

# Selected Trend Data on Disciplines: Fall 2011 to Fall 2015



Research Report No. 27-16

Office of Institutional Effectiveness and Student Success Initiatives

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## **NORTHERN VIRGINIA COMMUNITY COLLEGE**

### **OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES**

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success Initiatives must be cited as the source.

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## Explanatory Notes for Tables 1 through 5

### Tables 1a through 1f

Tables 1a through 1f provide information by campus for each discipline. They present the number of FTES for Fall 2015 in column 2 and the Current Funded Ratio (CFR) in column 3. A key determinant in state allocation of funds to institutions of higher education in Virginia is faculty-student ratio. Historically, the State Council of Higher Education for Virginia (SCHEV) has maintained a faculty-student ratio for each discipline (e.g., English, Art, Biology, etc.). These ratios recommended by the state are called the 'Funding Ratio' or 'Current Funded Ratio' and are merely recommendations to colleges in determining their operations. See Table B in Appendix.

Based on the FTES and the CFR, the FTEF Requirement for each discipline is calculated. (The FTEF Requirement in column 4, is calculated as  $\frac{FTES \times 0.6}{CFR}$ ). The tables also give Fall 2015 full-time faculty headcount in column 5 that was provided by the Human Resources department. If faculties teach multiple disciplines, the headcount is split equally between disciplines. Column 6 shows the difference between the FTEF requirement and the full-time faculty headcount.

### Tables 2a through 2f

Tables 2a through 2f give FTES information by campus for each discipline. The five-year trend in FTES, Fall 2011 to Fall 2015, is displayed for each discipline along with the percent change from Fall 2011 to Fall 2015 and the average FTES over the time period. For disciplines that do not have data available for all 5 years, percent change is not given, and average FTES are based on the available data.

### Tables 3a through 3f

Tables 3a through 3f give the teaching credit hours (TCH) by campus and discipline. The tables show full-time and part-time faculty teaching credit hours and total faculty teaching credit hours (the sum of full- and part-time TCH) and the proportion of total teaching credit hours taught by part-time faculty. The tables are sorted from highest to lowest according to the part-time proportion. The data in this table were extracted from the NVCC Faculty Ratios PeopleSoft query.

### Tables 4a through 4f

Tables 4a through 4f provide discipline productivity information for each campus for five years. Discipline productivity is expressed as a percentage and is computed by dividing the actual discipline semester ratio of FTES to FTEF by the current funded ratio. All data in this table are based on a factor of 1.103 efficiency and the FTEF data were derived from faculty load.

### Tables 5a through 5g

Tables 5a through 5g show, by campus (including ELI) and discipline, student credit hours generated, the discipline ratio, and the discipline multiple. The discipline multiple is computed by multiplying the credit hours by the ratio. The credits and the multiples are summed for each campus. The programmatic mix for the campus is calculated by dividing the total of the discipline multiples by the total of the discipline credit hours.

Tables 1a through 1f provide information by campus for each discipline. They present the number of FTES for Fall 2015 in column 2 and the Current Funded Ratio (CFR) in column 3. A key determinant in state allocation of funds to institutions of higher education in Virginia is faculty-student ratio. Historically, the State Council of Higher Education for Virginia (SCHEV) has maintained a faculty-student ratio for each discipline (e.g., English, Art, Biology, etc.). These ratios recommended by the state are called the 'Funding Ratio' or 'Current Funded Ratio' and are merely recommendations to colleges in determining their operations. See Table B in Appendix.

Based on the FTES and the CFR, the FTEF Requirement for each discipline is calculated. (The FTEF Requirement in column 4, is calculated as  $\frac{FTES \times 0.6}{CFR}$ ). The tables also give Fall 2015 full-time faculty headcount in column 5. If faculties teach multiple disciplines, the headcount is split equally between disciplines. Column 6 shows the difference between the FTEF requirement and the full-time faculty headcount.

Data provided in the Full-Time Faculty Headcount column (FT Faculty Headcount) of Tables 1a through 1f are from the NOVA Human Resources department and are a snapshot of the full-time faculty as of October 29, 2015. The data presented in this column reflect data as recorded in the Human Resources department. If any discrepancy is found between the data presented and the actual headcounts in the respective disciplines, the divisions may contact the Human Resources department for clarifications. If there is a need, OIR will assist in this process.

**Table 1a. FTES, Current Funded Ratio, and Faculty Headcount by Discipline at the Alexandria Campus – Fall 2015**

Course Campus: Alexandria					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ACC	133.4	19.9	4.0	2.0	-2.0
ADJ	40.2	19.9	1.2	1.0	-0.2
ARA	30.5	19.9	0.9	1.0	0.1
ARC	35.5	15.4	1.4	1.0	-0.4
ART	206.5	19.9	6.2	7.0	0.8
AST	2.0	19.9	0.1	---	---
AUB	12.0	15.4	0.5	1.0	0.5
AUT	97.9	15.4	3.8	5.0	1.2
BIO	435.5	26.5	9.9	13.0	3.1
BLD	20.9	15.4	0.8	1.0	0.2
BSK	1.6	19.9	0.0	---	---
BUS	85.4	19.9	2.6	5.0	2.4
CAD	24.0	14.3	1.0	1.0	0.0
CHD	97.2	19.9	2.9	---	---
CHI	18.6	19.9	0.6	1.0	0.4
CHM	145.3	26.5	3.3	4.0	0.7
CIV	11.8	15.4	0.5	---	---
CON	2.8	19.9	0.1	---	---
CSC	65.5	26.5	1.5	1.0	-0.5

Course Campus: Alexandria					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
CST	287.8	26.5	6.5	7.0	0.5
ECO	126.6	26.5	2.9	3.0	0.1
EDU	5.4	19.9	0.2	---	---
EGR	21.1	15.4	0.8	1.0	0.2
ENF	79.3	19.9	2.4	---	---
ENG	500.0	26.5	11.3	12.0	0.7
ENV	19.7	15.4	0.8	---	---
ESL	427.4	23.2	11.1	11.0	-0.1
FIN	7.8	19.9	0.2	---	---
FRE	34.8	19.9	1.0	2.0	1.0
GEO	18.4	26.5	0.4	2.0	1.6
GER	4.8	19.9	0.1	---	---
GOL	33.4	26.5	0.8	---	---
HIS	316.0	26.5	7.2	5.0	-2.2
HLT	11.0	11.0	0.6	---	---
HMS	27.2	19.9	0.8	1.0	0.2
HUM	13.5	26.5	0.3	1.0	0.7
ITA	7.4	19.9	0.2	---	---
ITD	26.2	19.9	0.8	3.0	2.2
ITE	222.4	19.9	6.7	3.0	-3.7
ITN	150.4	19.9	4.5	3.0	-1.5
ITP	59.9	19.9	1.8	3.0	1.2
JPN	16.7	19.9	0.5	---	---
LAT	6.6	19.9	0.2	---	---
LGL	54.2	19.9	1.6	2.0	0.4
MKT	9.4	19.9	0.3	---	---
MTH	480.6	26.5	10.9	9.0	-1.9
MTT	161.6	19.9	4.9	2.0	-2.9
MUS	74.7	19.9	2.3	4.0	1.7
NAS	14.1	15.4	0.5	---	---
PED	100.5	26.5	2.3	2.0	-0.3
PHI	34.8	26.5	0.8	1.0	0.2
PHT	60.3	19.9	1.8	3.0	1.2
PHY	94.6	26.5	2.1	2.0	-0.1
PLS	38.2	26.5	0.9	1.0	0.1
POR	1.4	19.9	<0.1	---	---
PSY	257.2	26.5	5.8	4.0	-1.8
REA	5.9	19.9	0.2	---	---
REL	29.6	26.5	0.7	1.0	0.3
RUS	5.5	19.9	0.2	---	---
SDV	88.4	26.5	2.0	---	---
SOC	60.4	26.5	1.4	1.0	-0.4
SPA	91.0	19.9	2.7	3.0	0.3
SSC	9.6	26.5	0.2	---	---

Note: FTES are from Fall 2015 end of term official files. Full-Time Faculty headcount is from HR as of October 2015.



**Table 1b. FTES, Current Funded Ratio, and Faculty Headcount by Discipline at the Annandale Campus – Fall 2015**

<b>Course Campus: Annandale</b>					
<b>Discipline</b>	<b>FTES</b>	<b>Current Funded Ratio</b>	<b>FTEF Requirement</b>	<b>FT Faculty Headcount</b>	<b>Difference</b>
ACC	197.6	19.9	6.0	5.0	-1.0
ADJ	136.5	19.9	4.1	4.0	-0.1
ARA	32.9	19.9	1.0	1.0	0.0
ARC	36.2	15.4	1.4	3.0	1.6
ART	280.3	19.9	8.5	3.0	-5.5
ASL	66.7	19.9	2.0	1.0	-1.0
BIO	928.3	26.5	21.0	18.0	-3.0
BSK	2.1	19.9	0.1	---	---
BUS	271.8	19.9	8.2	4.0	-4.2
CAD	22.9	14.3	1.0	1.5	0.5
CHI	10.8	19.9	0.3	---	---
CHM	264.5	26.5	6.0	8.0	2.0
CSC	181.7	26.5	4.1	4.0	-0.1
CST	509.6	26.5	11.5	8.0	-3.5
DIT	99.0	11.0	5.4	1.0	-4.4
ECO	313.2	26.5	7.1	5.0	-2.1
EDU	5.8	19.9	0.2	---	---
EGR	133.6	15.4	5.2	4.5	-0.7
ENF	158.3	19.9	4.8	6.0	1.2
ENG	1,118.2	26.5	25.3	21.0	-4.3
ENV	17.1	15.4	0.7	---	---
ESL	586.3	23.2	15.2	16.0	0.8
FIN	21.0	19.9	0.6	---	---
FRE	33.5	19.9	1.0	---	---
FST	15.0	19.9	0.5	1.0	0.5
GEO	10.4	26.5	0.2	3.0	2.8
GER	15.9	19.9	0.5	---	---
GOL	71.6	26.5	1.6	---	---
HIS	605.6	26.5	13.7	7.0	-6.7
HLT	43.4	11.0	2.4	---	---
HRI	87.7	19.9	2.6	1.5	-1.1
HUM	29.8	26.5	0.7	1.0	0.3
INT	15.2	19.9	0.5	1.0	0.5
ITD	24.0	19.9	0.7	2.5	1.8
ITE	422.8	19.9	12.7	2.5	-10.2
ITN	110.2	19.9	3.3	2.5	-0.8
ITP	62.9	19.9	1.9	2.5	0.6
JPN	36.3	19.9	1.1	---	---
KOR	16.4	19.9	0.5	---	---
MEC	2.6	15.4	0.1	---	---
MKT	51.6	19.9	1.6	1.0	-0.6
MTH	1,218.3	26.5	27.6	25.0	-2.6
MTT	271.7	19.9	8.2	---	---
MUS	77.1	19.9	2.3	3.0	0.7

Course Campus: Annandale					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
NAS	94.9	15.4	3.7	4.0	0.3
PED	213.3	26.5	4.8	4.0	-0.8
PHI	137.2	26.5	3.1	---	---
PHY	218.7	26.5	5.0	6.0	1.0
PLS	87.6	26.5	2.0	1.0	-1.0
PSY	352.8	26.5	8.0	6.0	-2.0
REA	6.1	19.9	0.2	---	---
REL	45.4	26.5	1.0	1.0	0.0
RPK	15.0	19.9	0.5	---	---
RUS	15.8	19.9	0.5	---	---
SDV	186.8	26.5	4.2	---	---
SOC	157.8	26.5	3.6	3.0	-0.6
SPA	107.5	19.9	3.2	3.0	-0.2
TRV	12.2	19.9	0.4	0.5	0.1

Note: FTES are from Fall 2015 end of term official files. Full-Time Faculty headcount is from HR as of October 2015.

**Table 1c. FTES, Current Funded Ratio, and Faculty Headcount by Discipline at the Loudoun Campus – Fall 2015**

Course Campus: Loudoun					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ACC	132.7	19.9	4.0	3.0	-1.0
ART	133.7	19.9	4.0	6.0	2.0
BIO	319.7	26.5	7.2	9.0	1.8
BSK	2.1	19.9	0.1	---	---
BUS	127.3	19.9	3.8	2.0	-1.8
CHD	54.8	19.9	1.7	---	---
CHM	128.9	26.5	2.9	4.0	1.1
CSC	80.3	26.5	1.8	---	---
CST	228.0	26.5	5.2	4.0	-1.2
ECO	116.0	26.5	2.6	2.0	-0.6
EDU	5.6	19.9	0.2	1.0	0.8
EGR	9.8	15.4	0.4	---	---
ENF	96.0	19.9	2.9	4.0	1.1
ENG	847.8	26.5	19.2	12.0	-7.2
ENV	42.9	15.4	1.7	---	---
ESL	155.3	23.2	4.0	4.0	0.0
FIN	8.0	19.9	0.2	---	---
FRE	6.7	19.9	0.2	---	---
GEO	50.6	26.5	1.1	5.0	3.9
GIS	15.9	19.9	0.5	---	---
GOL	96.0	26.5	2.2	---	---
HIS	535.0	26.5	12.1	6.0	-6.1
HLT	13.4	11.0	0.7	---	---
HRT	26.1	15.4	1.0	2.0	1.0
HUM	8.2	26.5	0.2	---	---

Course Campus: Loudoun					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
IDS	36.2	19.9	1.1	2.0	0.9
ITD	20.4	19.9	0.6	2.0	1.4
ITE	191.2	19.9	5.8	2.0	-3.8
ITN	68.1	19.9	2.1	2.0	-0.1
ITP	49.7	19.9	1.5	2.0	0.5
MKT	9.7	19.9	0.3	---	---
MTH	634.9	26.5	14.4	11.0	-3.4
MTT	208.7	19.9	6.3	1.0	-5.3
MUS	45.9	19.9	1.4	2.0	0.6
NAS	19.5	15.4	0.8	---	---
PED	61.0	26.5	1.4	2.0	0.6
PHI	39.2	26.5	0.9	---	---
PHY	94.4	26.5	2.1	1.0	-1.1
PLS	74.8	26.5	1.7	1.0	-0.7
PSY	211.0	26.5	4.8	3.0	-1.8
REL	25.4	26.5	0.6	---	---
RUS	6.0	19.9	0.2	---	---
SDV	109.0	26.5	2.5	---	---
SOC	71.6	26.5	1.6	3.0	1.4
SPA	53.9	19.9	1.6	1.0	-0.6
VEN	4.0	15.4	0.2	---	---
VET	74.9	11.0	4.1	4.0	-0.1

Note: FTES are from Fall 2015 end of term official files. Full-Time Faculty headcount is from HR as of October 2015.

**Table 1d. FTES, Current Funded Ratio, and Faculty Headcount by Discipline at the Manassas Campus – Fall 2015**

Course Campus: Manassas					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ACC	51.6	19.9	1.6	1.0	-0.6
ADJ	61.0	19.9	1.8	2.0	0.2
ARA	9.5	19.9	0.3	---	---
ART	155.7	19.9	4.7	3.0	-1.7
AUT	72.0	15.4	2.8	4.0	1.2
BIO	330.1	26.5	7.5	8.0	0.5
BSK	0.9	19.9	<0.1	---	---
BUS	73.4	19.9	2.2	1.0	-1.2
CHD	61.9	19.9	1.9	---	---
CHM	82.8	26.5	1.9	2.0	0.1
CSC	83.2	26.5	1.9	1.0	-0.9
CST	182.6	26.5	4.1	4.0	-0.1
DSL	9.3	15.4	0.4	---	---
ECO	95.4	26.5	2.2	2.0	-0.2
EDU	29.4	19.9	0.9	4.0	3.1
EGR	22.1	15.4	0.9	---	---
ENF	66.9	19.9	2.0	2.0	0.0

Course Campus: Manassas					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ENG	509.6	26.5	11.5	10.0	-1.5
ENV	20.0	15.4	0.8	---	---
ESL	132.0	23.2	3.4	4.0	0.6
FRE	9.9	19.9	0.3	---	---
GEO	13.2	26.5	0.3	---	---
GOL	9.3	26.5	0.2	---	---
HIS	239.8	26.5	5.4	5.0	-0.4
HLT	15.4	11.0	0.8	---	---
ITD	26.2	19.9	0.8	1.3	0.5
ITE	143.2	19.9	4.3	1.3	-3.0
ITN	61.9	19.9	1.9	1.3	-0.6
ITP	23.4	19.9	0.7	1.3	0.6
MKT	5.6	19.9	0.2	---	---
MTH	430.7	26.5	9.8	7.0	-2.8
MTT	170.5	19.9	5.1	---	---
MUS	8.8	19.9	0.3	---	---
NAS	14.7	15.4	0.6	---	---
PED	77.2	26.5	1.7	2.0	0.3
PHI	14.4	26.5	0.3	---	---
PHY	59.4	26.5	1.3	1.0	-0.3
PLS	42.2	26.5	1.0	---	---
PSY	260.4	26.5	5.9	4.0	-1.9
REL	9.0	26.5	0.2	---	---
SDV	72.3	26.5	1.6	---	---
SOC	64.0	26.5	1.4	1.0	-0.4
SPA	47.8	19.9	1.4	1.0	-0.4
WEL	22.7	15.4	0.9	1.0	0.1

Note: FTES are from Fall 2015 end of term official files. Full-Time Faculty headcount is from HR as of October 2015.

**Table 1e. FTES, Current Funded Ratio, and Faculty Headcount by Discipline at the Medical Education Campus – Fall 2015**

Course Campus: Medical Education					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
DMS	23.7	11.0	1.3	3.0	1.7
DNA	12.1	11.0	0.7	---	---
DNH	61.7	11.0	3.4	5.0	1.6
EMS	105.8	11.0	5.8	6.0	0.2
HIM	72.9	11.0	4.0	3.8	-0.2
HIT	1.9	11.0	0.1	0.8	0.7
HLT	116.1	11.0	6.3	1.3	-5.0
MDL	20.4	11.0	1.1	2.0	0.9
NUR	222.4	11.0	12.1	21.0	8.9
OCT	22.1	11.0	1.2	2.0	0.8
PTH	55.1	11.0	3.0	2.0	-1.0
RAD	70.2	11.0	3.8	6.0	2.2

Course Campus: Medical Education					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ROC	4.3	11.0	0.2	1.0	0.8
RTH	28.9	11.0	1.6	4.0	2.4
SDV	27.9	26.5	0.6	---	---

Note: FTES are from Fall 2015 end of term official files. Full-Time Faculty headcount is from HR as of October 2015.

**Table 1f. FTES, Current Funded Ratio, and Faculty Headcount by Discipline at the Woodbridge Campus – Fall 2015**

Course Campus: Woodbridge					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ACC	208.8	19.9	6.3	4.0	-2.3
ADJ	102.4	19.9	3.1	1.0	-2.1
AIR	89.3	15.4	3.5	4.0	0.5
ARA	6.1	19.9	0.2	1.0	0.8
ART	184.9	19.9	5.6	3.0	-2.6
AST	12.2	19.9	0.4	0.5	0.1
BIO	252.1	26.5	5.7	6.0	0.3
BSK	0.9	19.9	<0.1	---	---
BUS	195.2	19.9	5.9	4.0	-1.9
CHM	70.1	26.5	1.6	2.0	0.4
CON	8.6	19.9	0.3	1.0	0.7
CSC	39.9	26.5	0.9	---	---
CST	210.8	26.5	4.8	4.0	-0.8
ECO	109.4	26.5	2.5	2.0	-0.5
EDU	2.8	19.9	0.1	---	---
ENF	75.3	19.9	2.3	1.5	-0.8
ENG	599.8	26.5	13.6	12.5	-1.1
ENV	11.2	15.4	0.4	---	---
ESL	120.9	23.2	3.1	5.0	1.9
FIN	13.6	19.9	0.4	---	---
FRE	6.0	19.9	0.2	---	---
GEO	16.8	26.5	0.4	1.0	0.6
GER	15.1	19.9	0.5	---	---
GOL	18.7	26.5	0.4	---	---
HIS	282.6	26.5	6.4	5.0	-1.4
HLT	25.0	11.0	1.4	1.0	-0.4
HUM	12.6	26.5	0.3	1.0	0.7
ITD	33.6	19.9	1.0	1.5	0.5
ITE	245.5	19.9	7.4	2.0	-5.4
ITN	138.9	19.9	4.2	1.5	-2.7
ITP	79.3	19.9	2.4	1.5	-0.9
MKT	3.4	19.9	0.1	---	---
MTH	311.3	26.5	7.0	10.0	3.0
MTT	185.4	19.9	5.6	---	-5.6
MUS	16.5	19.9	0.5	---	-0.5
NAS	4.8	15.4	0.2	1.0	0.8

Course Campus: Woodbridge					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
PED	54.1	26.5	1.2	1.0	-0.2
PHI	17.8	26.5	0.4	---	---
PHT	31.4	19.9	0.9	1.0	0.1
PHY	22.4	26.5	0.5	---	---
PLS	19.6	26.5	0.4	---	---
PSY	163.4	26.5	3.7	4.0	0.3
REL	21.2	26.5	0.5	---	---
SDV	105.4	26.5	2.4	---	---
SOC	95.8	26.5	2.2	2.0	-0.2
SPA	107.8	19.9	3.3	4.0	0.7

Note: FTES are from Fall 2015 end of term official files. Full-Time Faculty headcount is from HR as of October 2015.

Tables 2a through 2f give FTES information by campus for each discipline. The five-year trend in FTES, Fall 2011 to Fall 2015, is displayed for each discipline along with the percent change from Fall 2011 to Fall 2015 and the average FTES over the time period. For disciplines that do not have data available for all 5 years, percent change is not given, however average FTES are based on the available data.

**Table 2a. Fall Semester FTES by Discipline at the Alexandria Campus – Fall 2011 to Fall 2015**

Course Campus: Alexandria							
Discipline	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	% Change Fall 11 to Fall 15	Average
ACC	161.0	168.0	166.2	150.4	133.4	-17.1	155.8
ADJ	47.1	60.5	58.8	48.2	40.2	-14.6	51.0
ARA	26.2	28.9	36.3	24.8	30.5	16.4	29.3
ARC	49.3	43.4	44.6	41.2	35.5	-28.0	42.8
ART	240.7	229.4	225.3	214.7	206.5	-14.2	223.3
AST	48.4	45.6	27.2	14.4	2.0	-95.9	27.5
AUB	17.1	12.5	16.5	10.9	12.0	-29.8	13.8
AUT	102.3	115.9	113.3	107.3	97.9	-4.3	107.3
BIO	480.5	518.7	575.2	500.0	435.5	-9.4	502.0
BLD	26.9	22.5	26.1	20.7	20.9	-22.3	23.4
BSK	---	---	0.9	1.6	1.6	--	1.4
BUS	152.2	155.2	161.8	137.4	85.4	-43.9	138.4
CAD	34.1	30.4	35.6	28.4	24.0	-29.6	30.5
CHD	96.2	117.4	128.7	110.9	97.2	1.0	110.1
CHI	13.5	14.7	14.9	14.1	18.6	37.8	15.2
CHM	158.5	160.1	161.8	143.5	145.3	-8.3	153.8
CIV	10.6	8.4	8.8	9.1	11.8	11.3	9.7
CON	5.0	7.6	5.2	0.0	2.8	-44.0	5.2
CSC	60.7	74.7	79.1	98.8	65.5	7.9	75.8
CST	254.0	282.1	287.3	270.0	287.8	13.3	276.2
DEVE*	260.3	263.9	102.5	90.0	79.3	-69.5	159.2
DEVM**	218.9	181.8	144.8	148.5	161.6	-26.2	171.1

Course Campus: Alexandria							
Discipline	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	% Change Fall 11 to Fall 15	Average
ECO	158.7	143.2	152.6	140.2	126.6	-20.2	144.3
EDU	13.0	11.6	8.8	4.4	5.4	-58.5	8.6
EGR	18.3	15.8	29.3	12.5	21.1	15.3	19.4
ENG	522.3	550.6	534.2	498.0	500.0	-4.3	521.0
ENV	0.0	6.4	13.1	14.9	19.7	--	13.5
ESL	610.7	578.1	480.7	416.1	427.4	-30.0	502.6
FIN	31.0	10.2	8.3	8.4	7.8	-74.8	13.1
FRE	53.0	37.6	44.9	40.9	34.8	-34.3	42.2
GEO	15.6	25.0	28.7	28.8	18.4	17.9	23.3
GER	6.0	4.7	6.1	3.7	4.8	-20.0	5.1
GOL	52.8	44.3	35.6	42.2	33.4	-36.7	41.7
GRE	2.2	0.0	1.6	1.2	0.0	--	1.7
HIM	0.0	0.0	1.0	0.0	0.0	--	1.0
HIS	371.6	397.0	331.3	338.6	316.0	-15.0	350.9
HLT	6.4	1.9	7.6	7.1	11.0	71.9	6.8
HMS	32.8	35.6	41.0	35.0	27.2	-17.1	34.3
HUM	29.3	22.0	25.6	16.4	13.5	-53.9	21.4
ITA	19.9	11.5	7.1	9.2	7.4	-62.8	11.0
ITD	29.4	24.8	30.0	30.0	26.2	-10.9	28.1
ITE	259.2	237.4	193.8	241.2	222.4	-14.2	230.8
ITN	108.3	129.2	133.9	131.2	150.4	38.9	130.6
ITP	82.7	71.5	52.3	50.6	59.9	-27.6	63.4
JPN	38.1	29.7	29.4	18.4	16.7	-56.2	26.5
LAT	6.8	7.0	7.4	4.4	6.6	-2.9	6.4
LGL	79.6	85.0	79.0	60.0	54.2	-31.9	71.6
MKT	25.6	23.0	18.4	12.0	9.4	-63.3	17.7
MTH	381.3	450.9	477.6	491.9	480.6	26.0	456.5
MUS	89.0	87.1	91.9	80.5	74.7	-16.1	84.6
NAS	62.1	55.7	46.4	28.0	14.1	-77.3	41.3
PED	127.5	121.7	114.0	105.3	100.5	-21.2	113.8
PHI	56.4	52.6	42.6	34.6	34.8	-38.3	44.2
PHT	82.0	76.5	69.9	63.3	60.3	-26.5	70.4
PHY	97.3	94.9	96.7	87.5	94.6	-2.8	94.2
PLS	63.8	55.6	53.0	44.7	38.2	-40.1	51.1
POR	3.4	2.6	2.0	0.0	1.4	-58.8	2.4
PSY	276.8	294.4	315.3	276.3	257.2	-7.1	284.0
REA	9.9	10.1	13.1	12.5	5.9	-40.4	10.3
REL	14.8	28.2	44.0	41.8	29.6	100.0	31.7
RUS	16.0	16.1	7.2	7.3	5.5	-65.6	10.4
SDV	103.6	88.7	100.3	106.1	88.4	-14.7	97.4
SOC	79.4	78.6	76.4	70.6	60.4	-23.9	73.1
SPA	95.7	103.5	95.5	90.7	91.0	-4.9	95.3
SSC	10.0	8.8	10.2	10.0	9.6	-4.0	9.7
VTN	4.9	0.0	0.0	0.0	0.0	--	4.9
<b>Campus</b>	<b>6,610.7</b>	<b>6,670.8</b>	<b>6,378.7</b>	<b>5,901.4</b>	<b>5,562.4</b>		

--- = Discipline not active \*DEVE= Developmental English \*\*DEVM=Developmental Math

**Table 2b. Fall Semester FTES by Discipline at the Annandale Campus – Fall 2011 to Fall 2015**

Course Campus: Annandale							
Discipline	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	% Change Fall 11 to Fall 15	Average
ACC	236.6	250.0	250.2	192.4	197.6	-16.5	225.4
ADJ	174.7	177.9	177.9	154.7	136.5	-21.9	164.3
ARA	36.5	42.4	47.9	33.9	32.9	-9.9	38.7
ARC	59.9	43.8	36.1	39.8	36.2	-39.6	43.2
ART	215.2	232.9	242.3	251.3	280.3	30.3	244.4
ASL	99.1	76.2	76.5	59.9	66.7	-32.7	75.7
BIO	875.7	887.6	951.6	924.5	928.3	6.0	913.5
BSK	---	---	1.5	2.3	2.1	--	2.0
BUS	224.2	247.2	280.8	241.2	271.8	21.2	253.0
CAD	25.7	29.6	24.8	13.3	22.9	-10.9	23.3
CHI	18.7	15.3	15.7	8.1	10.8	-42.2	13.7
CHM	227.5	251.1	272.6	252.9	264.5	16.3	253.7
CSC	125.8	134.5	158.6	154.0	181.7	44.4	150.9
CST	452.8	460.0	483.8	490.4	509.6	12.5	479.3
DEVE*	524.7	573.5	212.0	167.2	158.3	-69.8	327.1
DEVM**	384.5	267.3	239.4	271.3	271.7	-29.3	286.8
DIT	45.6	56.2	89.6	90.8	99.0	117.1	76.2
ECO	335.4	341.8	332.4	330.2	313.2	-6.6	330.6
EDU	6.8	10.4	7.6	7.4	5.8	-14.7	7.6
EGR	155.1	169.2	177.1	137.1	133.6	-13.9	154.4
ENG	948.1	1,054.4	1,087.6	1,101.0	1,118.2	17.9	1,061.9
ENV	10.7	11.5	13.6	19.5	17.1	59.8	14.5
ESL	645.3	660.5	609.1	601.7	586.3	-9.1	620.6
ETR	0.3	0.0	0.0	0.0	0.0	--	0.3
FIN	20.0	19.4	23.8	16.6	21.0	5.0	20.2
FRE	41.3	35.7	39.2	36.8	33.5	-18.9	37.3
FST	33.6	36.4	27.6	21.4	15.0	-55.4	26.8
GEO	5.6	8.4	7.8	7.8	10.4	85.7	8.0
GER	20.8	17.5	20.3	22.9	15.9	-23.6	19.5
GOL	91.7	98.1	78.4	91.8	71.6	-21.9	86.3
HIS	632.2	653.8	686.8	621.0	605.6	-4.2	639.9
HLT	18.6	21.6	41.8	49.4	43.4	133.3	35.0
HRI	101.8	100.2	91.8	93.5	87.7	-13.9	95.0
HUM	45.0	41.2	47.8	41.6	29.8	-33.8	41.1
INT	24.5	17.8	9.7	17.9	15.2	-38.0	17.0
ITD	27.0	35.8	31.6	32.6	24.0	-11.1	30.2
ITE	388.9	404.4	441.8	454.8	422.8	8.7	422.5
ITN	79.7	98.7	89.4	90.9	110.2	38.3	93.8
ITP	51.2	50.2	72.9	68.1	62.9	22.9	61.1
JPN	1.7	18.8	19.6	32.9	36.3	2,035.3	21.9
KOR	16.3	18.1	16.8	15.7	16.4	0.6	16.7
LBR	0.0	0.3	0.4	0.5	0.0	--	0.4
MEC	8.6	2.8	5.4	0.0	2.6	-69.8	4.9



Course Campus: Annandale							
Discipline	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	% Change Fall 11 to Fall 15	Average
MKT	56.5	50.4	47.6	48.2	51.6	-8.7	50.9
MSC	4.5	5.8	0.0	---	---	--	5.2
MTH	1,026.8	1,198.6	1,248.8	1,222.9	1,218.3	18.7	1,183.1
MUS	86.2	77.5	76.0	68.9	77.1	-10.6	77.1
NAS	177.3	170.7	148.6	124.3	94.9	-46.5	143.2
PED	253.9	251.3	221.7	206.6	213.3	-16.0	229.4
PHI	162.0	160.8	155.4	158.4	137.2	-15.3	154.8
PHY	182.1	220.6	239.1	245.9	218.7	20.1	221.3
PLS	59.6	68.0	84.8	84.4	87.6	47.0	76.9
PSY	387.2	396.0	426.8	393.6	352.8	-8.9	391.3
REA	4.3	7.2	8.0	5.9	6.1	41.9	6.3
REL	18.2	53.6	44.6	47.8	45.4	149.5	41.9
RPK	17.7	16.0	32.9	13.3	15.0	-15.3	19.0
RUS	0.0	6.0	9.3	11.7	15.8	--	10.7
SDV	173.5	188.3	187.7	206.0	186.8	7.7	188.5
SOC	227.8	214.6	217.2	185.2	157.8	-30.7	200.5
SPA	138.2	132.3	130.6	113.3	107.5	-22.2	124.4
SSC	14.8	12.4	0.0	0.0	0.0	--	13.6
TRV	16.2	16.0	20.2	15.6	12.2	-24.7	16.0
<b>Campus</b>	<b>10,444.2</b>	<b>10,918.6</b>	<b>10,840.9</b>	<b>10,413.1</b>	<b>10,267.5</b>		

--- = Discipline not active \*DEVE= Developmental English \*\*DEVM=Developmental Math

**Table 2c. Fall Semester FTES by Discipline at the Loudoun Campus – Fall 2011 to Fall 2015**

Course Campus: Loudoun							
Discipline	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	% Change Fall 11 to Fall 15	Average
ACC	132.0	118.2	115.0	118.6	132.7	0.5	123.3
ARA	10.2	0.0	0.0	0.0	0.0	--	10.2
ART	146.4	141.3	153.0	147.3	133.7	-8.7	144.3
AST	0.0	0.0	2.1	2.1	0.0	--	2.1
BCS	---	---	1.6	---	---	--	1.6
BIO	207.7	260.8	280.9	289.1	319.7	53.9	271.6
BSK	---	---	1.5	2.1	2.1	--	1.9
BUS	109.8	106.8	111.0	100.6	127.3	15.9	111.1
CHD	64.4	58.4	64.0	45.4	54.8	-14.9	57.4
CHM	94.3	105.1	119.6	126.1	128.9	36.7	114.8
CSC	51.1	72.8	79.1	65.0	80.3	57.1	69.7
CST	164.2	168.2	197.4	216.9	228.0	38.9	194.9
DEVE*	238.0	243.5	119.7	98.4	96.0	-59.7	159.1
DEVM**	294.1	195.2	156.0	198.3	208.7	-29.0	210.5
ECO	114.2	104.8	126.8	118.4	116.0	1.6	116.0
EDU	5.6	7.6	9.4	8.8	5.6	0.0	7.4
EGR	0.0	0.0	0.0	0.0	9.8	--	9.8

Course Campus: Loudoun							
Discipline	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	% Change Fall 11 to Fall 15	Average
ENG	412.9	438.2	539.0	767.0	847.8	105.3	601.0
ENV	16.8	15.2	22.9	28.5	42.9	155.4	25.3
ESL	215.3	192.0	181.7	172.3	155.3	-27.9	183.3
FIN	11.4	8.6	8.0	5.6	8.0	-29.8	8.3
FRE	8.9	9.0	8.7	8.3	6.7	-24.7	8.3
GEO	59.6	59.4	54.6	54.2	50.6	-15.1	55.7
GIS	20.9	16.5	16.7	16.6	15.9	-23.9	17.3
GOL	117.9	106.7	114.7	106.7	96.0	-18.6	108.4
HIS	407.2	462.4	489.0	470.0	535.0	31.4	472.7
HLT	4.7	5.2	4.6	14.1	13.4	185.1	8.4
HRT	31.1	32.5	31.9	33.3	26.1	-16.1	31.0
HUM	11.6	6.6	7.6	8.6	8.2	-29.3	8.5
IDS	42.7	39.0	35.6	37.5	36.2	-15.2	38.2
ITD	22.2	17.6	22.4	20.0	20.4	-8.1	20.5
ITE	177.3	176.2	168.1	176.7	191.2	7.8	177.9
ITN	28.8	37.8	38.0	41.3	68.1	136.5	42.8
ITP	31.5	37.4	42.9	46.5	49.7	57.8	41.6
MKT	11.4	10.0	11.2	3.9	9.7	-14.9	9.2
MTH	482.9	533.3	607.3	652.5	634.9	31.5	582.2
MUS	55.5	44.1	48.1	50.5	45.9	-17.3	48.8
NAS	49.9	43.7	43.7	22.7	19.5	-60.9	35.9
PED	82.3	73.4	62.6	65.1	61.0	-25.9	68.9
PHI	62.0	45.6	41.8	55.6	39.2	-36.8	48.8
PHY	0.0	11.7	30.8	39.7	94.4	--	44.2
PLS	44.2	57.4	62.8	55.4	74.8	69.2	58.9
PSY	213.6	229.4	240.2	209.2	211.0	-1.2	220.7
REL	44.8	46.4	40.4	32.6	25.4	-43.3	37.9
RUS	8.0	3.3	3.0	3.7	6.0	-25.0	4.8
SDV	48.0	55.9	85.4	107.5	109.0	127.1	81.2
SOC	89.4	89.2	79.4	77.0	71.6	-19.9	81.3
SPA	60.8	57.7	56.4	55.0	53.9	-11.3	56.8
VEN	---	---	---	---	4.0	--	4.0
VET	76.3	91.1	83.3	80.3	74.9	-1.8	81.2
<b>Campus</b>	<b>4,581.9</b>	<b>4,635.2</b>	<b>4,819.9</b>	<b>5,055.0</b>	<b>5,350.3</b>		

--- = Discipline not active \*DEVE= Developmental English \*\*DEVM=Developmental Math

**Table 2d. Fall Semester FTES by Discipline at the Manassas Campus – Fall 2011 to Fall 2015**

Course Campus: Manassas							
Discipline	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	% Change Fall 11 to Fall 15	Average
ACC	50.0	51.4	54.8	54.4	51.6	3.2	52.4
ADJ	78.0	77.8	74.6	66.8	61.0	-21.8	71.6
ARA	5.7	7.5	9.1	8.5	9.5	66.7	8.1

Course Campus: Manassas							
Discipline	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	% Change Fall 11 to Fall 15	Average
ART	101.1	135.7	127.8	135.1	155.7	54.0	131.1
AUT	79.7	81.2	79.9	76.0	72.0	-9.7	77.8
BIO	244.2	280.3	318.5	323.3	330.1	35.2	299.3
BSK	---	---	1.1	0.8	0.9	--	0.9
BUS	43.4	47.6	54.2	60.2	73.4	69.1	55.8
CHD	83.5	82.3	75.6	79.3	61.9	-25.9	76.5
CHM	47.6	51.3	62.0	68.2	82.8	73.9	62.4
CSC	37.9	39.3	51.5	62.0	83.2	119.5	54.8
CST	125.2	118.8	141.8	165.2	182.6	45.8	146.7
DEVE*	207.1	208.1	77.6	63.6	66.9	-67.7	124.7
DEVM**	163.7	154.3	144.9	147.9	170.5	4.2	156.3
DSL	8.4	7.5	5.6	9.1	9.3	10.7	8.0
ECO	76.8	67.4	74.6	76.0	95.4	24.2	78.0
EDU	25.8	20.4	24.8	25.6	29.4	14.0	25.2
EGR	7.3	10.1	13.9	25.1	22.1	202.7	15.7
ENG	306.4	345.2	386.2	456.2	509.6	66.3	400.7
ENV	13.1	12.1	13.6	17.6	20.0	52.7	15.3
ESL	130.3	120.0	137.3	128.0	132.0	1.3	129.5
ETR	0.0	1.9	0.0	0.0	0.0	--	1.9
FIN	5.2	4.6	5.2	0.0	0.0	--	5.0
FRE	15.3	11.5	8.4	7.7	9.9	-35.3	10.6
GEO	9.8	11.0	8.8	10.6	13.2	34.7	10.7
GOL	10.4	11.7	9.3	8.8	9.3	-10.6	9.9
HIM	0.0	0.0	2.8	4.2	0.0	--	3.5
HIS	197.6	217.6	241.0	240.8	239.8	21.4	227.4
HLT	7.6	7.4	9.8	14.3	15.4	102.6	10.9
ITD	25.8	21.8	27.8	25.6	26.2	1.6	25.4
ITE	137.1	141.8	159.2	148.4	143.2	4.4	145.9
ITN	37.7	57.5	66.4	64.4	61.9	64.2	57.6
ITP	16.9	25.0	19.7	20.6	23.4	38.5	21.1
MKT	3.8	4.0	4.4	4.4	5.6	47.4	4.4
MTH	230.6	295.5	378.2	385.5	430.7	86.8	344.1
MUS	9.9	9.8	6.3	6.2	8.8	-11.1	8.2
NAS	19.7	22.9	26.7	14.1	14.7	-25.4	19.6
PED	73.6	86.7	91.3	87.0	77.2	4.9	83.2
PHI	9.4	9.8	17.0	13.0	14.4	53.2	12.7
PHY	23.8	20.3	35.5	44.1	59.4	149.6	36.6
PLS	24.0	19.2	16.6	29.8	42.2	75.8	26.4
PSY	196.0	200.6	230.2	235.6	260.4	32.9	224.6
REL	8.8	11.2	11.2	10.0	9.0	2.3	10.0
SDV	36.7	37.5	48.6	63.3	72.3	97.0	51.7
SOC	30.2	37.6	61.6	56.8	64.0	111.9	50.0
SPA	56.1	51.2	53.0	47.1	47.8	-14.8	51.0
WEL	11.9	15.3	22.3	22.0	22.7	90.8	18.8
<b>Campus</b>	<b>3,033.1</b>	<b>3,251.7</b>	<b>3,490.7</b>	<b>3,613.2</b>	<b>3,891.4</b>		

--- = Discipline not active \*DEVE= Developmental English \*\*DEVM=Developmental Math

**Table 2e. Fall Semester FTES by Discipline at the Medical Education Campus – Fall 2011 to Fall 2015**

Course Campus: Medical Education							
Discipline	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	% Change Fall 11 to Fall 15	Average
DMS	16.5	15.9	14.5	20.5	23.7	43.6	18.2
DNA	---	---	4.3	9.5	12.1	--	8.6
DNH	55.1	62.6	63.6	61.5	61.7	12.0	60.9
EMS	135.8	132.6	104.6	111.4	105.8	-22.1	118.0
HIM	156.5	110.3	70.8	80.2	72.9	-53.4	98.1
HIT	---	---	---	---	1.9	--	1.9
HLT	97.2	84.7	99.7	92.6	116.1	19.4	98.1
MDL	21.1	22.1	26.3	26.3	20.4	-3.3	23.2
NUR	266.4	253.1	246.2	212.7	222.4	-16.5	240.2
OCT	---	---	8.0	18.9	22.1	--	16.3
PTH	51.1	50.4	56.5	52.9	55.1	7.8	53.2
RAD	82.5	75.7	75.3	80.3	70.2	-14.9	76.8
ROC	3.3	3.1	2.5	4.5	4.3	30.3	3.5
RTH	31.9	30.3	33.5	31.6	28.9	-9.4	31.2
SDV	42.1	39.6	40.5	33.2	27.9	-33.7	36.7
<b>Campus</b>	<b>959.5</b>	<b>880.4</b>	<b>846.3</b>	<b>836.1</b>	<b>845.5</b>		

--- = Discipline not active

**Table 2f. Fall Semester FTES by Discipline at the Woodbridge Campus – Fall 2011 to Fall 2015**

Course Campus: Woodbridge							
Discipline	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	% Change Fall 11 to Fall 15	Average
ACC	182.4	206.2	198.8	206.0	208.8	14.5	200.4
ADJ	125.2	129.4	115.6	127.6	102.4	-18.2	120.0
AIR	110.6	126.5	121.8	97.1	89.3	-19.3	109.1
ARA	3.0	4.1	5.8	12.1	6.1	103.3	6.2
ART	171.2	189.2	194.0	185.9	184.9	8.0	185.0
AST	25.4	28.8	24.6	16.4	12.2	-52.0	21.5
BIO	204.3	214.4	221.3	246.7	252.1	23.4	227.8
BSK	---	---	1.0	1.1	0.9	--	1.0
BUS	189.8	226.0	226.0	204.0	195.2	2.8	208.2
CHM	53.6	46.4	68.5	81.6	70.1	30.8	64.0
CON	28.4	28.0	20.4	8.6	8.6	-69.7	18.8
CSC	25.2	34.9	34.5	35.9	39.9	58.3	34.1
CST	231.6	229.1	248.3	237.9	210.8	-9.0	231.5
DEVE*	349.1	309.5	112.0	84.5	75.3	-78.4	186.1
DEVM**	241.6	215.1	182.8	197.3	185.4	-23.3	204.4
ECO	86.6	88.4	91.6	89.0	109.4	26.3	93.0
EDU	4.4	6.0	5.4	3.0	2.8	-36.4	4.3
ELE	0.0	3.0	0.0	0.0	0.0	--	3.0
ENG	477.0	481.2	585.8	607.4	599.8	25.7	550.2

Course Campus: Woodbridge							
Discipline	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	% Change Fall 11 to Fall 15	Average
ENV	5.6	5.9	10.7	10.7	11.2	100.0	8.8
ESL	178.7	148.7	165.7	150.5	120.9	-32.3	152.9
FIN	12.2	21.4	15.4	18.8	13.6	11.5	16.3
FRE	14.6	13.2	12.5	12.8	6.0	-58.9	11.8
GEO	8.4	16.2	21.8	11.0	16.8	100.0	14.8
GER	21.0	27.1	21.9	14.5	15.1	-28.1	19.9
GIS	0.0	0.0	1.2	0.0	0.0	--	1.2
GOL	18.7	19.7	18.4	18.4	18.7	0.0	18.8
HIS	288.2	299.0	321.2	299.6	282.6	-1.9	298.1
HLT	20.7	22.3	16.3	22.9	25.0	20.8	21.4
HUM	28.4	30.4	20.8	13.2	12.6	-55.6	21.1
ITA	6.7	9.3	0.0	0.0	0.0	--	8.0
ITD	42.7	45.8	44.2	39.6	33.6	-21.3	41.2
ITE	268.4	248.2	265.8	249.4	245.5	-8.5	255.5
ITN	71.9	83.2	71.1	70.3	138.9	93.2	87.1
ITP	56.1	60.7	64.9	59.9	79.3	41.4	64.2
MKT	12.6	7.6	5.6	6.2	3.4	-73.0	7.1
MTH	216.3	221.3	263.8	294.3	311.3	43.9	261.4
MUS	12.4	17.0	20.3	18.2	16.5	33.1	16.9
NAS	48.0	39.7	25.9	16.3	4.8	-90.0	26.9
PBS	0.6	2.0	3.0	3.0	0.0	--	2.2
PED	55.8	54.9	50.5	54.6	54.1	-3.0	54.0
PHI	21.0	21.8	17.4	19.2	17.8	-15.2	19.4
PHT	31.2	38.0	27.4	28.6	31.4	0.6	31.3
PHY	11.7	15.2	23.7	22.1	22.4	91.5	19.0
PLS	9.0	9.2	8.8	10.0	19.6	117.8	11.3
PSY	176.4	178.0	195.6	194.2	163.4	-7.4	181.5
REL	28.6	33.0	21.8	32.2	21.2	-25.9	27.4
RUS	0.0	4.6	4.5	0.0	0.0	--	4.6
SDV	76.3	73.5	96.3	110.1	105.4	38.1	92.3
SOC	105.4	93.6	115.4	116.4	95.8	-9.1	105.3
SPA	122.1	108.1	103.0	110.9	107.8	-11.7	110.4
<b>Campus</b>	<b>4,479.1</b>	<b>4,534.8</b>	<b>4,513.1</b>	<b>4,470.0</b>	<b>4,348.7</b>		

--- = Discipline not active \*DEVE= Developmental English \*\*DEVM=Developmental Math

Tables 3a through 3f give the teaching credit hours (TCH) by campus and discipline. The tables show full-time (FT) and part-time (PT) faculty teaching credit hours, the total faculty teaching credit hours (the sum of full- and part-time TCH), and the proportion of total teaching credit hours taught by part-time faculty. The tables are sorted from highest to lowest according to the part-time proportion.

**Table 3a. Part-Time Faculty Proportion of Total Teaching Credit Hours by Discipline at the Alexandria Campus – Fall 2015**

Campus: Alexandria				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
AST	0	3	3	100.0
CON	0	3	3	100.0
ITA	0	8	8	100.0
JPN	0	24	24	100.0
NAS	0	16	16	100.0
POR	0	3	3	100.0
REA	0	4	4	100.0
RUS	0	8	8	100.0
SSC	0	6	6	100.0
SDV	6	45	51	88.2
CSC	13	45	58	77.6
CHD	21	69	90	76.7
CIV	3	9	12	75.0
ADJ	12	31	43	72.1
BSK	2	5	7	71.4
CAD	7	17	24	70.8
PSY	54	120	174	69.0
ENG	99	219	318	68.9
PED	23	47	70	67.1
HLT	3	6	9	66.7
PHI	9	15	24	62.5
ITN	41	63	104	60.6
MTT	112	146	258	56.6
SPA	36	43	79	54.4
PHY	27	31	58	53.5
GOL	12	13	25	52.0
BIO	132	132	264	50.0
EDU	3	3	6	50.0
HMS	12	12	24	50.0
MKT	3	3	6	50.0
HIS	87	84	171	49.1
SOC	18	15	33	45.5
ESL	198	160	358	44.7
CHM	46	37	83	44.6
ITE	75	60	135	44.4
LGL	30	24	54	44.4
CST	102	81	183	44.3
MTH	159	120	279	43.0
ART	109	78	187	41.7
ENF	28	20	48	41.7
PLS	18	12	30	40.0
ACC	54	33	87	37.9
EGR	10	6	16	37.5
ARC	22	12	34	35.3
AUB	8	4	12	33.3

Campus: Alexandria				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
ECO	54	27	81	33.3
GEO	12	6	18	33.3
PHT	49	24	73	32.9
ITD	21	9	30	30.0
AUT	68	26	94	27.7
BUS	52	15	67	22.4
ITP	43	11	54	20.4
HUM	13	3	16	18.8
MUS	79	18	97	18.6
ARA	28	5	33	15.2
REL	21	3	24	12.5
BLD	15	2	17	11.8
FRE	40	5	45	11.1
CHI	23	0	23	0.0
ENV	12	0	12	0.0
FIN	12	0	12	0.0
GER	8	0	8	0.0
LAT	12	0	12	0.0
<b>Campus</b>	<b>2,156</b>	<b>2,049</b>	<b>4,205</b>	<b>48.7</b>

**Table 3b. Part-Time Faculty Proportion of Total Teaching Credit Hours by Discipline at the Annandale Campus – Fall 2015**

Campus: Annandale				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
FIN	0	18	18	100.0
FRE	0	29	29	100.0
GEO	0	6	6	100.0
GER	0	21	21	100.0
JPN	0	42	42	100.0
KOR	0	13	13	100.0
REA	0	4	4	100.0
RUS	0	26	26	100.0
DIT	3	42	45	93.3
ART	62	249	311	80.1
SDV	16	62	78	79.5
PHI	15	57	72	79.2
BSK	3	9	12	75.0
ITN	25	52	77	67.5
ENV	4	8	12	66.7
INT	6	12	18	66.7
PLS	15	30	45	66.7
TRV	3	6	9	66.7
CHI	5	9	14	64.3
MKT	15	27	42	64.3
PED	42	75	117	64.1
BUS	63	105	168	62.5

Campus: Annandale				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
NAS	28	44	72	61.1
ASL	26	40	66	60.6
SOC	39	51	90	56.7
CST	147	183	330	55.5
BIO	252	276	528	52.3
ITE	132	144	276	52.2
MUS	63	68	131	51.9
ARA	18	19	37	51.4
HIS	135	141	276	51.1
CAD	12	12	24	50.0
EDU	3	3	6	50.0
FST	21	21	42	50.0
HLT	12	12	24	50.0
MTT	210	206	416	49.5
ENG	417	369	786	47.0
SPA	53	46	99	46.5
ADJ	57	49	106	46.2
CHM	99	76	175	43.4
HUM	12	9	21	42.9
ITD	12	9	21	42.9
PHY	96	70	166	42.2
HRI	36	25	61	41.0
ECO	78	54	132	40.9
ESL	280	175	455	38.5
CSC	77	47	124	37.9
PSY	96	57	153	37.3
ITP	35	19	54	35.2
REL	18	9	27	33.3
MTH	482	239	721	33.2
GOL	35	12	47	25.5
ENF	88	30	118	25.4
ACC	90	30	120	25.0
ARC	27	9	36	25.0
RPK	15	3	18	16.7
EGR	93	6	99	6.1
MEC	3	0	3	0.0
<b>Campus</b>	<b>3,574</b>	<b>3,465</b>	<b>7,039</b>	<b>49.2</b>

**Table 3c. Part-Time Faculty Proportion of Total Teaching Credit Hours by Discipline at the Loudoun Campus – Fall 2015**

Campus: Loudoun				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
FIN	0	6	6	100.0
FRE	0	5	5	100.0
GIS	0	19	19	100.0
HUM	0	9	9	100.0



Campus: Loudoun				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
NAS	0	24	24	100.0
REL	0	15	15	100.0
RUS	0	5	5	100.0
VEN	0	3	3	100.0
SDV	10	56	66	84.9
EDU	3	9	12	75.0
MKT	2	6	8	75.0
PHY	18	42	60	70.0
CHD	15	33	48	68.8
PED	13	28	41	68.3
EGR	3	6	9	66.7
ITE	45	87	132	65.9
MTT	86	153	239	64.0
ENG	210	355	565	62.8
CSC	19	32	51	62.8
ENV	12	20	32	62.5
ITN	25	41	66	62.1
HIS	126	198	324	61.1
BSK	2	3	5	60.0
CST	60	90	150	60.0
ENF	36	54	90	60.0
ITD	6	9	15	60.0
PSY	54	72	126	57.1
BUS	40	49	89	55.1
GEO	18	21	39	53.9
ECO	30	33	63	52.4
PLS	30	33	63	52.4
GOL	32	32	64	50.0
SPA	21	20	41	48.8
ITP	20	18	38	47.4
SOC	30	27	57	47.4
BIO	101	80	181	44.2
ACC	48	37	85	43.5
MTH	214	142	356	39.9
CHM	50	32	82	39.0
ESL	80	50	130	38.5
IDS	24	13	37	35.1
ART	104	41	145	28.3
PHI	24	9	33	27.3
MUS	64	16	80	20.0
HRT	24	3	27	11.1
HLT	9	0	9	0.0
VET	37	0	37	0.0
<b>Campus</b>	<b>1,745</b>	<b>2,036</b>	<b>3,781</b>	<b>53.8</b>

**Table 3d. Part-Time Faculty Proportion of Total Teaching Credit Hours by Discipline at the Manassas Campus – Fall 2015**

Campus: Manassas				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
DSL	0	10	10	100.0
FRE	0	8	8	100.0
GEO	0	9	9	100.0
GOL	0	8	8	100.0
HIM	0	6	6	100.0
ITD	0	24	24	100.0
MUS	0	12	12	100.0
NAS	0	12	12	100.0
PHI	0	9	9	100.0
PLS	0	24	24	100.0
REL	0	6	6	100.0
BUS	9	42	51	82.4
MTT	42	176	218	80.7
PED	14	38	52	73.1
SDV	15	37	52	71.2
ITN	19	45	64	70.3
PHY	14	30	44	68.2
BIO	94	151	245	61.6
BSK	2	3	5	60.0
ENG	135	186	321	57.9
ESL	50	65	115	56.5
ART	61	77	138	55.8
CSC	28	34	62	54.8
CST	57	63	120	52.5
ACC	18	18	36	50.0
PSY	93	87	180	48.3
WEL	15	14	29	48.3
HIS	69	63	132	47.7
ADJ	30	27	57	47.4
HLT	6	5	11	45.5
ECO	30	24	54	44.4
CHM	32	24	56	42.9
MTH	144	105	249	42.2
EDU	18	12	30	40.0
ITP	10	6	16	37.5
EGR	13	7	20	35.0
CHD	34	18	52	34.6
ITE	75	33	108	30.6
SOC	30	12	42	28.6
AUT	50	18	68	26.5
ENF	42	14	56	25.0
ENV	12	4	16	25.0
SPA	34	10	44	22.7
ARA	9	0	9	0.0
MKT	3	0	3	0.0
<b>Campus</b>	<b>1,307</b>	<b>1,576</b>	<b>2,883</b>	<b>54.7</b>

**Table 3e. Part-Time Faculty Proportion of Total Teaching Credit Hours by Discipline at the Medical Education campus – Fall 2015**

<b>Campus: Medical Education</b>				
<b>Discipline</b>	<b>FT TCH</b>	<b>PT TCH</b>	<b>Total TCH</b>	<b>PT Proportion</b>
SDV	4	23	27	85.2
HLT	30	72	102	70.6
PTH	14	10	24	41.7
DNA	10	3	13	23.1
OCT	18	4	22	18.2
NUR	74	10	84	11.9
MDL	24	3	27	11.1
HIM	67	2	69	2.9
DMS	40	0	40	0.0
DNH	25	0	25	0.0
EMS	115	0	115	0.0
HIT	10	0	10	0.0
RAD	57	0	57	0.0
ROC	7	0	7	0.0
RTH	32	0	32	0.0
<b>Campus</b>	<b>527</b>	<b>127</b>	<b>654</b>	<b>19.4</b>

**Table 3f. Part-Time Faculty Proportion of Total Teaching Credit Hours by Discipline at the Woodbridge Campus – Fall 2015**

<b>Campus: Woodbridge</b>				
<b>Discipline</b>	<b>FT TCH</b>	<b>PT TCH</b>	<b>Total TCH</b>	<b>PT Proportion</b>
FRE	0	5	5	100.0
GEO	0	9	9	100.0
GER	0	44	44	100.0
MUS	0	24	24	100.0
PHI	0	15	15	100.0
PLS	0	12	12	100.0
REL	0	36	36	100.0
SDV	13	49	62	79.0
HUM	3	9	12	75.0
ITD	9	24	33	72.7
ITN	37	92	129	71.3
ITP	19	47	66	71.2
ART	53	97	150	64.7
PED	13	21	34	61.8
FIN	6	9	15	60.0
ADJ	27	39	66	59.1
CHM	21	28	49	57.1
SPA	48	58	106	54.7
BUS	69	78	147	53.1
BIO	69	76	145	52.4
ITE	79	87	166	52.4
CSC	15	15	30	50.0

Campus: Woodbridge				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
CST	66	66	132	50.0
PHT	21	21	42	50.0
SOC	27	27	54	50.0
ENG	216	207	423	48.9
ACC	96	63	159	39.6
ECO	30	18	48	37.5
MTT	154	83	237	35.0
AIR	56	30	86	34.9
BSK	2	1	3	33.3
HIS	72	36	108	33.3
HLT	17	8	25	32.0
MTH	121	46	167	27.5
PSY	63	21	84	25.0
ENF	54	10	64	15.6
ESL	138	15	153	9.8
ARA	9	0	9	0.0
AST	21	0	21	0.0
CON	9	0	9	0.0
EDU	3	0	3	0.0
ENV	8	0	8	0.0
GOL	12	0	12	0.0
MKT	3	0	3	0.0
NAS	4	0	4	0.0
PHY	16	0	16	0.0
<b>Campus</b>	<b>1,699</b>	<b>1,526</b>	<b>3,225</b>	<b>47.3</b>

Tables 4a through 4f provide discipline productivity information for each campus for five years. Discipline productivity is expressed as a percentage and is computed by dividing the actual discipline semester ratio of FTES to FTEF by the current funded ratio. All data in this table are based on a factor of 1.103 efficiency. The FTEF data were derived from faculty load.

**Table 4a. Productivity by Discipline at Alexandria Campus – Fall 2011 to Fall 2015**

Course Campus: Alexandria						
Discipline	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Change Fall 14 to Fall 15
ACC	124	132	128	122	120	-2
ADJ	108	76	92	90	70	-20
ARA	65	66	78	69	74	5
ARC	139	107	141	136	111	-25
ART	107	92	95	98	102	4
AST	405	573	683	362	---	---
AUB	74	90	119	79	87	8
AUT	88	94	88	86	87	1

Course Campus: Alexandria						
Discipline	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Change Fall 14 to Fall 15
BIO	85	86	90	81	82	1
BLD	131	129	150	119	120	1
BUS	123	130	151	140	101	-39
CAD	101	84	107	93	105	12
CHD	105	94	89	87	89	2
CHI	39	74	68	69	91	22
CHM	87	83	84	85	88	3
CIV	103	81	91	90	85	-5
CON	63	95	65	---	70	---
CSC	80	86	94	90	77	-13
CST	78	83	86	82	92	10
DEVE*	109	109	110	94	125	31
DEVM**	157	147	130	133	145	12
ECO	70	82	99	90	94	4
EDU	109	73	74	55	68	13
EGR	108	110	119	86	128	42
ENG	85	86	102	96	109	13
ENV	---	139	142	161	142	-19
ESL	123	82	83	72	82	10
FIN	223	85	104	70	64	-6
FRE	80	72	80	74	70	-4
GEO	65	66	85	78	58	-20
GER	69	72	58	56	46	-10
GOL	105	66	60	71	67	-4
GRE	42	---	40	30	---	---
HIS	91	91	96	98	115	17
HLT	291	247	345	323	167	-156
HMS	118	127	94	98	85	-13
HUM	74	73	73	92	85	-7
ITA	83	66	67	87	70	-17
ITD	106	104	94	84	94	10
ITE	126	139	143	121	127	6
ITN	120	126	120	119	118	-1
ITP	111	101	100	101	96	-5
JPN	90	62	74	70	60	-10
LAT	57	59	---	47	83	36
LGL	91	97	86	75	81	6
MKT	127	116	103	101	118	17
MTH	106	104	108	110	107	-3
MUS	79	82	84	72	74	2
NAS	136	128	127	121	78	-43
PED	92	93	89	84	86	2
PHI	96	83	73	82	82	0
PHT	85	81	92	80	93	13
PHY	90	90	89	84	87	3

Course Campus: Alexandria						
Discipline	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Change Fall 14 to Fall 15
PLS	75	63	63	63	90	27
POR	85	65	50	---	35	---
PSY	87	89	100	85	94	9
REA	74	76	98	94	110	16
REL	140	177	92	93	70	-23
RUS	67	66	45	69	52	-17
SDV	103	95	102	101	105	4
SOC	79	82	85	102	104	2
SPA	88	91	93	94	98	4
SSC	94	55	64	63	91	28

\*DEVE= Developmental English \*\*DEVM=Developmental Math

**Table 4b. Productivity by Discipline at the Annandale Campus – Fall 2011 to Fall 2015**

Course Campus: Annandale						
Discipline	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Change Fall 14 to Fall 15
ACC	132	134	135	116	124	8
ADJ	120	115	112	103	109	6
ARA	81	91	78	75	71	-4
ARC	136	108	121	119	124	5
ART	114	112	118	112	114	2
ASL	83	83	81	73	76	3
BIO	88	87	89	81	84	3
BUS	109	112	118	112	128	16
CAD	135	154	168	133	200	67
CHI	101	72	66	55	74	19
CHM	79	76	80	76	77	1
CSC	85	83	82	78	84	6
CST	86	85	88	87	89	2
DEVE*	99	106	104	107	103	-4
DEVM**	155	149	143	126	136	10
DIT	276	284	281	269	290	21
ECO	110	110	107	102	113	11
EDU	104	87	95	93	73	-20
EGR	142	137	135	135	140	5
ENG	86	87	88	87	86	-1
ENV	112	111	147	106	123	17
ESL	90	87	82	79	88	9
FIN	77	86	102	70	93	23
FRE	71	73	67	81	87	6
FST	106	91	107	98	108	10
GEO	53	79	74	74	98	24
GER	87	82	73	82	67	-15

Course Campus: Annandale						
Discipline	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Change Fall 14 to Fall 15
GOL	82	82	74	80	75	-5
HIS	117	117	122	114	112	-2
HLT	242	196	248	225	247	22
HRI	102	105	104	115	106	-9
HUM	100	104	95	92	87	-5
INT	69	60	55	81	71	-10
ITD	127	118	113	117	101	-16
ITE	135	127	138	133	126	-7
ITN	117	125	125	116	120	4
ITP	110	115	107	96	97	1
JPN	26	74	70	74	77	3
KOR	109	105	97	91	95	4
LBR	---	---	67	---	---	---
MEC	140	91	88	---	84	---
MKT	100	99	97	91	93	2
MTH	112	110	111	102	100	-2
MUS	101	90	92	96	86	-10
NAS	127	125	127	128	128	0
PED	103	100	99	107	100	-7
PHI	108	101	96	99	103	4
PHY	78	74	72	91	74	-17
PLS	94	106	114	109	106	-3
PSY	113	118	124	111	111	0
REA	80	90	101	110	114	4
REL	86	106	120	95	90	-5
RPK	96	80	99	84	72	-12
RUS	---	91	64	63	70	7
SDV	142	135	138	137	141	4
SOC	121	111	104	91	104	13
SPA	87	86	94	91	83	-8
SSC	140	156	---	---	---	---
TRV	63	68	73	98	102	4

\*DEVE= Developmental English \*\*DEVM=Developmental Math

**Table 4c. Productivity by Discipline at the Loudoun Campus – Fall 2011 to Fall 2015**

Course Campus: Loudoun						
Discipline	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Change Fall 14 to Fall 15
ACC	118	106	114	113	117	4
ART	82	88	89	87	89	2
AST	---	---	53	53	---	---
BCS	---	---	56	---	---	---
BIO	87	83	86	83	83	0
BSK	---	---	108	151	352	201

Course Campus: Loudoun						
Discipline	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Change Fall 14 to Fall 15
BUS	119	112	116	106	110	4
CHD	116	105	95	81	86	5
CHM	73	73	90	84	75	-9
CSC	78	80	85	72	89	17
CST	88	82	88	92	88	-4
DEVE*	99	98	106	88	96	8
DEVM**	151	128	146	140	142	2
ECO	86	86	96	93	97	4
EDU	70	64	59	70	70	0
EGR	---	---	---	---	106	---
ENG	91	97	104	124	137	13
ENV	91	110	124	123	116	-7
ESL	80	78	73	70	77	7
FIN	95	72	101	70	101	31
FRE	84	85	132	126	102	-24
GEO	98	101	91	84	87	3
GIS	63	69	74	70	63	-7
GOL	87	78	77	72	80	8
HIS	100	105	105	103	120	17
HLT	158	175	209	191	203	12
HRT	105	102	78	102	106	4
HUM	109	83	78	98	84	-14
IDS	92	80	72	79	75	-4
ITD	112	111	113	84	103	19
ITE	110	109	114	110	114	4
ITN	103	106	106	97	102	5
ITP	99	91	95	106	101	-5
MKT	72	84	94	73	119	46
MTH	101	94	102	100	104	4
MUS	70	75	84	93	84	-9
NAS	115	113	102	100	92	-8
PED	86	89	84	78	84	6
PHI	106	82	88	86	69	-17
PHY	---	59	76	72	113	41
PLS	83	90	86	77	86	9
PSY	100	96	94	93	95	2
REL	113	109	109	103	99	-4
RUS	122	50	46	56	91	35
SDV	101	96	96	100	101	1
SOC	100	90	81	88	73	-15
SPA	104	99	104	101	99	-2
VEN	---	---	---	---	130	---
VET	140	148	133	124	134	10

\*DEVE= Developmental English \*\*DEVM=Developmental Math



**Table 4d. Productivity by Discipline at the Manassas Campus – Fall 2011 to Fall 2015**

Course Campus: Manassas						
Discipline	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Change Fall 14 to Fall 15
ACC	97	99	115	114	118	4
ADJ	115	118	139	129	123	-6
ARA	54	63	76	71	80	9
ART	112	131	126	109	112	3
AUT	95	84	78	80	87	7
BIO	86	78	81	75	71	-4
BUS	99	109	124	116	103	-13
CHD	121	121	113	104	96	-8
CHM	70	71	125	100	71	-29
CSC	72	82	97	78	76	-2
CST	87	92	95	91	86	-5
DEVE*	106	108	89	83	90	7
DEVM**	164	134	135	122	138	16
DSL	57	73	98	84	86	2
ECO	126	116	101	97	100	3
EDU	108	114	93	94	83	-11
EGR	101	82	117	129	105	-24
ENG	93	95	95	93	102	9
ENV	117	117	98	111	108	-3
ESL	84	78	81	69	74	5
ETR	---	41	---	---	---	---
FIN	65	58	65	---	---	---
FRE	88	66	80	73	94	21
GEO	123	104	83	100	83	-17
GOL	65	74	58	55	58	3
HIS	107	107	104	102	104	2
HLT	72	168	223	178	192	14
ITD	391	183	175	161	165	4
ITE	99	106	115	110	106	-4
ITN	111	127	141	156	141	-15
ITP	127	209	114	119	135	16
MKT	95	101	111	111	141	30
MTH	84	84	99	99	101	2
MUS	70	93	117	115	70	-45
NAS	110	99	116	161	110	-51
PED	159	87	82	81	87	6
PHI	118	123	107	82	91	9
PHY	68	61	72	74	69	-5
PLS	151	121	104	112	265	153
PSY	96	98	97	89	92	3
REL	83	106	106	94	85	-9
SDV	91	97	83	69	82	13
SOC	114	101	122	86	101	15
SPA	65	88	91	99	82	-17
WEL	58	71	89	93	92	-1

\*DEVE= Developmental English \*\*DEVM=Developmental Math

**Table 4e. Productivity by Discipline at the Medical Education Campus – Fall 2011 to Fall 2015**

Course Campus: Medical Education						
Discipline	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Change Fall 14 to Fall 15
DMS	43	46	33	52	42	-10
DNA	---	---	30	72	73	1
DNH	43	47	50	48	48	0
EMS	82	88	92	79	68	-11
HIM	167	160	160	143	140	-3
HIT	---	---	---	---	64	---
HLT	208	170	190	194	199	5
MDL	81	83	89	88	71	-17
NUR	58	57	63	62	65	3
OCT	---	---	94	123	120	-3
PTH	88	88	97	91	96	5
RAD	108	97	88	106	92	-14
ROC	27	34	27	42	40	-2
RTH	42	49	56	50	71	21
SDV	85	75	75	67	61	-6

**Table 4f. Productivity by Discipline at the Woodbridge Campus – Fall 2011 to Fall 2015**

Course Campus: Woodbridge						
Discipline	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Change Fall 14 to Fall 15
ACC	110	131	120	120	124	4
ADJ	114	110	119	123	129	6
AIR	105	101	96	94	92	-2
ARA	46	34	49	76	51	-25
ART	110	111	110	97	103	6
AST	104	124	106	123	108	-15
BIO	81	83	78	75	78	3
BUS	99	113	116	109	122	13
CHM	75	73	70	67	72	5
CON	119	117	103	108	108	0
CSC	79	86	85	72	75	3
CST	83	77	92	80	98	18
DEVE*	103	111	78	78	89	11
DEVM**	162	133	131	138	133	-5
ECO	86	95	99	103	108	5
EDU	111	75	68	75	70	-5
ELE	---	49	---	---	---	---
ENG	85	79	86	85	88	3
ENV	70	128	99	99	104	5
ESL	112	65	69	72	67	-5

Course Campus: Woodbridge						
Discipline	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Change Fall 14 to Fall 15
FIN	83	108	89	92	102	10
FRE	84	47	72	60	91	31
GEO	106	102	103	69	106	37
GER	60	68	61	53	47	-6
GIS	---	---	30	---	---	---
GOL	104	83	77	77	78	1
HIS	111	107	112	110	121	11
HLT	51	108	106	108	122	14
HUM	176	69	69	83	62	-21
ITA	42	78	---	---	---	---
ITD	126	121	117	106	101	-5
ITE	131	127	123	121	128	7
ITN	98	105	83	96	115	19
ITP	131	131	112	98	121	23
MKT	79	64	70	78	85	7
MTH	102	94	107	100	111	11
MUS	58	76	102	91	83	-8
NAS	111	126	117	128	115	-13
PBS	56	101	151	151	---	---
PED	124	94	87	88	90	2
PHI	88	103	82	72	67	-5
PHT	53	67	59	64	73	9
PHY	98	64	75	69	70	1
PLS	85	87	55	63	185	122
PSY	107	106	109	104	109	5
REL	72	75	62	83	80	-3
RUS	---	44	34	---	---	---
SDV	98	99	118	115	107	-8
SOC	106	104	106	94	106	12
SPA	63	80	85	81	82	1

\*DEVE= Developmental English \*\*DEVM=Developmental Math

Once colleges receive state funding driven largely by funding ratio, institutions like NOVA with multiple campuses need mechanisms to ensure that the variation in discipline concentration are sufficiently factored in the resource allocations. In order to make meaningful resource allocations, many institutions use a methodology called 'Programmatic Mix.'

Tables 5a through 5g show how Programmatic Mix is calculated. The discipline multiple is computed by multiplying the credit hours by the ratio. The credits and the multiples are summed for each campus. The programmatic mix for the campus is calculated by dividing the total of the discipline multiples by the total of the discipline credit hours. The last row of each table is the Programmatic Mix – the weighted average faculty-student ratio for the campus.

**Table 5a. Programmatic Mix at the Alexandria Campus – Fall 2015**

<b>Course Campus: Alexandria</b>				
<b>Discipline</b>	<b>Credit Hours</b>	<b>Current Funded Ratio</b>	<b>Multiple*</b>	<b>Programmatic Mix</b>
ACC	2,001	19.9	39,819.9	---
ADJ	603	19.9	11,999.7	---
ARA	457	19.9	9,094.3	---
ARC	533	15.4	8,208.2	---
ART	3,097	19.9	61,630.3	---
AST	30	19.9	597.0	---
AUB	180	15.4	2,772.0	---
AUT	1,469	15.4	22,622.6	---
BIO	6,532	26.5	173,098.0	---
BLD	313	15.4	4,820.2	---
BSK	24	19.9	477.6	---
BUS	1,281	19.9	25,491.9	---
CAD	360	14.3	5,148.0	---
CHD	1,458	19.9	29,014.2	---
CHI	279	19.9	5,552.1	---
CHM	2,180	26.5	57,770.0	---
CIV	177	15.4	2,725.8	---
CON	42	19.9	835.8	---
CSC	982	26.5	26,023.0	---
CST	4,317	26.5	114,400.5	---
ECO	1,899	26.5	50,323.5	---
EDU	81	19.9	1,611.9	---
EGR	316	15.4	4,866.4	---
ENF	1,190	19.9	23,681.0	---
ENG	7,500	26.5	198,750.0	---
ENV	296	15.4	4,558.4	---
ESL	6,411	23.2	148,735.2	---
FIN	117	19.9	2,328.3	---
FRE	522	19.9	10,387.8	---
GEO	276	26.5	7,314.0	---
GER	72	19.9	1,432.8	---
GOL	501	26.5	13,276.5	---
HIS	4,740	26.5	125,610.0	---
HLT	165	11.0	1,815.0	---
HMS	408	19.9	8,119.2	---
HUM	202	26.5	5,353.0	---
ITA	111	19.9	2,208.9	---
ITD	393	19.9	7,820.7	---
ITE	3,336	19.9	66,386.4	---
ITN	2,256	19.9	44,894.4	---
ITP	898	19.9	17,870.2	---
JPN	251	19.9	4,994.9	---
LAT	99	19.9	1,970.1	---
LGL	813	19.9	16,178.7	---

Course Campus: Alexandria				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
MKT	141	19.9	2,805.9	---
MTH	7,209	26.5	191,038.5	---
MTT	2,424	19.9	48,237.6	---
MUS	1,120	19.9	22,288.0	---
NAS	212	15.4	3,264.8	---
PED	1,507	26.5	39,935.5	---
PHI	522	26.5	13,833.0	---
PHT	905	19.9	18,009.5	---
PHY	1,419	26.5	37,603.5	---
PLS	573	26.5	15,184.5	---
POR	21	19.9	417.9	---
PSY	3,858	26.5	102,237.0	---
REA	88	19.9	1,751.2	---
REL	444	26.5	11,766.0	---
RUS	82	19.9	1,631.8	---
SDV	1,326	26.5	35,139.0	---
SOC	906	26.5	24,009.0	---
SPA	1,365	19.9	27,163.5	---
SSC	144	26.5	3,816.0	---
<b>Campus</b>	<b>83,434</b>		<b>1,972,720.6</b>	<b>23.6</b>

--- = Not applicable

\*'Multiple' is only a methodological step in calculating Programmatic Mix and does not have any conceptual meaning.

**Table 5b. Programmatic Mix at the Annandale Campus – Fall 2015**

Course Campus: Annandale				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
ACC	2,964	19.9	58,983.6	---
ADJ	2,047	19.9	40,735.3	---
ARA	494	19.9	9,830.6	---
ARC	543	15.4	8,362.2	---
ART	4,204	19.9	83,659.6	---
ASL	1,000	19.9	19,900.0	---
BIO	13,924	26.5	368,986.0	---
BSK	32	19.9	636.8	---
BUS	4,077	19.9	81,132.3	---
CAD	344	14.3	4,919.2	---
CHI	162	19.9	3,223.8	---
CHM	3,968	26.5	105,152.0	---
CSC	2,726	26.5	72,239.0	---
CST	7,644	26.5	202,566.0	---
DIT	1,485	11.0	16,335.0	---
ECO	4,698	26.5	124,497.0	---
EDU	87	19.9	1,731.3	---
EGR	2,004	15.4	30,861.6	---
ENF	2,374	19.9	47,242.6	---
ENG	16,773	26.5	444,484.5	---
ENV	256	15.4	3,942.4	---

Course Campus: Annandale				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
ESL	8,795	23.2	204,044.0	---
FIN	315	19.9	6,268.5	---
FRE	502	19.9	9,989.8	---
FST	225	19.9	4,477.5	---
GEO	156	26.5	4,134.0	---
GER	238	19.9	4,736.2	---
GOL	1,074	26.5	28,461.0	---
HIS	9,084	26.5	240,726.0	---
HLT	651	11.0	7,161.0	---
HRI	1,316	19.9	26,188.4	---
HUM	447	26.5	11,845.5	---
INT	228	19.9	4,537.2	---
ITD	360	19.9	7,164.0	---
ITE	6,342	19.9	126,205.8	---
ITN	1,653	19.9	32,894.7	---
ITP	943	19.9	18,765.7	---
JPN	545	19.9	10,845.5	---
KOR	246	19.9	4,895.4	---
MEC	39	15.4	600.6	---
MKT	774	19.9	15,402.6	---
MTH	18,274	26.5	484,261.0	---
MTT	4,076	19.9	81,112.4	---
MUS	1,157	19.9	23,024.3	---
NAS	1,424	15.4	21,929.6	---
PED	3,199	26.5	84,773.5	---
PHI	2,058	26.5	54,537.0	---
PHY	3,281	26.5	86,946.5	---
PLS	1,314	26.5	34,821.0	---
PSY	5,292	26.5	140,238.0	---
REA	92	19.9	1,830.8	---
REL	681	26.5	18,046.5	---
RPK	225	19.9	4,477.5	---
RUS	237	19.9	4,716.3	---
SDV	2,802	26.5	74,253.0	---
SOC	2,367	26.5	62,725.5	---
SPA	1,612	19.9	32,078.8	---
TRV	183	19.9	3,641.7	---
<b>Campus</b>	<b>154,013</b>		<b>3,712,177.6</b>	<b>24.1</b>

--- = Not applicable

\*\*Multiple\* is only a methodological step in calculating Programmatic Mix and does not have any conceptual meaning.

**Table 5c. Programmatic Mix at the Loudoun Campus – Fall 2015**

Course Campus: Loudoun				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
ACC	1,991	19.9	39,620.9	---
ART	2,006	19.9	39,919.4	---
BIO	4,795	26.5	127,067.5	---

Course Campus: Loudoun				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
BSK	32	19.9	636.8	---
BUS	1,909	19.9	37,989.1	---
CHD	822	19.9	16,357.8	---
CHM	1,933	26.5	51,224.5	---
CSC	1,205	26.5	31,932.5	---
CST	3,420	26.5	90,630.0	---
ECO	1,740	26.5	46,110.0	---
EDU	84	19.9	1,671.6	---
EGR	147	15.4	2,263.8	---
ENF	1,440	19.9	28,656.0	---
ENG	12,717	26.5	337,000.5	---
ENV	644	15.4	9,917.6	---
ESL	2,330	23.2	54,056.0	---
FIN	120	19.9	2,388.0	---
FRE	100	19.9	1,990.0	---
GEO	759	26.5	20,113.5	---
GIS	238	19.9	4,736.2	---
GOL	1,440	26.5	38,160.0	---
HIS	8,025	26.5	212,662.5	---
HLT	201	11.0	2,211.0	---
HRT	392	15.4	6,036.8	---
HUM	123	26.5	3,259.5	---
IDS	543	19.9	10,805.7	---
ITD	306	19.9	6,089.4	---
ITE	2,868	19.9	57,073.2	---
ITN	1,022	19.9	20,337.8	---
ITP	745	19.9	14,825.5	---
MKT	146	19.9	2,905.4	---
MTH	9,524	26.5	252,386.0	---
MTT	3,130	19.9	62,287.0	---
MUS	689	19.9	13,711.1	---
NAS	292	15.4	4,496.8	---
PED	915	26.5	24,247.5	---
PHI	588	26.5	15,582.0	---
PHY	1,416	26.5	37,524.0	---
PLS	1,122	26.5	29,733.0	---
PSY	3,165	26.5	83,872.5	---
REL	381	26.5	10,096.5	---
RUS	90	19.9	1,791.0	---
SDV	1,635	26.5	43,327.5	---
SOC	1,074	26.5	28,461.0	---
SPA	808	19.9	16,079.2	---
VEN	60	15.4	924.0	---
VET	1,123	11.0	12,353.0	---
<b>Campus</b>	<b>80,255</b>		<b>1,955,520.6</b>	<b>24.4</b>

--- = Not applicable

\*'Multiple' is only a methodological step in calculating Programmatic Mix and does not have any conceptual meaning.

**Table 5d. Programmatic Mix at the Manassas Campus – Fall 2015**

<b>Course Campus: Manassas</b>				
<b>Discipline</b>	<b>Credit Hours</b>	<b>Current Funded Ratio</b>	<b>Multiple*</b>	<b>Programmatic Mix</b>
ACC	774	19.9	15,402.6	---
ADJ	915	19.9	18,208.5	---
ARA	142	19.9	2,825.8	---
ART	2,336	19.9	46,486.4	---
AUT	1,080	15.4	16,632.0	---
BIO	4,951	26.5	131,201.5	---
BSK	13	19.9	258.7	---
BUS	1,101	19.9	21,909.9	---
CHD	929	19.9	18,487.1	---
CHM	1,242	26.5	32,913.0	---
CSC	1,248	26.5	33,072.0	---
CST	2,739	26.5	72,583.5	---
DSL	139	15.4	2,140.6	---
ECO	1,431	26.5	37,921.5	---
EDU	441	19.9	8,775.9	---
EGR	331	15.4	5,097.4	---
ENF	1,004	19.9	19,979.6	---
ENG	7,644	26.5	202,566.0	---
ENV	300	15.4	4,620.0	---
ESL	1,980	23.2	45,936.0	---
FRE	148	19.9	2,945.2	---
GEO	198	26.5	5,247.0	---
GOL	140	26.5	3,710.0	---
HIS	3,597	26.5	95,320.5	---
HLT	231	11.0	2,541.0	---
ITD	393	19.9	7,820.7	---
ITE	2,148	19.9	42,745.2	---
ITN	928	19.9	18,467.2	---
ITP	351	19.9	6,984.9	---
MKT	84	19.9	1,671.6	---
MTH	6,461	26.5	171,216.5	---
MTT	2,557	19.9	50,884.3	---
MUS	132	19.9	2,626.8	---
NAS	220	15.4	3,388.0	---
PED	1,158	26.5	30,687.0	---
PHI	216	26.5	5,724.0	---
PHY	891	26.5	23,611.5	---
PLS	633	26.5	16,774.5	---
PSY	3,906	26.5	103,509.0	---
REL	135	26.5	3,577.5	---
SDV	1,085	26.5	28,752.5	---
SOC	960	26.5	25,440.0	---
SPA	717	19.9	14,268.3	---
WEL	341	15.4	5,251.4	---
<b>Campus</b>	<b>58,370</b>		<b>1,410,182.6</b>	<b>24.2</b>

--- = Not applicable

\*'Multiple' is only a methodological step in calculating Programmatic Mix and does not have any conceptual meaning.



**Table 5e. Programmatic Mix at the Medical Education Campus – Fall 2015**

Course Campus: Medical Education				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
DMS	355	11.0	3,905.0	---
DNA	182	11.0	2,002.0	---
DNH	925	11.0	10,175.0	---
EMS	1,587	11.0	17,457.0	---
HIM	1,094	11.0	12,034.0	---
HIT	28	11.0	308.0	---
HLT	1,742	11.0	19,162.0	---
MDL	306	11.0	3,366.0	---
NUR	3,336	11.0	36,696.0	---
OCT	331	11.0	3,641.0	---
PTH	826	11.0	9,086.0	---
RAD	1,053	11.0	11,583.0	---
ROC	65	11.0	715.0	---
RTH	434	11.0	4,774.0	---
SDV	419	26.5	11,103.5	---
<b>Campus</b>	<b>12,683</b>		<b>146,007.5</b>	<b>11.5</b>

--- = Not applicable

\*'Multiple' is only a methodological step in calculating Programmatic Mix and does not have any conceptual meaning.

**Table 5f. Programmatic Mix at the Woodbridge Campus – Fall 2015**

Course Campus: Woodbridge				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
ACC	3,132	19.9	62,326.8	---
ADJ	1,536	19.9	30,566.4	---
AIR	1,340	15.4	20,636.0	---
ARA	92	19.9	1,830.8	---
ART	2,773	19.9	55,182.7	---
AST	183	19.9	3,641.7	---
BIO	3,781	26.5	100,196.5	---
BSK	13	19.9	258.7	---
BUS	2,928	19.9	58,267.2	---
CHM	1,052	26.5	27,878.0	---
CON	129	19.9	2,567.1	---
CSC	598	26.5	15,847.0	---
CST	3,162	26.5	83,793.0	---
ECO	1,641	26.5	43,486.5	---
EDU	42	19.9	835.8	---
ENF	1,130	19.9	22,487.0	---
ENG	8,997	26.5	238,420.5	---
ENV	168	15.4	2,587.2	---
ESL	1,814	23.2	42,084.8	---
FIN	204	19.9	4,059.6	---
FRE	90	19.9	1,791.0	---

Course Campus: Woodbridge				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
GEO	252	26.5	6,678.0	---
GER	227	19.9	4,517.3	---
GOL	280	26.5	7,420.0	---
HIS	4,239	26.5	112,333.5	---
HLT	375	11.0	4,125.0	---
HUM	189	26.5	5,008.5	---
ITD	504	19.9	10,029.6	---
ITE	3,683	19.9	73,291.7	---
ITN	2,084	19.9	41,471.6	---
ITP	1,189	19.9	23,661.1	---
MKT	51	19.9	1,014.9	---
MTH	4,670	26.5	123,755.0	---
MTT	2,781	19.9	55,341.9	---
MUS	248	19.9	4,935.2	---
NAS	72	15.4	1,108.8	---
PED	812	26.5	21,518.0	---
PHI	267	26.5	7,075.5	---
PHT	471	19.9	9,372.9	---
PHY	336	26.5	8,904.0	---
PLS	294	26.5	7,791.0	---
PSY	2,451	26.5	64,951.5	---
REL	318	26.5	8,427.0	---
SDV	1,581	26.5	41,896.5	---
SOC	1,437	26.5	38,080.5	---
SPA	1,617	19.9	32,178.3	---
<b>Campus</b>	<b>65,233</b>		<b>1,533,631.6</b>	<b>23.5</b>

--- = Not applicable

\*'Multiple' is only a methodological step in calculating Programmatic Mix and does not have any conceptual meaning.

**Table 5g. ELI: Programmatic Mix – Fall 2015**

ELI				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
ACC	3,174	19.9	63,162.6	---
ADJ	1,230	19.9	24,477.0	---
ARA	240	19.9	4,776.0	---
ART	2,693	19.9	53,590.7	---
ASL	114	19.9	2,268.6	---
AST	183	19.9	3,641.7	---
BIO	3,708	26.5	98,262.0	---
BSK	6	19.9	119.4	---
BUS	2,939	19.9	58,486.1	---
CAD	36	14.3	514.8	---
CHD	1,356	19.9	26,984.4	---
CHI	224	19.9	4,457.6	---
CHM	664	26.5	17,596.0	---
CSC	554	26.5	14,681.0	---

ELI				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
CST	2,715	26.5	71,947.5	---
DIT	849	11.0	9,339.0	---
ECO	1,773	26.5	46,984.5	---
EDU	222	19.9	4,417.8	---
EGR	510	15.4	7,854.0	---
ENF	526	19.9	10,467.4	---
ENG	6,834	26.5	181,101.0	---
ESL	484	23.2	11,228.8	---
FIN	390	19.9	7,761.0	---
FRE	327	19.9	6,507.3	---
FST	225	19.9	4,477.5	---
GEO	552	26.5	14,628.0	---
GER	227	19.9	4,517.3	---
GIS	42	19.9	835.8	---
GOL	708	26.5	18,762.0	---
HIM	751	11.0	8,261.0	---
HIS	4,290	26.5	113,685.0	---
HIT	28	11.0	308.0	---
HLT	1,316	11.0	14,476.0	---
HRT	15	15.4	231.0	---
HUM	168	26.5	4,452.0	---
INT	24	19.9	477.6	---
ITD	453	19.9	9,014.7	---
ITE	2,765	19.9	55,023.5	---
ITN	1,607	19.9	31,979.3	---
ITP	897	19.9	17,850.3	---
JPN	183	19.9	3,641.7	---
LGL	111	19.9	2,208.9	---
MKT	428	19.9	8,517.2	---
MTH	4,916	26.5	130,274.0	---
MTT	1,213	19.9	24,138.7	---
MUS	348	19.9	6,925.2	---
NAS	632	15.4	9,732.8	---
NUR	828	11.0	9,108.0	---
PED	1,315	26.5	34,847.5	---
PHI	1,401	26.5	37,126.5	---
PHT	144	19.9	2,865.6	---
PHY	930	26.5	24,645.0	---
PLS	882	26.5	23,373.0	---
PSY	3,528	26.5	93,492.0	---
REA	92	19.9	1,830.8	---
REL	414	26.5	10,971.0	---
RUS	142	19.9	2,825.8	---
SDV	1,156	26.5	30,634.0	---
SOC	1,236	26.5	32,754.0	---
SPA	1,351	19.9	26,884.9	---
TRV	69	19.9	1,373.1	---
VET	433	11.0	4,763.0	---
<b>Campus</b>	<b>67,571</b>		<b>1,552,537.9</b>	<b>23.0</b>

--- = Not applicable

\*'Multiple' is only a methodological step in calculating Programmatic Mix and does not have any conceptual meaning.

# **APPENDIX**

Table A displays the student/faculty ratios developed by the Joint Subcommittee on Higher Education Funding Policies. The ratios are presented by program area.

**Table A. Student/Faculty Ratios by Program Area, Division, and Course Level**

Program	Discipline/ Division	Course Level	Joint Subcommittee Ratio
Biological Sciences	04	20	18
Business and Commerce Technologies	50	20	18
Computer and Info Sciences	07	20	18
Data Processing Technologies	51	20	18
Education	08	20	20
Fine and Applied Arts	10	20	18
Foreign Languages	11	20	18
Health Services and Paramedical Technologies	52	20	10
Interdisciplinary Studies	49	20	24
Letters	15	10	18
Letters	15	20	20
Mathematics	17	10	18
Mathematics	17	20	20
Mechanical and Engineering Technologies	53	20	13
Military Science	18	20	24
Natural Science Technologies	54	20	14
Physical Sciences	19	20	18
Psychology	20	20	20
Public Service Related Technologies	55	20	18
Social Sciences	22	20	24

- The student/faculty ratios are determined under the Base Budget Adequacy Funding Model. The Base Budget Adequacy Funding Model was developed by the Joint Subcommittee on Higher Education Funding Policies. Column 3 in Table A gives the Base Budget Adequacy Funding Model Ratio.
- Under the Base Budget Adequacy Funding Model, each VCCS institution has been provided with an efficiency factor with which they are expected to operate. Since NOVA is expected to operate at 110% efficiency, the Base Budget Adequacy Funding Model ratio is adjusted by 1.103 and the adjusted ratio is shown in Column 4 of Table B.

Table B displays the Base Budget Adequacy Funding Model Ratio and the ratio adjusted by the NOVA efficiency factor for each NOVA discipline.

**Table B. Student/Faculty Ratio by Discipline: Funding Model Ratio and Efficiency Factor**

Discipline Description	Prefix	Base Budget Adequacy Funding Model Ratio	Ratio Adjusted for NOVA Efficiency Factor (110%)
Accounting	ACC	18	19.9
Administration of Justice	ADJ	18	19.9
Air Conditioning and Refrigeration	AIR	14	15.4
Arabic	ARA	18	19.9
Architecture	ARC	14	15.4
Arts	ART	18	19.9
American Sign Language	ASL	18	19.9
Administrative Support Technology	AST	18	19.9
Auto Body	AUB	14	15.4
Automotive	AUT	14	15.4
Biology	BIO	24	26.5
Building	BLD	14	15.4
Basic Skills	BSK	18	19.9
Business Management and Administration	BUS	18	19.9
Computer Aided Drafting	CAD	13	14.3
Childhood Development	CHD	18	19.9
Chinese	CHI	18	19.9
Chemistry	CHM	24	26.5
Civil Engineering Technology	CIV	14	15.4
Contract Management	CON	18	19.9
Computer Science	CSC	24	26.5
Communication Studies and Theatre	CST	24	26.5
Dietetics	DIT	10	11.0
Diagnostic Medical Sonography	DMS	10	11.0
Dental Assisting	DNA	10	11.0
Dental Hygiene	DNH	10	11.0
Diesel	DSL	14	15.4
Economics	ECO	24	26.5
Education	EDU	18	19.9
Engineering	EGR	14	15.4
Electrical Technology	ELE	14	15.4
Emergency Medical Services	EMS*	10	11.0
English Fundamentals (Developmental)	ENF	18	19.9
English	ENG	24	26.5
Environmental Science	ENV	14	15.4
English As A Second Language	ESL	21	23.2
Electronic Servicing	ESR	14	15.4
Electronics Technology	ETR	14	15.4
Financial Services	FIN	18	19.9

\*Formerly EMT

<b>Discipline Description</b>	<b>Prefix</b>	<b>Base Budget Adequacy Funding Model Ratio</b>	<b>Ratio Adjusted for NOVA Efficiency Factor (110%)</b>
French	FRE	18	19.9
Fire Science Technology	FST	18	19.9
Geography	GEO	24	26.5
German	GER	18	19.9
Geographic Information Systems	GIS	18	19.9
Geology	GOL	24	26.5
Greek	GRE	18	19.9
Health Information Management	HIM	10	11.0
Health Information Technology	HIT	10	11.0
Hindi	HIN	18	19.9
History	HIS	24	26.5
Health	HLT	10	11.0
Human Services	HMS	18	19.9
Hospitality Management	HRI	18	19.9
Horticulture	HRT	14	15.4
Humanities	HUM	24	26.5
Interior Design	IDS	18	19.9
Interpreter Education	INT	18	19.9
Italian	ITA	18	19.9
Information Tech Database and Design	ITD	18	19.9
Information Technology Essentials	ITE	18	19.9
Information Technology Networking	ITN	18	19.9
Information Technology Programming	ITP	18	19.9
Japanese	JPN	18	19.9
Korean	KOR	18	19.9
Latin	LAT	18	19.9
Library Technology	LBR	18	19.9
Paralegal Studies	LGL	18	19.9
Medical Laboratory	MDL	10	11.0
Mechanical Engineering Technology	MEC	14	15.4
Marketing	MKT	18	19.9
Mathematics	MTH	24	26.5
Developmental Math Technology-Based	MTT	18	19.9
Music	MUS	18	19.9
Natural Science	NAS	14	15.4
Nursing	NUR	10	11.0
Occupational Therapy	OCT	10	11.0
Public Service	PBS	18	19.9
Physical Education and Recreation	PED	24	26.5
Philosophy	PHI	24	26.5
Photography	PHT	18	19.9
Physics	PHY	24	26.5
Political Science	PLS	24	26.5
Portuguese	POR	18	19.9
Psychology	PSY	24	26.5

<b>Discipline Description</b>	<b>Prefix</b>	<b>Base Budget Adequacy Funding Model Ratio</b>	<b>Ratio Adjusted for NOVA Efficiency Factor (110%)</b>
Physical Therapist Assistant	PTH	10	11.0
Radiology	RAD	10	11.0
Real Estate	REA	18	19.9
Religion	REL	24	26.5
Radiation Oncology	ROC	10	11.0
Recreation and Parks	RPK	18	19.9
Respiratory Therapy	RTH	10	11.0
Russian	RUS	18	19.9
Student Development	SDV	24	26.5
Sociology	SOC	24	26.5
Spanish	SPA	18	19.9
Social Science	SSC	24	26.5
Travel and Tourism	TRV	18	19.9
Viticulture and Enology	VEN	14	15.4
Veterinary Technology	VET	10	11.0
Vietnamese	VTN	18	19.9
Welding	WEL	14	15.4

Note: As five-year trend data are displayed in this report, this table may include disciplines that have phased out within the last few years.



## ***NOVA Mission and Strategic Goals***

### **Mission**

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

### **Strategic Goals**

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

# NOVA

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