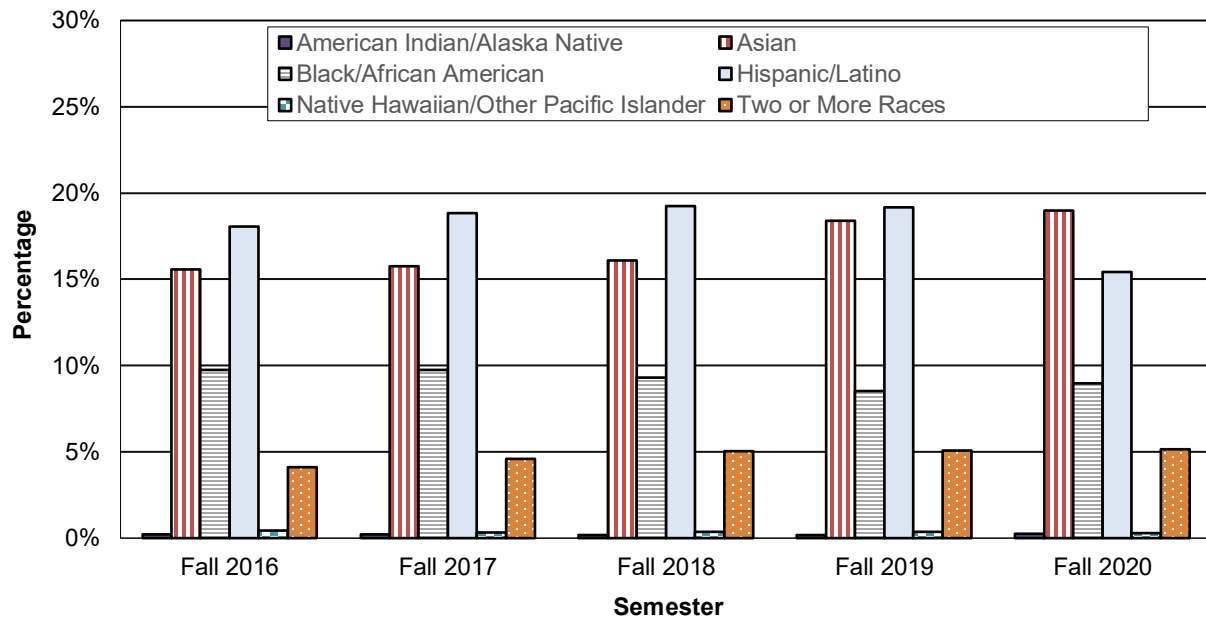
E. Domicile

From Fall 2016 to Fall 2020 at the Loudoun Campus, most students (between 98 and 100 percent) had in-state residency.

TABLE LO.8
DOMICILE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
In-State	10,511	97.6	11,459	97.4	11,703	97.3	12,637	99.6	13,644	99.6
Out-of-State	261	2.4	307	2.6	323	2.7	52	0.4	54	0.4

F. Student Type

From Fall 2016 to Fall 2020 at the Loudoun Campus, the proportion of first-time students increased from 37 to 46 percent. Conversely, the proportion of returning students decreased from 58 to 51 percent, and the proportion of new transfer to NOVA students decreased from 5 to 3 percent.

TABLE LO.9
STUDENT TYPE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
First-Time	4,038	37.5	4,521	38.4	4,564	38.0	5,597	44.1	6,278	45.8
Returning	6,230	57.8	6,764	57.5	7,000	58.2	6,728	53.0	7,045	51.4
New Transfer to NOVA	504	4.7	481	4.1	462	3.8	364	2.9	375	2.7

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2016 to Fall 2020 at the Loudoun Campus, most students were program placed. However, the proportion of students who were not program placed increased from 34 to 50 percent during this period. Conversely, the proportion of students enrolled in A.S. degree programs decreased from 48 to 36 percent, and the proportion of students placed in A.A. degree programs decreased from 6 to 3 percent.

TABLE LO.10
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
A.A.	627	5.8	595	5.1	479	4.0	388	3.1	360	2.6
A.S.	5,219	48.4	5,314	45.2	5,235	43.5	5,062	39.9	4,909	35.8
A.F.A.	-	-	-	-	47	0.4	116	0.9	129	0.9
A.A.A.	27	0.3	25	0.2	20	0.2	23	0.2	19	0.1
A.A.S.	971	9.0	1,076	9.1	1,141	9.5	1,114	8.8	1,199	8.8
Certificate	224	2.1	215	1.8	251	2.1	248	2.0	287	2.1
Not Placed	3,704	34.4	4,541	38.6	4,853	40.4	5,738	45.2	6,795	49.6

Note: "-" – Program not offered.

FIGURE LO.4
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020
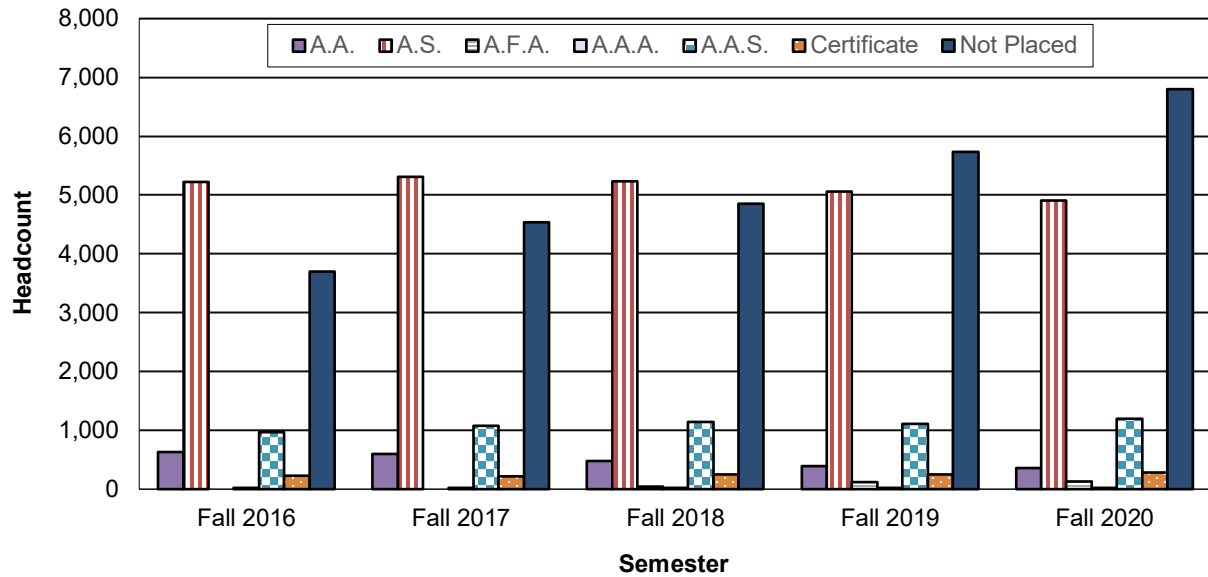
H. Full-/Part-Time Status

From Fall 2016 to Fall 2020 at the Loudoun Campus, the proportion of students enrolled part-time increased from 71 to 77 percent.

TABLE LO.11
FULL-/PART-TIME STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,099	28.8	3,228	27.4	3,259	27.1	3,111	24.5	3,157	23.0
Part-Time	7,673	71.2	8,538	72.6	8,767	72.9	9,578	75.5	10,541	77.0

I. Day/Night Status

From Fall 2016 to Fall 2020 at the Loudoun Campus, the proportion of students taking only day courses increased from 56 to 64 percent. The proportion of students taking only night courses decreased from 6 to 3 percent, and the proportion of students taking both day and night courses decreased from 38 to 33 percent.

TABLE LO.12
DAY/NIGHT STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Day Only	6,039	56.1	6,433	54.7	7,069	58.8	8,041	63.4	8,732	63.7
Night Only	606	5.6	775	6.6	537	4.5	483	3.8	476	3.5
Both	4,127	38.3	4,558	38.7	4,420	36.8	4,165	32.8	4,490	32.8

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Loudoun Campus decreased from 50 percent for the Fall 2015 cohort to 51 percent for the Fall 2019 cohort. The Fall-to-Fall retention rate for first-time students increased from 44 percent for the Fall 2015 cohort to 51 percent for the Fall 2019 cohort. The Fall-to-Fall retention rate for first-time, part-time, program placed students increased from 50 percent for the Fall 2015 cohort to 53 percent for the Fall 2019 cohort.

TABLE LO.13
FALL-TO-FALL RETENTION RATE
FALL 2015 COHORT THROUGH FALL 2019 COHORT

	Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020*	
	#	%	#	%	#	%	#	%	#	%
All Students	5,122	50.3	5,495	51.0	5,877	49.9	6,108	50.8	6,491	51.2
First-Time Students	1,687	44.1	2,064	45.4	2,355	46.1	2,485	48.3	2,869	51.3
First-Time, Full-Time Program Placed	852	72.3	852	73.0	844	69.0	884	72.5	858	72.5
First-Time, Part-Time Program Placed	283	49.6	306	53.3	319	53.9	286	48.5	329	53.5

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE LO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2016 THROUGH FALL 2020

Curriculum	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	AWARD = A.A.					
529	FINE ARTS	131	124	57	18	8
648	LIBERAL ARTS	462	436	390	339	332
555	MUSIC	34	35	32	31	20
	A.A. TOTAL	**627**	**595**	**479**	**388**	**360**
	AWARD = A.S.					
213	BUSINESS ADMINISTRATION	1,034	965	1,021	1,010	950
246	COMPUTER SCIENCE	398	425	414	425	432
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	76	121	150
831	ENGINEERING	296	320	322	351	319
699	GENERAL STUDIES	1,538	1,632	1,582	1,423	1,440
340	INFORMATION TECHNOLOGY	446	458	385	349	348
652	PSYCHOLOGY	-	-	-	43	168
880	SCIENCE	637	634	600	566	514
882	SOCIAL SCIENCES	870	880	835	774	588
	A.S. TOTAL	**5,219**	**5,314**	**5,235**	**5,062**	**4,909**
	AWARD = A.F.A.					
563	CINEMA	-	-	14	31	33
561	VISUAL ART	-	-	33	85	96
	A.F.A. TOTAL	**-**	**-**	**47**	**116**	**129**
	AWARD = A.A.A.					
530	FINE ARTS	16	12	7	2	2
559	MUSIC	11	13	13	21	17
	A.A.A. TOTAL	**27**	**25**	**20**	**23**	**19**
	AWARD = A.A.S.					
203	ACCOUNTING	72	79	66	54	56
400	ADMINISTRATION OF JUSTICE	41	50	25	20	25
904	AIR CONDITIONING AND REFRIGERATION	8	4	4	4	8
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	5	6	7	6	7
901	ARCHITECTURE TECHNOLOGY	22	16	11	8	14
909	AUTOMOTIVE TECHNOLOGY	25	23	21	25	23
149	BIOTECHNOLOGY	10	12	12	8	7
212	BUSINESS MANAGEMENT	140	140	129	96	100
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	6	10	16	12	23
248	CONTRACT MANAGEMENT	3	3	1	0	1
345	CYBERSECURITY	152	229	299	375	409
118	DENTAL HYGIENE	1	0	1	2	2
109	DIAGNOSTIC MEDICAL SONOGRAPHY	2	0	0	0	1
636	EARLY CHILDHOOD DEVELOPMENT	69	75	65	79	78
146	EMERGENCY MEDICAL SERVICES	0	1	1	0	2

Note: "-" – Program not offered.
    "0" – Program offered but enrollment was zero.

Curriculum	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	AWARD = A.A.S. (Cont'd)					
968	ENGINEERING TECHNOLOGY	30	38	40	31	35
427	FIRE SCIENCE TECHNOLOGY	3	2	3	0	0
511	GRAPHIC DESIGN	51	42	66	80	97
152	HEALTH INFORMATION MANAGEMENT	0	0	0	0	1
335	HORTICULTURE TECHNOLOGY	42	41	42	38	51
775	HOSPITALITY MANAGEMENT	19	10	18	17	19
299	INFORMATION SYSTEMS TECHNOLOGY	59	71	78	74	92
520	INTERIOR DESIGN	53	56	63	75	74
251	MARKETING	22	20	20	22	12
156	NURSING	4	4	5	1	1
126	OCCUPATIONAL THERAPY ASSISTANT	0	0	1	0	0
260	PARALEGAL STUDIES	12	15	17	11	23
502	PHOTOGRAPHY AND MEDIA	9	8	16	15	13
180	PHYSICAL THERAPIST ASSISTANT	1	0	3	3	0
172	RADIOGRAPHY	2	1	0	0	0
188	VETERINARY TECHNOLOGY	108	120	111	58	25
	A.A.S. TOTAL	**971**	**1,076**	**1,141**	**1,114**	**1,199**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	4	2	1	1	2
903	AIR CONDITIONING AND REFRIGERATION	1	1	0	0	0
930	ARCHITECTURAL DRAFTING	2	0	0	0	1
910	AUTOMOTIVE EMISSIONS	-	-	1	-	-
204	BOOKKEEPING	4	10	5	4	8
221	CAREER STUDIES	168	149	175	180	215
250	CONTRACT MANAGEMENT	1	0	0	0	1
245	CULINARY ARTS	3	1	5	3	3
120	DENTAL ASSISTING	0	0	0	0	1
632	EARLY CHILDHOOD DEVELOPMENT	16	11	13	11	7
695	GENERAL EDUCATION	1	4	1	1	3
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	0	1	0	0	0
297	MULTIMEDIA DESIGN	4	3	5	4	5
557	MUSIC RECORDING TECHNOLOGY	14	22	27	36	26
265	PROFESSIONAL WRITING	5	4	10	5	10
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	1	7	8	3	5
	CERTIFICATE TOTAL	**224**	**215**	**251**	**248**	**287**
	TOTAL PROGRAM PLACED STUDENTS	**7,068**	**7,225**	**7,173**	**6,951**	**6,903**

Note: "-" – Program not offered.
 "0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

TABLE LO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2016 THROUGH FALL 2020

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ACC	122.7	95.7	105.2	75.4	69.0
ADJ	0.0	0.0	0.0	10.6	16.4
ARA	0.0	0.0	0.0	3.7	10.5
ART	129.0	150.3	193.0	219.2	252.9
BIO	302.7	358.9	358.1	377.3	369.3
BSK	1.0	1.1	0.9	0.9	0.7
BUS	140.3	154.5	182.3	164.7	170.7
CHD	43.6	43.8	44.9	62.0	85.2
CHI	0.0	0.0	0.0	0.0	2.1
CHM	104.0	140.0	146.6	128.7	147.9
CSC	72.9	72.9	78.3	79.8	71.2
CST	220.4	238.8	244.2	239.8	252.8
ECO	132.6	122.0	111.0	107.6	110.0
EDU	4.6	4.8	5.0	4.4	8.2
EGR	18.2	22.5	20.3	22.3	29.7
ELE	0.0	0.0	3.0	6.0	6.0
ENE	0.0	0.0	0.0	2.4	2.0
ENF	83.6	86.0	80.8	115.5	90.7
ENG	958.1	1,005.6	996.8	945.6	1,135.8
ENV	45.9	50.9	54.1	57.9	80.3
ESL	175.3	197.3	192.3	216.0	115.3
ETR	0.0	0.0	0.0	2.4	3.2
FIN	3.6	0.0	0.0	0.0	0.0
FRE	7.0	4.5	5.1	5.3	17.3
GEO	50.2	44.6	47.4	43.4	53.6
GER	0.0	0.0	0.0	0.0	5.0
GIS	17.9	20.9	14.5	12.1	21.9
GOL	108.5	87.2	96.8	77.3	92.0
HIS	608.4	681.4	666.4	697.4	765.6
HLT	13.4	17.8	22.5	7.2	10.4
HRT	31.9	30.3	31.3	33.7	42.4
HUM	7.2	7.8	5.2	7.6	7.8
IDS	36.6	40.3	41.3	39.7	51.5
IND	-	-	3.2	3.7	4.3
ITA	2.3	2.1	0.0	0.0	0.0
ITD	18.0	16.0	19.2	13.2	16.4
ITE	166.8	179.2	173.0	190.8	172.4
ITN	105.5	119.5	124.2	163.1	209.4
ITP	61.5	57.9	59.1	45.5	57.3
MCR	-	-	11.5	14.3	10.0
MEC	0.0	0.0	0.0	1.6	0.0
MKT	6.1	5.7	4.8	5.6	5.8
MTH	669.7	625.0	546.0	645.1	658.7
MTT	195.1	173.3	166.1	131.2	51.5

Note: "-" – Discipline not active.

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
MUS	53.5	45.9	47.3	76.2	82.5
NAS	19.2	10.9	8.0	12.0	6.1
PED	62.3	50.8	25.3	14.2	4.5
PHI	39.4	52.0	51.8	81.0	102.4
PHY	114.4	146.9	164.1	182.3	188.7
PLS	92.7	84.4	197.0	172.8	272.0
PSY	203.2	210.0	209.6	202.4	218.3
REL	22.4	25.2	30.8	39.2	42.2
RUS	0.0	0.0	0.0	0.0	0.0
SAF	-	-	0.5	0.9	0.8
SDV	108.9	103.0	102.4	90.3	86.4
SOC	68.8	67.8	81.6	63.8	51.4
SPA	43.7	49.8	45.5	55.1	54.2
SSC	0.0	0.0	0.0	0.0	12.6
VEN	0.8	0.0	0.0	1.6	0.0
VET	71.5	72.1	62.3	57.1	66.7
CAMPUS TOTAL	**5,565.3**	**5,777.3**	**5,880.9**	**6,028.9**	**6,471.9**

Note: "-" – Discipline not active.

CHAPTER 10: MANASSAS CAMPUS

I. Headcount and FTES Enrollment

TABLE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2020-21	10,915	4,484
2019-20	10,698	4,087
2018-19	11,188	4,294
2017-18	10,737	4,316
2016-17	10,558	4,265

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21
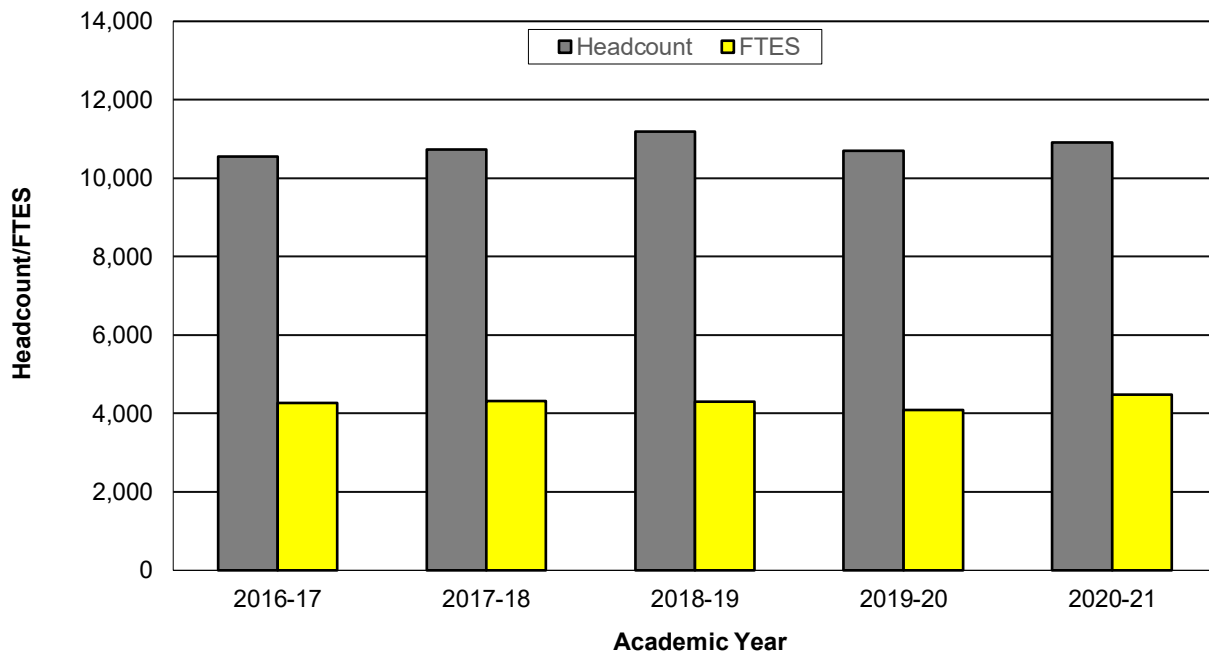
From Fall 2016 to Fall 2020 at the Manassas Campus, student headcount increased by 6 percent, and FTES increased by 3 percent.

TABLE MA.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2016-17 THROUGH 2020-21

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2020-21	4,147	1,468	7,700	3,977	6,912	3,523
2019-20	3,320	1,015	7,681	3,786	6,969	3,373
2018-19	3,358	1,072	7,779	3,926	7,522	3,591
2017-18	3,376	989	7,389	4,007	7,191	3,635
2016-17	3,493	989	7,285	3,869	6,899	3,671

FIGURE MA.2
STUDENT HEADCOUNT AND FTES
FALL 2016 THROUGH FALL 2020
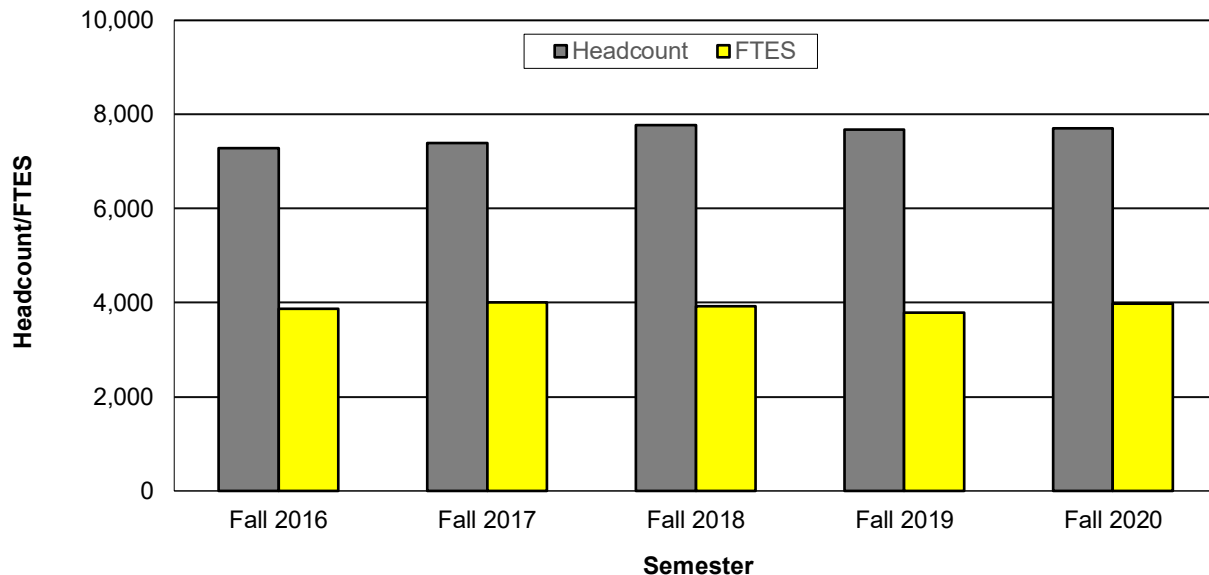
II. Student Profile

A. Average Credit Hour Load

From Fall 2016 to Fall 2020 at the Manassas Campus, the average credit hour loads for full-time and part-time students were 14 and six credit hours, respectively.

TABLE MA.3
AVERAGE CREDIT HOUR LOAD
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	13.8	13.9	13.9	13.8	14.0
Part-Time	6.0	5.9	5.5	5.6	5.7

B. Age Distribution

From Fall 2016 to Fall 2020, the median age of Manassas Campus students decreased from 21 to 20 years. Similarly, the mean age decreased from 24 to 22 years.

TABLE MA.4
MEDIAN AND MEAN AGE
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Median	20.8	20.4	19.9	19.8	19.7
Mean	24.1	23.6	22.9	22.6	22.2

From Fall 2016 to Fall 2020 at the Manassas Campus, the proportion of students ages 21 and under increased from 57 to 68 percent. Conversely, the proportion of students ages 22 and over decreased from 43 to 32 percent during this period.

TABLE MA.5
AGE DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Under 18	571	7.8	841	11.4	1,307	16.8	1,398	18.2	1,594	20.7
18-21	3,611	49.6	3,630	49.1	3,742	48.1	3,733	48.6	3,625	47.1
22-24	1,090	15.0	1,052	14.2	917	11.8	906	11.8	894	11.6
25-29	784	10.8	736	10.0	734	9.4	651	8.5	632	8.2
30-44	852	11.7	763	10.3	743	9.6	694	9.0	734	9.5
45-59	300	4.1	302	4.1	250	3.2	227	3.0	192	2.5
60 & Over	77	1.1	65	0.9	86	1.1	72	0.9	29	0.4

C. Gender Distribution

From Fall 2016 to Fall 2020 at the Manassas Campus, the proportion of male students decreased from 51 to 47 percent. Conversely, the proportion of female students increased from 49 to 52 percent during this period.

TABLE MA.6
GENDER DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Female	3,559	48.9	3,577	48.4	3,787	48.7	3,738	48.7	4,026	52.3
Male	3,726	51.1	3,812	51.6	3,992	51.3	3,904	50.8	3,634	47.2
Not Specified	-	-	-	-	-	-	39	0.5	40	0.5

Note: The Not Specified category was added in the 2020-21 academic year.

D. Race/Ethnicity Distribution

From Fall 2016 to Fall 2020, the proportion of white students at the Manassas Campus decreased from 46 to 42 percent. Similarly, the proportion of Hispanic/Latino students decreased from 23 to 22 percent during this period.

TABLE MA.7
RACE/ETHNICITY DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	22	0.3	16	0.2	18	0.2	18	0.2	29	0.4
Asian	948	13.0	1,031	14.0	1,073	13.8	1,043	13.6	1,111	14.4
Black/African American	837	11.5	817	11.1	838	10.8	724	9.4	794	10.3
Hispanic/Latino	1,676	23.0	1,786	24.2	1,941	25.0	2,052	26.7	1,675	21.8
Native Hawaiian/Other Pacific Islander	31	0.4	26	0.4	28	0.4	14	0.2	17	0.2
Not Specified	29	0.4	19	0.3	78	1.0	132	1.7	338	4.4
Two or More Races	344	4.7	365	4.9	409	5.3	388	5.1	413	5.4
Unknown	77	1.1	98	1.3	78	1.0	67	0.9	58	0.8
White	3,321	45.6	3,231	43.7	3,316	42.6	3,243	42.2	3,265	42.4

FIGURE MA.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2016 THROUGH FALL 2020
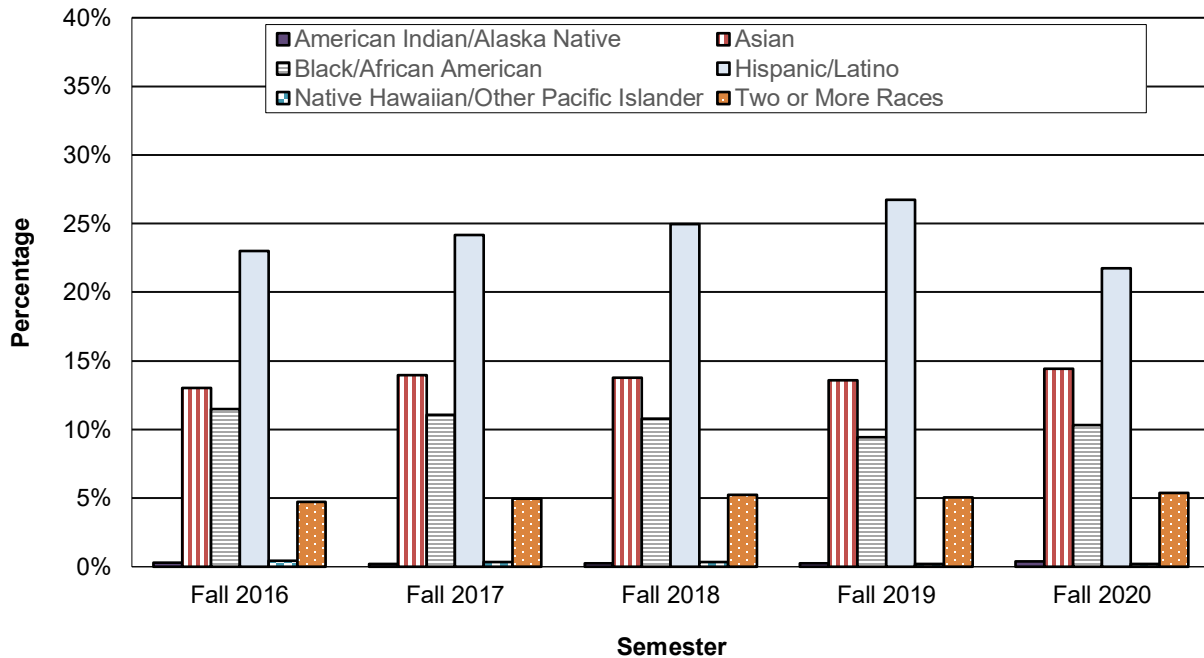
E. Domicile

From Fall 2016 to Fall 2020, between 97 and 100 percent of Manassas Campus students had in-state residency.

TABLE MA.8
DOMICILE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
In-State	7,027	96.5	7,158	96.9	7,570	97.3	7,658	99.7	7,672	99.6
Out-of-State	258	3.5	231	3.1	209	2.7	23	0.3	28	0.4

F. Student Type

From Fall 2016 to Fall 2020 at the Manassas Campus, the proportion of first-time students increased from 25 to 35 percent. Conversely, the proportion of returning students decreased from 69 to 61 percent, and the proportion of new transfer to NOVA students decreased from 7 to 4 percent.

TABLE MA.9
STUDENT TYPE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,816	24.9	2,115	28.6	2,501	32.2	2,573	33.5	2,714	35.2
Returning	4,993	68.5	4,898	66.3	4,944	63.6	4,800	62.5	4,715	61.2
New Transfer to NOVA	476	6.5	376	5.1	334	4.3	308	4.0	271	3.5

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2016 to Fall 2020 at the Manassas Campus, the proportion of students in A.S. degree programs decreased from 59 to 50 percent. Conversely, the proportion of students who were not program placed increased from 18 to 31 percent during this period.

TABLE MA.10
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
A.A.	569	7.8	489	6.6	389	5.0	308	4.0	293	3.8
A.S.	4,302	59.1	4,180	56.6	4,110	52.8	3,964	51.6	3,820	49.6
A.F.A.	-	-	-	-	56	0.7	117	1.5	130	1.7
A.A.A.	24	0.3	20	0.3	16	0.2	9	0.1	4	0.1
A.A.S.	871	12.0	898	12.2	855	11.0	844	11.0	843	10.9
Certificate	215	3.0	195	2.6	201	2.6	205	2.7	230	3.0
Not Placed	1,304	17.9	1,607	21.7	2,152	27.7	2,234	29.1	2,380	30.9

Note: "-" – Program not offered.

FIGURE MA.4
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020

H. Full-/Part-Time Status

From Fall 2016 to Fall 2020, most Manassas Campus students were enrolled part-time (between 65 and 70 percent).

TABLE MA.11
FULL-/PART-TIME STATUS
FALL 2016 THROUGH FALL 2020

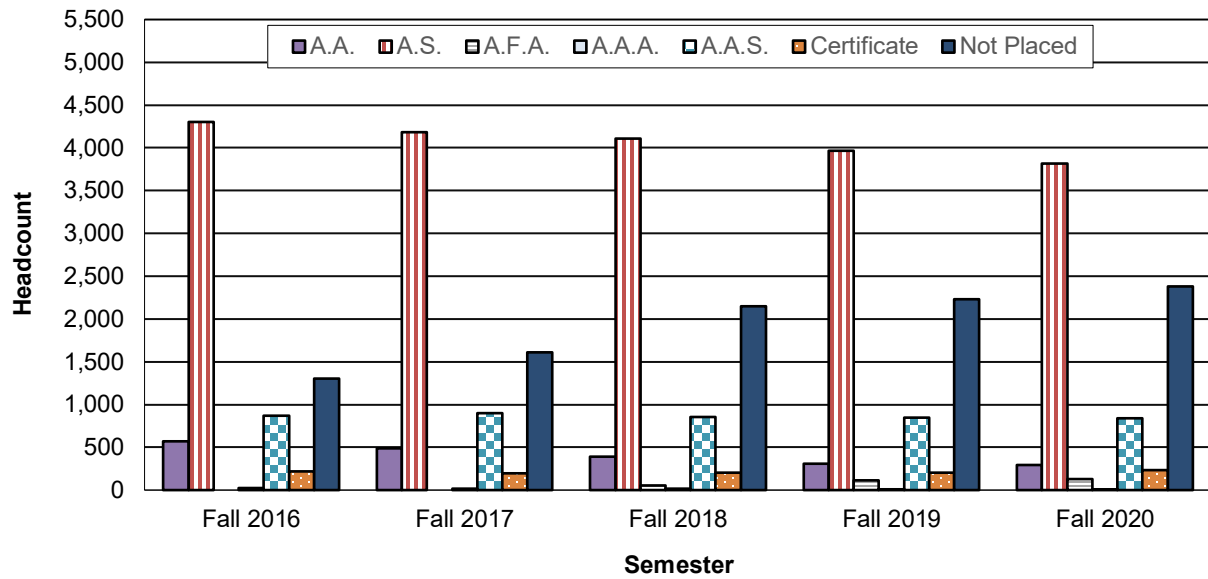|	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,556	35.1	2,563	34.7	2,538	32.6	2,388	31.1	2,291	29.8
Part-Time	4,729	64.9	4,826	65.3	5,241	67.4	5,293	68.9	5,409	70.2

I. Day/Night Status

From Fall 2016 to Fall 2020 at the Manassas Campus, the proportion of students taking only day courses increased from 45 to 52 percent. Conversely, the proportion of students taking only night courses decreased from 8 to 4 percent, and the proportion of students taking both day and night courses decreased from 47 to 44 percent.

TABLE MA.12
DAY/NIGHT STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,283	45.1	3,445	46.6	3,987	51.3	4,127	53.7	4,011	52.1
Night Only	608	8.3	525	7.1	516	6.6	454	5.9	329	4.3
Both	3,394	46.6	3,419	46.3	3,276	42.1	3,100	40.4	3,360	43.6

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Manassas Campus increased from 55 percent for the Fall 2015 cohort to 56 percent for the Fall 2019 cohort. The Fall-to-Fall retention rate for first-time students decreased from 56 to 55 percent, and the Fall-to-Fall retention rate for first-time, full-time, program placed students increased from 71 percent for the Fall 2015 cohort to 75 percent for the Fall 2019 cohort.

TABLE MA.13
FALL-TO-FALL RETENTION RATE
FALL 2015 COHORT THROUGH FALL 2019 COHORT

	Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,078	54.9	4,067	55.8	4,029	54.5	4,239	54.5	4,307	56.1
First-Time Students	1,182	56.1	1,194	57.8	1,359	56.5	1,542	54.0	1,416	55.0
First-Time, Full-Time Program Placed	677	71.0	693	73.3	698	74.3	727	72.2	653	74.8
First-Time, Part-Time Program Placed	310	51.2	260	53.8	276	51.7	272	50.6	292	53.9

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE MA.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2016 THROUGH FALL 2020

Curriculum	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	AWARD = A.A.					
529	FINE ARTS	87	90	48	11	4
648	LIBERAL ARTS	450	376	321	285	271
555	MUSIC	32	23	20	12	18
	A.A. TOTAL	**569**	**489**	**389**	**308**	**293**
	AWARD = A.S.					
213	BUSINESS ADMINISTRATION	798	737	731	708	693
246	COMPUTER SCIENCE	313	328	311	266	275
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	139	213	209
831	ENGINEERING	295	273	285	311	274
699	GENERAL STUDIES	1,555	1,588	1,448	1,334	1,243
340	INFORMATION TECHNOLOGY	300	290	238	204	210
652	PSYCHOLOGY	-	-	-	33	158
880	SCIENCE	466	437	480	417	410
882	SOCIAL SCIENCES	575	527	478	478	348
	A.S. TOTAL	**4,302**	**4,180**	**4,110**	**3,964**	**3,820**
	AWARD = A.F.A.					
563	CINEMA	-	-	17	32	32
561	VISUAL ART	-	-	39	85	98
	A.F.A. TOTAL	**-**	**-**	**56**	**117**	**130**
	AWARD = A.A.A.					
530	FINE ARTS	18	17	10	3	0
559	MUSIC	6	3	6	6	4
	A.A.A. TOTAL	**24**	**20**	**16**	**9**	**4**
	AWARD = A.A.S.					
203	ACCOUNTING	59	55	53	45	51
400	ADMINISTRATION OF JUSTICE	90	84	36	27	34
904	AIR CONDITIONING AND REFRIGERATION	13	9	10	14	13
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	7	8	9	9	8
901	ARCHITECTURE TECHNOLOGY	15	18	17	12	13
909	AUTOMOTIVE TECHNOLOGY	126	118	114	104	67
149	BIOTECHNOLOGY	16	12	7	7	7
212	BUSINESS MANAGEMENT	116	121	87	81	83
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	15	13	12	-	29
248	CONTRACT MANAGEMENT	5	7	4	1	3
345	CYBERSECURITY	150	212	237	255	275
118	DENTAL HYGIENE	0	0	1	2	1
109	DIAGNOSTIC MEDICAL SONOGRAPHY	2	2	0	1	0
636	EARLY CHILDHOOD DEVELOPMENT	78	75	71	63	54
146	EMERGENCY MEDICAL SERVICES	0	0	1	1	0

Note: "-" – Program not offered.
   "0" – Program offered but enrollment was zero.

Curriculum	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	AWARD = A.A.S. (Cont'd)					
968	ENGINEERING TECHNOLOGY	19	21	23	22	18
427	FIRE SCIENCE TECHNOLOGY	9	6	1	1	1
511	GRAPHIC DESIGN	14	18	31	37	44
152	HEALTH INFORMATION MANAGEMENT	1	0	0	1	0
335	HORTICULTURE TECHNOLOGY	12	9	12	9	8
775	HOSPITALITY MANAGEMENT	13	16	12	14	13
299	INFORMATION SYSTEMS TECHNOLOGY	49	44	59	58	75
520	INTERIOR DESIGN	15	16	21	19	16
251	MARKETING	9	7	8	14	3
151	MEDICAL LABORATORY TECHNOLOGY	2	0	0	0	0
156	NURSING	4	3	2	2	0
260	PARALEGAL STUDIES	16	11	14	8	10
502	PHOTOGRAPHY AND MEDIA	7	6	8	12	12
180	PHYSICAL THERAPIST ASSISTANT	0	0	2	0	1
172	RADIOGRAPHY	0	0	0	1	0
181	RESPIRATORY THERAPY	0	0	1	0	0
188	VETERINARY TECHNOLOGY	9	7	2	3	4
	A.A.S. TOTAL	**871**	**898**	**855**	**844**	**843**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	2	5	4	1	3
903	AIR CONDITIONING AND REFRIGERATION	1	1	2	2	1
930	ARCHITECTURAL DRAFTING	1	2	1	2	1
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	1	-	-	1	0
910	AUTOMOTIVE EMISSIONS	-	-	2	-	0
204	BOOKKEEPING	10	10	12	9	6
221	CAREER STUDIES	161	141	155	156	186
250	CONTRACT MANAGEMENT	0	1	1	1	0
245	CULINARY ARTS	5	7	4	5	6
632	EARLY CHILDHOOD DEVELOPMENT	16	16	8	10	10
695	GENERAL EDUCATION	0	0	0	1	0
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	0	0	1	1	0
297	MULTIMEDIA DESIGN	1	3	0	3	0
557	MUSIC RECORDING TECHNOLOGY	10	4	6	5	4
265	PROFESSIONAL WRITING	4	3	2	2	8
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	3	2	3	6	5
	CERTIFICATE TOTAL	**215**	**195**	**201**	**205**	**230**
	TOTAL PROGRAM PLACED STUDENTS	**5,981**	**5,782**	**5,627**	**5,447**	**5,320**

Note: "-" – Program not offered.
   "0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

TABLE MA.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2016 THROUGH FALL 2020

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ACC	49.6	59.4	53.6	54.6	70.6
ADJ	63.6	69.1	69.5	81.6	56.4
ARA	8.8	7.2	7.1	7.4	0.0
ART	148.1	164.4	173.0	140.2	146.3
AUT	78.1	70.2	64.1	81.7	48.0
BIO	312.9	312.1	304.0	256.7	294.8
BSK	0.3	0.9	0.3	0.6	0.3
BUS	94.0	100.3	103.4	134.8	189.4
CAD	0.0	0.0	0.0	0.0	2.0
CHD	59.7	50.6	43.9	43.9	47.4
CHM	87.5	95.3	87.0	80.5	102.0
CSC	79.9	85.3	80.7	79.4	68.3
CST	182.6	185.4	203.8	203.4	190.6
DSL	8.9	9.8	8.3	9.2	8.1
ECO	97.8	98.2	90.2	84.0	91.2
EDU	26.4	21.8	19.6	29.2	87.2
EGR	29.1	17.3	19.8	19.9	25.7
ELE	0.0	0.0	1.0	4.4	7.4
ENF	69.2	60.1	56.0	49.6	38.4
ENG	479.0	507.8	507.0	473.2	524.0
ENV	19.7	16.3	15.7	17.9	21.9
ESL	144.7	139.7	140.0	126.7	87.3
FIN	0.0	0.0	3.0	0.8	1.6
FRE	9.7	6.6	3.2	1.8	3.4
GEO	12.8	17.2	15.6	3.7	5.2
GOL	12.8	10.7	12.0	17.2	14.8
HIM	0.0	0.0	0.0	18.7	26.4
HIS	229.2	235.2	221.4	192.6	218.0
HLT	16.2	14.0	20.6	12.5	18.9
IND	-	-	1.2	3.5	5.3
ITD	22.2	29.4	31.8	25.4	33.0
ITE	147.8	161.0	154.4	162.4	156.0
ITN	88.1	113.5	107.6	128.6	163.9
ITP	18.9	30.5	44.1	46.9	67.5
MCR	-	-	10.0	14.3	20.9
MEC	0.0	0.0	0.8	2.4	12.0
MKT	0.0	0.0	1.8	1.8	0.0
MTH	423.1	479.9	454.5	456.3	475.4
MTT	162.6	139.0	127.2	93.6	54.3
MUS	14.4	15.2	20.2	14.9	22.6
NAS	14.9	10.7	12.0	6.1	13.3
PED	64.5	40.1	21.0	7.6	4.2
PHI	11.6	10.8	14.2	25.8	23.2

Note: "-" – Discipline not active.

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
PHY	68.7	85.5	72.3	78.6	75.1
PLS	51.0	57.2	68.4	67.6	50.2
PSY	256.4	260.2	253.2	228.6	216.0
REL	7.6	11.8	19.6	18.4	27.8
RPK	0.1	1.2	0.0	0.0	0.0
SAF	-	-	0.3	0.9	1.8
SDV	81.2	94.4	92.0	94.4	82.3
SOC	50.6	49.4	50.0	38.4	31.0
SPA	43.7	41.0	28.5	18.1	26.8
WEL	20.9	21.1	17.2	25.5	18.6
CAMPUS TOTAL	**3,869.1**	**4,006.7**	**3,926.1**	**3,786.2**	**3,976.9**

Note: "-" – Discipline not active.

CHAPTER 11: MEDICAL EDUCATION CAMPUS

I.   Headcount and FTES Enrollment

TABLE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2020-21	2,162	792
2019-20	2,129	744
2018-19	2,362	773
2017-18	2,546	878
2016-17	2,798	926

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21
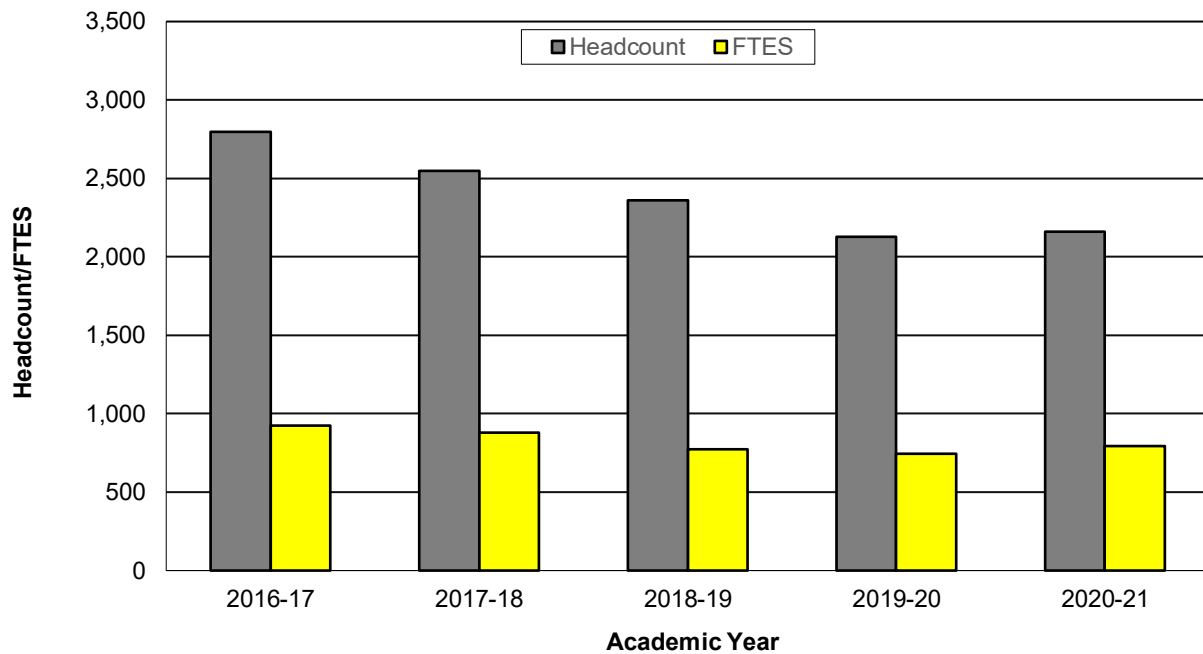
From Fall 2016 to Fall 2020 at the Medical Education Campus, student headcount decreased by 19 percent and FTES decreased by 2 percent.

TABLE ME.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2016-17 THROUGH 2020-21

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2020-21	800	118	1,627	769	1,568	698
2019-20	718	139	1,540	707	1,475	642
2018-19	871	159	1,708	673	1,646	713
2017-18	969	192	1,909	758	1,784	806
2016-17	1,113	240	2,003	784	1,930	827

FIGURE ME.2
STUDENT HEADCOUNT AND FTES
FALL 2016 THROUGH FALL 2020
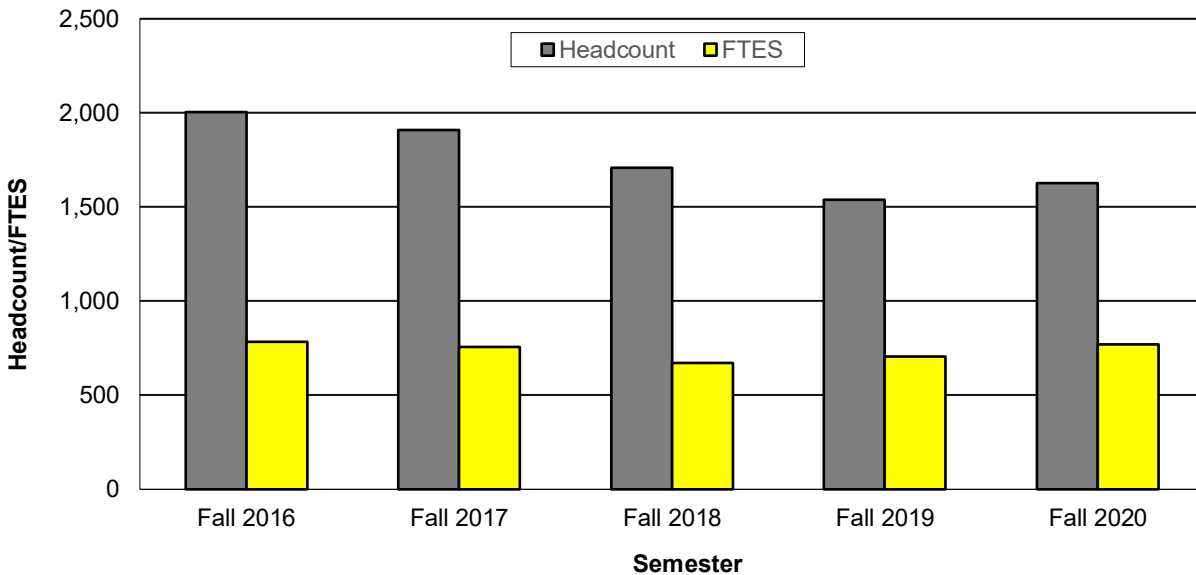
II. Student Profile

A. Average Credit Hour Load

From Fall 2016 to Fall 2020 at the Medical Education Campus, the average credit hour loads for full-time and part-time students were 13 and seven credit hours, respectively.

TABLE ME.3
AVERAGE CREDIT HOUR LOAD
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	13.2	13.3	13.2	13.5	13.3
Part-Time	6.7	6.8	6.9	7.1	7.3

B. Age Distribution

From Fall 2016 to Fall 2020 at the Medical Education Campus, the median age of students was 28 years. Similarly, the mean age of students was 30 years during this period.

TABLE ME.4
MEDIAN AND MEAN AGE
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Median	28.1	28.2	27.7	26.9	27.6
Mean	30.3	30.5	29.7	29.0	29.6

From Fall 2016 to Fall 2020 at the Medical Education Campus, the proportion of students ages 21 and under increased from 16 to 19 percent. Conversely, the proportion of students ages 30 to 44 decreased from 34 to 33 percent.

TABLE ME.5
AGE DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Under 18	14	0.7	21	1.1	19	1.1	59	3.8	40	2.5
18-21	313	15.6	271	14.2	289	16.9	284	18.4	277	17.0
22-24	349	17.4	328	17.2	279	16.3	252	16.4	265	16.3
25-29	445	22.2	450	23.6	401	23.5	361	23.4	386	23.7
30-44	686	34.2	641	33.6	582	34.1	471	30.6	531	32.6
45-59	189	9.4	184	9.6	132	7.7	105	6.8	121	7.4
60 & Over	7	0.3	14	0.7	6	0.4	8	0.5	7	0.4

C. Gender Distribution

From Fall 2016 to Fall 2020, most students at the Medical Education Campus were female (between 76 and 77 percent).

TABLE ME.6
GENDER DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Female	1,513	75.5	1,475	77.3	1,306	76.5	1,190	77.3	1,244	76.5
Male	490	24.5	434	22.7	402	23.5	343	22.3	373	22.9
Not Specified	-	-	-	-	-	-	7	0.5	10	0.6

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2016 to Fall 2020, the proportion of white students at the Medical Education Campus decreased from 43 to 37 percent. Conversely, the proportion of Hispanic/Latino students increased from 19 to 22 percent, and the proportion of Asian students increased from 15 to 17 percent.

TABLE ME.7
RACE/ETHNICITY DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	4	0.2	3	0.2	3	0.2	4	0.3	3	0.2
Asian	299	14.9	295	15.5	275	16.1	251	16.3	269	16.5
Black/African American	340	17.0	354	18.5	300	17.6	246	16.0	259	15.9
Hispanic/Latino	381	19.0	374	19.6	335	19.6	341	22.1	365	22.4
Native Hawaiian/Other Pacific Islander	14	0.7	11	0.6	12	0.7	10	0.6	7	0.4
Not Specified	14	0.7	15	0.8	20	1.2	22	1.4	35	2.2
Two or More Races	70	3.5	65	3.4	80	4.7	66	4.3	70	4.3
Unknown	23	1.1	20	1.0	14	0.8	14	0.9	12	0.7
White	858	42.8	772	40.4	669	39.2	586	38.1	607	37.3

FIGURE ME.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2016 THROUGH FALL 2020
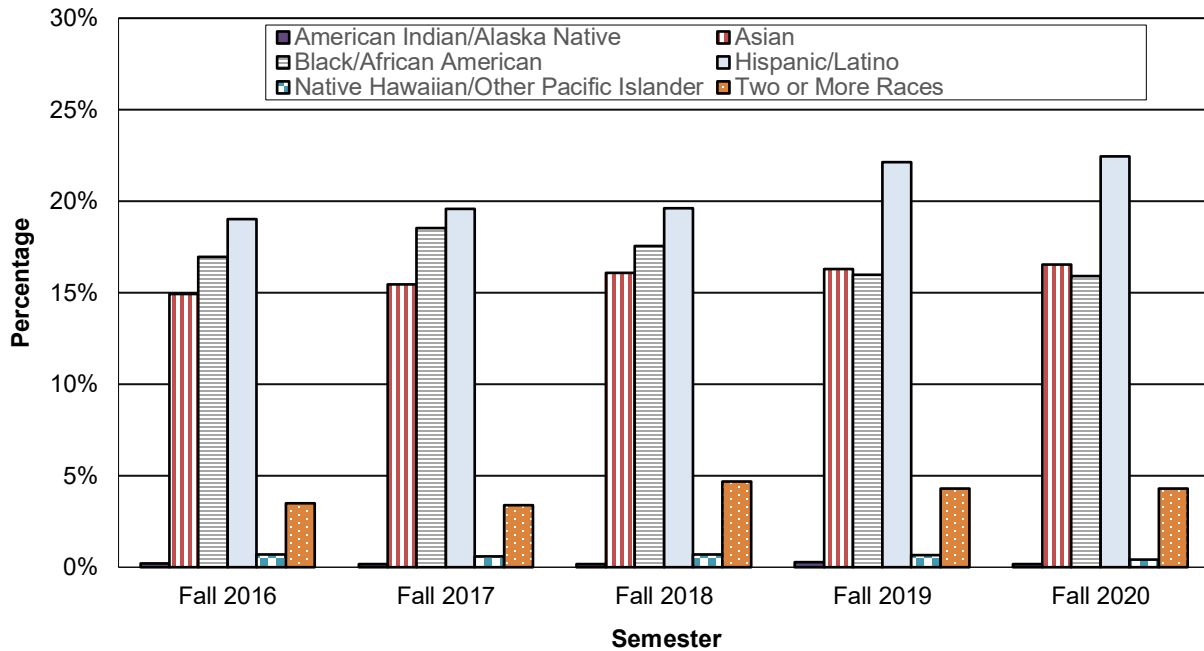
E. Domicile

From Fall 2016 to Fall 2020 at the Medical Education Campus, most students had in-state residency (between 90 and 98 percent).

TABLE ME.8
DOMICILE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
In-State	1,793	89.5	1,730	90.6	1,547	90.6	1,515	98.4	1,591	97.8
Out-of-State	210	10.5	179	9.4	161	9.4	25	1.6	36	2.2

F. Student Type

From Fall 2016 to Fall 2020 at the Medical Education Campus, most students were returning to NOVA (between 85 and 87 percent).

TABLE ME.9
STUDENT TYPE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
First-Time	104	5.2	112	5.9	118	6.9	142	9.2	140	8.6
Returning	1,746	87.2	1,639	85.9	1,470	86.1	1,319	85.6	1,391	85.5
New Transfer to NOVA	153	7.6	158	8.3	120	7.0	79	5.1	96	5.9

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

The Medical Education Campus only offers health-related A.A.S. degree programs and certificates. Students who list their home campus as the Medical Education Campus but are enrolled in non-health-related programs and certificates are completing their coursework at other campuses. Between Fall 2016 and Fall 2020, the proportion of Medical Education Campus students enrolled in A.A.S. health-related programs increased from 37 to 50 percent.

TABLE ME.10
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
A.A.S. – Health-Related	748	37.3	774	40.5	728	42.6	702	45.6	819	50.3
Certificate – Health-Related	77	3.8	57	3.0	78	4.6	62	4.0	43	2.6
A.A.S. – Non-Health-Related*	60	3.0	52	2.7	43	2.5	39	2.5	45	2.8
A.A., A.S., A.F.A., & A.A.A. – Non-Health-Related*	995	49.7	916	48.0	744	43.6	576	37.4	592	36.4
Certificate – Non-Health-Related*	16	0.8	14	0.7	19	1.1	7	0.5	7	0.4
Not Placed	107	5.3	96	5.0	96	5.6	154	10.0	121	7.4

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., A.F.A. and A.A.A. awards refer to program placed students who registered at or selected the Medical Education Campus as their home campus but enrolled at another campus in programs not offered by the Medical Education Campus.

FIGURE ME.4
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020
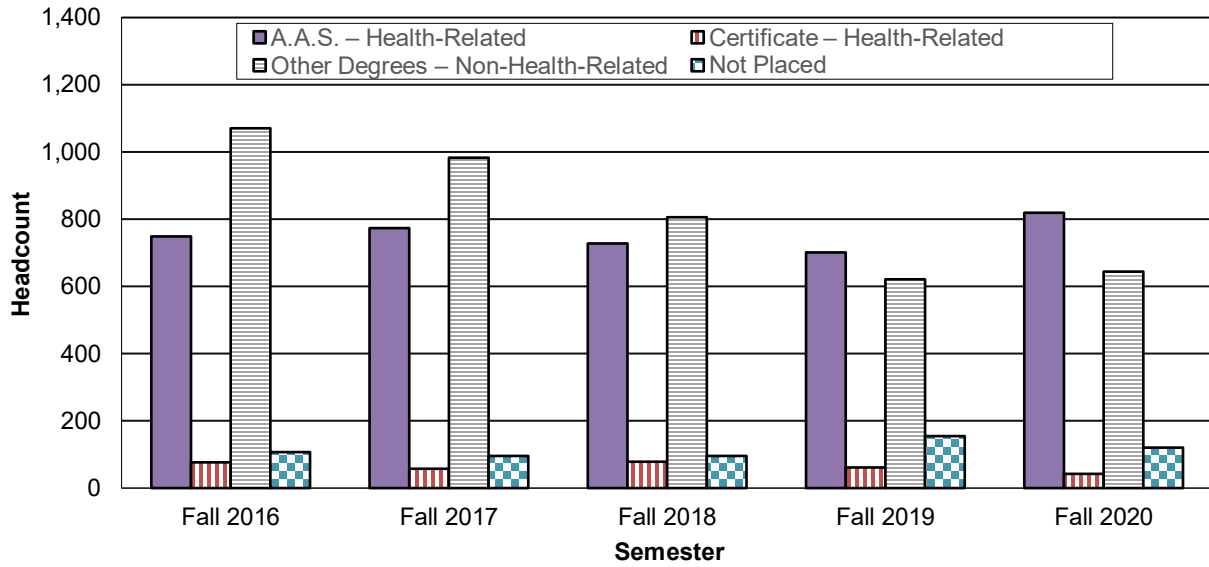
Note: Other Degrees - Non-Health-Related includes all program placed students (in Non-Health-Related A.A., A.S., and A.A.A. programs, Non-Health-Related A.A.S. programs, and Non-Health-Related certificate programs) who registered at or selected the Medical Education Campus as their home campus but enrolled at other campuses in programs not offered by the Medical Education Campus.

H. Full-/Part-Time Status

From Fall 2016 to Fall 2020, the percentage of full-time students enrolled at the Medical Education Campus decreased from 33 to 27 percent. The percentage of part-time students increased from 67 to 73 percent during this period.

TABLE ME.11
FULL-/PART-TIME STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Full-Time	664	33.2	655	34.3	595	34.8	474	30.8	439	27.0
Part-Time	1,339	66.8	1,254	65.7	1,113	65.2	1,066	69.2	1,188	73.0

I. Day/Night Status

From Fall 2016 to Fall 2020 at the Medical Education Campus, the proportion of students taking a combination of day and night courses decreased from 51 to 38 percent. Conversely, the proportion of students taking only day courses increased from 45 to 59 percent.

TABLE ME.12
DAY/NIGHT STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Day Only	894	44.6	766	40.1	823	48.2	764	49.6	953	58.6
Night Only	87	4.3	77	4.0	62	3.6	61	4.0	59	3.6
Both	1,022	51.0	1,066	55.8	823	48.2	715	46.4	615	37.8

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Medical Education Campus decreased from 65 to 64 percent from the Fall 2015 cohort to the Fall 2019 cohort. The Fall-to-Fall retention rate for all first-time students increased from 54 to 56 percent from the Fall 2015 cohort to the Fall 2019 cohort. The Fall-to-Fall retention rate for first-time, part-time, program placed students increased from 44 percent for the Fall 2015 cohort to 60 percent for the Fall 2019 cohort.

TABLE ME.13
FALL-TO-FALL RETENTION RATE
FALL 2015 COHORT THROUGH FALL 2019 COHORT

	Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020*	
	#	%	#	%	#	%	#	%	#	%
All Students	1,335	65.3	1,287	64.3	1,235	64.7	1,114	65.2	980	63.6
First-Time Students	63	54.3	63	51.2	65	49.2	78	57.4	80	56.3
First-Time, Full-Time Program Placed	36	67.9	39	62.9	27	60.0	43	65.2	33	73.3
First-Time, Part-Time Program Placed	24	43.6	22	43.1	34	47.9	26	53.1	28	59.6

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE ME.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2016 THROUGH FALL 2020

Curriculum	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	AWARD = A.A.S.					
118	DENTAL HYGIENE	72	75	67	63	63
109	DIAGNOSTIC MEDICAL SONOGRAPHY	28	35	39	44	51
146	EMERGENCY MEDICAL SERVICES	13	38	72	80	106
152	HEALTH INFORMATION MANAGEMENT	48	43	37	41	40
151	MEDICAL LABORATORY TECHNOLOGY	31	33	27	31	40
156	NURSING	322	325	258	217	288
126	OCCUPATIONAL THERAPY ASSISTANT	41	40	38	40	41
180	PHYSICAL THERAPIST ASSISTANT	70	71	71	73	75
172	RADIOGRAPHY	79	78	73	76	74
181	RESPIRATORY THERAPY	44	36	46	37	41
	A.A.S. – HEALTH-RELATED SUBTOTAL	748	774	728	702	819
	A.A.S. – NON-HEALTH-RELATED* SUBTOTAL	60	52	43	39	45
	A.A.S. TOTAL	**808**	**826**	**771**	**741**	**864**
	AWARD = CERTIFICATE					
221	CAREER STUDIES – HEALTH-RELATED	63	50	67	45	28
120	DENTAL ASSISTING	14	7	11	17	15
	CERTIFICATE – HEALTH-RELATED SUBTOTAL	77	57	78	62	43
	CERTIFICATE – NON-HEALTH-RELATED* SUBTOTAL	16	14	19	7	7
	CERTIFICATE TOTAL	**93**	**71**	**97**	**69**	**50**
	AWARD = A.A., A.S., A.F.A., A.A.A. – NON-HEALTH-RELATED*					
	A.A. SUBTOTAL	12	8	8	4	8
	A.S. SUBTOTAL	982	907	733	570	582
	A.F.A. SUBTOTAL	-	-	3	2	2
	A.A.A. SUBTOTAL	1	1	0	0	0
	A.A., A.S., A.A.A. AWARDS TOTAL	**995**	**916**	**744**	**576**	**592**
	TOTAL PROGRAM PLACED STUDENTS	**1,896**	**1,813**	**1,612**	**1,386**	**1,506**

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., A.F.A. and A.A.A. awards refer to program placed students who registered at or selected the Medical Education Campus as their home campus but enrolled at another campus in programs not offered by the Medical Education Campus.

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

TABLE ME.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2016 THROUGH FALL 2020

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
DMS	24.2	21.8	25.5	29.3	22.7
DNA	11.3	12.1	8.7	13.9	13.0
DNH	54.5	57.2	53.2	46.2	48.3
EMS	103.2	83.4	79.3	103.8	90.3
FST	0.0	5.4	1.2	0.0	0.0
HIM	61.5	57.3	50.8	79.3	98.3
HLT	87.8	69.2	34.3	43.6	46.6
MDL	21.1	26.9	21.7	29.3	32.4
NSG*	-	-	72.7	135.9	179.7
NUR*	207.9	218.7	112.0	0.6	-
OCT	24.5	23.6	26.0	28.9	27.7
PTH	53.5	53.9	55.3	56.2	56.1
RAD	68.8	60.6	62.1	67.5	68.9
ROC	4.7	4.3	4.1	4.3	2.9
RTH	31.7	28.8	32.3	30.0	32.5
SDV	29.3	34.6	34.1	38.6	49.1
CAMPUS TOTAL	**784.0**	**757.9**	**673.3**	**707.3**	**768.5**

Note: "-" – Discipline not active.
*In Fall 2019, the prefix for core nursing courses was changed from "NUR" to "NSG." Select independent study and practical courses retained the "NUR" prefix for 2019-20.

CHAPTER 12: WOODBRIDGE CAMPUS

I. Headcount and FTES Enrollment

TABLE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2020-21	10,719	5,023
2019-20	10,280	4,778
2018-19	10,522	4,925
2017-18	10,519	4,821
2016-17	10,547	4,707

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

FIGURE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21
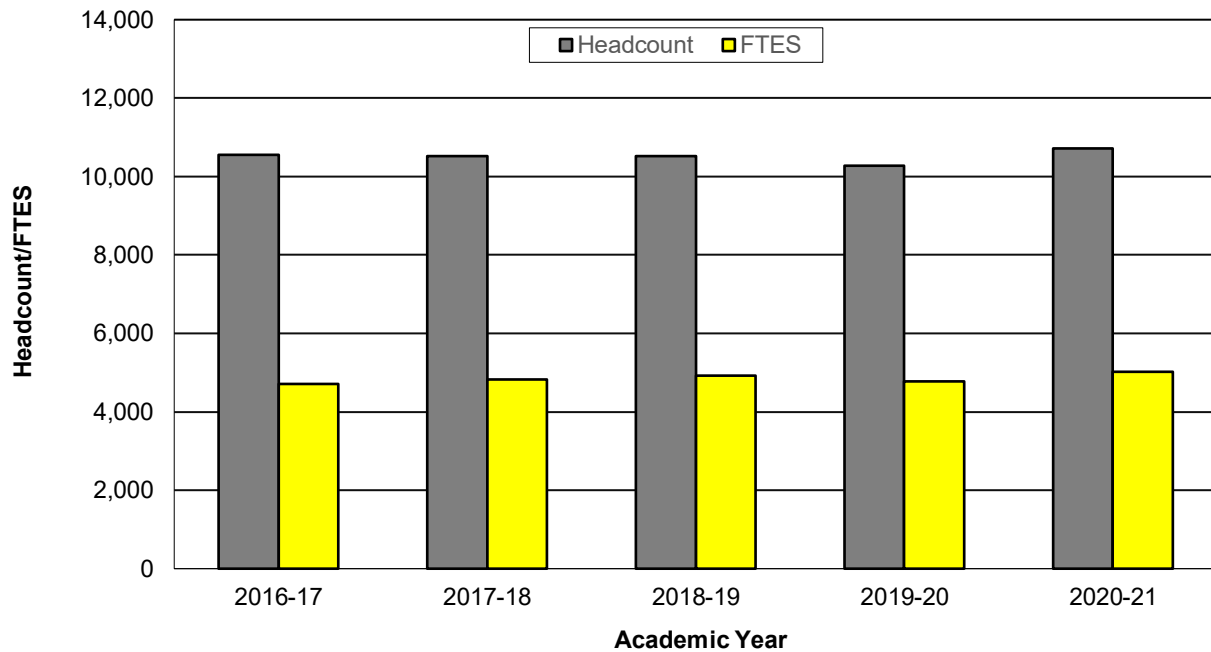
From Fall 2016 to Fall 2020 at the Woodbridge Campus, student headcount increased by 6 percent and FTES increased by 7 percent.

TABLE WO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2016-17 THROUGH 2020-21

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2020-21	4,026	1,793	7,787	4,495	6,762	3,758
2019-20	3,250	1,336	7,441	4,273	6,770	3,947
2018-19	3,264	1,313	7,546	4,413	7,097	4,125
2017-18	3,334	1,177	7,386	4,371	6,972	4,094
2016-17	3,564	1,308	7,381	4,184	6,928	3,922

FIGURE WO.2
STUDENT HEADCOUNT AND FTES
FALL 2016 THROUGH FALL 2020
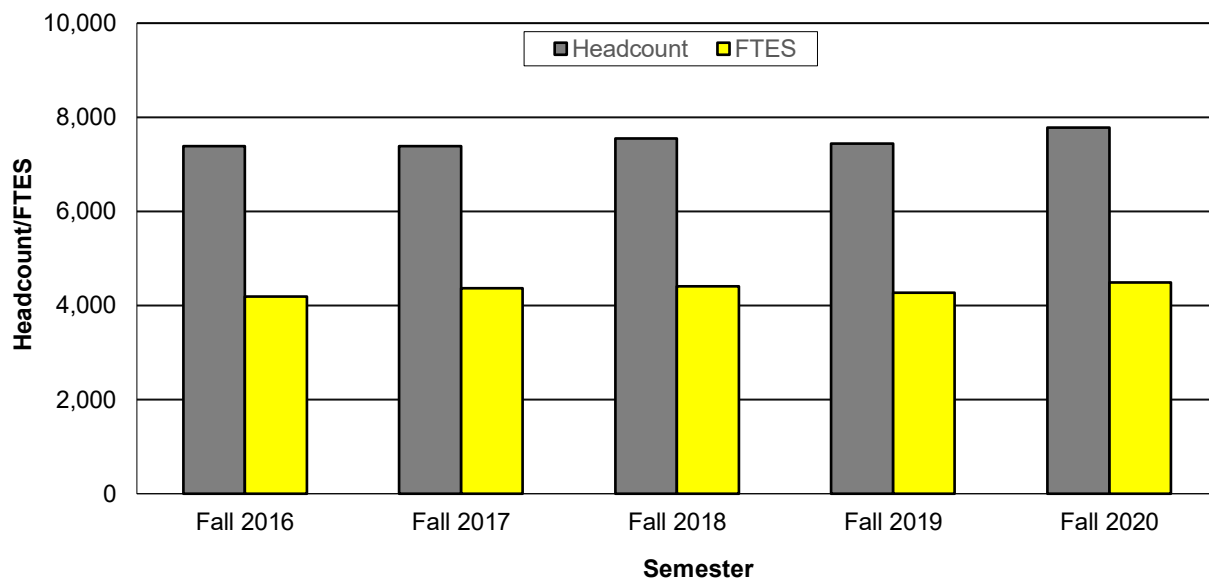
II. Student Profile

A. Average Credit Hour Load

From Fall 2016 to Fall 2020 at the Woodbridge Campus, the average credit hour loads for full-time and part-time students were 14 and six credit hours, respectively.

TABLE WO.3
AVERAGE CREDIT HOUR LOAD
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	13.5	13.5	13.6	13.6	13.8
Part-Time	6.2	6.1	6.0	5.9	6.0

B. Age Distribution

From Fall 2016 to Fall 2020 at the Woodbridge Campus, the median age of students decreased from 21 to 20 years. Similarly, the mean age decreased from 25 to 23 years.

TABLE WO.4
MEDIAN AND MEAN AGE
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Median	21.1	20.8	20.5	20.3	20.1
Mean	24.6	24.1	23.4	23.2	22.8

From Fall 2016 to Fall 2020 at the Woodbridge Campus, the proportion of students ages 21 and under increased from 54 to 64 percent. The percentage of students under 18 increased from 4 percent in Fall 2016 to 14 percent in Fall 2020. Conversely, the percentage of students ages 30 to 44 decreased from 13 to 10 percent during this period.

TABLE WO.5
AGE DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Under 18	263	3.6	474	6.4	752	10.0	908	12.2	1,086	13.9
18-21	3,735	50.6	3,742	50.7	3,797	50.3	3,712	49.9	3,869	49.7
22-24	1,132	15.3	1,128	15.3	1,104	14.6	1,014	13.6	1,015	13.0
25-29	897	12.2	796	10.8	763	10.1	741	10.0	772	9.9
30-44	969	13.1	897	12.1	814	10.8	791	10.6	780	10.0
45-59	323	4.4	296	4.0	270	3.6	228	3.1	228	2.9
60 & Over	62	0.8	53	0.7	46	0.6	47	0.6	37	0.5

C. Gender Distribution

From Fall 2016 to Fall 2020, most students at the Woodbridge Campus were female (between 52 and 56 percent).

TABLE WO.6
GENDER DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Female	3,836	52.0	3,883	52.6	4,032	53.4	3,936	52.9	4,338	55.7
Male	3,545	48.0	3,503	47.4	3,514	46.6	3,473	46.7	3,412	43.8
Not Specified	-	-	-	-	-	-	32	0.4	37	0.5

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2016 to Fall 2020, the proportion of white students at the Woodbridge Campus decreased from 29 to 24 percent. Conversely, the proportion of Asian students increased from 10 to 12 percent.

TABLE WO.7
RACE/ETHNICITY DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	23	0.3	22	0.3	21	0.3	22	0.3	31	0.4
Asian	740	10.0	771	10.4	804	10.7	842	11.3	914	11.7
Black/African American	1,921	26.0	1,893	25.6	2,008	26.6	1,834	24.6	2,007	25.8
Hispanic/Latino	2,003	27.1	2,089	28.3	2,206	29.2	2,361	31.7	2,070	26.6
Native Hawaiian/Other Pacific Islander	35	0.5	43	0.6	30	0.4	32	0.4	37	0.5
Not Specified	15	0.2	14	0.2	56	0.7	99	1.3	350	4.5
Two or More Races	401	5.4	456	6.2	448	5.9	452	6.1	474	6.1
Unknown	79	1.1	91	1.2	54	0.7	47	0.6	44	0.6
White	2,164	29.3	2,007	27.2	1,919	25.4	1,752	23.5	1,860	23.9

FIGURE WO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2016 THROUGH FALL 2020
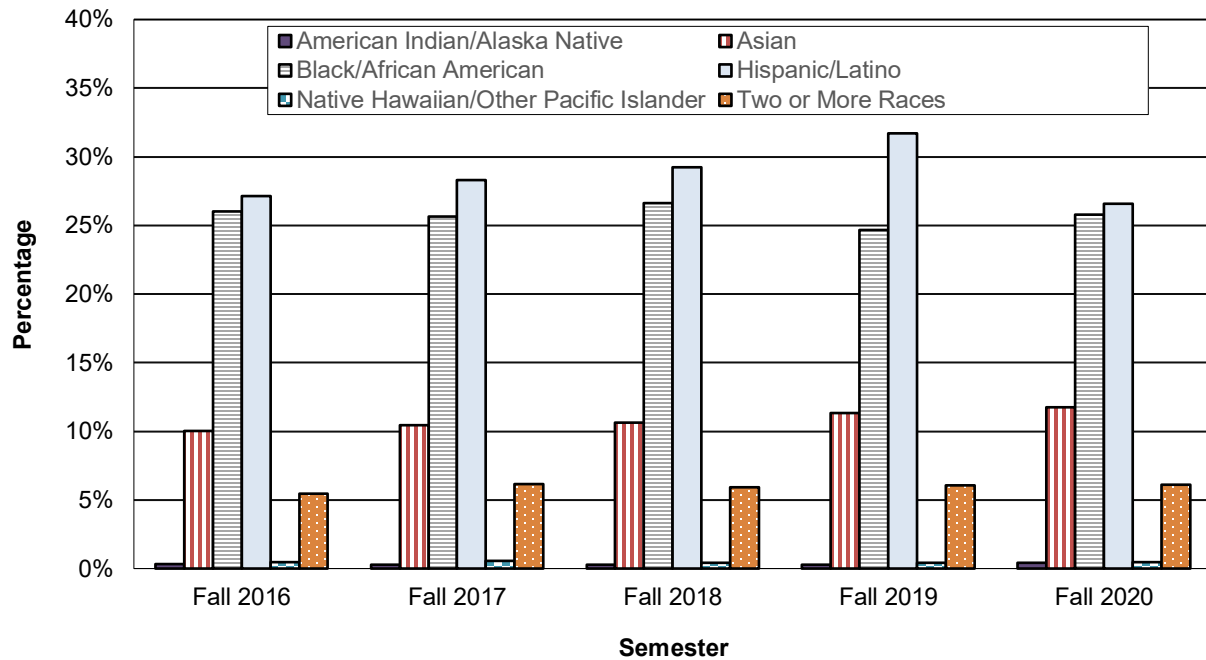
E. Domicile

From Fall 2016 to Fall 2020 at the Woodbridge Campus, most students had in-state residency (between 93 and 100 percent).

TABLE WO.8
DOMICILE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
In-State	6,849	92.8	6,856	92.8	7,058	93.5	7,393	99.4	7,751	99.5
Out-of-State	532	7.2	530	7.2	488	6.5	48	0.6	36	0.5

F. Student Type

From Fall 2016 to Fall 2020 at the Woodbridge Campus, the proportion of first-time students increased from 23 to 35 percent. Conversely, the proportion of returning students decreased from 69 to 61 percent.

TABLE WO.9
STUDENT TYPE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,704	23.1	1,882	25.5	2,119	28.1	2,398	32.2	2,721	34.9
Returning	5,123	69.4	4,988	67.5	5,000	66.3	4,650	62.5	4,743	60.9
New Transfer to NOVA	554	7.5	516	7.0	427	5.7	393	5.3	323	4.1

Note: The methodology used for categorizing student type was modified in Fall 2019.

G. Program Placement

From Fall 2016 to Fall 2020 at the Woodbridge Campus, most students (between 79 and 90 percent) were program placed. However, the proportion of students who were not program placed increased from 10 to 21 percent during this period.

TABLE WO.10
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
A.A.	537	7.3	538	7.3	410	5.4	300	4.0	274	3.5
A.S.	4,880	66.1	4,575	61.9	4,493	59.5	4,176	56.1	4,219	54.2
A.F.A.	-	-	-	-	89	1.2	175	2.4	177	2.3
A.A.A.	50	0.7	40	0.5	29	0.4	19	0.3	10	0.1
A.A.S.	978	13.3	1,025	13.9	1,058	14.0	1,137	15.3	1,224	15.7
Certificate	194	2.6	179	2.4	195	2.6	174	2.3	221	2.8
Not Placed	742	10.1	1,029	13.9	1,272	16.9	1,460	19.6	1,662	21.3

Note: "-" – Program not offered.

FIGURE WO.4
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020
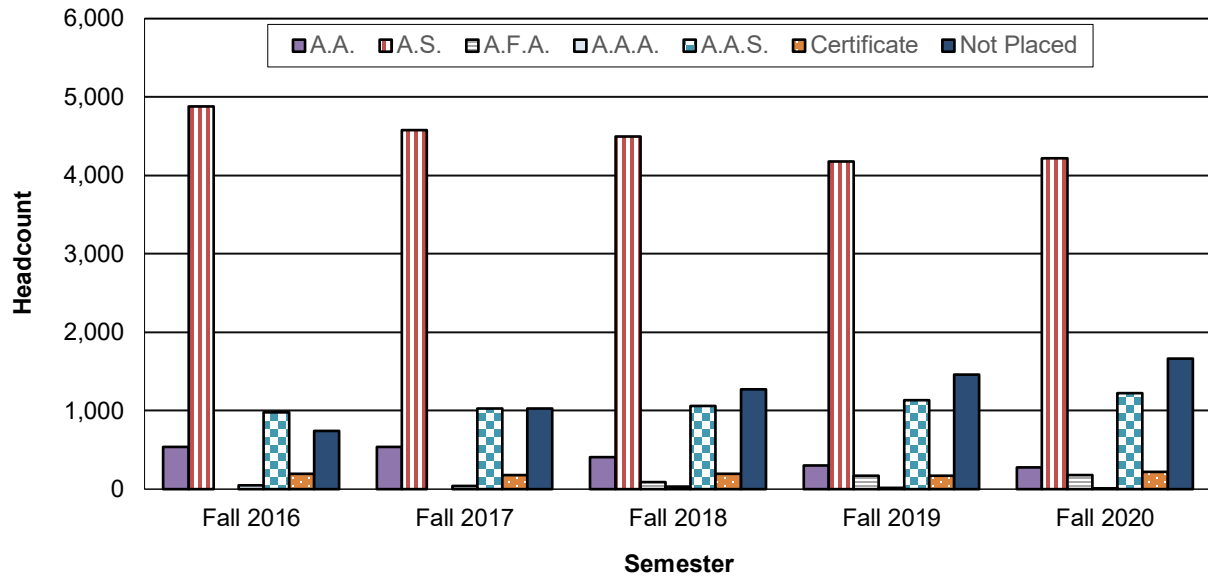
H. Full-/Part-Time Status

From Fall 2016 to Fall 2020, most students at the Woodbridge Campus were enrolled part-time (between 63 and 66 percent).

TABLE WO.11
FULL-/PART-TIME STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,771	37.5	2,676	36.2	2,595	34.4	2,477	33.3	2,647	34.0
Part-Time	4,610	62.5	4,710	63.8	4,951	65.6	4,964	66.7	5,140	66.0

I. Day/Night Status

From Fall 2016 to Fall 2020 at the Woodbridge Campus, the proportion of students taking only day courses increased from 45 to 47 percent. Conversely, the proportion of students taking only night courses decreased from 6 to 4 percent.

TABLE WO.12
DAY/NIGHT STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,311	44.9	3,566	48.3	3,852	51.0	3,850	51.7	3,686	47.3
Night Only	474	6.4	418	5.7	415	5.5	412	5.5	344	4.4
Both	3,596	48.7	3,402	46.1	3,279	43.5	3,179	42.7	3,757	48.2

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Woodbridge Campus increased from 55 percent for the Fall 2015 cohort to 58 percent for the Fall 2019 cohort. The Fall-to-Fall retention rate for first-time students from the Fall 2015 cohort to the Fall 2019 cohort remained at 59 percent. The Fall-to-Fall retention rate for first-time, full-time, program placed students increased from 69 percent for the Fall 2015 cohort to 76 percent for the Fall 2019 cohort.

TABLE WO.13
FALL-TO-FALL RETENTION RATE
FALL 2014 COHORT THROUGH FALL 2019 COHORT

	Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,127	55.4	4,077	55.2	4,086	55.3	4,185	55.5	4,297	57.7
First-Time Students	1,090	58.7	1,127	58.7	1,209	57.0	1,380	56.2	1,406	58.6
First-Time, Full-Time Program Placed	690	69.1	709	70.4	693	70.9	677	68.5	670	76.0
First-Time, Part-Time Program Placed	293	46.1	304	49.9	290	50.5	312	51.4	344	53.6

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE WO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2016 THROUGH FALL 2020

Curriculum	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	AWARD = A.A.					
529	FINE ARTS	102	120	52	14	8
648	LIBERAL ARTS	416	389	335	274	251
555	MUSIC	19	29	23	12	15
	A.A. TOTAL	**537**	**538**	**410**	**300**	**274**
	AWARD = A.S.					
213	BUSINESS ADMINISTRATION	877	738	729	712	725
246	COMPUTER SCIENCE	269	251	302	281	288
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	148	197	215
831	ENGINEERING	243	234	222	245	223
699	GENERAL STUDIES	1,763	1,721	1,575	1,395	1,461
340	INFORMATION TECHNOLOGY	403	366	329	309	282
652	PSYCHOLOGY	-	-	-	28	161
880	SCIENCE	562	555	535	449	444
882	SOCIAL SCIENCES	763	710	653	560	420
	A.S. TOTAL	**4,880**	**4,575**	**4,493**	**4,176**	**4,219**
	AWARD = A.F.A.					
563	CINEMA	-	-	40	74	74
561	VISUAL ART	-	-	49	101	103
	A.F.A. TOTAL	**-**	**-**	**89**	**175**	**177**
	AWARD = A.A.A.					
530	FINE ARTS	44	37	24	14	5
559	MUSIC	6	3	5	5	5
	A.A.A. TOTAL	**50**	**40**	**29**	**19**	**10**
	AWARD = A.A.S.					
203	ACCOUNTING	63	54	46	55	49
400	ADMINISTRATION OF JUSTICE	115	102	59	46	39
904	AIR CONDITIONING AND REFRIGERATION	114	102	92	92	60
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	5	7	4	2	5
901	ARCHITECTURE TECHNOLOGY	5	11	11	26	26
909	AUTOMOTIVE TECHNOLOGY	27	28	37	41	31
149	BIOTECHNOLOGY	5	3	5	3	9
212	BUSINESS MANAGEMENT	149	138	114	114	135
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	18	13	25	32	34
248	CONTRACT MANAGEMENT	12	16	18	21	8
345	CYBERSECURITY	184	272	348	396	461
118	DENTAL HYGIENE	1	0	0	0	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	0	1	1	0
636	EARLY CHILDHOOD DEVELOPMENT	56	61	57	46	55

Note: "-" – Program not offered.
"0" – Program offered but enrollment was zero.

Curriculum	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	AWARD = A.A.S. (Cont'd)					
146	EMERGENCY MEDICAL SERVICES	1	0	1	0	1
968	ENGINEERING TECHNOLOGY	29	20	19	17	30
427	FIRE SCIENCE TECHNOLOGY	5	1	3	0	0
511	GRAPHIC DESIGN	19	18	32	29	41
152	HEALTH INFORMATION MANAGEMENT	0	0	0	1	0
335	HORTICULTURE TECHNOLOGY	2	3	1	4	5
775	HOSPITALITY MANAGEMENT	10	13	13	20	16
299	INFORMATION SYSTEMS TECHNOLOGY	93	95	117	123	144
520	INTERIOR DESIGN	8	8	8	13	22
251	MARKETING	8	13	8	6	6
156	NURSING	1	1	0	0	1
126	OCCUPATIONAL THERAPY ASSISTANT	1	0	0	0	0
260	PARALEGAL STUDIES	21	17	13	14	17
502	PHOTOGRAPHY AND MEDIA	18	22	21	30	26
180	PHYSICAL THERAPIST ASSISTANT	0	0	0	1	0
181	RESPIRATORY THERAPY	1	1	1	0	0
188	VETERINARY TECHNOLOGY	7	6	4	4	3
	A.A.S. TOTAL	**978**	**1,025**	**1,058**	**1,137**	**1,224**
	AWARD = CERTIFICATE					
406	ADMINISTRATION OF JUSTICE	2	3	1	3	4
903	AIR CONDITIONING AND REFRIGERATION	14	10	14	10	10
930	ARCHITECTURAL DRAFTING	0	1	2	1	1
204	BOOKKEEPING	5	6	3	7	8
221	CAREER STUDIES	139	129	142	127	159
250	CONTRACT MANAGEMENT	3	4	5	4	2
245	CULINARY ARTS	6	1	3	1	7
632	EARLY CHILDHOOD DEVELOPMENT	8	10	11	9	10
695	GENERAL EDUCATION	2	0	0	1	1
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	0	1	0	1
297	MULTIMEDIA DESIGN	1	1	0	0	1
557	MUSIC RECORDING TECHNOLOGY	3	2	3	5	6
265	PROFESSIONAL WRITING	4	7	5	3	6
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	6	5	5	3	5
	CERTIFICATE TOTAL	**194**	**179**	**195**	**174**	**221**
	TOTAL PROGRAM PLACED STUDENTS	**6,639**	**6,357**	**6,274**	**5,981**	**6,125**

Note: "-" – Program not offered.
   "0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

TABLE WO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2016 THROUGH FALL 2020

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ACC	176.8	154.8	155.4	136.6	132.0
ADJ	86.2	65.6	69.0	77.8	80.8
AIR	96.7	77.9	86.3	78.7	79.3
ARA	6.8	6.7	10.3	3.0	16.9
ART	221.3	288.0	263.7	275.1	281.4
BIO	260.5	270.4	262.9	288.3	304.8
BSK	0.5	0.7	0.6	0.4	0.2
BUS	170.7	183.1	179.7	233.5	218.3
CHM	65.6	78.3	76.3	56.4	68.7
CON	13.6	11.0	15.8	13.2	11.4
CSC	44.5	30.6	35.7	33.9	37.6
CST	240.0	297.8	335.6	313.3	312.6
ECO	108.8	96.2	94.4	68.6	88.2
EDU	2.4	1.8	2.6	3.8	0.0
EGR	0.0	1.6	2.4	6.9	8.3
ENF	73.5	70.8	75.7	77.1	64.0
ENG	529.0	580.8	612.8	513.6	606.0
ENV	12.8	16.3	12.3	12.3	11.5
ESL	138.0	150.0	144.7	133.7	101.3
FIN	12.8	12.2	10.2	9.6	8.4
FRE	9.8	10.8	6.8	0.0	9.9
GEO	13.4	5.0	4.0	4.0	6.0
GER	17.0	14.9	9.4	0.0	0.0
GOL	17.3	18.4	17.6	18.4	19.7
HIS	269.0	262.6	291.4	238.2	286.2
HLT	25.7	14.2	7.6	4.1	0.0
HUM	11.4	8.0	6.6	4.0	5.8
ITD	31.8	33.8	33.0	40.6	45.6
ITE	213.0	244.4	245.0	222.2	207.4
ITN	167.3	181.7	235.1	242.3	290.3
ITP	62.5	66.8	77.0	94.1	96.2
MCR	-	-	12.0	13.9	18.7
MKT	3.0	3.8	0.0	0.0	0.0
MTH	309.1	346.3	322.5	344.7	417.5
MTT	165.0	144.1	116.1	102.7	48.1
MUS	16.3	18.1	20.9	23.1	23.7
PED	44.3	38.4	18.7	6.7	2.7
PHI	20.2	25.8	25.6	21.8	17.4

Note: "-" – Discipline not active.

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
PHT	28.7	27.4	29.2	32.8	42.2
PHY	24.7	25.9	34.5	36.3	43.3
PLS	30.0	42.6	38.6	62.8	62.6
PSY	136.4	158.8	136.2	154.4	137.8
REL	18.4	23.4	34.8	46.2	46.6
SDV	105.5	99.9	104.2	90.0	88.9
SOC	86.4	79.2	77.8	80.4	91.6
SPA	97.0	81.9	61.7	53.5	55.3
CAMPUS TOTAL	**4,183.9**	**4,370.9**	**4,412.8**	**4,273.0**	**4,495.3**

CHAPTER 13: NOVA ONLINE

I. Headcount and FTES Enrollment

This chapter presents data on NOVA students enrolled in NOVA Online courses. Since NOVA Online is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). Headcount of students taking NOVA Online courses is applied to the home campus of the students. FTES of NOVA Online students is applied to the students' course campus.

From Fall 2016 to Fall 2020, NOVA Online headcount increased by 7 percent, and NOVA Online FTES increased by 15 percent.

TABLE NOL.1
STUDENT HEADCOUNT AND FTES
FALL 2016 THROUGH FALL 2020

Fall	Unduplicated* Student Headcount	FTES**
2020	13,852	4,983
2019	11,643	3,851
2018	12,321	4,100
2017	13,110	4,361
2016	12,983	4,335

*Headcount of students taking NOVA Online courses is applied to the students' home campus.
**FTES of NOVA Online students is applied to the students' course campus.

FIGURE NOL.1
STUDENT HEADCOUNT AND FTES
FALL 2016 THROUGH FALL 2020
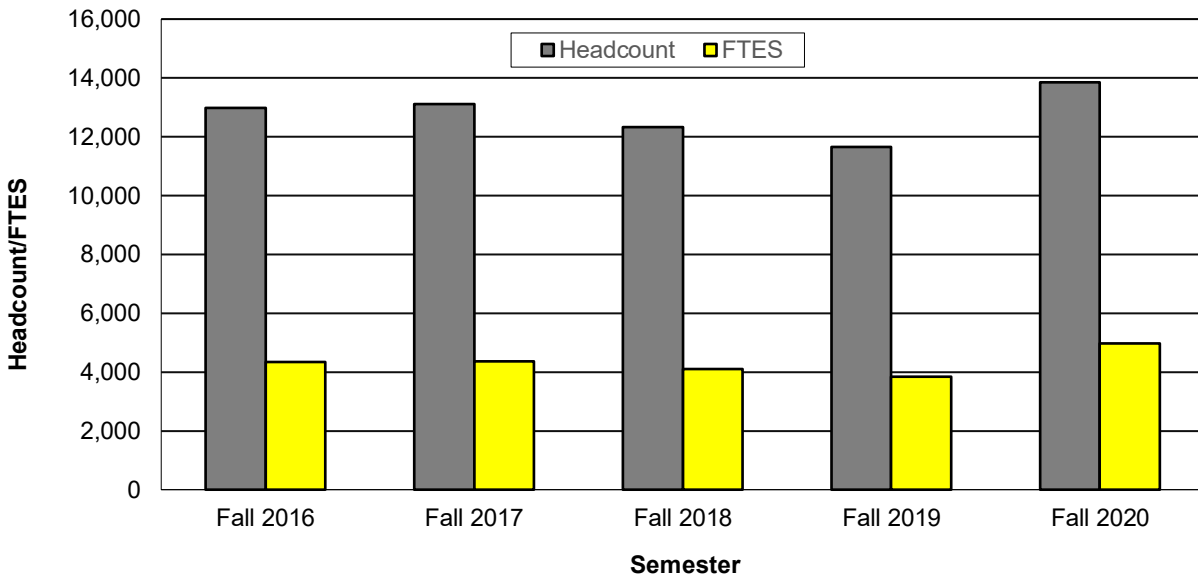
II. Student Profile

A. Gender Distribution

From Fall 2016 to Fall 2020, most students enrolled in NOVA Online courses were female (between 59 and 61 percent).

TABLE NOL.2
GENDER DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Female	7,883	60.7	7,985	60.9	7,350	59.7	6,963	59.8	8,133	58.7
Male	5,100	39.3	5,125	39.1	4,971	40.3	4,616	39.6	5,623	40.6
Not Specified	-	-	-	-	-	-	64	0.5	96	0.7

Note: The Not Specified category was added in the 2019-20 academic year.

B. Race/Ethnicity Distribution

From Fall 2016 to Fall 2020, the proportion of white students enrolled in NOVA Online courses decreased from 43 to 37 percent. Conversely, the proportion of Hispanic/Latino students enrolled in NOVA Online courses increased from 18 to 22 percent during this period.

TABLE NOL.3
RACE/ETHNICITY DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	28	0.2	40	0.3	25	0.2	29	0.2	47	0.3
Asian	1,897	14.6	1,984	15.1	1,915	15.5	1,812	15.6	2,105	15.2
Black/African American	2,275	17.5	2,286	17.4	2,076	16.8	1,840	15.8	2,321	16.8
Hispanic/Latino	2,282	17.6	2,487	19.0	2,423	19.7	2,462	21.1	3,034	21.9
Native Hawaiian/Other Pacific Islander	56	0.4	54	0.4	49	0.4	44	0.4	51	0.4
Not Specified	60	0.5	54	0.4	128	1.0	191	1.6	389	2.8
Two or More Races	574	4.4	582	4.4	587	4.8	595	5.1	707	5.1
Unknown	168	1.3	158	1.2	114	0.9	103	0.9	124	0.9
White	5,643	43.5	5,465	41.7	5,004	40.6	4,567	39.2	5,074	36.6

FIGURE NOL.2
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2016 THROUGH FALL 2020
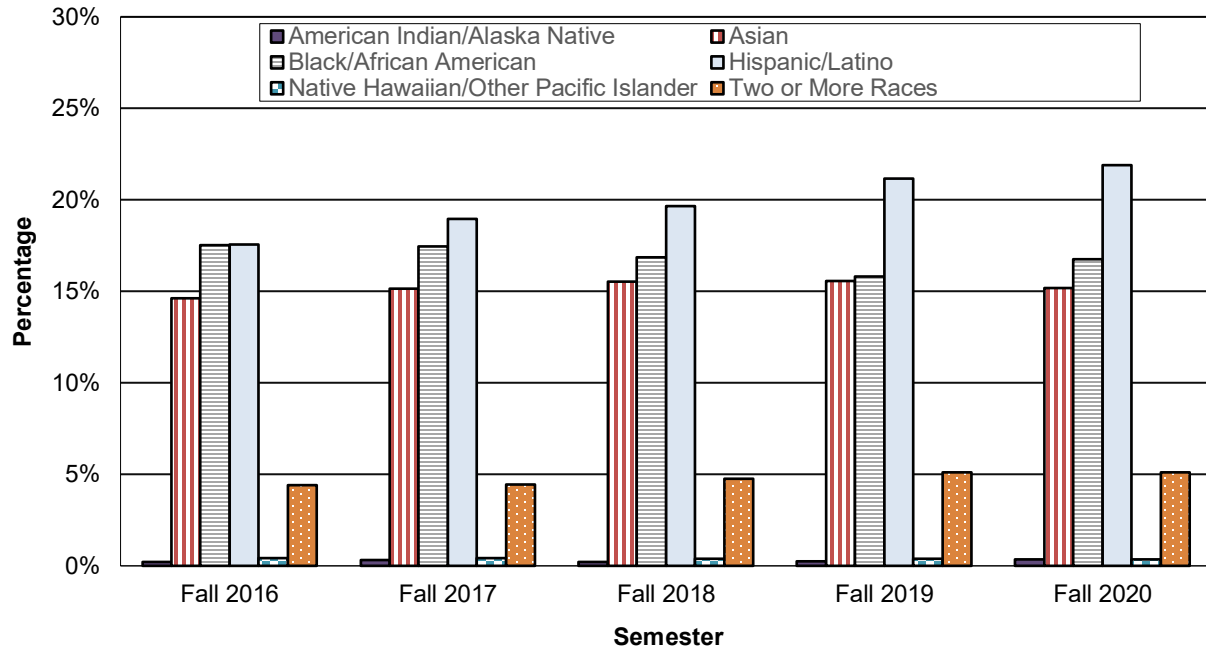
C. Domicile

From Fall 2016 to Fall 2020, most students enrolled in NOVA Online courses had in-state residency (between 91 and 98 percent).

TABLE NOL.4
DOMICILE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
In-State	11,830	91.1	11,974	91.3	11,274	91.5	11,366	97.6	13,555	97.9
Out-of-State	1,153	8.9	1,136	8.7	1,047	8.5	277	2.4	297	2.1

D. Full-/Part-Time Status

From Fall 2016 to Fall 2020, most students enrolled in NOVA Online courses (between 61 and 65 percent) were enrolled at NOVA part-time.

TABLE NOL.5
FULL-/PART-TIME STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Full-Time	4,542	35.0	4,681	35.7	4,488	36.4	4,133	35.5	5,349	38.6
Part-Time	8,441	65.0	8,429	64.3	7,833	63.6	7,510	64.5	8,503	61.4

Note: Full-time/part-time students taking one or more NOVA Online course(s).

CHAPTER 14: INFORMATION AND ENGINEERING TECHNOLOGIES

I. Headcount and FTES Enrollment

This chapter presents data on NOVA students with a primary program of study listed in Table IET.14 (page IET - 8). Since Information and Engineering Technologies (IET) is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). Headcount of students is applied to the home campus of the students. FTES is applied to the students' course campus.

TABLE IET.1
ANNUAL STUDENT HEADCOUNT AND FTES
2016-17 THROUGH 2020-21

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2020-21	6,759	2,977
2019-20	6,211	2,615
2018-19	6,115	2,666
2017-18	5,931	2,503
2016-17	5,598	2,354

*Unduplicated annual headcount (student is counted once per academic year).
**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).
Note: FTES are based on enrollment in ITE, ITD, ITN, and ITP disciplines only. FTES of IET students is applied to the students' course campus.

FIGURE IET.1
**ANNUAL STUDENT HEADCOUNT AND FTES**
2016-17 THROUGH 2020-21
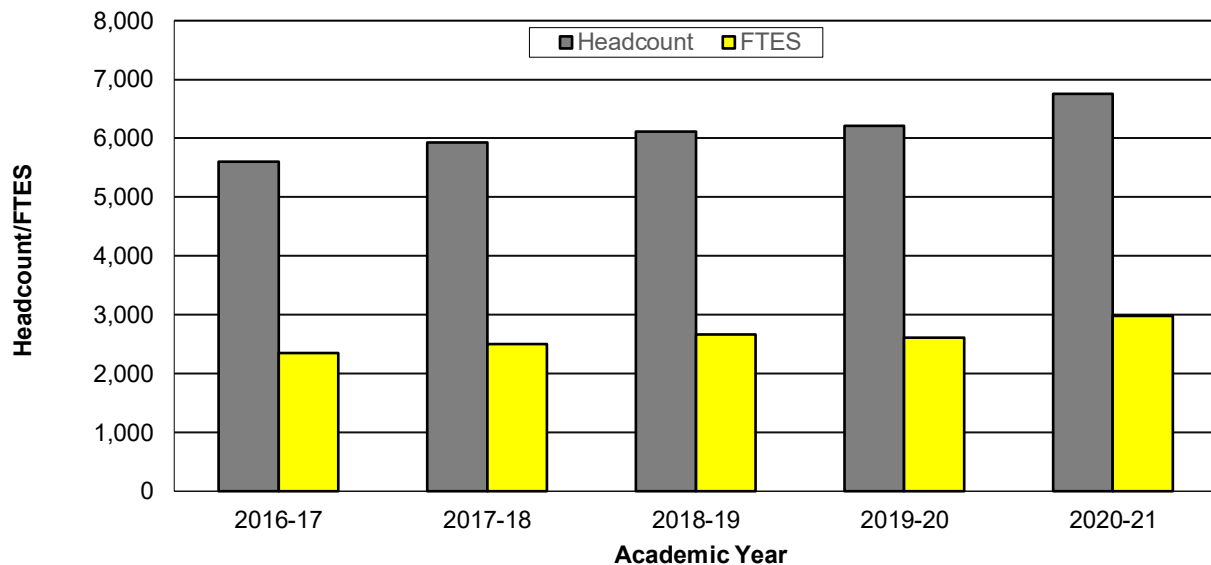
From Fall 2016 to Fall 2020, IET student headcount increased by 20 percent and FTES increased by 11 percent.

TABLE IET.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2016-17 THROUGH 2020-21

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2020-21	2,324	926	4,664	2,584	4,707	2,443
2019-20	1,945	654	4,390	2,398	4,237	2,179
2018-19	1,977	646	4,356	2,332	4,246	2,355
2017-18	1,897	592	4,179	2,205	4,038	2,210
2016-17	1,813	607	3,875	2,077	3,883	2,023

Note: FTES are based on enrollment in ITE, ITD, ITN, and ITP disciplines only.

FIGURE IET.2
STUDENT HEADCOUNT AND FTES
FALL 2016 THROUGH FALL 2020
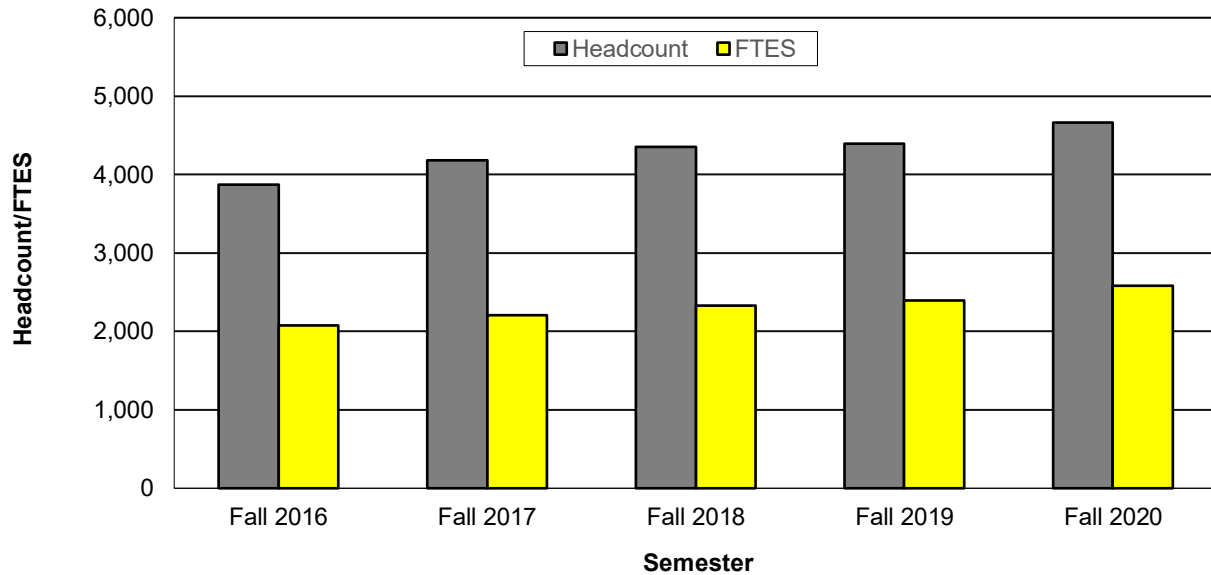
II. Student Profile

A. Average Credit Hour Load

From Fall 2016 to Fall 2020, the average credit hour loads for full-time and part-time IET students were 14 and seven credit hours, respectively.

TABLE IET.3
AVERAGE CREDIT HOUR LOAD
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Full-Time	13.6	13.7	13.8	13.7	13.9
Part-Time	6.7	6.7	6.7	6.8	6.7

B. Age Distribution

From Fall 2016 to Fall 2020, the median age of IET students decreased from 24 to 23 years. Similarly, the mean age decreased from 27 to 26 years.

TABLE IET.4
MEDIAN AND MEAN AGE
FALL 2016 THROUGH FALL 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Median	23.9	23.7	23.8	23.3	22.8
Mean	26.7	26.4	26.3	26.0	25.9

From Fall 2016 to Fall 2020, the proportion of IET students ages 21 and under increased from 36 to 41 percent. Conversely, the proportion of IET students ages 25 to 44 decreased from 41 to 38 percent during this period.

TABLE IET.5
AGE DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Under 18	7	0.2	12	0.3	14	0.3	17	0.4	14	0.3
18-21	1,371	35.4	1,518	36.3	1,562	35.9	1,690	38.5	1,895	40.6
22-24	722	18.6	788	18.9	815	18.7	795	18.1	790	16.9
25-29	719	18.6	785	18.8	853	19.6	800	18.2	762	16.3
30-44	857	22.1	868	20.8	908	20.8	907	20.7	1,019	21.8
45-59	177	4.6	182	4.4	174	4.0	158	3.6	168	3.6
60 & Over	22	0.6	26	0.6	30	0.7	23	0.5	16	0.3

C. Gender Distribution

From Fall 2016 to Fall 2020, most IET students were male (between 74 and 79 percent).

TABLE IET.6
GENDER DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Female	830	21.4	953	22.8	1,080	24.8	1,049	23.9	1,210	25.9
Male	3,045	78.6	3,226	77.2	3,276	75.2	3,328	75.8	3,439	73.7
Not Specified	-	-	-	-	-	-	13	0.3	15	0.3

Note: The Not Specified category was added in the 2019-20 academic year.

D. Race/Ethnicity Distribution

From Fall 2016 to Fall 2020, the proportion of IET students who were white decreased from 30 to 25 percent. Conversely, the proportion of IET students who were Black/African American increased from 20 to 24 percent.

TABLE IET.7
RACE/ETHNICITY DISTRIBUTION
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
American Indian/Alaska Native	12	0.3	8	0.2	5	0.1	9	0.2	18	0.4
Asian	1,072	27.7	1,146	27.4	1,188	27.3	1,169	26.6	1,186	25.4
Black/African American	775	20.0	911	21.8	962	22.1	967	22.0	1,105	23.7
Hispanic/Latino	663	17.1	739	17.7	787	18.1	822	18.7	830	17.8
Native Hawaiian/Other Pacific Islander	27	0.7	18	0.4	12	0.3	17	0.4	20	0.4
Not Specified	23	0.6	16	0.4	31	0.7	50	1.1	120	2.6
Two or More Races	117	3.0	129	3.1	145	3.3	156	3.6	166	3.6
Unknown	39	1.0	43	1.0	38	0.9	43	1.0	53	1.1
White	1,147	29.6	1,169	28.0	1,188	27.3	1,157	26.4	1,166	25.0

FIGURE IET.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2016 THROUGH FALL 2020
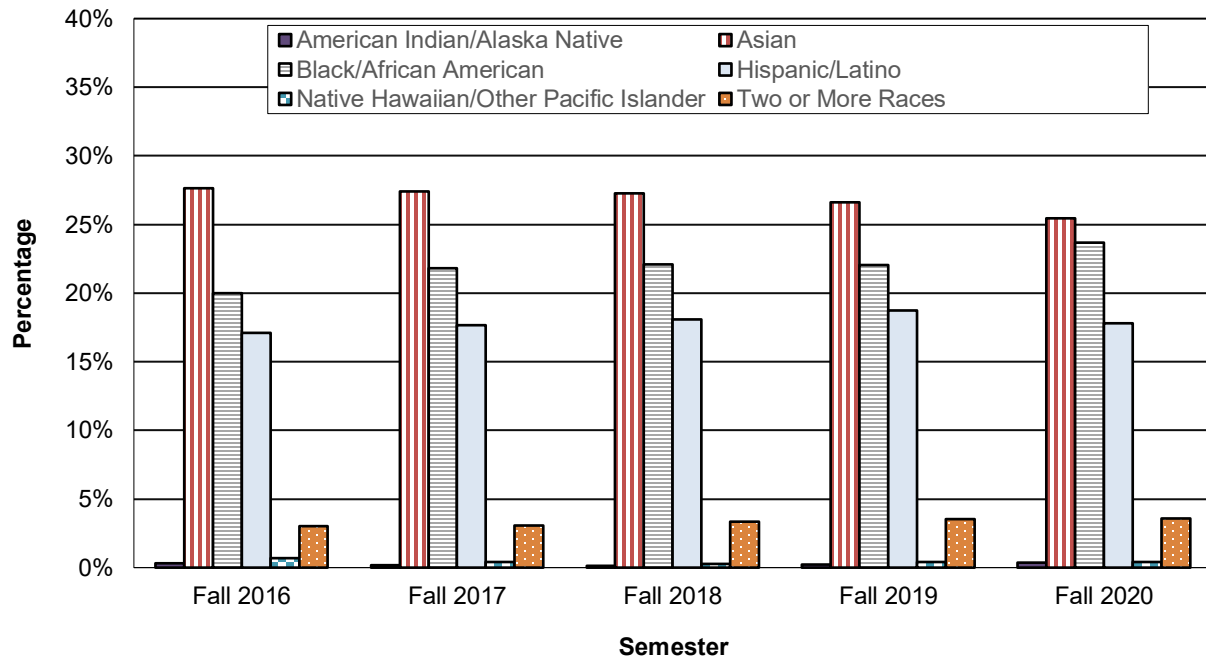
E. Domicile

From Fall 2016 to Fall 2020, most IET students had in-state residency (between 95 and 99 percent).

TABLE IET.8
DOMICILE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
In-State	3,667	94.6	3,951	94.5	4,115	94.5	4,311	98.2	4,605	98.7
Out-of-State	208	5.4	228	5.5	241	5.5	79	1.8	59	1.3

F. Student Type

From Fall 2016 to Fall 2020, the proportion of first-time students in IET disciplines increased from 16 to 21 percent. Conversely, the proportion of new transfer to NOVA students in IET disciplines decreased from 6 to 3 percent.

TABLE IET.9
STUDENT TYPE
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
First-Time	618	15.9	668	16.0	768	17.6	871	19.8	979	21.0
Returning	3,023	78.0	3,293	78.8	3,421	78.5	3,349	76.3	3,542	75.9
New Transfer to NOVA	234	6.0	218	5.2	167	3.8	170	3.9	143	3.1

Note: The methodology used for categorizing student type has been modified starting Fall 2019.

G. Program Placement

From Fall 2016 to Fall 2020, the proportion of A.S. students in IET disciplines decreased from 59 to 38 percent. Conversely, the proportion of A.A.S. students in IET disciplines increased from 35 to 54 percent.

TABLE IET.10
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
A.S.	2,273	58.7	2,307	55.2	2,112	48.5	1,922	43.8	1,777	38.1
A.A.S.	1,346	34.7	1,642	39.3	1,978	45.4	2,177	49.6	2,497	53.5
Certificate	256	6.6	230	5.5	266	6.1	291	6.6	390	8.4

FIGURE IET.4
PROGRAM PLACEMENT
FALL 2016 THROUGH FALL 2020
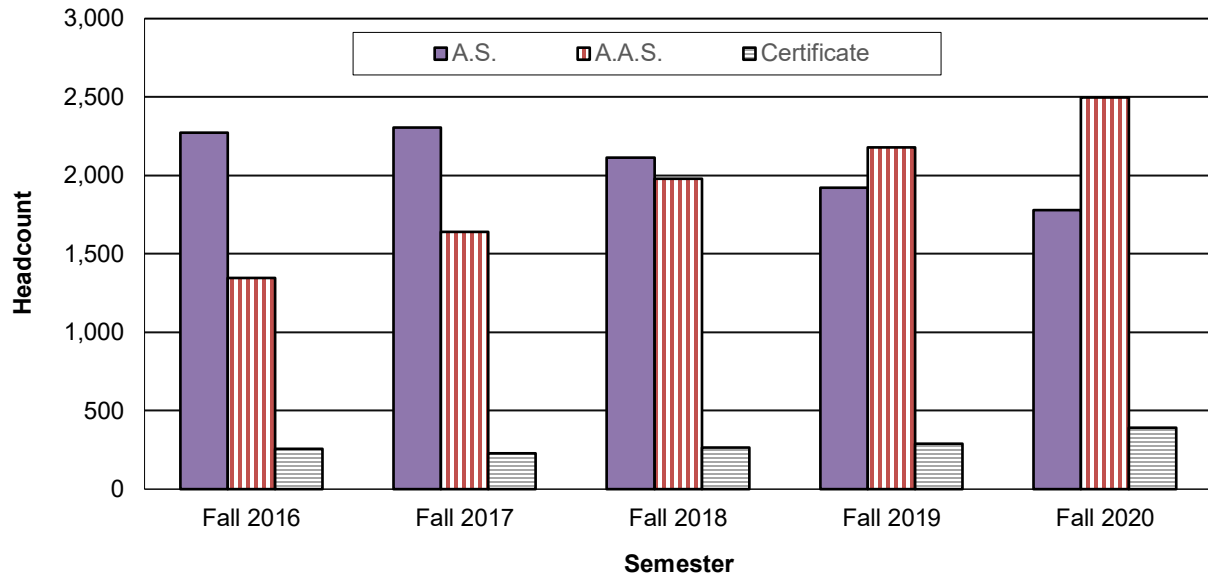
H. Full-/Part-Time Status

From Fall 2016 to Fall 2020, most IET students were enrolled part-time (between 58 and 60 percent).

TABLE IET.11
FULL-/PART-TIME STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Full-Time	1,567	40.4	1,745	41.8	1,748	40.1	1,738	39.6	1,946	41.7
Part-Time	2,308	59.6	2,434	58.2	2,608	59.9	2,652	60.4	2,718	58.3

I. Day/Night Status

From Fall 2016 to Fall 2020, the proportion of IET students taking only day courses decreased from 35 to 32 percent. Conversely, the proportion of students taking both day and night courses increased from 55 to 60 percent.

TABLE IET.12
DAY/NIGHT STATUS
FALL 2016 THROUGH FALL 2020

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	#	%	#	%	#	%	#	%	#	%
Day Only	1,359	35.1	1,419	34.0	1,497	34.4	1,533	34.9	1,495	32.1
Night Only	399	10.3	401	9.6	433	9.9	448	10.2	376	8.1
Both	2,117	54.6	2,359	56.4	2,426	55.7	2,409	54.9	2,793	59.9

Note: Based on SCHEV standards, night classes begin at 6:00 p.m. or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all IET students increased from 60 percent for the Fall 2015 cohort to 66 percent for the Fall 2019 cohort. The Fall-to-Fall retention rate for first-time students in IET disciplines increased from 60 percent for the Fall 2015 cohort to 66 percent for the Fall 2019 cohort. The Fall-to-Fall retention rate for first-time, full-time, program placed IET students decreased from 74 percent for the Fall 2015 cohort to 73 percent for the Fall 2019 cohort. The Fall-to-Fall retention rate for first-time, part-time, program placed IET students increased from 43 percent for the Fall 2015 cohort to 53 percent for the Fall 2019 cohort.

TABLE IET.13
FALL-TO-FALL RETENTION RATE
FALL 2015 COHORT THROUGH FALL 2019 COHORT

	Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019		Fall 2019 to Fall 2020*	
	#	%	#	%	#	%	#	%	#	%
All Students	2,260	59.7	2,419	62.4	2,679	64.1	2,784	63.9	2,895	65.9
First-Time Students	377	59.7	427	69.1	440	65.9	478	62.2	572	65.7
First-Time, Full-Time Program Placed	256	74.0	311	77.8	327	72.3	341	68.8	406	72.5
First-Time, Part-Time Program Placed	121	42.5	116	53.2	113	52.3	137	50.4	166	53.4

*Preliminary retention data due to delayed award completions.
Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior editions of the *Fact Book*.

III. Enrollment by Program Type

TABLE IET.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2016 THROUGH FALL 2020

Curriculum	Major	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
	AWARD = A.S.					
340	INFORMATION TECHNOLOGY	2,273	2,307	2,112	1,922	1,777
	A.S. TOTAL	**2,273**	**2,307**	**2,112**	**1,922**	**1,777**
	AWARD = A.A.S.					
345	CYBERSECURITY	897	1,189	1,467	1,644	1,817
968	ENGINEERING TECHNOLOGY	66	63	66	77	116
299	INFORMATION SYSTEMS TECHNOLOGY	383	390	445	456	564
	A.A.S. TOTAL	**1,346**	**1,642**	**1,978**	**2,177**	**2,497**
	AWARD = CERTIFICATE					
221	CAREER STUDIES	256	230	266	291	390
	CERTIFICATE TOTAL	**256**	**230**	**266**	**291**	390
	TOTAL PROGRAM PLACED STUDENTS	**3,875**	**4,179**	**4,356**	**4,390**	**4,664**

Note: "-" – Program not offered.
"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

TABLE IET.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2016 THROUGH FALL 2020

Discipline	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
ITD	110.2	121.4	140.0	132.8	145.4
ITE	1,111.2	1,150.8	1,133.0	1,120.6	1,052.2
ITN	612.8	661.9	756.7	853.4	1,022.0
ITP	242.9	270.5	302.0	290.9	364.4
IET TOTAL	**2,077.1**	**2,204.5**	**2,331.7**	**2,397.7**	**2,584.0**

Notes: FTES are based on enrollment in ITE, ITD, ITN, and ITP disciplines only. ITD = Information Technology Database and Design; ITE = Information Technology Essentials; ITN = Information Technology Networking; and ITP = Information Technology Programming.

CHAPTER 15: GLOSSARY

Academic Program (Major)
Combination of courses and related activities organized for attainment of broad educational objectives as described by the institution.

Academic Year
12-month period including the summer semester, fall semester, and following spring semester.

Administrative Faculty
Includes positions such as vice presidents, provosts, deans, and directors.

Award Type
Degree, certificate, or career studies certificate; NOVA offers the following award types:
- Associate of Arts Degree (A.A.) – Awarded for the completion of two-year curricula in liberal arts and music.
- Associate of Science Degree (A.S.) – Awarded for the completion of two-year curricula in a variety of pre-professional programs.
- Associate of Fine Arts Degree (A.F.A.) – Awarded for the completion of two-year curricula in the fine and performing arts.
- Associate of Applied Arts Degree (A.A.A.) – Awarded for the completion of two-year curricula primarily designed to prepare students for employment in jobs in music.
- Associate of Applied Science Degree (A.A.S.) – Awarded for the completion of two-year curricula designed to prepare students for employment in a technical field immediately following graduation.
- Certificate (CERT.) – Awarded for the completion of various curricula of study less than two years in length, totaling between 30 and 59 credits; at least 15 percent of the credits must be in general education.
- Career Studies Certificate (C.S.C.) – Awarded for a specific group of career-related courses totaling between 9 and 29 credits.

Campus
NOVA has six physical campuses, including the following:
- Alexandria Campus (AL)
- Annandale Campus (AN)
- Loudoun Campus (LO)
- Manassas Campus (MA)
- Medical Education Campus (ME)
- Woodbridge Campus (WO)

Note: OIR reports Information and Engineering Technologies (IET) Division data as campus data.

Certificate Program
A broadly-structured curriculum leading to the award of a certificate or career studies certificate.

Classified Staff
Support positions for College operations; classified staff do not hold faculty rank.

Cohort
As defined by IPEDS, a specific group of students established for tracking purposes. At NOVA, it generally means a group of students who entered the college for the first time in the same semester.

Course Campus
Campus with which a course is associated.

Credit
Recognition of attendance or performance in an instructional activity (i.e., a course or program) that can be applied by a recipient toward the requirements for a postsecondary degree or certificate.

Credit Hour
Unit of measure equivalent to one collegiate semester hour.

Curriculum Code
A numeric code assigned to an academic program (major) at NOVA.

Day/Night Status
In accordance with the State Council of Higher Education for Virginia (SCHEV), day classes start after 6:00 a.m., and night classes start at 6:00 p.m. or later.

Degree Program
A broadly-structured program leading to the award of an associate degree.

Degree- or Certificate-Seeking Student
A student who enrolled in an academic program that offers a corresponding degree or certificate. See *Program Placed Student*.

Faculty
Persons whose specific assignments are to conduct instruction, research, or public service as a principal activity (or activities).
- Administrative Faculty include positions such as Vice Presidents, Provosts, Deans, and other program coordinators.
- Professional Faculty include counselors, librarians, and instructional technologists.
- Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.
- Temporary Faculty positions include adjunct, semesterly, and grant faculty.

First-Time in College (FTIC) Student
Student from one of the following three groups:
- Students attending college for the first time in the fall semester.
- Students enrolled in the fall semester who attended college for the first time in the summer term preceding the fall semester.
- Students with prior dual enrollment at a Virginia Community College System (VCCS) institution who attended college as non-dual enrollment students for the first time in the fall semester.

Full-Time Equivalent Faculty (FTEF)
Calculated by dividing the total credits taught by 15 for a semester or by 30 for an academic year; can be computed for the College and by campus, discipline, or instructional faculty type.

Full-Time Equivalent Student (FTES)
Measure of enrollment intensity calculated in any of the following three ways:
- Semester FTES – Computed by dividing the total number of semester credits by 15.
- Regular-Session FTES – Calculated by adding fall and spring semester credits and dividing by 30.
- Annual FTES – Calculated by adding summer, fall, and spring semester credits and dividing by 30.

Note: When FTES is calculated for distance learning students, credits are assigned to the course campus.

Full-Time Student
A student enrolled in 12 or more credits in a semester.

Graduate
An individual who completed a course of study at NOVA and attained a degree or certificate from the College.

Graduation Rate
Percentage of first-time in college, full-time, program placed students who complete their course of study within 150 percent of normal time to program completion.

Headcount Enrollment
Number of students enrolled in credit courses in a semester or academic year. Headcount is unduplicated; a student is counted once during the period. NOVA uses the following two headcount enrollment measures:
- Fall – Includes students enrolled in the fall semester.
- Annual – Includes students enrolled at any time during an academic year.

Home Campus
Campus of record or program campus as selected by a student.

Instructional Faculty
Includes full-time (i.e., teaching) and part-time (i.e., temporary) faculty.

International Student
An individual who holds a visa issued specifically for the purpose of studying in the United States of America.

IRIS Files
Institutional Research Information System. At NOVA, IRIS files are OIR's official census files, which facilitate research analysis; these files are the source of official data for many OIR projects.

Major
See *Academic Program*.

New Transfer Student
A student who previously attended and earned credit at a postsecondary degree program, and subsequently enrolled at NOVA.

NOVA Online
NOVA's distance learning program. Before 2018, NOVA Online was called the Extended Learning Institute (ELI).

Part-Time Student
A student who enrolled in fewer than 12 credits of coursework in a semester.

Professional Faculty
Includes counselors, librarians, and instructional technologists.

Program of Study
See *Academic Program*.

Program Placed Student
Student who enrolled in a degree or certificate program. See *Degree- or Certificate-Seeking Student*.

Race/Ethnicity
Categories used to describe groups to which individuals belong or with which they identify; the categories do not denote scientific definitions of anthropological origins. OIR tallies race/ethnicity as follows, as indicated by students upon application to the College:
- American Indian/Alaska Native
- Asian
- Black/African American
- Hispanic/Latino
- Native Hawaiian/Other Pacific Islander
- Two or More Races
- Not Specified
- Unknown
- White

Retention Rate
Percentage of first-time in college students in a fall semester who either re-enrolled or completed their program of study successfully by a subsequent semester. NOVA measures retention rate through two metrics:
- Fall-to-Spring Retention Rate – The percentage of first-time in college, program placed students enrolled in the fall who either re-enrolled or successfully completed their program by the subsequent spring.
- Fall-to-Fall Retention Rate – The percentage of first-time in college, program placed students enrolled in the fall who either re-enrolled or successfully completed their program by the subsequent fall.

Returning Student
A student who re-enrolled at NOVA without reapplying. Also called a continuing student.

Student Type
Student classifications used for institutional research purposes, including first-time in college, first-time transfer, returning, or re-admitted student.

Teaching Faculty
Includes all teaching faculty on 9-month, 10-month, or 12-month contracts.

Temporary Faculty
Includes adjunct, semester, and grant faculty.

Virginia Community College System

Glenn DuBois, Chancellor and Secretary to the State Board