

RESEARCH BRIEF

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Grade Distribution of Developmental English Students: Fall 2010 through Fall 2013

This Research Brief presents the grade distribution of students enrolled in developmental English courses at NOVA from Fall 2010 through Fall 2013.

NOVA offers developmental English courses to help students improve their English reading and writing skills needed to succeed in college-level courses. Students are given English placement tests before they are admitted. If the scores on the placement test are unsatisfactory, students are advised to take developmental English courses. Tables 1 through 4 present the grade distribution of students in developmental English courses. The grades presented in the tables denote a specific course outcome: I=Incomplete, R=Re-enroll, S=Satisfactory, U=Unsatisfactory, W=Withdrawal and X=Audit. Grades earned in developmental courses are not assigned grade point credits.

Table 1. Grade Distribution of Developmental English Students: Fall 2010

Course	Grade											
	I		R		S		U		W		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
ENG 1	0	0.0	91	15.5	405	68.9	56	9.5	36	6.1	588	100.0
ENG 3	1	0.1	135	13.6	710	71.4	90	9.1	58	5.8	994	100.0
ENG 4	0	0.0	52	14.6	242	68.2	44	12.4	17	4.8	355	100.0
ENG 5	2	0.2	225	18.2	853	69.2	81	6.6	72	5.8	1,233	100.0
ENG 9	0	0.0	78	2.9	2,166	79.9	263	9.7	204	7.5	2,711	100.0
Total	3	0.1	581	9.9	4,376	74.4	534	9.1	387	6.6	5,881	100.0

Note: There were 23 missing grades and 2 'X' grades.

Table 2. Grade Distribution of Developmental English Students: Fall 2011

Course	Grade											
	I		R		S		U		W		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
ENG 1	1	0.2	62	9.9	471	75.4	58	9.3	33	5.3	625	100.0
ENG 3	1	0.1	129	14.1	654	71.2	80	8.7	54	5.9	918	100.0
ENG 4	2	0.6	61	16.9	250	69.1	32	8.8	17	4.7	362	100.0
ENG 5	0	0.0	154	13.0	837	70.6	111	9.4	83	7.0	1,185	100.0
ENG 9	0	0.0	89	3.2	2,252	82.2	230	8.4	169	6.2	2,740	100.0
Total	4	0.1	495	8.5	4,464	76.6	511	8.8	356	6.1	5,830	100.0

Note: There were 2 missing grades and 1 'X' grade.

Table 3. Grade Distribution of Developmental English Students: Fall 2012

Course	Grade											
	I		R		S		U		W		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
ENG 1	0	0.0	70	13.9	342	67.9	64	12.7	28	5.6	504	100.0
ENG 3	1	0.1	82	10.0	572	69.7	103	12.5	63	7.7	821	100.0
ENG 4	1	0.4	44	16.8	179	68.3	26	9.9	12	4.6	262	100.0
ENG 5	0	0.0	164	17.7	616	66.3	96	10.3	53	5.7	929	100.0
ENG 7*	0	0.0	16	7.9	148	72.9	24	11.8	15	7.4	203	100.0
ENG 8*	0	0.0	53	16.4	234	72.4	21	6.5	15	4.6	323	100.0
ENG 9	0	0.0	72	2.6	2,301	82.0	250	8.9	182	6.5	2,805	100.0
Total	2	0.1	501	8.6	4,392	75.1	584	10.0	368	6.3	5,847	100.0

Note: There were 26 missing grades.

* ENG 7 and ENG 8 were pilot courses for ENF 1 and ENF 2 respectively.

Table 4. Grade Distribution of Developmental English Students: Fall 2013

Course*	Grade											
	I		R		S		U		W		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
ENF 1	0	0.0	54	28.1	103	53.6	28	14.6	7	3.6	192	100.0
ENF 2	0	0.0	124	18.7	419	63.3	67	10.1	52	7.9	662	100.0
ENF 3	1	0.1	133	5.2	2,006	78.1	245	9.5	185	7.2	2,570	100.0
Total	1	0.1	311	9.1	2,528	73.9	340	9.9	244	7.1	3,424	100.0

Note: There were 5 missing grades and 1 'X' grade.

*Developmental English courses were redesigned by VCCS during Spring 2013.