

RESEARCH BRIEF

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Success in History 101 Based on Enrollment in English Courses: Fall 2014

This Research Brief examines the success of students enrolled in History (HIS) 101 at NOVA in Fall 2014 based on their prior or concurrent enrollment in English courses. The tables below present the grade distribution of students enrolled in HIS 101 by letter grade (A, B, C, D, or F) or other course outcome (I = Incomplete, W = Withdrawal, and X = Audit). Table 1 shows the grade distribution of all students enrolled in HIS 101 in Fall 2014. Approximately 69 percent of students who enrolled in HIS 101 in Fall 2014 completed the course with a grade of C or better.

Table 1. History 101 Grade Distribution: Fall 2014

Grade	#	%
A	1,376	30.3
B	1,110	24.5
C	655	14.4
D	325	7.2
F	714	15.7
I	4	0.1
W	350	7.7
X	1	0.0
Total	4,535	100.0

Note: Data on two students were unavailable at the time of publication. Due to rounding, figures may not add to total.

Table 2 and Figure 1 (both next page) show the HIS 101 grade distribution for students who were also enrolled in English Fundamentals (ENF), any English (ENG), English 111: College Composition 1, and English as a Second Language (ESL) courses in Fall 2014. Overall, more than half (52 percent) of students enrolled in HIS 101 in Fall 2014 were also enrolled in an ENF, ENG, or ESL course. Of these students, 68 percent completed HIS 101 with a grade of C or better.

Of the 4,535 students enrolled in HIS 101 in Fall 2014, only 1 percent were also enrolled in an ESL course. However, these students had the highest successful completion rates of any English subgroup, with 77 percent completing HIS 101 with a grade of C or better. Seven percent of HIS 101 students were also enrolled in an ENF course, and these students had the lowest HIS 101 successful completion rate, at 63 percent. Fifty percent of HIS 101 students were also enrolled in an ENG course in Fall 2014, and 68 percent of these students completed HIS 101 with a grade of C or better. Among students who were enrolled in both HIS 101 and ENG 111, 67 percent completed HIS 101 with a grade of C or better.

Table 2. History 101 Grade Distribution for Students Also Enrolled in English Courses During Fall 2014

Grade	All HIS 101		HIS 101 Also Enrolled in Any ENG		HIS 101 Also Enrolled in Any ESL		HIS 101 Also Enrolled in ENG 111		HIS 101 Also Enrolled in Any ENF		HIS 101 Also Enrolled in Any ENF, ENG, or ESL	
	#	%	#	%	#	%	#	%	#	%	#	%
A	1,376	30.3	630	27.8	20	31.3	415	25.7	70	23.6	652	27.6
B	1,110	24.5	562	24.8	17	26.6	408	25.3	71	23.9	585	24.7
C	655	14.4	350	15.5	12	18.8	255	15.8	45	15.2	367	15.5
D	325	7.2	196	8.7	2	3.1	154	9.5	29	9.8	201	8.5
F	714	15.7	376	16.6	7	10.9	282	17.5	53	17.8	393	16.6
I	4	0.1	4	0.2	0	0.0	3	0.2	2	0.7	4	0.2
W	350	7.7	147	6.5	6	9.4	97	6.0	27	9.1	162	6.8
X	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	4,535	100.0	2,265	100.0	64	100.0	1,614	100.0	297	100.0	2,364	100.0

Note: Due to rounding, figures may not add to total.

Due to the small number of students earning an "I" or "X," these grades are excluded from the figures below.

Figure 1. History 101 Grade Distribution for Students Also Enrolled in English Courses During Fall 2014

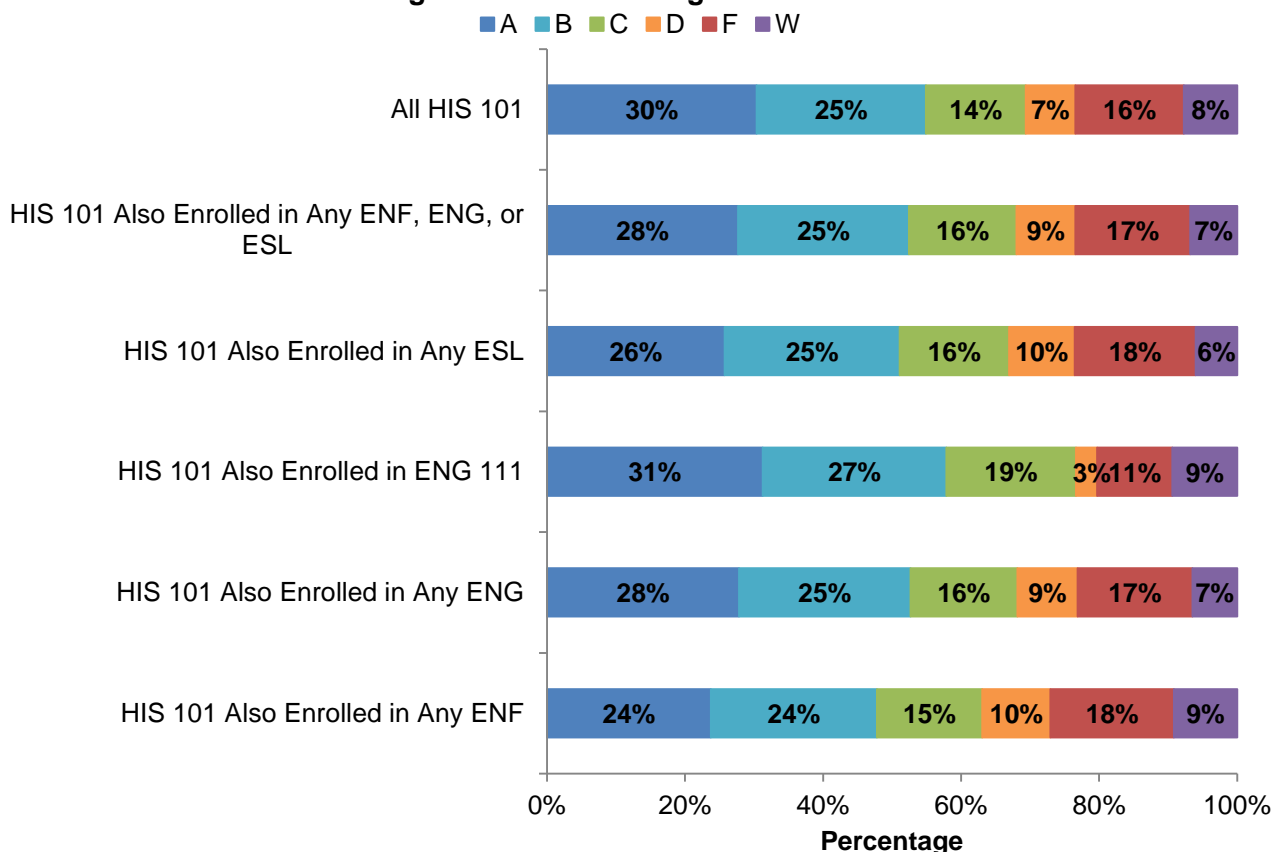


Table 3 and Figure 2 show the HIS 101 grade distribution for students who enrolled in ENG 111 or in any ENF, ENG, or ESL course within the year prior to Fall 2014 (Fall 2013, Spring 2014, and Summer 2014). Approximately 27 percent of students who enrolled in HIS 101 in Fall 2014 had enrolled in ENG 111 in Fall 2013, Spring 2014, and Summer 2014. Of these students, 71 percent completed HIS 101 with a grade of C or better. About 40 percent of students who enrolled in HIS 101 in Fall 2014 had enrolled in an ENF, ENG, or ESL course in Fall 2013, Spring 2014, or Summer 2014. Of those students, 72 percent completed HIS 101 with a grade of C or better in Fall 2014.

Table 3. Fall 2014 History 101 Grade Distribution for Students Enrolled in English Courses within the Prior Year*

Grade	All HIS 101		HIS 101 Also Enrolled in ENG 111 in the Prior Year		HIS 101 Also Enrolled in Any ENF, ENG, or ESL in the Prior Year	
	#	%	#	%	#	%
A	1,376	30.3	394	31.8	584	32.4
B	1,110	24.5	305	24.6	459	25.4
C	655	14.4	186	15.0	264	14.6
D	325	7.2	82	6.6	107	5.9
F	714	15.7	164	13.2	230	12.7
I	4	0.1	1	0.1	2	0.1
W	350	7.7	106	8.6	158	8.8
X	1	0.0	0	0.0	0	0.0
Total	4,535	100.0	1,238	100.0	1,804	100.0

*Prior year includes Fall 2013, Spring 2014, and Summer 2014.

Note: Due to rounding, figures may not add to total.

Figure 2. Fall 2014 History 101 Grade Distribution for Students Enrolled in English Courses within the Last Year

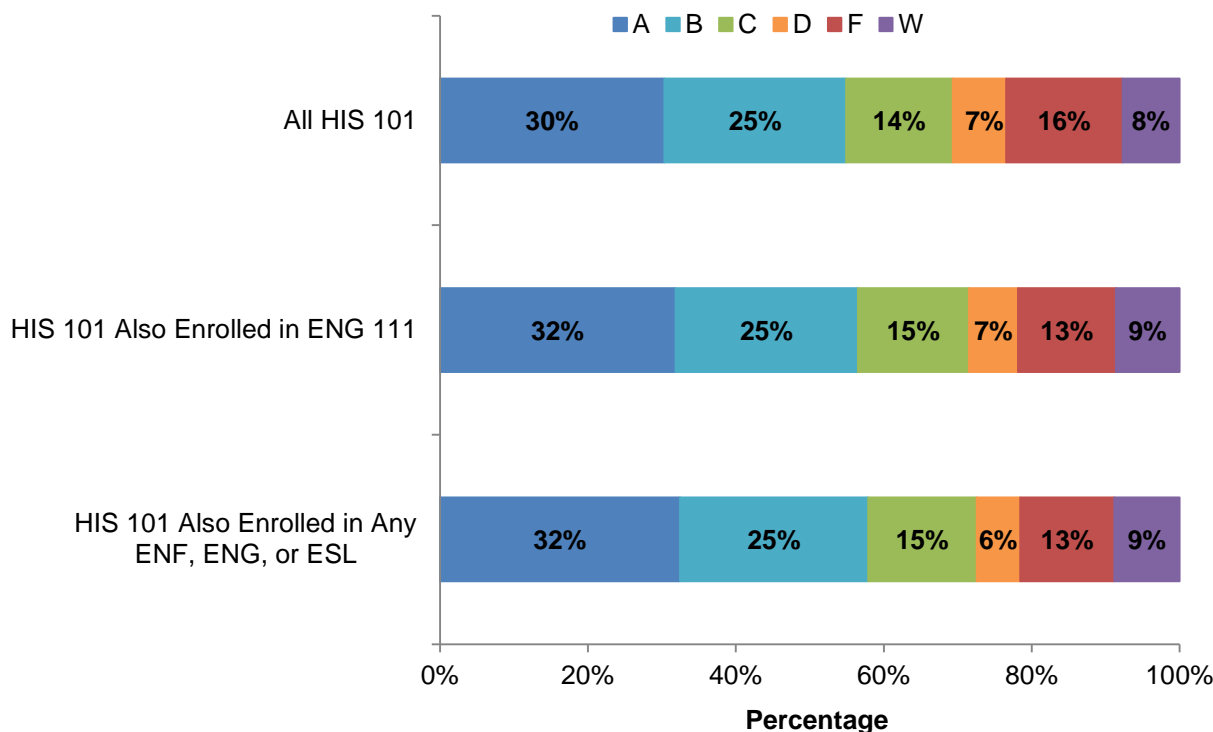


Table 4 and Figure 3 show the HIS 101 grade distribution for students who did not enroll in an English course in the year prior to Fall 2014 (Fall 2013, Spring 2014, or Summer 2014). Approximately 73 percent of students who enrolled in HIS 101 had not enrolled in ENG 111 in the year prior to Fall 2014. Among these students, 69 percent completed HIS 101 with a grade of C or better. Approximately 60 percent of students who enrolled in HIS 101 had not enrolled in any ENF, ENG, or ESL courses in the year prior to Fall 2014. Among these students, 67 percent completed HIS 101 with a grade of C or better.

Table 4. Fall 2014 History 101 Grade Distribution for Students Not Enrolled in English Courses within the Prior Year*

Grade	All HIS 101		HIS 101 <u>Not</u> Enrolled in ENG 111 in the Prior Year		HIS 101 <u>Not</u> Enrolled in Any ENF, ENG, or ESL in the Prior Year	
	#	%	#	%	#	%
A	1,376	30.3	982	29.8	792	29.0
B	1,110	24.5	805	24.4	651	23.8
C	655	14.4	469	14.3	391	14.3
D	325	7.2	243	7.4	218	8.0
F	714	15.7	550	16.7	484	17.7
I	4	0.1	3	0.1	2	0.1
W	350	7.7	244	7.4	192	7.0
X	1	0.0	1	0.0	1	0.0
Total	4,535	100.0	3,297	100.0	2,731	100.0

*Prior year includes Fall 2013, Spring 2014, and Summer 2014.
Due to rounding, figures may not add to total.

Figure 3. Fall 2014 History 101 Grade Distribution for Students Not Enrolled in English Courses within the Prior Year*

