

College Readiness Data Loudoun County High Schools: Fall 2009 to Fall 2013

Research Report No. 74-15

Office of Institutional Effectiveness and Student Success Initiatives

JUNE 2015

NORTHERN VIRGINIA COMMUNITY COLLEGE

OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

When citing data from this report, the Northern Virginia Community College (NOVA) Office of Institutional Effectiveness and Student Success Initiatives must be cited as the source.

4001 Wakefield Chapel Road
Annandale, VA 22003-3796
(703) 323-3129
www.nvcc.edu/oir

Table of Contents

Introduction	iv
Explanatory Notes for Tables	v
Loudoun County.....	1
Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013	2
Section 2. A Five-Year Aggregate Profile from Fall 2009 through Fall 2013	12

List of Tables

Table LCPS 1. Loudoun County School Division – Number of Graduates by High School: 2012-13.....	2
Table LCPS 2. Loudoun County School Division – Number of Students Who Were Dual Enrolled in High School: Entering Fall 2013.....	2
Table LCPS 3. Loudoun County School Division – English VPT Placement Results for Test Participants Only: Fall 2013.....	2
Table LCPS 4. Loudoun County School Division – Math VPT Placement Results for Test Participants Only: Fall 2013.....	3
Table LCPS 5. Loudoun County School Division – Distribution of GPA Ranges: Fall 2013.....	3
Table LCPS 6. Loudoun County School Division – Distribution of Grades Earned in Developmental Courses: Fall 2013.....	4
Table LCPS 7. Loudoun County School Division – Distribution of Grades Earned in College-Level Courses: Fall 2013.....	4
Table LCPS 8. Loudoun County School Division – Curricular Program Classifications: Fall 2013.....	6
Table LCPS 9. Loudoun County School Division: Briar Woods High School – Curricular Program Selections: Fall 2013.....	6
Table LCPS 10. Loudoun County School Division: Broad Run High School – Curricular Program Selections: Fall 2013.....	7
Table LCPS 11. Loudoun County School Division: Dominion High School – Curricular Program Selections: Fall 2013.....	7
Table LCPS 12. Loudoun County School Division: Freedom High School – Curricular Program Selections: Fall 2013.....	8
Table LCPS 13. Loudoun County School Division: Heritage High School – Curricular Program Selections: Fall 2013.....	8
Table LCPS 14. Loudoun County School Division: Loudoun County High School – Curricular Program Selections: Fall 2013.....	9
Table LCPS 15. Loudoun County School Division: Loudoun Valley High School – Curricular Program Selections: Fall 2013.....	9
Table LCPS 16. Loudoun County School Division: Park View High School – Curricular Program Selections: Fall 2013.....	10
Table LCPS 17. Loudoun County School Division: Potomac Falls High School – Curricular Program Selections: Fall 2013.....	10
Table LCPS 18. Loudoun County School Division: Stone Bridge High School – Curricular Program Selections: Fall 2013.....	11
Table LCPS 19. Loudoun County School Division – Number of Graduates by High School: 2008-09 to 2012-13.....	12
Table LCPS 20. Loudoun County School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2009 through Fall 2013	12

Table LCPS 21. Loudoun County School Division – English VPT Placement Results for Test Participants Only: Fall 2013.....	13
Table LCPS 22. Loudoun County School Division – Math VPT Placement Results for Test Participants Only: Aggregation Fall 2012 through Fall 2013 ¹	13
Table LCPS 23. Loudoun County School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2009 through Fall 2013	14
Table LCPS 24. Loudoun County School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013	14
Table LCPS 25. Loudoun County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013	16
Table LCPS 26. Loudoun County School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2009 through Fall 2013	1
Table LCPS 27. Loudoun County School Division: Briar Woods High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013	1
Table LCPS 28. Loudoun County School Division: Broad Run High School– Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013	1
Table LCPS 29. Loudoun County School Division: Dominion High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013	2
Table LCPS 30. Loudoun County School Division: Freedom High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013	3
Table LCPS 31. Loudoun County School Division: Heritage High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013	4
Table LCPS 32. Loudoun County School Division: Loudoun County High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013	5
Table LCPS 33. Loudoun County School Division: Loudoun Valley High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013	6
Table LCPS 34. Loudoun County School Division: Park View High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013	7
Table LCPS 35. Loudoun County School Division: Potomac Falls High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013	8
Table LCPS 36. Loudoun County School Division: Stone Bridge High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013	9

College Readiness Data: Loudoun County High Schools

Introduction

This report presents data from the Virginia Community College System (VCCS) on students' level of preparedness for college, or college readiness. Information is included for students enrolled in a VCCS college who graduated from high schools served by Northern Virginia Community College (NOVA). Because the data are shown for students who had previously attended a high school within NOVA's jurisdiction, the majority of data in this report will represent NOVA students. However, it is possible that some students who attended a Northern Virginia high school may have enrolled in a VCCS college other than NOVA. These students would also be included in the tables in this report.

The data in this report, presented in table format, provide information on indicators of college preparedness which show how well high school graduates are prepared for college. This information includes the student outcomes of recent high school graduates during their first semester at a VCCS college.

The tables in this report consist of two types: a one-year profile for 2012-13 high school graduates enrolled at a VCCS college during Fall 2013, and a five-year aggregated profile (Fall 2009 through Fall 2013) of high school graduates enrolled at a VCCS college. The following categories are included:

- a. Number of high school graduates by high school;
- b. Dual enrolled students;
- c. VPT placement test results;
- d. Grade Point Average (GPA) ranges;
- e. Course grades;
- f. Curricular program classifications; and
- g. Curricular program selections.

This report presents the data for Loudoun County. Data for other public school districts in NOVA's service area (Alexandria City, Arlington County, Fairfax County, Falls Church City, Manassas City, Manassas Park City, and Prince William County) are presented in separate reports. The information in these College Readiness reports includes only the data provided by VCCS on this subject area.

Explanatory Notes for Tables

The tables in this report consist of two types: a one-year profile and a five-year aggregated profile. The first series of tables for each school district presents results for Fall 2013. The second series of tables for each school district repeat the same type of information presented in the first series; however, the data are aggregated by high school for the five-year period of Fall 2009 through Fall 2013. A brief explanation of each table within each series is provided below.

Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013

Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district during the 2012-13 academic year.

Number of Students Who Were Dual Enrolled in High School

This table presents the number of students entering community college in Fall 2013 who were dual enrolled during high school.

VPT Placement Results

These two tables display the Virginia Placement Test (VPT) results by high school for high school graduates entering community college in Fall 2013.

Distribution of GPA Ranges

This table shows the distribution of GPA (grade point average) ranges for community college students in Fall 2013 by the high school from which they graduated.

Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned by community college students in developmental courses in Fall 2013 by the high school from which they graduated.

Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned by community college students in college-level courses in Fall 2013 by discipline. It also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

Curricular Program Selections

There are two types of tables under Curricular Program Selections for each school district. The first table presents community college students who chose a curricular program (career-tech, transfer, or unclassified) during the Fall 2013 semester by the high school from which they graduated. The second set of tables (one for each high school) specifies the disciplines that were selected by those students.

Section 2. A Five-Year Aggregate Profile from Fall 2009 through Fall 2013

Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district from the 2008-09 academic year through the 2012-13 academic year.

Entering Fall Number of Students Who Were Dual Enrolled in High School

This table presents the number of students who entered community college between Fall 2009 and Fall 2013 who were dual enrolled while in high school.

VPT Placement Results

Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results and an aggregate of Fall 2012 and Fall 2013 for math results.

Distribution of GPA Ranges

This table shows the distribution of Fall term GPA (grade point average) ranges for students who entered community college between Fall 2009 and Fall 2013 by the high school from which they graduated.

Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned in developmental courses by students who entered community college between Fall 2009 and Fall 2013 by the high school from which they graduated.

Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned in college-level courses by students who entered community college between Fall 2009 and Fall 2013 by discipline; it also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

Curricular Program Classifications

This table presents the curricular programs (career-tech, transfer, or unclassified) chosen by students who entered community college between Fall 2009 and Fall 2013 by the high school from which they graduated.

Curricular Program Selections

These tables (one for each high school) specify the disciplines that were selected by community college students in curricular programs between Fall 2009 and Fall 2013.

Loudoun County

Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013

Table LCPS 1. Loudoun County School Division – Number of Graduates by High School: 2012-13

High School	Number of Graduates
Briar Woods	459
Broad Run	426
Dominion	305
Freedom	438
Heritage	279
Loudoun County	310
Loudoun Valley	251
Park View	283
Potomac Falls	382
Stone Bridge	498
Division Total	3,631

Table LCPS 2. Loudoun County School Division – Number of Students Who Were Dual Enrolled in High School: Entering Fall 2013

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Briar Woods	4	63	67
Broad Run	9	103	112
Dominion	1	73	74
Freedom	5	104	109
Heritage	8	58	66
Loudoun County	2	57	59
Loudoun Valley	1	43	44
Park View	12	80	92
Potomac Falls	9	84	93
Stone Bridge	8	67	75
Division Total	59	732	791

Table LCPS 3. Loudoun County School Division – English VPT Placement Results for Test Participants Only: Fall 2013

High School	English							
	ENF 1		ENF 2		ENF 3		College Ready	
	#	%	#	%	#	%	#	%
Briar Woods	1	2%	3	6%	11	21%	38	72%
Broad Run	2	2%	5	5%	16	17%	73	76%
Dominion	2	3%	4	7%	11	19%	41	71%
Freedom	0	0%	5	6%	21	26%	54	68%
Heritage	2	4%	1	2%	9	19%	36	75%
Loudoun County	0	0%	2	4%	14	30%	31	66%

Table LCPS 3 (Cont'd). Loudoun County School Division – English VPT Placement Results for Test Participants Only: Fall 2013

High School	English							
	ENF 1		ENF 2		ENF 3		College Ready	
	#	%	#	%	#	%	#	%
Loudoun Valley	2	6%	2	6%	7	21%	22	67%
Park View	3	4%	7	9%	12	16%	55	71%
Potomac Falls	1	1%	6	8%	17	22%	55	70%
Stone Bridge	1	2%	4	7%	9	17%	40	74%

Table LCPS 4. Loudoun County School Division – Math VPT Placement Results for Test Participants Only: Fall 2013

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
	#	%	#	%	#	%
Briar Woods	48	79%	44	72%	36	59%
Broad Run	88	92%	86	90%	75	78%
Dominion	57	84%	56	82%	50	74%
Freedom	70	74%	69	73%	61	64%
Heritage	37	70%	37	70%	27	51%
Loudoun County	33	69%	31	65%	22	46%
Loudoun Valley	29	74%	27	69%	21	54%
Park View	52	62%	49	58%	38	45%
Potomac Falls	61	75%	59	73%	53	65%
Stone Bridge	52	84%	51	82%	41	66%

Table LCPS 5. Loudoun County School Division – Distribution of GPA Ranges: Fall 2013

High School	0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		Total #
	#	%	#	%	#	%	#	%	#	%	
Briar Woods	12	17.9%	7	10.5%	13	19.4%	24	35.8%	11	16.4%	67
Broad Run	14	12.5%	16	14.3%	21	18.8%	38	33.9%	23	20.5%	112
Dominion	14	18.9%	10	13.5%	24	32.4%	21	28.4%	5	6.8%	74
Freedom	11	10.1%	18	16.5%	30	27.5%	36	33.0%	14	12.8%	109
Heritage	13	19.7%	11	16.7%	7	10.6%	17	25.8%	18	27.3%	66
Loudoun County	13	22.0%	6	10.2%	14	23.7%	16	27.1%	10	17.0%	59
Loudoun Valley	10	22.7%	6	13.6%	11	25.0%	12	27.3%	5	11.4%	44
Park View	18	19.6%	11	12.0%	24	26.1%	25	27.2%	14	15.2%	92
Potomac Falls	15	16.1%	18	19.4%	24	25.8%	19	20.4%	17	18.3%	93
Stone Bridge	13	17.3%	13	17.3%	15	20.0%	23	30.7%	11	14.7%	75
Division Total	133	16.8%	116	14.7%	183	23.1%	231	29.2%	128	16.2%	791

Table LCPS 6. Loudoun County School Division – Distribution of Grades Earned in Developmental Courses: Fall 2013

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Briar Woods	ENF	11	84.6%	1	7.7%	0	0.0%	1	7.7%	13
	MTT	2	16.7%	0	0.0%	8	66.7%	2	16.7%	12
Broad Run	ENF	16	72.7%	2	9.1%	2	9.1%	2	9.1%	22
	MTT	1	11.1%	3	33.3%	5	55.6%	0	0.0%	9
Dominion	ENF	11	73.3%	1	6.7%	3	20.0%	0	0.0%	15
	MTT	4	44.4%	0	0.0%	4	44.4%	1	11.1%	9
Freedom	ENF	20	71.4%	2	7.1%	4	14.3%	2	7.1%	28
	MTT	6	26.1%	3	13.0%	12	52.2%	2	8.7%	23
Heritage	ENF	7	63.6%	0	0.0%	1	9.1%	3	27.3%	11
	MTT	6	33.3%	0	0.0%	9	50.0%	3	16.7%	18
Loudoun County	ENF	13	92.9%	0	0.0%	1	7.1%	0	0.0%	14
	MTT	5	31.3%	2	12.5%	6	37.5%	3	18.8%	16
	MTE	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1
Loudoun Valley	ENF	4	44.4%	2	22.2%	2	22.2%	1	11.1%	9
	MTT	1	9.1%	2	18.2%	8	72.7%	0	0.0%	11
	MTE	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1
Park View	ENF	20	90.9%	0	0.0%	2	9.1%	0	0.0%	22
	MTT	9	24.3%	8	21.6%	16	43.2%	4	10.8%	37
Potomac Falls	ENF	17	85.0%	0	0.0%	1	5.0%	2	10.0%	20
	MTT	2	12.5%	2	12.5%	10	62.5%	2	12.5%	16
Stone Bridge	ENF	10	71.4%	2	14.3%	1	7.1%	1	7.1%	14
	MTT	4	30.8%	1	7.7%	8	61.5%	0	0.0%	13
Division Total		171	51.2%	31	9.3%	103	30.8%	29	8.7%	334

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 ENF = Developmental English; MTT = Developmental Math; MTE = Math Essentials

Table LCPS 7. Loudoun County School Division – Distribution of Grades Earned in College-Level Courses: Fall 2013

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ACC	0	0.0%	0	0.0%	3	50.0%	0	0.0%	3	50.0%	2	33.3%	1	16.7%	3	50.0%
ADJ	2	16.7%	4	33.3%	0	0.0%	0	0.0%	6	50.0%	2	16.7%	4	33.3%	6	50.0%
ARC	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ART	9	19.6%	11	23.9%	6	13.0%	5	10.9%	31	67.4%	11	23.9%	4	8.7%	15	32.6%
ASL	3	60.0%	0	0.0%	0	0.0%	0	0.0%	3	60.0%	0	0.0%	2	40.0%	2	40.0%
AUB	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
AUT	6	37.5%	5	31.3%	2	12.5%	1	6.3%	14	87.5%	2	12.5%	0	0.0%	2	12.5%
BIO	24	14.1%	40	23.5%	30	17.7%	22	12.9%	116	68.2%	39	22.9%	15	8.8%	54	31.8%
BUS	15	27.8%	16	29.6%	12	22.2%	1	1.9%	44	81.5%	7	13.0%	3	5.6%	10	18.5%
CHM	12	24.0%	15	30.0%	8	16.0%	6	12.0%	41	82.0%	7	14.0%	2	4.0%	9	18.0%

**Table LCPS 7 (Cont'd). Loudoun County School Division – Distribution of Grades Earned
in College-Level Courses: Fall 2013**

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
CSC	5	10.6%	6	12.8%	12	25.5%	4	8.5%	27	57.5%	13	27.7%	7	14.9%	20	42.6%
CST	45	25.4%	52	29.4%	28	15.8%	13	7.3%	138	78.0%	31	17.5%	8	4.5%	39	22.0%
ECO	10	25.6%	8	20.5%	10	25.6%	4	10.3%	32	82.1%	4	10.3%	3	7.7%	7	18.0%
EGR	6	54.6%	2	18.2%	1	9.1%	0	0.0%	9	81.8%	1	9.1%	1	9.1%	2	18.2%
ENG	150	25.8%	157	27.0%	99	17.0%	46	7.9%	452	77.8%	93	16.0%	36	6.2%	129	22.2%
ENV	6	46.2%	1	7.7%	2	15.4%	1	7.7%	10	76.9%	1	7.7%	2	15.4%	3	23.1%
FIN	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
FRE	0	0.0%	4	44.4%	0	0.0%	1	11.1%	5	55.6%	2	22.2%	2	22.2%	4	44.4%
GEO	0	0.0%	2	22.2%	1	11.1%	2	22.2%	5	55.6%	4	44.4%	0	0.0%	4	44.4%
GER	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
GIS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
GOL	7	30.4%	1	4.4%	6	26.1%	4	17.4%	18	78.3%	3	13.0%	2	8.7%	5	21.7%
HIS	67	19.4%	79	22.9%	69	20.0%	42	12.2%	257	74.5%	70	20.3%	18	5.2%	88	25.5%
HLT	2	25.0%	1	12.5%	2	25.0%	1	12.5%	6	75.0%	2	25.0%	0	0.0%	2	25.0%
HUM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
INT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
ITD	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ITE	30	26.6%	22	19.5%	19	16.8%	13	11.5%	84	74.3%	23	20.4%	6	5.3%	29	25.7%
ITN	0	0.0%	1	12.5%	1	12.5%	3	37.5%	5	62.5%	3	37.5%	0	0.0%	3	37.5%
ITP	1	25.0%	0	0.0%	0	0.0%	1	25.0%	2	50.0%	2	50.0%	0	0.0%	2	50.0%
KOR	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
MKT	1	33.3%	1	33.3%	1	33.3%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
MTH	75	16.3%	82	17.9%	81	17.7%	52	11.3%	290	63.2%	115	25.1%	54	11.8%	169	36.8%
MUS	13	50.0%	5	19.2%	2	7.7%	3	11.5%	23	88.5%	2	7.7%	1	3.9%	3	11.5%
NAS	0	0.0%	1	12.5%	3	37.5%	1	12.5%	5	62.5%	1	12.5%	2	25.0%	3	37.5%
PED	47	54.0%	11	12.6%	9	10.3%	4	4.6%	71	81.6%	10	11.5%	6	6.9%	16	18.4%
PHI	2	25.0%	0	0.0%	0	0.0%	2	25.0%	4	50.0%	3	37.5%	1	12.5%	4	50.0%
PHY	1	16.7%	2	33.3%	0	0.0%	1	16.7%	4	66.7%	0	0.0%	2	33.3%	2	33.3%
PLS	3	12.5%	8	33.3%	3	12.5%	4	16.7%	18	75.0%	5	20.8%	1	4.2%	6	25.0%
PSY	35	32.7%	25	23.4%	18	16.8%	8	7.5%	86	80.4%	13	12.2%	8	7.5%	21	19.6%
RAD	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
REL	5	71.4%	0	0.0%	2	28.6%	0	0.0%	7	100.0%	0	0.0%	0	0.0%	0	0.0%
RPK	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
SDV	207	39.3%	99	18.8%	66	12.5%	41	7.8%	413	78.4%	89	16.9%	25	4.7%	114	21.6%
SOC	16	40.0%	9	22.5%	5	12.5%	7	17.5%	37	92.5%	0	0.0%	3	7.5%	3	7.5%
SPA	7	38.9%	6	33.3%	3	16.7%	0	0.0%	16	88.9%	2	11.1%	0	0.0%	2	11.1%
Total	817	26.5%	679	22.1%	504	16.4%	293	9.5%	2,293	74.5%	564	18.3%	222	7.2%	786	25.5%

**Table LCPS 8. Loudoun County School Division – Curricular Program Classifications:
Fall 2013**

High School	Career-Tech		Transfer		Unclassified		Total
	#	%	#	%	#	%	#
Briar Woods	13	19.4%	48	71.6%	6	9.0%	67
Broad Run	13	11.6%	93	83.0%	6	5.4%	112
Dominion	4	5.4%	65	87.8%	5	6.8%	74
Freedom	13	11.9%	87	79.8%	9	8.3%	109
Heritage	9	13.6%	54	81.8%	3	4.6%	66
Loudoun County	7	11.9%	45	76.3%	7	11.9%	59
Loudoun Valley	4	9.1%	38	86.4%	2	4.6%	44
Park View	6	6.5%	81	88.0%	5	5.4%	92
Potomac Falls	9	9.7%	78	83.9%	6	6.5%	93
Stone Bridge	6	8.0%	60	80.0%	9	12.0%	75
Division Total	84	10.6%	649	82.1%	58	7.3%	791

**Table LCPS 9. Loudoun County School Division: Briar Woods High School – Curricular
Program Selections: Fall 2013**

HS = Briar Woods		
Curriculum	Students	Percent
Accounting	1	1.5%
Administration of Justice	1	1.5%
Automotive	1	1.5%
Business Administration	6	9.0%
Computer Science	3	4.5%
Dental Hygiene	1	1.5%
Engineering	1	1.5%
Fine Arts	2	3.0%
General Studies	14	20.9%
Information Technology	4	6.0%
Liberal Arts	7	10.5%
Management	5	7.5%
Music Recording Technology	1	1.5%
Paralegal Studies	1	1.5%
Science	3	4.5%
Social Sciences	10	14.9%
Unclassified	6	9.0%
Briar Woods HS Total	67	100.0%

Table LCPS 10. Loudoun County School Division: Broad Run High School – Curricular Program Selections: Fall 2013

HS = Broad Run		
Curriculum	Students	Percent
Arts & Sciences	1	0.9%
Automotive	3	2.7%
Business Administration	9	8.0%
Career Studies	1	0.9%
Communication Design	1	0.9%
Computer Science	3	2.7%
Early Childhood Development	2	1.8%
Engineering	9	8.0%
Fine Arts	4	3.6%
Fire Science Technology	1	0.9%
General Engineering Technology	1	0.9%
General Studies	27	24.1%
Information Technology	5	4.5%
Interior Design	1	0.9%
Liberal Arts	6	5.4%
Management	3	2.7%
Music	1	0.9%
Science	15	13.4%
Social Sciences	13	11.6%
Unclassified	6	5.4%
Broad Run HS Total	112	100.0%

Table LCPS 11. Loudoun County School Division: Dominion High School – Curricular Program Selections: Fall 2013

HS = Dominion		
Curriculum	Students	Percent
Accounting	1	1.4%
Architecture	1	1.4%
Arts & Sciences	1	1.4%
Business Administration	11	14.9%
Career Studies	1	1.4%
Computer Science	7	9.5%
Engineering	8	10.8%
Fine Arts	2	2.7%
General Engineering Technology	1	1.4%
General Studies	16	21.6%
Information Technology	2	2.7%
Liberal Arts	3	4.1%
Science	8	10.8%
Social Sciences	7	9.5%
Unclassified	5	6.8%
Dominion HS Total	74	100.0%

Table LCPS 12. Loudoun County School Division: Freedom High School – Curricular Program Selections: Fall 2013

HS = Freedom		
Curriculum	Students	Percent
Administration of Justice	1	0.9%
Biotechnology	1	0.9%
Business Administration	13	11.9%
Career Studies	1	0.9%
Computer Science	6	5.5%
Early Childhood Development	1	0.9%
Engineering	4	3.7%
Fine Arts	3	2.8%
Fire Science Technology	1	0.9%
General Engineering Technology	1	0.9%
General Studies	24	22.0%
Information Technology	3	2.8%
Liberal Arts	9	8.3%
Management	6	5.5%
Music	1	0.9%
Photography	1	0.9%
Science	14	12.8%
Social Sciences	10	9.2%
Unclassified	9	8.3%
Freedom HS Total	109	100.0%

Table LCPS 13. Loudoun County School Division: Heritage High School – Curricular Program Selections: Fall 2013

HS = Heritage		
Curriculum	Students	Percent
Administration of Justice	1	1.5%
Automotive	5	7.6%
Business Administration	10	15.2%
Career Studies	1	1.5%
Computer Science	2	3.0%
Engineering	1	1.5%
Fine Arts	1	1.5%
General Studies	16	24.2%
Information Technology	2	3.0%
Liberal Arts	4	6.1%
Management	1	1.5%
Marketing	1	1.5%
Music	3	4.6%
Science	7	10.6%
Social Sciences	8	12.1%
Unclassified	3	4.6%
Heritage HS Total	66	100.0%

**Table LCPS 14. Loudoun County School Division: Loudoun County High School –
Curricular Program Selections: Fall 2013**

HS = Loudoun County		
Curriculum	Students	Percent
Accounting	1	1.7%
Business Administration	14	23.7%
Communication Design	1	1.7%
Computer Science	4	6.8%
Early Childhood Development	1	1.7%
Engineering	3	5.1%
Fine Arts	1	1.7%
General Studies	6	10.2%
Liberal Arts	3	5.1%
Management	1	1.7%
Multimedia Design	1	1.7%
Music	2	3.4%
Science	5	8.5%
Social Sciences	9	15.3%
Unclassified	7	11.9%
Loudoun County HS Total	59	100.0%

**Table LCPS 15. Loudoun County School Division: Loudoun Valley High School –
Curricular Program Selections: Fall 2013**

HS = Loudoun Valley		
Curriculum	Students	Percent
Business Administration	4	9.1%
Career Studies	2	4.6%
Computer Science	1	2.3%
Engineering	1	2.3%
General Engineering Technology	1	2.3%
General Studies	13	29.6%
Information Technology	2	4.6%
Liberal Arts	7	15.9%
Management	1	2.3%
Science	3	6.8%
Social Sciences	7	15.9%
Unclassified	2	4.6%
Loudoun Valley HS Total	44	100.0%

Table LCPS 16. Loudoun County School Division: Park View High School – Curricular Program Selections: Fall 2013

HS = Park View		
Curriculum	Students	Percent
Administration of Justice	1	1.1%
Business Administration	9	9.8%
Computer Science	3	3.3%
Engineering	2	2.2%
Fine Arts	1	1.1%
General Engineering Technology	1	1.1%
General Studies	27	29.4%
Information Technology	7	7.6%
Liberal Arts	5	5.4%
Management	3	3.3%
Music	1	1.1%
Nursing	1	1.1%
Science	15	16.3%
Social Sciences	11	12.0%
Unclassified	5	5.4%
Park View HS Total	92	100.0%

Table LCPS 17. Loudoun County School Division: Potomac Falls High School – Curricular Program Selections: Fall 2013

HS = Potomac Falls		
Curriculum	Students	Percent
Administration of Justice	1	1.1%
Business Administration	5	5.4%
Career Studies	6	6.5%
Computer Science	3	3.2%
Early Childhood Development	1	1.1%
Engineering	4	4.3%
Fine Arts	1	1.1%
General Studies	27	29.0%
Information Technology	4	4.3%
Liberal Arts	9	9.7%
Management	1	1.1%
Music	1	1.1%
Science	16	17.2%
Social Sciences	8	8.6%
Unclassified	6	6.5%
Potomac Falls HS Total	93	100.0%

Table LCPS 18. Loudoun County School Division: Stone Bridge High School – Curricular Program Selections: Fall 2013

HS = Stone Bridge		
Curriculum	Students	Percent
Arts & Sciences	1	1.3%
Business Administration	14	18.7%
Career Studies	2	2.7%
Computer Science	6	8.0%
Early Childhood Development	1	1.3%
Engineering	3	4.0%
Fine Arts	2	2.7%
General Studies	9	12.0%
Information Technology	3	4.0%
Liberal Arts	5	6.7%
Management	1	1.3%
Music	2	2.7%
Music Recording Technology	1	1.3%
Science	6	8.0%
Social Sciences	10	13.3%
Unclassified	9	12.0%
Stone Bridge HS Total	75	100.0%

Section 2. A Five-Year Aggregate Profile from Fall 2009 through Fall 2013

**Table LCPS 19. Loudoun County School Division – Number of Graduates by High School:
2008-09 to 2012-13**

High School	2008-09	2009-10	2010-11	2011-12	2012-13	Total
Briar Woods	282	292	336	345	459	1,714
Broad Run	348	383	353	405	426	1,915
Dominion	286	287	306	302	305	1,486
Freedom	269	330	404	430	438	1,871
Heritage	402	410	442	283	279	1,816
Loudoun County	332	340	371	331	310	1,684
Loudoun Valley	493	539	564	243	251	2,090
Park View	293	294	292	299	283	1,461
Potomac Falls	410	348	390	356	382	1,886
Stone Bridge	418	453	463	472	498	2,304
Division Total	3,533	3,676	3,921	3,466	3,631	18,227

**Table LCPS 20. Loudoun County School Division – Entering Fall Number of Students
Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2009 through Fall
2013**

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Briar Woods	8	251	259
Broad Run	27	377	404
Dominion	14	311	325
Freedom	23	435	458
Heritage	32	393	425
Loudoun County	18	298	316
Loudoun Valley	18	366	384
Park View	23	386	409
Potomac Falls	34	373	407
Stone Bridge	31	337	368
Division Total	228	3,527	3,755

Table LCPS 21. Loudoun County School Division – English VPT Placement Results for Test Participants Only: Fall 2013¹

High School	English							
	ENF 1		ENF 2		ENF 3		College Ready	
	#	%	#	%	#	%	#	%
Briar Woods	1	2.0%	3	6.0%	9	18.0%	36	73.0%
Broad Run	2	2.0%	5	6.0%	14	17.0%	63	75.0%
Dominion	2	4.0%	3	6.0%	11	20.0%	38	70.0%
Freedom	0	0.0%	5	7.0%	17	23.0%	53	71.0%
Heritage	2	5.0%	1	2.0%	9	22.0%	29	71.0%
Loudoun County	0	0.0%	1	2.0%	14	30.0%	31	67.0%
Loudoun Valley	2	6.0%	2	6.0%	7	23.0%	20	65.0%
Park View	3	4.0%	6	8.0%	12	16.0%	54	73.0%
Potomac Falls	1	1.0%	5	7.0%	15	22.0%	48	70.0%
Stone Bridge	0	0.0%	3	6.0%	8	17.0%	37	77.0%

Table LCPS 22. Loudoun County School Division – Math VPT Placement Results for Test Participants Only: Aggregation Fall 2012 through Fall 2013¹

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
	#	%	#	%	#	%
Briar Woods	75	75.0%	70	70.0%	56	56.0%
Broad Run	145	85.0%	142	84.0%	116	68.0%
Dominion	103	77.0%	101	76.0%	87	65.0%
Freedom	130	70.0%	124	67.0%	105	56.0%
Heritage	81	70.0%	78	67.0%	64	55.0%
Loudoun County	85	75.0%	81	71.0%	62	54.0%
Loudoun Valley	60	78.0%	57	74.0%	45	58.0%
Park View	98	60.0%	92	56.0%	72	44.0%
Potomac Falls	111	78.0%	109	76.0%	98	69.0%
Stone Bridge	95	82.0%	94	81.0%	80	69.0%

¹Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results (Table LCPS 21) and an aggregate of Fall 2012 and Fall 2013 for math results (Table LCPS 22).

**Table LCPS 23. Loudoun County School Division – Distribution of Fall Term GPA
Ranges: Five-Year Aggregation Fall 2009 through Fall 2013**

High School	N/A		0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
Briar Woods	3	1.2%	40	15.4%	17	6.6%	57	22.0%	88	34.0%	54	20.9%	259
Broad Run	2	0.5%	62	15.4%	44	10.9%	67	16.6%	142	35.2%	87	21.5%	404
Dominion	5	1.5%	58	17.9%	38	11.7%	76	23.4%	93	28.6%	55	16.9%	325
Freedom	9	2.0%	60	13.1%	54	11.8%	92	20.1%	153	33.4%	90	19.7%	458
Heritage	11	2.6%	65	15.3%	45	10.6%	70	16.5%	133	31.3%	101	23.8%	425
Loudoun County	3	1.0%	61	19.3%	33	10.4%	58	18.4%	107	33.9%	54	17.1%	316
Loudoun Valley	6	1.6%	73	19.0%	36	9.4%	73	19.0%	131	34.1%	65	16.9%	384
Park View	2	0.5%	77	18.8%	37	9.1%	92	22.5%	121	29.6%	80	19.6%	409
Potomac Falls	5	1.2%	67	16.5%	50	12.3%	92	22.6%	117	28.8%	76	18.7%	407
Stone Bridge	5	1.4%	67	18.2%	43	11.7%	74	20.1%	106	28.8%	73	19.8%	368
Division Total	51	1.4%	630	16.8%	397	10.6%	751	20.0%	1,191	31.7%	735	19.6%	3,755

**Table LCPS 24. Loudoun County School Division – Distribution of Grades Earned in
Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013**

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Briar Woods	ENF	9	81.8%	1	9.1%	0	0.0%	1	9.1%	11
	ENG	64	75.3%	8	9.4%	9	10.6%	4	4.7%	85
	MTH	22	51.2%	6	14.0%	14	32.6%	1	2.3%	43
	MTT	4	16.7%	3	12.5%	12	50.0%	5	20.8%	24
	BSK	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
	MTE	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Broad Run	ENF	15	75.0%	2	10.0%	2	10.0%	1	5.0%	20
	ENG	130	76.5%	17	10.0%	18	10.6%	5	2.9%	170
	MTH	32	50.0%	7	10.9%	25	39.1%	0	0.0%	64
	MTT	3	10.0%	5	16.7%	20	66.7%	2	6.7%	30
	MTE	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Dominion	ENF	11	78.6%	0	0.0%	3	21.4%	0	0.0%	14
	ENG	85	77.3%	9	8.2%	9	8.2%	7	6.4%	110
	MTH	21	50.0%	3	7.1%	13	31.0%	5	11.9%	42
	MTT	5	20.8%	3	12.5%	12	50.0%	4	16.7%	24
Freedom	ENF	16	69.6%	2	8.7%	3	13.0%	2	8.7%	23
	ENG	145	78.0%	12	6.5%	19	10.2%	10	5.4%	186
	MTH	44	50.6%	10	11.5%	29	33.3%	4	4.6%	87
	MTT	11	22.0%	8	16.0%	26	52.0%	5	10.0%	50
	MTE	4	100.0%	0	0.0%	0	0.0%	0	0.0%	4

Table LCPS 24 (Cont'd). Loudoun County School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Heritage	ENF	7	63.6%	0	0.0%	1	9.1%	3	27.3%	11
	ENG	143	76.9%	20	10.8%	19	10.2%	4	2.2%	186
	MTH	56	51.9%	10	9.3%	36	33.3%	6	5.6%	108
	MTT	6	15.0%	3	7.5%	26	65.0%	5	12.5%	40
	MTE	0	0.0%	2	100.0%	0	0.0%	0	0.0%	2
Loudoun County	ENF	12	92.3%	0	0.0%	1	7.7%	0	0.0%	13
	ENG	62	72.1%	11	12.8%	10	11.6%	3	3.5%	86
	MTH	25	46.3%	6	11.1%	15	27.8%	8	14.8%	54
	MTT	10	29.4%	4	11.8%	17	50.0%	3	8.8%	34
	MTE	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1
Loudoun Valley	ENF	4	44.4%	2	22.2%	2	22.2%	1	11.1%	9
	ENG	105	73.9%	13	9.2%	19	13.4%	5	3.5%	142
	MTH	37	40.7%	13	14.3%	33	36.3%	8	8.8%	91
	MTT	4	18.2%	2	9.1%	15	68.2%	1	4.6%	22
	MTE	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1
Park View	ENF	19	90.5%	0	0.0%	2	9.5%	0	0.0%	21
	ENG	138	83.1%	8	4.8%	14	8.4%	6	3.6%	166
	MTH	43	50.0%	8	9.3%	31	36.1%	4	4.7%	86
	MTT	14	20.0%	17	24.3%	33	47.1%	6	8.6%	70
	BSK	2	66.7%	0	0.0%	1	33.3%	0	0.0%	3
	MTE	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2
Potomac Falls	ENF	16	94.1%	0	0.0%	0	0.0%	1	5.9%	17
	ENG	102	71.8%	18	12.7%	15	10.6%	7	4.9%	142
	MTH	28	51.9%	3	5.6%	17	31.5%	6	11.1%	54
	MTT	4	17.4%	3	13.0%	14	60.9%	2	8.7%	23
	MTE	1	33.3%	0	0.0%	1	33.3%	1	33.3%	3
Stone Bridge	ENF	8	72.7%	1	9.1%	1	9.1%	1	9.1%	11
	ENG	101	74.8%	13	9.6%	15	11.1%	6	4.4%	135
	MTH	28	45.9%	5	8.2%	24	39.3%	4	6.6%	61
	MTT	6	30.0%	3	15.0%	9	45.0%	2	10.0%	20
	MTE	1	33.3%	1	33.3%	1	33.3%	0	0.0%	3
Division Total		1,606	61.6%	263	10.1%	589	22.6%	149	5.7%	2,607

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

BSK = Basic Skills; ENF/ENG = Developmental English; MTH/MTT = Developmental Math; MTE = Math Essentials

Table LCPS 25. Loudoun County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ACC	28	35.4%	17	21.5%	16	20.3%	2	2.5%	63	79.8%	10	12.7%	6	7.6%	16	20.3%
ADJ	11	28.2%	12	30.8%	1	2.6%	4	10.3%	28	71.8%	7	18.0%	4	10.3%	11	28.2%
AIR	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ARA	6	46.2%	5	38.5%	2	15.4%	0	0.0%	13	100.0%	0	0.0%	0	0.0%	0	0.0%
ARC	3	33.3%	0	0.0%	2	22.2%	0	0.0%	5	55.6%	0	0.0%	4	44.4%	4	44.4%
ART	53	22.5%	56	23.7%	41	17.4%	20	8.5%	170	72.0%	37	15.7%	29	12.3%	66	28.0%
ASL	9	42.9%	3	14.3%	0	0.0%	0	0.0%	12	57.1%	4	19.1%	5	23.8%	9	42.9%
AST	1	33.3%	0	0.0%	1	33.3%	0	0.0%	2	66.7%	1	33.3%	0	0.0%	1	33.3%
AUB	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
AUT	12	46.2%	4	15.4%	5	19.2%	1	3.9%	22	84.6%	3	11.5%	1	3.9%	4	15.4%
BIO	80	14.1%	131	23.1%	123	21.7%	77	13.6%	411	72.6%	108	19.1%	47	8.3%	155	27.4%
BUS	92	31.1%	78	26.4%	48	16.2%	18	6.1%	236	79.7%	40	13.5%	20	6.8%	60	20.3%
CAD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	2	100.0%
CHD	4	17.4%	5	21.7%	1	4.4%	0	0.0%	10	43.5%	10	43.5%	3	13.0%	13	56.5%
CHI	2	66.7%	1	33.3%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
CHM	52	25.9%	48	23.9%	39	19.4%	22	11.0%	161	80.1%	24	11.9%	16	8.0%	40	19.9%
CSC	50	22.3%	50	22.3%	42	18.8%	22	9.8%	164	73.2%	30	13.4%	30	13.4%	60	26.8%
CST	147	22.9%	193	30.1%	129	20.1%	38	5.9%	507	79.1%	90	14.0%	44	6.9%	134	20.9%
DMS	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
DRF	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
DSL	1	16.7%	1	16.7%	4	66.7%	0	0.0%	6	100.0%	0	0.0%	0	0.0%	0	0.0%
ECO	45	25.3%	37	20.8%	27	15.2%	25	14.0%	134	75.3%	24	13.5%	20	11.2%	44	24.7%
EGR	18	34.0%	12	22.6%	10	18.9%	3	5.7%	43	81.1%	6	11.3%	4	7.6%	10	18.9%
ENG	573	27.1%	555	26.2%	324	15.3%	135	6.4%	1,587	75.0%	365	17.2%	165	7.8%	530	25.0%
ENV	10	27.8%	9	25.0%	7	19.4%	1	2.8%	27	75.0%	6	16.7%	3	8.3%	9	25.0%
FIN	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
FRE	3	15.8%	6	31.6%	2	10.5%	1	5.3%	12	63.2%	2	10.5%	5	26.3%	7	36.8%
FST	0	0.0%	1	20.0%	1	20.0%	0	0.0%	2	40.0%	2	40.0%	1	20.0%	3	60.0%
GEO	5	14.3%	4	11.4%	7	20.0%	3	8.6%	19	54.3%	13	37.1%	3	8.6%	16	45.7%
GER	2	20.0%	4	40.0%	1	10.0%	0	0.0%	7	70.0%	1	10.0%	2	20.0%	3	30.0%
GIS	0	0.0%	1	25.0%	0	0.0%	0	0.0%	1	25.0%	3	75.0%	0	0.0%	3	75.0%
GOL	27	26.7%	27	26.7%	24	23.8%	9	8.9%	87	86.1%	10	9.9%	4	4.0%	14	13.9%
HIS	247	17.6%	361	25.7%	283	20.2%	134	9.6%	1,025	73.1%	289	20.6%	89	6.3%	378	26.9%
HLT	17	37.0%	8	17.4%	6	13.0%	1	2.2%	32	69.6%	7	15.2%	7	15.2%	14	30.4%
HMS	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
HRI	2	22.2%	3	33.3%	2	22.2%	2	22.2%	9	100.0%	0	0.0%	0	0.0%	0	0.0%

Table LCPS 25 (Cont'd). Loudoun County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
HRT	1	10.0%	1	10.0%	2	20.0%	2	20.0%	6	60.0%	1	10.0%	3	30.0%	4	40.0%
HUM	4	36.4%	1	9.1%	1	9.1%	1	9.1%	7	63.6%	1	9.1%	3	27.3%	4	36.4%
IDS	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
INT	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%
ITA	1	25.0%	0	0.0%	1	25.0%	0	0.0%	2	50.0%	2	50.0%	0	0.0%	2	50.0%
ITD	0	0.0%	1	50.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
ITE	142	20.9%	132	19.4%	128	18.8%	70	10.3%	472	69.4%	161	23.7%	47	6.9%	208	30.6%
ITN	4	8.0%	7	14.0%	15	30.0%	6	12.0%	32	64.0%	15	30.0%	3	6.0%	18	36.0%
ITP	8	25.8%	6	19.4%	1	3.2%	4	12.9%	19	61.3%	8	25.8%	4	12.9%	12	38.7%
JPN	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	2	100.0%
KOR	1	25.0%	1	25.0%	1	25.0%	0	0.0%	3	75.0%	0	0.0%	1	25.0%	1	25.0%
LGL	1	20.0%	3	60.0%	0	0.0%	0	0.0%	4	80.0%	0	0.0%	1	20.0%	1	20.0%
MEC	0	0.0%	3	75.0%	0	0.0%	1	25.0%	4	100.0%	0	0.0%	0	0.0%	0	0.0%
MKT	14	48.3%	4	13.8%	4	13.8%	2	6.9%	24	82.8%	5	17.2%	0	0.0%	5	17.2%
MSC	3	37.5%	2	25.0%	0	0.0%	0	0.0%	5	62.5%	2	25.0%	1	12.5%	3	37.5%
MTH	297	17.4%	330	19.3%	349	20.4%	180	10.5%	1,156	67.6%	375	21.9%	179	10.5%	554	32.4%
MUS	59	39.1%	35	23.2%	14	9.3%	10	6.6%	118	78.2%	17	11.3%	16	10.6%	33	21.9%
NAS	2	2.9%	7	10.3%	15	22.1%	6	8.8%	30	44.1%	21	30.9%	17	25.0%	38	55.9%
PED	422	55.4%	120	15.8%	71	9.3%	30	3.9%	643	84.4%	69	9.1%	50	6.6%	119	15.6%
PHI	9	19.6%	8	17.4%	4	8.7%	5	10.9%	26	56.5%	13	28.3%	7	15.2%	20	43.5%
PHT	5	55.6%	1	11.1%	0	0.0%	0	0.0%	6	66.7%	1	11.1%	2	22.2%	3	33.3%
PHY	3	21.4%	6	42.9%	0	0.0%	1	7.1%	10	71.4%	1	7.1%	3	21.4%	4	28.6%
PLS	17	21.8%	20	25.6%	10	12.8%	11	14.1%	58	74.4%	13	16.7%	7	9.0%	20	25.6%
PSY	144	25.8%	127	22.8%	109	19.5%	46	8.2%	426	76.3%	93	16.7%	39	7.0%	132	23.7%
RAD	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
REL	23	46.9%	9	18.4%	8	16.3%	2	4.1%	42	85.7%	2	4.1%	5	10.2%	7	14.3%
RPK	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
RUS	0	0.0%	3	20.0%	4	26.7%	0	0.0%	7	46.7%	4	26.7%	4	26.7%	8	53.3%
RVH	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
SDV	759	45.5%	288	17.3%	169	10.1%	115	6.9%	1,331	79.8%	258	15.5%	80	4.8%	338	20.3%
SOC	55	34.0%	34	21.0%	29	17.9%	9	5.6%	127	78.4%	28	17.3%	7	4.3%	35	21.6%
SPA	32	31.4%	29	28.4%	11	10.8%	7	6.9%	79	77.5%	12	11.8%	11	10.8%	23	22.6%
SSC	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%
VET	1	50.0%	0	0.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
WEL	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Total	3,513	27.8%	2,816	22.3%	2,097	16.6%	1,026	8.1%	9,452	74.7%	2,197	17.4%	1,007	8.0%	3,204	25.3%

**Table LCPS 26. Loudoun County School Division – Curricular Program Classifications:
Five-Year Aggregation Fall 2009 through Fall 2013**

High School	Career-Tech		Transfer		Unclassified		Total
	#	%	#	%	#	%	#
Briar Woods	47	18.2%	190	73.4%	22	8.5%	259
Broad Run	66	16.3%	307	76.0%	31	7.7%	404
Dominion	57	17.5%	225	69.2%	43	13.2%	325
Freedom	86	18.8%	333	72.7%	39	8.5%	458
Heritage	81	19.1%	295	69.4%	49	11.5%	425
Loudoun County	74	23.4%	207	65.5%	35	11.1%	316
Loudoun Valley	71	18.5%	272	70.8%	41	10.7%	384
Park View	71	17.4%	301	73.6%	37	9.1%	409
Potomac Falls	85	20.9%	283	69.5%	39	9.6%	407
Stone Bridge	67	18.2%	240	65.2%	61	16.6%	368
Division Total	705	18.8%	2,653	70.7%	397	10.6%	3,755

**Table LCPS 27. Loudoun County School Division: Briar Woods High School – Curricular
Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013**

HS = Briar Woods		
Curriculum	Students	Percent
Accounting	2	0.8%
Administration of Justice	3	1.2%
Architecture	1	0.4%
Arts & Sciences	3	1.2%
Automotive	2	0.8%
Biotechnology	2	0.8%
Business Administration	18	7.0%
Career Studies	5	1.9%
Communications	1	0.4%
Computer Science	8	3.1%
Culinary Arts	1	0.4%
Dental Hygiene	1	0.4%
Early Childhood Development	1	0.4%
Education	2	0.8%
Engineering	4	1.5%
Fine Arts	5	1.9%
Forensic Science	1	0.4%
General Engineering	2	0.8%
General Studies	70	27.0%
Health Science	1	0.4%
Hospitality	1	0.4%
Information	8	3.1%
Liberal Arts	29	11.2%
Management	14	5.4%
Marketing	3	1.2%
Music	2	0.8%
Music Recording	1	0.4%
Paralegal Studies	2	0.8%
Science	17	6.6%
Social Sciences	27	10.4%
Unclassified	22	8.5%
Briar Woods HS Total	259	100.0%

Table LCPS 28. Loudoun County School Division: Broad Run High School– Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = Broad Run		
Curriculum	Students	Percent
Accounting	1	0.3%
Administration of Justice	3	0.7%
Architecture	2	0.5%
Arts & Sciences	11	2.7%
Automotive	2	0.5%
Business Administration	30	7.4%
Career Studies	12	3.0%
Communications	2	0.5%
Computer Electronics	1	0.3%
Computer Science	13	3.2%
Early Childhood Development	4	1.0%
Engineering	20	5.0%
Fine Arts	17	4.2%
Fire Science	2	0.5%
General Engineering	5	1.2%
General Studies	108	26.7%
Horticulture	1	0.3%
Hospitality	1	0.3%
Information	19	4.7%
Interior Design	2	0.5%
Liberal Arts	30	7.4%
Management	17	4.2%
Marketing	1	0.3%
Multimedia Design	2	0.5%
Music	3	0.7%
Photography	1	0.3%
Science	29	7.2%
Social Sciences	33	8.2%
Travel & Tourism	1	0.3%
Unclassified	31	7.7%
Broad Run HS Total	404	100.0%

Table LCPS 29. Loudoun County School Division: Dominion High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = Dominion		
Curriculum	Students	Percent
Accounting	2	0.6%
Administration of Justice	1	0.3%
Architecture	2	0.6%
Arts & Sciences	2	0.6%
Automotive	1	0.3%
Biotechnology	2	0.6%
Business Administration	35	10.8%
Career Studies	5	1.5%
Communications	3	0.9%
Computer Electronics	1	0.3%
Computer Science	14	4.3%
Early Childhood Development	7	2.2%
Engineering	16	4.9%
Fine Arts	7	2.2%
General Education	1	0.3%
General Engineering	6	1.9%
General Studies	67	20.6%
Horticulture	1	0.3%
Hospitality	1	0.3%
Information	3	0.9%
Liberal Arts	18	5.5%
Management	14	4.3%
Marketing	2	0.6%
Music	3	0.9%
Music Recording	1	0.3%
Science	30	9.2%
Small Business Management	1	0.3%
Social Sciences	34	10.5%
Substance Abuse Counselor	1	0.3%
Unclassified	43	13.2%
Veterinary Technology	1	0.3%
Dominion HS Total	325	100.0%

Table LCPS 30. Loudoun County School Division: Freedom High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = Freedom		
Curriculum	Students	Percent
Accounting	1	0.2%
Administration of Justice	5	1.1%
Architectural	2	0.4%
Arts & Sciences	2	0.4%
Automotive	6	1.3%
Biotechnology	1	0.2%
Business Administration	47	10.3%
Career Studies	9	2.0%
Computer Electronics	2	0.4%
Computer Science	19	4.2%
Early Childhood Development	5	1.1%
Engineering	13	2.8%
Fine Arts	18	3.9%
Fire Science	2	0.4%
General Engineering	4	0.9%
General Studies	81	17.7%
Horticulture	1	0.2%
Human Services	1	0.2%
Information	20	4.4%
Interior Design	1	0.2%
Liberal Arts	41	9.0%
Management	25	5.5%
Marketing	3	0.7%
Music	6	1.3%
Music Recording	2	0.4%
Nursing	1	0.2%
Paralegal Studies	1	0.2%
Photography	4	0.9%
Science	58	12.7%
Social Sciences	37	8.1%
Unclassified	39	8.5%
Web Design	1	0.2%
Freedom HS Total	458	100.0%

Table LCPS 31. Loudoun County School Division: Heritage High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = Heritage		
Curriculum	Students	Percent
Accounting	3	0.7%
Administration of Justice	6	1.4%
American Sign Language	2	0.5%
Architecture	5	1.2%
Automotive	7	1.7%
Business Administration	30	7.1%
Career Studies	9	2.1%
Communications	3	0.7%
Computer Electronics	3	0.7%
Computer Science	13	3.1%
Engineering	14	3.3%
Fine Arts	11	2.6%
Fire Science	1	0.2%
General Engineering	3	0.7%
General Studies	90	21.2%
Horticulture	1	0.2%
Hospitality	1	0.2%
Human Services	1	0.2%
Information	11	2.6%
Liberal Arts	62	14.6%
Management	20	4.7%
Marketing	3	0.7%
Multimedia Design	3	0.7%
Music	9	2.1%
Music Recording	2	0.5%
Photography	1	0.2%
Science	34	8.0%
Small Business Management	1	0.2%
Social Sciences	27	6.4%
Unclassified	49	11.5%
Heritage HS Total	425	100.0%

Table LCPS 32. Loudoun County School Division: Loudoun County High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = Loudoun County		
Curriculum	Students	Percent
Accounting	4	1.3%
Administration of Justice	3	1.0%
Automotive	2	0.6%
Business Administration	36	11.4%
Career Studies	16	5.1%
Communications	4	1.3%
Computer Science	16	5.1%
Culinary Arts	3	1.0%
Dental Hygiene	1	0.3%
Early Childhood Development	4	1.3%
Engineering	12	3.8%
Fine Arts	10	3.2%
General Engineering	6	1.9%
General Studies	54	17.1%
Information	3	1.0%
Interior Design	1	0.3%
Liberal Arts	26	8.2%
Management	17	5.4%
Marketing	4	1.3%
Multimedia Design	1	0.3%
Music	5	1.6%
Nursing	1	0.3%
Paralegal Studies	1	0.3%
Photography	1	0.3%
Science	23	7.3%
Social Sciences	27	8.5%
Unclassified	35	11.1%
Loudoun County HS Total	316	100.0%

**Table LCPS 33. Loudoun County School Division: Loudoun Valley High School –
Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013**

HS = Loudoun Valley		
Curriculum	Students	Percent
Accounting	2	0.5%
Administration of Justice	5	1.3%
Architecture	1	0.3%
Arts & Sciences	3	0.8%
Automotive	1	0.3%
Biotechnology	1	0.3%
Business Administration	19	5.0%
Career Studies	9	2.3%
Communications	1	0.3%
Computer Electronics	2	0.5%
Computer Science	14	3.7%
Early Childhood Development	5	1.3%
Engineering	8	2.1%
Fine Arts	9	2.3%
Fire Science	6	1.6%
General Engineering	4	1.0%
General Studies	112	29.2%
Health Science	1	0.3%
Horticulture	1	0.3%
Hospitality	1	0.3%
Information	2	0.5%
Interior Design	2	0.5%
Liberal Arts	40	10.4%
Management	19	5.0%
Marketing	3	0.8%
Music	5	1.3%
Music Recording	3	0.8%
Photography	2	0.5%
Science	22	5.7%
Social Sciences	40	10.4%
Unclassified	41	10.7%
Loudoun Valley HS Total	384	100.0%

Table LCPS 34. Loudoun County School Division: Park View High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = Park View		
Curriculum	Students	Percent
Accounting	3	0.7%
Administration of Justice	6	1.5%
Architectural	1	0.2%
Architecture	3	0.7%
Arts & Sciences	7	1.7%
Biotechnology	2	0.5%
Business Administration	27	6.6%
Career Studies	13	3.2%
Communications	2	0.5%
Computer Electronics	2	0.5%
Computer Science	11	2.7%
Culinary Arts	1	0.2%
Diesel Mechanics	1	0.2%
Early Childhood Development	2	0.5%
Engineering	9	2.2%
Fine Arts	6	1.5%
General Engineering	3	0.7%
General Studies	112	27.4%
Hospitality	2	0.5%
Information	16	3.9%
Interior Design	2	0.5%
Liberal Arts	36	8.8%
Management	16	3.9%
Marketing	1	0.2%
Multimedia Design	2	0.5%
Music	4	1.0%
Music Recording	2	0.5%
Nursing	2	0.5%
Real Estate	1	0.2%
Science	30	7.3%
Social Sciences	47	11.5%
Unclassified	37	9.1%
Park View HS Total	409	100.0%

**Table LCPS 35. Loudoun County School Division: Potomac Falls High School –
Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013**

HS = Potomac Falls		
Curriculum	Students	Percent
Accounting	5	1.2%
Administration of Justice	5	1.2%
American Sign Language	1	0.3%
Architecture	1	0.3%
Arts & Sciences	2	0.5%
Automotive	1	0.3%
Biotechnology	1	0.3%
Business Administration	21	5.2%
Career Studies	12	3.0%
Computer Electronics	1	0.3%
Computer Science	15	3.7%
Culinary Arts	3	0.7%
Early Childhood Development	6	1.5%
Education	1	0.3%
Engineering	16	3.9%
Fine Arts	13	3.2%
General Engineering	7	1.7%
General Studies	100	24.6%
Health Science	2	0.5%
Information	17	4.2%
Interior Design	2	0.5%
Liberal Arts	37	9.1%
Management	27	6.6%
Marketing	4	1.0%
Meeting, Event Management	1	0.3%
Music	3	0.7%
Photography	1	0.3%
Science	33	8.1%
Social Sciences	29	7.1%
Substance Abuse Counselor	1	0.3%
Unclassified	39	9.6%
Potomac Falls HS Total	407	100.0%

Table LCPS 36. Loudoun County School Division: Stone Bridge High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS = Stone Bridge		
Curriculum	Students	Percent
Administration of Justice	5	1.4%
Architecture	1	0.3%
Arts & Sciences	2	0.5%
Automotive	1	0.3%
Biotechnology	3	0.8%
Business Administration	41	11.1%
Career Studies	10	2.7%
Communications	2	0.5%
Computer Science	18	4.9%
Culinary Arts	1	0.3%
Early Childhood Development	4	1.1%
Engineering	12	3.3%
Fine Arts	8	2.2%
Fire Science	1	0.3%
General Engineering	3	0.8%
General Studies	71	19.3%
Hospitality	1	0.3%
Information	11	3.0%
Liberal Arts	31	8.4%
Management	22	6.0%
Marketing	2	0.5%
Music	5	1.4%
Music Recording	3	0.8%
Science	22	6.0%
Social Sciences	24	6.5%
Substance Abuse Counselor	1	0.3%
Travel & Tourism	1	0.3%
Unclassified	61	16.6%
Veterinary Technology	1	0.3%
Stone Bridge HS Total	368	100.0%

NOVA Mission and Strategic Goals: 2005 – 2015

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NOVA

**Northern Virginia
Community College**

703-323-3000 | www.nvcc.edu