

High School Profile

Loudoun County Public Schools 2015-16

Research Report No. 67-17

Office of Institutional Effectiveness and Student Success Initiatives

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NORTHERN VIRGINIA COMMUNITY COLLEGE

OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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High School Profile – Loudoun County Public Schools: 2015-16

This Report is part of a series of high school profile reports that present key demographic and college readiness statistics for each of the high schools in NOVA's service area. NOVA's service area includes the following jurisdictions: Alexandria City, Arlington County, Fairfax County, Falls Church City, Loudoun County, Manassas City, Manassas Park City, and Prince William County. This report pertains to the Loudoun County Public Schools (LCPS) division. The definitions below provide an overview of the statistics that are presented in this Report.

Number of Graduates and Completers: Public high school and graduate completer data are collected on an annual basis during the fall. Graduates include those who received a diploma (standard, advanced studies, special, modified standard, or general achievement). Completers may receive a certificate, such as the General Educational Development (GED) Certificate. The data was retrieved from the Virginia Department of Education High School Graduates and Completers Report: <http://www.doe.virginia.gov>.

The following definitions were retrieved from the Virginia Department of Education (VA DOE) <http://schoolquality.virginia.gov>:

Enrollment and Demographics: Includes the number of students enrolled at each high school and key demographic information such as gender and race composition of the student body.

SAT Scores: Presents average SAT scores in each SAT section (critical reading, math, and writing) at the high school (College Board), public school division (College Board), and state levels (VA DOE).

Standards of Learning (SOL): The SOLs describe the Commonwealth's expectations for student learning. Virginia high school students are assessed in reading, writing, math, science, and history. The proportion of students who successfully passed standards of learning assessments are presented at the high school, public school division, and state levels.

Absenteeism: A student is considered chronically absent if he or she misses two or more instructional days per month (18 days, or 10 percent of a 180-day school year) regardless of whether the absences are excused or unexcused. According to the U.S. DOE, a student who is chronically absent in any year between eighth and twelfth grade is seven times more likely to drop out of school. This report presents the proportion of students who were chronically late. Data is presented at the high school, public school division, and state levels.

Free and Reduced Meal Eligibility: Students from families with incomes at or below 130 percent of the poverty level are eligible for free meals. Those between 130 percent and 180 percent of poverty level are eligible for reduced-price meals, for which students can be charged no more than 40 cents for lunch and 30 cents for breakfast. The proportion of free and reduced meal-eligible students is presented at the high school, public school division, and state levels.

Advanced Placement Course Enrollment and Test Taking: Advanced Placement (AP) courses are created by the College Board and offer college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations. The more challenging a student's high school curriculum, the more likely they are to persist at a post-secondary institution.¹ AP course enrollment is presented at the high school, public school division, and state levels.

Dual Enrollment: Dual Enrollment is an enrichment opportunity that allows high school students to earn college credits while still being enrolled in high school. Studies show that students who acquire college credits while in high school are more likely to graduate and continue their education beyond high school. The rate of dual enrollment is presented at the high school, public school division, and state levels.

On-time Graduation Rate within Four Years: On-time graduates are students who earn high school diplomas within four years of entering the ninth grade. The on-time graduation rate is presented at the high school, public school division, and state levels.

Postsecondary Enrollment: Postsecondary enrollment shows the number and percent of Virginia high school graduates who enrolled in an institution of higher education within sixteen months of graduating from high school in 2013-14. The postsecondary enrollment rate is presented at the high school, public school division, and state levels.

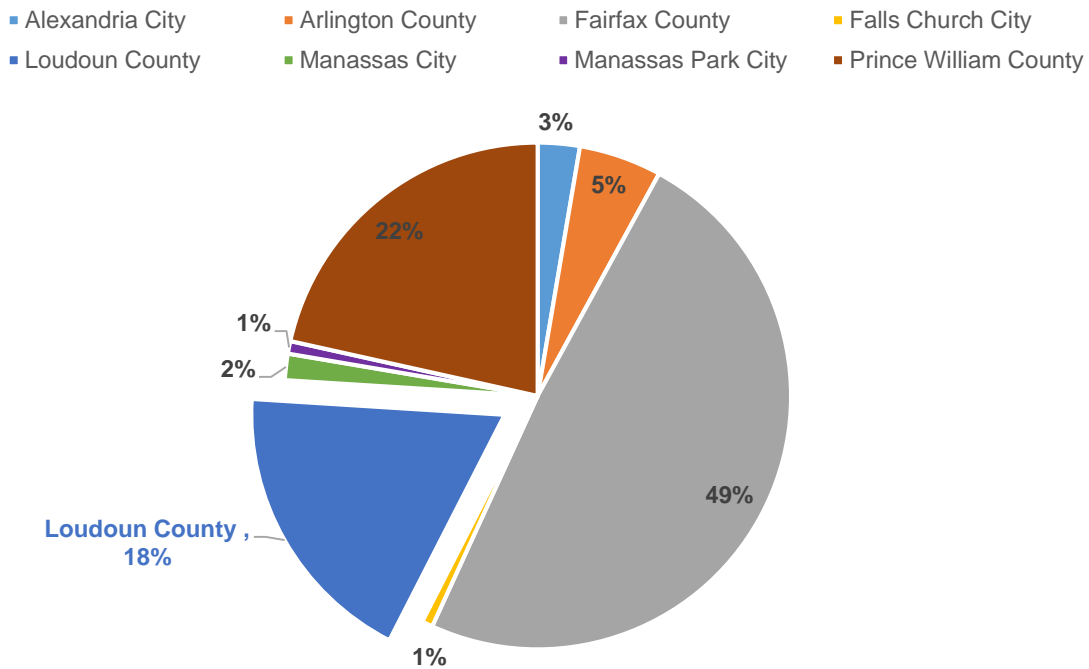
¹ Warburton, E. C., Bugarin, R., & Nunez, A. M. (2001). Bridging the Gap: Academic Preparation and Postsecondary Success of First-Generation Students. Statistical Analysis Report. Postsecondary Education Descriptive Analysis Reports.

Inter-Division Snapshot

Graduates and Completers

In 2015-16, there were 27,243 graduates and completers in NOVA's service area. Loudoun County Public Schools (LCPS) generated 18 percent of these graduates.

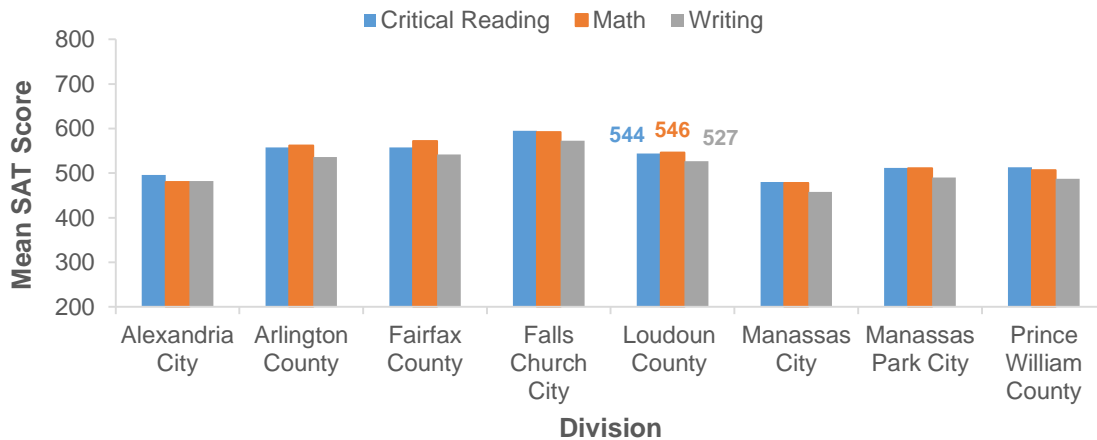
Figure 1. Graduates and Completers in NOVA's Service Area by Division: 2015-16



Mean SAT Scores

For LCPS graduates, average SAT scores across all sections were higher than the state averages in 2016 (the state averages were as follows: Critical Reading – 516, Math – 513, Writing – 493).

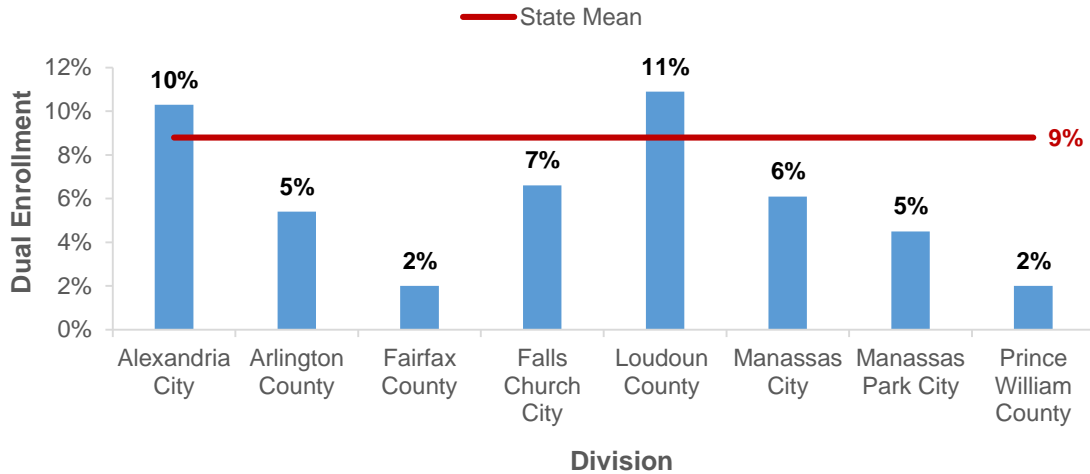
Figure 2. Mean SAT Scores by Division: 2016



Dual Enrollment

In Virginia, 9 percent of students were dual enrolled in 2015-16. Of the divisions in NOVA's service area, the LCPS division had the highest proportion of students dual enrolled in 2015-16 (11 percent).

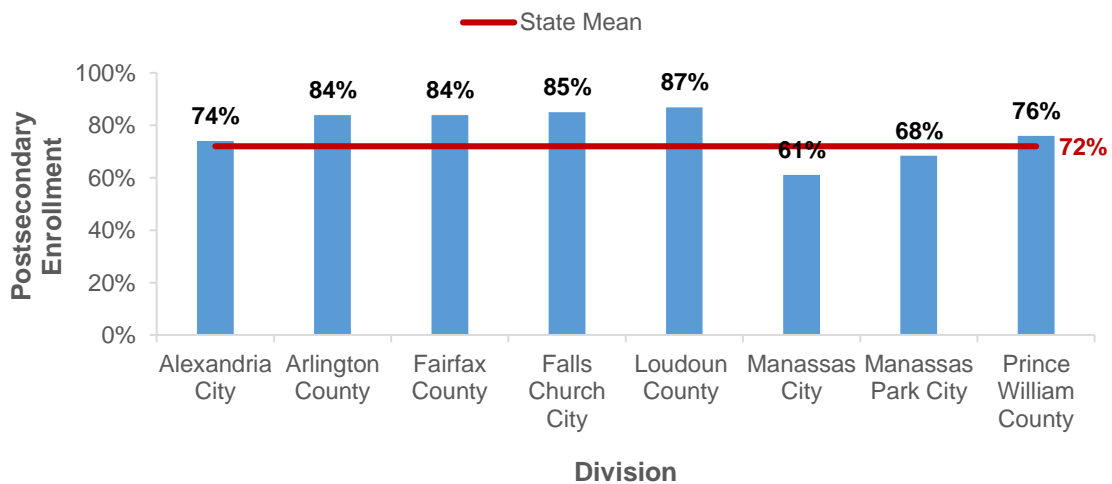
Figure 3. Proportion of Dual Enrollment Students by Division: 2015-16



Postsecondary Enrollment

Postsecondary enrollment pertains to the proportion of high school graduates who enrolled at a two- or four-year institution within sixteen months of graduating in 2013-14. Statewide, 72 percent of the 2013-14 graduate cohort enrolled at a postsecondary institution by 2016. In the LCPS division, the postsecondary enrollment rate was 87 percent.

Figure 4. Rate of Postsecondary Enrollment by Division: 2013-14 Graduate Cohort



Loudoun County Public Schools

In the Loudoun County Public School (LCPS) division, the number of high school graduates and completers increased by 23 percent from 2011-12 to 2015-16.

Students in the division overall passed each subject of the Virginia Standards of Learning assessments at higher rates than students in Virginia overall. In comparison to outcomes in the state of Virginia overall, LCPS also had a lower rate of absenteeism (10 percent compared to 11 percent), a higher rate of advanced course enrollment (48 percent compared to 21 percent), and a higher rate of postsecondary enrollment (91 percent compared to 72 percent).

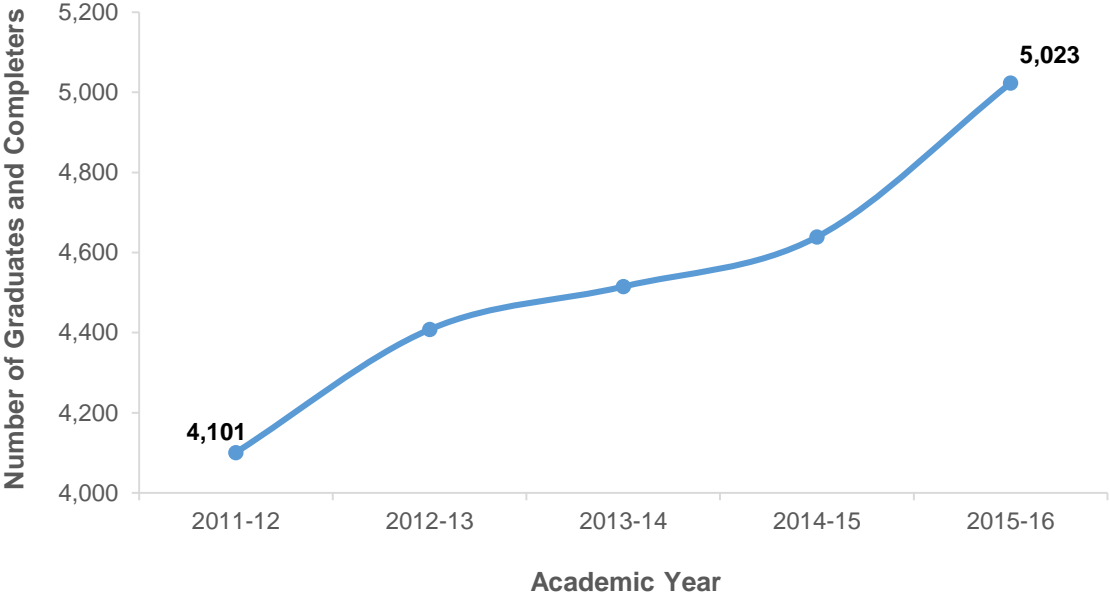
**Table 1. Loudoun County Public School Graduates and Completers by High School:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Briar Woods	352	461	483	479	478	35.8%
Broad Run	410	431	451	452	455	11.0%
Dominion	316	314	298	302	370	17.1%
Freedom	437	443	397	304	371	-15.1%
Heritage	292	283	254	293	311	6.5%
John Champe	-	0	137	252	322	-
Loudoun County	337	314	329	345	363	7.7%
Loudoun Valley	245	255	281	289	310	26.5%
Park View	307	288	318	295	258	-16.0%
Potomac Falls	359	392	354	397	379	5.6%
Riverside*	-	-	-	-	-	-
Rock Ridge**	-	-	-	-	138	-
Stone Bridge	479	502	459	402	450	-6.1%
Tuscarora	243	332	426	449	451	85.6%
Woodgrove	324	393	328	380	367	13.3%
Total	4,101	4,408	4,515	4,639	5,023	22.5%

*Riverside High School opened in 2015.

**Rock Ridge High School opened in 2014.

Figure 5. Loudoun County Public School Graduates and Completers: 2011-12 through 2015-16



School: Briar Woods High School

Table 2. Briar Woods High School Graduates and Completers: 2011-12 through 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Briar Woods	352	461	483	479	478	35.8%

Table 3. Briar Woods High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Briar Woods	1,672	828	49.5%	844	50.5%

Figure 6. Briar Woods High School Student Enrollment by Race/Ethnicity: 2015-16

■ White ■ Black ■ Hispanic ■ Asian ■ American Indian ■ Native Hawaiian ■ Two or More Races

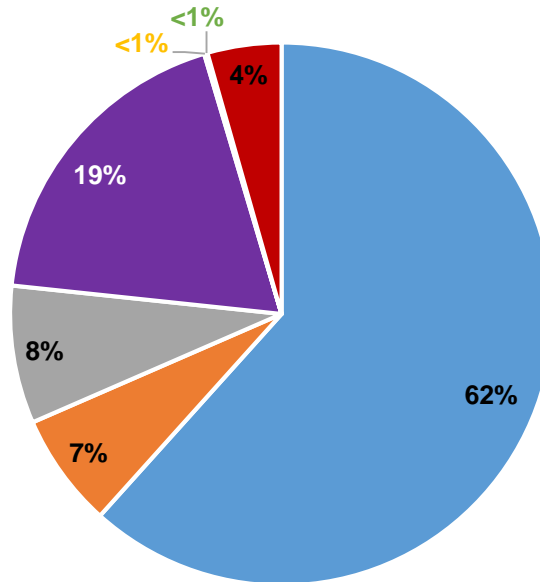


Figure 7. Briar Woods High School Students' Mean SAT Scores: 2016

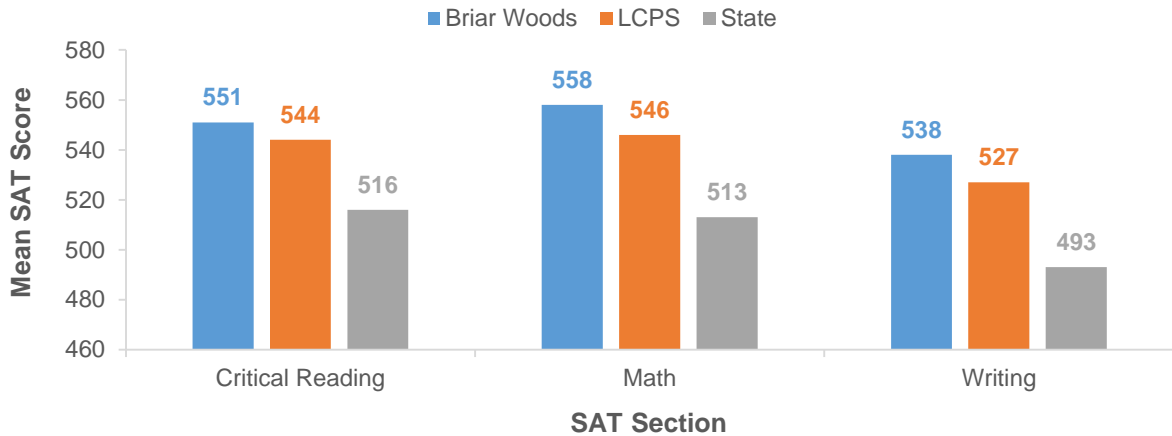


Table 4. Briar Woods High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Briar Woods	Loudoun County Public Schools	State
Reading	96%	88%	80%
Writing	93%	87%	77%
Math	88%	86%	80%
Science	95%	89%	83%
History	97%	92%	86%

Table 5. Briar Woods High School Student Characteristics: 2015-16

Characteristics	Briar Woods	Loudoun County Public Schools	State
Students Absent for >10% of School Year	10.0%	7.0%	11.1%
Free and Reduced Meal Eligibility	3.9%	17.1%	41.9%
Advance Placement Course Enrollment	47.9%	40.1%	21.3%
Advance Placement Test Taken	38.7%	32.5%	16.4%
Dual Enrollment	11.7%	10.9%	8.8%
On-Time Graduation Rate within Four Years	98.3%	95.9%	91.4%
Postsecondary Enrollment*	91.1%	86.9%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Broad Run High School

Table 6. Broad Run High School Graduates and Completers: 2011-12 through 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Broad Run	410	431	451	452	455	11.0%

Table 7. Broad Run High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Broad Run	1,704	873	51.2%	831	48.8%

Figure 8. Broad Run High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Native Hawaiian
 ■ Two or More Races

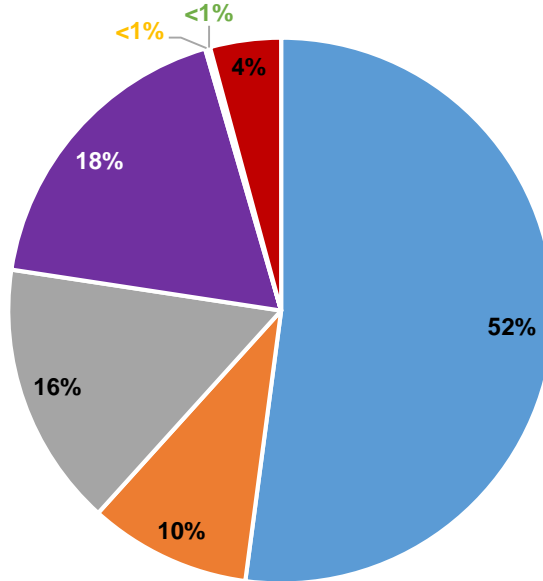


Figure 9. Broad Run High School Students' Mean SAT Scores: 2016

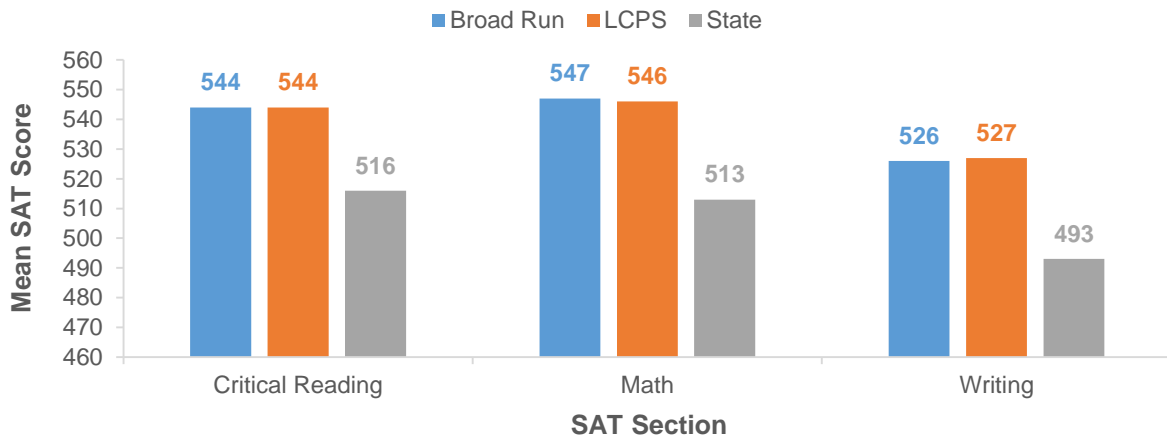


Table 8. Broad Run High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Broad Run	Loudoun County Public Schools	State
Reading	93%	88%	80%
Writing	90%	87%	77%
Math	90%	86%	80%
Science	93%	89%	83%
History	92%	92%	86%

Table 9. Broad Run High School Student Characteristics: 2015-16

Characteristics	Broad Run	Loudoun County Public Schools	State
Students Absent for >10% of School Year	11.7%	7.0%	11.1%
Free and Reduced Meal Eligibility	14.5%	17.1%	41.9%
Advance Placement Course Enrollment	45.0%	40.1%	21.3%
Advance Placement Test Taken	35.9%	32.5%	16.4%
Dual Enrollment	7.8%	10.9%	8.8%
On-Time Graduation Rate within Four Years	97.6%	95.9%	91.4%
Postsecondary Enrollment*	86.0%	86.9%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Dominion High School

Table 10. Dominion High School Graduates and Completers: 2011-12 through 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Dominion	316	314	298	302	370	17.1%

Table 11. Dominion High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Dominion	1,494	806	53.9%	688	46.1%

Figure 10. Dominion High School Student Enrollment by Race/Ethnicity: 2015-16

■ White ■ Black ■ Hispanic ■ Asian ■ American Indian ■ Native Hawaiian ■ Two or More Races

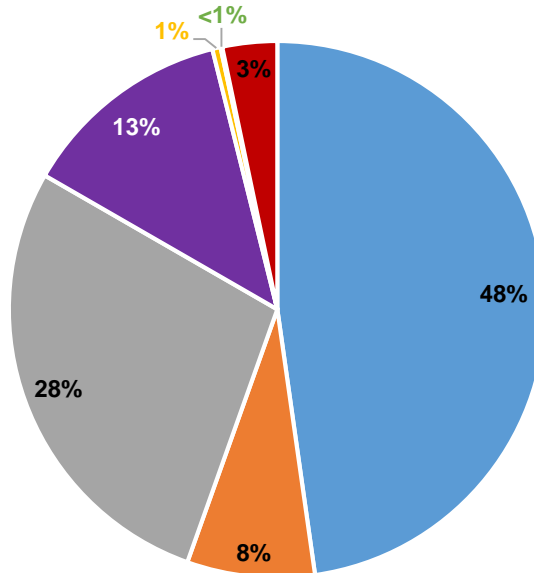


Figure 11. Dominion High School Students' Mean SAT Scores: 2016

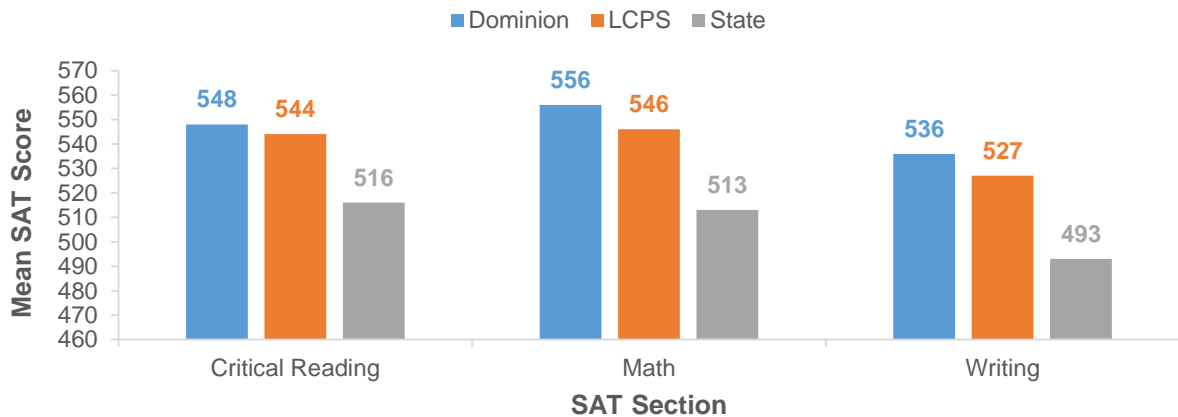


Table 12. Dominion High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Dominion	Loudoun County Public Schools	State
Reading	90%	88%	80%
Writing	89%	87%	77%
Math	79%	86%	80%
Science	86%	89%	83%
History	86%	92%	86%

Table 13. Dominion High School Student Characteristics: 2015-16

Characteristics	Dominion	Loudoun County Public Schools	State
Students Absent for >10% of School Year	7.9%	7.0%	11.1%
Free and Reduced Meal Eligibility	24.8%	17.1%	41.9%
Advance Placement Course Enrollment	44.8%	40.1%	21.3%
Advance Placement Test Taken	42.9%	32.5%	16.4%
Dual Enrollment	6.3%	10.9%	8.8%
On-Time Graduation Rate within Four Years	93.9%	95.9%	91.4%
Postsecondary Enrollment*	89.5%	86.9%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Freedom High School

Table 14. Freedom High School Graduates and Completers: 2011-12 through 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Freedom	437	443	397	304	371	-15.1%

Table 15. Freedom High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Freedom	1,616	771	47.7%	845	52.3%

Figure 12. Freedom High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Two or More Races

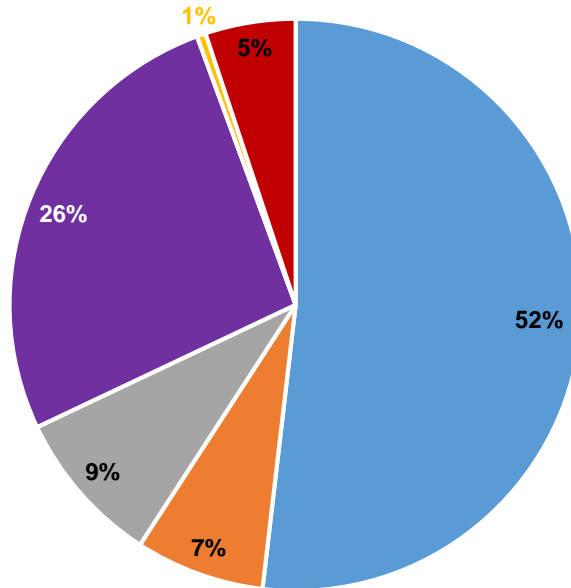


Figure 13. Freedom High School Students' Mean SAT Scores: 2016

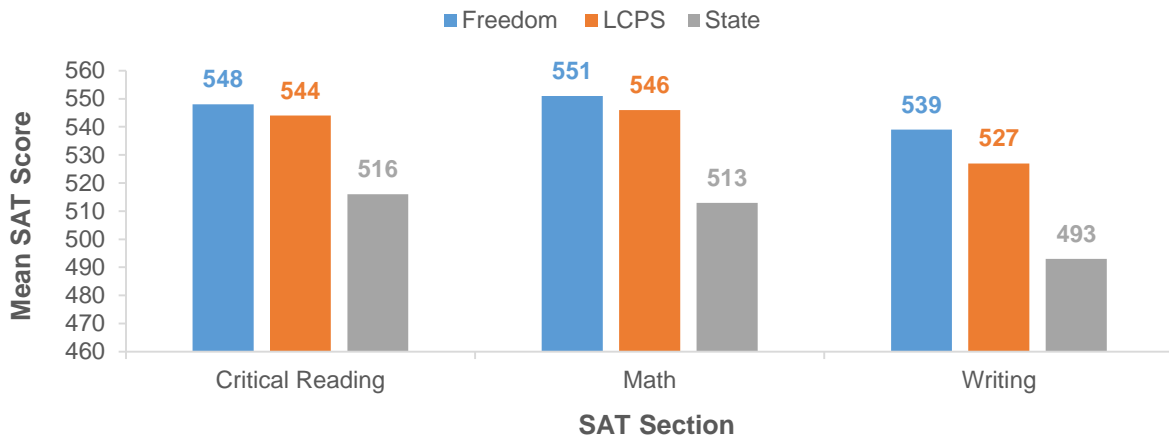


Table 16. Freedom High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Freedom	Loudoun County Public Schools	State
Reading	96%	88%	80%
Writing	94%	87%	77%
Math	87%	86%	80%
Science	95%	89%	83%
History	96%	92%	86%

Table 17. Freedom High School Student Characteristics: 2015-16

Characteristics	Freedom	Loudoun County Public Schools	State
Students Absent for >10% of School Year	5.5%	7.0%	11.1%
Free and Reduced Meal Eligibility	8.2%	17.1%	41.9%
Advance Placement Course Enrollment	37.9%	40.1%	21.3%
Advance Placement Test Taken	33.0%	32.5%	16.4%
Dual Enrollment	11.0%	10.9%	8.8%
On-Time Graduation Rate within Four Years	97.1%	95.9%	91.4%
Postsecondary Enrollment*	91.0%	86.9%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Heritage High School

Table 18. Heritage High School Graduates and Completers: 2011-12 through 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Heritage	292	283	254	293	311	6.5%

Table 19. Heritage High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Heritage	1,399	683	48.8%	716	51.2%

Figure 14. Heritage High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Two or More Races

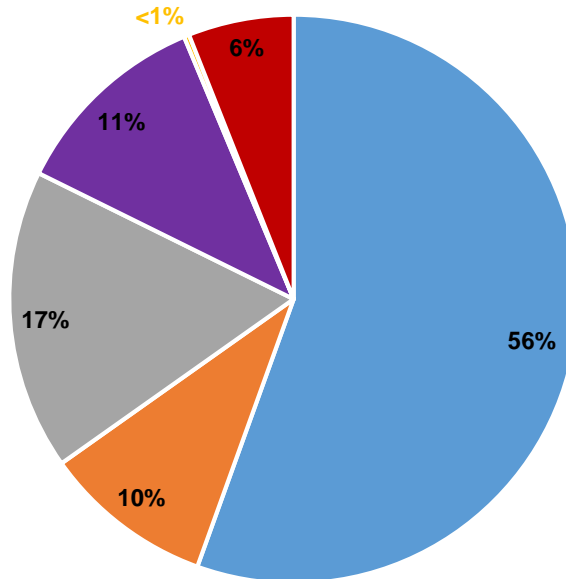


Figure 15. Heritage High School Students' Mean SAT Scores: 2016

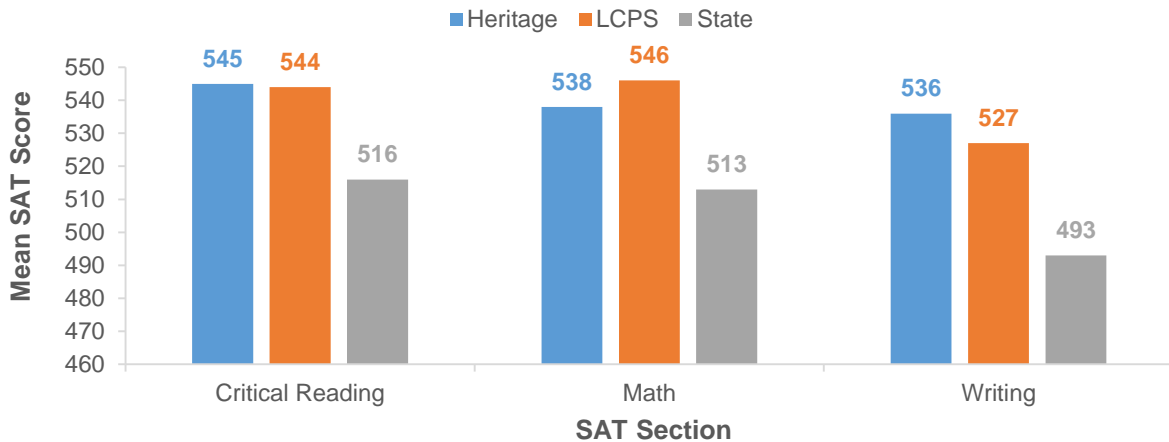


Table 20. Heritage High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Heritage	Loudoun County Public Schools	State
Reading	94%	88%	80%
Writing	92%	87%	77%
Math	86%	86%	80%
Science	89%	89%	83%
History	93%	92%	86%

Table 21. Heritage High School Student Characteristics: 2015-16

Characteristics	Heritage	Loudoun County Public Schools	State
Students Absent for >10% of School Year	12.4%	7.0%	11.1%
Free and Reduced Meal Eligibility	18.2%	17.1%	41.9%
Advance Placement Course Enrollment	35.1%	40.1%	21.3%
Advance Placement Test Taken	24.2%	32.5%	16.4%
Dual Enrollment	19.7%	10.9%	8.8%
On-Time Graduation Rate within Four Years	94.0%	95.9%	91.4%
Postsecondary Enrollment*	86.9%	86.9%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: John Champe High School

**Table 22. John Champe High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
John Champe	-	-	137	252	322	-

Table 23. John Champe High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
John Champe	1,515	784	51.7%	731	48.3%

Figure 16. John Champe High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Native Hawaiian
 ■ Two or More Races

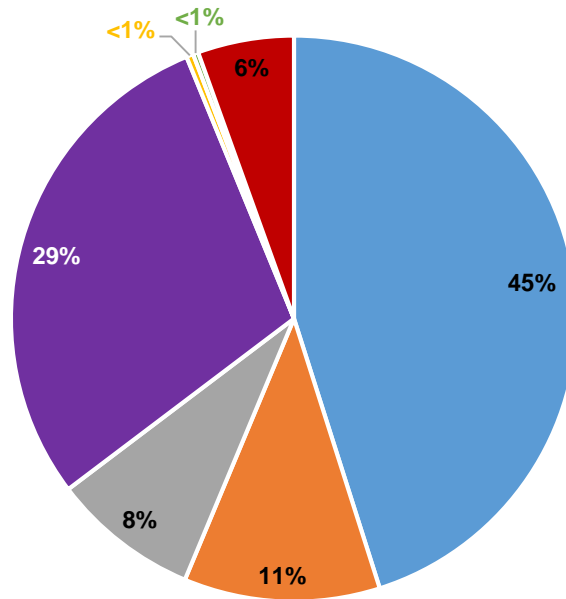


Figure 17. John Champe High School Students' Mean SAT Scores: 2016

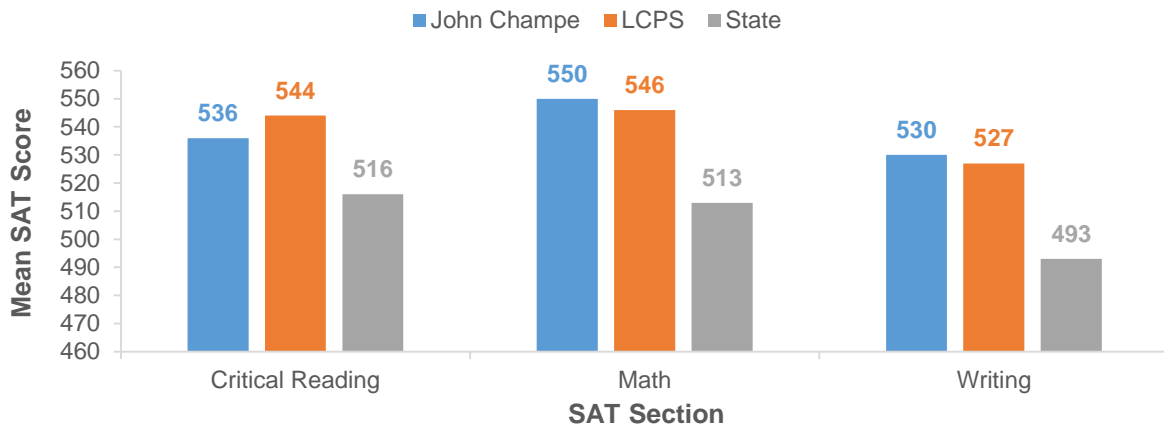


Table 24. John Champe High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	John Champe	Loudoun County Public Schools	State
Reading	94%	88%	80%
Writing	93%	87%	77%
Math	85%	86%	80%
Science	93%	89%	83%
History	92%	92%	86%

Table 25. John Champe High School Student Characteristics: 2015-16

Characteristics	John Champe	Loudoun County Public Schools	State
Students Absent for >10% of School Year	9.3%	7.0%	11.1%
Free and Reduced Meal Eligibility	10.1%	17.1%	41.9%
Advance Placement Course Enrollment	38.5%	40.1%	21.3%
Advance Placement Test Taken	31.6%	32.5%	16.4%
Dual Enrollment	7.1%	10.9%	8.8%
On-Time Graduation Rate within Four Years	97.5%	95.9%	91.4%
Postsecondary Enrollment*	86.2%	86.9%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Loudoun County High School

**Table 26. Loudoun County High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Loudoun County	337	314	329	345	363	7.7%

Table 27. Loudoun County High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Loudoun County	1,464	756	51.6	708	48.4

Figure 18. Loudoun County High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Native Hawaiian
 ■ Two or More Races

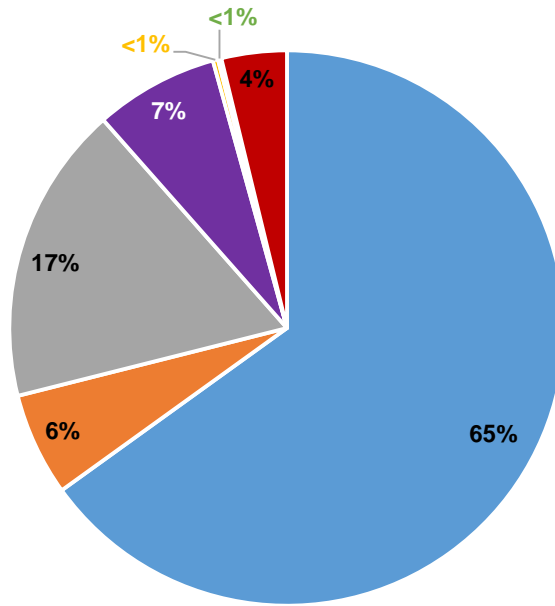


Figure 19. Loudoun County High School Students' Mean SAT Scores: 2016

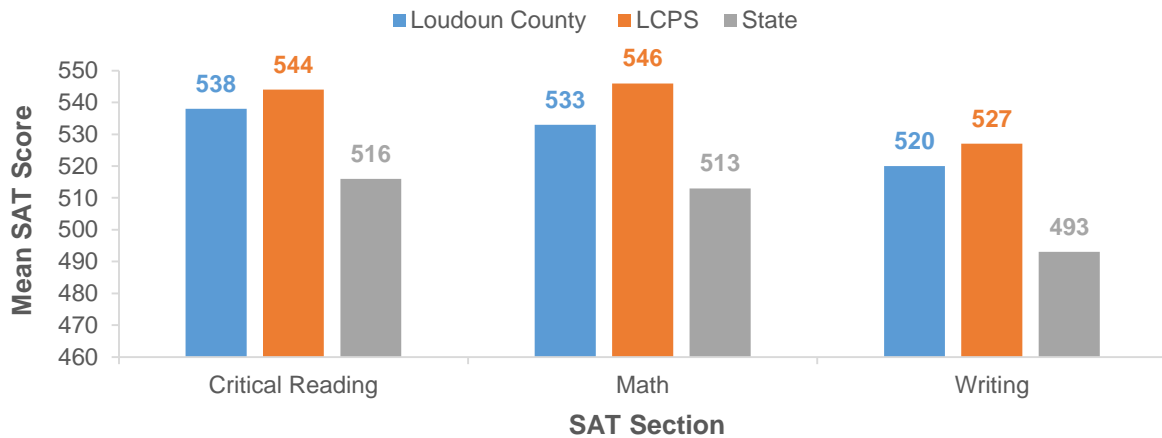


Table 28. Loudoun County High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Loudoun County	Loudoun County Public Schools	State
Reading	92%	88%	80%
Writing	90%	87%	77%
Math	88%	86%	80%
Science	90%	89%	83%
History	91%	92%	86%

Table 29. Loudoun County High School Student Characteristics: 2015-16

Characteristics	Loudoun County	Loudoun County Public Schools	State
Students Absent for >10% of School Year	13.5%	7.0%	11.1%
Free and Reduced Meal Eligibility	15.2%	17.1%	41.9%
Advance Placement Course Enrollment	47.6%	40.1%	21.3%
Advance Placement Test Taken	37.2%	32.5%	16.4%
Dual Enrollment	10.7%	10.9%	8.8%
On-Time Graduation Rate within Four Years	97.3%	95.9%	91.4%
Postsecondary Enrollment*	86.7%	86.9%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Loudoun Valley High School

**Table 30. Loudoun Valley High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Loudoun Valley	245	255	281	289	310	26.5%

Table 31. Loudoun Valley High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Loudoun Valley	1,338	702	52.5%	636	47.5%

Figure 20. Loudoun Valley High School Student Enrollment by Race/Ethnicity: 2015-16

■ White ■ Black ■ Hispanic ■ Asian ■ American Indian ■ Two or More Races

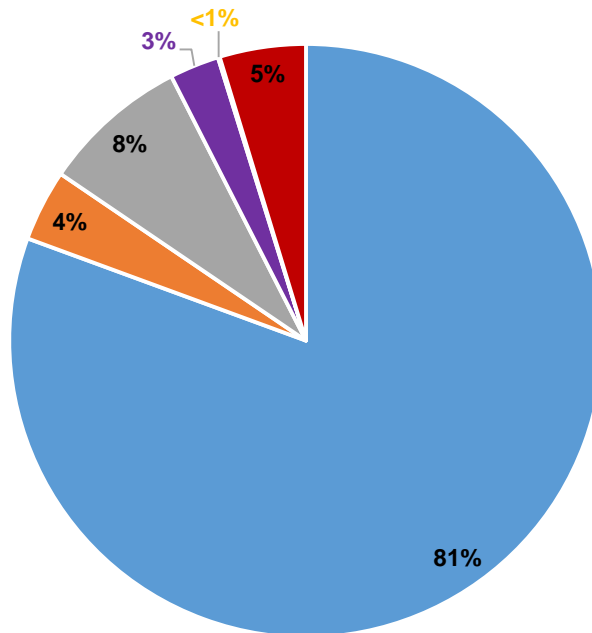


Figure 21. Loudoun Valley High School Students' Mean SAT Scores: 2016

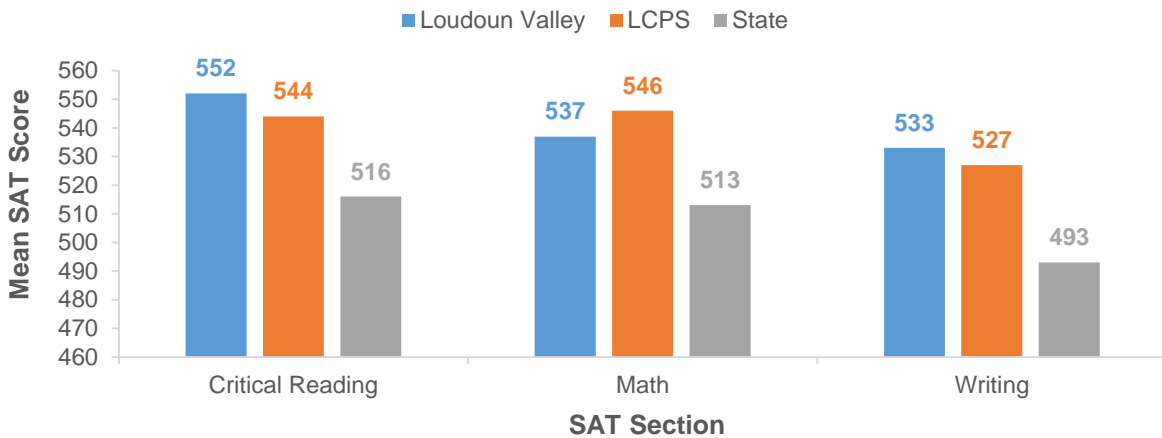


Table 32. Loudoun Valley High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Loudoun Valley	Loudoun County Public Schools	State
Reading	92%	88%	80%
Writing	90%	87%	77%
Math	90%	86%	80%
Science	94%	89%	83%
History	92%	92%	86%

Table 33. Loudoun Valley High School Student Characteristics: 2015-16

Characteristics	Loudoun Valley	Loudoun County Public Schools	State
Students Absent for >10% of School Year	12.8%	7.0%	11.1%
Free and Reduced Meal Eligibility	10.1%	17.1%	41.9%
Advance Placement Course Enrollment	44.9%	40.1%	21.3%
Advance Placement Test Taken	34.3%	32.5%	16.4%
Dual Enrollment	13.2%	10.9%	8.8%
On-Time Graduation Rate within Four Years	99.0%	95.9%	91.4%
Postsecondary Enrollment*	84.0%	86.9%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Park View High School

Table 33. Park View High School Graduates and Completers: 2011-12 through 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Park View	307	288	318	295	258	-16.0%

Table 34. Park View High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Park View	1,434	779	54.3%	655	45.7%

Figure 22. Park View High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Two or More Races

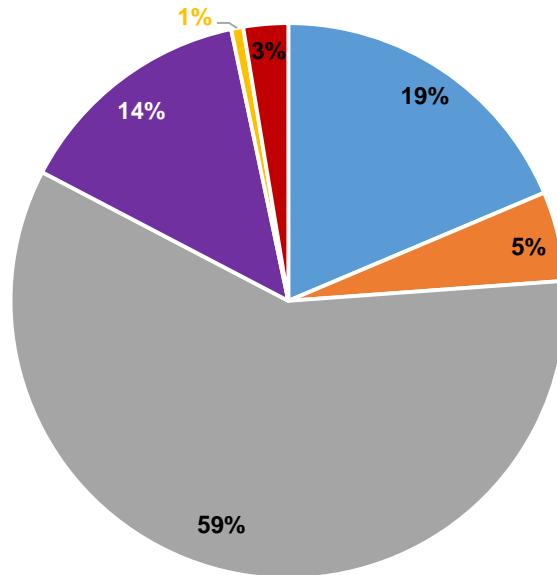


Figure 23. Park View High School Students' Mean SAT Scores: 2016

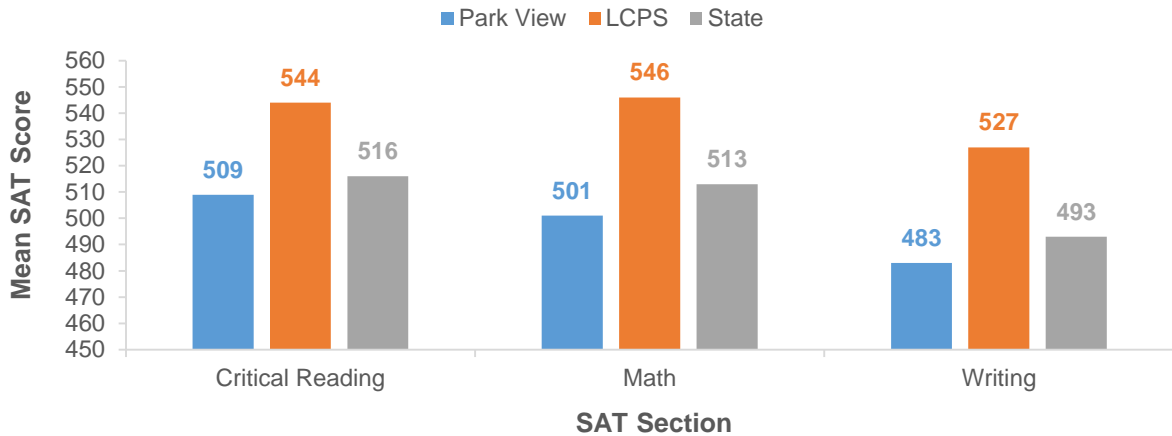


Table 35. Park View High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Park View	Loudoun County Public Schools	State
Reading	83%	88%	80%
Writing	73%	87%	77%
Math	71%	86%	80%
Science	74%	89%	83%
History	72%	92%	86%

Table 36. Park View High School Student Characteristics: 2015-16

Characteristics	Park View	Loudoun County Public Schools	State
Students Absent for >10% of School Year	16.5%	7.0%	11.1%
Free and Reduced Meal Eligibility	59.2%	17.1%	41.9%
Advance Placement Course Enrollment	21.9%	40.1%	21.3%
Advance Placement Test Taken	17.8%	32.5%	16.4%
Dual Enrollment	1.8%	10.9%	8.8%
On-Time Graduation Rate within Four Years	83.5%	95.9%	91.4%
Postsecondary Enrollment*	73.9%	86.9%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Potomac Falls High School

**Table 37. Potomac Falls High School Graduates and Completers:
2011-12 through 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Potomac Falls	359	392	354	397	379	5.6%

Table 38. Potomac Falls High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Potomac Falls	1,638	849	51.8%	789	48.2%

Figure 24. Potomac Falls High School Student Enrollment by Race/Ethnicity: 2015-16

■ White ■ Black ■ Hispanic ■ Asian ■ American Indian ■ Native Hawaiian ■ Two or More Races

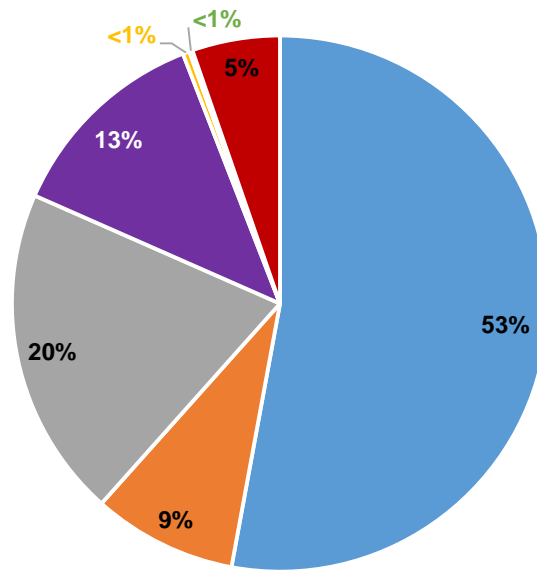


Figure 25. Potomac Falls High School Students' Mean SAT Scores: 2016

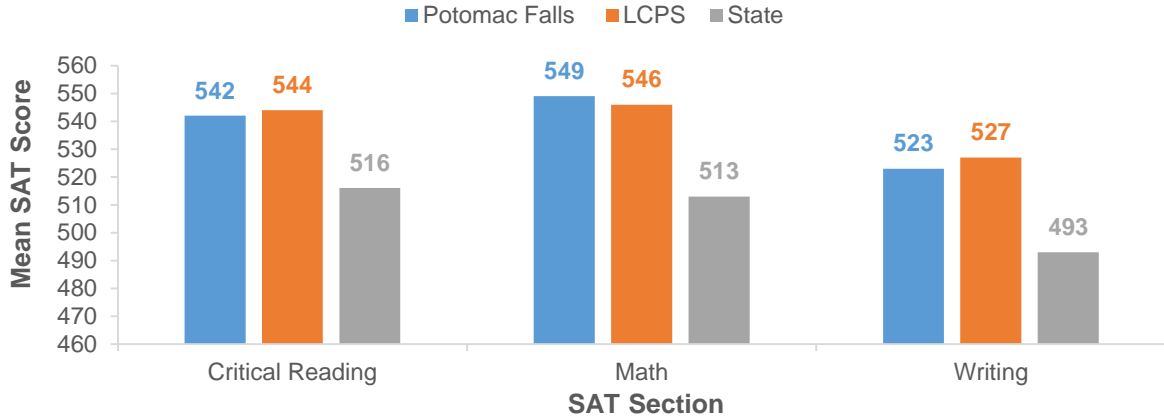


Table 39. Potomac Falls High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Potomac Falls	Loudoun County Public Schools	State
Reading	94%	88%	80%
Writing	91%	87%	77%
Math	78%	86%	80%
Science	92%	89%	83%
History	89%	92%	86%

Table 40. Potomac Falls High School Student Characteristics: 2015-16

Characteristics	Potomac Falls	Loudoun County Public Schools	State
Students Absent for >10% of School Year	14.3%	7.0%	11.1%
Free and Reduced Meal Eligibility	21.2%	17.1%	41.9%
Advance Placement Course Enrollment	33.2%	40.1%	21.3%
Advance Placement Test Taken	26.9%	32.5%	16.4%
Dual Enrollment	8.9%	10.9%	8.8%
On-Time Graduation Rate within Four Years	95.1%	95.9%	91.4%
Postsecondary Enrollment*	88.4%	86.9%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Rock Ridge High School

Table 41. Rock Ridge High School Graduates and Completers: 2011-12 through 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Rock Ridge	-	-	-	0	138	-

Table 42. Potomac Falls High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Rock Ridge	1,332	666	50.0%	666	50.0%

Figure 26. Rock Ridge High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Native Hawaiian
 ■ Two or More Races

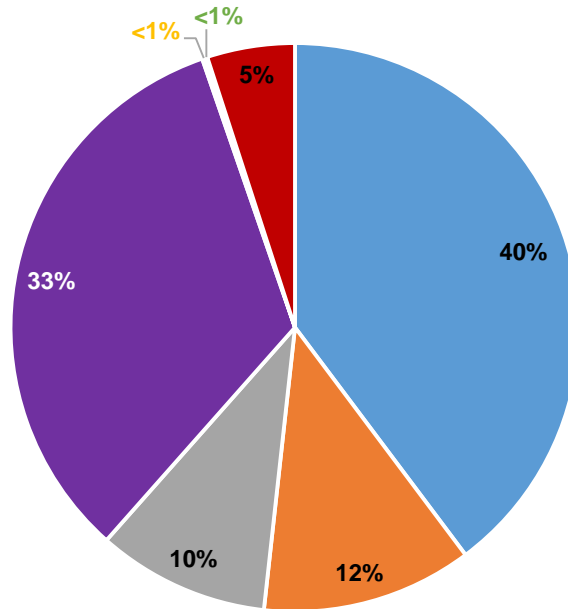


Figure 27. Rock Ridge High School Students' Mean SAT Scores: 2016

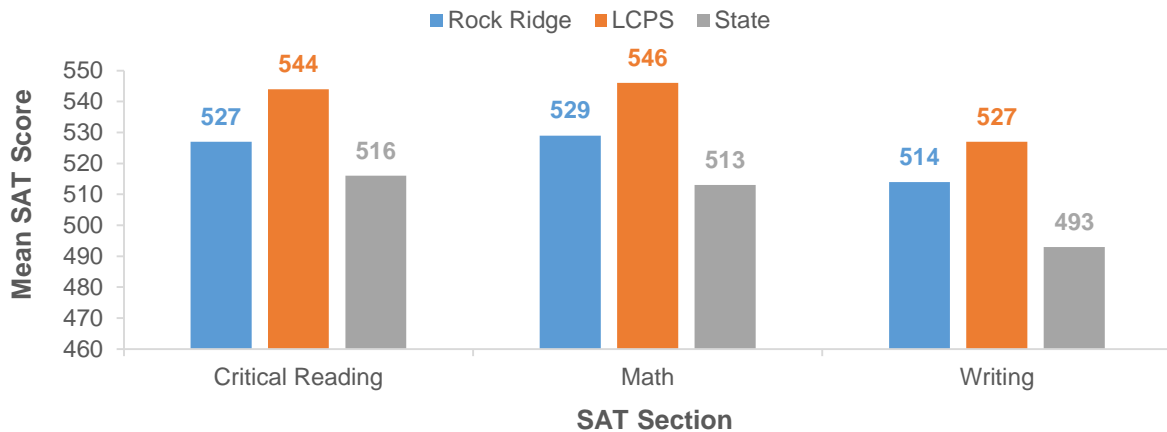


Table 43. Rock Ridge High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Rock Ridge	Loudoun County Public Schools	State
Reading	-	88%	80%
Writing	-	87%	77%
Math	-	86%	80%
Science	-	89%	83%
History	-	92%	86%

Table 44. Rock Ridge High School Student Characteristics: 2015-16

Characteristics	Rock Ridge	Loudoun County Public Schools	State
Students Absent for >10% of School Year	7.6%	7.0%	11.1%
Free and Reduced Meal Eligibility	13.4%	17.1%	41.9%
Advance Placement Course Enrollment	36.4%	40.1%	21.3%
Advance Placement Test Taken	30.8%	32.5%	16.4%
Dual Enrollment	12.9%	10.9%	8.8%
On-Time Graduation Rate within Four Years	98.5%	95.9%	91.4%
Postsecondary Enrollment*	-	86.9%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Stone Bridge High School

Table 45. Stone Bridge High School Graduates and Completers: 2011-12 through 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Stone Bridge	479	502	459	402	450	-6.1%

Table 46. Stone Bridge High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Stone Bridge	1,688	844	50.0%	844	50.0%

Figure 28. Stone Bridge High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Native Hawaiian
 ■ Two or More Races

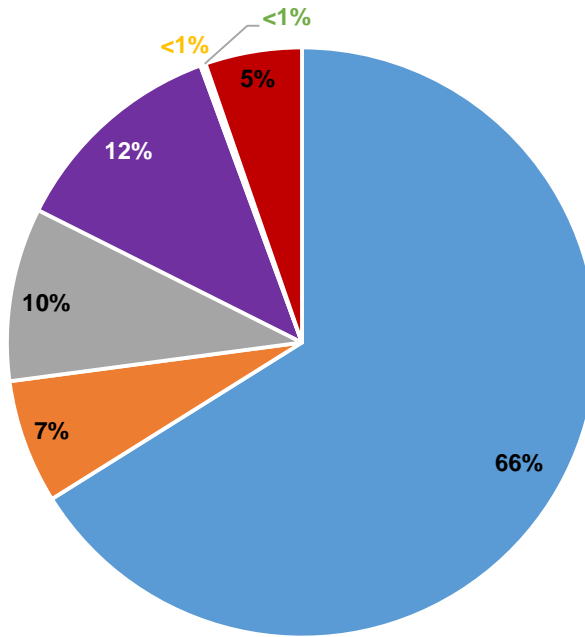


Figure 29. Stone Bridge High School Students' Mean SAT Scores: 2016

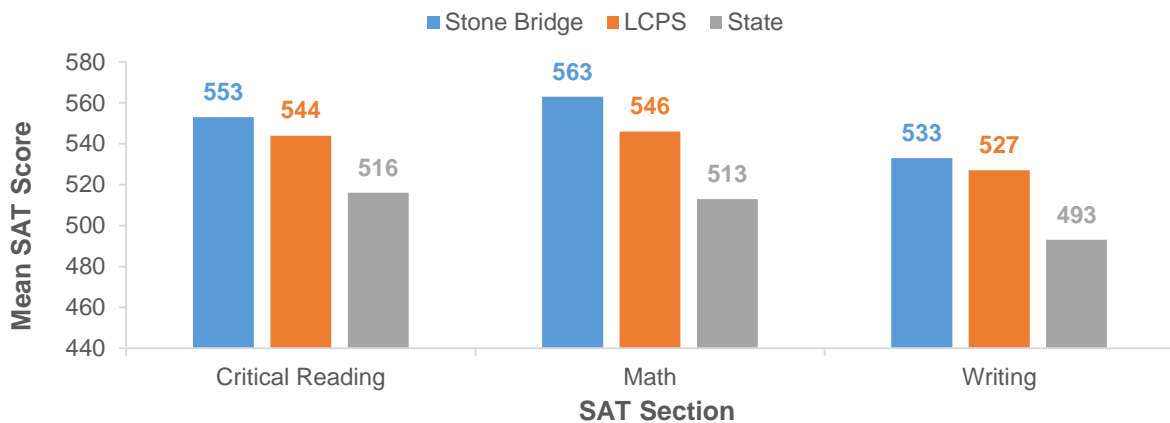


Table 47. Stone Bridge High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Stone Bridge	Loudoun County Public Schools	State
Reading	96%	88%	80%
Writing	93%	87%	77%
Math	90%	86%	80%
Science	96%	89%	83%
History	95%	92%	86%

Table 48. Stone Bridge High School Student Characteristics: 2015-16

Characteristics	Stone Bridge	Loudoun County Public Schools	State
Students Absent for >10% of School Year	7.8%	7.0%	11.1%
Free and Reduced Meal Eligibility	7.6%	17.1%	41.9%
Advance Placement Course Enrollment	45.4%	40.1%	21.3%
Advance Placement Test Taken	40.5%	32.5%	16.4%
Dual Enrollment	6.9%	10.9%	8.8%
On-Time Graduation Rate within Four Years	98.9%	95.9%	91.4%
Postsecondary Enrollment*	89.1%	86.9%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Tuscarora High School

Table 49. Tuscarora High School Graduates and Completers: 2011-12 through 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Tuscarora	243	332	426	449	451	85.6%

Table 50. Tuscarora High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Tuscarora	1,637	821	50.2%	816	49.8%

Figure 30. Tuscarora High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Two or More Races

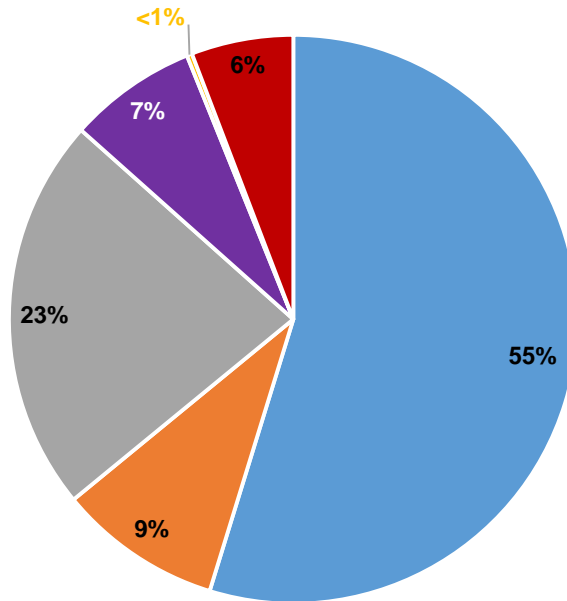


Figure 31. Tuscarora High School Students' Mean SAT Scores: 2016

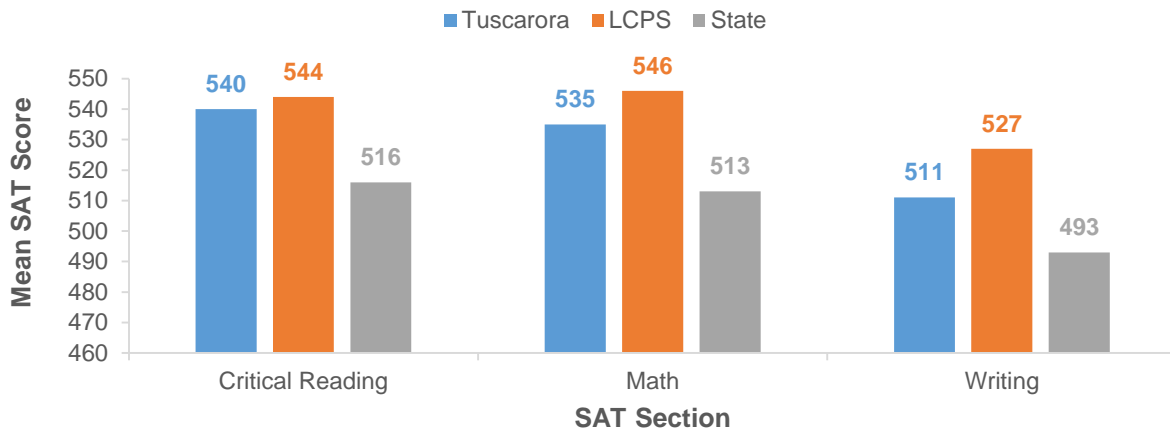


Table 51. Tuscarora High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Tuscarora	Loudoun County Public Schools	State
Reading	93%	88%	80%
Writing	86%	87%	77%
Math	79%	86%	80%
Science	84%	89%	83%
History	87%	92%	86%

Table 52. Tuscarora High School Student Characteristics: 2015-16

Characteristics	Tuscarora	Loudoun County Public Schools	State
Students Absent for >10% of School Year	16.2%	7.0%	11.1%
Free and Reduced Meal Eligibility	20.6%	17.1%	41.9%
Advance Placement Course Enrollment	43.2%	40.1%	21.3%
Advance Placement Test Taken	25.4%	32.5%	16.4%
Dual Enrollment	12.1%	10.9%	8.8%
On-Time Graduation Rate within Four Years	94.2%	95.9%	91.4%
Postsecondary Enrollment*	85.2%	86.9%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

School: Woodgrove High School

Table 53. Woodgrove High School Graduates and Completers: 2011-12 through 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Change from 2011-12
Woodgrove	324	393	328	380	367	13.3%

Table 54. Woodgrove High School Student Enrollment by Gender: 2015-16

High School	HS Enrollment 2015-16	Male		Female	
		#	%	#	%
Woodgrove	1,559	863	55.4%	696	44.6%

Figure 32. Woodgrove High School Student Enrollment by Race/Ethnicity: 2015-16

■ White
 ■ Black
 ■ Hispanic
 ■ Asian
 ■ American Indian
 ■ Native Hawaiian
 ■ Two or More Races

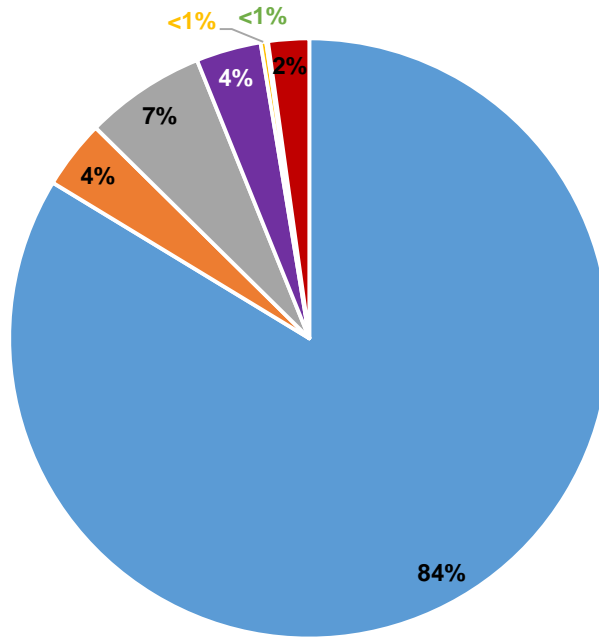


Figure 33. Woodgrove High School Students' Mean SAT Scores: 2016

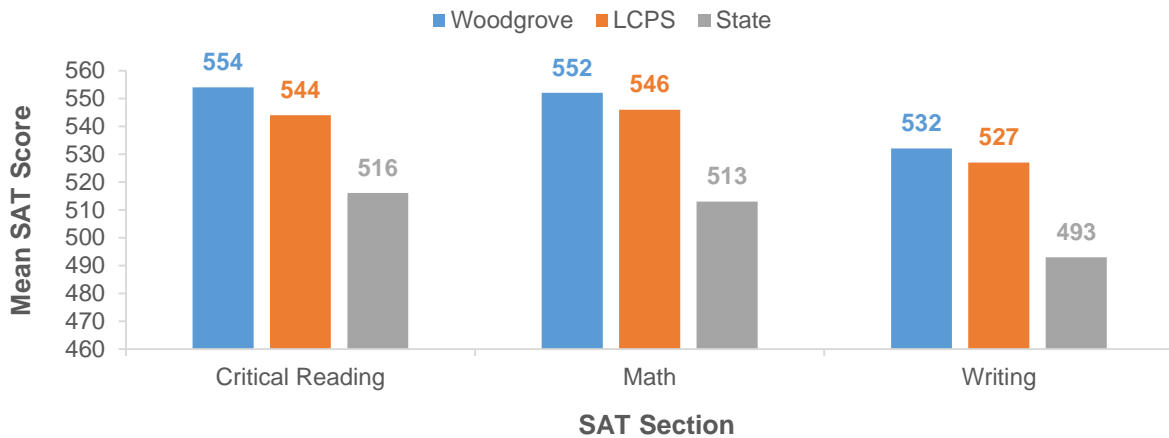


Table 55. Woodgrove High School Students' Virginia Standards of Learning (SOL) Assessments: 2015-16

Subject	Passed (Proficient or Advanced Levels)		
	Woodgrove	Loudoun County Public Schools	State
Reading	94%	88%	80%
Writing	92%	87%	77%
Math	83%	86%	80%
Science	93%	89%	83%
History	92%	92%	86%

Table 56. Woodgrove High School Student Characteristics: 2015-16

Characteristics	Woodgrove	Loudoun County Public Schools	State
Students Absent for >10% of School Year	10.9%	7.0%	11.1%
Free and Reduced Meal Eligibility	6.3%	17.1%	41.9%
Advance Placement Course Enrollment	41.6%	40.1%	21.3%
Advance Placement Test Taken	35.3%	32.5%	16.4%
Dual Enrollment	18.6%	10.9%	8.8%
On-Time Graduation Rate within Four Years	97.3%	95.9%	91.4%
Postsecondary Enrollment*	85.7%	86.9%	71.9%

*2013-14 Graduate Cohort's Postsecondary Enrollment

NOVA Mission and Strategic Goals

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NOVA

**Northern Virginia
Community College**

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