

**College Readiness Data for
Manassas City, Manassas Park City,
and Prince William County High Schools:
Fall 2011 through Fall 2015**

Research Report No. 92-16

Office of Institutional Effectiveness and Student Success Initiatives

JUNE 2016

NORTHERN VIRGINIA COMMUNITY COLLEGE

OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

When citing data from this report, the Virginia Community College System (VCCS) must be cited as the source.

4001 Wakefield Chapel Road
Annandale, VA 22003-3796
(703) 323-3129
www.nvcc.edu/oir

Table of Contents

Introduction	1
Explanatory Notes for Tables	2
Manassas City	4
Manassas Park City	11
Prince William County	18

List of Tables

Table MCPS 1. Manassas City School Division – Number of Graduates by High School: 2014-15.....	5
Table MCPS 2. Manassas City School Division – Number of Students Who Were Dual Enrolled in High School: Fall 2015	5
Table MCPS 3. Manassas City School Division – English VPT Placement Results for Test Participants Only: Fall 2015.....	5
Table MCPS 4. Manassas City School Division – Math VPT Placement Results for Test Participants Only: Fall 2015.....	5
Table MCPS 5. Manassas City School Division – Distribution of GPA Ranges: Fall 2015.....	5
Table MCPS 6. Manassas City School Division – Distribution of Grades Earned in Developmental Courses: Fall 2015.....	6
Table MCPS 7. Manassas City School Division – Distribution of Grades Earned in College-Level Courses: Fall 2015	6
Table MCPS 8. Manassas City School Division – Curricular Program Classifications: Fall 2015	7
Table MCPS 9. Manassas City School Division: Osbourn High School – Curricular Program Selections: Fall 2015.....	7
Table MCPS 10. Manassas City School Division – Number of Graduates by High School: 2010-11 to 2014-15.....	7
Table MCPS 11. Manassas City School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2011 through Fall 2015.....	8
Table MCPS 12. Manassas City School Division – English VPT Placement Results for Test Participants Only: Fall 2013 through Fall 2015	8
Table MCPS 13. Manassas City School Division – Math VPT Placement Results for Test Participants Only: Fall 2012 through Fall 2015 ¹	8
Table MCPS 14. Manassas City School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2011 through Fall 2015	8
Table MCPS 15. Manassas City School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2011 through Fall 2015.....	8
Table MCPS 16. Manassas City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2011 through Fall 2015.....	9
Table MCPS 17. Manassas City School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2011 through Fall 2015.....	10
Table MCPS 18. Manassas City School Division: Osbourn High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015	10
Table MPCS 1. Manassas Park City School Division – Number of Graduates by High School: 2014-15.....	12
Table MPCS 2. Manassas Park City School Division – Number of Students Who Were Dual Enrolled in High School: Fall 2015.....	12
Table MPCS 3. Manassas Park City School Division – English VPT Placement Results for Test Participants Only: Fall 2015.....	12
Table MPCS 4. Manassas Park City School Division – Math VPT Placement Results for Test Participants Only: Fall 2015.....	12
Table MPCS 5. Manassas Park City School Division – Distribution of GPA Ranges: Fall 2015	12

Table MPCS 6. Manassas Park City School Division – Distribution of Grades Earned in Developmental Courses: Fall 2015.....	12
Table MPCS 7. Manassas Park City School Division – Distribution of Grades Earned in College-Level Courses: Fall 2015.....	13
Table MPCS 8. Manassas Park City School Division – Curricular Program Classifications: Fall 2015.....	13
Table MPCS 9. Manassas Park City School Division: Manassas Park High School – Curricular Program Selections: Fall 2015	14
Table MPCS 10. Manassas Park City School Division – Number of Graduates by High School: 2010-11 to 2014-15.....	14
Table MPCS 11. Manassas Park City School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2011 through Fall 2015	14
Table MPCS 12. Manassas Park City School Division – English VPT Placement Results for Test Participants Only: Fall 2013 through Fall 2015	15
Table MPCS 13. Manassas Park City School Division – Math VPT Placement Results for Test Participants Only: Fall 2012 through Fall 2015 ²	15
Table MPCS 14. Manassas Park City School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2011 through Fall 2015	15
Table MPCS 15. Manassas Park City School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2011 through Fall 2015.....	15
Table MPCS 16. Manassas Park City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2011 through Fall 2015.....	16
Table MPCS 17. Manassas Park City School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2011 through Fall 2015	17
Table MPCS 18. Manassas Park City School Division: Manassas Park High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015.....	17
Table PWCS 1. Prince William County School Division – Number of Graduates by High School: 2014-15.....	19
Table PWCS 2. Prince William County School Division – Number of Students Who Were Dual Enrolled in High School: Fall 2015.....	19
Table PWCS 3. Prince William County School Division – English VPT Placement Results for Test Participants Only: Fall 2015.....	20
Table PWCS 4. Prince William County School Division – Math VPT Placement Results for Test Participants Only: Fall 2015.....	20
Table PWCS 5. Prince William County School Division – Distribution of GPA Ranges: Fall 2015.....	21
Table PWCS 6. Prince William County School Division – Distribution of Grades Earned in Developmental Courses: Fall 2015.....	22
Table PWCS 7. Prince William County School Division – Distribution of Grades Earned in College-Level Courses: Fall 2015.....	23
Table PWCS 8. Prince William County School Division – Curricular Program Classifications: Fall 2015.....	24
Table PWCS 9. Prince William County School Division: Battlefield High School – Curricular Program Selections: Fall 2015	25
Table PWCS 10. Prince William County School Division: Brentsville District High School – Curricular Program Selections: Fall 2015	25

Table PWCS 11. Prince William County School Division: C.D. Hylton High School – Curricular Program Selections: Fall 2015	26
Table PWCS 12. Prince William County School Division: Forest Park High School – Curricular Program Selections: Fall 2015	26
Table PWCS 13. Prince William County School Division: Freedom High School – Curricular Program Selections: Fall 2015	27
Table PWCS 14. Prince William County School Division: Gar-Field High School – Curricular Program Selections: Fall 2015	27
Table PWCS 15. Prince William County School Division: Osbourn Park High School – Curricular Program Selections: Fall 2015	28
Table PWCS 16. Prince William County School Division: Patriot High School – Curricular Program Selections: Fall 2015	28
Table PWCS 17. Prince William County School Division: Potomac High School – Curricular Program Selections: Fall 2015	29
Table PWCS 18. Prince William County School Division: Stonewall Jackson High School – Curricular Program Selections: Fall 2015	29
Table PWCS 19. Prince William County School Division: Woodbridge Senior High School – Curricular Program Selections: Fall 2015	30
Table PWCS 20. Prince William County School Division – Number of Graduates by High School: 2010-11 to 2014-15	30
Table PWCS 21. Prince William County School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2011 through Fall 2015.....	31
Table PWCS 22. Prince William County School Division – English VPT Placement Results for Test Participants Only: Fall 2013 through Fall 2015	31
Table PWCS 23. Prince William County School Division – Math VPT Placement Results for Test Participants Only: Fall 2012 through Fall 2015	32
Table PWCS 24. Prince William County School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2011 through Fall 2015	32
Table PWCS 25. Prince William County School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2011 through Fall 2015.....	33
Table PWCS 26. Prince William County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2011 through Fall 2015.....	35
Table PWCS 27. Prince William County School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2011 through Fall 2015	37
Table PWCS 28. Prince William County School Division: Battlefield High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015.....	37
Table PWCS 29. Prince William County School Division: Brentsville District High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015.....	38
Table PWCS 30. Prince William County School Division: C.D. Hylton High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015.....	39
Table PWCS 31. Prince William County School Division: Forest Park High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015.....	40
Table PWCS 32. Prince William County School Division: Freedom High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015.....	41

Table PWCS 33. Prince William County School Division: Gar-Field High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015.....42

Table PWCS 34. Prince William County School Division: Osbourn Park High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015.....43

Table PWCS 35. Prince William County School Division: Patriot High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015.....44

Table PWCS 36. Prince William County School Division: Potomac High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015.....45

Table PWCS 37. Prince William County School Division: Stonewall Jackson High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015.....46

Table PWCS 38. Prince William County School Division: Woodbridge Senior High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015.....47

College Readiness Data: Manassas City, Manassas Park City, and Prince William County High Schools

Introduction

This report presents data from the Virginia Community College System (VCCS) on students' level of preparedness for college, or college readiness. Information is included for students enrolled in a VCCS college who graduated from high schools served by Northern Virginia Community College (NOVA). Because the data is shown for students who had previously attended a high school within NOVA's jurisdiction, the majority of data in this report will represent NOVA students. However, it is possible that some students who attended a Northern Virginia high school may have enrolled in a VCCS college other than NOVA. These students would be included in the tables in this report also.

The data in this report, presented in table format, provide information on indicators of college preparedness which shows how well high school graduates are prepared for college. This information includes the student outcomes of recent high school graduates during their first semester at a VCCS college.

The tables in this report consist of two types: a one-year profile for 2014-15 high school graduates enrolled at a VCCS college during Fall 2015, and a five-year aggregated profile (Fall 2011 through Fall 2015) of high school graduates enrolled at a VCCS college. The following categories are included:

- a. Number of high school graduates by high school;
- b. Dual enrolled students;
- c. VPT placement test results;
- d. Grade Point Average (GPA) ranges;
- e. Course grades;
- f. Curricular program classifications; and
- g. Curricular program selections.

This report presents the data for Manassas City, Manassas Park City, and Prince William County. Data for the other public school districts in NOVA's service area (Alexandria City, Arlington County, Fairfax County, Falls Church City, and Loudoun County) are presented in separate reports.

The information in these College Readiness reports includes only the data provided by VCCS on this subject area.

Explanatory Notes for Tables

The tables in this report consist of two types: a one-year profile and a five-year aggregated profile. The first series of tables for each school district present results for Fall 2015. The second series of tables for each school district repeat the same type of information presented in the first series, however, the data is aggregated by high school for the five-year period of Fall 2011 through Fall 2015. A brief explanation of each table within each series is provided below.

Series 1: A One-Year Profile for 2014-15 High School Graduates Entering Community College in Fall 2015

Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district during the 2014-15 academic year.

Number of Students Who Were Dual Enrolled in High School

This table presents the number of students entering community college in Fall 2015 who were dual enrolled during high school.

VPT Placement Results

This table displays the VPT placement test results by high school for high school graduates entering community college in Fall 2015.

Distribution of GPA Ranges

This table shows the distribution of GPA (grade point average) ranges for community college students in Fall 2015 by the high school from which they graduated.

Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned by community college students in developmental courses in Fall 2015 by the high school from which they graduated.

Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned by community college students in college-level courses in Fall 2015 by discipline. It also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

Curricular Program Selections

There are two tables titled 'Curricular Program Selections' for each high school within a school district. The first table presents community college students who chose a curricular program (career-tech, transfer, or unclassified) during the Fall 2015 semester by the high school from which they graduated. The second table specifies the discipline that was selected by those students.

Series 2: A Five-Year Aggregate Profile from Fall 2011 through Fall 2015

Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district from the 2010-11 academic year through the 2014-15 academic year.

Entering Fall Number of Students Who Were Dual Enrolled in High School

This table presents the number of students who entered community college between Fall 2011 and Fall 2015 who were dual enrolled while in high school.

VPT Placement Results

Due to recent changes to placement testing, these tables display less than five-year aggregates. VPT English aggregate results are for Fall 2013 through Fall 2015 while VPT math aggregate results are for Fall 2012 through Fall 2015.

Distribution of GPA Ranges

This table shows the distribution of GPA (grade point average) ranges for students who entered community college between Fall 2011 and Fall 2015 by the high school from which they graduated.

Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned in developmental courses by students who entered community college between Fall 2011 and Fall 2015 by the high school from which they graduated.

Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned in college-level courses by students who entered community college between Fall 2011 and Fall 2015 by discipline; it also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

Curricular Program Classifications

This table presents the curricular programs (career-tech, transfer, or unclassified) chosen by students who entered community college between Fall 2011 and Fall 2015 by the high school from which they graduated.

Curricular Program Selections

This table specifies the discipline that was selected by community college students in curricular programs between Fall 2011 and Fall 2015.

Manassas City

Table MCPS 1. Manassas City School Division – Number of Graduates by High School: 2014-15

School	Number of Graduates
Osborn	451
Division Total	451

Table MCPS 2. Manassas City School Division – Number of Students Who Were Dual Enrolled in High School: Fall 2015

School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Osborn	26	100	126
Division Total	26	100	126

Table MCPS 3. Manassas City School Division – English VPT Placement Results for Test Participants Only: Fall 2015

School	English							
	ENF 1		ENF 2		ENF 3		College Ready	
Osborn	-	-	7	6%	19	16%	94	78%

Table MCPS 4. Manassas City School Division – Math VPT Placement Results for Test Participants Only: Fall 2015

School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Osborn	73	59%	67	54%	54	44%

Table MCPS 5. Manassas City School Division – Distribution of GPA Ranges: Fall 2015

School	0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Osborn	19	15.1%	10	7.9%	39	31.0%	44	34.9%	14	11.1%	126
Division Total	19	15.1%	10	7.9%	39	31.0%	44	34.9%	14	11.1%	126

Table MCPS 6. Manassas City School Division – Distribution of Grades Earned in Developmental Courses: Fall 2015

School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Osborn	ENF	19	76.0%	-	-	4	16.0%	2	8.0%	25
	MTE	3	75.0%	-	-	1	25.0%	-	-	4
	MTH	1	100.0%	-	-	-	-	-	-	1
	MTT	13	22.4%	7	12.1%	36	62.1%	2	3.5%	58
Division Total		36	40.9%	7	8.0%	41	46.6%	4	4.6%	88

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

Table MCPS 7. Manassas City School Division – Distribution of Grades Earned in College-Level Courses: Fall 2015

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	1	50.0%	-	-	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%
ARC	1	33.3%	1	33.3%	-	-	1	33.3%	3	100.0%	-	-	-	-	-	-
ART	1	10.0%	1	10.0%	3	30.0%	1	10.0%	6	60.0%	3	30.0%	1	10.0%	4	40.0%
AUT	2	100.0%	-	-	-	-	-	-	2	100.0%	-	-	-	-	-	-
BIO	3	16.7%	6	33.3%	1	5.6%	3	16.7%	13	72.2%	4	22.2%	1	5.6%	5	27.8%
BUS	1	12.5%	3	37.5%	1	12.5%	1	12.5%	6	75.0%	-	-	2	25.0%	2	25.0%
CHM	1	20.0%	3	60.0%	-	-	-	-	4	80.0%	-	-	1	20.0%	1	20.0%
CSC	-	-	5	62.5%	2	25.0%	-	-	7	87.5%	-	-	1	12.5%	1	12.5%
CST	10	40.0%	9	36.0%	3	12.0%	-	-	22	88.0%	3	12.0%	-	-	3	12.0%
ECO	-	-	4	40.0%	2	20.0%	2	20.0%	8	80.0%	2	20.0%	-	-	2	20.0%
EGR	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
ENG	12	12.8%	36	38.3%	18	19.2%	5	5.3%	71	75.5%	17	18.1%	6	6.4%	23	24.5%
FRE	-	-	1	50.0%	-	-	1	50.0%	2	100.0%	-	-	-	-	-	-
HIS	11	22.9%	11	22.9%	15	31.3%	3	6.3%	40	83.3%	6	12.5%	2	4.2%	8	16.7%
IDS	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
ITE	1	10.0%	1	10.0%	2	20.0%	1	10.0%	5	50.0%	4	40.0%	1	10.0%	5	50.0%
ITN	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
ITP	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
MTH	13	26.0%	8	16.0%	13	26.0%	5	10.0%	39	78.0%	8	16.0%	3	6.0%	11	22.0%
MUS	1	33.3%	1	33.3%	-	-	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
PED	5	21.7%	5	21.7%	5	21.7%	4	17.4%	19	82.6%	3	13.0%	1	4.4%	4	17.4%
PHI	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
PHY	-	-	1	50.0%	-	-	1	50.0%	2	100.0%	-	-	-	-	-	-
PSY	9	45.0%	5	25.0%	3	15.0%	-	-	17	85.0%	3	15.0%	-	-	3	15.0%
SDV	25	29.4%	23	27.1%	14	16.5%	6	7.1%	68	80.0%	12	14.1%	5	5.9%	17	20.0%
SOC	1	10.0%	5	50.0%	2	20.0%	-	-	8	80.0%	1	10.0%	1	10.0%	2	20.0%
SPA	1	16.7%	-	-	1	16.7%	1	16.7%	3	50.0%	1	16.7%	2	33.3%	3	50.0%
Total	102	22.7%	129	28.7%	87	19.4%	35	7.8%	353	78.6%	68	15.1%	28	6.2%	96	21.4%

**Table MCPS 8. Manassas City School Division – Curricular Program Classifications:
Fall 2015**

School	Career-Tech		Transfer		Unclassified		Total
Osborn	16	12.7%	109	86.5%	1	0.8%	126
Division Total	16	12.7%	109	86.5%	1	0.8%	126

**Table MCPS 9. Manassas City School Division: Osborn High School – Curricular
Program Selections: Fall 2015**

HS = Osborn		
Curriculum	Students	Percent
Accounting	1	0.8%
Administration of Justice	2	1.6%
Architecture	1	0.8%
Automotive	1	0.8%
Business Administration	15	11.9%
Career Studies	1	0.8%
Computer Science	7	5.6%
Early Childhood Development	1	0.8%
Engineering	11	8.7%
Fine Arts	6	4.8%
General Engineering Technology	3	2.4%
General Studies	17	13.5%
Information Technology	5	4.0%
Interior Design	1	0.8%
Liberal Arts	13	10.3%
Management	2	1.6%
Marketing	1	0.8%
Music	2	1.6%
Photography	1	0.8%
Science	14	11.1%
Social Sciences	20	15.9%
Unclassified	1	0.8%
HS Total	126	100.0%

**Table MCPS 10. Manassas City School Division – Number of Graduates by High School:
2010-11 to 2014-15**

School	2010-11	2011-12	2012-13	2013-14	2014-15	Total
Osborn	431	445	485	467	451	2,279
Division Total	431	445	485	467	451	2,279

Table MCPS 11. Manassas City School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2011 through Fall 2015

School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Osborn	51	565	616
Division Total	51	565	616

Table MCPS 12. Manassas City School Division – English VPT Placement Results for Test Participants Only: Fall 2013 through Fall 2015¹

School	English							
	ENF 1		ENF 2		ENF 3		College Ready	
Osborn	3	1%	21	6%	56	17%	259	76%

Table MCPS 13. Manassas City School Division – Math VPT Placement Results for Test Participants Only: Fall 2012 through Fall 2015¹

School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Osborn	293	61%	274	57%	205	43%

Table MCPS 14. Manassas City School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2011 through Fall 2015

School	0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Osborn	107	17.4%	53	8.6%	148	24.0%	211	34.3%	97	15.7%	616
Division Total	107	17.4%	53	8.6%	148	24.0%	211	34.3%	97	15.7%	616

Table MCPS 15. Manassas City School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2011 through Fall 2015

School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Osborn	ENF	55	69.6%	4	5.1%	11	13.9%	9	11.4%	79
	ENG	108	76.6%	15	10.6%	14	9.9%	4	2.8%	141
	MTE	4	66.7%	-	-	2	33.3%	-	-	6
	MTH	28	52.8%	5	9.4%	16	30.2%	4	7.6%	53
	MTT	55	26.8%	37	18.1%	101	49.3%	12	5.9%	205
	BSK	-	-	1	25.0%	3	75.0%	-	-	4
Division Total		250	51.2%	62	12.7%	147	30.1%	29	5.9%	488

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

¹Due to recent changes to placement testing, these tables display less than five-year aggregates. VPT English aggregate results are for Fall 2013 through Fall 2015, while VPT math aggregate results are for Fall 2012 through Fall 2015.

Table MCPS 16. Manassas City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2011 through Fall 2015

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	1	25.0%	-	-	-	-	-	-	1	25.0%	1	25.0%	2	50.0%	3	75.0%
ADJ	3	17.7%	6	35.3%	5	29.4%	1	5.9%	15	88.2%	2	11.8%	-	-	2	11.8%
ARA	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
ARC	1	33.3%	1	33.3%	-	-	1	33.3%	3	100.0%	-	-	-	-	-	-
ART	14	35.0%	5	12.5%	9	22.5%	2	5.0%	30	75.0%	8	20.0%	2	5.0%	10	25.0%
ASL	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
AUT	3	25.0%	4	33.3%	2	16.7%	-	-	9	75.0%	3	25.0%	-	-	3	25.0%
BIO	18	18.2%	23	23.2%	17	17.2%	12	12.1%	70	70.7%	18	18.2%	11	11.1%	29	29.3%
BUS	2	9.1%	10	45.5%	4	18.2%	2	9.1%	18	81.8%	1	4.6%	3	13.6%	4	18.2%
CHM	2	12.5%	5	31.3%	5	31.3%	1	6.3%	13	81.3%	2	12.5%	1	6.3%	3	18.8%
CSC	6	13.3%	17	37.8%	9	20.0%	1	2.2%	33	73.3%	7	15.6%	5	11.1%	12	26.7%
CST	61	38.1%	47	29.4%	24	15.0%	7	4.4%	139	86.9%	18	11.3%	3	1.9%	21	13.1%
ECO	2	6.9%	10	34.5%	8	27.6%	4	13.8%	24	82.8%	3	10.3%	2	6.9%	5	17.2%
EGR	1	25.0%	3	75.0%	-	-	-	-	4	100.0%	-	-	-	-	-	-
ENG	76	18.9%	141	35.0%	70	17.4%	28	7.0%	315	78.2%	61	15.1%	27	6.7%	88	21.8%
ENV	-	-	1	50.0%	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
FRE	-	-	1	25.0%	2	50.0%	1	25.0%	4	100.0%	-	-	-	-	-	-
HIS	33	16.8%	52	26.5%	49	25.0%	20	10.2%	154	78.6%	29	14.8%	13	6.6%	42	21.4%
HLT	2	50.0%	-	-	1	25.0%	-	-	3	75.0%	1	25.0%	-	-	1	25.0%
HRI	-	-	1	33.3%	2	66.7%	-	-	3	100.0%	-	-	-	-	-	-
IDS	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
ITA	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
ITD	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
ITE	7	9.9%	16	22.5%	14	19.7%	7	9.9%	44	62.0%	23	32.4%	4	5.6%	27	38.0%
ITN	1	50.0%	-	-	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%
ITP	1	50.0%	-	-	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
JPN	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
KOR	2	66.7%	-	-	1	33.3%	-	-	3	100.0%	-	-	-	-	-	-
LAT	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
MTH	51	22.4%	62	27.2%	48	21.1%	21	9.2%	182	79.8%	30	13.2%	16	7.0%	46	20.2%
MUS	13	76.5%	2	11.8%	-	-	-	-	15	88.2%	2	11.8%	-	-	2	11.8%
NAS	4	40.0%	1	10.0%	-	-	1	10.0%	6	60.0%	2	20.0%	2	20.0%	4	40.0%
PED	25	31.7%	17	21.5%	15	19.0%	6	7.6%	63	79.8%	12	15.2%	4	5.1%	16	20.3%
PHI	-	-	2	40.0%	1	20.0%	1	20.0%	4	80.0%	1	20.0%	-	-	1	20.0%
PHT	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
PHY	-	-	1	20.0%	3	60.0%	1	20.0%	5	100.0%	-	-	-	-	-	-
PLS	1	12.5%	2	25.0%	-	-	1	12.5%	4	50.0%	3	37.5%	1	12.5%	4	50.0%
PSY	35	34.7%	22	21.8%	19	18.8%	5	5.0%	81	80.2%	17	16.8%	3	3.0%	20	19.8%

Table MCPS 16 (Cont'd). Manassas City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2011 through Fall 2015

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
RAD	-	-	2	66.7%	-	-	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
REL	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
SDV	180	41.5%	103	23.7%	61	14.1%	25	5.8%	369	85.0%	51	11.8%	14	3.2%	65	15.0%
SOC	12	30.8%	13	33.3%	4	10.3%	2	5.1%	31	79.5%	7	18.0%	1	2.6%	8	20.5%
SPA	7	35.0%	1	5.0%	4	20.0%	1	5.0%	13	65.0%	4	20.0%	3	15.0%	7	35.0%
Total	568	27.1%	573	27.3%	379	18.1%	151	7.2%	1,671	79.6%	310	14.8%	118	5.6%	428	20.4%

Table MCPS 17. Manassas City School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2011 through Fall 2015

School	Career-Tech		Transfer		Unclassified		Total
Osborn	59	9.6%	541	87.8%	16	2.6%	616
Division Total	59	9.6%	541	87.8%	16	2.6%	616

Table MCPS 18. Manassas City School Division: Osborn High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

Curriculum	HS = Osborn	
	Students	Percent
Accounting	1	0.2%
Administration of Justice	9	1.5%
American Sign Language	1	0.2%
Architecture	5	0.8%
Automotive	8	1.3%
Biotechnology	1	0.2%
Business Administration	49	8.0%
Career Studies	5	0.8%
Computer Science	39	6.3%
Culinary Arts	2	0.3%
Early Childhood Development	2	0.3%
Engineering	38	6.2%
Fine Arts	16	2.6%
Fire Science Technology	1	0.2%
General Engineering Technology	5	0.8%
General Studies	166	27.0%
Hospitality	1	0.2%
Information Systems Technology	4	0.7%
Information Technology	18	2.9%
Interior Design	2	0.3%
Liberal Arts	56	9.1%
Management	7	1.1%
Marketing	2	0.3%
Music	10	1.6%
Photography	1	0.2%
Science	55	8.9%
Social Sciences	96	15.6%
Unclassified	16	2.6%
HS Total	616	100.0%

Manassas Park City

Table MPCS 1. Manassas Park City School Division – Number of Graduates by High School: 2014-15

School	Number of Graduates
Manassas Park	179
Division Total	179

Table MPCS 2. Manassas Park City School Division – Number of Students Who Were Dual Enrolled in High School: Fall 2015

School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Manassas Park	10	52	62
Division Total	10	52	62

Table MPCS 3. Manassas Park City School Division – English VPT Placement Results for Test Participants Only: Fall 2015

School	English							
	ENF 1		ENF 2		ENF 3		College Ready	
Manassas Park	1	2%	1	2%	7	13%	44	83%

Table MPCS 4. Manassas Park City School Division – Math VPT Placement Results for Test Participants Only: Fall 2015

School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Manassas Park	33	59%	31	55%	25	45%

Table MPCS 5. Manassas Park City School Division – Distribution of GPA Ranges: Fall 2015

School	0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Manassas Park	13	21.0%	-	-	12	19.4%	27	43.5%	10	16.1%	62
Division Total	13	21.0%	-	-	12	19.4%	27	43.5%	10	16.1%	62

Table MPCS 6. Manassas Park City School Division – Distribution of Grades Earned in Developmental Courses: Fall 2015

School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Manassas Park	ENF	7	77.8%	-	-	1	11.1%	1	11.1%	9
	MTE	2	100.0%	-	-	-	-	-	-	2
	MTT	7	25.0%	8	28.6%	12	42.9%	1	3.6%	28
Division Total		16	41.0%	8	20.5%	13	33.3%	2	5.1%	39

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

Table MPCS 7. Manassas Park City School Division – Distribution of Grades Earned in College-Level Courses: Fall 2015

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
ADJ	3	50.0%	2	33.3%	1	16.7%	-	-	6	100.0%	-	-	-	-	-	-
ART	-	-	1	33.3%	1	33.3%	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
BIO	3	18.8%	5	31.3%	3	18.8%	-	-	11	68.8%	4	25.0%	1	6.3%	5	31.3%
BUS	1	25.0%	1	25.0%	-	-	-	-	2	50.0%	2	50.0%	-	-	2	50.0%
CHM	-	-	-	-	1	25.0%	2	50.0%	3	75.0%	1	25.0%	-	-	1	25.0%
CSC	1	16.7%	1	16.7%	-	-	2	33.3%	4	66.7%	1	16.7%	1	16.7%	2	33.3%
CST	2	18.2%	5	45.5%	1	9.1%	-	-	8	72.7%	3	27.3%	-	-	3	27.3%
ECO	2	40.0%	-	-	-	-	-	-	2	40.0%	3	60.0%	-	-	3	60.0%
EGR	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
ENG	10	21.3%	16	34.0%	6	12.8%	5	10.6%	37	78.7%	9	19.2%	1	2.1%	10	21.3%
GEO	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
HIS	6	33.3%	9	50.0%	2	11.1%	1	5.6%	18	100.0%	-	-	-	-	-	-
HLT	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
ITE	1	14.3%	-	-	2	28.6%	-	-	3	42.9%	3	42.9%	1	14.3%	4	57.1%
MTH	4	16.0%	7	28.0%	7	28.0%	2	8.0%	20	80.0%	5	20.0%	-	-	5	20.0%
PED	3	42.9%	2	28.6%	-	-	1	14.3%	6	85.7%	1	14.3%	-	-	1	14.3%
PLS	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
PSY	6	46.2%	4	30.8%	1	7.7%	1	7.7%	12	92.3%	1	7.7%	-	-	1	7.7%
SDV	14	32.6%	11	25.6%	7	16.3%	2	4.7%	34	79.1%	9	20.9%	-	-	9	20.9%
SOC	2	100.0%	-	-	-	-	-	-	2	100.0%	-	-	-	-	-	-
SPA	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
WEL	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
Total	60	26.8%	65	29.0%	33	14.7%	16	7.1%	174	77.7%	44	19.6%	6	2.7%	50	22.3%

Table MPCS 8. Manassas Park City School Division – Curricular Program Classifications: Fall 2015

School	Career-Tech		Transfer		Total
Manassas Park	9	14.5%	53	85.5%	62
Division Total	9	14.5%	53	85.5%	62

Table MPCS 9. Manassas Park City School Division: Manassas Park High School – Curricular Program Selections: Fall 2015

HS = Manassas Park		
Curriculum	Students	Percent
Administration of Justice	3	4.8%
Business Administration	5	8.1%
Career Studies	1	1.6%
Computer Science	5	8.1%
Dental Hygiene	1	1.6%
Engineering	3	4.8%
Fine Arts	2	3.2%
General Studies	11	17.7%
Information Technology	4	6.5%
Liberal Arts	9	14.5%
Management	1	1.6%
Marketing	2	3.2%
Science	7	11.3%
Social Sciences	8	12.9%
HS Total	62	100.0%

Table MPCS 10. Manassas Park City School Division – Number of Graduates by High School: 2010-11 to 2014-15

School	2010-11	2011-12	2012-13	2013-14	2014-15	Total
Manassas Park	182	166	174	155	179	856
Division Total	182	166	174	155	179	856

Table MPCS 11. Manassas Park City School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2011 through Fall 2015

School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Manassas Park	38	220	258
Division Total	38	220	258

Table MPCS 12. Manassas Park City School Division – English VPT Placement Results for Test Participants Only: Fall 2013 through Fall 2015²

School	English							
	ENF 1		ENF 2		ENF 3		College Ready	
Manassas Park	1	1%	3	2%	16	12%	110	85%

Table MPCS 13. Manassas Park City School Division – Math VPT Placement Results for Test Participants Only: Fall 2012 through Fall 2015²

School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Manassas Park	126	70%	119	66%	91	51%

Table MPCS 14. Manassas Park City School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2011 through Fall 2015

School	0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Manassas Park	32	12.4%	25	9.7%	67	26.0%	93	36.0%	41	15.9%	258
Division Total	32	12.4%	25	9.7%	67	26.0%	93	36.0%	41	15.9%	258

Table MPCS 15. Manassas Park City School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2011 through Fall 2015

School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Manassas Park	ENF	16	80.0%	2	10.0%	1	5.0%	1	5.0%	20
	ENG	34	82.9%	5	12.2%	1	2.4%	1	2.4%	41
	MTE	4	66.7%	-	-	2	33.3%	-	-	6
	MTH	10	37.0%	5	18.5%	11	40.7%	1	3.7%	27
	MTT	17	27.9%	14	23.0%	27	44.3%	3	4.9%	61
	BSK	-	-	-	-	1	100.0%	-	-	1
Division Total		81	51.9%	26	16.7%	43	27.6%	6	3.9%	156

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

²Due to recent changes to placement testing, these tables display less than five-year aggregates. VPT English aggregate results are for Fall 2013 through Fall 2015, while VPT math aggregate results are for Fall 2012 through Fall 2015.

Table MPC5 16. Manassas Park City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2011 through Fall 2015

Disc.	Passed									Unsuccessful						
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	-	-	1	25.0%	1	25.0%	-	-	2	50.0%	-	-	2	50.0%	2	50.0%
ADJ	4	44.4%	2	22.2%	3	33.3%	-	-	9	100.0%	-	-	-	-	-	-
ART	4	26.7%	4	26.7%	5	33.3%	-	-	13	86.7%	2	13.3%	-	-	2	13.3%
AUT	-	-	1	16.7%	1	16.7%	-	-	2	33.3%	4	66.7%	-	-	4	66.7%
BIO	13	22.0%	14	23.7%	16	27.1%	2	3.4%	45	76.3%	11	18.6%	3	5.1%	14	23.7%
BUS	2	15.4%	4	30.8%	2	15.4%	-	-	8	61.5%	3	23.1%	2	15.4%	5	38.5%
CHD	-	-	2	66.7%	-	-	1	33.3%	3	100.0%	-	-	-	-	-	-
CHM	2	12.5%	3	18.8%	5	31.3%	3	18.8%	13	81.3%	2	12.5%	1	6.3%	3	18.8%
CSC	4	17.4%	6	26.1%	-	-	4	17.4%	14	60.9%	5	21.7%	4	17.4%	9	39.1%
CST	23	37.1%	22	35.5%	8	12.9%	3	4.8%	56	90.3%	6	9.7%	-	-	6	9.7%
ECO	2	11.8%	3	17.7%	3	17.7%	2	11.8%	10	58.8%	6	35.3%	1	5.9%	7	41.2%
EDU	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
EGR	1	33.3%	1	33.3%	-	-	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
ENG	31	19.1%	58	35.8%	25	15.4%	14	8.6%	128	79.0%	28	17.3%	6	3.7%	34	21.0%
FIN	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
GEO	-	-	-	-	-	-	-	-	-	-	-	-	2	100.0%	2	100.0%
HIS	20	24.4%	20	24.4%	22	26.8%	13	15.9%	75	91.5%	5	6.1%	2	2.4%	7	8.5%
HLT	1	33.3%	1	33.3%	-	-	1	33.3%	3	100.0%	-	-	-	-	-	-
ITD	-	-	-	-	-	-	1	100.0%	1	100.0%	-	-	-	-	-	-
ITE	2	7.4%	5	18.5%	7	25.9%	3	11.1%	17	63.0%	9	33.3%	1	3.7%	10	37.0%
JPN	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
KOR	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
MTH	24	22.4%	24	22.4%	25	23.4%	15	14.0%	88	82.2%	13	12.2%	6	5.6%	19	17.8%
MUS	4	66.7%	1	16.7%	-	-	-	-	5	83.3%	1	16.7%	-	-	1	16.7%
NAS	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
PED	14	37.8%	6	16.2%	8	21.6%	1	2.7%	29	78.4%	5	13.5%	3	8.1%	8	21.6%
PHI	-	-	2	50.0%	-	-	2	50.0%	4	100.0%	-	-	-	-	-	-
PHY	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
PLS	1	33.3%	-	-	-	-	-	-	1	33.3%	2	66.7%	-	-	2	66.7%
PSY	15	29.4%	15	29.4%	8	15.7%	4	7.8%	42	82.4%	6	11.8%	3	5.9%	9	17.7%
RAD	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
REL	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
RUS	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
SDV	74	39.4%	40	21.3%	30	16.0%	7	3.7%	151	80.3%	29	15.4%	8	4.3%	37	19.7%
SOC	6	54.6%	1	9.1%	2	18.2%	1	9.1%	10	90.9%	1	9.1%	-	-	1	9.1%
SPA	4	40.0%	-	-	2	20.0%	1	10.0%	7	70.0%	2	20.0%	1	10.0%	3	30.0%
WEL	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
Total	255	27.3%	239	25.6%	174	18.6%	78	8.3%	746	79.8%	142	15.2%	47	5.0%	189	20.2%

Table MPC5 17. Manassas Park City School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2011 through Fall 2015

School	Career-Tech		Transfer		Unclassified		Total
Manassas Park	22	8.5%	234	90.7%	2	0.8%	258
Division Total	22	8.5%	234	90.7%	2	0.8%	258

Table MPC5 18. Manassas Park City School Division: Manassas Park High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Manassas Park		
Curriculum	Students	Percent
Administration of Justice	3	1.2%
Automotive	2	0.8%
Business Administration	28	10.9%
Career Studies	3	1.2%
Computer Science	16	6.2%
Dental Hygiene	1	0.4%
Early Childhood Development	2	0.8%
Engineering	12	4.7%
Fine Arts	3	1.2%
General Studies	76	29.5%
Information Technology	10	3.9%
Liberal Arts	25	9.7%
Management	4	1.6%
Marketing	3	1.2%
Multimedia Design	1	0.4%
Music	3	1.2%
Music Recording Technology	1	0.4%
Practical Nursing	1	0.4%
Science	38	14.7%
Social Sciences	24	9.3%
Unclassified	2	0.8%
HS Total	258	100.0%

Prince William County

Table PWCS 1. Prince William County School Division – Number of Graduates by High School: 2014-15

School	Number of Graduates
Battlefield High	578
Brentsville District High	202
C.D. Hylton High	536
Forest Park High	561
Freedom High	464
Gar-Field High	532
Osbourn Park High	609
Patriot High	729
Potomac High	354
Stonewall Jackson High	489
Woodbridge High	656
Division Total	5,710

Table PWCS 2. Prince William County School Division – Number of Students Who Were Dual Enrolled in High School: Fall 2015

School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Battlefield High	34	126	160
Brentsville District High	2	61	63
C.D. Hylton High	3	140	143
Forest Park High	3	154	157
Freedom High	38	103	141
Gar-Field High	17	150	167
Osbourn Park High	2	159	161
Patriot High	6	172	178
Potomac High	4	88	92
Stonewall Jackson High	0	129	129
Woodbridge High	1	212	213
Division Total	110	1,494	1,604

Table PWCS 3. Prince William County School Division – English VPT Placement Results for Test Participants Only: Fall 2015

School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
Battlefield High	-	-	1	1%	3	2%	13	10%	116	87%
Brentsville District High	-	-	-	-	2	3%	5	9%	51	88%
C.D. Hylton High	-	-	3	2%	10	8%	16	12%	100	78%
Forest Park High	-	-	1	1%	1	1%	16	11%	123	87%
Freedom High	-	-	2	2%	7	6%	24	19%	93	74%
Gar-Field High	-	-	3	2%	6	4%	20	13%	127	81%
Osbourn Park High	-	-	1	1%	9	6%	21	14%	115	79%
Patriot High	1	1%	3	2%	7	5%	21	14%	122	79%
Potomac High	-	-	1	1%	5	6%	17	19%	65	74%
Stonewall Jackson High	-	-	1	1%	4	3%	25	21%	90	75%
Woodbridge High	-	-	1	1%	5	3%	22	12%	155	85%

Table PWCS 4. Prince William County School Division – Math VPT Placement Results for Test Participants Only: Fall 2015

	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Battlefield High	112	76%	109	74%	90	61%
Brentsville District High	40	65%	38	61%	27	44%
C.D. Hylton High	83	59%	83	59%	76	54%
Forest Park High	107	71%	98	65%	88	58%
Freedom High	83	60%	79	57%	68	49%
Gar-Field High	119	72%	115	70%	92	56%
Osbourn Park High	100	64%	95	61%	79	51%
Patriot High	119	72%	116	70%	95	57%
Potomac High	43	49%	35	40%	29	33%
Stonewall Jackson High	83	66%	79	63%	69	55%
Woodbridge High	129	65%	127	64%	107	54%

**Table PWCS 5. Prince William County School Division – Distribution of GPA Ranges:
Fall 2015**

School	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Battlefield High	19	11.9%	9	5.6%	43	26.9%	55	34.4%	34	21.3%	160
Brentsville District High	11	17.5%	6	9.5%	12	19.0%	24	38.1%	10	15.9%	63
C.D. Hylton High	20	14.0%	16	11.2%	33	23.1%	48	33.6%	26	18.2%	143
Forest Park High	17	10.8%	18	11.5%	25	15.9%	58	36.9%	39	24.8%	157
Freedom High	21	14.9%	25	17.7%	35	24.8%	41	29.1%	19	13.5%	141
Gar-Field High	28	16.8%	22	13.2%	33	19.8%	55	32.9%	29	17.4%	167
Osbourn Park High	15	9.3%	12	7.5%	28	17.4%	60	37.3%	46	28.6%	161
Patriot High	15	8.4%	15	8.4%	37	20.8%	59	33.1%	52	29.2%	178
Potomac High	17	18.5%	16	17.4%	24	26.1%	25	27.2%	10	10.9%	92
Stonewall Jackson High	17	13.2%	9	7.0%	30	23.3%	49	38.0%	24	18.6%	129
Woodbridge High	29	13.6%	26	12.2%	51	23.9%	62	29.1%	45	21.1%	213
Division Total	209	13.0%	174	10.8%	351	21.9%	536	33.4%	334	20.8%	1,604

Table PWCS 6. Prince William County School Division – Distribution of Grades Earned in Developmental Courses: Fall 2015

School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Battlefield High	ENF	12	80.0%	1	6.7%	2	13.3%	-	-	15
	MTE	5	83.3%	-	-	1	16.7%	-	-	6
	MTH	1	100.0%	-	-	-	-	-	-	1
	MTT	5	12.8%	1	2.6%	31	79.5%	2	5.1%	39
Brentsville District High	ENF	4	57.1%	2	28.6%	-	-	1	14.3%	7
	MTE	1	50.0%	-	-	1	50.0%	-	-	2
	MTT	5	20.8%	7	29.2%	11	45.8%	1	4.2%	24
C.D. Hylton High	ENF	17	65.4%	7	26.9%	1	3.9%	1	3.9%	26
	MTE	-	-	1	100.0%	-	-	-	-	1
	MTT	7	14.3%	5	10.2%	34	69.4%	3	6.1%	49
Forest Park High	ENF	15	83.3%	2	11.1%	1	5.6%	-	-	18
	MTE	3	100.0%	-	-	-	-	-	-	3
	MTT	13	32.5%	6	15.0%	18	45.0%	3	7.5%	40
Freedom High	ENF	19	59.4%	10	31.3%	2	6.3%	1	3.1%	32
	MTH	-	-	-	-	1	100.0%	-	-	1
	MTT	7	15.9%	5	11.4%	31	70.5%	1	2.3%	44
Gar-Field High	ENF	18	64.3%	9	32.1%	1	3.6%	-	-	28
	MTE	4	100.0%	-	-	-	-	-	-	4
	MTT	10	23.8%	10	23.8%	21	50.0%	1	2.4%	42
Osborn Park High	ENF	17	63.0%	5	18.5%	4	14.8%	1	3.7%	27
	MTE	2	66.7%	-	-	1	33.3%	-	-	3
	MTT	20	35.1%	9	15.8%	28	49.1%	-	-	57
Patriot High	ENF	19	63.3%	4	13.3%	6	20.0%	1	3.3%	30
	MTE	-	-	-	-	1	100.0%	-	-	1
	MTT	14	28.0%	9	18.0%	26	52.0%	1	2.0%	50
Potomac High	ENF	13	59.1%	5	22.7%	3	13.6%	1	4.6%	22
	MTE	5	83.3%	-	-	1	16.7%	-	-	6
	MTT	8	21.1%	7	18.4%	20	52.6%	3	7.9%	38
Stonewall Jackson High	ENF	19	82.6%	-	-	1	4.35%	3	13.04%	23
	MTE	2	100.0%	-	-	-	-	-	-	2
	MTT	13	35.1%	7	18.9%	15	40.5%	2	5.4%	37
Woodbridge High	ENF	19	70.4%	5	18.5%	2	7.4%	1	3.7%	27
	MTT	19	30.2%	12	19.1%	27	42.9%	5	7.9%	63
Division Total		316	41.2%	129	16.8%	291	37.9%	32	4.2%	768

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

Table PWCS 7. Prince William County School Division – Distribution of Grades Earned in College-Level Courses: Fall 2015

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	7	41.2%	2	11.8%	2	11.8%	2	11.8%	13	76.5%	2	11.8%	2	11.8%	4	23.5%
ADJ	19	42.2%	14	31.1%	10	22.2%	2	4.4%	45	100.0%	-	-	-	-	-	-
AIR	-	-	-	-	-	-	1	50.0%	1	50.0%	1	50.0%	-	-	1	50.0%
ARA	3	60.0%	2	40.0%	-	-	-	-	5	100.0%	-	-	-	-	-	-
ART	53	39.3%	35	25.9%	13	9.6%	6	4.4%	107	79.3%	23	17.0%	5	3.7%	28	20.7%
ASL	1	50.0%	-	-	-	-	1	50.0%	2	100.0%	-	-	-	-	-	-
AUT	5	31.3%	5	31.3%	1	6.3%	-	-	11	68.8%	3	18.8%	2	12.5%	5	31.3%
BIO	58	20.1%	79	27.4%	67	23.3%	33	11.5%	237	82.3%	33	11.5%	18	6.3%	51	17.7%
BUS	53	39.9%	34	25.6%	20	15.0%	9	6.8%	116	87.2%	17	12.8%	-	-	17	12.8%
CHD	1	50.0%	-	-	-	-	1	50.0%	2	100.0%	-	-	-	-	-	-
CHM	13	13.4%	22	22.7%	15	15.5%	15	15.5%	65	67.0%	24	24.7%	8	8.3%	32	33.0%
CSC	35	37.6%	24	25.8%	10	10.8%	6	6.5%	75	80.7%	12	12.9%	6	6.5%	18	19.4%
CST	101	33.6%	85	28.2%	45	15.0%	18	6.0%	249	82.7%	42	14.0%	10	3.3%	52	17.3%
ECO	26	36.6%	7	9.9%	16	22.5%	6	8.5%	55	77.5%	10	14.1%	6	8.5%	16	22.5%
EDU	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
EGR	5	55.6%	3	33.3%	1	11.1%	-	-	9	100.0%	-	-	-	-	-	-
EMS	-	-	-	-	2	100.0%	-	-	2	100.0%	-	-	-	-	-	-
ENG	348	26.6%	385	29.4%	211	16.1%	100	7.6%	1,044	79.8%	217	16.6%	48	3.7%	265	20.2%
ENV	2	25.0%	1	12.5%	2	25.0%	2	25.0%	7	87.5%	-	-	1	12.5%	1	12.5%
FNS	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
FRE	2	20.0%	3	30.0%	2	20.0%	-	-	7	70.0%	1	10.0%	2	20.0%	3	30.0%
GEO	3	30.0%	1	10.0%	2	20.0%	-	-	6	60.0%	3	30.0%	1	10.0%	4	40.0%
GOL	1	20.0%	3	60.0%	-	-	-	-	4	80.0%	1	20.0%	-	-	1	20.0%
HIM	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
HIS	132	26.2%	126	25.1%	113	22.5%	49	9.7%	420	83.5%	76	15.1%	7	1.4%	83	16.5%
HLT	4	13.8%	11	37.9%	5	17.2%	3	10.3%	23	79.3%	3	10.3%	3	10.3%	6	20.7%
HRI	1	25.0%	2	50.0%	1	25.0%	-	-	4	100.0%	-	-	-	-	-	-
HUM	1	33.3%	2	66.7%	-	-	-	-	3	100.0%	-	-	-	-	-	-
ITA	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
ITD	5	83.3%	-	-	1	16.7%	-	-	6	100.0%	-	-	-	-	-	-
ITE	50	19.3%	54	20.9%	38	14.7%	37	14.3%	179	69.1%	65	25.1%	15	5.8%	80	30.9%
ITN	3	16.7%	4	22.2%	5	27.8%	1	5.6%	13	72.2%	3	16.7%	2	11.1%	5	27.8%
ITP	2	16.7%	3	25.0%	3	25.0%	3	25.0%	11	91.7%	-	-	1	8.3%	1	8.3%
JPN	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
LGL	-	-	1	33.3%	-	-	1	33.3%	2	66.7%	1	33.33%	-	-	1	33.3%
MKT	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
MTH	172	22.8%	191	25.3%	150	19.9%	85	11.3%	598	79.2%	108	14.30%	49	6.5%	157	20.8%

Table PWCS 7 (Cont'd.). Prince William County School Division – Distribution of Grades Earned in College-Level Courses: Fall 2015

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
MUS	12	52.2%	5	21.7%	-	-	3	13.0%	20	87.0%	3	13.0%	-	-	3	13.0%
NAS	1	10.0%	2	20.0%	-	-	2	20.0%	5	50.0%	4	40.0%	1	10.0%	5	50.0%
PED	58	25.4%	38	16.7%	42	18.4%	13	5.7%	151	66.2%	69	30.3%	8	3.5%	77	33.8%
PHI	8	36.4%	3	13.6%	4	18.2%	1	4.6%	16	72.7%	5	22.7%	1	4.6%	6	27.3%
PHT	1	16.7%	1	16.7%	3	50.0%	-	-	5	83.3%	1	16.7%	-	-	1	16.7%
PHY	2	25.0%	-	-	3	37.5%	2	25.0%	7	87.5%	1	12.5%	-	-	1	12.5%
PLS	7	41.2%	5	29.4%	4	23.5%	-	-	16	94.1%	1	5.9%	-	-	1	5.9%
PSY	109	31.8%	108	31.5%	64	18.7%	15	4.4%	296	86.3%	42	12.3%	5	1.5%	47	13.7%
REL	4	57.1%	1	14.3%	1	14.3%	1	14.3%	7	100.0%	-	-	-	-	-	-
SDV	427	40.0%	213	20.0%	126	11.8%	77	7.2%	843	79.0%	179	16.8%	45	4.2%	224	21.0%
SOC	26	20.5%	38	29.9%	21	16.5%	22	17.3%	107	84.3%	17	13.4%	3	2.4%	20	15.8%
SPA	8	16.7%	15	31.3%	8	16.7%	1	2.1%	32	66.7%	11	22.9%	5	10.4%	16	33.3%
TRV	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
WEL	-	-	1	50.0%	1	50.0%	-	-	2	100.0%	-	-	-	-	-	-
Total	1,771	29.2%	1,530	25.2%	1,013	16.7%	518	8.5%	4,832	79.6%	980	16.2%	255	4.2%	1,235	20.4%

Table PWCS 8. Prince William County School Division – Curricular Program Classifications: Fall 2015

School	Career-Tech		Transfer		Unclassified		Total
Battlefield High	17	10.6%	140	87.5%	3	1.9%	160
Brentsville District High	7	11.1%	53	84.1%	3	4.8%	63
C.D. Hylton High	11	7.7%	131	91.6%	1	0.7%	143
Forest Park High	12	7.6%	145	92.4%	-	-	157
Freedom High	8	5.7%	132	93.6%	1	0.7%	141
Gar-Field High	10	6.0%	157	94.0%	-	-	167
Osborn Park High	15	9.3%	145	90.1%	1	0.6%	161
Patriot High	19	10.7%	157	88.2%	2	1.1%	178
Potomac High	13	14.1%	79	85.9%	-	-	92
Stonewall Jackson High	16	12.4%	112	86.8%	1	0.8%	129
Woodbridge High	20	9.4%	193	90.6%	-	-	213
Division Total	148	9.2%	1,444	90.0%	12	0.8%	1,604

Table PWCS 9. Prince William County School Division: Battlefield High School – Curricular Program Selections: Fall 2015

HS = Battlefield		
Curriculum	Students	Percent
Administration of Justice	2	1.3%
Arts & Sciences	1	0.6%
Automotive	1	0.6%
Business Administration	25	15.6%
Career Studies	2	1.3%
Computer Science	14	8.8%
Cybersecurity	2	1.3%
Engineering	11	6.9%
Fine Arts	4	2.5%
General Engineering Technology	2	1.3%
General Studies	45	28.1%
Health Sciences	1	0.6%
Information Systems Technology	1	0.6%
Information Technology	3	1.9%
Liberal Arts	15	9.4%
Management	4	2.5%
Music	1	0.6%
Paralegal Studies	1	0.6%
Science	12	7.5%
Social Sciences	10	6.3%
Unclassified	3	1.9%
HS Total	160	100.0%

Table PWCS 10. Prince William County School Division: Brentsville District High School – Curricular Program Selections: Fall 2015

HS = Brentsville District		
Curriculum	Students	Percent
Administration of Justice	1	1.6%
Biotechnology	1	1.6%
Business Administration	6	9.5%
Computer Science	2	3.2%
Cybersecurity	1	1.6%
Engineering	1	1.6%
Fine Arts	2	3.2%
General Engineering Technology	1	1.6%
General Studies	21	33.3%
Information Technology	2	3.2%
Interior Design	1	1.6%
Liberal Arts	6	9.5%
Music	1	1.6%
Music Recording Technology	1	1.6%
Science	4	6.4%
Social Sciences	9	14.3%
Unclassified	3	4.8%
HS Total	63	100.0%

Table PWCS 11. Prince William County School Division: C.D. Hylton High School – Curricular Program Selections: Fall 2015

HS = C.D. Hylton		
Curriculum	Students	Percent
Accounting	1	0.7%
Administration of Justice	2	1.4%
Architecture	1	0.7%
Business Administration	21	14.7%
Career Studies	1	0.7%
Computer Science	4	2.8%
Cybersecurity	2	1.4%
Engineering	5	3.5%
Fine Arts	5	3.5%
General Engineering Technology	2	1.4%
General Studies	41	28.7%
Information Technology	8	5.6%
Interior Design	1	0.7%
Liberal Arts	14	9.8%
Music	1	0.7%
Science	14	9.8%
Social Sciences	19	13.3%
Unclassified	1	0.7%
HS Total	143	100.0%

Table PWCS 12. Prince William County School Division: Forest Park High School – Curricular Program Selections: Fall 2015

HS = Forest Park		
Curriculum	Students	Percent
Administration of Justice	2	1.3%
Business Administration	31	19.8%
Career Studies	1	0.6%
Communication Design	3	1.9%
Computer Science	19	12.1%
Early Childhood Development	1	0.6%
Engineering	4	2.6%
Fine Arts	5	3.2%
General Engineering Technology	1	0.6%
General Studies	29	18.5%
Information Technology	10	6.4%
Liberal Arts	12	7.6%
Management	2	1.3%
Marketing	1	0.6%
Music	4	2.6%
Photography	1	0.6%
Science	13	8.3%
Social Sciences	18	11.5%
HS Total	157	100.0%

Table PWCS 13. Prince William County School Division: Freedom High School – Curricular Program Selections: Fall 2015

HS = Freedom		
Curriculum	Students	Percent
Administration of Justice	1	0.7%
Automotive	1	0.7%
Business Administration	18	12.8%
Communication Design	1	0.7%
Computer Science	4	2.8%
Culinary Arts	1	0.7%
Cybersecurity	2	1.4%
Diagnostic Medical Sonography	1	0.7%
Engineering	11	7.8%
Fine Arts	3	2.1%
General Studies	39	27.7%
Information Technology	6	4.3%
Liberal Arts	6	4.3%
Marketing	1	0.7%
Science	22	15.6%
Social Sciences	23	16.3%
Unclassified	1	0.7%
HS Total	141	100.0%

Table PWCS 14. Prince William County School Division: Gar-Field High School – Curricular Program Selections: Fall 2015

HS = Gar-Field		
Curriculum	Students	Percent
Automotive	3	1.8%
Business Administration	18	10.8%
Career Studies	1	0.6%
Computer Science	7	4.2%
Cybersecurity	2	1.2%
Engineering	7	4.2%
Fine Arts	5	3.0%
General Engineering Technology	2	1.2%
General Studies	50	29.9%
Information Technology	7	4.2%
Liberal Arts	6	3.6%
Music	1	0.6%
Photography	1	0.6%
Police Science	1	0.6%
Science	23	13.8%
Social Sciences	33	19.8%
HS Total	167	100.0%

**Table PWCS 15. Prince William County School Division: Osbourn Park High School –
Curricular Program Selections: Fall 2015**

HS = Osbourn Park		
Curriculum	Students	Percent
Administration of Justice	2	1.2%
Air Conditioning and Refrigeration	1	0.6%
Architecture	1	0.6%
Automotive	3	1.9%
Business Administration	24	14.9%
Career Studies	3	1.9%
Communication Design	1	0.6%
Computer Science	6	3.7%
Cybersecurity	1	0.6%
Dental Assisting	1	0.6%
Engineering	10	6.2%
Fine Arts	5	3.1%
General Studies	36	22.4%
Information Technology	5	3.1%
Liberal Arts	15	9.3%
Management	1	0.6%
Paralegal Studies	1	0.6%
Science	29	18.0%
Social Sciences	15	9.3%
Unclassified	1	0.6%
HS Total	161	100.0%

**Table PWCS 16. Prince William County School Division: Patriot High School – Curricular
Program Selections: Fall 2015**

HS = Patriot		
Curriculum	Students	Percent
Accounting	1	0.6%
Administration of Justice	3	1.7%
American Sign Language	1	0.6%
Architecture	1	0.6%
Business Administration	25	14.0%
Career Studies	4	2.3%
Computer Science	11	6.2%
Culinary Arts	2	1.1%
Early Childhood Development	1	0.6%
Engineering	10	5.6%
Fine Arts	4	2.3%
General Studies	38	21.4%
Information Systems Technology	2	1.1%
Information Technology	4	2.3%
Interior Design	1	0.6%
Liberal Arts	20	11.2%
Management	2	1.1%
Music	4	2.3%
Science	16	9.0%
Social Sciences	26	14.6%
Unclassified	2	1.1%
HS Total	178	100.0%

Table PWCS 17. Prince William County School Division: Potomac High School – Curricular Program Selections: Fall 2015

HS = Potomac		
Curriculum	Students	Percent
Air Conditioning and Refrigeration	1	1.1%
Business Administration	13	14.1%
Career Studies	2	2.2%
Computer Science	3	3.3%
Cybersecurity	5	5.4%
Education	1	1.1%
Engineering	4	4.4%
Fine Arts	6	6.5%
General Studies	22	23.9%
Hospitality Management	1	1.1%
Information Systems Technology	1	1.1%
Information Technology	3	3.3%
Interior Design	1	1.1%
Liberal Arts	6	6.5%
Management	1	1.1%
Science	8	8.7%
Social Sciences	14	15.2%
HS Total	92	100.0%

Table PWCS 18. Prince William County School Division: Stonewall Jackson High School – Curricular Program Selections: Fall 2015

HS = Stonewall Jackson		
Curriculum	Students	Percent
Administration of Justice	2	1.6%
Arts & Sciences	1	0.8%
Automotive	4	3.1%
Business Administration	13	10.1%
Career Studies	4	3.1%
Computer Science	10	7.8%
Construction Management Technology	1	0.8%
Cybersecurity	1	0.8%
Early Childhood Development	2	1.6%
Engineering	7	5.4%
Fine Arts	2	1.6%
General Engineering Technology	1	0.8%
General Studies	41	31.8%
Information Technology	4	3.1%
Liberal Arts	6	4.7%
Music	1	0.8%
Science	11	8.5%
Social Sciences	17	13.2%
Unclassified	1	0.8%
HS Total	129	100.0%

**Table PWCS 19. Prince William County School Division: Woodbridge Senior High School –
Curricular Program Selections: Fall 2015**

HS = Woodbridge		
Curriculum	Students	Percent
Accounting	2	0.9%
Air Conditioning and Refrigeration	1	0.5%
American Sign Language	1	0.5%
Automotive	4	1.9%
Automotive Technology	1	0.5%
Business Administration	19	8.9%
Computer Science	10	4.7%
Construction Management Technology	1	0.5%
Cybersecurity	3	1.4%
Engineering	9	4.2%
Fine Arts	15	7.0%
General Engineering Technology	2	0.9%
General Studies	58	27.2%
Information Systems Technology	1	0.5%
Information Technology	4	1.9%
Liberal Arts	22	10.3%
Management	1	0.5%
Music	1	0.5%
Photography	1	0.5%
Science	20	9.4%
Social Sciences	37	17.4%
HS Total	213	100.0%

**Table PWCS 20. Prince William County School Division – Number of Graduates by High
School: 2010-11 to 2014-15**

School	2010-11	2011-12	2012-13	2013-14	2014-15	Total
Battlefield High	706	700	669	604	578	3,257
Brentsville District High	401	381	205	157	202	1,346
C.D. Hylton High	541	539	505	539	536	2,660
Forest Park High	544	497	514	584	561	2,700
Freedom High	371	416	419	433	464	2,103
Gar-Field High	564	644	556	561	532	2,857
Osborn Park High	605	601	651	675	609	3,141
Patriot High	-	1	313	520	729	1,563
Potomac High	407	426	370	388	354	1,945
Stonewall Jackson High	509	539	584	516	489	2,637
Woodbridge High	542	578	598	615	656	2,989
Division Total	5,190	5,322	5,384	5,592	5,710	27,198

Table PWCS 21. Prince William County School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2011 through Fall 2015

School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Battlefield High	79	665	744
Brentsville District High	21	372	393
C.D. Hylton High	7	712	719
Forest Park High	32	616	648
Freedom High	104	486	590
Gar-Field High	41	732	773
Osborn Park High	21	753	774
Patriot High	16	381	397
Potomac High	6	532	538
Stonewall Jackson High	8	649	657
Woodbridge High	8	857	865
Division Total	343	6,755	7,098

Table PWCS 22. Prince William County School Division – English VPT Placement Results for Test Participants Only: Fall 2013 through Fall 2015³

School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
Battlefield High	2	1%	3	1%	22	6%	55	16%	268	77%
Brentsville District High	-	-	3	2%	6	5%	16	12%	107	81%
C.D. Hylton High	-	-	5	1%	22	6%	47	12%	319	81%
Forest Park High	-	-	7	2%	11	3%	50	14%	300	82%
Freedom High	1	0%	3	1%	23	7%	58	17%	253	75%
Gar-Field High	-	-	6	1%	22	5%	71	17%	318	76%
Osborn Park High	-	-	3	1%	19	5%	64	16%	315	79%
Patriot High	1	0%	10	3%	15	4%	45	13%	271	79%
Potomac High	-	-	4	1%	21	8%	60	22%	189	69%
Stonewall Jackson High	1	0%	3	1%	18	5%	71	19%	277	75%
Woodbridge High	-	-	5	1%	18	4%	63	13%	397	82%

³Due to recent changes to placement testing, these tables display less than five-year aggregates. VPT English aggregate results are for Fall 2013 through Fall 2015, while VPT math aggregate results are for Fall 2012 through Fall 2015.

Table PWCS 23. Prince William County School Division – Math VPT Placement Results for Test Participants Only: Fall 2012 through Fall 2015⁴

School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Battlefield High	415	75%	399	72%	334	60%
Brentsville District High	172	69%	162	65%	125	50%
C.D. Hylton High	357	66%	346	64%	295	55%
Forest Park High	362	72%	339	67%	277	55%
Freedom High	273	58%	253	54%	208	44%
Gar-Field High	377	65%	358	62%	291	51%
Osborn Park High	391	67%	365	63%	313	54%
Patriot High	275	75%	263	71%	225	61%
Potomac High	209	54%	185	47%	153	39%
Stonewall Jackson High	299	58%	280	55%	220	43%
Woodbridge High	458	69%	441	66%	363	54%

Table PWCS 24. Prince William County School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2011 through Fall 2015

School	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Battlefield High	120	16.1%	76	10.2%	157	21.1%	243	32.7%	148	19.9%	744
Brentsville District High	63	16.0%	44	11.2%	72	18.3%	140	35.6%	74	18.8%	393
C.D. Hylton High	107	14.9%	91	12.7%	164	22.8%	219	30.5%	138	19.2%	719
Forest Park High	110	17.0%	74	11.4%	125	19.3%	206	31.8%	133	20.5%	648
Freedom High	107	18.1%	71	12.0%	152	25.8%	177	30.0%	83	14.1%	590
Gar-Field High	124	16.0%	96	12.4%	181	23.4%	233	30.1%	139	18.0%	773
Osborn Park High	101	13.0%	72	9.3%	139	18.0%	277	35.8%	185	23.9%	774
Patriot High	45	11.3%	38	9.6%	79	19.9%	139	35.0%	96	24.2%	397
Potomac High	92	17.1%	79	14.7%	129	24.0%	172	32.0%	66	12.3%	538
Stonewall Jackson High	99	15.1%	56	8.5%	140	21.3%	241	36.7%	121	18.4%	657
Woodbridge High	143	16.5%	86	9.9%	190	22.0%	288	33.3%	158	18.3%	865
Division Total	1,111	15.7%	783	11.0%	1,528	21.5%	2,335	32.9%	1,341	18.9%	7,098

⁴Due to recent changes to placement testing, these tables display less than five-year aggregates. VPT English aggregate results are for Fall 2013 through Fall 2015, while VPT math aggregate results are for Fall 2012 through Fall 2015.

Table PWCS 25. Prince William County School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2011 through Fall 2015

School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Battlefield High	BSK	1	50.0%	-	-	1	50.0%	-	-	2
	ENF	56	77.8%	2	2.8%	10	13.9%	4	5.6%	72
	ENG	116	82.3%	7	5.0%	14	9.9%	4	2.8%	141
	MTE	9	75.0%	-	-	2	16.7%	1	8.3%	12
	MTH	19	42.2%	11	24.4%	11	24.4%	4	8.9%	45
	MTT	30	21.4%	21	15.0%	77	55.0%	12	8.6%	140
Brentsville District High	BSK	1	100.0%	-	-	-	-	-	-	1
	ENF	14	66.7%	4	19.1%	1	4.8%	2	9.5%	21
	ENG	81	81.8%	7	7.1%	9	9.1%	2	2.0%	99
	MTE	9	75.0%	1	8.3%	2	16.7%	-	-	12
	MTH	18	46.2%	5	12.8%	15	38.5%	1	2.6%	39
	MTT	22	31.4%	10	14.3%	33	47.1%	5	7.1%	70
C.D. Hylton High	BSK	1	100.0%	-	-	-	-	-	-	1
	ENF	47	69.1%	14	20.6%	4	5.9%	3	4.4%	68
	ENG	110	77.5%	16	11.3%	12	8.5%	4	2.8%	142
	MTE	-	-	1	100.0%	-	-	-	-	1
	MTH	22	55.0%	6	15.0%	12	30.0%	-	-	40
	MTT	39	22.9%	16	9.4%	102	60.0%	13	7.7%	170
Forest Park High	BSK	2	100.0%	-	-	-	-	-	-	2
	ENF	52	82.5%	7	11.1%	4	6.4%	-	-	63
	ENG	57	71.3%	10	12.5%	10	12.5%	3	3.8%	80
	MTE	5	71.4%	2	28.6%	-	-	-	-	7
	MTH	9	25.7%	6	17.1%	17	48.6%	3	8.6%	35
	MTT	30	21.9%	22	16.1%	73	53.3%	12	8.8%	137
Freedom High	BSK	3	75.0%	-	-	1	25.0%	-	-	4
	ENF	58	69.1%	19	22.6%	5	6.0%	2	2.4%	84
	ENG	78	72.9%	18	16.8%	9	8.4%	2	1.9%	107
	MTE	3	100.0%	-	-	-	-	-	-	3
	MTH	12	36.4%	2	6.1%	19	57.6%	-	-	33
	MTT	41	23.3%	21	11.9%	102	58.0%	12	6.8%	176
Gar-Field High	BSK	1	50.0%	-	-	1	50.0%	-	-	2
	ENF	59	63.4%	26	28.0%	7	7.5%	1	1.1%	93
	ENG	101	76.5%	12	9.1%	16	12.1%	3	2.3%	132
	MTE	6	100.0%	-	-	-	-	-	-	6
	MTH	28	50.9%	5	9.1%	19	34.6%	3	5.5%	55
	MTT	43	24.0%	23	12.9%	97	54.2%	16	8.9%	179

Table PWCS 25 (Cont'd.). Prince William County School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2011 through Fall 2015

School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Osborn Park	BSK	1	50.0%	-	-	1	50.0%	-	-	2
	ENF	53	70.7%	9	12.0%	11	14.7%	2	2.7%	75
	ENG	99	79.8%	12	9.7%	3	2.4%	10	8.1%	124
	MTE	7	77.8%	-	-	2	22.2%	-	-	9
	MTH	13	41.9%	2	6.5%	14	45.2%	2	6.5%	31
	MTT	68	35.1%	35	18.0%	83	42.8%	8	4.1%	194
Patriot High	BSK	2	100.0%	-	-	-	-	-	-	2
	ENF	37	60.7%	8	13.1%	14	23.0%	2	3.3%	61
	MTE	1	25.0%	1	25.0%	2	50.0%	-	-	4
	MTT	27	27.8%	22	22.7%	45	46.4%	3	3.1%	97
Potomac High	BSK	2	100.0%	-	-	-	-	-	-	2
	ENF	54	71.1%	14	18.4%	5	6.6%	3	4.0%	76
	ENG	108	79.4%	13	9.6%	12	8.8%	3	2.2%	136
	MTE	7	77.8%	-	-	2	22.2%	-	-	9
	MTH	25	52.1%	5	10.4%	16	33.3%	2	4.2%	48
	MTT	32	19.8%	31	19.1%	86	53.1%	13	8.0%	162
Stonewall Jackson High	BSK	2	50.0%	-	-	2	50.0%	-	-	4
	ENF	53	68.8%	5	6.5%	13	16.9%	6	7.8%	77
	ENG	79	72.5%	9	8.3%	15	13.8%	6	5.5%	109
	MTE	2	50.0%	-	-	2	50.0%	-	-	4
	MTH	17	39.5%	5	11.6%	16	37.2%	5	11.6%	43
	MTT	58	28.4%	45	22.1%	89	43.6%	12	5.9%	204
Woodbridge High	BSK	1	50.0%	-	-	1	50.0%	-	-	2
	ENF	53	65.4%	20	24.7%	6	7.4%	2	2.5%	81
	ENG	87	71.9%	9	7.4%	16	13.2%	9	7.4%	121
	MTE	9	81.8%	2	18.2%	-	-	-	-	11
	MTH	15	36.6%	4	9.8%	19	46.3%	3	7.3%	41
	MTT	56	28.7%	27	13.9%	94	48.2%	18	9.2%	195
Division Total		2,151	51.2%	572	13.6%	1,254	29.9%	221	5.3%	4,198

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

Table PWCS 26. Prince William County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2011 through Fall 2015

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	31	25.0%	20	16.1%	20	16.1%	9	7.3%	80	64.5%	26	21.0%	18	14.5%	44	35.5%
ADJ	77	32.0%	76	31.5%	52	21.6%	19	7.9%	224	93.0%	12	5.0%	5	2.1%	17	7.1%
AIR	-	-	6	46.2%	2	15.4%	4	30.8%	12	92.3%	1	7.7%	-	-	1	7.7%
AMT	-	-	6	100.0%	-	-	-	-	6	100.0%	-	-	-	-	-	-
ARA	11	55.0%	4	20.0%	1	5.0%	1	5.0%	17	85.0%	2	10.0%	1	5.0%	3	15.0%
ARC	2	15.4%	3	23.1%	4	30.8%	3	23.1%	12	92.3%	-	-	1	7.7%	1	7.7%
ART	175	33.3%	137	26.1%	80	15.2%	41	7.8%	433	82.5%	77	14.7%	15	2.9%	92	17.5%
ASL	4	23.5%	4	23.5%	1	5.9%	4	23.5%	13	76.5%	2	11.8%	2	11.8%	4	23.5%
AST	-	-	1	12.5%	3	37.5%	-	-	4	50.0%	4	50.0%	-	-	4	50.0%
AUB	1	50.0%	-	-	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%
AUT	25	28.7%	29	33.3%	12	13.8%	5	5.8%	71	81.6%	12	13.8%	4	4.6%	16	18.4%
BIO	227	20.8%	298	27.3%	245	22.5%	117	10.7%	887	81.4%	118	10.8%	85	7.8%	203	18.6%
BUS	173	33.2%	135	25.9%	78	15.0%	36	6.9%	422	81.0%	76	14.6%	23	4.4%	99	19.0%
CAD	4	57.1%	2	28.6%	1	14.3%	-	-	7	100.0%	-	-	-	-	-	-
CHD	2	9.1%	6	27.3%	5	22.7%	3	13.6%	16	72.7%	6	27.3%	-	-	6	27.3%
CHI	1	25.0%	-	-	1	25.0%	-	-	2	50.0%	2	50.0%	-	-	2	50.0%
CHM	54	17.1%	82	26.0%	61	19.3%	38	12.0%	235	74.4%	56	17.7%	25	7.9%	81	25.6%
CIV	1	50.0%	1	50.0%	-	-	-	-	2	100.0%	-	-	-	-	-	-
CON	-	-	-	-	-	-	-	-	-	-	1	50.0%	1	50.0%	2	100.0%
CSC	110	29.0%	88	23.2%	61	16.1%	23	6.1%	282	74.2%	65	17.1%	33	8.7%	98	25.8%
CST	489	34.8%	379	26.9%	213	15.1%	78	5.5%	1,159	82.4%	198	14.1%	50	3.6%	248	17.6%
DIT	1	33.3%	-	-	1	33.3%	-	-	2	66.7%	-	-	1	33.3%	1	33.3%
DMS	5	83.3%	1	16.7%	-	-	-	-	6	100.0%	-	-	-	-	-	-
DSL	-	-	1	33.3%	1	33.3%	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
ECO	71	25.4%	47	16.8%	68	24.3%	25	8.9%	211	75.4%	50	17.9%	19	6.8%	69	24.6%
EDU	1	50.0%	-	-	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%
EGR	26	35.6%	22	30.1%	10	13.7%	3	4.1%	61	83.6%	7	9.6%	5	6.9%	12	16.4%
EMS	4	28.6%	2	14.3%	8	57.1%	-	-	14	100.0%	-	-	-	-	-	-
ENG	1,469	30.0%	1,362	27.8%	785	16.1%	347	7.1%	3,963	81.0%	747	15.3%	182	3.7%	929	19.0%
ENV	5	17.9%	6	21.4%	6	21.4%	6	21.4%	23	82.1%	4	14.3%	1	3.6%	5	17.9%
FIN	3	42.9%	1	14.3%	-	-	-	-	4	57.1%	3	42.9%	-	-	3	42.9%
FNS	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
FRE	14	24.6%	13	22.8%	8	14.0%	7	12.3%	42	73.7%	10	17.5%	5	8.8%	15	26.3%
FST	3	23.1%	2	15.4%	1	7.7%	1	7.7%	7	53.9%	6	46.2%	-	-	6	46.2%
GEO	15	31.9%	11	23.4%	8	17.0%	4	8.5%	38	80.9%	6	12.8%	3	6.4%	9	19.2%
GER	4	40.0%	2	20.0%	1	10.0%	1	10.0%	8	80.0%	1	10.0%	1	10.0%	2	20.0%
GOL	4	10.5%	11	29.0%	9	23.7%	5	13.2%	29	76.3%	7	18.4%	2	5.3%	9	23.7%
HIM	1	14.3%	3	42.9%	-	-	-	-	4	57.1%	3	42.9%	-	-	3	42.9%
HIS	580	24.3%	629	26.4%	524	22.0%	234	9.8%	1,967	82.4%	320	13.4%	99	4.2%	419	17.6%
HLT	24	23.1%	26	25.0%	17	16.4%	9	8.7%	76	73.1%	20	19.2%	8	7.7%	28	26.9%
HRI	7	41.2%	2	11.8%	2	11.8%	1	5.9%	12	70.6%	4	23.5%	1	5.9%	5	29.4%
HRT	-	-	1	14.3%	1	14.3%	-	-	2	28.6%	4	57.1%	1	14.3%	5	71.4%
HUM	7	23.3%	7	23.3%	5	16.7%	4	13.3%	23	76.7%	4	13.3%	3	10.0%	7	23.3%

Table PWCS 26 (Cont'd). Prince William County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2011 through Fall 2015

Disc.	Passed									Unsuccessful						
	A		B		C		D		Sub Total		F		W		Sub Total	
INT	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
ITA	2	18.2%	1	9.1%	3	27.3%	1	9.1%	7	63.6%	2	18.2%	2	18.2%	4	36.4%
ITD	5	35.7%	4	28.6%	2	14.3%	-	-	11	78.6%	3	21.4%	-	-	3	21.4%
ITE	227	18.2%	274	21.9%	195	15.6%	163	13.0%	859	68.7%	326	26.1%	65	5.2%	391	31.3%
ITN	11	19.6%	11	19.6%	12	21.4%	5	8.9%	39	69.6%	9	16.1%	8	14.3%	17	30.4%
ITP	8	24.2%	4	12.1%	8	24.2%	6	18.2%	26	78.8%	4	12.1%	3	9.1%	7	21.2%
JPN	3	23.1%	1	7.7%	3	23.1%	-	-	7	53.9%	5	38.5%	1	7.7%	6	46.2%
KOR	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
LAT	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
LGL	-	-	1	33.3%	-	-	1	33.3%	2	66.7%	1	33.3%	-	-	1	33.3%
MKT	4	23.5%	2	11.8%	5	29.4%	2	11.8%	13	76.5%	4	23.5%	-	-	4	23.5%
MSC	-	-	3	50.0%	3	50.0%	-	-	6	100.0%	-	-	-	-	-	-
MTH	559	19.3%	703	24.3%	611	21.1%	340	11.7%	2,213	76.4%	463	16.0%	221	7.6%	684	23.6%
MUS	52	49.5%	20	19.1%	8	7.6%	9	8.6%	89	84.8%	9	8.6%	7	6.7%	16	15.2%
NAS	10	11.6%	23	26.7%	16	18.6%	9	10.5%	58	67.4%	18	20.9%	10	11.6%	28	32.6%
NUR	7	63.6%	3	27.3%	1	9.1%	-	-	11	100.0%	-	-	-	-	-	-
PED	344	34.0%	192	19.0%	140	13.8%	60	5.9%	736	72.7%	223	22.0%	53	5.2%	276	27.3%
PHI	31	34.1%	16	17.6%	21	23.1%	3	3.3%	71	78.0%	17	18.7%	3	3.3%	20	22.0%
PHT	9	24.3%	10	27.0%	4	10.8%	2	5.4%	25	67.6%	8	21.6%	4	10.8%	12	32.4%
PHY	4	10.5%	11	29.0%	9	23.7%	9	23.7%	33	86.8%	5	13.2%	-	-	5	13.2%
PLS	17	23.9%	16	22.5%	21	29.6%	4	5.6%	58	81.7%	10	14.1%	3	4.2%	13	18.3%
PSY	342	24.6%	409	29.5%	282	20.3%	143	10.3%	1,176	84.7%	168	12.1%	45	3.2%	213	15.3%
RAD	-	-	1	33.3%	-	-	-	-	1	33.3%	1	33.3%	1	33.3%	2	66.7%
REA	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
REL	13	32.5%	10	25.0%	4	10.0%	5	12.5%	32	80.0%	5	12.5%	3	7.5%	8	20.0%
RPK	6	85.7%	-	-	-	-	-	-	6	85.7%	-	-	1	14.3%	1	14.3%
RUS	1	50.0%	1	50.0%	-	-	-	-	2	100.0%	-	-	-	-	-	-
SDV	1,552	37.5%	796	19.2%	540	13.0%	320	7.7%	3,208	77.5%	766	18.5%	167	4.0%	933	22.5%
SOC	144	26.7%	134	24.9%	98	18.2%	67	12.4%	443	82.2%	74	13.7%	22	4.1%	96	17.8%
SPA	36	17.9%	51	25.4%	36	17.9%	15	7.5%	138	68.7%	40	19.9%	23	11.4%	63	31.3%
SSC	1	25.0%	1	25.0%	2	50.0%	-	-	4	100.0%	-	-	-	-	-	-
TRV	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
WEL	2	25.0%	4	50.0%	1	12.5%	1	12.5%	8	100.0%	-	-	-	-	-	-
Total	7,023	28.2%	6,128	24.6%	4,321	17.3%	2,193	8.8%	19,665	78.9%	4,018	16.1%	1,239	5.0%	5,257	21.1%

**Table PWCS 27. Prince William County School Division – Curricular Program Classifications:
Five-Year Aggregation Fall 2011 through Fall 2015**

School	Career-Tech		Transfer		Unclassified		Total
Battlefield High	122	16.4%	589	79.2%	33	4.4%	744
Brentsville District High	69	17.6%	294	74.8%	30	7.6%	393
C.D. Hylton High	104	14.5%	599	83.3%	16	2.2%	719
Forest Park High	85	13.1%	547	84.4%	16	2.5%	648
Freedom High	49	8.3%	534	90.5%	7	1.2%	590
Gar-Field High	83	10.7%	681	88.1%	9	1.2%	773
Osborn Park High	109	14.1%	639	82.6%	26	3.4%	774
Patriot High	60	15.1%	329	82.9%	8	2.0%	397
Potomac High	94	17.5%	439	81.6%	5	0.9%	538
Stonewall Jackson High	103	15.7%	540	82.2%	14	2.1%	657
Woodbridge High	120	13.9%	735	85.0%	10	1.2%	865
Division Total	998	14.1%	5,926	83.5%	174	2.5%	7,098

**Table PWCS 28. Prince William County School Division: Battlefield High School – Curricular
Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015**

HS = Battlefield		
Curriculum	Students	Percent
Accounting	4	0.5%
Administration of Justice	11	1.5%
Architectural Drafting	1	0.1%
Architecture	7	0.9%
Arts & Sciences	3	0.4%
Automotive	8	1.1%
Biotechnology	1	0.1%
Business Administration	82	11.0%
Career Studies	17	2.3%
Communication Design	3	0.4%
Computer Science	37	5.0%
Cybersecurity	2	0.3%
Early Childhood Development	4	0.5%
Education	1	0.1%
Engineering	41	5.5%
Fine Arts	16	2.2%
Fire Science Technology	2	0.3%
General Engineering Technology	12	1.6%
General Studies	189	25.4%
Health Sciences	2	0.3%
Hospitality Management	1	0.1%
Information Systems Technology	4	0.5%
Information Technology	19	2.6%
Interior Design	2	0.3%
Liberal Arts	81	10.9%
Management	28	3.8%
Marketing	5	0.7%
Multimedia Design	1	0.1%
Music	7	0.9%
Music Recording Technology	2	0.3%
Paralegal Studies	2	0.3%
Photography	1	0.1%
Science	59	7.9%
Social Sciences	56	7.5%
Unclassified	33	4.4%
HS Total	744	100.0%

**Table PWCS 29. Prince William County School Division: Brentsville District High School –
Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015**

HS = Brentsville District		
Curriculum	Students	Percent
Accounting	2	0.5%
Administration of Justice	7	1.8%
Air Conditioning and Refrigeration	1	0.3%
Arts & Sciences	2	0.5%
Automotive	6	1.5%
Biotechnology	2	0.5%
Business Administration	34	8.7%
Career Studies	18	4.6%
Communication Design	2	0.5%
Computer Science	12	3.1%
Cybersecurity	1	0.3%
Early Childhood Development	3	0.8%
Engineering	7	1.8%
Fine Arts	11	2.8%
Fire Science Technology	3	0.8%
General Education	1	0.3%
General Engineering Technology	3	0.8%
General Studies	96	24.4%
Health Sciences	1	0.3%
Information Technology	6	1.5%
Interior Design	3	0.8%
Liberal Arts	40	10.2%
Management	12	3.1%
Marketing	1	0.3%
Music	3	0.8%
Music Recording Technology	1	0.3%
Science	30	7.6%
Social Sciences	55	14.0%
Unclassified	30	7.6%
HS Total	393	100.0%

Table PWCS 30. Prince William County School Division: C.D. Hylton High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = C.D. Hylton		
Curriculum	Students	Percent
Accounting	6	0.8%
Administration of Justice	16	2.2%
Air Conditioning and Refrigeration	2	0.3%
American Sign Language	1	0.1%
Architecture	2	0.3%
Arts & Sciences	1	0.1%
Automotive	6	0.8%
Biotechnology	1	0.1%
Business Administration	83	11.5%
Career Studies	11	1.5%
Communication Design	2	0.3%
Computer Science	24	3.3%
Cybersecurity	2	0.3%
Diagnostic Medical Sonography	2	0.3%
Early Childhood Development	1	0.1%
Engineering	31	4.3%
Fine Arts	21	2.9%
General Engineering Technology	9	1.3%
General Studies	184	25.6%
Horticulture	1	0.1%
Hospitality Management	3	0.4%
Information Technology	39	5.4%
Interior Design	1	0.1%
Liberal Arts	73	10.2%
Management	24	3.3%
Marketing	2	0.3%
Multimedia Design	2	0.3%
Music	7	1.0%
Nursing	1	0.1%
Paralegal Studies	1	0.1%
Photography	1	0.1%
Science	55	7.7%
Social Sciences	88	12.2%
Unclassified	16	2.2%
HS Total	719	100.0%

Table PWCS 31. Prince William County School Division: Forest Park High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Forest Park		
Curriculum	Students	Percent
Accounting	1	0.2%
Administration of Justice	10	1.5%
Architecture	1	0.2%
Automotive	4	0.6%
Biotechnology	1	0.2%
Business Administration	73	11.3%
Career Studies	8	1.2%
Communication Design	4	0.6%
Computer Science	44	6.8%
Early Childhood Development	4	0.6%
Engineering	29	4.5%
Fine Arts	30	4.6%
Fire Science Technology	1	0.2%
General Engineering Technology	4	0.6%
General Studies	137	21.1%
Horticulture	1	0.2%
Information Systems Technology	3	0.5%
Information Technology	46	7.1%
Interior Design	1	0.2%
Liberal Arts	54	8.3%
Management	21	3.2%
Marketing	4	0.6%
Multimedia Design	1	0.2%
Music	12	1.9%
Music Recording Technology	1	0.2%
Photography	5	0.8%
Radiography	1	0.2%
Science	67	10.3%
Social Sciences	64	9.9%
Unclassified	16	2.5%
HS Total	648	100.0%

Table PWCS 32. Prince William County School Division: Freedom High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Freedom		
Curriculum	Students	Percent
Accounting	1	0.2%
Administration of Justice	9	1.5%
Air Conditioning and Refrigeration	3	0.5%
Architecture	3	0.5%
Automotive	6	1.0%
Biotechnology	1	0.2%
Business Administration	56	9.5%
Career Studies	8	1.4%
Communication Design	3	0.5%
Computer Science	31	5.3%
Culinary Arts	3	0.5%
Cybersecurity	2	0.3%
Diagnostic Medical Sonography	1	0.2%
Early Childhood Development	1	0.2%
Emergency Medical Services	1	0.2%
Engineering	46	7.8%
Fine Arts	14	2.4%
General Engineering Technology	1	0.2%
General Studies	159	27.0%
Information Technology	20	3.4%
Interior Design	1	0.2%
Liberal Arts	42	7.1%
Management	2	0.3%
Marketing	1	0.2%
Music	3	0.5%
Photography	1	0.2%
Science	91	15.4%
Social Sciences	73	12.4%
Unclassified	7	1.2%
HS Total	590	100.0%

Table PWCS 33. Prince William County School Division: Gar-Field High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Gar-Field		
Curriculum	Students	Percent
Accounting	2	0.3%
Administration of Justice	12	1.6%
Air Conditioning and Refrigeration	1	0.1%
Architecture	9	1.2%
Arts & Sciences	2	0.3%
Automotive	10	1.3%
Biotechnology	1	0.1%
Business Administration	83	10.7%
Career Studies	6	0.8%
Communication Design	1	0.1%
Computer Science	36	4.7%
Cybersecurity	2	0.3%
Dental Hygiene	1	0.1%
Early Childhood Development	6	0.8%
Engineering	31	4.0%
Fine Arts	20	2.6%
General Engineering Technology	10	1.4%
General Studies	195	25.2%
Information Systems Technology	3	0.4%
Information Technology	30	3.9%
Liberal Arts	66	8.5%
Management	11	1.4%
Marketing	2	0.3%
Music	6	0.8%
Music Recording Technology	1	0.1%
Photography	2	0.3%
Police Science	1	0.1%
Respiratory Therapy	1	0.1%
Science	88	11.4%
Social Sciences	125	16.2%
Unclassified	9	1.2%
HS Total	773	100.0%

**Table PWCS 34. Prince William County School Division: Osbourn Park High School –
Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015**

HS = Osbourn Park		
Curriculum	Students	Percent
Accounting	5	0.7%
Administration of Justice	17	2.2%
Air Conditioning and Refrigeration	2	0.3%
Architectural Drafting	1	0.1%
Architecture	4	0.5%
Arts & Sciences	7	0.9%
Automotive	6	0.8%
Biotechnology	1	0.1%
Business Administration	89	11.5%
Career Studies	18	2.3%
Communication Design	3	0.4%
Computer Science	28	3.6%
Construction Management Technology	1	0.1%
Cybersecurity	1	0.1%
Dental Assisting	1	0.1%
Early Childhood Development	3	0.4%
Education	1	0.1%
Engineering	35	4.5%
Fine Arts	26	3.4%
General Engineering Technology	3	0.4%
General Studies	184	23.8%
Hospitality Management	1	0.1%
Human Services	1	0.1%
Information Systems Technology	2	0.3%
Information Technology	18	2.3%
Liberal Arts	76	9.8%
Management	20	2.6%
Marketing	4	0.5%
Music	4	0.5%
Music Recording Technology	2	0.3%
Nursing	2	0.3%
Paralegal Studies	3	0.4%
Photography	1	0.1%
Professional Writing for Business	2	0.3%
Science	93	12.0%
Social Sciences	83	10.7%
Unclassified	26	3.4%
HS Total	774	100.0%

Table PWCS 35. Prince William County School Division: Patriot High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Patriot		
Curriculum	Students	Percent
Accounting	2	0.5%
Administration of Justice	8	2.0%
American Sign Language	1	0.3%
Architecture	2	0.5%
Automotive	2	0.5%
Biotechnology	2	0.5%
Business Administration	50	12.6%
Career Studies	11	2.8%
Communication Design	1	0.3%
Computer Science	18	4.5%
Culinary Arts	3	0.8%
Dental Hygiene	1	0.3%
Early Childhood Development	1	0.3%
Engineering	21	5.3%
Fine Arts	10	2.5%
General Engineering Technology	2	0.5%
General Studies	77	19.4%
Health Sciences	1	0.3%
Hospitality Management	2	0.5%
Information Systems Technology	3	0.8%
Information Technology	10	2.5%
Interior Design	1	0.3%
Liberal Arts	44	11.1%
Management	12	3.0%
Marketing	1	0.3%
Music	9	2.3%
Paralegal Studies	1	0.3%
Physical Therapist Assistant	1	0.3%
Science	42	10.6%
Social Sciences	50	12.6%
Unclassified	8	2.0%
HS Total	397	100.0%

Table PWCS 36. Prince William County School Division: Potomac High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Potomac		
Curriculum	Students	Percent
Accounting	2	0.4%
Administration of Justice	10	1.9%
Air Conditioning and Refrigeration	1	0.2%
Automotive	1	0.2%
Business Administration	48	8.9%
Career Studies	17	3.2%
Communication Design	2	0.4%
Computer Science	27	5.0%
Culinary Arts	3	0.6%
Cybersecurity	5	0.9%
Early Childhood Development	2	0.4%
Education	1	0.2%
Engineering	22	4.1%
Fine Arts	18	3.4%
Fire Science Technology	1	0.2%
General Engineering Technology	4	0.7%
General Studies	143	26.6%
Hospitality Management	4	0.7%
Information Systems Technology	6	1.1%
Information Technology	36	6.7%
Interior Design	1	0.2%
Liberal Arts	39	7.3%
Management	18	3.4%
Marketing	4	0.7%
Multimedia Design	3	0.6%
Music	3	0.6%
Nursing	2	0.4%
Paralegal Studies	1	0.2%
Photography	1	0.2%
Science	40	7.4%
Small Business Management	1	0.2%
Social Sciences	67	12.5%
Unclassified	5	0.9%
HS Total	538	100.0%

Table PWCS 37. Prince William County School Division: Stonewall Jackson High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Stonewall Jackson		
Curriculum	Students	Percent
Accounting	4	0.6%
Administration of Justice	9	1.4%
Administrative Support Technology	1	0.2%
Air Conditioning and Refrigeration	1	0.2%
Architectural Drafting	1	0.2%
Architecture	4	0.6%
Arts & Sciences	2	0.3%
Automotive	9	1.4%
Biotechnology	2	0.3%
Business Administration	51	7.8%
Career Studies	26	4.0%
Communication Design	5	0.8%
Computer Science	37	5.6%
Construction Management Technology	1	0.2%
Culinary Arts	2	0.3%
Cybersecurity	1	0.2%
Early Childhood Development	8	1.2%
Engineering	43	6.5%
Fine Arts	9	1.4%
General Engineering Technology	8	1.2%
General Studies	188	28.6%
Health Sciences	1	0.2%
Hospitality Management	3	0.5%
Information Systems Technology	1	0.2%
Information Technology	18	2.7%
Liberal Arts	55	8.4%
Management	7	1.1%
Marketing	1	0.2%
Multimedia Design	3	0.5%
Music	7	1.1%
Paralegal Studies	2	0.3%
Science	56	8.5%
Social Sciences	77	11.7%
Unclassified	14	2.1%
HS Total	657	100.0%

Table PWCS 38. Prince William County School Division: Woodbridge Senior High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Woodbridge		
Curriculum	Students	Percent
Accounting	5	0.6%
Administration of Justice	2	0.2%
Air Conditioning and Refrigeration	1	0.1%
American Sign Language	4	0.5%
Architecture	2	0.2%
Arts & Sciences	5	0.6%
Automotive	13	1.5%
Automotive Technology	1	0.1%
Aviation Maintenance Technology	1	0.1%
Business Administration	73	8.4%
Career Studies	21	2.4%
Communication Design	2	0.2%
Computer Science	30	3.5%
Construction Management Technology	1	0.1%
Culinary Arts	2	0.2%
Cybersecurity	3	0.4%
Early Childhood Development	2	0.2%
Engineering	36	4.2%
Fine Arts	45	5.2%
Fire Science Technology	2	0.2%
General Engineering Technology	11	1.3%
General Studies	214	24.7%
Horticulture	2	0.2%
Information Systems Technology	2	0.2%
Information Technology	28	3.2%
Interior Design	3	0.4%
Liberal Arts	114	13.2%
Management	20	2.3%
Marketing	1	0.1%
Music	9	1.0%
Nursing	4	0.5%
Paralegal Studies	2	0.2%
Photography	1	0.1%
Science	84	9.7%
Social Sciences	108	12.5%
Travel & Tourism	1	0.1%
Unclassified	10	1.2%
HS Total	865	100.0%

NOVA Mission and Strategic Goals

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NOVA

**Northern Virginia
Community College**

703-323-3000 | www.nvcc.edu