

# Point-in-Time Comparisons of Enrollment by Campus, Division, ELI, Session, and Discipline: Fall 2015 Versus Fall 2014 – August 25, 2015

Research Report No. 58-15

Office of Institutional Effectiveness and Student Success Initiatives  
AUGUST 2015

## Table of Contents

Executive Summary .....	1
Section 1. FTES by Campus and Division .....	3
Section 2. ELI FTES by Campus and Division .....	4
Section 3. FTES by Session and Campus .....	5
Section 4. FTES by Campus, Division, and Discipline .....	6

## List of Tables

Table 1. FTES Enrollment by Campus: Fall 2014 and Fall 2015 .....	3
Table 2. FTES Enrollment by Campus and Division: Fall 2014 and Fall 2015 .....	3
Table 3. ELI FTES Enrollment by Campus: Fall 2014 and Fall 2015 .....	4
Table 4. ELI FTES Enrollment by Campus and Division: Fall 2014 and Fall 2015 .....	4
Table 5. FTES Enrollment by Session and Campus: Fall 2014 and Fall 2015 .....	5
Table 6. FTES Enrollment by Division and Discipline at the Alexandria Campus: Fall 2014 and Fall 2015 .....	6
Table 7. FTES Enrollment by Division and Discipline at the Annandale Campus: Fall 2014 and Fall 2015 .....	7
Table 8. FTES Enrollment by Division and Discipline at the Loudoun Campus: Fall 2014 and Fall 2015 .....	9
Table 9. FTES Enrollment by Division and Discipline at the Manassas Campus: Fall 2014 and Fall 2015 .....	10
Table 10. FTES Enrollment by Division and Discipline at the Medical Education Campus: Fall 2014 and Fall 2015.....	12
Table 11. FTES Enrollment by Division and Discipline at the Woodbridge Campus: Fall 2014 and Fall 2015 .....	12

# Point-in-Time Comparisons of Enrollment by Campus, Division, ELI, Session, and Discipline: Fall 2015 Versus Fall 2014 – August 25, 2015

## Executive Summary

The comparisons in this document are between corresponding points in time in Fall registration at NOVA. Registration is presented from Thursday, 8/21/2014 for Fall 2014 and from Tuesday, 8/25/2015 for Fall 2015. Both days are the day after the start of 16-Week and 1<sup>st</sup> 8-Week Classes.

### **Section 1. FTES by Campus and Division**

- There was a 3 percent decrease in overall College-wide FTES enrollment. **(Table 1)**
  - AL Campus (-496 FTES; -9%)
  - AN Campus (-345 FTES; -3%)
  
- The following campus divisions decreased the greatest in FTES<sup>1</sup>. **(Table 2)**
  - AN: Liberal Arts (-161 FTES; -6%), Languages and Literature (-77 FTES; -4%), and Mathematics, Science, and Engineering (-86 FTES; -3%)
  - LO: Communication and Human Studies (-96 FTES; -4%)
  - ME: Allied Health (-22 FTES; -4%)
  - WO: Arts, Communication, and Humanities (-118 FTES; -8%)

### **Section 2. ELI FTES by Campus and Division**

- ELI FTES decreased at four of the six campuses and decreased overall by 3 percent. **(Table 3)**
  - AN ELI (-103 FTES; -7%)
  - LO ELI (-43 FTES; -6%)
  - MA ELI (-6 FTES; -3%)
  - ME ELI (-16 FTES; -8%)
  
- The following campus divisions decreased the greatest in ELI FTES<sup>1</sup>: **(Table 4)**
  - AN ELI: Liberal Arts (-27 FTES; -6%), Languages and Literature (-19 FTES; -10%), and Mathematics, Science, and Engineering (-69 FTES; -13%)
  - LO ELI: Communication and Human Studies (-44 FTES; -10%)

---

<sup>1</sup>In Fall 2015 at the AL Campus, selected disciplines from the Liberal Arts and Science, Technology and Business divisions were distributed into a new division: Professional Services and Social Sciences. Therefore, AL Campus division FTES cannot be compared from Fall 2014 to Fall 2015.

### Section 3. FTES by Session and Campus

- FTES Enrollment decreased the greatest in the 16-Week Session: **(Table 5)**
  - AL: 16-Week Session (-614 FTES; -16%)
  - AN: 16-Week Session (-505 FTES; -7%)
  - WO: 16-Week Session (-218 FTES; -8%)

### Section 4. FTES by Campus, Division, and Discipline

- The following disciplines experienced the greatest decreases in FTES: **(Tables 6-11)**
  - AL: BIO (-79 FTES), CSC (-40 FTES), ENG (-39 FTES), HIS (-48 FTES)
  - AN: ITE (-35 FTES), ESL (-34 FTES), PHY (-33 FTES), PSY (-51 FTES)
  - LO: ESL (-28 FTES), HIS (-29 FTES), PSY (-17 FTES)
  - MA: CHD (-16 FTES), ITE (-10 FTES), PED (-11 FTES)
  - ME: EMS (-9 FTES), HIM (-11 FTES), RAD (-12 FTES)
  - WO: CST (-27 FTES), ESL (-45 FTES), MTT (-27 FTES), PSY (-28 FTES)

**Section 1. FTES by Campus and Division**

**Table 1. FTES Enrollment by Campus: Fall 2014 and Fall 2015**

Campus	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
			#	%
AL	5,745	5,249	-496	-8.6%
AN	10,346	10,001	-345	-3.3%
LO	4,923	4,988	65	1.3%
MA	3,567	3,734	167	4.7%
ME	856	836	-20	-2.3%
WO	4,403	4,235	-168	-3.8%
<b>Total</b>	<b>29,840</b>	<b>29,043</b>	<b>-797</b>	<b>-2.7%</b>

**Table 2. FTES Enrollment by Campus and Division: Fall 2014 and Fall 2015**

Campus	Division	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
				#	%
AL	Liberal Arts*	2,921	2,181	--	--
	Science, Technology, & Business*	2,716	--	--	--
	Mathematics, Sciences, & Engineering*	--	1,676	--	--
	Professional Services & Social Sciences*	--	1,305	--	--
	Student Development	108	87	-21	-19.4%
<b>AL Total</b>		<b>5,745</b>	<b>5,249</b>	<b>-496</b>	<b>-8.6%</b>
AN	Business & Public Services	1,699	1,694	-5	-0.3%
	Liberal Arts	2,867	2,706	-161	-5.6%
	Languages & Literature	2,170	2,093	-77	-3.5%
	Mathematics, Science, & Engineering	3,400	3,314	-86	-2.5%
	Student Development	211	194	-17	-8.1%
<b>AN Total</b>		<b>10,346</b>	<b>10,001</b>	<b>-345</b>	<b>-3.3%</b>
LO	Communication & Human Studies	2,433	2,337	-96	-3.9%
	Natural & Applied Science	2,377	2,539	162	6.8%
	Student Development	113	112	-1	-0.9%
<b>LO Total</b>		<b>4,923</b>	<b>4,988</b>	<b>65</b>	<b>1.3%</b>
MA	Communication Tech. & Social Sciences	1,921	2,011	90	4.7%
	Science & Applied Technologies	1,569	1,639	70	4.5%
	Student Development	77	84	7	9.1%
<b>MA Total</b>		<b>3,567</b>	<b>3,734</b>	<b>167</b>	<b>4.7%</b>
ME	Allied Health	605	583	-22	-3.6%
	Nursing	217	222	5	2.3%
	Student Development	34	30	-4	-11.8%
<b>ME Total</b>		<b>856</b>	<b>836</b>	<b>-20</b>	<b>-2.3%</b>
WO	Business & Social Sciences	1,668	1,660	-8	-0.5%
	Arts, Communication, & Humanities	1,454	1,336	-118	-8.1%
	Natural Science & Mathematics	1,166	1,131	-35	-3.0%
	Student Development	115	107	-8	-7.0%
<b>WO Total</b>		<b>4,403</b>	<b>4,235</b>	<b>-168</b>	<b>-3.8%</b>
<b>Total</b>		<b>29,840</b>	<b>29,043</b>	<b>-797</b>	<b>-2.7%</b>

\*In Fall 2015 at the AL Campus, selected disciplines from the Liberal Arts and Science, Technology, and Business divisions were distributed in to a new division: Professional Services and Social Sciences. Therefore, AL Campus divisions cannot be compared from Fall 2014 to Fall 2015.

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

## Section 2. ELI FTES by Campus and Division

**Table 3. ELI FTES Enrollment by Campus: Fall 2014 and Fall 2015**

Campus	Fall 2014 (8/21/2014) ELI FTES	Fall 2015 (8/25/2015) ELI FTES	Change from Fall 2014	
			#	%
AL	703	704	1	0.1%
AN	1,478	1,375	-103	-7.0%
LO	750	707	-43	-5.7%
MA	230	224	-6	-2.6%
ME	200	184	-16	-8.0%
WO	834	871	37	4.4%
<b>ELI Total</b>	<b>4,194</b>	<b>4,065</b>	<b>-129</b>	<b>-3.1%</b>

**Table 4. ELI FTES Enrollment by Campus and Division: Fall 2014 and Fall 2015**

Campus	Division	Fall 2014 (8/21/2014) ELI FTES	Fall 2015 (8/25/2015) ELI FTES	Change from Fall 2014	
				#	%
AL	Liberal Arts*	434	341	--	--
	Science, Technology, & Business*	251	--	--	--
	Mathematics, Sciences, & Engineering*	--	167	--	--
	Professional Services & Social Sciences*	--	180	--	--
	Student Development	18	16	-2	-11.1%
<b>AL ELI Total</b>		<b>703</b>	<b>704</b>	<b>1</b>	<b>0.1%</b>
AN	Business & Public Services	332	346	14	4.2%
	Liberal Arts	421	394	-27	-6.4%
	Languages & Literature	188	169	-19	-10.1%
	Mathematics, Science, & Engineering	520	451	-69	-13.3%
	Student Development	16	15	-1	-6.3%
<b>AN ELI Total</b>		<b>1,478</b>	<b>1,375</b>	<b>-103</b>	<b>-7.0%</b>
LO	Communication & Human Studies	453	409	-44	-9.7%
	Natural & Applied Science	295	293	-2	-0.7%
	Student Development	2	5	3	150.0%
<b>LO ELI Total</b>		<b>750</b>	<b>707</b>	<b>-43</b>	<b>-5.7%</b>
MA	Communication Tech. & Social Sciences	191	181	-10	-5.2%
	Science & Applied Technologies	35	35	0	0.0%
	Student Development	3	7	4	133.3%
<b>MA ELI Total</b>		<b>230</b>	<b>224</b>	<b>-6</b>	<b>-2.6%</b>
ME	Allied Health	127	116	-11	-8.7%
	Nursing	57	55	-2	-3.5%
	Student Development	16	13	-3	-18.8%
<b>ME ELI Total</b>		<b>200</b>	<b>184</b>	<b>-16</b>	<b>-8.0%</b>
WO	Business & Social Sciences	495	539	44	8.9%
	Arts, Communication, & Humanities	279	279	0	0.0%
	Natural Science & Mathematics	40	36	-4	-10.0%
	Student Development	21	16	-5	-23.8%
<b>WO ELI Total</b>		<b>834</b>	<b>871</b>	<b>37</b>	<b>4.4%</b>
<b>ELI Total</b>		<b>4,194</b>	<b>4,065</b>	<b>-129</b>	<b>-3.1%</b>

\*In Fall 2015 at the AL Campus, selected disciplines from the Liberal Arts and Science, Technology, and Business divisions were distributed in to a new division: Professional Services and Social Sciences. Therefore, AL Campus divisions cannot be compared from Fall 2014 to Fall 2015.

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

### Section 3. FTES by Session and Campus

**Table 5. FTES Enrollment by Session and Campus: Fall 2014 and Fall 2015**

Session	Campus	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
				#	%
16-Week	AL	3,949	3,335	-614	-15.5%
	AN	6,980	6,475	-505	-7.2%
	LO	3,541	3,586	45	1.3%
	MA	2,651	2,680	29	1.1%
	ME	576	595	19	3.3%
	WO	2,753	2,535	-218	-7.9%
<b>16-Week Session Subtotal</b>		<b>20,450</b>	<b>19,205</b>	<b>-1,245</b>	<b>-6.1%</b>
14-Week*	AL	438	592	154	35.2%
	AN	811	1,117	306	37.7%
	LO	116	282	166	143.1%
	MA	221	396	175	79.2%
	WO	253	291	38	15.0%
<b>14-Week Session Subtotal</b>		<b>1,839</b>	<b>2,679</b>	<b>840</b>	<b>45.7%</b>
12-Week*	AL	24	9	-15	-62.5%
	AN	115	188	73	63.5%
	LO	190	161	-29	-15.3%
	MA	28	7	-21	-75.0%
	WO	88	84	-4	-4.5%
<b>12-Week Session Subtotal</b>		<b>445</b>	<b>450</b>	<b>5</b>	<b>1.1%</b>
10-Week*	AL	5	10	5	100.0%
<b>10-Week Session Subtotal</b>		<b>5</b>	<b>10</b>	<b>5</b>	<b>100.0%</b>
1 <sup>st</sup> 8-Week	AL	296	290	-6	-2.0%
	AN	411	381	-30	-7.3%
	LO	132	135	3	2.3%
	MA	208	199	-9	-4.3%
	ME	45	38	-7	-15.6%
	WO	207	207	0	0.0%
<b>1<sup>st</sup> 8-Week Session Subtotal</b>		<b>1,299</b>	<b>1,249</b>	<b>-50</b>	<b>-3.8%</b>
2 <sup>nd</sup> 8-Week	AL	233	238	5	2.1%
	AN	418	372	-46	-11.0%
	LO	103	76	-27	-26.2%
	MA	132	154	22	16.7%
	ME	41	29	-12	-29.3%
	WO	180	172	-8	-4.4%
<b>2<sup>nd</sup> 8-Week Session Subtotal</b>		<b>1,107</b>	<b>1,042</b>	<b>-65</b>	<b>-5.9%</b>
Dynamic	AL	799	775	-24	-3.0%
	AN	1,611	1,468	-143	-8.9%
	LO	841	748	-93	-11.1%
	MA	331	298	-33	-10.0%
	ME	191	174	-17	-8.9%
	WO	923	945	22	2.4%
<b>Dynamic Session Subtotal</b>		<b>4,696</b>	<b>4,407</b>	<b>-289</b>	<b>-6.2%</b>
<b>Total</b>		<b>29,840</b>	<b>29,043</b>	<b>-797</b>	<b>-2.7%</b>

\*For the purpose of this report, the Fall 2014 data for 14-Week, 12-Week, and 10-Week sessions were extracted from Dynamic and categorized by start and end date, since these categories (14W, 12W, 10W) were not reported in the data at that time.

Note: Data in Table 5 include ELI.

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.



**Section 4. FTES by Campus, Division, and Discipline**

**Table 6. FTES Enrollment by Division and Discipline at the Alexandria Campus: Fall 2014 and Fall 2015**

Discipline	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
			#	#
<b>AL Liberal Arts Division</b>				
ARA	26	31	5	19.2%
ART	207	185	-22	-10.6%
CHD*	106	93	-13	-12.3%
CHI	15	17	2	13.3%
CST	250	266	16	6.4%
ECO	138	123	-15	-10.9%
EDU*	6	5	-1	-16.7%
ENF	99	83	-16	-16.2%
ENG	450	411	-39	-8.7%
ESL	447	423	-24	-5.4%
FRE	44	37	-7	-15.9%
GEO*	26	15	-11	-42.3%
GER	5	6	1	20.0%
GRE*	1	0	-1	-100.0%
HIS	307	259	-48	-15.6%
HMS*	36	28	-8	-22.2%
HUM	17	15	-2	-11.8%
ITA	9	9	0	0.0%
JPN	22	18	-4	-18.2%
LAT	6	7	1	16.7%
MUS	77	72	-5	-6.5%
PHI	38	37	-1	-2.6%
PHT	61	51	-10	-16.4%
PLS*	44	38	-6	-13.6%
POR	0	1	1	--
PSY*	261	239	-22	-8.4%
REL	41	29	-12	-29.3%
RUS	7	6	-1	-14.3%
SOC*	69	58	-11	-15.9%
SPA	94	95	1	1.1%
SSC*	11	8	-3	-27.3%
<b>Division Subtotal</b>	<b>2,921</b>	<b>2,665</b>	<b>-256</b>	<b>-8.8%</b>
<b>AL Science, Technology, and Business Division</b>				
ACC*	152	132	-20	-13.2%
ADJ*	45	43	-2	-4.4%
ARC	46	36	-10	-21.7%
AST*	7	1	-6	-85.7%
AUB*	10	13	3	30.0%
AUT*	102	90	-12	-11.8%
BIO	509	430	-79	-15.5%
BLD	23	24	1	4.3%
BSK	2	2	0	0.0%
BUS*	116	84	-32	-27.6%
CAD	23	24	1	4.3%
CHM	154	147	-7	-4.5%
CIV	10	11	1	10.0%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Discipline	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
			#	#
CON*	0	2	2	--
CSC	101	61	-40	-39.6%
EGR	13	22	9	69.2%
ENV	16	22	6	37.5%
FIN*	9	8	-1	-11.1%
GOL	41	36	-5	-12.2%
HLT	6	12	6	100.0%
ITD*	33	27	-6	-18.2%
ITE*	190	177	-13	-6.8%
ITN*	81	108	27	33.3%
ITP*	52	64	12	23.1%
LGL*	65	56	-9	-13.8%
MKT*	8	10	2	25.0%
MTH	494	480	-14	-2.8%
MTT	158	160	2	1.3%
NAS	30	17	-13	-43.3%
PED	112	97	-15	-13.4%
PHY	93	97	4	4.3%
REA*	14	5	-9	-64.3%
<b>Division Subtotal</b>	<b>2,715</b>	<b>2,498</b>	<b>-217</b>	<b>-8.0%</b>
<b>AL Student Development Division</b>				
SDV	108	87	-21	-19.4%
<b>Division Subtotal</b>	<b>108</b>	<b>87</b>	<b>-21</b>	<b>-19.4%</b>
<b>AL Total</b>	<b>5,745</b>	<b>5,249</b>	<b>-496</b>	<b>-8.6%</b>

\*In Fall 2015 at the AL Campus, these disciplines from the Liberal Arts and Science, Technology, and Business divisions were distributed in to a new division: Professional Services and Social Sciences.

**Table 7. FTES Enrollment by Division and Discipline at the Annandale Campus: Fall 2014 and Fall 2015**

Discipline	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
			#	%
<b>AN Business and Public Services Division</b>				
ACC	198	194	-4	-2.0%
ADJ	158	138	-20	-12.7%
BUS	228	257	29	12.7%
CSC	164	189	25	15.2%
DIT	90	94	4	4.4%
FIN	15	18	3	20.0%
FST	19	14	-5	-26.3%
HRI	106	93	-13	-12.3%
ITD	35	26	-9	-25.7%
ITE	450	415	-35	-7.8%
ITN	86	112	26	30.2%
ITP	77	73	-4	-5.2%
MKT	50	51	1	2.0%
REA	7	7	0	0.0%
TRV	16	13	-3	-18.8%
<b>Division Total</b>	<b>1,699</b>	<b>1,694</b>	<b>-5</b>	<b>-0.3%</b>

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Discipline	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
			#	%
<b>AN Liberal Arts Division</b>				
ART	257	261	4	1.6%
CST	499	481	-18	-3.6%
ECO	307	293	-14	-4.6%
EDU	8	7	-1	-12.5%
GEO	9	11	2	22.2%
HIS	586	556	-30	-5.1%
HLT	46	44	-2	-4.3%
HUM	41	30	-11	-26.8%
MUS	68	75	7	10.3%
PED	198	198	0	0.0%
PHI	145	128	-17	-11.7%
PLS	86	83	-3	-3.5%
PSY	382	331	-51	-13.4%
REL	50	49	-1	-2.0%
RPK	17	17	0	0.0%
SOC	168	142	-26	-15.5%
<b>Division Total</b>	<b>2,867</b>	<b>2,706</b>	<b>-161</b>	<b>-5.6%</b>
<b>AN Language and Literature Division</b>				
ARA	31	34	3	9.7%
ASL	69	67	-2	-2.9%
CHI	12	11	-1	-8.3%
ENF	162	151	-11	-6.8%
ENG	1,055	1,037	-18	-1.7%
ESL	573	539	-34	-5.9%
FRE	38	38	0	0.0%
GER	22	18	-4	-18.2%
INT	19	16	-3	-15.8%
JPN	39	38	-1	-2.6%
KOR	17	18	1	5.9%
RUS	14	16	2	14.3%
SPA	120	112	-8	-6.7%
<b>Division Subtotal</b>	<b>2,170</b>	<b>2,093</b>	<b>-77</b>	<b>-3.5%</b>
<b>AN Math, Science, and Engineering Division</b>				
ARC	40	35	-5	-12.5%
BIO	915	931	16	1.7%
BSK	2	2	0	0.0%
CAD	11	15	4	36.4%
CHM	273	284	11	4.0%
EGR	147	141	-6	-4.1%
ENV	22	18	-4	-18.2%
GOL	100	73	-27	-27.0%
MEC	0	3	3	--
MTH	1,234	1,215	-19	-1.5%
MTT	276	275	-1	-0.4%
NAS	118	94	-24	-20.3%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Discipline	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
			#	%
PHY	262	229	-33	-12.6%
<b>Division Subtotal</b>	<b>3,400</b>	<b>3,314</b>	<b>-86</b>	<b>-2.5%</b>
<b>AN Student Development Division</b>				
SDV	211	194	-17	-8.1%
<b>Division Subtotal</b>	<b>211</b>	<b>194</b>	<b>-17</b>	<b>-8.1%</b>
<b>AN Total</b>	<b>10,346</b>	<b>10,001</b>	<b>-345</b>	<b>-3.3%</b>

Table 8. FTES Enrollment by Division and Discipline at the Loudoun Campus: Fall 2014 and Fall 2015

Discipline	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
			#	%
<b>LO Communications and Human Studies Division</b>				
ART	155	148	-7	-4.5%
CHD	47	49	2	4.3%
CST	224	238	14	6.3%
EDU	8	7	-1	-12.5%
ENF	103	93	-10	-9.7%
ENG	545	544	-1	-0.2%
ESL	195	167	-28	-14.4%
FRE	9	8	-1	-11.1%
GEO	44	42	-2	-4.5%
GIS	17	17	0	0.0%
HIS	464	435	-29	-6.3%
HUM	8	8	0	0.0%
IDS	41	40	-1	-2.4%
MUS	53	49	-4	-7.5%
PHI	53	37	-16	-30.2%
PLS	53	78	25	47.2%
PSY	233	216	-17	-7.3%
REL	34	25	-9	-26.5%
RUS	5	6	1	20.0%
SOC	81	71	-10	-12.3%
SPA	61	59	-2	-3.3%
<b>Division Subtotal</b>	<b>2,433</b>	<b>2,337</b>	<b>-96</b>	<b>-3.9%</b>
<b>LO Natural and Applied Science Division</b>				
ACC	116	120	4	3.4%
AST	2	0	-2	-100.0%
BIO	305	326	21	6.9%
BSK	2	2	0	0.0%
BUS	103	131	28	27.2%
CHM	126	132	6	4.8%
CSC	69	82	13	18.8%
ECO	120	117	-3	-2.5%
EGR	0	10	10	--
ENV	30	45	15	50.0%
FIN	6	9	3	50.0%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Discipline	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
			#	%
GOL	102	88	-14	-13.7%
HLT	16	15	-1	-6.3%
HRT	35	24	-11	-31.4%
ITD	23	21	-2	-8.7%
ITE	179	190	11	6.1%
ITN	37	62	25	67.6%
ITP	48	56	8	16.7%
MKT	4	10	6	150.0%
MTH	642	648	6	0.9%
MTT	196	207	11	5.6%
NAS	22	19	-3	-13.6%
PED	72	67	-5	-6.9%
PHY	44	81	37	84.1%
VEN	--	4	4	--
VET	80	73	-7	-8.8%
<b>Division Subtotal</b>	<b>2,377</b>	<b>2,539</b>	<b>162</b>	<b>6.8%</b>
<b>LO Student Development Division</b>				
SDV	113	112	-1	-0.9%
<b>Division Subtotal</b>	<b>113</b>	<b>112</b>	<b>-1</b>	<b>-0.9%</b>
<b>LO Total</b>	<b>4,923</b>	<b>4,988</b>	<b>65</b>	<b>1.3%</b>

-- Discipline not active

Table 9. FTES Enrollment by Division and Discipline at the Manassas Campus: Fall 2014 and Fall 2015

Discipline	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
			#	%
<b>MA Communication Technologies and Social Science Division</b>				
ACC	54	55	1	1.9%
ADJ	56	48	-8	-14.3%
ARA	9	11	2	22.2%
ART	138	158	20	14.5%
BUS	63	73	10	15.9%
CHD	77	61	-16	-20.8%
CST	172	182	10	5.8%
ECO	83	98	15	18.1%
EDU	21	26	5	23.8%
ENF	69	65	-4	-5.8%
ENG	441	452	11	2.5%
ESL	103	121	18	17.5%
FRE	9	12	3	33.3%
GEO	12	12	0	0.0%
HIS	240	232	-8	-3.3%
MKT	5	6	1	20.0%
MUS	6	10	4	66.7%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Discipline	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
			#	%
PHI	14	15	1	7.1%
PLS	18	14	-4	-22.2%
PSY	215	239	24	11.2%
REL	11	9	-2	-18.2%
SOC	56	61	5	8.9%
SPA	50	51	1	2.0%
<b>Division Subtotal</b>	<b>1,921</b>	<b>2,011</b>	<b>90</b>	<b>4.7%</b>
<b>MA Science and Applied Technologies Division</b>				
AUT	72	67	-5	-6.9%
BIO	337	329	-8	-2.4%
BSK	1	1	0	0.0%
CHM	74	90	16	21.6%
CSC	69	86	17	24.6%
DSL	10	10	0	0.0%
EGR	25	22	-3	-12.0%
ENV	18	22	4	22.2%
GOL	10	9	-1	-10.0%
HLT	17	17	0	0.0%
ITD	14	11	-3	-21.4%
ITE	149	139	-10	-6.7%
ITN	34	40	6	17.6%
ITP	18	21	3	16.7%
MTH	403	436	33	8.2%
MTT	159	170	11	6.9%
NAS	16	17	1	6.3%
PED	82	71	-11	-13.4%
PHY	43	59	16	37.2%
RPK	0	1	1	--
WEL	19	22	3	15.8%
<b>Division Subtotal</b>	<b>1,569</b>	<b>1,639</b>	<b>70</b>	<b>4.5%</b>
<b>MA Student Development Division</b>				
SDV	77	84	7	9.1%
<b>Division Subtotal</b>	<b>77</b>	<b>84</b>	<b>7</b>	<b>9.1%</b>
<b>MA Total</b>	<b>3,567</b>	<b>3,734</b>	<b>167</b>	<b>4.7%</b>

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

**Table 10. FTES Enrollment by Division and Discipline at the Medical Education Campus:  
Fall 2014 and Fall 2015**

Discipline	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
			#	%
<b>ME Allied Health Division</b>				
DMS	21	24	3	14.3%
DNA	9	12	3	33.3%
DNH	61	61	0	0.0%
EMS	114	105	-9	-7.9%
HIM	90	79	-11	-12.2%
HIT	0	3	3	--
HLT	91	97	6	6.6%
MDL	27	19	-8	-29.6%
OCT	19	24	5	26.3%
PTH	53	54	1	1.9%
RAD	82	70	-12	-14.6%
ROC	4	4	0	0.0%
RTH	34	30	-4	-11.8%
<b>Division Subtotal</b>	<b>605</b>	<b>583</b>	<b>-22</b>	<b>-3.6%</b>
<b>ME Nursing Division</b>				
NUR	217	222	5	2.3%
<b>Division Subtotal</b>	<b>217</b>	<b>222</b>	<b>5</b>	<b>2.3%</b>
<b>ME Student Development Division</b>				
SDV	34	30	-4	-11.8%
<b>Division Subtotal</b>	<b>34</b>	<b>30</b>	<b>-4</b>	<b>-11.8%</b>
<b>ME Total</b>	<b>856</b>	<b>836</b>	<b>-20</b>	<b>-2.3%</b>

**Table 11. FTES Enrollment by Division and Discipline at the Woodbridge Campus: Fall 2014 and  
Fall 2015**

Discipline	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
			#	%
<b>WO Business and Social Sciences Division</b>				
ACC	184	184	0	0.0%
ADJ	123	99	-24	-19.5%
AST	16	13	-3	-18.8%
BUS	191	181	-10	-5.2%
CON	9	8	-1	-11.1%
ECO	88	104	16	18.2%
EDU	4	3	-1	-25.0%
FIN	19	13	-6	-31.6%
GEO	13	17	4	30.8%
HIS	285	272	-13	-4.6%
ITD	39	37	-2	-5.1%
ITE	248	243	-5	-2.0%
ITN	71	140	69	97.2%
ITP	61	74	13	21.3%
MKT	6	4	-2	-33.3%

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.

Discipline	Fall 2014 (8/21/2014) FTES	Fall 2015 (8/25/2015) FTES	Change from Fall 2014	
			#	%
PBS	3	0	-3	-100.0%
PLS	11	10	-1	-9.1%
PSY	191	163	-28	-14.7%
SOC	107	96	-11	-10.3%
<b>Division Subtotal</b>	<b>1,668</b>	<b>1,660</b>	<b>-8</b>	<b>-0.5%</b>
<b>WO Arts, Communication, and Humanities Division</b>				
ARA	8	8	0	0.0%
ART	170	173	3	1.8%
CST	214	187	-27	-12.6%
ENF	87	73	-14	-16.1%
ENG	576	570	-6	-1.0%
ESL	162	117	-45	-27.8%
FRE	16	10	-6	-37.5%
GER	13	15	2	15.4%
HUM	15	13	-2	-13.3%
MUS	19	16	-3	-15.8%
PHI	19	17	-2	-10.5%
PHT	30	29	-1	-3.3%
REL	20	13	-7	-35.0%
SPA	105	95	-10	-9.5%
<b>Division Subtotal</b>	<b>1,454</b>	<b>1,336</b>	<b>-118</b>	<b>-8.1%</b>
<b>WO Natural Science and Mathematics Division</b>				
AIR	101	91	-10	-9.9%
BIO	258	263	5	1.9%
BSK	1	1	0	0.0%
CHM	85	76	-9	-10.6%
CSC	39	41	2	5.1%
ENV	11	11	0	0.0%
GOL	19	19	0	0.0%
HLT	23	23	0	0.0%
MTH	309	320	11	3.6%
MTT	220	193	-27	-12.3%
NAS	18	6	-12	-66.7%
PED	61	61	0	0.0%
PHY	22	25	3	13.6%
<b>Division Subtotal</b>	<b>1,166</b>	<b>1,131</b>	<b>-35</b>	<b>-3.0%</b>
<b>WO Student Development Division</b>				
SDV	115	107	-8	-7.0%
<b>Division Subtotal</b>	<b>115</b>	<b>107</b>	<b>-8</b>	<b>-7.0%</b>
<b>WO Total</b>	<b>4,403</b>	<b>4,235</b>	<b>-168</b>	<b>-3.8%</b>

Data note: Figures are rounded to the nearest whole number, therefore they may not add to total. These data were retrieved from Peoplesoft, which is a live database; therefore, figures may differ slightly from other reports of similar live data.



## ***NOVA Mission and Strategic Goals: 2005 – 2015***

### **Mission**

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

### **Strategic Goals**

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

# **NOVA**

---

**Northern Virginia  
Community College**

**703-323-3000 | [www.nvcc.edu](http://www.nvcc.edu)**