

RESEARCH BRIEF

51-16

August 2016

Five-Year Trends in Summer Term FTES Enrollment: Summer 2012 through Summer 2016

This Research Brief presents five-year trends in summer term FTES enrollment, from Summer 2012 through to Summer 2016. Summer FTES are analyzed by campus, course modality, and at the course level.

- College-wide, FTES enrollment decreased from 11,397 in Summer 2012 to 9,166 in Summer 2016 (Figure 1); this represents a 20 percent decrease in summer FTES enrollment over the past five-year period (Table 1, next page).
- All campuses except for Manassas Campus experienced a decrease in summer FTES enrollment from 2012 through 2016 (Table 1).
- While in-person summer FTES decreased by 31 percent at the college level, ELI summer FTES increased by 17 percent over the same period (Table 2, next page).

Figure 1. Summer Term FTES Enrollment Trends: 2012 through 2016

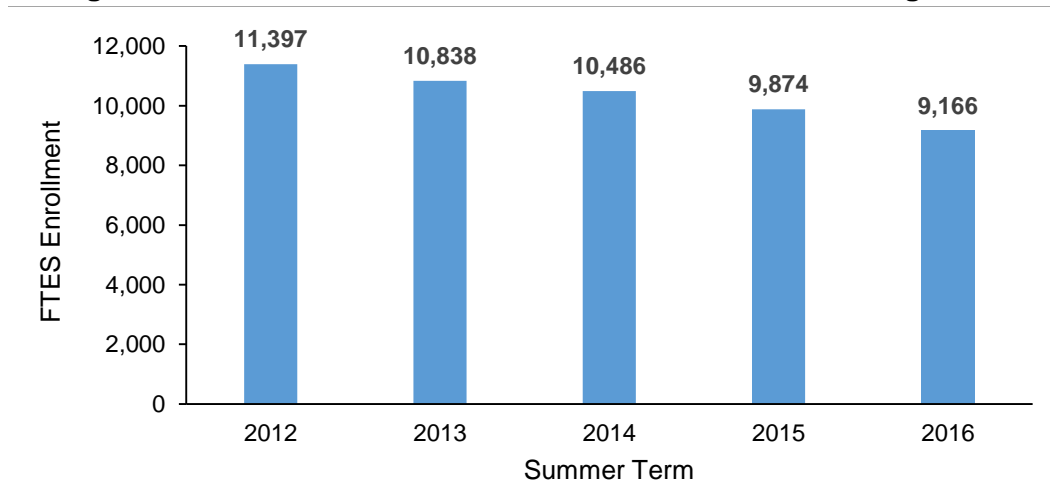


Table 1. FTES Enrollment in the Summer Term: 2012 through 2016

Campus	Summer Term FTES					Change in FTES	
	2012	2013	2014	2015	2016	#	%
Alexandria	2,562.1	2,358.2	2,138.8	1,970.3	1,641.9	-920.2	-35.9%
Annandale	4,348.1	4,118.9	3,958.5	3,645.6	3,529.9	-818.2	-18.8%
Loudoun	1,617.7	1,616.5	1,612.4	1,527.7	1,454.4	-163.3	-10.1%
Manassas	963.7	949.2	964.9	952.2	989.2	25.5	2.6%
MEC	264.1	214.7	212.9	236.6	240.4	-23.7	-9.0%
Woodbridge	1,640.8	1,580.7	1,598.3	1,541.9	1,310.1	-330.7	-20.2%
College	11,396.5	10,838.2	10,485.8	9,874.3	9,165.9	-2,230.6	-19.6%

Table 2. Summer Term FTES Enrollment Trends by Course Modality: 2012 through 2016

Modality	2012		2013		2014		2015		2016		Change in FTES	
	#	%	#	%	#	%	#	%	#	%	#	%
In-Person	8,753.4	76.8%	8,169.1	75.4%	7,477.1	71.3%	6,804.4	68.9%	6,081.7	66.4%	-2,671.7	-30.5%
ELI	2,643.2	23.2%	2,669.1	24.6%	3,008.7	28.7%	3,069.9	31.1%	3,084.1	33.6%	440.9	16.7%
Total	11,396.6	100.0%	10,838.2	100.0%	10,485.8	100.0%	9,874.3	100.0%	9,165.9	100.0%	-2,230.6	-19.6%

Course-Level Analysis

Table 3 shows the 112 courses (both ELI and in-person) that generated 20 or more FTES college-wide in Summer 2012, the number of FTES these courses generated in Summer 2016, and the change in FTES between Summer 2012 and Summer 2016.

- Of the 112 courses listed in Table 3, 92 courses (approximately 82 percent) experienced a decrease in summer FTES enrollment.
- The most significant decrease in the number of FTES, excluding MTT 4, was in PSY 201 which generated 217 FTES in Summer 2012 but only 96 FTES in Summer 2016 (a decrease of 56 percent, 121 FTES).

**Table 3. Change in FTES Between Summer 2012 and Summer 2016
(Ordered by largest decrease in number of FTES)**

Course	Summer 2012 End of Term FTES	Summer 2016 End of Term FTES	Change in FTES #	Change in FTES %
MTT 4	241.6	118.1	-123.5	-51.1%
PSY 201	216.8	95.8	-121.0	-55.8%
CST 110	326.8	221.4	-105.4	-32.3%
BIO 101	290.7	187.7	-103.0	-35.4%
ENG 111	334.2	235.6	-98.6	-29.5%
ENG 112	324.8	230.8	-94.0	-28.9%
PED 116	228.3	155.0	-73.3	-32.1%
SOC 201	133.8	71.4	-62.4	-46.6%
BIO 102	155.5	96.5	-59.0	-37.9%
HIS 121	141.8	83.8	-58.0	-40.9%
ITE 115	297.2	242.6	-54.6	-18.4%
HIS 102	120.6	74.6	-46.0	-38.1%
MTH 151	154.2	110.8	-43.4	-28.1%
ESL 52	117.7	76.0	-41.7	-35.4%
MTH 152	104.4	64.8	-39.6	-37.9%
PHI 101	65.8	29.8	-36.0	-54.7%
CSC 110	75.8	40.8	-35.0	-46.2%

Course	Summer 2012 End of Term FTES	Summer 2016 End of Term FTES	Change in FTES #	Change in FTES %
SDV 100	120.2	86.3	-33.9	-28.2%
ESL 41	97.0	63.3	-33.7	-34.7%
SPA 101	88.3	56.0	-32.3	-36.6%
PSY 202	90.0	58.4	-31.6	-35.1%
NAS 161	42.4	11.5	-30.9	-73.0%
ART 101	138.2	112.8	-25.4	-18.4%
ESL 33	50.3	25.3	-25.0	-49.6%
ITN 101	28.8	4.0	-24.8	-86.1%
ECO 201	199.8	175.4	-24.4	-12.2%
HIS 122	51.2	27.6	-23.6	-46.1%
ESL 42	89.0	65.7	-23.3	-26.2%
PSY 231	43.2	20.2	-23.0	-53.2%
MTH 271	121.8	101.4	-20.4	-16.7%
ESL 51	100.3	81.3	-19.0	-18.9%
MTH 163	133.6	115.4	-18.2	-13.6%
BUS 117	21.6	3.8	-17.8	-82.4%
ESL 32	67.7	50.0	-17.7	-26.1%
PHI 220	27.8	10.2	-17.6	-63.3%
BIO 205	29.3	11.7	-17.6	-60.0%
SOC 202	26.6	9.2	-17.4	-65.4%
CHM 101	60.0	42.7	-17.3	-28.9%
CSC 130	20.2	3.4	-16.8	-83.2%
HUM 201	23.4	6.8	-16.6	-70.9%
MTH 242	26.4	9.8	-16.6	-62.9%
ESL 31	68.3	52.3	-16.0	-23.4%
NAS 162	20.8	5.6	-15.2	-73.1%
ITE 140	35.6	21.0	-14.6	-41.0%
ENG 241	46.6	32.2	-14.4	-30.9%
SPA 201	44.4	30.4	-14.0	-31.5%
HIS 101	261.0	247.2	-13.8	-5.3%
ESL 24	23.7	10.3	-13.4	-56.4%
NAS 150	32.8	19.5	-13.3	-40.7%
REL 231	32.6	19.6	-13.0	-39.9%
BIO 141	194.4	181.9	-12.5	-6.4%
ADJ 100	27.2	14.8	-12.4	-45.6%
CST 100	96.4	84.2	-12.2	-12.7%
CST 126	39.0	27.0	-12.0	-30.8%
ITE 170	30.0	18.4	-11.6	-38.7%
MUS 121	41.8	30.2	-11.6	-27.8%
PLS 241	28.0	17.0	-11.0	-39.3%
MTH 166	110.0	99.3	-10.7	-9.7%
BUS 221	21.6	11.2	-10.4	-48.1%
ACC 212	107.6	97.2	-10.4	-9.7%
PHY 101	29.6	19.7	-9.9	-33.3%
ITP 100	45.2	35.4	-9.8	-21.7%
SPA 202	35.0	25.2	-9.8	-28.0%
BUS 100	114.2	104.6	-9.6	-8.4%
PHY 201	48.0	38.7	-9.3	-19.4%
ART 121	36.3	27.5	-8.8	-24.3%
GEO 200	30.8	22.0	-8.8	-28.6%
HIS 111	35.6	27.8	-7.8	-21.9%
MTT 2	35.1	27.6	-7.5	-21.4%
GOL 106	28.0	21.3	-6.7	-23.8%
ACC 211	164.4	158.4	-6.0	-3.6%
ECO 202	160.4	154.6	-5.8	-3.6%
ITE 221	27.4	22.0	-5.4	-19.7%

Course	Summer 2012 End of Term FTES	Summer 2016 End of Term FTES	Change in FTES #	Change in FTES %
PSY 215	20.8	15.8	-5.0	-24.0%
CST 229	22.4	17.6	-4.8	-21.4%
ART 102	35.8	31.0	-4.8	-13.4%
SDV 101	21.2	16.5	-4.7	-22.0%
EGR 240	21.2	16.6	-4.6	-21.7%
HLT 250	30.4	25.8	-4.6	-15.1%
CHM 112	97.3	93.1	-4.2	-4.4%
MTH 241	111.4	107.6	-3.8	-3.4%
REL 100	22.6	18.8	-3.8	-16.8%
CHM 111	114.9	111.5	-3.4	-3.0%
PLS 135	26.4	23.4	-3.0	-11.4%
CHM 241	27.4	24.6	-2.8	-10.2%
EGR 120	24.8	22.7	-2.1	-8.6%
SPA 102	50.7	48.7	-2.0	-4.0%
ENG 125	68.0	66.4	-1.6	-2.4%
PHI 227	40.0	38.4	-1.6	-4.0%
ACC 219	20.0	19.2	-0.8	-4.0%
PHY 232	55.3	54.7	-0.6	-1.1%
MTT 1	22.8	22.3	-0.5	-2.3%
PHY 202	32.8	32.8	0.0	0.0%
ITP 120	35.2	35.5	0.3	0.8%
MTT 3	36.4	38.2	1.8	4.9%
NUR 201	20.3	22.1	1.8	9.0%
GEO 210	21.2	23.6	2.4	11.3%
ITD 256	21.6	25.2	3.6	16.7%
PHY 231	53.3	57.0	3.7	6.9%
MTH 286	24.3	28.0	3.7	15.2%
BIO 142	110.9	116.0	5.1	4.6%
GOL 105	36.0	41.3	5.3	14.8%
ITN 100	38.0	47.8	9.8	25.8%
EMS 111	23.8	35.0	11.2	47.1%
MTH 291	42.4	53.8	11.4	26.9%
DIT 121	33.6	49.2	15.6	46.4%
MTH 173	151.3	167.0	15.7	10.4%
MTH 174	136.7	152.7	16.0	11.7%
MTH 164	23.4	41.0	17.6	75.2%
MTH 277	45.9	67.5	21.6	47.0%
MTH 285	26.8	48.6	21.8	81.3%
ART 100	55.2	80.8	25.6	46.4%

Note: Table excludes developmental English courses that were eliminated due to the redesign of developmental English.

Table 4 (next page) presents all courses that had 10 or more FTES in Summer 2012 (a total of 186 courses) as well as the annual change in FTES in these courses between Summer 2012 and Summer 2016.

- The majority of courses experienced a decrease in FTES almost every year between Summer 2012 and Summer 2016.
- Due to the persistent decrease in FTES over the time period shown, it is reasonable to expect that Summer FTES will continue to decrease significantly in Summer 2017 unless corrective action is taken.

**Table 4. Annual Change in Summer FTES: 2012 through 2016
(Ordered by highest to lowest number of FTES in Summer 2012)**

Course	Summer Term					Change in FTES									
	2012	2013	2014	2015	2016	2012 to 2013		2013 to 2014		2014 to 2015		2015 to 2016		2012 to 2016	
						#	%	#	%	#	%	#	%	#	%
ENG 111	334	345	301	293	236	11	3%	-44	-13%	-9	-3%	-57	-20%	-98	-29%
CST 110	327	317	282	254	221	-10	-3%	-36	-11%	-28	-10%	-33	-13%	-106	-32%
ENG 112	325	317	301	274	231	-8	-2%	-17	-5%	-26	-9%	-43	-16%	-94	-29%
ITE 115	297	286	284	286	243	-11	-4%	-2	-1%	2	1%	-43	-15%	-54	-18%
BIO 101	291	299	250	210	188	8	3%	-49	-16%	-40	-16%	-22	-11%	-103	-35%
HIS 101	261	280	252	244	247	19	7%	-28	-10%	-7	-3%	3	1%	-14	-5%
MTT 4	242	154	132	137	118	-88	-36%	-22	-14%	5	3%	-19	-14%	-124	-51%
PED 116	228	211	185	169	155	-17	-8%	-26	-12%	-17	-9%	-14	-8%	-73	-32%
PSY 201	217	181	136	124	96	-36	-16%	-45	-25%	-12	-9%	-28	-23%	-121	-56%
ECO 201	200	205	201	192	175	5	2%	-3	-2%	-9	-5%	-17	-9%	-25	-12%
BIO 141	194	200	217	201	182	5	3%	17	9%	-17	-8%	-19	-10%	-12	-6%
ACC 211	164	169	153	148	158	4	3%	-15	-9%	-5	-3%	10	7%	-6	-3%
ECO 202	160	166	170	162	155	6	4%	3	2%	-8	-4%	-7	-5%	-5	-3%
BIO 102	155	152	142	114	97	-3	-2%	-10	-6%	-28	-20%	-17	-15%	-58	-38%
MTH 151	154	137	133	118	111	-18	-11%	-4	-3%	-15	-11%	-7	-6%	-43	-28%
MTH 173	151	161	179	175	167	10	7%	17	11%	-3	-2%	-8	-5%	16	11%
HIS 121	142	133	120	110	84	-9	-6%	-13	-10%	-9	-8%	-26	-24%	-58	-41%
ART 101	138	128	124	103	113	-10	-8%	-4	-3%	-21	-17%	10	10%	-25	-18%
MTH 174	137	125	140	148	153	-11	-8%	15	12%	8	6%	5	3%	16	11%
SOC 201	134	129	115	87	71	-4	-3%	-14	-11%	-28	-25%	-16	-18%	-63	-47%
MTH 163	134	145	151	131	115	12	9%	5	4%	-20	-13%	-16	-12%	-19	-14%
MTH 271	122	114	129	119	101	-7	-6%	14	13%	-10	-8%	-18	-15%	-21	-17%
HIS 102	121	95	103	91	75	-26	-22%	8	9%	-12	-12%	-16	-18%	-46	-38%
SDV 100	120	107	101	94	86	-13	-11%	-6	-6%	-7	-7%	-8	-8%	-34	-28%
ESL 52	118	98	79	73	76	-19	-16%	-19	-20%	-6	-7%	3	4%	-42	-36%
CHM 111	115	121	126	117	111	6	5%	6	5%	-9	-7%	-6	-5%	-4	-3%
BUS 100	114	119	100	98	105	5	5%	-20	-16%	-2	-2%	7	7%	-9	-8%
MTH 241	111	108	109	117	108	-3	-3%	1	1%	8	7%	-9	-8%	-3	-3%
BIO 142	111	128	123	131	116	17	15%	-5	-4%	8	7%	-15	-11%	5	5%
MTH 166	110	114	120	117	99	4	4%	6	6%	-4	-3%	-18	-15%	-11	-10%
ACC 212	108	101	94	97	97	-6	-6%	-7	-7%	4	4%	0	0%	-11	-10%
MTH 152	104	86	76	73	65	-18	-18%	-10	-11%	-3	-4%	-8	-11%	-39	-38%
ESL 51	100	92	92	75	81	-9	-9%	0	0%	-17	-19%	6	8%	-19	-19%
CHM 112	97	99	114	102	93	1	1%	16	16%	-13	-11%	-9	-9%	-4	-4%
ESL 41	97	78	66	67	63	-19	-20%	-12	-15%	1	2%	-4	-5%	-34	-35%
CST 100	96	88	95	101	84	-9	-9%	7	8%	6	7%	-17	-17%	-12	-12%
PSY 202	90	106	71	71	58	16	17%	-35	-33%	0	0%	-13	-18%	-32	-35%
ESL 42	89	79	65	68	66	-10	-11%	-14	-18%	3	5%	-2	-3%	-23	-26%
SPA 101	88	80	86	63	56	-9	-10%	6	8%	-22	-26%	-7	-11%	-32	-36%
CSC 110	76	63	64	52	41	-13	-17%	1	1%	-12	-19%	-11	-22%	-35	-46%
ESL 31	68	56	55	46	52	-13	-19%	-1	-1%	-9	-16%	6	14%	-16	-23%
ENG 125	68	72	83	63	66	4	6%	11	15%	-19	-23%	3	5%	-2	-2%
ESL 32	68	47	49	41	50	-21	-31%	3	6%	-8	-17%	9	22%	-18	-26%
PHI 101	66	71	73	59	30	5	8%	2	2%	-14	-19%	-29	-49%	-36	-55%
ESL 20	63	45	49	45	--	-17	-28%	4	9%	-4	-8%	--	--	--	--
CHM 101	60	55	55	49	43	-5	-9%	1	1%	-7	-12%	-6	-13%	-17	-29%
PHY 232	55	49	54	59	55	-6	-11%	4	9%	5	10%	-4	-7%	0	-1%
ART 100	55	44	64	77	81	-12	-21%	20	46%	13	21%	4	5%	26	47%
PHY 231	53	43	57	60	57	-10	-19%	14	32%	3	6%	-3	-5%	4	8%
HIS 122	51	50	41	34	28	-1	-3%	-9	-17%	-7	-18%	-6	-19%	-23	-46%
SPA 102	51	59	63	52	49	9	17%	3	6%	-10	-16%	-3	-6%	-2	-5%
ESL 33	50	48	46	33	25	-3	-5%	-2	-3%	-13	-28%	-8	-23%	-25	-49%
PHY 201	48	45	50	49	39	-3	-7%	6	13%	-1	-2%	-10	-21%	-9	-19%

Course	Summer Term					Change in FTES									
	2012	2013	2014	2015	2016	2012 to 2013		2013 to 2014		2014 to 2015		2015 to 2016		2012 to 2016	
						#	%	#	%	#	%	#	%	#	%
ENG 241	47	38	26	35	32	-9	-19%	-12	-32%	9	36%	-3	-8%	-15	-31%
MTH 277	46	54	62	73	67	9	19%	7	13%	11	18%	-6	-8%	21	47%
ITP 100	45	45	43	46	35	0	0%	-2	-4%	3	6%	-11	-23%	-10	-21%
SPA 201	44	37	37	33	30	-8	-18%	0	0%	-3	-9%	-3	-8%	-14	-31%
PSY 231	43	33	28	29	20	-10	-23%	-5	-16%	1	2%	-9	-30%	-23	-53%
MTH 291	42	41	45	49	54	-1	-3%	4	9%	4	9%	5	10%	12	28%
NAS 161	42	28	20	11	11	-15	-35%	-8	-29%	-8	-42%	0	4%	-31	-73%
MUS 121	42	43	37	38	30	1	3%	-6	-13%	1	3%	-8	-21%	-12	-28%
PHI 227	40	41	45	46	38	1	2%	5	11%	1	2%	-8	-17%	-2	-4%
CST 126	39	34	32	30	27	-5	-14%	-2	-6%	-2	-6%	-3	-10%	-12	-31%
ITN 100	38	43	49	49	48	5	13%	6	14%	0	0%	-1	-2%	10	26%
MTT 3	36	39	40	45	38	2	7%	1	3%	5	13%	-7	-15%	2	6%
ART 121	36	29	31	24	27	-7	-19%	2	6%	-7	-23%	3	14%	-9	-24%
GOL 105	36	42	43	39	41	6	16%	2	4%	-5	-10%	2	6%	5	15%
ART 102	36	37	38	48	31	1	2%	2	5%	9	24%	-17	-35%	-5	-14%
HIS 111	36	29	29	29	28	-7	-19%	0	0%	0	-1%	-1	-4%	-8	-23%
ITE 140	36	33	23	26	21	-3	-8%	-10	-31%	3	13%	-5	-19%	-15	-42%
ITP 120	35	31	37	31	35	-4	-12%	6	19%	-6	-17%	4	14%	0	1%
MTT 2	35	31	28	34	28	-4	-12%	-3	-9%	6	22%	-6	-19%	-7	-21%
SPA 202	35	32	33	29	25	-3	-7%	1	3%	-5	-14%	-4	-13%	-10	-28%
DIT 121	34	40	50	45	49	6	19%	10	26%	-5	-10%	4	9%	15	45%
PHY 202	33	27	23	34	33	-6	-19%	-3	-12%	11	47%	-1	-4%	0	-1%
NAS 150	33	25	19	21	19	-8	-24%	-6	-22%	2	10%	-2	-7%	-14	-41%
REL 231	33	30	26	23	20	-3	-8%	-4	-13%	-3	-13%	-3	-15%	-13	-41%
GEO 200	31	28	29	22	22	-2	-8%	0	1%	-6	-22%	0	0%	-9	-29%
HLT 250	30	26	26	24	26	-5	-15%	0	0%	-2	-6%	2	8%	-4	-14%
ITE 170	30	32	31	18	18	2	6%	0	-1%	-13	-42%	0	2%	-12	-39%
PHY 101	30	29	24	23	20	-1	-4%	-4	-15%	-2	-7%	-3	-14%	-10	-34%
BIO 205	29	27	18	12	12	-2	-6%	-9	-33%	-6	-35%	0	-2%	-17	-60%
ITN 101	29	25	25	26	4	-4	-13%	0	1%	1	4%	-22	-85%	-25	-86%
PLS 241	28	24	18	17	17	-4	-14%	-6	-26%	-1	-7%	0	0%	-11	-39%
GOL 106	28	17	21	21	21	-11	-38%	3	20%	0	1%	0	2%	-7	-24%
PHI 220	28	21	22	19	10	-7	-26%	1	7%	-3	-13%	-9	-46%	-18	-64%
ITE 221	27	25	26	24	22	-2	-8%	1	2%	-2	-6%	-2	-8%	-5	-19%
CHM 241	27	25	26	24	25	-3	-9%	1	6%	-2	-7%	1	2%	-2	-9%
ADJ 100	27	24	27	21	15	-4	-13%	3	14%	-6	-23%	-6	-30%	-12	-45%
MTH 285	27	30	33	42	49	3	11%	3	10%	9	27%	7	16%	22	80%
SOC 202	27	10	16	14	9	-16	-61%	6	56%	-3	-16%	-5	-34%	-18	-66%
MTH 242	26	25	18	9	10	-1	-5%	-7	-30%	-8	-48%	1	9%	-16	-62%
PLS 135	26	18	17	25	23	-8	-31%	-1	-7%	8	49%	-2	-6%	-3	-10%
EGR 120	25	34	21	23	23	9	38%	-13	-38%	1	6%	0	-1%	-2	-9%
MTH 286	24	26	34	27	28	1	5%	9	33%	-7	-20%	1	4%	4	17%
EMS 111	24	23	23	38	35	0	-2%	0	-2%	15	65%	-3	-8%	11	46%
ESL 24	24	19	24	18	10	-5	-20%	5	26%	-6	-24%	-8	-43%	-14	-57%
HUM 201	23	12	7	4	7	-11	-48%	-5	-44%	-3	-38%	3	70%	-16	-70%
MTH 164	23	26	30	39	41	3	13%	3	12%	9	30%	2	5%	18	78%
MTT 1	23	23	23	25	22	0	0%	1	2%	2	8%	-3	-11%	-1	-3%
REL 100	23	25	27	28	19	3	12%	2	9%	1	3%	-9	-33%	-4	-18%
CST 229	22	17	27	17	18	-5	-24%	10	60%	-10	-38%	1	4%	-4	-20%
ITD 256	22	18	23	27	25	-3	-15%	5	26%	3	15%	-2	-7%	3	15%
BUS 221	22	22	23	15	11	1	3%	1	5%	-9	-37%	-4	-25%	-11	-49%
BUS 117	22	21	26	6	4	-1	-4%	5	25%	-20	-78%	-2	-37%	-18	-83%
GEO 210	21	20	14	23	24	-1	-4%	-7	-33%	9	69%	1	3%	3	12%
EGR 240	21	17	17	17	17	-4	-18%	0	-2%	0	-2%	0	-2%	-4	-21%
SDV 101	21	19	18	16	17	-2	-10%	-1	-6%	-2	-11%	1	3%	-4	-21%
NAS 162	21	22	15	6	6	1	5%	-7	-30%	-9	-58%	0	-7%	-15	-73%

Course	Summer Term					Change in FTES									
	2012	2013	2014	2015	2016	2012 to 2013		2013 to 2014		2014 to 2015		2015 to 2016		2012 to 2016	
						#	%	#	%	#	%	#	%	#	%
PSY 215	21	22	19	21	16	1	5%	-3	-13%	2	8%	-5	-25%	-5	-25%
NUR 201	20	13	13	17	22	-7	-36%	-1	-4%	5	36%	5	30%	2	11%
CSC 130	20	24	31	6	3	4	21%	7	27%	-25	-81%	-3	-43%	-17	-83%
ACC 219	20	19	22	22	19	-1	-4%	2	13%	1	4%	-3	-13%	-1	-4%
HLT 141	20	27	25	17	18	7	34%	-1	-5%	-9	-34%	1	6%	-2	-10%
BUS 241	20	17	18	17	16	-2	-12%	1	5%	-1	-4%	-1	-6%	-4	-20%
ARA 101	19	22	9	7	7	3	14%	-13	-58%	-2	-21%	0	-5%	-12	-65%
PSY 235	19	21	18	16	13	2	9%	-2	-12%	-3	-14%	-3	-18%	-6	-31%
NUR 180	19	14	19	21	26	-5	-27%	6	40%	1	5%	5	22%	7	35%
SOC 200	19	18	18	30	36	0	-2%	-1	-3%	13	71%	6	21%	17	91%
HLT 110	19	22	23	21	26	3	16%	1	6%	-3	-11%	5	22%	7	35%
BUS 200	19	20	16	19	16	1	6%	-4	-21%	3	20%	-3	-17%	-3	-17%
CSC 201	18	22	35	41	35	3	19%	13	62%	6	18%	-6	-14%	17	96%
PHI 111	18	16	17	20	12	-2	-13%	1	8%	3	20%	-8	-40%	-6	-33%
MTH 157	18	39	36	34	36	21	121%	-3	-8%	-2	-6%	2	7%	18	101%
ECO 120	18	18	22	21	24	1	3%	4	23%	-1	-5%	3	15%	6	34%
PSY 213	17	13	11	8	7	-4	-23%	-3	-19%	-2	-22%	-1	-8%	-10	-56%
ACC 261	17	14	13	10	7	-4	-21%	-1	-7%	-3	-25%	-3	-26%	-10	-56%
ENG 251	17	15	12	10	3	-3	-15%	-2	-16%	-2	-18%	-7	-72%	-14	-84%
ITD 110	17	19	18	7	9	2	14%	-1	-7%	-11	-60%	2	23%	-8	-49%
GOL 111	16	19	16	16	22	3	18%	-3	-18%	1	3%	6	40%	6	40%
MTH 272	16	13	12	9	12	-3	-21%	-1	-8%	-3	-22%	3	36%	-4	-24%
NUR 255	16	--	--	--	--	-16	--	--	--	--	--	--	--	--	--
ENG 242	16	10	6	10	4	-6	-38%	-4	-43%	4	75%	-6	-56%	-12	-73%
EGR 251	15	17	16	16	21	2	12%	-1	-4%	0	0%	5	30%	6	39%
FIN 215	15	14	11	12	11	-1	-9%	-3	-23%	1	11%	-1	-12%	-4	-29%
EGR 126	15	19	13	16	10	4	28%	-7	-35%	3	27%	-6	-35%	-5	-31%
ACC 215	15	12	10	9	5	-3	-22%	-2	-14%	-1	-6%	-4	-49%	-10	-69%
ENG 243	15	10	13	6	9	-5	-34%	4	37%	-8	-57%	3	53%	-6	-39%
EGR 246	15	14	12	11	9	0	-3%	-2	-15%	-1	-10%	-2	-20%	-6	-41%
ADJ 105	15	18	16	12	12	4	25%	-2	-13%	-4	-24%	0	-3%	-3	-23%
REL 233	15	14	11	5	4	0	-3%	-3	-23%	-6	-51%	-1	-28%	-11	-76%
BIO 150	14	40	38	59	66	26	185%	-2	-6%	21	55%	7	12%	52	372%
FRE 101	14	19	15	10	10	5	39%	-4	-23%	-5	-32%	0	-3%	-4	-31%
GEO 220	14	12	7	4	3	-2	-15%	-5	-40%	-3	-46%	-1	-30%	-11	-80%
AST 101	14	8	6	7	--	-6	-43%	-1	-18%	0	6%	--	--	--	--
CHD 145	13	15	5	14	8	2	15%	-11	-70%	9	196%	-6	-46%	-5	-42%
MKT 201	13	14	14	11	9	1	7%	0	0%	-4	-25%	-2	-20%	-4	-32%
NAS 130	13	14	--	--	--	1	4%	-14	-100%	--	--	--	--	--	--
BUS 222	13	13	14	10	7	0	2%	1	4%	-4	-29%	-3	-26%	-6	-43%
ADJ 107	13	10	17	10	9	-3	-26%	7	71%	-6	-38%	-1	-6%	-4	-28%
EGR 245	13	12	12	11	11	-2	-12%	0	2%	-1	-8%	0	2%	-2	-14%
CHM 245	13	11	12	7	10	-3	-20%	1	14%	-5	-40%	3	37%	-3	-26%
ART 116	13	7	10	6	8	-6	-45%	3	37%	-3	-35%	2	27%	-5	-42%
PHT 100	13	16	14	--	--	4	29%	-2	-12%	--	--	--	--	--	--
PSY 232	13	15	9	9	10	2	19%	-6	-40%	0	0%	1	9%	-3	-25%
HIM 111	13	15	17	17	14	3	22%	2	13%	-1	-5%	-3	-18%	1	8%
SOC 215	12	11	6	4	4	-1	-8%	-5	-46%	-2	-35%	0	5%	-8	-65%
PHT 195	12	7	4	7	8	-5	-40%	-4	-49%	3	79%	1	9%	-4	-37%
ART 105	12	16	17	19	24	4	30%	1	9%	2	10%	5	26%	12	100%
AUT 236	12	14	15	14	14	2	13%	2	14%	-1	-7%	0	-1%	2	16%
FRE 102	12	12	10	9	6	0	3%	-3	-22%	0	-3%	-3	-33%	-6	-50%
ACC 241	12	9	12	4	7	-3	-28%	4	42%	-8	-64%	3	65%	-5	-45%
PSY 200	12	32	56	47	51	20	169%	24	75%	-8	-15%	4	9%	39	327%
ENG 100	12	12	5	8	5	0	2%	-7	-62%	3	74%	-3	-35%	-7	-57%
ACC 231	12	11	10	10	8	-1	-5%	-1	-13%	0	0%	-2	-22%	-4	-35%

Course	Summer Term					Change in FTES									
	2012	2013	2014	2015	2016	2012 to 2013		2013 to 2014		2014 to 2015		2015 to 2016		2012 to 2016	
						#	%	#	%	#	%	#	%	#	%
ART 131	12	12	13	11	3	1	5%	0	2%	-1	-11%	-8	-68%	-9	-71%
CAD 201	12	16	14	11	10	4	34%	-2	-14%	-3	-20%	-1	-10%	-2	-18%
GER 101	12	7	13	5	11	-4	-37%	6	82%	-8	-60%	6	127%	-1	-6%
ASL 101	11	9	8	7	8	-3	-23%	-1	-6%	-1	-13%	1	18%	-3	-25%
NAS 125	11	13	9	10	8	2	16%	-4	-32%	1	6%	-2	-20%	-3	-27%
PED 111	11	11	8	6	5	0	-2%	-3	-25%	-3	-33%	-1	-16%	-6	-54%
NUR 150	11	--	--	--	--	--	--	--	--	--	--	--	--	--	--
ADJ 133	11	4	2	6	6	-7	-61%	-3	-59%	4	222%	0	0%	-5	-45%
CHD 120	11	14	9	16	11	3	29%	-6	-39%	7	80%	-5	-34%	0	-4%
CHM 242	11	17	15	19	15	6	53%	-1	-8%	3	22%	-4	-22%	4	35%
EDU 235	11	9	12	15	13	-2	-20%	3	34%	4	31%	-2	-16%	2	15%
AUT 225	11	11	12	10	11	0	-1%	1	10%	-2	-16%	1	9%	0	-1%
PED 109	11	10	7	3	3	-1	-10%	-3	-30%	-3	-51%	0	-11%	-8	-76%
ITN 260	11	15	15	19	17	4	38%	0	1%	5	31%	-2	-8%	6	58%
FIN 107	11	10	8	11	11	-1	-6%	-2	-18%	3	39%	0	-2%	0	-2%
PSY 211	10	9	9	7	8	-1	-10%	0	-4%	-2	-22%	1	9%	-2	-24%
ITP 132	10	5	2	2	4	-6	-56%	-3	-59%	1	29%	2	100%	-6	-60%
RAD 135	10	13	13	13	12	3	26%	0	0%	0	-3%	-1	-5%	2	23%
PLS 120	10	8	7	11	11	-2	-22%	-1	-10%	4	57%	0	2%	1	12%
JPN 101	10	14	4	7	3	4	40%	-10	-74%	3	82%	-4	-57%	-7	-70%
BUS 201	10	18	13	10	12	8	80%	-5	-27%	-3	-23%	2	16%	2	16%

Note: Table excludes developmental English courses that were eliminated due to the redesign of developmental English.