

FACTBOOK

2015–2016 through 2019–2020

NORTHERN VIRGINIA COMMUNITY COLLEGE

THE NOVA COMMITMENT

As its primary contributions to meeting the needs of the Commonwealth of Virginia, Northern Virginia Community College pledges to advance the social and economic mobility of its students while producing an educated citizenry for the 21st Century.

THE STRATEGIC PLAN GOALS AND OBJECTIVES

To deliver on this commitment, NOVA will focus its creativity and talent, its effort and energy, and its resources and persistence, on achieving three overarching goals—success, achievement and prosperity. It will strive to enable **Every Student to Succeed Every Program to Achieve, and Every Community to Prosper.**

To advance the completion agenda described above, thereby promoting students' success and enhancing their social mobility, ensuring that programs achieve and producing an educated citizenry for the 21st Century, the following goals and objectives are adopted:

Goal 1: Every Student Succeeds

Objective 1: Develop a College-wide approach to advising that ensures all students are advised and have access to support throughout their time at NOVA.

Objective 2: Implement VIP-PASS System as the foundational technology based on NOVA Informed Pathways for student self-advising, assignment and coordination of advisors, and course registration.

Goal 2: Every Program Achieves

Objective 3: Develop comprehensive, fully integrated Informed Pathways for every program to ensure seamless transitions from high school and other entry points to NOVA, and from NOVA to four-year transfer institutions or the workforce.

Objective 4: Develop effective processes and protocols for programmatic College-wide collective decisions that include consistent, accountable leadership and oversight of each academic program with designated "owners," active advisory committees, clear student learning outcomes and assessments, and program reviews in all modalities of instruction.

Objective 5: Align NOVA's organizational structures, position descriptions and expectations for accountability with its overarching mission to support student engagement, learning, success and institutional effectiveness.

Goal 3: Every Community Prospers

Objective 6: Enhance the prosperity of every community in Northern Virginia by refocusing and prioritizing NOVA's workforce development efforts.

Objective 7: Further develop NOVA's IT and Cybersecurity programs to support regional job demand and position NOVA as the leading IT community college in the nation.

Objective 8: Re-envision workforce strategies and integrate workforce development into a NOVA core focus.

Objective 9: Plan to expand the breadth and reach of NOVA's healthcare and biotechnology programs, and prioritize future programs to support regional economic development goals.

Administrative Offices

4001 Wakefield Chapel Road
Fairfax, Virginia 22003

Alexandria Campus

5000 Dawes Avenue
Alexandria, Virginia 22311

Annandale Campus

8333 Little River Turnpike
Annandale, Virginia 22003

Loudoun Campus

21200 Campus Drive
Sterling, Virginia 20164

Manassas Campus

6901 Sudley Road
Manassas, Virginia 20109

Medical Education Campus

6699 Springfield Center Drive
Springfield, Virginia 22150

Woodbridge Campus

2645 College Drive
Woodbridge, Virginia 22191

Extended Learning Institute

3922 Pender Drive
Fairfax, Virginia 22030

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success should be mentioned.

33rd Annual

Fact Book

**OFFICE OF INSTITUTIONAL EFFECTIVENESS
AND STUDENT SUCCESS**

NORTHERN VIRGINIA COMMUNITY COLLEGE

FOREWORD

The Office of Institutional Effectiveness and Student Success is pleased to present the thirty-third edition of the Northern Virginia Community College (NOVA) Fact Book. This edition of the Fact Book is designed to serve as a readily available source of information about the College. As in the past, all the information from the previous editions is updated following a similar format in order to allow users to make comparisons based on longitudinal data.

The NOVA Fact Book contains chapters on the College's student enrollment, graduates and transfers, personnel, finances, facilities, and support services. Chapters 7 to 14 of the Fact Book present data for each of the individual six campuses, Information and Engineering Technologies, and NOVA Online.

Data and information are also included from several College services, such as Human Resources, the Budget Office, the Office of Facilities Planning and Support Services, Media Processing Services, and Financial Aid. We thank the above-mentioned units of the College for their continued cooperation and assistance.

The Office of Institutional Effectiveness and Student Success would appreciate your comments about the NOVA Fact Book and suggestions for future editions. Please email your comments and suggestions to ggabriel@nvcc.edu or call the office at (703) 323-3129. We welcome your input. The Fact Book is updated annually by the Office of Institutional Research (OIR) unit and can be found on the OIR's homepage at www.nvcc.edu/oieess/oir.

George E. Gabriel, Ph.D.
Vice President of Institutional Effectiveness
and Student Success

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Northern Virginia Community College

General Information

I. History and Organization

A. College History

- 1964 – Northern Virginia Technical College was established.
- 1965 – First classes were held with 761 students and 46 faculty and staff members in a single building in Bailey’s Crossroads. Robert W. McKee was the first president.
- 1966 – The College was renamed Northern Virginia Community College (NOVA). The College purchased 78 acres in Annandale for construction of the first of six campuses.
- 1967 – NOVA opened its first campus, the Annandale Campus.
- 1968 – Dr. Richard J. Ernst became NOVA’s second president.
- 1969 – The original plan of establishing one central campus and four satellite centers was changed to a concept of five campuses supported by a central administration.
- 1971 – Construction began on the Eastern Campus, later known as the Alexandria Campus.
- 1972 – Originally known as the Western Campus, the Manassas Campus first offered classes in the fall of 1972. Also in the fall of 1972, the Woodbridge Campus, originally known as the Southern Campus, first offered classes.
- 1973 – The Alexandria Campus opened.
- 1974 – The Loudoun Campus opened.
- 1975 – NOVA offered its first distance learning courses.
- 1979 – The NVCC Educational Foundation was created.
- 1983 – The Alumni Federation was chartered.
- 1988 – The semester system began at NOVA.
- 1998 – Dr. Richard J. Ernst retired and Dr. Belle S. Wheelan became NOVA’s third president.
- 2002 – Dr. Belle S. Wheelan left NOVA to become the Secretary of Education for Virginia. Dr. Charles L. Downs served as interim president from January to August. Dr. Robert G. Templin, Jr. became the College’s fourth president in August 2002.
- 2003 – The Medical Education Campus (MEC) opened in Springfield in Fall 2003.
- 2006 – The Arlington Center and Reston Center opened for classes.
- 2007 – NOVA became an Achieving the Dream College.
- 2008 – The Innovation Park Center in Manassas opened for classes.
- 2009 – Signal Hill in Sterling opened for classes.
- 2010 – NOVA was distinguished as an Achieving the Dream Leader College.
- 2015 – Dr. Robert G. Templin, Jr. retired in February 2015. Dr. Mel Schiavelli became the acting president. Dr. Scott Ralls became the College’s fifth president in September 2015. A new mascot was adopted, NOVA Nighthawks, to reflect institutional pride and spirit as a part of NOVA’s 50th Anniversary celebration.
- 2018 – NOVA adopted a new academic structure as part of the strategic plan and created the college-wide Information and Engineering Technologies (IET) division.
- 2019 – Dr. Scott Ralls left NOVA to become the president of Wake Technical Community College in March 2019. Dr. Mel Schiavelli became the interim president.
- 2020 – Dr. Anne M. Kress became the College’s sixth president in January 2020. NOVA was recognized by Achieving the Dream as a Leader College of Distinction.

B. Population Served – Virginia Planning District Eight (P.D. 8)

- Counties: Arlington, Fairfax, Loudoun and Prince William.
- Cities: Alexandria, Fairfax, Falls Church, Manassas, and Manassas Park.

C. Organization

- State Council of Higher Education for Virginia (SCHEV)
Certain activities of the College fall under the supervision of SCHEV, a body which plays a prominent role in planning for higher education in the Commonwealth.
- Virginia Community College System (VCCS)
NOVA is one of 23 colleges within the VCCS, which is governed by the State Board for Community Colleges.
- College Board
NOVA has a local advisory board of 11 members.
- College Administration
The President chairs and is assisted by two advisory bodies: The Administrative Council and the College Forum. The Administrative Council is composed of the Provosts from the six campuses, the Provost of Information and Engineering Technology, the Executive Vice President of Academic and Student Services, the Vice President of Finance and Administration, the Vice President of Instructional and Information Technology, the Vice President of Institutional Effectiveness and Student Success, the Vice President of Student Services, and the Vice President of Workforce and Economic Development. The College Forum is composed of elected and appointed representatives of the teaching faculty, administrative faculty, classified staff, and students.

D. The Campuses and NOVA Online

- Alexandria Campus
The Alexandria Campus is located in Alexandria and primarily serves the residents of the City of Alexandria, Arlington County, Falls Church, and eastern Fairfax County. The campus grew from one building constructed on a 22.5-acre site in 1971 to three buildings on 51.4 acres in 1980. Additions to the original Bisdorf Building and the Engineering/Automotive Technology Building were opened in 1980. In that year, the John Tyler School was also purchased from the City of Alexandria and incorporated as part of the campus. The Alexandria Campus also maintains classrooms in leased facilities at off-campus locations. The Rachel M. Schlesinger Concert Hall and Arts Center was completed in 2001. In Spring 2006, under the auspices of the Alexandria Campus, the Arlington Center opened for classes. In October 2017, the new Center for Design, Media, and the Arts building opened, a state-of-the-art 80,420 square-foot facility.
- Annandale Campus
The Annandale Campus is located in central Fairfax County and primarily serves the residents of the county. The campus began as one building constructed in 1967 on a 78-acre site. In 1969, three additional buildings were erected and the TV/Technical Building followed in 1970. The Nursing Building was completed in 1972. The Brault Building, which houses College staff, was completed in 1984, and recent renovations were completed in 2015. The Richard J. Ernst Community Cultural Center, which serves the College and the community, was completed in 1990. The McDiarmid Building was completed in 1997. In Spring 2006, work was completed on a six-level, 825-space parking garage for faculty, staff, students, and visitors. The Student Services Building opened in Fall 2011, and was renamed the Mark Warner Student Services Building in 2016 after Virginia Senator Mark Warner. The Annandale Campus also provides off-campus instruction at various locations.

- Loudoun Campus
The Loudoun Campus is located in Sterling and primarily serves the residents of northern Fairfax County and Loudoun County. Construction began on a 91.4-acre site in 1972 and was completed in 1974 with four permanent buildings, the temporary Interior Design Building, and greenhouse/laboratories. Under the auspices of the Loudoun Campus, the Reston Center opened for classes in Spring 2006 and the Signal Hill Center opened for classes in Fall 2009. In Fall 2012, the Learning Commons building opened at the Loudoun Campus. The Higher Education Center opened in 2015, and was renamed the Robert G. Templin Higher Education Center in 2016. The Loudoun Campus also maintains classrooms in leased, off-campus facilities.
- Manassas Campus
The Manassas Campus is located in western Prince William County on a 100-acre site next to the Manassas National Battlefield. The campus primarily serves the residents of western Prince William and Fairfax counties and the cities of Manassas and Manassas Park. In 1999, the Mary Louise Jackson Amphitheater opened. In 2008, under the auspices of the Manassas Campus, the Innovation Park location opened for classes. In Spring 2012, the Harry J. Parrish Hall opened at the Manassas Campus.
- Medical Education Campus
The Medical Education Campus (MEC) opened in Fall 2003 in Springfield. The MEC is a collaborative effort between NOVA, George Mason University, Virginia Commonwealth University, and regional public school systems. The MEC offers various health-related programs and features state-of-the-art classrooms and laboratories, dental clinics, and a clinical practice site for nursing and allied health students. The MEC is a member of the NoVaHealthFORCE, an initiative of The Northern Virginia Health Care Workforce Alliance (NVHCWA), which addresses issues in health care professions.
- Woodbridge Campus
The Woodbridge Campus is located in eastern Prince William County and primarily serves the residents of the county. Classes were offered in temporary community facilities from 1972 through 1975. Campus construction began in 1974 on a 109-acre site. A four-story building was completed in 1975; Phase II of this building was completed in 1990. The campus has also added the Heating, Ventilation, and Air Conditioning buildings and several temporary facilities. The Woodbridge Campus opened the Arts and Science Building in Fall 2013 and unveiled the Regional Center for Workforce Education and Training in 2015. The Woodbridge Campus provides off-campus instruction at several locations, including area high schools and the Quantico and Fort Belvoir military bases.
- NOVA Online (Formerly Extended Learning Institute)
The Extended Learning Institute (ELI) developed its first distance education courses in January 1975. ELI was renamed NOVA Online in 2018. Course offerings are designed to provide learning opportunities to those who may not be able to take advantage of the more traditional classroom-based courses. NOVA Online students may take all or some of their courses toward 15 different associate degrees, as well as all courses for several certificate programs.

II. Accreditation, Degrees, Certificates, and Curricula Offered

A. Accreditation

NOVA is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the Associate of Arts, Associate of Science, Associate of Applied Arts, Associate of Fine Arts, Associate of Applied Science, and certificates in selected occupational areas.

Curricula of the College are approved by the NOVA Board and by the State Board. The two-year associate degree programs are also approved by the State Council of Higher Education for Virginia (SCHEV).

Many of NOVA's Allied Health and Nursing degree programs and certificates are accredited by national organizations, including the American Medical Association, the American Dental Association, the National League for Nursing Accrediting Commission, and the American Physical Therapy Association. The Veterinary Technology program is accredited by the American Veterinary Medical Association. Degree programs and certificates in other fields, such as paralegal and culinary arts, are also nationally recognized by accrediting institutions.

B. Degrees, Certificates, and Curricula Offered

- Degrees and Certificates:
The College offers Associate of Arts (A.A.) degrees, Associate of Science (A.S.) degrees, Associate of Applied Arts (A.A.A.) degrees, Associate of Fine Arts (A.F.A.) degrees, Associate of Applied Science (A.A.S.) degrees, Certificates (at least 30 credits), and Career Studies Certificates (between 9 and 29 credits).
- Curricula:
The College offers 70 two-year degree programs (A.A., A.S., A.A.A., A.F.A., and A.A.S.), 14 Certificate programs, and 46 Career Studies Certificate programs.

CHAPTER 1: STUDENT ENROLLMENT

There are four sections in this chapter: Headcount and Full-Time Equivalent Student Enrollment (FTES), Student Profile, Enrollment by Program Type, and FTES Enrollment by Discipline.

I. Headcount and FTES Enrollment

The annual unduplicated headcount is the count of the total number of individual students enrolled in one academic year (Summer, Fall, and Spring). Full-Time Equivalent Students (FTES) is a measure derived from the credit loads of students. The FTES for one semester is calculated by dividing the total academic credits being taken by 15.

In 2019-20, the annual unduplicated headcount decreased by 5 percent and the annual FTES decreased by 10 percent compared to the 2015-16 academic year.

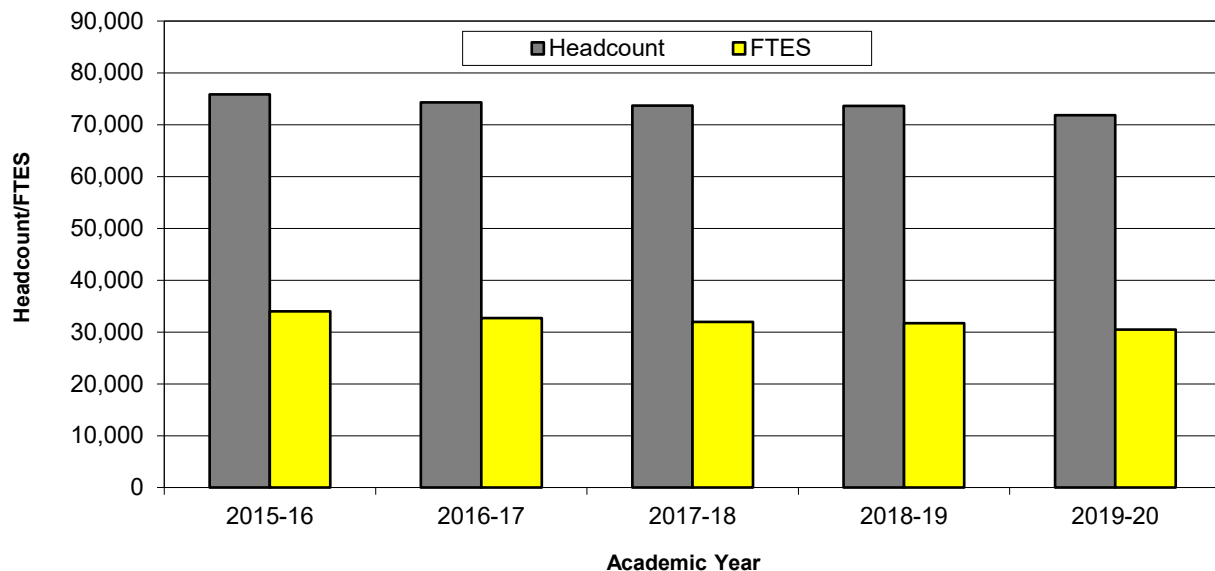
**TABLE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2019-20	71,837	30,479
2018-19	73,639	31,707
2017-18	73,657	31,957
2016-17	74,283	32,689
2015-16	75,858	34,016

*Unduplicated annual headcount (student is counted one time for academic year - Summer, Fall, and Spring).

**Annual FTES (Summer FTES plus Fall FTES plus Spring FTES divided by two).

**FIGURE 1.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

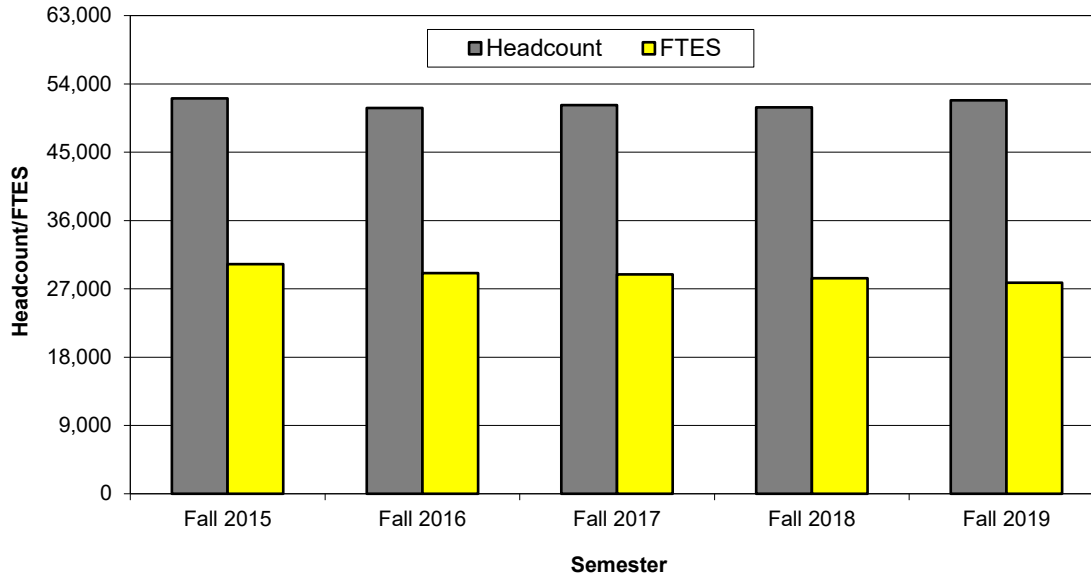


From Fall 2015 to Fall 2019, student headcount decreased by less than 1 percent and FTES decreased by 8 percent.

**TABLE 1.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2015-16 THROUGH 2019-20**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2019-20	22,577	8,167	51,822	27,814	46,419	24,977
2018-19	23,533	8,564	50,929	28,406	50,011	26,443
2017-18	24,250	8,415	51,190	28,902	49,011	26,597
2016-17	25,639	9,158	50,835	29,065	49,045	27,154
2015-16	27,407	9,870	52,078	30,266	49,377	27,897

**FIGURE 1.2
STUDENT HEADCOUNT AND FTES
FALL 2015 THROUGH FALL 2019**



II. Student Profile

A. Average Credit Hour Load

From Fall 2015 to Fall 2019, the average full-time credit hour load was slightly less than 14 credit hours, and the average part-time credit hour load was just under six credit hours.

**TABLE 1.3
AVERAGE CREDIT HOUR LOAD
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	13.7	13.7	13.7	13.8	13.8
Part-Time	6.0	5.9	5.8	5.7	5.6

B. Age Distribution

From Fall 2015 to Fall 2019, the median age of students decreased from 22 to 20 years, and the mean age of students decreased from 25 to 23 years.

**TABLE 1.4
MEDIAN AND MEAN AGE
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Median	21.8	21.3	21.0	20.7	20.3
Mean	25.4	24.8	24.5	24.0	23.4

From Fall 2015 to Fall 2019, the proportion of students under 18 years of age increased from 6 to 19 percent. The proportion of students ages 30 to 44 decreased from 15 to 11 percent. The proportion of students in all other age groups decreased.

**TABLE 1.5
AGE DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Under 18	3,160	6.1	4,269	8.4	5,684	11.1	7,047	13.8	9,576	18.5
18-21	22,441	43.1	22,374	44.0	22,292	43.5	22,161	43.5	21,959	42.4
22-24	8,250	15.8	7,788	15.3	7,712	15.1	7,158	14.1	6,872	13.3
25-29	7,143	13.7	6,481	12.7	6,196	12.1	5,876	11.5	5,304	10.2
30-44	7,733	14.8	7,009	13.8	6,545	12.8	6,206	12.2	5,760	11.1
45-59	2,515	4.8	2,182	4.3	2,004	3.9	1,758	3.5	1,643	3.2
60 & Over	836	1.6	732	1.4	757	1.5	723	1.4	708	1.4

C. Gender Distribution

From Fall 2015 to Fall 2019, the majority of students (between 51 and 52 percent) were female.

**TABLE 1.6
GENDER DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	25,476	48.9	24,897	49.0	24,807	48.5	24,620	48.3	24,805	47.9
Female	26,602	51.1	25,938	51.0	26,383	51.5	26,309	51.7	26,714	51.5
Not Specified	-	-	-	-	-	-	-	-	303	0.6

Note: The Not Specified category was added in the 2019-20 academic year.

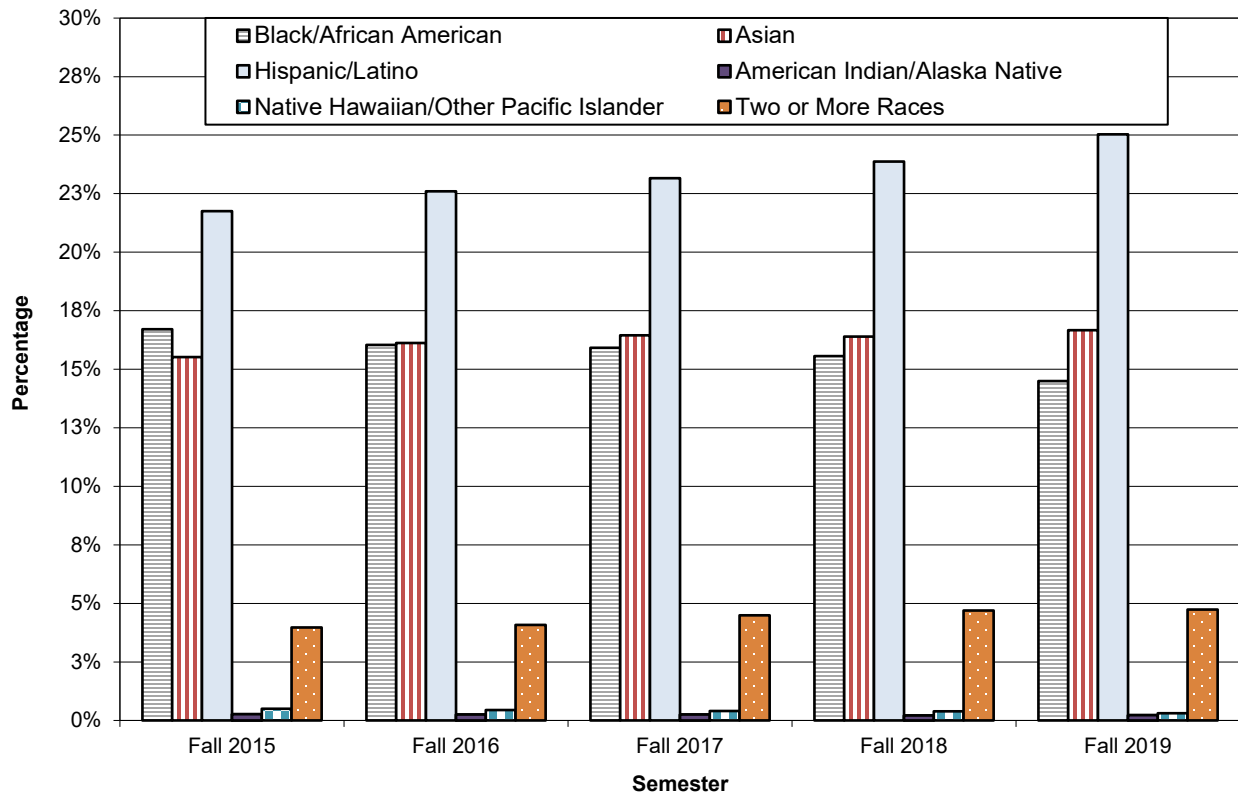
D. Race/Ethnicity Distribution

From Fall 2015 to Fall 2019, the percentage of White students decreased from 39 to 36 percent. The percentage of Hispanic/Latino students increased from 22 to 25 percent during this time period.

**TABLE 1.7
RACE/ETHNICITY DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
White	20,449	39.3	19,670	38.7	19,272	37.6	18,806	36.9	18,644	36.0
Black/African American	8,705	16.7	8,156	16.0	8,150	15.9	7,928	15.6	7,515	14.5
Asian	8,084	15.5	8,193	16.1	8,422	16.5	8,353	16.4	8,641	16.7
Hispanic/Latino	11,329	21.8	11,487	22.6	11,855	23.2	12,157	23.9	12,974	25.0
American Indian/Alaska Native	136	0.3	126	0.2	127	0.2	108	0.2	117	0.2
Native Hawaiian/Other Pacific Islander	261	0.5	229	0.5	206	0.4	197	0.4	161	0.3
Two or More Races	2,069	4.0	2,074	4.1	2,300	4.5	2,389	4.7	2,454	4.7
Unknown	692	1.3	661	1.3	701	1.4	538	1.1	432	0.8
Not Specified	353	0.7	239	0.5	157	0.3	453	0.9	884	1.7

**FIGURE 1.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2015 THROUGH FALL 2019**



E. Domicile

From Fall 2015 to Fall 2019, the vast majority of students had in-state residency, increasing from 94 to 99 percent.

**TABLE 1.8
DOMICILE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
In-State	48,653	93.4	47,589	93.6	48,015	93.8	47,857	94.0	51,164	98.7
Out-of-State	3,425	6.6	3,246	6.4	3,175	6.2	3,072	6.0	658	1.3

F. Student Type

First-time students are those attending college for the first time in the fall semester, including students who first enrolled in the prior summer and continued in the fall semester, and students with prior high school dual enrollment. New Transfer to NOVA students are those who attended another college prior to enrolling at NOVA for the first time, regardless of whether they transferred credits.

From Fall 2015 to Fall 2019, the proportion of first-time students increased from 22 to 34 percent. The proportion of returning or reapplying students decreased from 71 to 62 percent, and the proportion of new transfer students decreased from 7 to 4 percent.

**TABLE 1.9
STUDENT TYPE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First-Time	11,487	22.1	12,217	24.0	13,054	25.5	13,982	27.5	17,481	33.7
Returning/Reapplying	36,963	71.0	35,293	69.4	35,029	68.4	34,326	67.4	32,086	61.9
New Transfer to NOVA	3,628	7.0	3,325	6.5	3,107	6.1	2,621	5.1	2,255	4.4

Note: The methodology used for categorizing student type has been modified starting Fall 2019.

G. Program Placement

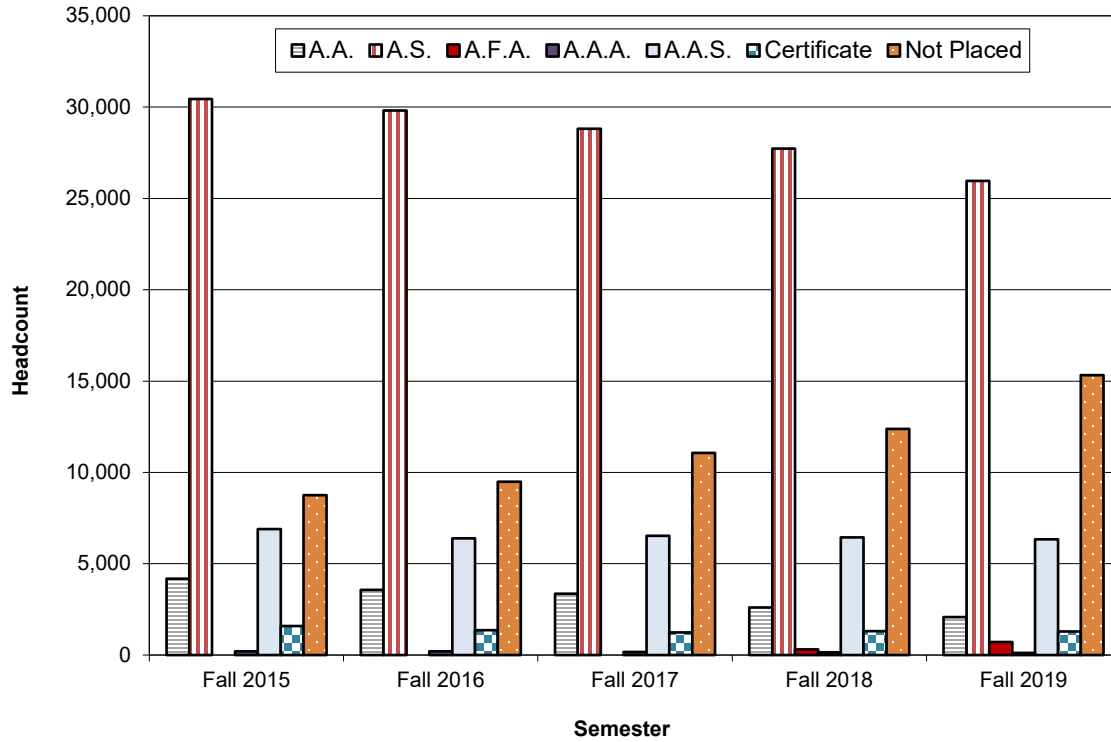
From Fall 2015 to Fall 2019, the proportion of students who were not program placed increased from 17 to 30 percent. Conversely, the proportion of A.S. students decreased from 59 to 50 percent, and the proportion of A.A. students decreased from 8 to 4 percent.

**TABLE 1.10
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
A.A.	4,174	8.0	3,566	7.0	3,364	6.6	2,605	5.1	2,081	4.0
A.S.	30,452	58.5	29,808	58.6	28,811	56.3	27,723	54.4	25,963	50.1
A.F.A.	-	-	-	-	-	-	316	0.6	713	1.4
A.A.A.	209	0.4	208	0.4	173	0.3	146	0.3	116	0.2
A.A.S.	6,893	13.2	6,398	12.6	6,528	12.8	6,438	12.6	6,344	12.2
Certificate	1,595	3.1	1,362	2.7	1,245	2.4	1,313	2.6	1,283	2.5
Not Placed	8,755	16.8	9,493	18.7	11,069	21.6	12,388	24.3	15,513	29.9

Note: "-" – Program not offered.

**FIGURE 1.4
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**



H. Full-/Part-Time Status

A full-time student is enrolled in 12 or more credits of coursework in a semester or during the summer. A part-time student is enrolled in fewer than 12 credits of coursework in a semester or during the summer.

From Fall 2015 to Fall 2019, the proportion of full-time students decreased from 35 to 30 percent. Conversely, the proportion of part-time students increased from 65 to 70 percent.

**TABLE 1.11
FULL-/PART-TIME STATUS
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Full-Time	18,435	35.4	17,581	34.6	17,267	33.7	16,709	32.8	15,540	30.0
Part-Time	33,643	64.6	33,254	65.4	33,923	66.3	34,220	67.2	36,282	70.0

I. Day/Night Status

From Fall 2015 to Fall 2019, the proportion of students taking only day courses increased from 47 to 56 percent. However, the proportion of students taking only night courses decreased from 8 to 6 percent, and the proportion of students taking both day and night courses decreased from 46 to 38 percent.

**TABLE 1.12
DAY/NIGHT STATUS*
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Day Only	24,236	46.5	24,851	48.9	25,290	49.4	26,587	52.2	29,018	56.0
Night Only	3,989	7.7	3,658	7.2	3,533	6.9	3,132	6.1	2,962	5.7
Both	23,853	45.8	22,326	43.9	22,367	43.7	21,210	41.6	19,842	38.3

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

Fall-to-Fall retention is defined as the percentage of students who enroll at NOVA in a Fall semester and then re-enroll or successfully complete their program by the following fall semester.

The Fall-to-Fall retention rate for all students at NOVA decreased from 56 percent for the Fall 2014 cohort to 55 percent for the Fall 2018 cohort. The Fall-to-Fall retention rate for first-time students decreased from 55 percent for the Fall 2014 cohort to 52 percent for the Fall 2018 cohort.

**TABLE 1.13
FALL-TO-FALL RETENTION RATE
FALL 2014 COHORT THROUGH FALL 2018 COHORT**

	Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019*	
	#	%	#	%	#	%	#	%	#	%
All Students	28,670	55.7	28,477	54.7	27,967	55.0	27,776	54.3	27,846	54.7
First-Time Students	6,645	55.0	7,114	53.9	7,437	53.5	7,881	52.9	8,386	52.3
First-Time, Full-Time, Program Placed	4,168	71.6	4,274	72.7	4,244	73.3	3,974	72.2	4,046	71.4
First-Time, Part-Time, Program Placed	1,619	48.7	1,639	47.5	1,607	52.0	1,647	52.9	1,633	52.1

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE 1.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2015 THROUGH FALL 2019**

Curriculum	Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AWARD = A.A.						
529	FINE ARTS	690	608	631	338	117
648	LIBERAL ARTS	3,278	2,804	2,570	2,117	1,836
555	MUSIC	206	154	163	150	128
A.A. TOTAL		4,174	3,566	3,364	2,605	2,081
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	5,726	5,539	5,020	4,937	4,872
246	COMPUTER SCIENCE	1,955	1,936	2,011	2,033	1,953
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	-	612	874
831	ENGINEERING	2,024	2,021	1,912	1,777	1,797
699	GENERAL STUDIES	10,508	10,662	10,519	9,536	8,280
652	PSYCHOLOGY	-	-	-	-	191
340	INFORMATION TECHNOLOGY	2,374	2,273	2,307	2,112	1,922
880	SCIENCE	3,733	3,514	3,340	3,215	2,869
882	SOCIAL SCIENCES	4,132	3,863	3,702	3,501	3,205
A.S. TOTAL		30,452	29,808	28,811	27,723	25,963
AWARD = A.F.A.						
563	CINEMA	-	-	-	130	233
561	VISUAL ART	-	-	-	186	480
A.F.A. TOTAL		-	-	-	316	713
AWARD = A.A.A.						
530	FINE ARTS	131	139	114	87	39
559	MUSIC	78	69	59	59	77
A.A.A. TOTAL		209	208	173	146	116
AWARD = A.A.S.						
203	ACCOUNTING	512	405	422	385	355
400	ADMINISTRATION OF JUSTICE	485	452	394	247	169
904	AIR CONDITIONING AND REFRIGERATION	167	173	152	135	151
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	59	57	62	59	62
901	ARCHITECTURE TECHNOLOGY	130	133	119	109	106
909	AUTOMOTIVE TECHNOLOGY	397	359	359	329	327
149	BIOTECHNOLOGY	75	60	45	44	31
212	BUSINESS MANAGEMENT	1,038	801	753	624	533
731	COMPUTER AND ELECTRONICS TECHNOLOGY	3	3	1	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	94	101	92	122	139
248	CONTRACT MANAGEMENT	37	34	43	32	28
345	CYBERSECURITY	518	897	1,189	1,467	1,644
118	DENTAL HYGIENE	87	78	79	72	73
109	DIAGNOSTIC MEDICAL SONOGRAPHY	38	35	40	42	47
636	EARLY CHILDHOOD DEVELOPMENT	514	459	450	401	395
146	EMERGENCY MEDICAL SERVICES	26	20	46	82	91
968	ENGINEERING TECHNOLOGY	268	174	184	143	110
427	FIRE SCIENCE TECHNOLOGY	53	43	22	11	3
511	GRAPHIC DESIGN*	207	161	159	250	276

*Formerly Communication Design

Note: "-" – Program not offered.

TABLE 1.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2015 THROUGH FALL 2019

Curriculum	Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AWARD = A.A.S. (Cont'd)						
152	HEALTH INFORMATION MANAGEMENT	56	55	45	38	45
335	HORTICULTURE TECHNOLOGY	67	67	67	63	61
775	HOSPITALITY MANAGEMENT	213	191	175	160	172
299	INFORMATION SYSTEMS TECHNOLOGY	472	383	390	445	456
520	INTERIOR DESIGN	130	125	137	147	155
251	MARKETING	162	108	97	98	86
151	MEDICAL LABORATORY TECHNOLOGY	39	34	36	27	32
156	NURSING	346	338	342	273	229
126	OCCUPATIONAL THERAPY ASSISTANT	38	42	40	40	41
260	PARALEGAL STUDIES	189	161	152	164	142
502	PHOTOGRAPHY AND MEDIA	113	97	92	97	115
180	PHYSICAL THERAPIST ASSISTANT	79	74	74	80	78
172	RADIOGRAPHY	85	83	81	76	79
460	RECREATION AND PARKS	1	-	-	-	-
181	RESPIRATORY THERAPY	39	45	37	48	37
188	VETERINARY TECHNOLOGY	156	150	152	128	76
A.A.S. TOTAL		6,893	6,398	6,528	6,438	6,344
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	26	12	17	14	8
903	AIR CONDITIONING AND REFRIGERATION	26	23	18	19	16
930	ARCHITECTURAL DRAFTING	8	4	12	10	10
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	1	4	-	2	3
910	AUTOMOTIVE EMISSIONS	4	1	3	3	1
204	BOOKKEEPING	42	46	53	43	39
221	CAREER STUDIES	1,178	1,005	892	948	928
250	CONTRACT MANAGEMENT	10	9	8	12	7
245	CULINARY ARTS	66	34	32	41	31
120	DENTAL ASSISTING	17	14	8	12	17
632	EARLY CHILDHOOD DEVELOPMENT	70	64	55	55	58
695	GENERAL EDUCATION	10	9	4	4	6
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	7	7	9	5	5
297	MULTIMEDIA DESIGN	20	16	16	13	16
557	MUSIC RECORDING TECHNOLOGY	35	32	39	52	58
265	PROFESSIONAL WRITING	18	19	20	32	32
273	REAL ESTATE BROKERAGE	1	-	1	-	-
232	SMALL BUSINESS MANAGEMENT	1	2	1	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	53	59	57	48	48
243	TRAVEL AND TOURISM	-	1	-	-	-
352	WEB DESIGN MANAGER	2	1	-	-	-
CERTIFICATE TOTAL		1,595	1,362	1,245	1,313	1,283
TOTAL PROGRAM PLACED STUDENTS		43,323	41,342	40,121	38,541	36,500

Note: "-" – Program not offered.

**TABLE 1.15
COURSE PREFIXES AND DESCRIPTIONS**

Prefix	Description	Prefix	Description
ACC	ACCOUNTING	HRT	HORTICULTURE
ADJ	ADMINISTRATION OF JUSTICE	HUM	HUMANITIES
AIR	AIR CONDITIONING AND REFRIGERATION	IDS	INTERIOR DESIGN
ARA	ARABIC	IND	INDUSTRIAL ENGINEERING TECHNOLOGY
ARC	ARCHITECTURE	INS	INSTRUMENTATION
ART	ARTS	INT	INTERPRETER EDUCATION
ASL	AMERICAN SIGN LANGUAGE & INTERPRETER EDU.	ITA	ITALIAN
AST	ADMINISTRATIVE SUPPORT TECHNOLOGY	ITD	INFORMATION TECHNOLOGY DATABASE AND DESIGN
AUB	AUTO BODY	ITE	INFORMATION TECHNOLOGY ESSENTIALS
AUT	AUTOMOTIVE	ITN	INFORMATION TECHNOLOGY NETWORKING
BCS	BROADCASTING	ITP	INFORMATION TECHNOLOGY PROGRAMMING
BIO	BIOLOGY	JPN	JAPANESE
BLD	BUILDING	KOR	KOREAN
BSK	BASIC SKILLS	LAT	LATIN
BUS	BUSINESS MANAGEMENT AND ADMINISTRATION	LGL	LEGAL/PARALEGAL STUDIES
CAD	COMPUTER AIDED DRAFTING	MCR	MATHEMATICS CO-REQUISITE
CHD	CHILDHOOD DEVELOPMENT	MDL	MEDICAL LABORATORY
CHI	CHINESE	MEC	MECHANICAL ENGINEERING TECHNOLOGY
CHM	CHEMISTRY	MKT	MARKETING
CIV	CIVIL ENGINEERING TECHNOLOGY	MTH	MATHEMATICS
CON	CONTRACT MANAGEMENT	MTT	DEVELOPMENTAL MATH TECHNOLOGY-BASED
CSC	COMPUTER SCIENCE	MUS	MUSIC
CST	COMMUNICATION STUDIES AND THEATRE	NAS	NATURAL SCIENCE
DIT	DIETETICS	NSG	NURSING
DMS	DIAGNOSTIC MEDICAL SONOGRAPHY	NUR	NURSING
DNA	DENTAL ASSISTING	OCT	OCCUPATIONAL THERAPY
DNH	DENTAL HYGIENE	PED	PHYSICAL EDUCATION AND RECREATION
DSL	DIESEL	PHI	PHILOSOPHY
ECO	ECONOMICS	PHT	PHOTOGRAPHY
EDU	EDUCATION	PHY	PHYSICS
EGR	ENGINEERING	PLS	POLITICAL SCIENCE
ELE	ELECTRICAL TECHNOLOGY	POR	PORTUGUESE
EMS	EMERGENCY MEDICAL SERVICES	PSY	PSYCHOLOGY
ENE	ENERGY TECHNOLOGY	PTH	PHYSICAL THERAPIST ASSISTANT
ENF	ENGLISH FUNDAMENTALS	PBS	PUBLIC SERVICE
ENG	ENGLISH	RAD	RADIOGRAPHY
ENV	ENVIRONMENTAL SCIENCE	REA	REAL ESTATE
ESL	ENGLISH AS A SECOND LANGUAGE	REL	RELIGION
ETR	ELECTRONICS TECHNOLOGY	ROC	RADIATION ONCOLOGY
FIN	FINANCIAL SERVICES	RPK	RECREATION AND PARKS
FRE	FRENCH	RTH	RESPIRATORY THERAPY
FST	FIRE SCIENCE TECHNOLOGY	RUS	RUSSIAN
GEO	GEOGRAPHY	SAF	SAFETY
GER	GERMAN	SDV	STUDENT DEVELOPMENT
GIS	GEOGRAPHIC INFORMATION SYSTEMS	SOC	SOCIOLOGY
GOL	GEOLOGY	SPA	SPANISH
HIM	HEALTH INFORMATION MANAGEMENT	SSC	SOCIAL SCIENCE
HIS	HISTORY	TRV	TRAVEL AND TOURISM
HIT	HEALTH INFORMATION TECHNOLOGY	VEN	VITICULTURE AND ENOLOGY
HLT	HEALTH	VET	VETERINARY TECHNOLOGY
HMS	HUMAN SERVICES	WEL	WELDING
HRI	HOSPITALITY MANAGEMENT		

IV. FTES Enrollment by Discipline

**TABLE 1.16
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019**

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ACC	724.1	651.7	581.1	561.8	486.0
ADJ	340.1	318.8	288.3	304.1	368.8
AIR	89.3	96.7	77.9	86.3	78.7
ARA	79.0	56.4	55.7	47.0	46.7
ARC	71.7	83.2	71.3	81.0	79.3
ART	961.1	938.0	1,044.7	1,129.8	1,096.5
ASL	66.7	68.8	65.8	73.9	71.1
AST	14.2	-	-	-	-
AUB	12.0	7.5	5.6	6.1	5.6
AUT	169.9	166.3	162.5	154.4	212.3
BIO	2,265.5	2,110.3	2,096.7	2,086.7	1,963.1
BLD	20.9	27.3	27.5	39.6	38.7
BSK	7.6	4.0	4.7	3.4	3.7
BUS	753.1	778.4	849.9	920.7	1,171.7
CAD	46.9	45.0	52.3	51.4	43.4
CHD	213.9	182.9	178.8	172.1	208.1
CHI	29.4	26.0	18.6	18.7	20.9
CHM	691.7	660.8	675.5	623.4	573.1
CIV	11.8	7.3	7.6	9.6	15.8
CON	11.4	17.4	12.8	15.8	13.2
CSC	450.6	444.9	453.2	421.2	385.1
CST	1,418.8	1,384.4	1,421.7	1,444.9	1,405.5
DIT	99.0	99.8	103.0	87.4	84.2
DMS	23.7	24.2	21.8	25.5	29.3
DNA	12.1	11.3	12.1	8.7	13.9
DNH	61.7	54.5	57.2	53.2	46.2
DSL	9.3	8.9	9.8	8.3	9.2
ECO	760.6	765.8	705.2	644.0	582.6
EDU	49.0	46.2	41.6	38.6	53.4
EGR	186.5	184.7	174.2	165.7	146.0
ELE	-	-	-	4.0	10.4
EMS	105.8	103.2	83.4	79.3	103.8
ENE	0.0	0.0	0.0	0.0	2.4
ENF	475.9	439.9	408.1	395.9	458.1
ENG	3,575.4	3,495.1	3,607.0	3,617.0	3,355.4
ENV	110.9	132.5	153.3	168.0	170.7
ESL	1,422.0	1,433.8	1,416.0	1,323.9	1,220.1
ETR	-	-	-	-	3.2
FIN	50.4	31.6	27.2	25.0	28.2
FRE	90.8	84.7	73.3	66.4	43.2
FST	15.0	11.8	5.4	1.2	0.0
GEO	109.4	119.6	112.4	110.6	97.0
GER	35.8	48.8	34.8	24.1	23.2
GIS	15.9	17.9	20.9	14.5	12.1

Note: "-" – Discipline not active.

TABLE 1.16 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
GOL	229.0	234.0	238.9	271.4	241.1
HIM	72.9	61.5	57.3	50.8	79.3
HIS	1,979.0	1,967.8	1,963.0	1,898.6	1,763.0
HIT	1.9	-	-	-	-
HLT	224.3	193.3	166.8	118.3	80.3
HMS	27.2	38.2	33.8	23.4	23.2
HRI	87.7	74.0	65.1	70.4	71.9
HRT	26.1	31.9	30.3	31.3	33.7
HUM	64.1	61.0	44.0	34.4	33.0
IDS	36.2	36.6	40.3	41.3	39.7
IND	-	-	-	4.4	7.1
INT	15.2	14.8	15.0	18.2	22.2
ITA	7.4	8.1	7.4	4.3	0.0
ITD	130.4	110.2	121.4	140.0	132.8
ITE	1,225.1	1,111.2	1,150.8	1,133.0	1,120.6
ITN	529.5	612.8	661.9	756.7	853.4
ITP	275.1	242.9	270.5	302.0	290.9
JPN	53.1	45.7	37.1	36.5	30.4
KOR	16.4	13.7	11.2	15.2	12.4
LAT	6.6	1.8	10.6	13.4	15.4
LGL	54.2	48.2	49.4	54.8	52.0
MCR	-	-	-	51.9	71.2
MDL	20.4	21.1	26.9	21.7	29.3
MEC	2.6	0.0	0.0	2.8	5.0
MKT	79.7	55.7	61.5	57.4	64.0
MTH	3,075.9	2,998.7	3,054.5	2,703.5	2,851.8
MTT	997.9	904.6	807.7	725.8	569.3
MUS	223.1	212.3	202.1	215.1	235.1
NAS	148.0	126.7	77.3	45.1	36.5
NSG*	-	-	-	72.7	135.9
NUR*	222.4	207.9	218.7	112.0	0.6
OCT	22.1	24.5	23.6	26.0	28.9
PED	506.1	380.9	271.2	137.5	63.9
PHI	243.4	205.6	185.8	200.4	234.4
PHT	91.7	84.0	80.7	78.2	86.6
PHY	489.5	478.8	519.3	516.9	522.3
PLS	262.4	320.7	350.4	482.2	477.6
POR	1.4	1.2	1.2	-	-
PSY	1,244.8	1,178.5	1,140.3	1,095.8	1,056.4
PTH	55.1	53.5	53.9	55.3	56.2
RAD	70.2	68.8	60.6	62.1	67.5
REA	12.0	5.3	3.5	4.5	5.1
REL	130.6	124.0	147.6	187.8	196.6

Note: "-" – Discipline not active.

*In Fall 2019, the prefix for core nursing courses was changed from "NUR" to "NSG." Select independent study and practical courses retained the "NUR" prefix for 2019-20.

TABLE 1.16 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ROC	4.3	4.7	4.3	4.1	4.3
RPK	15.0	18.7	10.8	8.8	6.1
RTH	28.9	31.7	28.8	32.3	30.0
RUS	27.3	13.3	15.6	11.6	12.1
SAF	-	-	-	0.9	1.7
SDV	589.9	595.3	594.8	602.1	572.7
SOC	449.6	401.3	365.2	391.8	365.0
SPA	407.9	337.1	289.3	270.3	246.1
SSC	9.6	9.0	8.8	10.8	8.6
TRV	12.2	9.6	11.0	7.8	6.8
VEN	4.0	0.8	0.0	0.0	1.6
VET	74.9	71.5	72.1	62.3	57.1
WEL	22.7	20.9	21.1	17.2	25.5
TOTAL	30,265.9	29,064.5	28,902.3	28,406.2	27,814.1

Note: "-" – Discipline not active.

CHAPTER 2: GRADUATES AND TRANSFERS

I. Annual Number of Graduates

The number of NOVA graduates increased by 6 percent from academic year 2017-18 to 2018-19, following a decline of 9 percent from 2015-16 to 2017-18.

**TABLE 2.1
ANNUAL NUMBER OF NOVA GRADUATES
2014-15 THROUGH 2018-19**

Year	Graduates
2018-19	6,747
2017-18	6,347
2016-17	6,669
2015-16	6,939
2014-15	6,771

II. Profile of Graduates

A. College Graduates by Home Campus

From 2014-15 to 2018-19, the number of graduates increased at the Loudoun and Manassas Campuses by approximately 13 and 11 percent, respectively. Conversely, the number of graduates at the Alexandria and Medical Education Campuses decreased by 13 and 15 percent, respectively, during the same time period.

**TABLE 2.2
COLLEGE GRADUATES BY HOME CAMPUS
2014-15 THROUGH 2018-19**

	2014-15		2015-16		2016-17		2017-18		2018-19	
	#	%	#	%	#	%	#	%	#	%
Alexandria	1,295	19.1	1,238	17.8	1,141	17.1	1,058	16.7	1,126	16.7
Annandale	1,950	28.8	2,021	29.1	1,903	28.5	1,758	27.7	1,902	28.2
Loudoun	1,080	16.0	1,076	15.5	1,053	15.8	1,070	16.9	1,222	18.1
Manassas	886	13.1	1,010	14.6	963	14.4	936	14.7	987	14.6
Medical Education	570	8.4	607	8.7	538	8.1	549	8.6	484	7.2
Woodbridge	990	14.6	987	14.2	1,071	16.1	976	15.4	1,026	15.2

B. Gender Distribution

From 2014-15 to 2018-19, the majority of graduates (between 54 and 56 percent) were female.

**TABLE 2.3
GENDER DISTRIBUTION
2014-15 THROUGH 2018-19**

	2014-15		2015-16		2016-17		2017-18		2018-19	
	#	%	#	%	#	%	#	%	#	%
Male	2,947	44.7	2,981	44.0	3,153	45.4	3,048	45.7	2,936	46.3
Female	3,651	55.3	3,790	56.0	3,786	54.6	3,621	54.3	3,411	53.7

C. Race/Ethnicity Distribution

From 2014-15 to 2018-19, the proportion of Hispanic/Latino graduates increased from 20 to 25 percent, and the proportion of White graduates decreased from 40 to 35 percent.

**TABLE 2.4
RACE/ETHNICITY DISTRIBUTION
2014-15 THROUGH 2018-19**

	2014-15		2015-16		2016-17		2017-18		2018-19	
	#	%	#	%	#	%	#	%	#	%
White	2,733	40.4	2,811	40.5	2,641	39.6	2,318	36.5	2,375	35.2
Black/African American	1,027	15.2	985	14.2	918	13.8	914	14.4	976	14.5
Asian	1,262	18.6	1,202	17.3	1,206	18.1	1,178	18.6	1,329	19.7
Hispanic/Latino	1,333	19.7	1,500	21.6	1,501	22.5	1,522	24.0	1,665	24.7
American Indian/Alaska Native	12	0.2	25	0.4	18	0.3	15	0.2	15	0.2
Native Hawaiian/Other Pacific Islander	35	0.5	30	0.4	25	0.4	43	0.7	18	0.3
Two or More Races	179	2.6	206	3.0	227	3.4	252	4.0	245	3.6
Unknown	66	1.0	79	1.1	72	1.1	62	1.0	95	1.4
Not Specified	124	1.8	101	1.5	61	0.9	43	0.7	29	0.4

D. Age Distribution

From 2014-15 to 2018-19, the proportion of graduates ages 24 and under increased from 49 to 58 percent. Conversely, the proportion of graduates ages 25 and older decreased from 51 to 42 percent during this time period.

**TABLE 2.5
AGE DISTRIBUTION
2014-15 THROUGH 2018-19**

	2014-15		2015-16		2016-17		2017-18		2018-19	
	#	%	#	%	#	%	#	%	#	%
21 & Under	1,290	19.1	1,489	21.5	1,505	22.6	1,470	23.2	1,818	26.9
22-24	2,008	29.7	2,056	29.6	2,015	30.2	1,917	30.2	2,090	31.0
25-29	1,518	22.4	1,532	22.1	1,375	20.6	1,308	20.6	1,336	19.8
30-44	1,471	21.7	1,427	20.6	1,337	20.0	1,269	20.0	1,131	16.8
45 & Over	484	7.1	435	6.3	437	6.6	383	6.0	372	5.5

III. Graduates by Curriculum and Award Type

**TABLE 2.6
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT*)
2014-15 THROUGH 2018-19**

Curriculum	Major	2014-15	2015-16	2016-17	2017-18	2018-19
AWARD = A.A.						
529	FINE ARTS	35	31	44	45	34
648	LIBERAL ARTS	409	406	373	313	255
555	MUSIC	6	11	5	14	6
A.A. TOTAL		450	448	422	372	295
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	1,006	1,015	902	845	770
246	COMPUTER SCIENCE	135	169	192	207	257
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	-	-	18
831	ENGINEERING	154	176	162	172	188
699	GENERAL STUDIES	1,475	1,565	1,500	1,436	1,415
340	INFORMATION TECHNOLOGY	362	373	326	401	348
880	SCIENCE	369	371	338	356	343
882	SOCIAL SCIENCES	655	638	534	558	514
A.S. TOTAL		4,156	4,307	3,954	3,975	3,853
AWARD = A.F.A.						
561	VISUAL ART	-	-	-	-	10
A.F.A. TOTAL		-	-	-	-	10
AWARD = A.A.A.						
530	FINE ARTS	14	11	19	20	16
559	MUSIC	7	5	12	7	2
A.A.A. TOTAL		21	16	31	27	18
AWARD = A.A.S.						
203	ACCOUNTING	37	38	41	28	24
400	ADMINISTRATION OF JUSTICE	88	74	81	62	54
904	AIR CONDITIONING AND REFRIGERATION	33	21	30	23	34
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	8	5	4	9	7
901	ARCHITECTURE TECHNOLOGY	25	10	18	12	10
909	AUTOMOTIVE TECHNOLOGY	29	43	43	51	49
149	BIOTECHNOLOGY	9	10	5	4	7
212	BUSINESS MANAGEMENT	50	36	45	45	50
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	14	4	9	9	20
248	CONTRACT MANAGEMENT	5	3	3	4	7
345	CYBERSECURITY	4	24	98	149	198
118	DENTAL HYGIENE	37	34	35	31	39
109	DIAGNOSTIC MEDICAL SONOGRAPHY	8	13	13	11	18
636	EARLY CHILDHOOD DEVELOPMENT	62	60	73	57	72
146	EMERGENCY MEDICAL SERVICES	29	22	20	19	20
968	ENGINEERING TECHNOLOGY	10	9	13	2	11
427	FIRE SCIENCE TECHNOLOGY	2	3	7	9	1
511	GRAPHIC DESIGN**	35	34	21	28	29

*Includes up to two awards for students who earned multiple awards in one academic year.

**Formerly Communication Design

Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT*)
2014-15 THROUGH 2018-19

Curriculum	Major	2014-15	2015-16	2016-17	2017-18	2018-19
AWARD = A.A.S. (Cont'd)						
152	HEALTH INFORMATION MANAGEMENT	7	13	9	16	7
335	HORTICULTURE TECHNOLOGY	5	7	4	8	5
775	HOSPITALITY MANAGEMENT	25	24	17	22	20
299	INFORMATION SYSTEMS TECHNOLOGY	69	54	56	56	57
520	INTERIOR DESIGN	21	17	12	15	17
251	MARKETING	8	12	11	9	6
151	MEDICAL LABORATORY TECHNOLOGY	16	17	17	11	13
156	NURSING	148	156	158	155	139
126	OCCUPATIONAL THERAPY ASSISTANT	12	11	16	18	16
260	PARALEGAL STUDIES	41	41	36	27	31
502	PHOTOGRAPHY AND MEDIA	12	12	9	10	14
180	PHYSICAL THERAPIST ASSISTANT	29	29	26	33	28
172	RADIOGRAPHY	30	43	33	35	33
181	RESPIRATORY THERAPY	21	9	17	16	13
249	TRAVEL AND TOURISM	1	1	-	-	-
188	VETERINARY TECHNOLOGY	46	52	46	59	41
A.A.S. TOTAL		976	941	1,026	1,043	1,090
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	17	10	17	13	11
903	AIR CONDITIONING AND REFRIGERATION	18	19	22	17	25
930	ARCHITECTURAL DRAFTING	9	4	7	1	14
910	AUTOMOTIVE EMISSIONS	1	-	-	-	-
204	BOOKKEEPING	35	38	40	34	26
250	CONTRACT MANAGEMENT	6	4	0	2	2
245	CULINARY ARTS	10	12	11	7	6
120	DENTAL ASSISTING	0	8	13	12	11
632	EARLY CHILDHOOD DEVELOPMENT	35	45	39	45	46
695	GENERAL EDUCATION	880	1027	1062	689	1,394
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	7	5	1	3	1
297	MULTIMEDIA DESIGN	1	4	3	3	4
557	MUSIC RECORDING TECHNOLOGY	6	7	5	6	6
265	PROFESSIONAL WRITING	2	6	5	4	7
273	REAL ESTATE BROKERAGE	1	-	-	-	-
232	SMALL BUSINESS MANAGEMENT	4	-	-	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	16	22	26	19	7
243	TRAVEL AND TOURISM	2	1	-	-	-
CERTIFICATE TOTAL (EXCLUDES CAREER STUDIES)		1,050	1,212	1,251	855	1,560

*Includes up to two awards for students who earned multiple awards in one academic year.

Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT*)
2014-15 THROUGH 2018-19

Curriculum	Major	2014-15	2015-16	2016-17	2017-18	2018-19
AWARD = CAREER STUDIES CERTIFICATE						
221-203-02	ACCOUNTING	47	34	46	40	38
221-648-01	AMERICAN SIGN LANGUAGE (ASL)	10	5	10	10	17
221-648-03	AMERICAN SIGN LANGUAGE: INTERPRETATION	-	1	-	2	1
221-299-06	APPLICATION PROGRAMMING	11	13	17	25	15
221-909-01	AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR	11	30	29	25	42
221-149-01	BIOTECHNOLOGY LAB TECHNICIAN	5	5	6	7	3
221-212-15	BUSINESS INFORMATION TECHNOLOGY	155	125	117	97	108
221-212-04	BUSINESS MGMT PRINCIPLES	6	3	2	-	1
221-648-02	CHINESE STUDIES	0	1	-	1	-
221-152-01	CLINICAL DATA CODING	16	13	5	12	4
221-909-10	COLLISION REPAIR TECHNOLOGY	6	1	6	7	3
221-729-01	COMPUTER AIDED DRAFTING AND DESIGN	18	14	10	18	34
221-917-01	CONSTRUCTION SUPERVISION	8	8	9	5	10
221-732-09	CYBER SECURITY	34	29	31	38	43
221-299-11	DATABASE SPECIALIST	21	22	14	23	28
221-920-02	DIESEL MECHANICS TECHNOLOGY	0	5	2	5	10
221-251-01	DIGITAL MARKETING**	9	6	9	6	11
221-882-01	DRIVERS EDUCATION	1	1	0	10	6
221-636-04	EARLY CHILDHOOD DEVELOPMENT	69	66	74	78	58
221-514-23	ELECTRONIC MEDIA DESIGN RENDERING AND ANIMATION	1	-	-	-	-
221-146-01	EMERGENCY MEDICAL TECHNICIAN - BASIC	14	19	10	7	7
221-146-03	EMERGENCY MEDICAL TECHNICIAN - INTERMEDIATE	34	22	15	3	3
221-212-10	ENTREPRENEURSHIP	2	2	5	1	2
221-405-45	FORENSIC INVESTIGATION - ADVANCED	2	3	0	0	1
221-405-43	FORENSIC INVESTIGATION - GENERAL	3	1	1	0	2
221-719-71	GEOGRAPHICAL INFORMATION SYSTEMS	10	4	7	6	15
221-152-02	HEALTH INFORMATION TECHNOLOGY	3	2	0	0	0
221-190-01	HEALTH SCIENCE	17	24	23	24	9
221-903-10	HVAC-R AND FACILITIES SERVICES	23	21	25	24	22
221-636-06	INFANT AND TODDLER CARE	12	24	8	10	9
221-212-17	INTERNATIONAL BUSINESS	2	-	-	-	-
221-299-09	IT TECHNICAL SUPPORT	22	12	9	12	14
221-648-04	JAPANESE STUDIES	2	0	2	1	1
221-648-05	LATIN AMERICAN STUDIES	6	3	2	-	1

*Includes up to two awards for students who earned multiple awards in one academic year.

**Formerly Social Media

Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

TABLE 2.6 (Cont'd)
COLLEGE GRADUATES BY CURRICULUM AND AWARD TYPE
(DUPLICATED HEADCOUNT*)
2014-15 THROUGH 2018-19

Curriculum	Major	2014-15	2015-16	2016-17	2017-18	2018-19
AWARD = CAREER STUDIES CERTIFICATE (Cont'd)						
221-212-13	LEADERSHIP DEVELOPMENT	9	19	19	22	9
221-251-02	MARKETING	3	3	4	3	1
221-251-04	MARKETING MANAGEMENT**	3	1	2	2	8
221-179-01	MASSAGE THERAPY	20	28	27	24	11
221-251-10	MEDICAL LABORATORY ASSISTANT	-	-	-	0	3
221-407-95	NATIONAL SECURITY	4	2	4	2	3
221-732-01	NETWORK ADMINISTRATION	14	7	7	19	20
221-732-04	NETWORK ENGINEERING (SPECIALIST)	24	31	17	12	47
221-146-05	PARAMEDIC	19	26	8	11	3
221-629-03	PARAPROFESSIONAL TEACHER ASSISTANT	8	10	7	2	1
221-460-01	PERSONAL TRAINING***	18	22	8	7	7
221-151-02	PHLEBOTOMY	25	17	4	15	4
221-251-03	PROMOTION AND PUBLIC RELATIONS	2	3	4	5	6
221-648-03	PUBLIC HISTORY AND HISTORIC PRESERVATION****	2	3	5	8	8
221-273-03	REAL ESTATE BROKERAGE	1	-	-	-	-
221-460-30	RECREATION PROGRAMMING AND ADMINISTRATION	0	0	1	2	0
221-400-02	SECURITY MANAGEMENT	1	0	0	0	1
221-915-01	SITE DEVELOPMENT*****	0	1	1	1	0
221-529-01	THEATRE	2	3	5	1	0
221-249-02	TOUR GUIDING	3	-	-	-	-
221-352-03	WEB DESIGN AND DEVELOPMENT	12	9	17	10	16
221-352-03	WEB DESIGN SPECIALIST	9	7	4	5	4
221-995-01	WELDING - BASIC TECHNIQUES	12	21	16	14	13
CAREER STUDIES CERTIFICATE TOTAL		771	732	654	662	683
TOTAL COLLEGE AWARDS		7,424	7,656	7,338	6,934	7,509

*Includes up to two awards for students who earned multiple awards in one academic year.

**Formerly Real Estate Management

***Formerly Fitness

****Formerly Historic Preservation

*****Formerly Land, Planning, Survey and Development

Note: "-" – Program not offered.

"0" – Program offered but there were no graduates.

FIGURE 2.1
COLLEGE GRADUATES BY AWARD:
A.A., A.S., A.F.A., A.A.A., AND A.A.S.
2014-15 THROUGH 2018-19

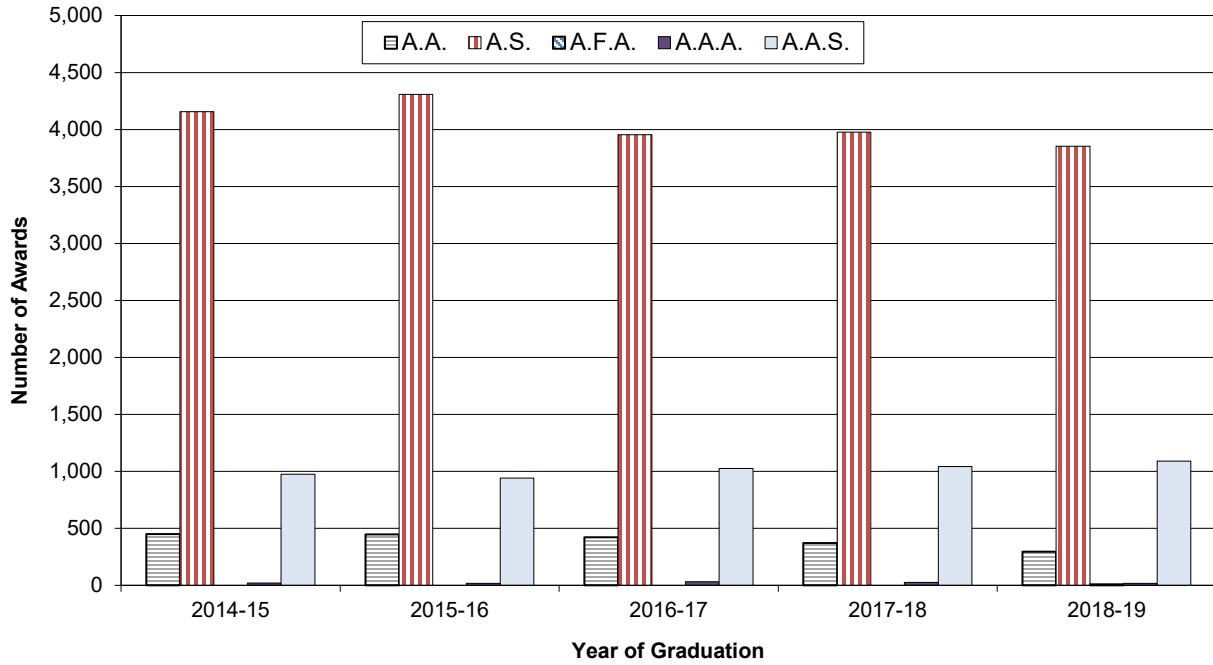
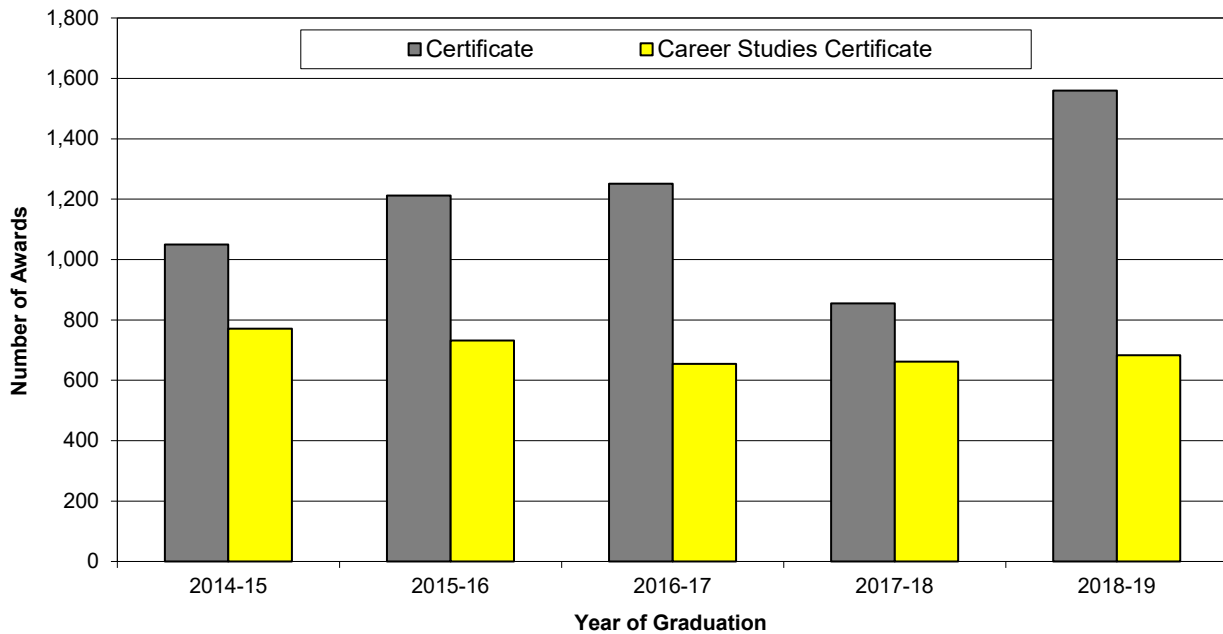


FIGURE 2.2
COLLEGE GRADUATES BY AWARD:
CERTIFICATES AND CAREER STUDIES CERTIFICATES
2014-15 THROUGH 2018-19



IV. Transfers to Virginia Four-Year Institutions

From 2014-15 to 2018-19, the majority of students who transferred to four-year institutions in Virginia transferred to public institutions (between 86 and 90 percent).

TABLE 2.7
NOVA TRANSFERS TO VIRGINIA FOUR-YEAR INSTITUTIONS
2014-15 THROUGH 2018-19

Institution Type	2014-15		2015-16		2016-17		2017-18		2018-19	
	#	%	#	%	#	%	#	%	#	%
Virginia Public 4-Year Institution	5,140	85.5	5,423	86.7	6,064	88.2	6,816	89.2	7,380	89.8
Virginia Private, Non-Profit 4-Year Institution	872	14.5	829	13.3	808	11.8	826	10.8	834	10.2
TOTAL TRANSFERS	6,012	100.0	6,252	100.0	6,872	100.0	7,642	100.0	8,214	100.0

Source: National Student Clearinghouse

Note: The source and methodology for tracking transfer students has changed and data may not match prior Fact Books.

A. Transfers to Virginia Public Four-Year Institutions

From 2014-15 to 2018-19, NOVA students who transferred to public, four-year institutions in Virginia most frequently enrolled at George Mason University.

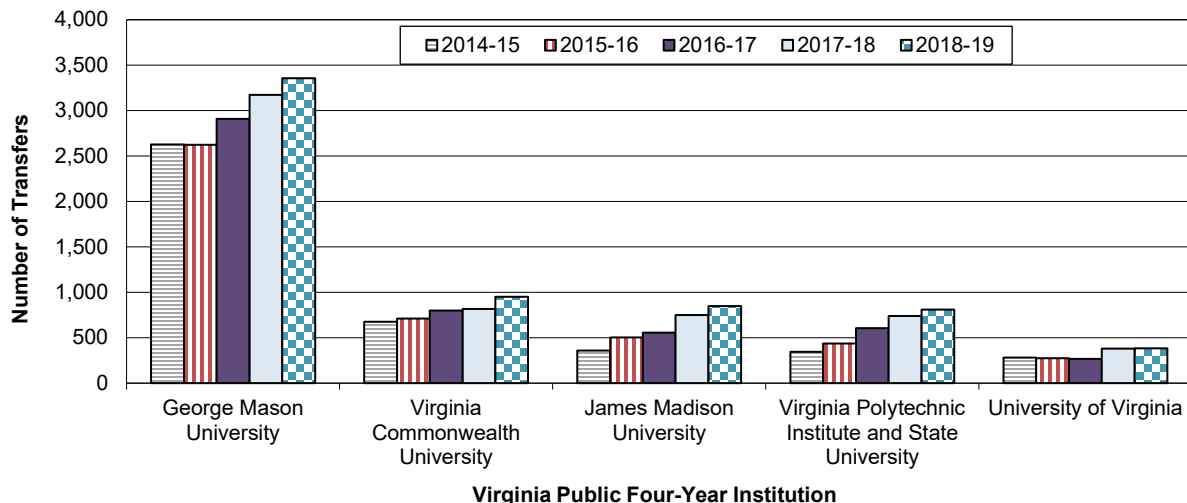
TABLE 2.8
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2014-15 THROUGH 2018-19

Top Five Virginia Transfer Institutions – Public	2014-15	2015-16	2016-17	2017-18	2018-19
George Mason University	2,629	2,623	2,909	3,172	3,356
Virginia Commonwealth University	677	710	799	818	952
James Madison University	358	504	556	751	848
Virginia Polytechnic Institute and State University	345	435	606	738	811
University of Virginia	282	274	269	381	385

Source: National Student Clearinghouse

Note: The source and methodology for tracking transfer students has changed and data may not match prior Fact Books.

FIGURE 2.3
NOVA TRANSFERS TO VIRGINIA PUBLIC FOUR-YEAR INSTITUTIONS
2014-15 THROUGH 2018-19



B. Transfers to Virginia Private Four-Year Institutions

From 2014-15 to 2018-19, NOVA students who transferred to private, non-profit four-year institutions in Virginia most frequently enrolled at Liberty University or Marymount University.

TABLE 2.9
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2014-15 THROUGH 2018-19

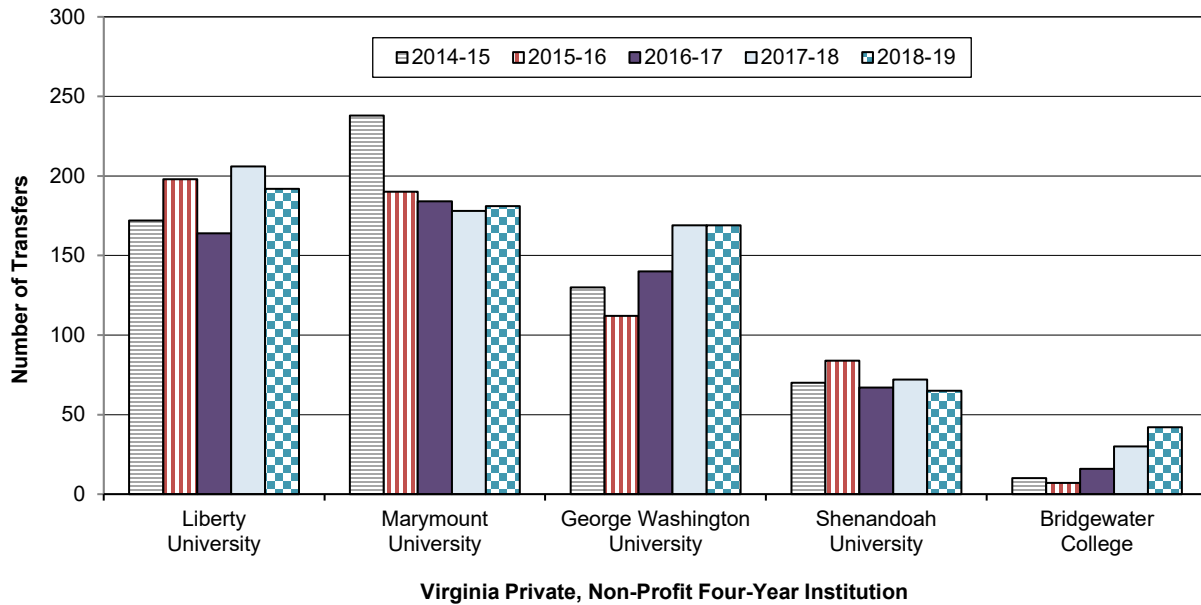
Top Five Virginia Transfer Institutions – Private	2014-15	2015-16	2016-17	2017-18	2018-19
Liberty University	172	198	164	206	192
Marymount University	238	190	184	178	181
George Washington University*	130	112	140	169	169
Shenandoah University	70	84	67	72	65
Bridgewater College	10	7	16	30	42

Source: National Student Clearinghouse

Note: The source and methodology for tracking transfer students has changed and data may not match prior Fact Books.

*George Washington University has a campus located in Virginia and is certified to operate in the Commonwealth by SCHEV. However, numbers presented in this table may also include students enrolled at the flagship location in Washington, D.C.

FIGURE 2.4
NOVA TRANSFERS TO VIRGINIA PRIVATE, NON-PROFIT FOUR-YEAR INSTITUTIONS
2014-15 THROUGH 2018-19



CHAPTER 3: FINANCES AND FACILITIES

I. Finances

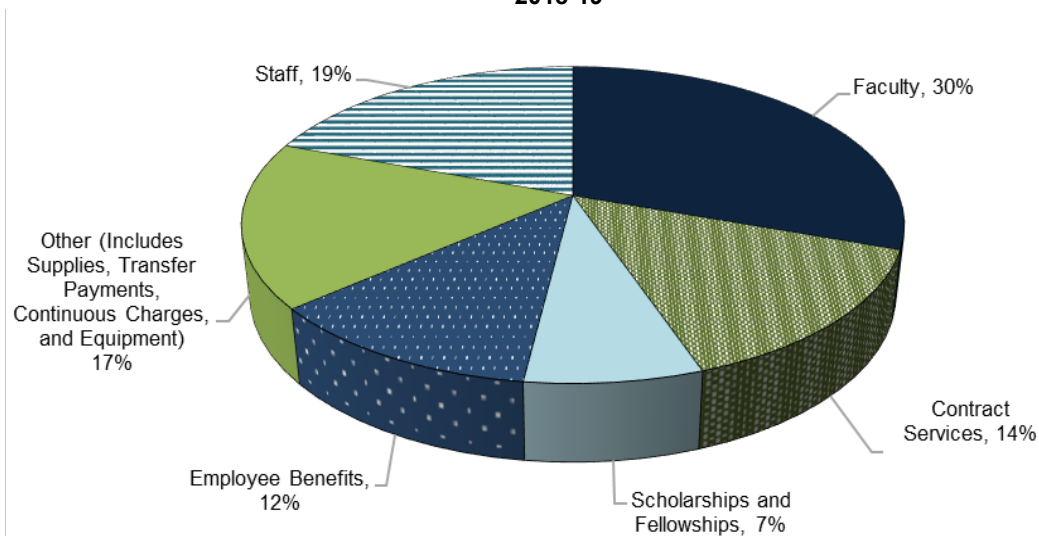
The following financial information pertains to the maintenance and operations expenditures of the College. It is listed by line item category.

**TABLE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2018-19**

Category	2018-19 Expenditures	
	\$	%
Administrative Faculty	21,300,696	6.7
Classified	49,749,448	15.7
Teaching Faculty	44,694,429	14.1
Adjunct	30,158,884	9.5
Wages/Other	11,550,420	3.7
Employee Benefits	37,019,851	11.7
Contractual Services	45,133,025	14.3
Supplies/Other	10,613,793	3.4
Transfer Payments	24,212,913	7.7
Continuous Charges	11,091,080	3.5
Equipment	7,610,920	2.4
Scholarships and Fellowships	23,125,268	7.3
TOTAL	\$316,260,725	100.0

Source: Budget Office, NOVA

**FIGURE 3.1
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2018-19**



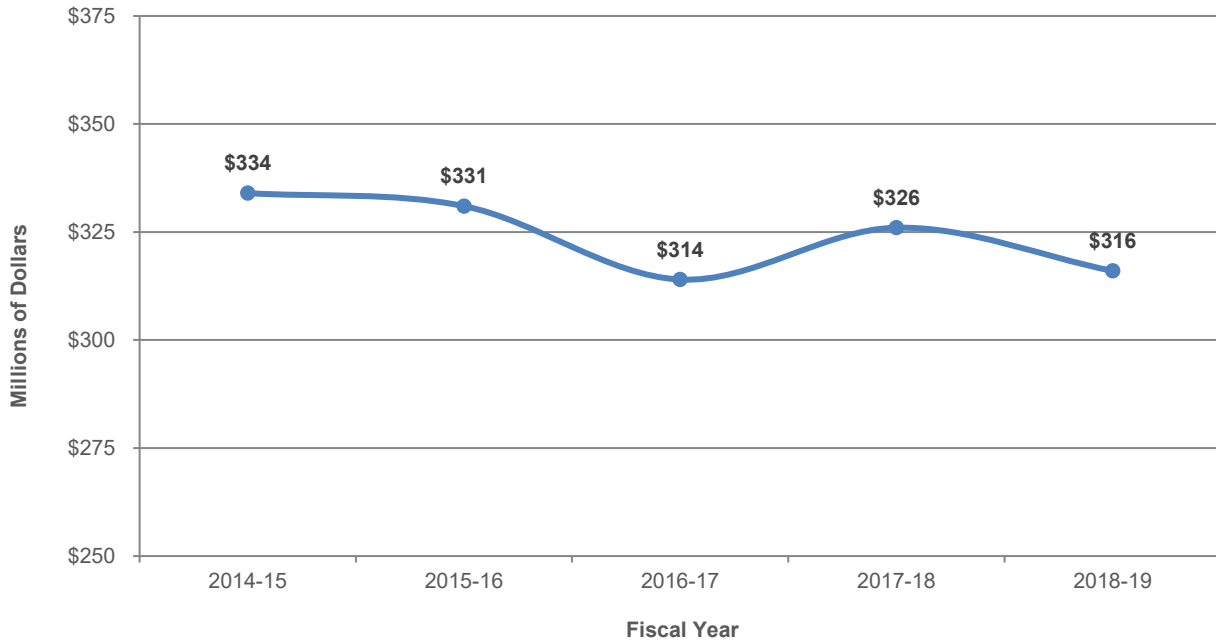
Source: Budget Office, NOVA

**TABLE 3.2
PERCENTAGE OF STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY LINE ITEM CATEGORY
2014-15 THROUGH 2018-19**

Category	2014-15 (%)	2015-16 (%)	2016-17 (%)	2017-18 (%)	2018-19 (%)
Administrative Faculty	6.5	6.8	6.5	5.9	6.7
Classified	14.8	16.0	15.4	14.9	15.7
Teaching Faculty	14.1	14.1	14.6	14.0	14.1
Adjunct	10.4	10.1	9.9	9.9	9.5
Wages/Other	3.1	3.2	3.5	2.7	3.7
Employee Benefits	14.1	15.2	16.6	14.0	11.7
Contractual Services	11.3	10.7	15.3	13.9	14.3
Supplies/Other	2.2	2.1	1.6	2.0	3.4
Transfer Payments	9.0	5.9	1.8	7.0	7.7
Continuous Charges	1.7	3.3	4.4	3.6	3.5
Equipment	4.6	5.4	4.2	6.0	2.4
Scholarships and Fellowships	8.2	7.1	6.2	6.0	7.3
TOTAL PERCENTAGE	100.0	100.0	100.0	100.0	100.0
TOTAL AMOUNT (IN MILLIONS)	\$334	\$331	\$314	\$326	\$316

Source: Budget Office, NOVA

**FIGURE 3.2
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
2014-15 THROUGH 2018-19**



Source: Budget Office, NOVA

**TABLE 3.3
STATE MAINTENANCE AND OPERATIONS EXPENDITURES
BY FUNCTIONAL CATEGORY
2018-19**

Category	2018-19 Expenditures	
	\$	%
Instruction	127,762,476	40.4
Public Service	1,746,342	0.6
Academic Support	35,919,950	11.4
Student Services	32,484,706	10.3
Institutional Support	46,250,972	14.6
Physical Plant	45,019,934	14.2
Scholarships and Fellowships	4,023,924	1.3
Auxiliary Enterprise	22,992,233	7.3
Miscellaneous Expenditures	60,188	0.0
TOTAL	\$316,260,725	100.0

Source: Budget Office, NOVA

**TABLE 3.4
OPERATING FUNDS INCOME
2014-15 THROUGH 2018-19**

Source	2014-15		2015-16		2016-17		2017-18		2018-19	
	\$	%	\$	%	\$	%	\$	%	\$	%
Student Tuition and Fees	141,777,159	44.5	138,853,776	43.3	139,058,255	43.5	134,043,311	41.9	134,124,305	41.9
State and Local Appropriations	88,249,204	27.7	94,767,262	29.5	88,025,861	27.6	106,596,036	33.3	101,081,124	31.6
Sponsored Programs	75,772,020	23.8	73,444,747	22.9	68,221,869	21.4	69,247,062	21.6	67,678,940	21.2
Auxiliary	5,679,558	1.8	6,173,509	1.9	5,949,324	1.9	6,375,703	2.0	6,388,536	2.0
Miscellaneous Sources	7,030,822	2.2	7,722,876	2.4	18,171,219	5.7	3,651,941	1.1	10,690,493	3.3
TOTAL	\$318,508,764	100.0	\$320,962,171	100.0	\$319,426,527	100.0	\$319,914,053	100.0	\$319,963,398	100.0

Source: Budget Office, NOVA

II. Facilities

The following table presents the square footage of the College's facilities by campus.

**TABLE 3.5
SQUARE FOOTAGE BY CAMPUS
2018-19**

	Gross Square Feet	Net Square Feet	Educational and General Square Feet
ALEXANDRIA CAMPUS			
Subtotals: Permanent Buildings*	528,467	428,497	228,876
Subtotals: Temporary Buildings	320	320	320
Totals: Permanent and Temporary Buildings	528,787	463,817	229,196
ANNANDALE CAMPUS			
Subtotals: Permanent Buildings*	631,918	573,932	343,401
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	631,918	573,932	343,401
LOUDOUN CAMPUS			
Subtotals: Permanent Buildings	276,272	250,467	171,122
Subtotals: Temporary Buildings	3,756	3,381	2,511
Totals: Permanent and Temporary Buildings	280,028	253,848	173,633
MANASSAS CAMPUS			
Subtotals: Permanent Buildings	248,774	227,928	132,750
Subtotals: Temporary Buildings	2,457	2,457	2,457
Totals: Permanent and Temporary Buildings	251,231	230,385	135,207
MEDICAL EDUCATION CAMPUS			
Subtotals: Permanent Buildings	128,026	114,154	72,239
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	128,026	114,154	72,239
WOODBRIIDGE CAMPUS			
Subtotals: Permanent Buildings	312,932	283,492	186,547
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	312,932	283,492	186,547
CENTERS**			
Subtotals: Permanent Buildings	185,783	174,272	158,103
Subtotals: Temporary Buildings	0	0	0
Totals: Permanent and Temporary Buildings	185,783	174,272	158,103
TOTAL COLLEGE (SQUARE FEET)	2,318,705	2,058,900	1,298,326

Source: Office of Facilities Planning and Support Services, NOVA

*Parking garages not included in the data.

**Includes spaces leased by NOVA Online and the Workforce Development Division.

CHAPTER 4: PERSONNEL

I. Administrative Faculty

**TABLE 4.1
ADMINISTRATIVE FACULTY
2015-16 THROUGH 2019-20**

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	103	100.0	104	100.0	107	100.0	109	100.0	85	100.0
CAMPUS										
College Staff	43	41.7	48	46.2	50	46.7	50	45.9	50	58.8
Alexandria	9	8.7	9	8.7	9	8.4	9	8.3	7	8.2
Annandale	19	18.4	14	13.5	14	13.1	14	12.8	6	7.1
Loudoun	10	9.7	10	9.6	10	9.3	11	10.1	7	8.2
Manassas	9	8.7	8	7.7	7	6.5	10	9.2	5	5.9
Medical Education	5	4.9	6	5.8	8	7.5	6	5.5	4	4.7
Woodbridge	8	7.8	9	8.7	9	8.4	9	8.3	6	7.1
GENDER										
Male	42	40.8	40	38.5	40	37.4	40	36.7	29	34.1
Female	61	59.2	64	61.5	67	62.6	69	63.3	56	65.9
RACE/ETHNICITY										
White	71	68.9	66	63.5	68	63.6	66	60.6	55	64.7
Black/African American	20	19.4	28	26.9	30	28.0	30	27.5	21	24.7
Asian	7	6.8	6	5.8	6	5.6	7	6.4	6	7.1
Hispanic/Latino	5	4.9	4	3.8	3	2.8	5	4.6	2	2.3
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	1	0.9	1	1.2
RANK										
Lecturer	0	0.0	0	0.0	0	0.0	1	0.9	1	1.2
Instructor	30	29.1	34	32.7	35	32.7	31	28.4	23	27.1
Assistant Professor	18	17.5	15	14.4	18	16.8	22	20.2	11	12.9
Associate Professor	26	25.2	24	23.1	20	18.7	17	15.6	16	18.8
Professor	29	28.2	31	29.8	34	31.8	38	34.9	34	40.0
MEDIAN AGE	53		53		52		52		53	
HIGHEST DEGREE										
Less than Bachelor's Degree	1	1.0	1	1.0	1	0.9	1	0.9	1	1.2
Bachelor's Degree	4	3.9	2	1.9	1	0.9	2	1.8	1	1.2
Master's Degree	55	53.4	58	55.8	57	53.3	56	51.4	41	48.2
Professional Degree (MD, JD, etc.)	1	1.0	2	1.9	1	0.9	1	0.9	0	0.0
Doctorate	42	40.8	41	39.4	47	43.9	49	45.0	42	49.4
MEDIAN SALARY										
All Administrative Faculty	\$104,405		\$99,679		\$103,000		\$105,625		\$116,521	
Lecturer	-		-		-		\$83,000		\$85,490	
Instructor	\$88,973		\$87,728		\$86,504		\$90,088		\$92,791	
Assistant Professor	\$95,751		\$90,846		\$96,927		\$98,893		\$100,000	
Associate Professor	\$107,169		\$98,450		\$100,484		\$103,000		\$107,642	
Professor	\$120,847		\$123,080		\$124,036		\$126,246		\$130,288	

Source: Department of Human Resources, NOVA

Note: Administrative Faculty include positions such as Vice Presidents, Provosts, Deans, and other program coordinators.

II. Professional Faculty

**TABLE 4.2
PROFESSIONAL FACULTY
2015-16 THROUGH 2019-20**

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	143	100.0	114	100.0	98	100.0	123	100.0	139	100.0
CAMPUS										
College Staff	50	35.0	42	36.8	40	40.8	42	34.1	41	29.5
Alexandria	17	11.9	14	12.3	13	13.3	19	15.4	18	12.9
Annandale	30	21.0	22	19.3	17	17.3	23	18.7	29	20.9
Loudoun	13	9.1	12	10.5	8	8.2	10	8.1	15	10.8
Manassas	13	9.1	10	8.8	10	10.2	12	9.8	13	9.4
Medical Education	7	4.9	5	4.4	3	3.1	4	3.3	8	5.8
Woodbridge	13	9.1	9	7.9	7	7.1	13	10.6	15	10.8
GENDER										
Male	39	27.3	29	25.4	25	25.5	32	26.0	37	26.6
Female	104	72.7	85	74.6	73	74.5	91	74.0	102	73.4
RACE/ETHNICITY										
White	71	49.7	60	52.6	52	53.1	58	47.2	66	47.5
Black/African American	49	34.3	31	27.2	29	29.6	39	31.7	42	30.2
Asian	12	8.4	12	10.5	7	7.1	13	10.6	16	11.5
Hispanic/Latino	11	7.7	11	9.6	9	9.2	11	8.9	13	9.4
American Indian/Alaska Native	0	0.0	0	0.0	1	1.0	2	1.6	2	1.4
RANK										
Lecturer	0	0.0	0	0.0	0	0.0	1	0.8	0	0.0
Assistant Instructor	27	18.9	19	16.7	16	16.3	13	10.6	8	5.8
Instructor	81	56.6	68	59.6	55	56.1	62	50.4	71	51.1
Assistant Professor	22	15.4	21	18.4	21	21.4	21	17.1	24	17.3
Associate Professor	9	6.3	2	1.8	2	2.0	14	11.4	14	10.1
Professor	4	2.8	4	3.5	4	4.1	12	9.8	22	15.7
MEDIAN AGE	40		40		43		45		47	
HIGHEST DEGREE										
Less than Bachelor's Degree	2	1.4	2	1.8	1	1.0	1	0.8	1	0.7
Bachelor's Degree	18	12.6	12	10.5	8	8.2	6	4.9	4	2.9
Master's Degree	111	77.6	94	82.5	83	84.7	97	78.9	109	78.4
Professional Degree (MD, JD, etc.)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Doctorate	12	8.4	6	5.3	6	6.1	19	15.4	24	17.3
MEDIAN SALARY										
All Professional Faculty	\$70,172		\$70,077		\$72,524		\$73,542		\$77,324	
Lecturer	-		-		-		\$100,000		-	
Assistant Instructor	\$48,000		\$48,000		\$52,772		\$54,106		\$57,069	
Instructor	\$70,172		\$70,172		\$72,619		\$72,729		\$75,000	
Assistant Professor	\$71,639		\$71,467		\$73,611		\$74,320		\$77,597	
Associate Professor	\$84,620		\$84,158		\$86,683		\$102,303		\$102,146	
Professor	\$91,038		\$91,038		\$93,769		\$106,486		\$108,982	

Source: Department of Human Resources, NOVA

Note: Professional Faculty include counselors, librarians, and instructional technologists.

III. Teaching Faculty

**TABLE 4.3
TEACHING FACULTY
2015-16 THROUGH 2019-20**

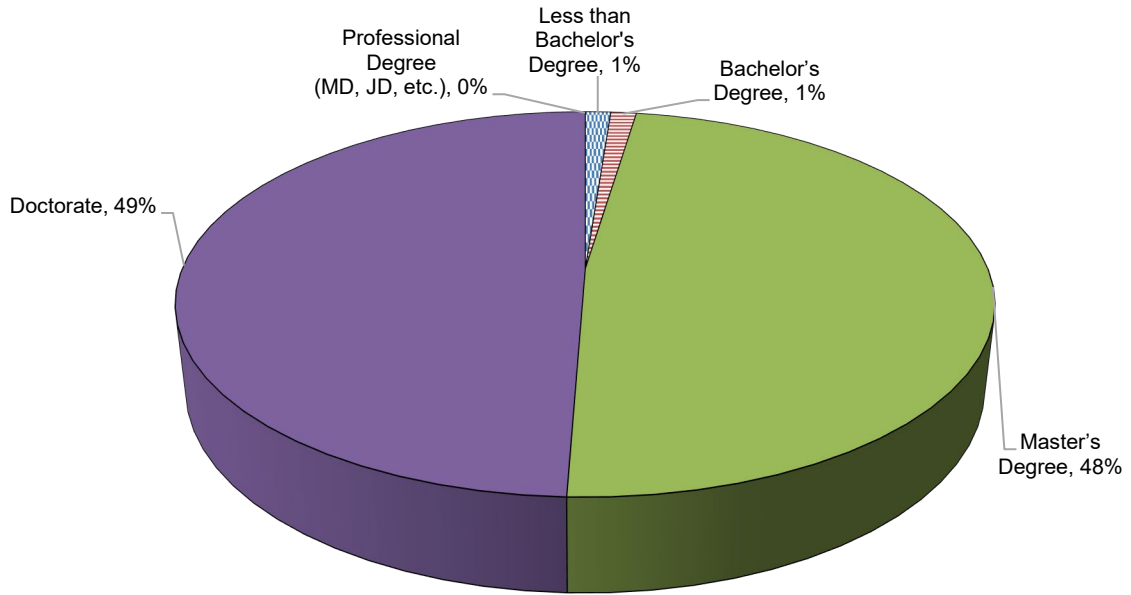
	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	688	100.0	656	100.0	638	100.0	617	100.0	629	100.0
FTEF	686		654		633		612		623	
CAMPUS										
College Staff	0	0.0	1	0.2	1	0.2	2	0.3	1	0.2
Alexandria	137	19.9	138	21.0	130	20.4	126	20.4	124	19.7
Annandale	212	30.8	196	29.9	194	30.4	176	28.5	190	30.2
Loudoun	110	16.0	105	16.0	105	16.5	107	17.3	107	17.0
Manassas	77	11.2	80	12.2	77	12.1	74	12.0	78	12.4
Medical Education	58	8.4	50	7.6	49	7.7	50	8.1	48	7.6
Woodbridge	94	13.7	86	13.1	82	12.9	82	13.3	81	12.9
GENDER										
Male	288	41.9	271	41.3	264	41.4	256	41.5	265	42.1
Female	400	58.1	385	58.7	374	58.6	361	58.5	364	57.9
RACE/ETHNICITY										
White	487	70.8	462	70.4	453	71.0	436	70.7	445	70.8
Black/African American	94	13.7	88	13.4	88	13.8	83	13.5	86	13.7
Asian	76	11.0	76	11.6	72	11.3	70	11.3	70	11.1
Hispanic/Latino	28	4.1	27	4.1	23	3.6	26	4.2	26	4.1
American Indian/Alaska Native	3	0.4	3	0.5	2	0.3	2	0.3	2	0.3
RANK										
Assistant Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Instructor	126	18.3	114	17.4	106	16.6	103	16.7	98	15.6
Assistant Professor	212	30.8	162	24.7	146	22.9	132	21.4	148	23.5
Associate Professor	205	29.8	222	33.8	222	34.8	215	34.8	204	32.4
Professor	145	21.1	158	24.1	164	25.7	167	27.1	179	28.5
MEDIAN AGE	52		52		52		52		51	
HIGHEST DEGREE										
Less than Bachelor's Degree	9	1.3	8	1.2	5	0.8	10	1.6	8	1.3
Bachelor's Degree	29	4.2	25	3.8	23	3.6	19	3.1	21	3.3
Master's Degree	413	60.0	396	60.4	383	60.0	370	60.0	370	58.8
Professional Degree (MD, JD, etc.)	3	0.4	3	0.5	0	0.0	1	0.2	2	0.3
Doctorate	234	34.0	224	34.1	227	35.6	217	35.2	228	36.3
MEDIAN SALARY										
All Teaching Faculty	\$70,136		\$70,421		\$72,307		\$71,985		\$77,000	
Instructor	\$59,849		\$59,904		\$61,644		\$61,619		\$64,898	
Assistant Professor	\$65,473		\$64,760		\$65,925		\$66,901		\$69,515	
Associate Professor	\$72,510		\$72,510		\$74,144		\$72,831		\$77,475	
Professor	\$82,892		\$81,870		\$82,562		\$81,994		\$86,351	

Source: Department of Human Resources, NOVA

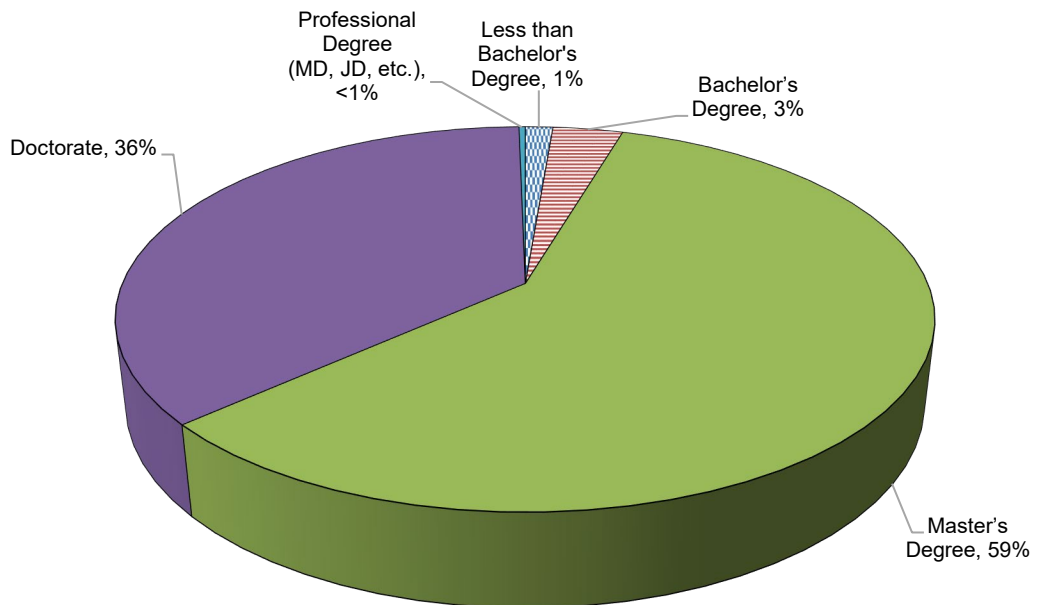
Note: Teaching Faculty include all teaching faculty on both 9- and 12-month contracts.

Note: "-" – Data not available/not applicable.

**FIGURE 4.1
HIGHEST DEGREE HELD
BY ADMINISTRATIVE FACULTY
2019-20**



**FIGURE 4.2
HIGHEST DEGREE HELD
BY TEACHING FACULTY
2019-20**



Note: Percentages may not sum to 100 due to rounding.

IV. Temporary Faculty

**TABLE 4.4
TEMPORARY FACULTY
2015-16 THROUGH 2019-20**

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	2,269	100.0	2,008	100.0	1,937	100.0	1,844	100.0	1,764	100.0
CAMPUS										
Alexandria	428	18.9	358	17.8	329	17.0	323	17.5	317	18.0
Annandale	718	31.6	609	30.3	560	28.9	539	29.2	550	31.2
Loudoun	414	18.2	379	18.9	370	19.1	372	20.2	350	19.8
Manassas	278	12.3	257	12.8	249	12.9	233	12.6	203	11.5
Medical Education	131	5.8	128	6.4	133	6.9	115	6.2	107	6.1
Woodbridge	289	12.7	267	13.3	290	15.0	262	14.2	237	13.4
Unspecified	11	0.5	10	0.5	6	0.3	0	0.0	0	0.0
GENDER										
Male	1,091	48.1	968	48.2	927	47.9	888	48.2	841	47.7
Female	1,178	51.9	1,040	51.8	1,010	52.1	956	51.8	923	52.3
RACE/ETHNICITY										
White	1,575	69.4	1,389	69.2	1,297	67.0	1,214	65.8	1,137	64.5
Black/African American	382	16.8	348	17.3	337	17.4	321	17.4	305	17.3
Asian	219	9.7	187	9.3	206	10.6	217	11.8	231	13.1
Hispanic/Latino	76	3.3	74	3.7	86	4.4	79	4.3	79	4.4
American Indian/Alaska Native	14	0.6	9	0.4	10	0.5	11	0.6	12	0.7
Native Hawaiian or Pacific Islander	3	0.1	1	0.0	1	0.1	2	0.1	0	0.0
MEDIAN AGE	49		49		49		50		51	
HIGHEST DEGREE										
Less than Bachelor's Degree	774	34.1	582	29.0	392	20.2	32	1.7	29	1.6
Bachelor's Degree	96	4.2	84	4.2	99	5.1	99	5.4	92	5.2
Master's Degree	1,009	44.5	967	48.2	1,011	52.2	1,241	67.3	1,197	67.9
Professional Degree (MD, JD, etc.)	0	0.0	3	0.1	4	0.2	15	0.8	15	0.9
Doctorate	388	17.1	370	18.4	431	22.3	439	23.8	423	24.0
Unknown/Unspecified	2	0.1	2	0.1	0	0.0	18	1.0	8	0.4

Source: Department of Human Resources, NOVA

Note: Temporary Faculty positions include adjunct, semesterly, and grant faculty.

V. Classified Staff

**TABLE 4.5
CLASSIFIED STAFF
2015-16 THROUGH 2019-20**

	2015-16		2016-17		2017-18		2018-19		2019-20	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT	918	100.0	866	100.0	804	100.0	819	100.0	821	100.0
CAMPUS										
College Staff	510	55.6	521	60.2	482	60.0	495	60.4	496	60.4
Alexandria	90	9.8	72	8.3	61	7.6	63	7.7	63	7.6
Annandale	109	11.9	82	9.5	75	9.3	74	9.0	76	9.3
Loudoun	59	6.4	56	6.5	61	7.6	60	7.3	58	7.1
Manassas	56	6.1	49	5.7	42	5.2	43	5.3	48	5.8
Medical Education	45	4.9	44	5.1	44	5.5	43	5.3	39	4.8
Woodbridge	49	5.3	42	4.8	39	4.9	41	5.0	41	5.0
GENDER										
Male	390	42.5	388	44.8	347	43.2	347	42.4	351	42.8
Female	528	57.5	478	55.2	457	56.8	472	57.6	470	57.2
RACE/ETHNICITY										
White	488	53.2	465	53.7	418	52.0	412	50.3	399	48.6
Black/African American	208	22.7	189	21.8	177	22.0	178	21.7	173	21.1
Asian	132	14.4	133	15.4	133	16.5	139	17.0	154	18.7
Hispanic/Latino	80	8.7	72	8.3	68	8.5	77	9.4	84	10.2
American Indian/Alaska Native	5	0.5	4	0.5	4	0.5	9	1.1	8	1.0
Other	5	0.5	3	0.3	4	0.5	4	0.5	3	0.4
MEDIAN AGE	45		46		46		46		46	
HIGHEST DEGREE										
Less than Bachelor's Degree	386	42.0	354	40.9	314	39.1	309	37.7	305	37.2
Bachelor's Degree	272	29.6	266	30.7	250	31.1	259	31.6	254	30.9
Master's Degree	238	25.9	223	25.8	220	27.4	232	28.3	235	28.6
Professional Degree (MD, JD, etc.)	0	0.0	1	0.1	0	0.0	5	0.6	4	0.5
Doctorate	18	2.0	21	2.4	20	2.5	14	1.7	23	2.8
Unknown/Unspecified	4	0.4	1	0.1	0	0.0	0	0.0	0	0.0

Source: Department of Human Resources, NOVA

Note: Classified staff do not hold faculty rank. Classified positions are support positions for College operations.

CHAPTER 5: STUDENT SERVICES AND COMMUNITY EDUCATION

I. Learning Resource Services (LRS)

**TABLE 5.1
COLLEGE COLLECTION OF INSTRUCTIONAL MATERIALS
FISCAL YEAR 2019**

Item	FY 2019
Books (Volumes)	254,223
eBooks	380,240
Current Periodical Subscriptions: Paper and Microform	301
Electronic Subscriptions (# of Journal Titles)*	136,830
Audio Visual Units	110,479

Sources: ALMA Library System, VCCS, IPEDS and ACRL data collection

*Includes both NOVA and Virtual Library of Virginia

II. Student Financial Assistance

**TABLE 5.2
STUDENT FINANCIAL ASSISTANCE
BY AWARD CATEGORY
2018-19 AWARD YEAR**

Award Category	Number of Awards*	Amount	Unduplicated Headcount
Grants	35,747	\$75,208,151.03	16,127
Scholarships	991	\$1,906,998.14	849
Loans	11,581	\$39,898,465.00	7,431
Student Employment	553	\$1,196,170.44	327
TOTAL	48,872	\$118,209,784.61	20,080

Source: Financial Aid Office, NOVA

*Duplicated award count; students may have received an award from more than one program.

**TABLE 5.3
FINANCIAL AID SUMMARY TOTALS
2018-19 AWARD YEAR**

GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS	GRANT/SCHOLARSHIP	\$ AMOUNT	RECIPIENTS
Federal PELL Grant	\$45,362,659.00	13,503	B&N Gen Grant	\$24,150.00	38
Federal PELL Grant Summer	\$2,968,612.00	2,412	B&N Book Grant	\$12,450.00	22
Federal Pell Grant 2	\$5,333.00	2	NOVA Local M & O Book/Access Grants	\$11,484.10	34
Federal Pell Grant Summer 2	\$3,107,616.00	1,742	NOVA Local M & O Book/Access Grants Summer	\$24,903.00	89
Federal FSEOG	\$1,343,750.00	3,110	DCTAG	\$81,101.25	26
VA Military Surv/Dep Stipend	\$83,760.00	70	DCCAP	\$2,000.00	1
VA Military Surv/Dep Stipend Summer	\$3,310.00	5	AMERICORPS	\$56,149.53	38
Virginia Commonwealth Grant	\$8,998,971.00	6,207	Foundation Scholarships	\$494,962.54	377
Virginia Commonwealth Grant Summer	\$282,244.00	331	Community-based Scholarships	\$1,378,711.94	591
VGAP 1	\$890,761.00	348	Community-based Scholarships Summer	\$33,323.66	23
VGAP 2	\$254,600.00	123	Other Financial Resources	\$47,816.69	69
PTAP	\$380,839.00	438	Year Up Award	\$327,040.00	116
PTAP Summer	\$72,376.00	126	Third Party Contracts	\$3,145,620.15	1,099
VCCS Foster Care	\$1,502.00	1	Tuition Waivers	\$263,742.00	72
NOVATAG	\$6,146,968.00	4,299	STUDENT LOANS	\$ AMOUNT	BORROWERS
NOVATAG Summer	\$80,059.50	96	Alternative Loans	\$1,420,628.00	268
Pathway Grant	\$561,988.00	261	Federal Stafford Direct Loan - (sub.)	\$16,545,376.00	5,508
Pathway Grant Summer	\$ 24,307.00	30	Federal Stafford Direct Loan (sub.) Summer	\$1,104,239.00	468
Pathway Grant 2	\$146,006.50	64	Federal Stafford Direct Loan - (unsub.)	\$19,504,448.00	4,967
Pathway Grant 2 Summer	\$2,500.00	2	Federal Stafford Direct Loan - (unsub.) Summer	\$837,013.00	321
Emergency Student Assistant Fund	\$18,037.60	63	Federal Stafford Direct Loan PLUS	\$486,761.00	49
VCCS Grant	\$334,590.00	855	WORK STUDY	\$ AMOUNT	WORKERS
Tribal Funds Scholarship	\$15,769.00	7	Federal Work Study	\$1,151,720.04	536
VT-NETS/NOVA Scholar	\$143,949.00	26	Local M & O Work Study	\$44,450.40	137

Source: Financial Aid Office, NOVA

III. Community Service Programs

**TABLE 5.4
COMMUNITY EDUCATION ENROLLMENT
2014-15 THROUGH 2018-19**

Area	2014-15	2015-16	2016-17	2017-18	2018-19
Agriculture and Natural Resources	0	0	3	0	0
Architecture and Environmental Design	260	294	270	77	47
Business and Commerce Technologies	3,341	2,917	3,125	1,446	813
Communications	7,474	7,491	7,320	5,842	5,913
Computer and Information Systems	2,768	2,536	2,566	1,442	842
Education	2,253	1,177	2,748	1,376	876
Fine and Applied Arts	889	636	402	286	53
Foreign Languages	127	96	73	16	45
Health Services and Paramedic Technologies	2,097	1,812	1,588	880	819
Interdisciplinary Studies	890	786	379	242	19
Law	132	100	124	37	9
Mathematics	3	7	2	3	0
Mechanical and Engineering Technologies	219	180	71	2	0
Physical Sciences	20	30	35	23	0
Psychology	305	217	113	125	155
Public Service Related Technologies	1,803	1,418	1,347	1,161	1,025
Other	149	113	97	1041	16
TOTAL ENROLLMENT*	22,730	19,810	20,263	13,999	10,632
UNDUPLICATED HEADCOUNT	12,177	10,953	9,610	7,754	6,665
TOTAL CONTACT HOURS	816,979	732,815	611,246	464,920	396,781
TOTAL CEUs AWARDED	81,698	73,282	61,125	46,492	39,678

*Duplicated enrollment based on semester (summer, fall, spring), campus, and program area.

Source: PeopleSoft Queries – NVCC CE Fact Book and NVCC CE Unduplic. Enroll. Rpt.

Note: Data presented in this table are based on academic year and capture anyone enrolled in, but not necessarily completing, a course. Therefore, data may differ from other tables.

**TABLE 5.5
COMMUNITY EDUCATION ENROLLMENT BY CAMPUS
2018-19**

Area	Alexandria	Annandale	Loudoun	Manassas	Medical Education	Woodbridge
Architecture and Environmental Design	0	19	3	0	0	25
Business and Commerce Technologies	28	309	114	15	0	347
Communications	1,611	2,654	1,166	148	0	334
Computer and Information Systems	29	228	272	9	0	304
Education	297	201	2	1	0	375
Fine and Applied Arts	15	0	32	0	0	6
Foreign Languages	0	0	0	0	0	45
Health Services and Paramedic Technologies	0	164	160	0	373	122
Interdisciplinary Studies	0	19	0	0	0	0
Law	0	0	0	0	0	9
Psychology	0	155	0	0	0	0
Public Service Related Technologies	448	0	577	0	0	0
Other	0	2	0	0	0	14
TOTAL ENROLLMENT*	2,428	3,751	2,326	173	373	1,581
UNDUPLICATED HEADCOUNT	1,471	2,263	1,733	132	369	1,277
TOTAL CONTACT HOURS	88,423	134,337	84,130	6,751	2,238	80,902
TOTAL CEUs AWARDED	8,842	13,434	8,413	675	224	8,090

*Duplicated enrollment based on semester (summer, fall, spring), campus, and program area.

Source: PeopleSoft Queries – NVCC CE Fact Book and NVCC CE Unduplic. Enroll. Rpt.

Note: Data presented in this table are based on academic year and capture anyone enrolled in, but not necessarily completing, a course. Therefore, data may differ from other tables.

CHAPTER 6: INTERNATIONAL STUDENTS

I. International Students

**TABLE 6.1
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019**

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AFGHANISTAN	176	242	326	414	434
ALBANIA	12	13	16	12	13
ALGERIA	21	15	23	24	15
ANGOLA	6	10	9	11	5
ANGUILLA	1	1	1	1	1
ANTIGUA AND BARBUDA	0	1	0	0	0
ARGENTINA	64	62	70	57	46
ARMENIA	6	5	3	3	1
ARUBA	1	1	2	2	1
AUSTRALIA	11	12	8	6	10
AUSTRIA	3	1	3	3	0
AZERBAIJAN	6	7	6	7	6
BAHAMAS	1	0	1	2	3
BAHRAIN	1	1	4	0	1
BANGLADESH	114	117	117	136	129
BARBADOS	1	2	0	0	0
BELARUS	10	9	4	7	1
BELGIUM	4	8	4	6	6
BELIZE	0	1	1	1	2
BENIN	19	15	15	11	10
BERMUDA	0	2	0	0	1
BOLIVIA	397	385	336	281	235
BOSNIA AND HERZEGOVINA	2	7	3	2	4
BOTSWANA	3	1	1	0	0
BRAZIL	93	78	86	94	92
BULGARIA	19	18	11	10	6
BURKINA FASO	13	15	20	13	11
BURUNDI	4	1	1	0	1
CABO VERDE	0	1	1	0	1
CAMBODIA	30	24	22	25	27
CAMEROON	66	69	61	58	50
CANADA	71	62	57	52	46
CENTRAL AFRICAN REPUBLIC	3	5	3	4	2
CHAD	1	0	0	2	4
CHILE	31	24	17	10	10
CHINA	243	262	253	230	200
COLOMBIA	113	116	118	113	113
COMOROS	0	0	0	1	1
CONGO, DEMOCRATIC REPUBLIC OF THE	48	49	45	44	37
CONGO, REPUBLIC OF THE	4	4	5	4	4

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
COSTA RICA	10	13	9	11	6
COTE D'IVOIRE	23	20	25	20	22
CROATIA	4	2	1	1	0
CUBA	6	6	4	1	6
CYPRUS	0	0	0	2	1
CZECH REPUBLIC	5	6	5	5	4
DENMARK	2	2	3	1	2
DJIBOUTI	0	0	0	1	1
DOMINICA	1	1	0	0	0
DOMINICAN REPUBLIC	23	19	31	16	18
ECUADOR	34	29	25	34	30
EGYPT	99	105	92	94	112
EL SALVADOR	378	429	444	440	395
ENGLAND	1	3	2	2	1
EQUATORIAL GUINEA	5	6	9	11	8
ERITREA	78	73	62	51	49
ESTONIA	3	3	4	5	3
ETHIOPIA	471	514	521	515	438
ESWATINI	1	1	0	1	2
FALKLAND ISLANDS (ISLAS MALVINAS)	0	1	1	0	0
FAROE ISLANDS	1	0	0	1	0
FINLAND	5	3	3	3	2
FRANCE	22	27	23	20	26
GABON	4	3	2	3	1
GAMBIA	7	4	2	2	2
GAZA, PALESTINIAN TERRITORY	1	3	4	4	2
GEORGIA	6	5	7	8	7
GERMANY	51	53	44	32	29
GHANA	353	303	298	272	217
GIBRALTAR	1	0	0	0	0
GREECE	5	3	6	5	2
GRENADA	3	4	2	1	3
GUATEMALA	88	85	95	88	84
GUINEA	9	9	14	9	6
GUINEA-BISSAU	2	2	2	1	2
GUYANA	13	8	5	8	8
HAITI	11	9	14	11	14
HONDURAS	103	113	105	103	89
HONG KONG	6	7	8	7	4
HUNGARY	6	5	4	5	6
INDIA	198	213	216	190	182
INDONESIA	33	26	20	21	21
IRAN	269	240	221	221	170
IRAQ	105	116	120	105	90
IRELAND	7	4	2	2	2
ISRAEL	7	5	4	3	1

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ITALY	18	24	16	22	16
JAMAICA	34	27	20	22	23
JAPAN	23	30	26	29	32
JORDAN	27	27	29	34	32
KAZAKHSTAN	5	6	9	11	12
KENYA	22	27	26	22	20
KIRIBATI	1	0	1	0	1
KOREA, NORTH	7	14	8	7	13
KOREA, SOUTH	426	392	366	314	275
KOSOVO	4	2	2	1	1
KUWAIT	8	9	11	6	2
KYRGYZSTAN	12	13	8	13	10
LAOS	3	4	11	8	3
LATVIA	1	3	1	2	1
LEBANON	15	14	21	23	19
LIBERIA	22	15	17	20	13
LIBYA	8	8	11	14	14
LITHUANIA	7	4	3	4	2
LUXEMBOURG	1	0	0	0	0
MADAGASCAR	12	15	9	6	8
MALAWI	1	3	6	6	3
MALAYSIA	21	27	22	11	9
MALI	7	6	4	2	1
MAURITANIA	7	11	14	16	11
MAURITIUS	0	0	0	1	0
MEXICO	153	157	128	126	102
MOLDOVA	6	9	16	15	14
MONGOLIA	75	67	61	68	77
MONTENEGRO	0	0	0	1	1
MOROCCO	113	98	117	116	95
MOZAMBIQUE	1	1	1	1	1
MYANMAR	7	13	8	9	1
NAMIBIA	2	3	3	2	2
NEPAL	194	254	277	275	226
NETHERLANDS	2	5	9	12	9
NEW ZEALAND	2	1	1	1	3
NICARAGUA	17	17	18	20	21
NIGER	1	0	0	0	3
NIGERIA	53	45	41	42	37
NORWAY	2	2	3	1	2
NORTH MACEDONIA, REPUBLIC OF	0	2	1	4	4
OMAN	4	2	3	3	1
PAKISTAN	308	330	379	332	328
PALAU	0	1	0	0	2
PALESTINE	3	2	1	0	0

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
PANAMA	8	5	6	6	4
PAPUA NEW GUINEA	1	0	1	0	0
PARAGUAY	2	4	5	3	6
PERU	348	337	305	261	195
PHILIPPINES	183	182	166	142	141
POLAND	16	15	20	15	15
PORTUGAL	6	7	5	8	5
PUERTO RICO	1	0	0	0	0
QATAR	17	12	6	4	5
ROMANIA	12	16	14	16	9
RUSSIA	73	54	49	50	51
RWANDA	3	2	4	3	3
SAINT KITTS AND NEVIS	0	2	2	1	1
SAINT LUCIA	0	0	1	0	1
SAINT MARTIN	0	0	1	0	0
SAINT VINCENT AND THE GRENADINES	1	0	0	0	1
SAMOA	1	0	0	1	0
SAUDI ARABIA	158	129	83	55	45
SENEGAL	10	13	13	11	14
SERBIA	4	6	1	3	2
SIERRA LEONE	143	118	119	114	95
SINGAPORE	4	3	1	1	1
SLOVAKIA	6	5	5	3	2
SLOVENIA	0	0	1	0	0
SOMALIA	35	37	35	27	24
SOUTH AFRICA	25	26	23	21	23
SOUTH SUDAN	0	1	2	1	4
SPAIN	11	13	10	13	10
SRI LANKA	20	16	15	12	15
SUDAN	57	45	60	58	66
SVALBARD AND JAN MAYEN	2	4	1	1	3
SWEDEN	12	7	8	9	6
SWITZERLAND	3	4	3	5	3
SYRIA	29	37	37	32	30
TAIWAN	10	11	17	12	11
TAJKISTAN	18	17	19	18	20
TANZANIA	9	7	8	3	4
THAILAND	53	49	40	43	46
TOGO	21	24	28	23	24
TRINIDAD AND TOBAGO	7	7	3	4	3
TUNISIA	10	5	6	11	11
TURKEY	56	50	60	62	56
TURKMENISTAN	3	1	2	2	2
UGANDA	9	7	7	13	12

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE 6.1 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
UKRAINE	42	48	47	44	29
UNITED ARAB EMIRATES	4	5	5	9	4
UNITED KINGDOM	42	45	39	34	28
UNITED STATES MINOR OUTLYING ISLANDS	0	1	1	1	0
URUGUAY	8	11	6	12	9
UZBEKISTAN	17	15	17	13	12
VANUATU	1	1	0	0	0
VENEZUELA	50	42	43	43	39
VIETNAM	447	472	498	499	443
VIRGIN ISLANDS (U.S.)	5	5	5	1	2
WEST BANK	0	0	0	0	1
YEMEN	18	26	19	27	19
YUGOSLAVIA	5	4	5	4	2
ZAMBIA	3	4	2	1	4
ZIMBABWE	14	19	15	14	8
TOTAL	7,736	7,795	7,714	7,373	6,616

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 7: ALEXANDRIA CAMPUS

I. Headcount and FTES Enrollment

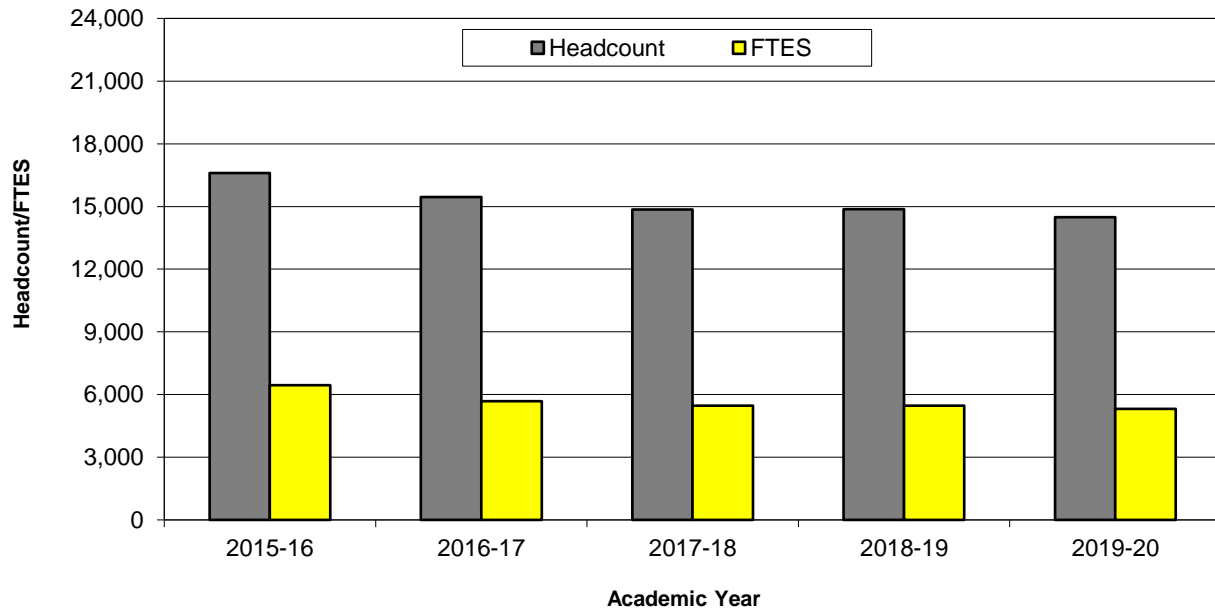
**TABLE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2019-20	14,490	5,314
2018-19	14,809	5,472
2017-18	14,766	5,465
2016-17	15,345	5,676
2015-16	16,490	6,443

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AL.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

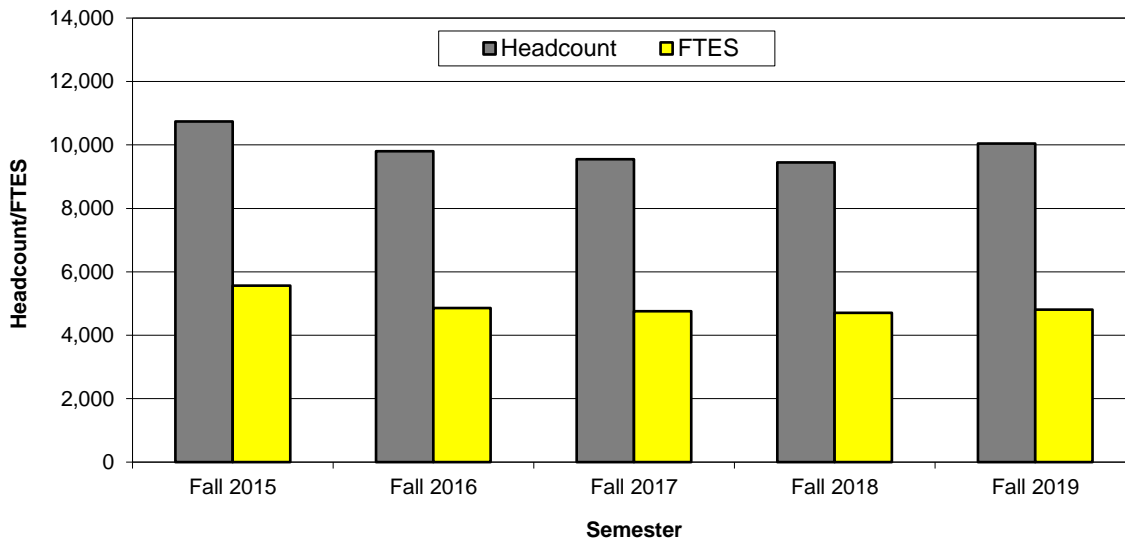


From Fall 2015 to Fall 2019 at the Alexandria Campus, student headcount decreased by 6 percent and FTES decreased by 14 percent.

**TABLE AL.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2015-16 THROUGH 2019-20**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2019-20	4,442	1,417	10,043	4,809	8,968	4,403
2018-19	4,794	1,594	9,445	4,703	9,864	4,647
2017-18	4,873	1,622	9,547	4,755	9,456	4,553
2016-17	5,198	1,639	9,800	4,854	10,049	4,859
2015-16	5,962	1,966	10,740	5,562	10,681	5,357

**FIGURE AL.2
STUDENT HEADCOUNT AND FTES
FALL 2015 THROUGH FALL 2019**



II. Student Profile

A. Average Credit Hour Load

From Fall 2015 to Fall 2019, the average credit hour load for full-time remained stable and was slightly less than 14 credit hours, and the average part-time credit hour load decreased from 6 to 5 credit hours.

**TABLE AL.3
AVERAGE CREDIT HOUR LOAD
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	13.6	13.6	13.6	13.6	13.6
Part-Time	5.8	5.7	5.6	5.7	5.4

B. Age Distribution

From Fall 2015 to Fall 2019, the median age of Alexandria Campus students decreased from 24 to 22 years, and the mean age decreased from 28 to 26 years.

**TABLE AL.4
MEDIAN AND MEAN AGE
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Median	24.2	23.8	23.3	23.1	21.8
Mean	28.1	27.6	27.6	27.1	26.0

From Fall 2015 to Fall 2019 at the Alexandria Campus, the proportion of students under age 18 increased from five to 17 percent. The proportion of students ages 25 to 29 decreased from 18 to 13 percent. Students ages 24 and under make up the majority of the student population at the Alexandria Campus.

**TABLE AL.5
AGE DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Under 18	517	4.8	575	5.9	671	7.0	913	9.7	1,725	17.2
18-21	3,413	31.8	3,229	32.9	3,149	33.0	3,077	32.6	3,222	32.1
22-24	1,649	15.4	1,509	15.4	1,468	15.4	1,367	14.5	1,359	13.5
25-29	1,898	17.7	1,591	16.2	1,523	16.0	1,473	15.6	1,259	12.5
30-44	2,206	20.5	2,013	20.5	1,843	19.3	1,807	19.1	1,695	16.9
45-59	678	6.3	584	6.0	528	5.5	458	4.8	447	4.5
60 & Over	379	3.5	299	3.1	365	3.8	350	3.7	336	3.3

C. Gender Distribution

Similar to the previous four years, the majority of the Fall 2019 student population at the Alexandria Campus was female (52 percent).

**TABLE AL.6
GENDER DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	5,043	47.0	4,612	47.1	4,494	47.1	4,451	47.1	4,725	47.0
Female	5,697	53.0	5,188	52.9	5,053	52.9	4,994	52.9	5,257	52.3
Not Specified	-	-	-	-	-	-	-	-	61	0.6

Note: The Not Specified category was added in the 2019-20 academic year.

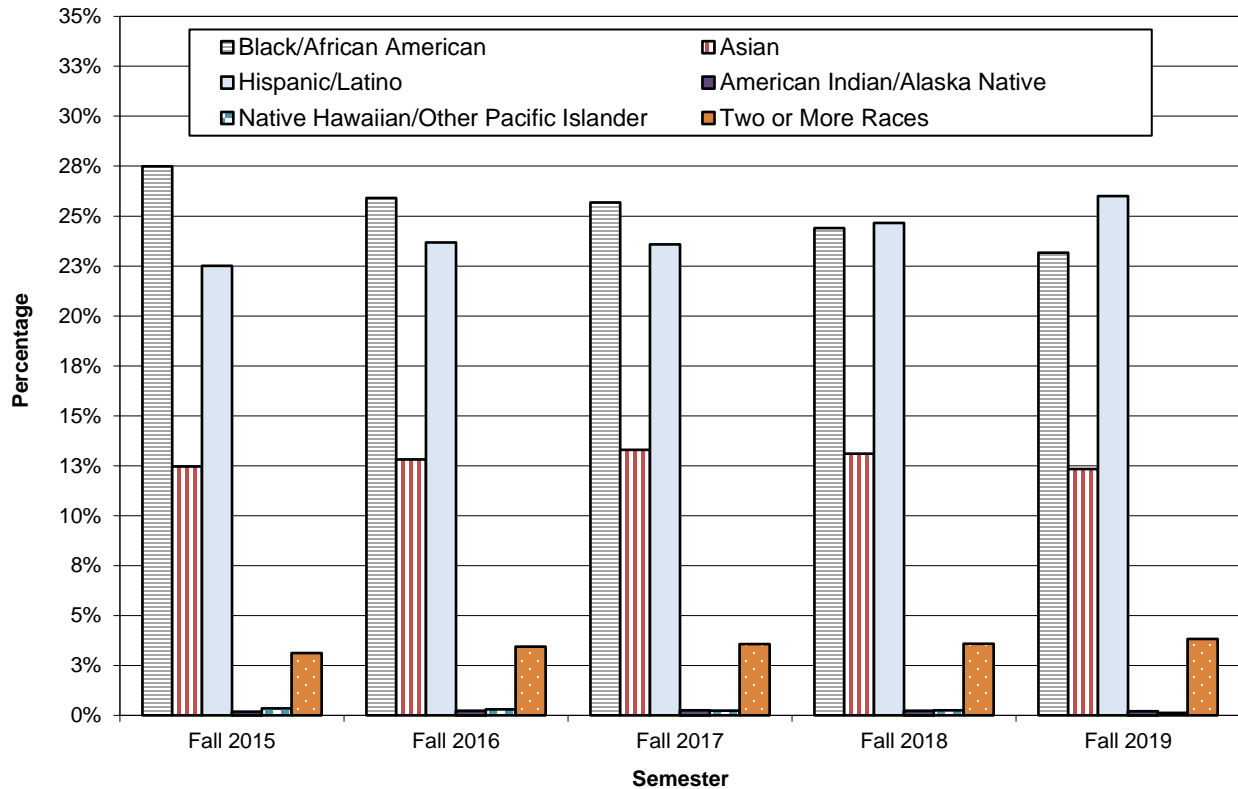
D. Race/Ethnicity Distribution

From Fall 2015 to Fall 2019 at the Alexandria Campus, the proportion of Black/African American students decreased from 28 to 23 percent. Conversely, the proportion of Hispanic/Latino students increased from 23 to 26 percent during this time period.

**TABLE AL.7
RACE/ETHNICITY DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
White	3,379	31.5	3,081	31.4	2,996	31.4	2,986	31.6	3,173	31.6
Black/African American	2,952	27.5	2,538	25.9	2,452	25.7	2,304	24.4	2,326	23.2
Asian	1,339	12.5	1,256	12.8	1,270	13.3	1,238	13.1	1,238	12.3
Hispanic/Latino	2,418	22.5	2,321	23.7	2,252	23.6	2,328	24.6	2,611	26.0
American Indian/Alaska Native	19	0.2	22	0.2	24	0.3	21	0.2	20	0.2
Native Hawaiian/Other Pacific Islander	37	0.3	29	0.3	23	0.2	24	0.3	12	0.1
Two or More Races	335	3.1	337	3.4	340	3.6	338	3.6	384	3.8
Unknown	175	1.6	149	1.5	149	1.6	110	1.2	96	1.0
Not Specified	86	0.8	67	0.7	41	0.4	96	1.0	183	1.8

**FIGURE AL.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2015 THROUGH FALL 2019**



E. Domicile

From Fall 2015 to Fall 2019, the majority of Alexandria Campus students (between 87 and 96 percent) had in-state residency. During the same time period the Out-of-State student population decreased significantly from 13 to four percent.

**TABLE AL.8
DOMICILE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
In-State	9,390	87.4	8,655	88.3	8,474	88.8	8,398	88.9	9,642	96.0
Out-of-State	1,350	12.6	1,145	11.7	1,073	11.2	1,047	11.1	401	4.0

F. Student Type

From Fall 2015 to Fall 2019 at the Alexandria Campus, the proportion of first-time students increased from 18 to 32 percent. Conversely, the proportion of returning or reapplying students decreased from 74 to 62 percent, and the proportion of new transfer to NOVA students decreased from 9 to 6 percent.

**TABLE AL.9
STUDENT TYPE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,883	17.5	1,754	17.9	1,809	18.9	1,991	21.1	3,216	32.0
Returning/Reapplying	7,891	73.5	7,206	73.5	6,908	72.4	6,720	71.1	6,195	61.7
New Transfer to NOVA	966	9.0	840	8.6	830	8.7	734	7.8	632	6.3

Note: The methodology used for categorizing student type has been modified starting Fall 2019.

G. Program Placement

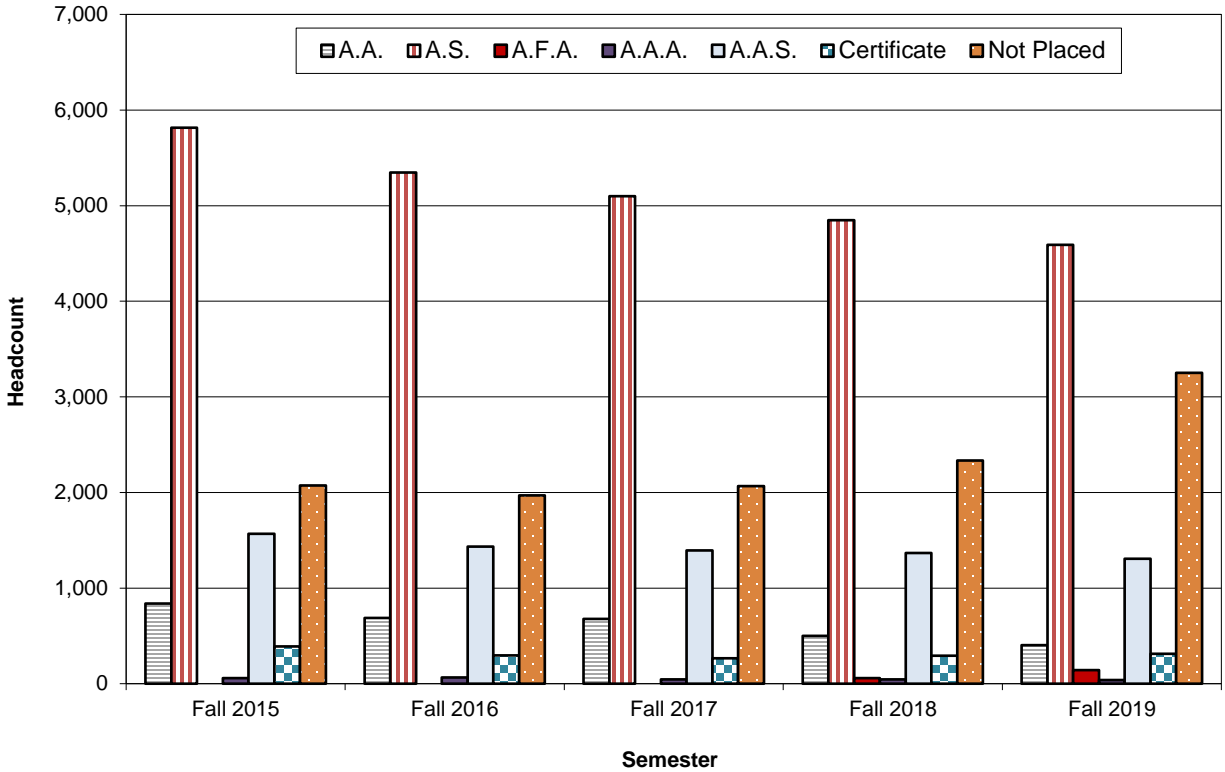
From Fall 2015 to Fall 2019 at the Alexandria Campus, the majority of students (between 81 and 68 percent) were program placed. However, the proportion of students who were not program placed increased from 19 to 32 percent during this time period.

**TABLE AL.10
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
A.A.	839	7.8	689	7.0	676	7.1	500	5.3	402	4.0
A.S.	5,815	54.1	5,347	54.6	5,099	53.4	4,848	51.3	4,591	45.7
A.F.A.	-	-	-	-	-	-	59	0.6	141	1.4
A.A.A.	57	0.5	64	0.7	45	0.5	46	0.5	38	0.4
A.A.S.	1,568	14.6	1,433	14.6	1,395	14.6	1,367	14.5	1,307	13.0
Certificate	389	3.6	296	3.0	266	2.8	292	3.1	312	3.1
Not Placed	2,072	19.3	1,971	20.1	2,066	21.6	2,333	24.7	3,252	32.4

Note: "-" – Program not offered.

**FIGURE AL.4
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**



H. Full-/Part-Time Status

From Fall 2015 to Fall 2019 at the Alexandria Campus, the proportion of students enrolled full-time decreased from 30 to 25 percent. Conversely, the proportion of students enrolled part-time increased from 70 to 75 percent.

**TABLE AL.11
FULL-/PART-TIME STATUS
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,216	29.9	2,951	30.1	2,822	29.6	2,635	27.9	2,520	25.1
Part-Time	7,524	70.1	6,849	69.9	6,725	70.4	6,810	72.1	7,523	74.9

I. Day/Night Status

From Fall 2015 to Fall 2019 at the Alexandria Campus, the proportion of students enrolled in only day courses increased from 46 to 54 percent. The proportion of students enrolled in only night courses decreased from 10 to 9 percent, and the proportion of students enrolled in both day and night courses decreased from 44 to 37 percent during this time period.

**TABLE AL.12
DAY/NIGHT STATUS*
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Day Only	4,976	46.3	4,612	47.1	4,615	48.3	4,645	49.2	5,467	54.4
Night Only	1,016	9.5	939	9.6	868	9.1	845	8.9	866	8.6
Both	4,748	44.2	4,249	43.4	4,064	42.6	3,955	41.9	3,710	36.9

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Alexandria Campus remained unchanged at 52 percent from Fall 2014 to Fall 2018 cohorts. The Fall-to-Fall retention rate for first-time students decreased from 48 percent for the Fall 2014 cohort to 45 percent for the Fall 2018 cohort. The Fall-to-Fall retention rate for first-time, part-time, program placed students increased from 41 percent for the Fall 2014 cohort to 50 percent for the Fall 2018 cohort.

**TABLE AL.13
FALL-TO-FALL RETENTION RATE
FALL 2014 COHORT THROUGH FALL 2018 COHORT**

	Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019*	
	#	%	#	%	#	%	#	%	#	%
All Students	5,764	51.8	5,503	51.2	5,069	51.7	4,928	51.6	4,868	51.5
First-Time Students	1,079	48.1	1,155	50.2	1,032	48.9	1,033	48.0	1,072	45.1
First-Time, Full-Time Program Placed	622	65.1	626	69.9	594	71.1	505	68.2	508	68.0
First-Time, Part-Time Program Placed	285	40.5	319	40.4	288	48.0	307	50.9	310	50.2

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE AL.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2015 THROUGH FALL 2019**

Curriculum	Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AWARD = A.A.						
529	FINE ARTS	123	100	109	67	26
648	LIBERAL ARTS	679	563	534	406	348
555	MUSIC	37	26	33	27	28
A.A. TOTAL		839	689	676	500	402
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	1,035	948	871	780	819
246	COMPUTER SCIENCE	360	327	346	338	357
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	-	102	137
831	ENGINEERING	425	407	383	334	316
699	GENERAL STUDIES	2,074	1,979	1,861	1,696	1,387
340	INFORMATION TECHNOLOGY	501	411	448	442	419
652	PSYCHOLOGY	-	-	-	-	25
880	SCIENCE	720	630	614	594	546
882	SOCIAL SCIENCES	700	645	576	562	585
A.S. TOTAL		5,815	5,347	5,099	4,848	4,591
AWARD = A.F.A.						
563	CINEMA	-	-	-	33	50
561	VISUAL ART	-	-	-	26	91
A.F.A. TOTAL		-	-	-	59	141
AWARD = A.A.A.						
530	FINE ARTS	31	38	24	26	12
559	MUSIC	26	26	21	20	26
A.A.A. TOTAL		57	64	45	46	38
AWARD = A.A.S.						
203	ACCOUNTING	140	100	106	114	94
400	ADMINISTRATION OF JUSTICE	91	91	79	59	45
904	AIR CONDITIONING AND REFRIGERATION	22	21	24	16	14
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	3	2	8	5	10
901	ARCHITECTURE TECHNOLOGY	42	42	29	25	20
909	AUTOMOTIVE TECHNOLOGY	140	123	143	115	125
149	BIOTECHNOLOGY	15	11	8	9	6
212	BUSINESS MANAGEMENT	216	188	168	149	124
731	COMPUTER AND ELECTRONICS TECHNOLOGY	1	2	1	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	44	42	33	46	49
248	CONTRACT MANAGEMENT	11	9	12	4	3
345	CYBERSECURITY	128	194	224	271	282
118	DENTAL HYGIENE	1	3	1	0	4
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	0	1	2	0
636	EARLY CHILDHOOD DEVELOPMENT	178	176	167	138	138
146	EMERGENCY MEDICAL SERVICES	2	1	3	3	7

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE AL.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2015 THROUGH FALL 2019

Curriculum	Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AWARD = A.A.S. (Cont'd)						
968	ENGINEERING TECHNOLOGY	84	55	54	32	21
427	FIRE SCIENCE TECHNOLOGY	10	4	3	1	1
511	GRAPHIC DESIGN*	55	42	48	70	72
152	HEALTH INFORMATION MANAGEMENT	3	3	0	1	2
335	HORTICULTURE TECHNOLOGY	2	3	3	1	4
775	HOSPITALITY MANAGEMENT	39	40	38	31	35
299	INFORMATION SYSTEMS TECHNOLOGY	128	88	75	88	97
520	INTERIOR DESIGN	24	23	19	25	22
251	MARKETING	35	30	20	22	9
151	MEDICAL LABORATORY TECHNOLOGY	1	1	2	0	1
156	NURSING	4	4	4	3	2
260	PARALEGAL STUDIES	90	81	73	92	70
502	PHOTOGRAPHY AND MEDIA	51	44	41	36	43
180	PHYSICAL THERAPIST ASSISTANT	2	1	0	4	1
172	RADIOGRAPHY	0	1	1	1	1
188	VETERINARY TECHNOLOGY	5	8	7	4	5
A.A.S. TOTAL		1,568	1,433	1,395	1,367	1,307
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	5	1	5	5	2
903	AIR CONDITIONING AND REFRIGERATION	3	2	2	2	3
930	ARCHITECTURAL DRAFTING	3	1	5	5	3
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	1	2	-	2	2
910	AUTOMOTIVE EMISSIONS	2	1	3	-	1
204	BOOKKEEPING	15	13	11	5	5
221	CAREER STUDIES	276	198	175	198	217
250	CONTRACT MANAGEMENT	3	3	2	6	2
245	CULINARY ARTS	1	3	1	0	0
632	EARLY CHILDHOOD DEVELOPMENT	23	14	8	11	20
695	GENERAL EDUCATION	1	4	0	1	1
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	4	3	4	7	4
297	MULTIMEDIA DESIGN	7	5	6	4	6
557	MUSIC RECORDING TECHNOLOGY	2	3	3	9	8
265	PROFESSIONAL WRITING	2	4	4	9	10
232	SMALL BUSINESS MANAGEMENT	1	1	-	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	39	38	37	28	28
352	WEB DESIGN MANAGER	1	-	-	-	-
CERTIFICATE TOTAL		389	296	266	292	312
TOTAL PROGRAM PLACED STUDENTS		8,668	7,829	7,481	7,112	6,791

*Formerly Communication Design

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE AL.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019**

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ACC	133.4	115.6	99.4	95.6	69.6
ADJ	40.2	37.4	37.2	39.4	56.2
ARA	30.5	17.4	27.1	16.9	20.9
ARC	35.5	39.3	31.5	36.1	37.2
ART	206.5	178.7	164.7	188.0	184.5
AST	2.0	0.0	0.0	0.0	0.0
AUB	12.0	7.5	5.6	6.1	5.6
AUT	97.9	88.2	92.3	90.3	130.6
BIO	435.5	366.7	334.9	326.4	292.5
BLD	20.9	27.3	27.5	39.6	38.7
BSK	1.6	0.3	0.9	0.5	0.8
BUS	85.4	89.7	105.5	117.5	161.5
CAD	24.0	21.0	22.2	23.1	24.5
CHD	97.2	79.6	84.4	83.2	102.2
CHI	18.6	16.6	18.6	14.5	18.3
CHM	145.3	153.8	131.1	106.5	112.7
CIV	11.8	7.3	7.6	9.6	15.8
CON	2.8	3.8	1.8	0.0	0.0
CSC	65.5	73.1	87.0	66.7	57.6
CST	287.8	249.0	244.1	216.9	229.1
ECO	126.6	94.4	106.6	106.8	108.6
EDU	5.4	6.8	10.0	7.8	10.4
EGR	21.1	29.7	47.5	26.4	21.9
ENF	79.3	62.9	64.4	58.8	66.5
ENG	500.0	422.2	438.0	442.6	464.2
ENV	19.7	25.1	33.3	40.5	36.0
ESL	427.4	388.1	400.8	373.0	319.0
FIN	7.8	2.8	2.4	1.4	3.4
FRE	34.8	31.7	31.1	38.5	21.7
GEO	18.4	22.0	22.8	28.2	15.2
GER	4.8	7.0	0.0	0.0	0.0
GOL	33.4	20.9	28.0	44.3	49.3
HIS	316.0	249.4	207.4	204.6	204.6
HLT	11.0	10.6	12.6	8.0	6.6
HMS	27.2	38.2	33.8	23.4	23.2
HUM	13.5	5.2	3.0	0.8	0.0
ITA	7.4	5.7	5.3	4.3	0.0
ITD	26.2	19.2	24.0	28.8	28.0
ITE	222.4	169.8	177.0	182.6	171.0
ITN	150.4	127.9	116.3	146.1	160.9
ITP	59.9	53.8	57.5	66.1	61.4
JPN	16.7	12.5	10.1	10.4	9.1

TABLE AL.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
LAT	6.6	1.8	10.6	13.4	15.4
LGL	54.2	48.2	49.4	54.8	52.0
MCR	0.0	0.0	0.0	5.6	9.3
MKT	9.4	10.4	9.6	12.4	11.2
MTH	480.6	474.1	469.3	483.9	591.1
MTT	161.6	125.7	119.5	98.4	75.0
MUS	74.7	60.3	52.2	62.2	59.8
NAS	14.1	5.1	7.2	3.2	2.7
PED	100.5	64.4	40.4	23.1	9.2
PHI	34.8	39.0	29.6	31.4	37.4
PHT	60.3	55.3	53.3	49.0	53.8
PHY	94.6	77.8	76.8	73.6	90.1
PLS	38.2	35.8	49.0	50.8	45.8
POR	1.4	1.2	1.2	0.0	0.0
PSY	257.2	233.5	203.3	178.6	179.6
REA	5.9	0.0	0.0	0.0	0.0
REL	29.6	27.4	34.4	39.6	32.6
RUS	5.5	3.3	9.7	5.8	3.6
SDV	88.4	87.4	78.7	80.3	85.8
SOC	60.4	59.3	57.0	46.2	51.2
SPA	91.0	56.9	39.9	59.2	55.6
SSC	9.6	9.0	8.8	10.8	8.6
CAMPUS TOTAL	5,562.3	4,854.1	4,755.1	4,702.9	4,809.1

V. International Students

**TABLE AL.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019**

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AFGHANISTAN	63	80	101	163	154
ALBANIA	6	5	6	6	5
ALGERIA	14	11	13	14	11
ANGOLA	5	6	7	6	0
ARGENTINA	19	15	17	17	11
ARMENIA	1	0	0	0	0
ARUBA	0	0	1	1	1
AUSTRALIA	5	6	4	1	3
AUSTRIA	1	0	0	1	0
AZERBAIJAN	1	2	1	2	3
BAHRAIN	0	0	3	0	1
BANGLADESH	44	43	34	42	33
BARBADOS	0	0	0	0	0
BELARUS	4	2	3	1	0
BELGIUM	3	2	1	1	0
BELIZE	0	1	1	1	1
BENIN	5	4	4	3	2
BOLIVIA	92	104	71	60	56
BOSNIA AND HERZEGOVINA	2	5	3	1	3
BOTSWANA	1	0	0	0	0
BRAZIL	21	28	26	33	37
BULGARIA	9	10	5	3	2
BURKINA FASO	10	11	15	10	9
BURUNDI	0	0	0	0	0
CABO VERDE	0	1	1	0	1
CAMBODIA	7	5	4	6	8
CAMEROON	13	13	13	9	8
CANADA	14	5	10	10	6
CENTRAL AFRICAN REPUBLIC	1	1	1	1	0
CHAD	0	0	0	0	1
CHILE	12	13	7	4	5
CHINA	47	43	47	38	27
COLOMBIA	33	26	30	32	36
CONGO, DEMOCRATIC REPUBLIC OF THE	15	24	25	26	20
CONGO, REPUBLIC OF THE	1	2	3	3	1
COSTA RICA	0	1	2	0	1
COTE D'IVOIRE	8	6	9	8	8
CROATIA	4	2	1	0	0
CUBA	3	4	3	1	2
CZECH REPUBLIC	1	2	4	4	3
DENMARK	1	1	1	0	1
DOMINICAN REPUBLIC	5	5	11	8	7
ECUADOR	9	6	5	7	7

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
EGYPT	22	26	22	19	21
EL SALVADOR	91	100	81	93	75
ENGLAND	1	0	0	0	0
EQUATORIAL GUINEA	4	5	8	9	7
ERITREA	54	44	41	32	28
ESTONIA	1	0	0	0	0
ESWATINI	0	0	0	1	1
ETHIOPIA	310	301	308	287	245
FALKLAND ISLANDS (ISLAS MALVINAS)	0	1	1	0	0
FINLAND	1	1	1	2	0
FRANCE	10	11	10	7	13
GABON	2	1	1	2	1
GAMBIA	5	4	1	1	0
GAZA, PALESTINIAN TERRITORY	1	0	0	0	0
GEORGIA	4	3	3	6	5
GERMANY	15	10	5	3	3
GHANA	129	96	94	97	68
GIBRALTAR	1	0	0	0	0
GREECE	3	2	4	2	1
GRENADA	0	2	2	1	3
GUATEMALA	20	21	30	28	26
GUINEA	1	1	3	4	3
GUINEA-BISSAU	1	1	1	0	1
GUYANA	5	3	3	5	6
HAITI	4	2	4	1	7
HONDURAS	18	20	20	21	20
HONG KONG	2	1	1	2	1
INDIA	24	19	16	16	13
INDONESIA	11	8	6	7	8
IRAN	45	37	35	27	24
IRAQ	35	35	40	28	17
IRELAND	3	3	1	0	1
ISRAEL	4	2	1	0	0
ITALY	3	6	3	7	4
JAMAICA	7	8	4	7	7
JAPAN	9	11	7	6	8
JORDAN	7	9	9	7	9
KAZAKHSTAN	3	5	6	6	6
KENYA	7	6	3	6	4
KIRIBATI	1	0	1	0	1
KOREA, NORTH	0	1	0	1	1
KOREA, SOUTH	20	23	22	32	26
KOSOVO	3	1	1	0	0
KUWAIT	2	2	2	1	0

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
KYRGYZSTAN	2	1	1	3	2
LAOS	1	1	3	1	1
LATVIA	0	2	0	0	1
LEBANON	9	6	8	5	4
LIBERIA	4	2	4	9	5
LIBYA	5	4	4	5	4
LITHUANIA	4	1	1	0	0
MADAGASCAR	8	7	6	1	4
MALAWI	1	2	3	3	0
MALAYSIA	6	15	11	2	1
MALI	2	2	2	0	0
MAURITANIA	7	9	13	13	9
MAURITIUS	0	0	0	1	0
MEXICO	36	29	31	39	29
MOLDOVA	3	3	3	4	2
MONGOLIA	36	35	33	38	45
MOROCCO	78	58	80	85	63
MOZAMBIQUE	1	1	0	0	1
MYANMAR	3	5	1	1	0
NAMIBIA	1	1	1	0	0
NEPAL	49	67	57	43	32
NETHERLANDS	0	1	2	2	3
NEW ZEALAND	0	0	0	0	0
NICARAGUA	9	7	7	9	6
NIGER	0	0	0	0	0
NIGERIA	12	15	16	15	9
NORWAY	1	1	1	0	1
NORTH MACEDONIA, REPUBLIC OF	1	1	0	0	0
OMAN	3	1	1	2	1
PAKISTAN	83	80	115	82	64
PALAU	0	0	0	0	1
PALESTINE	2	0	0	0	0
PANAMA	4	1	3	3	3
PAPUA NEW GUINEA	1	0	1	0	0
PARAGUAY	0	1	3	1	3
PERU	75	66	44	45	26
PHILIPPINES	30	32	30	33	32
POLAND	5	4	8	5	8
PORTUGAL	2	3	2	3	2
QATAR	4	5	2	0	0
ROMANIA	1	3	3	5	5
RUSSIA	28	17	14	15	16
RWANDA	1	0	1	0	2
SAINT LUCIA	0	0	0	0	1
SAINT KITTS AND NEVIS	0	2	0	1	1

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AL.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
SAMOA	0	0	0	1	0
SAUDI ARABIA	38	34	22	15	9
SENEGAL	4	6	7	7	6
SERBIA	2	2	0	1	1
SIERRA LEONE	53	37	35	34	32
SINGAPORE	0	0	1	0	0
SLOVENIA	0	0	1	0	0
SLOVAKIA	0	0	0	1	1
SOMALIA	17	18	16	9	9
SOUTH AFRICA	8	8	4	2	5
SOUTH SUDAN	0	1	1	0	2
SPAIN	1	2	2	5	3
SRI LANKA	6	5	3	2	2
SUDAN	24	21	23	21	22
SVALBARD AND JAN MAYEN	2	3	1	1	2
SWEDEN	6	2	4	2	0
SWITZERLAND	1	2	2	2	1
SYRIA	9	18	22	12	10
TAIWAN	1	2	2	2	1
TAJKISTAN	2	4	2	6	6
TANZANIA	5	3	3	1	0
THAILAND	15	12	12	12	14
TOGO	9	9	8	7	7
TRINIDAD AND TOBAGO	1	0	0	0	0
TUNISIA	5	1	3	7	6
TURKEY	18	15	11	10	13
TURKMENISTAN	1	1	0	0	0
UGANDA	3	3	0	2	3
UKRAINE	18	19	21	17	13
UNITED ARAB EMIRATES	1	1	3	4	0
UNITED KINGDOM	10	8	14	10	5
URUGUAY	1	3	2	5	4
UZBEKISTAN	8	2	4	4	3
VENEZUELA	12	7	9	13	11
VIETNAM	61	51	64	51	42
VIRGIN ISLANDS (U.S.)	2	1	1	1	0
YEMEN	8	10	8	14	10
YUGOSLAVIA	2	2	2	2	0
ZAMBIA	2	2	1	0	0
ZIMBABWE	4	4	1	3	0
CAMPUS TOTAL	2,247	2,137	2,124	2,057	1,768

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 8: ANNANDALE CAMPUS

I. Headcount and FTES Enrollment

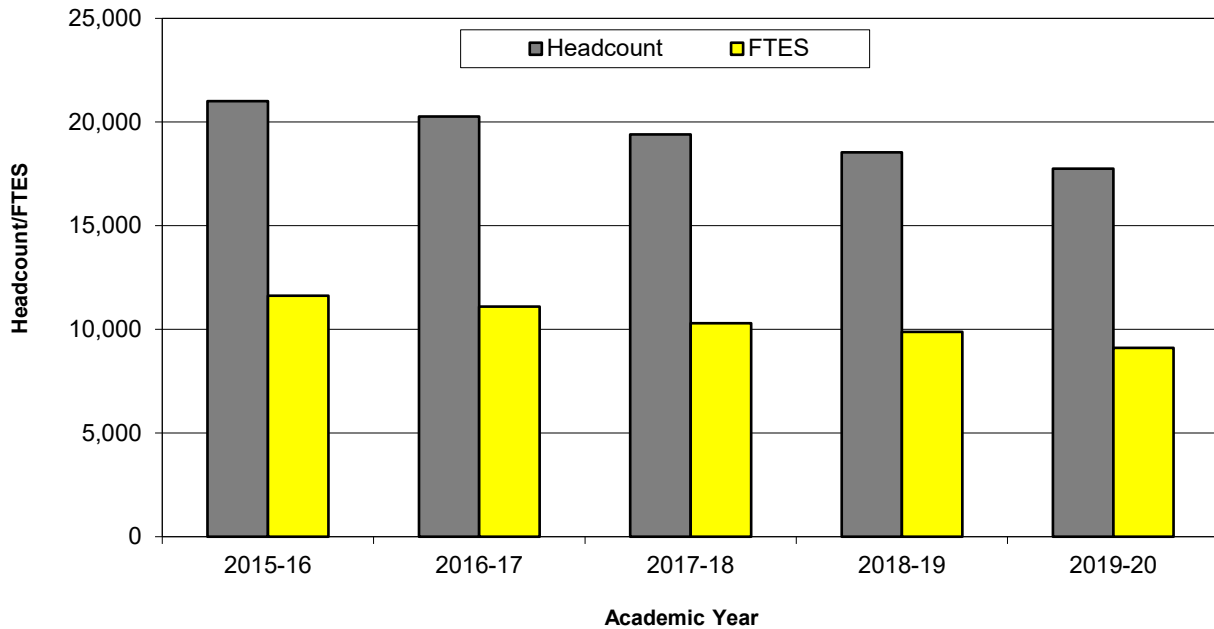
**TABLE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2019-20	17,758	9,111
2018-19	18,471	9,874
2017-18	19,337	10,289
2016-17	20,190	11,103
2015-16	20,901	11,621

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE AN.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

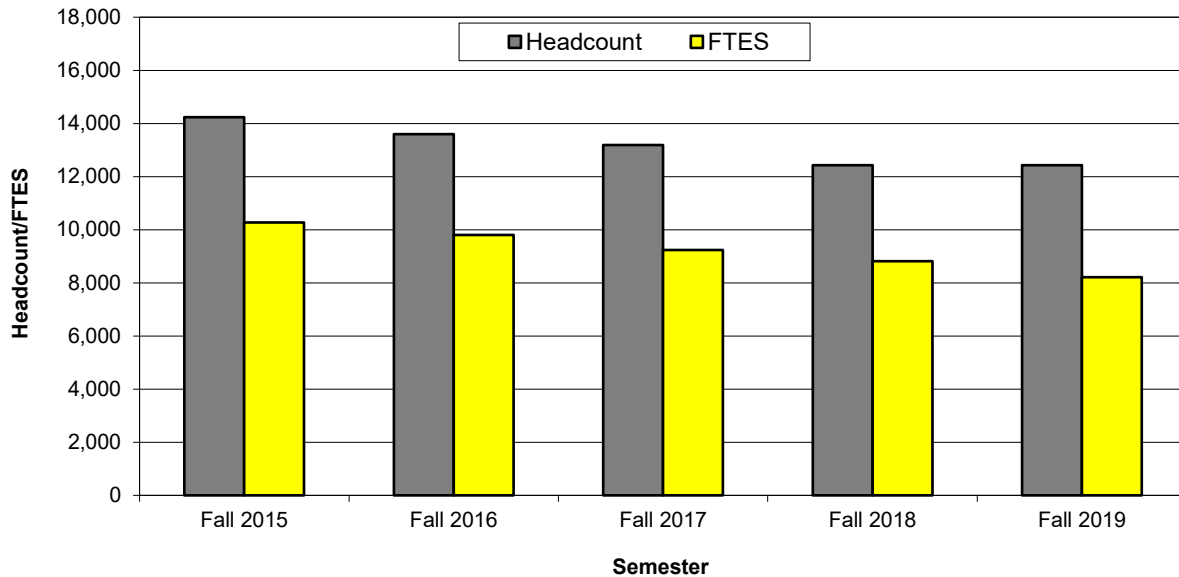


From Fall 2015 to Fall 2019 at the Annandale Campus, student headcount decreased by 13 percent and FTES decreased by 20 percent.

**TABLE AN.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2015-16 THROUGH 2019-20**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2019-20	6,288	2,852	12,428	8,210	10,858	7,160
2018-19	6,713	2,997	12,425	8,810	12,143	7,940
2017-18	7,147	3,040	13,193	9,234	12,387	8,304
2016-17	7,683	3,531	13,594	9,808	12,875	8,867
2015-16	8,332	3,647	14,237	10,268	13,181	9,327

**FIGURE AN.2
STUDENT HEADCOUNT AND FTES
FALL 2015 THROUGH FALL 2019**



II. Student Profile

A. Average Credit Hour Load

From Fall 2015 to Fall 2019 at the Annandale Campus, the average credit hour load for full-time and part-time students remained stable at 14 and 6 credit hours, respectively.

**TABLE AN.3
AVERAGE CREDIT HOUR LOAD
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	13.8	13.8	13.8	13.8	13.9
Part-Time	6.3	6.2	6.1	6.1	5.9

B. Age Distribution

From Fall 2015 to Fall 2019, the median age of Annandale Campus students decreased from 22 to 21 years. The mean age also decreased from 25 to 24 years.

**TABLE AN.4
MEDIAN AND MEAN AGE
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Median	21.6	21.3	21.3	21.1	20.8
Mean	24.7	24.3	24.2	24.0	23.5

From Fall 2015 to Fall 2019, the proportion of students under 21 years increased from 50 percent to 58 percent. However, the proportion of students over age 30 decreased from 17 to 14 percent.

**TABLE AN.5
AGE DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Under 18	331	2.3	455	3.3	531	4.0	598	4.8	1,286	10.3
18-21	6,808	47.8	6,721	49.4	6,467	49.0	6,212	50.0	5,874	47.3
22-24	2,652	18.6	2,497	18.4	2,460	18.6	2,202	17.7	2,051	16.5
25-29	1,978	13.9	1,811	13.3	1,762	13.4	1,595	12.8	1,480	11.9
30-44	1,727	12.1	1,487	10.9	1,422	10.8	1,307	10.5	1,249	10.0
45-59	562	3.9	453	3.3	384	2.9	363	2.9	349	2.8
60 & Over	179	1.3	170	1.3	167	1.3	148	1.2	139	1.1

C. Gender Distribution

From Fall 2015 to Fall 2019, the majority of the student population at the Annandale Campus was male (between 51 and 53 percent).

**TABLE AN.6
GENDER DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	7,450	52.3	7,170	52.7	6,855	52.0	6,458	52.0	6,372	51.3
Female	6,787	47.7	6,424	47.3	6,338	48.0	5,967	48.0	5,978	48.1
Not Specified	-	-	-	-	-	-	-	-	78	0.6

Note: The Not Specified category was added in the 2019-20 academic year.

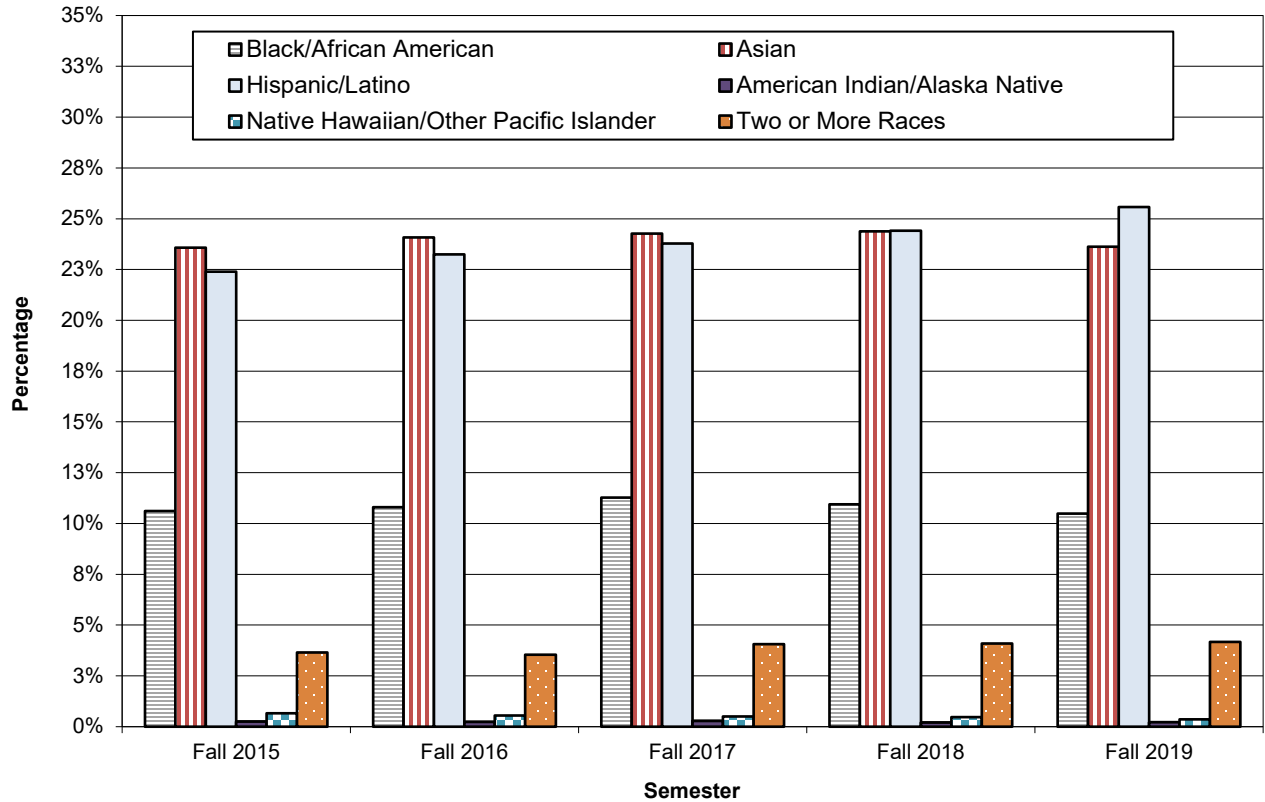
D. Race/Ethnicity Distribution

From Fall 2015 to Fall 2019, the proportion of White students at the Annandale Campus decreased from 37 to 33 percent. The proportion of Hispanic/Latino students increased from 22 to 26 percent during this time period.

**TABLE AN.7
RACE/ETHNICITY DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
White	5,217	36.6	4,840	35.6	4,512	34.2	4,185	33.7	4,107	33.0
Black/African American	1,510	10.6	1,468	10.8	1,487	11.3	1,360	10.9	1,303	10.5
Asian	3,356	23.6	3,274	24.1	3,201	24.3	3,029	24.4	2,935	23.6
Hispanic/Latino	3,188	22.4	3,159	23.2	3,138	23.8	3,032	24.4	3,178	25.6
American Indian/Alaska Native	36	0.3	31	0.2	37	0.3	25	0.2	28	0.2
Native Hawaiian/Other Pacific Islander	94	0.7	74	0.5	66	0.5	59	0.5	45	0.4
Two or More Races	520	3.7	481	3.5	535	4.1	508	4.1	519	4.2
Unknown	199	1.4	183	1.3	174	1.3	132	1.1	124	1.0
Not Specified	117	0.8	84	0.6	43	0.3	95	0.8	189	1.5

**FIGURE AN.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2015 THROUGH FALL 2019**



E. Domicile

From Fall 2015 to Fall 2019, between 93 and 99 percent of Annandale Campus students had in-state residency.

**TABLE AN.8
DOMICILE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
In-State	13,435	94.4	12,754	93.8	12,338	93.5	11,581	93.2	12,319	99.1
Out-of-State	802	5.6	840	6.2	855	6.5	844	6.8	109	0.9

F. Student Type

From Fall 2015 to Fall 2019 at the Annandale Campus, the proportion of first-time students increased from 19 to 29 percent. The proportion of returning or reapplying students decreased from 76 to 68 percent, and new transfer to NOVA students decreased from 6 to 4 percent.

**TABLE AN.9
STUDENT TYPE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First-Time	2,669	18.7	2,801	20.6	2,615	19.8	2,689	21.6	3,555	28.6
Returning/Reapplying	10,742	75.5	9,995	73.5	9,832	74.5	9,192	74.0	8,394	67.5
New Transfer to NOVA	826	5.8	798	5.9	746	5.7	544	4.4	479	3.9

Note: The methodology used for categorizing student type has been modified starting Fall 2019.

G. Program Placement

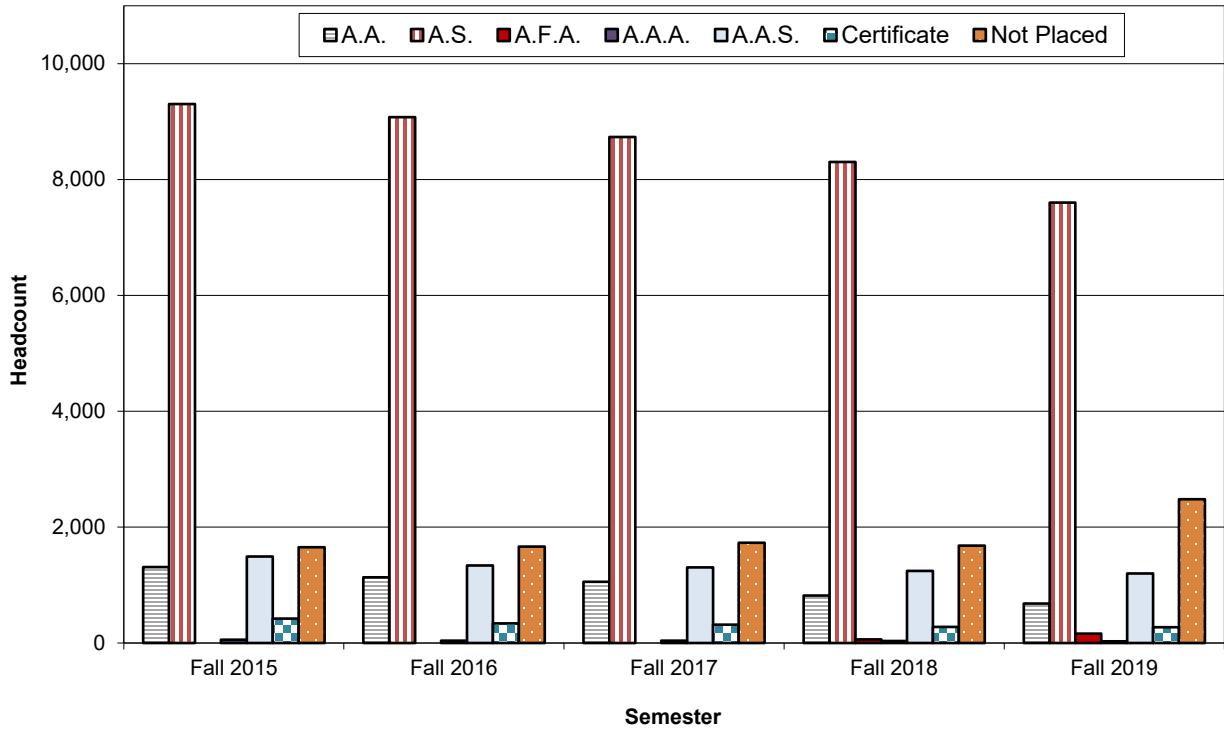
From Fall 2015 to Fall 2019 at the Annandale Campus, the proportion of students in A.S. degree programs decreased from 65 to 61 percent. Conversely, the proportion of students who were not program placed increased from 12 to 20 percent.

**TABLE AN.10
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
A.A.	1,309	9.2	1,132	8.3	1,058	8.0	819	6.6	679	5.5
A.S.	9,303	65.3	9,078	66.8	8,736	66.2	8,304	66.8	7,600	61.2
A.F.A.	-	-	-	-	-	-	62	0.5	162	1.3
A.A.A.	58	0.4	42	0.3	42	0.3	35	0.3	27	0.2
A.A.S.	1,493	10.5	1,337	9.8	1,308	9.9	1,246	10.0	1,201	9.7
Certificate	423	3.0	340	2.5	319	2.4	277	2.2	275	2.2
Not Placed	1,651	11.6	1,665	12.2	1,730	13.1	1,682	13.5	2,484	20.0

Note: "-" – Program not offered.

**FIGURE AN.4
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**



H. Full-/Part-Time Status

From Fall 2015 to Fall 2019, the majority of Annandale Campus students (between 59 and 63 percent) were enrolled part-time.

**TABLE AN.11
FULL-/PART-TIME STATUS
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Full-Time	5,819	40.9	5,540	40.8	5,323	40.3	5,087	40.9	4,570	36.8
Part-Time	8,418	59.1	8,054	59.2	7,870	59.7	7,338	59.1	7,858	63.2

I. Day/Night Status

From Fall 2015 to Fall 2019 at the Annandale Campus, the proportion of students who took only day courses increased from 49 to 55 percent. However, the proportion of students who took both day and night courses decreased from 44 to 40 percent during this time period.

**TABLE AN.12
DAY/NIGHT STATUS*
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Day Only	6,904	48.5	6,712	49.4	6,465	49.0	6,211	50.0	6,769	54.5
Night Only	1,051	7.4	944	6.9	870	6.6	757	6.1	686	5.5
Both	6,282	44.1	5,938	43.7	5,858	44.4	5,457	43.9	4,973	40.0

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Annandale Campus remained between 58 and 59 percent for the Fall 2014 through Fall 2018 cohorts. The Fall-to-Fall retention rate for first-time students decreased from 64 percent for the Fall 2014 cohort to 60 percent for the Fall 2018 cohort. The Fall-to-Fall retention rate for first-time, part-time, program placed students increased from 55 percent for the Fall 2014 cohort to 59 percent for the Fall 2018 cohort.

**TABLE AN.13
FALL-TO-FALL RETENTION RATE
FALL 2014 COHORT THROUGH FALL 2018 COHORT**

	Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019*	
	#	%	#	%	#	%	#	%	#	%
All Students	8,559	58.7	8,312	58.4	7,972	58.6	7,621	57.8	7,315	58.9
First-Time Students	2,018	63.6	1,937	64.8	1,957	62.3	1,860	62.2	1,829	59.5
First-Time, Full-Time Program Placed	1,396	75.3	1,393	77.3	1,357	76.4	1,207	76.5	1,207	73.6
First-Time, Part-Time Program Placed	466	55.3	410	51.8	427	55.2	421	56.9	427	58.5

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE AN.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2015 THROUGH FALL 2019**

Curriculum	Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AWARD = A.A.						
529	FINE ARTS	204	186	187	113	47
648	LIBERAL ARTS	1,041	903	828	659	587
555	MUSIC	64	43	43	47	45
A.A. TOTAL		1,309	1,132	1,058	819	679
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	1,933	1,845	1,683	1,650	1,603
246	COMPUTER SCIENCE	634	625	658	666	621
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	-	144	201
831	ENGINEERING	743	772	697	608	568
699	GENERAL STUDIES	2,969	3,035	2,963	2,668	2,311
340	INFORMATION TECHNOLOGY	726	699	735	708	632
652	PSYCHOLOGY	-	-	-	-	59
880	SCIENCE	1,210	1,128	1,019	927	817
882	SOCIAL SCIENCES	1,088	974	981	933	788
A.S. TOTAL		9,303	9,078	8,736	8,304	7,600
AWARD = A.F.A.						
563	CINEMA	-	-	-	25	46
561	VISUAL ART	-	-	-	37	116
A.F.A. TOTAL		-	-	-	62	162
AWARD = A.A.A.						
530	FINE ARTS	34	22	23	20	8
559	MUSIC	24	20	19	15	19
A.A.A. TOTAL		58	42	42	35	27
AWARD = A.A.S.						
203	ACCOUNTING	149	106	126	103	104
400	ADMINISTRATION OF JUSTICE	113	114	78	65	30
904	AIR CONDITIONING AND REFRIGERATION	20	15	10	11	24
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	37	37	32	34	35
901	ARCHITECTURE TECHNOLOGY	51	49	45	45	39
909	AUTOMOTIVE TECHNOLOGY	61	58	47	41	31
149	BIOTECHNOLOGY	13	14	9	10	6
212	BUSINESS MANAGEMENT	257	199	176	143	116
731	COMPUTER AND ELECTRONICS TECHNOLOGY	1	1	-	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	22	20	22	22	25
248	CONTRACT MANAGEMENT	4	4	5	5	3
345	CYBERSECURITY	111	208	242	304	330
118	DENTAL HYGIENE	6	1	3	3	2
109	DIAGNOSTIC MEDICAL SONOGRAPHY	4	3	2	0	1
636	EARLY CHILDHOOD DEVELOPMENT	85	77	68	65	64
146	EMERGENCY MEDICAL SERVICES	6	5	4	4	3
968	ENGINEERING TECHNOLOGY	79	41	51	29	19
427	FIRE SCIENCE TECHNOLOGY	19	18	7	1	1

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE AN.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2015 THROUGH FALL 2019

Curriculum	Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AWARD = A.A.S. (Cont'd)						
511	GRAPHIC DESIGN*	43	32	32	49	56
152	HEALTH INFORMATION MANAGEMENT	2	3	2	0	0
335	HORTICULTURE TECHNOLOGY	5	8	10	7	6
775	HOSPITALITY MANAGEMENT	123	108	96	84	86
299	INFORMATION SYSTEMS TECHNOLOGY	107	86	100	98	98
520	INTERIOR DESIGN	22	24	37	29	24
251	MARKETING	65	39	37	38	34
151	MEDICAL LABORATORY TECHNOLOGY	0	0	1	0	0
156	NURSING	13	3	5	5	7
126	OCCUPATIONAL THERAPY ASSISTANT	0	0	0	1	1
260	PARALEGAL STUDIES	36	31	32	26	34
502	PHOTOGRAPHY AND MEDIA	19	15	14	16	15
180	PHYSICAL THERAPIST ASSISTANT	0	2	3	0	0
172	RADIOGRAPHY	2	1	1	2	1
460	RECREATION AND PARKS	1	-	-	-	-
188	VETERINARY TECHNOLOGY	17	15	11	6	6
A.A.S. TOTAL		1,493	1,337	1,308	1,246	1,201
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	7	3	2	2	1
903	AIR CONDITIONING AND REFRIGERATION	3	5	4	1	1
930	ARCHITECTURAL DRAFTING	2	0	3	1	4
204	BOOKKEEPING	12	13	14	18	14
221	CAREER STUDIES	310	264	238	197	197
250	CONTRACT MANAGEMENT	3	2	1	0	0
245	CULINARY ARTS	43	17	19	21	18
120	DENTAL ASSISTING	0	0	1	1	0
632	EARLY CHILDHOOD DEVELOPMENT	6	10	10	12	8
695	GENERAL EDUCATION	5	2	0	2	2
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	4	3	7	3	4
297	MULTIMEDIA DESIGN	2	5	3	4	3
557	MUSIC RECORDING TECHNOLOGY	7	2	7	6	4
265	PROFESSIONAL WRITING	9	2	2	6	11
273	REAL ESTATE BROKERAGE	1	-	1	-	-
232	SMALL BUSINESS MANAGEMENT	-	1	1	-	-
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	8	9	6	3	8
243	TRAVEL AND TOURISM	-	1	-	-	-
352	WEB DESIGN MANAGER	1	1	-	-	-
CERTIFICATE TOTAL		423	340	319	277	275
TOTAL PROGRAM PLACED STUDENTS		12,586	11,929	11,463	10,743	9,944

*Formerly Communication Design

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE AN.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019**

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ACC	197.6	187.0	171.8	152.0	149.8
ADJ	136.5	131.6	116.4	126.2	142.6
ARA	32.9	23.4	14.7	12.7	11.8
ARC	36.2	43.9	39.8	44.9	42.1
ART	280.3	260.9	277.3	312.1	277.5
ASL	66.7	68.8	65.8	73.9	71.1
BIO	928.3	867.5	820.3	835.2	748.3
BSK	2.1	1.9	1.3	1.1	1.1
BUS	271.8	283.7	306.6	337.8	477.1
CAD	22.9	24.0	30.1	28.3	18.9
CHI	10.8	9.4	0.0	4.2	2.6
CHM	264.5	249.9	230.8	207.0	194.7
CSC	181.7	174.5	177.4	159.7	134.5
CST	509.6	492.4	455.6	444.4	419.8
DIT	99.0	99.8	103.0	87.4	84.2
ECO	313.2	332.2	282.2	241.6	213.8
EDU	5.8	6.0	3.2	3.6	5.6
EGR	133.6	107.7	85.3	96.9	74.9
ENF	158.3	150.7	126.8	124.5	149.5
ENG	1,118.2	1,106.8	1,074.8	1,057.8	958.8
ENV	17.1	29.1	36.5	45.3	46.7
ESL	586.3	587.7	528.2	473.9	424.8
FIN	21.0	12.4	12.6	10.4	13.4
FRE	33.5	26.5	20.3	12.8	12.5
FST	15.0	11.8	0.0	0.0	0.0
GEO	10.4	21.2	22.8	15.4	17.2
GER	15.9	24.8	19.9	14.7	23.2
GOL	71.6	74.5	94.6	100.7	77.4
HIS	605.6	611.8	576.4	514.8	430.2
HLT	43.4	39.6	39.0	25.2	6.4
HRI	87.7	74.0	65.1	70.4	71.9
HUM	29.8	37.2	25.2	21.8	21.4
INT	15.2	14.8	15.0	18.2	22.2
ITD	24.0	19.0	18.2	27.2	25.6
ITE	422.8	413.8	389.2	378.0	374.2
ITN	110.2	124.0	130.7	143.6	158.5
ITP	62.9	46.2	57.7	55.7	42.9
JPN	36.3	33.2	26.9	26.1	21.3
KOR	16.4	13.7	11.2	15.2	12.4
MCR	0.0	0.0	0.0	12.8	19.5
MEC	2.6	0.0	0.0	2.0	1.0
MKT	51.6	36.2	42.4	38.4	45.4

Note: "-" – Discipline not active.

**TABLE AN.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019**

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
MTH	1,218.3	1,122.7	1,134.1	896.7	814.6
MTT	271.7	256.2	231.8	217.9	166.7
MUS	77.1	67.7	70.7	64.5	61.1
NAS	94.9	87.5	48.5	21.9	15.7
PED	213.3	145.4	101.5	49.4	26.3
PHI	137.2	95.4	67.6	77.4	68.4
PHY	218.7	193.2	184.2	172.3	134.9
PLS	87.6	111.2	117.2	127.4	128.6
PSY	352.8	349.0	308.0	318.2	291.4
REA	6.1	5.3	3.5	4.5	5.1
REL	45.4	48.2	52.8	63.0	60.2
RPK	15.0	18.5	9.6	8.8	6.1
RUS	15.8	9.9	5.9	5.8	8.5
SDV	186.8	183.0	184.3	189.1	173.6
SOC	157.8	136.2	111.8	136.2	131.2
SPA	107.5	95.7	76.8	75.4	63.8
TRV	12.2	9.6	11.0	7.8	6.8
CAMPUS TOTAL	10,267.5	9,808.2	9,234.3	8,810.2	8,209.7

V. International Students

**TABLE AN.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019**

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AFGHANISTAN	43	55	67	69	64
ALBANIA	3	3	3	2	3
ALGERIA	5	3	4	4	1
ANGOLA	1	4	2	2	2
ARGENTINA	27	24	33	23	19
ARMENIA	2	3	2	2	1
AUSTRALIA	3	2	1	1	1
AUSTRIA	1	0	3	2	0
AZERBAIJAN	5	3	2	1	2
BAHAMAS	0	0	0	1	2
BAHRAIN	0	0	1	0	0
BANGLADESH	27	28	31	31	33
BARBADOS	1	1	0	0	0
BELARUS	3	5	1	3	1
BELGIUM	1	4	0	3	3
BENIN	4	1	1	2	1
BOLIVIA	192	168	162	137	109
BOSNIA AND HERZEGOVINA	0	0	0	1	0
BRAZIL	41	28	25	28	29
BULGARIA	3	4	2	2	1
BURKINA FASO	1	2	2	1	0
BURUNDI	3	0	0	0	0
CAMBODIA	8	6	4	3	8
CAMEROON	17	18	14	12	5
CANADA	19	20	13	15	14
CHAD	1	0	0	0	0
CHILE	5	6	6	5	3
CHINA	125	137	124	119	104
COLOMBIA	33	41	38	38	34
CONGO, DEMOCRATIC REPUBLIC OF THE	15	11	8	7	8
CONGO, REPUBLIC OF THE	0	0	0	1	1
COSTA RICA	3	4	4	8	5
COTE D'IVOIRE	6	4	5	3	5
CROATIA	0	0	0	1	0
CUBA	1	0	0	0	2
CYPRUS	0	0	0	1	1
CZECH REPUBLIC	3	3	1	0	0
DENMARK	1	1	1	1	0
DOMINICAN REPUBLIC	9	7	7	1	3
ECUADOR	10	12	11	15	11
EGYPT	41	40	33	26	33

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
EL SALVADOR	72	71	78	76	70
EQUATORIAL GUINEA	1	1	1	2	1
ERITREA	14	17	12	10	11
ESTONIA	0	0	1	1	1
ESWATINI	1	1	0	0	1
ETHIOPIA	57	83	81	92	71
FINLAND	1	0	0	0	1
FRANCE	2	4	4	5	6
GABON	1	0	0	0	0
GAMBIA	1	0	0	0	0
GAZA, PALESTINIAN TERRITORY	0	3	3	2	2
GEORGIA	2	2	3	1	1
GERMANY	11	13	8	11	11
GHANA	38	28	33	26	21
GREECE	0	1	1	1	1
GRENADA	1	1	0	0	0
GUATEMALA	29	23	20	17	21
GUINEA	3	1	4	2	2
GUYANA	2	1	0	1	0
HAITI	3	4	6	4	1
HONDURAS	25	23	20	23	22
HONG KONG	2	4	3	0	1
HUNGARY	5	3	2	4	3
INDIA	63	53	50	49	40
INDONESIA	18	15	11	11	10
IRAN	110	99	86	90	64
IRAQ	33	38	39	33	22
IRELAND	1	1	1	1	1
ISRAEL	1	2	2	2	0
ITALY	7	6	6	7	5
JAMAICA	4	6	2	4	3
JAPAN	5	7	9	11	10
JORDAN	9	8	14	15	9
KAZAKHSTAN	2	1	3	3	6
KENYA	4	5	8	4	7
KOREA, NORTH	6	7	3	3	7
KOREA, SOUTH	312	274	237	200	181
KOSOVO	1	1	0	1	1
KUWAIT	6	6	8	4	1
KYRGYZSTAN	8	12	7	9	6
LAOS	0	2	5	4	2
LATVIA	0	0	1	1	0
LEBANON	4	6	8	10	8
LIBERIA	3	3	3	0	0
LIBYA	1	2	2	3	2

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
LITHUANIA	2	1	0	2	1
MADAGASCAR	3	4	1	5	4
MALAWI	0	0	1	1	0
MALAYSIA	14	12	8	6	7
MALI	3	1	0	0	0
MAURITANIA	0	2	1	1	1
MEXICO	26	27	18	21	15
MOLDOVA	1	1	5	4	5
MONGOLIA	26	21	23	22	24
MOROCCO	19	23	22	18	18
MOZAMBIQUE	0	0	1	1	0
MYANMAR	3	6	6	5	1
NAMIBIA	0	0	0	1	1
NEPAL	74	101	124	118	96
NETHERLANDS	0	2	4	4	2
NEW ZEALAND	1	1	1	1	3
NICARAGUA	3	4	8	5	6
NIGER	1	0	0	0	1
NIGERIA	9	9	4	4	4
NORTH MACEDONIA, REPUBLIC OF	0	1	1	2	2
NORWAY	0	1	1	0	1
OMAN	1	1	2	1	0
PAKISTAN	65	80	86	82	92
PALAU	0	0	0	0	1
PALESTINE	0	2	0	0	0
PANAMA	0	0	1	0	0
PARAGUAY	0	1	0	2	2
PERU	96	97	89	75	61
PHILIPPINES	68	58	47	44	43
POLAND	4	4	5	3	2
PORTUGAL	1	0	0	1	1
QATAR	12	6	3	3	3
ROMANIA	3	4	0	1	0
RUSSIA	19	14	10	10	11
RWANDA	0	0	1	1	1
SAINT MARTIN	0	0	1	0	0
SAINT VINCENT AND THE GRENADINES	1	0	0	0	1
SAUDI ARABIA	110	86	51	33	27
SENEGAL	5	5	2	3	3
SERBIA	0	1	0	0	0
SIERRA LEONE	19	17	18	17	18
SINGAPORE	2	0	0	0	0
SLOVAKIA	5	4	5	2	1
SOMALIA	13	11	12	12	13

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE AN.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
SOUTH AFRICA	6	3	1	5	7
SOUTH SUDAN	0	0	1	1	2
SPAIN	6	5	1	4	3
SRI LANKA	6	4	2	3	7
SUDAN	17	16	21	13	19
SWEDEN	1	2	1	3	2
SWITZERLAND	2	1	0	2	1
SYRIA	11	6	6	11	11
TAIWAN	6	7	11	7	6
TAJIKISTAN	16	8	13	11	12
TANZANIA	2	0	1	0	1
THAILAND	18	20	14	16	16
TOGO	1	1	1	1	2
TRINIDAD AND TOBAGO	1	2	0	1	1
TUNISIA	3	3	2	0	1
TURKEY	32	26	40	41	35
TURKMENISTAN	2	0	1	1	2
UGANDA	2	1	0	4	4
UKRAINE	13	17	17	14	4
UNITED ARAB EMIRATES	3	2	1	5	4
UNITED KINGDOM	14	10	10	6	3
URUGUAY	2	3	0	0	1
UZBEKISTAN	5	8	5	3	3
VANUATU	1	1	0	0	0
VENEZUELA	19	16	17	16	16
VIETNAM	279	298	311	327	281
VIRGIN ISLANDS (U.S.)	2	2	3	0	2
WEST BANK	0	0	0	0	1
YEMEN	9	12	5	7	4
YUGOSLAVIA	2	2	2	0	0
ZAMBIA	0	0	0	0	2
ZIMBABWE	5	7	6	5	6
CAMPUS TOTAL	2,627	2,577	2,451	2,332	2,073

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 9: LOUDOUN CAMPUS

I. Headcount and FTES Enrollment

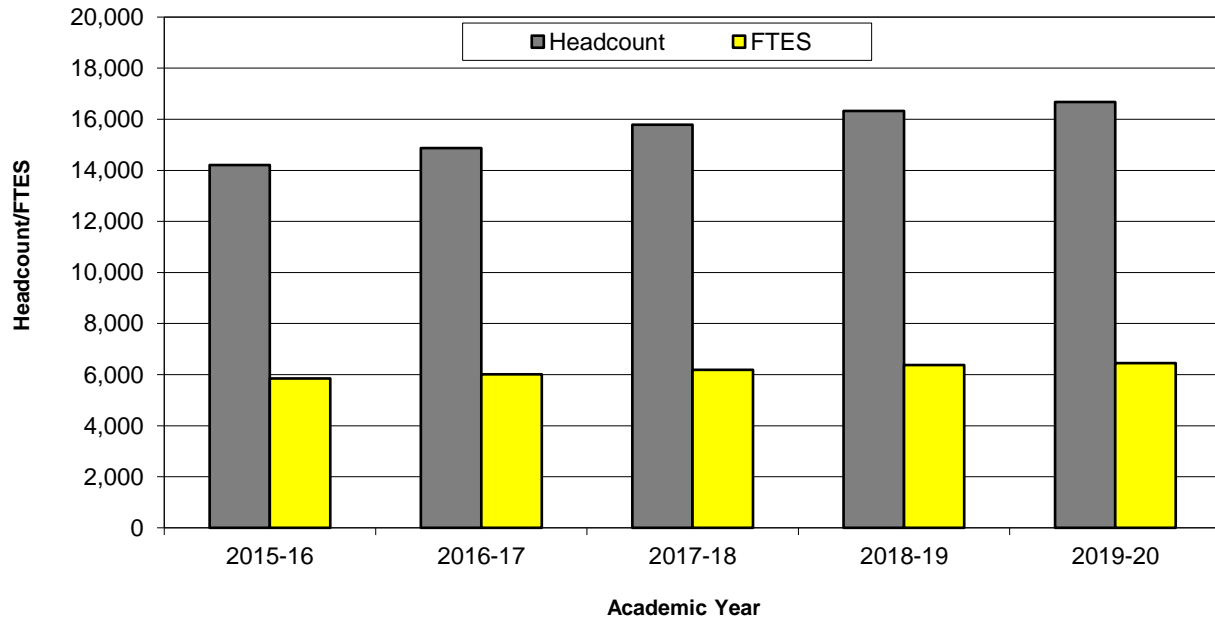
**TABLE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2019-20	16,672	6,445
2018-19	16,287	6,369
2017-18	15,752	6,188
2016-17	14,845	6,012
2015-16	14,164	5,844

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE LO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

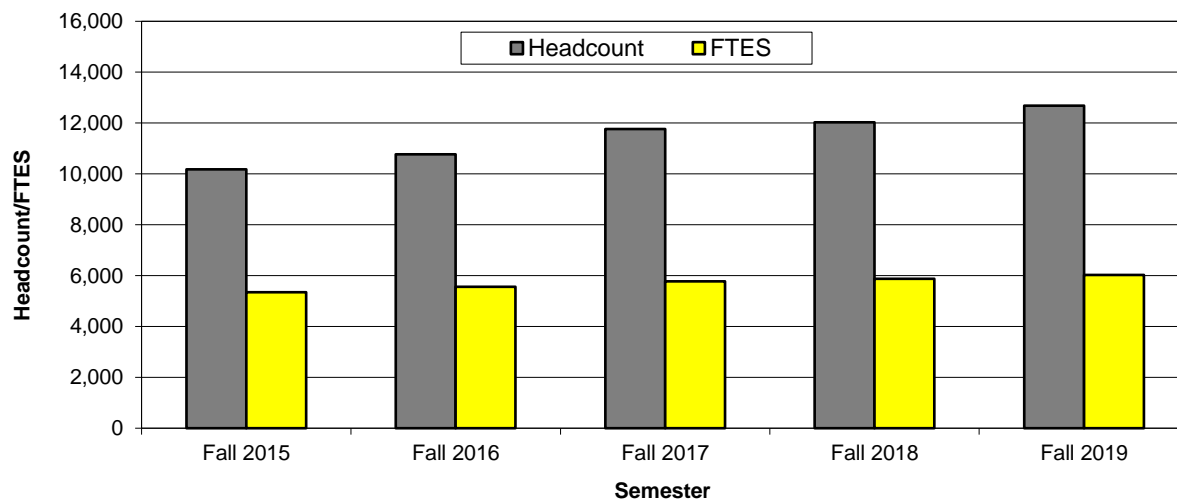


From Fall 2015 to Fall 2019 at the Loudoun Campus, student headcount increased by 25 percent and FTES increased by 13 percent.

**TABLE LO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2015-16 THROUGH 2019-20**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2019-20	4,559	1,409	12,689	6,029	11,379	5,451
2018-19	4,533	1,429	12,026	5,881	11,739	5,429
2017-18	4,551	1,394	11,766	5,777	11,221	5,205
2016-17	4,588	1,451	10,772	5,565	10,364	5,008
2015-16	4,659	1,528	10,176	5,350	9,561	4,809

**FIGURE LO.2
STUDENT HEADCOUNT AND FTES
FALL 2015 THROUGH FALL 2019**



II. Student Profile

A. Average Credit Hour Load

From Fall 2015 to Fall 2019 at the Loudoun Campus, the average credit hour load for full-time students remained at 14 credit hours. The average credit hour load for part-time students decreased from 6 to 5 credit hours during this time.

**TABLE LO.3
AVERAGE CREDIT HOUR LOAD
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	13.8	13.8	13.8	13.9	13.9
Part-Time	5.5	5.3	5.3	5.3	5.2

B. Age Distribution

From Fall 2015 to Fall 2019, the median age of Loudoun Campus students decreased from 20 to 19 years. The mean age also decreased from 24 to 21 years.

**TABLE LO.4
MEDIAN AND MEAN AGE
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Median	20.2	19.7	19.3	19.2	18.8
Mean	23.6	22.7	22.0	21.8	21.4

From Fall 2015 to Fall 2019 at the Loudoun Campus, the proportion of students ages 22 and over decreased from 38 to 26 percent. Conversely, the proportion of students ages 18 and under increased from 16 to 33 percent.

**TABLE LO.5
AGE DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Under 18	1,627	16.0	2,391	22.2	3,146	26.7	3,458	28.8	4,200	33.1
18-21	4,643	45.6	4,765	44.2	5,033	42.8	5,044	41.9	5,134	40.5
22-24	1,296	12.7	1,211	11.2	1,276	10.8	1,289	10.7	1,290	10.2
25-29	1,013	10.0	953	8.8	929	7.9	910	7.6	812	6.4
30-44	1,099	10.8	1,002	9.3	979	8.3	953	7.9	860	6.8
45-59	374	3.7	333	3.1	310	2.6	285	2.4	287	2.3
60 & Over	124	1.2	117	1.1	93	0.8	87	0.7	106	0.8

C. Gender Distribution

In Fall 2019, the majority of Loudoun Campus students were female (52 percent).

**TABLE LO.6
GENDER DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	5,046	49.6	5,354	49.7	5,709	48.5	5,803	48.3	5,988	47.2
Female	5,130	50.4	5,418	50.3	6,057	51.5	6,223	51.7	6,615	52.1
Not Specified	-	-	-	-	-	-	-	-	86	0.7

Note: The Not Specified category was added in the 2019-20 academic year.

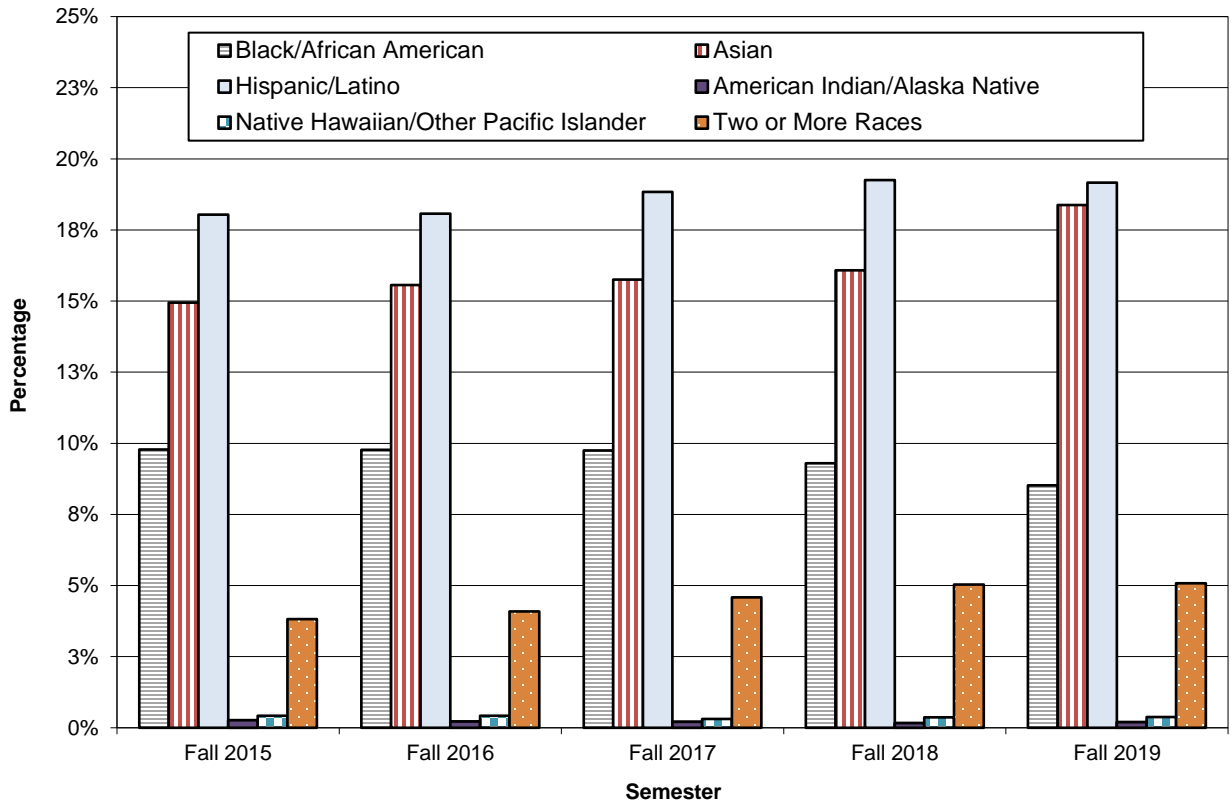
D. Race/Ethnicity Distribution

From Fall 2015 to Fall 2019 at the Loudoun Campus, the proportion of White students decreased from 51 to 46 percent. The proportion of Hispanic/Latino students increased from 18 to 19 percent during this time period.

**TABLE LO.7
RACE/ETHNICITY DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
White	5,153	50.6	5,406	50.2	5,754	48.9	5,731	47.7	5,783	45.6
Black/African American	995	9.8	1,052	9.8	1,147	9.7	1,118	9.3	1,082	8.5
Asian	1,521	14.9	1,676	15.6	1,854	15.8	1,934	16.1	2,332	18.4
Hispanic/Latino	1,836	18.0	1,947	18.1	2,216	18.8	2,315	19.2	2,431	19.2
American Indian/Alaska Native	27	0.3	24	0.2	25	0.2	20	0.2	25	0.2
Native Hawaiian/Other Pacific Islander	43	0.4	46	0.4	37	0.3	44	0.4	48	0.4
Two or More Races	389	3.8	441	4.1	539	4.6	606	5.0	645	5.1
Unknown	162	1.6	150	1.4	169	1.4	150	1.2	84	0.7
Not Specified	50	0.5	30	0.3	25	0.2	108	0.9	259	2.0

**FIGURE LO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2015 THROUGH FALL 2019**



E. Domicile

From Fall 2015 to Fall 2019 at the Loudoun Campus, the majority of students (between 97 and nearly 100 percent) had in-state residency.

**TABLE LO.8
DOMICILE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
In-State	9,913	97.4	10,511	97.6	11,459	97.4	11,703	97.3	12,637	99.6
Out-of-State	263	2.6	261	2.4	307	2.6	323	2.7	52	0.4

F. Student Type

From Fall 2015 to Fall 2019 at the Loudoun Campus, the proportion of first-time students increased from 33 to 44 percent. Conversely, the proportion of returning or reapplying students decreased from 61 to 53 percent, and the proportion of new transfer to NOVA students decreased from 6 to 3 percent.

**TABLE LO.9
STUDENT TYPE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First-Time	3,358	33.0	4,038	37.5	4,521	38.4	4,564	38.0	5,597	44.1
Returning/Reapplying	6,198	60.9	6,230	57.8	6,764	57.5	7,000	58.2	6,728	53.0
New Transfer to NOVA	620	6.1	504	4.7	481	4.1	462	3.8	364	2.9

Note: The methodology used for categorizing student type has been modified starting Fall 2019.

G. Program Placement

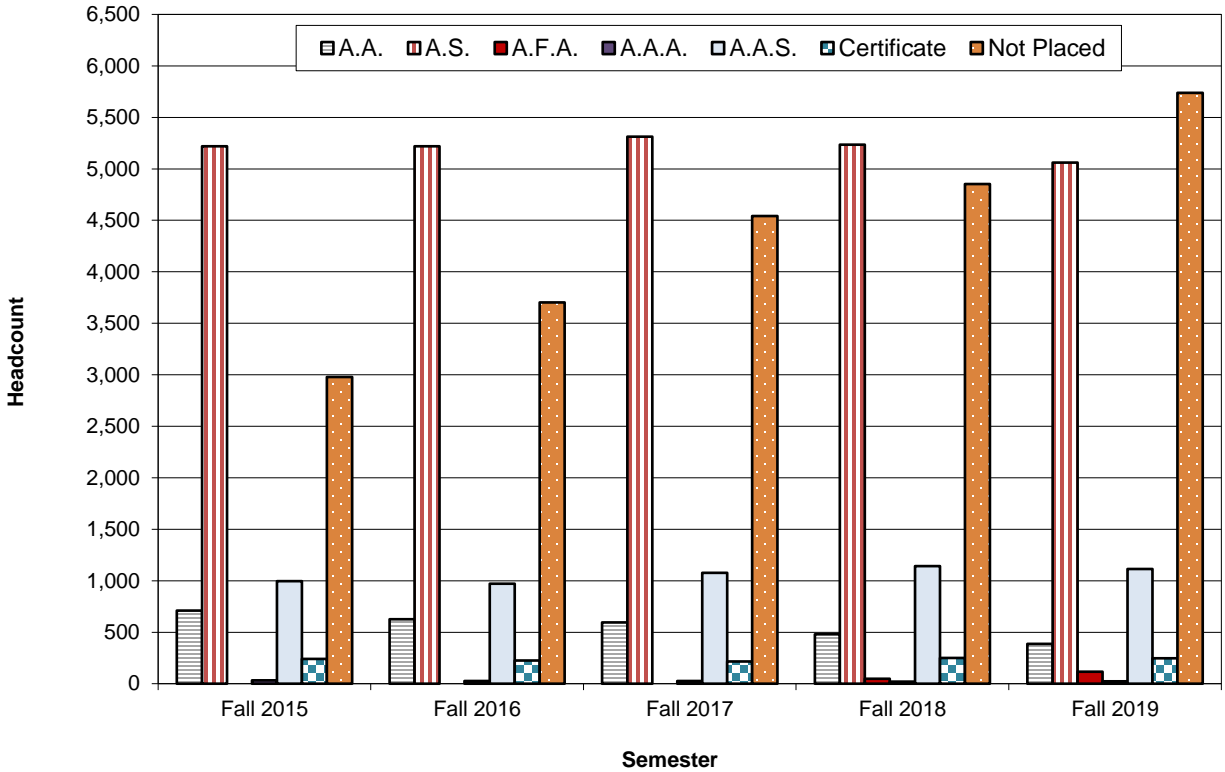
From Fall 2015 to Fall 2019 at the Loudoun Campus, the majority of students were program placed. However, the proportion of students who were not program placed increased from 29 to 45 percent during this time. Conversely, the proportion of students enrolled in A.S. degree programs decreased from 51 to 40 percent, and the proportion of students placed in A.A. degree programs decreased from 7 to 3 percent.

**TABLE LO.10
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
A.A.	710	7.0	627	5.8	595	5.1	479	4.0	388	3.1
A.S.	5,218	51.3	5,219	48.4	5,314	45.2	5,235	43.5	5,062	39.9
A.F.A.	-	-	-	-	-	-	47	0.4	116	0.9
A.A.A.	32	0.3	27	0.3	25	0.2	20	0.2	23	0.2
A.A.S.	996	9.8	971	9.0	1,076	9.1	1,141	9.5	1,114	8.8
Certificate	240	2.4	224	2.1	215	1.8	251	2.1	248	2.0
Not Placed	2,980	29.3	3,704	34.4	4,541	38.6	4,853	40.4	5,738	45.2

Note: "-" – Program not offered.

**FIGURE LO.4
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**



H. Full-/Part-Time Status

From Fall 2015 to Fall 2019 at the Loudoun Campus, the proportion of students enrolled part-time increased from 69 to 76 percent.

**TABLE LO.11
FULL-/PART-TIME STATUS
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Full-Time	3,207	31.5	3,099	28.8	3,228	27.4	3,259	27.1	3,111	24.5
Part-Time	6,969	68.5	7,673	71.2	8,538	72.6	8,767	72.9	9,578	75.5

I. Day/Night Status

From Fall 2015 to Fall 2019 at the Loudoun Campus, the proportion of students taking only day courses increased from 51 to 63 percent. The proportion of students taking only night courses decreased from 7 to 4 percent, and the proportion of students taking both types of courses decreased from 43 to 33 percent.

**TABLE LO.12
DAY/NIGHT STATUS*
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Day Only	5,179	50.9	6,039	56.1	6,433	54.7	7,069	58.8	8,041	63.4
Night Only	659	6.5	606	5.6	775	6.6	537	4.5	483	3.8
Both	4,338	42.6	4,127	38.3	4,558	38.7	4,420	36.8	4,165	32.8

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Loudoun Campus decreased from 53 percent for the Fall 2014 cohort to 51 percent for the Fall 2018 cohort. The Fall-to-Fall retention rate for first-time students increased from 47 percent for the Fall 2014 cohort to 48 percent for the Fall 2018 cohort. The Fall-to-Fall retention rate for first-time, part-time, program placed students decreased from 53 percent for the Fall 2014 cohort to 49 percent for the Fall 2018 cohort.

**TABLE LO.13
FALL-TO-FALL RETENTION RATE
FALL 2014 COHORT THROUGH FALL 2018 COHORT**

	Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,829	53.1	5,122	50.3	5,495	51.0	5,877	49.9	6,117	50.9
First-Time Students	1,388	47.0	1,687	44.1	2,064	45.4	2,355	46.1	2,485	48.3
First-Time, Full-Time Program Placed	791	71.8	852	72.3	852	73.0	844	69.0	884	72.5
First-Time, Part-Time Program Placed	306	53.2	283	49.6	306	53.3	319	53.9	286	48.5

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE LO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2015 THROUGH FALL 2019**

Curriculum	Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AWARD = A.A.						
529	FINE ARTS	119	131	124	57	18
648	LIBERAL ARTS	534	462	436	390	339
555	MUSIC	57	34	35	32	31
A.A. TOTAL		710	627	595	479	388
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	1,038	1,034	965	1,021	1,010
246	COMPUTER SCIENCE	406	398	425	414	425
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	-	76	121
831	ENGINEERING	308	296	320	322	351
699	GENERAL STUDIES	1,449	1,538	1,632	1,582	1,423
340	INFORMATION TECHNOLOGY	437	446	458	385	349
652	PSYCHOLOGY	-	-	-	-	43
880	SCIENCE	664	637	634	600	566
882	SOCIAL SCIENCES	916	870	880	835	774
A.S. TOTAL		5,218	5,219	5,314	5,235	5,062
AWARD = A.F.A.						
563	CINEMA	-	-	-	14	31
561	VISUAL ART	-	-	-	33	85
A.F.A. TOTAL		-	-	-	47	116
AWARD = A.A.A.						
530	FINE ARTS	19	16	12	7	2
559	MUSIC	13	11	13	13	21
A.A.A. TOTAL		32	27	25	20	23
AWARD = A.A.S.						
203	ACCOUNTING	78	72	79	66	54
400	ADMINISTRATION OF JUSTICE	45	41	50	25	20
904	AIR CONDITIONING AND REFRIGERATION	3	8	4	4	4
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	7	5	6	7	6
901	ARCHITECTURE TECHNOLOGY	14	22	16	11	8
909	AUTOMOTIVE TECHNOLOGY	23	25	23	21	25
149	BIOTECHNOLOGY	14	10	12	12	8
212	BUSINESS MANAGEMENT	182	140	140	129	96
731	COMPUTER AND ELECTRONICS TECHNOLOGY	1	-	-	-	-
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	7	6	10	16	12
248	CONTRACT MANAGEMENT	2	3	3	1	0
345	CYBERSECURITY	62	152	229	299	375
118	DENTAL HYGIENE	1	1	0	1	2
109	DIAGNOSTIC MEDICAL SONOGRAPHY	3	2	0	0	0
636	EARLY CHILDHOOD DEVELOPMENT	86	69	75	65	79
146	EMERGENCY MEDICAL SERVICES	0	0	1	1	0

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

TABLE LO.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2015 THROUGH FALL 2019

Curriculum	Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AWARD = A.A.S. (Cont'd)						
968	ENGINEERING TECHNOLOGY	33	30	38	40	31
427	FIRE SCIENCE TECHNOLOGY	4	3	2	3	0
511	GRAPHIC DESIGN*	53	51	42	66	80
152	HEALTH INFORMATION MANAGEMENT	1	0	0	0	0
335	HORTICULTURE TECHNOLOGY	45	42	41	42	38
775	HOSPITALITY MANAGEMENT	21	19	10	18	17
299	INFORMATION SYSTEMS TECHNOLOGY	82	59	71	78	74
520	INTERIOR DESIGN	53	53	56	63	75
251	MARKETING	28	22	20	20	22
151	MEDICAL LABORATORY TECHNOLOGY	1	0	0	0	0
156	NURSING	4	4	4	5	1
126	OCCUPATIONAL THERAPY ASSISTANT	0	0	0	1	0
260	PARALEGAL STUDIES	15	12	15	17	11
502	PHOTOGRAPHY AND MEDIA	12	9	8	16	15
180	PHYSICAL THERAPIST ASSISTANT	3	1	0	3	3
172	RADIOGRAPHY	1	2	1	0	0
188	VETERINARY TECHNOLOGY	112	108	120	111	58
A.A.S. TOTAL		996	971	1,076	1,141	1,114
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	4	4	2	1	1
903	AIR CONDITIONING AND REFRIGERATION	1	1	1	0	0
930	ARCHITECTURAL DRAFTING	1	2	0	0	0
910	AUTOMOTIVE EMISSIONS	1	-	-	1	-
204	BOOKKEEPING	6	4	10	5	4
221	CAREER STUDIES	184	168	149	175	180
250	CONTRACT MANAGEMENT	1	1	0	0	0
245	CULINARY ARTS	3	3	1	5	3
632	EARLY CHILDHOOD DEVELOPMENT	12	16	11	13	11
695	GENERAL EDUCATION	2	1	4	1	1
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	0	1	0	0
297	MULTIMEDIA DESIGN	4	4	3	5	4
557	MUSIC RECORDING TECHNOLOGY	18	14	22	27	36
265	PROFESSIONAL WRITING	2	5	4	10	5
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	0	1	7	8	3
CERTIFICATE TOTAL		240	224	215	251	248
TOTAL PROGRAM PLACED STUDENTS		7,196	7,068	7,225	7,173	6,951

*Formerly Communication Design

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE LO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019**

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ACC	132.7	122.7	95.7	105.2	75.4
ADJ	0.0	0.0	0.0	0.0	10.6
ARA	0.0	0.0	0.0	0.0	3.7
ART	133.7	129.0	150.3	193.0	219.2
BIO	319.7	302.7	358.9	358.1	377.3
BSK	2.1	1.0	1.1	0.9	0.9
BUS	127.3	140.3	154.5	182.3	164.7
CHD	54.8	43.6	43.8	44.9	62.0
CHM	128.9	104.0	140.0	146.6	128.7
CSC	80.3	72.9	72.9	78.3	79.8
CST	228.0	220.4	238.8	244.2	239.8
ECO	116.0	132.6	122.0	111.0	107.6
EDU	5.6	4.6	4.8	5.0	4.4
EGR	9.8	18.2	22.5	20.3	22.3
ELE	0.0	0.0	0.0	3.0	6.0
ENE	0.0	0.0	0.0	0.0	2.4
ENF	96.0	83.6	86.0	80.8	115.5
ENG	847.8	958.1	1,005.6	996.8	945.6
ENV	42.9	45.9	50.9	54.1	57.9
ESL	155.3	175.3	197.3	192.3	216.0
ETR	0.0	0.0	0.0	0.0	2.4
FIN	8.0	3.6	0.0	0.0	0.0
FRE	6.7	7.0	4.5	5.1	5.3
GEO	50.6	50.2	44.6	47.4	43.4
GIS	15.9	17.9	20.9	14.5	12.1
GOL	96.0	108.5	87.2	96.8	77.3
HIS	535.0	608.4	681.4	666.4	697.4
HLT	13.4	13.4	17.8	22.5	7.2
HRT	26.1	31.9	30.3	31.3	33.7
HUM	8.2	7.2	7.8	5.2	7.6
IDS	36.2	36.6	40.3	41.3	39.7
IND	-	-	-	3.2	3.7
ITA	0.0	2.3	2.1	0.0	0.0
ITD	20.4	18.0	16.0	19.2	13.2
ITE	191.2	166.8	179.2	173.0	190.8
ITN	68.1	105.5	119.5	124.2	163.1
ITP	49.7	61.5	57.9	59.1	45.5
MCR	-	-	-	11.5	14.3
MEC	0.0	0.0	0.0	0.0	1.6
MKT	9.7	6.1	5.7	4.8	5.6
MTH	634.9	669.7	625.0	546.0	645.1
MTT	208.7	195.1	173.3	166.1	131.2

Note: "-" – Discipline not active.

TABLE LO.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
MUS	45.9	53.5	45.9	47.3	76.2
NAS	19.5	19.2	10.9	8.0	12.0
PED	61.0	62.3	50.8	25.3	14.2
PHI	39.2	39.4	52.0	51.8	81.0
PHY	94.4	114.4	146.9	164.1	182.3
PLS	74.8	92.7	84.4	197.0	172.8
PSY	211.0	203.2	210.0	209.6	202.4
REL	25.4	22.4	25.2	30.8	39.2
RUS	6.0	0.0	0.0	0.0	0.0
SAF	-	-	-	0.5	0.9
SDV	109.0	108.9	103.0	102.4	90.3
SOC	71.6	68.8	67.8	81.6	63.8
SPA	53.9	43.7	49.8	45.5	55.1
VEN	4.0	0.8	0.0	0.0	1.6
VET	74.9	71.5	72.1	62.3	57.1
CAMPUS TOTAL	5,350.3	5,565.3	5,777.3	5,880.9	6,028.9

Note: "-" – Discipline not active.

V. International Students

**TABLE LO.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019**

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AFGHANISTAN	24	36	36	54	70
ALBANIA	3	5	6	4	4
ALGERIA	1	0	3	2	1
ANGOLA	0	0	0	3	3
ARGENTINA	7	7	8	8	7
ARMENIA	1	0	0	1	0
ARUBA	1	1	1	1	0
AUSTRALIA	3	3	3	4	5
AZERBAIJAN	0	0	1	2	1
AUSTRIA	1	1	0	0	0
BAHAMAS	1	0	1	1	1
BAHRAIN	1	1	0	0	0
BANGLADESH	26	26	31	37	33
BARBADOS	0	1	0	0	0
BELARUS	0	0	0	1	0
BELGIUM	0	1	1	1	2
BENIN	5	3	5	1	2
BERMUDA	0	2	0	0	1
BOLIVIA	46	43	39	33	28
BOSNIA AND HERZEGOVINA	0	2	0	0	1
BOTSWANA	1	0	0	0	0
BRAZIL	15	10	18	20	15
BULGARIA	1	0	1	1	1
BURUNDI	0	0	0	0	1
CAMBODIA	7	5	4	3	3
CAMEROON	11	14	14	15	13
CANADA	22	20	19	20	17
CENTRAL AFRICAN REPUBLIC	1	1	1	1	0
CHAD	0	0	0	1	1
CHILE	7	3	3	0	2
CHINA	34	37	40	42	35
COLOMBIA	24	23	23	19	27
COMOROS	0	0	0	1	1
CONGO, DEMOCRATIC REPUBLIC OF THE	9	7	8	10	4
CONGO, REPUBLIC OF THE	1	0	0	0	2
COSTA RICA	2	4	1	1	0
COTE D'IVOIRE	2	6	6	4	6
CROATIA	0	0	0	0	0
CUBA	2	2	0	0	1
CYPRUS	0	0	0	1	0
DENMARK	0	0	0	0	1
DOMINICA	1	1	0	0	0
DOMINICAN REPUBLIC	1	3	4	3	3
ECUADOR	6	8	6	6	4

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
EGYPT	21	23	16	22	29
EL SALVADOR	79	100	103	91	94
ENGLAND	0	2	2	2	1
ERITREA	4	4	2	3	4
ESTONIA	0	0	1	1	0
ETHIOPIA	48	63	64	69	62
FRANCE	6	7	5	6	5
GABON	1	2	1	1	0
GAMBIA	0	0	0	0	1
GEORGIA	0	0	1	1	1
GERMANY	12	16	14	15	6
GHANA	33	36	32	29	25
GREECE	1	0	0	0	0
GRENADA	1	0	0	0	0
GUATEMALA	18	15	17	17	9
GUINEA	2	1	4	2	0
GUYANA	2	2	1	0	0
HAITI	2	0	2	3	2
HONDURAS	20	23	29	22	18
HONG KONG	2	1	2	3	2
HUNGARY	1	1	1	1	3
INDIA	58	87	98	82	90
INDONESIA	2	1	0	0	1
IRAN	74	72	71	70	62
IRAQ	17	20	21	24	25
IRELAND	1	0	0	1	0
ISRAEL	1	0	0	0	1
ITALY	2	4	1	3	4
JAMAICA	1	1	3	1	3
JAPAN	3	4	3	3	4
JORDAN	2	2	1	2	1
KAZAKHSTAN	0	0	0	1	0
KENYA	4	5	6	4	5
KOREA, NORTH	0	1	1	1	2
KOREA, SOUTH	30	23	24	22	14
KUWAIT	0	1	1	1	1
KYRGYZSTAN	1	0	0	0	1
LAOS	1	1	1	1	0
LEBANON	0	0	2	2	3
LIBERIA	6	3	3	4	2
LIBYA	1	2	5	6	8
LITHUANIA	0	2	2	2	1

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
LUXEMBOURG	1	0	0	0	0
MADAGASCAR	0	0	1	0	0
MALAWI	0	0	1	2	2
MALAYSIA	1	0	3	2	1
MEXICO	32	30	22	25	21
MOLDOVA	1	2	3	3	1
MONGOLIA	6	4	1	5	8
MONTENEGRO	0	0	0	1	1
MOROCCO	5	6	4	5	4
MYANMAR	1	2	1	3	0
NAMIBIA	1	1	0	0	0
NEPAL	25	33	44	46	39
NETHERLANDS	1	1	3	3	1
NICARAGUA	1	1	2	3	3
NIGERIA	7	6	9	6	10
NORTH MACEDONIA, REPUBLIC OF	0	0	0	2	2
PAKISTAN	50	56	61	60	59
PALESTINE	0	0	1	0	0
PANAMA	1	1	1	3	0
PARAGUAY	1	1	1	0	0
PERU	74	65	73	69	53
PHILIPPINES	24	28	30	21	23
POLAND	4	4	4	3	3
PORTUGAL	0	1	1	0	1
QATAR	0	0	0	0	1
ROMANIA	4	4	6	6	3
RUSSIA	13	13	13	13	13
RWANDA	1	1	2	1	0
SAMOA	1	0	0	0	0
SAUDI ARABIA	6	4	7	5	6
SENEGAL	0	1	0	0	2
SERBIA	1	1	2	1	0
SIERRA LEONE	20	18	21	14	11
SINGAPORE	1	2	0	1	1
SLOVAKIA	1	0	0	0	0
SOMALIA	3	6	6	5	1
SOUTH AFRICA	9	12	12	8	6
SPAIN	1	1	2	1	3
SRI LANKA	5	3	4	4	2
SUDAN	7	4	10	13	12
SWEDEN	3	0	2	3	3
SWITZERLAND	0	1	0	0	0
SYRIA	5	9	6	9	5
TAIWAN	1	2	4	2	4

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE LO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
TAJIKISTAN	0	1	1	0	1
TANZANIA	1	2	2	2	1
THAILAND	10	7	5	7	9
TOGO	6	8	15	11	13
TRINIDAD AND TOBAGO	1	1	2	1	1
TUNISIA	0	0	1	2	2
TURKEY	0	2	1	3	4
TURKMENISTAN	0	0	0	1	0
UGANDA	0	2	3	1	1
UKRAINE	7	7	4	8	6
UNITED KINGDOM	14	21	9	10	11
URUGUAY	2	2	1	4	2
UZBEKISTAN	1	1	4	2	2
VENEZUELA	10	13	14	10	7
VIETNAM	36	53	56	53	54
VIRGIN ISLANDS (U.S.)	1	2	1	0	0
YEMEN	0	0	0	1	1
YUGOSLAVIA	1	0	0	1	1
ZAMBIA	1	1	0	0	0
ZIMBABWE	2	6	3	1	1
CAMPUS TOTAL	1,135	1,254	1,308	1,285	1,206

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 10: MANASSAS CAMPUS

I. Headcount and FTES Enrollment

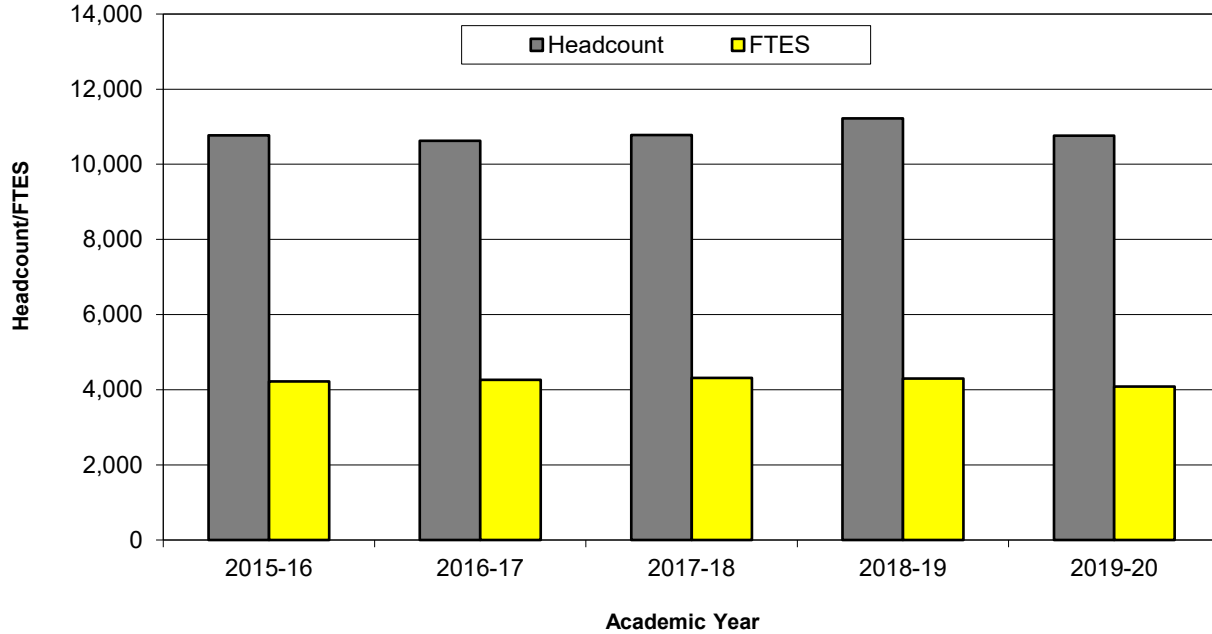
**TABLE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2019-20	10,762	4,087
2018-19	11,188	4,294
2017-18	10,737	4,316
2016-17	10,558	4,265
2015-16	10,703	4,217

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE MA.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

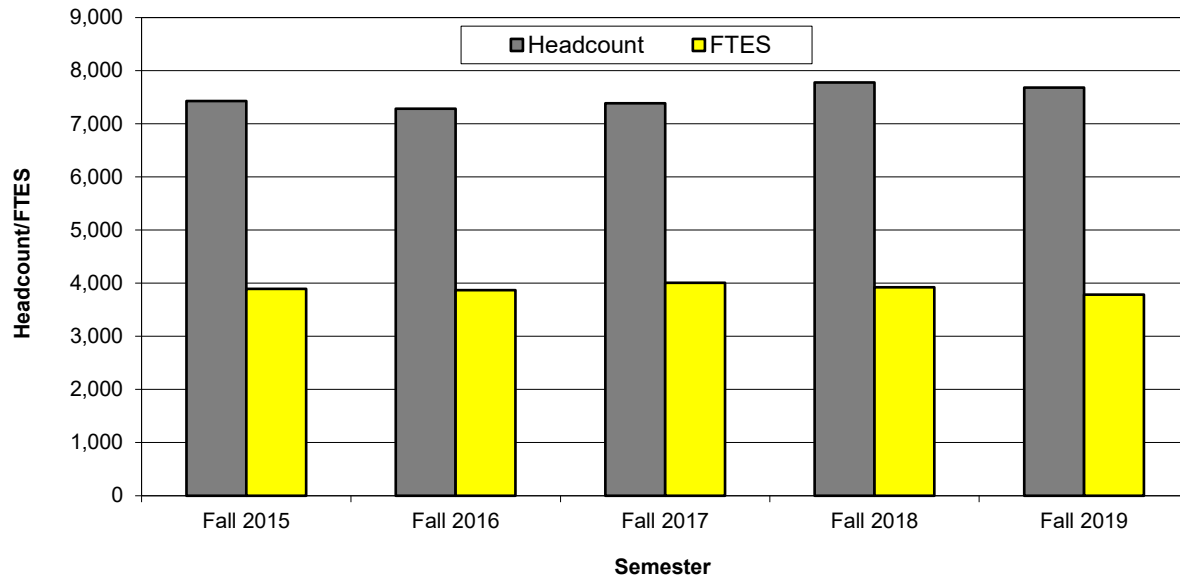


From Fall 2015 to Fall 2019 at the Manassas Campus, student headcount increased by 3 percent and FTES decreased by 3 percent.

**TABLE MA.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2015-16 THROUGH 2019-20**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2019-20	3,320	1,015	7,681	3,786	6,969	3,373
2018-19	3,358	1,072	7,779	3,926	7,522	3,591
2017-18	3,376	989	7,389	4,007	7,191	3,635
2016-17	3,493	989	7,285	3,869	6,899	3,671
2015-16	3,597	952	7,430	3,891	6,947	3,590

**FIGURE MA.2
STUDENT HEADCOUNT AND FTES
FALL 2015 THROUGH FALL 2019**



II. Student Profile

A. Average Credit Hour Load

From Fall 2015 to Fall 2019 at the Manassas Campus, the average credit hour loads for full-time and part-time students were 14 and 6 credit hours, respectively.

**TABLE MA.3
AVERAGE CREDIT HOUR LOAD
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	13.7	13.8	13.9	13.9	13.8
Part-Time	6.0	6.0	5.9	5.5	5.6

B. Age Distribution

From Fall 2015 to Fall 2019, the median age of Manassas Campus students decreased from 21 to 20 years. The mean age also decreased from 24 to 23 years.

**TABLE MA.4
MEDIAN AND MEAN AGE
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Median	20.8	20.8	20.4	19.9	19.8
Mean	24.4	24.1	23.6	22.9	22.6

From Fall 2015 to Fall 2019 at the Manassas Campus, the proportion of students ages 21 and under increased from 56 to 67 percent. Conversely, the proportion of students ages 22 and over decreased from 44 to 33 percent during this time period.

**TABLE MA.5
AGE DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Under 18	472	6.4	571	7.8	841	11.4	1,307	16.8	1,398	18.2
18-21	3,697	49.8	3,611	49.6	3,630	49.1	3,742	48.1	3,733	48.6
22-24	1,113	15.0	1,090	15.0	1,052	14.2	917	11.8	906	11.8
25-29	818	11.0	784	10.8	736	10.0	734	9.4	651	8.5
30-44	925	12.4	852	11.7	763	10.3	743	9.6	694	9.0
45-59	331	4.5	300	4.1	302	4.1	250	3.2	227	3.0
60 & Over	74	1.0	77	1.1	65	0.9	86	1.1	72	0.9

C. Gender Distribution

From Fall 2015 to Fall 2019, the majority of the student population at the Manassas Campus was male students (between 51 and 53 percent).

**TABLE MA.6
GENDER DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	3,903	52.5	3,726	51.1	3,812	51.6	3,992	51.3	3,904	50.8
Female	3,527	47.5	3,559	48.9	3,577	48.4	3,787	48.7	3,738	48.7
Not Specified	-	-	-	-	-	-	-	-	39	0.5

Note: The Not Specified category was added in the 2019-20 academic year.

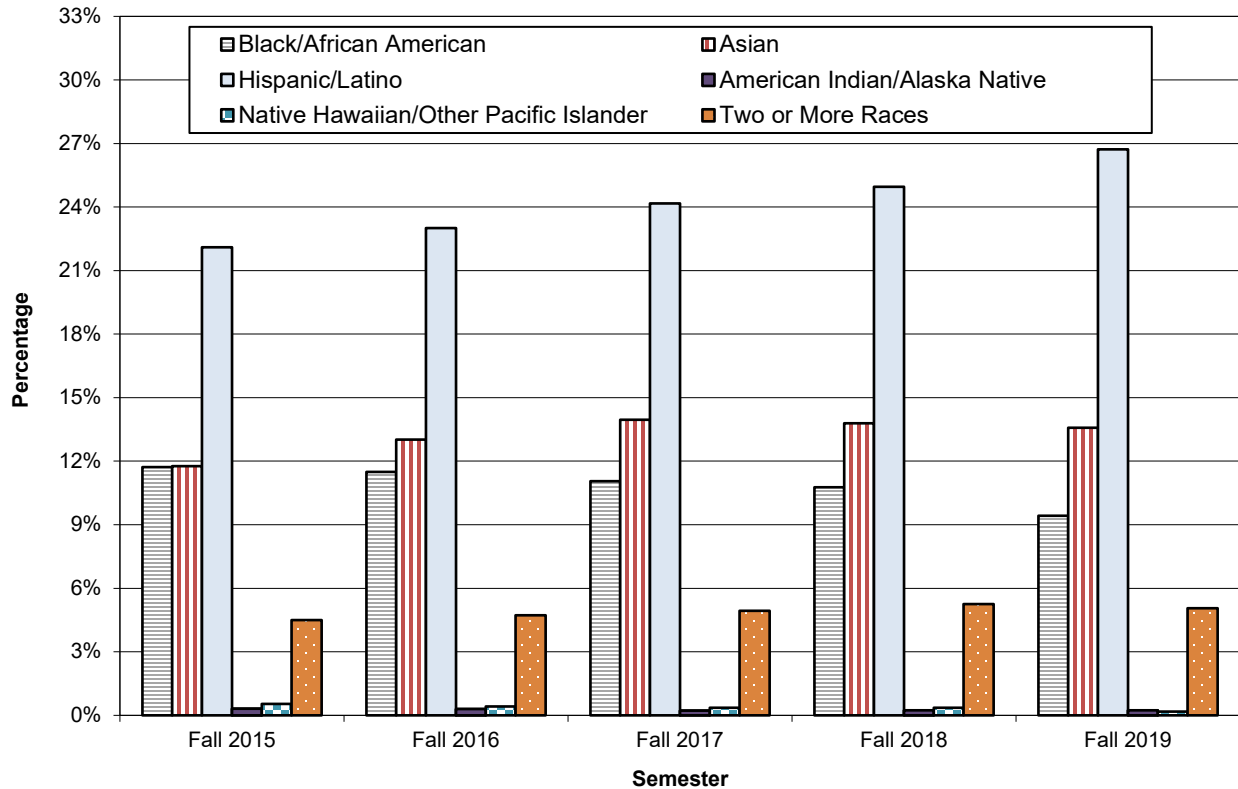
D. Race/Ethnicity Distribution

From Fall 2015 to Fall 2019, the proportion of White students at the Manassas Campus decreased from 48 to 42 percent. The proportion of Hispanic/Latino students increased from 22 to 27 percent during this time period.

**TABLE MA.7
RACE/ETHNICITY DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
White	3,528	47.5	3,321	45.6	3,231	43.7	3,316	42.6	3,243	42.2
Black/African American	871	11.7	837	11.5	817	11.1	838	10.8	724	9.4
Asian	874	11.8	948	13.0	1,031	14.0	1,073	13.8	1,043	13.6
Hispanic/Latino	1,642	22.1	1,676	23.0	1,786	24.2	1,941	25.0	2,052	26.7
American Indian/Alaska Native	23	0.3	22	0.3	16	0.2	18	0.2	18	0.2
Native Hawaiian/Other Pacific Islander	40	0.5	31	0.4	26	0.4	28	0.4	14	0.2
Two or More Races	334	4.5	344	4.7	365	4.9	409	5.3	388	5.1
Unknown	78	1.0	77	1.1	98	1.3	78	1.0	67	0.9
Not Specified	40	0.5	29	0.4	19	0.3	78	1.0	132	1.7

**FIGURE MA.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2015 THROUGH FALL 2019**



E. Domicile

From Fall 2015 to Fall 2019, between 97 and nearly 100 percent of Manassas Campus students had in-state residency.

**TABLE MA.8
DOMICILE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
In-State	7,190	96.8	7,027	96.5	7,158	96.9	7,570	97.3	7,658	99.7
Out-of-State	240	3.2	258	3.5	231	3.1	209	2.7	23	0.3

F. Student Type

From Fall 2015 to Fall 2019 at the Manassas Campus, the proportion of first-time students increased from 25 to 29 percent. Conversely, the proportion of returning or reapplying students decreased from 68 to 67 percent, and the proportion of new transfer to NOVA students decreased from 7 to 4 percent.

**TABLE MA.9
STUDENT TYPE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,855	25.0	1,816	24.9	2,115	28.6	2,501	32.2	2,235	29.1
Returning/Reapplying	5,080	68.4	4,993	68.5	4,898	66.3	4,944	63.6	5,118	66.6
New Transfer to NOVA	495	6.7	476	6.5	376	5.1	334	4.3	328	4.3

Note: The methodology used for categorizing student type has been modified starting Fall 2019.

G. Program Placement

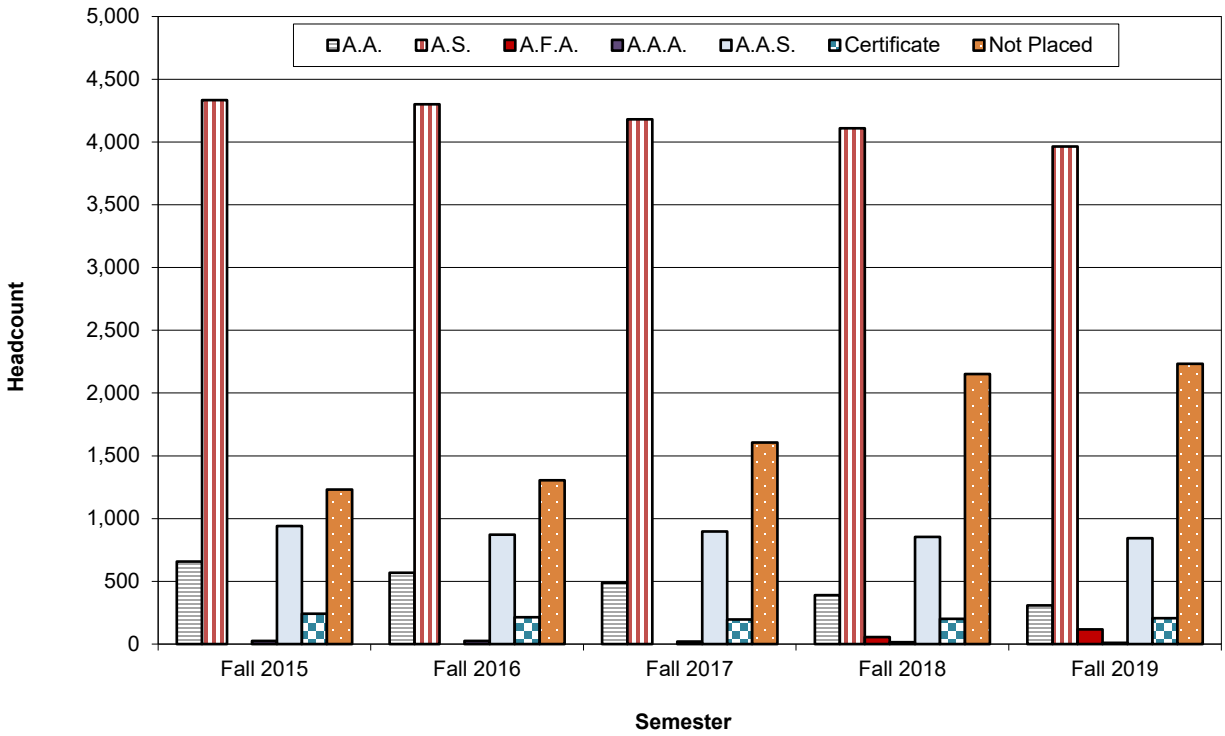
From Fall 2015 to Fall 2019, the majority of students at the Manassas Campus were placed in A.S. degree programs, but the proportion decreased by 6 percentage points from 58 to 52 percent.. Conversely, the proportion of students who were not program placed increased from 17 to 30 percent during this time period.

**TABLE MA.10
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
A.A.	658	8.9	569	7.8	489	6.6	389	5.0	308	4.0
A.S.	4,334	58.3	4,302	59.1	4,180	56.6	4,110	52.8	3,964	51.6
A.F.A.	-	-	-	-	-	-	56	0.7	117	1.5
A.A.A.	24	0.3	24	0.3	20	0.3	16	0.2	9	0.1
A.A.S.	940	12.7	871	12.0	898	12.2	855	11.0	844	11.0
Certificate	243	3.3	215	3.0	195	2.6	201	2.6	205	2.7
Not Placed	1,231	16.6	1,304	17.9	1,607	21.7	2,152	27.7	2,234	29.1

Note: "-" – Program not offered.

**FIGURE MA.4
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**



H. Full-/Part-Time Status

From Fall 2015 to Fall 2019, the majority of Manassas Campus students were enrolled part-time (between 65 and 69 percent).

**TABLE MA.11
FULL-/PART-TIME STATUS
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,639	35.5	2,556	35.1	2,563	34.7	2,538	32.6	2,388	31.1
Part-Time	4,791	64.5	4,729	64.9	4,826	65.3	5,241	67.4	5,293	68.9

I. Day/Night Status

From Fall 2015 to Fall 2019 at the Manassas Campus, the proportion of students taking only day courses increased from 43 to 54 percent. Conversely, the proportion of students taking only night courses decreased from 9 to 6 percent, and the proportion of students taking a combination of day and night courses decreased from 48 to 40 percent.

**TABLE MA.12
DAY/NIGHT STATUS*
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,226	43.4	3,283	45.1	3,445	46.6	3,987	51.3	4,127	53.7
Night Only	642	8.6	608	8.3	525	7.1	516	6.6	454	5.9
Both	3,562	47.9	3,394	46.6	3,419	46.3	3,276	42.1	3,100	40.4

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Manassas Campus decreased from 56 percent for the Fall 2014 cohort to 55 percent for the Fall 2018 cohort. The Fall-to-Fall retention rate for first-time students decreased from 59 to 54 percent, and the Fall-to-Fall retention rate for first-time, full-time, program placed students decreased from 75 percent for the Fall 2014 cohort to 72 percent for the Fall 2018 cohort.

**TABLE MA.13
FALL-TO-FALL RETENTION RATE
FALL 2014 COHORT THROUGH FALL 2018 COHORT**

	Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019*	
	#	%	#	%	#	%	#	%	#	%
All Students	3,945	55.9	4,078	54.9	4,067	55.8	4,029	54.5	4,244	54.6
First-Time Students	1,062	58.8	1,182	56.1	1,194	57.8	1,359	56.5	1,542	54.0
First-Time, Full-Time Program Placed	623	74.8	677	71.0	693	73.3	698	74.3	727	72.2
First-Time, Part-Time Program Placed	279	50.3	310	51.2	260	53.8	276	51.7	272	50.6

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE MA.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2015 THROUGH FALL 2019**

Curriculum	Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AWARD = A.A.						
529	FINE ARTS	107	87	90	48	11
648	LIBERAL ARTS	523	450	376	321	285
555	MUSIC	28	32	23	20	12
A.A. TOTAL		658	569	489	389	308
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	814	798	737	731	708
246	COMPUTER SCIENCE	314	313	328	311	266
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	-	139	213
831	ENGINEERING	307	295	273	285	311
699	GENERAL STUDIES	1,546	1,555	1,588	1,448	1,334
340	INFORMATION TECHNOLOGY	318	300	290	238	204
880	SCIENCE	445	466	437	480	417
882	SOCIAL SCIENCES	590	575	527	478	478
A.S. TOTAL		4,334	4,302	4,180	4,110	3,931
AWARD = A.F.A.						
563	CINEMA	-	-	-	17	32
561	VISUAL ART	-	-	-	39	85
A.F.A. TOTAL		-	-	-	56	117
AWARD = A.A.A.						
530	FINE ARTS	19	18	17	10	3
559	MUSIC	5	6	3	6	6
A.A.A. TOTAL		24	24	20	16	9
AWARD = A.A.S.						
203	ACCOUNTING	76	59	55	53	45
400	ADMINISTRATION OF JUSTICE	95	90	84	36	27
904	AIR CONDITIONING AND REFRIGERATION	9	13	9	10	14
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	5	7	8	9	9
901	ARCHITECTURE TECHNOLOGY	16	15	18	17	12
909	AUTOMOTIVE TECHNOLOGY	141	126	118	114	104
149	BIOTECHNOLOGY	16	16	12	7	7
212	BUSINESS MANAGEMENT	149	116	121	87	81
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	9	15	13	12	-
248	CONTRACT MANAGEMENT	7	5	7	4	1
345	CYBERSECURITY	87	150	212	237	255
118	DENTAL HYGIENE	0	0	0	1	2
109	DIAGNOSTIC MEDICAL SONOGRAPHY	0	2	2	0	1
636	EARLY CHILDHOOD DEVELOPMENT	87	78	75	71	63
146	EMERGENCY MEDICAL SERVICES	1	0	0	1	1

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE MA.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2015 THROUGH FALL 2019**

Curriculum	Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AWARD = A.A.S. (Cont'd)						
968	ENGINEERING TECHNOLOGY	30	19	21	23	22
427	FIRE SCIENCE TECHNOLOGY	12	9	6	1	1
511	GRAPHIC DESIGN*	27	14	18	31	37
152	HEALTH INFORMATION MANAGEMENT	1	1	0	0	1
335	HORTICULTURE TECHNOLOGY	10	12	9	12	9
775	HOSPITALITY MANAGEMENT	16	13	16	12	14
299	INFORMATION SYSTEMS TECHNOLOGY	61	49	44	59	58
520	INTERIOR DESIGN	21	15	16	21	19
251	MARKETING	20	9	7	8	14
151	MEDICAL LABORATORY TECHNOLOGY	1	2	0	0	0
156	NURSING	3	4	3	2	2
126	OCCUPATIONAL THERAPY ASSISTANT	1	0	0	0	0
260	PARALEGAL STUDIES	17	16	11	14	8
502	PHOTOGRAPHY AND MEDIA	9	7	6	8	12
180	PHYSICAL THERAPIST ASSISTANT	1	0	0	2	0
172	RADIOGRAPHY	0	0	0	0	1
181	RESPIRATORY THERAPY	0	0	0	1	0
188	VETERINARY TECHNOLOGY	12	9	7	2	3
A.A.S. TOTAL		940	871	898	855	844
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	7	2	5	4	1
903	AIR CONDITIONING AND REFRIGERATION	2	1	1	2	2
930	ARCHITECTURAL DRAFTING	2	1	2	1	2
984	AUTOMOTIVE ELECTRICAL TECHNICIAN	-	1	-	-	1
910	AUTOMOTIVE EMISSIONS	1	-	-	2	-
204	BOOKKEEPING	5	10	10	12	9
221	CAREER STUDIES	183	161	141	155	156
245	CULINARY ARTS	6	5	7	4	5
250	CONTRACT MANAGEMENT	1	0	1	1	1
120	DENTAL ASSISTING	1	0	0	0	0
632	EARLY CHILDHOOD DEVELOPMENT	17	16	16	8	10
695	GENERAL EDUCATION	2	0	0	0	1
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	1	0	0	1	1
297	MULTIMEDIA DESIGN	3	1	3	0	3
557	MUSIC RECORDING TECHNOLOGY	6	10	4	6	5
265	PROFESSIONAL WRITING	3	4	3	2	2
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	3	3	2	3	6
CERTIFICATE TOTAL		243	215	195	201	205
TOTAL PROGRAM PLACED STUDENTS		6,199	5,981	5,782	5,627	5,447

*Formerly Communication Design

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE MA.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019**

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ACC	51.6	49.6	59.4	53.6	54.6
ADJ	61.0	63.6	69.1	69.5	81.6
ARA	9.5	8.8	7.2	7.1	7.4
ART	155.7	148.1	164.4	173.0	140.2
AUT	72.0	78.1	70.2	64.1	81.7
BIO	330.1	312.9	312.1	304.0	256.7
BSK	0.9	0.3	0.9	0.3	0.6
BUS	73.4	94.0	100.3	103.4	134.8
CHD	61.9	59.7	50.6	43.9	43.9
CHM	82.8	87.5	95.3	87.0	80.5
CSC	83.2	79.9	85.3	80.7	79.4
CST	182.6	182.6	185.4	203.8	203.4
DSL	9.3	8.9	9.8	8.3	9.2
ECO	95.4	97.8	98.2	90.2	84.0
EDU	29.4	26.4	21.8	19.6	29.2
EGR	22.1	29.1	17.3	19.8	19.9
ELE	0.0	0.0	0.0	1.0	4.4
ENF	66.9	69.2	60.1	56.0	49.6
ENG	509.6	479.0	507.8	507.0	473.2
ENV	20.0	19.7	16.3	15.7	17.9
ESL	132.0	144.7	139.7	140.0	126.7
FIN	0.0	0.0	0.0	3.0	0.8
FRE	9.9	9.7	6.6	3.2	1.8
GEO	13.2	12.8	17.2	15.6	3.7
GOL	9.3	12.8	10.7	12.0	17.2
HIM	0.0	0.0	0.0	0.0	18.7
HIS	239.8	229.2	235.2	221.4	192.6
HLT	15.4	16.2	14.0	20.6	12.5
IND	-	-	-	1.2	3.5
ITD	26.2	22.2	29.4	31.8	25.4
ITE	143.2	147.8	161.0	154.4	162.4
ITN	61.9	88.1	113.5	107.6	128.6
ITP	23.4	18.9	30.5	44.1	46.9
MCR	-	-	-	10.0	14.3
MEC	0.0	0.0	0.0	0.8	2.4
MKT	5.6	0.0	0.0	1.8	1.8
MTH	430.7	423.1	479.9	454.5	456.3
MTT	170.5	162.6	139.0	127.2	93.6
MUS	8.8	14.4	15.2	20.2	14.9
NAS	14.7	14.9	10.7	12.0	6.1
PED	77.2	64.5	40.1	21.0	7.6
PHI	14.4	11.6	10.8	14.2	25.8

Note: "-" – Discipline not active.

TABLE MA.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
PHY	59.4	68.7	85.5	72.3	78.6
PLS	42.2	51.0	57.2	68.4	67.6
PSY	260.4	256.4	260.2	253.2	228.6
REL	9.0	7.6	11.8	19.6	18.4
RPK	0.0	0.1	1.2	0.0	0.0
SAF	-	-	-	0.3	0.9
SDV	72.3	81.2	94.4	92.0	94.4
SOC	64.0	50.6	49.4	50.0	38.4
SPA	47.8	43.7	41.0	28.5	18.1
WEL	22.7	20.9	21.1	17.2	25.5
CAMPUS TOTAL	3,891.3	3,869.1	4,006.7	3,926.1	3,786.2

Note: "-" – Discipline not active.

V. International Students

**TABLE MA.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019**

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AFGHANISTAN	25	30	48	40	48
ALBANIA	0	0	1	0	1
ALGERIA	0	0	2	2	0
ARGENTINA	4	3	4	4	5
AUSTRALIA	0	1	0	0	1
AZERBAIJAN	0	2	2	2	0
BANGLADESH	4	3	4	6	10
BELARUS	1	0	0	1	0
BELGIUM	0	0	1	1	1
BENIN	3	5	4	5	5
BOLIVIA	24	26	22	20	13
BRAZIL	9	5	10	6	5
BULGARIA	1	1	2	2	1
BURKINA FASO	1	1	0	0	0
CAMBODIA	3	5	6	7	3
CAMEROON	10	13	11	10	10
CANADA	8	7	8	6	6
CENTRAL AFRICAN REPUBLIC	1	2	0	2	2
CHILE	1	0	0	0	0
CHINA	21	20	20	14	17
COLOMBIA	10	12	14	9	8
CONGO, DEMOCRATIC REPUBLIC OF THE	4	4	2	0	1
CONGO, REPUBLIC OF THE	2	2	2	0	0
COSTA RICA	3	2	0	1	0
COTE D'IVOIRE	3	4	4	3	3
CZECH REPUBLIC	0	0	0	1	0
DOMINICAN REPUBLIC	6	3	5	3	5
ECUADOR	6	1	1	4	4
EGYPT	8	9	16	23	24
EL SALVADOR	60	61	72	71	62
ERITREA	1	1	1	1	0
ESTONIA	1	2	2	2	1
ETHIOPIA	15	20	20	25	13
FAROE ISLANDS	1	0	0	1	0
FINLAND	2	2	2	1	1
FRANCE	2	2	3	1	2
GAZA, PALESTINIAN TERRITORY	0	0	1	1	0
GEORGIA	0	0	0	0	0
GERMANY	5	5	6	0	2
GHANA	26	28	32	25	20
GREECE	0	0	0	1	0

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE MA.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
GRENADA	1	1	0	0	0
GUATEMALA	10	14	16	15	16
GUINEA-BISSAU	1	1	0	0	0
GUYANA	3	2	1	2	1
HAITI	0	3	2	3	2
HONDURAS	14	15	11	15	15
HONG KONG	0	0	1	1	0
INDIA	31	33	31	31	26
INDONESIA	0	1	1	1	0
IRAN	18	16	15	20	7
IRAQ	9	11	14	11	15
IRELAND	1	0	0	0	0
ISRAEL	1	0	0	0	0
ITALY	0	1	0	0	0
JAMAICA	6	1	2	2	1
JAPAN	1	0	0	1	0
JORDAN	5	4	3	7	8
KAZAKHSTAN	0	0	0	1	0
KENYA	5	7	2	2	2
KOREA, NORTH	1	5	4	2	3
KOREA, SOUTH	49	52	60	38	25
KOSOVO	0	0	1	0	0
LAOS	1	0	1	0	0
LATVIA	1	1	0	1	0
LEBANON	1	1	1	2	0
LIBERIA	3	1	0	0	2
LITHUANIA	1	0	0	0	0
MADAGASCAR	0	3	0	0	0
MALAWI	0	0	0	0	1
MALI	1	2	2	1	0
MEXICO	25	34	26	19	19
MOLDOVA	0	1	3	3	4
MONGOLIA	2	3	2	2	1
MOROCCO	5	3	4	3	5
NEPAL	28	36	37	46	40
NETHERLANDS	0	1	0	0	0
NICARAGUA	2	1	0	1	0
NIGER	0	0	0	0	2
NIGERIA	4	3	4	6	3
NORWAY	1	0	0	0	0
PAKISTAN	43	43	39	43	43
PALESTINE	1	0	0	0	0
PANAMA	0	0	0	0	1

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE MA.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
PARAGUAY	0	1	1	0	1
PERU	51	54	51	37	24
PHILIPPINES	12	16	16	8	15
POLAND	1	0	0	1	1
PORTUGAL	3	2	1	3	1
PUERTO RICO	1	0	0	0	0
ROMANIA	2	0	2	1	1
RUSSIA	4	3	5	4	3
RWANDA	0	0	0	1	0
SAINT LUCIA	0	0	1	0	0
SAUDI ARABIA	2	2	2	1	2
SENEGAL	0	0	0	1	1
SIERRA LEONE	9	8	11	14	9
SINGAPORE	1	1	0	0	0
SOMALIA	1	1	1	1	1
SOUTH AFRICA	1	2	2	3	3
SPAIN	2	2	2	2	1
SRI LANKA	3	3	4	2	2
SUDAN	4	0	3	7	6
SVALBARD	0	1	0	0	1
SWEDEN	2	3	1	0	0
SYRIA	3	2	3	0	1
TAJIKISTAN	0	2	2	1	0
TAIWAN	0	0	0	0	0
TANZANIA	0	2	2	0	1
THAILAND	4	4	3	3	2
TOGO	0	2	1	0	0
TRINIDAD AND TOBAGO	3	1	1	1	0
TUNISIA	1	0	0	1	1
TURKEY	3	3	4	3	3
UGANDA	0	0	1	1	2
UKRAINE	1	2	2	3	3
UNITED KINGDOM	2	1	2	3	4
URUGUAY	0	0	1	1	1
UZBEKISTAN	0	1	1	0	1
VENEZUELA	4	4	2	1	2
VIETNAM	38	36	35	34	39
YEMEN	0	0	3	2	1
YUGOSLAVIA	0	0	1	1	1
ZAMBIA	0	1	1	1	0
ZIMBABWE	3	2	2	2	1
CAMPUS TOTAL	707	744	781	724	651

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 11: MEDICAL EDUCATION CAMPUS

I. Headcount and FTES Enrollment

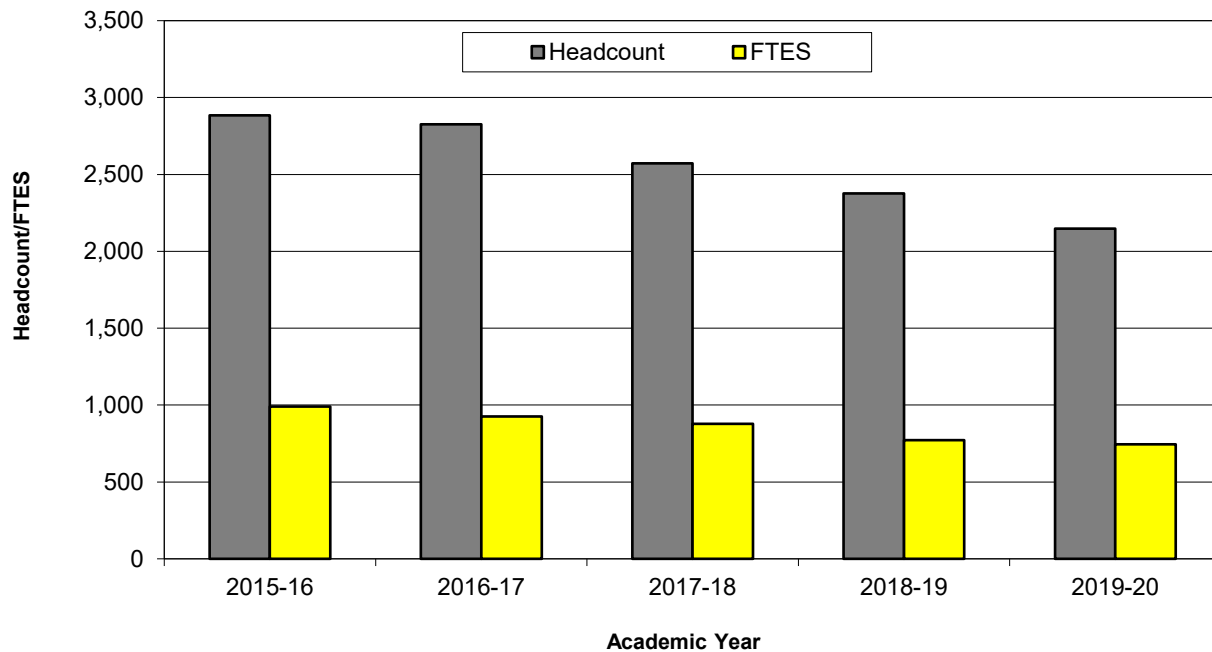
**TABLE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2019-20	2,148	744
2018-19	2,362	773
2017-18	2,546	878
2016-17	2,798	926
2015-16	2,868	991

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE ME.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

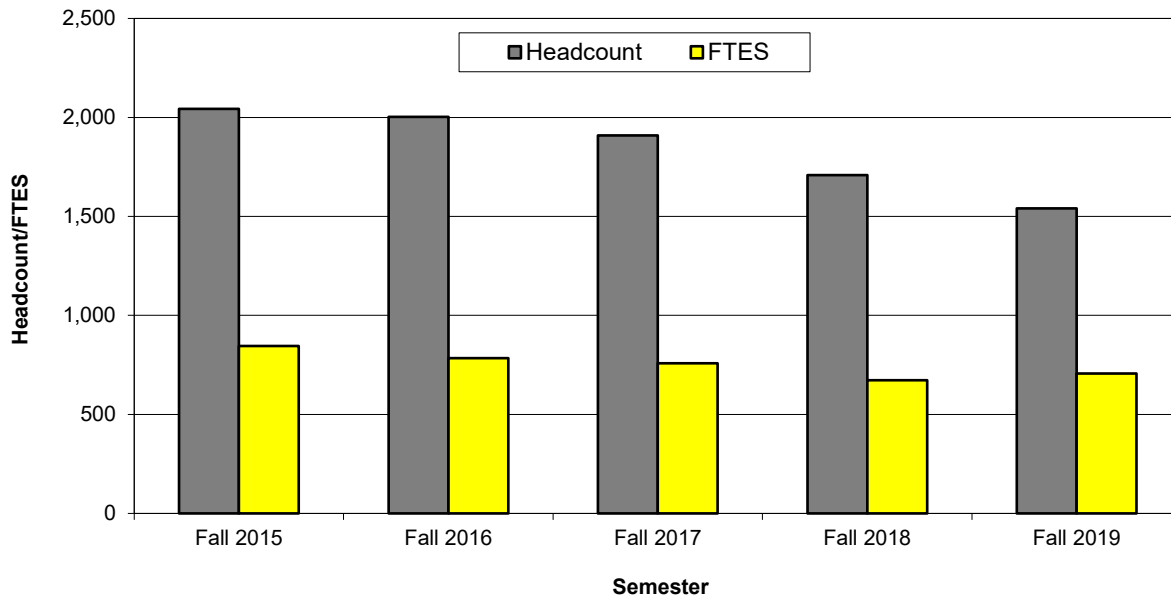


From Fall 2015 to Fall 2019 at the Medical Education Campus, student headcount decreased by 25 percent and FTES decreased by 16 percent.

**TABLE ME.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2015-16 THROUGH 2019-20**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2019-20	718	139	1,540	707	1,475	642
2018-19	871	159	1,708	673	1,646	713
2017-18	969	192	1,909	758	1,784	806
2016-17	1,113	240	2,003	784	1,930	827
2015-16	1,074	235	2,044	846	1,994	900

**FIGURE ME.2
STUDENT HEADCOUNT AND FTES
FALL 2015 THROUGH FALL 2019**



II. Student Profile

A. Average Credit Hour Load

From Fall 2015 to Fall 2019 at the Medical Education Campus, the average credit hour loads for full-time and part-time students were 13 and 7 credit hours, respectively.

**TABLE ME.3
AVERAGE CREDIT HOUR LOAD
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	13.2	13.2	13.3	13.2	13.5
Part-Time	6.8	6.7	6.8	6.9	7.1

B. Age Distribution

From Fall 2015 to Fall 2019 at the Medical Education Campus, the median age of students decreased from 28 to 27 years. Similarly, the mean age decreased from 31 to 29 years.

**TABLE ME.4
MEDIAN AND MEAN AGE
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Median	28.3	28.1	28.2	27.7	26.9
Mean	30.7	30.3	30.5	29.7	29.0

From Fall 2015 to Fall 2019 at the Medical Education Campus, the proportion of students ages 18 to 21 increased from 14 to 18 percent. Conversely, the proportion of students ages 30 to 44 decreased from 35 to 31 percent.

**TABLE ME.5
AGE DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Under 18	8	0.4	14	0.7	21	1.1	19	1.1	59	3.8
18-21	289	14.1	313	15.6	271	14.2	289	16.9	284	18.4
22-24	323	15.8	349	17.4	328	17.2	279	16.3	252	16.4
25-29	511	25.0	445	22.2	450	23.6	401	23.5	361	23.4
30-44	705	34.5	686	34.2	641	33.6	582	34.1	471	30.6
45-59	190	9.3	189	9.4	184	9.6	132	7.7	105	6.8
60 & Over	18	0.9	7	0.3	14	0.7	6	0.4	8	0.5

C. Gender Distribution

From Fall 2015 to Fall 2019, the majority of students at the Medical Education Campus were female (between 75 and 77 percent).

**TABLE ME.6
GENDER DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	521	25.5	490	24.5	434	22.7	402	23.5	343	22.3
Female	1,523	74.5	1,513	75.5	1,475	77.3	1,306	76.5	1,190	77.3
Not Specified	-	-	-	-	-	-	-	-	7	0.5

Note: The Not Specified category was added in the 2019-20 academic year.

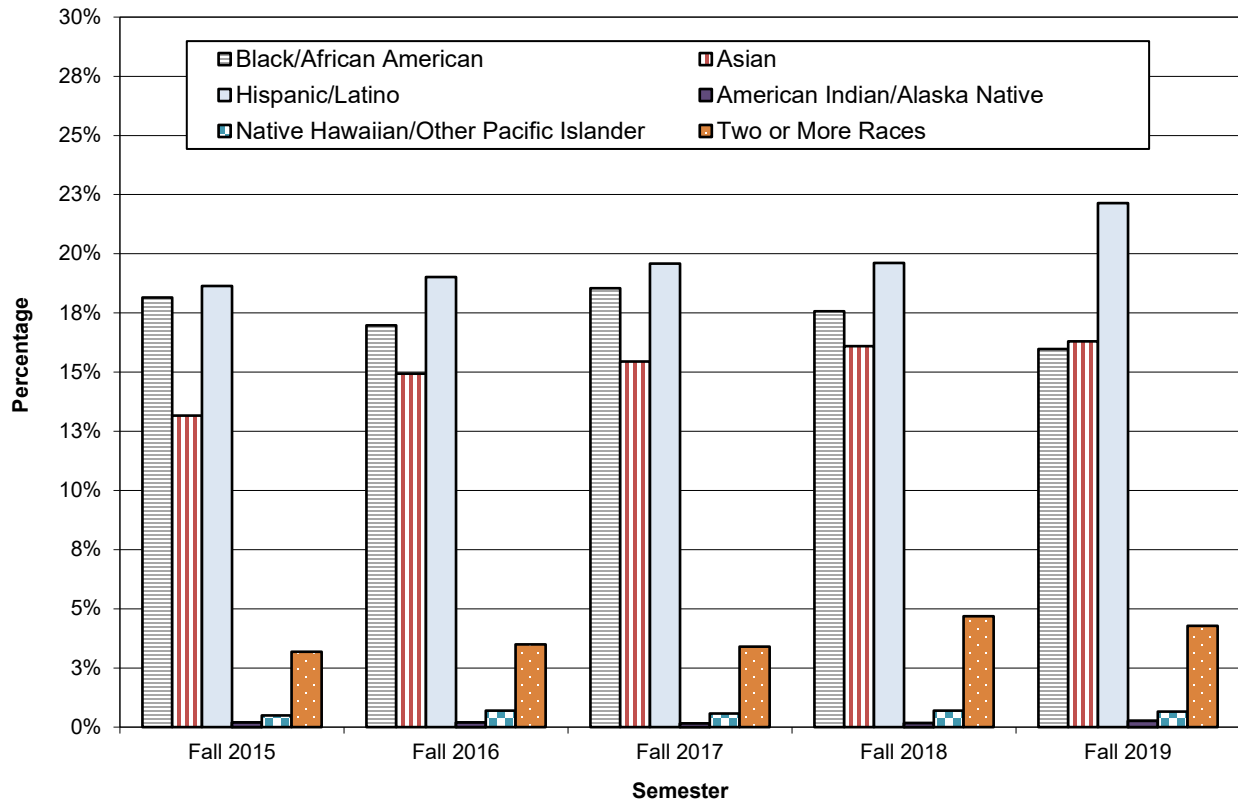
D. Race/Ethnicity Distribution

From Fall 2015 to Fall 2019, the proportion of White students at the Medical Education Campus decreased from 44 to 38 percent. Conversely, the proportion of Hispanic/Latino students increased from 19 to 22 percent, and the proportion of Asian students increased from 13 to 16 percent.

**TABLE ME.7
RACE/ETHNICITY DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
White	898	43.9	858	42.8	772	40.4	669	39.2	586	38.1
Black/African American	371	18.2	340	17.0	354	18.5	300	17.6	246	16.0
Asian	269	13.2	299	14.9	295	15.5	275	16.1	251	16.3
Hispanic/Latino	381	18.6	381	19.0	374	19.6	335	19.6	341	22.1
American Indian/Alaska Native	4	0.2	4	0.2	3	0.2	3	0.2	4	0.3
Native Hawaiian/Other Pacific Islander	10	0.5	14	0.7	11	0.6	12	0.7	10	0.6
Two or More Races	65	3.2	70	3.5	65	3.4	80	4.7	66	4.3
Unknown	16	0.8	23	1.1	20	1.0	14	0.8	14	0.9
Not Specified	30	1.5	14	0.7	15	0.8	20	1.2	22	1.4

**FIGURE ME.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2015 THROUGH FALL 2019**



E. Domicile

From Fall 2015 to Fall 2019 at the Medical Education Campus, the majority of students had in-state residency (between 90 and 98 percent).

**TABLE ME.8
DOMICILE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
In-State	1,846	90.3	1,793	89.5	1,730	90.6	1,547	90.6	1,515	98.4
Out-of-State	198	9.7	210	10.5	179	9.4	161	9.4	25	1.6

F. Student Type

From Fall 2015 to Fall 2019 at the Medical Education Campus, the majority of students were returning or reapplying to NOVA (between 86 and 87 percent).

**TABLE ME.9
STUDENT TYPE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First-Time	103	5.0	104	5.2	112	5.9	118	6.9	142	9.2
Returning/Reapplying	1,774	86.8	1,746	87.2	1,639	85.9	1,470	86.1	1,319	85.6
New Transfer to NOVA	167	8.2	153	7.6	158	8.3	120	7.0	79	5.1

Note: The methodology used for categorizing student type has been modified starting Fall 2019.

G. Program Placement

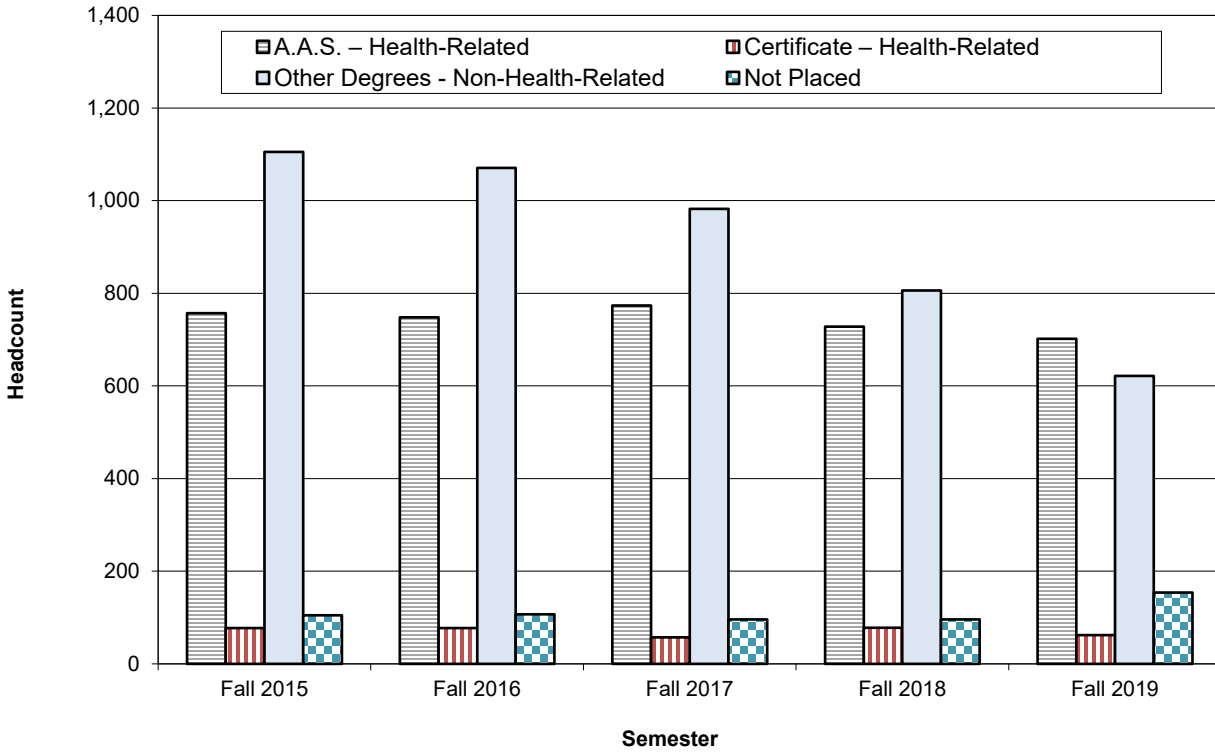
The Medical Education Campus only offers health-related A.A.S. degree programs and certificates. Students who list their home campus as the Medical Education Campus but are enrolled in non-health-related programs and certificates are completing their coursework at other campuses. Between Fall 2015 and Fall 2019, the proportion of Medical Education Campus students enrolled in A.A.S. health-related programs increased from 37 to 46 percent.

**TABLE ME.10
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
A.A.S. – Health-Related	757	37.0	748	37.3	774	40.5	728	42.6	702	45.6
Certificate – Health-Related	77	3.8	77	3.8	57	3.0	78	4.6	62	4.0
A.A.S. – Non-Health-Related*	63	3.1	60	3.0	52	2.7	43	2.5	39	2.5
A.A., A.S., A.F.A., & A.A.A. – Non-Health-Related*	1,028	50.3	995	49.7	916	48.0	744	43.6	576	37.4
Certificate – Non-Health-Related*	14	0.7	16	0.8	14	0.7	19	1.1	7	0.5
Not Placed	105	5.1	107	5.3	96	5.0	96	5.6	154	10.0

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., A.F.A. and A.A.A. awards refer to program-placed students who registered at or selected the Medical Education Campus as their home campus, but enrolled at another campus in programs not offered by the Medical Education Campus.

**FIGURE ME.4
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**



*Other Degrees - Non-Health-Related includes all program placed students (in Non-Health-Related A.A., A.S., and A.A.A. programs, Non-Health-Related A.A.S. programs, and Non-Health-Related certificate programs) who registered at or selected the Medical Education Campus as their home campus but enrolled at other campuses in programs not offered by the Medical Education Campus.

H. Full-/Part-Time Status

From Fall 2015 to Fall 2019, the percentage of full-time students enrolled at the Medical Education Campus decreased from 35 to 31 percent. The percentage of part-time students increased from 66 to 69 percent during this period.

**TABLE ME.11
FULL-/PART-TIME STATUS
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Full-Time	706	34.5	664	33.2	655	34.3	595	34.8	474	30.8
Part-Time	1,338	65.5	1,339	66.8	1,254	65.7	1,113	65.2	1,066	69.2

I. Day/Night Status

From Fall 2015 to Fall 2019 at the Medical Education Campus, the proportion of students taking a combination of day and night courses decreased from 53 to 46 percent. Conversely, the proportion of students taking only day courses increased from 42 to 50 percent.

**TABLE ME.12
DAY/NIGHT STATUS*
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Day Only	861	42.1	894	44.6	766	40.1	823	48.2	764	49.6
Night Only	102	5.0	87	4.3	77	4.0	62	3.6	61	4.0
Both	1,081	52.9	1,022	51.0	1,066	55.8	823	48.2	715	46.4

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Medical Education Campus was between 55 and 56 percent from the Fall 2014 cohort to the Fall 2018 cohort. The Fall-to-Fall retention rate for all first-time students decreased from 58 percent for the Fall 2014 cohort to 56 percent for the Fall 2018 cohort. The Fall-to-Fall retention rate for first-time, part-time, program placed students increased from 44 percent for the Fall 2014 cohort to 51 percent for the Fall 2018 cohort.

**TABLE ME.13
FALL-TO-FALL RETENTION RATE
FALL 2014 COHORT THROUGH FALL 2018 COHORT**

	Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,143	55.8	4,127	55.4	4,077	55.2	4,086	55.3	4,188	55.5
First-Time Students	1,022	57.6	1,090	58.7	1,127	58.7	1,209	57.0	1,380	56.2
First-Time, Full-Time Program Placed	689	68.4	690	69.1	709	70.4	693	70.9	677	68.5
First-Time, Part-Time Program Placed	257	43.8	293	46.1	304	49.9	290	50.5	312	51.4

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE ME.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2015 THROUGH FALL 2019**

Curriculum	Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AWARD = A.A.S.						
118	DENTAL HYGIENE	78	72	75	67	63
109	DIAGNOSTIC MEDICAL SONOGRAPHY	29	28	35	39	44
146	EMERGENCY MEDICAL SERVICES	16	13	38	72	80
152	HEALTH INFORMATION MANAGEMENT	49	48	43	37	41
151	MEDICAL LABORATORY TECHNOLOGY	36	31	33	27	31
156	NURSING	319	322	325	258	217
126	OCCUPATIONAL THERAPY ASSISTANT	37	41	40	38	40
180	PHYSICAL THERAPIST ASSISTANT	73	70	71	71	73
172	RADIOGRAPHY	81	79	78	73	76
181	RESPIRATORY THERAPY	39	44	36	46	37
A.A.S. – HEALTH-RELATED SUBTOTAL		757	748	774	728	702
A.A.S. – NON-HEALTH-RELATED* SUBTOTAL		63	60	52	43	39
A.A.S. TOTAL		820	808	826	771	741
AWARD = CERTIFICATE						
221	CAREER STUDIES – HEALTH-RELATED	61	63	50	67	45
120	DENTAL ASSISTING	1	0	0	1	0
CERTIFICATE – HEALTH-RELATED SUBTOTAL		62	63	50	68	45
CERTIFICATE – NON-HEALTH-RELATED* SUBTOTAL		29	30	21	29	24
CERTIFICATE TOTAL		91	93	71	97	69
AWARD = A.A., A.S., A.F.A., A.A.A. – NON-HEALTH-RELATED*						
A.A. SUBTOTAL		18	12	8	8	4
A.S. SUBTOTAL		1,010	982	907	733	570
A.F.A. SUBTOTAL		-	-	-	3	2
A.A.A. SUBTOTAL		0	1	1	0	0
A.A., A.S., A.A.A. AWARDS TOTAL		1,028	995	916	744	576
TOTAL PROGRAM PLACED STUDENTS		1,939	1,896	1,813	1,612	1,386

*Non-Health-Related A.A.S. awards, Non-Health-Related certificates, and Non-Health-Related A.A., A.S., and A.A.A. awards refer to program-placed students who registered at or selected the Medical Education Campus as their home campus, but enrolled at another campus in programs not offered by the Medical Education Campus.

Note: “-” – Program not offered.

“0” – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE ME.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019**

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
DMS	23.7	24.2	21.8	25.5	29.3
DNA	12.1	11.3	12.1	8.7	13.9
DNH	61.7	54.5	57.2	53.2	46.2
EMS	105.8	103.2	83.4	79.3	103.8
FST	0.0	0.0	5.4	1.2	0.0
HIM	72.9	61.5	57.3	50.8	79.3
HIT	1.9	-	-	-	-
HLT	116.1	87.8	69.2	34.3	43.6
MDL	20.4	21.1	26.9	21.7	29.3
NSG*	-	-	-	72.7	135.9
NUR*	222.4	207.9	218.7	112.0	0.6
OCT	22.1	24.5	23.6	26.0	28.9
PTH	55.1	53.5	53.9	55.3	56.2
RAD	70.2	68.8	60.6	62.1	67.5
ROC	4.3	4.7	4.3	4.1	4.3
RTH	28.9	31.7	28.8	32.3	30.0
SDV	27.9	29.3	34.6	34.1	38.6
CAMPUS TOTAL	845.5	784.0	757.9	673.3	707.3

Note: "-" – Discipline not active.

*In Fall 2019, the prefix for core nursing courses was changed from "NUR" to "NSG." Select independent study and practical courses retained the "NUR" prefix for 2019-20.

V. International Students

**TABLE ME.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019**

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AFGHANISTAN	3	5	5	6	4
ANTIGUA AND BARBUDA	0	1	0	0	0
ARGENTINA	2	1	0	0	0
ARMENIA	1	1	1	0	0
BANGLADESH	2	2	2	1	2
BELARUS	1	2	0	1	0
BOLIVIA	17	11	8	8	10
BRAZIL	5	5	4	5	4
BULGARIA	4	3	1	1	0
BURKINA FASO	1	0	1	0	0
BURUNDI	0	1	0	0	0
CAMBODIA	2	1	1	1	1
CAMEROON	2	3	3	2	3
CANADA	2	3	2	0	2
CHILE	2	1	0	0	0
CHINA	7	8	11	6	8
COLOMBIA	5	5	4	1	1
CONGO, DEMOCRATIC REPUBLIC OF THE	0	0	0	0	1
COSTA RICA	1	1	0	1	0
COTE D'IVOIRE	1	0	0	1	0
CUBA	0	0	0	0	1
DENMARK	0	0	1	0	0
DOMINICAN REPUBLIC	0	1	2	0	0
ECUADOR	0	1	1	2	2
EGYPT	3	2	1	0	1
EL SALVADOR	14	11	11	14	14
ERITREA	4	5	5	5	4
ETHIOPIA	19	23	24	16	14
FINLAND	1	0	0	0	0
GAMBIA	0	0	1	1	1
GERMANY	1	1	5	2	5
GHANA	29	19	19	13	9
GUATEMALA	2	4	5	2	1
GUINEA-BISSAU	0	0	1	1	1
HONDURAS	3	2	3	3	1
HONG KONG	0	1	1	1	0
HUNGARY	0	1	1	0	0
INDIA	6	6	6	2	3
INDONESIA	1	0	1	1	1
IRAN, ISLAMIC REPUBLIC OF	12	10	6	6	7
IRAQ	3	2	0	2	1
ITALY	2	2	0	1	1
JAMAICA	4	4	4	0	1

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE ME.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
JAPAN	1	2	4	5	8
JORDAN	0	0	0	2	2
KENYA	1	1	2	1	1
KOREA, REPUBLIC OF	9	12	17	13	21
LIBERIA	0	1	1	2	0
MALAYSIA	0	0	0	1	0
MAURITANIA	0	0	0	1	1
MALI	1	1	0	0	0
MEXICO	2	4	6	2	2
MOLDOVA, REPUBLIC OF	1	1	2	1	2
MONGOLIA	3	3	0	0	0
MOROCCO	2	3	1	2	2
NEPAL	5	8	7	13	8
NEW ZEALAND	1	0	0	0	0
NICARAGUA	0	0	0	0	1
NIGERIA	9	7	3	5	3
NORWAY	0	0	1	1	0
PAKISTAN	5	2	3	5	9
PANAMA	1	1	0	0	0
PARAGUAY	1	0	0	0	0
PERU	11	10	7	4	3
PHILIPPINES	22	22	21	14	11
POLAND	2	2	3	2	1
PORTUGAL	0	1	1	1	0
QATAR	0	0	0	1	1
ROMANIA	1	2	1	1	0
RUSSIAN FEDERATION	5	6	5	5	4
RWANDA	1	1	0	0	0
SAUDI ARABIA	0	1	0	0	1
SERBIA	1	0	1	1	0
SIERRA LEONE	9	7	12	8	3
SLOVAKIA	0	1	0	0	0
SOMALIA	1	1	0	0	0
SOUTH AFRICA	1	0	2	2	1
SPAIN	1	1	1	0	0
SRI LANKA	0	1	2	1	1
SUDAN	1	1	1	0	2
TAIWAN	1	0	0	1	0
TAJIKISTAN	0	0	0	0	1
TANZANIA	1	0	0	0	0
THAILAND	3	4	5	4	5
TOGO	1	1	1	2	1
TRINIDAD AND TOBAGO	0	1	0	0	0
TUNISIA	1	1	0	0	0
TURKMENISTAN	0	0	1	0	0

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE ME.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
UGANDA	0	0	2	2	0
UKRAINE	1	1	2	1	3
UNITED ARAB EMIRATES	0	1	0	0	0
UNITED KINGDOM	0	2	4	2	2
URUGUAY	0	0	1	1	0
UZBEKISTAN	2	2	1	1	1
VENEZUELA	0	0	0	1	0
VIETNAM	7	4	4	7	9
ZIMBABWE	0	0	2	2	0
CAMPUS TOTAL	277	269	268	224	214

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 12: WOODBRIDGE CAMPUS

I. Headcount and FTES Enrollment

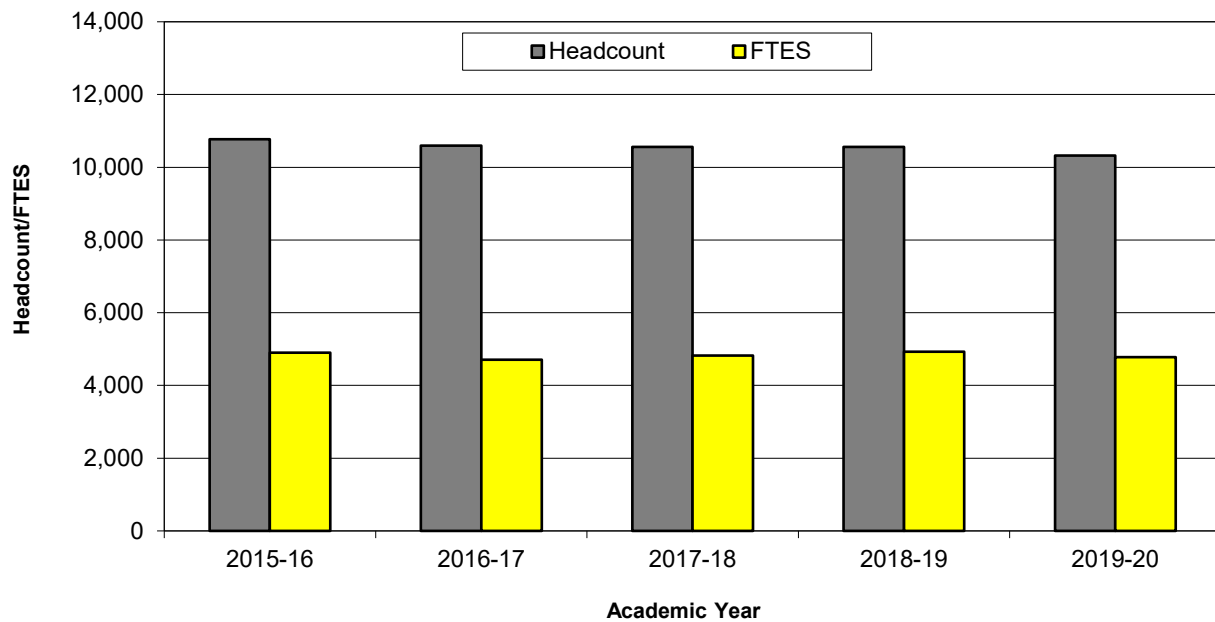
**TABLE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

Academic Year	Unduplicated* Student Headcount	Annual** FTES
2019-20	10,321	4,778
2018-19	10,522	4,925
2017-18	10,519	4,821
2016-17	10,547	4,707
2015-16	10,732	4,902

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

**FIGURE WO.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

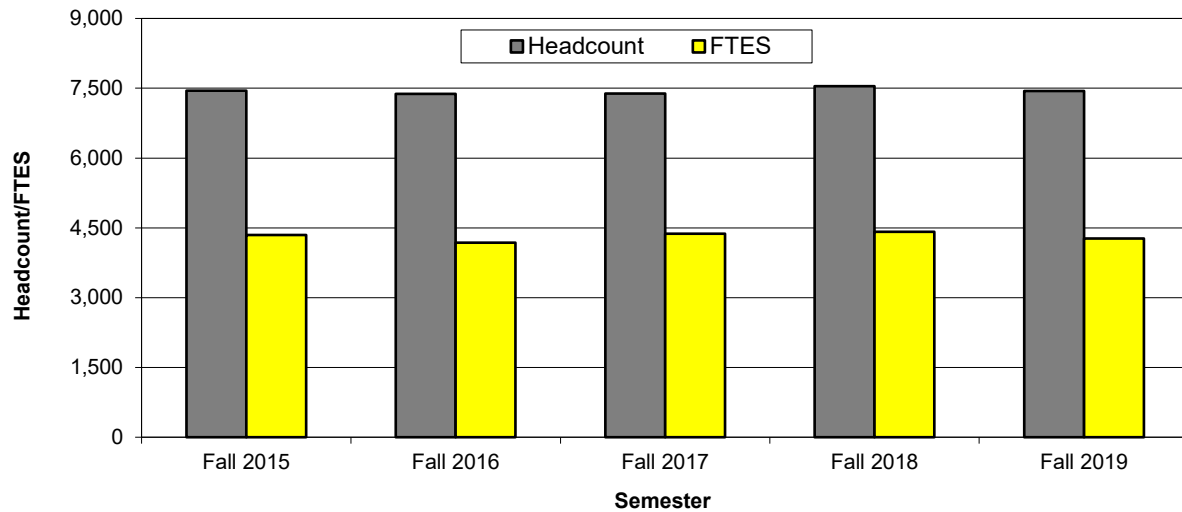


From Fall 2015 to Fall 2019 at the Woodbridge Campus, student headcount decreased by less than one percent and FTES decreased by two percent.

**TABLE WO.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2015-16 THROUGH 2019-20**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2019-20	3,250	1,336	7,441	4,273	6,770	3,947
2018-19	3,264	1,313	7,546	4,413	7,097	4,125
2017-18	3,334	1,177	7,386	4,371	6,972	4,094
2016-17	3,564	1,308	7,381	4,184	6,928	3,922
2015-16	3,783	1,542	7,451	4,349	7,013	3,913

**FIGURE WO.2
STUDENT HEADCOUNT AND FTES
FALL 2015 THROUGH FALL 2019**



II. Student Profile

A. Average Credit Hour Load

From Fall 2015 to Fall 2019 at the Woodbridge Campus, the average credit hour loads for full-time and part-time students were 14 and 6 credit hours, respectively.

**TABLE WO.3
AVERAGE CREDIT HOUR LOAD
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	13.6	13.5	13.5	13.6	13.6
Part-Time	6.3	6.2	6.1	6.0	5.9

B. Age Distribution

From Fall 2015 to Fall 2019 at the Woodbridge Campus, the median age of students decreased from 22 to 20 years. Similarly, the mean age decreased from 25 to 23 years.

**TABLE WO.4
MEDIAN AND MEAN AGE
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Median	21.5	21.1	20.8	20.5	20.3
Mean	25.1	24.6	24.1	23.4	23.2

From Fall 2015 to Fall 2019 at the Woodbridge Campus, the proportion of students ages 21 and under increased from 51 to 62 percent. The percentage of students under 18 increased from 3 percent in Fall 2015 to 12 percent in Fall 2019. Conversely, the proportion of students ages 30 to 44 decreased from 14 to 11 percent during this period.

**TABLE WO.5
AGE DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Under 18	205	2.8	263	3.6	474	6.4	752	10.0	908	12.2
18-21	3,591	48.2	3,735	50.6	3,742	50.7	3,797	50.3	3,712	49.9
22-24	1,217	16.3	1,132	15.3	1,128	15.3	1,104	14.6	1,014	13.6
25-29	925	12.4	897	12.2	796	10.8	763	10.1	741	10.0
30-44	1,071	14.4	969	13.1	897	12.1	814	10.8	791	10.6
45-59	380	5.1	323	4.4	296	4.0	270	3.6	228	3.1
60 & Over	62	0.8	62	0.8	53	0.7	46	0.6	47	0.6

C. Gender Distribution

From Fall 2015 to Fall 2019, most students at the Woodbridge Campus were female (between 52 and 53 percent).

**TABLE WO.6
GENDER DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	3,513	47.1	3,545	48.0	3,503	47.4	3,514	46.6	3,473	46.7
Female	3,938	52.9	3,836	52.0	3,883	52.6	4,032	53.4	3,936	52.9
Not Specified	-	-	-	-	-	-	-	-	32	0.4

Note: The Not Specified category was added in the 2019-20 academic year.

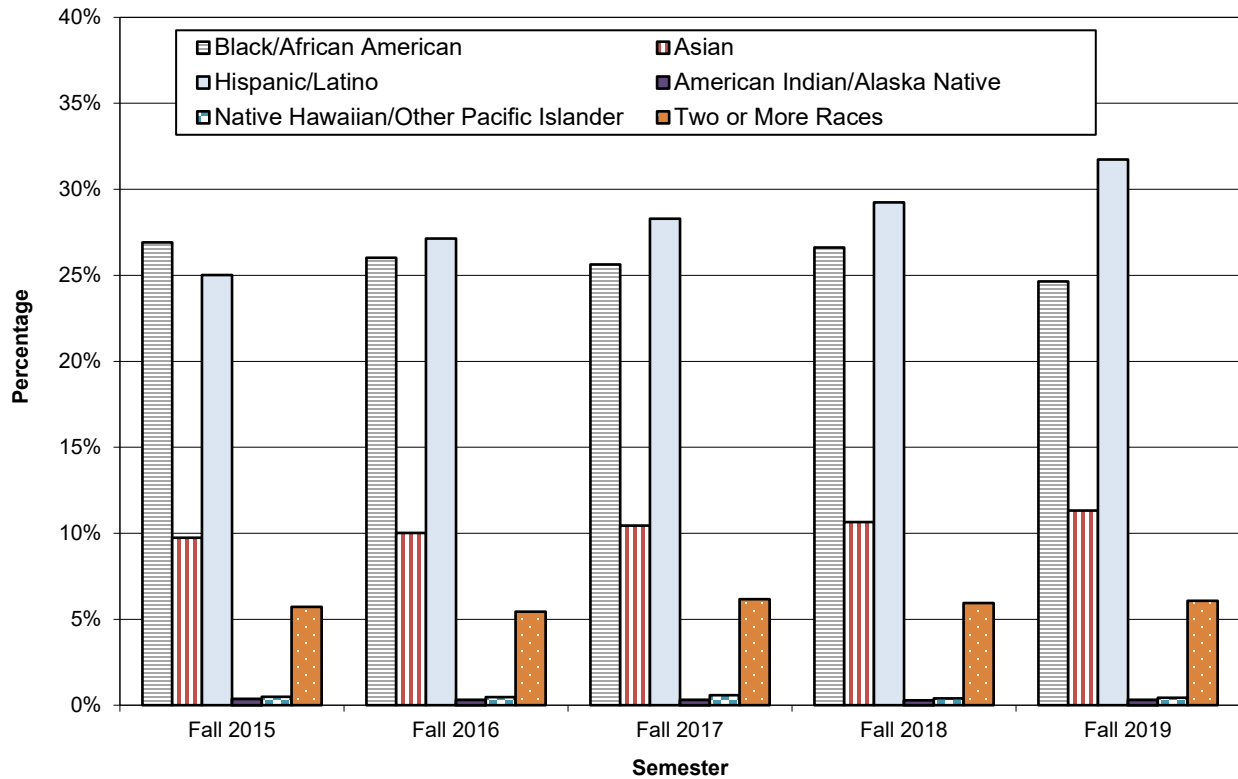
D. Race/Ethnicity Distribution

From Fall 2015 to Fall 2019, the proportion of White students at the Woodbridge Campus decreased from 31 to 24 percent. Conversely, the proportion of Hispanic/Latino students increased from 25 to 32 percent.

**TABLE WO.7
RACE/ETHNICITY DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
White	2,274	30.5	2,164	29.3	2,007	27.2	1,919	25.4	1,752	23.5
Black/African American	2,006	26.9	1,921	26.0	1,893	25.6	2,008	26.6	1,834	24.6
Asian	725	9.7	740	10.0	771	10.4	804	10.7	842	11.3
Hispanic/Latino	1,864	25.0	2,003	27.1	2,089	28.3	2,206	29.2	2,361	31.7
American Indian/Alaska Native	27	0.4	23	0.3	22	0.3	21	0.3	22	0.3
Native Hawaiian/Other Pacific Islander	37	0.5	35	0.5	43	0.6	30	0.4	32	0.4
Two or More Races	426	5.7	401	5.4	456	6.2	448	5.9	452	6.1
Unknown	62	0.8	79	1.1	91	1.2	54	0.7	47	0.6
Not Specified	30	0.4	15	0.2	14	0.2	56	0.7	99	1.3

**FIGURE WO.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2015 THROUGH FALL 2019**



E. Domicile

From Fall 2015 to Fall 2019 at the Woodbridge Campus, most students had in-state residency (between 92 and 99 percent).

**TABLE WO.8
DOMICILE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
In-State	6,879	92.3	6,849	92.8	6,856	92.8	7,058	93.5	7,393	99.4
Out-of-State	572	7.7	532	7.2	530	7.2	488	6.5	48	0.6

F. Student Type

From Fall 2015 to Fall 2019 at the Woodbridge Campus, the proportion of first-time students increased from 22 to 27 percent. Conversely, the proportion of returning or reapplying students decreased from 71 to 68 percent.

**TABLE WO.9
STUDENT TYPE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,619	21.7	1,704	23.1	1,882	25.5	2,119	28.1	2,005	26.9
Returning/Reapplying	5,278	70.8	5,123	69.4	4,988	67.5	5,000	66.3	5,022	67.5
New Transfer to NOVA	554	7.4	554	7.5	516	7.0	427	5.7	414	5.6

Note: The methodology used for categorizing student type has been modified starting Fall 2019.

G. Program Placement

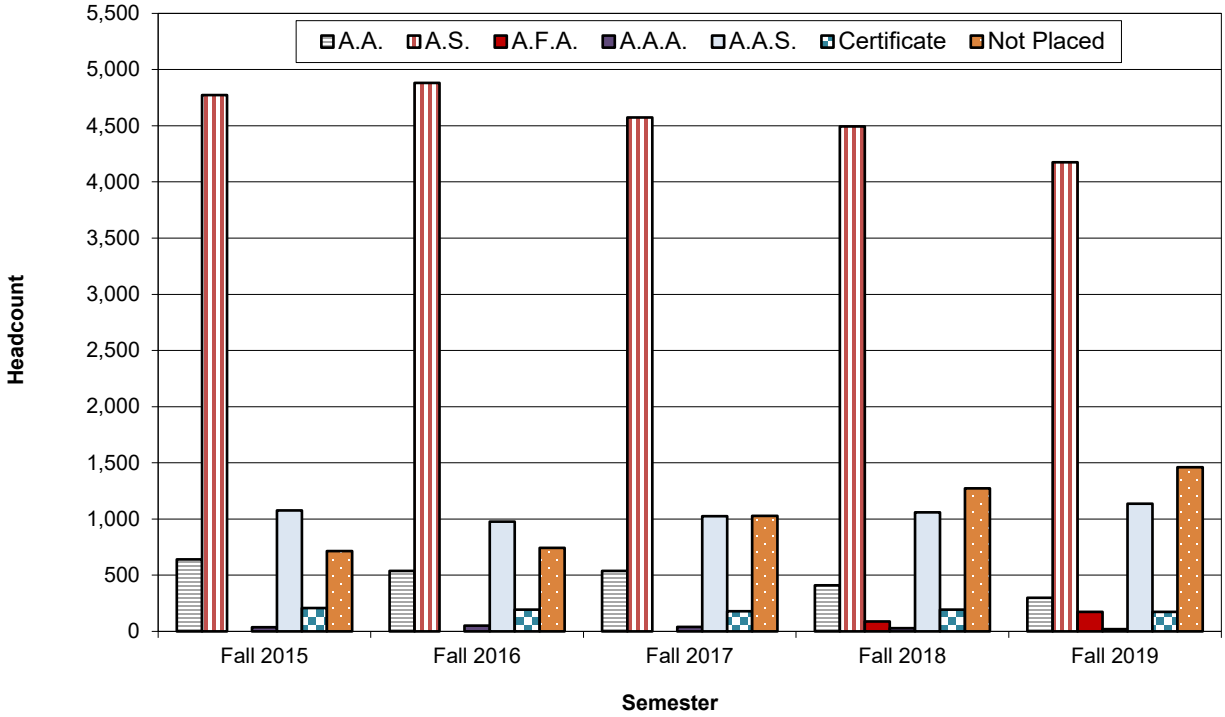
From Fall 2015 to Fall 2019 at the Woodbridge Campus, most students (between 80 and 90 percent) were program placed. However, the proportion of students who were not program placed increased from 10 to 20 percent during this period.

**TABLE WO.10
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
A.A.	640	8.6	537	7.3	538	7.3	410	5.4	300	4.0
A.S.	4,772	64.0	4,880	66.1	4,575	61.9	4,493	59.5	4,176	56.1
A.F.A.	-	-	-	-	-	-	89	1.2	175	2.4
A.A.A.	38	0.5	50	0.7	40	0.5	29	0.4	19	0.3
A.A.S.	1,076	14.4	978	13.3	1,025	13.9	1,058	14.0	1,137	15.3
Certificate	209	2.8	194	2.6	179	2.4	195	2.6	174	2.3
Not Placed	716	9.6	742	10.1	1,029	13.9	1,272	16.9	1,460	19.6

Note: "-" – Program not offered.

**FIGURE WO.4
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**



H. Full-/Part-Time Status

From Fall 2015 to Fall 2019, most students at the Woodbridge Campus were enrolled part-time (between 62 and 67 percent).

**TABLE WO.11
FULL-/PART-TIME STATUS
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Full-Time	2,848	38.2	2,771	37.5	2,676	36.2	2,595	34.4	2,477	33.3
Part-Time	4,603	61.8	4,610	62.5	4,710	63.8	4,951	65.6	4,964	66.7

I. Day/Night Status

From Fall 2015 to Fall 2019 at the Woodbridge Campus, the proportion of students taking only day courses increased from 42 to 52 percent. Conversely, the proportion of students taking both day and night courses decreased from 52 to 43 percent.

**TABLE WO.12
DAY/NIGHT STATUS*
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Day Only	3,090	41.5	3,311	44.9	3,566	48.3	3,852	51.0	3,850	51.7
Night Only	519	7.0	474	6.4	418	5.7	415	5.5	412	5.5
Both	3,842	51.6	3,596	48.7	3,402	46.1	3,279	43.5	3,179	42.7

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all students at the Woodbridge Campus was 56 percent from the Fall 2014 cohort to the Fall 2018 cohort. The Fall-to-Fall retention rate for first-time students decreased from 58 percent for the Fall 2014 cohort to 56 percent for the Fall 2018 cohort. The Fall-to-Fall retention rate for first-time, part-time, program placed students increased from 44 percent for the Fall 2014 cohort to 51 percent for the Fall 2018 cohort.

**TABLE WO.13
FALL-TO-FALL RETENTION RATE
FALL 2014 COHORT THROUGH FALL 2018 COHORT**

	Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019*	
	#	%	#	%	#	%	#	%	#	%
All Students	4,143	55.8	4,127	55.4	4,077	55.2	4,086	55.3	4,188	55.5
First-Time Students	1,022	57.6	1,090	58.7	1,127	58.7	1,209	57.0	1,380	56.2
First-Time, Full-Time Program Placed	689	68.4	690	69.1	709	70.4	693	70.9	677	68.5
First-Time, Part-Time Program Placed	257	43.8	293	46.1	304	49.9	290	50.5	312	51.4

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE WO.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2015 THROUGH FALL 2019**

Curriculum	Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AWARD = A.A.						
529	FINE ARTS	136	102	120	52	14
648	LIBERAL ARTS	485	416	389	335	274
555	MUSIC	19	19	29	23	12
A.A. TOTAL		640	537	538	410	300
AWARD = A.S.						
213	BUSINESS ADMINISTRATION	877	877	738	729	712
246	COMPUTER SCIENCE	238	269	251	302	281
471	CRIMINOLOGY AND CRIMINAL JUSTICE	-	-	-	148	197
831	ENGINEERING	234	243	234	222	245
699	GENERAL STUDIES	1,659	1,763	1,721	1,575	1,395
340	INFORMATION TECHNOLOGY	376	403	366	329	309
652	PSYCHOLOGY	-	-	-	-	28
880	SCIENCE	585	562	555	535	449
882	SOCIAL SCIENCES	803	763	710	653	560
A.S. TOTAL		4,772	4,880	4,575	4,493	4,176
AWARD = A.F.A.						
563	CINEMA	-	-	-	40	74
561	VISUAL ART	-	-	-	49	101
A.F.A. TOTAL		-	-	-	89	175
AWARD = A.A.A.						
530	FINE ARTS	28	44	37	24	14
559	MUSIC	10	6	3	5	5
A.A.A. TOTAL		38	50	40	29	19
AWARD = A.A.S.						
203	ACCOUNTING	67	63	54	46	55
400	ADMINISTRATION OF JUSTICE	138	115	102	59	46
904	AIR CONDITIONING AND REFRIGERATION	112	114	102	92	92
640	AMERICAN SIGN LANGUAGE TO ENGLISH INTERPRETATION	5	5	7	4	2
901	ARCHITECTURE TECHNOLOGY	7	5	11	11	26
909	AUTOMOTIVE TECHNOLOGY	30	27	28	37	41
149	BIOTECHNOLOGY	14	5	3	5	3
212	BUSINESS MANAGEMENT	213	149	138	114	114
917	CONSTRUCTION MANAGEMENT TECHNOLOGY	12	18	13	25	32
248	CONTRACT MANAGEMENT	12	12	16	18	21
345	CYBERSECURITY	126	184	272	348	396
118	DENTAL HYGIENE	1	1	0	0	0
109	DIAGNOSTIC MEDICAL SONOGRAPHY	1	0	0	1	1
636	EARLY CHILDHOOD DEVELOPMENT	71	56	61	57	46

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

**TABLE WO.14 (Cont'd)
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2015 THROUGH FALL 2019**

Curriculum	Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AWARD = A.A.S. (Cont'd)						
146	EMERGENCY MEDICAL SERVICES	1	1	0	1	0
968	ENGINEERING TECHNOLOGY	42	29	20	19	17
427	FIRE SCIENCE TECHNOLOGY	6	5	1	3	0
511	GRAPHIC DESIGN*	26	19	18	32	29
152	HEALTH INFORMATION MANAGEMENT	0	0	0	0	1
335	HORTICULTURE TECHNOLOGY	4	2	3	1	4
775	HOSPITALITY MANAGEMENT	13	10	13	13	20
299	INFORMATION SYSTEMS TECHNOLOGY	88	93	95	117	123
520	INTERIOR DESIGN	10	8	8	8	13
251	MARKETING	14	8	13	8	6
156	NURSING	3	1	1	0	0
126	OCCUPATIONAL THERAPY ASSISTANT	0	1	0	0	0
260	PARALEGAL STUDIES	30	21	17	13	14
502	PHOTOGRAPHY AND MEDIA	20	18	22	21	30
180	PHYSICAL THERAPIST ASSISTANT	0	0	0	0	1
172	RADIOGRAPHY	1	0	0	0	0
181	RESPIRATORY THERAPY	0	1	1	1	0
188	VETERINARY TECHNOLOGY	9	7	6	4	4
A.A.S. TOTAL		1,076	978	1,025	1,058	1,137
AWARD = CERTIFICATE						
406	ADMINISTRATION OF JUSTICE	3	2	3	1	3
903	AIR CONDITIONING AND REFRIGERATION	17	14	10	14	10
930	ARCHITECTURAL DRAFTING	0	0	1	2	1
204	BOOKKEEPING	3	5	6	3	7
221	CAREER STUDIES	154	139	129	142	127
250	CONTRACT MANAGEMENT	2	3	4	5	4
245	CULINARY ARTS	9	6	1	3	1
632	EARLY CHILDHOOD DEVELOPMENT	12	8	10	11	9
695	GENERAL EDUCATION	0	2	0	0	1
267	MEETING, EVENT, AND EXHIBITION MANAGEMENT	0	1	0	1	0
297	MULTIMEDIA DESIGN	4	1	1	0	0
557	MUSIC RECORDING TECHNOLOGY	1	3	2	3	5
265	PROFESSIONAL WRITING	1	4	7	5	3
403	SUBSTANCE ABUSE REHABILITATION COUNSELOR	3	6	5	5	3
CERTIFICATE TOTAL		209	194	179	195	174
TOTAL PROGRAM PLACED STUDENTS		6,735	6,639	6,357	6,274	5,981

*Formerly Communication Design

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE WO.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019**

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ACC	208.8	176.8	154.8	155.4	136.6
ADJ	102.4	86.2	65.6	69.0	77.8
AIR	89.3	96.7	77.9	86.3	78.7
ARA	6.1	6.8	6.7	10.3	3.0
ART	184.9	221.3	288.0	263.7	275.1
AST	12.2	0.0	0.0	0.0	0.0
BIO	252.1	260.5	270.4	262.9	288.3
BSK	0.9	0.5	0.7	0.6	0.4
BUS	195.2	170.7	183.1	179.7	233.5
CHM	70.1	65.6	78.3	76.3	56.4
CON	8.6	13.6	11.0	15.8	13.2
CSC	39.9	44.5	30.6	35.7	33.9
CST	210.8	240.0	297.8	335.6	313.3
ECO	109.4	108.8	96.2	94.4	68.6
EDU	2.8	2.4	1.8	2.6	3.8
EGR	0.0	0.0	1.6	2.4	6.9
ENF	75.3	73.5	70.8	75.7	77.1
ENG	599.8	529.0	580.8	612.8	513.6
ENV	11.2	12.8	16.3	12.3	12.3
ESL	120.9	138.0	150.0	144.7	133.7
FIN	13.6	12.8	12.2	10.2	9.6
FRE	6.0	9.8	10.8	6.8	0.0
GEO	16.8	13.4	5.0	4.0	4.0
GER	15.1	17.0	14.9	9.4	0.0
GOL	18.7	17.3	18.4	17.6	18.4
HIS	282.6	269.0	262.6	291.4	238.2
HLT	25.0	25.7	14.2	7.6	4.1
HUM	12.6	11.4	8.0	6.6	4.0
ITD	33.6	31.8	33.8	33.0	40.6
ITE	245.5	213.0	244.4	245.0	222.2
ITN	138.9	167.3	181.7	235.1	242.3
ITP	79.3	62.5	66.8	77.0	94.1
MCR	-	-	-	12.0	13.9
MKT	3.4	3.0	3.8	0.0	0.0
MTH	311.3	309.1	346.3	322.5	344.7
MTT	185.4	165.0	144.1	116.1	102.7
MUS	16.5	16.3	18.1	20.9	23.1
NAS	4.8	0.0	0.0	0.0	0.0
PED	54.1	44.3	38.4	18.7	6.7
PHI	17.8	20.2	25.8	25.6	21.8

Note: "-" – Discipline not active.

TABLE WO.15 (Cont'd)
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
PHT	31.4	28.7	27.4	29.2	32.8
PHY	22.4	24.7	25.9	34.5	36.3
PLS	19.6	30.0	42.6	38.6	62.8
PSY	163.4	136.4	158.8	136.2	154.4
REL	21.2	18.4	23.4	34.8	46.2
SDV	105.4	105.5	99.9	104.2	90.0
SOC	95.8	86.4	79.2	77.8	80.4
SPA	107.8	97.0	81.9	61.7	53.5
CAMPUS TOTAL	4,348.9	4,183.9	4,370.9	4,412.8	4,273.0

Note: "-" – Discipline not active.

V. International Students

TABLE WO.16
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AFGHANISTAN	18	36	69	82	94
ALGERIA	1	1	1	2	2
ANGUILLA	1	1	1	1	1
ARGENTINA	5	12	8	5	4
ARMENIA	1	1	0	0	0
BANGLADESH	11	15	15	19	18
BELARUS	1	0	0	0	0
BELGIUM	0	1	1	0	0
BELIZE	0	0	0	0	1
BENIN	2	2	1	0	0
BOLIVIA	26	33	34	23	19
BOTSWANA	1	1	1	0	0
BRAZIL	2	2	3	2	2
BULGARIA	1	0	0	1	1
BURKINA FASO	0	1	2	2	2
BURUNDI	1	0	1	0	0
CAMBODIA	3	2	3	5	4
CAMEROON	13	8	6	10	11
CANADA	6	7	5	1	1
CHAD	0	0	0	1	2
CENTRAL AFRICAN REPUBLIC	0	1	1	0	0
CHILE	4	1	1	1	0
CHINA	9	17	11	11	9
COLOMBIA	8	9	9	14	7
CONGO, DEMOCRATIC REPUBLIC OF THE	5	3	2	1	3
COSTA RICA	1	1	2	0	0
COTE D'IVOIRE	3	0	1	1	0
CUBA	0	0	1	0	0
CZECH REPUBLIC	1	1	0	0	1
DJIBOUTI	0	0	0	1	1
DOMINICAN REPUBLIC	2	0	2	1	0
ECUADOR	3	1	1	0	2
EGYPT	4	5	4	4	4
EL SALVADOR	62	86	99	95	80
ERITREA	1	2	1	0	2
ESTONIA	1	1	0	1	1
ETHIOPIA	22	24	24	26	33
FRANCE	2	3	1	1	0
GAMBIA	1	0	0	0	0
GAZA, PALESTINIAN TERRITORY	0	0	0	1	0
GERMANY	7	8	6	1	2
GHANA	98	96	88	82	74
GREECE	1	0	1	1	0

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

**TABLE WO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019**

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
GUATEMALA	9	8	7	9	11
GUINEA	3	6	3	1	1
GUYANA	1	0	0	0	1
HAITI	2	0	0	0	2
HONDURAS	23	30	22	19	13
INDIA	16	15	15	10	10
INDONESIA	1	1	1	1	1
IRAN	10	6	8	8	6
IRAQ	8	10	6	7	10
IRELAND	1	0	0	0	0
ISRAEL	0	1	1	1	0
ITALY	4	5	6	4	2
JAMAICA	12	7	5	8	8
JAPAN	4	6	3	3	2
JORDAN	4	4	2	1	3
KENYA	1	3	5	5	1
KOREA, SOUTH	6	8	6	9	8
KYRGYZSTAN	1	0	0	1	1
LAOS	0	0	1	2	0
LEBANON	1	1	2	4	4
LIBERIA	6	5	6	5	4
LIBYA	1	0	0	0	0
MADAGASCAR	1	1	1	0	0
MALAWI	0	1	1	0	0
MALI	0	0	0	1	1
MAURITANIA	0	0	0	1	0
MEXICO	32	33	25	20	16
MOLDOVA	0	1	0	0	0
MONGOLIA	2	1	2	1	1
MOROCCO	4	5	6	3	3
NAMIBIA	0	1	2	1	1
NEPAL	13	9	8	9	11
NETHERLANDS	1	0	0	3	3
NICARAGUA	2	4	1	2	5
NIGERIA	12	5	5	6	8
PAKISTAN	62	69	75	60	61
PALAU	0	1	0	0	0
PANAMA	2	2	1	0	0
PERU	41	45	41	31	28
PHILIPPINES	27	26	22	22	17
POLAND	0	1	0	1	0
QATAR	1	1	1	0	0
ROMANIA	1	3	2	2	0
RUSSIA	4	1	2	3	4

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

TABLE WO.16 (Cont'd)
INTERNATIONAL STUDENTS BY COUNTRY/LOCATION*
FALL 2015 THROUGH FALL 2019

Country/Location	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
SAINT KITTS AND NEVIS	0	0	2	0	0
SAUDI ARABIA	2	2	1	1	0
SENEGAL	1	1	2	0	2
SERBIA	0	2	0	0	1
SIERRA LEONE	33	31	22	27	22
SOUTH AFRICA	0	1	2	1	1
SPAIN	0	2	2	1	0
SRI LANKA	0	0	0	0	1
SUDAN	4	3	2	4	5
SWEDEN	0	0	0	1	1
SWITZERLAND	0	0	1	1	1
SYRIA	1	2	0	0	0
TAIWAN	1	0	0	0	0
TAJIKISTAN	0	2	1	0	0
TANZANIA, UNITED REPUBLIC OF	0	0	0	0	1
THAILAND	3	2	1	1	0
TOGO	4	3	2	2	1
TRINIDAD AND TOBAGO	1	2	0	1	1
TUNISIA	0	0	0	1	1
TURKEY	3	4	4	5	1
UNITED STATES MINOR OUTLYING ISLANDS	0	1	1	1	0
UGANDA	4	1	1	3	2
UKRAINE	2	2	1	1	0
UNITED ARAB EMIRATES	0	1	1	0	0
UNITED KINGDOM	2	4	0	3	3
URUGUAY	3	3	1	1	1
UZBEKISTAN	1	1	2	3	2
VENEZUELA	5	2	1	2	3
VIETNAM	26	30	28	27	18
YEMEN	1	4	3	3	3
ZAMBIA	0	0	0	0	2
ZIMBABWE	0	0	1	1	0
CAMPUS TOTAL	744	814	782	751	704

*This list includes all countries, territories, administrative regions, etc. as self-reported by NOVA students and may not correspond with F-1 visa status.

CHAPTER 13: NOVA ONLINE

I. Headcount and FTES Enrollment

This chapter presents data on NOVA students enrolled in NOVA Online courses. Since NOVA Online is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). Headcount of students taking NOVA Online courses is applied to the home campus of the students. FTES of NOVA Online students is applied to the students' course campus.

From Fall 2015 to Fall 2019, NOVA Online headcount decreased by 13 percent and NOVA Online FTES decreased by 15 percent.

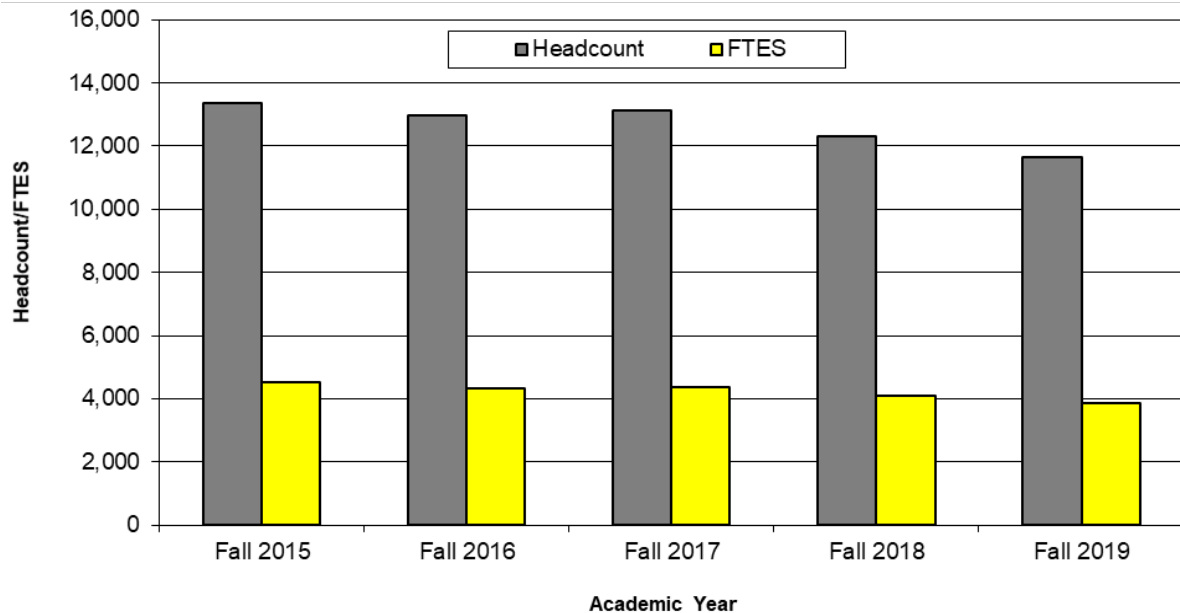
**TABLE NOL.1
STUDENT HEADCOUNT AND FTES
FALL 2015 THROUGH FALL 2019**

Fall	Unduplicated* Student Headcount	FTES**
2019	11,643	3,851
2018	12,321	4,100
2017	13,110	4,361
2016	12,983	4,335
2015	13,362	4,505

*Headcount of students taking NOVA Online courses is applied to the home campus of the students.

** FTES of NOVA Online students is applied to the students' course campus .

**FIGURE NOL.1
STUDENT HEADCOUNT AND FTES
FALL 2015 THROUGH FALL 2019**



II. Student Profile

A. Gender Distribution

From Fall 2015 to Fall 2019, the majority of students enrolled in NOVA Online courses were female (between 60 and 62 percent).

**TABLE NOL.2
GENDER DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	5,136	38.4	5,100	39.3	5,125	39.1	4,971	40.3	4,616	39.6
Female	8,226	61.6	7,883	60.7	7,985	60.9	7,350	59.7	6,963	59.8
Not Specified	-	-	-	-	-	-	-	-	64	0.5

Note: The Not Specified category was added in the 2019-20 academic year.

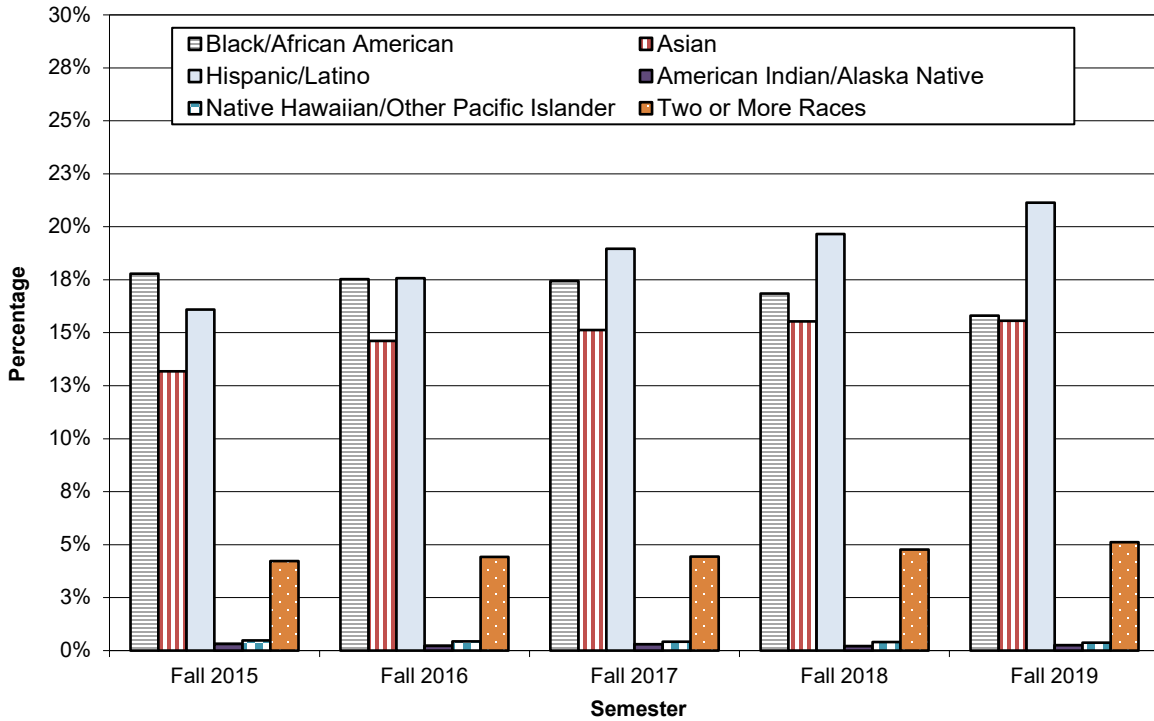
B. Race/Ethnicity Distribution

From Fall 2015 to Fall 2019, the proportion of White students enrolled in NOVA Online courses decreased from 46 to 39 percent. Conversely, the proportion of Hispanic/Latino students enrolled in NOVA Online courses increased from 16 to 21 percent during this time period.

**TABLE NOL.3
RACE/ETHNICITY DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
White	6,153	46.0	5,643	43.5	5,465	41.7	5,004	40.6	4,567	39.2
Black/African American	2,376	17.8	2,275	17.5	2,286	17.4	2,076	16.8	1,840	15.8
Asian	1,761	13.2	1,897	14.6	1,984	15.1	1,915	15.5	1,812	15.6
Hispanic/Latino	2,151	16.1	2,282	17.6	2,487	19.0	2,423	19.7	2,462	21.1
American Indian/Alaska Native	42	0.3	28	0.2	40	0.3	25	0.2	29	0.2
Native Hawaiian/Other Pacific Islander	64	0.5	56	0.4	54	0.4	49	0.4	44	0.4
Two or More Races	565	4.2	574	4.4	582	4.4	587	4.8	595	5.1
Unknown	154	1.2	168	1.3	158	1.2	114	0.9	103	0.9
Not Specified	96	0.7	60	0.5	54	0.4	128	1.0	191	1.6

**FIGURE NOL.2
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2015 THROUGH FALL 2019**



C. Domicile

From Fall 2015 to Fall 2019, the majority of students enrolled in NOVA Online courses had in-state residency (between 91 and 98 percent).

**TABLE NOL.4
DOMICILE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
In-State	12,213	91.4	11,830	91.1	11,974	91.3	11,274	91.5	11,366	97.6
Out-of-State	1,149	8.6	1,153	8.9	1,136	8.7	1,047	8.5	277	2.4

D. Full-/Part-Time Status

From Fall 2015 to Fall 2019, the majority of students enrolled in NOVA Online courses (between 64 and 66 percent) were enrolled part-time.

**TABLE NOL.5
FULL-/PART-TIME STATUS*
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Full-Time	4,577	34.3	4,542	35.0	4,681	35.7	4,488	36.4	4,133	35.5
Part-Time	8,785	65.7	8,441	65.0	8,429	64.3	7,833	63.6	7,510	64.5

*Full-time/part-time students taking one or more NOVA Online course(s).

CHAPTER 14: INFORMATION AND ENGINEERING TECHNOLOGIES

I. Headcount and FTES Enrollment

This chapter presents data on NOVA students with a primary program of study listed in Table IET.14 (page IET - 8). Since Information and Engineering Technologies (IET) is not considered a separate campus, these data are extracted from the six NOVA campuses (Chapters 7 through 12). Headcount of students is applied to the home campus of the students. FTES is applied to the students' course campus.

**TABLE IET.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**

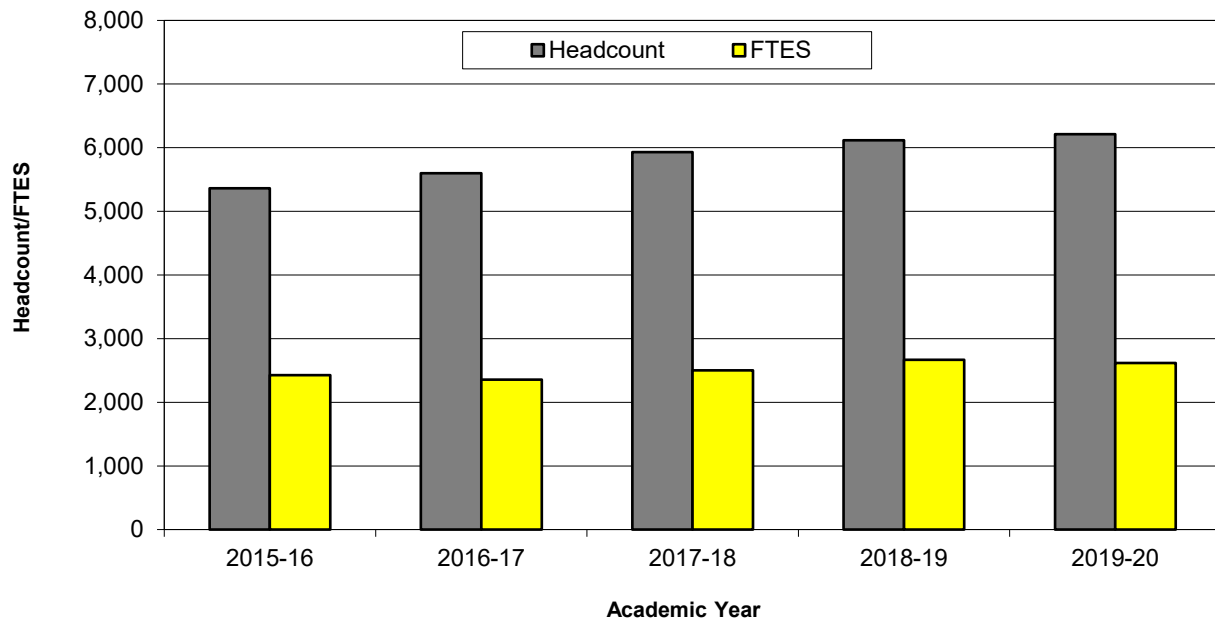
Academic Year	Unduplicated* Student Headcount	Annual** FTES
2019-20	6,211	2,615
2018-19	6,115	2,666
2017-18	5,931	2,503
2016-17	5,598	2,354
2015-16	5,365	2,424

*Unduplicated annual headcount (student is counted one time for academic year – Summer, Fall, and Spring).

**Annualized FTES (Summer FTES plus Fall FTES plus Spring FTES divided by 2).

Note: FTES are based on enrollment in ITE, ITD, ITN, and ITP disciplines only. FTES of IET students is applied to the students' course campus.

**FIGURE IET.1
ANNUAL STUDENT HEADCOUNT AND FTES
2015-16 THROUGH 2019-20**



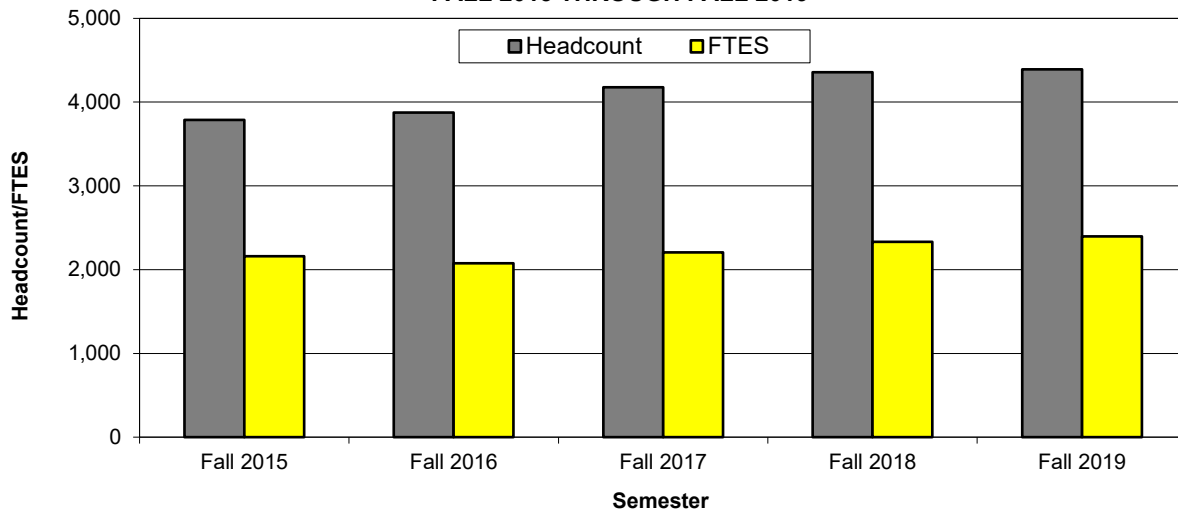
From Fall 2015 to Fall 2019, IET student headcount increased by 14 percent and FTES increased by 11 percent.

**TABLE IET.2
STUDENT HEADCOUNT AND FTES BY SEMESTER
2015-16 THROUGH 2019-20**

Academic Year	Summer		Fall		Spring	
	Headcount	FTES	Headcount	FTES	Headcount	FTES
2019-20	1,945	654	4,390	2,398	4,237	2,179
2018-19	1,977	646	4,356	2,332	4,246	2,355
2017-18	1,897	592	4,179	2,205	4,038	2,210
2016-17	1,813	607	3,875	2,077	3,883	2,023
2015-16	1,855	657	3,786	2,160	3,544	2,032

Note: FTES are based on enrollment in ITE, ITD, ITN, and ITP disciplines only.

**FIGURE IET.2
STUDENT HEADCOUNT AND FTES
FALL 2015 THROUGH FALL 2019**



II. Student Profile

A. Average Credit Hour Load

From Fall 2015 to Fall 2019, the average credit hour loads for full-time and part-time IET students were 14 and 7 credit hours, respectively.

**TABLE IET.3
AVERAGE CREDIT HOUR LOAD
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Full-Time	13.6	13.6	13.7	13.8	13.7
Part-Time	6.5	6.7	6.7	6.7	6.8

B. Age Distribution

From Fall 2015 to Fall 2019, the median age of IET students decreased from 24 to 23 years. Similarly, the mean age decreased from 27 to 26 years.

**TABLE IET.4
MEDIAN AND MEAN AGE
FALL 2015 THROUGH FALL 2019**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Median	24.1	23.9	23.7	23.8	23.3
Mean	26.8	26.7	26.4	26.3	26.0

From Fall 2015 to Fall 2019, the proportion of IET students ages 21 and under increased from 35 to 39 percent. Conversely, the proportion of IET students ages 25 to 44 decreased from 41 to 39 percent during this period.

**TABLE IET.5
AGE DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Under 18	1	0.0	7	0.2	12	0.3	14	0.3	17	0.4
18-21	1,313	34.7	1,371	35.4	1,518	36.3	1,562	35.9	1,690	38.5
22-24	699	18.5	722	18.6	788	18.9	815	18.7	795	18.1
25-29	761	20.1	719	18.6	785	18.8	853	19.6	800	18.2
30-44	796	21.0	857	22.1	868	20.8	908	20.8	907	20.7
45-59	189	5.0	177	4.6	182	4.4	174	4.0	158	3.6
60 & Over	27	0.7	22	0.6	26	0.6	30	0.7	23	0.5

C. Gender Distribution

From Fall 2015 to Fall 2019, most IET students were male (between 75 and 79 percent).

**TABLE IET.6
GENDER DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	2,931	77.4	3,045	78.6	3,226	77.2	3,276	75.2	3,328	75.8
Female	855	22.6	830	21.4	953	22.8	1,080	24.8	1,049	23.9
Not Specified	-	-	-	-	-	-	-	-	13	0.3

Note: The Not Specified category was added in the 2019-20 academic year.

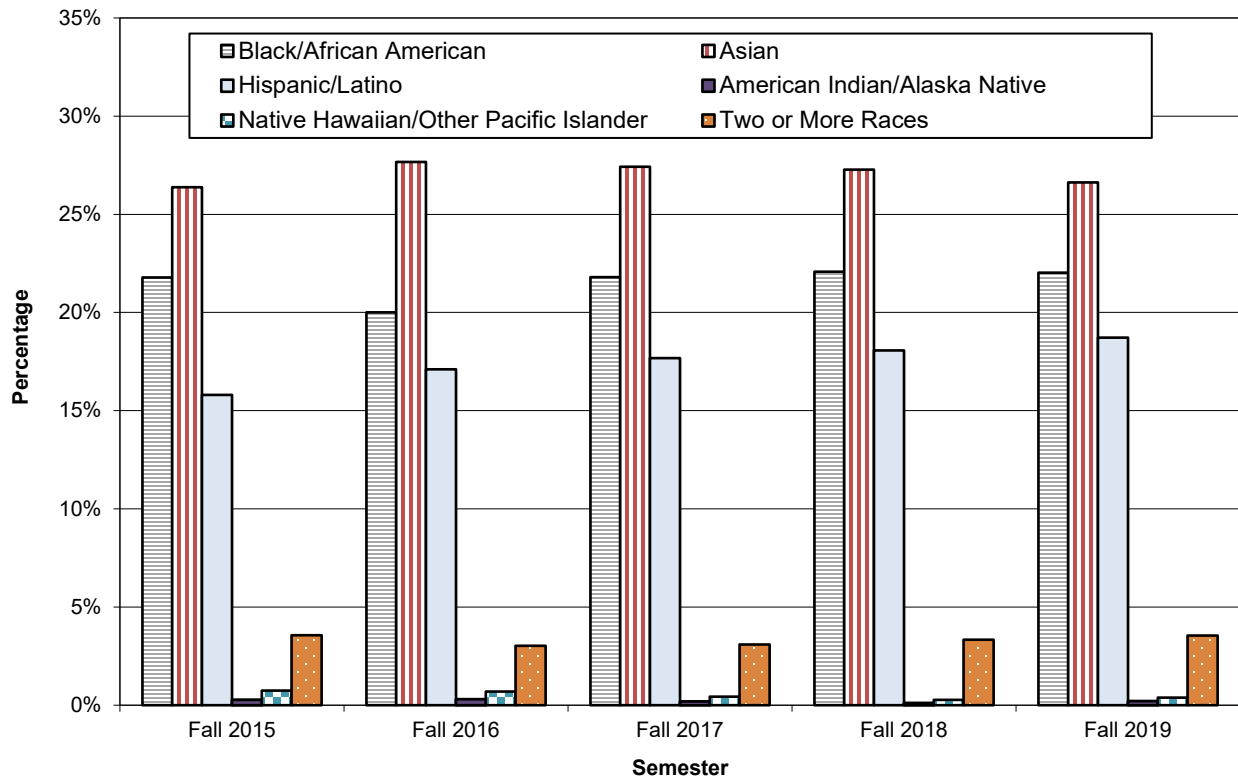
D. Race/Ethnicity Distribution

From Fall 2015 to Fall 2019, the proportion of White IET students decreased from 30 to 26 percent. Conversely, the proportion of Hispanic/Latino IET students increased from 16 to 19 percent.

**TABLE IET.7
RACE/ETHNICITY DISTRIBUTION
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
White	1,118	29.5	1,147	29.6	1,169	28.0	1,188	27.3	1,157	26.4
Black/African American	825	21.8	775	20.0	911	21.8	962	22.1	967	22.0
Asian	999	26.4	1,072	27.7	1,146	27.4	1,188	27.3	1,169	26.6
Hispanic/Latino	598	15.8	663	17.1	739	17.7	787	18.1	822	18.7
American Indian/Alaska Native	10	0.3	12	0.3	8	0.2	5	0.1	9	0.2
Native Hawaiian/Other Pacific Islander	28	0.7	27	0.7	18	0.4	12	0.3	17	0.4
Two or More Races	135	3.6	117	3.0	129	3.1	145	3.3	156	3.6
Unknown	45	1.2	39	1.0	43	1.0	38	0.9	43	1.0
Not Specified	28	0.7	23	0.6	16	0.4	31	0.7	50	1.1

**FIGURE IET.3
MINORITY STUDENT ENROLLMENT TRENDS
FALL 2015 THROUGH FALL 2019**



E. Domicile

From Fall 2015 to Fall 2019, most IET students had in-state residency (between 93 and 98 percent).

**TABLE IET.8
DOMICILE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
In-State	3,506	92.6	3,667	94.6	3,951	94.5	4,115	94.5	4,311	98.2
Out-of-State	280	7.4	208	5.4	228	5.5	241	5.5	79	1.8

F. Student Type

From Fall 2015 to Fall 2019, the proportion of first-time students in IET disciplines increased from 17 to 20 percent. Conversely, the proportion of new transfer to NOVA students in IET disciplines decreased from 6 to 4 percent.

**TABLE IET.9
STUDENT TYPE
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First-Time	631	16.7	618	15.9	668	16.0	768	17.6	871	19.8
Returning/Reapplying	2,919	77.1	3,023	78.0	3,293	78.8	3,421	78.5	3,349	76.3
New Transfer to NOVA	236	6.2	234	6.0	218	5.2	167	3.8	170	3.9

G. Program Placement

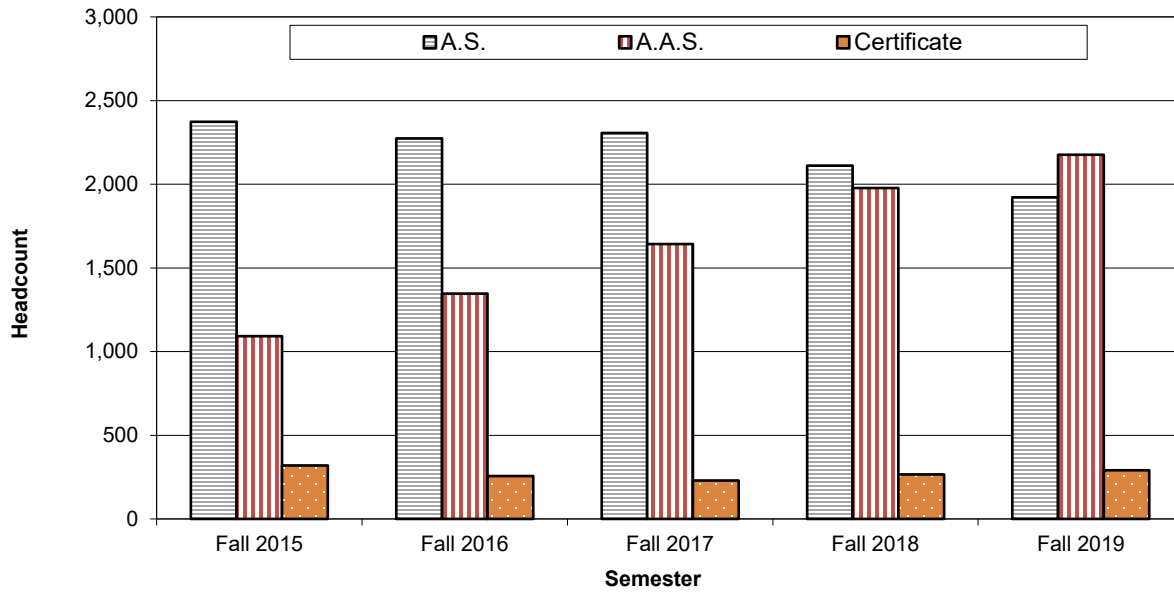
From Fall 2015 to Fall 2019, the proportion of A.S. students in IET disciplines decreased from 63 to 44 percent. Conversely, the proportion of A.A.S. students in IET disciplines increased 29 to 50 percent.

**TABLE IET.10
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
A.S.	2,374	62.7	2,273	58.7	2,307	55.2	2,112	48.5	1,922	43.8
A.A.S.	1,092	28.8	1,346	34.7	1,642	39.3	1,978	45.4	2,177	49.6
Certificate	320	8.5	256	6.6	230	5.5	266	6.1	291	6.6

Note: "-" – Program not offered.

**FIGURE IET.4
PROGRAM PLACEMENT
FALL 2015 THROUGH FALL 2019**



H. Full-/Part-Time Status

From Fall 2015 to Fall 2019, most IET students were enrolled part-time (between 58 and 61 percent).

**TABLE IET.11
FULL-/PART-TIME STATUS
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Full-Time	1,483	39.2	1,567	40.4	1,745	41.8	1,748	40.1	1,738	39.6
Part-Time	2,303	60.8	2,308	59.6	2,434	58.2	2,608	59.9	2,652	60.4

I. Day/Night Status

From Fall 2015 to Fall 2019, the proportion of IET students taking only day courses decreased from 36 to 35 percent. Conversely, the proportion of students taking both day and night courses increased from 54 to 55 percent.

**TABLE IET.12
DAY/NIGHT STATUS*
FALL 2015 THROUGH FALL 2019**

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Day Only	1,360	35.9	1,359	35.1	1,419	34.0	1,497	34.4	1,533	34.9
Night Only	384	10.1	399	10.3	401	9.6	433	9.9	448	10.2
Both	2,042	53.9	2,117	54.6	2,359	56.4	2,426	55.7	2,409	54.9

*Based on SCHEV standards, night classes begin at 6:00 PM or later.

J. Fall-to-Fall Retention

The Fall-to-Fall retention rate for all IET students increased from 59 percent for the Fall 2014 cohort to 64 percent for the Fall 2018 cohort. The Fall-to-Fall retention rate for first-time students in IET disciplines increased from 54 percent for the Fall 2014 cohort to 62 percent for the Fall 2018 cohort. The Fall-to-Fall retention rate for first-time, full-time, program placed IET students increased from 65 percent for the Fall 2014 cohort to 69 percent for the Fall 2018 cohort. The Fall-to-Fall retention rate for first-time, part-time, program placed IET students increased from 37 percent for the Fall 2014 cohort to 50 percent for the Fall 2018 cohort.

**TABLE IET.13
FALL-TO-FALL RETENTION RATE
FALL 2014 COHORT THROUGH FALL 2018 COHORT**

	Fall 2014 to Fall 2015		Fall 2015 to Fall 2016		Fall 2016 to Fall 2017		Fall 2017 to Fall 2018		Fall 2018 to Fall 2019*	
	#	%	#	%	#	%	#	%	#	%
All Students	2,138	59.3	2,260	59.7	2,419	62.4	2,679	64.1	2,787	64.0
First-Time Students	355	54.2	377	59.7	427	69.1	440	65.9	478	62.2
First-Time, Full-Time Program Placed	265	64.5	256	74.0	311	77.8	327	72.3	341	68.8
First-Time, Part-Time Program Placed	90	36.9	121	42.5	116	53.2	113	52.3	137	50.4

*Preliminary retention data due to delayed award completions.

Note: The methodology for calculating retention has been modified to include students who completed an award prior to the subsequent fall semester. Therefore, numbers and percentages may not match prior Fact Books.

III. Enrollment by Program Type

**TABLE IET.14
DISTRIBUTION OF PROGRAM PLACED STUDENTS
BY CURRICULUM AND AWARD TYPE
FALL 2015 THROUGH FALL 2019**

Curriculum	Major	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
AWARD = A.S.						
340	INFORMATION TECHNOLOGY	2,374	2,273	2,307	2,112	1,922
A.S. TOTAL		2,374	2,273	2,307	2,112	1,922
AWARD = A.A.S.						
345	CYBERSECURITY	518	897	1,189	1,467	1,644
968	ENGINEERING TECHNOLOGY	106	66	63	66	77
299	INFORMATION SYSTEMS TECHNOLOGY	468	383	390	445	456
A.A.S. TOTAL		1,092	1,346	1,642	1,978	2,177
AWARD = CERTIFICATE						
211	CAREER STUDIES	320	256	230	266	291
CERTIFICATE TOTAL		320	256	230	266	291
TOTAL PROGRAM PLACED STUDENTS		3,786	3,875	4,179	4,356	4,390

Note: "-" – Program not offered.

"0" – Program offered but enrollment was zero.

IV. FTES Enrollment by Discipline

**TABLE IET.15
STUDENT ENROLLMENT BY FTES AND DISCIPLINE
FALL 2015 THROUGH FALL 2019**

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ITD	130.4	110.2	121.4	140.0	132.8
ITE	1,225.1	1,111.2	1,150.8	1,133.0	1,120.6
ITN	529.5	612.8	661.9	756.7	853.4
ITP	275.1	242.9	270.5	302.0	290.9
IET TOTAL	2,160.1	2,077.1	2,204.5	2,331.7	2,397.7

Note: FTES are based on enrollment in ITE, ITD, ITN, and ITP disciplines only.

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