

**College Readiness Data
Alexandria City, Arlington County, and
Falls Church City High Schools:
Fall 2012 through Fall 2016**

Research Report No. 57-17

Office of Institutional Effectiveness and Student Success Initiatives

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OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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College Readiness Data: Alexandria, Arlington, and Falls Church High Schools

Introduction

This report presents data from the Virginia Community College System (VCCS) on students' level of preparedness for college, or college readiness. Information is included for students enrolled in a VCCS college who graduated from high schools served by Northern Virginia Community College (NOVA). Because the data includes students who had previously attended a high school within NOVA's jurisdiction, the majority of data in this report will represent NOVA students. However, it is possible that some students who attended a Northern Virginia high school may have enrolled in a VCCS college other than NOVA. These students would also be included in the tables in this report.

The data in this report, presented in table format, provide information on indicators of college readiness, which shows how well high school graduates are prepared for college. This information includes the student outcomes of recent high school graduates during their first semester at a VCCS college.

The tables in this report consist of two types: a one-year profile for 2015-16 high school graduates enrolled at a VCCS college during Fall 2016, and a five-year aggregated profile (Fall 2012 through Fall 2016) of high school graduates enrolled at a VCCS college. The following categories are included:

- a. Number of high school graduates by high school;
- b. Dual enrolled students;
- c. VPT placement test results;
- d. Grade Point Average (GPA) ranges;
- e. Course grades;
- f. Curricular program classifications; and
- g. Curricular program selections.

This report presents the data for Alexandria City, Arlington County, and Falls Church City. Data for the other public school districts in NOVA's service area (Fairfax County, Loudoun County, Manassas City, Manassas Park City, and Prince William County) are presented in separate reports.

The information in these College Readiness reports includes only the data provided by VCCS on this subject area.

Explanatory Notes for Tables

The tables in this report consist of two types: a one-year profile and a five-year aggregated profile. The first series of tables for each school district present results for Fall 2016. The second series of tables for each school district repeat the same type of information presented in the first series, however, the data is aggregated by high school for the five-year period of Fall 2012 through Fall 2016. A brief explanation of each table within each series is provided below.

Series 1: A One-Year Profile for 2015-16 High School Graduates Entering Community College in Fall 2016

Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district during the 2015-16 academic year.

Number of Students Who Were Dual Enrolled in High School

This table presents the number of students entering community college in Fall 2016 who were dual enrolled during high school.

VPT Placement Results

This table displays the VPT placement test results by high school for high school graduates entering community college in Fall 2016.

Distribution of GPA Ranges

This table shows the distribution of GPA (grade point average) ranges for community college students in Fall 2016 by the high school from which they graduated.

Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned by community college students in developmental courses in Fall 2016 by the high school from which they graduated.

Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned by community college students in college-level courses in Fall 2016 by discipline. It also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

Curricular Program Selections

There are two tables titled 'Curricular Program Selections' for each high school within a school district. The first table presents community college students who chose a curricular program (career-tech, transfer, or unclassified) during the Fall 2016 semester by the high school from which they graduated. The second table specifies the discipline that was selected by those students.

Series 2: A Five-Year Aggregate Profile from Fall 2012 through Fall 2016

Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district from the 2011-12 academic year through the 2015-16 academic year.

Entering Fall Number of Students Who Were Dual Enrolled in High School

This table presents the number of students who entered community college between Fall 2012 and Fall 2016 who were dual enrolled while in high school.

VPT Placement Results

Due to changes to placement testing, these tables display the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 through Fall 2016 for English results, and an aggregate of Fall 2012 and Fall 2016 for math results.

Distribution of GPA Ranges

This table shows the distribution of GPA (grade point average) ranges for students who entered community college between Fall 2012 and Fall 2016 by the high school from which they graduated.

Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned in developmental courses by students who entered community college between Fall 2012 and Fall 2016 by the high school from which they graduated.

Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned in college-level courses by students who entered community college between Fall 2012 and Fall 2016 by discipline; it also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

Curricular Program Classifications

This table presents the curricular programs (career-tech, transfer, or unclassified) chosen by students who entered community college between Fall 2012 and Fall 2016 by the high school from which they graduated.

Curricular Program Selections

This table specifies the discipline that was selected by community college students in curricular programs from Fall 2012 and Fall 2016.

Alexandria City

Table ACPS 1. Alexandria City School Division – Number of Graduates by High School: 2015-16

High School	Number of Graduates
T.C. Williams	728
Division Total	728

Table ACPS 2. Alexandria City School Division – Number of Students Who Were Dual Enrolled in High School: Entering Fall 2016

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
T.C. Williams	65	116	181
Division Total	65	116	181

Table ACPS 3. Alexandria City School Division – English VPT Placement Results for Test Participants Only: Fall 2016

High School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
T.C. Williams	2	1%	2	1%	10	7%	24	16%	114	75%

Table ACPS 4. Alexandria City School Division – Math VPT Placement Results for Test Participants Only: Fall 2016

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
T.C. Williams	116	67%	113	66%	97	56%

Table ACPS 5. Alexandria City School Division – Distribution of GPA Ranges: Fall 2016

High School	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
T.C. Williams	27	14.9%	25	13.8%	45	24.9%	67	37.0%	17	9.4%	181
Division Total	27	14.9%	25	13.8%	45	24.9%	67	37.0%	17	9.4%	181

Table ACPS 6. Alexandria City School Division – Distribution of Grades Earned in Developmental Courses: Fall 2016

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
T.C. Williams	ENF	21	67.7%	3	9.7%	6	19.4%	1	3.2%	31
	MTT	4	9.8%	4	9.8%	27	65.9%	6	14.6%	41
	MTE	-	-	-	-	1	100.0%	-	-	1
Division Total		25	34.3%	7	9.6%	34	46.6%	7	9.6%	73

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 ENF = English Fundamentals; MTT = Developmental Math; MTE = Math Essentials

Table ACPS 7. Alexandria City School Division – Distribution of Grades Earned in College-Level Courses: Fall 2016

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	2	40.0%	2	40.0%	-	-	1	20.0%	5	100.0%	-	-	-	-	-	-
ADJ	-	-	1	16.7%	-	-	-	-	1	16.7%	4	66.7%	1	16.7%	5	83.3%
ARA	2	100.0%	-	-	-	-	-	-	2	100.0%	-	-	-	-	-	-
ART	4	50.0%	-	-	2	25.0%	1	12.5%	7	87.5%	-	-	1	12.5%	1	12.5%
AUT	2	66.7%	1	33.3%	-	-	-	-	3	100.0%	-	-	-	-	-	-
BIO	3	7.9%	6	15.8%	15	39.5%	7	18.4%	31	81.6%	5	13.2%	2	5.3%	7	18.4%
BUS	3	25.0%	6	50.0%	3	25.0%	-	-	12	100.0%	-	-	-	-	-	-
CHD	-	-	-	-	-	-	-	-	-	-	3	100.0%	-	-	3	100.0%
CHM	-	-	2	50.0%	-	-	-	-	2	50.0%	1	25.0%	1	25.0%	2	50.0%
CSC	3	23.1%	5	38.5%	3	23.1%	1	7.7%	12	92.3%	1	7.7%	-	-	1	7.7%
CST	33	52.4%	8	12.7%	7	11.1%	2	3.2%	50	79.4%	7	11.1%	6	9.5%	13	20.6%
DIT	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
ECO	2	25.0%	-	-	3	37.5%	-	-	5	62.5%	3	37.5%	-	-	3	37.5%
EDU	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
EGR	2	66.7%	1	33.3%	-	-	-	-	3	100.0%	-	-	-	-	-	-
ENG	10	9.1%	37	33.6%	26	23.6%	9	8.2%	82	74.6%	26	23.6%	2	1.8%	28	25.5%
ENV	-	-	1	50.0%	1	50.0%	-	-	2	100.0%	-	-	-	-	-	-
FRE	1	50.0%	-	-	1	50.0%	-	-	2	100.0%	-	-	-	-	-	-
FST	1	50.0%	1	50.0%	-	-	-	-	2	100.0%	-	-	-	-	-	-
GEO	-	-	1	50.0%	1	50.0%	-	-	2	100.0%	-	-	-	-	-	-
HIS	5	11.9%	14	33.3%	10	23.8%	3	7.1%	32	76.2%	10	23.8%	-	-	10	23.8%
HLT	1	50.0%	-	-	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
HRI	-	-	2	100.0%	-	-	-	-	2	100.0%	-	-	-	-	-	-
HUM	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
ITE	12	38.7%	10	32.3%	4	12.9%	-	-	26	83.9%	4	12.9%	1	3.2%	5	16.1%
ITN	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
KOR	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
MTH	10	11.2%	26	29.2%	10	11.2%	13	14.6%	59	66.3%	17	19.1%	13	14.6%	30	33.7%
MUS	1	25.0%	1	25.0%	-	-	2	50.0%	4	100.0%	-	-	-	-	-	-
PED	8	40.0%	-	-	4	20.0%	1	5.0%	13	65.0%	6	30.0%	1	5.0%	7	35.0%
PHI	1	33.3%	-	-	2	66.7%	-	-	3	100.0%	-	-	-	-	-	-
PHY	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
PLS	2	40.0%	1	20.0%	1	20.0%	-	-	4	80.0%	-	-	1	20.0%	1	20.0%
PSY	6	25.0%	4	16.7%	3	12.5%	2	8.3%	15	62.5%	9	37.5%	-	-	9	37.5%
REL	-	-	-	-	-	-	-	-	-	-	1	50.0%	1	50.0%	2	100.0%
RTH	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
RUS	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
SDV	55	37.7%	35	24.0%	17	11.6%	17	11.6%	124	84.9%	21	14.4%	1	0.7%	22	15.1%
SOC	6	50.0%	-	-	4	33.3%	-	-	10	83.3%	2	16.7%	-	-	2	16.7%
SPA	1	50.0%	-	-	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
Total	177	26.1%	166	24.5%	120	17.7%	59	8.7%	522	77.0%	125	18.4%	31	4.6%	156	23.0%

Table ACPS 8. Alexandria City School Division – Curricular Program Classifications: Fall 2016

High School	Career-Tech		Transfer		Unclassified		Total
T.C. Williams	16	8.8%	163	90.1%	2	1.1%	181
Division Total	16	8.8%	163	90.1%	2	1.1%	181

Table ACPS 9. Alexandria City School Division: T.C. Williams High School – Curricular Program Selections: Fall 2016

HS = T.C. Williams		
Curriculum	Students	Percent
Administration of Justice	5	2.8%
Automotive	2	1.1%
Business Administration	29	16.0%
Career Studies	1	0.6%
Computer Science	11	6.1%
Construction Management Technology	1	0.6%
Early Childhood Development	1	0.6%
Engineering	12	6.6%
Fine Arts	6	3.3%
Fire Science Technology	1	0.6%
General Studies	44	24.3%
Information Technology	6	3.3%
Interior Design	1	0.6%
Liberal Arts	12	6.6%
Management	2	1.1%
Marketing	1	0.6%
Police Science	1	0.6%
Science	27	14.9%
Social Sciences	16	8.8%
Unclassified	2	1.1%
HS Total	181	100.0%

Table ACPS 10. Alexandria City School Division – Number of Graduates by High School: 2011-12 to 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Total
T.C. Williams	632	710	682	694	728	3,446
Division Total	632	710	682	694	728	3,446

Table ACPS 11. Alexandria City School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
T.C. Williams	205	604	809
Division Total	205	604	809

Table ACPS 12. Alexandria City School Division – English VPT Placement Results for Test Participants Only: Four-Year Aggregation Fall 2013 through Fall 2016¹

High School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
T.C. Williams	3	1%	11	2%	40	7%	116	21%	392	72%

Table ACPS 13. Alexandria City School Division – Math VPT Placement Results for Test Participants Only: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
T.C. Williams	466	63%	446	60%	363	49%

Table ACPS 14. Alexandria City School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2012 through Fall 2016

High School	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		Total
T.C. Williams	130	16.1%	101	12.5%	197	24.4%	272	33.6%	109	13.5%	809
Division Total	130	16.1%	101	12.5%	197	24.4%	272	33.6%	109	13.5%	809

Table ACPS 15. Alexandria City School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2012 through Fall 2016

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
T.C. Williams	BSK	3	60.0%	-	-	2	40.0%	-	-	5
	ENF	82	63.1%	21	16.2%	21	16.2%	6	4.6%	130
	ENG	42	68.9%	10	16.4%	4	6.6%	5	8.2%	61
	MTH	1	50.0%	-	-	-	-	1	50.0%	2
	MTT	28	12.3%	31	13.7%	150	66.1%	18	7.9%	227
	MTE	-	-	3	75.0%	1	25.0%	-	-	4
Division Total		156	36.4%	65	15.2%	178	41.5%	30	7.0%	429

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 ENF/ENG = English Fundamentals; MTT/MTH = Developmental Math; MTE = Math Essentials; BSK = Basic Skills

¹ Due to changes to placement testing, these tables display only the English VPT placement test results by high school for high school graduates who entered community college in Fall 2013 through Fall 2016 (four-year aggregate).

Table ACPS 16. Alexandria City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2012 through Fall 2016

Disc.	Passed								Unsuccessful							
	A	B	C		D		Sub Total		F	W		Sub Total				
ACC	4	44.4%	3	33.3%	-	-	1	11.1%	8	88.9%	1	11.1%	-	-	1	11.1%
ADJ	5	15.2%	12	36.4%	5	15.2%	4	12.1%	26	78.8%	5	15.2%	2	6.1%	7	21.2%
ARA	4	57.1%	1	14.3%	2	28.6%	-	-	7	100.0%	-	-	-	-	-	-
ARC	2	22.2%	1	11.1%	3	33.3%	1	11.1%	7	77.8%	2	22.2%	-	-	2	22.2%
ART	8	21.1%	11	29.0%	5	13.2%	4	10.5%	28	73.7%	7	18.4%	3	7.9%	10	26.3%
ASL	2	66.7%	1	33.3%	-	-	-	-	3	100.0%	-	-	-	-	-	-
AUT	2	50.0%	1	25.0%	-	-	-	-	3	75.0%	1	25.0%	-	-	1	25.0%
BIO	17	12.1%	29	20.7%	39	27.9%	18	12.9%	103	73.6%	27	19.3%	10	7.1%	37	26.4%
BUS	7	12.5%	14	25.0%	10	17.9%	6	10.7%	37	66.1%	11	19.6%	8	14.3%	19	33.9%
CAD	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
CHD	1	20.0%	-	-	-	-	-	-	1	20.0%	4	80.0%	-	-	4	80.0%
CHI	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
CHM	3	11.1%	6	22.2%	6	22.2%	2	7.4%	17	63.0%	8	29.6%	2	7.4%	10	37.0%
CSC	10	28.6%	9	25.7%	8	22.9%	2	5.7%	29	82.9%	4	11.4%	2	5.7%	6	17.1%
CST	101	42.6%	58	24.5%	31	13.1%	8	3.4%	198	83.5%	22	9.3%	17	7.2%	39	16.5%
DIT	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
ECO	4	12.9%	8	25.8%	5	16.1%	4	12.9%	21	67.7%	6	19.4%	4	12.9%	10	32.3%
EDU	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
EGR	6	35.3%	6	35.3%	2	11.8%	1	5.9%	15	88.2%	1	5.9%	1	5.9%	2	11.8%
ENG	70	13.9%	137	27.2%	121	24.0%	40	7.9%	368	73.0%	107	21.2%	29	5.8%	136	27.0%
ENV	1	33.3%	1	33.3%	1	33.3%	-	-	3	100.0%	-	-	-	-	-	-
FRE	2	28.6%	1	14.3%	2	28.6%	1	14.3%	6	85.7%	1	14.3%	-	-	1	14.3%
FST	1	50.0%	1	50.0%	-	-	-	-	2	100.0%	-	-	-	-	-	-
GEO	-	-	3	50.0%	2	33.3%	-	-	5	83.3%	-	-	1	16.7%	1	16.7%
GOL	-	-	1	25.0%	1	25.0%	1	25.0%	3	75.0%	1	25.0%	-	-	1	25.0%
HIS	40	17.8%	51	22.7%	46	20.4%	25	11.1%	162	72.0%	45	20.0%	18	8.0%	63	28.0%
HLT	2	25.0%	1	12.5%	-	-	-	-	3	37.5%	5	62.5%	-	-	5	62.5%
HRI	1	12.5%	3	37.5%	-	-	-	-	4	50.0%	4	50.0%	-	-	4	50.0%
HUM	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
ITA	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
ITE	49	40.2%	31	25.4%	13	10.7%	4	3.3%	97	79.5%	21	17.2%	4	3.3%	25	20.5%
ITN	1	16.7%	2	33.3%	2	33.3%	-	-	5	83.3%	1	16.7%	-	-	1	16.7%
JPN	1	33.3%	-	-	-	-	-	-	1	33.3%	2	66.7%	-	-	2	66.7%
KOR	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
LAT	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
MTH	41	12.3%	78	23.4%	52	15.6%	45	13.5%	216	64.7%	79	23.7%	39	11.7%	118	35.3%
MUS	6	50.0%	2	16.7%	-	-	2	16.7%	10	83.3%	-	-	2	16.7%	2	16.7%
NAS	-	-	3	50.0%	1	16.7%	1	16.7%	5	83.3%	1	16.7%	-	-	1	16.7%
PED	50	32.9%	27	17.8%	23	15.1%	6	4.0%	106	69.7%	35	23.0%	11	7.2%	46	30.3%
PHI	2	20.0%	3	30.0%	4	40.0%	-	-	9	90.0%	1	10.0%	-	-	1	10.0%
PHT	-	-	-	-	-	-	-	-	-	-	1	33.3%	2	66.7%	3	100.0%
PHY	2	50.0%	1	25.0%	1	25.0%	-	-	4	100.0%	-	-	-	-	-	-
PLS	3	21.4%	5	35.7%	3	21.4%	-	-	11	78.6%	1	7.1%	2	14.3%	3	21.4%
PSY	28	22.2%	30	23.8%	20	15.9%	14	11.1%	92	73.0%	29	23.0%	5	4.0%	34	27.0%
REL	2	16.7%	2	16.7%	5	41.7%	-	-	9	75.0%	1	8.3%	2	16.7%	3	25.0%
RPK	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
RTH	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
RUS	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
SDV	222	38.7%	115	20.0%	71	12.4%	54	9.4%	462	80.5%	93	16.2%	19	3.3%	112	19.5%
SOC	15	27.8%	12	22.2%	12	22.2%	7	13.0%	46	85.2%	5	9.3%	3	5.6%	8	14.8%
SPA	5	33.3%	2	13.3%	1	6.7%	3	20.0%	11	73.3%	3	20.0%	1	6.7%	4	26.7%
SSC	-	-	1	33.3%	1	33.3%	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
Total	723	25.1%	675	23.5%	499	17.3%	254	8.8%	2,151	74.7%	539	18.7%	189	6.6%	728	25.3%

Table ACPS 17. Alexandria City School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Career-Tech		Transfer		Unclassified		Total
T.C. Williams	104	12.9%	691	85.4%	14	1.7%	809
Division Total	104	12.9%	691	85.4%	14	1.7%	809

Table ACPS 18. Alexandria City School Division: T.C. Williams High School – Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016

HS=T.C. Williams		
Curriculum	Students	Percent
Accounting	3	0.4%
Administration of Justice	14	1.7%
American Sign Language	1	0.1%
Architectural/Civil Engineering	1	0.1%
Architecture	6	0.7%
Automotive	8	1.0%
Biotechnology	1	0.1%
Business Administration	106	13.1%
Career Studies	14	1.7%
Communication Design	1	0.1%
Computer Science	30	3.7%
Construction Management Technology	2	0.3%
Culinary Arts	3	0.4%
Early Childhood Development	7	0.9%
Engineering	56	6.9%
Fine Arts	21	2.6%
Fire Science Technology	1	0.1%
General Engineering Technology	10	1.2%
General Studies	202	25.0%
Hospitality Management	2	0.3%
Information Technology	23	2.8%
Interior Design	4	0.5%
Liberal Arts	74	9.2%
Management	12	1.5%
Marketing	5	0.6%
Music	3	0.4%
Nursing	1	0.1%
Paralegal Studies	1	0.1%
Photography	4	0.5%
Police Science	1	0.1%
Science	91	11.3%
Social Sciences	87	10.8%
Unclassified	14	1.7%
HS Total	809	100.0%

Arlington County

Table APS 1. Arlington County School Division – Number of Graduates by High School: 2015-16

High School	Number of Graduates
Arlington Mill	52
Wakefield	436
Washington Lee	541
Yorktown	445
Division Total	1,474

Table APS 2. Arlington County School Division – Number of Students Who Were Dual Enrolled in High School: Entering Fall 2016

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Arlington Mill	5	8	13
Wakefield	40	76	116
Washington Lee	32	50	82
Yorktown	12	40	52
Division Total	89	174	263

Table APS 3. Arlington County School Division – English VPT Placement Results for Test Participants Only: Fall 2016

High School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
Arlington Mill	-	-	-	-	-	-	5	45%	6	55%
Wakefield	-	-	-	-	6	6%	26	24%	75	70%
Washington Lee	1	1%	3	4%	6	8%	10	14%	54	73%
Yorktown	-	-	-	-	5	11%	4	9%	37	80%

Table APS 4. Arlington County School Division – Math VPT Placement Results for Test Participants Only: Fall 2016

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
Arlington Mill	8	62%	8	62%	8	62%
Wakefield	84	75%	84	75%	72	64%
Washington Lee	63	83%	63	83%	55	72%
Yorktown	43	84%	41	80%	35	69%

Table APS 5. Arlington County School Division – Distribution of GPA Ranges: Fall 2016

High School	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Arlington Mill	1	7.7%	-	-	2	15.4%	8	61.5%	2	15.4%	13
Wakefield	19	16.4%	22	19.0%	27	23.3%	32	27.6%	16	13.8%	116
Washington Lee	8	9.8%	9	11.0%	17	20.7%	35	42.7%	13	15.9%	82
Yorktown	11	21.2%	12	23.1%	10	19.2%	11	21.2%	8	15.4%	52
Division Total	39	14.8%	43	16.3%	56	21.3%	86	32.7%	39	14.8%	263

Table APS 6. Arlington County School Division – Distribution of Grades Earned in Developmental Courses: Fall 2016

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Arlington Mill	ENF	2	50.0%	1	25.0%	1	25.0%	-	-	4
Wakefield	ENF	15	55.6%	4	14.8%	1	3.7%	7	25.9%	27
	MTT	5	18.5%	17	63.0%	1	3.7%	4	14.8%	27
Washington Lee	ENF	12	80.0%	1	6.7%	-	-	2	13.3%	15
	MTT	1	7.7%	11	84.6%	-	-	1	7.7%	13
Yorktown	ENF	4	57.1%	1	14.3%	1	14.3%	1	14.3%	7
	MTT	2	20.0%	7	70.0%	-	-	1	10.0%	10
Division Total		41	39.8%	42	40.8%	4	3.9%	16	15.5%	103

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 ENF = English Fundamentals; MTT = Developmental Math

Table APS 7. Arlington County School Division – Distribution of Grades Earned in College-Level Courses: Fall 2016

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ADJ	1	33.3%	-	-	1	33.3%	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
ARA	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
ART	1	12.5%	2	25.0%	2	25.0%	2	25.0%	7	87.5%	-	-	1	12.5%	1	12.5%
ASL	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
AUB	-	-	-	-	2	100.0%	-	-	2	100.0%	-	-	-	-	-	-
AUT	-	-	3	75.0%	1	25.0%	-	-	4	100.0%	-	-	-	-	-	-
BIO	5	14.7%	7	20.6%	8	23.5%	4	11.8%	24	70.6%	6	17.7%	4	11.8%	10	29.4%
BUS	3	33.3%	2	22.2%	2	22.2%	1	11.1%	8	88.9%	-	-	1	11.1%	1	11.1%
CHD	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
CHM	6	33.3%	3	16.7%	4	22.2%	1	5.6%	14	77.8%	3	16.7%	1	5.6%	4	22.2%
CSC	1	10.0%	1	10.0%	2	20.0%	1	10.0%	5	50.0%	5	50.0%	-	-	5	50.0%
CST	19	23.8%	21	26.3%	11	13.8%	10	12.5%	61	76.3%	14	17.5%	5	6.3%	19	23.8%
DIT	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
ECO	5	27.8%	2	11.1%	6	33.3%	1	5.6%	14	77.8%	3	16.7%	1	5.6%	4	22.2%

**Table APS 7 (Cont'd). Arlington County School Division – Distribution of Grades Earned
in College-Level Courses: Fall 2016**

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F	W		Sub Total		
EGR	4	66.7%	1	16.7%	-	-	1	16.7%	6	100.0%	-	-	-	-	-	
EMS	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	
ENG	34	16.4%	47	22.6%	41	19.7%	17	8.2%	139	66.8%	47	22.6%	22	10.6%	69	33.2%
ENV	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	
FRE	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	
GEO	1	33.3%	-	-	-	-	-	-	1	33.3%	2	66.7%	-	-	2	66.7%
GER	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
HIS	15	18.5%	19	23.5%	19	23.5%	11	13.6%	64	79.0%	11	13.6%	6	7.4%	17	21.0%
HLT	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	
HRI	2	100.0%	-	-	-	-	-	-	2	100.0%	-	-	-	-	-	
ITE	23	52.3%	9	20.5%	6	13.6%	.	.	38	86.4%	6	13.6%	-	-	6	13.6%
ITN	-	-	3	100.0%	-	-	-	-	3	100.0%	-	-	-	-	-	
ITP	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
JPN	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	
KOR	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	
LGL	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
MTH	31	19.8%	27	17.2%	27	17.2%	13	8.3%	98	62.4%	43	27.4%	16	10.2%	59	37.6%
MUS	3	100.0%	-	-	-	-	-	-	3	100.0%	-	-	-	-	-	
NAS	1	50.0%	-	-	1	50.0%	-	-	2	100.0%	-	-	-	-	-	
PED	13	39.4%	6	18.2%	2	6.1%	4	12.1%	25	75.8%	8	24.2%	-	-	8	24.2%
PHI	-	-	-	-	-	-	-	-	-	-	1	50.0%	1	50.0%	2	100.0%
PHT	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
PHY	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	
PLS	-	-	1	50.0%	1	50.0%	-	-	2	100.0%	-	-	-	-	-	
PSY	3	10.0%	10	33.3%	4	13.3%	3	10.0%	20	66.7%	8	26.7%	2	6.7%	10	33.3%
REL	-	-	1	50.0%	-	-	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
SDV	58	31.4%	46	24.9%	26	14.1%	13	7.0%	143	77.3%	39	21.1%	3	1.6%	42	22.7%
SOC	1	7.1%	8	57.1%	1	7.1%	3	21.4%	13	92.9%	1	7.1%	-	-	1	7.1%
SPA	-	-	1	33.3%	-	-	1	33.3%	2	66.7%	1	33.3%	-	-	1	33.3%
Total	235	23.9%	225	22.9%	169	17.2%	86	8.8%	715	72.8%	201	20.5%	66	6.7%	267	27.2%

**Table APS 8. Arlington County School Division – Curricular Program Classifications:
Fall 2016**

High School	Career-Tech		Transfer		Unclassified		Total
Arlington Mill	1	7.7%	12	92.3%	-	-	13
Wakefield	12	10.3%	103	88.8%	1	0.9%	116
Washington Lee	1	1.2%	80	97.6%	1	1.2%	82
Yorktown	4	7.7%	48	92.3%	-	-	52
Division Total	18	6.8%	243	92.4%	2	0.8%	263

**Table APS 9. Arlington County School Division: Arlington Mill High School – Curricular
Program Selections: Fall 2016**

HS=Arlington Mill		
Curriculum	Students	Percent
Business Administration	2	15.4%
Cybersecurity	1	7.7%
Engineering	2	15.4%
General Studies	6	46.2%
Science	1	7.7%
Social Sciences	1	7.7%
HS Total	13	100.0%

**Table APS 10. Arlington County School Division: Wakefield High School – Curricular
Program Selections: Fall 2016**

HS=Wakefield		
Curriculum	Students	Percent
Administration of Justice	1	0.9%
Business Administration	6	5.2%
Career Studies	3	2.6%
Computer Science	2	1.7%
Cybersecurity	2	1.7%
Engineering	8	6.9%
Fine Arts	4	3.5%
General Studies	67	57.8%
Hospitality Management	2	1.7%
Liberal Arts	5	4.3%
Management	1	0.9%
Paralegal Studies	1	0.9%
Science	5	4.3%
Social Sciences	8	6.9%
Unclassified	1	0.9%
HS Total	116	100.0%

**Table APS 11. Arlington County School Division: Washington Lee High School –
Curricular Program Selections: Fall 2016**

HS=Washington Lee		
Curriculum	Students	Percent
Business Administration	6	7.3%
Computer Science	4	4.9%
Engineering	3	3.7%
General Studies	51	62.2%
Information Technology	2	2.4%
Liberal Arts	3	3.7%
Management	1	1.2%
Science	5	6.1%
Social Sciences	6	7.3%
Unclassified	1	1.2%
HS Total	82	100.0%

**Table APS 12. Arlington County School Division: Yorktown High School – Curricular
Program Selections: Fall 2016**

HS=Yorktown		
Curriculum	Students	Percent
Automotive	1	1.9%
Business Administration	2	3.9%
Career Studies	2	3.9%
Diagnostic Medical Sonography	1	1.9%
Engineering	6	11.5%
Fine Arts	1	1.9%
General Studies	33	63.5%
Information Technology	2	3.9%
Liberal Arts	1	1.9%
Science	2	3.9%
Social Sciences	1	1.9%
HS Total	52	100.0%

Table APS 13. Arlington County School Division – Number of Graduates by High School: 2011-12 to 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Total
Arlington Mill	-	40	50	31	52	173
Wakefield	348	339	350	426	436	1,899
Washington Lee	496	491	538	472	541	2,538
Yorktown	475	436	458	515	445	2,329
Division Total	1,319	1,306	1,396	1,444	1,474	6,939

Table APS 14. Arlington County School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Arlington Mill	8	18	26
Wakefield	128	384	512
Washington Lee	106	305	411
Yorktown	59	238	297
Division Total	301	945	1,246

Table APS 15. Arlington County School Division – English VPT Placement Results for Test Participants Only: Four-Year Aggregation Fall 2013 through Fall 2016²

High School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
Arlington Mill	-	-	1	4%	-	-	9	39%	13	57%
Wakefield	-	-	6	2%	29	8%	86	23%	270	72%
Washington Lee	1	0%	5	2%	32	11%	51	18%	203	73%
Yorktown	-	-	1	0%	15	7%	34	17%	156	78%

Table APS 16. Arlington County School Division – Math VPT Placement Results for Test Participants Only: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Math					
	Proficient at 1-3		Proficient 1-5		Proficient at 1-9	
Arlington Mill	15	58%	14	54%	13	50%
Wakefield	338	71%	333	70%	274	57%
Washington Lee	272	75%	263	72%	222	61%
Yorktown	230	84%	226	82%	192	70%

² Due to changes to placement testing, these tables display only the English VPT placement test results by high school for high school graduates who entered community college in Fall 2013 through Fall 2016 (four-year aggregate).

**Table APS 17. Arlington County School Division – Distribution of Fall Term GPA Ranges:
Five-Year Aggregation Fall 2012 through Fall 2016**

High School	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
Arlington Mill	4	15.4%	1	3.8%	6	23.1%	11	42.3%	4	15.4%	26
Wakefield	80	15.6%	73	14.3%	115	22.5%	160	31.3%	84	16.4%	512
Washington Lee	71	17.3%	44	10.7%	100	24.3%	137	33.3%	59	14.4%	411
Yorktown	43	14.5%	39	13.1%	66	22.2%	90	30.3%	59	19.9%	297
Division Total	198	15.9%	157	12.6%	287	23.0%	398	31.9%	206	16.5%	1,246

**Table APS 18. Arlington County School Division – Distribution of Grades Earned in
Developmental Courses: Five-Year Aggregation Fall 2012 through Fall 2016**

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Arlington Mill	ENF	4	50.0%	1	12.5%	2	25.0%	1	12.5%	8
	MTT	1	25.0%	-	-	3	75.0%	-	-	4
Wakefield	ENF	55	60.4%	19	20.9%	11	12.1%	6	6.6%	91
	MTT	15	13.0%	18	15.7%	75	65.2%	7	6.1%	115
	ENG	35	67.3%	9	17.3%	5	9.6%	3	5.8%	52
	BSK	-	-	-	-	-	-	1	100.0%	1
Washington Lee	ENF	38	58.5%	15	23.1%	7	10.8%	5	7.7%	65
	MTT	7	8.3%	12	14.3%	61	72.6%	4	4.8%	84
	ENG	39	73.6%	7	13.2%	5	9.4%	2	3.8%	53
	BSK	3	75.0%	-	-	1	25.0%	-	-	4
Yorktown	ENF	29	72.5%	5	12.5%	4	10.0%	2	5.0%	40
	MTT	7	14.9%	7	14.9%	32	68.1%	1	2.1%	47
	ENG	14	60.9%	1	4.4%	4	17.4%	4	17.4%	23
Division Total		247	42.1%	94	16.0%	210	35.8%	36	6.1%	587

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
ENF/ENG = English Fundamentals; MTT = Developmental Math; BSK = Basic Skills

Table APS 19. Arlington County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2012 through Fall 2016

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ACC	2	33.3%	2	33.3%	-	-	-	-	4	66.7%	1	16.7%	1	16.7%	2	33.3%
ADJ	4	26.7%	1	6.7%	5	33.3%	1	6.7%	11	73.3%	3	20.0%	1	6.7%	4	26.7%
ARA	1	25.0%	1	25.0%	-	-	-	-	2	50.0%	2	50.0%	-	-	2	50.0%
ARC	2	50.0%	-	-	1	25.0%	-	-	3	75.0%	-	-	1	25.0%	1	25.0%
ART	13	27.1%	6	12.5%	9	18.8%	6	12.5%	34	70.8%	9	18.8%	5	10.4%	14	29.2%
ASL	-	-	1	50.0%	-	-	1	50.0%	2	100.0%	-	-	-	-	-	-
AUB	-	-	2	25.0%	6	75.0%	-	-	8	100.0%	-	-	-	-	-	-
AUT	5	16.7%	7	23.3%	9	30.0%	4	13.3%	25	83.3%	5	16.7%	-	-	5	16.7%
BIO	28	12.8%	49	22.5%	53	24.3%	31	14.2%	161	73.9%	37	17.0%	20	9.2%	57	26.2%
BLD	1	33.3%	-	-	2	66.7%	-	-	3	100.0%	-	-	-	-	-	-
BUS	11	20.8%	20	37.7%	5	9.4%	4	7.6%	40	75.5%	7	13.2%	6	11.3%	13	24.5%
CHD	1	10.0%	4	40.0%	1	10.0%	1	10.0%	7	70.0%	2	20.0%	1	10.0%	3	30.0%
CHM	25	36.8%	13	19.1%	15	22.1%	4	5.9%	57	83.8%	7	10.3%	4	5.9%	11	16.2%
CSC	20	37.0%	9	16.7%	9	16.7%	3	5.6%	41	75.9%	11	20.4%	2	3.7%	13	24.1%
CST	119	34.0%	85	24.3%	42	12.0%	28	8.0%	274	78.3%	55	15.7%	21	6.0%	76	21.7%
DIT	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
ECO	12	22.6%	7	13.2%	15	28.3%	4	7.6%	38	71.7%	14	26.4%	1	1.9%	15	28.3%
EGR	19	63.3%	4	13.3%	3	10.0%	1	3.3%	27	90.0%	1	3.3%	2	6.7%	3	10.0%
EMS	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
ENG	176	20.4%	225	26.1%	158	18.4%	61	7.1%	620	72.0%	152	17.7%	89	10.3%	241	28.0%
ENV	4	80.0%	-	-	1	20.0%	-	-	5	100.0%	-	-	-	-	-	-
FRE	3	30.0%	2	20.0%	-	-	-	-	5	50.0%	3	30.0%	2	20.0%	5	50.0%
FST	2	66.7%	1	33.3%	-	-	-	-	3	100.0%	-	-	-	-	-	-
GEO	4	36.4%	2	18.2%	2	18.2%	-	-	8	72.7%	3	27.3%	-	-	3	27.3%
GER	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
GOL	1	16.7%	1	16.7%	1	16.7%	3	50.0%	6	100.0%	-	-	-	-	-	-
HIM	-	-	-	-	-	-	-	-	-	-	-	-	1	100.0%	1	100.0%
HIS	60	17.4%	89	25.9%	70	20.4%	30	8.7%	249	72.4%	64	18.6%	31	9.0%	95	27.6%
HLT	3	33.3%	2	22.2%	1	11.1%	1	11.1%	7	77.8%	1	11.1%	1	11.1%	2	22.2%
HRI	2	40.0%	-	-	-	-	3	60.0%	5	100.0%	-	-	-	-	-	-
HUM	2	66.7%	-	-	1	33.3%	-	-	3	100.0%	-	-	-	-	-	-
ITA	1	33.3%	1	33.3%	1	33.3%	-	-	3	100.0%	-	-	-	-	-	-
ITE	73	41.5%	36	20.5%	27	15.3%	7	4.0%	143	81.3%	21	11.9%	12	6.8%	33	18.8%
ITN	4	26.7%	6	40.0%	2	13.3%	2	13.3%	14	93.3%	-	-	1	6.7%	1	6.7%
ITP	2	40.0%	-	-	1	20.0%	-	-	3	60.0%	2	40.0%	-	-	2	40.0%
JPN	1	50.0%	1	50.0%	-	-	-	-	2	100.0%	-	-	-	-	-	-
KOR	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
LGL	-	-	1	33.3%	-	-	-	-	1	33.3%	1	33.3%	1	33.3%	2	66.7%
MKT	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%	-	-	1	50.0%
MTH	103	15.9%	110	17.0%	120	18.6%	66	10.2%	399	61.7%	164	25.4%	84	13.0%	248	38.3%
MUS	9	39.1%	5	21.7%	1	4.4%	1	4.4%	16	69.6%	3	13.0%	4	17.4%	7	30.4%
NAS	1	14.3%	2	28.6%	4	57.1%	-	-	7	100.0%	-	-	-	-	-	-
OCT	3	75.0%	1	25.0%	-	-	-	-	4	100.0%	-	-	-	-	-	-
PED	123	35.2%	77	22.1%	55	15.8%	22	6.3%	277	79.4%	55	15.8%	17	4.9%	72	20.6%
PHI	2	50.0%	-	-	-	-	-	-	2	50.0%	1	25.0%	1	25.0%	2	50.0%
PHT	2	22.2%	4	44.4%	-	-	2	22.2%	8	88.9%	-	-	1	11.1%	1	11.1%
PHY	1	12.5%	5	62.5%	1	12.5%	-	-	7	87.5%	1	12.5%	-	-	1	12.5%

Table APS 19 (Cont'd). Arlington County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2012 through Fall 2016

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
PLS	4	25.0%	6	37.5%	3	18.8%	1	6.3%	14	87.5%	2	12.5%	-	-	2	12.5%
PSY	34	19.9%	39	22.8%	38	22.2%	17	9.9%	128	74.9%	33	19.3%	10	5.9%	43	25.2%
RAD	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
REL	2	28.6%	1	14.3%	1	14.3%	-	-	4	57.1%	3	42.9%	-	-	3	42.9%
RUS	3	100.0%	-	-	-	-	-	-	3	100.0%	-	-	-	-	-	-
SDV	301	35.3%	178	20.8%	102	11.9%	68	8.0%	649	76.0%	182	21.3%	23	2.7%	205	24.0%
SOC	15	19.5%	25	32.5%	11	14.3%	10	13.0%	61	79.2%	12	15.6%	4	5.2%	16	20.8%
SPA	6	35.3%	3	17.7%	-	-	2	11.8%	11	64.7%	2	11.8%	4	23.5%	6	35.3%
SSC	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
VET	-	-	1	50.0%	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%
Total	1,211	26.2%	1,038	22.5%	778	16.8%	384	8.3%	3,411	73.8%	860	18.6%	353	7.6%	1,213	26.2%

Table APS 20. Arlington County School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2012 through Fall 2016

	Career-Tech		Transfer		Unclassified		Total
Arlington Mill	3	11.5%	23	88.5%	-	-	26
Wakefield	49	9.6%	450	87.9%	13	2.5%	512
Washington Lee	37	9.0%	364	88.6%	10	2.4%	411
Yorktown	32	10.8%	253	85.2%	12	4.0%	297
Division Total	121	9.7%	1,090	87.5%	35	2.8%	1,246

Table APS 21. Arlington County School Division: Arlington Mill High School – Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016

HS=Arlington Mill		
Curriculum	Students	Percent
Automotive	1	3.9%
Business Administration	4	15.4%
Communication Design	1	3.9%
Computer Science	1	3.9%
Cybersecurity	1	3.9%
Engineering	2	7.7%
General Studies	10	38.5%
Science	2	7.7%
Social Sciences	4	15.4%
HS Total	26	100.0%

Table APS 22. Arlington County School Division: Wakefield High School – Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016

HS=Wakefield		
Curriculum	Students	Percent
Accounting	3	0.6%
Administration of Justice	4	0.8%
Architecture	4	0.8%
Automotive	3	0.6%
Business Administration	45	8.8%
Career Studies	8	1.6%
Communication Design	1	0.2%
Computer Science	12	2.3%
Construction Management Technology	1	0.2%
Culinary Arts	1	0.2%
Cybersecurity	2	0.4%
Early Childhood Development	1	0.2%
Engineering	36	7.0%
Fine Arts	10	2.0%
General Engineering Technology	4	0.8%
General Studies	211	41.2%
Hospitality Management	3	0.6%
Information Systems Technology	1	0.2%
Information Technology	12	2.3%
Liberal Arts	31	6.1%
Management	5	1.0%
Marketing	1	0.2%
Music	4	0.8%
Music Recording Technology	1	0.2%
Paralegal Studies	2	0.4%
Science	42	8.2%
Social Sciences	50	9.8%
Studio Arts	1	0.2%
Unclassified	13	2.5%
HS Total	512	100.0%

Table APS 23. Arlington County School Division: Washington Lee High School – Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016

HS=Washington Lee		
Curriculum	Students	Percent
Accounting	1	0.2%
Administration of Justice	1	0.2%
Architecture	2	0.5%
Automotive	3	0.7%
Biotechnology	2	0.5%
Business Administration	30	7.3%
Career Studies	6	1.5%
Communication Design	1	0.2%
Computer Science	18	4.4%
Construction Management Technology	1	0.2%
Culinary Arts	1	0.2%
Early Childhood Development	1	0.2%
Engineering	29	7.1%
Fine Arts	7	1.7%
Fire Science Technology	1	0.2%
General Education	1	0.2%
General Engineering Technology	2	0.5%
General Studies	142	34.6%
Information Systems Technology	2	0.5%
Information Technology	7	1.7%
Liberal Arts	28	6.8%
Management	9	2.2%
Marketing	2	0.5%
Music	1	0.2%
Occupational Therapy Assistant	1	0.2%
Science	50	12.2%
Social Sciences	52	12.7%
Unclassified	10	2.4%
HS Total	411	100.0%

Table APS 24. Arlington County School Division: Yorktown High School – Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016

HS=Yorktown		
Curriculum	Students	Percent
Administration of Justice	1	0.3%
Architecture	2	0.7%
Automotive	6	2.0%
Business Administration	25	8.4%
Career Studies	9	3.0%
Communication Design	1	0.3%
Computer Science	17	5.7%
Diagnostic Medical Sonography	1	0.3%
Early Childhood Development	2	0.7%
Engineering	20	6.7%
Fine Arts	9	3.0%
General Engineering Technology	1	0.3%
General Studies	91	30.6%
Information Systems Technology	1	0.3%
Information Technology	7	2.4%
Liberal Arts	23	7.7%
Management	3	1.0%
Marketing	1	0.3%
Multimedia Design	1	0.3%
Music	1	0.3%
Science	34	11.5%
Social Sciences	27	9.1%
Unclassified	12	4.0%
Veterinary Technology	2	0.7%
HS Total	297	100.0%

Falls Church City

Table FCCPS 1. Falls Church City School Division – Number of Graduates by High School: 2015-16

High School	Number of Graduates
George Mason	184
Division Total	184

Table FCCPS 2. Falls Church City School Division – Number of Students Who Were Dual Enrolled in High School: Entering Fall 2016

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
George Mason	2	14	16
Division Total	2	14	16

Table FCCPS 3. Falls Church City School Division – English VPT Placement Results for Test Participants Only: Fall 2016

High School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
George Mason	-	-	-	-	-	-	3	25%	9	75%

Table FCCPS 4. Falls Church City School Division – Math VPT Placement Results for Test Participants Only: Fall 2016

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
George Mason	9	64%	9	64%	9	64%

Table FCCPS 5. Falls Church City School Division – Distribution of GPA Ranges: Fall 2016

High School	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
George Mason	1	6.3%	2	12.5%	6	37.5%	4	25.0%	3	18.8%	16
Division Total	1	6.3%	2	12.5%	6	37.5%	4	25.0%	3	18.8%	16

Table FCCPS 6. Falls Church City School Division – Distribution of Grades Earned in Developmental Courses: Fall 2016

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
George Mason	ENF	3	100.0%	-	-	-	-	-	-	3
	MTT	-	-	1	25.0%	3	75.0%	-	-	4
Division Total		3	42.9%	1	14.3%	3	42.9%	-	-	7

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 ENF = English Fundamentals; MTT = Developmental Math

Table FCCPS 7. Falls Church City School Division – Distribution of Grades Earned in College-Level Courses: Fall 2016

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ADJ	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
AUT	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
BIO	1	50.0%	-	-	1	50.0%	-	-	2	100.0%	-	-	-	-	-	-
BUS	1	50.0%	-	-	1	50.0%	-	-	2	100.0%	-	-	-	-	-	-
CST	-	-	3	60.0%	1	20.0%	-	-	4	80.0%	1	20.0%	-	-	1	20.0%
ECO	1	50.0%	-	-	-	-	1	50.0%	2	100.0%	-	-	-	-	-	-
ENG	1	8.3%	2	16.7%	4	33.3%	3	25.0%	10	83.3%	1	8.3%	1	8.3%	2	16.7%
FRE	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
HIM	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
HIS	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
HRI	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
ITE	2	66.7%	-	-	-	-	-	-	2	66.7%	1	33.3%	-	-	1	33.3%
MTH	-	-	2	33.3%	3	50.0%	-	-	5	83.3%	-	-	1	16.7%	1	16.7%
MUS	-	-	-	-	-	-	-	-	-	-	1	100.0%	-	-	1	100.0%
PED	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
PSY	1	50.0%	-	-	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%
SDV	1	8.3%	2	16.7%	4	33.3%	2	16.7%	9	75.0%	3	25.0%	-	-	3	25.0%
SPA	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
Total	11	20.0%	11	20.0%	17	30.9%	6	10.9%	45	81.8%	7	12.7%	3	5.5%	10	18.2%

Table FCCPS 8. Falls Church City School Division – Curricular Program Classifications: Fall 2016

High School	Career-Tech		Transfer		Total
George Mason	3	18.8%	13	81.3%	16
Division Total	3	18.8%	13	81.3%	16

Table FCCPS 9. Falls Church City School Division: George Mason High School – Curricular Program Selections: Fall 2016

HS=George Mason		
Curriculum	Students	Percent
Automotive	1	6.3%
Business Administration	2	12.5%
Career Studies	1	6.3%
Communication Design	1	6.3%
General Studies	9	56.3%
Liberal Arts	1	6.3%
Science	1	6.3%
HS Total	16	100.0%

Table FCCPS 10. Falls Church City School Division – Number of Graduates by High School: 2011-12 to 2015-16

High School	2011-12	2012-13	2013-14	2014-15	2015-16	Total
George Mason	169	171	179	166	184	869
Division Total	169	171	179	166	184	869

Table FCCPS 11. Falls Church City School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
George Mason	10	83	93
Division Total	10	83	93

Table FCCPS 12. Falls Church City School Division – English VPT Placement Results for Test Participants Only: Four-Year Aggregation Fall 2013 through Fall 2016³

High School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
George Mason	-	-	-	-	2	4%	7	13%	47	85%

Table FCCPS 13. Falls Church City School Division – Math VPT Placement Results for Test Participants Only: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
George Mason	58	74%	57	73%	47	60%

Table FCCPS 14. Falls Church City School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2012 through Fall 2016

High School	0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		N
George Mason	16	17.2%	6	6.5%	21	22.6%	27	29.0%	23	24.7%	93
Division Total	16	17.2%	6	6.5%	21	22.6%	27	29.0%	23	24.7%	93

Table FCCPS 15. Falls Church City School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2012 through Fall 2016

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
George Mason	ENF	7	87.5%	-	-	-	-	1	12.5%	8
	ENG	9	81.8%	1	9.1%	-	-	1	9.1%	11
	MTT	3	17.7%	2	11.8%	10	58.8%	2	11.8%	17
Division Total		19	52.8%	3	8.3%	10	27.8%	4	11.1%	36

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 ENF/ENG = English Fundamentals; MTT = Developmental Math

³ Due to changes to placement testing, these tables display only the English VPT placement test results by high school for high school graduates who entered community college in Fall 2013 through Fall 2016 (four-year aggregate).

Table FCCPS 16. Falls Church City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2012 through Fall 2016

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
ADJ	1	50.0%	-	-	1	50.0%	-	-	2	100.0%	-	-	-	-	-	-
ART	2	28.6%	3	42.9%	1	14.3%	1	14.3%	7	100.0%	-	-	-	-	-	-
ASL	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
AUT	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
BIO	2	14.3%	4	28.6%	4	28.6%	2	14.3%	12	85.7%	1	7.1%	1	7.1%	2	14.3%
BUS	2	50.0%	1	25.0%	1	25.0%	-	-	4	100.0%	-	-	-	-	-	-
CHI	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
CHM	1	16.7%	2	33.3%	2	33.3%	-	-	5	83.3%	-	-	1	16.7%	1	16.7%
CSC	2	40.0%	-	-	3	60.0%	-	-	5	100.0%	-	-	-	-	-	-
CST	5	31.3%	7	43.8%	2	12.5%	-	-	14	87.5%	2	12.5%	-	-	2	12.5%
ECO	4	44.4%	1	11.1%	1	11.1%	3	33.3%	9	100.0%	-	-	-	-	-	-
EGR	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
ENG	16	22.9%	18	25.7%	14	20.0%	5	7.1%	53	75.7%	7	10.0%	10	14.3%	17	24.3%
FIN	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
FRE	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
GEO	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
GER	-	-	-	-	-	-	-	-	.	.	1	100.0%	-	-	1	100.0%
HIM	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
HIS	3	16.7%	2	11.1%	6	33.3%	3	16.7%	14	77.8%	2	11.1%	2	11.1%	4	22.2%
HRI	2	66.7%	-	-	1	33.3%	-	-	3	100.0%	-	-	-	-	-	-
ITE	3	33.3%	2	22.2%	1	11.1%	-	-	6	66.7%	2	22.2%	1	11.1%	3	33.3%
JPN	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
KOR	-	-	-	-	-	-	1	100.0%	1	100.0%	-	-	-	-	-	-
LAT	1	100.0%	-	-	-	-	-	-	1	100.0%	-	-	-	-	-	-
MTH	12	25.0%	7	14.6%	7	14.6%	5	10.4%	31	64.6%	9	18.8%	8	16.7%	17	35.4%
MUS	1	20.0%	2	40.0%	1	20.0%	-	-	4	80.0%	1	20.0%	-	-	1	20.0%
PED	4	66.7%	1	16.7%	1	16.7%	-	-	6	100.0%	-	-	-	-	-	-
PHY	-	-	-	-	-	-	-	-	.	.	-	-	1	100.0%	1	100.0%
PLS	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	.	.	-	-
PSY	5	27.8%	7	38.9%	1	5.6%	-	-	13	72.2%	2	11.1%	3	16.7%	5	27.8%
SDV	20	29.9%	12	17.9%	13	19.4%	6	9.0%	51	76.1%	14	20.9%	2	3.0%	16	23.9%
SOC	-	-	2	50.0%	1	25.0%	-	-	3	75.0%	-	-	1	25.0%	1	25.0%
SPA	1	25.0%	2	50.0%	-	-	-	-	3	75.0%	1	25.0%	-	-	1	25.0%
SSC	-	-	-	-	1	100.0%	-	-	1	100.0%	-	-	-	-	-	-
VET	1	50.0%	-	-	-	-	-	-	1	50.0%	-	-	1	50.0%	1	50.0%
WEL	-	-	1	100.0%	-	-	-	-	1	100.0%	-	-	-	-	-	-
Total	93	27.9%	78	23.4%	63	18.9%	26	7.8%	260	78.1%	42	12.6%	31	9.3%	73	21.9%

Table FCCPS 17. Falls Church City School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2012 through Fall 2016

High School	Career-Tech		Transfer		Unclassified		Total
George Mason	13	14.0%	74	79.6%	6	6.5%	93
Division Total	13	14.0%	74	79.6%	6	6.5%	93

**Table FCCPS 18. Falls Church City School Division: George Mason High School –
Curricular Program Selections: Five-Year Aggregation Fall 2012 through Fall 2016**

HS=George Mason		
Curriculum	Students	Percent
Automotive	2	2.2%
Biotechnology	1	1.1%
Business Administration	9	9.7%
Career Studies	1	1.1%
Communication Design	2	2.2%
Computer Science	3	3.2%
Engineering	2	2.2%
Fine Arts	6	6.5%
General Engineering Technology	2	2.2%
General Studies	30	32.3%
Liberal Arts	13	14.0%
Management	2	2.2%
Meeting, Event, and Exhibition Management	1	1.1%
Science	7	7.5%
Social Sciences	5	5.4%
Unclassified	6	6.5%
Veterinary Technology	1	1.1%
HS Total	93	100.0%

NOVA Mission and Strategic Goals

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NOVA

**Northern Virginia
Community College**

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