

**College Readiness Data
Manassas City, Manassas Park City,
Prince William County High Schools:
Fall 2012 through Fall 2016**

Research Report No. 60-17

Office of Institutional Effectiveness and Student Success Initiatives

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OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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College Readiness Data: Manassas City, Manassas Park City, and Prince William County High Schools

Introduction

This report presents data from the Virginia Community College System (VCCS) on students' level of preparedness for college, or college readiness. Information is included for students enrolled in a VCCS college who graduated from high schools served by Northern Virginia Community College (NOVA). Because the data is shown for students who had previously attended a high school within NOVA's jurisdiction, the majority of data in this report will represent NOVA students. However, it is possible that some students who attended a Northern Virginia high school may have enrolled in a VCCS college other than NOVA. These students would be included in the tables in this report also.

The data in this report, presented in table format, provide information on indicators of college preparedness which shows how well high school graduates are prepared for college. This information includes the student outcomes of recent high school graduates during their first semester at a VCCS college.

The tables in this report consist of two types: a one-year profile for 2015-16 high school graduates enrolled at a VCCS college during Fall 2016, and a five-year aggregated profile (Fall 2012 through Fall 2016) of high school graduates enrolled at a VCCS college. The following categories are included:

- a. Number of high school graduates by high school;
- b. Dual enrolled students;
- c. VPT placement test results;
- d. Grade Point Average (GPA) ranges;
- e. Course grades;
- f. Curricular program classifications; and
- g. Curricular program selections.

This report presents the data for Manassas City, Manassas Park City, and Prince William County. Data for the other public school districts in NOVA's service area (Alexandria City, Arlington County, Fairfax County, Falls Church City, and Loudoun County) are presented in separate reports.

The information in these College Readiness reports includes only the data provided by VCCS on this subject area.

Explanatory Notes for Tables

The tables in this report consist of two types: a one-year profile and a five-year aggregated profile. The first series of tables for each school district present results for Fall 2016. The second series of tables for each school district repeat the same type of information presented in the first series, however, the data is aggregated by high school for the five-year period of Fall 2012 through Fall 2016. A brief explanation of each table within each series is provided below.

Series 1: A One-Year Profile for 2015-16 High School Graduates Entering Community College in Fall 2016

Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district during the 2015-16 academic year.

Number of Students Who Were Dual Enrolled in High School

This table presents the number of students entering community college in Fall 2016 who were dual enrolled during high school.

VPT Placement Results

This table displays the VPT placement test results by high school for high school graduates entering community college in Fall 2016.

Distribution of GPA Ranges

This table shows the distribution of GPA (grade point average) ranges for community college students in Fall 2016 by the high school from which they graduated.

Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned by community college students in developmental courses in Fall 2016 by the high school from which they graduated.

Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned by community college students in college-level courses in Fall 2016 by discipline. It also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

Curricular Program Selections

There are two tables titled 'Curricular Program Selections' for each high school within a school district. The first table presents community college students who chose a curricular program (career-tech, transfer, or unclassified) during the Fall 2016 semester by the high school from which they graduated. The second table specifies the discipline that was selected by those students.

Series 2: A Five-Year Aggregate Profile from Fall 2012 through Fall 2016

Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district from the 2011-12 academic year through the 2015-16 academic year.

Entering Fall Number of Students Who Were Dual Enrolled in High School

This table presents the number of students who entered community college between Fall 2012 and Fall 2016 who were dual enrolled while in high school.

VPT Placement Results

Due to changes to placement testing, these tables display the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 through Fall 2016 for English results and an aggregate of Fall 2012 and Fall 2016 for math results.

Distribution of GPA Ranges

This table shows the distribution of GPA (grade point average) ranges for students who entered community college between Fall 2012 and Fall 2016 by the high school from which they graduated.

Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned in developmental courses by students who entered community college between Fall 2012 and Fall 2016 by the high school from which they graduated.

Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned in college-level courses by students who entered community college between Fall 2012 and Fall 2016 by discipline; it also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

Curricular Program Classifications

This table presents the curricular programs (career-tech, transfer, or unclassified) chosen by students who entered community college between Fall 2012 and Fall 2016 by the high school from which they graduated.

Curricular Program Selections

This table specifies the discipline that was selected by community college students in curricular programs between Fall 2012 and Fall 2016.

Manassas City

Table MCPS 1. Manassas City School Division – Number of Graduates by High School: 2015-16

High School	Number of Graduates
Osbourn	453
Division Total	453

Table MCPS 2. Manassas City School Division – Number of Students Who Were Dual Enrolled in High School: Fall 2016

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Osbourn	45	70	115
Division Total	45	70	115

Table MCPS 3. Manassas City School Division – English VPT Placement Results for Test Participants Only: Fall 2016

High School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
Osbourn	-	-	2	2%	7	6%	20	19%	79	73%

Table MCPS 4. Manassas City School Division – Math VPT Placement Results for Test Participants Only: Fall 2016

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Osbourn	63	57%	58	53%	44	40%

Table MCPS 5. Manassas City School Division – Distribution of GPA Ranges: Fall 2016

High School	0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Osbourn	16	13.9%	15	13.0%	24	20.9%	40	34.8%	20	17.4%	115
Division Total	16	13.9%	15	13.0%	24	20.9%	40	34.8%	20	17.4%	115

Table MCPS 6. Manassas City School Division – Distribution of Grades Earned in Developmental Courses: Fall 2016

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Osborn	ENF	16	66.7%	3	12.5%	5	20.8%	-	-	24
	MTT	16	32.0%	8	16.0%	24	48.0%	2	4.0%	50
Division Total		32	43.2%	11	14.9%	29	39.2%	2	2.7%	74

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 ENF = English Fundamentals; MTT = Developmental Math

Table MCPS 7. Manassas City School Division – Distribution of Grades Earned in College-Level Courses: Fall 2016

Disc.	Passed										Unsuccessful					
	A	B	C	D	Sub Total		F	W		Sub Total						
ACC	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
ART	1	10.0%	3	30.0%	2	20.0%	1	10.0%	7	70.0%	1	10.0%	2	20.0%	3	30.0%
AUT	-	-	-	-	-	-	-	-	-	-	2	100.0%	-	-	2	100.0%
BIO	3	14.3%	2	9.5%	6	28.6%	2	9.5%	13	61.9%	5	23.8%	3	14.3%	8	38.1%
BUS	1	16.7%	-	-	1	16.7%	1	16.7%	3	50.0%	2	33.3%	1	16.7%	3	50.0%
CHM	-	-	2	20.0%	3	30.0%	3	30.0%	8	80.0%	1	10.0%	1	10.0%	2	20.0%
CSC	1	25.0%	1	25.0%	-	-	-	-	2	50.0%	1	25.0%	1	25.0%	2	50.0%
CST	16	48.5%	10	30.3%	2	6.1%	1	3.0%	29	87.9%	3	9.1%	1	3.0%	4	12.1%
DSL	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
ECO	3	27.3%	2	18.2%	1	9.1%	1	9.1%	7	63.6%	4	36.4%	-	-	4	36.4%
EGR	-	-	1	50.0%	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
ENG	10	14.3%	22	31.4%	17	24.3%	6	8.6%	55	78.6%	13	18.6%	2	2.9%	15	21.4%
ENV	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
GOL	-	-	1	50.0%	-	-	1	50.0%	2	100.0%	-	-	-	-	-	-
HIS	10	21.7%	12	26.1%	13	28.3%	3	6.5%	38	82.6%	6	13.0%	2	4.4%	8	17.4%
HLT	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
ITE	2	14.3%	2	14.3%	3	21.4%	4	28.6%	11	78.6%	2	14.3%	1	7.1%	3	21.4%
ITN	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
MTH	12	25.0%	10	20.8%	12	25.0%	5	10.4%	39	81.3%	7	14.6%	2	4.2%	9	18.8%
MUS	1	33.3%	1	33.3%	-	-	-	-	2	66.7%	-	-	1	33.3%	1	33.3%
PED	4	80.0%	-	-	-	-	-	-	4	80.0%	1	20.0%	-	-	1	20.0%
PHI	2	66.7%	1	33.3%	-	-	-	-	3	100.0%	-	-	-	-	-	-
PHY	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
PSY	10	31.3%	13	40.6%	2	6.3%	2	6.3%	27	84.4%	4	12.5%	1	3.1%	5	15.6%
REL	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
SDV	29	36.3%	24	30.0%	12	15.0%	2	2.5%	67	83.8%	11	13.8%	2	2.5%	13	16.3%
SOC	-	-	-	-	2	33.3%	1	16.7%	3	50.0%	3	50.0%	-	-	3	50.0%
Total	106	25.5%	110	26.5%	77	18.6%	33	8.0%	326	78.6%	68	16.4%	21	5.1%	89	21.5%

**Table MCPS 8. Manassas City School Division – Curricular Program Classifications:
Fall 2016**

High School	Career-Tech		Transfer		Total
Osborn	13	11.3%	102	88.7%	115
Division Total	13	11.3%	102	88.7%	115

**Table MCPS 9. Manassas City School Division: Osborn High School – Curricular
Program Selections: Fall 2016**

HS = Osborn		
Curriculum	Students	Percent
Accounting	1	0.9%
Administration Of Justice	1	0.9%
Automotive	1	0.9%
Biotechnology	1	0.9%
Business Administration	17	14.8%
Career Studies	2	1.7%
Computer Science	4	3.5%
Cybersecurity	2	1.7%
Engineering	5	4.4%
Fine Arts	3	2.6%
General Studies	38	33.0%
Health Sciences	1	0.9%
Hospitality Management	1	0.9%
Information Systems Technology	1	0.9%
Information Technology	3	2.6%
Liberal Arts	5	4.4%
Management	1	0.9%
Music	2	1.7%
Science	11	9.6%
Social Sciences	15	13.0%
HS Total	115	100.0%

**Table MCPS 10. Manassas City School Division – Number of Graduates by High School:
2011-12 to 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Total
Osborn	445	485	467	451	453	2,301
Division Total	445	485	467	451	453	2,301

Table MCPS 11. Manassas City School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Osborn	93	530	623
Division Total	93	530	623

Table MCPS 12. Manassas City School Division – English VPT Placement Results for Test Participants Only: Four-Year Aggregation Fall 2013 through Fall 2016¹

High School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
Osborn	-	-	5	1%	28	6%	76	17%	338	76%

Table MCPS 13. Manassas City School Division – Math VPT Placement Results for Test Participants Only: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Osborn	356	60%	332	56%	249	42%

Table MCPS 14. Manassas City School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2012 through Fall 2016

High School	0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Osborn	108	17.3%	63	10.1%	154	24.7%	205	32.9%	93	14.9%	623
Division Total	108	17.3%	63	10.1%	154	24.7%	205	32.9%	93	14.9%	623

Table MCPS 15. Manassas City School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2012 through Fall 2016

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Osborn	ENF	71	68.9%	7	6.8%	16	15.5%	9	8.7%	103
	ENG	57	77.0%	8	10.8%	7	9.5%	2	2.7%	74
	MTE	4	66.7%	-	-	2	33.3%	-	-	6
	MTH	1	100.0%	-	-	-	-	-	-	1
	MTT	71	27.8%	45	17.7%	125	49.0%	14	5.5%	255
	BSK	-	-	1	25.0%	3	75.0%	-	-	4
Division Total		204	46.1%	61	13.8%	153	34.5%	25	5.6%	443

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 ENF/ENG = English Fundamentals; MTT/MTH = Developmental Math; MTE = Math Essentials; BSK = Basic Skills

¹Due to changes to placement testing, these tables display only the English VPT placement test results by high school for high school graduates who entered community college in Fall 2013 through Fall 2016 (four-year aggregate).

Table MCPS 16. Manassas City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2012 through Fall 2016

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	2	66.7%	-	-	-	-	-	-	2	66.7%	-	-	1	33.3%	1	33.3%
ADJ	3	23.1%	4	30.8%	4	30.8%	-	-	11	84.6%	2	15.4%	-	-	2	15.4%
ARA	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
ARC	1	33.3%	1	33.3%	-	-	1	33.3%	3	100.0%	-	-	-	-	-	-
ART	11	25.6%	7	16.3%	9	20.9%	3	7.0%	30	69.8%	9	20.9%	4	9.3%	13	30.2%
AUT	3	21.4%	5	35.7%	2	14.3%	-	-	10	71.4%	4	28.6%	-	-	4	28.6%
BIO	15	14.0%	24	22.4%	21	19.6%	12	11.2%	72	67.3%	21	19.6%	14	13.1%	35	32.7%
BUS	3	11.5%	8	30.8%	5	19.2%	3	11.5%	19	73.1%	3	11.5%	4	15.4%	7	26.9%
CHM	2	8.0%	7	28.0%	7	28.0%	4	16.0%	20	80.0%	3	12.0%	2	8.0%	5	20.0%
CSC	5	11.9%	16	38.1%	9	21.4%	1	2.4%	31	73.8%	7	16.7%	4	9.5%	11	26.2%
CST	68	39.3%	52	30.1%	22	12.7%	8	4.6%	150	86.7%	19	11.0%	4	2.3%	23	13.3%
DSL	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
ECO	5	14.3%	10	28.6%	7	20.0%	5	14.3%	27	77.1%	7	20.0%	1	2.9%	8	22.9%
EGR	1	25.0%	2	50.0%	-	-	-	-	3	75.0%	1	25.0%	-	-	1	25.0%
ENG	70	16.7%	145	34.6%	78	18.6%	31	7.4%	324	77.3%	68	16.2%	27	6.4%	95	22.7%
ENV	-	-	2	66.7%	-	-	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
FRE	-	-	1	25.0%	2	50.0%	1	25.0%	4	100.0%	-	-	-	-	-	-
GOL	-	-	1	50.0%	-	-	1	50.0%	2	100.0%	-	-	-	-	-	-
HIS	37	17.5%	53	25.1%	57	27.0%	21	10.0%	168	79.6%	29	13.7%	14	6.6%	43	20.4%
HLT	1	25.0%	-	-	1	25.0%	-	-	2	50.0%	2	50.0%	-	-	2	50.0%
IDS	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
ITE	5	7.8%	8	12.5%	13	20.3%	11	17.2%	37	57.8%	22	34.4%	5	7.8%	27	42.2%
ITN	1	33.3%	-	-	1	33.3%	-	-	2	66.7%	-	-	1	33.3%	1	33.3%
ITP	1	50.0%	-	-	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
JPN	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
KOR	2	100.0%	-	-	-	-	-	-	2	100.0%	-	-	-	-	-	-
LAT	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
MTH	54	21.9%	61	24.7%	55	22.3%	24	9.7%	194	78.5%	35	14.2%	18	7.3%	53	21.5%
MUS	9	69.2%	2	15.4%	-	-	-	-	11	84.6%	1	7.7%	1	7.7%	2	15.4%
NAS	4	44.4%	1	11.1%	-	-	-	-	5	55.6%	2	22.2%	2	22.2%	4	44.4%
PED	24	33.3%	15	20.8%	13	18.1%	5	6.9%	57	79.2%	12	16.7%	3	4.2%	15	20.8%
PHI	2	33.3%	3	50.0%	1	16.7%	-	-	6	100.0%	-	-	-	-	-	-
PHT	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
PHY	-	-	1	16.7%	3	50.0%	1	16.7%	5	83.3%	-	-	1	16.7%	1	16.7%
PLS	1	14.3%	2	28.6%	-	-	1	14.3%	4	57.1%	2	28.6%	1	14.3%	3	42.9%
PSY	40	35.1%	31	27.2%	18	15.8%	5	4.4%	94	82.5%	17	14.9%	3	2.6%	20	17.5%
RAD	-	-	2	66.7%	-	-	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
REL	1	50.0%	1	50.0%	-	-	-	-	2	100.0%	-	-	-	-	-	-
SDV	165	37.8%	109	25.0%	65	14.9%	26	6.0%	365	83.7%	58	13.3%	13	3.0%	71	16.3%
SOC	11	26.2%	13	31.0%	6	14.3%	3	7.1%	33	78.6%	8	19.1%	1	2.4%	9	21.4%
SPA	6	35.3%	1	5.9%	3	17.7%	1	5.9%	11	64.7%	4	23.5%	2	11.8%	6	35.3%
Total	555	25.4%	590	27.0%	403	18.5%	168	7.7%	1,716	78.6%	340	15.6%	126	5.8%	466	21.4%

**Table MCPS 17. Manassas City School Division – Curricular Program Classifications:
Five-Year Aggregation Fall 2012 through Fall 2016**

High School	Career-Tech		Transfer		Unclassified		Total
Osborn	62	10.0%	548	88.0%	13	2.1%	623
Division Total	62	10.0%	548	88.0%	13	2.1%	623

**Table MCPS 18. Manassas City School Division: Osborn High School – Curricular
Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016**

HS = Osborn		
Curriculum	Students	Percent
Accounting	2	0.3%
Administration Of Justice	9	1.4%
Architecture	4	0.6%
Automotive	8	1.3%
Biotechnology	2	0.3%
Business Administration	60	9.6%
Career Studies	5	0.8%
Computer Science	40	6.4%
Culinary Arts	1	0.2%
Cybersecurity	2	0.3%
Early Childhood Development	2	0.3%
Engineering	35	5.6%
Fine Arts	15	2.4%
General Engineering Technology	5	0.8%
General Studies	164	26.3%
Health Sciences	1	0.2%
Hospitality Management	1	0.2%
Information Systems Technology	5	0.8%
Information Technology	15	2.4%
Interior Design	2	0.3%
Liberal Arts	57	9.2%
Management	8	1.3%
Marketing	2	0.3%
Music	11	1.8%
Photography	1	0.2%
Science	57	9.2%
Social Sciences	96	15.4%
Unclassified	13	2.1%
HS Total	623	100.0%

Manassas Park City

Table MPCS 1. Manassas Park City School Division – Number of Graduates by High School: 2015-16

High School	Number of Graduates
Manassas Park	210
Division Total	210

Table MPCS 2. Manassas Park City School Division – Number of Students Who Were Dual Enrolled in High School: Fall 2016

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Manassas Park	13	42	55
Division Total	13	42	55

Table MPCS 3. Manassas Park City School Division – English VPT Placement Results for Test Participants Only: Fall 2016

High School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
Manassas Park	1	2%	1	2%	2	4%	6	12%	40	80%

Table MPCS 4. Manassas Park City School Division – Math VPT Placement Results for Test Participants Only: Fall 2016

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Manassas Park	31	57%	29	54%	28	52%

Table MPCS 5. Manassas Park City School Division – Distribution of GPA Ranges: Fall 2016

High School	0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Manassas Park	8	14.5%	2	3.6%	14	25.5%	20	36.4%	11	20.0%	55
Division Total	8	14.5%	2	3.6%	14	25.5%	20	36.4%	11	20.0%	55

Table MPCS 6. Manassas Park City School Division – Distribution of Grades Earned in Developmental Courses: Fall 2016

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Manassas Park	ENF	6	66.7%	-	-	2	22.2%	1	11.1%	9
	MTT	5	20.8%	4	16.7%	13	54.2%	2	8.3%	24
Division Total		11	33.3%	4	12.1%	15	45.5%	3	9.1%	33

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 ENF = English Fundamentals; MTT = Developmental Math

Table MPCS 7. Manassas Park City School Division – Distribution of Grades Earned in College-Level Courses: Fall 2016

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	1	50.0%	-	-	1	50.0%	-	-	2	100.0%	-	-	-	-	-	-
ADJ	1	33.3%	2	66.7%	-	-	-	-	3	100.0%	-	-	-	-	-	-
ART	1	50.0%	-	-	-	-	1	50.0%	2	100.0%	-	-	-	-	-	-
BIO	3	30.0%	1	10.0%	2	20.0%	1	10.0%	7	70.0%	2	20.0%	1	10.0%	3	30.0%
BUS	-	-	2	100.0%	-	-	-	-	2	100.0%	-	-	-	-	-	-
CHM	1	33.3%	-	-	-	-	-	-	1	33.3%	-	-	2	66.7%	2	66.7%
CSC	1	50.0%	-	-	1	50.0%	-	-	2	100.0%	-	-	-	-	-	-
CST	3	27.3%	4	36.4%	1	9.1%	1	9.1%	9	81.8%	1	9.1%	1	9.1%	2	18.2%
ECO	1	25.0%	3	75.0%	-	-	-	-	4	100.0%	-	-	-	-	-	-
ENG	15	36.6%	14	34.2%	4	9.8%	3	7.3%	36	87.8%	1	2.4%	4	9.8%	5	12.2%
GOL	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
HIS	2	10.0%	7	35.0%	3	15.0%	2	10.0%	14	70.0%	3	15.0%	3	15.0%	6	30.0%
ITE	1	12.5%	1	12.5%	3	37.5%	2	25.0%	7	87.5%	1	12.5%	-	-	1	12.5%
ITP	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
MTH	3	15.0%	8	40.0%	4	20.0%	2	10.0%	17	85.0%	1	5.0%	2	10.0%	3	15.0%
MUS	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
PED	1	25.0%	-	-	-	-	1	25.0%	2	50.0%	1	25.0%	1	25.0%	2	50.0%
PHY	-	-	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%	1	50.0%
PSY	2	16.7%	8	66.7%	1	8.3%	1	8.3%	12	100.0%	-	-	-	-	-	-
SDV	24	64.9%	4	10.8%	4	10.8%	2	5.4%	34	91.9%	3	8.1%	-	-	3	8.1%
SOC	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
SPA	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
Total	61	32.5%	56	29.8%	25	13.3%	17	9.0%	159	84.6%	13	6.9%	16	8.5%	29	15.4%

Table MPCS 8. Manassas Park City School Division – Curricular Program Classifications: Fall 2016

High School	Career-Tech		Transfer		Total
Manassas Park	6	10.9%	49	89.1%	55
Division Total	6	10.9%	49	89.1%	55

Table MPCS 9. Manassas Park City School Division: Manassas Park High School – Curricular Program Selections: Fall 2016

HS = Manassas Park		
Curriculum	Students	Percent
Accounting	1	1.8%
Administration Of Justice	3	5.5%
Architecture	1	1.8%
Business Administration	8	14.6%
Computer Science	3	5.5%
Engineering	2	3.6%
General Studies	14	25.5%
Information Technology	5	9.1%
Interior Design	1	1.8%
Liberal Arts	1	1.8%
Music	2	3.6%
Science	7	12.7%
Social Sciences	7	12.7%
HS Total	55	100.0%

Table MPCS 10. Manassas Park City School Division – Number of Graduates by High School: 2011-12 to 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Total
Manassas Park	166	174	155	179	210	884
Division Total	166	174	155	179	210	884

Table MPCS 11. Manassas Park City School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Manassas Park	39	213	252
Division Total	39	213	252

Table MPCS 12. Manassas Park City School Division – English VPT Placement Results for Test Participants Only: Four-Year Aggregation Fall 2013 through Fall 2016²

High School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
Manassas Park	1	1%	2	1%	5	3%	22	12%	150	83%

Table MPCS 13. Manassas Park City School Division – Math VPT Placement Results for Test Participants Only: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Manassas Park	157	67%	148	64%	119	51%

Table MPCS 14. Manassas Park City School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2012 through Fall 2016

High School	0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Manassas Park	36	14.3%	19	7.5%	65	25.8%	92	36.5%	40	15.9%	252
Division Total	36	14.3%	19	7.5%	65	25.8%	92	36.5%	40	15.9%	252

Table MPCS 15. Manassas Park City School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2012 through Fall 2016

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Manassas Park	ENF	22	75.9%	2	6.9%	3	10.3%	2	6.9%	29
	ENG	9	64.3%	3	21.4%	1	7.1%	1	7.1%	14
	MTE	4	66.7%	-	-	2	33.3%	-	-	6
	MTT	22	25.9%	18	21.2%	40	47.1%	5	5.9%	85
	BSK	-	-	-	-	2	100.0%	-	-	2
Division Total		57	41.9%	23	16.9%	48	35.3%	8	5.9%	136

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

ENF/ENG = English Fundamentals; MTT = Developmental Math; MTE = Math Essentials; BSK = Basic Skills

²Due to changes to placement testing, these tables display only the English VPT placement test results by high school for high school graduates who entered community college in Fall 2013 through Fall 2016 (four-year aggregate).

Table MPCS 16. Manassas Park City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2012 through Fall 2016

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	1	33.3%	-	-	1	33.3%	-	-	2	66.7%	-	-	1	33.3%	1	33.3%
ADJ	5	41.7%	4	33.3%	3	25.0%	-	-	12	100.0%	-	-	-	-	-	-
ART	4	30.8%	2	15.4%	4	30.8%	1	7.7%	11	84.6%	2	15.4%	-	-	2	15.4%
AUT	-	-	-	-	1	33.3%	-	-	1	33.3%	2	66.7%	-	-	2	66.7%
BIO	12	20.7%	12	20.7%	15	25.9%	3	5.2%	42	72.4%	12	20.7%	4	6.9%	16	27.6%
BUS	2	18.2%	4	36.4%	1	9.1%	-	-	7	63.6%	2	18.2%	2	18.2%	4	36.4%
CHD	-	-	2	66.7%	-	-	1	33.3%	3	100.0%	-	-	-	-	-	-
CHM	3	16.7%	3	16.7%	5	27.8%	2	11.1%	13	72.2%	2	11.1%	3	16.7%	5	27.8%
CSC	3	15.0%	5	25.0%	1	5.0%	4	20.0%	13	65.0%	4	20.0%	3	15.0%	7	35.0%
CST	19	31.7%	23	38.3%	8	13.3%	3	5.0%	53	88.3%	6	10.0%	1	1.7%	7	11.7%
ECO	3	17.7%	6	35.3%	1	5.9%	2	11.8%	12	70.6%	5	29.4%	-	-	5	29.4%
EDU	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
EGR	1	50.0%	-	-	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
ENG	42	23.9%	63	35.8%	24	13.6%	14	8.0%	143	81.3%	23	13.1%	10	5.7%	33	18.8%
FIN	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
GEO	-	-	-	-	-	-	-	-	-	-	-	-	2	100.0%	2	100.0%
GOL	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
HIS	19	23.5%	24	29.6%	15	18.5%	12	14.8%	70	86.4%	7	8.6%	4	4.9%	11	13.6%
HLT	1	50.0%	-	-	-	-	1	50.0%	2	100.0%	-	-	-	-	-	-
ITE	2	7.7%	4	15.4%	9	34.6%	3	11.5%	18	69.2%	7	26.9%	1	3.9%	8	30.8%
ITP	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
KOR	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
MTH	21	19.4%	28	25.9%	24	22.2%	15	13.9%	88	81.5%	13	12.0%	7	6.5%	20	18.5%
MUS	2	66.7%	1	33.3%	-	-	-	-	3	100.0%	-	-	-	-	-	-
PED	11	32.4%	5	14.7%	7	20.6%	2	5.9%	25	73.5%	6	17.7%	3	8.8%	9	26.5%
PHI	-	-	2	66.7%	-	-	1	33.3%	3	100.0%	-	-	-	-	-	-
PHY	-	-	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%	1	50.0%
PLS	1	50.0%	-	-	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
PSY	16	29.6%	19	35.2%	7	13.0%	4	7.4%	46	85.2%	5	9.3%	3	5.6%	8	14.8%
RAD	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
REL	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
RUS	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
SDV	74	40.9%	34	18.8%	32	17.7%	8	4.4%	148	81.8%	26	14.4%	7	3.9%	33	18.2%
SOC	6	54.6%	1	9.1%	2	18.2%	1	9.1%	10	90.9%	1	9.1%	-	-	1	9.1%
SPA	1	16.7%	-	-	3	50.0%	1	16.7%	5	83.3%	-	-	1	16.7%	1	16.7%
WEL	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
Total	252	27.4%	246	26.7%	163	17.7%	79	8.6%	740	80.4%	125	13.6%	55	6.0%	180	19.6%

Table MPC5 17. Manassas Park City School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Career-Tech		Transfer		Unclassified		Total
Manassas Park	24	9.5%	227	90.1%	1	0.4%	252
Division Total	24	9.5%	227	90.1%	1	0.4%	252

Table MPC5 18. Manassas Park City School Division: Manassas Park High School – Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016

HS = Manassas Park		
Curriculum	Students	Percent
Accounting	1	0.4%
Administration Of Justice	6	2.4%
Architecture	1	0.4%
Automotive	1	0.4%
Business Administration	27	10.7%
Career Studies	2	0.8%
Computer Science	18	7.1%
Dental Hygiene	1	0.4%
Early Childhood Development	2	0.8%
Engineering	10	4.0%
Fine Arts	3	1.2%
General Studies	67	26.6%
Information Technology	13	5.2%
Interior Design	1	0.4%
Liberal Arts	24	9.5%
Management	3	1.2%
Marketing	3	1.2%
Multimedia Design	1	0.4%
Music	3	1.2%
Practical Nursing	1	0.4%
Science	35	13.9%
Social Sciences	28	11.1%
Unclassified	1	0.4%
HS Total	252	100.0%

Prince William County

Table PWCS 1. Prince William County School Division – Number of Graduates by High School: 2015-16

High School	Number of Graduates
Battlefield	587
Brentsville District	213
C.D. Hylton	612
Forest Park	529
Freedom	436
Gar-Field	544
Osborn Park	674
Patriot	634
Potomac	377
Stonewall Jackson	493
Woodbridge	680
Division Total	5,779

Table PWCS 2. Prince William County School Division – Number of Students Who Were Dual Enrolled in High School: Fall 2016

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Battlefield	34	108	142
Brentsville District	2	52	54
C.D. Hylton	0	170	170
Forest Park	11	126	137
Freedom	48	82	130
Gar-Field	8	168	176
Osborn Park	4	163	167
Patriot	6	149	155
Potomac	4	115	119
Stonewall Jackson	5	125	130
Woodbridge	4	212	216
Division Total	126	1,470	1,596

Table PWCS 3. Prince William County School Division – English VPT Placement Results for Test Participants Only: Fall 2016

High School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
Battlefield	-	-	-	-	6	5%	17	14%	100	81%
Brentsville District	-	-	3	6%	4	9%	5	11%	35	74%
C.D. Hylton	-	-	4	3%	6	4%	23	16%	111	77%
Forest Park	-	-	3	3%	4	3%	14	12%	98	82%
Freedom	-	-	1	1%	8	7%	20	17%	90	76%
Gar-Field	-	-	3	2%	9	6%	24	16%	118	77%
Osborn Park	-	-	2	1%	4	3%	16	12%	113	84%
Patriot	-	-	2	2%	5	4%	14	11%	111	84%
Potomac	-	-	2	2%	9	8%	17	16%	79	74%
Stonewall Jackson	-	-	2	2%	6	5%	17	15%	92	79%
Woodbridge	-	-	2	1%	5	3%	16	9%	165	88%

Table PWCS 4. Prince William County School Division – Math VPT Placement Results for Test Participants Only: Fall 2016

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Battlefield	96	74%	93	72%	77	59%
Brentsville District	36	69%	36	69%	29	56%
C.D. Hylton	117	71%	114	70%	100	61%
Forest Park	92	70%	85	65%	74	56%
Freedom	77	60%	72	56%	59	46%
Gar-Field	131	76%	129	75%	98	57%
Osborn Park	112	71%	108	68%	96	61%
Patriot	115	78%	113	77%	98	67%
Potomac	62	54%	60	52%	52	45%
Stonewall Jackson	85	66%	84	66%	67	52%
Woodbridge	148	72%	145	70%	124	60%

Table PWCS 5. Prince William County School Division – Distribution of GPA Ranges: Fall 2016

High School	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Battlefield	14	9.9%	12	8.5%	40	28.2%	52	36.6%	24	16.9%	142
Brentsville District	6	11.1%	6	11.1%	10	18.5%	21	38.9%	11	20.4%	54
C.D. Hylton	32	18.8%	21	12.4%	31	18.2%	48	28.2%	38	22.4%	170
Forest Park	19	13.9%	9	6.6%	24	17.5%	53	38.7%	32	23.4%	137
Freedom	18	13.8%	16	12.3%	31	23.8%	46	35.4%	19	14.6%	130
Gar-Field	27	15.3%	29	16.5%	41	23.3%	56	31.8%	23	13.1%	176
Osborn Park	15	9.0%	14	8.4%	40	24.0%	58	34.7%	40	24.0%	167
Patriot	16	10.3%	17	11.0%	37	23.9%	58	37.4%	27	17.4%	155
Potomac	29	24.4%	20	16.8%	29	24.4%	23	19.3%	18	15.1%	119
Stonewall Jackson	13	10.0%	14	10.8%	30	23.1%	42	32.3%	31	23.8%	130
Woodbridge	27	12.5%	25	11.6%	43	19.9%	63	29.2%	58	26.9%	216
Division Total	216	13.5%	183	11.5%	356	22.3%	520	32.6%	321	20.1%	1,596

Table PWCS 6. Prince William County School Division – Distribution of Grades Earned in Developmental Courses: Fall 2016

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Battlefield	ENF	20	90.9%	1	4.6%	1	4.6%	-	-	22
	MTT	9	27.3%	6	18.2%	15	45.5%	3	9.1%	33
Brentsville District	ENF	7	58.3%	-	-	2	16.7%	3	25.0%	12
	MTT	5	27.8%	2	11.1%	11	61.1%	-	-	18
	MTE	1	50.0%	-	-	1	50.0%	-	-	2
C.D. Hylton	ENF	18	58.1%	8	25.8%	4	12.9%	1	3.2%	31
	MTT	6	15.4%	7	18.0%	23	59.0%	3	7.7%	39
Forest Park	ENF	13	68.4%	4	21.1%	1	5.3%	1	5.3%	19
	MTT	15	38.5%	4	10.3%	20	51.3%	-	-	39
	MTE	3	100.0%	-	-	-	-	-	-	3
Freedom	ENF	18	75.0%	4	16.7%	2	8.3%	-	-	24
	MTT	10	23.8%	4	9.5%	26	61.9%	2	4.8%	42
Gar-Field	ENF	22	64.7%	11	32.4%	1	2.9%	-	-	34
	MTT	8	18.6%	5	11.6%	28	65.1%	2	4.7%	43
Osborn Park	ENF	16	80.0%	2	10.0%	1	5.0%	1	5.0%	20
	MTT	19	41.3%	8	17.4%	17	37.0%	2	4.4%	46
Patriot	ENF	13	68.4%	2	10.5%	1	5.3%	3	15.8%	19
	MTT	10	29.4%	10	29.4%	11	32.4%	3	8.8%	34
	MTE	4	100.0%	-	-	-	-	-	-	4
Potomac	ENF	16	64.0%	4	16.0%	3	12.0%	2	8.0%	25
	MTT	5	11.6%	9	20.9%	29	67.4%	-	-	43
Stonewall Jackson	ENF	19	76.0%	1	4.0%	2	8.0%	3	12.0%	25
	MTT	10	26.3%	4	10.5%	22	57.9%	2	5.3%	38
Woodbridge	ENF	16	80.0%	1	5.0%	2	10.0%	1	5.0%	20
	MTT	12	25.0%	8	16.7%	22	45.8%	6	12.5%	48
Division Total		295	43.2%	105	15.4%	245	35.9%	38	5.6%	683

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 ENF = English Fundamentals; MTT = Developmental Math; MTE = Math Essentials

Table PWCS 7. Prince William County School Division – Distribution of Grades Earned in College-Level Courses: Fall 2016

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	5	20.0%	5	20.0%	4	16.0%	1	4.0%	15	60.0%	9	36.0%	1	4.0%	10	40.0%
ADJ	17	43.6%	13	33.3%	6	15.4%	1	2.6%	37	94.9%	2	5.1%	-	-	2	5.1%
AIR	4	40.0%	3	30.0%	3	30.0%	-	-	10	100.0%	-	-	-	-	-	-
ARA	1	20.0%	2	40.0%	2	40.0%	-	-	5	100.0%	-	-	-	-	-	-
ART	37	31.9%	23	19.8%	20	17.2%	10	8.6%	90	77.6%	22	19.0%	4	3.5%	26	22.4%
ASL	9	81.8%	2	18.2%	-	-	-	-	11	100.0%	-	-	-	-	-	-
AUB	-	-	2	100.0%	-	-	-	-	2	100.0%	-	-	-	-	-	-
AUT	11	36.7%	8	26.7%	3	10.0%	2	6.7%	24	80.0%	6	20.0%	-	-	6	20.0%
BIO	77	26.6%	83	28.6%	59	20.3%	22	7.6%	241	83.1%	34	11.7%	15	5.2%	49	16.9%
BLD	-	-	-	-	1	33.3%	2	66.7%	3	100.0%	-	-	-	-	-	-
BUS	30	24.8%	41	33.9%	18	14.9%	6	5.0%	95	78.5%	19	15.7%	7	5.8%	26	21.5%
CAD	-	-	-	-	1	50.0%	1	50.0%	2	100.0%	-	-	-	-	-	-
CHD	-	-	-	-	1	50.0%	1	50.0%	2	100.0%	-	-	-	-	-	-
CHM	17	19.5%	25	28.7%	16	18.4%	12	13.8%	70	80.5%	11	12.6%	6	6.9%	17	19.5%
CIV	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
CSC	33	33.3%	16	16.2%	27	27.3%	5	5.1%	81	81.8%	13	13.1%	5	5.1%	18	18.2%
CST	119	33.2%	87	24.2%	61	17.0%	21	5.9%	288	80.2%	57	15.9%	14	3.9%	71	19.8%
DIT	3	75.0%	1	25.0%	-	-	-	-	4	100.0%	-	-	-	-	-	-
DSL	4	80.0%	-	-	-	-	1	20.0%	5	100.0%	-	-	-	-	-	-
ECO	28	32.6%	17	19.8%	15	17.4%	10	11.6%	70	81.4%	11	12.8%	5	5.8%	16	18.6%
EGR	6	54.6%	4	36.4%	1	9.1%	-	-	11	100.0%	-	-	-	-	-	-
EMS	2	50.0%	1	25.0%	1	25.0%	-	-	4	100.0%	-	-	-	-	-	-
ENG	350	27.7%	360	28.5%	234	18.5%	93	7.4%	1,037	82.0%	174	13.8%	53	4.2%	227	18.0%
ENV	2	28.6%	3	42.9%	1	14.3%	-	-	6	85.7%	1	14.3%	-	-	1	14.3%
FIN	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
FRE	5	55.6%	3	33.3%	-	-	-	-	8	88.9%	-	-	1	11.1%	1	11.1%
GEO	2	28.6%	-	-	1	14.3%	1	14.3%	4	57.1%	1	14.3%	2	28.6%	3	42.9%
GER	1	33.3%	-	-	-	-	-	-	1	33.3%	2	66.7%	-	-	2	66.7%
GOL	3	30.0%	2	20.0%	4	40.0%	1	10.0%	10	100.0%	-	-	-	-	-	-
HIM	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
HIS	158	30.6%	130	25.2%	108	20.9%	32	6.2%	428	83.0%	72	14.0%	16	3.1%	88	17.1%
HLT	8	33.3%	4	16.7%	4	16.7%	4	16.7%	20	83.3%	4	16.7%	-	-	4	16.7%
HRT	-	-	-	-	-	-	1	100.0%	1	100.0%	-	-	-	-	-	-
HUM	1	16.7%	1	16.7%	1	16.7%	-	-	3	50.0%	3	50.0%	-	-	3	50.0%
ITD	1	33.3%	2	66.7%	-	-	-	-	3	100.0%	-	-	-	-	-	-
ITE	64	24.2%	57	21.6%	31	11.7%	24	9.1%	176	66.7%	77	29.2%	11	4.2%	88	33.3%
ITN	2	9.5%	4	19.1%	7	33.3%	2	9.5%	15	71.4%	6	28.6%	-	-	6	28.6%

Table PWCS 7 (Cont'd). Prince William County School Division – Distribution of Grades Earned in College-Level Courses: Fall 2016

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ITP	2	18.2%	3	27.3%	1	9.1%	-	-	6	54.6%	4	36.4%	1	9.1%	5	45.5%
JPN	1	25.0%	2	50.0%	-	-	-	-	3	75.0%	1	25.0%	-	-	1	25.0%
KOR	2	50.0%	1	25.0%	-	-	-	-	3	75.0%	1	25.0%	-	-	1	25.0%
MKT	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
MTH	160	21.0%	173	22.7%	182	23.9%	66	8.7%	581	76.3%	135	17.7%	46	6.0%	181	23.8%
MUS	6	26.1%	5	21.7%	4	17.4%	1	4.4%	16	69.6%	5	21.7%	2	8.7%	7	30.4%
NAS	4	22.2%	5	27.8%	3	16.7%	2	11.1%	14	77.8%	2	11.1%	2	11.1%	4	22.2%
NUR	-	-	1	25.0%	1	25.0%	2	50.0%	4	100.0%	-	-	-	-	-	-
PED	61	41.2%	25	16.9%	20	13.5%	13	8.8%	119	80.4%	23	15.5%	6	4.1%	29	19.6%
PHI	1	6.3%	6	37.5%	3	18.8%	2	12.5%	12	75.0%	2	12.5%	2	12.5%	4	25.0%
PHT	-	-	1	25.0%	-	-	1	25.0%	2	50.0%	2	50.0%	-	-	2	50.0%
PHY	2	25.0%	1	12.5%	3	37.5%	-	-	6	75.0%	2	25.0%	-	-	2	25.0%
PLS	6	33.3%	5	27.8%	3	16.7%	-	-	14	77.8%	2	11.1%	2	11.1%	4	22.2%
PSY	97	31.7%	111	36.3%	41	13.4%	23	7.5%	272	88.9%	25	8.2%	9	2.9%	34	11.1%
REL	2	14.3%	1	7.1%	3	21.4%	2	14.3%	8	57.1%	5	35.7%	1	7.1%	6	42.9%
RPK	2	100.0%	-	-	-	-	-	-	2	100.0%	-	-	-	-	-	-
RUS	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
SDV	561	43.9%	255	20.0%	160	12.5%	75	5.9%	1,051	82.2%	212	16.6%	15	1.2%	227	17.8%
SOC	33	32.0%	27	26.2%	21	20.4%	9	8.7%	90	87.4%	9	8.7%	4	3.9%	13	12.6%
SPA	8	24.2%	12	36.4%	2	6.1%	4	12.1%	26	78.8%	5	15.2%	2	6.1%	7	21.2%
Total	1,949	31.4%	1,535	24.7%	1,077	17.4%	453	7.3%	5,014	80.8%	961	15.5%	232	3.7%	1,193	19.2%

Table PWCS 8. Prince William County School Division – Curricular Program Classifications: Fall 2016

High School	Career-Tech		Transfer		Unclassified		Total
Battlefield	17	12.0%	123	86.6%	2	1.4%	142
Brentsville District	12	22.2%	40	74.1%	2	3.7%	54
C.D. Hylton	23	13.5%	146	85.9%	1	0.6%	170
Forest Park	11	8.0%	125	91.2%	1	0.7%	137
Freedom	13	10.0%	116	89.2%	1	0.8%	130
Gar-Field	11	6.3%	164	93.2%	1	0.6%	176
Osborn Park	13	7.8%	153	91.6%	1	0.6%	167
Patriot	8	5.2%	146	94.2%	1	0.7%	155
Potomac	12	10.1%	106	89.1%	1	0.8%	119
Stonewall Jackson	16	12.3%	114	87.7%	-	-	130
Woodbridge	12	5.6%	203	94.0%	1	0.5%	216
Division Total	148	9.3%	1,436	90.0%	12	0.8%	1,596

Table PWCS 9. Prince William County School Division: Battlefield High School – Curricular Program Selections: Fall 2016

HS = Battlefield		
Curriculum	Students	Percent
Administration Of Justice	2	1.4%
American Sign Language	1	0.7%
Architecture	1	0.7%
Arts & Sciences	2	1.4%
Automotive	2	1.4%
Business Administration	14	9.9%
Career Studies	3	2.1%
Computer Science	19	13.4%
Cybersecurity	1	0.7%
Early Childhood Development	1	0.7%
Engineering	9	6.3%
Fine Arts	4	2.8%
General Studies	37	26.1%
Health Sciences	4	2.8%
Hospitality Management	1	0.7%
Information Technology	5	3.5%
Liberal Arts	14	9.9%
Music	1	0.7%
Science	14	9.9%
Social Sciences	5	3.5%
Unclassified	2	1.4%
HS Total	142	100.0%

Table PWCS 10. Prince William County School Division: Brentsville District High School – Curricular Program Selections: Fall 2016

HS = Brentsville District		
Curriculum	Students	Percent
Accounting	2	3.7%
Administration Of Justice	2	3.7%
Automotive	1	1.9%
Biotechnology	1	1.9%
Business Administration	7	13.0%
Career Studies	2	3.7%
Communication Design	1	1.9%
Computer Science	4	7.4%
Diagnostic Medical Sonography	1	1.9%
Engineering	2	3.7%
Fire Science Technology	1	1.9%
General Studies	11	20.4%
Information Technology	1	1.9%
Liberal Arts	5	9.3%
Management	1	1.9%
Music	1	1.9%
Science	1	1.9%
Social Sciences	8	14.8%
Unclassified	2	3.7%
HS Total	54	100.0%

Table PWCS 11. Prince William County School Division: C.D. Hylton High School – Curricular Program Selections: Fall 2016

HS = C.D. Hylton		
Curriculum	Students	Percent
Automotive	2	1.2%
Business Administration	14	8.2%
Career Studies	7	4.1%
Computer Science	6	3.5%
Cybersecurity	5	2.9%
Engineering	13	7.7%
Fine Arts	7	4.1%
General Engineering Technology	1	0.6%
General Studies	44	25.9%
Health Sciences	1	0.6%
Information Systems Technology	2	1.2%
Information Technology	5	2.9%
Liberal Arts	12	7.1%
Management	3	1.8%
Marketing	1	0.6%
Science	20	11.8%
Social Sciences	26	15.3%
Unclassified	1	0.6%
HS Total	170	100.00%

Table PWCS 12. Prince William County School Division: Forest Park High School – Curricular Program Selections: Fall 2016

HS = Forest Park		
Curriculum	Students	Percent
Air Conditioning and Refrigeration	1	0.7%
Arts & Sciences	2	1.5%
Business Administration	16	11.7%
Career Studies	2	1.5%
Computer Science	10	7.3%
Construction Management Technology	2	1.5%
Cybersecurity	3	2.2%
Engineering	5	3.7%
Fine Arts	6	4.4%
General Engineering Technology	1	0.7%
General Studies	40	29.2%
Information Technology	11	8.0%
Liberal Arts	7	5.1%
Management	2	1.5%
Science	16	11.7%
Social Sciences	12	8.8%
Unclassified	1	0.7%
HS Total	137	100.0%

Table PWCS 13. Prince William County School Division: Freedom High School – Curricular Program Selections: Fall 2016

HS = Freedom		
Curriculum	Students	Percent
Accounting	1	0.8%
Administration Of Justice	1	0.8%
Air Conditioning and Refrigeration	2	1.5%
Automotive	2	1.5%
Biotechnology	1	0.8%
Business Administration	14	10.8%
Career Studies	3	2.3%
Communication Design	1	0.8%
Computer Science	4	3.1%
Cybersecurity	1	0.8%
Engineering	3	2.3%
Fine Arts	1	0.8%
General Engineering Technology	1	0.8%
General Studies	68	52.3%
Information Technology	6	4.6%
Liberal Arts	4	3.1%
Music	1	0.8%
Science	6	4.6%
Social Sciences	9	6.9%
Unclassified	1	0.8%
HS Total	130	100.0%

Table PWCS 14. Prince William County School Division: Gar-Field High School – Curricular Program Selections: Fall 2016

HS = Gar-Field		
Curriculum	Students	Percent
Accounting	1	0.6%
Administration Of Justice	2	1.1%
Air Conditioning and Refrigeration	1	0.6%
Arts & Sciences	1	0.6%
Automotive	1	0.6%
Business Administration	20	11.4%
Career Studies	1	0.6%
Computer Science	9	5.1%
Cybersecurity	1	0.6%
Engineering	4	2.3%
Fine Arts	3	1.7%
General Engineering Technology	1	0.6%
General Studies	67	38.1%
Information Systems Technology	2	1.1%
Information Technology	10	5.7%
Liberal Arts	8	4.6%
Marketing	1	0.6%
Music	1	0.6%
Science	16	9.1%
Social Sciences	25	14.2%
Unclassified	1	0.6%
HS Total	176	100.0%

**Table PWCS 15. Prince William County School Division: Osbourn Park High School –
Curricular Program Selections: Fall 2016**

HS = Osbourn Park		
Curriculum	Students	Percent
Accounting	1	0.6%
Administration Of Justice	2	1.2%
Automotive	2	1.2%
Business Administration	21	12.6%
Career Studies	2	1.2%
Computer Science	11	6.6%
Cybersecurity	3	1.8%
Engineering	7	4.2%
General Studies	50	29.9%
Horticulture	1	0.6%
Information Technology	7	4.2%
Liberal Arts	11	6.6%
Multimedia Design	1	0.6%
Music	2	1.2%
Nursing	1	0.6%
Science	26	15.6%
Social Sciences	18	10.8%
Unclassified	1	0.6%
HS Total	167	100.0%

**Table PWCS 16. Prince William County School Division: Patriot High School – Curricular
Program Selections: Fall 2016**

HS = Patriot		
Curriculum	Students	Percent
American Sign Language	1	0.7%
Arts & Sciences	3	1.9%
Automotive	1	0.7%
Business Administration	13	8.4%
Career Studies	1	0.7%
Computer Science	21	13.6%
Cybersecurity	1	0.7%
Early Childhood Development	1	0.7%
Engineering	9	5.8%
Fine Arts	4	2.6%
General Studies	36	23.2%
Information Technology	5	3.2%
Liberal Arts	12	7.7%
Management	3	1.9%
Music	4	2.6%
Science	23	14.8%
Social Sciences	16	10.3%
Unclassified	1	0.7%
HS Total	155	100.0%

Table PWCS 17. Prince William County School Division: Potomac High School – Curricular Program Selections: Fall 2016

HS = Potomac		
Curriculum	Students	Percent
Administration Of Justice	1	0.8%
Air Conditioning and Refrigeration	1	0.8%
Automotive	3	2.5%
Business Administration	11	9.2%
Career Studies	1	0.8%
Computer Science	7	5.9%
Construction Management Technology	1	0.8%
Engineering	4	3.4%
Fine Arts	4	3.4%
General Engineering Technology	1	0.8%
General Studies	35	29.4%
Information Technology	5	4.2%
Liberal Arts	4	3.4%
Management	1	0.8%
Marketing	1	0.8%
Nursing	1	0.8%
Science	15	12.6%
Social Sciences	22	18.5%
Unclassified	1	0.8%
HS Total	119	100.0%

Table PWCS 18. Prince William County School Division: Stonewall Jackson High School – Curricular Program Selections: Fall 2016

HS = Stonewall Jackson		
Curriculum	Students	Percent
Accounting	1	0.8%
Administration Of Justice	1	0.8%
Air Conditioning and Refrigeration	1	0.8%
Architecture	1	0.8%
Automotive	4	3.1%
Business Administration	18	13.9%
Career Studies	1	0.8%
Computer Science	6	4.6%
Construction Management Technology	1	0.8%
Cybersecurity	2	1.5%
Early Childhood Development	1	0.8%
Engineering	4	3.1%
Fine Arts	1	0.8%
General Studies	43	33.1%
Hospitality Management	1	0.8%
Information Technology	4	3.1%
Liberal Arts	11	8.5%
Management	1	0.8%
Music	1	0.8%
Music Recording Technology	1	0.8%
Science	9	6.9%
Social Sciences	17	13.1%
HS Total	130	100.0%

**Table PWCS 19. Prince William County School Division: Woodbridge High School –
Curricular Program Selections: Fall 2016**

HS = Woodbridge		
Curriculum	Students	Percent
Automotive	3	1.4%
Business Administration	18	8.3%
Career Studies	2	0.9%
Computer Science	6	2.8%
Cybersecurity	4	1.9%
Engineering	10	4.6%
Fine Arts	6	2.8%
General Education	1	0.5%
General Studies	81	37.5%
Information Systems Technology	1	0.5%
Information Technology	7	3.2%
Liberal Arts	11	5.1%
Music	1	0.5%
Photography	1	0.5%
Science	33	15.3%
Social Sciences	30	13.9%
Unclassified	1	0.5%
HS Total	216	100.0%

**Table PWCS 20. Prince William County School Division – Number of Graduates by High
School: 2011-12 to 2015-16**

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Total
Battlefield	700	669	604	578	587	3,138
Brentsville District	381	205	157	202	213	1,158
C.D. Hylton	539	505	539	536	612	2,731
Forest Park	497	514	584	561	529	2,685
Freedom	416	419	433	464	436	2,168
Gar-Field	644	556	561	532	544	2,837
Osborn Park	601	651	675	609	674	3,210
Patriot	1	313	520	729	634	2,197
Potomac	426	370	388	354	377	1,915
Stonewall Jackson	539	584	516	489	493	2,621
Woodbridge	578	598	615	656	680	3,127
Division Total	5,322	5,384	5,592	5,710	5,779	27,787

Table PWCS 21. Prince William County School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Battlefield	107	632	739
Brentsville District	13	307	320
C.D. Hylton	6	740	746
Forest Park	40	639	679
Freedom	151	481	632
Gar-Field	46	755	801
Osborn Park	22	779	801
Patriot	22	529	551
Potomac	10	528	538
Stonewall Jackson	12	654	666
Woodbridge	11	937	948
Division Total	440	6,981	7,421

Table PWCS 22. Prince William County School Division – English VPT Placement Results for Test Participants Only: Four-Year Aggregation Fall 2013 through Fall 2016³

High School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
Battlefield	2	0%	3	1%	28	6%	72	15%	368	78%
Brentsville District	-	-	6	3%	10	6%	21	12%	142	79%
C.D. Hylton	-	-	9	2%	28	5%	70	13%	430	80%
Forest Park	-	-	10	2%	15	3%	64	13%	397	82%
Freedom	1	0%	4	1%	31	7%	78	17%	343	75%
Gar-Field	-	-	9	2%	31	5%	95	17%	436	76%
Osborn Park	-	-	5	1%	23	4%	80	15%	427	80%
Patriot	1	0%	12	3%	20	4%	59	12%	382	81%
Potomac	-	-	6	2%	30	8%	77	20%	268	70%
Stonewall Jackson	1	0%	5	1%	24	5%	88	18%	369	76%
Woodbridge	-	-	7	1%	23	3%	79	12%	560	84%

³Due to changes to placement testing, these tables display only the English VPT placement test results by high school for high school graduates who entered community college in Fall 2013 through Fall 2016 (four-year aggregate).

Table PWCS 23. Prince William County School Division – Math VPT Placement Results for Test Participants Only: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Battlefield High	511	74%	492	72%	411	60%
Brentsville District High	208	69%	198	66%	154	51%
C.D. Hylton High	474	67%	460	65%	395	56%
Forest Park High	453	72%	423	67%	350	55%
Freedom High	350	59%	325	54%	267	45%
Gar-Field High	508	68%	487	65%	389	52%
Osborn Park High	502	68%	472	64%	408	55%
Patriot High	389	76%	375	73%	323	63%
Potomac High	271	54%	245	49%	205	41%
Stonewall Jackson High	384	60%	364	57%	287	45%
Woodbridge High	605	69%	585	67%	486	56%

Table PWCS 24. Prince William County School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2012 through Fall 2016

High School	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Battlefield High	99	13.4%	72	9.7%	179	24.2%	245	33.2%	144	19.5%	739
Brentsville District High	47	14.7%	40	12.5%	60	18.8%	112	35.0%	61	19.1%	320
C.D. Hylton High	113	15.1%	97	13.0%	162	21.7%	226	30.3%	148	19.8%	746
Forest Park High	108	15.9%	76	11.2%	128	18.9%	229	33.7%	138	20.3%	679
Freedom High	102	16.1%	80	12.7%	163	25.8%	196	31.0%	91	14.4%	632
Gar-Field High	130	16.2%	118	14.7%	193	24.1%	236	29.5%	124	15.5%	801
Osborn Park High	103	12.9%	75	9.4%	153	19.1%	281	35.1%	189	23.6%	801
Patriot High	61	11.1%	55	10.0%	116	21.1%	196	35.6%	123	22.3%	551
Potomac High	98	18.2%	88	16.4%	137	25.5%	154	28.6%	61	11.3%	538
Stonewall Jackson High	95	14.3%	67	10.1%	143	21.5%	238	35.7%	123	18.5%	666
Woodbridge High	144	15.2%	104	11.0%	202	21.3%	304	32.1%	194	20.5%	948
Division Total	1,100	14.8%	872	11.8%	1,636	22.0%	2,417	32.6%	1,396	18.8%	7,421

Table PWCS 25. Prince William County School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2012 through Fall 2016

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Battlefield	BSK	1	50.0%	-	-	1	50.0%	-	-	2
	ENF	76	80.9%	3	3.2%	11	11.7%	4	4.3%	94
	ENG	47	82.5%	2	3.5%	8	14.0%	-	-	57
	MTE	9	75.0%	-	-	2	16.7%	1	8.3%	12
	MTH	1	100.0%	-	-	-	-	-	-	1
	MTT	39	22.5%	26	15.0%	92	53.2%	16	9.3%	173
Brentsville District	BSK	1	100.0%	-	-	-	-	-	-	1
	ENF	21	63.6%	4	12.1%	3	9.1%	5	15.2%	33
	ENG	38	86.4%	3	6.8%	3	6.8%	-	-	44
	MTE	10	71.4%	1	7.1%	3	21.4%	-	-	14
	MTT	27	30.7%	12	13.6%	44	50.0%	5	5.7%	88
C.D. Hylton	BSK	1	50.0%	-	-	1	50.0%	-	-	2
	ENF	65	65.7%	22	22.2%	8	8.1%	4	4.0%	99
	ENG	53	77.9%	4	5.9%	8	11.8%	3	4.4%	68
	MTE	-	-	1	100.0%	-	-	-	-	1
	MTT	45	21.5%	23	11.0%	125	59.8%	16	7.7%	209
Forest Park	BSK	2	100.0%	-	-	-	-	-	-	2
	ENF	65	79.3%	11	13.4%	5	6.1%	1	1.2%	82
	ENG	24	70.6%	5	14.7%	4	11.8%	1	2.9%	34
	MTE	8	80.0%	2	20.0%	-	-	-	-	10
	MTT	45	25.6%	26	14.8%	93	52.8%	12	6.8%	176
Freedom	BSK	3	75.0%	-	-	1	25.0%	-	-	4
	ENF	76	70.4%	23	21.3%	7	6.5%	2	1.9%	108
	ENG	35	70.0%	9	18.0%	5	10.0%	1	2.0%	50
	MTE	3	100.0%	-	-	-	-	-	-	3
	MTH	-	-	-	-	2	100.0%	-	-	2
	MTT	51	23.4%	25	11.5%	128	58.7%	14	6.4%	218
Gar-Field	BSK	1	50.0%	-	-	1	50.0%	-	-	2
	ENF	81	63.8%	37	29.1%	8	6.3%	1	0.8%	127
	ENG	50	73.5%	6	8.8%	11	16.2%	1	1.5%	68
	MTE	6	100.0%	-	-	-	-	-	-	6
	MTT	51	23.0%	28	12.6%	125	56.3%	18	8.1%	222
Osborn Park	BSK	2	66.7%	-	-	1	33.3%	-	-	3
	ENF	69	72.6%	11	11.6%	12	12.6%	3	3.2%	95
	ENG	50	79.4%	7	11.1%	3	4.8%	3	4.8%	63
	MTE	7	77.8%	-	-	2	22.2%	-	-	9
	MTT	87	36.3%	43	17.9%	100	41.7%	10	4.2%	240
Patriot	BSK	2	100.0%	-	-	-	-	-	-	2
	ENF	50	62.5%	10	12.5%	15	18.8%	5	6.3%	80
	MTE	5	62.5%	1	12.5%	2	25.0%	-	-	8
	MTT	37	28.2%	32	24.4%	56	42.8%	6	4.6%	131
Potomac	BSK	2	100.0%	-	-	-	-	-	-	2
	ENF	70	69.3%	18	17.8%	8	7.9%	5	5.0%	101
	ENG	48	76.2%	7	11.1%	6	9.5%	2	3.2%	63
	MTE	7	77.8%	-	-	2	22.2%	-	-	9
	MTT	37	18.1%	40	19.5%	115	56.1%	13	6.3%	205

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 ENF/ENG = English Fundamentals; MTT/MTH = Developmental Math; MTE = Math Essentials; BSK = Basic Skills

Table PWCS 25 (Cont'd). Prince William County School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2012 through Fall 2016

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Stonewall Jackson	BSK	2	50.0%	-	-	2	50.0%	-	-	4
	ENF	72	70.6%	6	5.9%	15	14.7%	9	8.8%	102
	ENG	41	69.5%	7	11.9%	8	13.6%	3	5.1%	59
	MTE	2	50.0%	-	-	2	50.0%	-	-	4
	MTT	68	28.1%	49	20.3%	111	45.9%	14	5.8%	242
Woodbridge	BSK	1	50.0%	-	-	1	50.0%	-	-	2
	ENF	69	68.3%	21	20.8%	8	7.9%	3	3.0%	101
	ENG	49	69.0%	6	8.5%	10	14.1%	6	8.5%	71
	MTE	9	81.8%	2	18.2%	-	-	-	-	11
	MTT	68	28.1%	35	14.5%	115	47.5%	24	9.9%	242
Division Total		1,789	46.3%	568	14.7%	1,293	33.5%	211	5.5%	3,861

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

ENF/ENG = English Fundamentals; MTT/MTH = Developmental Math; MTE = Math Essentials; BSK = Basic Skills

Table PWCS 26. Prince William County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2012 through Fall 2016

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	33	27.5%	20	16.7%	17	14.2%	8	6.7%	78	65.0%	25	20.8%	17	14.2%	42	35.0%
ADJ	76	36.4%	69	33.0%	39	18.7%	11	5.3%	195	93.3%	10	4.8%	4	1.9%	14	6.7%
AIR	4	22.2%	6	33.3%	5	27.8%	2	11.1%	17	94.4%	1	5.6%	-	-	1	5.6%
AMT	-	-	6	100.0%	-	-	-	-	6	100.0%	-	-	-	-	-	-
ARA	11	50.0%	5	22.7%	3	13.6%	-	-	19	86.4%	2	9.1%	1	4.6%	3	13.6%
ARC	1	12.5%	3	37.5%	3	37.5%	-	-	7	87.5%	-	-	1	12.5%	1	12.5%
ART	173	31.2%	139	25.1%	92	16.6%	47	8.5%	451	81.3%	86	15.5%	18	3.2%	104	18.7%
ASL	12	54.6%	4	18.2%	1	4.6%	3	13.6%	20	90.9%	1	4.6%	1	4.6%	2	9.1%
AST	-	-	1	33.3%	1	33.3%	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
AUB	1	25.0%	2	50.0%	-	-	-	-	3	75.0%	-	-	1	25.0%	1	25.0%
AUT	31	31.3%	32	32.3%	11	11.1%	6	6.1%	80	80.8%	15	15.2%	4	4.0%	19	19.2%
BIO	288	23.3%	340	27.5%	262	21.2%	123	10.0%	1,013	82.0%	137	11.1%	85	6.9%	222	18.0%
BLD	-	-	-	-	1	33.3%	2	66.7%	3	100.0%	-	-	-	-	-	-
BUS	178	31.7%	148	26.4%	92	16.4%	35	6.2%	453	80.8%	85	15.2%	23	4.1%	108	19.3%
CAD	4	44.4%	2	22.2%	2	22.2%	1	11.1%	9	100.0%	-	-	-	-	-	-
CHD	2	9.5%	4	19.1%	5	23.8%	4	19.1%	15	71.4%	6	28.6%	-	-	6	28.6%
CHI	1	25.0%	-	-	1	25.0%	-	-	2	50.0%	2	50.0%	-	-	2	50.0%
CHM	63	17.4%	97	26.8%	64	17.7%	48	13.3%	272	75.1%	63	17.4%	27	7.5%	90	24.9%
CIV	1	33.3%	2	66.7%	-	-	-	-	3	100.0%	-	-	-	-	-	-
CON	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
CSC	125	29.6%	92	21.8%	80	19.0%	26	6.2%	323	76.5%	66	15.6%	33	7.8%	99	23.5%
CST	502	33.7%	397	26.6%	239	16.0%	80	5.4%	1,218	81.7%	219	14.7%	53	3.6%	272	18.3%
DIT	4	57.1%	1	14.3%	1	14.3%	-	-	6	85.7%	-	-	1	14.3%	1	14.3%

Table PWCS 26 (Cont'd). Prince William County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2012 through Fall 2016

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
DMS	5	83.3%	1	16.7%	-	-	-	-	6	100.0%	-	-	-	-	-	-
DSL	4	50.0%	1	12.5%	1	12.5%	1	12.5%	7	87.5%	1	12.5%	-	-	1	12.5%
ECO	91	29.6%	55	17.9%	69	22.4%	27	8.8%	242	78.6%	48	15.6%	18	5.8%	66	21.4%
EDU	1	50.0%	-	-	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%
EGR	29	41.4%	22	31.4%	8	11.4%	2	2.9%	61	87.1%	6	8.6%	3	4.3%	9	12.9%
EMS	6	37.5%	3	18.8%	7	43.8%	-	-	16	100.0%	-	-	-	-	-	-
ENG	1,583	28.7%	1,544	28.0%	928	16.9%	409	7.4%	4,464	81.1%	827	15.0%	217	3.9%	1,044	19.0%
ENV	4	15.4%	7	26.9%	6	23.1%	5	19.2%	22	84.6%	3	11.5%	1	3.9%	4	15.4%
FIN	3	42.9%	1	14.3%	-	-	-	-	4	57.1%	3	42.9%	-	-	3	42.9%
FNS	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
FRE	17	31.5%	12	22.2%	7	13.0%	7	13.0%	43	79.6%	6	11.1%	5	9.3%	11	20.4%
FST	2	28.6%	-	-	-	-	1	14.3%	3	42.9%	4	57.1%	-	-	4	57.1%
GEO	16	34.0%	7	14.9%	9	19.2%	4	8.5%	36	76.6%	6	12.8%	5	10.6%	11	23.4%
GER	3	27.3%	2	18.2%	1	9.1%	1	9.1%	7	63.6%	3	27.3%	1	9.1%	4	36.4%
GOL	6	14.6%	13	31.7%	10	24.4%	5	12.2%	34	82.9%	6	14.6%	1	2.4%	7	17.1%
HIM	1	14.3%	4	57.1%	-	-	-	-	5	71.4%	2	28.6%	-	-	2	28.6%
HIS	658	25.9%	663	26.1%	549	21.6%	226	8.9%	2,096	82.4%	353	13.9%	94	3.7%	447	17.6%
HLT	26	24.5%	25	23.6%	16	15.1%	12	11.3%	79	74.5%	19	17.9%	8	7.6%	27	25.5%
HRI	7	50.0%	2	14.3%	2	14.3%	-	-	11	78.6%	2	14.3%	1	7.1%	3	21.4%
HRT	-	-	1	20.0%	1	20.0%	1	20.0%	3	60.0%	1	20.0%	1	20.0%	2	40.0%
HUM	5	20.0%	7	28.0%	3	12.0%	1	4.0%	16	64.0%	7	28.0%	2	8.0%	9	36.0%
ITA	2	22.2%	-	-	3	33.3%	1	11.1%	6	66.7%	2	22.2%	1	11.1%	3	33.3%
ITD	6	60.0%	3	30.0%	1	10.0%	-	-	10	100.0%	-	-	-	-	-	-
ITE	245	18.9%	292	22.5%	197	15.2%	157	12.1%	891	68.7%	345	26.6%	61	4.7%	406	31.3%
ITN	13	18.8%	13	18.8%	15	21.7%	7	10.1%	48	69.6%	13	18.8%	8	11.6%	21	30.4%
ITP	8	22.2%	7	19.4%	6	16.7%	5	13.9%	26	72.2%	6	16.7%	4	11.1%	10	27.8%
JPN	4	23.5%	3	17.7%	3	17.7%	-	-	10	58.8%	6	35.3%	1	5.9%	7	41.2%
KOR	1	33.3%	1	33.3%	-	-	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
LGL	-	-	1	33.3%	-	-	1	33.3%	2	66.7%	1	33.3%	-	-	1	33.3%
MKT	4	36.4%	1	9.1%	3	27.3%	1	9.1%	9	81.8%	2	18.2%	-	-	2	18.2%
MSC	-	-	2	66.7%	1	33.3%	-	-	3	100.0%	-	-	-	-	-	-
MTH	654	19.9%	795	24.2%	714	21.7%	353	10.7%	2,516	76.5%	533	16.2%	239	7.3%	772	23.5%
MUS	47	43.1%	21	19.3%	10	9.2%	9	8.3%	87	79.8%	14	12.8%	8	7.3%	22	20.2%
NAS	11	14.5%	18	23.7%	12	15.8%	9	11.8%	50	65.8%	18	23.7%	8	10.5%	26	34.2%
NUR	6	42.9%	4	28.6%	2	14.3%	2	14.3%	14	100.0%	-	-	-	-	-	-
PED	315	32.4%	183	18.9%	134	13.8%	65	6.7%	697	71.8%	225	23.2%	49	5.1%	274	28.2%
PHI	27	30.3%	19	21.4%	20	22.5%	4	4.5%	70	78.7%	15	16.9%	4	4.5%	19	21.4%
PHT	7	24.1%	6	20.7%	4	13.8%	3	10.3%	20	69.0%	8	27.6%	1	3.5%	9	31.0%
PHY	6	14.3%	10	23.8%	12	28.6%	9	21.4%	37	88.1%	5	11.9%	-	-	5	11.9%
PLS	23	31.1%	16	21.6%	17	23.0%	3	4.1%	59	79.7%	10	13.5%	5	6.8%	15	20.3%
PSY	385	26.4%	463	31.8%	279	19.2%	123	8.4%	1,250	85.8%	166	11.4%	41	2.8%	207	14.2%
RAD	-	-	1	50.0%	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
REA	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
REL	14	33.3%	8	19.1%	5	11.9%	5	11.9%	32	76.2%	6	14.3%	4	9.5%	10	23.8%
RPK	8	88.9%	-	-	-	-	-	-	8	88.9%	-	-	1	11.1%	1	11.1%
RUS	1	33.3%	1	33.3%	-	-	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
SDV	1,852	38.5%	926	19.3%	636	13.2%	348	7.2%	3,762	78.2%	883	18.4%	164	3.4%	1,047	21.8%
SOC	146	26.9%	142	26.2%	93	17.2%	68	12.6%	449	82.8%	69	12.7%	24	4.4%	93	17.2%
SPA	34	16.6%	59	28.8%	35	17.1%	18	8.8%	146	71.2%	38	18.5%	21	10.2%	59	28.8%
SSC	1	50.0%	-	-	1	50.0%	-	-	2	100.0%	-	-	-	-	-	-
TRV	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
WEL	2	33.3%	2	33.3%	1	16.7%	1	16.7%	6	100.0%	-	-	-	-	-	-
Total	7,800	28.7%	6,737	24.8%	4,741	17.4%	2,290	8.4%	21,568	79.2%	4,386	16.1%	1,271	4.7%	5,657	20.8%

**Table PWCS 27. Prince William County School Division – Curricular Program Classifications:
Five-Year Aggregation Fall 2012 through Fall 2016**

High School	Career-Tech		Transfer		Unclassified		Total
Battlefield High	104	14.1%	602	81.5%	33	4.5%	739
Brentsville District High	57	17.8%	236	73.8%	27	8.4%	320
C.D. Hylton High	96	12.9%	642	86.1%	8	1.1%	746
Forest Park High	71	10.5%	596	87.8%	12	1.8%	679
Freedom High	47	7.4%	579	91.6%	6	1.0%	632
Gar-Field High	73	9.1%	720	89.9%	8	1.0%	801
Osborn Park High	92	11.5%	686	85.6%	23	2.9%	801
Patriot High	68	12.3%	474	86.0%	9	1.6%	551
Potomac High	74	13.8%	461	85.7%	3	0.6%	538
Stonewall Jackson High	92	13.8%	562	84.4%	12	1.8%	666
Woodbridge High	112	11.8%	830	87.6%	6	0.6%	948
Division Total	886	11.9%	6,388	86.1%	147	2.0%	7,421

**Table PWCS 28. Prince William County School Division: Battlefield High School – Curricular
Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016**

HS = Battlefield		
Curriculum	Students	Percent
Administration Of Justice	11	1.5%
American Sign Language – E	1	0.1%
Architecture	6	0.8%
Arts & Sciences	5	0.7%
Automotive	8	1.1%
Biotechnology	1	0.1%
Business Administration	80	10.8%
Career Studies	13	1.8%
Communication Design	3	0.4%
Computer Science	51	6.9%
Cybersecurity	3	0.4%
Early Childhood Development	4	0.5%
Education	1	0.1%
Engineering	43	5.8%
Fine Arts	18	2.4%
Fire Science Technology	2	0.3%
General Engineering Technology	12	1.6%
General Studies	185	25.0%
Health Sciences	6	0.8%
Hospitality Management	1	0.1%
Information Systems Technology	3	0.4%
Information Technology	18	2.4%
Interior Design	2	0.3%
Liberal Arts	82	11.1%
Management	19	2.6%
Marketing	1	0.1%
Multimedia Design	1	0.1%
Music	8	1.1%
Music Recording Technology	1	0.1%
Paralegal Studies	2	0.3%
Photography	1	0.1%
Science	63	8.5%
Social Sciences	51	6.9%
Unclassified	33	4.5%
HS Total	739	100.0%

**Table PWCS 29. Prince William County School Division: Brentsville District High School –
Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016**

HS = Brentsville District		
Curriculum	Students	Percent
Accounting	3	0.9%
Administration Of Justice	5	1.6%
Air Conditioning and Refrigeration	1	0.3%
Automotive	5	1.6%
Biotechnology	3	0.9%
Business Administration	32	10.0%
Career Studies	13	4.1%
Communication Design	2	0.6%
Computer Science	13	4.1%
Cybersecurity	1	0.3%
Diagnostic Medical Sonography	1	0.3%
Early Childhood Development	1	0.3%
Engineering	6	1.9%
Fine Arts	8	2.5%
Fire Science Technology	2	0.6%
General Education	1	0.3%
General Engineering Technology	3	0.9%
General Studies	74	23.1%
Health Sciences	1	0.3%
Information Technology	4	1.3%
Interior Design	2	0.6%
Liberal Arts	28	8.8%
Management	11	3.4%
Music	4	1.3%
Music Recording Technology	1	0.3%
Science	23	7.2%
Social Sciences	45	14.1%
Unclassified	27	8.4%
HS Total	320	100.0%

Table PWCS 30. Prince William County School Division: C.D. Hylton High School – Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016

HS = C.D. Hylton		
Curriculum	Students	Percent
Accounting	6	0.8%
Administration Of Justice	11	1.5%
Air Conditioning and Refrigeration	1	0.1%
Architecture	1	0.1%
Arts & Sciences	1	0.1%
Automotive	6	0.8%
Biotechnology	1	0.1%
Business Administration	87	11.7%
Career Studies	16	2.1%
Computer Science	22	3.0%
Cybersecurity	7	0.9%
Diagnostic Medical Sonography	2	0.3%
Engineering	41	5.5%
Fine Arts	26	3.5%
General Engineering Technology	6	0.8%
General Studies	187	25.1%
Health Sciences	1	0.1%
Horticulture	1	0.1%
Hospitality Management	2	0.3%
Information Systems Technology	2	0.3%
Information Technology	39	5.2%
Interior Design	1	0.1%
Liberal Arts	74	9.9%
Management	20	2.7%
Marketing	2	0.3%
Multimedia Design	2	0.3%
Music	7	0.9%
Nursing	1	0.1%
Paralegal Studies	1	0.1%
Science	63	8.5%
Social Sciences	101	13.5%
Unclassified	8	1.1%
HS Total	746	100.0%

Table PWCS 31. Prince William County School Division: Forest Park High School – Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016

HS = Forest Park		
Curriculum	Students	Percent
Accounting	1	0.2%
Administration Of Justice	6	0.9%
Air Conditioning and Refrigeration	1	0.2%
Arts & Sciences	2	0.3%
Automotive	3	0.4%
Biotechnology	1	0.2%
Business Administration	81	11.9%
Career Studies	9	1.3%
Communication Design	3	0.4%
Computer Science	50	7.4%
Construction Management Technology	2	0.3%
Cybersecurity	3	0.4%
Early Childhood Development	4	0.6%
Engineering	26	3.8%
Fine Arts	30	4.4%
General Engineering Technology	5	0.7%
General Studies	155	22.8%
Information Systems Technology	2	0.3%
Information Technology	53	7.8%
Interior Design	1	0.2%
Liberal Arts	53	7.8%
Management	17	2.5%
Marketing	4	0.6%
Multimedia Design	1	0.2%
Music	8	1.2%
Music Recording Technology	1	0.2%
Photography	2	0.3%
Radiography	1	0.2%
Science	76	11.2%
Social Sciences	66	9.7%
Unclassified	12	1.8%
HS Total	679	100.0%

Table PWCS 32. Prince William County School Division: Freedom High School – Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016

HS = Freedom		
Curriculum	Students	Percent
Accounting	1	0.2%
Administration Of Justice	6	1.0%
Air Conditioning and Refrigeration	5	0.8%
Architecture	2	0.3%
Automotive	7	1.1%
Biotechnology	2	0.3%
Business Administration	63	10.0%
Career Studies	8	1.3%
Communication Design	3	0.5%
Computer Science	31	4.9%
Culinary Arts	2	0.3%
Cybersecurity	3	0.5%
Diagnostic Medical Sonography	1	0.2%
Early Childhood Development	1	0.2%
Emergency Medical Services	1	0.2%
Engineering	43	6.8%
Fine Arts	14	2.2%
General Engineering Technology	2	0.3%
General Studies	200	31.7%
Information Technology	25	4.0%
Interior Design	1	0.2%
Liberal Arts	41	6.5%
Marketing	1	0.2%
Music	3	0.5%
Photography	1	0.2%
Science	84	13.3%
Social Sciences	75	11.9%
Unclassified	6	1.0%
HS Total	632	100.0%

Table PWCS 33. Prince William County School Division: Gar-Field High School – Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016

HS = Gar-Field		
Curriculum	Students	Percent
Accounting	3	0.4%
Administration Of Justice	13	1.6%
Air Conditioning and Refrigeration	2	0.3%
Architecture	7	0.9%
Arts & Sciences	3	0.4%
Automotive	10	1.3%
Biotechnology	1	0.1%
Business Administration	84	10.5%
Career Studies	5	0.6%
Communication Design	1	0.1%
Computer Science	43	5.4%
Cybersecurity	3	0.4%
Dental Hygiene	1	0.1%
Early Childhood Development	2	0.3%
Engineering	33	4.1%
Fine Arts	20	2.5%
General Engineering Technology	7	0.9%
General Studies	230	28.7%
Information Systems Technology	3	0.4%
Information Technology	30	3.8%
Liberal Arts	55	6.9%
Management	9	1.1%
Marketing	1	0.1%
Music	5	0.6%
Music Recording Technology	1	0.1%
Photography	2	0.3%
Police Science	1	0.1%
Respiratory Therapy	1	0.1%
Science	89	11.1%
Social Sciences	128	16.0%
Unclassified	8	1.0%
HS Total	801	100.0%

**Table PWCS 34. Prince William County School Division: Osbourn Park High School –
Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016**

HS = Osbourn Park		
Curriculum	Students	Percent
Accounting	6	0.8%
Administration Of Justice	11	1.4%
Air Conditioning and Refrigeration	1	0.1%
Architectural Drafting	1	0.1%
Architecture	4	0.5%
Arts & Sciences	4	0.5%
Automotive	8	1.0%
Business Administration	100	12.5%
Career Studies	16	2.0%
Communication Design	2	0.3%
Computer Science	36	4.5%
Construction Management Technology	1	0.1%
Cybersecurity	4	0.5%
Dental Assisting	1	0.1%
Early Childhood Development	3	0.4%
Education	1	0.1%
Engineering	39	4.9%
Fine Arts	21	2.6%
General Engineering Technology	1	0.1%
General Studies	201	25.1%
Horticulture	1	0.1%
Human Services	1	0.1%
Information Systems Technology	2	0.3%
Information Technology	22	2.8%
Liberal Arts	69	8.6%
Management	15	1.9%
Marketing	3	0.4%
Multimedia Design	1	0.1%
Music	3	0.4%
Music Recording Technology	1	0.1%
Nursing	2	0.3%
Paralegal Studies	1	0.1%
Photography	1	0.1%
Professional Writing For Business	2	0.3%
Science	107	13.4%
Social Sciences	86	10.7%
Unclassified	23	2.9%
HS Total	801	100.0%

Table PWCS 35. Prince William County School Division: Patriot High School – Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016

HS = Patriot		
Curriculum	Students	Percent
Accounting	2	0.4%
Administration Of Justice	8	1.5%
American Sign Language	2	0.4%
Architecture	2	0.4%
Arts & Sciences	3	0.5%
Automotive	3	0.5%
Biotechnology	2	0.4%
Business Administration	63	11.4%
Career Studies	12	2.2%
Communication Design	1	0.2%
Computer Science	39	7.1%
Culinary Arts	3	0.5%
Cybersecurity	1	0.2%
Dental Hygiene	1	0.2%
Early Childhood Development	2	0.4%
Engineering	30	5.4%
Fine Arts	14	2.5%
General Engineering Technology	2	0.4%
General Studies	113	20.5%
Health Sciences	1	0.2%
Hospitality Management	2	0.4%
Information Systems Technology	3	0.5%
Information Technology	14	2.5%
Interior Design	1	0.2%
Liberal Arts	56	10.2%
Management	15	2.7%
Marketing	1	0.2%
Music	13	2.4%
Paralegal Studies	1	0.2%
Physical Therapist Assistant	1	0.2%
Science	65	11.8%
Social Sciences	66	12.0%
Unclassified	9	1.6%
HS Total	551	100.0%

Table PWCS 36. Prince William County School Division: Potomac High School – Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016

HS = Potomac		
Curriculum	Students	Percent
Accounting	1	0.2%
Administration Of Justice	5	0.9%
Air Conditioning and Refrigeration	2	0.4%
Automotive	4	0.7%
Business Administration	50	9.3%
Career Studies	12	2.2%
Communication Design	1	0.2%
Computer Science	27	5.0%
Construction Management Technology	1	0.2%
Culinary Arts	3	0.6%
Cybersecurity	5	0.9%
Early Childhood Development	1	0.2%
Education	1	0.2%
Engineering	26	4.8%
Fine Arts	21	3.9%
Fire Science Technology	1	0.2%
General Engineering Technology	3	0.6%
General Studies	145	27.0%
Hospitality Management	2	0.4%
Information Systems Technology	4	0.7%
Information Technology	32	6.0%
Interior Design	1	0.2%
Liberal Arts	32	6.0%
Management	12	2.2%
Marketing	4	0.7%
Multimedia Design	2	0.4%
Music	3	0.6%
Nursing	3	0.6%
Paralegal Studies	1	0.2%
Science	49	9.1%
Social Sciences	81	15.1%
Unclassified	3	0.6%
HS Total	538	100.0%

Table PWCS 37. Prince William County School Division: Stonewall Jackson High School – Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016

HS = Stonewall Jackson		
Curriculum	Students	Percent
Accounting	3	0.5%
Administration Of Justice	8	1.2%
Air Conditioning and Refrigeration	2	0.3%
Architectural Drafting	1	0.2%
Architecture	4	0.6%
Arts & Sciences	2	0.3%
Automotive	12	1.8%
Biotechnology	1	0.2%
Business Administration	58	8.7%
Career Studies	19	2.9%
Communication Design	3	0.5%
Computer Science	41	6.2%
Construction Management Technology	2	0.3%
Culinary Arts	1	0.2%
Cybersecurity	3	0.5%
Early Childhood Development	8	1.2%
Engineering	40	6.0%
Fine Arts	7	1.1%
General Engineering Technology	7	1.1%
General Studies	194	29.1%
Hospitality Management	2	0.3%
Information Systems Technology	1	0.2%
Information Technology	20	3.0%
Liberal Arts	53	8.0%
Management	7	1.1%
Marketing	1	0.2%
Multimedia Design	2	0.3%
Music	5	0.8%
Music Recording Technology	1	0.2%
Paralegal Studies	2	0.3%
Science	61	9.2%
Social Sciences	83	12.5%
Unclassified	12	1.8%
HS Total	666	100.0%

Table PWCS 38. Prince William County School Division: Woodbridge High School – Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016

HS = Woodbridge		
Curriculum	Students	Percent
Accounting	5	0.5%
Administration Of Justice	2	0.2%
Air Conditioning and Refrigeration	1	0.1%
American Sign Language	3	0.3%
Architecture	2	0.2%
Arts & Sciences	5	0.5%
Automotive	16	1.7%
Automotive Technology	1	0.1%
Aviation Maintenance Technology	1	0.1%
Business Administration	81	8.5%
Career Studies	19	2.0%
Communication Design	2	0.2%
Computer Science	32	3.4%
Construction Management Technology	1	0.1%
Culinary Arts	2	0.2%
Cybersecurity	7	0.7%
Engineering	43	4.5%
Fine Arts	45	4.8%
Fire Science Technology	2	0.2%
General Education	1	0.1%
General Engineering Technology	10	1.1%
General Studies	262	27.6%
Horticulture	2	0.2%
Information Systems Technology	2	0.2%
Information Technology	28	3.0%
Interior Design	1	0.1%
Liberal Arts	108	11.4%
Management	17	1.8%
Marketing	1	0.1%
Music	7	0.7%
Nursing	3	0.3%
Paralegal Studies	2	0.2%
Photography	2	0.2%
Science	103	10.9%
Social Sciences	123	13.0%
Unclassified	6	0.6%
HS Total	948	100.0%

NOVA Mission and Strategic Goals

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NOVA

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