

RESEARCH BRIEF

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NOVA's Student Right-to-Know Information

This document presents data for Northern Virginia Community College in response to the requirements of the Student Right-to-Know and Campus Security Act (P.L. 101-542), passed by Congress on November 9, 1990. Title I, Section 103 requires institutions eligible for Title IV funding to calculate graduation rates of certificate- or degree-seeking full-time students entering that institution, and to disclose the rates to current and prospective students.

Table 1 presents the graduation rates of the Fall 2009 through Fall 2011 cohorts of first-time, full-time degree- or certificate-seeking students who graduated within 150% of normal time to completion.

Table 1. Graduation Rates: Fall 2009 through Fall 2011 Cohorts

	Fall 2009			Fall 2010			Fall 2011		
	N	Graduated		N	Graduated		N	Graduated	
		#	%		#	%		#	%
Graduation Rate	4,738	1,033	22%	4,577	1,043	23%	4,848	1,115	23%

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)

Table 2 presents graduation rates by gender for the Fall 2009 through Fall 2011 cohorts.

Table 2. Graduation Rates by Gender: Fall 2009 through Fall 2011 Cohorts

Gender	Fall 2009			Fall 2010			Fall 2011		
	N	Graduated		N	Graduated		N	Graduated	
		#	%		#	%		#	%
Male	2,474	420	17%	2,408	476	20%	2,602	503	19%
Female	2,264	613	27%	2,169	567	26%	2,246	612	27%

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)

Table 3 presents graduation rate data for the Fall 2009 through Fall 2011 cohorts disaggregated by race/ethnicity.

Table 3. Graduation Rates by Race/Ethnicity: Fall 2009 through Fall 2011 Cohort

Race/Ethnicity	Fall 2009			Fall 2010			Fall 2011		
	N	Graduated		N	Graduated		N	Graduated	
		#	%		#	%		#	%
American Indian/Alaska Native	19	4	21%	12	2	17%	13	1	8%
Asian	745	209	28%	732	220	30%	815	260	32%
Black or African American	738	83	11%	676	102	15%	762	107	14%
Hispanic	844	189	22%	904	190	21%	1,088	228	21%
Native Hawaiian/Other Pacific Islander	48	13	27%	34	9	27%	33	6	18%
White	1,867	420	23%	1,723	387	23%	1,653	386	23%
Two or More Races	-	-	-	168	33	20%	220	57	26%
Race/Ethnicity Unknown	337	73	22%	150	41	27%	75	14	19%
Nonresident Alien	138	42	30%	178	59	33%	189	56	30%

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)

Note: "-" – Starting cohort was fewer than five students.

The Student Right-to-Know and Campus Security Act also requires institutions with a mission that includes providing substantial preparation for students to enroll in another eligible institution to provide the transfer-out rate of its first-time, full-time certificate- or degree-seeking students.

Table 4 presents the transfer-out rates of the Fall 2009 through Fall 2011 cohorts of first-time, full-time degree- or certificate-seeking students who were known to have transferred out of NOVA within 150% of normal time to completion without first earning a degree.

Table 4. Transfer-Out Rates: Fall 2009 through Fall 2011 Cohorts

	Fall 2009			Fall 2010			Fall 2011		
	N	Transferred		N	Transferred		N	Transferred	
		#	%		#	%		#	%
Transfer-Out Rate	4,738	512	11%	4,577	726	16%	4,848	703	15%

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)

Table 5 presents transfer-out rates by gender for the Fall 2009 through Fall 2011 cohorts.

Table 5. Transfer-Out Rates by Gender: Fall 2009 through Fall 2011 Cohorts

Gender	Fall 2009			Fall 2010			Fall 2011		
	N	Transferred		N	Transferred		N	Transferred	
		#	%		#	%		#	%
Male	2,474	286	12%	2,408	375	16%	2,602	370	14%
Female	2,264	226	10%	2,169	351	16%	2,246	333	15%

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)

Table 6 provides transfer-out rates by race/ethnicity for the Fall 2009 through Fall 2011 cohorts.

Table 6. Transfer-Out Rates by Race/Ethnicity: Fall 2009 through Fall 2011 Cohorts

Race/Ethnicity	Fall 2009			Fall 2010			Fall 2011		
	N	Transferred		N	Transferred		N	Transferred	
		#	%		#	%		#	%
American Indian/Alaska Native	19	3	16%	12	3	25%	13	3	23%
Asian	745	88	12%	732	89	12%	815	86	11%
Black or African American	738	73	10%	676	131	19%	762	138	18%
Hispanic	844	59	7%	904	98	11%	1,088	121	11%
Native Hawaiian/Other Pacific Islander	48	0	0%	34	7	21%	33	5	15%
White	1,867	233	13%	1,723	322	19%	1,653	287	17%
Two or More Races	-	-	-	168	24	14%	220	20	9%
Race/Ethnicity Unknown	337	46	14%	150	31	21%	75	16	21%
Nonresident Alien	138	8	6%	178	21	12%	189	27	14%

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)

Note: "-" – Starting cohort was fewer than five students.

Institutions are also required to make their retention rates available to current and prospective students. Table 7 presents NOVA's fall-to-fall retention rates by enrollment status for the Fall 2011 through Fall 2013 cohorts. The full-time retention rate is the percentage of full-time, first-time degree- or certificate-seeking students who re-enrolled at NOVA the following fall. The part-time retention rate is the percentage of part-time, first-time degree- or certificate-seeking students who re-enrolled at NOVA the following fall.

Table 7. Retention Rates by Enrollment Status: Fall 2011 Cohort through Fall 2013 Cohort

Enrollment Status	Fall 2011			Fall 2012			Fall 2013		
	N	Retained		N	Retained		N	Retained	
		#	%		#	%		#	%
Full-Time	4,848	3,470	72%	5,137	3,571	70%	5,819	4,014	69%
Part-Time	2,879	1,425	49%	3,146	1,425	45%	3,307	1,580	48%

Source: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS)