

Selected Trend Data on Disciplines: Fall 2012 to Fall 2016



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Office of Institutional Effectiveness and Student Success Initiatives

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OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success Initiatives must be cited as the source.

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Explanatory Notes for Tables 1 through 5

Tables 1A through 1F

Tables 1A through 1F provide information by campus for each discipline. They present the number of FTES for Fall 2016 in column 2 and the Current Funded Ratio (CFR) in column 3. A key determinant in state allocation of funds to institutions of higher education in Virginia is the faculty-student ratio. Historically, the State Council of Higher Education for Virginia (SCHEV) has maintained a faculty-student ratio for each discipline (e.g., English, Art, Biology, etc.). These ratios recommended by the state are called the 'Funding Ratio' or 'Current Funded Ratio' and are merely recommendations to colleges in determining their operations. See Table B in the Appendix.

Based on the FTES and the CFR, the FTEF Requirement for each discipline is calculated. (The FTEF Requirement in column 4, is calculated as $\frac{FTES \times 0.6}{CFR}$). The tables also give Fall 2016 full-time faculty headcount in column 5 that was provided by the Human Resources department. If faculties teach multiple disciplines, the headcount is split equally between disciplines. Column 6 shows the difference between the FTEF requirement and the full-time faculty headcount.

Tables 2A through 2F

Tables 2A through 2F give FTES information by campus for each discipline. The five-year trend in FTES, Fall 2012 through Fall 2016, is displayed for each discipline along with the percent change from Fall 2012 through Fall 2016 and the average FTES over the time period. For disciplines that do not have data available for all 5 years, percent change is not given, and average FTES are based on the available data.

Tables 3A through 3F

Tables 3A through 3F give the teaching credit hours (TCH) by campus and discipline. The tables show full-time and part-time faculty teaching credit hours and total faculty teaching credit hours (the sum of full- and part-time TCH) and the proportion of total teaching credit hours taught by part-time faculty. The tables are sorted from highest to lowest according to the part-time proportion. The data in these tables were extracted from the NVCC Faculty Ratios PeopleSoft query.

Tables 4A through 4F

Tables 4A through 4F provide discipline productivity information for each campus for five years. Discipline productivity is expressed as a percentage and is computed by dividing the actual discipline semester ratio of FTES to FTEF by the current funded ratio. All data in these tables are based on a factor of 1.103 efficiency and the FTEF data were derived from faculty load.

Tables 5A through 5G

Tables 5A through 5G show, by campus (including ELI) and discipline, student credit hours generated, the discipline ratio, and the discipline multiple. The discipline multiple is computed by multiplying the credit hours by the ratio. The credits and the multiples are summed for each campus. The programmatic mix for the campus is calculated by dividing the total of the discipline multiples by the total of the discipline credit hours.

Selected Trend Data on Disciplines: Fall 2012 to Fall 2016

Section 1. FTES, Current Funded Ratio, and Faculty Headcount by Discipline and Campus: Fall 2016

Tables 1A through 1F provide information by campus for each discipline. They present the number of FTES for Fall 2016 in column 2 and the Current Funded Ratio (CFR) in column 3. A key determinant in state allocation of funds to institutions of higher education in Virginia is the faculty-student ratio. Historically, the State Council of Higher Education for Virginia (SCHEV) has maintained a faculty-student ratio for each discipline (e.g., English, Art, Biology, etc.). These ratios recommended by the state are called the 'Funding Ratio' or 'Current Funded Ratio' and are merely recommendations to colleges in determining their operations. See Table B in the Appendix.

Based on the FTES and the CFR, the FTEF Requirement for each discipline is calculated. (The FTEF Requirement in column 4, is calculated as $\frac{FTES \times 0.6}{CFR}$). The tables also give Fall 2016 full-time faculty headcount in column 5. If faculties teach multiple disciplines, the headcount is split equally between disciplines. Column 6 shows the difference between the FTEF requirement and the full-time faculty headcount.

Data provided in the Full-Time Faculty Headcount column (FT Faculty Headcount) of Tables 1A through 1F are from the NOVA Human Resources department and are a snapshot of the full-time faculty as of March 31, 2017. The data presented in this column reflect data as recorded in the Human Resources department. If any discrepancy is found between the data presented and the actual headcounts in the respective disciplines, the divisions may contact the Human Resources department for clarifications. If there is a need, OIR will assist in this process.

Table 1A. FTES, Current Funded Ratio, and Faculty Headcount by Discipline at the Alexandria Campus – Fall 2016

Course Campus: Alexandria					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ACC	115.6	19.9	3.5	3.0	-0.5
ADJ	37.4	19.9	1.1	1.0	-0.1
ARA	17.4	19.9	0.5	1.0	0.5
ARC	39.3	15.4	1.5	1.0	-0.5
ART	178.7	19.9	5.4	7.0	1.6
AUB	7.5	15.4	0.3	---	---
AUT	88.2	15.4	3.4	6.0	2.6
BIO	366.7	26.5	8.3	13.0	4.7
BLD	27.3	15.4	1.1	2.0	0.9
BSK	0.3	19.9	0.0	---	---
BUS	89.7	19.9	2.7	3.0	0.3
CAD	21.0	14.3	0.9	---	---

Course Campus: Alexandria					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
CHD	79.6	19.9	2.4	2.0	-0.4
CHI	16.6	19.9	0.5	1.0	0.5
CHM	153.8	26.5	3.5	4.0	0.5
CIV	7.3	15.4	0.3	---	---
CON	3.8	19.9	0.1	---	---
CSC	73.1	26.5	1.7	1.0	-0.7
CST	249.0	26.5	5.6	6.0	0.4
ECO	94.4	26.5	2.1	3.0	0.9
EDU	6.8	19.9	0.2	---	---
EGR	29.7	15.4	1.2	2.0	0.8
ENF	62.9	19.9	1.9	---	---
ENG	422.2	26.5	9.6	11.0	1.4
ENV	25.1	15.4	1.0	---	---
ESL	388.1	23.2	10.0	13.0	3.0
FIN	2.8	19.9	0.1	---	---
FRE	31.7	19.9	1.0	2.0	1.0
GEO	22.0	26.5	0.5	1.0	0.5
GER	7.0	19.9	0.2	---	---
GOL	20.9	26.5	0.5	1.0	0.5
HIS	249.4	26.5	5.6	5.0	-0.6
HLT	10.6	11.0	0.6	---	---
HMS	38.2	19.9	1.2	1.0	-0.2
HUM	5.2	26.5	0.1	1.0	0.9
ITA	5.7	19.9	0.2	---	---
ITD	19.2	19.9	0.6	---	---
ITE	169.8	19.9	5.1	12.0	6.9
ITN	127.9	19.9	3.9	---	---
ITP	53.8	19.9	1.6	---	---
JPN	12.5	19.9	0.4	---	---
LAT	1.8	19.9	0.1	---	---
LGL	48.2	19.9	1.5	2.0	0.5
MKT	10.4	19.9	0.3	---	---
MTH	474.1	26.5	10.7	11.0	0.3
MTT	125.7	19.9	3.8	---	---
MUS	60.3	19.9	1.8	4.0	2.2
NAS	5.1	15.4	0.2	---	---
PED	64.4	26.5	1.5	2.0	0.5
PHI	39.0	26.5	0.9	---	---
PHT	55.3	19.9	1.7	3.0	1.3
PHY	77.8	26.5	1.8	2.0	0.2
PLS	35.8	26.5	0.8	1.0	0.2
POR	1.2	19.9	0.0	---	---
PSY	233.5	26.5	5.3	4.0	-1.3
REL	27.4	26.5	0.6	1.0	0.4
RUS	3.3	19.9	0.1	---	---
SDV	87.4	26.5	2.0	---	---

Course Campus: Alexandria					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
SOC	59.3	26.5	1.3	1.0	-0.3
SPA	56.9	19.9	1.7	2.0	0.3
SSC	9.0	26.5	0.2	---	---

Note: FTES are from Fall 2016 end of term official files. Full-Time Faculty headcount is from HR as of March 2017

Table 1B. FTES, Current Funded Ratio, and Faculty Headcount by Discipline at the Annandale Campus – Fall 2016

Course Campus: Annandale					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ACC	187.0	19.9	5.6	5.0	-0.6
ADJ	131.6	19.9	4.0	3.0	-1.0
ARA	23.4	19.9	0.7	1.0	0.3
ARC	43.9	15.4	1.7	2.0	0.3
ART	260.9	19.9	7.9	3.0	-4.9
ASL	68.8	19.9	2.1	2.0	-0.1
BIO	867.5	26.5	19.6	22.0	2.4
BSK	1.9	19.9	0.1	---	---
BUS	283.7	19.9	8.6	4.0	-4.6
CAD	24.0	14.3	1.0	1.0	0.0
CHI	9.4	19.9	0.3	---	---
CHM	249.9	26.5	5.7	8.0	2.3
CSC	174.5	26.5	4.0	5.0	1.0
CST	492.4	26.5	11.1	7.0	-4.1
DIT	99.8	11.0	5.4	1.0	-4.4
ECO	332.2	26.5	7.5	5.0	-2.5
EDU	6.0	19.9	0.2	---	---
EGR	107.7	15.4	4.2	7.0	2.8
ENF	150.7	19.9	4.5	---	---
ENG	1,106.8	26.5	25.1	27.0	1.9
ENV	29.1	15.4	1.1	---	---
ESL	587.7	23.2	15.2	16.0	0.8
FIN	12.4	19.9	0.4	---	---
FRE	26.5	19.9	0.8	---	---
FST	11.8	19.9	0.4	1.0	0.6
GEO	21.2	26.5	0.5	---	---
GER	24.8	19.9	0.7	---	---
GOL	74.5	26.5	1.7	3.0	1.3
HIS	611.8	26.5	13.9	8.0	-5.9
HLT	39.6	11.0	2.2	---	---
HRI	74.0	19.9	2.2	1.0	-1.2
HUM	37.2	26.5	0.8	---	---
INT	14.8	19.9	0.4	---	---
ITD	19.0	19.9	0.6	0.5	-0.1
ITE	413.8	19.9	12.5	6.5	-6.0
ITN	124.0	19.9	3.7	0.5	-3.2

Course Campus: Annandale					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ITP	46.2	19.9	1.4	0.5	-0.9
JPN	33.2	19.9	1.0	---	---
KOR	13.7	19.9	0.4	---	---
MKT	36.2	19.9	1.1	1.0	-0.1
MTH	1122.7	26.5	25.4	26.0	0.6
MTT	256.2	19.9	7.7	---	---
MUS	67.7	19.9	2.0	3.0	1.0
NAS	87.5	15.4	3.4	1.0	-2.4
PED	145.4	26.5	3.3	2.0	-1.3
PHI	95.4	26.5	2.2	---	---
PHY	193.2	26.5	4.4	4.0	-0.4
PLS	111.2	26.5	2.5	1.0	-1.5
PSY	349.0	26.5	7.9	6.0	-1.9
REA	5.3	19.9	0.2	---	---
REL	48.2	26.5	1.1	1.0	-0.1
RPK	18.5	19.9	0.6	---	---
RUS	9.9	19.9	0.3	---	---
SDV	183.0	26.5	4.1	---	---
SOC	136.2	26.5	3.1	2.0	-1.1
SPA	95.7	19.9	2.9	3.0	0.1
TRV	9.6	19.9	0.3	---	---

Note: FTES are from Fall 2016 end of term official files. Full-Time Faculty headcount is from HR as of March 2017.

Table 1C. FTES, Current Funded Ratio, and Faculty Headcount by Discipline at the Loudoun Campus – Fall 2016

Course Campus: Loudoun					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ACC	122.7	19.9	3.7	2.0	-1.7
ART	129.0	19.9	3.9	5.0	1.1
BIO	302.7	26.5	6.9	9.0	2.1
BSK	1.0	19.9	0.0	---	---
BUS	140.3	19.9	4.2	2.0	-2.2
CHD	43.6	19.9	1.3	1.0	-0.3
CHM	104.0	26.5	2.4	4.0	1.6
CSC	72.9	26.5	1.7	---	---
CST	220.4	26.5	5.0	4.0	-1.0
ECO	132.6	26.5	3.0	2.0	-1.0
EDU	4.6	19.9	0.1	---	---
EGR	18.2	15.4	0.7	---	---
ENF	83.6	19.9	2.5	---	---
ENG	958.1	26.5	21.7	16.0	-5.7
ENV	45.9	15.4	1.8	1.0	-0.8
ESL	175.3	23.2	4.5	5.0	0.5
FIN	3.6	19.9	0.1	---	---
FRE	7.0	19.9	0.2	---	---

Course Campus: Loudoun					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
GEO	50.2	26.5	1.1	1.0	-0.1
GIS	17.9	19.9	0.5	1.0	0.5
GOL	108.5	26.5	2.5	3.0	0.5
HIS	608.4	26.5	13.8	7.0	-6.8
HLT	13.4	11.0	0.7	---	---
HRT	31.9	15.4	1.2	2.0	0.8
HUM	7.2	26.5	0.2	---	---
IDS	36.6	19.9	1.1	2.0	0.9
ITA	2.3	19.9	0.1	---	---
ITD	18.0	19.9	0.5	0.5	0.0
ITE	166.8	19.9	5.0	5.5	0.5
ITN	105.5	19.9	3.2	1.5	-1.7
ITP	61.5	19.9	1.9	0.5	-1.4
MKT	6.1	19.9	0.2	---	---
MTH	669.7	26.5	15.2	12.0	-3.2
MTT	195.1	19.9	5.9	---	---
MUS	53.5	19.9	1.6	2.0	0.4
NAS	19.2	15.4	0.7	---	---
PED	62.3	26.5	1.4	2.0	0.6
PHI	39.4	26.5	0.9	1.0	0.1
PHY	114.4	26.5	2.6	1.0	-1.6
PLS	92.7	26.5	2.1	1.0	-1.1
PSY	203.2	26.5	4.6	3.0	-1.6
REL	22.4	26.5	0.5	---	---
SDV	108.9	26.5	2.5	---	---
SOC	68.8	26.5	1.6	2.0	0.4
SPA	43.7	19.9	1.3	1.0	-0.3
VEN	0.8	15.4	0.0	---	---
VET	71.5	11.0	3.9	5.0	1.1

Note: FTES are from Fall 2016 end of term official files. Full-Time Faculty headcount is from HR as of March 2017.

Table 1D. FTES, Current Funded Ratio, and Faculty Headcount by Discipline at the Manassas Campus – Fall 2016

Course Campus: Manassas					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ACC	49.6	19.9	1.5	2.0	0.5
ADJ	63.6	19.9	1.9	2.0	0.1
ARA	8.8	19.9	0.3	---	---
ART	148.1	19.9	4.5	3.0	-1.5
AUT	78.1	15.4	3.0	3.0	0.0
BIO	312.9	26.5	7.1	9.0	1.9
BSK	0.3	19.9	0.0	---	---
BUS	94.0	19.9	2.8	2.0	-0.8
CHD	59.7	19.9	1.8	2.0	0.2
CHM	87.5	26.5	2.0	3.0	1.0

Course Campus: Manassas					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
CSC	79.9	26.5	1.8	1.0	-0.8
CST	182.6	26.5	4.1	3.0	-1.1
DSL	8.9	15.4	0.3	---	---
ECO	97.8	26.5	2.2	2.0	-0.2
EDU	26.4	19.9	0.8	2.0	1.2
EGR	29.1	15.4	1.1	1.0	-0.1
ENF	69.2	19.9	2.1	1.0	-1.1
ENG	479.0	26.5	10.8	10.0	-0.8
ENV	19.7	15.4	0.8	---	---
ESL	144.7	23.2	3.7	3.0	-0.7
FRE	9.7	19.9	0.3	---	---
GEO	12.8	26.5	0.3	---	---
GOL	12.8	26.5	0.3	---	---
HIS	229.2	26.5	5.2	5.0	-0.2
HLT	16.2	11.0	0.9	---	---
ITD	22.2	19.9	0.7	---	---
ITE	147.8	19.9	4.5	4.0	-0.5
ITN	88.1	19.9	2.7	1.0	-1.7
ITP	18.9	19.9	0.6	---	---
MTH	423.1	26.5	9.6	10.0	0.4
MTT	162.6	19.9	4.9	---	---
MUS	14.4	19.9	0.4	---	---
NAS	14.9	15.4	0.6	---	---
PED	64.5	26.5	1.5	2.0	0.5
PHI	11.6	26.5	0.3	---	---
PHY	68.7	26.5	1.6	1.0	-0.6
PLS	51.0	26.5	1.2	---	---
PSY	256.4	26.5	5.8	4.0	-1.8
REL	7.6	26.5	0.2	---	---
RPK	0.1	19.9	0.0	---	---
SDV	81.2	26.5	1.8	---	---
SOC	50.6	26.5	1.1	1.0	-0.1
SPA	43.7	19.9	1.3	2.0	0.7
WEL	20.9	15.4	0.8	1.0	0.2

Note: FTES are from Fall 2016 end of term official files. Full-Time Faculty headcount is from HR as of March 2017.

Table 1E. FTES, Current Funded Ratio, and Faculty Headcount by Discipline at the Medical Education Campus – Fall 2016

Course Campus: Medical Education					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
DMS	24.2	11.0	1.3	2.0	0.7
DNA	11.3	11.0	0.6	---	---
DNH	54.5	11.0	3.0	5.0	2.0
EMS	103.2	11.0	5.6	6.0	0.4
HIM	61.5	11.0	3.4	3.0	-0.4

Course Campus: Medical Education					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
HLT	87.8	11.0	4.8	1.0	-3.8
MDL	21.1	11.0	1.2	3.0	1.8
NUR	207.9	11.0	11.3	16.0	4.7
OCT	24.5	11.0	1.3	2.0	0.7
PTH	53.5	11.0	2.9	3.0	0.1
RAD	68.8	11.0	3.8	4.0	0.2
ROC	4.7	11.0	0.3	1.0	0.7
RTH	31.7	11.0	1.7	3.0	1.3
SDV	29.3	26.5	0.7	---	---

Note: FTES are from Fall 2016 end of term official files. Full-Time Faculty headcount is from HR as of March 2017.

Table 1F. FTES, Current Funded Ratio, and Faculty Headcount by Discipline at the Woodbridge Campus – Fall 2016

Course Campus: Woodbridge					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ACC	176.8	19.9	5.3	3.0	-2.3
ADJ	86.2	19.9	2.6	2.0	-0.6
AIR	96.7	15.4	3.8	2.0	-1.8
ARA	6.8	19.9	0.2	1.0	0.8
ART	221.3	19.9	6.7	4.0	-2.7
BIO	260.5	26.5	5.9	7.0	1.1
BSK	0.5	19.9	0.0	---	---
BUS	170.7	19.9	5.1	3.0	-2.1
CHM	65.6	26.5	1.5	2.0	0.5
CON	13.6	19.9	0.4	1.0	0.6
CSC	44.5	26.5	1.0	1.0	0.0
CST	240.0	26.5	5.4	5.0	-0.4
ECO	108.8	26.5	2.5	2.0	-0.5
EDU	2.4	19.9	0.1	---	---
ENF	73.5	19.9	2.2	---	---
ENG	529.0	26.5	12.0	16.0	4.0
ENV	12.8	15.4	0.5	---	---
ESL	138.0	23.2	3.6	4.0	0.4
FIN	12.8	19.9	0.4	---	---
FRE	9.8	19.9	0.3	---	---
GEO	13.4	26.5	0.3	---	---
GER	17.0	19.9	0.5	---	---
GOL	17.3	26.5	0.4	1.0	0.6
HIS	269.0	26.5	6.1	5.0	-1.1
HLT	25.7	11.0	1.4	1.0	-0.4
HUM	11.4	26.5	0.3	---	---
ITD	31.8	19.9	1.0	0.5	-0.5
ITE	213.0	19.9	6.4	4.5	-1.9
ITN	167.3	19.9	5.0	1.5	-3.5
ITP	62.5	19.9	1.9	0.5	-1.4

Course Campus: Woodbridge					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
MKT	3.0	19.9	0.1	---	---
MTH	309.1	26.5	7.0	8.0	1.0
MTT	165.0	19.9	5.0	---	---
MUS	16.3	19.9	0.5	---	---
PED	44.3	26.5	1.0	1.0	0.0
PHI	20.2	26.5	0.5	---	---
PHT	28.7	19.9	0.9	1.0	0.1
PHY	24.7	26.5	0.6	1.0	0.4
PLS	30.0	26.5	0.7	---	---
PSY	136.4	26.5	3.1	4.0	0.9
REL	18.4	26.5	0.4	---	---
SDV	105.5	26.5	2.4	---	---
SOC	86.4	26.5	2.0	2.0	0.0
SPA	97.0	19.9	2.9	2.0	-0.9

Note: FTES are from Fall 2016 end of term official files. Full-Time Faculty headcount is from HR as of March 2017.

Section 2. Fall Semester FTES by Discipline and Campus: Fall 2012 through Fall 2016

Tables 2A through 2F give FTES information by campus for each discipline. The five-year trend in FTES, Fall 2012 through Fall 2016, is displayed for each discipline along with the percent change from Fall 2012 through Fall 2016 and the average FTES over the time period. For disciplines that do not have data available for all 5 years, percent change is not given; therefore, average FTES are based on the available data.

Table 2A. Fall Semester FTES by Discipline at the Alexandria Campus – Fall 2012 through Fall 2016

Course Campus: Alexandria							
Discipline	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	FTES Fall 2016	% Change Fall 12 to Fall 16	Average
ACC	168.0	166.2	150.4	133.4	115.6	-31.2	146.7
ADJ	60.5	58.8	48.2	40.2	37.4	-38.2	49.0
ARA	28.9	36.3	24.8	30.5	17.4	-39.8	27.6
ARC	43.4	44.6	41.2	35.5	39.3	-9.4	40.8
ART	229.4	225.3	214.7	206.5	178.7	-22.1	210.9
AST	45.6	27.2	14.4	2.0	---	---	22.3
AUB	12.5	16.5	10.9	12.0	7.5	-40.0	11.9
AUT	115.9	113.3	107.3	97.9	88.2	-23.9	104.5
BIO	518.7	575.2	500.0	435.5	366.7	-29.3	479.2
BLD	22.5	26.1	20.7	20.9	27.3	21.3	23.5
BSK	---	0.9	1.6	1.6	0.3	---	1.1
BUS	155.2	161.8	137.4	85.4	89.7	-42.2	125.9
CAD	30.4	35.6	28.4	24.0	21.0	-30.9	27.9

Course Campus: Alexandria							
Discipline	FTEs Fall 2012	FTEs Fall 2013	FTEs Fall 2014	FTEs Fall 2015	FTEs Fall 2016	% Change Fall 12 to Fall 16	Average
CHD	117.4	128.7	110.9	97.2	79.6	-32.2	106.8
CHI	14.7	14.9	14.1	18.6	16.6	12.9	15.8
CHM	160.1	161.8	143.5	145.3	153.8	-3.9	152.9
CIV	8.4	8.8	9.1	11.8	7.3	-13.1	9.1
CON	7.6	5.2	0.0	2.8	3.8	-50.0	3.9
CSC	74.7	79.1	98.8	65.5	73.1	-2.1	78.2
CST	282.1	287.3	270.0	287.8	249.0	-11.7	275.2
DEVE	263.9	102.5	90.0	79.3	62.9	-76.2	119.7
ECO	143.2	152.6	140.2	126.6	94.4	-34.1	131.4
EDU	11.6	8.8	4.4	5.4	6.8	-41.4	7.4
EGR	15.8	29.3	12.5	21.1	29.7	88.0	21.7
ENG	550.6	534.2	498.0	500.0	422.2	-23.3	501.0
ENV	6.4	13.1	14.9	19.7	25.1	292.2	15.8
ESL	578.1	480.7	416.1	427.4	388.1	-32.9	458.1
FIN	10.2	8.3	8.4	7.8	2.8	-72.5	7.5
FRE	37.6	44.9	40.9	34.8	31.7	-15.7	38.0
GEO	25.0	28.7	28.8	18.4	22.0	-12.0	24.6
GER	4.7	6.1	3.7	4.8	7.0	48.9	5.3
GOL	44.3	35.6	42.2	33.4	20.9	-52.8	35.3
GRE	0.0	1.6	1.2	0.0	0.0	--	0.6
HIM	0.0	1.0	0.0	0.0	0.0	--	0.2
HIS	397.0	331.3	338.6	316.0	249.4	-37.2	326.5
HLT	1.9	7.6	7.1	11.0	10.6	457.9	7.6
HMS	35.6	41.0	35.0	27.2	38.2	7.3	35.4
HUM	22.0	25.6	16.4	13.5	5.2	-76.4	16.5
ITA	11.5	7.1	9.2	7.4	5.7	-50.4	8.2
ITD	24.8	30.0	30.0	26.2	19.2	-22.6	26.0
ITE	237.4	193.8	241.2	222.4	169.8	-28.5	212.9
ITN	129.2	133.9	131.2	150.4	127.9	-1.0	134.5
ITP	71.5	52.3	50.6	59.9	53.8	-24.8	57.6
JPN	29.7	29.4	18.4	16.7	12.5	-57.9	21.3
LAT	7.0	7.4	4.4	6.6	1.8	-74.3	5.4
LGL	85.0	79.0	60.0	54.2	48.2	-43.3	65.3
MKT	23.0	18.4	12.0	9.4	10.4	-54.8	14.6
MTH	450.9	477.6	491.9	480.6	474.1	5.1	475.0
MTT	181.8	144.8	148.5	161.6	125.7	-30.9	152.5
MUS	87.1	91.9	80.5	74.7	60.3	-30.8	78.9
NAS	55.7	46.4	28.0	14.1	5.1	-90.8	29.9
PED	121.7	114.0	105.3	100.5	64.4	-47.1	101.2
PHI	52.6	42.6	34.6	34.8	39.0	-25.9	40.7
PHT	76.5	69.9	63.3	60.3	55.3	-27.7	65.1
PHY	94.9	96.7	87.5	94.6	77.8	-18.0	90.3
PLS	55.6	53.0	44.7	38.2	35.8	-35.6	45.5
POR	2.6	2.0	0.0	1.4	1.2	-53.8	1.4
PSY	294.4	315.3	276.3	257.2	233.5	-20.7	275.3
REA	10.1	13.1	12.5	5.9	0.0	-100.0	8.3

Course Campus: Alexandria							
Discipline	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	FTES Fall 2016	% Change Fall 12 to Fall 16	Average
REL	28.2	44.0	41.8	29.6	27.4	-2.8	34.2
RUS	16.1	7.2	7.3	5.5	3.3	-79.5	7.9
SDV	88.7	100.3	106.1	88.4	87.4	-1.5	94.2
SOC	78.6	76.4	70.6	60.4	59.3	-24.6	69.1
SPA	103.5	95.5	90.7	91.0	56.9	-45.0	87.5
SSC	8.8	10.2	10.0	9.6	9.0	2.3	9.5
Campus	6,670.8	6,378.7	5,901.4	5,562.4	4,854.1		

--- = Discipline not active DEVE= Developmental English

Table 2B. Fall Semester FTES by Discipline at the Annandale Campus – Fall 2012 through Fall 2016

Course Campus: Annandale							
Discipline	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	FTES Fall 2016	% Change Fall 12 to Fall 16	Average
ACC	250.0	250.2	192.4	197.6	187.0	-25.2	215.4
ADJ	177.9	177.9	154.7	136.5	131.6	-26.0	155.7
ARA	42.4	47.9	33.9	32.9	23.4	-44.8	36.1
ARC	43.8	36.1	39.8	36.2	43.9	0.2	40.0
ART	232.9	242.3	251.3	280.3	260.9	12.0	253.5
ASL	76.2	76.5	59.9	66.7	68.8	-9.7	69.6
BIO	887.6	951.6	924.5	928.3	867.5	-2.3	911.9
BSK	---	1.5	2.3	2.1	1.9	---	2.0
BUS	247.2	280.8	241.2	271.8	283.7	14.8	264.9
CAD	29.6	24.8	13.3	22.9	24.0	-18.9	22.9
CHI	15.3	15.7	8.1	10.8	9.4	-38.6	11.9
CHM	251.1	272.6	252.9	264.5	249.9	-0.5	258.2
CSC	134.5	158.6	154.0	181.7	174.5	29.7	160.7
CST	460.0	483.8	490.4	509.6	492.4	7.0	487.2
DEVE	573.5	212.0	167.2	158.3	150.7	-73.7	252.3
DIT	56.2	89.6	90.8	99.0	99.8	77.6	87.1
ECO	341.8	332.4	330.2	313.2	332.2	-2.8	330.0
EDU	10.4	7.6	7.4	5.8	6.0	-42.3	7.4
EGR	169.2	177.1	137.1	133.6	107.7	-36.3	144.9
ENG	1,054.4	1,087.6	1,101.0	1,118.2	1,106.8	5.0	1,093.6
ENV	11.5	13.6	19.5	17.1	29.1	153.0	18.2
ESL	660.5	609.1	601.7	586.3	587.7	-11.0	609.1
FIN	19.4	23.8	16.6	21.0	12.4	-36.1	18.6
FRE	35.7	39.2	36.8	33.5	26.5	-25.8	34.3
FST	36.4	27.6	21.4	15.0	11.8	-67.6	22.4
GEO	8.4	7.8	7.8	10.4	21.2	152.4	11.1
GER	17.5	20.3	22.9	15.9	24.8	41.7	20.3
GOL	98.1	78.4	91.8	71.6	74.5	-24.1	82.9
HIS	653.8	686.8	621.0	605.6	611.8	-6.4	635.8
HLT	21.6	41.8	49.4	43.4	39.6	83.3	39.2
HRI	100.2	91.8	93.5	87.7	74.0	-26.1	89.4

Course Campus: Annandale							
Discipline	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	FTES Fall 2016	% Change Fall 12 to Fall 16	Average
HUM	41.2	47.8	41.6	29.8	37.2	-9.7	39.5
INT	17.8	9.7	17.9	15.2	14.8	-16.9	15.1
ITD	35.8	31.6	32.6	24.0	19.0	-46.9	28.6
ITE	404.4	441.8	454.8	422.8	413.8	2.3	427.5
ITN	98.7	89.4	90.9	110.2	124.0	25.6	102.6
ITP	50.2	72.9	68.1	62.9	46.2	-8.0	60.1
JPN	18.8	19.6	32.9	36.3	33.2	76.6	28.2
KOR	18.1	16.8	15.7	16.4	13.7	-24.3	16.1
LBR	0.3	0.4	0.5	0.0	0.0	-100.0	0.2
MEC	2.8	5.4	0.0	2.6	0.0	-100.0	2.2
MKT	50.4	47.6	48.2	51.6	36.2	-28.2	46.8
MSC	5.8	0.0	---	---	---	---	2.9
MTH	1,198.6	1,248.8	1,222.9	1,218.3	1,122.7	-6.3	1,202.3
MTT	267.3	239.4	271.3	271.7	256.2	-4.2	261.2
MUS	77.5	76.0	68.9	77.1	67.7	-12.6	73.4
NAS	170.7	148.6	124.3	94.9	87.5	-48.7	125.2
PED	251.3	221.7	206.6	213.3	145.4	-42.1	207.7
PHI	160.8	155.4	158.4	137.2	95.4	-40.7	141.4
PHY	220.6	239.1	245.9	218.7	193.2	-12.4	223.5
PLS	68.0	84.8	84.4	87.6	111.2	63.5	87.2
PSY	396.0	426.8	393.6	352.8	349.0	-11.9	383.6
REA	7.2	8.0	5.9	6.1	5.3	-26.4	6.5
REL	53.6	44.6	47.8	45.4	48.2	-10.1	47.9
RPK	16.0	32.9	13.3	15.0	18.5	15.6	19.1
RUS	6.0	9.3	11.7	15.8	9.9	65.0	10.5
SDV	188.3	187.7	206.0	186.8	183.0	-2.8	190.4
SOC	214.6	217.2	185.2	157.8	136.2	-36.5	182.2
SPA	132.3	130.6	113.3	107.5	95.7	-27.7	115.9
SSC	12.4	0.0	0.0	0.0	0.0	-100.0	2.5
TRV	16.0	20.2	15.6	12.2	9.6	-40.0	14.7
Campus	10,918.6	10,840.9	10,413.1	10,267.5	9,808.3		

--- = Discipline not active DEVE=Developmental English

Table 2C. Fall Semester FTES by Discipline at the Loudoun Campus – Fall 2012 through Fall 2016

Course Campus: Loudoun							
Discipline	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	FTES Fall 2016	% Change Fall 12 to Fall 16	Average
ACC	118.2	115.0	118.6	132.7	122.7	3.8	121.4
ART	141.3	153.0	147.3	133.7	129.0	-8.7	140.9
AST	0.0	2.1	2.1	---	---	---	1.4
BCS	---	1.6	---	---	---	---	1.6
BIO	260.8	280.9	289.1	319.7	302.7	16.1	290.6
BSK	---	1.5	2.1	2.1	1.0	---	1.7
BUS	106.8	111.0	100.6	127.3	140.3	31.4	117.2

Course Campus: Loudoun							
Discipline	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	FTES Fall 2016	% Change Fall 12 to Fall 16	Average
CHD	58.4	64.0	45.4	54.8	43.6	-25.3	53.2
CHM	105.1	119.6	126.1	128.9	104.0	-1.0	116.7
CSC	72.8	79.1	65.0	80.3	72.9	0.1	74.0
CST	168.2	197.4	216.9	228.0	220.4	31.0	206.2
DEVE	243.5	119.7	98.4	96.0	83.6	-65.7	128.2
ECO	104.8	126.8	118.4	116.0	132.6	26.5	119.7
EDU	7.6	9.4	8.8	5.6	4.6	-39.5	7.2
EGR	0.0	0.0	0.0	9.8	18.2	---	5.6
ENG	438.2	539.0	767.0	847.8	958.1	118.6	710.0
ENV	15.2	22.9	28.5	42.9	45.9	202.0	31.1
ESL	192.0	181.7	172.3	155.3	175.3	-8.7	175.3
FIN	8.6	8.0	5.6	8.0	3.6	-58.1	6.8
FRE	9.0	8.7	8.3	6.7	7.0	-22.2	7.9
GEO	59.4	54.6	54.2	50.6	50.2	-15.5	53.8
GIS	16.5	16.7	16.6	15.9	17.9	8.5	16.7
GOL	106.7	114.7	106.7	96.0	108.5	1.7	106.5
HIS	462.4	489.0	470.0	535.0	608.4	31.6	513.0
HLT	5.2	4.6	14.1	13.4	13.4	157.7	10.1
HRT	32.5	31.9	33.3	26.1	31.9	-1.8	31.1
HUM	6.6	7.6	8.6	8.2	7.2	9.1	7.6
IDS	39.0	35.6	37.5	36.2	36.6	-6.2	37.0
ITA	0.0	0.0	0.0	0.0	2.3	---	0.5
ITD	17.6	22.4	20.0	20.4	18.0	2.3	19.7
ITE	176.2	168.1	176.7	191.2	166.8	-5.3	175.8
ITN	37.8	38.0	41.3	68.1	105.5	179.1	58.1
ITP	37.4	42.9	46.5	49.7	61.5	64.4	47.6
MKT	10.0	11.2	3.9	9.7	6.1	-39.0	8.2
MTH	533.3	607.3	652.5	634.9	669.7	25.6	619.5
MTT	195.2	156.0	198.3	208.7	195.1	-0.1	190.7
MUS	44.1	48.1	50.5	45.9	53.5	21.3	48.4
NAS	43.7	43.7	22.7	19.5	19.2	-56.1	29.8
PED	73.4	62.6	65.1	61.0	62.3	-15.1	64.9
PHI	45.6	41.8	55.6	39.2	39.4	-13.6	44.3
PHY	11.7	30.8	39.7	94.4	114.4	877.8	58.2
PLS	57.4	62.8	55.4	74.8	92.7	61.5	68.6
PSY	229.4	240.2	209.2	211.0	203.2	-11.4	218.6
REL	46.4	40.4	32.6	25.4	22.4	-51.7	33.4
RUS	3.3	3.0	3.7	6.0	0.0	-100.0	3.2
SDV	55.9	85.4	107.5	109.0	108.9	94.8	93.3
SOC	89.2	79.4	77.0	71.6	68.8	-22.9	77.2
SPA	57.7	56.4	55.0	53.9	43.7	-24.3	53.3
VEN	---	---	---	4.0	0.8	--	2.4
VET	91.1	83.3	80.3	74.9	71.5	-21.5	80.2
Campus	4,635.2	4,819.9	5,055.0	5,350.3	5,565.4		

--- = Discipline not active DEVE=Developmental English

Table 2D. Fall Semester FTES by Discipline at the Manassas Campus – Fall 2012 through Fall 2016

Course Campus: Manassas							
Discipline	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	FTES Fall 2016	% Change Fall 12 to Fall 16	Average
ACC	51.4	54.8	54.4	51.6	49.6	-3.5	52.4
ADJ	77.8	74.6	66.8	61.0	63.6	-18.3	68.8
ARA	7.5	9.1	8.5	9.5	8.8	17.3	8.7
ART	135.7	127.8	135.1	155.7	148.1	9.1	140.5
AUT	81.2	79.9	76.0	72.0	78.1	-3.8	77.4
BIO	280.3	318.5	323.3	330.1	312.9	11.6	313.0
BSK	---	1.1	0.8	0.9	0.3	---	0.8
BUS	47.6	54.2	60.2	73.4	94.0	97.5	65.9
CHD	82.3	75.6	79.3	61.9	59.7	-27.5	71.8
CHM	51.3	62.0	68.2	82.8	87.5	70.6	70.4
CSC	39.3	51.5	62.0	83.2	79.9	103.3	63.2
CST	118.8	141.8	165.2	182.6	182.6	53.7	158.2
DEVE	208.1	77.6	63.6	66.9	69.2	-66.7	97.1
DSL	7.5	5.6	9.1	9.3	8.9	18.7	8.1
ECO	67.4	74.6	76.0	95.4	97.8	45.1	82.2
EDU	20.4	24.8	25.6	29.4	26.4	29.4	25.3
EGR	10.1	13.9	25.1	22.1	29.1	188.1	20.1
ENG	345.2	386.2	456.2	509.6	479.0	38.8	435.2
ENV	12.1	13.6	17.6	20.0	19.7	62.8	16.6
ESL	120.0	137.3	128.0	132.0	144.7	20.6	132.4
ETR	1.9	0.0	0.0	0.0	0.0	-100.0	0.4
FIN	4.6	5.2	0.0	0.0	0.0	-100.0	2.0
FRE	11.5	8.4	7.7	9.9	9.7	-15.7	9.4
GEO	11.0	8.8	10.6	13.2	12.8	16.4	11.3
GOL	11.7	9.3	8.8	9.3	12.8	9.4	10.4
HIM	0.0	2.8	4.2	0.0	0.0	---	1.4
HIS	217.6	241.0	240.8	239.8	229.2	5.3	233.7
HLT	7.4	9.8	14.3	15.4	16.2	118.9	12.6
ITD	21.8	27.8	25.6	26.2	22.2	1.8	24.7
ITE	141.8	159.2	148.4	143.2	147.8	4.2	148.1
ITN	57.5	66.4	64.4	61.9	88.1	53.2	67.7
ITP	25.0	19.7	20.6	23.4	18.9	-24.4	21.5
MKT	4.0	4.4	4.4	5.6	0.0	-100.0	3.7
MTH	295.5	378.2	385.5	430.7	423.1	43.2	382.6
MTT	154.3	144.9	147.9	170.5	162.6	5.4	156.0
MUS	9.8	6.3	6.2	8.8	14.4	46.9	9.1
NAS	22.9	26.7	14.1	14.7	14.9	-34.9	18.7
PED	86.7	91.3	87.0	77.2	64.5	-25.6	81.3
PHI	9.8	17.0	13.0	14.4	11.6	18.4	13.2
PHY	20.3	35.5	44.1	59.4	68.7	238.4	45.6
PLS	19.2	16.6	29.8	42.2	51.0	165.6	31.8
PSY	200.6	230.2	235.6	260.4	256.4	27.8	236.6
REL	11.2	11.2	10.0	9.0	7.6	-32.1	9.8
RPK	0.0	0.0	0.0	0.0	0.1	---	0.1

Course Campus: Manassas							
Discipline	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	FTES Fall 2016	% Change Fall 12 to Fall 16	Average
SDV	37.5	48.6	63.3	72.3	81.2	116.5	60.6
SOC	37.6	61.6	56.8	64.0	50.6	34.6	54.1
SPA	51.2	53.0	47.1	47.8	43.7	-14.6	48.6
WEL	15.3	22.3	22.0	22.7	20.9	36.6	20.6
Campus	3,251.7	3,490.7	3,613.2	3,891.4	3,868.9		

--- = Discipline not active DEVE=Developmental English

Table 2E. Fall Semester FTES by Discipline at the Medical Education Campus – Fall 2012 through Fall 2016

Course Campus: Medical Education							
Discipline	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	FTES Fall 2016	% Change Fall 12 to Fall 16	Average
DMS	15.9	14.5	20.5	23.7	24.2	52.2	19.8
DNA	---	4.3	9.5	12.1	11.3	---	9.3
DNH	62.6	63.6	61.5	61.7	54.5	-12.9	60.8
EMS	132.6	104.6	111.4	105.8	103.2	-22.2	111.5
HIM	110.3	70.8	80.2	72.9	61.5	-44.2	79.1
HIT	---	---	---	1.9	0.0	---	1.0
HLT	84.7	99.7	92.6	116.1	87.8	3.7	96.2
MDL	22.1	26.3	26.3	20.4	21.1	-4.5	23.2
NUR	253.1	246.2	212.7	222.4	207.9	-17.9	228.5
OCT	---	8.0	18.9	22.1	24.5	---	18.4
PTH	50.4	56.5	52.9	55.1	53.5	6.2	53.7
RAD	75.7	75.3	80.3	70.2	68.8	-9.1	74.1
ROC	3.1	2.5	4.5	4.3	4.7	51.6	3.8
RTH	30.3	33.5	31.6	28.9	31.7	4.6	31.2
SDV	39.6	40.5	33.2	27.9	29.3	-26.0	34.1
Campus	880.4	846.3	836.1	845.5	784.0		

--- = Discipline not active

Table 2F. Fall Semester FTES by Discipline at the Woodbridge Campus – Fall 2012 through Fall 2016

Course Campus: Woodbridge							
Discipline	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	FTES Fall 2016	% Change Fall 12 to Fall 16	Average
ACC	206.2	198.8	206.0	208.8	176.8	-14.3	199.3
ADJ	129.4	115.6	127.6	102.4	86.2	-33.4	112.2
AIR	126.5	121.8	97.1	89.3	96.7	-23.6	106.3
ARA	4.1	5.8	12.1	6.1	6.8	65.9	7.0
ART	189.2	194.0	185.9	184.9	221.3	17.0	195.1
AST	28.8	24.6	16.4	12.2	---	---	20.5
BIO	214.4	221.3	246.7	252.1	260.5	21.5	239.0
BSK	---	1.0	1.1	0.9	0.5	---	0.9
BUS	226.0	226.0	204.0	195.2	170.7	-24.5	204.4

Course Campus: Woodbridge							
Discipline	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	FTES Fall 2015	FTES Fall 2016	% Change Fall 12 to Fall 16	Average
CHM	46.4	68.5	81.6	70.1	65.6	41.4	66.4
CON	28.0	20.4	8.6	8.6	13.6	-51.4	15.8
CSC	34.9	34.5	35.9	39.9	44.5	27.5	37.9
CST	229.1	248.3	237.9	210.8	240.0	4.8	233.2
DEVE	309.5	112.0	84.5	75.3	73.5	-76.3	131.0
ECO	88.4	91.6	89.0	109.4	108.8	23.1	97.4
EDU	6.0	5.4	3.0	2.8	2.4	-60.0	3.9
ELE	3.0	0.0	0.0	0.0	0.0	-100.0	0.6
ENG	481.2	585.8	607.4	599.8	529.0	9.9	560.6
ENV	5.9	10.7	10.7	11.2	12.8	116.9	10.3
ESL	148.7	165.7	150.5	120.9	138.0	-7.2	144.8
FIN	21.4	15.4	18.8	13.6	12.8	-40.2	16.4
FRE	13.2	12.5	12.8	6.0	9.8	-25.8	10.9
GEO	16.2	21.8	11.0	16.8	13.4	-17.3	15.8
GER	27.1	21.9	14.5	15.1	17.0	-37.3	19.1
GIS	0.0	1.2	0.0	0.0	0.0	---	0.2
GOL	19.7	18.4	18.4	18.7	17.3	-12.2	18.5
HIS	299.0	321.2	299.6	282.6	269.0	-10.0	294.3
HLT	22.3	16.3	22.9	25.0	25.7	15.2	22.4
HUM	30.4	20.8	13.2	12.6	11.4	-62.5	17.7
ITA	9.3	0.0	0.0	0.0	0.0	-100.0	1.9
ITD	45.8	44.2	39.6	33.6	31.8	-30.6	39.0
ITE	248.2	265.8	249.4	245.5	213.0	-14.2	244.4
ITN	83.2	71.1	70.3	138.9	167.3	101.1	106.2
ITP	60.7	64.9	59.9	79.3	62.5	3.0	65.5
MKT	7.6	5.6	6.2	3.4	3.0	-60.5	5.2
MTH	221.3	263.8	294.3	311.3	309.1	39.7	280.0
MTT	215.1	182.8	197.3	185.4	165.0	-23.3	189.1
MUS	17.0	20.3	18.2	16.5	16.3	-4.1	17.7
NAS	39.7	25.9	16.3	4.8	0.0	-100.0	17.3
PBS	2.0	3.0	3.0	0.0	0.0	-100.0	1.6
PED	54.9	50.5	54.6	54.1	44.3	-19.3	51.7
PHI	21.8	17.4	19.2	17.8	20.2	-7.3	19.3
PHT	38.0	27.4	28.6	31.4	28.7	-24.5	30.8
PHY	15.2	23.7	22.1	22.4	24.7	62.5	21.6
PLS	9.2	8.8	10.0	19.6	30.0	226.1	15.5
PSY	178.0	195.6	194.2	163.4	136.4	-23.4	173.5
REL	33.0	21.8	32.2	21.2	18.4	-44.2	25.3
RUS	4.6	4.5	0.0	0.0	0.0	-100.0	1.8
SDV	73.5	96.3	110.1	105.4	105.5	43.5	98.2
SOC	93.6	115.4	116.4	95.8	86.4	-7.7	101.5
SPA	108.1	103.0	110.9	107.8	97.0	-10.3	105.4
Campus	4,534.8	4,513.1	4,470.0	4,348.7	4,183.7		

--- = Discipline not active DEVE=Developmental English

Section 3. Part-Time Faculty Proportion of Total Teaching Credit Hours by Discipline and Campus: Fall 2016

Tables 3A through 3F give the teaching credit hours (TCH) by campus and discipline. The tables show full-time (FT) and part-time (PT) faculty teaching credit hours, the total faculty teaching credit hours (the sum of full- and part-time TCH), and the proportion of total teaching credit hours taught by part-time faculty. The tables are sorted from highest to lowest according to the part-time proportion.

Table 3A. Part-Time Faculty Proportion of Total Teaching Credit Hours by Discipline at the Alexandria Campus – Fall 2016

Campus: Alexandria				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
CON	0	6	6	100.0
ITA	0	8	8	100.0
JPN	0	14	14	100.0
MKT	0	6	6	100.0
NAS	0	8	8	100.0
RUS	0	8	8	100.0
SSC	0	6	6	100.0
SDV	8	36	44	81.8
BSK	1	4	5	80.0
CHD	18	66	84	78.6
CSC	19	40	59	67.8
EDU	3	6	9	66.7
HLT	3	6	9	66.7
ADJ	12	21	33	63.6
PSY	57	96	153	62.8
CAD	8	13	21	61.9
ENG	105	165	270	61.1
ITN	47	73	120	60.8
PED	20	28	48	58.3
PHY	25	32	57	56.1
CIV	3	3	6	50.0
HIS	72	69	141	48.9
EGR	12	11	23	47.8
CHM	46	41	87	47.1
ARC	18	15	33	45.5
BIO	124	100	224	44.6
HMS	15	12	27	44.4
SOC	19	15	34	44.1
ITE	69	54	123	43.9
CST	93	72	165	43.6
MTT	106	81	187	43.3
LGL	30	21	51	41.2
ART	98	62	160	38.8
ITD	15	9	24	37.5

Campus: Alexandria				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
PHI	15	9	24	37.5
BUS	41	24	65	36.9
MTH	170	96	266	36.1
ESL	203	110	313	35.1
AUB	8	4	12	33.3
PLS	18	9	27	33.3
AUT	64	28	92	30.4
ENF	28	12	40	30.0
GOL	12	5	17	29.4
ENV	12	4	16	25.0
PHT	43	13	56	23.2
ECO	45	12	57	21.1
ACC	60	15	75	20.0
BLD	17	4	21	19.1
REL	15	3	18	16.7
FRE	31	5	36	13.9
SPA	42	5	47	10.6
ITP	41	3	44	6.8
MUS	85	3	88	3.4
ARA	18	0	18	0.0
CHI	33	0	33	0.0
FIN	3	0	3	0.0
GEO	15	0	15	0.0
GER	5	0	5	0.0
HUM	9	0	9	0.0
LAT	9	0	9	0.0
POR	3	0	3	0.0
Campus	2,091	1,571	3,662	42.9

Table 3B. Part-Time Faculty Proportion of Total Teaching Credit Hours by Discipline at the Annandale Campus – Fall 2016

Campus: Annandale				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
CHI	0	14	14	100.0
FIN	0	18	18	100.0
FRE	0	29	29	100.0
GEO	0	12	12	100.0
GER	0	23	23	100.0
JPN	0	42	42	100.0
KOR	0	10	10	100.0
PHI	0	48	48	100.0
REA	0	4	4	100.0
RUS	0	21	21	100.0
DIT	6	45	51	88.2
ART	35	200	235	85.1
SDV	13	63	76	82.9

Campus: Annandale				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
ENV	4	16	20	80.0
PED	18	71	89	79.8
SOC	18	54	72	75.0
PLS	15	42	57	73.7
ITN	26	59	85	69.4
BUS	57	117	174	67.2
ASL	20	39	59	66.1
NAS	24	40	64	62.5
MKT	15	21	36	58.3
HRI	23	31	54	57.4
CST	135	177	312	56.7
MUS	55	71	126	56.4
BSK	4	5	9	55.6
SPA	37	46	83	55.4
BIO	245	280	525	53.3
ADJ	51	58	109	53.2
ENG	369	417	786	53.1
HIS	132	144	276	52.2
CAD	12	12	24	50.0
ECO	72	72	144	50.0
EDU	3	3	6	50.0
HLT	12	12	24	50.0
HUM	9	9	18	50.0
TRV	3	3	6	50.0
ITE	150	117	267	43.8
PSY	78	60	138	43.5
ITD	12	9	21	42.9
CSC	73	54	127	42.5
FST	21	15	36	41.7
PHY	77	55	132	41.7
MTT	225	159	384	41.4
ESL	265	180	445	40.5
CHM	98	64	162	39.5
REL	18	9	27	33.3
ENF	74	36	110	32.7
ARA	19	9	28	32.1
MTH	462	198	660	30.0
GOL	33	12	45	26.7
ITP	32	11	43	25.6
RPK	15	4	19	21.1
ARC	35	9	44	20.5
INT	15	3	18	16.7
ACC	93	15	108	13.9
EGR	86	1	87	1.2
Campus	3,294	3,348	6,642	50.4

Table 3C. Part-Time Faculty Proportion of Total Teaching Credit Hours by Discipline at the Loudoun Campus – Fall 2016

Campus: Loudoun				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
FRE	0	5	5	100.0
GEO	0	36	36	100.0
HUM	0	9	9	100.0
ITA	0	5	5	100.0
NAS	0	24	24	100.0
REL	0	15	15	100.0
SPA	0	36	36	100.0
VEN	0	2	2	100.0
ENV	4	28	32	87.5
MTT	48	192	240	80.0
SDV	12	47	59	79.7
PHY	15	58	73	79.5
MKT	2	6	8	75.0
CSC	12	34	46	73.9
ITE	33	81	114	71.1
ENG	204	421	625	67.4
FIN	3	6	9	66.7
PED	15	30	45	66.7
HIS	126	234	360	65.0
BUS	34	58	92	63.0
EGR	5	8	13	61.5
PLS	31	48	79	60.8
ITD	6	9	15	60.0
CHD	15	21	36	58.3
CST	57	78	135	57.8
ITN	38	51	89	57.3
PSY	57	75	132	56.8
ART	52	65	117	55.6
GOL	36	44	80	55.0
ECO	30	36	66	54.6
EDU	3	3	6	50.0
ENF	40	40	80	50.0
CHM	33	29	62	46.8
BIO	92	80	172	46.5
PHI	15	12	27	44.4
ESL	85	65	150	43.3
MTH	207	148	355	41.7
GIS	13	9	22	40.9
ITP	24	16	40	40.0
SOC	33	21	54	38.9
MUS	60	37	97	38.1
ACC	51	28	79	35.4
BSK	2	1	3	33.3
IDS	27	10	37	27.0
HRT	27	6	33	18.2

Campus: Loudoun				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
HLT	9	0	9	0.0
VET	37	0	37	0.0
Campus	1,593	2,267	3,860	58.7

Table 3D. Part-Time Faculty Proportion of Total Teaching Credit Hours by Discipline at the Manassas Campus – Fall 2016

Campus: Manassas				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
DSL	0	10	10	100.0
FRE	0	8	8	100.0
GEO	0	9	9	100.0
GOL	0	8	8	100.0
MUS	0	9	9	100.0
PHI	0	6	6	100.0
REL	0	6	6	100.0
RPK	0	1	1	100.0
PLS	3	30	33	90.9
ITD	3	15	18	83.3
PHY	10	41	51	80.4
MTT	57	178	235	75.7
PED	12	35	47	74.5
ITN	22	61	83	73.5
EGR	9	19	28	67.9
BSK	1	2	3	66.7
NAS	4	8	12	66.7
SDV	17	33	50	66.0
CSC	18	31	49	63.3
ESL	40	65	105	61.9
ART	56	84	140	60.0
HLT	6	9	15	60.0
ENG	129	177	306	57.8
WEL	12	15	27	55.6
BIO	95	116	211	55.0
PSY	78	87	165	52.7
CST	54	57	111	51.4
ENV	8	8	16	50.0
HIS	63	60	123	48.8
BUS	33	31	64	48.4
CHD	30	25	55	45.5
ITP	9	7	16	43.8
ECO	36	27	63	42.9
CHM	36	24	60	40.0
MTH	151	97	248	39.1
ADJ	34	21	55	38.2
EDU	18	9	27	33.3
SOC	24	12	36	33.3
ITE	69	27	96	28.1
AUT	54	20	74	27.0
SPA	29	10	39	25.6

Campus: Manassas				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
ENF	42	12	54	22.2
ACC	30	0	30	0.0
ARA	9	0	9	0.0
Campus	1,301	1,510	2,811	53.7

Table 3E. Part-Time Faculty Proportion of Total Teaching Credit Hours by Discipline at the Medical Education Campus – Fall 2016

Campus: Medical Education				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
SDV	2	21	23	91.3
HLT	25	40	65	61.5
PTH	19	10	29	34.5
DNA	10	3	13	23.1
DNH	19	5	24	20.8
OCT	24	2	26	7.7
NUR	80	6	86	7.0
BIO	0	0	0	0.0
DMS	26	0	26	0.0
EMS	110	0	110	0.0
HIM	55	0	55	0.0
MDL	25	0	25	0.0
RAD	49	0	49	0.0
ROC	7	0	7	0.0
RTH	36	0	36	0.0
Campus	487	87	574	15.2

Table 3F. Part-Time Faculty Proportion of Total Teaching Credit Hours by Discipline at the Woodbridge Campus – Fall 2016

Campus: Woodbridge				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
BSK	0	3	3	100.0
ENV	0	8	8	100.0
FRE	0	13	13	100.0
GEO	0	9	9	100.0
GER	0	37	37	100.0
HUM	0	9	9	100.0
PHI	0	15	15	100.0
PLS	0	18	18	100.0
REL	0	33	33	100.0
MUS	3	15	18	83.3
ITD	9	27	36	75.0
SDV	15	40	55	72.7
ITP	17	42	59	71.2
BUS	43	105	148	71.0
ITN	46	94	140	67.1
SPA	39	68	107	63.6

Campus: Woodbridge				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
ITE	54	87	141	61.7
ACC	60	87	147	59.2
ADJ	27	39	66	59.1
PED	12	17	29	58.6
ART	61	84	145	57.9
CSC	15	16	31	51.6
BIO	76	80	156	51.3
FIN	6	6	12	50.0
ENG	189	186	375	49.6
CHM	25	24	49	49.0
ECO	30	27	57	47.4
CST	81	66	147	44.9
AIR	53	42	95	44.2
PHT	24	19	43	44.2
SOC	33	24	57	42.1
MTT	133	81	214	37.9
HLT	15	9	24	37.5
HIS	72	36	108	33.3
PSY	42	15	57	26.3
MTH	124	42	166	25.3
ESL	100	25	125	20.0
PHY	17	4	21	19.1
ENF	52	12	64	18.8
ARA	13	0	13	0.0
CON	12	0	12	0.0
EDU	3	0	3	0.0
GOL	12	0	12	0.0
MKT	3	0	3	0.0
Campus	1,516	1,564	3,080	50.8

Section 4. Productivity by Discipline and Campus: Fall 2012 through Fall 2016

Tables 4A through 4F provide discipline productivity information for each campus for five years. Discipline productivity is expressed as a percentage and is computed by dividing the actual discipline semester ratio of FTES to FTEF by the current funded ratio. All data in this table are based on a factor of 1.103 efficiency. The FTEF data were derived from faculty load.

Table 4A. Productivity by Discipline at the Alexandria Campus – Fall 2012 through Fall 2016

Course Campus: Alexandria						
Discipline	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Productivity Fall 2016	Change Fall 15 to Fall 16
ACC	132	128	122	120	116	-4
ADJ	76	92	90	70	87	17

Course Campus: Alexandria						
Discipline	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Productivity Fall 2016	Change Fall 15 to Fall 16
ARA	66	78	69	74	73	-1
ARC	107	141	136	111	122	11
ART	92	95	98	102	98	-4
AST	573	683	362	---	---	---
AUB	90	119	79	87	81	-6
AUT	94	88	86	87	82	-5
BIO	86	90	81	82	79	-3
BLD	129	150	119	120	127	7
BUS	130	151	140	101	106	5
CAD	84	107	93	105	105	0
CHD	94	89	87	89	85	-4
CHI	74	68	69	91	60	-31
CHM	83	84	85	88	88	0
CIV	81	91	90	85	119	34
CON	95	65	---	70	48	-22
CSC	86	94	90	77	84	7
CST	83	86	82	92	87	-5
DEVE	109	110	94	125	118	-7
ECO	82	99	90	94	94	0
EDU	73	74	55	68	57	-11
EGR	110	119	86	128	126	-2
ENG	86	102	96	109	115	6
ENV	139	142	161	142	136	-6
ESL	82	83	72	82	85	3
FIN	85	104	70	64	70	6
FRE	72	80	74	70	67	-3
GEO	66	85	78	58	83	25
GER	72	58	56	46	107	61
GOL	66	60	71	67	62	-5
GRE	---	40	30	---	---	---
HIS	91	96	98	115	119	4
HLT	247	345	323	167	161	-6
HMS	127	94	98	85	107	22
HUM	73	73	92	85	98	13
ITA	66	67	87	70	54	-16
ITD	104	94	84	94	80	-14
ITE	139	143	121	127	116	-11
ITN	126	120	119	118	92	-26
ITP	101	100	101	96	99	3
JPN	62	74	70	60	72	12
LAT	59	---	47	83	34	-49
LGL	97	86	75	81	82	1
MKT	116	103	101	118	131	13
MTH	104	108	110	107	110	3
MTT	147	130	133	145	144	-1

Course Campus: Alexandria						
Discipline	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Productivity Fall 2016	Change Fall 15 to Fall 16
MUS	82	84	72	74	77	3
NAS	128	127	121	78	58	-20
PED	93	89	84	86	81	-5
PHI	83	73	82	82	101	19
PHT	81	92	80	93	104	11
PHY	90	89	84	87	65	-22
PLS	63	63	63	90	84	-6
POR	65	50	---	35	30	-5
PSY	89	100	85	94	98	4
REA	76	98	94	110	---	---
REL	177	92	93	70	88	18
RUS	66	45	69	52	31	-21
SDV	95	102	101	105	118	13
SOC	82	85	102	104	101	-3
SPA	91	93	94	98	91	-7
SSC	55	64	63	91	85	-6

DEVE=Developmental English

Table 4B. Productivity by Discipline at the Annandale Campus – Fall 2012 through Fall 2016

Course Campus: Annandale						
Discipline	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Productivity Fall 2016	Change Fall 15 to Fall 16
ACC	134	135	116	124	132	8
ADJ	115	112	103	109	102	-7
ARA	91	78	75	71	78	7
ARC	108	121	119	124	115	-9
ART	112	118	112	114	117	3
ASL	83	81	73	76	89	13
BIO	87	89	81	84	81	-3
BUS	112	118	112	128	134	6
CAD	154	168	133	200	210	10
CHI	72	66	55	74	71	-3
CHM	76	80	76	77	78	1
CSC	83	82	78	84	79	-5
CST	85	88	87	89	90	1
DEVE	106	104	107	103	105	2
DIT	284	281	269	290	261	-29
ECO	110	107	102	113	111	-2
EDU	87	95	93	73	75	2
EGR	137	135	135	140	126	-14
ENG	87	88	87	86	87	1
ENV	111	147	106	123	130	7
ESL	87	82	79	88	89	1
FIN	86	102	70	93	69	-24

Course Campus: Annandale						
Discipline	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Productivity Fall 2016	Change Fall 15 to Fall 16
FRE	73	67	81	87	69	-18
FST	91	107	98	108	104	-4
GEO	79	74	74	98	100	2
GER	82	73	82	67	104	37
GOL	82	74	80	75	79	4
HIS	117	122	114	112	121	9
HLT	196	248	225	247	235	-12
HRI	105	104	115	106	102	-4
HUM	104	95	92	87	117	30
INT	60	55	81	71	77	6
ITD	118	113	117	101	89	-12
ITE	127	138	133	126	126	0
ITN	125	125	116	120	121	1
ITP	115	107	96	97	96	-1
JPN	74	70	74	77	79	2
KOR	105	97	91	95	103	8
LBR	---	67	---	---	---	---
MEC	91	88	---	84	---	---
MKT	99	97	91	93	87	-6
MTH	110	111	102	100	102	2
MTT	149	143	126	136	131	-5
MUS	90	92	96	86	83	-3
NAS	125	127	128	128	126	-2
PED	100	99	107	100	92	-8
PHI	101	96	99	103	109	6
PHY	74	72	91	74	83	9
PLS	106	114	109	106	146	40
PSY	118	124	111	111	118	7
REA	90	101	110	114	99	-15
REL	106	120	95	90	101	11
RPK	80	99	84	72	85	13
RUS	91	64	63	70	71	1
SDV	135	138	137	141	140	-1
SOC	111	104	91	104	106	2
SPA	86	94	91	83	95	12
SSC	156	---	---	---	---	---
TRV	68	73	98	102	121	19

DEVE=Developmental English

Table 4C. Productivity by Discipline at the Loudoun Campus – Fall 2012 through Fall 2016

Course Campus: Loudoun						
Discipline	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Productivity Fall 2016	Change Fall 15 to Fall 16
ACC	106	114	113	117	117	0
ART	88	89	87	89	95	6
AST	---	53	53	---	---	---
BCS	---	56	---	---	---	---
BIO	83	86	83	83	82	-1
BSK	---	108	151	352	168	-184
BUS	112	116	106	110	114	4
CHD	105	95	81	86	91	5
CHM	73	90	84	75	78	3
CSC	80	85	72	89	90	1
CST	82	88	92	88	92	4
DEVE	98	106	88	96	98	2
ECO	86	96	93	97	106	9
EDU	64	59	70	70	58	-12
EGR	---	---	---	106	137	31
ENG	97	104	124	137	149	12
ENV	110	124	123	116	124	8
ESL	78	73	70	77	77	0
FIN	72	101	70	101	43	-58
FRE	85	132	126	102	107	5
GEO	101	91	84	87	89	2
GIS	69	74	70	63	64	1
GOL	78	77	72	80	72	-8
HIS	105	105	103	120	147	27
HLT	175	209	191	203	203	0
HRT	102	78	102	106	111	5
HUM	83	78	98	84	54	-30
IDS	80	72	79	75	73	-2
ITA	---	---	---	---	35	---
ITD	111	113	84	103	90	-13
ITE	109	114	110	114	116	2
ITN	106	106	97	102	109	7
ITP	91	95	106	101	116	15
MKT	84	94	73	119	75	-44
MTH	94	102	100	104	110	6
MTT	128	146	140	142	135	-7
MUS	75	84	93	84	74	-10
NAS	113	102	100	92	94	2
PED	89	84	78	84	78	-6
PHI	82	88	86	69	86	17
PHY	59	76	72	113	113	0
PLS	90	86	77	86	148	62
PSY	96	94	93	95	90	-5

Course Campus: Loudoun						
Discipline	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Productivity Fall 2016	Change Fall 15 to Fall 16
REL	109	109	103	99	85	-14
RUS	50	46	56	91	---	---
SDV	96	96	100	101	108	7
SOC	90	81	88	73	80	7
SPA	99	104	101	99	91	-8
VEN	---	---	---	130	40	-90
VET	148	133	124	134	139	5

Table 4D. Productivity by Discipline at the Manassas Campus – Fall 2012 through Fall 2016

Course Campus: Manassas						
Discipline	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Productivity Fall 2016	Change Fall 15 to Fall 16
ACC	99	115	114	118	125	7
ADJ	118	139	129	123	124	1
ARA	63	76	71	80	74	-6
ART	131	126	109	112	106	-6
AUT	84	78	80	87	87	0
BIO	78	81	75	71	73	2
BUS	109	124	116	103	107	4
CHD	121	113	104	96	88	-8
CHM	71	125	100	71	74	3
CSC	82	97	78	76	95	19
CST	92	95	91	86	93	7
DEVE	108	89	83	90	97	7
DSL	73	98	84	86	79	-7
ECO	116	101	97	100	91	-9
EDU	114	93	94	83	93	10
EGR	82	117	129	105	99	-6
ENG	95	95	93	102	104	2
ENV	117	98	111	108	107	-1
ESL	78	81	69	74	88	14
ETR	41	---	---	---	---	---
FIN	58	65	---	---	---	---
FRE	66	80	73	94	92	-2
GEO	104	83	100	83	81	-2
GOL	74	58	55	58	81	23
HIS	107	104	102	104	105	1
HLT	168	223	178	192	147	-45
ITD	183	175	161	165	186	21
ITE	106	115	110	106	124	18
ITN	127	141	156	141	143	2
ITP	209	114	119	135	89	-46
MKT	101	111	111	141	---	---
MTH	84	99	99	101	97	-4
MTT	134	135	122	138	128	-10

Course Campus: Manassas						
Discipline	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Productivity Fall 2016	Change Fall 15 to Fall 16
MUS	93	117	115	70	121	51
NAS	99	116	161	110	111	1
PED	87	82	81	87	84	-3
PHI	123	107	82	91	109	18
PHY	61	72	74	69	72	3
PLS	121	104	112	265	275	10
PSY	98	97	89	92	92	0
REL	106	106	94	85	72	-13
RPK	---	---	---	---	17	---
SDV	97	83	69	82	94	12
SOC	101	122	86	101	91	-10
SPA	88	91	99	82	84	2
WEL	71	89	93	92	92	0

Table 4E. Productivity by Discipline at the Medical Education Campus – Fall 2012 through Fall 2016

Course Campus: Medical Education						
Discipline	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Productivity Fall 2016	Change Fall 15 to Fall 16
DMS	46	33	52	42	83	41
DNA	---	30	72	73	73	0
DNH	47	50	48	48	44	-4
EMS	88	92	79	68	62	-6
HIM	160	160	143	140	152	12
HIT	---	---	---	64	---	---
HLT	170	190	194	199	272	73
MDL	83	89	88	71	77	6
NUR	57	63	62	65	55	-10
OCT	---	94	123	120	119	-1
PTH	88	97	91	96	91	-5
RAD	97	88	106	92	108	16
ROC	34	27	42	40	44	4
RTH	49	56	50	71	66	-5
SDV	75	75	67	61	74	13

Table 4F. Productivity by Discipline at the Woodbridge Campus – Fall 2012 through Fall 2016

Course Campus: Woodbridge						
Discipline	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Productivity Fall 2016	Change Fall 15 to Fall 16
ACC	131	120	120	124	120	-4
ADJ	110	119	123	129	119	-10
AIR	101	96	94	92	99	7

Course Campus: Woodbridge						
Discipline	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Productivity Fall 2016	Change Fall 15 to Fall 16
ARA	34	49	76	51	39	-12
ART	111	110	97	103	122	19
AST	124	106	123	108	---	---
BIO	83	78	75	78	78	0
BUS	113	116	109	122	115	-7
CHM	73	70	67	72	67	-5
CON	117	103	108	108	85	-23
CSC	86	85	72	75	81	6
CST	77	92	80	98	99	1
DEVE	111	78	78	89	86	-3
ECO	95	99	103	108	103	-5
EDU	75	68	75	70	60	-10
ELE	49	---	---	---	---	---
ENG	79	86	85	88	89	1
ENV	128	99	99	104	139	35
ESL	65	69	72	67	83	16
FIN	108	89	92	102	107	5
FRE	47	72	60	91	64	-27
GEO	102	103	69	106	84	-22
GER	68	61	53	47	58	11
GIS	---	30	---	---	---	---
GOL	83	77	77	78	73	-5
HIS	107	112	110	121	122	1
HLT	108	106	108	122	140	18
HUM	69	69	83	62	72	10
ITA	78	---	---	---	---	---
ITD	121	117	106	101	98	-3
ITE	127	123	121	128	123	-5
ITN	105	83	96	115	106	-9
ITP	131	112	98	121	112	-9
MKT	64	70	78	85	75	-10
MTH	94	107	100	111	111	0
MTT	133	131	138	133	143	10
MUS	76	102	91	83	82	-1
NAS	126	117	128	115	---	---
PBS	101	151	151	---	---	---
PED	94	87	88	90	90	0
PHI	103	82	72	67	76	9
PHT	67	59	64	73	81	8
PHY	64	75	69	70	61	-9
PLS	87	55	63	185	566	381
PSY	106	109	104	109	117	8
REL	75	62	83	80	72	-8
RUS	44	34	---	---	---	---
SDV	99	118	115	107	117	10

Course Campus: Woodbridge						
Discipline	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Productivity Fall 2015	Productivity Fall 2016	Change Fall 15 to Fall 16
SOC	104	106	94	106	93	-13
SPA	80	85	81	82	78	-4

DEVE=Developmental English

Section 5. Programmatic Mix by Campus: Fall 2016

Once colleges receive state funding driven largely by funding ratio, institutions like NOVA with multiple campuses need mechanisms to ensure that the variation in discipline concentration are sufficiently factored in the resource allocations. In order to make meaningful resource allocations, many institutions use a methodology called 'Programmatic Mix'.

Tables 5A through 5G show how Programmatic Mix is calculated. The discipline multiple is computed by multiplying the credit hours by the ratio. The credits and the multiples are summed for each campus. The Programmatic Mix for the campus is calculated by dividing the total of the discipline multiples by the total of the discipline credit hours. The last row of each table is the Programmatic Mix – the weighted average faculty-student ratio for the campus.

Table 5A. Programmatic Mix at the Alexandria Campus – Fall 2016

Course Campus: Alexandria				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
ACC	1,734	19.9	34,506.6	---
ADJ	561	19.9	11,163.9	---
ARA	261	19.9	5,193.9	---
ARC	589	15.4	9,070.6	---
ART	2,680	19.9	53,332.0	---
AUB	112	15.4	1,724.8	---
AUT	1,323	15.4	20,374.2	---
BIO	5,500	26.5	145,750.0	---
BLD	409	15.4	6,298.6	---
BSK	5	19.9	99.5	---
BUS	1,346	19.9	26,785.4	---
CAD	315	14.3	4,504.5	---
CHD	1,194	19.9	23,760.6	---
CHI	249	19.9	4,955.1	---
CHM	2,307	26.5	61,135.5	---
CIV	110	15.4	1,694.0	---
CON	57	19.9	1,134.3	---
CSC	1,096	26.5	29,044.0	---
CST	3,735	26.5	98,977.5	---
ECO	1,416	26.5	37,524.0	---
EDU	102	19.9	2,029.8	---

Course Campus: Alexandria				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
EGR	446	15.4	6,868.4	---
ENF	944	19.9	18,785.6	---
ENG	6,333	26.5	167,824.5	---
ENV	376	15.4	5,790.4	---
ESL	5,822	23.2	135,070.4	---
FIN	42	19.9	835.8	---
FRE	476	19.9	9,472.4	---
GEO	330	26.5	8,745.0	---
GER	105	19.9	2,089.5	---
GOL	313	26.5	8,294.5	---
HIS	3,741	26.5	99,136.5	---
HLT	159	11.0	1,749.0	---
HMS	573	19.9	11,402.7	---
HUM	78	26.5	2,067.0	---
ITA	86	19.9	1,711.4	---
ITD	288	19.9	5,731.2	---
ITE	2,547	19.9	50,685.3	---
ITN	1,919	19.9	38,188.1	---
ITP	807	19.9	16,059.3	---
JPN	188	19.9	3,741.2	---
LAT	27	19.9	537.3	---
LGL	723	19.9	14,387.7	---
MKT	156	19.9	3,104.4	---
MTH	7,111	26.5	188,441.5	---
MTT	1,886	19.9	37,531.4	---
MUS	904	19.9	17,989.6	---
NAS	76	15.4	1,170.4	---
PED	966	26.5	25,599.0	---
PHI	585	26.5	15,502.5	---
PHT	829	19.9	16,497.1	---
PHY	1,167	26.5	30,925.5	---
PLS	537	26.5	14,230.5	---
POR	18	19.9	358.2	---
PSY	3,503	26.5	92,829.5	---
REL	411	26.5	10,891.5	---
RUS	50	19.9	995.0	---
SDV	1,311	26.5	34,741.5	---
SOC	889	26.5	23,558.5	---
SPA	853	19.9	16,974.7	---
SSC	135	26.5	3,577.5	---
Campus	72,811		1,723,150	23.7

--- = Not applicable

*'Multiple' is only a methodological step in calculating Programmatic Mix and does not have any conceptual meaning.

Table 5B. Programmatic Mix at the Annandale Campus – Fall 2016

Course Campus: Annandale				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
ACC	2,805	19.9	55,819.5	---
ADJ	1,974	19.9	39,282.6	---
ARA	351	19.9	6,984.9	---
ARC	659	15.4	10,148.6	---
ART	3,914	19.9	77,888.6	---
ASL	1,032	19.9	20,536.8	---
BIO	13,013	26.5	344,844.5	---
BSK	28	19.9	557.2	---
BUS	4,256	19.9	84,694.4	---
CAD	360	14.3	5,148.0	---
CHI	141	19.9	2,805.9	---
CHM	3,748	26.5	99,322.0	---
CSC	2,617	26.5	69,350.5	---
CST	7,386	26.5	195,729.0	---
DIT	1,497	11.0	16,467.0	---
ECO	4,983	26.5	132,049.5	---
EDU	90	19.9	1,791.0	---
EGR	1,615	15.4	24,871.0	---
ENF	2,260	19.9	44,974.0	---
ENG	16,602	26.5	439,953.0	---
ENV	436	15.4	6,714.4	---
ESL	8,815	23.2	204,508.0	---
FIN	186	19.9	3,701.4	---
FRE	397	19.9	7,900.3	---
FST	177	19.9	3,522.3	---
GEO	318	26.5	8,427.0	---
GER	372	19.9	7,402.8	---
GOL	1,117	26.5	29,600.5	---
HIS	9,177	26.5	243,190.5	---
HLT	594	11.0	6,534.0	---
HRI	1,110	19.9	22,089.0	---
HUM	558	26.5	14,787.0	---
INT	222	19.9	4,417.8	---
ITD	285	19.9	5,671.5	---
ITE	6,207	19.9	123,519.3	---
ITN	1,860	19.9	37,014.0	---
ITP	693	19.9	13,790.7	---
JPN	498	19.9	9,910.2	---
KOR	205	19.9	4,079.5	---
MKT	543	19.9	10,805.7	---
MTH	16,840	26.5	446,260.0	---
MTT	3,843	19.9	76,475.7	---
MUS	1,016	19.9	20,218.4	---
NAS	1,312	15.4	20,204.8	---
PED	2,181	26.5	57,796.5	---
PHI	1,431	26.5	37,921.5	---
PHY	2,898	26.5	76,797.0	---
PLS	1,668	26.5	44,202.0	---

Course Campus: Annandale				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
PSY	5,235	26.5	138,727.5	---
REA	80	19.9	1,592.0	---
REL	723	26.5	19,159.5	---
RPK	278	19.9	5,532.2	---
RUS	149	19.9	2,965.1	---
SDV	2,745	26.5	72,742.5	---
SOC	2,043	26.5	54,139.5	---
SPA	1,436	19.9	28,576.4	---
TRV	144	19.9	2,865.6	---
Campus	147,123		3,546,980	24.1

--- = Not applicable

*'Multiple' is only a methodological step in calculating Programmatic Mix and does not have any conceptual meaning.

Table 5C. Programmatic Mix at the Loudoun Campus – Fall 2016

Course Campus: Loudoun				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
ACC	1,840	19.9	36,616.0	---
ART	1,935	19.9	38,506.5	---
BIO	4,540	26.5	120,310.0	---
BSK	15	19.9	298.5	---
BUS	2,104	19.9	41,869.6	---
CHD	654	19.9	13,014.6	---
CHM	1,560	26.5	41,340.0	---
CSC	1,093	26.5	28,964.5	---
CST	3,306	26.5	87,609.0	---
ECO	1,989	26.5	52,708.5	---
EDU	69	19.9	1,373.1	---
EGR	273	15.4	4,204.2	---
ENF	1,254	19.9	24,954.6	---
ENG	14,372	26.5	380,858.0	---
ENV	688	15.4	10,595.2	---
ESL	2,630	23.2	61,016.0	---
FIN	54	19.9	1,074.6	---
FRE	105	19.9	2,089.5	---
GEO	753	26.5	19,954.5	---
GIS	268	19.9	5,333.2	---
GOL	1,628	26.5	43,142.0	---
HIS	9,126	26.5	241,839.0	---
HLT	201	11.0	2,211.0	---
HRT	478	15.4	7,361.2	---
HUM	108	26.5	2,862.0	---
IDS	549	19.9	10,925.1	---
ITA	35	19.9	696.5	---
ITD	270	19.9	5,373.0	---
ITE	2,502	19.9	49,789.8	---
ITN	1,582	19.9	31,481.8	---
ITP	922	19.9	18,347.8	---
MKT	92	19.9	1,830.8	---

Course Campus: Loudoun				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
MTH	10,046	26.5	266,219.0	---
MTT	2,926	19.9	58,227.4	---
MUS	803	19.9	15,979.7	---
NAS	288	15.4	4,435.2	---
PED	935	26.5	24,777.5	---
PHI	591	26.5	15,661.5	---
PHY	1,716	26.5	45,474.0	---
PLS	1,390	26.5	36,835.0	---
PSY	3,048	26.5	80,772.0	---
REL	336	26.5	8,904.0	---
SDV	1,633	26.5	43,274.5	---
SOC	1,032	26.5	27,348.0	---
SPA	656	19.9	13,054.4	---
VEN	12	15.4	184.8	---
VET	1,072	11.0	11,792.0	---
Campus	83,479		2,041,489	24.5

--- = Not applicable

*'Multiple' is only a methodological step in calculating Programmatic Mix and does not have any conceptual meaning.

Table 5D. Programmatic Mix at the Manassas Campus – Fall 2016

Course Campus: Manassas				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
ACC	744	19.9	14,805.6	---
ADJ	954	19.9	18,984.6	---
ARA	132	19.9	2,626.8	---
ART	2,222	19.9	44,217.8	---
AUT	1,171	15.4	18,033.4	---
BIO	4,694	26.5	124,391.0	---
BSK	4	19.9	79.6	---
BUS	1,410	19.9	28,059.0	---
CHD	895	19.9	17,810.5	---
CHM	1,313	26.5	34,794.5	---
CSC	1,199	26.5	31,773.5	---
CST	2,739	26.5	72,583.5	---
DSL	133	15.4	2,048.2	---
ECO	1,467	26.5	38,875.5	---
EDU	396	19.9	7,880.4	---
EGR	437	15.4	6,729.8	---
ENF	1,038	19.9	20,656.2	---
ENG	7,185	26.5	190,402.5	---
ENV	296	15.4	4,558.4	---
ESL	2,170	23.2	50,344.0	---
FRE	146	19.9	2,905.4	---
GEO	192	26.5	5,088.0	---
GOL	192	26.5	5,088.0	---
HIS	3,438	26.5	91,107.0	---
HLT	243	11.0	2,673.0	---
ITD	333	19.9	6,626.7	---

Course Campus: Manassas				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
ITE	2,217	19.9	44,118.3	---
ITN	1,322	19.9	26,307.8	---
ITP	284	19.9	5,651.6	---
MTH	6,347	26.5	168,195.5	---
MTT	2,439	19.9	48,536.1	---
MUS	216	19.9	4,298.4	---
NAS	224	15.4	3,449.6	---
PED	967	26.5	25,625.5	---
PHI	174	26.5	4,611.0	---
PHY	1,030	26.5	27,295.0	---
PLS	765	26.5	20,272.5	---
PSY	3,846	26.5	101,919.0	---
REL	114	26.5	3,021.0	---
RPK	2	19.9	39.8	---
SDV	1,218	26.5	32,277.0	---
SOC	759	26.5	20,113.5	---
SPA	656	19.9	13,054.4	---
WEL	313	15.4	4,820.2	---
Campus	58,036		1,396,749	24.1

--- = Not applicable

*'Multiple' is only a methodological step in calculating Programmatic Mix and does not have any conceptual meaning.

Table 5E. Programmatic Mix at the Medical Education Campus – Fall 2016

Course Campus: Medical Education				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
DMS	363	11.0	3,993	---
DNA	169	11.0	1,859	---
DNH	817	11.0	8,987	---
EMS	1,548	11.0	17,028	---
HIM	922	11.0	10,142	---
HLT	1,317	11.0	14,487	---
MDL	317	11.0	3,487	---
NUR	3,118	11.0	34,298	---
OCT	368	11.0	4,048	---
PTH	803	11.0	8,833	---
RAD	1,032	11.0	11,352	---
ROC	70	11.0	770	---
RTH	476	11.0	5,236	---
SDV	440	26.5	11,660	---
Campus	11,760		136,180	11.6

--- = Not applicable

*'Multiple' is only a methodological step in calculating Programmatic Mix and does not have any conceptual meaning.

Table 5F. Programmatic Mix at the Woodbridge Campus – Fall 2016

Course Campus: Woodbridge				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
ACC	2,652	19.9	52,774.8	---
ADJ	1,293	19.9	25,730.7	---
AIR	1,451	15.4	22,345.4	---
ARA	102	19.9	2,029.8	---
ART	3,319	19.9	66,048.1	---
BIO	3,908	26.5	103,562.0	---
BSK	8	19.9	159.2	---
BUS	2,560	19.9	50,944.0	---
CHM	984	26.5	26,076.0	---
CON	204	19.9	4,059.6	---
CSC	668	26.5	17,702.0	---
CST	3,600	26.5	95,400.0	---
ECO	1,632	26.5	43,248.0	---
EDU	36	19.9	716.4	---
ENF	1,102	19.9	21,929.8	---
ENG	7,935	26.5	210,277.5	---
ENV	192	15.4	2,956.8	---
ESL	2,070	23.2	48,024.0	---
FIN	192	19.9	3,820.8	---
FRE	147	19.9	2,925.3	---
GEO	201	26.5	5,326.5	---
GER	255	19.9	5,074.5	---
GOL	260	26.5	6,890.0	---

Course Campus: Woodbridge				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
HIS	4,035	26.5	106,927.5	---
HLT	386	11.0	4,246.0	---
HUM	171	26.5	4,531.5	---
ITD	477	19.9	9,492.3	---
ITE	3,195	19.9	63,580.5	---
ITN	2,509	19.9	49,929.1	---
ITP	938	19.9	18,666.2	---
MKT	45	19.9	895.5	---
MTH	4,637	26.5	122,880.5	---
MTT	2,475	19.9	49,252.5	---
MUS	245	19.9	4,875.5	---
PED	664	26.5	17,596.0	---
PHI	303	26.5	8,029.5	---
PHT	431	19.9	8,576.9	---
PHY	371	26.5	9,831.5	---
PLS	450	26.5	11,925.0	---
PSY	2,046	26.5	54,219.0	---
REL	276	26.5	7,314.0	---
SDV	1,583	26.5	41,949.5	---
SOC	1,296	26.5	34,344.0	---
SPA	1,455	19.9	28,954.5	---
Campus	62,759		1,476,038	23.5

--- = Not applicable

*'Multiple' is only a methodological step in calculating Programmatic Mix and does not have any conceptual meaning.

Table 5G. ELI: Programmatic Mix – Fall 2016

ELI				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
ACC	2,694	19.9	53,610.6	---
ADJ	1,119	19.9	22,268.1	---
ARA	161	19.9	3,203.9	---
ART	2,870	19.9	57,113.0	---
ASL	141	19.9	2,805.9	---
BIO	2,596	26.5	68,794.0	---
BSK	3	19.9	59.7	---
BUS	2,749	19.9	54,705.1	---
CAD	76	14.3	1,086.8	---
CHD	1,173	19.9	23,342.7	---
CHI	174	19.9	3,462.6	---
CHM	542	26.5	14,363.0	---
CSC	742	26.5	19,663.0	---
CST	2,889	26.5	76,558.5	---
DIT	846	11.0	9,306.0	---
ECO	1,818	26.5	48,177.0	---
EDU	186	19.9	3,701.4	---
EGR	360	15.4	5,544.0	---

ELI				
Discipline	Credit Hours	Current Funded Ratio	Multiple*	Programmatic Mix
ENF	386	19.9	7,681.4	---
ENG	6,519	26.5	172,753.5	---
ENV	60	15.4	924.0	---
ESL	650	23.2	15,080.0	---
FIN	276	19.9	5,492.4	---
FRE	363	19.9	7,223.7	---
FST	177	19.9	3,522.3	---
GEO	576	26.5	15,264.0	---
GER	255	19.9	5,074.5	---
GIS	21	19.9	417.9	---
GOL	966	26.5	25,599.0	---
HIM	571	11.0	6,281.0	---
HIS	4,497	26.5	119,170.5	---
HLT	1,105	11.0	12,155.0	---
HRT	30	15.4	462.0	---
HUM	168	26.5	4,452.0	---
INT	45	19.9	895.5	---
ITD	336	19.9	6,686.4	---
ITE	2,751	19.9	54,744.9	---
ITN	2,291	19.9	45,590.9	---
ITP	748	19.9	14,885.2	---
JPN	109	19.9	2,169.1	---
LGL	69	19.9	1,373.1	---
MKT	335	19.9	6,666.5	---
MTH	5,142	26.5	136,263.0	---
MTT	1,150	19.9	22,885.0	---
MUS	348	19.9	6,925.2	---
NAS	608	15.4	9,363.2	---
NUR	1,098	11.0	12,078.0	---
PED	1,064	26.5	28,196.0	---
PHI	924	26.5	24,486.0	---
PHT	153	19.9	3,044.7	---
PHY	814	26.5	21,571.0	---
PLS	846	26.5	22,419.0	---
PSY	3,525	26.5	93,412.5	---
REA	80	19.9	1,592.0	---
REL	429	26.5	11,368.5	---
RUS	149	19.9	2,965.1	---
SDV	1,207	26.5	31,985.5	---
SOC	1,284	26.5	34,026.0	---
SPA	1,232	19.9	24,516.8	---
TRV	60	19.9	1,194.0	---
VET	475	11.0	5,225.0	---
ELI	65,031		1,495,847	23.0

--- = Not applicable

*'Multiple' is only a methodological step in calculating Programmatic Mix and does not have any conceptual meaning.

Appendix

Table A1 displays the student/faculty ratios developed by the Joint Subcommittee on Higher Education Funding Policies. The ratios are presented by program area.

Table A1. Student/Faculty Ratios by Program Area, Division, and Course Level

Program	Discipline/ Division	Course Level	Joint Subcommittee Ratio
Biological Sciences	04	20	18
Business and Commerce Technologies	50	20	18
Computer and Info Sciences	07	20	18
Data Processing Technologies	51	20	18
Education	08	20	20
Fine and Applied Arts	10	20	18
Foreign Languages	11	20	18
Health Services and Paramedical Technologies	52	20	10
Interdisciplinary Studies	49	20	24
Letters	15	10	18
Letters	15	20	20
Mathematics	17	10	18
Mathematics	17	20	20
Mechanical and Engineering Technologies	53	20	13
Military Science	18	20	24
Natural Science Technologies	54	20	14
Physical Sciences	19	20	18
Psychology	20	20	20
Public Service Related Technologies	55	20	18
Social Sciences	22	20	24

- The student/faculty ratios are determined under the Base Budget Adequacy Funding Model. The Base Budget Adequacy Funding Model was developed by the Joint Subcommittee on Higher Education Funding Policies. Column 4 in Table A1 gives the Base Budget Adequacy Funding Model Ratio.
- Under the Base Budget Adequacy Funding Model, each VCCS institution has been provided with an efficiency factor with which they are expected to operate. Since NOVA is expected to operate at 110% efficiency, the Base Budget Adequacy Funding Model ratio is adjusted by 1.103 and the adjusted ratio is shown in Column 4 of Table A2.

Table A2 displays the Base Budget Adequacy Funding Model Ratio and the ratio adjusted by the NOVA efficiency factor for each NOVA discipline.

Table A2. Student/Faculty Ratio by Discipline: Funding Model Ratio and Efficiency Factor

Discipline Description	Prefix	Base Budget Adequacy Funding Model Ratio	Ratio Adjusted for NOVA Efficiency Factor (110%)
Accounting	ACC	18	19.9
Administration of Justice	ADJ	18	19.9
Air Conditioning and Refrigeration	AIR	14	15.4
Arabic	ARA	18	19.9
Architecture	ARC	14	15.4
Arts	ART	18	19.9
American Sign Language	ASL	18	19.9
Administrative Support Technology	AST	18	19.9
Auto Body	AUB	14	15.4
Automotive	AUT	14	15.4
Biology	BIO	24	26.5
Building	BLD	14	15.4
Basic Skills	BSK	18	19.9
Business Management and Administration	BUS	18	19.9
Computer Aided Drafting	CAD	13	14.3
Childhood Development	CHD	18	19.9
Chinese	CHI	18	19.9
Chemistry	CHM	24	26.5
Civil Engineering Technology	CIV	14	15.4
Contract Management	CON	18	19.9
Computer Science	CSC	24	26.5
Communication Studies and Theatre	CST	24	26.5
Dietetics	DIT	10	11.0
Diagnostic Medical Sonography	DMS	10	11.0
Dental Assisting	DNA	10	11.0
Dental Hygiene	DNH	10	11.0
Diesel	DSL	14	15.4
Economics	ECO	24	26.5
Education	EDU	18	19.9
Engineering	EGR	14	15.4
Electrical Technology	ELE	14	15.4
Emergency Medical Services	EMS*	10	11.0
English Fundamentals (Developmental)	ENF	18	19.9
English	ENG	24	26.5
Environmental Science	ENV	14	15.4
English As A Second Language	ESL	21	23.2
Electronic Servicing	ESR	14	15.4
Electronics Technology	ETR	14	15.4
Financial Services	FIN	18	19.9

*Formerly EMT

Discipline Description	Prefix	Base Budget Adequacy Funding Model Ratio	Ratio Adjusted for NOVA Efficiency Factor (110%)
French	FRE	18	19.9
Fire Science Technology	FST	18	19.9
Geography	GEO	24	26.5
German	GER	18	19.9
Geographic Information Systems	GIS	18	19.9
Geology	GOL	24	26.5
Greek	GRE	18	19.9
Health Information Management	HIM	10	11.0
Health Information Technology	HIT	10	11.0
Hindi	HIN	18	19.9
History	HIS	24	26.5
Health	HLT	10	11.0
Human Services	HMS	18	19.9
Hospitality Management	HRI	18	19.9
Horticulture	HRT	14	15.4
Humanities	HUM	24	26.5
Interior Design	IDS	18	19.9
Interpreter Education	INT	18	19.9
Italian	ITA	18	19.9
Information Tech Database and Design	ITD	18	19.9
Information Technology Essentials	ITE	18	19.9
Information Technology Networking	ITN	18	19.9
Information Technology Programming	ITP	18	19.9
Japanese	JPN	18	19.9
Korean	KOR	18	19.9
Latin	LAT	18	19.9
Library Technology	LBR	18	19.9
Paralegal Studies	LGL	18	19.9
Medical Laboratory	MDL	10	11.0
Mechanical Engineering Technology	MEC	14	15.4
Marketing	MKT	18	19.9
Mathematics	MTH	24	26.5
Developmental Math Technology-Based	MTT	18	19.9
Music	MUS	18	19.9
Natural Science	NAS	14	15.4
Nursing	NUR	10	11.0
Occupational Therapy	OCT	10	11.0
Public Service	PBS	18	19.9
Physical Education and Recreation	PED	24	26.5
Philosophy	PHI	24	26.5
Photography	PHT	18	19.9
Physics	PHY	24	26.5
Political Science	PLS	24	26.5
Portuguese	POR	18	19.9
Psychology	PSY	24	26.5

Discipline Description	Prefix	Base Budget Adequacy Funding Model Ratio	Ratio Adjusted for NOVA Efficiency Factor (110%)
Physical Therapist Assistant	PTH	10	11.0
Radiology	RAD	10	11.0
Real Estate	REA	18	19.9
Religion	REL	24	26.5
Radiation Oncology	ROC	10	11.0
Recreation and Parks	RPK	18	19.9
Respiratory Therapy	RTH	10	11.0
Russian	RUS	18	19.9
Student Development	SDV	24	26.5
Sociology	SOC	24	26.5
Spanish	SPA	18	19.9
Social Science	SSC	24	26.5
Travel and Tourism	TRV	18	19.9
Viticulture and Enology	VEN	14	15.4
Veterinary Technology	VET	10	11.0
Vietnamese	VTN	18	19.9
Welding	WEL	14	15.4

Note: As five-year trend data are displayed in this report, this table may include disciplines that have phased out within the last few years.

NOVA Mission and Strategic Goals

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NOVA

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