

Enrollment Trends by Campus, Division, ELI, Session, and High School: Fall 2012 through Fall 2014

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OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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Table of Contents

Executive Summary	1
Section 1. FTES by Campus and Division.....	3
Section 2. ELI FTES by Campus and Division.....	4
Section 3. FTES by Session and Campus.....	5
Section 4. Headcount of Recent Northern Virginia Public High School Graduates	6
Section 5. FTES by Campus, Division, and Discipline.....	10

List of Tables

Table 1. FTES Enrollment by Campus: Fall 2012 through Fall 2014	3
Table 2. FTES Enrollment by Campus and Division: Fall 2012 through Fall 2014	3
Table 3. ELI FTES Enrollment by Campus: Fall 2012 through Fall 2014.....	4
Table 4. ELI FTES Enrollment by Campus and Division: Fall 2012 through Fall 2014.....	4
Table 5. FTES Enrollment by Session and Campus: Fall 2012 through Fall 2014.....	5
Table 6. Headcount of Applied Recent Northern Virginia Public High School Graduates by High School: Fall 2012 through Fall 2014	6
Table 7. Headcount of Registered Recent Northern Virginia Public High School Graduates by High School: Fall 2012 through Fall 2014	8
Table 8. FTES Enrollment by Division and Discipline at the Alexandria Campus: Fall 2012 through Fall 2014.....	10
Table 9. FTES Enrollment by Division and Discipline at the Annandale Campus: Fall 2012 through Fall 2014.....	12
Table 10. FTES Enrollment by Division and Discipline at the Loudoun Campus: Fall 2012 through Fall 2014.....	14
Table 11. FTES Enrollment by Division and Discipline at the Manassas Campus: Fall 2012 through Fall 2014.....	15
Table 12. FTES Enrollment by Division and Discipline at the Medical Education Campus: Fall 2012 through Fall 2014.....	17
Table 13. FTES Enrollment by Division and Discipline at the Woodbridge Campus: Fall 2012 through Fall 2014.....	17

Enrollment Trends by Campus, Division, ELI, Session and High School: Fall 2012 through Fall 2014

Executive Summary

This report presents end-of-term data for Fall 2012, Fall 2013, and Fall 2014. The number and percentage differences displayed in each table and discussed in this summary are from Fall 2012 to Fall 2014.

Section 1. FTES by Campus and Division

- College-wide FTES decreased by 2 percent overall from Fall 2012 to Fall 2014. **(Table 1)**
 - AL Campus (-768 FTES, -12%)
 - AN Campus (-506 FTES, -5%)
- The following campus divisions decreased the greatest in FTES. **(Table 2)**
 - AL: Liberal Arts (-594 FTES, -17%) and Science, Technology, & Business (-192 FTES, -6%)
 - AN: Languages and Literature (-446 FTES, -17%)
 - WO: Arts, Communication, & Humanities (-136 FTES, -8%)

Section 2. ELI FTES by Campus and Division

- ELI FTES increased at five campuses but decreased 7 percent (-14 FTES) at the Medical Education Campus from Fall 2012 to Fall 2014. **(Table 3)**
- The following campus divisions decreased the greatest in ELI FTES: **(Table 4)**
 - ME ELI: Allied Health (-16 FTES, -12%)
 - WO ELI: Arts, Communication, & Humanities (-19 FTES, -6%)

Section 3. FTES by Session and Campus

- FTES Enrollment decreased the greatest in the following sessions: **(Table 5)**
 - AL: 16-Week Session (-1,280 FTES, -27%)
 - AN: 16-Week Session (-1,234 FTES, -16%)
 - LO: 16-Week Session (-304 FTES, -9%)
 - WO: 16-Week Session (-415 FTES, -14%)

Section 4. Headcount of Recent Northern Virginia Public High School Graduates

A. Applied

- Applications by recent Northern Virginia public high school graduates increased by 11 percent (674 applicants) from Fall 2012 to Fall 2014. **(Table 6)**

- The greatest decreases in applications by recent Northern Virginia public high school graduates were in the following service areas: **(Table 6)**
 - Alexandria Campus service area
 - Washington-Lee High (-33 applicants, -32%)
 - Annandale Campus service area
 - Langley High (-16 applicants, -31%)
 - Loudoun Campus service area
 - Freedom High (-29 applicants, -27%)
 - Manassas Campus service area
 - Battlefield High (-39 applicants, -22%), Brentsville District High (-67 applicants, -59%)

B. Registered

- Registrations by recent Northern Virginia public high school graduates increased by 8 percent from Fall 2012 to Fall 2014. The only service area with a decrease during this time period was the Alexandria Campus service area (-20 students, -3%). **(Table 7)**
- The greatest decreases in registrations by recent Northern Virginia public high school graduates were in the following service areas: **(Table 7)**
 - Alexandria Campus service area
 - Washington-Lee High (-13 students, -22%), West Potomac High (-11 students, -15%)
 - Annandale Campus service area
 - Langley High (-14 students, -34%), McLean High (-21 students, -31%), Oakton High (-15 students, -21%)
 - Loudoun Campus service area
 - Freedom High (-21 students, -26%)
 - Manassas Campus service area
 - Battlefield High (-33 students, -24%), Brentsville District High (-58 students, -65%)

Section 5. FTES by Campus, Division, and Discipline

- The following disciplines experienced the greatest decreases in FTES: **(Tables 8-13)**
 - AL: ENF/ENG¹ (-227 FTES, -28%), ESL (-162 FTES, -28%), HIS (-58 FTES, -15%)
 - AN: ACC (-58 FTES, -23%), ENF/ENG¹ (-360 FTES, -22%), ESL (-59 FTES, -9%)
 - WO: ENF/ENG¹ (-99 FTES, -13%)

¹In the Fall 2012 data listed in this report, Developmental English (ENF) is included under English (ENG), and for Fall 2013 and Fall 2014, they are listed separately.

Section 1. FTES by Campus and Division

Table 1. FTES Enrollment by Campus: Fall 2012 through Fall 2014

Campus	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
				#	%
AL	6,670	6,379	5,902	-768	-11.5%
AN	10,919	10,841	10,413	-506	-4.6%
LO	4,635	4,820	5,055	420	9.1%
MA	3,252	3,491	3,613	361	11.1%
ME	880	846	836	-44	-5.0%
WO	4,535	4,513	4,470	-65	-1.4%
Total	30,891	30,890	30,289	-602	-1.9%

Table 2. FTES Enrollment by Campus and Division: Fall 2012 through Fall 2014

Campus	Division	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
					#	%
AL	Liberal Arts	3,594	3,303	3,000	-594	-16.5%
	Science, Technology, & Business	2,988	2,976	2,796	-192	-6.4%
	Student Development	89	100	106	17	19.1%
AL Total		6,670	6,379	5,902	-768	-11.5%
AN	Business & Public Services	2,027	2,145	2,011	-16	-0.8%
	Liberal Arts	2,672	2,777	2,627	-45	-1.7%
	Languages & Literature	2,669	2,294	2,223	-446	-16.7%
	Mathematics, Science, & Engineering	3,363	3,437	3,346	-17	-0.5%
	Student Development	188	188	206	18	9.6%
AN Total		10,919	10,841	10,413	-506	-4.6%
LO	Communication & Human Studies	2,415	2,450	2,590	175	7.2%
	Natural & Applied Science	2,164	2,285	2,357	193	8.9%
	Student Development	56	85	108	52	92.9%
LO Total		4,635	4,820	5,055	420	9.1%
MA	Communication Tech. & Social Sciences	1,870	1,902	1,981	111	5.9%
	Science & Applied Technologies	1,344	1,540	1,569	225	16.7%
	Student Development	38	49	63	25	65.8%
MA Total		3,252	3,491	3,613	361	11.1%
ME	Allied Health	588	560	590	2	0.3%
	Nursing	253	246	213	-40	-15.8%
	Student Development	40	41	33	-7	-17.5%
ME Total		880	846	836	-44	-5.0%
WO	Business & Social Sciences	1,778	1,817	1,733	-45	-2.5%
	Arts, Communication, & Humanities	1,664	1,561	1,528	-136	-8.2%
	Natural Science & Mathematics	1,019	1,039	1,099	80	7.9%
	Student Development	74	96	110	36	48.6%
WO Total		4,535	4,513	4,470	-65	-1.4%
Total		30,891	30,890	30,289	-602	-1.9%

Section 2. ELI FTES by Campus and Division

Table 3. ELI FTES Enrollment by Campus: Fall 2012 through Fall 2014

Campus	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
				#	%
AL	710	692	784	74	10.4%
AN	1,430	1,517	1,610	180	12.6%
LO	677	722	855	178	26.3%
MA	196	231	270	74	37.8%
ME	200	186	186	-14	-7.0%
WO	885	884	938	53	6.0%
Total	4,097	4,232	4,643	546	13.3%

Table 4. ELI FTES Enrollment by Campus and Division: Fall 2012 through Fall 2014

Campus	Division	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
					#	%
AL	Liberal Arts	451	445	494	43	9.5%
	Science, Technology, & Business	244	231	272	28	11.5%
	Student Development	14	16	18	4	28.6%
AL Total		710	692	784	74	10.4%
AN	Business & Public Services	392	441	441	49	12.5%
	Liberal Arts	367	375	386	19	5.2%
	Languages & Literature	185	182	208	23	12.4%
	Mathematics, Science, & Engineering	462	508	555	93	20.1%
	Student Development	24	10	20	-4	-16.7%
AN Total		1,430	1,517	1,610	180	12.6%
LO	Communication & Human Studies	418	441	503	85	20.3%
	Natural & Applied Science	259	281	348	89	34.4%
	Student Development	0	0	3	3	--
LO Total		677	722	855	178	26.3%
MA	Communication Tech. & Social Sciences	138	183	220	82	59.4%
	Science & Applied Technologies	51	45	46	-5	-9.8%
	Student Development	8	4	4	-4	-50.0%
MA Total		196	231	270	74	37.8%
ME	Allied Health	132	112	116	-16	-12.1%
	Nursing	57	62	56	-1	-1.8%
	Student Development	11	12	15	4	36.4%
ME Total		200	186	186	-14	-7.0%
WO	Business & Social Sciences	491	542	559	68	13.8%
	Arts, Communication, & Humanities	348	298	329	-19	-5.5%
	Natural Science & Mathematics	31	28	33	2	6.5%
	Student Development	15	17	18	3	20.0%
WO Total		885	884	938	53	6.0%
Total		4,097	4,232	4,643	546	13.3%

Section 3. FTES by Session and Campus

Table 5. FTES Enrollment by Session and Campus: Fall 2012 through Fall 2014

Session	Campus	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
					#	%
16-Week	AL	4,833	4,532	3,553	-1,280	-26.5%
	AN	7,602	7,333	6,368	-1,234	-16.2%
	LO	3,569	3,547	3,265	-304	-8.5%
	MA	2,551	2,676	2,451	-100	-3.9%
	ME	610	596	560	-50	-8.2%
	WO	2,968	2,910	2,553	-415	-14.0%
16-Week Session Subtotal		22,133	21,594	18,750	-3,383	-15.3%
1 st 8-Week	AL	273	289	268	-5	-1.8%
	AN	394	418	374	-20	-5.1%
	LO	74	112	124	50	67.6%
	MA	108	155	191	83	76.9%
	ME	48	38	42	-6	-12.5%
	WO	211	220	191	-20	-9.5%
1st 8-Week Session Subtotal		1,108	1,232	1,190	82	7.4%
2 nd 8-Week	AL	385	380	406	21	5.5%
	AN	685	676	755	70	10.2%
	LO	91	94	122	31	34.1%
	MA	132	141	200	68	51.5%
	ME	45	35	45	0	0.0%
	WO	278	277	287	9	3.2%
2nd 8-Week Session Subtotal		1,616	1,603	1,815	199	12.3%
Dynamic	AL	1,180	1,178	1,674	494	41.9%
	AN	2,238	2,414	2,916	678	30.3%
	LO	902	1,067	1,544	642	71.2%
	MA	461	519	772	311	67.5%
	ME	177	177	189	12	6.8%
	WO	1,078	1,106	1,439	361	33.5%
Dynamic Session Subtotal		6,036	6,461	8,534	2,498	41.4%
Total		30,891	30,890	30,289	-602	-1.9%

Section 4. Headcount of Recent Northern Virginia Public High School Graduates

Table 6. Headcount of Applied Recent Northern Virginia Public High School Graduates by High School: Fall 2012 through Fall 2014

Campus	High School	Fall 2012 Applied	Fall 2013 Applied	Fall 2014 Applied	Difference from Fall 2012 to Fall 2014	
					#	%
AL	Bryant Alternative High	27	36	33	6	22.2%
	Edison High	118	121	130	12	10.2%
	Hayfield Secondary	162	129	158	-4	-2.5%
	Mount Vernon High	108	116	124	16	14.8%
	Stuart High	116	139	136	20	17.2%
	T.C. Williams High	182	200	172	-10	-5.5%
	Wakefield High	110	108	99	-11	-10.0%
	Washington-Lee High	104	100	71	-33	-31.7%
	West Potomac High	117	111	112	-5	-4.3%
	Yorktown High	60	64	77	17	28.3%
Alexandria Subtotal		1,104	1,124	1,112	8	0.7%
AN	Annandale High	179	228	234	55	30.7%
	Cedar Lane	1	15	10	9	900.0%
	Fairfax High	181	175	181	0	0.0%
	Falls Church High	97	118	124	27	27.8%
	George Marshall High	65	77	59	-6	-9.2%
	George Mason High	25	26	23	-2	-8.0%
	James Madison High	60	64	59	-1	-1.7%
	Lake Braddock Secondary	153	152	163	10	6.5%
	Langley High	51	36	35	-16	-31.4%
	McLean High	80	82	70	-10	-12.5%
	Oakton High	81	84	80	-1	-1.2%
	Robert E. Lee High	148	143	148	0	0.0%
	Robinson Secondary	145	159	164	19	13.1%
	Thomas Jefferson High	3	3	3	0	0.0%
	W.T. Woodson High	82	77	85	3	3.7%
West Springfield High	117	117	138	21	17.9%	
Annandale Subtotal		1,468	1,556	1,576	108	7.4%
LO	Briar Woods High	56	86	106	50	89.3%
	Broad Run High	99	120	116	17	17.2%
	Dominion High	75	90	81	6	8.0%
	Freedom High (LCPS)	109	114	80	-29	-26.6%
	Heritage High	87	70	75	-12	-13.8%
	Herndon High	106	151	150	44	41.5%
	John Champe High	--	--	46	46	--

Campus	High School	Fall 2012 Applied	Fall 2013 Applied	Fall 2014 Applied	Difference from Fall 2012 to Fall 2014	
					#	%
	Loudoun County High	72	76	79	7	9.7%
	Loudoun Valley High	55	55	52	-3	-5.5%
	Park View High	94	100	134	40	42.6%
	Potomac Falls High	89	97	100	11	12.4%
	South Lakes High	93	79	81	-12	-12.9%
	Stone Bridge High	58	64	88	30	51.7%
	Tuscarora High	58	84	86	28	48.3%
	Woodgrove High	53	64	56	3	5.7%
Loudoun Subtotal		1,104	1,250	1,330	226	20.5%
MA	Battlefield High	175	164	136	-39	-22.3%
	Brentsville District High	114	51	47	-67	-58.8%
	Centreville High	132	159	140	8	6.1%
	Chantilly High	138	153	147	9	6.5%
	Manassas Park High	38	61	55	17	44.7%
	Mountain View Alternative	28	28	23	-5	-17.9%
	Osborn High	135	180	163	28	20.7%
	Osborn Park High	157	188	175	18	11.5%
	Patriot High School	--	90	145	145	--
	Stonewall Jackson High	177	204	167	-10	-5.6%
	Westfield High	176	202	183	7	4.0%
Manassas Subtotal		1,270	1,480	1,381	111	8.7%
WO	C.D. Hylton High	169	169	206	37	21.9%
	Colonial Forge High	32	43	28	-4	-12.5%
	Forest Park High	106	158	164	58	54.7%
	Freedom High (PWCS)	130	90	157	27	20.8%
	Gar-field High	231	202	267	36	15.6%
	Potomac Senior High	133	134	147	14	10.5%
	South County Secondary	108	129	136	28	25.9%
	Woodbridge High	209	225	234	25	12.0%
Woodbridge Subtotal		1,118	1,150	1,339	221	19.8%
Northern VA Public H.S. Total		6,064	6,560	6,738	674	11.1%

Table 7. Headcount of Registered Recent Northern Virginia Public High School Graduates by High School: Fall 2012 through Fall 2014

Campus	High School	Fall 2012 Registered	Fall 2013 Registered	Fall 2014 Registered	Difference from Fall 2012 to Fall 2014	
					#	%
AL	Bryant Alternative High	13	16	13	0	0.0%
	Edison High	88	81	90	2	2.3%
	Hayfield Secondary	112	94	108	-4	-3.6%
	Mount Vernon High	77	70	80	3	3.9%
	Stuart High	90	96	95	5	5.6%
	T.C. Williams High	104	114	94	-10	-9.6%
	Wakefield High	65	64	62	-3	-4.6%
	Washington-Lee High	58	54	45	-13	-22.4%
	West Potomac High	76	70	65	-11	-14.5%
	Yorktown High	39	27	50	11	28.2%
Alexandria Subtotal		722	686	702	-20	-2.8%
AN	Annandale High	125	168	176	51	40.8%
	Cedar Lane	1	3	2	1	100.0%
	Fairfax High	128	111	120	-8	-6.3%
	Falls Church High	63	89	89	26	41.3%
	George Marshall High	50	55	40	-10	-20.0%
	George Mason High	17	19	13	-4	-23.5%
	James Madison High	45	48	47	2	4.4%
	Lake Braddock Sec.	110	116	123	13	11.8%
	Langley High	41	27	27	-14	-34.1%
	McLean High	68	61	47	-21	-30.9%
	Oakton High	70	58	55	-15	-21.4%
	Robert E. Lee High	107	99	110	3	2.8%
	Robinson Secondary	113	137	118	5	4.4%
	Thomas Jefferson High	3	1	2	-1	-33.3%
	W.T. Woodson High	63	58	62	-1	-1.6%
West Springfield High	94	97	110	16	17.0%	
Annandale Subtotal		1,098	1,147	1,141	43	3.9%
LO	Briar Woods High	37	58	69	32	86.5%
	Broad Run High	78	83	82	4	5.1%
	Dominion High	56	63	50	-6	-10.7%
	Freedom High (LCPS)	81	87	60	-21	-25.9%
	Heritage High	60	45	56	-4	-6.7%
	Herndon High	66	91	106	40	60.6%
	John Champe High	--	--	34	34	--
	Loudoun County High	56	52	62	6	10.7%
	Loudoun Valley High	31	36	32	1	3.2%

Campus	High School	Fall 2012 Registered	Fall 2013 Registered	Fall 2014 Registered	Difference from Fall 2012 to Fall 2014	
					#	%
	Park View High	65	63	91	26	40.0%
	Potomac Falls High	61	73	73	12	19.7%
	South Lakes High	68	52	58	-10	-14.7%
	Stone Bridge High	40	52	74	34	85.0%
	Tuscarora High	39	56	50	11	28.2%
	Woodgrove High	38	42	33	-5	-13.2%
Loudoun Subtotal		776	853	930	154	19.8%
MA	Battlefield High	139	119	106	-33	-23.7%
	Brentsville District High	89	42	31	-58	-65.2%
	Centreville High	103	119	108	5	4.9%
	Chantilly High	99	118	99	0	0.0%
	Manassas Park High	28	36	33	5	17.9%
	Mountain View Alternative	14	14	9	-5	-35.7%
	Osborn High	97	122	95	-2	-2.1%
	Osborn Park High	125	126	139	14	11.2%
	Patriot High School	--	73	105	105	--
	Stonewall Jackson High	112	132	115	3	2.7%
	Westfield High	126	139	121	-5	-4.0%
Manassas Subtotal		932	1,040	961	29	3.1%
WO	C.D. Hylton High	111	123	147	36	32.4%
	Colonial Forge High	15	23	14	-1	-6.7%
	Forest Park High	72	119	106	34	47.2%
	Freedom High (PWCS)	66	49	94	28	42.4%
	Gar-field High	124	117	133	9	7.3%
	Potomac Senior High	98	96	94	-4	-4.1%
	South County Secondary	71	99	96	25	35.2%
	Woodbridge High	145	147	162	17	11.7%
Woodbridge Subtotal		702	773	846	144	20.5%
Northern VA Public H.S. Total		4,230	4,499	4,580	350	8.3%

Section 5. FTES by Campus, Division, and Discipline

Table 8. FTES Enrollment by Division and Discipline at the Alexandria Campus: Fall 2012 through Fall 2014

Discipline	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
				#	%
AL Liberal Arts Division					
ARA	29	36	25	-4	-14.3%
ART	229	225	215	-15	-6.4%
CHD	117	129	111	-6	-5.5%
CHI	15	15	14	-1	-4.1%
CST	282	287	270	-12	-4.3%
ECO	143	153	140	-3	-2.1%
EDU	12	9	4	-7	-62.1%
ENF	--	103	90	90	--
ENG	815	534	498	-317	-38.9%
ESL	578	481	416	-162	-28.0%
FRE	38	45	41	3	8.9%
GEO	25	29	29	4	15.2%
GER	5	6	4	-1	-21.4%
GRE	0	2	1	1	--
HIS	397	331	339	-58	-14.7%
HMS	36	41	35	-1	-1.7%
HUM	22	26	16	-6	-25.5%
ITA	11	7	9	-2	-19.8%
JPN	30	29	18	-11	-38.1%
LAT	7	7	4	-3	-37.1%
MUS	87	92	81	-7	-7.5%
PHI	53	43	35	-18	-34.2%
PHT	77	70	63	-13	-17.3%
PLS	56	53	45	-11	-19.7%
POR	3	2	0	-3	-100.0%
PSY	294	315	276	-18	-6.1%
REL	28	44	42	14	48.2%
RUS	16	7	7	-9	-54.4%
SOC	79	76	71	-8	-10.2%
SPA	104	96	91	-13	-12.4%
SSC	9	10	10	1	13.6%
Division Subtotal	3,594	3,302	3,000	-594	-16.5%
AL Science, Technology, and Business Division					
ACC	168	166	150	-18	-10.5%
ADJ	60	59	48	-12	-20.3%
ARC	43	45	41	-2	-5.1%

Discipline	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
				#	%
AST	46	27	14	-31	-68.4%
AUB	13	17	11	-2	-12.8%
AUT	116	113	107	-9	-7.4%
BIO	519	575	500	-19	-3.6%
BLD	22	26	21	-2	-8.0%
BSK	--	1	2	2	--
BUS	155	162	137	-18	-11.5%
CAD	30	36	28	-2	-6.6%
CHM	160	162	143	-17	-10.4%
CIV	8	9	9	1	8.7%
CON	8	5	0	-8	-100.0%
CSC	75	79	99	24	32.3%
EGR	16	29	12	-3	-21.1%
ENV	6	13	15	9	133.3%
FIN	10	8	8	-2	-17.6%
GOL	44	36	42	-2	-4.8%
HIM	--	1	--	--	--
HLT	2	8	7	5	278.5%
ITD	25	30	30	5	21.0%
ITE	237	194	241	4	1.6%
ITN	129	134	131	2	1.5%
ITP	71	52	51	-21	-29.2%
LGL	85	79	60	-25	-29.4%
MKT	23	18	12	-11	-47.8%
MTH	451	478	492	41	9.1%
MTT	182	145	149	-33	-18.3%
NAS	56	46	28	-28	-49.8%
PED	122	114	105	-16	-13.5%
PHY	95	97	87	-7	-7.9%
REA	10	13	12	2	23.8%
Division Subtotal	2,988	2,976	2,796	-192	-6.4%
AL Student Development Division					
SDV	89	100	106	17	19.6%
Division Subtotal	89	100	106	17	19.6%
AL Total	6,671	6,379	5,901	-769	-11.5%

Table 9. FTES Enrollment by Division and Discipline at the Annandale Campus: Fall 2012 through Fall 2014

Discipline	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
				#	%
AN Business & Public Services Division					
ACC	250	250	192	-58	-23.0%
ADJ	178	178	155	-23	-13.0%
BUS	247	281	241	-6	-2.4%
CSC	134	159	154	20	14.5%
DIT	56	90	91	35	61.6%
ECO	342	332	330	-12	-3.4%
FIN	19	24	17	-3	-14.4%
FST	36	28	21	-15	-41.2%
HRI	100	92	93	-7	-6.7%
ITD	36	32	33	-3	-8.9%
ITE	404	442	455	50	12.5%
ITN	99	89	91	-8	-8.0%
ITP	50	73	68	18	35.7%
MKT	50	48	48	-2	-4.4%
REA	7	8	6	-1	-18.5%
TRV	16	20	16	<1	-2.5%
Division Subtotal	2,026	2,144	2,011	-15	-0.8%
AN Language & Literature Division					
ARA	42	48	34	-8	-20.0%
ASL	76	76	60	-16	-21.4%
CHI	15	16	8	-7	-47.2%
ENF	--	212	167	167	--
ENG	1,628	1,088	1,101	-527	-32.4%
ESL	661	609	602	-59	-8.9%
FRE	36	39	37	1	3.0%
GER	18	20	23	5	30.8%
INT	18	10	18	<1	0.7%
JPN	19	20	33	14	74.8%
KOR	18	17	16	-2	-12.9%
RUS	6	9	12	6	95.5%
SPA	132	131	113	-19	-14.4%
Division Subtotal	2,669	2,294	2,223	-446	-16.7%
AN Liberal Arts Division					
ART	233	242	251	18	7.9%
CST	460	484	490	30	6.6%
EDU	10	8	7	-3	-28.8%
GEO	8	8	8	-1	-7.1%

Discipline	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
				#	%
HIS	654	687	621	-33	-5.0%
HLT	22	42	49	28	128.7%
HUM	41	48	42	<1	1.0%
LBR	0	0	0	--	--
MSC	6	--	--	-6	--
MUS	78	76	69	-9	-11.1%
PED	251	222	207	-45	-17.8%
PHI	161	155	158	-2	-1.5%
PLS	68	85	84	16	24.1%
PSY	396	427	394	-2	-0.6%
REL	54	45	48	-6	-10.8%
RPK	16	33	13	-3	-17.1%
SOC	215	217	185	-29	-13.7%
SSC	12	0	0	-12	-100.0%
Division Subtotal	2,684	2,777	2,627	-57	-2.1%
AN Mathematics, Science, & Engineering Division					
ARC	44	36	40	-4	-9.1%
BIO	888	952	925	37	4.2%
BSK	--	2	2	2	--
CAD	30	25	13	-16	-55.2%
CHM	251	273	253	2	0.7%
EGR	169	177	137	-32	-19.0%
ENV	11	14	19	8	69.7%
ETR	0	0	0	--	--
GOL	98	78	92	-6	-6.5%
MEC	3	5	0	-3	-100.0%
MTH	1,199	1249	1,223	24	2.0%
MTT	267	239	271	4	1.5%
NAS	171	149	124	-46	-27.2%
PHY	221	239	246	25	11.5%
Division Subtotal	3,351	3,437	3,345	-5	-0.2%
AN Student Development Division					
SDV	188	188	206	18	9.4%
Division Subtotal	188	188	206	18	9.4%
AN Total	10,918	10,841	10,413	-506	-4.6%

Table 10. FTES Enrollment by Division and Discipline at the Loudoun Campus: Fall 2012 through Fall 2014

Discipline	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
				#	%
LO Communications and Human Studies Division					
ART	141	153	147	6	4.3%
BCS	0	2	--	--	--
CHD	58	64	45	-13	-22.3%
CST	168	197	217	49	28.9%
EDU	8	9	9	1	15.8%
ENF	--	120	98	98	--
ENG	682	539	767	85	12.5%
ESL	192	182	172	-20	-10.2%
FRE	9	9	8	-1	-7.4%
GEO	59	55	54	-5	-8.8%
GIS	16	17	17	<1	0.8%
HIS	462	489	470	8	1.6%
HUM	7	8	9	2	30.3%
IDS	39	36	37	-2	-3.9%
MUS	44	48	51	6	14.7%
PHI	46	42	56	10	21.9%
PLS	57	63	55	-2	-3.5%
PSY	229	240	209	-20	-8.8%
REL	46	40	33	-14	-29.7%
RUS	3	3	4	<1	10.0%
SOC	89	79	77	-12	-13.7%
SPA	58	56	55	-3	-4.7%
Division Subtotal	2,415	2,450	2,590	175	7.3%
LO Natural and Applied Science Division					
ACC	118	115	119	<1	0.3%
AST	0	2	2	2	--
BIO	261	281	289	28	10.9%
BSK	--	1	2	2	--
BUS	107	111	101	-6	-5.8%
CHM	105	120	126	21	19.9%
CSC	73	79	65	-8	-10.7%
ECO	105	127	118	14	13.0%
ENV	15	23	29	13	87.7%
FIN	9	8	6	-3	-34.9%
GOL	107	115	107	0	0.0%
HLT	5	5	14	9	171.8%
HRT	32	32	33	1	2.7%
ITD	18	22	20	2	13.6%
ITE	176	168	177	1	0.3%

Discipline	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
				#	%
ITN	38	38	41	3	9.2%
ITP	37	43	47	9	24.4%
MKT	10	11	4	-6	-61.3%
MTH	533	607	653	119	22.4%
MTT	195	156	198	3	1.6%
NAS	44	44	23	-21	-48.2%
PED	73	63	65	-8	-11.3%
PHY	12	31	40	28	238.1%
VET	91	83	80	-11	-12.1%
Division Subtotal	2,164	2,284	2,357	193	8.9%
LO Student Development Division					
SDV	56	85	108	52	92.3%
Division Subtotal	56	85	108	52	92.3%
LO Total	4,635	4,820	5,055	420	9.1%

Table 11. FTES Enrollment by Division and Discipline at the Manassas Campus: Fall 2012 through Fall 2014

Discipline	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
				#	%
MA Communication Technologies and Social Science Division					
ACC	51	55	54	3	5.8%
ADJ	78	75	67	-11	-14.1%
ARA	8	9	9	1	13.3%
ART	136	128	135	-1	-0.4%
BUS	48	54	60	13	26.5%
CHD	82	76	79	-3	-3.6%
CST	119	142	165	46	39.1%
ECO	67	75	76	9	12.8%
EDU	20	25	26	5	25.5%
ENF	--	78	64	64	--
ENG	553	386	456	-97	-17.5%
ESL	120	137	128	8	6.7%
FIN	5	5	--	-5	--
FRE	12	8	8	-4	-33.0%
GEO	11	9	11	<1	-3.6%
HIS	218	241	241	23	10.7%
MKT	4	4	4	<1	10.0%
MUS	10	6	6	-4	-36.7%

Discipline	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
				#	%
PHI	10	17	13	3	32.7%
PLS	19	17	30	11	55.2%
PSY	201	230	236	35	17.4%
REL	11	11	10	-1	-10.7%
SOC	38	62	57	19	51.1%
SPA	51	53	47	-4	-8.0%
Division Subtotal	1,870	1,902	1,981	111	5.9%
MA Science & Applied Technologies Division					
AUT	81	80	76	-5	-6.4%
BIO	280	319	323	43	15.3%
BSK	--	1	1	1	--
CHM	51	62	68	17	32.9%
CSC	39	52	62	23	57.8%
DSL	8	6	9	2	21.3%
EGR	10	14	25	15	148.5%
ENV	12	14	18	6	45.5%
ETR	2	--	--	-2	--
GOL	12	9	9	-3	-24.8%
HIM	--	3	4	4	--
HLT	7	10	14	7	93.2%
ITD	22	28	26	4	17.4%
ITE	142	159	148	7	4.7%
ITN	58	66	64	7	12.0%
ITP	25	20	21	-4	-17.6%
MTH	296	378	386	90	30.5%
MTT	154	145	148	-6	-4.1%
NAS	23	27	14	-9	-38.4%
PED	87	91	87	<1	0.3%
PHY	20	36	44	24	117.2%
WEL	15	22	22	7	43.8%
Division Subtotal	3,214	3,442	3,550	336	10.4%
MA Student Development Division					
SDV	38	49	63	26	68.8%
Division Subtotal	4,514	4,951	5,106	592	13.1%
MA Total	9,599	10,295	10,637	1,038	10.8%

Table 12. FTES Enrollment by Division and Discipline at the Medical Education Campus: Fall 2012 through Fall 2014

Discipline	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
				#	%
ME Allied Health Division					
DMS	16	15	21	5	28.9%
DNA	--	4	10	10	--
DNH	63	64	62	-1	-1.8%
EMS	133	105	111	-21	-16.0%
HIM	110	71	80	-30	-27.3%
HLT	85	100	93	8	9.3%
MDL	22	26	26	4	19.0%
OCT	--	8	19	19	--
PTH	50	57	53	3	5.0%
RAD	76	75	80	5	6.1%
ROC	3	3	5	1	45.2%
RTH	30	34	32	1	4.3%
Division Subtotal	588	560	590	3	0.4%
ME Nursing Division					
NUR	253	246	213	-40	-16.0%
Division Subtotal	253	246	213	-40	-16.0%
ME Student Development Division					
SDV	40	41	33	-6	-16.2%
Division Subtotal	40	41	33	-6	-16.2%
ME Total	880	846	836	-44	-5.0%

Table 13. FTES Enrollment by Division and Discipline at the Woodbridge Campus: Fall 2012 through Fall 2014

Discipline	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2014	
				#	%
WO Business & Social Sciences Division					
ACC	206	199	206	<-1	-0.1%
ADJ	129	116	128	-2	-1.4%
AST	29	25	16	-12	-43.1%
BUS	226	226	204	-22	-9.7%
CON	28	20	9	-19	-69.3%
ECO	88	92	89	1	0.7%
EDU	6	5	3	-3	-50.0%
FIN	21	15	19	-3	-12.1%
GEO	16	22	11	-5	-32.1%

Discipline	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2104	
				#	%
GIS	--	1	--	--	--
HIS	299	321	300	1	0.2%
ITD	46	44	40	-6	-13.5%
ITE	248	266	249	1	0.5%
ITN	83	71	70	-13	-15.5%
ITP	61	65	60	-1	-1.3%
MKT	8	6	6	-1	-18.4%
PBS	2	3	3	1	50.0%
PLS	9	9	10	1	8.7%
PSY	178	196	194	16	9.1%
SOC	94	115	116	23	24.4%
Division Subtotal	1,778	1,816	1,733	-45	-2.5%
WO Arts, Communication, & Humanities Division					
ARA	4	6	12	8	195.1%
ART	189	194	186	-3	-1.7%
CST	229	248	238	9	3.8%
ENF	--	112	85	85	--
ENG	791	586	607	-183	-23.2%
ESL	149	166	151	2	1.2%
FRE	13	13	13	<-1	-3.0%
GER	27	22	15	-13	-46.5%
HUM	30	21	13	-17	-56.6%
ITA	9	--	--	-9	--
MUS	17	20	18	1	7.1%
PHI	22	17	19	-3	-11.9%
PHT	38	27	29	-9	-24.7%
REL	33	22	32	-1	-2.4%
RUS	5	5	--	-5	--
SPA	108	103	111	3	2.6%
Division Subtotal	1,664	1,561	1,528	-136	-8.2%
WO Natural Science & Mathematics Division					
AIR	127	122	97	-29	-23.2%
BIO	214	221	247	32	15.1%
BSK	--	1	1	1	--
CHM	46	69	82	35	75.9%
CSC	35	35	36	1	2.9%

Discipline	Fall 2012 FTES	Fall 2013 FTES	Fall 2014 FTES	Difference from Fall 2012 to Fall 2104	
				#	%
ELE	3	--	--	--	--
ENV	6	11	11	5	81.4%
GOL	20	18	18	-1	-6.6%
HLT	22	16	23	1	2.7%
MTH	221	264	294	73	33.0%
MTT	215	183	197	-18	-8.3%
NAS	40	26	16	-23	-58.9%
PED	55	51	55	<-1	-0.5%
PHY	15	24	22	7	45.4%
Division Subtotal	1,019	1,039	1,099	80	7.8%
WO Student Development Division					
SDV	74	96	110	37	49.8%
Division Subtotal	74	96	110	37	49.8%
WO Total	4,535	4,513	4,470	-65	-1.4%

NOVA Mission and Strategic Goals: 2005 – 2015

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NOVA

**Northern Virginia
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