

## Summer Enrollment by Division, Mode, Session, and Discipline: Summer 2016 and Summer 2017

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Office of Institutional Effectiveness and Student Success Initiatives

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## NORTHERN VIRGINIA COMMUNITY COLLEGE

### OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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4001 Wakefield Chapel Road  
Annandale, VA 22003-3796  
(703) 323-3129  
[www.nvcc.edu/oir](http://www.nvcc.edu/oir)

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## Introduction

The following tables present enrollment data from corresponding points in time for the summer 2016 and summer 2017 semesters. The data compares summer enrollment as of April 7, 2016 and April 6, 2017. Each table shows the number of course sections and FTES generated by campus in each summer semester. Data is disaggregated by academic division, course mode, session, and discipline.

### Section 1. Summer Enrollment by Campus and Division<sup>1</sup>

**Table 1. Sections and FTES at the Alexandria Campus by Division: Summer 2016 and Summer 2017**

Division	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
Liberal Arts	185	141	-44	213	201	-5.6%
Mathematics, Science & Engineering	175	137	-38	226	230	1.8%
Social & Professional Sciences	142	121	-21	164	160	-2.4%
Student Development	14	17	3	4	4	0.0%
<b>Total</b>	<b>516</b>	<b>416</b>	<b>-100</b>	<b>607</b>	<b>594</b>	<b>-2.1%</b>

**Table 2. Sections and FTES at the Annandale Campus by Division: Summer 2016 and Summer 2017**

Division	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
Business & Public Service	161	134	-27	202	133	-34.2%
Liberal Arts	330	294	-36	338	294	-13.0%
Languages & Literature	190	162	-28	218	199	-8.7%
Mathematics, Science & Engineering	345	271	-74	564	434	-23.0%
Student Development	25	19	-6	5	7	40.0%
<b>Total</b>	<b>1,051</b>	<b>880</b>	<b>-171</b>	<b>1,328</b>	<b>1,067</b>	<b>-19.7%</b>

**Table 3. Sections and FTES at the Loudoun Campus by Division: Summer 2016 and Summer 2017**

Division	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
Communication & Human Studies	213	183	-30	182	170	-6.6%
Natural & Applied Science	208	197	-11	305	248	-18.7%
Student Development	11	11	0	4	3	-25.0%
<b>Total</b>	<b>432</b>	<b>391</b>	<b>-41</b>	<b>490</b>	<b>421</b>	<b>-14.1%</b>

<sup>1</sup> FTES in each table may not sum to total due to rounding.

**Table 4. Sections and FTES at the Manassas Campus by Division: Summer 2016 and Summer 2017**

Division	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
Communications Technologies & Social Sciences	135	112	-23	192	169	-12.0%
Science & Applied Technologies	139	147	8	193	217	12.4%
Student Development	8	7	-1	3	4	33.3%
<b>Total</b>	<b>282</b>	<b>266</b>	<b>-16</b>	<b>388</b>	<b>390</b>	<b>0.5%</b>

**Table 5. Sections and FTES at the Medical Education Campus by Division: Summer 2016 and Summer 2017**

Division	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
Allied Health	97	84	-13	108	92	-14.8%
Nursing	5	5	0	20	1	-95.0%
Student Development	19	12	-7	4	4	0.0%
<b>Total</b>	<b>121</b>	<b>101</b>	<b>-20</b>	<b>132</b>	<b>96</b>	<b>-27.3%</b>

**Table 6. Sections and FTES at the Woodbridge Campus by Division: Summer 2016 and Summer 2017**

Division	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
Business & Social Sciences	188	122	-66	214	167	-22.0%
Arts, Communications & Humanities	142	103	-39	139	129	-7.2%
Natural Science & Mathematics	80	76	-4	119	96	-19.3%
Student Development	14	15	1	3	4	33.3%
<b>Total</b>	<b>424</b>	<b>316</b>	<b>-108</b>	<b>476</b>	<b>396</b>	<b>-16.8%</b>

## Section 2. Summer Enrollment by Campus and Course Mode<sup>2</sup>

**Table 7. College-Wide Sections and FTES by Course Mode: Summer 2016 and Summer 2017**

Mode	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
Hybrid	205	283	78	221	293	32.6%
Independent Study	1	2	1	1	0	-100.0%
In-Person	1,733	1,528	-205	2,118	1,731	-18.3%
Online	887	557	-330	1,081	941	-13.0%
<b>Total</b>	<b>2,826</b>	<b>2,370</b>	<b>-456</b>	<b>3,421</b>	<b>2,964</b>	<b>-13.4%</b>

**Table 8. Sections and FTES at the Alexandria Campus by Course Mode: Summer 2016 and Summer 2017**

Mode	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
Hybrid	54	74	20	66	81	22.7%
In-Person	312	246	-66	338	310	-8.3%
Online	150	96	-54	204	203	-0.5%
<b>Total</b>	<b>516</b>	<b>416</b>	<b>-100</b>	<b>607</b>	<b>594</b>	<b>-2.1%</b>

**Table 9. Sections and FTES at the Annandale Campus by Course Mode: Summer 2016 and Summer 2017**

Mode	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
Hybrid	74	97	23	78	102	30.8%
Independent Study	1	2	1	1	0	-100.0%
In-Person	704	614	-90	856	645	-24.6%
Online	272	167	-105	393	320	-18.6%
<b>Total</b>	<b>1,051</b>	<b>880</b>	<b>-171</b>	<b>1,328</b>	<b>1,067</b>	<b>-19.7%</b>

**Table 10. Sections and FTES at the Loudoun Campus by Course Mode: Summer 2016 and Summer 2017**

Mode	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
Hybrid	29	45	16	30	43	43.3%
In-Person	243	232	-11	307	245	-20.2%
Online	160	114	-46	153	133	-13.1%
<b>Total</b>	<b>432</b>	<b>391</b>	<b>-41</b>	<b>490</b>	<b>421</b>	<b>-14.1%</b>

<sup>2</sup> FTES in each table may not sum to total due to rounding.

**Table 11. Sections and FTES at the Manassas Campus by Course Mode: Summer 2016 and Summer 2017**

Mode	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
Hybrid	1	1	0	0	0	.
In-Person	222	218	-4	317	297	-6.3%
Online	59	47	-12	71	92	29.6%
<b>Total</b>	<b>282</b>	<b>266</b>	<b>-16</b>	<b>388</b>	<b>390</b>	<b>0.5%</b>

**Table 12. Sections and FTES at the Medical Education Campus by Course Mode: Summer 2016 and Summer 2017**

Mode	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
Hybrid	1	1	0	0	1	.
In-Person	84	77	-7	81	70	-13.6%
Online	36	23	-13	50	26	-48.0%
<b>Total</b>	<b>121</b>	<b>101</b>	<b>-20</b>	<b>132</b>	<b>96</b>	<b>-27.3%</b>

**Table 13. Sections and FTES at the Woodbridge Campus by Course Mode: Summer 2016 and Summer 2017**

Mode	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
Hybrid	46	65	19	47	66	40.4%
In-Person	168	141	-27	219	164	-25.1%
Online	210	110	-100	210	167	-20.5%
<b>Total</b>	<b>424</b>	<b>316</b>	<b>-108</b>	<b>476</b>	<b>396</b>	<b>-16.8%</b>



### Section 3. Summer Enrollment by Campus and Session<sup>3</sup>

**Table 14. College-Wide Sections and FTES by Session: Summer 2016 and Summer 2017**

Session*	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
12W (10W)	407	371	-36	464	443	-4.5%
6W1 (5W1)	700	445	-255	1,046	615	-41.2%
6W2 (5W2)	517	310	-207	491	279	-43.2%
8W1	127	341	214	213	489	129.6%
8W2	30	148	118	9	121	1,244.4%
DYN	1,045	755	-290	1,198	1,018	-15.0%
<b>Total</b>	<b>2,826</b>	<b>2,370</b>	<b>-456</b>	<b>3,421</b>	<b>2,964</b>	<b>-13.4%</b>

\*Sessions in parentheses refer to Summer 2017.

**Table 15. Sections and FTES at the Alexandria Campus by Session: Summer 2016 and Summer 2017**

Session*	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
12W (10W)	50	44	-6	17	68	300.0%
6W1 (5W1)	125	78	-47	150	126	-16.0%
6W2 (5W2)	93	40	-53	98	37	-62.2%
8W1	37	81	44	61	115	88.5%
8W2	6	37	31	1	39	3,800.0%
DYN	205	136	-69	281	208	-26.0%
<b>Total</b>	<b>516</b>	<b>416</b>	<b>-100</b>	<b>607</b>	<b>594</b>	<b>-2.1%</b>

\*Sessions in parentheses refer to Summer 2017.

**Table 16. Sections and FTES at the Annandale Campus by Session: Summer 2016 and Summer 2017**

Session*	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
12W (10W)	144	135	-9	164	116	-29.3%
6W1 (5W1)	307	199	-108	467	265	-43.3%
6W2 (5W2)	222	142	-80	216	133	-38.4%
8W1	43	98	55	71	144	102.8%
8W2	17	63	46	5	44	780.0%
DYN	318	243	-75	404	365	-9.7%
<b>Total</b>	<b>1,051</b>	<b>880</b>	<b>-171</b>	<b>1,328</b>	<b>1,067</b>	<b>-19.7%</b>

\*Sessions in parentheses refer to Summer 2017.

<sup>3</sup> FTES in each table may not sum to total due to rounding.

**Table 17. Sections and FTES at the Loudoun Campus by Session: Summer 2016 and Summer 2017**

Session*	Sections		Difference in # of Sections	Sections		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
12W (10W)	89	70	-19	102	89	-12.7%
6W1 (5W1)	96	58	-38	158	66	-58.2%
6W2 (5W2)	73	48	-25	66	34	-48.5%
8W1	6	55	49	8	74	825.0%
8W2	1	25	24	0	17	.
DYN	167	135	-32	156	140	-10.3%
<b>Total</b>	<b>432</b>	<b>391</b>	<b>-41</b>	<b>490</b>	<b>421</b>	<b>-14.1%</b>

\*Sessions in parentheses refer to Summer 2017.

**Table 18. Sections and FTES at the Manassas Campus by Session: Summer 2016 and Summer 2017**

Session*	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
12W (10W)	30	23	-7	46	43	-6.5%
6W1 (5W1)	84	64	-20	153	98	-35.9%
6W2 (5W2)	67	47	-20	65	48	-26.2%
8W1	25	52	27	48	93	93.8%
8W2	2	7	5	2	7	250.0%
DYN	74	73	-1	74	101	36.5%
<b>Total</b>	<b>282</b>	<b>266</b>	<b>-16</b>	<b>388</b>	<b>390</b>	<b>0.5%</b>

\*Sessions in parentheses refer to Summer 2017.

**Table 19. Sections and FTES at the Medical Education Campus by Session: Summer 2016 and Summer 2017**

Session*	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
12W (10W)	35	34	-1	50	48	-4.0%
6W1 (5W1)	22	12	-10	31	6	-80.6%
6W2 (5W2)	13	7	-6	4	3	-25.0%
8W1	3	8	5	7	9	28.6%
8W2	.	2	.	.	0	.
DYN	48	38	-10	40	30	-25.0%
<b>Total</b>	<b>121</b>	<b>101</b>	<b>-20</b>	<b>132</b>	<b>96</b>	<b>-27.3%</b>

\*Sessions in parentheses refer to Summer 2017.

**Table 20. Sections and FTES at the Woodbridge Campus by Session: Summer 2016 and Summer 2017**

Session*	Sections		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
12W (10W)	59	65	6	85	79	-7.1%
6W1 (5W1)	66	34	-32	86	54	-37.2%
6W2 (5W2)	49	26	-23	42	22	-47.6%
8W1	13	47	34	18	53	194.4%
8W2	4	14	10	1	14	1,300.0%
DYN	233	130	-103	243	174	-28.4%
<b>Total</b>	<b>424</b>	<b>316</b>	<b>-108</b>	<b>476</b>	<b>396</b>	<b>-16.8%</b>

\*Sessions in parentheses refer to Summer 2017.

#### **Section 4. Summer Enrollment by Campus and Discipline<sup>4</sup>**

**Table 21. Sections and FTES at the Alexandria Campus by Discipline: Summer 2016 and Summer 2017**

Discipline	Section		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
ACC	9	11	2	19	18	-5.3%
ADJ	4	2	-2	3	2	-33.3%
ARA	4	2	-2	8	4	-50.0%
ARC	3	3	0	5	3	-40.0%
ART	22	17	-5	19	21	10.5%
AUB	1	2	1	1	1	0.0%
AUT	7	8	1	5	3	-40.0%
BIO	28	27	-1	58	47	-19.0%
BLD	2	1	-1	2	0	-100.0%
BSK	3	3	0	0	0	.
BUS	8	6	-2	7	7	0.0%
CAD	2	2	0	2	1	-50.0%
CHD	9	8	-1	10	8	-20.0%
CHI	2	4	2	2	2	0.0%
CHM	11	15	4	36	41	13.9%
CSC	16	6	-10	7	12	71.4%
CST	23	17	-6	20	25	25.0%
ECO	13	8	-5	17	18	5.9%
EDU	1	3	2	1	0	-100.0%
EGR	4	4	0	2	6	200.0%
ENF	3	2	-1	1	3	200.0%
ENG	26	24	-2	31	26	-16.1%
ENV	.	1	.	.	2	.
ESL	28	25	-3	56	55	-1.8%
FRE	9	8	-1	9	9	0.0%
GEO	2	3	1	3	2	-33.3%
GOL	2	3	1	2	5	150.0%
HIS	17	13	-4	28	18	-35.7%
HLT	2	2	0	2	3	50.0%

<sup>4</sup> FTES in each table may not sum to total due to rounding. See the Appendix for a complete list of disciplines and prefixes.

Discipline	Section		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
HUM	1	1	0	0	1	#DIV/0!
ITD	3	3	0	4	7	75.0%
ITE	19	16	-3	20	20	0.0%
ITN	8	9	1	15	12	-20.0%
ITP	6	4	-2	9	11	22.2%
JPN	2	.	.	1	.	.
LGL	8	3	-5	7	3	-57.1%
MKT	2	1	-1	3	1	-66.7%
MTH	36	28	-8	82	80	-2.4%
MTT	36	28	-8	6	5	-16.7%
MUS	23	12	-11	3	6	100.0%
NAS	2	.	.	1	.	.
PED	23	10	-13	8	6	-25.0%
PHI	3	3	0	5	3	-40.0%
PHT	4	3	-1	3	5	66.7%
PHY	5	4	-1	15	19	26.7%
PLS	5	5	0	7	10	42.9%
PSY	32	24	-8	29	30	3.4%
REL	4	2	-2	3	3	0.0%
SDV	14	17	3	4	4	0.0%
SOC	5	4	-1	5	4	-20.0%
SPA	14	8	-6	24	21	-12.5%
SSC	.	1	.	.	1	.
<b>Total</b>	<b>516</b>	<b>416</b>	<b>-100</b>	<b>607</b>	<b>594</b>	<b>-2.1%</b>

**Table 22. Sections and FTES at the Annandale Campus by Discipline: Summer 2016 and Summer 2017**

Discipline	Section		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
ACC	14	10	-4	20	13	-35.0%
ADJ	18	13	-5	14	11	-21.4%
ARA	4	2	-2	5	2	-60.0%
ARC	3	1	-2	3	1	-66.7%
ART	37	30	-7	42	36	-14.3%
ASL	12	8	-4	13	9	-30.8%
AST	.	1	.	.	0	.
BIO	74	64	-10	138	129	-6.5%
BSK	7	1	-6	0	0	.
BUS	33	29	-4	31	19	-38.7%
CAD	3	3	0	3	4	33.3%
CHM	24	18	-6	66	47	-28.8%
CSC	20	17	-3	40	25	-37.5%
CST	47	32	-15	63	54	-14.3%
DIT	9	8	-1	21	18	-14.3%
ECO	32	33	1	55	50	-9.1%
EGR	33	20	-13	65	37	-43.1%
ENF	10	8	-2	4	4	0.0%
ENG	79	71	-8	78	79	1.3%
ENV	4	3	-1	3	2	-33.3%

Discipline	Section		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
ESL	46	44	-2	85	78	-8.2%
FIN	5	4	-1	4	3	-25.0%
FRE	5	3	-2	4	4	0.0%
GEO	2	2	0	5	4	-20.0%
GER	3	3	0	3	1	-66.7%
GOL	9	10	1	13	17	30.8%
HIS	40	30	-10	57	47	-17.5%
HLT	4	2	-2	7	2	-71.4%
HRI	2	.	.	2	.	.
HUM	4	5	1	2	4	100.0%
INT	4	3	-1	3	2	-33.3%
ITD	3	3	0	3	2	-33.3%
ITE	39	32	-7	46	27	-41.3%
ITN	9	10	1	15	8	-46.7%
ITP	5	5	0	4	3	-25.0%
JPN	6	2	-4	5	4	-20.0%
KOR	1	.	.	0	.	.
MKT	1	1	0	1	1	0.0%
MTH	100	84	-16	186	148	-20.4%
MTT	56	51	-5	9	8	-11.1%
MUS	42	74	32	7	2	-71.4%
NAS	13	8	-5	17	15	-11.8%
PED	46	27	-19	22	19	-13.6%
PHI	11	8	-3	17	25	47.1%
PHY	19	8	-11	63	26	-58.7%
PLS	10	7	-3	12	9	-25.0%
PSY	20	18	-2	26	24	-7.7%
REL	5	4	-1	5	5	0.0%
RPK	7	4	-3	1	0	-100.0%
RUS	4	1	-3	2	1	-50.0%
SDV	25	19	-6	5	7	40.0%
SOC	22	18	-4	17	13	-23.5%
SPA	16	17	1	15	16	6.7%
SSC	1	.	.	1	.	.
TRV	3	1	-2	2	1	-50.0%
<b>Total</b>	<b>1,051</b>	<b>880</b>	<b>-171</b>	<b>1,328</b>	<b>1,067</b>	<b>-19.7%</b>

**Table 23. Sections and FTES at the Loudoun Campus by Discipline: Summer 2016 and Summer 2017**

Discipline	Section		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
ACC	15	15	0	22	16	-27.3%
ART	8	5	-3	6	7	16.7%
BIO	16	16	0	34	23	-32.4%
BSK	2	2	0	0	0	.
BUS	5	8	3	7	12	71.4%
CHD	6	6	0	9	2	-77.8%
CHM	9	11	2	23	19	-17.4%
CSC	3	2	-1	2	2	0.0%

Discipline	Section		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
CST	13	13	0	19	9	-52.6%
ECO	12	12	0	15	10	-33.3%
EDU	1	1	0	3	0	-100.0%
EGR	2	1	-1	1	0	-100.0%
ENF	5	4	-1	3	5	66.7%
ENG	42	32	-10	29	28	-3.4%
ENV	1	2	1	3	2	-33.3%
ESL	3	7	4	6	13	116.7%
FRE	2	2	0	1	1	0.0%
GEO	9	6	-3	8	8	0.0%
GIS	3	.	.	2	.	.
GOL	13	8	-5	17	7	-58.8%
HIS	46	39	-7	44	45	2.3%
HRT	5	6	1	1	1	0.0%
HUM	1	1	0	2	0	-100.0%
IDS	3	3	0	3	4	33.3%
ITD	1	1	0	1	1	0.0%
ITE	10	9	-1	13	9	-30.8%
ITN	3	4	1	4	6	50.0%
ITP	3	4	1	6	9	50.0%
MTH	50	45	-5	101	80	-20.8%
MTT	27	25	-2	14	7	-50.0%
MUS	26	20	-6	3	2	-33.3%
NAS	3	.	.	3	.	.
PED	16	15	-1	13	8	-38.5%
PHI	4	4	0	3	4	33.3%
PHY	4	3	-1	13	21	61.5%
PLS	12	10	-2	4	7	75.0%
PSY	12	12	0	19	16	-15.8%
REL	2	2	0	5	5	0.0%
SDV	11	11	0	4	3	-25.0%
SOC	11	12	1	10	8	-20.0%
SPA	4	4	0	6	6	0.0%
VEN	2	2	0	0	0	.
VET	6	6	0	11	13	18.2%
<b>Total</b>	<b>432</b>	<b>391</b>	<b>-41</b>	<b>490</b>	<b>421</b>	<b>-14.1%</b>

**Table 24. Sections and FTES at the Manassas Campus by Discipline: Summer 2016 and Summer 2017**

Discipline	Section		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
ACC	3	3	0	4	4	0.0%
ADJ	5	4	-1	4	1	-75.0%
ARA	2	.	.	1	.	.
ART	11	5	-6	22	18	-18.2%
AUT	11	10	-1	13	8	-38.5%
BIO	17	16	-1	31	32	3.2%
BSK	2	2	0	0	0	.
BUS	2	6	4	2	11	450.0%

Discipline	Section		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
CHD	9	4	-5	11	8	-27.3%
CHM	5	6	1	17	21	23.5%
CSC	5	8	3	5	13	160.0%
CST	12	11	-1	16	11	-31.3%
ECO	8	8	0	16	15	-6.3%
EDU	6	6	0	6	3	-50.0%
EGR	4	5	1	4	5	25.0%
ENF	4	2	-2	2	1	-50.0%
ENG	17	17	0	17	23	35.3%
ENV	2	.	.	2	.	.
ESL	6	6	0	11	18	63.6%
GEO	.	2	.	.	3	.
HIS	16	14	-2	24	13	-45.8%
HLT	3	5	2	3	1	-66.7%
ITE	9	11	2	13	17	30.8%
ITN	6	7	1	9	12	33.3%
ITP	2	3	1	1	7	600.0%
MTH	27	36	9	52	61	17.3%
MTT	20	20	0	10	7	-30.0%
MUS	.	1	.	.	1	.
PED	18	10	-8	11	9	-18.2%
PHY	4	4	0	16	21	31.3%
PLS	1	.	.	0	.	.
PSY	23	14	-9	37	30	-18.9%
SDV	8	7	-1	3	4	33.3%
SOC	6	5	-1	11	5	-54.5%
SPA	4	4	0	8	4	-50.0%
WEL	4	4	0	9	4	-55.6%
<b>Total</b>	<b>282</b>	<b>266</b>	<b>-16</b>	<b>388</b>	<b>390</b>	<b>0.5%</b>

**Table 25. Sections and FTES at the Medical Education Campus by Discipline: Summer 2016 and Summer 2017**

Discipline	Section		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
DMS	2	3	1	3	7	133.3%
DNA	1	1	0	0	0	.
DNH	4	4	0	10	10	0.0%
EMS	29	24	-5	43	30	-30.2%
HIM	9	4	-5	10	11	10.0%
HLT	26	22	-4	20	14	-30.0%
MDL	4	4	0	3	0	-100.0%
NUR	5	5	0	20	1	-95.0%
OCT	7	7	0	2	3	50.0%
PTH	1	1	0	5	3	-40.0%
RAD	4	5	1	7	8	14.3%
ROC	1	1	0	1	0	-100.0%
RTH	9	8	-1	4	5	25.0%
SDV	19	12	-7	4	4	0.0%
<b>Total</b>	<b>121</b>	<b>101</b>	<b>-20</b>	<b>132</b>	<b>96</b>	<b>-27.3%</b>

**Table 26. Sections and FTES at the Woodbridge Campus by Discipline: Summer 2016 and Summer 2017**

Discipline	Section		Difference in # of Sections	FTES		% Difference in FTES
	Summer 2016	Summer 2017		Summer 2016	Summer 2017	
ACC	34	22	-12	38	31	-18.4%
ADJ	10	7	-3	7	3	-57.1%
AIR	9	5	-4	27	9	-66.7%
ART	17	14	-3	22	24	9.1%
BIO	12	17	5	32	37	15.6%
BSK	1	1	0	0	0	.
BUS	37	18	-19	31	21	-32.3%
CHM	5	5	0	9	6	-33.3%
CON	1	1	0	1	1	0.0%
CSC	2	2	0	1	2	100.0%
CST	22	19	-3	21	20	-4.8%
ECO	8	7	-1	11	15	36.4%
ENF	5	5	0	3	2	-33.3%
ENG	49	34	-15	50	38	-24.0%
ESL	8	9	1	13	12	-7.7%
FIN	2	1	-1	4	2	-50.0%
GEO	.	1	.	.	0	.
GER	7	5	-2	7	9	28.6%
GOL	1	.	.	2	.	.
HIS	15	12	-3	22	17	-22.7%
HLT	5	6	1	1	2	100.0%
HUM	2	.	.	2	.	.
ITD	10	7	-3	6	6	0.0%
ITE	21	12	-9	20	19	-5.0%
ITN	18	14	-4	38	29	-23.7%
ITP	12	4	-8	9	4	-55.6%
MTH	16	13	-3	25	21	-16.0%
MTT	18	17	-1	12	11	-8.3%
MUS	2	1	-1	1	1	0.0%
PED	10	8	-2	8	4	-50.0%
PHI	1	1	0	1	2	100.0%
PHT	3	2	-1	3	0	-100.0%
PHY	1	2	1	3	4	33.3%
PSY	9	8	-1	12	8	-33.3%
REL	10	3	-7	3	2	-33.3%
SDV	14	15	1	3	4	33.3%
SOC	11	8	-3	16	11	-31.3%
SPA	16	10	-6	13	18	38.5%
<b>Total</b>	<b>424</b>	<b>316</b>	<b>-108</b>	<b>476</b>	<b>396</b>	<b>-16.8%</b>



## Appendix. Discipline Prefixes and Descriptions

Prefix	Description	Prefix	Description
ACC	ACCOUNTING	HMS	HUMAN SERVICES
ADJ	ADMINISTRATION OF JUSTICE	HRI	HOSPITALITY MANAGEMENT
AIR	AIR CONDITIONING AND REFRIGERATION	HRT	HORTICULTURE
ARA	ARABIC	HUM	HUMANITIES
ARC	ARCHITECTURE	IDS	INTERIOR DESIGN
ART	ARTS	INT	INTERPRETER EDUCATION
ASL	AMERICAN SIGN LANGUAGE & INTERPRETER EDU.	ITA	ITALIAN
AST	ADMINISTRATIVE SUPPORT TECHNOLOGY	ITD	INFORMATION TECHNOLOGY DATABASE AND DESIGN
AUB	AUTO BODY	ITE	INFORMATION TECHNOLOGY ESSENTIALS
AUT	AUTOMOTIVE	ITN	INFORMATION TECHNOLOGY NETWORKING
BCS	BROADCASTING	ITP	INFORMATION TECHNOLOGY PROGRAMMING
BIO	BIOLOGY	JPN	JAPANESE
BLD	BUILDING	KOR	KOREAN
BSK	BASIC SKILLS	LAT	LATIN
BUS	BUSINESS MANAGEMENT AND ADMIN.	LBR	LIBRARY TECHNOLOGY
CAD	COMPUTER AIDED DRAFTING	LGL	LEGAL ASSISTING
CHD	CHILDHOOD DEVELOPMENT	MDL	MEDICAL LABORATORY
CHI	CHINESE	MEC	MECHANICAL ENGINEERING TECHNOLOGY
CHM	CHEMISTRY	MKT	MARKETING
CIV	CIVIL ENGINEERING TECHNOLOGY	MSC	MILITARY SCIENCE
CON	CONTRACT MANAGEMENT	MTH	MATHEMATICS
CSC	COMPUTER SCIENCE	MTT	MATHEMATICS: DEVELOPMENTAL
CST	COMMUNICATION STUDIES AND THEATRE	MUS	MUSIC
DIT	DIETETICS	NAS	NATURAL SCIENCE
DMS	DIAGNOSTIC MEDICAL SONOGRAPHY	NUR	NURSING
DNA	DENTAL ASSISTING	OCT	OCCUPATIONAL THERAPY
DNH	DENTAL HYGIENE	PBS	PUBLIC SERVICE
DSL	DIESEL	PED	PHYSICAL EDUCATION AND RECREATION
ECO	ECONOMICS	PHI	PHILOSOPHY
EDU	EDUCATION	PHT	PHOTOGRAPHY
EGR	ENGINEERING	PHY	PHYSICS
ELE	ELECTRICAL TECHNOLOGY	PLS	POLITICAL SCIENCE
EMS	EMERGENCY MEDICAL SERVICES	POR	PORTUGUESE
ENF	ENGLISH FUNDAMENTALS	PSY	PSYCHOLOGY
ENG	ENGLISH	PTH	PHYSICAL THERAPIST ASSISTANT
ENV	ENVIRONMENTAL SCIENCE	RAD	RADIOLOGY
ESL	ENGLISH AS A SECOND LANGUAGE	REA	REAL ESTATE
ETR	ELECTRONICS TECHNOLOGY	REL	RELIGION
FIN	FINANCIAL SERVICES	ROC	RADIATION ONCOLOGY
FRE	FRENCH	RPK	RECREATION AND PARKS
FST	FIRE SCIENCE TECHNOLOGY	RTH	RESPIRATORY THERAPY
GEO	GEOGRAPHY	RUS	RUSSIAN
GER	GERMAN	SDV	STUDENT DEVELOPMENT
GIS	GEOGRAPHIC INFORMATION SYSTEMS	SOC	SOCIOLOGY
GOL	GEOLOGY	SPA	SPANISH
GRE	GREEK	SSC	SOCIAL SCIENCE
HIM	HEALTH INFORMATION MANAGEMENT	TRV	TRAVEL AND TOURISM
HIN	HINDI	VEN	VITICULTURE AND ENOLOGY
HIS	HISTORY	VET	VETERINARY TECHNOLOGY
HIT	HEALTH INFORMATION TECHNOLOGY	VTN	VIETNAMESE
HLT	HEALTH	WEL	WELDING

## ***NOVA Mission and Strategic Goals***

### **Mission**

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

### **Strategic Goals**

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

# **NOVA**

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