

# Selected Trend Data on Disciplines: Fall 2010 to Fall 2014



Research Report No. 01-15

Office of Institutional Effectiveness and Student Success Initiatives

JANUARY 2015

## **NORTHERN VIRGINIA COMMUNITY COLLEGE**

### **OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES**

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success Initiatives must be cited as the source.

4001 Wakefield Chapel Road  
Annandale, VA 22003-3796  
(703) 323-3129  
[www.nvcc.edu/oir](http://www.nvcc.edu/oir)

## Table of Contents

Explanatory Notes for Tables 1 through 7 .....	1
Table 1.AL: FTES, Current Funded Ratio and Faculty Headcount by Campus and Discipline – Fall 2014 .....	3
Table 1.AN: FTES, Current Funded Ratio and Faculty Headcount by Campus and Discipline – Fall 2014 .....	5
Table 1.LO: FTES, Current Funded Ratio and Faculty Headcount by Campus and Discipline – Fall 2014 .....	6
Table 1.MA: FTES, Current Funded Ratio and Faculty Headcount by Campus and Discipline – Fall 2014 .....	7
Table 1.ME: FTES, Current Funded Ratio and Faculty Headcount by Campus and Discipline – Fall 2014 .....	8
Table 1.WO: FTES, Current Funded Ratio and Faculty Headcount by Campus and Discipline – Fall 2014 .....	9
Table 2.AL: Fall Semester FTES by Campus and Discipline – Fall 2010 to Fall 2014 .....	10
Table 2.AN: Fall Semester FTES by Campus and Discipline – Fall 2010 to Fall 2014 .....	12
Table 2.LO: Fall Semester FTES by Campus and Discipline – Fall 2010 to Fall 2014.....	13
Table 2.MA: Fall Semester FTES by Campus and Discipline – Fall 2010 to Fall 2014 .....	15
Table 2.ME: Fall Semester FTES by Campus and Discipline – Fall 2010 to Fall 2014 .....	16
Table 2.WO: Fall Semester FTES by Campus and Discipline – Fall 2010 to Fall 2014 .....	16
Table 3.AL: Part-Time Faculty Proportion of Total Teaching Credit Hours by Campus and Discipline – Fall 2014 .....	18
Table 3.AN: Part-Time Faculty Proportion of Total Teaching Credit Hours by Campus and Discipline – Fall 2014 .....	19
Table 3.LO: Part-Time Faculty Proportion of Total Teaching Credit Hours by Campus and Discipline – Fall 2014 .....	21
Table 3.MA: Part-Time Faculty Proportion of Total Teaching Credit Hours by Campus and Discipline – Fall 2014 .....	22
Table 3.ME: Part-Time Faculty Proportion of Total Teaching Credit Hours by Campus and Discipline – Fall 2014 .....	23
Table 3.WO: Part-Time Faculty Proportion of Total Teaching Credit Hours by Campus and Discipline – Fall 2014 .....	23
Table 4.AL: Productivity by Campus and Discipline – Fall 2010 to Fall 2014.....	25
Table 4.AN: Productivity by Campus and Discipline – Fall 2010 to Fall 2014 .....	26
Table 4.LO: Productivity by Campus and Discipline – Fall 2010 to Fall 2014 .....	28
Table 4.MA: Productivity by Campus and Discipline – Fall 2010 to Fall 2014.....	29
Table 4.ME: Productivity by Campus and Discipline – Fall 2010 to Fall 2014.....	30
Table 4.WO: Productivity by Campus and Discipline – Fall 2010 to Fall 2014.....	30

Table 5.AL: Programmatic Mix by Campus – Fall 2013.....	32
Table 5.AN: Programmatic Mix by Campus – Fall 2013 .....	34
Table 5.LO: Programmatic Mix by Campus – Fall 2013 .....	35
Table 5.MA: Programmatic Mix by Campus – Fall 2013.....	36
Table 5.ME: Programmatic Mix by Campus – Fall 2013.....	37
Table 5.WO: Programmatic Mix by Campus – Fall 2013 .....	38
Table 5.ELI: Programmatic Mix – Fall 2013.....	39
Table 6. Student/Faculty Ratios by Program Area, Division, and Course Level.....	41
Table 7. Student/Faculty Ratio by Discipline: Funding Model Ratio and Efficiency Factor .....	42
APPENDIX.....	45
AL: FTES, Current Funded Ratio, and FTEF Requirement by Campus and Discipline – Fall 2014.....	46
AN: FTES, Current Funded Ratio, and FTEF Requirement by Campus and Discipline – Fall 2014.....	47
LO: FTES, Current Funded Ratio, and FTEF Requirement by Campus and Discipline – Fall 2014.....	49
MA: FTES, Current Funded Ratio, and FTEF Requirement by Campus and Discipline – Fall 2014.....	50
ME: FTES, Current Funded Ratio, and FTEF Requirement by Campus and Discipline – Fall 2014.....	51
WO: FTES, Current Funded Ratio, and FTEF Requirement by Campus and Discipline – Fall 2014.....	52

## Explanatory Notes for Tables 1 through 7

### Tables 1.AL through 1.WO

Tables 1.AL through 1.WO provide information by campus for each discipline. All tables show the number of FTES for Fall 2014 (preliminary) in column 2 and the Current Funded Ratio (CFR) in column 3. Based on the FTES and the CFR, the FTEF Requirement for each discipline is calculated. (The FTEF Requirement in column 4 is calculated as  $\frac{FTES \times 0.6}{CFR}$ ). The tables also give Fall 2014 full-time faculty headcount in column 5 that was provided by the Human Resources department. If faculties teach multiple disciplines, the headcount is split equally between disciplines. Column 6 shows the difference between the FTEF requirement and the full-time faculty headcount. Data were extracted from the NVCC Faculty Ratios PeopleSoft query in the middle of the Fall 2014 semester.

### Tables 2.AL through 2.WO

Tables 2.AL through 2.WO give FTES information by campus for each discipline. The five-year trend in FTES, Fall 2010 to Fall 2014, is displayed for each discipline along with the percent change from Fall 2010 to Fall 2014 and the average FTES over the time period. For disciplines that do not have data available for all 5 years, percent change is not given, and average FTES are based on the available data. The FTES data given for Fall 2014 were extracted in the middle of the semester and are therefore not the final figures.

### Tables 3.AL through 3.WO

Tables 3.AL through 3.WO give the teaching credit hours (TCH) by campus and discipline. The tables show full-time and part-time faculty teaching credit hours and total faculty teaching credit hours (the sum of full- and part-time TCH) and the proportion of total teaching credit hours taught by part-time faculty. The tables are sorted from highest to lowest according to the part-time proportion. The data in this table were extracted from the NVCC Faculty Ratios PeopleSoft query in the middle of the Fall 2014 semester.

### Tables 4.AL through 4.WO

Tables 4.AL through 4.WO provide discipline productivity information for each campus for five years. Discipline productivity is expressed as a percentage and is computed by dividing the actual discipline semester ratio of FTES to FTEF by the current funded ratio. In Fall 2006, the Base Budget Adequacy Funding Model Ratio (new ratio) was revised. Due to this revision, the efficiency factor for NOVA was changed from 1.17 in Fall 2005 to 1.103 in Fall 2006. All data in this table are based on a factor of 1.103 efficiency.

From Fall 2009, adjunct faculty FTEF was calculated according to load. In prior years, FTEF figures came from the "Discipline Performance Statistics Report" produced by the Information Technology department. The FTEF data from this report derived FTEF from faculty load.

### Tables 5.AL through 5.ELI

Tables 5.AL through 5.ELI show, by campus (including ELI) and discipline, student credit hours generated, the discipline ratio, and the discipline multiple. The discipline multiple is computed by multiplying the credit hours by the ratio. The credits and the multiples are summed for each campus. The programmatic mix for the campus is calculated by dividing the total of the discipline multiples by the total of the discipline credit hours.

### Table 6

Table 6 displays the student/faculty ratios developed by the Joint Subcommittee on Higher Education Funding Policies.

### Table 7

Table 7 shows, by discipline, the Base Budget Adequacy Funding Model Ratio and the ratio adjusted by the NOVA efficiency factor.

Tables 1.AL through 1.WO provide information by campus for each discipline. All tables show the number of FTES for Fall 2014 (preliminary) in column 2 and the Current Funded Ratio (CFR) in column 3. Based on the FTES and the CFR, the FTEF Requirement for each discipline is calculated. (The FTEF Requirement in column 4, is calculated as  $\frac{FTES \times 0.6}{CFR}$ ). The tables also give Fall 2014 full-time faculty headcount in column 5 that was provided by the Human Resources department. If faculties teach multiple disciplines, the headcount is split equally between disciplines. Column 6 shows the difference between the FTEF requirement and the full-time faculty headcount. Data were extracted from the NVCC Faculty Ratios PeopleSoft query in the middle of the Fall 2014 semester.

Data provided in the Full-Time Faculty Headcount column (FT Faculty Headcount) of Tables 1.AN through 1.WO are from the Human Resources department and are a snapshot of the current full-time faculty as of December 17, 2014. The data presented in this column reflect data as recorded in the Human Resources department. If any discrepancy is found between the data presented and the actual headcounts in the respective divisions, the divisions may contact the Human Resources department for clarifications. If there is a need, OIR will assist in this process.

Some disciplines are classified by Human Resources differently from what is used at the divisions. For example, though faculty may be assigned to the ITE, ITD, ITN, and ITP disciplines, Human Resources maintain information as IT.

**Table 1.AL: FTES, Current Funded Ratio and Faculty Headcount by Campus and Discipline – Fall 2014**

Course Campus: Alexandria					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ACC	153.0	19.9	4.6	3.0	1.6
ADJ	48.6	19.9	1.5	1.0	0.5
ARA	24.8	19.9	0.7	1.0	-0.3
ARC	40.4	15.4	1.6	1.0	0.6
ART	220.6	19.9	6.7	6.0	0.7
AST	15.0	19.9	0.5	---	---
AUB	10.4	15.4	0.4	---	---
AUT	104.7	15.4	4.1	6.0	-1.9
BIO	501.9	26.5	11.4	13.0	-1.6
BLD	21.1	15.4	0.8	1.0	-0.2
BSK	1.6	19.9	0.0	---	---
BUS	139.0	19.9	4.2	5.0	-0.8
CAD	28.5	14.3	1.2	1.0	0.2
CHD	113.3	19.9	3.4	1.0	2.4
CHI	14.1	19.9	0.4	1.0	-0.6
CHM	144.3	26.5	3.3	3.0	0.3
CIV	9.1	15.4	0.4	---	---
CSC	101.7	26.5	2.3	1.0	1.3
CST	274.2	26.5	6.2	8.0	-1.8

Course Campus: Alexandria					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
DEVE*	90.7	19.9	2.7	---	---
DEVM**	149.5	19.9	4.5	---	---
ECO	144.0	26.5	3.3	3.0	0.3
EDU	4.4	19.9	0.1	1.0	-0.9
EGR	12.5	15.4	0.5	1.0	-0.5
ENG	504.4	26.5	11.4	16.0	-4.6
ENV	14.9	15.4	0.6	---	---
ESL	417.1	23.2	10.8	10.0	0.8
FIN	8.8	19.9	0.3	---	---
FRE	40.9	19.9	1.2	2.0	-0.8
GEO	30.0	26.5	0.7	---	---
GER	3.7	19.9	0.1	---	---
GOL	42.1	26.5	1.0	1.0	0.0
GRE	1.2	19.9	0.0	---	---
HIS	345.4	26.5	7.8	4.0	3.8
HLT	7.1	11.0	0.4	---	---
HMS	34.8	19.9	1.0	1.0	0.0
HUM	16.4	26.5	0.4	1.0	-0.6
ITA	9.2	19.9	0.3	---	---
ITD	30.4	19.9	0.9	---	---
ITE	246.6	19.9	7.4	11.0	-3.6
ITN	133.6	19.9	4.0	---	---
ITP	50.8	19.9	1.5	---	---
JPN	18.4	19.9	0.6	1.0	-0.4
LAT	4.4	19.9	0.1	---	---
LGL	60.0	19.9	1.8	2.0	-0.2
MKT	12.0	19.9	0.4	---	---
MTH	494.1	26.5	11.2	11.0	0.2
MUS	82.1	19.9	2.5	4.0	-1.5
NAS	28.3	15.4	1.1	---	---
PED	110.1	26.5	2.5	2.0	0.5
PHI	34.6	26.5	0.8	---	---
PHT	67.9	19.9	2.0	3.0	-1.0
PHY	87.5	26.5	2.0	2.0	0.0
PLS	46.7	26.5	1.1	1.0	0.1
PSY	282.5	26.5	6.4	4.0	2.4
REA	12.5	19.9	0.4	---	---
REL	42.8	26.5	1.0	1.0	0.0
RUS	7.3	19.9	0.2	---	---
SDV	111.9	26.5	2.5	---	---
SOC	71.6	26.5	1.6	1.0	0.6
SPA	92.1	19.9	2.8	3.0	-0.2
SSC	10.0	26.5	0.2	---	---

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available

Note: FTES were retrieved from PeopleSoft in October 2014. Full-Time Faculty headcount is from HR as of December 2014.



**Table 1.AN: FTES, Current Funded Ratio and Faculty Headcount by Campus and Discipline – Fall 2014**

<b>Course Campus: Annandale</b>					
<b>Discipline</b>	<b>FTES</b>	<b>Current Funded Ratio</b>	<b>FTEF Requirement</b>	<b>FT Faculty Headcount</b>	<b>Difference</b>
ACC	194.6	19.9	5.9	6.0	-0.1
ADJ	157.9	19.9	4.8	4.0	0.8
ARA	34.5	19.9	1.0	1.0	0.0
ARC	39.8	15.4	1.6	2.0	-0.4
ART	254.0	19.9	7.7	4.0	3.7
ASL	59.9	19.9	1.8	2.0	-0.2
BIO	928.8	26.5	21.0	18.0	3.0
BSK	2.3	19.9	0.1	---	---
BUS	244.8	19.9	7.4	4.0	3.4
CAD	13.3	14.3	0.6	1.0	-0.4
CHI	8.6	19.9	0.3	---	---
CHM	253.9	26.5	5.7	7.0	-1.3
CSC	155.7	26.5	3.5	5.0	-1.5
CST	498.8	26.5	11.3	8.0	3.3
DEVE*	167.7	19.9	5.1	---	---
DEVM**	272.6	19.9	8.2	---	---
DIT	91.6	11.0	5.0	1.0	4.0
ECO	335.8	26.5	7.6	4.0	3.6
EDU	7.4	19.9	0.2	---	---
EGR	137.9	15.4	5.4	7.0	-1.6
ENG	1,099.4	26.5	24.9	31.0	-6.1
ENV	19.5	15.4	0.8	---	---
ESL	612.9	23.2	15.9	12.0	3.9
FIN	17.6	19.9	0.5	---	---
FRE	37.0	19.9	1.1	---	---
FST	22.0	19.9	0.7	1.0	-0.3
GEO	7.8	26.5	0.2	1.0	-0.8
GER	22.9	19.9	0.7	---	---
GOL	92.7	26.5	2.1	2.0	0.1
HIS	632.4	26.5	14.3	8.0	6.3
HLT	49.8	11.0	2.7	---	---
HRI	93.3	19.9	2.8	2.0	0.8
HUM	42.0	26.5	1.0	---	---
INT	17.9	19.9	0.5	---	---
ITD	32.6	19.9	1.0	---	---
ITE	464.6	19.9	14.0	8.0	6.0
ITN	92.7	19.9	2.8	---	---
ITP	68.3	19.9	2.1	---	---
JPN	32.9	19.9	1.0	---	---
KOR	16.1	19.9	0.5	---	---
LBR	0.5	19.9	0.0	---	---
MKT	49.6	19.9	1.5	1.0	0.5
MTH	1,236.9	26.5	28.0	25.0	3.0
MUS	63.3	19.9	1.9	3.0	-1.1

Course Campus: Annandale					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
NAS	124.8	15.4	4.9	4.0	0.9
PED	209.6	26.5	4.7	4.0	0.7
PHI	161.0	26.5	3.6	2.0	1.6
PHY	248.7	26.5	5.6	6.0	-0.4
PLS	85.0	26.5	1.9	1.0	0.9
PSY	397.8	26.5	9.0	7.0	2.0
REA	5.9	19.9	0.2	---	---
REL	47.8	26.5	1.1	1.0	0.1
RPK	13.1	19.9	0.4	---	---
RUS	11.7	19.9	0.4	---	---
SDV	219.0	26.5	5.0	---	---
SOC	188.2	26.5	4.3	4.0	0.3
SPA	115.9	19.9	3.5	3.0	0.5
TRV	15.6	19.9	0.5	---	---

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available

Note: FTES were retrieved from PeopleSoft in October 2014. Full-Time Faculty headcount is from HR as of December 2014.

**Table 1.LO: FTES, Current Funded Ratio and Faculty Headcount by Campus and Discipline – Fall 2014**

Course Campus: Loudoun					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ACC	120.0	19.9	3.6	3.0	0.6
ART	148.1	19.9	4.5	6.0	-1.5
AST	2.1	19.9	0.1	---	---
BIO	288.6	26.5	6.5	8.0	-1.5
BSK	1.9	19.9	0.1	---	---
BUS	101.0	19.9	3.0	2.0	1.0
CHD	48.6	19.9	1.5	---	---
CHM	128.7	26.5	2.9	4.0	-1.1
CSC	65.0	26.5	1.5	---	---
CST	217.7	26.5	4.9	3.0	1.9
DEVE*	100.3	19.9	3.0	---	---
DEVM**	200.3	19.9	6.0	---	---
ECO	118.6	26.5	2.7	2.0	0.7
EDU	9.4	19.9	0.3	1.0	-0.7
ENG	772.2	26.5	17.5	14.0	3.5
ENV	28.5	15.4	1.1	1.0	0.1
ESL	172.3	23.2	4.5	5.0	-0.5
FIN	5.6	19.9	0.2	---	---
FRE	8.3	19.9	0.3	---	---
GEO	56.0	26.5	1.3	2.0	-0.7
GIS	16.8	19.9	0.5	---	---
GOL	108.0	26.5	2.4	2.0	0.4
HIS	479.4	26.5	10.9	6.0	4.9
HLT	13.9	11.0	0.8	---	---

Course Campus: Loudoun					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
HRT	33.7	15.4	1.3	1.0	0.3
HUM	9.8	26.5	0.2	---	---
IDS	37.5	19.9	1.1	2.0	-0.9
ITD	20.0	19.9	0.6	---	---
ITE	172.9	19.9	5.2	7.0	-1.8
ITN	34.1	19.9	1.0	---	---
ITP	46.5	19.9	1.4	---	---
MKT	3.9	19.9	0.1	---	---
MTH	662.1	26.5	15.0	11.0	4.0
MUS	50.7	19.9	1.5	2.0	-0.5
NAS	22.4	15.4	0.9	---	---
PED	65.5	26.5	1.5	2.0	-0.5
PHI	55.8	26.5	1.3	1.0	0.3
PHY	41.0	26.5	0.9	1.0	-0.1
PLS	56.8	26.5	1.3	1.0	0.3
PSY	213.0	26.5	4.8	3.0	1.8
REL	32.8	26.5	0.7	---	---
RUS	3.7	19.9	0.1	---	---
SDV	113.3	26.5	2.6	---	---
SOC	77.4	26.5	1.8	2.0	-0.2
SPA	55.3	19.9	1.7	1.0	0.7
VET	80.8	11.0	4.4	5.0	-0.6

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available

Note: FTES were retrieved from PeopleSoft in October 2014. Full-Time Faculty headcount is from HR as of December 2014.

**Table 1.MA: FTES, Current Funded Ratio and Faculty Headcount by Campus and Discipline – Fall 2014**

Course Campus: Manassas					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ACC	55.0	19.9	1.7	2.0	-0.3
ADJ	68.0	19.9	2.1	1.0	1.1
ARA	8.5	19.9	0.3	---	---
ART	135.3	19.9	4.1	2.0	2.1
AUT	75.5	15.4	2.9	2.0	0.9
BIO	327.2	26.5	7.4	8.0	-0.6
BSK	0.8	19.9	0.0	---	---
BUS	60.2	19.9	1.8	1.0	0.8
CHD	80.5	19.9	2.4	3.0	-0.6
CHM	68.2	26.5	1.5	1.0	0.5
CSC	62.0	26.5	1.4	1.0	0.4
CST	165.6	26.5	3.7	3.0	0.7
DEVE*	63.9	19.9	1.9	---	---
DEVM**	148.5	19.9	4.5	---	---
DSL	9.1	15.4	0.4	---	---
ECO	77.2	26.5	1.7	2.0	-0.3

Course Campus: Manassas					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
EDU	26.2	19.9	0.8	1.0	-0.2
EGR	25.2	15.4	1.0	---	---
ENG	457.8	26.5	10.4	12.0	-1.6
ENV	17.7	15.4	0.7	---	---
ESL	128.3	23.2	3.3	2.0	1.3
FRE	7.7	19.9	0.2	---	---
GEO	10.6	26.5	0.2	---	---
GOL	8.8	26.5	0.2	---	---
HIM	4.4	11.0	0.2	---	---
HIS	246.8	26.5	5.6	4.0	1.6
HLT	14.5	11.0	0.8	---	---
ITD	22.0	19.9	0.7	---	---
ITE	150.4	19.9	4.5	3.0	1.5
ITN	37.1	19.9	1.1	1.0	0.1
ITP	20.8	19.9	0.6	---	---
MKT	4.4	19.9	0.1	---	---
MTH	387.1	26.5	8.8	10.0	-1.2
MUS	6.0	19.9	0.2	---	---
NAS	14.1	15.4	0.5	---	---
PED	95.1	26.5	2.2	2.0	0.2
PHI	13.2	26.5	0.3	---	---
PHY	44.1	26.5	1.0	---	---
PLS	29.6	26.5	0.7	1.0	-0.3
PSY	241.8	26.5	5.5	3.0	2.5
REL	10.0	26.5	0.2	---	---
SDV	68.0	26.5	1.5	---	---
SOC	59.6	26.5	1.3	1.0	0.3
SPA	47.1	19.9	1.4	1.0	0.4
WEL	18.1	15.4	0.7	1.0	-0.3

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available  
Note: FTES were retrieved from PeopleSoft in October 2014. Full-Time Faculty headcount is from HR as of December 2014.

**Table 1.ME: FTES, Current Funded Ratio and Faculty Headcount by Campus and Discipline – Fall 2014**

Course Campus: Medical Education					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
DMS	20.5	11.0	1.1	2.0	-0.9
DNA	9.3	11.0	0.5	---	---
DNH	59.9	11.0	3.3	5.0	-1.7
EMS	109.9	11.0	6.0	6.0	0.0
HIM	81.7	11.0	4.5	3.0	1.5
HLT	93.9	11.0	5.1	4.0	1.1
MDL	26.1	11.0	1.4	3.0	-1.6
NUR	213.1	11.0	11.6	22.0	-10.4
OCT	18.9	11.0	1.0	2.0	-1.0

Course Campus: Medical Education					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
PTH	52.9	11.0	2.9	3.0	-0.1
RAD	81.1	11.0	4.4	7.0	-2.6
ROC	4.5	11.0	0.2	---	---
RTH	31.6	11.0	1.7	5.0	-3.3
SDV	35.5	26.5	0.8	---	---

Note: FTES were retrieved from PeopleSoft in October 2014. Full-Time Faculty headcount is from HR as of December 2014.

**Table 1.WO: FTES, Current Funded Ratio and Faculty Headcount by Campus and Discipline – Fall 2014**

Course Campus: Woodbridge					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
ACC	211.6	19.9	6.4	3.0	3.4
ADJ	130.8	19.9	3.9	2.0	1.9
AIR	97.0	15.4	3.8	4.0	-0.2
ARA	12.1	19.9	0.4	1.0	-0.6
ART	189.7	19.9	5.7	3.0	2.7
AST	16.6	19.9	0.5	1.0	-0.5
BIO	248.3	26.5	5.6	6.0	-0.4
BSK	1.1	19.9	0.0	---	---
BUS	214.6	19.9	6.5	4.0	2.5
CHM	81.6	26.5	1.8	2.0	-0.2
CON	8.4	19.9	0.3	1.0	-0.7
CSC	35.9	26.5	0.8	---	---
CST	238.3	26.5	5.4	4.0	1.4
DEVE*	84.7	19.9	2.6	---	---
DEVM**	200.1	19.9	6.0	---	---
ECO	89.8	26.5	2.0	2.0	0.0
EDU	3.0	19.9	0.1	---	---
ENG	599.2	26.5	13.6	17.0	-3.4
ENV	10.7	15.4	0.4	---	---
ESL	150.5	23.2	3.9	3.0	0.9
FIN	19.0	19.9	0.6	---	---
FRE	12.8	19.9	0.4	---	---
GEO	11.0	26.5	0.2	---	---
GER	15.0	19.9	0.5	---	---
GOL	18.4	26.5	0.4	1.0	-0.6
HIS	302.8	26.5	6.9	4.0	2.9
HLT	23.5	11.0	1.3	1.0	0.3
HUM	13.2	26.5	0.3	1.0	-0.7
ITD	44.8	19.9	1.4	---	---
ITE	256.0	19.9	7.7	6.0	1.7
ITN	70.4	19.9	2.1	1.0	1.1
ITP	60.7	19.9	1.8	---	---
MKT	6.2	19.9	0.2	---	---
MTH	294.7	26.5	6.7	8.0	-1.3

Course Campus: Woodbridge					
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT Faculty Headcount	Difference
MUS	18.2	19.9	0.5	---	---
NAS	16.3	15.4	0.6	---	---
PBS	3.0	19.9	0.1	---	---
PED	54.6	26.5	1.2	1.0	0.2
PHI	19.2	26.5	0.4	---	---
PHT	28.8	19.9	0.9	1.0	-0.1
PHY	22.1	26.5	0.5	1.0	-0.5
PLS	10.0	26.5	0.2	---	---
PSY	197.6	26.5	4.5	4.0	0.5
REL	34.2	26.5	0.8	---	---
SDV	114.5	26.5	2.6	---	---
SOC	120.8	26.5	2.7	2.0	0.7
SPA	110.9	19.9	3.3	4.0	-0.7

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available

Note: FTES were retrieved from PeopleSoft in October 2014. Full-Time Faculty headcount is from HR as of December 2014.

Tables 2.AL through 2.WO give FTES information by campus for each discipline. The five-year trend in FTES, Fall 2010 to Fall 2014, is displayed for each discipline along with the percent change from Fall 2010 to Fall 2014 and the average FTES over the time period. For disciplines that do not have data available for all 5 years, percent change is not given, however average FTES are based on the available data. The FTES data given for Fall 2014 were extracted in the middle of the Fall 2014 semester and are therefore not the final figures.

**Table 2.AL: Fall Semester FTES by Campus and Discipline – Fall 2010 to Fall 2014**

Course Campus: Alexandria							
Discipline	FTES Fall 2010	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	% Change Fall 10 to Fall 14	Average
ACC	178.2	161.0	168.0	166.2	153.0	-14.1	165.3
ADJ	30.6	47.1	60.5	58.8	48.6	58.8	49.1
ARA	28.3	26.2	28.9	36.3	24.8	-12.4	28.9
ARC	55.4	49.3	43.4	44.6	40.4	-27.1	46.6
ART	230.0	240.7	229.4	225.3	220.6	-4.1	229.2
AST	10.6	48.4	45.6	27.2	15.0	41.5	29.4
AUB	17.3	17.1	12.5	16.5	10.4	-39.9	14.8
AUT	101.0	102.3	115.9	113.3	104.7	3.7	107.4
BIO	486.3	480.5	518.7	575.2	501.9	3.2	512.5
BLD	28.7	26.9	22.5	26.1	21.1	-26.5	25.1
BSK	---	---	---	0.9	1.6	---	1.3
BUS	144.6	152.2	155.2	161.8	139.0	-3.9	150.6
CAD	34.1	34.1	30.4	35.6	28.5	-16.4	32.5
CHD	83.6	96.2	117.4	128.7	113.3	35.5	107.8
CHI	3.0	13.5	14.7	14.9	14.1	370.0	12.0
CHM	153.9	158.5	160.1	161.8	144.3	-6.2	155.7
CIV	9.6	10.6	8.4	8.8	9.1	-5.2	9.3
CON	9.2	5.0	7.6	5.2	---	---	6.8

Course Campus: Alexandria							
Discipline	FTEs Fall 2010	FTEs Fall 2011	FTEs Fall 2012	FTEs Fall 2013	FTEs Fall 2014	% Change Fall 10 to Fall 14	Average
CSC	42.1	60.7	74.7	79.1	101.7	141.6	71.7
CST	222.6	254.0	282.1	287.3	274.2	23.2	264.0
DEVE*	258.6	260.3	263.9	102.5	90.7	-64.9	195.2
DEVM**	181.4	218.9	181.8	144.8	149.5	-17.6	175.3
ECO	166.6	158.7	143.2	152.6	144.0	-13.6	153.0
EDU	20.4	13.0	11.6	8.8	4.4	-78.4	11.6
EGR	21.1	18.3	15.8	29.3	12.5	-40.8	19.4
ENG	506.4	522.3	550.6	534.2	504.4	-0.4	523.6
ENV	---	---	6.4	13.1	14.9	---	11.5
ESL	611.8	610.7	578.1	480.7	417.1	-31.8	539.7
FIN	28.4	31.0	10.2	8.3	8.8	-69.0	17.3
FRE	46.4	53.0	37.6	44.9	40.9	-11.9	44.6
GEO	24.0	15.6	25.0	28.7	30.0	25.0	24.7
GER	8.0	6.0	4.7	6.1	3.7	-53.8	5.7
GOL	60.8	52.8	44.3	35.6	42.1	-30.8	47.1
GRE	2.4	2.2	---	1.6	1.2	---	1.9
HIM	---	---	---	1.0	---	---	1.0
HIS	367.4	371.6	397.0	331.3	345.4	-6.0	362.5
HLT	4.2	6.4	1.9	7.6	7.1	69.0	5.4
HMS	28.2	32.8	35.6	41.0	34.8	23.4	34.5
HUM	32.6	29.3	22.0	25.6	16.4	-49.7	25.2
ITA	18.3	19.9	11.5	7.1	9.2	-49.7	13.2
ITD	36.0	29.4	24.8	30.0	30.4	-15.6	30.1
ITE	208.2	259.2	237.4	193.8	246.6	18.4	229.0
ITN	108.0	108.3	129.2	133.9	133.6	23.7	122.6
ITP	65.7	82.7	71.5	52.3	50.8	-22.7	64.6
JPN	44.7	38.1	29.7	29.4	18.4	-58.8	32.1
LAT	8.0	6.8	7.0	7.4	4.4	-45.0	6.7
LGL	94.8	79.6	85.0	79.0	60.0	-36.7	79.7
MKT	19.2	25.6	23.0	18.4	12.0	-37.5	19.6
MTH	346.7	381.3	450.9	477.6	494.1	42.5	430.1
MUS	91.0	89.0	87.1	91.9	82.1	-9.8	88.2
NAS	84.5	62.1	55.7	46.4	28.3	-66.5	55.4
PED	129.3	127.5	121.7	114.0	110.1	-14.8	120.5
PHI	50.4	56.4	52.6	42.6	34.6	-31.3	47.3
PHT	87.7	82.0	76.5	69.9	67.9	-22.6	76.8
PHY	79.0	97.3	94.9	96.7	87.5	10.8	91.1
PLS	42.5	63.8	55.6	53.0	46.7	9.9	52.3
POR	3.4	3.4	2.6	2.0	---	---	2.9
PSY	302.1	276.8	294.4	315.3	282.5	-6.5	294.2
REA	13.9	9.9	10.1	13.1	12.5	-10.1	11.9
REL	15.8	14.8	28.2	44.0	42.8	170.9	29.1
RUS	18.5	16.0	16.1	7.2	7.3	-60.5	13.0
SDV	106.5	103.6	88.7	100.3	111.9	5.1	102.2
SOC	79.8	79.4	78.6	76.4	71.6	-10.3	77.2
SPA	88.1	95.7	103.5	95.5	92.1	4.5	95.0

Course Campus: Alexandria							
Discipline	FTES Fall 2010	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	% Change Fall 10 to Fall 14	Average
SSC	11.8	10.0	8.8	10.2	10.0	-15.3	10.2
VTN	4.4	4.9	---	---	---	---	4.7
<b>Campus</b>	<b>6,396.1</b>	<b>6,610.7</b>	<b>6,670.8</b>	<b>6,379.1</b>	<b>5,981.6</b>		

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available

**Table 2.AN: Fall Semester FTES by Campus and Discipline – Fall 2010 to Fall 2014**

Course Campus: Annandale							
Discipline	FTES Fall 2010	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	% Change Fall 10 to Fall 14	Average
ACC	232.6	236.6	250.0	250.2	194.6	-16.3	232.8
ADJ	199.9	174.7	177.9	177.9	157.9	-21.0	177.7
ARA	37.9	36.5	42.4	47.9	34.5	-9.0	39.8
ARC	52.3	59.9	43.8	36.1	39.8	-23.9	46.4
ART	225.1	215.2	232.9	242.3	254.0	12.8	233.9
ASL	102.5	99.1	76.2	76.5	59.9	-41.6	82.8
BIO	815.9	875.7	887.6	951.6	928.8	13.8	891.9
BSK	---	---	---	1.5	2.3	---	1.9
BUS	236.5	224.2	247.2	280.8	244.8	3.5	246.7
CAD	19.2	25.7	29.6	24.8	13.3	-30.7	22.5
CHI	25.6	18.7	15.3	15.7	8.6	-66.4	16.8
CHM	224.7	227.5	251.1	272.6	253.9	13.0	246.0
CSC	125.5	125.8	134.5	158.6	155.7	24.1	140.0
CST	421.8	452.8	460.0	483.8	498.8	18.3	463.4
DEVE*	559.3	524.7	573.5	212.0	167.7	-70.0	407.4
DEVM**	457.8	384.5	267.3	239.4	272.6	-40.5	324.3
DIT	56.6	45.6	56.2	89.6	91.6	61.8	67.9
ECO	324.6	335.4	341.8	332.4	335.8	3.5	334.0
EDU	7.4	6.8	10.4	7.6	7.4	0.0	7.9
EGR	140.0	155.1	169.2	177.1	137.9	-1.5	155.9
ENG	915.1	948.1	1,054.4	1,087.6	1,099.4	20.1	1,020.9
ENV	7.3	10.7	11.5	13.6	19.5	167.1	12.5
ESL	591.0	645.3	660.5	609.1	612.9	3.7	623.8
ETR	8.3	0.3	---	---	---	---	4.3
FIN	17.2	20.0	19.4	23.8	17.6	2.3	19.6
FRE	52.9	41.3	35.7	39.2	37.0	-30.1	41.2
FST	19.2	33.6	36.4	27.6	22.0	14.6	27.8
GEO	10.8	5.6	8.4	7.8	7.8	-27.8	8.1
GER	23.9	20.8	17.5	20.3	22.9	-4.2	21.1
GOL	83.0	91.7	98.1	78.4	92.7	11.7	88.8
HIS	654.8	632.2	653.8	686.8	632.4	-3.4	652.0
HLT	7.2	18.6	21.6	41.8	49.8	591.7	27.8
HRI	117.6	101.8	100.2	91.8	93.3	-20.7	100.9
HUM	47.0	45.0	41.2	47.8	42.0	-10.6	44.6
INT	23.0	24.5	17.8	9.7	17.9	-22.2	18.6



Course Campus: Annandale							
Discipline	FTES Fall 2010	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	% Change Fall 10 to Fall 14	Average
ITD	29.2	27.0	35.8	31.6	32.6	11.6	31.2
ITE	369.9	388.9	404.4	441.8	464.6	25.6	413.9
ITN	69.1	79.7	98.7	89.4	92.7	34.2	85.9
ITP	47.3	51.2	50.2	72.9	68.3	44.4	58.0
JPN	---	1.7	18.8	19.6	32.9	---	18.3
KOR	15.7	16.3	18.1	16.8	16.1	2.5	16.6
LBR	---	---	0.3	0.4	0.5	---	0.4
MEC	---	8.6	2.8	5.4	---	---	5.6
MKT	54.7	56.5	50.4	47.6	49.6	-9.3	51.8
MSC	3.7	4.5	5.8	---	---	---	4.7
MTH	963.1	1,026.8	1,198.6	1,248.8	1,236.9	28.4	1,134.8
MUS	102.2	86.2	77.5	76.0	63.3	-38.1	81.0
NAS	224.9	177.3	170.7	148.6	124.8	-44.5	169.3
PED	268.0	253.9	251.3	221.7	209.6	-21.8	240.9
PHI	153.6	162.0	160.8	155.4	161.0	4.8	158.6
PHY	138.9	182.1	220.6	239.1	248.7	79.0	205.9
PLS	45.6	59.6	68.0	84.8	85.0	86.4	68.6
PSY	426.8	387.2	396.0	426.8	397.8	-6.8	406.9
REA	11.7	4.3	7.2	8.0	5.9	-49.6	7.4
REL	20.0	18.2	53.6	44.6	47.8	139.0	36.8
RPK	20.0	17.7	16.0	32.9	13.1	-34.5	19.9
RUS	---	---	6.0	9.3	11.7	---	9.0
SDV	138.7	173.5	188.3	187.7	219.0	57.9	181.4
SOC	211.0	227.8	214.6	217.2	188.2	-10.8	211.8
SPA	147.5	138.2	132.3	130.6	115.9	-21.4	132.9
SSC	---	14.8	12.4	---	---	---	13.6
TRV	27.2	16.2	16.0	20.2	15.6	-42.6	19.0
<b>Campus</b>	<b>10,332.3</b>	<b>10,444.7</b>	<b>10,918.6</b>	<b>10,841.1</b>	<b>10,528.7</b>		

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available

**Table 2.LO: Fall Semester FTES by Campus and Discipline – Fall 2010 to Fall 2014**

Course Campus: Loudoun							
Discipline	FTES Fall 2010	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	% Change Fall 10 to Fall 14	Average
ACC	134.4	132.0	118.2	115.0	120.0	-10.7	123.9
ARA	14.8	10.2	---	---	---	---	12.5
ART	169.7	146.4	141.3	153.0	148.1	-12.7	151.7
AST	1.8	---	---	2.1	2.1	---	2.0
BCS	---	---	---	1.6	---	---	1.6
BIO	197.5	207.7	260.8	280.9	288.6	46.1	247.1
BSK	---	---	---	1.5	1.9	---	1.7
BUS	106.4	109.8	106.8	111.0	101.0	-5.1	107.0
CHD	58.1	64.4	58.4	64.0	48.6	-16.4	58.7
CHM	90.1	94.3	105.1	119.6	128.7	42.8	107.6

Course Campus: Loudoun							
Discipline	FTEs Fall 2010	FTEs Fall 2011	FTEs Fall 2012	FTEs Fall 2013	FTEs Fall 2014	% Change Fall 10 to Fall 14	Average
CSC	44.2	51.1	72.8	79.1	65.0	47.1	62.4
CST	152.6	164.2	168.2	197.4	217.7	42.7	180.0
DEVE*	247.3	238.0	243.5	119.7	100.3	-59.4	189.8
DEVM**	253.9	294.1	195.2	156.0	200.3	-21.1	219.9
ECO	131.6	114.2	104.8	126.8	118.6	-9.9	119.2
EDU	6.8	5.6	7.6	9.4	9.4	38.2	7.8
ENG	380.3	412.9	438.2	539.0	772.2	103.1	508.5
ENV	12.0	16.8	15.2	22.9	28.5	137.5	19.1
ESL	186.0	215.3	192.0	181.7	172.3	-7.4	189.5
FIN	7.8	11.4	8.6	8.0	5.6	-28.2	8.3
FRE	8.7	8.9	9.0	8.7	8.3	-4.6	8.7
GEO	60.2	59.6	59.4	54.6	56.0	-7.0	58.0
GER	6.3	---	---	---	---	---	6.3
GIS	25.2	20.9	16.5	16.7	16.8	-33.3	19.2
GOL	109.6	117.9	106.7	114.7	108.0	-1.5	111.4
HIS	414.6	407.2	462.4	489.0	479.4	15.6	450.5
HLT	6.1	4.7	5.2	4.6	13.9	127.9	6.9
HRT	28.6	31.1	32.5	31.9	33.7	17.8	31.6
HUM	17.6	11.6	6.6	7.6	9.8	-44.3	10.6
IDS	42.3	42.7	39.0	35.6	37.5	-11.3	39.4
ITD	12.8	22.2	17.6	22.4	20.0	56.3	19.0
ITE	167.1	177.3	176.2	168.1	172.9	3.5	172.3
ITN	27.7	28.8	37.8	38.0	34.1	23.1	33.3
ITP	25.1	31.5	37.4	42.9	46.5	85.3	36.7
MKT	15.2	11.4	10.0	11.2	3.9	-74.3	10.3
MTH	432.8	482.9	533.3	607.3	662.1	53.0	543.7
MUS	57.1	55.5	44.1	48.1	50.7	-11.2	51.1
NAS	62.1	49.9	43.7	43.7	22.4	-63.9	44.4
PED	73.5	82.3	73.4	62.6	65.5	-10.9	71.5
PHI	32.4	62.0	45.6	41.8	55.8	72.2	47.5
PHY	---	---	11.7	30.8	41.0	---	27.8
PLS	44.6	44.2	57.4	62.8	56.8	27.4	53.2
PSY	214.8	213.6	229.4	240.2	213.0	-0.8	222.2
REL	42.8	44.8	46.4	40.4	32.8	-23.4	41.4
RUS	5.0	8.0	3.3	3.0	3.7	-26.0	4.6
SDV	40.7	48.0	55.9	85.4	113.3	178.4	68.7
SOC	85.2	89.4	89.2	79.4	77.4	-9.2	84.1
SPA	57.5	60.8	57.7	56.4	55.3	-3.8	57.5
VET	71.8	76.3	91.1	83.3	80.8	12.5	80.7
<b>Campus</b>	<b>4,382.6</b>	<b>4,581.9</b>	<b>4,635.2</b>	<b>4,820.0</b>	<b>5,100.3</b>		

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available

**Table 2.MA: Fall Semester FTES by Campus and Discipline – Fall 2010 to Fall 2014**

Course Campus: Manassas							
Discipline	FTES Fall 2010	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	% Change Fall 10 to Fall 14	Average
ACC	43.6	50.0	51.4	54.8	55.0	26.1	51.0
ADJ	89.4	78.0	77.8	74.6	68.0	-23.9	77.6
ARA	6.5	5.7	7.5	9.1	8.5	30.8	7.5
ART	94.3	101.1	135.7	127.8	135.3	43.5	118.8
AUT	84.0	79.7	81.2	79.9	75.5	-10.1	80.1
BIO	225.8	244.2	280.3	318.5	327.2	44.9	279.2
BSK	---	---	---	1.1	0.8	---	1.0
BUS	45.6	43.4	47.6	54.2	60.2	32.0	50.2
CHD	71.5	83.5	82.3	75.6	80.5	12.6	78.7
CHM	40.9	47.6	51.3	62.0	68.2	66.7	54.0
CSC	24.2	37.9	39.3	51.5	62.0	156.2	43.0
CST	114.2	125.2	118.8	141.8	165.6	45.0	133.1
DEVE*	199.5	207.1	208.1	77.6	63.9	-68.0	151.2
DEVM**	147.1	163.7	154.3	144.9	148.5	1.0	151.7
DSL	5.7	8.4	7.5	5.6	9.1	59.6	7.3
ECO	78.6	76.8	67.4	74.6	77.2	-1.8	74.9
EDU	24.0	25.8	20.4	24.8	26.2	9.2	24.2
EGR	2.3	7.3	10.1	13.9	25.2	995.7	11.8
ENG	313.2	306.4	345.2	386.2	457.8	46.2	361.8
ENV	14.4	13.1	12.1	13.6	17.7	22.9	14.2
ESL	130.9	130.3	120.0	137.3	128.3	-2.0	129.4
ETR	---	---	1.9	---	---	---	1.9
FIN	4.4	5.2	4.6	5.2	---	---	4.9
FRE	8.9	15.3	11.5	8.4	7.7	-13.5	10.4
GEO	5.6	9.8	11.0	8.8	10.6	89.3	9.2
GOL	10.9	10.4	11.7	9.3	8.8	-19.3	10.2
HIM	---	---	---	2.8	4.4	---	3.6
HIS	195.4	197.6	217.6	241.0	246.8	26.3	219.7
HLT	9.6	7.6	7.4	9.8	14.5	51.0	9.8
ITD	16.2	25.8	21.8	27.8	22.0	35.8	22.7
ITE	138.9	137.1	141.8	159.2	150.4	8.3	145.5
ITN	48.1	37.7	57.5	66.4	37.1	-22.9	49.4
ITP	19.5	16.9	25.0	19.7	20.8	6.7	20.4
MKT	4.8	3.8	4.0	4.4	4.4	-8.3	4.3
MTH	223.7	230.6	295.5	378.2	387.1	73.0	303.0
MUS	11.3	9.9	9.8	6.3	6.0	-46.9	8.7
NAS	19.5	19.7	22.9	26.7	14.1	-27.7	20.6
PED	64.1	73.6	86.7	91.3	95.1	48.4	82.2
PHI	9.8	9.4	9.8	17.0	13.2	34.7	11.8
PHY	25.4	23.8	20.3	35.5	44.1	73.6	29.8
PLS	17.2	24.0	19.2	16.6	29.6	72.1	21.3
PSY	202.0	196.0	200.6	230.2	241.8	19.7	214.1
REL	9.8	8.8	11.2	11.2	10.0	2.0	10.2
SDV	38.3	36.7	37.5	48.6	68.0	77.5	45.8

Course Campus: Manassas							
Discipline	FTES Fall 2010	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	% Change Fall 10 to Fall 14	Average
SOC	33.4	30.2	37.6	61.6	59.6	78.4	44.5
SPA	66.7	56.1	51.2	53.0	47.1	-29.4	54.8
WEL	10.8	11.9	15.3	22.3	18.1	67.6	15.7
<b>Campus</b>	<b>2,949.9</b>	<b>3,032.6</b>	<b>3,251.7</b>	<b>3,490.7</b>	<b>3,622.0</b>		

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available

**Table 2.ME: Fall Semester FTES by Campus and Discipline – Fall 2010 to Fall 2014**

Course Campus: Medical Education							
Discipline	FTES Fall 2010	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	% Change Fall 10 to Fall 14	Average
DMS	13.8	16.5	15.9	14.5	20.5	48.6	16.2
DNA	---	---	---	4.3	9.3	---	6.8
DNH	60.5	55.1	62.6	63.6	59.9	-1.0	60.3
EMS	106.7	135.8	132.6	104.6	109.9	3.0	117.9
HIM	123.0	156.5	110.3	70.8	81.7	-33.6	108.5
HLT	116.3	97.2	84.7	99.7	93.9	-19.3	98.4
MDL	24.3	21.1	22.1	26.3	26.1	7.4	24.0
NUR	252.2	266.4	253.1	246.2	213.1	-15.5	246.2
OCT	---	---	---	8.0	18.9	---	13.5
PTH	54.5	51.1	50.4	56.5	52.9	-2.9	53.1
RAD	86.4	82.5	75.7	75.3	81.1	-6.1	80.2
ROC	3.3	3.3	3.1	2.5	4.5	36.4	3.3
RTH	30.7	31.9	30.3	33.5	31.6	2.9	31.6
SDV	50.7	42.1	39.6	40.5	35.5	-30.0	41.7
<b>Campus</b>	<b>922.5</b>	<b>959.5</b>	<b>880.4</b>	<b>846.4</b>	<b>838.9</b>		

**Table 2.WO: Fall Semester FTES by Campus and Discipline – Fall 2010 to Fall 2014**

Course Campus: Woodbridge							
Discipline	FTES Fall 2010	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	% Change Fall 10 to Fall 14	Average
ACC	167.6	182.4	206.2	198.8	211.6	26.3	193.3
ADJ	138.2	125.2	129.4	115.6	130.8	-5.4	127.8
AIR	91.5	110.6	126.5	121.8	97.0	6.0	109.5
ARA	3.7	3.0	4.1	5.8	12.1	227.0	5.7
ART	138.9	171.2	189.2	194.0	189.7	36.6	176.6
AST	33.2	25.4	28.8	24.6	16.6	-50.0	25.7
BIO	196.5	204.3	214.4	221.3	248.3	26.4	217.0
BSK	---	---	---	1.0	1.1	---	1.1
BUS	218.6	189.8	226.0	226.0	214.6	-1.8	215.0
CHM	43.5	53.6	46.4	68.5	81.6	87.6	58.7
CON	18.6	28.4	28.0	20.4	8.4	-54.8	20.8
CSC	10.2	25.2	34.9	34.5	35.9	252.0	28.1

Course Campus: Woodbridge							
Discipline	FTES Fall 2010	FTES Fall 2011	FTES Fall 2012	FTES Fall 2013	FTES Fall 2014	% Change Fall 10 to Fall 14	Average
CST	216.8	231.6	229.1	248.3	238.3	9.9	232.8
DEVE*	341.5	349.1	309.5	112.0	84.7	-75.2	239.4
DEVM**	181.7	241.6	215.1	182.8	200.1	10.1	204.3
ECO	92.4	86.6	88.4	91.6	89.8	-2.8	89.8
EDU	4.8	4.4	6.0	5.4	3.0	-37.5	4.7
ELE	---	---	3.0	---	---	---	3.0
ENG	487.2	477.0	481.2	585.8	599.2	23.0	526.1
ENV	5.1	5.6	5.9	10.7	10.7	109.8	7.6
ESL	138.3	178.7	148.7	165.7	150.5	8.8	156.4
FIN	15.8	12.2	21.4	15.4	19.0	20.3	16.8
FRE	10.9	14.6	13.2	12.5	12.8	17.4	12.8
GEO	10.0	8.4	16.2	21.8	11.0	10.0	13.5
GER	22.5	21.0	27.1	21.9	15.0	-33.3	21.5
GIS	---	---	---	1.2	---	---	1.2
GOL	19.2	18.7	19.7	18.4	18.4	-4.2	18.9
HIS	302.8	288.2	299.0	321.2	302.8	0.0	302.8
HLT	17.7	20.7	22.3	16.3	23.5	32.8	20.1
HUM	24.8	28.4	30.4	20.8	13.2	-46.8	23.5
ITA	4.7	6.7	9.3	---	---	---	6.9
ITD	39.2	42.7	45.8	44.2	44.8	14.3	43.3
ITE	290.5	268.4	248.2	265.8	256.0	-11.9	265.8
ITN	67.6	71.9	83.2	71.1	70.4	4.1	72.8
ITP	62.7	56.1	60.7	64.9	60.7	-3.2	61.0
MKT	19.6	12.6	7.6	5.6	6.2	-68.4	10.3
MTH	221.6	216.3	221.3	263.8	294.7	33.0	243.5
MUS	12.9	12.4	17.0	20.3	18.2	41.1	16.2
NAS	61.1	48.0	39.7	25.9	16.3	-73.3	38.2
PBS	2.2	0.6	2.0	3.0	3.0	36.4	2.2
PED	55.4	55.8	54.9	50.5	54.6	-1.4	54.2
PHI	20.4	21.0	21.8	17.4	19.2	-5.9	20.0
PHT	40.6	31.2	38.0	27.4	28.8	-29.1	33.2
PHY	12.5	11.7	15.2	23.7	22.1	76.8	17.0
PLS	7.2	9.0	9.2	8.8	10.0	38.9	8.8
PSY	198.8	176.4	178.0	195.6	197.6	-0.6	189.3
REL	27.4	28.6	33.0	21.8	34.2	24.8	29.0
RUS	---	---	4.6	4.5	---	---	4.6
SDV	59.2	76.3	73.5	96.3	114.5	93.4	84.0
SOC	105.4	105.4	93.6	115.4	120.8	14.6	108.1
SPA	154.2	122.1	108.1	103.0	110.9	-28.1	119.7
<b>Campus</b>	<b>4,415.1</b>	<b>4,479.1</b>	<b>4,534.8</b>	<b>4,513.1</b>	<b>4,522.7</b>		

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available

Tables 3.AL through 3.WO give the teaching credit hours (TCH) by campus and discipline. The tables show full-time (FT) and part-time (PT) faculty teaching credit hours and total faculty teaching credit hours (the sum of full- and part-time TCH) and the proportion of total teaching credit hours taught by part-time faculty. The tables are sorted from highest to lowest according to the part-time proportion. The data shown in this table were extracted from the NVCC Faculty Ratios PeopleSoft query in the middle of the Fall 2014 semester.

**Table 3.AL: Part-Time Faculty Proportion of Total Teaching Credit Hours by Campus and Discipline – Fall 2014**

Campus: Alexandria				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
AST	0	18	18	100.0
GEO	0	21	21	100.0
GRE	0	3	3	100.0
HLT	0	4	4	100.0
ITA	0	8	8	100.0
REA	0	10	10	100.0
RUS	0	8	8	100.0
SSC	0	9	9	100.0
SDV	9	61	70	87.1
PHY	13	44	57	77.2
CSC	18	59	77	76.6
PSY	57	137	194	70.6
PED	22	50	72	69.4
CIV	3	6	9	66.7
MKT	3	6	9	66.7
PLS	18	33	51	64.7
PHI	9	15	24	62.5
ADJ	15	24	39	61.5
GOL	12	18	30	60.0
HIS	84	120	204	58.8
CHD	43	60	103	58.3
LGL	27	36	63	57.1
CAD	14	18	32	56.3
ENG	141	180	321	56.1
CST	90	108	198	54.6
SOC	18	21	39	53.9
SPA	39	43	82	52.4
AUB	8	8	16	50.0
EDU	3	3	6	50.0
BIO	152	144	296	48.7
ART	114	101	215	47.0
CHM	46	40	86	46.5
ECO	51	42	93	45.2
DEVE	40	32	72	44.4
ESL	216	160	376	42.6
BUS	51	36	87	41.4
HMS	18	12	30	40.0

Campus: Alexandria				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
ARC	19	12	31	38.7
ITE	99	60	159	37.7
JPN	15	9	24	37.5
MTH	175	104	279	37.3
PHT	46	27	73	37.0
ITD	21	12	33	36.4
ITN	56	32	88	36.4
AUT	72	38	110	34.6
NAS	16	8	24	33.3
MUS	75	32	107	29.9
EGR	10	4	14	28.6
BSK	3	1	4	25.0
ACC	75	24	99	24.2
DEVM	185	59	244	24.2
HUM	12	3	15	20.0
FRE	42	8	50	16.0
ARA	27	5	32	15.6
REL	21	3	24	12.5
BLD	15	2	17	11.8
ITP	38	4	42	9.5
CHI	28	0	28	0.0
ENV	8	0	8	0.0
FIN	9	0	9	0.0
GER	5	0	5	0.0
LAT	9	0	9	0.0
<b>Campus</b>	<b>2,415</b>	<b>2,145</b>	<b>4,560</b>	<b>47.0</b>

**Table 3.AN: Part-Time Faculty Proportion of Total Teaching Credit Hours by Campus and Discipline – Fall 2014**

Campus: Annandale				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
FIN	0	18	18	100.0
FRE	0	34	34	100.0
GEO	0	6	6	100.0
GER	0	24	24	100.0
JPN	0	37	37	100.0
KOR	0	13	13	100.0
LBR	0	1	1	100.0
REA	0	4	4	100.0
RPK	0	19	19	100.0
RUS	0	26	26	100.0
DIT	6	42	48	87.5
SDV	15	76	91	83.5
ASL	15	48	63	76.2
BSK	3	9	12	75.0
ENV	4	12	16	75.0

Campus: Annandale				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
ART	67	196	263	74.5
PHI	27	60	87	69.0
PED	42	78	120	65.0
PLS	15	27	42	64.3
SOC	45	78	123	63.4
BUS	69	108	177	61.0
HLT	12	18	30	60.0
MKT	18	27	45	60.0
CST	135	180	315	57.1
BIO	244	304	548	55.5
ECO	75	84	159	52.8
ITN	34	37	71	52.1
MUS	57	61	118	51.7
HIS	132	141	273	51.7
DEVM	217	222	439	50.6
EDU	3	3	6	50.0
ITD	12	12	24	50.0
PHY	104	104	208	50.0
TRV	6	6	12	50.0
ENG	390	372	762	48.8
ARA	19	18	37	48.7
ADJ	67	57	124	46.0
NAS	52	44	96	45.8
ITE	153	126	279	45.2
HUM	15	12	27	44.4
SPA	53	41	94	43.6
ESL	290	223	513	43.5
HRI	35	24	59	40.7
CHM	102	68	170	40.0
PSY	99	60	159	37.7
MTH	464	246	710	34.7
CAD	12	6	18	33.3
FST	30	15	45	33.3
INT	18	9	27	33.3
REL	18	9	27	33.3
ITP	42	19	61	31.2
GOL	36	16	52	30.8
CSC	81	33	114	29.0
CHI	10	4	14	28.6
ACC	94	30	124	24.2
DEVE	98	24	122	19.7
EGR	96	11	107	10.3
ARC	31	3	34	8.8
<b>Campus</b>	<b>3,662</b>	<b>3,585</b>	<b>7,247</b>	<b>49.5</b>



**Table 3.LO: Part-Time Faculty Proportion of Total Teaching Credit Hours by Campus and Discipline – Fall 2014**

Campus: Loudoun				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
AST	0	4	4	100.0
FIN	0	6	6	100.0
FRE	0	5	5	100.0
HUM	0	9	9	100.0
NAS	0	24	24	100.0
REL	0	21	21	100.0
RUS	0	5	5	100.0
SDV	4	63	67	94.0
EDU	3	9	12	75.0
MKT	1	3	4	75.0
CST	39	106	145	73.1
ITE	36	91	127	71.7
DEVE	32	72	104	69.2
PED	15	32	47	68.1
ITD	6	12	18	66.7
HIS	96	162	258	62.8
ENG	192	323	515	62.7
GEO	18	27	45	60.0
CHD	18	24	42	57.1
ECO	30	39	69	56.5
CSC	23	29	52	55.8
PLS	24	30	54	55.6
GOL	36	44	80	55.0
PSY	60	72	132	54.6
ITN	19	19	38	50.0
MTH	199	195	394	49.5
SPA	21	20	41	48.8
BUS	39	36	75	48.0
DEVM	137	125	262	47.7
GIS	10	9	19	47.4
PHY	18	16	34	47.1
BIO	91	72	163	44.2
ITP	19	14	33	42.4
ART	94	69	163	42.3
ACC	46	33	79	41.8
ENV	12	8	20	40.0
MUS	44	28	72	38.9
PHI	24	15	39	38.5
BSK	5	3	8	37.5
SOC	30	18	48	37.5
CHM	48	28	76	36.8
IDS	24	13	37	35.1

Campus: Loudoun				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
ESL	110	50	160	31.3
HRT	31	10	41	24.4
VET	36	5	41	12.2
HLT	9	1	10	10.0
<b>Campus</b>	<b>1,699</b>	<b>1,999</b>	<b>3,698</b>	<b>54.1</b>

**Table 3.MA: Part-Time Faculty Proportion of Total Teaching Credit Hours by Campus and Discipline – Fall 2014**

Campus: Manassas				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
DSL	0	14	14	100.0
FRE	0	8	8	100.0
GEO	0	6	6	100.0
GOL	0	8	8	100.0
HIM	0	6	6	100.0
MUS	0	4	4	100.0
PHI	0	9	9	100.0
REL	0	6	6	100.0
ITD	3	21	24	87.5
DEVM	28	179	207	86.5
BUS	6	30	36	83.3
BSK	1	4	5	80.0
ITN	13	49	62	79.0
PED	16	47	63	74.6
BIO	59	170	229	74.2
CHM	12	33	45	73.3
PHY	9	21	30	70.0
SDV	15	34	49	69.4
ADJ	18	39	57	68.4
CSC	15	32	47	68.1
ITP	6	10	16	62.5
PSY	69	99	168	58.9
ART	45	63	108	58.3
ENG	129	174	303	57.4
WEL	9	12	21	57.1
ESL	55	65	120	54.2
NAS	4	4	8	50.0
HIS	69	66	135	48.9
CST	54	48	102	47.1
ENV	8	7	15	46.7
CHD	33	28	61	45.9
HLT	6	5	11	45.5
EGR	13	10	23	43.5
SOC	24	18	42	42.9
AUT	42	31	73	42.5
ITE	63	42	105	40.0

Campus: Manassas				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
MTH	144	88	232	37.9
PLS	15	9	24	37.5
DEVE	38	20	58	34.5
ACC	24	12	36	33.3
EDU	18	9	27	33.3
SPA	26	10	36	27.8
ECO	33	12	45	26.7
ARA	9	0	9	0.0
MKT	3	0	3	0.0
<b>Campus</b>	<b>1,134</b>	<b>1,562</b>	<b>2,696</b>	<b>57.9</b>

**Table 3.ME: Part-Time Faculty Proportion of Total Teaching Credit Hours by Campus and Discipline – Fall 2014**

Campus: Medical Education				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
OCT	0	19	19	100.0
SDV	2	26	28	92.9
HLT	23	51	74	68.9
DNA	10	3	13	23.1
PTH	19	5	24	20.8
NUR	76	11	87	12.6
MDL	25	3	28	10.7
HIM	72	2	74	2.7
DMS	35	0	35	0.0
DNH	24	0	24	0.0
EMS	112	0	112	0.0
RAD	56	0	56	0.0
ROC	7	0	7	0.0
RTH	45	0	45	0.0
<b>Campus</b>	<b>506</b>	<b>120</b>	<b>626</b>	<b>19.2</b>

**Table 3.WO: Part-Time Faculty Proportion of Total Teaching Credit Hours by Campus and Discipline – Fall 2014**

Campus: Woodbridge				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
FRE	0	16	16	100.0
GEO	0	9	9	100.0
GER	0	42	42	100.0
MUS	0	23	23	100.0
PHI	0	15	15	100.0
PLS	0	9	9	100.0
REL	0	39	39	100.0
SDV	13	47	60	78.3
ADJ	24	57	81	70.4
PED	11	25	36	69.4

Campus: Woodbridge				
Discipline	FT TCH	PT TCH	Total TCH	PT Proportion
ITN	32	65	97	67.0
HUM	3	6	9	66.7
ITD	15	27	42	64.3
ART	64	109	173	63.0
BUS	75	111	186	59.7
CHM	25	36	61	59.0
ITP	24	34	58	58.6
SOC	33	45	78	57.7
BIO	64	84	148	56.8
CST	82	102	184	55.4
CSC	13	15	28	53.6
ENG	219	240	459	52.3
BSK	2	2	4	50.0
FIN	9	9	18	50.0
SPA	58	56	114	49.1
PHT	24	22	46	47.8
ITE	93	75	168	44.6
HIS	72	57	129	44.2
AIR	52	40	92	43.5
ACC	105	66	171	38.6
ECO	30	18	48	37.5
DEVM	179	93	272	34.2
HLT	18	9	27	33.3
NAS	8	4	12	33.3
ESL	123	55	178	30.9
PSY	72	27	99	27.3
MTH	128	44	172	25.6
DEVE	74	8	82	9.8
ARA	12	0	12	0.0
AST	21	0	21	0.0
CON	6	0	6	0.0
EDU	3	0	3	0.0
ENV	8	0	8	0.0
GOL	12	0	12	0.0
MKT	6	0	6	0.0
PBS	6	0	6	0.0
PHY	16	0	16	0.0
<b>Campus</b>	<b>1,834</b>	<b>1,741</b>	<b>3,575</b>	<b>48.7</b>

Tables 4.AL through 4.WO provide discipline productivity information for each campus for five years. Discipline productivity is expressed as a percentage and is computed by dividing the actual discipline semester ratio of FTES to FTEF by the current funded ratio. In Fall 2006, the Base Budget Adequacy Funding Model Ratio (new ratio) was revised. Due to this revision, the efficiency factor for NOVA was changed from 1.17 in Fall 2005 to 1.103 in Fall 2006. All data in this table are based on a factor of 1.103 efficiency. The FTEF data from this report were derived from faculty load.

**Table 4.AL: Productivity by Campus and Discipline – Fall 2010 to Fall 2014**

Course Campus: Alexandria						
Discipline	Productivity Fall 2010	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Change Fall 13 to Fall 14
ACC	126	124	132	128	126	-2
ADJ	128	108	76	92	90	-2
ARA	85	65	66	78	69	-9
ARC	168	139	107	141	127	-14
ART	103	107	92	95	100	5
AST	133	405	573	683	377	-306
AUB	93	74	90	119	75	-44
AUT	86	88	94	88	83	-5
BIO	91	85	86	90	81	-9
BLD	140	131	129	150	121	-29
BSK	---	---	---	0	0	0
BUS	117	123	130	151	142	-9
CAD	83	101	84	107	94	-13
CHD	105	105	94	89	89	0
CHI	116	39	74	68	69	1
CHM	90	87	83	84	85	1
CIV	93	103	81	91	90	-1
CON	116	63	95	65	---	---
CSC	82	80	86	94	92	-2
CST	87	78	83	86	82	-4
DEVE*	107	109	109	110	95	-15
DEVM**	134	157	147	130	134	4
ECO	78	70	82	99	92	-7
EDU	103	109	73	74	55	-19
EGR	124	108	110	119	86	-33
ENG	88	85	86	102	99	-3
ENV	---	---	139	142	161	19
ESL	85	123	82	83	73	-10
FIN	238	223	85	104	74	-30
FRE	92	80	72	80	74	-6
GEO	76	65	66	85	81	-4
GER	122	69	72	58	56	-2
GOL	86	105	66	60	71	11
GRE	60	42	---	40	30	-10
HIS	103	91	91	96	100	4
HLT	141	291	247	345	323	-22
HMS	118	118	127	94	97	3
HUM	77	74	73	73	92	19
ITA	86	83	66	67	87	20
ITD	101	106	104	94	85	-9
ITE	128	126	139	143	124	-19
ITN	107	120	126	120	121	1
ITP	93	111	101	100	102	2
JPN	91	90	62	74	70	-4

Course Campus: Alexandria						
Discipline	Productivity Fall 2010	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Change Fall 13 to Fall 14
LAT	67	57	59	---	47	47
LGL	101	91	97	86	75	-11
MKT	138	127	116	103	101	-2
MTH	113	106	104	108	111	3
MUS	110	79	82	84	73	-11
NAS	134	136	128	127	104	-23
PED	94	92	93	89	88	-1
PHI	87	96	83	73	82	9
PHT	90	85	81	92	85	-7
PHY	86	90	90	89	84	-5
PLS	73	75	63	63	66	3
POR	86	85	65	50	---	-50
PSY	96	87	89	100	85	-15
REA	104	74	76	98	94	-4
REL	74	140	177	92	95	3
RUS	93	67	66	45	69	24
SDV	103	103	95	102	106	4
SOC	84	79	82	85	104	19
SPA	98	88	91	93	93	0
SSC	111	94	55	64	63	-1
VTN	42	46	---	---	---	0

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available

**Table 4.AN: Productivity by Campus and Discipline – Fall 2010 to Fall 2014**

Course Campus: Annandale						
Discipline	Productivity Fall 2010	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Change Fall 13 to Fall 14
ACC	139	132	134	135	118	-17
ADJ	139	120	115	112	103	-9
ARA	84	81	91	78	76	-2
ARC	129	136	108	121	125	4
ART	127	114	112	118	113	-5
ASL	94	83	83	81	73	-8
BIO	90	88	87	89	82	-7
BSK	---	---	---	0	0	0
BUS	130	109	112	118	108	-10
CAD	186	135	154	168	133	-35
CHI	101	101	72	66	58	-8
CHM	79	79	76	80	76	-4
CSC	84	85	83	82	79	-3
CST	98	86	85	88	88	0
DEVE*	105	99	106	104	102	-2
DEVM**	143	155	149	143	127	-16
DIT	270	276	284	281	271	-10

Course Campus: Annandale						
Discipline	Productivity Fall 2010	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Change Fall 13 to Fall 14
ECO	114	110	110	107	103	-4
EDU	93	104	87	95	93	-2
EGR	150	142	137	135	137	2
ENG	86	86	87	88	86	-2
ENV	88	112	111	147	106	-41
ESL	85	90	87	82	80	-2
ETR	60	---	---	---	---	0
FIN	104	77	86	102	74	-28
FRE	102	71	73	67	82	15
FST	96	106	91	107	56	-51
GEO	102	53	79	74	74	0
GER	86	87	82	73	82	9
GOL	87	82	82	74	81	7
HIS	121	117	117	122	118	-4
HLT	326	242	196	248	256	8
HRI	116	102	105	104	115	11
HUM	127	100	104	95	93	-2
INT	70	69	60	55	81	26
ITD	130	127	118	113	117	4
ITE	138	135	127	138	135	-3
ITN	134	117	125	125	113	-12
ITP	119	110	115	107	96	-11
JPN	---	26	74	70	74	4
KOR	118	109	105	97	93	-4
LBR	---	---	---	67	0	-67
MEC	---	140	91	88	---	-88
MKT	120	100	99	97	94	-3
MTH	117	112	110	111	102	-9
MUS	121	101	90	92	89	-3
NAS	134	127	125	127	129	2
PED	102	103	100	99	103	4
PHI	121	108	101	96	93	-3
PHY	90	78	74	72	77	5
PLS	82	94	106	114	108	-6
PSY	123	113	118	124	113	-11
REA	111	80	90	101	110	9
REL	94	86	106	120	95	-25
RPK	84	96	80	99	82	-17
RUS	---	---	91	64	63	-1
SDV	133	142	135	138	146	8
SOC	114	121	111	104	92	-12
SPA	97	87	86	94	93	-1
SSC	---	140	156	---	---	0
TRV	84	63	68	73	98	25

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available

**Table 4.LO: Productivity by Campus and Discipline – Fall 2010 to Fall 2014**

Course Campus: Loudoun						
Discipline	Productivity Fall 2010	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Change Fall 13 to Fall 14
ACC	117	118	106	114	114	0
ARA	141	---	---	---	---	0
ART	100	82	88	89	90	1
AST	45	---	---	53	53	0
BCS	---	---	---	56	---	-56
BIO	87	87	83	86	83	-3
BSK	---	---	---	108	136	28
BUS	115	119	112	116	105	-11
CHD	122	116	105	95	87	-8
CHM	75	73	73	90	83	-7
CSC	83	78	80	85	72	-13
CST	90	88	82	88	87	-1
DEVE*	102	99	98	106	90	-16
DEVM**	115	151	128	146	138	-8
ECO	89	86	86	96	95	-1
EDU	86	70	64	59	75	16
ENG	95	91	97	104	125	21
ENV	130	91	110	124	123	-1
ESL	73	80	78	73	70	-3
FIN	65	95	72	101	70	-31
FRE	83	84	85	132	126	-6
GEO	108	98	101	91	81	-10
GER	96	---	---	---	---	---
GIS	58	63	69	74	70	-4
GOL	89	87	78	77	73	-4
HIS	115	100	105	105	106	1
HLT	205	158	175	209	189	-20
HRT	82	105	102	78	96	18
HUM	125	109	83	78	92	14
IDS	78	92	80	72	79	7
ITD	107	112	111	113	84	-29
ITE	113	110	109	114	108	-6
ITN	110	103	106	106	80	-26
ITP	95	99	91	95	106	11
MKT	96	72	84	94	73	-21
MTH	106	101	94	102	99	-3
MUS	99	70	75	84	81	-3
NAS	143	115	113	102	98	-4
PED	90	86	89	84	81	-3
PHI	111	106	82	88	87	-1
PHY	---	---	59	76	75	-1
PLS	99	83	90	86	73	-13
PSY	100	100	96	94	95	1
REL	115	113	109	109	103	-6



Course Campus: Loudoun						
Discipline	Productivity Fall 2010	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Change Fall 13 to Fall 14
RUS	76	122	50	46	56	10
SDV	92	101	96	96	107	11
SOC	111	100	90	81	89	8
SPA	111	104	99	104	102	-2
VET	156	140	148	133	95	-38

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available

**Table 4.MA: Productivity by Campus and Discipline – Fall 2010 to Fall 2014**

Course Campus: Manassas						
Discipline	Productivity Fall 2010	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Change Fall 13 to Fall 14
ACC	100	97	99	115	115	0
ADJ	134	115	118	139	131	-8
ARA	62	54	63	76	71	-5
ART	115	112	131	126	111	-15
AUT	91	95	84	78	80	2
BIO	91	86	78	81	70	-11
BSK	---	---	---	---	---	0
BUS	104	99	109	124	116	-8
CHD	113	121	121	113	109	-4
CHI	---	---	---	---	---	0
CHM	83	70	71	125	72	-53
CSC	76	72	82	97	78	-19
CST	90	87	92	95	91	-4
DEVE*	105	106	108	89	83	-6
DEVM**	119	164	134	135	122	-13
DSL	53	57	73	98	84	-14
ECO	119	126	116	101	98	-3
EDU	101	108	114	93	86	-7
EGR	115	101	82	117	104	-13
ENG	98	93	95	95	93	-2
ENV	128	117	117	98	112	14
ESL	78	84	78	81	69	-12
ETR	---	---	41	---	---	0
FIN	55	65	58	65	---	-65
FRE	85	88	66	80	73	-7
GEO	106	123	104	83	100	17
GOL	69	65	74	58	55	-3
HIM	---	---	---	---	---	0
HIS	114	107	107	104	102	-2
HLT	218	72	168	223	181	-42
ITD	204	391	183	175	138	-37
ITE	118	99	106	115	111	-4
ITN	102	111	127	141	90	-51

Course Campus: Manassas						
Discipline	Productivity Fall 2010	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Change Fall 13 to Fall 14
ITP	147	127	209	114	120	6
MEC	---	---	---	---	---	0
MKT	121	95	101	111	111	0
MTH	83	84	84	99	94	-5
MUS	107	70	93	117	112	-5
NAS	140	110	99	116	161	45
PED	91	159	87	82	88	6
PHI	123	118	123	107	83	-24
PHY	72	68	61	72	74	2
PLS	72	151	121	104	112	8
PSY	105	96	98	97	90	-7
REL	93	83	106	106	94	-12
SDV	96	91	97	83	78	-5
SOC	120	114	101	122	90	-32
SPA	84	65	88	91	99	8
WEL	87	58	71	89	77	-12

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available

**Table 4.ME: Productivity by Campus and Discipline – Fall 2010 to Fall 2014**

Course Campus: Medical Education						
Discipline	Productivity Fall 2010	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Change Fall 13 to Fall 14
DMS	57	43	46	33	52	19
DNA	---	---	---	30	70	40
DNH	45	43	47	50	48	-2
EMS	77	82	88	92	78	-14
HIM	195	167	160	160	136	-24
HLT	222	208	170	190	200	10
MDL	95	81	83	89	87	-2
NUR	60	58	57	63	62	-1
OCT	---	---	---	94	123	29
PTH	94	88	88	97	95	-2
RAD	111	108	97	88	105	17
ROC	36	27	34	27	42	15
RTH	48	42	49	56	47	-9
SDV	90	85	75	75	72	-3

**Table 4.WO: Productivity by Campus and Discipline – Fall 2010 to Fall 2014**

Course Campus: Woodbridge						
Discipline	Productivity Fall 2010	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Change Fall 13 to Fall 14
ACC	119	110	131	120	126	6

Course Campus: Woodbridge						
Discipline	Productivity Fall 2010	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Change Fall 13 to Fall 14
ADJ	132	114	110	119	123	4
AIR	100	105	101	96	94	-2
ARA	56	46	34	49	76	27
ART	119	110	111	110	99	-11
AST	143	104	124	106	125	19
BIO	86	81	83	78	75	-3
BSK	---	---	---	---	---	0
BUS	110	99	113	116	114	-2
CHD	---	---	---	---	---	0
CHM	110	75	73	70	67	-3
CON	94	119	117	103	106	3
CSC	96	79	86	85	72	-13
CST	88	83	77	92	78	-14
DEVE*	107	103	111	78	78	0
DEVM**	106	162	133	131	136	5
ECO	94	86	95	99	104	5
EDU	121	111	75	68	75	7
ELE	---	---	49	---	---	0
ENG	87	85	79	86	82	-4
ENV	110	70	128	99	99	0
ESL	69	112	65	69	72	3
ETR	---	---	---	---	---	0
FIN	109	83	108	89	93	4
FRE	63	84	47	72	60	-12
GEO	94	106	102	103	69	-34
GER	113	60	68	61	38	-23
GIS	---	---	---	30	---	-30
GOL	81	104	83	77	77	0
HIS	118	111	107	112	112	0
HLT	105	51	108	106	119	13
HUM	78	176	69	69	83	14
ITA	72	42	78	---	---	0
ITD	144	126	121	117	118	1
ITE	128	131	127	123	125	2
ITN	111	98	105	83	96	13
ITP	119	131	131	112	99	-13
MKT	99	79	64	70	78	0
MTH	108	102	94	107	101	-6
MUS	108	58	76	102	91	-11
NAS	150	111	126	117	128	11
PBS	111	56	101	151	151	0
PED	92	124	94	87	88	1
PHI	110	88	103	82	72	-10
PHT	89	53	67	59	65	6
PHY	79	98	64	75	69	-6

Course Campus: Woodbridge						
Discipline	Productivity Fall 2010	Productivity Fall 2011	Productivity Fall 2012	Productivity Fall 2013	Productivity Fall 2014	Change Fall 13 to Fall 14
PLS	68	85	87	55	63	8
PSY	110	107	106	109	106	-3
REL	86	72	75	62	81	19
RUS	---	---	44	34	---	---
SDV	105	98	99	118	125	7
SOC	114	106	104	106	98	-8
SPA	96	63	80	85	81	-4

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Data not available

Tables 5.AL through 5.ELI show, by campus (including ELI) and discipline, student credit hours generated, the discipline ratio, and the discipline multiple. The discipline multiple is computed by multiplying the credit hours by the ratio. The credits and the multiples are summed for each campus. The programmatic mix for the campus is calculated by dividing the total of the discipline multiples by the total of the discipline credit hours.

**Table 5.AL: Programmatic Mix by Campus – Fall 2013**

Course Campus: Alexandria				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
ACC	2,493	19.9	49,610.7	---
ADJ	882	19.9	17,551.8	---
ARA	544	19.9	10,825.6	---
ARC	669	15.4	10,302.6	---
ART	3,380	19.9	67,262.0	---
AST	408	19.9	8,119.2	---
AUB	248	15.4	3,819.2	---
AUT	1,700	15.4	26,180.0	---
BIO	8,628	26.5	228,642.0	---
BLD	392	15.4	6,036.8	---
BSK	14	19.9	278.6	---
BUS	2,427	19.9	48,297.3	---
CAD	534	14.3	7,636.2	---
CHD	1,930	19.9	38,407.0	---
CHI	223	19.9	4,437.7	---
CHM	2,427	26.5	64,315.5	---
CIV	132	15.4	2,032.8	---
CON	78	19.9	1,552.2	---
CSC	1,187	26.5	31,455.5	---
CST	4,310	26.5	114,215.0	---
DEVE*	1,538	19.9	30,606.2	---
DEVM**	2,172	19.9	43,222.8	---
ECO	2,289	26.5	60,658.5	---
EDU	132	19.9	2,626.8	---

Course Campus: Alexandria				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
EGR	440	15.4	6,776.0	---
ENG	8,013	26.5	212,344.5	---
ENV	196	15.4	3,018.4	---
ESL	7,211	23.2	167,295.2	---
FIN	124	19.9	2,467.6	---
FRE	673	19.9	13,392.7	---
GEO	431	26.5	11,421.5	---
GER	91	19.9	1,810.9	---
GOL	534	26.5	14,151.0	---
GRE	24	19.9	477.6	---
HIM	15	11.0	165.0	---
HIS	4,969	26.5	131,678.5	---
HLT	114	11.0	1,254.0	---
HMS	615	19.9	12,238.5	---
HUM	384	26.5	10,176.0	---
ITA	106	19.9	2,109.4	---
ITD	450	19.9	8,955.0	---
ITE	2,907	19.9	57,849.3	---
ITN	2,009	19.9	39,979.1	---
ITP	785	19.9	15,621.5	---
JPN	441	19.9	8,775.9	---
LAT	111	19.9	2,208.9	---
LGL	1,185	19.9	23,581.5	---
MKT	276	19.9	5,492.4	---
MTH	7,164	26.5	189,846.0	---
MUS	1,379	19.9	27,442.1	---
NAS	696	15.4	10,718.4	---
PED	1,710	26.5	45,315.0	---
PHI	639	26.5	16,933.5	---
PHT	1,049	19.9	20,875.1	---
PHY	1,451	26.5	38,451.5	---
PLS	795	26.5	21,067.5	---
POR	30	19.9	597.0	---
PSY	4,730	26.5	125,345.0	---
REA	197	19.9	3,920.3	---
REL	660	26.5	17,490.0	---
RUS	108	19.9	2,149.2	---
SDV	1,505	26.5	39,882.5	---
SOC	1,146	26.5	30,369.0	---
SPA	1,433	19.9	28,516.7	---
SSC	153	26.5	4,054.5	---
<b>Campus</b>	<b>95,686</b>		<b>2,254,305.7</b>	<b>23.6</b>

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Not applicable

**Table 5.AN: Programmatic Mix by Campus – Fall 2013**

Course Campus: Annandale				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
ACC	3,753	19.9	74,684.7	---
ADJ	2,668	19.9	53,093.2	---
ARA	719	19.9	14,308.1	---
ARC	542	15.4	8,346.8	---
ART	3,634	19.9	72,316.6	---
ASL	1,147	19.9	22,825.3	---
BIO	14,274	26.5	378,261.0	---
BSK	23	19.9	457.7	---
BUS	4,212	19.9	83,818.8	---
CAD	372	14.3	5,319.6	---
CHI	236	19.9	4,696.4	---
CHM	4,089	26.5	108,358.5	---
CSC	2,379	26.5	63,043.5	---
CST	7,257	26.5	192,310.5	---
DEVE*	3,180	19.9	63,282.0	---
DEVM**	3,591	19.9	71,460.9	---
DIT	1,344	11.0	14,784.0	---
ECO	4,986	26.5	132,129.0	---
EDU	114	19.9	2,268.6	---
EGR	2,657	15.4	40,917.8	---
ENG	16,314	26.5	432,321.0	---
ENV	204	15.4	3,141.6	---
ESL	9,137	23.2	211,978.4	---
FIN	357	19.9	7,104.3	---
FRE	588	19.9	11,701.2	---
FST	414	19.9	8,238.6	---
GEO	117	26.5	3,100.5	---
GER	305	19.9	6,069.5	---
GOL	1,176	26.5	31,164.0	---
HIS	10,302	26.5	273,003.0	---
HLT	627	11.0	6,897.0	---
HRI	1,377	19.9	27,402.3	---
HUM	717	26.5	19,000.5	---
INT	145	19.9	2,885.5	---
ITD	474	19.9	9,432.6	---
ITE	6,627	19.9	131,877.3	---
ITN	1,341	19.9	26,685.9	---
ITP	1,094	19.9	21,770.6	---
JPN	294	19.9	5,850.6	---
KOR	252	19.9	5,014.8	---
LBR	6	19.9	119.4	---
MEC	81	15.4	1,247.4	---
MKT	714	19.9	14,208.6	---

Course Campus: Annandale				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
MTH	18,732	26.5	496,398.0	---
MUS	1,140	19.9	22,686.0	---
NAS	2,229	15.4	34,326.6	---
PED	3,326	26.5	88,139.0	---
PHI	2,331	26.5	61,771.5	---
PHY	3,587	26.5	95,055.5	---
PLS	1,272	26.5	33,708.0	---
PSY	6,402	26.5	169,653.0	---
REA	120	19.9	2,388.0	---
REL	669	26.5	17,728.5	---
RPK	494	19.9	9,830.6	---
RUS	140	19.9	2,786.0	---
SDV	2,815	26.5	74,597.5	---
SOC	3,258	26.5	86,337.0	---
SPA	1,959	19.9	38,984.1	---
TRV	303	19.9	6,029.7	---
<b>Campus</b>	<b>162,617</b>		<b>3,907,317.0</b>	<b>24.0</b>

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Not applicable

**Table 5.LO: Programmatic Mix by Campus – Fall 2013**

Course Campus: Loudoun				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
ACC	1,725	19.9	34,327.5	---
ART	2,295	19.9	45,670.5	---
AST	32	19.9	636.8	---
BCS	24	14.3	343.2	---
BIO	4,214	26.5	111,671.0	---
BSK	22	19.9	437.8	---
BUS	1,665	19.9	33,133.5	---
CHD	960	19.9	19,104.0	---
CHM	1,794	26.5	47,541.0	---
CSC	1,186	26.5	31,429.0	---
CST	2,961	26.5	78,466.5	---
DEVE*	1,796	19.9	35,740.4	---
DEVM**	2,340	19.9	46,566.0	---
ECO	1,902	26.5	50,403.0	---
EDU	141	19.9	2,805.9	---
ENG	8,085	26.5	214,252.5	---
ENV	344	15.4	5,297.6	---
ESL	2,725	23.2	63,220.0	---
FIN	120	19.9	2,388.0	---
FRE	130	19.9	2,587.0	---
GEO	819	26.5	21,703.5	---
GIS	251	19.9	4,994.9	---

Course Campus: Loudoun				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
GOL	1,720	26.5	45,580.0	---
HIS	7,335	26.5	194,377.5	---
HLT	69	11.0	759.0	---
HRT	479	15.4	7,376.6	---
HUM	114	26.5	3,021.0	---
IDS	534	19.9	10,626.6	---
ITD	336	19.9	6,686.4	---
ITE	2,522	19.9	50,187.8	---
ITN	570	19.9	11,343.0	---
ITP	644	19.9	12,815.6	---
MKT	168	19.9	3,343.2	---
MTH	9,110	26.5	241,415.0	---
MUS	721	19.9	14,347.9	---
NAS	656	15.4	10,102.4	---
PED	939	26.5	24,883.5	---
PHI	627	26.5	16,615.5	---
PHY	462	26.5	12,243.0	---
PLS	942	26.5	24,963.0	---
PSY	3,603	26.5	95,479.5	---
REL	606	26.5	16,059.0	---
RUS	45	19.9	895.5	---
SDV	1,281	26.5	33,946.5	---
SOC	1,191	26.5	31,561.5	---
SPA	846	19.9	16,835.4	---
VET	1,249	11.0	13,739.0	---
<b>Campus</b>	<b>72,300</b>		<b>1,751,923.0</b>	<b>24.2</b>

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Not applicable

**Table 5.MA: Programmatic Mix by Campus – Fall 2013**

Course Campus: Manassas				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
ACC	822	19.9	16,357.8	---
ADJ	1,119	19.9	22,268.1	---
ARA	136	19.9	2,706.4	---
ART	1,917	19.9	38,148.3	---
AUT	1,199	15.4	18,464.6	---
BIO	4,778	26.5	126,617.0	---
BSK	17	19.9	338.3	---
BUS	813	19.9	16,178.7	---
CHD	1,134	19.9	22,566.6	---
CHM	930	26.5	24,645.0	---
CSC	773	26.5	20,484.5	---
CST	2,127	26.5	56,365.5	---
DEVE*	1,164	19.9	23,163.6	---
DEVM**	2,174	19.9	43,262.6	---



Course Campus: Manassas				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
DSL	84	15.4	1,293.6	---
ECO	1,119	26.5	29,653.5	---
EDU	372	19.9	7,402.8	---
EGR	209	15.4	3,218.6	---
ENG	5,793	26.5	153,514.5	---
ENV	204	15.4	3,141.6	---
ESL	2,060	23.2	47,792.0	---
FIN	78	19.9	1,552.2	---
FRE	126	19.9	2,507.4	---
GEO	132	26.5	3,498.0	---
GOL	140	26.5	3,710.0	---
HIM	42	11.0	462.0	---
HIS	3,615	26.5	95,797.5	---
HLT	147	11.0	1,617.0	---
ITD	417	19.9	8,298.3	---
ITE	2,388	19.9	47,521.2	---
ITN	996	19.9	19,820.4	---
ITP	295	19.9	5,870.5	---
MKT	66	19.9	1,313.4	---
MTH	5,673	26.5	150,334.5	---
MUS	94	19.9	1,870.6	---
NAS	400	15.4	6,160.0	---
PED	1,369	26.5	36,278.5	---
PHI	255	26.5	6,757.5	---
PHY	532	26.5	14,098.0	---
PLS	249	26.5	6,598.5	---
PSY	3,453	26.5	91,504.5	---
REL	168	26.5	4,452.0	---
SDV	729	26.5	19,318.5	---
SOC	924	26.5	24,486.0	---
SPA	795	19.9	15,820.5	---
WEL	334	15.4	5,143.6	---
<b>Campus</b>	<b>52,361</b>		<b>1,252,374.2</b>	<b>23.9</b>

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Not applicable

**Table 5.ME: Programmatic Mix by Campus – Fall 2013**

Course Campus: Medical Education				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
DMS	217	11.0	2,387.0	---
DNA	65	11.0	715.0	---
DNH	954	11.0	10,494.0	---
EMS	1,569	11.0	17,259.0	---
HIM	1,062	11.0	11,682.0	---
HLT	1,496	11.0	16,456.0	---
MDL	394	11.0	4,334.0	---

Course Campus: Medical Education				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
NUR	3,693	11.0	40,623.0	---
OCT	120	11.0	1,320.0	---
PTH	847	11.0	9,317.0	---
RAD	1,130	11.0	12,430.0	---
ROC	38	11.0	418.0	---
RTH	503	11.0	5,533.0	---
SDV	608	26.5	16,112.0	---
<b>Campus</b>	<b>12,696</b>		<b>149,080.0</b>	<b>11.7</b>

**Table 5.WO: Programmatic Mix by Campus – Fall 2013**

Course Campus: Woodbridge				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
ACC	2,982	19.9	59,341.8	---
ADJ	1,734	19.9	34,506.6	---
AIR	1,827	15.4	28,135.8	---
ARA	87	19.9	1,731.3	---
ART	2,910	19.9	57,909.0	---
AST	369	19.9	7,343.1	---
BIO	3,320	26.5	87,980.0	---
BSK	15	19.9	298.5	---
BUS	3,390	19.9	67,461.0	---
CHM	1,028	26.5	27,242.0	---
CON	306	19.9	6,089.4	---
CSC	517	26.5	13,700.5	---
CST	3,725	26.5	98,712.5	---
DEVE*	1,680	19.9	33,432.0	---
DEVM**	2,742	19.9	54,565.8	---
ECO	1,374	26.5	36,411.0	---
EDU	81	19.9	1,611.9	---
ENG	8,787	26.5	232,855.5	---
ENV	160	15.4	2,464.0	---
ESL	2,485	23.2	57,652.0	---
FIN	231	19.9	4,596.9	---
FRE	188	19.9	3,741.2	---
GEO	327	26.5	8,665.5	---
GER	328	19.9	6,527.2	---
GIS	18	19.9	358.2	---
GOL	276	26.5	7,314.0	---
HIS	4,818	26.5	127,677.0	---
HLT	244	11.0	2,684.0	---
HUM	312	26.5	8,268.0	---
ITD	663	19.9	13,193.7	---

Course Campus: Woodbridge				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
ITE	3,987	19.9	79,341.3	---
ITN	1,067	19.9	21,233.3	---
ITP	974	19.9	19,382.6	---
MKT	84	19.9	1,671.6	---
MTH	3,957	26.5	104,860.5	---
MUS	304	19.9	6,049.6	---
NAS	388	15.4	5,975.2	---
PBS	45	19.9	895.5	---
PED	757	26.5	20,060.5	---
PHI	261	26.5	6,916.5	---
PHT	411	19.9	8,178.9	---
PHY	356	26.5	9,434.0	---
PLS	132	26.5	3,498.0	---
PSY	2,934	26.5	77,751.0	---
REL	327	26.5	8,665.5	---
RUS	68	19.9	1,353.2	---
SDV	1,445	26.5	38,292.5	---
SOC	1,731	26.5	45,871.5	---
SPA	1,545	19.9	30,745.5	---
<b>Campus</b>	<b>67,697</b>		<b>1,582,646.1</b>	<b>23.4</b>

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Not applicable

**Table 5.ELI: Programmatic Mix – Fall 2013**

ELI				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
ACC	2,973	19.9	59,162.7	---
ADJ	1,020	19.9	20,298.0	---
ARA	185	19.9	3,681.5	---
ART	2,320	19.9	46,168.0	---
ASL	150	19.9	2,985.0	---
AST	312	19.9	6,208.8	---
BIO	3,366	26.5	89,199.0	---
BSK	10	19.9	199.0	---
BUS	3,108	19.9	61,849.2	---
CAD	44	14.3	629.2	---
CHD	1,623	19.9	32,297.7	---
CHI	156	19.9	3,104.4	---
CHM	600	26.5	15,900.0	---
CSC	528	26.5	13,992.0	---
CST	2,076	26.5	55,014.0	---
DEVE*	460	19.9	9,154.0	---
DEVM**	900	19.9	17,910.0	---
DIT	567	11.0	6,237.0	---
DNH	156	11.0	1,716.0	---

ELI				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
ECO	1,458	26.5	38,637.0	---
EDU	162	19.9	3,223.8	---
EGR	317	15.4	4,881.8	---
ENG	5,697	26.5	150,970.5	---
ESL	290	23.2	6,728.0	---
FIN	423	19.9	8,417.7	---
FRE	373	19.9	7,422.7	---
FST	378	19.9	7,522.2	---
GEO	513	26.5	13,594.5	---
GER	275	19.9	5,472.5	---
GIS	21	19.9	417.9	---
GOL	504	26.5	13,356.0	---
HIM	645	11.0	7,095.0	---
HIS	4,029	26.5	106,768.5	---
HLT	1,233	11.0	13,563.0	---
HRT	18	15.4	277.2	---
HUM	216	26.5	5,724.0	---
INT	15	19.9	298.5	---
ITD	489	19.9	9,731.1	---
ITE	2,937	19.9	58,446.3	---
ITN	956	19.9	19,024.4	---
ITP	728	19.9	14,487.2	---
JPN	132	19.9	2,626.8	---
LBR	6	19.9	119.4	---
LGL	210	19.9	4,179.0	---
MDL	24	11.0	264.0	---
MKT	330	19.9	6,567.0	---
MTH	4,981	26.5	131,996.5	---
MUS	477	19.9	9,492.3	---
NAS	1,172	15.4	18,048.8	---
NUR	936	11.0	10,296.0	---
PBS	45	19.9	895.5	---
PED	1,566	26.5	41,499.0	---
PHI	1,767	26.5	46,825.5	---
PHT	99	19.9	1,970.1	---
PHY	937	26.5	24,830.5	---
PLS	363	26.5	9,619.5	---
PSY	3,702	26.5	98,103.0	---
REA	120	19.9	2,388.0	---
REL	597	26.5	15,820.5	---
RUS	90	19.9	1,791.0	---
SDV	871	26.5	23,081.5	---
SOC	1,221	26.5	32,356.5	---
SPA	1,126	19.9	22,407.4	---
TRV	102	19.9	2,029.8	---
VET	382	11.0	4,202.0	---

ELI				
Discipline	Credits	Ratio	Multiple	Programmatic Mix
ELI	63,487		1,453,175.0	22.9

\*DEVE = Developmental English \*\*DEVM = Developmental Math --- = Not applicable

Table 6 displays the student/faculty ratios developed by the Joint Subcommittee on Higher Education Funding Policies. The ratios are presented by program area.

**Table 6. Student/Faculty Ratios by Program Area, Division, and Course Level**

Program	Discipline/ Division	Course Level	Joint Subcommittee Ratio
Biological Sciences	04	20	18
Business and Commerce Technologies	50	20	18
Computer and Info Sciences	07	20	18
Data Processing Technologies	51	20	18
Education	08	20	20
Fine and Applied Arts	10	20	18
Foreign Languages	11	20	18
Health Services and Paramedical Technologies	52	20	10
Interdisciplinary Studies	49	20	24
Letters	15	10	18
Letters	15	20	20
Mathematics	17	10	18
Mathematics	17	20	20
Mechanical and Engineering Technologies	53	20	13
Military Science	18	20	24
Natural Science Technologies	54	20	14
Physical Sciences	19	20	18
Psychology	20	20	20
Public Service Related Technologies	55	20	18
Social Sciences	22	20	24

- The student/faculty ratios are determined under the Base Budget Adequacy Funding Model. The Base Budget Adequacy Funding Model was developed by the Joint Subcommittee on Higher Education Funding Policies. Column 3 in Table 7 gives the Base Budget Adequacy Funding Model Ratio.
- Under the Base Budget Adequacy Funding Model, each VCCS institution has been provided with an efficiency factor with which they are expected to operate. Since NOVA is expected to operate at 110% efficiency, the Base Budget Adequacy Funding Model ratio is adjusted by 1.103 and the adjusted ratio is shown in Column 4 of Table 7.

Table 7 shows, by discipline, the Base Budget Adequacy Funding Model Ratio and the ratio adjusted by the NOVA efficiency factor.

**Table 7. Student/Faculty Ratio by Discipline: Funding Model Ratio and Efficiency Factor**

Discipline Description	Prefix	Base Budget Adequacy Funding Model Ratio	Ratio Adjusted for NOVA Efficiency Factor (110%)
Accounting	ACC	18	19.9
Administration of Justice	ADJ	18	19.9
Air Conditioning and Refrigeration	AIR	14	15.4
Arabic	ARA	18	19.9
Architecture	ARC	14	15.4
Arts	ART	18	19.9
American Sign Language	ASL	18	19.9
Administrative Support Technology	AST	18	19.9
Auto Body	AUB	14	15.4
Automotive	AUT	14	15.4
Broadcasting	BCS	13	14.3
Biology	BIO	24	26.5
Building	BLD	14	15.4
Basic Skills	BSK	18	19.9
Business Management and	BUS	18	19.9
Computer Aided Drafting	CAD	13	14.3
Childhood Development	CHD	18	19.9
Chinese	CHI	18	19.9
Chemistry	CHM	24	26.5
Civil Engineering Technology	CIV	14	15.4
Contract Management	CON	18	19.9
Computer Science	CSC	24	26.5
Communication Studies and Theatre	CST	24	26.5
Dietetics	DIT	10	11.0
Diagnostic Medical Sonography	DMS	10	11.0
Dental Assisting	DNA	10	11.0
Dental Hygiene	DNH	10	11.0
Diesel	DSL	14	15.4
Economics	ECO	24	26.5
Education	EDU	18	19.9
Engineering	EGR	14	15.4
Electrical Technology	ELE	14	15.4
Emergency Medical Services	EMS*	10	11.0
English Fundamentals (Developmental)	ENF	18	19.9
English	ENG	24	26.5
Environmental Science	ENV	14	15.4
English As A Second Language	ESL	21	23.2
Electronic Servicing	ESR	14	15.4
Electronics Technology	ETR	14	15.4
Financial Services	FIN	18	19.9
French	FRE	18	19.9
Fire Science Technology	FST	18	19.9
Geography	GEO	24	26.5

\*Formerly EMT

<b>Discipline Description</b>	<b>Prefix</b>	<b>Base Budget Adequacy Funding Model Ratio</b>	<b>Ratio Adjusted for NOVA Efficiency Factor (110%)</b>
German	GER	18	19.9
Geographic Information Systems	GIS	18	19.9
Geology	GOL	24	26.5
Greek	GRE	18	19.9
Health Information Management	HIM	10	11.0
Health Information Technology	HIT	10	11.0
Hindi	HIN	18	19.9
History	HIS	24	26.5
Health	HLT	10	11.0
Human Services	HMS	18	19.9
Hospitality Management	HRI	18	19.9
Horticulture	HRT	14	15.4
Humanities	HUM	24	26.5
Interior Design	IDS	18	19.9
Interpreter Education	INT	18	19.9
Italian	ITA	18	19.9
Information Tech Database and Design	ITD	18	19.9
Information Technology Essentials	ITE	18	19.9
Information Technology Networking	ITN	18	19.9
Information Technology Programming	ITP	18	19.9
Japanese	JPN	18	19.9
Korean	KOR	18	19.9
Latin	LAT	18	19.9
Library Technology	LBR	18	19.9
Paralegal Studies	LGL	18	19.9
Medical Laboratory	MDL	10	11.0
Mechanical Engineering Technology	MEC	14	15.4
Marketing	MKT	18	19.9
Mathematics	MTH	24	26.5
Math Technology-Based (Developmental)	MTT	18	19.9
Military Science	MSC	24	26.5
Music	MUS	18	19.9
Natural Science	NAS	14	15.4
Nursing	NUR	10	11.0
Occupational Therapy	OCT	10	11.0
Public Service	PBS	18	19.9
Physical Education and Recreation	PED	24	26.5
Philosophy	PHI	24	26.5
Photography	PHT	18	19.9
Physics	PHY	24	26.5
Political Science	PLS	24	26.5
Portuguese	POR	18	19.9
Psychology	PSY	24	26.5
Physical Therapist Assistant	PTH	10	11.0
Radiology	RAD	10	11.0

<b>Discipline Description</b>	<b>Prefix</b>	<b>Base Budget Adequacy Funding Model Ratio</b>	<b>Ratio Adjusted for NOVA Efficiency Factor (110%)</b>
Real Estate	REA	18	19.9
Religion	REL	24	26.5
Radiation Oncology	ROC	10	11.0
Recreation and Parks	RPK	18	19.9
Respiratory Therapy	RTH	10	11.0
Russian	RUS	18	19.9
Student Development	SDV	24	26.5
Sociology	SOC	24	26.5
Spanish	SPA	18	19.9
Social Science	SSC	24	26.5
Travel and Tourism	TRV	18	19.9
Viticulture and Enology	VEN	14	15.4
Veterinary Technology	VET	10	11.0
Vietnamese	VTN	18	19.9
Welding	WEL	14	15.4



# **APPENDIX**

**APPENDIX: FTES, Current Funded Ratio, and FTEF Requirement by Campus and Discipline – Fall 2014**

The following tables provide information by campus for each discipline. All tables show the number of FTES for Fall 2014 (preliminary) in column 2 and the Current Funded Ratio (CFR) in column 3. Based on the FTES and the CFR, the FTEF Requirement for each discipline is calculated. The FTEF Requirement is calculated by dividing the actual FTES by the CFR, as shown in column 4 of the table. The tables also give Fall 2014 full-time FTEF in column 5 and part-time FTEF in column 7. Column 6 shows the difference between the FTEF requirement and the full-time faculty utilized (FTEF). Data were extracted from the NVCC Faculty Ratios PeopleSoft query in the middle of the Fall 2014 semester.

**AL: FTES, Current Funded Ratio, and FTEF Requirement by Campus and Discipline – Fall 2014**

Course Campus: Alexandria						
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
ACC	153.0	19.9	7.7	4.7	3.0	1.4
ADJ	48.6	19.9	2.4	1.0	1.4	1.7
ARA	24.8	19.9	1.2	1.5	-0.3	0.3
ARC	40.4	15.4	2.6	1.3	1.3	0.7
ART	220.6	19.9	11.1	5.5	5.6	5.6
AST	15.0	19.9	0.8	0.0	0.8	0.2
AUB	10.4	15.4	0.7	0.6	0.1	0.3
AUT	104.7	15.4	6.8	5.3	1.5	2.8
BIO	501.9	26.5	18.9	11.8	7.2	11.6
BLD	21.1	15.4	1.4	1.0	0.4	0.1
BSK	1.6	19.9	0.1	0.0	0.1	0.0
BUS	139.0	19.9	7.0	3.3	3.7	1.6
CAD	28.5	14.3	2.0	0.9	1.1	1.2
CHD	113.3	19.9	5.7	2.5	3.2	3.9
CHI	14.1	19.9	0.7	1.0	-0.3	0.0
CHM	144.3	26.5	5.4	3.4	2.0	3.0
CIV	9.1	15.4	0.6	0.2	0.4	0.4
CSC	101.7	26.5	3.8	1.2	2.6	3.0
CST	274.2	26.5	10.3	5.8	4.5	6.9
DEVE*	90.7	19.9	4.6	2.7	1.9	2.1
DEVM**	149.5	19.9	7.5	4.2	3.3	1.4
ECO	144.0	26.5	5.4	3.4	2.0	2.5
EDU	4.4	19.9	0.2	0.2	0.0	0.2
EGR	12.5	15.4	0.8	0.7	0.1	0.3
ENG	504.4	26.5	19.0	9.2	9.8	10.1
ENV	14.9	15.4	1.0	0.6	0.4	0.0
ESL	417.1	23.2	18.0	14.4	3.6	10.3
FIN	8.8	19.9	0.4	0.6	-0.2	0.0
FRE	40.9	19.9	2.1	2.3	-0.2	0.4
GEO	30.0	26.5	1.1	0.0	1.1	1.4

Course Campus: Alexandria						
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
GER	3.7	19.9	0.2	0.3	-0.1	0.0
GOL	42.1	26.5	1.6	0.9	0.7	1.3
GRE	1.2	19.9	0.1	0.0	0.1	0.2
HIS	345.4	26.5	13.0	5.5	7.6	7.6
HLT	7.1	11.0	0.6	0.0	0.6	0.2
HMS	34.8	19.9	1.7	1.2	0.5	0.6
HUM	16.4	26.5	0.6	0.5	0.1	0.2
ITA	9.2	19.9	0.5	0.0	0.5	0.5
ITD	30.4	19.9	1.5	1.4	0.1	0.4
ITE	246.6	19.9	12.4	6.6	5.8	3.4
ITN	133.6	19.9	6.7	3.5	3.2	2.0
ITP	50.8	19.9	2.6	2.5	0.1	0.0
JPN	18.4	19.9	0.9	0.7	0.2	0.6
LAT	4.4	19.9	0.2	0.5	-0.3	0.0
LGL	60.0	19.9	3.0	1.8	1.2	2.2
MKT	12.0	19.9	0.6	0.2	0.4	0.4
MTH	494.1	26.5	18.6	11.7	6.9	5.2
MUS	82.1	19.9	4.1	3.3	0.8	2.3
NAS	28.3	15.4	1.8	1.2	0.6	0.6
PED	110.1	26.5	4.2	1.3	2.9	3.4
PHI	34.6	26.5	1.3	0.6	0.7	1.0
PHT	67.9	19.9	3.4	2.4	1.0	1.6
PHY	87.5	26.5	3.3	0.9	2.4	3.0
PLS	46.7	26.5	1.8	1.0	0.8	1.7
PSY	282.5	26.5	10.7	3.8	6.9	8.8
REA	12.5	19.9	0.6	0.0	0.6	0.7
REL	42.8	26.5	1.6	1.5	0.1	0.2
RUS	7.3	19.9	0.4	0.0	0.4	0.5
SDV	111.9	26.5	4.2	0.6	3.6	3.4
SOC	71.6	26.5	2.7	1.2	1.5	1.4
SPA	92.1	19.9	4.6	2.5	2.1	2.5
SSC	10.0	26.5	0.4	0.0	0.4	0.6

\*DEVE = Developmental English \*\*DEVM = Developmental Math

**AN: FTES, Current Funded Ratio, and FTEF Requirement by Campus and Discipline – Fall 2014**

Course Campus: Annandale						
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
ACC	194.6	19.9	9.8	6.4	3.4	1.9
ADJ	157.9	19.9	7.9	4.3	3.6	3.4
ARA	34.5	19.9	1.7	1.3	0.4	1.0

Course Campus: Annandale						
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
ARC	39.8	15.4	2.6	2.1	0.5	0.0
ART	254.0	19.9	12.8	2.9	9.9	8.4
ASL	59.9	19.9	3.0	1.0	2.0	3.1
BIO	928.8	26.5	35.0	19.9	15.1	23.1
BSK	2.3	19.9	0.1	0.0	0.1	0.0
BUS	244.8	19.9	12.3	4.6	7.7	6.8
CAD	13.3	14.3	0.9	0.7	0.2	0.0
CHI	8.6	19.9	0.4	0.5	-0.1	0.3
CHM	253.9	26.5	9.6	7.3	2.3	5.3
CSC	155.7	26.5	5.9	5.4	0.5	2.0
CST	498.8	26.5	18.8	9.5	9.3	11.8
DEVE*	167.7	19.9	8.4	6.7	1.7	1.6
DEVM**	272.6	19.9	13.7	5.2	8.5	5.6
DIT	91.6	11.0	8.3	0.4	7.9	2.7
ECO	335.8	26.5	12.7	6.8	5.9	5.5
EDU	7.4	19.9	0.4	0.2	0.2	0.2
EGR	137.9	15.4	9.0	6.0	3.0	0.6
ENG	1,099.4	26.5	41.5	25.1	16.4	23.3
ENV	19.5	15.4	1.3	0.3	1.0	0.9
ESL	612.9	23.2	26.4	18.3	8.1	14.6
FIN	17.6	19.9	0.9	0.0	0.9	1.2
FRE	37.0	19.9	1.9	0.0	1.9	2.3
FST	22.0	19.9	1.1	1.2	-0.1	0.7
GEO	7.8	26.5	0.3	0.0	0.3	0.4
GER	22.9	19.9	1.2	0.0	1.2	1.4
GOL	92.7	26.5	3.5	3.1	0.4	1.2
HIS	632.4	26.5	23.9	10.6	13.3	9.7
HLT	49.8	11.0	4.5	0.6	3.9	1.2
HRI	93.3	19.9	4.7	2.4	2.3	1.7
HUM	42.0	26.5	1.6	0.9	0.7	0.8
INT	17.9	19.9	0.9	0.7	0.2	0.4
ITD	32.6	19.9	1.6	0.6	1.0	0.8
ITE	464.6	19.9	23.3	9.0	14.3	8.2
ITN	92.7	19.9	4.7	1.9	2.8	2.3
ITP	68.3	19.9	3.4	2.4	1.0	1.2
JPN	32.9	19.9	1.7	0.0	1.7	2.2
KOR	16.1	19.9	0.8	0.0	0.8	0.9
LBR	0.5	19.9	0.0	0.0	0.0	0.0
MKT	49.6	19.9	2.5	1.0	1.5	1.6
MTH	1,236.9	26.5	46.7	29.4	17.3	16.3
MUS	63.3	19.9	3.2	2.6	0.7	1.0
NAS	124.8	15.4	8.1	3.4	4.7	2.9
PED	209.6	26.5	7.9	2.5	5.4	5.1

Course Campus: Annandale						
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
PHI	161.0	26.5	6.1	2.4	3.7	4.1
PHY	248.7	26.5	9.4	6.3	3.1	5.9
PLS	85.0	26.5	3.2	1.3	1.9	1.7
PSY	397.8	26.5	15.0	8.8	6.2	4.5
REA	5.9	19.9	0.3	0.0	0.3	0.3
REL	47.8	26.5	1.8	1.2	0.6	0.7
RPK	13.1	19.9	0.7	0.0	0.7	0.8
RUS	11.7	19.9	0.6	0.0	0.6	0.9
SDV	219.0	26.5	8.3	1.0	7.3	4.7
SOC	188.2	26.5	7.1	3.5	3.6	4.2
SPA	115.9	19.9	5.8	3.5	2.3	2.7
TRV	15.6	19.9	0.8	0.4	0.4	0.4

\*DEVE = Developmental English \*\*DEVM = Developmental Math

**LO: FTES, Current Funded Ratio, and FTEF Requirement by Campus and Discipline – Fall 2014**

Course Campus: Loudoun						
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
ACC	120.0	19.9	6.0	3.1	2.9	2.2
ART	148.1	19.9	7.4	4.4	3.0	3.8
AST	2.1	19.9	0.1	0.0	0.1	0.2
BIO	288.6	26.5	10.9	7.3	3.6	5.8
BSK	1.9	19.9	0.1	0.0	0.1	0.1
BUS	101.0	19.9	5.1	2.5	2.6	2.3
CHD	48.6	19.9	2.4	1.2	1.2	1.6
CHM	128.7	26.5	4.9	3.5	1.4	2.4
CSC	65.0	26.5	2.5	1.5	1.0	1.9
CST	217.7	26.5	8.2	2.6	5.6	6.8
DEVE*	100.3	19.9	5.0	1.9	3.1	3.7
DEVM**	200.3	19.9	10.1	3.6	6.5	3.7
ECO	118.6	26.5	4.5	2.1	2.4	2.6
EDU	9.4	19.9	0.5	0.2	0.3	0.4
ENG	772.2	26.5	29.1	12.3	16.8	11.1
ENV	28.5	15.4	1.9	0.9	1.0	0.6
ESL	172.3	23.2	7.4	7.3	0.1	3.3
FIN	5.6	19.9	0.3	0.0	0.3	0.4
FRE	8.3	19.9	0.4	0.0	0.4	0.3
GEO	56.0	26.5	2.1	1.2	0.9	1.4
GIS	16.8	19.9	0.8	0.6	0.2	0.6
GOL	108.0	26.5	4.1	2.7	1.4	2.9
HIS	479.4	26.5	18.1	6.5	11.6	10.6

Course Campus: Loudoun						
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
HLT	13.9	11.0	1.3	0.6	0.7	0.1
HRT	33.7	15.4	2.2	1.2	1.0	1.1
HUM	9.8	26.5	0.4	0.0	0.4	0.4
IDS	37.5	19.9	1.9	1.5	0.4	0.9
ITD	20.0	19.9	1.0	0.4	0.6	0.8
ITE	172.9	19.9	8.7	2.4	6.3	5.7
ITN	34.1	19.9	1.7	1.3	0.4	0.9
ITP	46.5	19.9	2.3	1.3	1.0	0.9
MKT	3.9	19.9	0.2	0.1	0.1	0.2
MTH	662.1	26.5	25.0	12.8	12.2	12.5
MUS	50.7	19.9	2.5	2.0	0.5	1.2
NAS	22.4	15.4	1.5	0.0	1.5	1.5
PED	65.5	26.5	2.5	0.9	1.6	2.1
PHI	55.8	26.5	2.1	1.5	0.6	0.9
PHY	41.0	26.5	1.5	1.3	0.2	0.8
PLS	56.8	26.5	2.1	1.2	0.9	1.7
PSY	213.0	26.5	8.0	3.7	4.3	4.8
REL	32.8	26.5	1.2	0.0	1.2	1.2
RUS	3.7	19.9	0.2	0.0	0.2	0.3
SDV	113.3	26.5	4.3	0.1	4.2	3.9
SOC	77.4	26.5	2.9	2.1	0.8	1.2
SPA	55.3	19.9	2.8	1.4	1.4	1.3
VET	80.8	11.0	7.3	7.1	0.2	0.6

\*DEVE = Developmental English \*\*DEVM = Developmental Math

**MA: FTES, Current Funded Ratio, and FTEF Requirement by Campus and Discipline – Fall 2014**

Course Campus: Manassas						
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
ACC	55.0	19.9	2.8	1.6	1.2	0.8
ADJ	68.0	19.9	3.4	0.7	2.7	1.9
ARA	8.5	19.9	0.4	0.6	-0.2	0.0
ART	135.3	19.9	6.8	1.9	4.9	4.2
AUT	75.5	15.4	4.9	3.1	1.8	3.0
BIO	327.2	26.5	12.3	4.8	7.5	12.8
BSK	0.8	19.9	0.0	0.0	0.0	0.0
BUS	60.2	19.9	3.0	0.6	2.4	2.0
CHD	80.5	19.9	4.0	2.0	2.0	1.7
CHM	68.2	26.5	2.6	1.0	1.6	2.6
CSC	62.0	26.5	2.3	1.0	1.3	2.0
CST	165.6	26.5	6.2	3.6	2.6	3.2

Course Campus: Manassas						
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
DEVE*	63.9	19.9	3.2	2.5	0.7	1.3
DEVM**	148.5	19.9	7.5	0.9	6.6	5.3
DSL	9.1	15.4	0.6	0.0	0.6	0.7
ECO	77.2	26.5	2.9	2.2	0.7	0.8
EDU	26.2	19.9	1.3	0.9	0.4	0.6
EGR	25.2	15.4	1.6	0.9	0.7	0.7
ENG	457.8	26.5	17.3	8.4	8.9	10.1
ENV	17.7	15.4	1.1	0.6	0.5	0.4
ESL	128.3	23.2	5.5	3.3	2.2	4.7
FRE	7.7	19.9	0.4	0.0	0.4	0.5
GEO	10.6	26.5	0.4	0.0	0.4	0.4
GOL	8.8	26.5	0.3	0.0	0.3	0.6
HIM	4.4	11.0	0.4	0.0	0.4	0.0
HIS	246.8	26.5	9.3	4.6	4.7	4.5
HLT	14.5	11.0	1.3	0.4	0.9	0.3
ITD	22.0	19.9	1.1	0.2	0.9	0.6
ITE	150.4	19.9	7.6	4.2	3.4	2.6
ITN	37.1	19.9	1.9	0.9	1.0	1.2
ITP	20.8	19.9	1.0	0.4	0.6	0.5
MKT	4.4	19.9	0.2	0.2	0.0	0.0
MTH	387.1	26.5	14.6	9.6	5.0	5.9
MUS	6.0	19.9	0.3	0.0	0.3	0.3
NAS	14.1	15.4	0.9	0.3	0.6	0.3
PED	95.1	26.5	3.6	1.1	2.5	3.0
PHI	13.2	26.5	0.5	0.0	0.5	0.6
PHY	44.1	26.5	1.7	0.7	1.0	1.6
PLS	29.6	26.5	1.1	1.0	0.1	0.0
PSY	241.8	26.5	9.1	4.3	4.8	5.8
REL	10.0	26.5	0.4	0.0	0.4	0.4
SDV	68.0	26.5	2.6	1.0	1.6	2.3
SOC	59.6	26.5	2.2	1.3	0.9	1.2
SPA	47.1	19.9	2.4	1.7	0.7	0.7
WEL	18.1	15.4	1.2	0.7	0.5	0.8

\*DEVE = Developmental English \*\*DEVM = Developmental Math

**ME: FTES, Current Funded Ratio, and FTEF Requirement by Campus and Discipline – Fall 2014**

Course Campus: Medical Education						
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
DMS	20.5	11.0	1.9	3.6	-1.7	0.0
DNA	9.3	11.0	0.8	0.8	0.0	0.4

DNH	59.9	11.0	5.4	4.4	1.1	7.1
EMS	109.9	11.0	10.0	6.6	3.4	6.2
HIM	81.7	11.0	7.4	5.5	1.9	0.0
HLT	93.9	11.0	8.5	1.5	7.0	2.8
MDL	26.1	11.0	2.4	2.4	0.0	0.4
NUR	213.1	11.0	19.4	23.2	-3.8	8.1
OCT	18.9	11.0	1.7	0.0	1.7	1.4
PTH	52.9	11.0	4.8	3.3	1.5	1.8
RAD	81.1	11.0	7.4	7.0	0.4	0.0
ROC	4.5	11.0	0.4	1.0	-0.6	0.0
RTH	31.6	11.0	2.9	3.7	-0.8	2.4
SDV	35.5	26.5	1.3	0.1	1.2	1.7

**WO: FTES, Current Funded Ratio, and FTEF Requirement by Campus and Discipline –  
Fall 2014**

Course Campus: Woodbridge						
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
ACC	211.6	19.9	10.6	5.2	5.4	3.2
ADJ	130.8	19.9	6.6	1.7	4.9	3.6
AIR	97.0	15.4	6.3	3.8	2.5	2.9
ARA	12.1	19.9	0.6	0.8	-0.2	0.0
ART	189.7	19.9	9.5	2.9	6.6	6.7
AST	16.6	19.9	0.8	0.7	0.1	0.0
BIO	248.3	26.5	9.4	4.7	4.7	7.8
BSK	1.1	19.9	0.1	0.0	0.1	0.0
BUS	214.6	19.9	10.8	4.7	6.1	4.8
CHM	81.6	26.5	3.1	2.0	1.1	2.6
CON	8.4	19.9	0.4	0.4	0.0	0.0
CSC	35.9	26.5	1.4	0.9	0.5	1.0
CST	238.3	26.5	9.0	5.2	3.8	6.2
DEVE*	84.7	19.9	4.3	4.9	-0.6	0.5
DEVM**	200.1	19.9	10.1	4.8	5.3	2.6
ECO	89.8	26.5	3.4	2.2	1.2	1.1
EDU	3.0	19.9	0.2	0.2	0.0	0.0
ENG	599.2	26.5	22.6	13.2	9.4	14.5
ENV	10.7	15.4	0.7	0.7	0.0	0.0
ESL	150.5	23.2	6.5	5.5	1.0	3.5
FIN	19.0	19.9	1.0	0.4	0.6	0.6
FRE	12.8	19.9	0.6	0.0	0.6	1.1
GEO	11.0	26.5	0.4	0.0	0.4	0.6
GER	15.0	19.9	0.8	0.0	0.8	2.0
GOL	18.4	26.5	0.7	0.9	-0.2	0.0
HIS	302.8	26.5	11.4	6.3	5.1	3.9
HLT	23.5	11.0	2.1	1.2	0.9	0.6
HUM	13.2	26.5	0.5	0.2	0.3	0.4



Course Campus: Woodbridge						
Discipline	FTES	Current Funded Ratio	FTEF Requirement	FT FTEF	Difference	PT FTEF
ITD	44.8	19.9	2.3	0.6	1.7	1.3
ITE	256.0	19.9	12.9	6.0	6.9	4.3
ITN	70.4	19.9	3.5	1.6	1.9	2.1
ITP	60.7	19.9	3.1	1.6	1.5	1.5
MKT	6.2	19.9	0.3	0.4	-0.1	0.0
MTH	294.7	26.5	11.1	8.0	3.1	3.0
MUS	18.2	19.9	0.9	0.0	0.9	1.0
NAS	16.3	15.4	1.1	0.5	0.6	0.3
PBS	3.0	19.9	0.2	0.1	0.1	0.0
PED	54.6	26.5	2.1	0.7	1.4	1.7
PHI	19.2	26.5	0.7	0.0	0.7	1.0
PHT	28.8	19.9	1.4	1.0	0.4	1.2
PHY	22.1	26.5	0.8	1.2	-0.4	0.0
PLS	10.0	26.5	0.4	0.0	0.4	0.6
PSY	197.6	26.5	7.5	4.9	2.6	2.1
REL	34.2	26.5	1.3	0.0	1.3	1.6
SDV	114.5	26.5	4.3	0.5	3.8	3.0
SOC	120.8	26.5	4.6	2.5	2.1	2.1
SPA	110.9	19.9	5.6	3.9	1.7	3.0

\*DEVE = Developmental English \*\*DEVM = Developmental Math

## ***NOVA Mission and Strategic Goals: 2005 – 2015***

### **Mission**

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

### **Strategic Goals**

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

# **NOVA**

---

**Northern Virginia  
Community College**

**703-323-3000 | [www.nvcc.edu](http://www.nvcc.edu)**