

College Readiness Data Alexandria, Arlington, and Falls Church High Schools: Fall 2009 to Fall 2013

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Office of Institutional Effectiveness and Student Success Initiatives

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OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS INITIATIVES

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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College Readiness Data: Alexandria, Arlington, and Falls Church High Schools

Introduction

This report presents data from the Virginia Community College System (VCCS) on students' level of preparedness for college, or college readiness. Information is included for students enrolled in a VCCS college who graduated from high schools served by Northern Virginia Community College (NOVA). Because the data are shown for students who had previously attended a high school within NOVA's jurisdiction, the majority of data in this report will represent NOVA students. However, it is possible that some students who attended a Northern Virginia high school may have enrolled in a VCCS college other than NOVA. These students would also be included in the tables in this report.

The data in this report, presented in table format, provide information on indicators of college preparedness which shows how well high school graduates are prepared for college. This information includes the student outcomes of recent high school graduates during their first semester at a VCCS college.

The tables in this report consist of two types: a one-year profile for 2012-13 high school graduates enrolled at a VCCS college during Fall 2013, and a five-year aggregated profile (Fall 2009 through Fall 2013) of high school graduates enrolled at a VCCS college. The following categories are included:

- a. Number of high school graduates by high school;
- b. Dual enrolled students;
- c. VPT placement test results;
- d. Grade Point Average (GPA) ranges;
- e. Course grades;
- f. Curricular program classifications; and
- g. Curricular program selections.

This report presents the data for Alexandria City, Arlington County, and Falls Church City. Data for the other public school districts in NOVA's service area (Fairfax County, Loudoun County, Manassas City, Manassas Park City, and Prince William County) are presented in separate reports. The information in these College Readiness reports includes only the data provided by VCCS on this subject area.

Explanatory Notes for Tables

The tables in this report consist of two types: a one-year profile and a five-year aggregated profile. The first series of tables for each school district presents results for Fall 2013. The second series of tables for each school district repeat the same type of information presented in the first series; however, the data are aggregated by high school for the five-year period of Fall 2009 through Fall 2013. A brief explanation of each table within each series is provided below.

Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013

Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district during the 2012-13 academic year.

Number of Students Who Were Dual Enrolled in High School

This table presents the number of students entering community college in Fall 2013 who were dual enrolled during high school.

VPT Placement Results

These two tables display the Virginia Placement Test (VPT) results by high school for high school graduates entering community college in Fall 2013.

Distribution of GPA Ranges

This table shows the distribution of GPA (grade point average) ranges for community college students in Fall 2013 by the high school from which they graduated.

Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned by community college students in developmental courses in Fall 2013 by the high school from which they graduated.

Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned by community college students in college-level courses in Fall 2013 by discipline. It also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

Curricular Program Selections

There are two types of tables under Curricular Program Selections for each school district. The first table presents community college students who chose a curricular program (career-tech, transfer, or unclassified) during the Fall 2013 semester by the high school from which they graduated. The second set of tables (one for each high school) specifies the disciplines that were selected by those students.

Section 2. A Five-Year Aggregate Profile from Fall 2009 Through Fall 2013

Number of Graduates by High School

This table shows the number of high school graduates from each high school within the school district from the 2008-09 academic year through the 2012-13 academic year.

Entering Fall Number of Students Who Were Dual Enrolled in High School

This table presents the number of students who entered community college between Fall 2009 and Fall 2013 who were dual enrolled while in high school.

VPT Placement Results

Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results and an aggregate of Fall 2012 and Fall 2013 for math results.

Distribution of GPA Ranges

This table shows the distribution of Fall term GPA (grade point average) ranges for students who entered community college between Fall 2009 and Fall 2013 by the high school from which they graduated.

Distribution of Grades Earned in Developmental Courses

This table presents the distribution of grades earned in developmental courses by students who entered community college between Fall 2009 and Fall 2013 by the high school from which they graduated.

Distribution of Grades Earned in College-Level Courses

This table presents the distribution of passing grades (A, B, C, D) earned in college-level courses by students who entered community college between Fall 2009 and Fall 2013 by discipline; it also presents the distribution of unsuccessful grades (F, W). The grades are aggregated for all students in all high schools within a school district.

Curricular Program Classifications

This table presents the curricular programs (career-tech, transfer, or unclassified) chosen by students who entered community college between Fall 2009 and Fall 2013 by the high school from which they graduated.

Curricular Program Selections

These tables (one for each high school) specify the disciplines that were selected by community college students in curricular programs from Fall 2009 and Fall 2013.

Alexandria City

Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013

Table ACPS 1. Alexandria City School Division – Number of Graduates by High School: 2012-13

High School	Number of Graduates
T.C. Williams	710
Division Total	710

Table ACPS 2. Alexandria City School Division – Number of Students Who Were Dual Enrolled in High School: Entering Fall 2013

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
T.C. Williams	24	135	159
Division Total	24	135	159

Table ACPS 3. Alexandria City School Division – English VPT Placement Results for Test Participants Only: Fall 2013

High School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
	#	%	#	%	#	%	#	%	#	%
T.C. Williams	1	1%	1	1%	9	8%	33	29%	71	62%

Table ACPS 4. Alexandria City School Division – Math VPT Placement Results for Test Participants Only: Fall 2013

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
	#	%	#	%	#	%
T.C. Williams	83	61%	78	57%	65	48%

Table ACPS 5. Alexandria City School Division – Distribution of GPA Ranges: Fall 2013

High School	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		Total
	#	%	#	%	#	%	#	%	#	%	#
T.C. Williams	26	16.4%	28	17.6%	42	26.4%	44	27.7%	19	12.0%	159
Division Total	26	16.4%	28	17.6%	42	26.4%	44	27.7%	19	12.0%	159

Table ACPS 6. Alexandria City School Division – Distribution of Grades Earned in Developmental Courses: Fall 2013

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
T.C. Williams	ENF	20	57.1%	7	20.0%	5	14.3%	3	8.6%	35
	MTT	6	14.0%	9	20.9%	21	48.8%	7	16.3%	43
Division Total		26	33.3%	16	20.5%	26	33.3%	10	12.8%	78

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 ENF = Developmental English; MTT = Developmental Math

Table ACPS 7. Alexandria City School Division – Distribution of Grades Earned in College-Level Courses: Fall 2013

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ADJ	2	28.6%	2	28.6%	1	14.3%	1	14.3%	6	85.7%	1	14.3%	0	0.0%	1	14.3%
ARA	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ARC	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ART	1	20.0%	1	20.0%	2	40.0%	1	20.0%	5	100.0%	0	0.0%	0	0.0%	0	0.0%
BIO	2	6.1%	12	36.4%	4	12.1%	4	12.1%	22	66.7%	8	24.2%	3	9.1%	11	33.3%
BUS	1	9.1%	2	18.2%	0	0.0%	1	9.1%	4	36.4%	3	27.3%	4	36.4%	7	63.6%
CHM	2	33.3%	1	16.7%	1	16.7%	0	0.0%	4	66.7%	2	33.3%	0	0.0%	2	33.3%
CSC	2	40.0%	0	0.0%	2	40.0%	0	0.0%	4	80.0%	1	20.0%	0	0.0%	1	20.0%
CST	9	20.9%	12	27.9%	11	25.6%	3	7.0%	35	81.4%	5	11.6%	3	7.0%	8	18.6%
ECO	0	0.0%	1	16.7%	1	16.7%	1	16.7%	3	50.0%	1	16.7%	2	33.3%	3	50.0%
EGR	2	50.0%	1	25.0%	0	0.0%	0	0.0%	3	75.0%	1	25.0%	0	0.0%	1	25.0%
ENG	15	13.3%	19	16.8%	35	31.0%	11	9.7%	80	70.8%	23	20.4%	10	8.9%	33	29.2%
GEO	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
HIS	10	18.5%	10	18.5%	13	24.1%	3	5.6%	36	66.7%	12	22.2%	6	11.1%	18	33.3%
HLT	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
HRI	1	33.3%	0	0.0%	0	0.0%	0	0.0%	1	33.3%	2	66.7%	0	0.0%	2	66.7%
ITE	4	25.0%	4	25.0%	2	12.5%	0	0.0%	10	62.5%	3	18.8%	3	18.8%	6	37.5%
ITN	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
JPN	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
MTH	10	14.7%	21	30.9%	4	5.9%	8	11.8%	43	63.2%	15	22.1%	10	14.7%	25	36.8%
MUS	1	33.3%	1	33.3%	0	0.0%	0	0.0%	2	66.7%	0	0.0%	1	33.3%	1	33.3%
NAS	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
PED	7	26.9%	7	26.9%	3	11.5%	0	0.0%	17	65.4%	8	30.8%	1	3.9%	9	34.6%
PHI	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
PHT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
PLS	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
PSY	9	32.1%	5	17.9%	7	25.0%	2	7.1%	23	82.1%	5	17.9%	0	0.0%	5	17.9%
REL	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
SDV	41	36.3%	26	23.0%	14	12.4%	7	6.2%	88	77.9%	22	19.5%	3	2.7%	25	22.1%
SOC	5	33.3%	3	20.0%	2	13.3%	3	20.0%	13	86.7%	1	6.7%	1	6.7%	2	13.3%
SPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
SSC	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Total	127	22.2%	133	23.2%	105	18.3%	45	7.9%	410	71.6%	115	20.1%	48	8.4%	163	28.5%

Table ACPS 8. Alexandria City School Division – Curricular Program Classifications: Fall 2013

High School	Career-Tech		Transfer		Unclassified		Total
	#	%	#	%	#	%	#
T.C. Williams	34	21.4%	124	78.0%	1	0.6%	159
Division Total	34	21.4%	124	78.0%	1	0.6%	159

Table ACPS 9. Alexandria City School Division: T.C. Williams High School – Curricular Program Selections: Fall 2013

HS = T.C. Williams		
Curriculum	Students	Percent
Accounting	2	1.3%
Administration of Justice	2	1.3%
Architecture	1	0.6%
Automotive	2	1.3%
Biotechnology	1	0.6%
Business Administration	13	8.2%
Career Studies	4	2.5%
Computer Science	4	2.5%
Culinary Arts	2	1.3%
Early Childhood Development	3	1.9%
Engineering	13	8.2%
Fine Arts	4	2.5%
General Engineering Techno	5	3.1%
General Studies	37	23.3%
Information Technology	2	1.3%
Interior Design	1	0.6%
Liberal Arts	13	8.2%
Management	6	3.8%
Marketing	1	0.6%
Music	1	0.6%
Paralegal Studies	1	0.6%
Photography	2	1.3%
Science	21	13.2%
Social Sciences	17	10.7%
Unclassified	1	0.6%
T.C. Williams HS Total	159	100.0%

Section 2. A Five-Year Aggregate Profile from Fall 2009 Through Fall 2013

Table ACPS 10. Alexandria City School Division – Number of Graduates by High School: 2008-09 to 2012-13

High School	2008-09	2009-10	2010-11	2011-12	2012-13	Total
T.C. Williams	675	659	714	632	710	3,390
Division Total	675	659	714	632	710	3,390

Table ACPS 11. Alexandria City School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2009 through Fall 2013

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
T.C. Williams	57	628	685
Division Total	57	628	685

Table ACPS 12. Alexandria City School Division – English VPT Placement Results for Test Participants Only: Fall 2013¹

High School	English									
	Adult Literacy		ENF 1		ENF 2		ENF 3		College Ready	
	#	%	#	%	#	%	#	%	#	%
T.C. Williams	1	1%	1	1%	12	11%	40	37%	69	64%

Table ACPS 13. Alexandria City School Division – Math VPT Placement Results for Test Participants Only: Aggregation Fall 2012 and Fall 2013¹

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
	#	%	#	%	#	%
T.C. Williams	160	65%	151	61%	120	48%

Table ACPS 14. Alexandria City School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2009 through Fall 2013

High School	N/A		0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
T.C. Williams	13	1.9%	120	17.5%	75	11.0%	153	22.3%	219	32.0%	105	15.3%	685
Division Total	13	1.9%	120	17.5%	75	11.0%	153	22.3%	219	32.0%	105	15.3%	685

¹Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results (Table ACPS 12) and an aggregate of Fall 2012 and Fall 2013 for math results (Table ACPS 13).

Table ACPS 15. Alexandria City School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
T.C. Williams	BSK	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1
	ENF	20	57.1%	7	20.0%	5	14.3%	3	8.6%	35
	ENG	184	67.2%	46	16.8%	26	9.5%	18	6.6%	274
	MTH	50	48.5%	7	6.8%	39	37.9%	7	6.8%	103
	MTT	10	15.2%	10	15.2%	37	56.1%	9	13.6%	66
	MTE	0	0.0%	3	100.0%	0	0.0%	0	0.0%	3
Division Total		265	55.0%	73	15.2%	107	22.2%	37	7.7%	482

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw

BSK = Basic Skills; ENF/ENG = Developmental English; MTH/MTT = Developmental Math; MTE = Math Essentials

Table ACPS 16. Alexandria City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ACC	3	23.1%	2	15.4%	2	15.4%	2	15.4%	9	69.2%	2	15.4%	2	15.4%	4	30.8%
ADJ	5	17.9%	10	35.7%	3	10.7%	5	17.9%	23	82.1%	4	14.3%	1	3.6%	5	17.9%
ARA	3	42.9%	1	14.3%	2	28.6%	1	14.3%	7	100.0%	0	0.0%	0	0.0%	0	0.0%
ARC	0	0.0%	1	25.0%	0	0.0%	1	25.0%	2	50.0%	1	25.0%	1	25.0%	2	50.0%
ART	5	11.9%	18	42.9%	5	11.9%	5	11.9%	33	78.6%	8	19.1%	1	2.4%	9	21.4%
ASL	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
AUB	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	2	100.0%
AUT	1	10.0%	3	30.0%	5	50.0%	0	0.0%	9	90.0%	1	10.0%	0	0.0%	1	10.0%
BIO	16	16.3%	28	28.6%	20	20.4%	8	8.2%	72	73.5%	17	17.4%	9	9.2%	26	26.5%
BUS	4	9.5%	13	31.0%	8	19.1%	3	7.1%	28	66.7%	6	14.3%	8	19.1%	14	33.3%
CAD	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
CHD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	2	100.0%
CHM	2	10.5%	6	31.6%	4	21.1%	2	10.5%	14	73.7%	4	21.1%	1	5.3%	5	26.3%
CSC	14	48.3%	5	17.2%	4	13.8%	1	3.5%	24	82.8%	4	13.8%	1	3.5%	5	17.2%
CST	44	32.4%	33	24.3%	25	18.4%	6	4.4%	108	79.4%	16	11.8%	12	8.8%	28	20.6%
DIT	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
ECO	3	8.6%	8	22.9%	6	17.1%	7	20.0%	24	68.6%	6	17.1%	5	14.3%	11	31.4%
EGR	5	23.8%	5	23.8%	5	23.8%	2	9.5%	17	81.0%	3	14.3%	1	4.8%	4	19.1%
EMS	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
ENG	50	14.8%	103	30.5%	67	19.8%	30	8.9%	250	74.0%	58	17.2%	30	8.9%	88	26.0%
FIN	0	0.0%	3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
FRE	0	0.0%	1	20.0%	2	40.0%	0	0.0%	3	60.0%	0	0.0%	2	40.0%	2	40.0%
GEO	0	0.0%	1	25.0%	1	25.0%	0	0.0%	2	50.0%	1	25.0%	1	25.0%	2	50.0%

**Table ACPS 16 (Cont'd). Alexandria City School Division – Distribution of Grades Earned
in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013**

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
GER	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
GOL	0	0.0%	1	25.0%	0	0.0%	1	25.0%	2	50.0%	0	0.0%	2	50.0%	2	50.0%
HIS	37	18.2%	39	19.2%	43	21.2%	20	9.9%	139	68.5%	43	21.2%	21	10.3%	64	31.5%
HLT	2	40.0%	0	0.0%	1	20.0%	0	0.0%	3	60.0%	2	40.0%	0	0.0%	2	40.0%
HMS	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
HRI	3	33.3%	0	0.0%	3	33.3%	1	11.1%	7	77.8%	2	22.2%	0	0.0%	2	22.2%
HUM	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
ITA	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%
ITE	28	31.1%	21	23.3%	9	10.0%	6	6.7%	64	71.1%	15	16.7%	11	12.2%	26	28.9%
ITN	3	42.9%	1	14.3%	2	28.6%	1	14.3%	7	100.0%	0	0.0%	0	0.0%	0	0.0%
JPN	3	33.3%	1	11.1%	2	22.2%	0	0.0%	6	66.7%	3	33.3%	0	0.0%	3	33.3%
LGL	1	33.3%	2	66.7%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
MKT	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
MTH	23	12.1%	39	20.5%	30	15.8%	23	12.1%	115	60.5%	52	27.4%	23	12.1%	75	39.5%
MUS	2	22.2%	1	11.1%	0	0.0%	0	0.0%	3	33.3%	2	22.2%	4	44.4%	6	66.7%
NAS	1	7.1%	1	7.1%	4	28.6%	0	0.0%	6	42.9%	7	50.0%	1	7.1%	8	57.1%
PED	35	27.3%	33	25.8%	24	18.8%	5	3.9%	97	75.8%	26	20.3%	5	3.9%	31	24.2%
PHI	1	14.3%	2	28.6%	1	14.3%	0	0.0%	4	57.1%	1	14.3%	2	28.6%	3	42.9%
PHT	2	16.7%	5	41.7%	0	0.0%	0	0.0%	7	58.3%	2	16.7%	3	25.0%	5	41.7%
PHY	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
PLS	1	14.3%	3	42.9%	2	28.6%	0	0.0%	6	85.7%	0	0.0%	1	14.3%	1	14.3%
PSY	21	18.6%	30	26.6%	20	17.7%	14	12.4%	85	75.2%	22	19.5%	6	5.3%	28	24.8%
REL	0	0.0%	1	25.0%	2	50.0%	0	0.0%	3	75.0%	0	0.0%	1	25.0%	1	25.0%
RPK	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
SDV	164	39.3%	80	19.2%	65	15.6%	26	6.2%	335	80.3%	67	16.1%	15	3.6%	82	19.7%
SOC	10	26.3%	10	26.3%	8	21.1%	3	7.9%	31	81.6%	6	15.8%	1	2.6%	7	18.4%
SPA	2	20.0%	3	30.0%	0	0.0%	1	10.0%	6	60.0%	2	20.0%	2	20.0%	4	40.0%
SSC	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Total	499	23.4%	518	24.3%	375	17.6%	177	8.3%	1,569	73.6%	385	18.1%	179	8.4%	564	26.4%

**Table ACPS 17. Alexandria City School Division – Curricular Program Classifications:
Five-Year Aggregation Fall 2009 through Fall 2013**

High School	Career-Tech		Transfer		Unclassified		Total
	#	%	#	%	#	%	#
T.C. Williams	142	20.7%	520	75.9%	23	3.4%	685
Division Total	142	20.7%	520	75.9%	23	3.4%	685

Table ACPS 18. Alexandria City School Division: T.C. Williams High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS=T.C. Williams		
Curriculum	Students	Percent
Accounting	11	1.6%
Administration of Justice	8	1.2%
Architectural	1	0.2%
Architecture	7	1.0%
Arts & Sciences	1	0.2%
Automotive	12	1.8%
Business Administration	63	9.2%
Career Studies	19	2.8%
Communications	5	0.7%
Computer Electronics	2	0.3%
Computer Science	12	1.8%
Culinary Art	4	0.6%
Early Childhood Development	4	0.6%
Engineering	36	5.3%
Fine Arts	22	3.2%
Fire Science	1	0.2%
General Engineering	15	2.2%
General Studies	183	26.7%
Hospitality	2	0.3%
Information	13	1.9%
Interior Design	2	0.3%
Liberal Arts	70	10.2%
Management	25	3.7%
Marketing	3	0.4%
Music	5	0.7%
Music Recording	1	0.2%
Nursing	1	0.2%
Paralegal Studies	6	0.9%
Photography	3	0.4%
Science	67	9.8%
Social Sciences	57	8.3%
Travel & Tourism	1	0.2%
Unclassified	23	3.4%
T.C. Williams HS Total	685	100.0%

Arlington County

Section 1: A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013

Table APS 1. Arlington County School Division – Number of Graduates by High School: 2012-13

High School	Number of Graduates
Wakefield	339
Washington Lee	491
Yorktown	436
Division Total	1,266

Table APS 2. Arlington County School Division – Number of Students Who Were Dual Enrolled in High School: Entering Fall 2013

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Wakefield	15	85	100
Washington Lee	17	65	82
Yorktown	11	35	46
Division Total	43	185	228

Table APS 3. Arlington County School Division – English VPT Placement Results for Test Participants Only: Fall 2013

High School	English							
	ENF 1		ENF 2		ENF 3		College Ready	
	#	%	#	%	#	%	#	%
Wakefield	3	4%	7	9%	17	21%	55	67%
Washington Lee	2	3%	6	9%	13	19%	49	70%
Yorktown	0	0%	1	3%	6	18%	26	79%

Table APS 4. Arlington County School Division – Math VPT Placement Results for Test Participants Only: Fall 2013

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
	#	%	#	%	#	%
Wakefield	58	68.0%	58	68.0%	45	53.0%
Washington Lee	51	75.0%	50	74.0%	42	62.0%
Yorktown	32	89.0%	31	86.0%	29	81.0%

Table APS 5. Arlington County School Division – Distribution of GPA Ranges: Fall 2013

High School	0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		Total
	#	%	#	%	#	%	#	%	#	%	#
Wakefield	16	16.0%	15	15.0%	18	18.0%	31	31.0%	20	20.0%	100
Washington Lee	15	18.3%	9	11.0%	18	22.0%	30	36.6%	10	12.2%	82
Yorktown	8	17.4%	3	6.5%	11	23.9%	13	28.3%	11	23.9%	46
Division Total	39	17.1%	27	11.8%	47	20.6%	74	32.5%	41	18.0%	228

Table APS 6. Arlington County School Division – Distribution of Grades Earned in Developmental Courses: Fall 2013

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Wakefield	ENF	13	56.5%	6	26.1%	1	4.4%	3	13.0%	23
	MTT	4	23.5%	2	11.8%	7	41.2%	4	23.5%	17
Washington Lee	ENF	8	50.0%	4	25.0%	2	12.5%	2	12.5%	16
	MTT	3	17.7%	2	11.8%	11	64.7%	1	5.9%	17
Yorktown	ENF	6	100.0%	0	0.0%	0	0.0%	0	0.0%	6
	MTT	1	16.7%	1	16.7%	4	66.7%	0	0.0%	6
Division Total		35	41.2%	15	17.7%	25	29.4%	10	11.8%	85

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 ENF = Developmental English; MTT = Developmental Math

Table APS 7. Arlington County School Division – Distribution of Grades Earned in College-Level Courses: Fall 2013

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ACC	0	0.0%	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%
ADJ	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ARA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
ARC	1	25.0%	0	0.0%	1	25.0%	1	25.0%	3	75.0%	0	0.0%	1	25.0%	1	25.0%
ART	8	66.7%	1	8.3%	2	16.7%	1	8.3%	12	100.0%	0	0.0%	0	0.0%	0	0.0%
AUB	0	0.0%	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
AUT	5	71.4%	1	14.3%	1	14.3%	0	0.0%	7	100.0%	0	0.0%	0	0.0%	0	0.0%
BIO	9	19.6%	13	28.3%	10	21.7%	6	13.0%	38	82.6%	6	13.0%	2	4.4%	8	17.4%
BUS	4	36.4%	2	18.2%	0	0.0%	2	18.2%	8	72.7%	2	18.2%	1	9.1%	3	27.3%
CHD	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%
CHM	3	37.5%	3	37.5%	0	0.0%	0	0.0%	6	75.0%	0	0.0%	2	25.0%	2	25.0%
CSC	1	12.5%	1	12.5%	2	25.0%	0	0.0%	4	50.0%	3	37.5%	1	12.5%	4	50.0%
CST	36	39.6%	23	25.3%	9	9.9%	6	6.6%	74	81.3%	16	17.6%	1	1.1%	17	18.7%
ECO	1	10.0%	4	40.0%	2	20.0%	0	0.0%	7	70.0%	3	30.0%	0	0.0%	3	30.0%

Table APS 7 (Cont'd). Arlington County School Division – Distribution of Grades Earned in College-Level Courses: Fall 2013

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
EGR	8	66.7%	2	16.7%	1	8.3%	0	0.0%	11	91.7%	0	0.0%	1	8.3%	1	8.3%
ENG	37	23.1%	41	25.6%	26	16.3%	11	6.9%	115	71.9%	23	14.4%	22	13.8%	45	28.1%
FRE	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%
GEO	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
GOL	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
HIS	5	13.2%	6	15.8%	9	23.7%	3	7.9%	23	60.5%	11	29.0%	4	10.5%	15	39.5%
HLT	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
HUM	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ITA	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ITE	9	36.0%	2	8.0%	5	20.0%	1	4.0%	17	68.0%	6	24.0%	2	8.0%	8	32.0%
ITN	1	50.0%	0	0.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
JPN	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
LGL	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
MTH	20	17.5%	21	18.4%	10	8.8%	19	16.7%	70	61.4%	33	29.0%	11	9.7%	44	38.6%
MUS	1	16.7%	2	33.3%	0	0.0%	1	16.7%	4	66.7%	1	16.7%	1	16.7%	2	33.3%
NAS	0	0.0%	1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
PED	14	45.2%	6	19.4%	6	19.4%	1	3.2%	27	87.1%	4	12.9%	0	0.0%	4	12.9%
PHI	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
PHT	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
PHY	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
PLS	0	0.0%	3	100.0%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
PSY	13	31.0%	8	19.1%	10	23.8%	4	9.5%	35	83.3%	6	14.3%	1	2.4%	7	16.7%
SDV	72	44.2%	31	19.0%	21	12.9%	11	6.8%	135	82.8%	22	13.5%	6	3.7%	28	17.2%
SOC	5	20.0%	6	24.0%	5	20.0%	4	16.0%	20	80.0%	5	20.0%	0	0.0%	5	20.0%
SPA	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	2	100.0%
Total	257	30.5%	183	21.7%	124	14.7%	72	8.5%	636	75.4%	147	17.4%	60	7.1%	207	24.6%

Table APS 8. Arlington County School Division – Curricular Program Classifications: Fall 2013

High School	Career-Tech		Transfer		Unclassified		Total
	#	%	#	%	#	%	#
Wakefield	11	11.0%	88	88.0%	1	1.0%	100
Washington Lee	14	17.1%	65	79.3%	3	3.7%	82
Yorktown	3	6.5%	38	82.6%	5	10.9%	46
Division Total	28	12.3%	191	83.8%	9	4.0%	228

Table APS 9. Arlington County School Division: Wakefield High School – Curricular Program Selections: Fall 2013

HS=Wakefield		
Curriculum	Students	Percent
Accounting	1	1.0%
Administration of Justice	1	1.0%
Architecture	1	1.0%
Automotive	2	2.0%
Business Administration	6	6.0%
Computer Science	3	3.0%
Early Childhood Development	1	1.0%
Engineering	4	4.0%
Fine Arts	1	1.0%
General Engineering Tech	1	1.0%
General Studies	37	37.0%
Hospitality Management	1	1.0%
Information Technology	4	4.0%
Liberal Arts	8	8.0%
Management	3	3.0%
Music	2	2.0%
Science	9	9.0%
Social Sciences	14	14.0%
Unclassified	1	1.0%
Wakefield HS Total	100	100.0%

Table APS 10. Arlington County School Division: Washington Lee High School – Curricular Program Selections: Fall 2013

HS=Washington Lee		
Curriculum	Students	Percent
Architecture	1	1.2%
Automotive	3	3.7%
Biotechnology	1	1.2%
Business Administration	6	7.3%
Career Studies	1	1.2%
Computer Science	4	4.9%
Engineering	9	11.0%
Fine Arts	1	1.2%
General Education	1	1.2%
General Engineering Tech	2	2.4%
General Studies	18	22.0%
Information Technology	2	2.4%
Liberal Arts	5	6.1%
Management	4	4.9%
Marketing	1	1.2%
Science	10	12.2%
Social Sciences	10	12.2%
Unclassified	3	3.7%
Washington Lee HS Total	82	100.0%

Table APS 11. Arlington County School Division: Yorktown High School – Curricular Program Selections: Fall 2013

HS=Yorktown		
Curriculum	Students	Percent
Architecture	1	2.2%
Business Administration	3	6.5%
Computer Science	3	6.5%
Engineering	4	8.7%
General Studies	16	34.8%
Liberal Arts	4	8.7%
Management	1	2.2%
Multimedia Design	1	2.2%
Science	7	15.2%
Social Sciences	1	2.2%
Unclassified	5	10.9%
Yorktown HS Total	46	100.0%

Section 2. A Five-Year Aggregate Profile from Fall 2009 Through Fall 2013

Table APS 12. Arlington County School Division – Number of Graduates by High School: 2008-09 to 2012-13

High School	2008-09	2009-10	2010-11	2011-12	2012-13	Total
Wakefield	365	320	352	348	339	1,724
Washington Lee	379	426	478	496	491	2,270
Yorktown	454	440	497	475	436	2,302
Division Total	1,198	1,186	1,327	1,319	1,266	6,296

Table APS 13. Arlington County School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2009 through Fall 2013

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
Wakefield	40	391	431
Washington Lee	49	362	411
Yorktown	48	252	300
Division Total	137	1,005	1,142

Table APS 14. Arlington County School Division – English VPT Placement Results for Test Participants Only: Fall 2013²

High School	English							
	ENF 1		ENF 2		ENF 3		College Ready	
	#	%	#	%	#	%	#	%
Wakefield	2	3.0%	10	15.0%	20	29.0%	54	79.0%
Washington Lee	1	2.0%	8	14.0%	19	33.0%	43	74.0%
Yorktown	0	0.0%	1	4.0%	7	25.0%	25	89.0%

Table APS 15. Arlington County School Division – Math VPT Placement Results for Test Participants Only: Aggregation Fall 2012 and Fall 2013²

High School	Math					
	Proficient at 1-3		Proficient 1-5		Proficient at 1-9	
	#	%	#	%	#	%
Wakefield	114	71.0%	112	70.0%	88	55.0%
Washington Lee	95	73.0%	90	69.0%	74	56.0%
Yorktown	76	86.0%	75	85.0%	63	72.0%

Table APS 16. Arlington County School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2009 through Fall 2013

High School	N/A		0.0 to .49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		Total #
	#	%	#	%	#	%	#	%	#	%	#	%	
Wakefield	5	1.2%	57	13.2%	36	8.4%	82	19.0%	150	34.8%	101	23.4%	431
Washington Lee	8	2.0%	61	14.8%	47	11.4%	90	21.9%	139	33.8%	66	16.1%	411
Yorktown	9	3.0%	50	16.7%	29	9.7%	63	21.0%	93	31.0%	56	18.7%	300
Division Total	22	1.9%	168	14.7%	112	9.8%	235	20.6%	382	33.5%	223	19.5%	1,142

²Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results (Table APS 14) and an aggregate of Fall 2012 and Fall 2013 for math results (Table APS 15).

Table APS 17. Arlington County School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
Wakefield	ENF	10	62.5%	4	25.0%	1	6.3%	1	6.3%	16
	ENG	149	73.4%	31	15.3%	16	7.9%	7	3.5%	203
	MTH	18	34.6%	3	5.8%	26	50.0%	5	9.6%	52
	MTT	5	16.1%	4	12.9%	18	58.1%	4	12.9%	31
	BSK	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Washington Lee	ENF	6	46.2%	3	23.1%	2	15.4%	2	15.4%	13
	ENG	148	72.6%	31	15.2%	19	9.3%	6	2.9%	204
	MTH	22	36.1%	6	9.8%	29	47.5%	4	6.6%	61
	MTT	3	9.4%	4	12.5%	22	68.8%	3	9.4%	32
Yorktown	ENF	5	100.0%	0	0.0%	0	0.0%	0	0.0%	5
	ENG	65	62.5%	14	13.5%	15	14.4%	10	9.6%	104
	MTH	18	42.9%	3	7.1%	18	42.9%	3	7.1%	42
	MTT	1	7.1%	2	14.3%	11	78.6%	0	0.0%	14
Division Total		450	57.8%	105	13.5%	177	22.8%	46	5.9%	778

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 BSK = Basic Skills; ENF/ENG = Developmental English; MTH/MTT = Developmental Math

Table APS 18. Arlington County School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ACC	1	4.6%	5	22.7%	3	13.6%	2	9.1%	11	50.0%	6	27.3%	5	22.7%	11	50.0%
ADJ	11	52.4%	3	14.3%	3	14.3%	1	4.8%	18	85.7%	2	9.5%	1	4.8%	3	14.3%
ARA	1	33.3%	0	0.0%	0	0.0%	1	33.3%	2	66.7%	1	33.3%	0	0.0%	1	33.3%
ARC	3	42.9%	1	14.3%	2	28.6%	0	0.0%	6	85.7%	0	0.0%	1	14.3%	1	14.3%
ART	16	27.6%	10	17.2%	13	22.4%	6	10.3%	45	77.6%	9	15.5%	4	6.9%	13	22.4%
ASL	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
AUB	0	0.0%	2	33.3%	4	66.7%	0	0.0%	6	100.0%	0	0.0%	0	0.0%	0	0.0%
AUT	5	25.0%	4	20.0%	6	30.0%	2	10.0%	17	85.0%	1	5.0%	2	10.0%	3	15.0%
BIO	25	16.1%	32	20.7%	42	27.1%	20	12.9%	119	76.8%	21	13.6%	15	9.7%	36	23.2%
BLD	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
BUS	15	27.3%	12	21.8%	9	16.4%	4	7.3%	40	72.7%	8	14.6%	7	12.7%	15	27.3%
CHD	0	0.0%	1	14.3%	1	14.3%	2	28.6%	4	57.1%	0	0.0%	3	42.9%	3	42.9%
CHM	8	21.6%	13	35.1%	2	5.4%	1	2.7%	24	64.9%	8	21.6%	5	13.5%	13	35.1%
CSC	15	34.9%	10	23.3%	8	18.6%	1	2.3%	34	79.1%	4	9.3%	5	11.6%	9	20.9%
CST	137	43.5%	82	26.0%	33	10.5%	12	3.8%	264	83.8%	32	10.2%	19	6.0%	51	16.2%
DRF	1	33.3%	2	66.7%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
ECO	7	13.0%	11	20.4%	11	20.4%	12	22.2%	41	75.9%	10	18.5%	3	5.6%	13	24.1%

**Table APS 18 (Cont'd). Arlington County School Division – Distribution of Grades Earned
in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013**

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
EDU	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
EGR	12	30.0%	13	32.5%	8	20.0%	5	12.5%	38	95.0%	0	0.0%	2	5.0%	2	5.0%
ENG	118	19.6%	149	24.8%	125	20.8%	47	7.8%	439	73.0%	91	15.1%	71	11.8%	162	27.0%
FIN	0	0.0%	2	50.0%	0	0.0%	1	25.0%	3	75.0%	1	25.0%	0	0.0%	1	25.0%
FRE	3	18.8%	6	37.5%	0	0.0%	1	6.3%	10	62.5%	2	12.5%	4	25.0%	6	37.5%
FST	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
GEO	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
GER	1	25.0%	2	50.0%	0	0.0%	0	0.0%	3	75.0%	0	0.0%	1	25.0%	1	25.0%
GOL	1	8.3%	5	41.7%	2	16.7%	1	8.3%	9	75.0%	0	0.0%	3	25.0%	3	25.0%
HIM	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
HIS	35	13.0%	61	22.6%	42	15.6%	25	9.3%	163	60.4%	79	29.3%	28	10.4%	107	39.6%
HLT	3	42.9%	3	42.9%	0	0.0%	0	0.0%	6	85.7%	1	14.3%	0	0.0%	1	14.3%
HMS	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
HRI	2	22.2%	2	22.2%	1	11.1%	3	33.3%	8	88.9%	1	11.1%	0	0.0%	1	11.1%
HUM	2	25.0%	2	25.0%	0	0.0%	0	0.0%	4	50.0%	3	37.5%	1	12.5%	4	50.0%
ITA	2	66.7%	1	33.3%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
ITD	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
ITE	32	26.9%	22	18.5%	20	16.8%	12	10.1%	86	72.3%	23	19.3%	10	8.4%	33	27.7%
ITN	5	35.7%	3	21.4%	4	28.6%	0	0.0%	12	85.7%	2	14.3%	0	0.0%	2	14.3%
ITP	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
LAT	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
LGL	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
MKT	0	0.0%	0	0.0%	1	33.3%	0	0.0%	1	33.3%	2	66.7%	0	0.0%	2	66.7%
MSC	2	100.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
MTH	56	13.7%	60	14.7%	78	19.1%	54	13.2%	248	60.8%	106	26.0%	54	13.2%	160	39.2%
MUS	9	36.0%	5	20.0%	2	8.0%	1	4.0%	17	68.0%	4	16.0%	4	16.0%	8	32.0%
NAS	0	0.0%	6	30.0%	5	25.0%	1	5.0%	12	60.0%	4	20.0%	4	20.0%	8	40.0%
PED	69	32.7%	45	21.3%	38	18.0%	16	7.6%	168	79.6%	28	13.3%	15	7.1%	43	20.4%
PHI	5	38.5%	4	30.8%	0	0.0%	1	7.7%	10	76.9%	3	23.1%	0	0.0%	3	23.1%
PHT	0	0.0%	3	50.0%	1	16.7%	0	0.0%	4	66.7%	1	16.7%	1	16.7%	2	33.3%
PHY	5	50.0%	3	30.0%	0	0.0%	1	10.0%	9	90.0%	1	10.0%	0	0.0%	1	10.0%
PLS	4	19.1%	9	42.9%	3	14.3%	1	4.8%	17	81.0%	3	14.3%	1	4.8%	4	19.1%
PSY	39	18.8%	55	26.6%	45	21.7%	24	11.6%	163	78.7%	30	14.5%	14	6.8%	44	21.3%
REL	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
SDV	319	43.9%	143	19.7%	85	11.7%	55	7.6%	602	82.8%	100	13.8%	25	3.4%	125	17.2%
SOC	18	23.7%	17	22.4%	16	21.1%	8	10.5%	59	77.6%	13	17.1%	4	5.3%	17	22.4%
SPA	9	36.0%	5	20.0%	3	12.0%	4	16.0%	21	84.0%	1	4.0%	3	12.0%	4	16.0%
SSC	1	25.0%	1	25.0%	1	25.0%	0	0.0%	3	75.0%	1	25.0%	0	0.0%	1	25.0%
Total	1,004	27.3%	817	22.2%	617	16.8%	325	8.8%	2,763	75.0%	603	16.4%	318	8.6%	921	25.0%

**Table APS 19. Arlington County School Division – Curricular Program Classifications:
Five-Year Aggregation Fall 2009 through Fall 2013**

High School	Career-Tech		Transfer		Unclassified		Total
Wakefield	72	16.7%	337	78.2%	22	5.1%	431
Washington Lee	68	16.6%	318	77.4%	25	6.1%	411
Yorktown	34	11.3%	228	76.0%	38	12.7%	300
Division Total	174	15.2%	883	77.3%	85	7.4%	1,142

**Table APS 20. Arlington County School Division: Wakefield High School – Curricular
Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013**

HS=Wakefield		
Curriculum	Students	Percent
Accounting	5	1.2%
Administration of Justice	7	1.6%
Architecture	5	1.2%
Automotive	8	1.9%
Business Administration	35	8.1%
Career Studies	13	3.0%
Computer Electronics	1	0.2%
Computer Science	8	1.9%
Culinary Art	2	0.5%
Early Childhood Development	4	0.9%
Engineering	32	7.4%
Fine Arts	14	3.3%
General Engineering	4	0.9%
General Studies	113	26.2%
Hospitality	2	0.5%
Information	13	3.0%
Liberal Arts	35	8.1%
Management	14	3.3%
Marketing	2	0.5%
Music	6	1.4%
Science	36	8.4%
Social Sciences	50	11.6%
Unclassified	22	5.1%
Wakefield HS Total	431	100.0%

**Table APS 21. Arlington County School Division: Washington Lee High School –
Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013**

HS=Washington Lee		
Curriculum	Students	Percent
Accounting	5	1.2%
Administration of Justice	1	0.2%
Architecture	4	1.0%
Arts & Science	1	0.2%
Automotive	4	1.0%
Biotechnology	2	0.5%
Business Administration	25	6.1%
Career Studies	6	1.5%
Computer Electronics	2	0.5%
Computer Science	13	3.2%
Early Childhood Development	1	0.2%
Electronics	2	0.5%
Engineering	25	6.1%
Fine Arts	8	2.0%
General Education	1	0.2%
General Engineering	8	2.0%
General Studies	114	27.7%
Hospitality	1	0.2%
Information	11	2.7%
Liberal Arts	32	7.8%
Management	17	4.1%
Marketing	6	1.5%
Music	2	0.5%
Music Recording	1	0.2%
Paralegal Studies	1	0.2%
Science	39	9.5%
Social Sciences	52	12.7%
Travel & Tourism	1	0.2%
Unclassified	25	6.1%
Veterinary Tech	1	0.2%
Washington Lee HS Total	411	100.0%

Table APS 22. Arlington County School Division: Yorktown High School – Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013

HS=Yorktown		
Curriculum	Students	Percent
Accounting	1	0.3%
Administration of Justice	3	1.0%
Architecture	2	0.7%
Arts & Sciences	4	1.3%
Automotive	3	1.0%
Biotechnology	3	1.0%
Business Administration	19	6.3%
Career Studies	2	0.7%
Communications	2	0.7%
Computer Science	10	3.3%
Engineering	11	3.7%
Fine Arts	5	1.7%
General Education	2	0.7%
General Engineering	4	1.3%
General Studies	72	24.0%
Information	6	2.0%
Liberal Arts	41	13.7%
Management	8	2.7%
Multimedia Design	1	0.3%
Music	2	0.7%
Photography	1	0.3%
Science	38	12.7%
Social Sciences	22	7.3%
Unclassified	38	12.7%
Yorktown HS Total	300	100.0%

Falls Church City

Section 1. A One-Year Profile for 2012-13 High School Graduates Entering Community College in Fall 2013

Table FCCPS 1. Falls Church City School Division – Number of Graduates by High School: 2012-13

High School	Number of Graduates
George Mason	171
Division Total	171

Table FCCPS 2. Falls Church City School Division – Number of Students Who Were Dual Enrolled in High School: Entering Fall 2013

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
George Mason	3	24	27
Division Total	3	24	27

Table FCCPS 3. Falls Church City School Division – English VPT Placement Results for Test Participants Only: Fall 2013

High School	English					
	ENF 2		ENF 3		College Ready	
	#	%	#	%	#	%
George Mason	1	6.0%	3	17.0%	14	78.0%

Table FCCPS 4. Falls Church City School Division – Math VPT Placement Results for Test Participants Only: Fall 2013

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
	#	%	#	%	#	%
George Mason	15	83.0%	15	83.0%	11	61.0%

Table FCCPS 5. Falls Church City School Division – Distribution of GPA Ranges: Fall 2013

High School	0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		Total
	#	%	#	%	#	%	#	%	#	%	#
George Mason	5	18.5%	2	7.4%	8	29.6%	6	22.2%	6	22.2%	27
Division Total	5	18.5%	2	7.4%	8	29.6%	6	22.2%	6	22.2%	27

Table FCCPS 6. Falls Church City School Division – Distribution of Grades Earned in Developmental Courses: Fall 2013

High School		S		U		W		Total
		#	%	#	%	#	%	
George Mason	ENF	3	75.0%	0	0.0%	1	25.0%	4
	MTT	1	33.3%	2	66.7%	0	0.0%	3
Division Total		4	57.1%	2	28.6%	1	14.3%	7

S = Satisfactory, U = Unsatisfactory, W = Withdraw
 ENF = Developmental English; MTT = Developmental Math

Table FCCPS 7. Falls Church City School Division – Distribution of Grades Earned in College-Level Courses: Fall 2013

Disc.	Passed								Unsuccessful							
	A		B		C		D		Sub Total		F		W		Sub Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ART	2	28.6%	2	28.6%	1	14.3%	0	0.0%	5	71.4%	1	14.3%	1	14.3%	2	28.6%
BIO	1	12.5%	1	12.5%	4	50.0%	1	12.5%	7	87.5%	1	12.5%	0	0.0%	1	12.5%
CHM	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
CSC	2	50.0%	0	0.0%	2	50.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%	0	0.0%
CST	1	50.0%	1	50.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
ECO	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ENG	4	18.2%	9	40.9%	2	9.1%	1	4.6%	16	72.7%	2	9.1%	4	18.2%	6	27.3%
HIS	0	0.0%	1	14.3%	2	28.6%	1	14.3%	4	57.1%	1	14.3%	2	28.6%	3	42.9%
HRI	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
MTH	4	23.5%	1	5.9%	2	11.8%	3	17.7%	10	58.8%	4	23.5%	3	17.7%	7	41.2%
MUS	2	40.0%	2	40.0%	1	20.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%	0	0.0%
PED	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%
PHY	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
PSY	0	0.0%	5	62.5%	1	12.5%	0	0.0%	6	75.0%	2	25.0%	0	0.0%	2	25.0%
SDV	7	33.3%	3	14.3%	2	9.5%	1	4.8%	13	61.9%	6	28.6%	2	9.5%	8	38.1%
SOC	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%
SPA	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
Total	27	24.6%	25	22.7%	18	16.4%	7	6.4%	77	70.0%	18	16.4%	15	13.6%	33	30.0%

Table FCCPS 8. Falls Church City School Division – Curricular Program Classifications: Fall 2013

High School	Career-Tech		Transfer		Unclassified		Total
	#	%	#	%	#	%	#
George Mason	0	0.0%	25	92.6%	2	7.4%	27
Division Total	0	0.0%	25	92.6%	2	7.4%	27

Table FCCPS 9. Falls Church City School Division: George Mason High School – Curricular Program Selections: Fall 2013

HS=George Mason		
Curriculum	Students	Percent
Computer Science	2	7.4%
Engineering	1	3.7%
Fine Arts	3	11.1%
General Studies	12	44.4%
Liberal Arts	2	7.4%
Music	1	3.7%
Science	3	11.1%
Social Sciences	1	3.7%
Unclassified	2	7.4%
George Mason HS Total	27	100.0%

Section 2. A Five-Year Aggregate Profile from Fall 2009 Through Fall 2013

Table FCCPS 10. Falls Church City School Division – Number of Graduates by High School: 2008-09 to 2012-13

High School	2008-09	2009-10	2010-11	2011-12	2012-13	Total
George Mason	156	165	143	169	171	804
Division Total	156	165	143	169	171	804

Table FCCPS 11. Falls Church City School Division – Entering Fall Number of Students Who Were Dual Enrolled in High School: Five-Year Aggregation Fall 2009 through Fall 2013

High School	Formerly Dual Enrolled	Not Formerly Dual Enrolled	Total
George Mason	5	87	92
Division Total	5	87	92

Table FCCPS 12. Falls Church City School Division – English VPT Placement Results for Test Participants Only: Fall 2013³

High School	English			
	ENF 3		College Ready	
	#	%	#	%
George Mason	3	21.0%	12	86.0%

³Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results (Table FCCPS 12) and an aggregate of Fall 2012 and Fall 2013 for math results (Table FCCPS 13).

Table FCCPS 13. Falls Church City School Division – Math VPT Placement Results for Test Participants Only: Aggregation Fall 2012 and Fall 2013⁴

High School	Math					
	Proficient at 1-3		Proficient at 1-5		Proficient at 1-9	
	#	%	#	%	#	%
George Mason	26	79.0%	25	76.0%	19	58.0%

Table FCCPS 14. Falls Church City School Division – Distribution of Fall Term GPA Ranges: Five-Year Aggregation Fall 2009 through Fall 2013

High School	N/A		0.0 to 0.49		0.5 to 1.4		1.5 to 2.4		2.5 to 3.4		3.5 to 4.0		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#
George Mason	1	1.1%	16	17.4%	7	7.6%	21	22.8%	28	30.4%	19	20.7%	92
Division Total	1	1.1%	16	17.4%	7	7.6%	21	22.8%	28	30.4%	19	20.7%	92

Table FCCPS 15. Falls Church City School Division – Distribution of Grades Earned in Developmental Courses: Five-Year Aggregation Fall 2009 through Fall 2013

High School		S		R		U		W		Total
		#	%	#	%	#	%	#	%	
George Mason	ENF	3	100.0%	0	0.0%	0	0.0%	0	0.0%	3
	ENG	24	68.6%	4	11.4%	4	11.4%	3	8.6%	35
	MTH	5	31.3%	3	18.8%	8	50.0%	0	0.0%	16
	MTT	1	14.3%	0	0.0%	5	71.4%	1	14.3%	7
Division Total		33	54.1%	7	11.5%	17	27.9%	4	6.6%	61

S = Satisfactory, R = Reenroll, U = Unsatisfactory, W = Withdraw
 ENG/ENF = Developmental English; MTH/MTT = Developmental Math

Table FCCPS 16. Falls Church City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
ACC	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%
ART	3	27.3%	2	18.2%	3	27.3%	2	18.2%	10	90.9%	1	9.1%	0	0.0%	1	9.1%
ASL	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
AUT	2	66.7%	1	33.3%	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%
BIO	1	5.9%	5	29.4%	5	29.4%	2	11.8%	13	76.5%	3	17.7%	1	5.9%	4	23.5%
BUS	1	16.7%	3	50.0%	0	0.0%	0	0.0%	4	66.7%	2	33.3%	0	0.0%	2	33.3%
CHD	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%

⁴Due to changes to placement testing, these tables display only the VPT placement test results by high school for high school graduates who entered community college in Fall 2013 for English results (Table FCCPS 12) and an aggregate of Fall 2012 and Fall 2013 for math results (Table FCCPS 13).

Table FCCPS 16 (Cont'd). Falls Church City School Division – Distribution of Grades Earned in College-Level Courses: Five-Year Aggregation Fall 2009 through Fall 2013

Disc.	Passed										Unsuccessful					
	A		B		C		D		Sub Total		F		W		Sub Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
CHI	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
CHM	0	0.0%	1	33.3%	1	33.3%	0	0.0%	2	66.7%	0	0.0%	1	33.3%	1	33.3%
CSC	3	37.5%	1	12.5%	3	37.5%	0	0.0%	7	87.5%	1	12.5%	0	0.0%	1	12.5%
CST	2	28.6%	2	28.6%	1	14.3%	1	14.3%	6	85.7%	0	0.0%	1	14.3%	1	14.3%
ECO	2	50.0%	2	50.0%	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%	0	0.0%
EGR	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ENG	14	24.6%	18	31.6%	6	10.5%	2	3.5%	40	70.2%	8	14.0%	9	15.8%	17	29.8%
FIN	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
FRE	0	0.0%	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
GER	0	0.0%	0	0.0%	2	40.0%	2	40.0%	4	80.0%	0	0.0%	1	20.0%	1	20.0%
HIS	4	13.8%	11	37.9%	8	27.6%	1	3.5%	24	82.8%	3	10.3%	2	6.9%	5	17.2%
HRI	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
ITE	2	25.0%	3	37.5%	0	0.0%	1	12.5%	6	75.0%	1	12.5%	1	12.5%	2	25.0%
ITP	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
JPN	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
KOR	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
LAT	1	100.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
MTH	11	28.2%	4	10.3%	5	12.8%	4	10.3%	24	61.5%	6	15.4%	9	23.1%	15	38.5%
MUS	3	42.9%	3	42.9%	1	14.3%	0	0.0%	7	100.0%	0	0.0%	0	0.0%	0	0.0%
PED	5	55.6%	1	11.1%	1	11.1%	0	0.0%	7	77.8%	2	22.2%	0	0.0%	2	22.2%
PHY	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%
PLS	1	50.0%	0	0.0%	0	0.0%	1	50.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%
PSY	3	18.8%	7	43.8%	3	18.8%	0	0.0%	13	81.3%	3	18.8%	0	0.0%	3	18.8%
SDV	17	34.0%	9	18.0%	9	18.0%	3	6.0%	38	76.0%	10	20.0%	2	4.0%	12	24.0%
SOC	1	33.3%	0	0.0%	1	33.3%	0	0.0%	2	66.7%	0	0.0%	1	33.3%	1	33.3%
SPA	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
SSC	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Total	83	27.6%	75	24.9%	51	16.9%	21	7.0%	230	76.4%	42	14.0%	29	9.6%	71	23.6%

Table FCCPS 17. Falls Church City School Division – Curricular Program Classifications: Five-Year Aggregation Fall 2009 through Fall 2013

High School	Career-Tech		Transfer		Unclassified		Total
	#	%	#	%	#	%	#
George Mason	15	16.3%	62	67.4%	15	16.3%	92
Division Total	15	16.3%	62	67.4%	15	16.3%	92

**Table FCCPS 18. Falls Church City School Division: George Mason High School –
Curricular Program Selections: Five-Year Aggregation Fall 2009 through Fall 2013**

HS=George Mason		
Curriculum	Students	Percent
Accounting	1	1.1%
Automotive	2	2.2%
Business Administration	7	7.6%
Career Studies	2	2.2%
Computer Science	7	7.6%
Early Childhood Development	1	1.1%
Engineering	1	1.1%
Fine Arts	6	6.5%
General Engineering	2	2.2%
General Studies	20	21.7%
Information	2	2.2%
Liberal Arts	13	14.1%
Management	5	5.4%
Meeting, Event Management	1	1.1%
Photography	1	1.1%
Science	3	3.3%
Social Sciences	3	3.3%
Unclassified	15	16.3%
George Mason HS Total	92	100.0%

NOVA Mission and Strategic Goals: 2005 – 2015

Mission

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

Strategic Goals

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

NOVA

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