College Readiness Data for Loudoun County High Schools: Fall 2011 through Fall 2015

NORTHERN VIRGINIA COMMUNITY COLLEGE

OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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Table of Contents

List of Tables

College Readiness Data: Loudoun County High Schools

Introduction

This report presents data from the Virginia Community College System (VCCS) on students' level of preparedness for college, or college readiness. Information is included for students enrolled in a VCCS college who graduated from high schools served by Northern Virginia Community College (NOVA). Because the data is shown for students who had previously attended a high school within NOVA's jurisdiction, the majority of data in this report will represent NOVA students. However, it is possible that some students who attended a Northern Virginia high school may have enrolled in a VCCS college other than NOVA. These students would be included in the tables in this report also.

The data in this report, presented in table format, provide information on indicators of college preparedness which shows how well high school graduates are prepared for college. This information includes the student outcomes of recent high school graduates during their first semester at a VCCS college.

The tables in this report consist of two types: a one-year profile for 2014-15 high school graduates enrolled at a VCCS college during Fall 2015, and a five-year aggregated profile (Fall 2011 through Fall 2015) of high school graduates enrolled at a VCCS college. The following categories are included:

a. Number of high school graduates by high school;
b. Dual enrolled students;
c. VPT placement test results;
d. Grade Point Average (GPA) ranges;
e. Course grades;
f. Curricular program classifications; and
g. Curricular program selections.

This report presents the data for Loudoun County. Data for the other public school districts in NOVA's service area (Alexandria City, Arlington County, Fairfax County, Falls Church City, Manassas City, Manassas Park City, and Prince William County) are presented in separate reports.

The information in these College Readiness reports includes only the data provided by VCCS on this subject area.

Explanatory Notes for Tables

The tables in this report consist of two types: a one-year profile and a five-year aggregated profile. The first series of tables for each school district present results for Fall 2015. The second series of tables for each school district repeat the same type of information presented in the first series, however, the data is aggregated by high school for the five-year period of Fall 2011 through Fall 2015. A brief explanation of each table within each series is provided below.

Series 1: A One-Year Profile for 2014-15 High School Graduates Entering Community College in Fall 2015

Number of Graduates by High School
This table shows the number of high school graduates from each high school within the school district during the 2014-15 academic year.

Number of Students Who Were Dual Enrolled in High School
This table presents the number of students entering community college in Fall 2015 who were dual enrolled during high school.

VPT Placement Results
This table displays the VPT placement test results by high school for high school graduates entering community college in Fall 2015.

Distribution of GPA Ranges
This table shows the distribution of GPA (grade point average) ranges for community college students in Fall 2015 by the high school from which they graduated.

Distribution of Grades Earned in Developmental Courses
This table presents the distribution of grades earned by community college students in developmental courses in Fall 2015 by the high school from which they graduated.

Distribution of Grades Earned in College-Level Courses
This table presents the distribution of passing grades (A, B, C, D) earned by community college students in college-level courses in Fall 2015 by discipline. It also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

Curricular Program Selections
There are two tables titled 'Curricular Program Selections' for each high school within a school district. The first table presents community college students who chose a curricular program (career-tech, transfer, or unclassified) during the Fall 2015 semester by the high school from which they graduated. The second table specifies the discipline that was selected by those students.

Series 2: A Five-Year Aggregate Profile from Fall 2011 through Fall 2015

Number of Graduates by High School
This table shows the number of high school graduates from each high school within the school district from the 2010-11 academic year through the 2014-15 academic year.

Entering Fall Number of Students Who Were Dual Enrolled in High School
This table presents the number of students who entered community college between Fall 2011 and Fall 2015 who were dual enrolled while in high school.

VPT Placement Results
Due to recent changes to placement testing, these tables display less than five-year aggregates. VPT English aggregate results are for Fall 2013 through Fall 2015 while VPT math aggregate results are for Fall 2012 through Fall 2015.

Distribution of GPA Ranges
This table shows the distribution of GPA (grade point average) ranges for students who entered community college between Fall 2011 and Fall 2015 by the high school from which they graduated.

Distribution of Grades Earned in Developmental Courses
This table presents the distribution of grades earned in developmental courses by students who entered community college between Fall 2011 and Fall 2015 by the high school from which they graduated.

Distribution of Grades Earned in College-Level Courses
This table presents the distribution of passing grades (A, B, C, D) earned in college-level courses by students who entered community college between Fall 2011 and Fall 2015 by discipline; it also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

Curricular Program Classifications
This table presents the curricular programs (career-tech, transfer, or unclassified) chosen by students who entered community college between Fall 2011 and Fall 2015 by the high school from which they graduated.

Curricular Program Selections
This table specifies the discipline that was selected by community college students in curricular programs between Fall 2011 and Fall 2015.

Loudoun County

Table LCPS 1. Loudoun County School Division – Number of Graduates by High School: 2014-15

School	Number of Graduates
Briar Woods High	484
Broad Run High	459
Dominion High	295
Freedom High	301
Heritage High	283
John Champe High	250
Loudoun County High	346
Loudoun Valley High	285
Park View High	283
Potomac Falls High	397
Stone Bridge High	404
Tuscarora High	448
Woodgrove High	373
Division Total	**4,608**

Table LCPS 2. Loudoun County School Division – Number of Students Who Were Dual Enrolled in High School: Entering Fall 2015

School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Briar Woods High	4	78	82
Broad Run High	31	71	102
Dominion High	8	71	79
Freedom High	20	56	76
Heritage High	8	61	69
John Champe High	11	62	73
Loudoun County High	28	38	66
Loudoun Valley High	32	27	59
Park View High	14	93	107
Potomac Falls High	23	84	107
Stone Bridge High	18	59	77
Tuscarora High	20	70	90
Woodgrove High	32	41	73
Division Total	**249**	**811**	**1,060**

Table LCPS 3. Loudoun County School Division – English VPT Placement Results for Test Participants Only: Fall 2015

School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
Briar Woods High	-	-	2	3%	3	5%	4	6%	57	86%
Broad Run High	-	-	1	1%	5	6%	17	19%	66	74%
Dominion High	-	-	3	4%	2	3%	9	13%	56	80%
Freedom High	-	-	3	5%	3	5%	8	14%	44	76%
Heritage High	1	2%	-	-	1	2%	6	10%	52	87%
John Champe High	-	-	1	1%	3	4%	15	22%	48	72%
Loudoun County High	-	-	-	-	2	4%	8	15%	43	81%
Loudoun Valley High	-	-	2	4%	2	4%	3	6%	41	85%
Park View High	-	-	1	1%	4	4%	12	13%	75	82%
Potomac Falls High	-	-	1	1%	1	1%	17	20%	68	78%
Stone Bridge High	1	2%	1	2%	2	3%	6	10%	49	83%
Tuscarora High	-	-	2	2%	3	3%	12	14%	69	80%
Woodgrove High	-	-	-	-	2	3%	9	14%	52	83%

Table LCPS 4. Loudoun County School Division – Math VPT Placement Results for Test Participants Only: Fall 2015

School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Briar Woods High	53	74%	53	74%	50	69%
Broad Run High	70	72%	70	72%	65	67%
Dominion High	64	83%	64	83%	63	82%
Freedom High	40	63%	37	58%	32	50%
Heritage High	42	64%	41	62%	33	50%
John Champe High	49	70%	48	69%	45	64%
Loudoun County High	48	77%	45	73%	40	65%
Loudoun Valley High	31	56%	30	55%	27	49%
Park View High	72	69%	66	63%	63	61%
Potomac Falls High	73	74%	73	74%	65	66%
Stone Bridge High	54	75%	52	72%	48	67%
Tuscarora High	61	69%	58	65%	46	52%
Woodgrove High	43	68%	42	67%	40	63%

Table LCPS 5. Loudoun County School Division – Distribution of GPA Ranges: Fall 2015

School	0.0 to .49		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		0.5 to 1.4		N
Briar Woods High	11	13.4%	9	11.0%	18	22.0%	30	36.6%	14	17.1%	82
Broad Run High	14	13.7%	16	15.7%	18	17.6%	32	31.4%	22	21.6%	102
Dominion High	10	12.7%	13	16.5%	21	26.6%	20	25.3%	15	19.0%	79
Freedom High	12	15.8%	6	7.9%	17	22.4%	30	39.5%	11	14.5%	76
Heritage High	9	13.0%	6	8.7%	20	29.0%	22	31.9%	12	17.4%	69
John Champe High	6	8.2%	7	9.6%	20	27.4%	23	31.5%	17	23.3%	73
Loudoun County High	14	21.2%	7	10.6%	13	19.7%	18	27.3%	14	21.2%	66
Loudoun Valley High	8	13.6%	8	13.6%	13	22.0%	17	28.8%	13	22.0%	59
Park View High	16	15.0%	12	11.2%	22	20.6%	44	41.1%	13	12.1%	107
Potomac Falls High	15	14.0%	12	11.2%	24	22.4%	37	34.6%	19	17.8%	107
Stone Bridge High	11	14.3%	6	7.8%	21	27.3%	22	28.6%	17	22.1%	77
Tuscarora High	16	17.8%	11	12.2%	10	11.1%	38	42.2%	15	16.7%	90
Woodgrove High	10	13.7%	8	11.0%	16	21.9%	26	35.6%	13	17.8%	73
Division Total	**152**	**14.3%**	**121**	**11.4%**	**233**	**22.0%**	**359**	**33.9%**	**195**	**18.4%**	**1,060**

Table LCPS 6. Loudoun County School Division – Distribution of Grades Earned in Developmental Courses: Fall 2015

School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Briar Woods High	ENF	6	75.0%	-	-	1	12.5%	1	12.5%	8
	MTT	5	25.0%	6	30.0%	9	45.0%	-	-	20
Broad Run High	ENF	16	84.2%	1	5.3%	2	10.5%	-	-	19
	MTT	3	17.7%	5	29.4%	6	35.3%	3	17.7%	17
	MTE	3	100.0%	-	-	-	-	-	-	3
Dominion High	ENF	8	72.7%	1	9.1%	1	9.1%	1	9.1%	11
	MTT	1	10.0%	4	40.0%	3	30.0%	2	20.0%	10
Freedom High	ENF	6	50.0%	1	8.3%	5	41.7%	-	-	12
	MTT	5	21.7%	1	4.4%	15	65.2%	2	8.7%	23
Heritage High	ENF	6	85.7%	-	-	1	14.3%	-	-	7
	MTT	5	23.8%	6	28.6%	10	47.6%	-	-	21
	MTE	-	-	-	-	1	100.0%	-	-	1
John Champe High	ENF	15	79.0%	1	5.3%	2	10.5%	1	5.3%	19
	MTT	6	28.6%	3	14.3%	12	57.1%	-	-	21
Loudoun County High	ENF	6	85.7%	-	-	1	14.3%	-	-	7
	MTT	5	35.7%	2	14.3%	6	42.9%	1	7.1%	14
Loudoun Valley High	ENF	6	85.7%	1	14.3%	-	-	-	-	7
	MTT	5	31.3%	2	12.5%	8	50.0%	1	6.3%	16
	MTE	5	100.0%	-	-	-	-	-	-	5
Park View High	ENF	8	61.5%	1	7.7%	3	23.1%	1	7.7%	13
	MTT	7	22.6%	6	19.4%	15	48.4%	3	9.7%	31
	MTE	2	66.7%	1	33.3%	-	-	-	-	3
Potomac Falls High	ENF	15	79.0%	1	5.3%	3	15.8%	-	-	19
	MTT	12	50.00%	4	16.7%	7	29.2%	1	4.2%	24
Stone Bridge High	ENF	7	87.5%	1	12.5%	-	-	-	-	8
	MTT	3	15.8%	5	26.3%	8	42.1%	3	15.8%	19
Tuscarora High	ENF	12	80.0%	-	-	3	20.0%	-	-	15
	MTT	1	4.0%	-	-	21	84.0%	3	12.0%	25
Woodgrove High	ENF	9	90.0%	-	-	1	10.0%	-	-	10
	MTT	4	21.1%	4	21.1%	11	57.9%	-	-	19
Division Total		**192**	**45.0%**	**57**	**13.4%**	**155**	**36.3%**	**23**	**5.4%**	**427**

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

Table LCPS 7. Loudoun County School Division – Distribution of Grades Earned in College-Level Courses: Fall 2015

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	3	13.6%	6	27.3%	5	22.7%	2	9.1%	16	72.7%	1	4.6%	5	22.7%	6	27.3%
ADJ	2	25.0%	3	37.5%	2	25.0%	1	12.5%	8	100.0%	-	-	-	-	-	-
ARC	1	33.3%	-	-	-	-	1	33.3%	2	66.7%	-	-	1	33.3%	1	33.3%
ART	14	27.5%	14	27.5%	7	13.7%	5	9.8%	40	78.4%	9	17.7%	2	3.9%	11	21.6%
AST	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
AUT	5	83.3%	-	-	-	-	-	-	5	83.3%	1	16.7%	-	-	1	16.7%
BIO	42	21.2%	40	20.2%	36	18.2%	30	15.2%	148	74.8%	36	18.2%	14	7.1%	50	25.3%
BUS	31	51.7%	10	16.7%	6	10.0	3	5.0%	50	83.3%	8	13.3%	2	3.3%	10	16.7%
CHD	1	20.0%	-	-	-	-	-	-	1	20.0%	2	40.0%	2	40.0%	4	80.0%
CHI	-	-	1	50.0%	1	50.0%	-	-	2	100.0%	-	-	-	-	-	-
CHM	23	29.5%	25	32.1%	7	9.0%	5	6.4%	60	76.9%	15	19.2%	3	3.9%	18	23.1%
CSC	20	28.6%	18	25.7%	11	15.7%	4	5.7%	53	75.7%	13	18.6%	4	5.7%	17	24.3%
CST	79	24.2%	87	26.6%	66	20.2%	21	6.4%	253	77.4%	63	19.3%	11	3.4%	74	22.6%
DIT	-	-	-	-	-	-	1	100.0%	1	100.0%	-	-	-	-	-	-
DSL	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
ECO	16	32.0%	10	20.0%	9	18.0%	6	12.0%	41	82.0%	7	14.0%	2	4.0%	9	18.0%
EGR	6	40.0%	7	46.7%	1	6.7%	.	.	14	93.3%	1	6.7%	-	-	1	6.7%
ENG	186	23.8%	220	28.1%	135	17.3%	54	6.9%	595	76.1%	133	17.0%	54	6.9%	187	23.9%
ENV	7	29.2%	9	37.5%	5	20.8%	1	4.2%	22	91.7%	2	8.3%	-	-	2	8.3%
FIN	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
FRE	3	37.5%	2	25.0%	-	-	1	12.5%	6	75.0%	-	-	2	25.0%	2	25.0%
FST	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
GEO	1	9.1%	4	36.4%	3	27.3%	-	-	8	72.7%	-	-	3	27.3%	3	27.3%
GIS	2	100.0%	-	-	-	-	-	-	2	100.0%	-	-	-	-	-	-
GOL	1	16.7%	3	50.0%	2	33.3%	-	-	6	100.0%	-	-	-	-	-	-
HIS	82	17.9%	128	27.9%	87	19.0%	46	10.0%	343	74.7%	97	21.1%	19	4.1%	116	25.3%
HLT	1	14.3%	-	-	1	14.3%	1	14.3%	3	42.9%	3	42.9%	1	14.3%	4	57.1%
ITD	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
ITE	35	23.5%	35	23.5%	20	13.4%	24	16.1%	114	76.5%	20	13.4%	15	10.1%	35	23.5%
ITN	-	-	-	-	-	-	1	33.3%	1	33.3%	2	66.7%	-	-	2	66.7%
ITP	1	33.3%	1	33.3%	-	-	1	33.3%	3	100.0%	-	-	-	-	-	-
JPN	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
KOR	1	50.0%	-	-	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%
MTH	116	19.1%	106	17.4%	98	16.1%	64	10.5%	384	63.1%	149	24.5%	76	12.5%	225	37.0%
MUS	16	59.3%	9	33.3%	1	3.7%	-	-	26	96.3%	1	3.7%	-	-	1	3.7%
NAS	-	-	2	50.0%	-	-	1	25.0%	3	75.0%	-	-	1	25.0%	1	25.0%
PED	65	42.2%	32	20.8%	19	12.3%	8	5.2%	124	80.5%	20	13.0%	10	6.5%	30	19.5%
PHI	3	20.0%	6	40.0%	1	6.7%	1	6.7%	11	73.3%	3	20.0%	1	6.7%	4	26.7%
PHY	2	33.3%	1	16.7%	-	-	1	16.7%	4	66.7%	2	33.3%	-	-	2	33.3%

Table LCPS 7 (Cont'd.). Loudoun County School Division – Distribution of Grades Earned in College-Level Courses: Fall 2015

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
PLS	4	30.8%	3	23.1%	4	30.8%	-	-	11	84.6%	2	15.4%	-	-	2	15.4%
PSY	80	41.0%	50	25.6%	22	11.3%	11	5.6%	163	83.6%	22	11.3%	10	5.1%	32	16.4%
REL	5	62.5%	1	12.5%	-	-	-	-	6	75.0%	2	25.0%	-	-	2	25.0%
RUS	-	-	1	33.3%	1	33.3%	1	33.3%	3	100.0%	-	-	-	-	-	-
SDV	334	42.3%	142	18.0%	106	13.4%	52	6.6%	634	80.3%	133	16.8%	23	2.9%	156	19.8%
SOC	4	14.8%	6	22.2%	5	18.5%	5	18.5%	20	74.1%	3	11.1%	4	14.8%	7	25.9%
SPA	6	31.6%	4	21.1%	2	10.5%	1	5.3%	13	68.4%	1	5.3%	5	26.3%	6	31.6%
Total	1,200	28.4%	987	23.3%	664	15.7%	353	8.4%	3,204	75.8%	754	17.8%	271	6.4%	1,025	24.2%

Table LCPS 8. Loudoun County School Division – Curricular Program Classifications: Fall 2015

School	Career-Tech		Transfer		Unclassified		Total
Briar Woods High	2	2.4%	79	96.3%	1	1.2%	82
Broad Run High	8	7.8%	92	90.2%	2	2.0%	102
Dominion High	8	10.1%	69	87.3%	2	2.5%	79
Freedom High	8	10.5%	62	81.6%	6	7.9%	76
Heritage High	3	4.4%	66	95.7%	-	-	69
John Champe High	8	11.0%	61	83.6%	4	5.5%	73
Loudoun County High	6	9.1%	59	89.4%	1	1.5%	66
Loudoun Valley High	8	13.6%	50	84.8%	1	1.7%	59
Park View High	8	7.5%	99	92.5%	-	-	107
Potomac Falls High	4	3.7%	102	95.3%	1	0.9%	107
Stone Bridge High	4	5.2%	73	94.8%	-	-	77
Tuscarora High	5	5.6%	83	92.2%	2	2.2%	90
Woodgrove High	1	1.4%	67	91.8%	5	6.9%	73
Division Total	**73**	**6.9%**	**962**	**90.8%**	**25**	**2.4%**	**1,060**

Table LCPS 9. Loudoun County School Division: Briar Woods High School – Curricular Program Selections: Fall 2015

HS = Briar Woods		
Curriculum	**Students**	**Percent**
Business Administration	15	18.3%
Computer Science	11	13.4%
Early Childhood Development	1	1.2%
Engineering	3	3.7%
Fine Arts	3	3.7%
Fire Science Technology	1	1.2%
General Studies	7	8.5%
Information Technology	5	6.1%
Liberal Arts	4	4.9%
Music	1	1.2%
Science	13	15.9%
Social Sciences	17	20.7%
Unclassified	1	1.2%
HS Total	**82**	**100.0%**

Table LCPS 10. Loudoun County School Division: Broad Run High School – Curricular Program Selections: Fall 2015

HS = Broad Run		
Curriculum	**Students**	**Percent**
Accounting	1	1.0%
Arts & Sciences	1	1.0%
Business Administration	14	13.7%
Career Studies	1	1.0%
Computer Science	6	5.9%
Cybersecurity	2	2.0%
Engineering	11	10.8%
Fine Arts	3	2.9%
General Studies	15	14.7%
Information Technology	6	5.9%
Liberal Arts	7	6.9%
Management	4	3.9%
Music	1	1.0%
Science	14	13.7%
Social Sciences	14	13.7%
Unclassified	2	2.0%
HS Total	**102**	**100.0%**

Table LCPS 11. Loudoun County School Division: Dominion High School – Curricular Program Selections: Fall 2015

HS = Dominion		
Curriculum	**Students**	**Percent**
Business Administration	6	7.6%
Communication Design	2	2.5%
Computer Science	7	8.9%
Engineering	3	3.8%
Fine Arts	3	3.8%
General Engineering Technology	2	2.5%
General Studies	29	36.7%
Information Technology	1	1.3%
Liberal Arts	4	5.1%
Management	2	2.5%
Music	2	2.5%
Music Recording	1	1.3%
Science	6	7.6%
Social Sciences	9	11.4%
Unclassified	2	2.5%
HS Total	**79**	**100.0%**

Table LCPS 12. Loudoun County School Division: Freedom High School – Curricular Program Selections: Fall 2015

HS = Freedom		
Curriculum	**Students**	**Percent**
Automotive	1	1.3%
Business Administration	4	5.3%
Career Studies	1	1.3%
Communication Design	1	1.3%
Computer Science	6	7.9%
Early Childhood Development	1	1.3%
Engineering	4	5.3%
General Studies	12	15.8%
Information Technology	4	5.3%
Liberal Arts	5	6.6%
Management	2	2.6%
Marketing	1	1.3%
Photography	1	1.3%
Science	6	7.9%
Social Sciences	21	27.6%
Unclassified	6	7.9%
HS Total	**76**	**100.0%**

Table LCPS 13. Loudoun County School Division: Heritage High School – Curricular Program Selections: Fall 2015

HS = Heritage		
Curriculum	**Students**	**Percent**
Business Administration	6	8.7%
Computer Science	10	14.5%
Construction Management Technology	1	1.5%
Engineering	4	5.8%
Fine Arts	2	2.9%
General Studies	17	24.6%
Information Technology	3	4.4%
Liberal Arts	5	7.3%
Management	1	1.5%
Marketing	1	1.5%
Science	5	7.3%
Social Sciences	14	20.3%
HS Total	**69**	**100.0%**

Table LCPS 14. Loudoun County School Division: John Champe High School – Curricular Program Selections: Fall 2015

HS = John Champe		
Curriculum	**Students**	**Percent**
Accounting	1	1.4%
Administration of Justice	1	1.4%
Biotechnology	1	1.4%
Business Administration	8	11.0%
Computer Science	5	6.9%
Cybersecurity	3	4.1%
Engineering	1	1.4%
Fine Arts	2	2.7%
General Engineering Technology	2	2.7%
General Studies	13	17.8%
Information Technology	2	2.7%
Liberal Arts	5	6.9%
Music	1	1.4%
Science	8	11.0%
Social Sciences	16	21.9%
Unclassified	4	5.5%
HS Total	**73**	**100.0%**

Table LCPS 15. Loudoun County School Division: Loudoun County High School – Curricular Program Selections: Fall 2015

Curriculum	Students	Percent
HS = Loudoun County		
Business Administration	9	13.6%
Career Studies	2	3.0%
Computer Science	4	6.1%
Engineering	5	7.6%
Fine Arts	1	1.5%
General Studies	6	9.1%
Hospitality Management	1	1.5%
Information Technology	2	3.0%
Liberal Arts	7	10.6%
Management	3	4.6%
Music	1	1.5%
Science	3	4.6%
Social Sciences	21	31.8%
Unclassified	1	1.5%
HS Total	**66**	**100.0%**

Table LCPS 16. Loudoun County School Division: Loudoun Valley High School – Curricular Program Selections: Fall 2015

Curriculum	Students	Percent
HS = Loudoun Valley		
Arts & Sciences	1	1.7%
Automotive	2	3.4%
Business Administration	4	6.8%
Career Studies	1	1.7%
Computer Science	4	6.8%
Early Childhood Development	1	1.7%
Engineering	6	10.2%
Fine Arts	2	3.4%
General Studies	15	25.4%
Health Sciences	1	1.7%
Hospitality Management	1	1.7%
Information Systems Technology	1	1.7%
Liberal Arts	3	5.1%
Management	1	1.7%
Music	1	1.7%
Science	5	8.5%
Social Sciences	9	15.3%
Unclassified	1	1.7%
HS Total	**59**	**100.0%**

Table LCPS 17. Loudoun County School Division: Park View High School – Curricular Program Selections: Fall 2015

Curriculum	Students	Percent
HS = Park View		
Automotive	1	0.9%
Business Administration	11	10.3%
Computer Science	11	10.3%
Construction Management Technology	1	0.9%
Early Childhood Development	2	1.9%
Engineering	6	5.6%
Fine Arts	1	0.9%
General Engineering Technology	2	1.9%
General Studies	32	29.9%
Information Technology	1	0.9%
Liberal Arts	4	3.7%
Management	1	0.9%
Photography	1	0.9%
Science	13	12.2%
Social Sciences	20	18.7%
HS Total	**107**	**100.0%**

Table LCPS 18. Loudoun County School Division: Potomac Falls High School – Curricular Program Selections: Fall 2015

Curriculum	Students	Percent
HS = Potomac Falls		
Accounting	1	0.9%
Business Administration	13	12.2%
Communication Design	1	0.9%
Computer Science	11	10.3%
Engineering	10	9.4%
Fine Arts	1	0.9%
General Engineering Technology	1	0.9%
General Studies	22	20.6%
Information Technology	1	0.9%
Liberal Arts	10	9.4%
Management	1	0.9%
Music	3	2.8%
Science	12	11.2%
Social Sciences	19	17.8%
Unclassified	1	0.9%
HS Total	**107**	**100.0%**

Table LCPS 19. Loudoun County School Division: Stone Bridge High School – Curricular Program Selections: Fall 2015

HS = Stone Bridge		
Curriculum	**Students**	**Percent**
Biotechnology	1	1.3%
Business Administration	11	14.3%
Computer Science	10	13.0%
Engineering	3	3.9%
Fine Arts	2	2.6%
Information Systems Technology	1	1.3%
Information Technology	1	1.3%
Liberal Arts	5	6.5%
Music	3	3.9%
Science	8	10.4%
Social Sciences	32	41.6%
HS Total	**77**	**100.0%**

Table LCPS 20. Loudoun County School Division: Tuscarora High School – Curricular Program Selections: Fall 2015

HS = Tuscarora		
Curriculum	**Students**	**Percent**
Architecture	1	1.1%
Biotechnology	1	1.1%
Business Administration	9	10.0%
Computer Science	4	4.4%
Engineering	5	5.6%
Fine Arts	3	3.3%
General Engineering Technology	1	1.1%
General Studies	24	26.7%
Information Technology	5	5.6%
Liberal Arts	11	12.2%
Management	1	1.1%
Marketing	1	1.1%
Science	10	11.1%
Social Sciences	12	13.3%
Unclassified	2	2.2%
HS Total	**90**	**100.0%**

Table LCPS 21. Loudoun County School Division: Woodgrove High School – Curricular Program Selections: Fall 2015

Curriculum	Students	Percent
HS = Woodgrove		
Business Administration	9	12.3%
Engineering	1	1.4%
Fine Arts	5	6.9%
General Studies	22	30.1%
Liberal Arts	4	5.5%
Management	1	1.4%
Music	1	1.4%
Science	9	12.3%
Social Sciences	16	21.9%
Unclassified	5	6.9%
HS Total	**73**	**100.0%**

Table LCPS 22. Loudoun County School Division – Number of Graduates by High School: 2010-11 to 2014-15

School	2010-11	2011-12	2012-13	2013-14	2014-15	Total
Briar Woods High	336	345	459	480	484	2,104
Broad Run High	353	405	426	441	459	2,084
Dominion High	306	302	305	290	295	1,498
Freedom High	404	430	438	393	301	1,966
Heritage High	442	283	279	243	283	1,530
John Champe High	-	-	1	135	250	386
Loudoun County High	371	331	310	321	346	1,679
Loudoun Valley High	564	243	251	272	285	1,615
Park View High	292	299	283	310	283	1,467
Potomac Falls High	390	356	382	345	397	1,870
Stone Bridge High	463	472	498	458	404	2,295
Tuscarora High	-	234	329	415	448	1,426
Woodgrove High	-	315	386	325	373	1,399
Division Total	**3,921**	**4,015**	**4,347**	**4,428**	**4,608**	**21,319**

Table LCPS 23. Loudoun County School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2011 through Fall 2015

School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Briar Woods High	19	309	328
Broad Run High	58	421	479
Dominion High	26	322	348
Freedom High	38	396	434
Heritage High	31	345	376
John Champe High	13	98	111
Loudoun County High	50	285	335
Loudoun Valley High	49	233	282
Park View High	53	434	487
Potomac Falls High	52	397	449
Stone Bridge High	48	327	375
Tuscarora High	51	240	291
Woodgrove High	79	181	260
Division Total	**567**	**3,988**	**4,555**

Table LCPS 24. Loudoun County School Division – English VPT Placement Results for Test Participants Only: Fall 2013 through Fall 2015[1]

School	English							
	ENF 1		ENF 2		ENF 3		College Ready	
Briar Woods High	3	2%	8	4%	24	13%	151	81%
Broad Run High	5	2%	13	5%	45	17%	204	76%
Dominion High	5	3%	7	4%	27	16%	135	78%
Freedom High	4	2%	9	5%	33	17%	150	77%
Heritage High	4	2%	4	2%	18	11%	135	83%
John Champe High	1	1%	4	4%	17	17%	78	78%
Loudoun County High	.	.	8	5%	30	18%	126	77%
Loudoun Valley High	4	3%	5	4%	14	12%	97	81%
Park View High	4	1%	20	7%	44	16%	205	75%
Potomac Falls High	2	1%	9	4%	42	19%	173	77%
Stone Bridge High	1	1%	6	3%	24	13%	146	82%
Tuscarora High	3	1%	7	3%	30	14%	179	82%
Woodgrove High	4	2%	4	2%	27	16%	134	79%

[1]Due to recent changes to placement testing, these tables display less than five-year aggregates. VPT English aggregate results are for Fall 2013 through Fall 2015, while VPT math aggregate results are for Fall 2012 through Fall 2015.

Table LCPS 25. Loudoun County School Division – Math VPT Placement Results for Test Participants Only: Fall 2012 through Fall 2015[2]

School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Briar Woods High	185	73%	179	70%	157	62%
Broad Run High	294	80%	291	79%	257	70%
Dominion High	221	81%	219	81%	199	73%
Freedom High	226	71%	215	68%	183	58%
Heritage High	169	68%	162	65%	135	54%
John Champe High	79	74%	78	73%	72	67%
Loudoun County High	196	77%	187	74%	156	61%
Loudoun Valley High	121	68%	115	64%	99	55%
Park View High	247	64%	232	60%	195	51%
Potomac Falls High	247	76%	244	75%	220	68%
Stone Bridge High	205	76%	201	74%	180	67%
Tuscarora High	192	68%	182	65%	152	54%
Woodgrove High	158	71%	154	69%	145	65%

Table LCPS 26. Loudoun County School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2011 through Fall 2015

School	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Briar Woods High	43	13.1%	25	7.6%	71	21.6%	116	35.4%	73	22.3%	328
Broad Run High	76	15.9%	59	12.3%	84	17.5%	157	32.8%	103	21.5%	479
Dominion High	58	16.7%	46	13.2%	84	24.1%	94	27.0%	66	19.0%	348
Freedom High	57	13.1%	54	12.4%	82	18.9%	155	35.7%	86	19.8%	434
Heritage High	57	15.2%	29	7.7%	69	18.4%	136	36.2%	85	22.6%	376
John Champe High	12	10.8%	10	9.0%	34	30.6%	30	27.0%	25	22.5%	111
Loudoun County High	56	16.7%	34	10.1%	62	18.5%	115	34.3%	68	20.3%	335
Loudoun Valley High	50	17.7%	30	10.6%	59	20.9%	84	29.8%	59	20.9%	282
Park View High	94	19.3%	45	9.2%	118	24.2%	154	31.6%	76	15.6%	487
Potomac Falls High	71	15.8%	56	12.5%	105	23.4%	136	30.3%	81	18.0%	449
Stone Bridge High	70	18.7%	39	10.4%	78	20.8%	105	28.0%	83	22.1%	375
Tuscarora High	45	15.5%	33	11.3%	57	19.6%	102	35.1%	54	18.6%	291
Woodgrove High	46	17.7%	36	13.8%	47	18.1%	89	34.2%	42	16.2%	260
Division Total	**735**	**16.1%**	**496**	**10.9%**	**950**	**20.9%**	**1,473**	**32.3%**	**901**	**19.8%**	**4,555**

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[2]Due to recent changes to placement testing, these tables display less than five-year aggregates. VPT English aggregate results are for Fall 2013 through Fall 2015, while VPT math aggregate results are for Fall 2012 through Fall 2015.

Table LCPS 27. Loudoun County School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2011 through Fall 2015

School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Briar Woods High	BSK	1	33.3%	-	-	2	66.7%	-	-	3
	ENF	23	76.7%	2	6.7%	3	10.0%	2	6.7%	30
	ENG	34	82.9%	2	4.9%	3	7.3%	2	4.9%	41
	MTH	4	40.0%	2	20.0%	4	40.0%	-	-	10
	MTT	13	18.8%	17	24.6%	33	47.8%	6	8.7%	69
	MTE	-	-	-	-	1	100.0%	-	-	1
Broad Run High	ENF	44	77.2%	3	5.3%	8	14.0%	2	3.5%	57
	ENG	79	79.0%	9	9.0%	9	9.0%	3	3.0%	100
	MTH	10	43.5%	6	26.1%	7	30.4%	-	-	23
	MTT	11	16.7%	12	18.2%	37	56.1%	6	9.1%	66
	MTE	6	85.7%	-	-	1	14.3%	-	-	7
Dominion High	BSK	-	-	-	-	1	100.0%	-	-	1
	ENF	26	76.5%	1	2.9%	5	14.7%	2	5.9%	34
	ENG	44	78.6%	5	8.9%	4	7.1%	3	5.4%	56
	MTH	7	46.7%	1	6.7%	6	40.0%	1	6.7%	15
	MTT	8	19.5%	8	19.5%	19	46.3%	6	14.6%	41
Freedom High	BSK	1	50.0%	-	-	1	50.0%	-	-	2
	ENF	29	64.4%	3	6.7%	11	24.4%	2	4.4%	45
	ENG	71	78.0%	4	4.4%	11	12.1%	5	5.5%	91
	MTH	14	43.8%	2	6.3%	14	43.8%	2	6.3%	32
	MTT	19	22.1%	11	12.8%	48	55.8%	8	9.3%	86
	MTE	4	100.0%	-	-	-	-	-	-	4
Heritage High	ENF	19	73.1%	2	7.7%	2	7.7%	3	11.5%	26
	ENG	79	86.8%	5	5.5%	6	6.6%	1	1.1%	91
	MTH	19	47.5%	1	2.5%	16	40.0%	4	10.0%	40
	MTT	15	17.9%	15	17.9%	46	54.8%	8	9.5%	84
	MTE	-	-	2	66.7%	1	33.3%	-	-	3
John Champe High	BSK	1	100.0%	-	-	-	-	-	-	1
	ENF	15	71.4%	1	4.8%	2	9.5%	3	14.3%	21
	MTT	7	23.3%	5	16.7%	18	60.0%	-	-	30
Loudoun County High	BSK	2	66.7%	-	-	1	33.3%	-	-	3
	ENF	28	87.5%	1	3.1%	3	9.4%	-	-	32
	ENG	29	69.1%	5	11.9%	6	14.3%	2	4.8%	42
	MTH	9	50.0%	1	5.6%	5	27.8%	3	16.7%	18
	MTT	20	28.6%	11	15.7%	35	50.0%	4	5.7%	70
	MTE	1	100.0%	-	-	-	-	-	-	1
Loudoun Valley High	BSK	-	-	-	-	2	100.0%	-	-	2
	ENF	14	70.0%	3	15.0%	2	10.0%	1	5.0%	20
	ENG	44	83.0%	3	5.7%	5	9.4%	1	1.9%	53
	MTH	13	44.8%	3	10.3%	11	37.9%	2	6.9%	29
	MTT	13	25.0%	5	9.6%	31	59.6%	3	5.8%	52
	MTE	10	100.0%	-	-	-	-	-	-	10

Table LCPS 27 (Cont'd.). Loudoun County School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2011 through Fall 2015

School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Park View High	BSK	3	75.0%	-	-	1	25.0%	-	-	4
	ENF	49	81.7%	1	1.7%	9	15.0%	1	1.7%	60
	ENG	61	76.3%	3	3.8%	10	12.5%	6	7.5%	80
	MTH	7	23.3%	6	20.0%	16	53.3%	1	3.3%	30
	MTT	31	22.1%	30	21.4%	67	47.9%	12	8.6%	140
	MTE	3	60.0%	2	40.0%	-	-	-	-	5
Potomac Falls High	ENF	42	87.5%	1	2.1%	3	6.3%	2	4.2%	48
	ENG	58	78.4%	5	6.8%	6	8.1%	5	6.8%	74
	MTH	6	42.9%	-	-	8	57.1%	-	-	14
	MTT	22	32.8%	10	14.9%	31	46.3%	4	6.0%	67
	MTE	1	33.3%	-	-	1	33.3%	1	33.3%	3
Stone Bridge High	BSK	-	-	-	-	-	-	1	100.0%	1
	ENF	22	73.3%	2	6.7%	4	13.3%	2	6.7%	30
	ENG	42	75.0%	4	7.1%	8	14.3%	2	3.6%	56
	MTH	3	16.7%	1	5.6%	11	61.1%	3	16.7%	18
	MTT	12	20.0%	11	18.3%	28	46.7%	9	15.0%	60
	MTE	2	40.0%	1	20.0%	2	40.0%	-	-	5
Tuscarora High	BSK	-	-	-	-	1	100.0%	-	-	1
	ENF	27	79.4%	-	-	5	14.7%	2	5.9%	34
	ENG	14	77.8%	2	11.1%	2	11.1%	-	-	18
	MTT	24	27.9%	6	7.0%	48	55.8%	8	9.3%	86
Woodgrove High	BSK	1	100.0%	-	-	-	-	-	-	1
	ENF	26	81.3%	1	3.1%	5	15.6%	-	-	32
	ENG	18	90.0%	-	-	2	10.0%	-	-	20
	MTT	11	19.0%	9	15.5%	35	60.3%	3	5.2%	58
	MTE	7	100.0%	-	-	-	-	-	-	7
Division Total		**1,278**	**53.4%**	**246**	**10.3%**	**723**	**30.2%**	**147**	**6.1%**	**2,394**

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

Table LCPS 28. Loudoun County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2011 through Fall 2015

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	31	34.1%	20	22.0%	14	15.4%	3	3.3%	68	74.7%	9	9.9%	14	15.4%	23	25.3%
ADJ	12	31.6%	12	31.6%	3	7.9%	2	5.3%	29	76.3%	5	13.2%	4	10.5%	9	23.7%
AIR	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
ARA	1	20.0%	2	40.0%	1	20.0%	-	-	4	80.0%	1	20.0%	-	-	1	20.0%
ARC	4	40.0%	-	-	1	10.0%	1	10.0%	6	60.0%	-	-	4	40.0%	4	40.0%
ART	63	26.0%	59	24.4%	39	16.1%	16	6.6%	177	73.1%	45	18.6%	20	8.3%	65	26.9%
ASL	4	28.6%	3	21.4%	3	21.4%	-	-	10	71.4%	-	-	4	28.6%	4	28.6%
AST	3	75.0%	-	-	1	25.0%	-	-	4	100.0%	-	-	-	-	-	-
AUB	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
AUT	13	44.8%	5	17.2%	3	10.3%	2	6.9%	23	79.3%	4	13.8%	2	6.9%	6	20.7%
BCS	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
BIO	161	19.7%	190	23.3%	167	20.4%	100	12.2%	618	75.6%	138	16.9%	61	7.5%	199	24.4%
BUS	124	41.5%	79	26.4%	31	10.4%	8	2.7%	242	80.9%	43	14.4%	14	4.7%	57	19.1%
CHD	1	6.3%	1	6.3%	2	12.5%	-	-	4	25.0%	9	56.3%	3	18.8%	12	75.0%
CHI	1	25.0%	2	50.0%	1	25.0%	-	-	4	100.0%	-	-	-	-	-	-
CHM	80	27.7%	83	28.7%	47	16.3%	25	8.7%	235	81.3%	38	13.2%	16	5.5%	54	18.7%
CSC	71	25.9%	60	21.9%	48	17.5%	22	8.0%	201	73.4%	50	18.3%	23	8.4%	73	26.6%
CST	275	25.1%	312	28.5%	205	18.7%	64	5.8%	856	78.2%	180	16.4%	59	5.4%	239	21.8%
DIT	-	-	-	-	-	-	1	100.0%	1	100.0%	-	-	-	-	-	-
DMS	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
DSL	4	36.4%	2	18.2%	4	36.4%	1	9.1%	11	100.0%	-	-	-	-	-	-
ECO	62	26.5%	57	24.4%	41	17.5%	27	11.5%	187	79.9%	27	11.5%	20	8.6%	47	20.1%
EDU	-	-	-	-	-	-	1	100.0%	1	100.0%	-	-	-	-	-	-
EGR	27	45.8%	14	23.7%	9	15.3%	1	1.7%	51	86.4%	5	8.5%	3	5.1%	8	13.6%
ELE	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
EMS	1	50.0%	1	50.0%	-	-	-	-	2	100.0%	-	-	-	-	-	-
ENG	874	28.0%	833	26.7%	486	15.6%	210	6.7%	2,403	77.1%	515	16.5%	199	6.4%	714	22.9%
ENV	25	36.2%	16	23.2%	12	17.4%	4	5.8%	57	82.6%	8	11.6%	4	5.8%	12	17.4%
ETR	1	33.3%	-	-	-	-	2	66.7%	3	100.0%	-	-	-	-	-	-
FIN	1	33.3%	-	-	-	-	1	33.3%	2	66.7%	1	33.3%	-	-	1	33.3%
FRE	7	21.9%	10	31.3%	2	6.3%	4	12.5%	23	71.9%	4	12.5%	5	15.6%	9	28.1%
FST	-	-	-	-	-	-	-	-	-	-	2	66.7%	1	33.3%	3	100.0%
GEO	4	12.5%	6	18.8%	4	12.5%	2	6.3%	16	50.0%	11	34.4%	5	15.6%	16	50.0%
GER	3	37.5%	3	37.5%	-	-	-	-	6	75.0%	2	25.0%	-	-	2	25.0%
GIS	4	66.7%	-	-	-	-	-	-	4	66.7%	2	33.3%	-	-	2	33.3%
GOL	21	22.6%	27	29.0%	23	24.7%	10	10.8%	81	87.1%	10	10.8%	2	2.2%	12	12.9%
HIM	-	-	1	33.3%	1	33.3%	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
HIS	353	19.3%	469	25.6%	375	20.5%	180	9.8%	1,377	75.2%	355	19.4%	99	5.4%	454	24.8%

Table LCPS 28 (Cont'd). Loudoun County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2011 through Fall 2015

Disc.	Passed										Unsuccessful					
	A		**B**		**C**		**D**		**Sub Total**		**F**		**W**		**Sub Total**	
HLT	8	21.6%	8	21.6%	8	21.6%	2	5.4%	26	70.3%	6	16.2%	5	13.5%	11	29.7%
HRI	1	33.3%	1	33.3%	-	-	1	33.3%	3	100.0%	-	-	-	-	-	-
HRT	-	-	-	-	3	50.0%	2	33.3%	5	83.3%	-	-	1	16.7%	1	16.7%
HUM	1	33.3%	-	-	-	-	1	33.3%	2	66.7%	-	-	1	33.3%	1	33.3%
IDS	-	-	1	50.0%	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
INT	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
ITD	-	-	1	33.3%	1	33.3%	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
ITE	173	24.5%	156	22.1%	117	16.6%	80	11.4%	526	74.6%	129	18.3%	50	7.1%	179	25.4%
ITN	2	5.4%	4	10.8%	14	37.8%	5	13.5%	25	67.6%	11	29.7%	1	2.7%	12	32.4%
ITP	4	16.7%	6	25.0%	1	4.2%	5	20.8%	16	66.7%	7	29.2%	1	4.2%	8	33.3%
JPN	2	33.3%	1	16.7%	1	16.7%	-	-	4	66.7%	1	16.7%	1	16.7%	2	33.3%
KOR	2	40.0%	1	20.0%	1	20.0%	-	-	4	80.0%	-	-	1	20.0%	1	20.0%
LAT	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
LGL	1	20.0%	3	60.0%	-	-	-	-	4	80.0%	-	-	1	20.0%	1	20.0%
MEC	-	-	2	100.0%	-	-	-	-	2	100.0%	-	-	-	-	-	-
MKT	5	41.7%	2	16.7%	2	16.7%	-	-	9	75.0%	2	16.7%	1	8.3%	3	25.0%
MSC	2	33.3%	2	33.3%	-	-	-	-	4	66.7%	1	16.7%	1	16.7%	2	33.3%
MTH	471	19.2%	483	19.7%	445	18.1%	256	10.4%	1,655	67.5%	524	21.4%	274	11.2%	798	32.5%
MUS	69	48.3%	40	28.0%	7	4.9%	6	4.2%	122	85.3%	16	11.2%	5	3.5%	21	14.7%
NAS	2	4.4%	6	13.0%	8	17.4%	6	13.0%	22	47.8%	17	37.0%	7	15.2%	24	52.2%
PED	361	52.5%	117	17.0%	59	8.6%	24	3.5%	561	81.5%	80	11.6%	47	6.8%	127	18.5%
PHI	15	23.4%	15	23.4%	6	9.4%	4	6.3%	40	62.5%	14	21.9%	10	15.6%	24	37.5%
PHT	6	60.0%	1	10.0%	-	-	-	-	7	70.0%	1	10.0%	2	20.0%	3	30.0%
PHY	9	29.0%	9	29.0%	2	6.5%	3	9.7%	23	74.2%	4	12.9%	4	12.9%	8	25.8%
PLS	24	30.8%	19	24.4%	12	15.4%	11	14.1%	66	84.6%	10	12.8%	2	2.6%	12	15.4%
PSY	235	34.6%	173	25.4%	99	14.6%	45	6.6%	552	81.2%	89	13.1%	39	5.7%	128	18.8%
RAD	1	50.0%	-	-	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
REL	22	55.0%	6	15.0%	5	12.5%	-	-	33	82.5%	4	10.0%	3	7.5%	7	17.5%
RPK	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
RUS	1	11.1%	2	22.2%	2	22.2%	1	11.1%	6	66.7%	1	11.1%	2	22.2%	3	33.3%
SAF	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
SDV	1,228	42.7%	513	17.8%	375	13.0%	192	6.7%	2,308	80.2%	465	16.2%	105	3.7%	570	19.8%
SOC	64	35.6%	39	21.7%	32	17.8%	17	9.4%	152	84.4%	17	9.4%	11	6.1%	28	15.6%
SPA	34	32.1%	29	27.4%	11	10.4%	7	6.6%	81	76.4%	10	9.4%	15	14.2%	25	23.6%
SSC	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
VET	2	33.3%	3	50.0%	1	16.7%	-	-	6	100.0%	-	-	-	-	-	-
WEL	1	33.3%	2	66.7%	-	-	-	-	3	100.0%	-	-	-	-	-	-
Total	**4,981**	**29.3%**	**3,915**	**23.0%**	**2,736**	**16.1%**	**1,355**	**8.0%**	**12,987**	**76.3%**	**2,878**	**16.9%**	**1,153**	**6.8%**	**4,031**	**23.7%**

Table LCPS 29. Loudoun County School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2011 through Fall 2015

School	Career-Tech		Transfer		Unclassified		Total
Briar Woods High	32	9.8%	283	86.3%	13	4.0%	328
Broad Run High	56	11.7%	404	84.3%	19	4.0%	479
Dominion High	47	13.5%	275	79.0%	26	7.5%	348
Freedom High	51	11.8%	355	81.8%	28	6.5%	434
Heritage High	45	12.0%	312	83.0%	19	5.1%	376
John Champe High	15	13.5%	91	82.0%	5	4.5%	111
Loudoun County High	43	12.8%	276	82.4%	16	4.8%	335
Loudoun Valley High	28	9.9%	237	84.0%	17	6.0%	282
Park View High	52	10.7%	416	85.4%	19	3.9%	487
Potomac Falls High	53	11.8%	377	84.0%	19	4.2%	449
Stone Bridge High	37	9.9%	305	81.3%	33	8.8%	375
Tuscarora High	31	10.7%	254	87.3%	6	2.1%	291
Woodgrove High	16	6.2%	211	81.2%	33	12.7%	260
Division Total	**506**	**11.1%**	**3,796**	**83.3%**	**253**	**5.6%**	**4,555**

Table LCPS 30. Loudoun County School Division: Briar Woods High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Briar Woods		
Curriculum	**Students**	**Percent**
Accounting	1	0.3%
Administration of Justice	2	0.6%
Architecture	1	0.3%
Arts & Sciences	1	0.3%
Automotive	1	0.3%
Biotechnology	1	0.3%
Business Administration	47	14.3%
Career Studies	5	1.5%
Communication Design	1	0.3%
Computer Science	26	7.9%
Dental Hygiene	1	0.3%
Early Childhood Development	1	0.3%
Education	2	0.6%
Engineering	11	3.4%
Fine Arts	7	2.1%
Fire Science Technology	1	0.3%
General Engineering Technology	1	0.3%
General Studies	54	16.5%
Health Sciences	1	0.3%
Information Technology	17	5.2%
Liberal Arts	27	8.2%
Management	10	3.1%
Marketing	1	0.3%
Music	3	0.9%
Music Recording Technology	1	0.3%
Paralegal Studies	1	0.3%
Science	35	10.7%
Social Sciences	55	16.8%
Unclassified	13	4.0%
HS Total	**328**	**100.0%**

Table LCPS 31. Loudoun County School Division: Broad Run High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Broad Run		
Curriculum	**Students**	**Percent**
Accounting	1	0.2%
Administration of Justice	1	0.2%
American Sign Language	1	0.2%
Architecture	2	0.4%
Arts & Sciences	12	2.5%
Automotive	1	0.2%
Biotechnology	1	0.2%
Business Administration	53	11.1%
Career Studies	7	1.5%
Communication Design	2	0.4%
Computer Science	18	3.8%
Cybersecurity	2	0.4%
Early Childhood Development	3	0.6%
Engineering	31	6.5%
Fine Arts	16	3.3%
Fire Science Technology	2	0.4%
General Engineering Technology	4	0.8%
General Studies	102	21.3%
Horticulture	1	0.2%
Hospitality Management	1	0.2%
Information Systems Technology	2	0.4%
Information Technology	24	5.0%
Interior Design	2	0.4%
Liberal Arts	41	8.6%
Management	16	3.3%
Multimedia Design	2	0.4%
Music	5	1.0%
Music Recording Technology	1	0.2%
Paralegal Studies	1	0.2%
Science	59	12.3%
Social Sciences	44	9.2%
Travel & Tourism	1	0.2%
Unclassified	19	4.0%
Welding	1	0.2%
HS Total	**479**	**100.0%**

Table LCPS 32. Loudoun County School Division: Dominion High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Dominion		
Curriculum	**Students**	**Percent**
Accounting	1	0.3%
Administration of Justice	1	0.3%
Architecture	1	0.3%
Arts & Sciences	1	0.3%
Automotive	1	0.3%
Biotechnology	1	0.3%
Business Administration	41	11.8%
Career Studies	3	0.9%
Communication Design	3	0.9%
Computer Science	21	6.0%
Cybersecurity	1	0.3%
Early Childhood Development	6	1.7%
Engineering	18	5.2%
Fine Arts	9	2.6%
General Education	1	0.3%
General Engineering Technology	7	2.0%
General Studies	82	23.6%
Horticulture	1	0.3%
Information Technology	4	1.2%
Liberal Arts	14	4.0%
Management	13	3.7%
Marketing	1	0.3%
Music	3	0.9%
Music Recording Technology	2	0.6%
Science	35	10.1%
Small Business Management	1	0.3%
Social Sciences	49	14.1%
Unclassified	26	7.5%
Veterinary Technology	1	0.3%
HS Total	**348**	**100.0%**

Table LCPS 33. Loudoun County School Division: Freedom High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Freedom		
Curriculum	**Students**	**Percent**
Accounting	1	0.2%
Administration of Justice	3	0.7%
Arts & Sciences	2	0.5%
Automotive	3	0.7%
Biotechnology	1	0.2%
Business Administration	61	14.1%
Career Studies	6	1.4%
Communication Design	2	0.5%
Computer Science	27	6.2%
Early Childhood Development	4	0.9%
Emergency Medical Services	1	0.2%
Engineering	13	3.0%
Fine Arts	12	2.8%
Fire Science Technology	1	0.2%
General Engineering Technology	1	0.2%
General Studies	76	17.5%
Horticulture	1	0.2%
Information Systems Technology	2	0.5%
Information Technology	19	4.4%
Liberal Arts	34	7.8%
Management	16	3.7%
Marketing	2	0.5%
Music	4	0.9%
Photography	5	1.2%
Science	43	9.9%
Social Sciences	66	15.2%
Unclassified	28	6.5%
HS Total	**434**	**100.0%**

Table LCPS 34. Loudoun County School Division: Heritage High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Heritage		
Curriculum	**Students**	**Percent**
Accounting	3	0.8%
Administration of Justice	2	0.5%
Architecture	4	1.1%
Automotive	6	1.6%
Business Administration	37	9.8%
Career Studies	5	1.3%
Communication Design	2	0.5%
Computer Electronics Technology	1	0.3%
Computer Science	24	6.4%
Construction Management Technology	1	0.3%
Engineering	14	3.7%
Fine Arts	14	3.7%
Fire Science Technology	1	0.3%
General Engineering Technology	1	0.3%
General Studies	87	23.1%
Hospitality Management	1	0.3%
Human Services	1	0.3%
Information Systems Technology	1	0.3%
Information Technology	10	2.7%
Liberal Arts	31	8.2%
Management	6	1.6%
Marketing	4	1.1%
Multimedia Design	1	0.3%
Music	9	2.4%
Photography	1	0.3%
Science	40	10.6%
Social Sciences	50	13.3%
Unclassified	19	5.1%
HS Total	**376**	**100.0%**

Table LCPS 35. Loudoun County School Division: John Champe High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = John Champe		
Curriculum	**Students**	**Percent**
Accounting	2	1.8%
Administration of Justice	1	0.9%
Biotechnology	2	1.8%
Business Administration	11	9.9%
Career Studies	1	0.9%
Computer Science	9	8.1%
Cybersecurity	3	2.7%
Early Childhood Development	1	0.9%
Engineering	5	4.5%
Fine Arts	3	2.7%
General Engineering Technology	2	1.8%
General Studies	15	13.5%
Information Systems Technology	1	0.9%
Information Technology	5	4.5%
Liberal Arts	8	7.2%
Marketing	1	0.9%
Music	3	2.7%
Nursing	1	0.9%
Science	12	10.8%
Social Sciences	20	18.0%
Unclassified	5	4.5%
HS Total	**111**	**100.0%**

Table LCPS 36. Loudoun County School Division: Loudoun County High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Loudoun County		
Curriculum	**Students**	**Percent**
Accounting	2	0.6%
Administration of Justice	1	0.3%
Automotive	2	0.6%
Business Administration	47	14.0%
Career Studies	7	2.1%
Communication Design	3	0.9%
Computer Science	28	8.4%
Culinary Arts	3	0.9%
Early Childhood Development	3	0.9%
Engineering	13	3.9%
Fine Arts	8	2.4%
General Engineering Technology	4	1.2%
General Studies	45	13.4%
Hospitality Management	1	0.3%
Information Technology	7	2.1%
Interior Design	1	0.3%
Liberal Arts	28	8.4%
Management	8	2.4%
Marketing	2	0.6%
Multimedia Design	1	0.3%
Music	6	1.8%
Nursing	1	0.3%
Photography	1	0.3%
Science	34	10.2%
Social Sciences	63	18.8%
Unclassified	16	4.8%
HS Total	**335**	**100.0%**

Table LCPS 37. Loudoun County School Division: Loudoun Valley High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Loudoun Valley		
Curriculum	**Students**	**Percent**
Administration of Justice	2	0.7%
Arts & Sciences	4	1.4%
Automotive	3	1.1%
Business Administration	22	7.8%
Career Studies	6	2.1%
Computer Science	15	5.3%
Early Childhood Development	1	0.4%
Engineering	13	4.6%
Fine Arts	7	2.5%
Fire Science Technology	2	0.7%
General Engineering Technology	3	1.1%
General Studies	79	28.0%
Health Sciences	1	0.4%
Hospitality Management	1	0.4%
Information Systems Technology	1	0.4%
Information Technology	2	0.7%
Interior Design	2	0.7%
Liberal Arts	31	11.0%
Management	3	1.1%
Marketing	1	0.4%
Music	4	1.4%
Music Recording Technology	1	0.4%
Science	18	6.4%
Social Sciences	43	15.3%
Unclassified	17	6.0%
HS Total	**282**	**100.0%**

Table LCPS 38. Loudoun County School Division: Park View High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Park View		
Curriculum	**Students**	**Percent**
Accounting	1	0.2%
Administration of Justice	4	0.8%
Architecture	3	0.6%
Arts & Sciences	5	1.0%
Automotive	2	0.4%
Biotechnology	2	0.4%
Business Administration	48	9.9%
Career Studies	5	1.0%
Computer Science	26	5.3%
Construction Management Technology	1	0.2%
Diesel Mechanics	1	0.2%
Early Childhood Development	4	0.8%
Electronics Technology	1	0.2%
Engineering	24	4.9%
Fine Arts	5	1.0%
General Engineering Technology	5	1.0%
General Studies	123	25.3%
Hospitality Management	2	0.4%
Information Systems Technology	1	0.2%
Information Technology	21	4.3%
Interior Design	1	0.2%
Liberal Arts	39	8.0%
Management	10	2.1%
Multimedia Design	1	0.2%
Music	5	1.0%
Music Recording Technology	2	0.4%
Nursing	3	0.6%
Photography	1	0.2%
Real Estate	1	0.2%
Science	51	10.5%
Social Sciences	70	14.4%
Unclassified	19	3.9%
HS Total	**487**	**100.0%**

Table LCPS 39. Loudoun County School Division: Potomac Falls High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Potomac Falls		
Curriculum	**Students**	**Percent**
Accounting	3	0.7%
Administration of Justice	4	0.9%
American Sign Language	1	0.2%
Architecture	1	0.2%
Arts & Sciences	5	1.1%
Automotive	1	0.2%
Biotechnology	1	0.2%
Business Administration	40	8.9%
Career Studies	6	1.3%
Communication Design	1	0.2%
Computer Science	24	5.4%
Culinary Arts	2	0.5%
Early Childhood Development	6	1.3%
Education	1	0.2%
Engineering	27	6.0%
Fine Arts	12	2.7%
General Engineering Technology	5	1.1%
General Studies	103	22.9%
Health Sciences	1	0.2%
Information Technology	16	3.6%
Liberal Arts	43	9.6%
Management	18	4.0%
Music	4	0.9%
Photography	1	0.2%
Science	51	11.4%
Social Sciences	53	11.8%
Unclassified	19	4.2%
HS Total	**449**	**100.0%**

Table LCPS 40. Loudoun County School Division: Stone Bridge High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Stone Bridge		
Curriculum	**Students**	**Percent**
Administration of Justice	2	0.5%
Architecture	1	0.3%
Arts & Sciences	1	0.3%
Biotechnology	2	0.5%
Business Administration	55	14.7%
Career Studies	3	0.8%
Communication Design	1	0.3%
Computer Science	28	7.5%
Culinary Arts	1	0.3%
Early Childhood Development	3	0.8%
Engineering	20	5.3%
Fine Arts	8	2.1%
Fire Science	1	0.3%
General Engineering Technology	2	0.5%
General Studies	43	11.5%
Hospitality Management	1	0.3%
Information Technology	12	3.2%
Liberal Arts	26	6.9%
Management	10	2.7%
Marketing	1	0.3%
Music	8	2.1%
Music Recording Technology	1	0.3%
Science	33	8.8%
Social Sciences	76	20.3%
Substance Abuse Rehabilitation	1	0.3%
Travel & Tourism	1	0.3%
Unclassified	33	8.8%
Veterinary Technology	1	0.3%
HS Total	**375**	**100.0%**

Table LCPS 41. Loudoun County School Division: Tuscarora High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Tuscarora		
Curriculum	**Students**	**Percent**
Accounting	1	0.3%
Administration of Justice	1	0.3%
Architecture	1	0.3%
Automotive	1	0.3%
Biotechnology	1	0.3%
Business Administration	33	11.3%
Career Studies	3	1.0%
Communication Design	2	0.7%
Computer Science	14	4.8%
Engineering	17	5.8%
Fine Arts	7	2.4%
Fire Science Technology	1	0.3%
General Education Technology	2	0.7%
General Engineering	2	0.7%
General Studies	64	22.0%
Horticulture	1	0.3%
Information Systems Technology	1	0.3%
Information Technology	12	4.1%
Interior Design	1	0.3%
Liberal Arts	31	10.7%
Management	6	2.1%
Marketing	2	0.7%
Music	3	1.0%
Music Recording Technology	1	0.3%
Photography	1	0.3%
Science	31	10.7%
Social Sciences	45	15.5%
Unclassified	6	2.1%
HS Total	**291**	**100.0%**

Table LCPS 42. Loudoun County School Division: Woodgrove High School – Curricular Program Selections: Five-Year Aggregation Fall 2011 through Fall 2015

HS = Woodgrove		
Curriculum	**Students**	**Percent**
Administration of Justice	1	0.4%
Architecture	1	0.4%
Arts & Sciences	2	0.8%
Business Administration	22	8.5%
Communication Design	1	0.4%
Computer Science	9	3.5%
Culinary Arts	1	0.4%
Early Childhood Development	2	0.8%
Engineering	12	4.6%
Fine Arts	12	4.6%
General Studies	70	26.9%
Health Sciences	1	0.4%
Information Systems Technology	1	0.4%
Information Technology	1	0.4%
Liberal Arts	12	4.6%
Management	5	1.9%
Music	4	1.5%
Music Recording Technology	2	0.8%
Nursing	1	0.4%
Science	30	11.5%
Social Sciences	37	14.2%
Unclassified	33	12.7%
HS Total	**260**	**100.0%**

NOVA Mission and Strategic Goals

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

I. STUDENT SUCCESS – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.

II. ACCESS – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.

III. TEACHING AND LEARNING – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.

IV. EXCELLENCE – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.

V. LEADERSHIP – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.

VI. PARTNERSHIPS – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.

VII. RESOURCES – Northern Virginia Community College will increase its annual funding by $100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.

VIII. EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NOVA

Northern Virginia Community College

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