

Enrollment Trends of Contract Dual Enrollment Students at NOVA: Fall 2015 through Fall 2019

Research Report No. 101-20

Office of Institutional Effectiveness and Student Success
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NORTHERN VIRGINIA COMMUNITY COLLEGE

OFFICE OF INSTITUTIONAL EFFECTIVENESS AND STUDENT SUCCESS

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Introduction

Northern Virginia Community College (NOVA) offers several dual enrollment opportunities to high school and homeschooled students in its service area region. Dual enrollment is a simultaneous enrollment program that allows students to earn college credit while still enrolled in high school. Research shows that students who participate in dual enrollment courses while enrolled in high school are more likely to graduate from high school, enroll in college, and graduate from college with a degree or credential.¹

In This Report

This report shows the enrollment trends of contract dual enrollment students at NOVA for five fall semesters (Fall 2015 through Fall 2019). Contract dual enrollment refers to students enrolled in dual enrollment courses on-site at area high schools. Contract dual enrollment courses are offered through a contract with partner school districts. The majority of NOVA's dual enrollment population are enrolled in contract dual enrollment courses.

In order to show the characteristics of NOVA's contract dual enrollment population, data in this report are disaggregated by campus and the following student characteristics: gender, race/ethnicity, student type (i.e., first-time dual enrollment student versus returning dual enrollment student), and first generation status.²

Key Findings

The enrollment of students in contract dual enrollment courses has increased substantially at NOVA over the past five fall terms. However, this report shows that there are several areas of opportunity to further expand dual enrollment at the College:

- Each fall, most contract dual enrollment students were enrolled in a dual enrollment course for the first time. However, the number of students taking a contract dual enrollment course for a second term has increased over the past five fall terms. This suggests there is an opportunity for NOVA to continue to encourage students to take dual enrollment courses for multiple terms while in high school.
- The number of first generation students enrolled in contract dual enrollment courses has declined at every campus over the past five fall semesters. Students who are the first in their family to attend college may have a more difficult time navigating the process of applying for and attending a postsecondary institution, which can include early college experiences such as dual enrollment.
- At the College overall and on most campuses, Black students represented the smallest proportion of dual enrollment students compared to students of other racial/ethnic groups. Overall, only 9 percent of dual enrollment students identified as Black, compared to 44 percent of students who identified as white.

¹ (2020). *The Dual Enrollment Playbook: A Guide to Equitable Acceleration for Students*. The Aspen Institute and the Community College Research Center.

² Although OIR typically includes data disaggregated by age group, the vast majority of dual enrollment students were aged 18 or younger due to the nature of the program. Therefore, an analysis by age group was not included in this report.

Section I. College-Wide Contract Dual Enrollment Trends

This section presents information regarding the College-wide trends of high school students enrolled in contract dual enrollment courses at area high schools from Fall 2015 to Fall 2019. Data are disaggregated by select student demographics in order to show the characteristics of NOVA’s dual enrollment student population.

Overview of Contract Dual Enrollment at NOVA

From Fall 2015 to Fall 2019 at NOVA, the number of contract dual enrollment students increased by 220 percent. There were 3,475 contract dual enrollment students in Fall 2015, which increased to 11,113 students in Fall 2019.

Additionally, contract dual enrollment students have become an increasingly larger proportion of NOVA’s student population over these five fall terms. In Fall 2019, over one-fifth of NOVA students were enrolled under a contract dual enrollment plan.

Figure 1. Headcount of Contract Dual Enrollment Students as a Percentage of Total Fall Headcount: Fall 2015 through Fall 2019

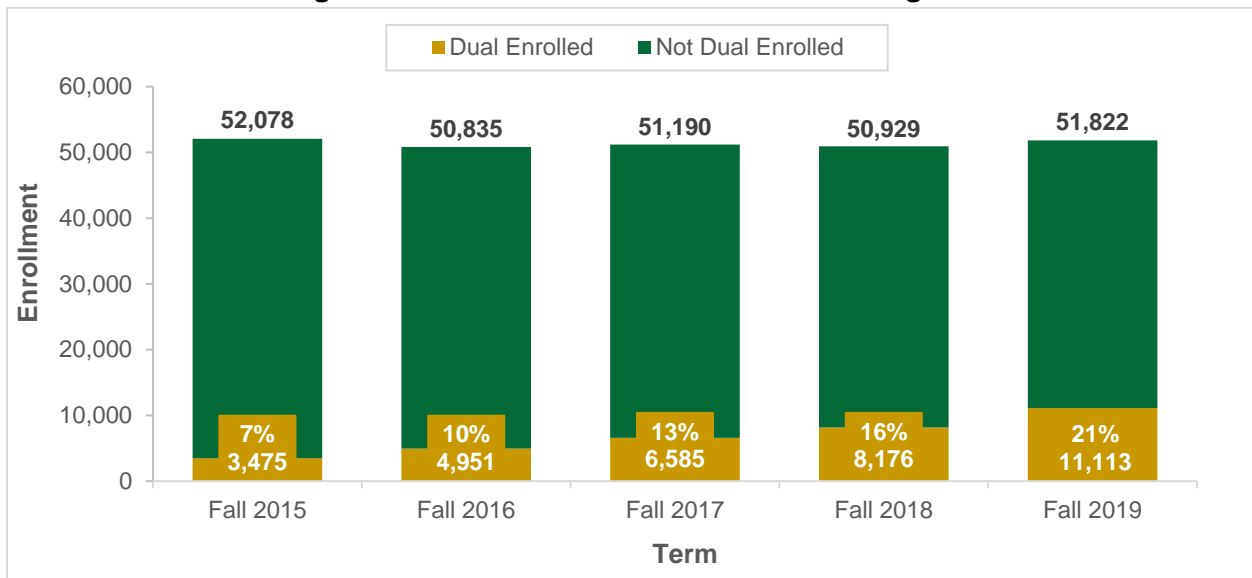


Table 1. Headcount of Contract Dual Enrollment Students as a Percentage of Total Fall Headcount: Fall 2015 through Fall 2019

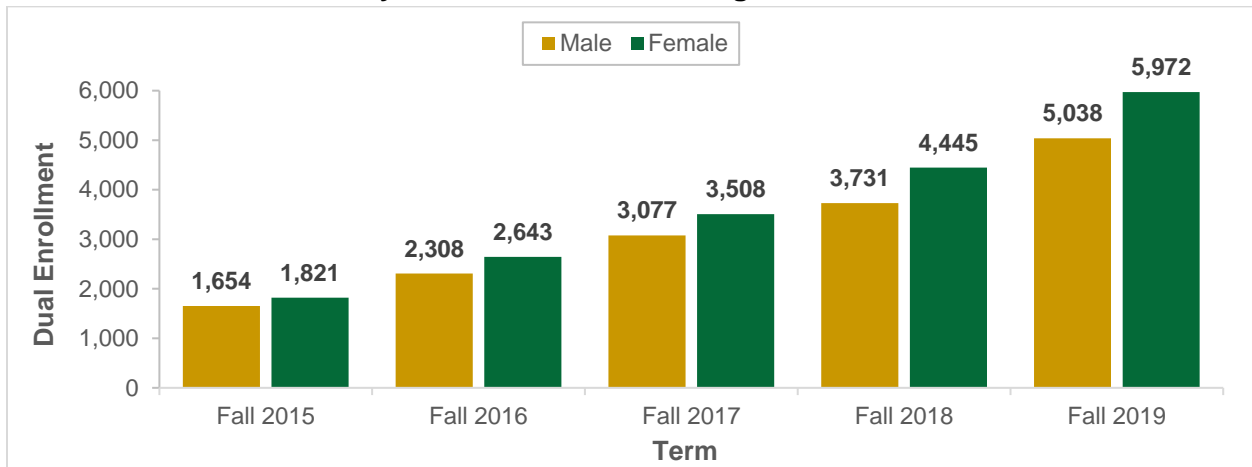
College-Wide			
Fall Term	Total Fall Headcount	Headcount of Contract Dual Enrollment Students	
		#	%
Fall 2015	52,078	3,475	6.7
Fall 2016	50,835	4,951	9.7
Fall 2017	51,190	6,585	12.9
Fall 2018	50,929	8,176	16.1
Fall 2019	51,822	11,113	21.4

Contract Dual Enrollment by Select Student Characteristics

The figures below show the headcount of contract dual enrollment students disaggregated by select student characteristics. Data tables are presented in Appendix A.

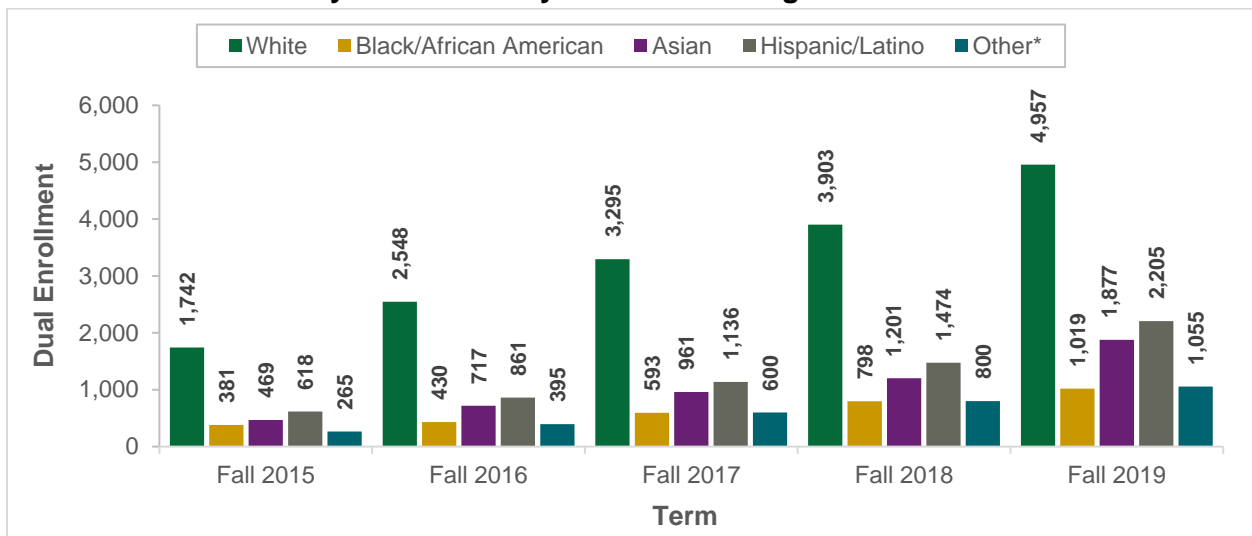
Gender: From Fall 2015 to Fall 2019, contract dual enrollment increased substantially for both male and female students. In Fall 2019, the majority (54 percent) of contract dual enrollment students were female.

Figure 2. Headcount of Contract Dual Enrollment Students by Gender: Fall 2015 through Fall 2019



Race/Ethnicity: From Fall 2015 to Fall 2019, contract dual enrollment increased for students of all racial/ethnic groups. In Fall 2019, a plurality (45 percent) of contract dual enrollment students were white. Black students accounted for the lowest proportion of contract dual enrollment students (9 percent in Fall 2019).

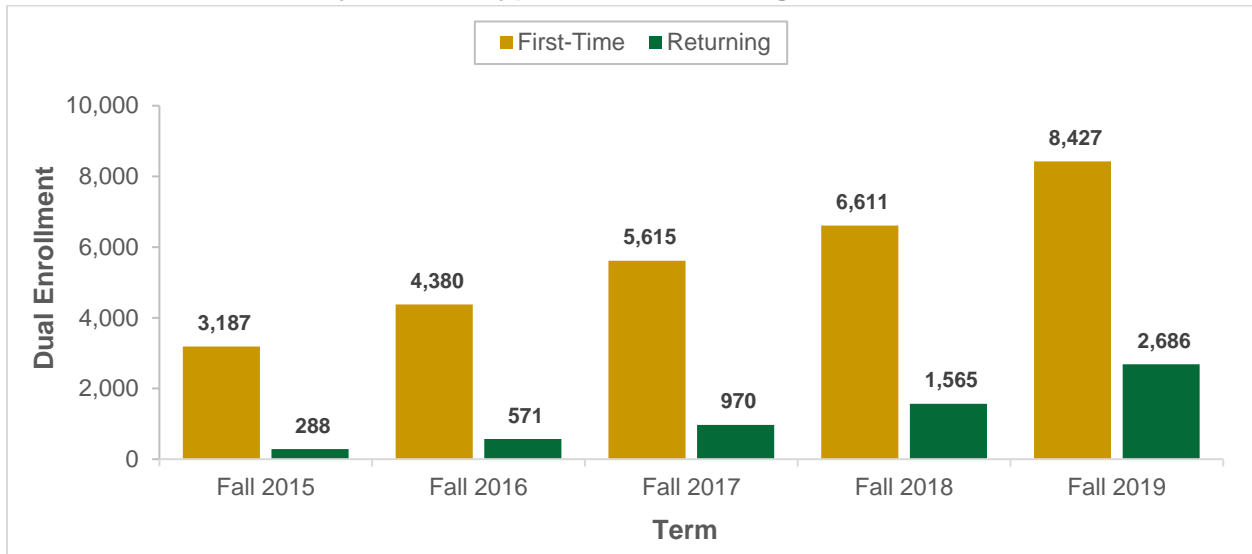
Figure 3. Headcount of Contract Dual Enrollment Students by Race/Ethnicity: Fall 2015 through Fall 2019



*Other includes American Indian/Alaska Native, Hawaiian/Pacific Islander, Two or More Races, Unknown, and Not Specified.

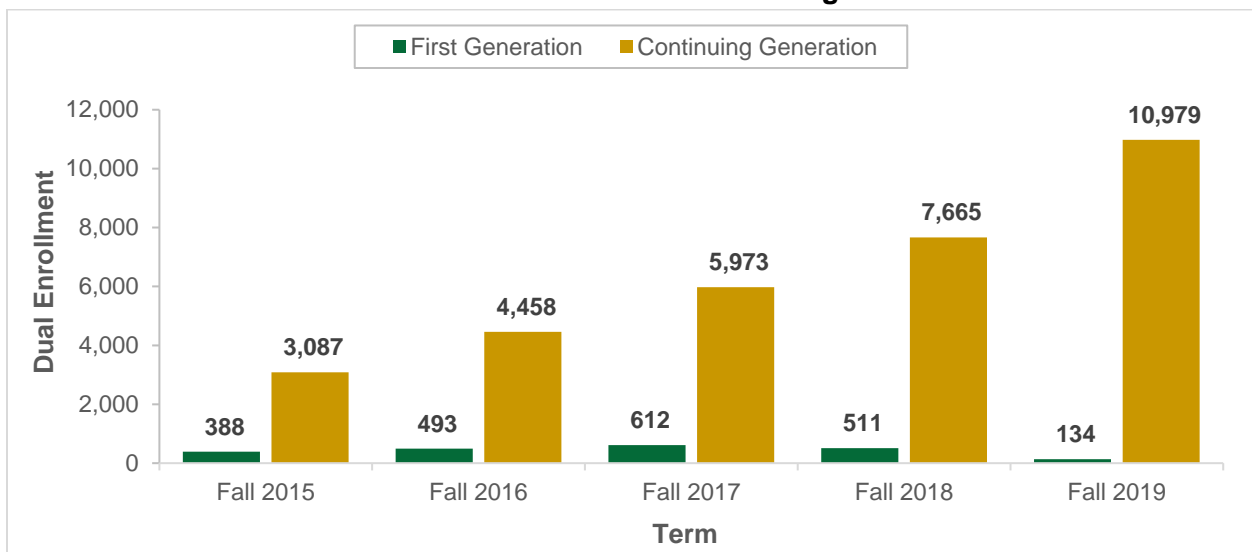
Student Type: From Fall 2015 to Fall 2019, the majority of contract dual enrollment students were enrolled in a dual enrollment course for the first time. However, during this time period, the proportion of students who were returning dual enrollment students (i.e., students who were taking a dual enrollment course for a subsequent term) increased from 8 to 24 percent.

Figure 4. Headcount of Contract Dual Enrollment Students by Student Type: Fall 2015 through Fall 2019



First Generation Status: From Fall 2015 to Fall 2019, the majority of contract dual enrollments were continuing generation students (at least one parent attended some college). During this time period, contract dual enrollments increased substantially for continuing generation students, but declined for first generation students (first in their family to attend college). In Fall 2019, first generation students represented only 1 percent of all contract dual enrollments.

Figure 5. Contract Dual Enrollment Students by First Generation Status: Fall 2015 through Fall 2019



Contract Dual Enrollment by Campus

Although contract dual enrollment courses are offered on-site at area high schools, each course is affiliated with a NOVA campus. From Fall 2015 to Fall 2019, a plurality of contract dual enrollment students listed the Loudoun Campus as their home campus (44 percent in Fall 2019). Among campuses with large affiliated dual enrollment offerings³ during this time period, the largest growth of contract dual enrollment students was through the Annandale and Woodbridge Campuses (an increase of 497 and 564 percent, respectively).

Figure 6. Headcount of Contract Dual Enrollment Students by Home Campus: Fall 2015 through Fall 2019

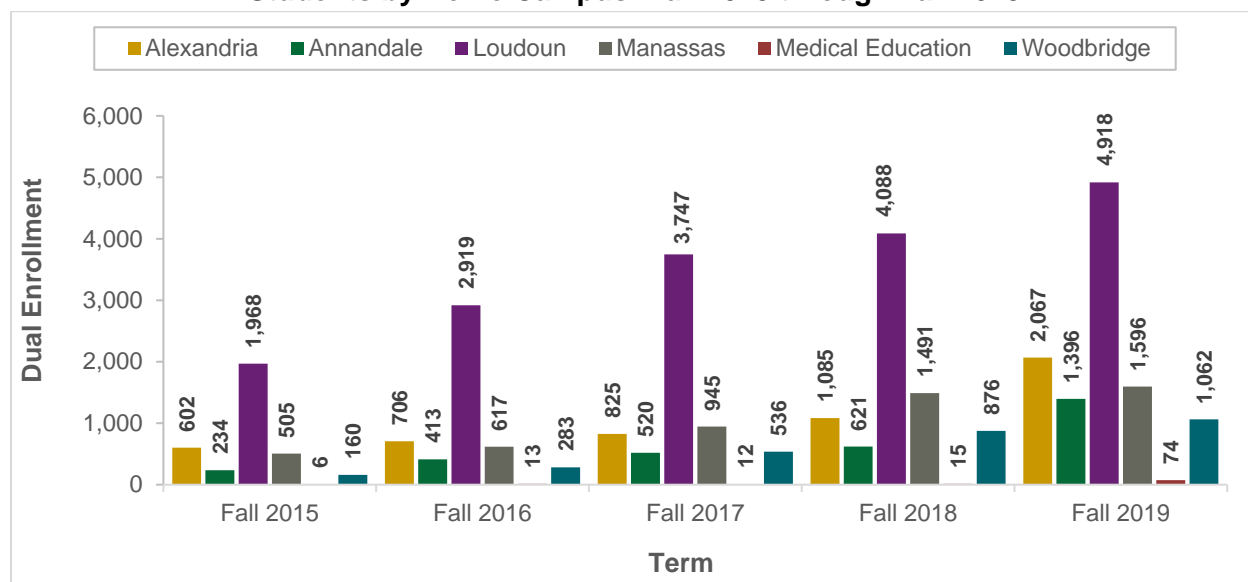


Table 2. Headcount of Contract Dual Enrollment Students by Home Campus: Fall 2015 through Fall 2019

Campus	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Change	
						#	%
Alexandria	602	706	825	1,085	2,067	1,465	243.4
Annandale	234	413	520	621	1,396	1,162	496.6
Loudoun	1,968	2,919	3,747	4,088	4,918	2,950	149.9
Manassas	505	617	945	1,491	1,596	1,091	216.0
Medical Education	6	13	12	15	74	68	1,133.3
Woodbridge	160	283	536	876	1,062	902	563.8
Total	3,475	4,951	6,585	8,176	11,113	7,638	219.8

Notes: The campus indicated is the student's home campus at the time of enrollment, regardless of the affiliated campus of the dual enrollment course in which they were enrolled. This means that students who enrolled in a dual enrollment course through one campus may have selected a different campus as their home campus. For most students, their selected home campus is the same campus as their affiliated dual enrollment campus.

³ From Fall 2015 to Fall 2019, between zero and six contract dual enrollment courses were offered through the Medical Education Campus. Due to the small number of students enrolled in contract dual enrollment courses through the Medical Education Campus during this time period, disaggregated data by select student characteristics were not included in this report.

Section II. Contract Dual Enrollment through the Alexandria Campus

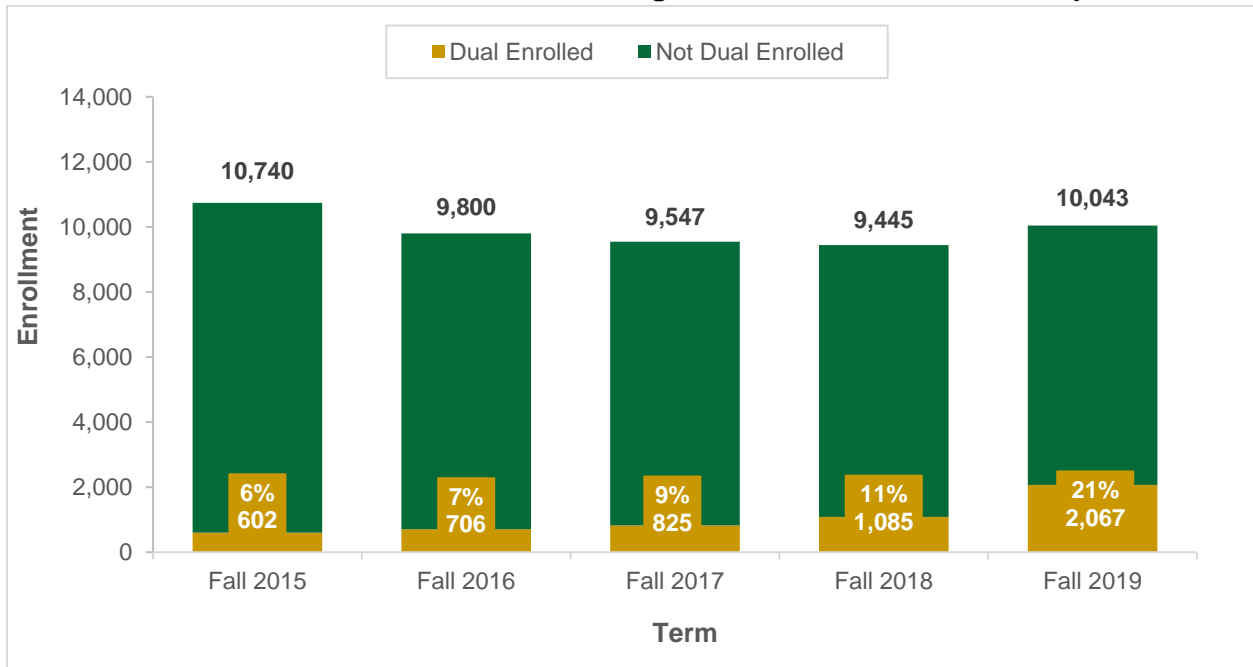
This section presents information regarding the Fall 2015 to Fall 2019 enrollment trends of contract dual enrollment students who listed the Alexandria Campus as their home campus.⁴ Data are disaggregated by select student demographics. Data tables for the Alexandria Campus are presented in Appendix B.

Contract Dual Enrollment through the Alexandria Campus

From Fall 2015 to Fall 2019, the number of contract dual enrollment students who listed the Alexandria Campus as their home campus increased by 243 percent. There were 602 contract dual enrollment students in Fall 2015, which increased to 2,067 students in Fall 2019.

Additionally, contract dual enrollment students have become an increasingly larger proportion of Alexandria Campus student population over these five fall terms. In Fall 2019, over one-fifth of Alexandria Campus students were enrolled under a contract dual enrollment plan.

Figure 7. Headcount of Contract Dual Enrollment Students as a Percentage of Total Fall Headcount: Fall 2015 through Fall 2019 – Alexandria Campus



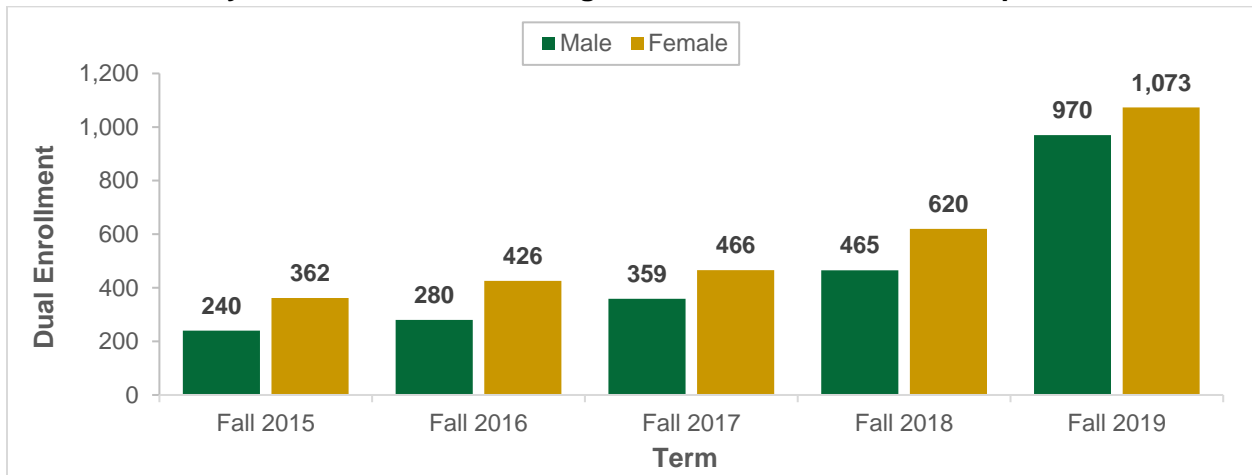
⁴ Data in this section include contract dual enrollment students who listed the Alexandria Campus as their home campus at the time of enrollment, regardless of the affiliated campus of the dual enrollment course in which they were enrolled. For most students, their selected home campus is the same campus as the dual enrollment course campus in which they were enrolled. While contract dual enrollment courses are offered on-site at area high schools, each course has an affiliated NOVA campus.

Contract Dual Enrollment by Select Student Characteristics

The figures below show the headcount of contract dual enrollment students who listed the Alexandria Campus as their home campus disaggregated by select student characteristics.

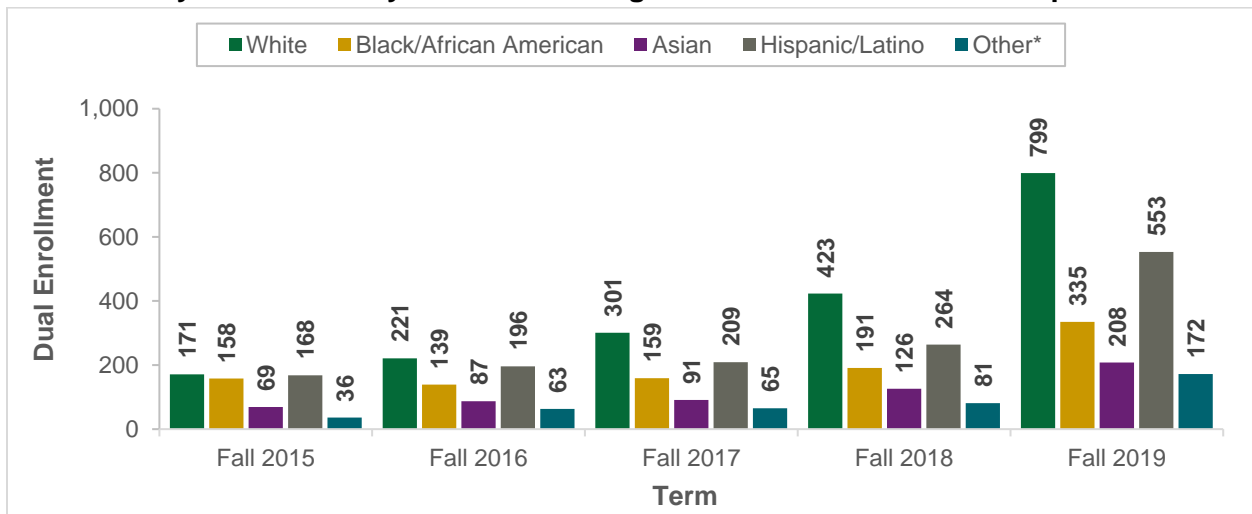
Gender: From Fall 2015 to Fall 2019 at the Alexandria Campus, contract dual enrollment increased substantially for both male and female students. In Fall 2019, the majority (52 percent) of contract dual enrollment students at this campus were female.

Figure 8. Headcount of Contract Dual Enrollment Students by Gender: Fall 2015 through Fall 2019 – Alexandria Campus



Race/Ethnicity: From Fall 2015 to Fall 2019 at the Alexandria Campus, contract dual enrollment increased for students of all racial/ethnic groups. In Fall 2019, a plurality (39 percent) of contract dual enrollment students were white. Asian students accounted for the lowest proportion of contract dual enrollment students at this campus (10 percent in Fall 2019).

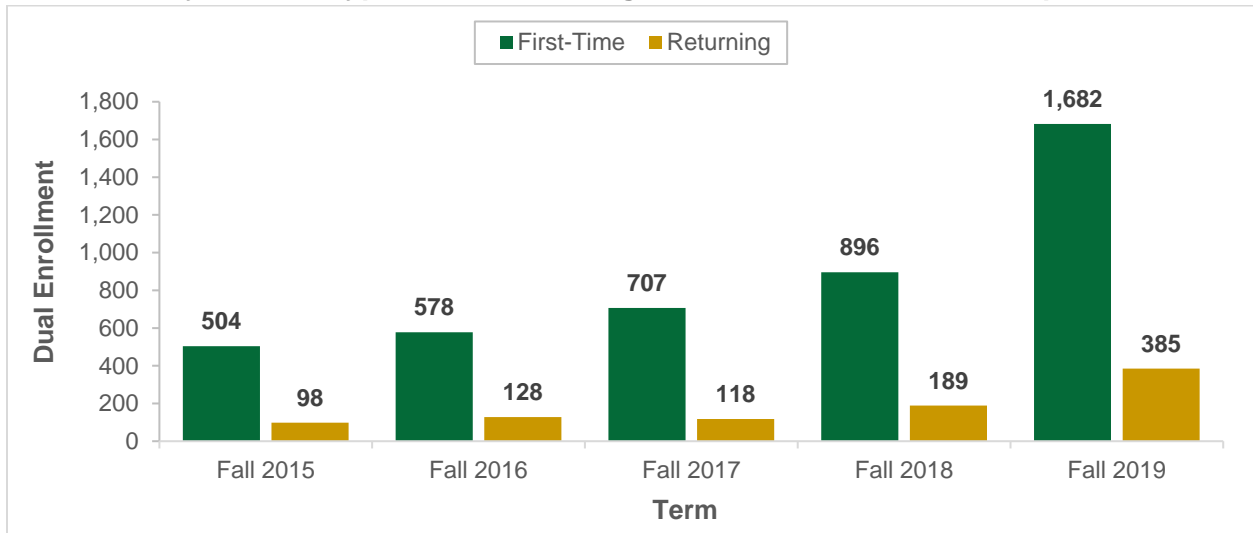
Figure 9. Headcount of Contract Dual Enrollment Students by Race/Ethnicity: Fall 2015 through Fall 2019 – Alexandria Campus



*Other includes American Indian/Alaska Native, Hawaiian/Pacific Islander, Two or More Races, Unknown, and Not Specified.

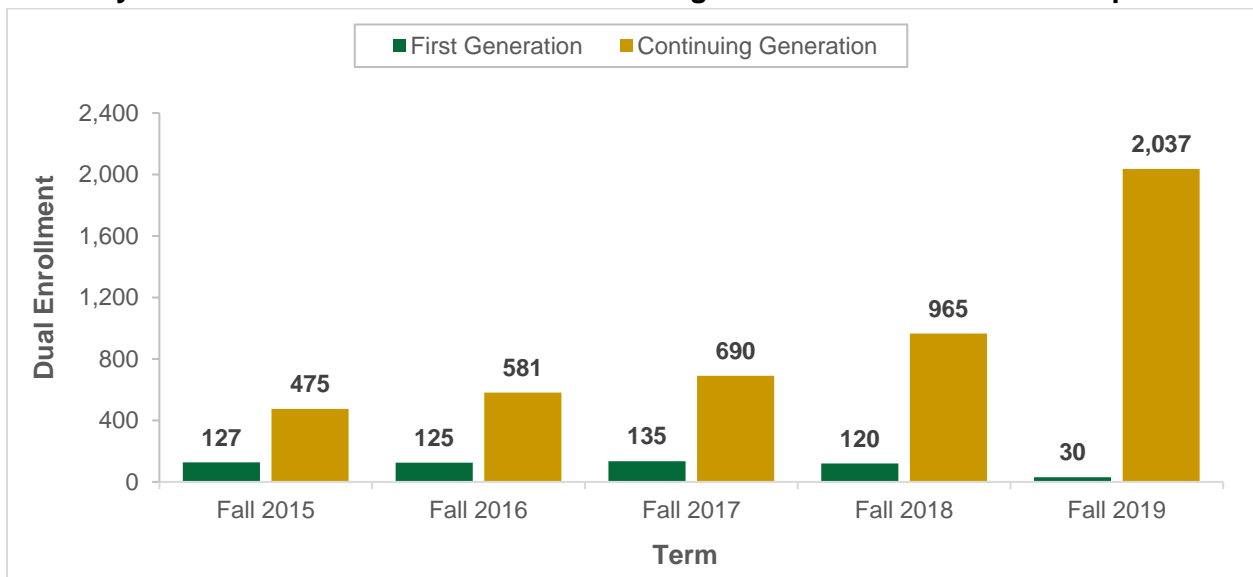
Student Type: From Fall 2015 to Fall 2019 at the Alexandria Campus, the majority (81 percent) of contract dual enrollment students were enrolled in a dual enrollment course for the first time. However, during this time period, the proportion of students who were returning dual enrollment students increased slightly from 16 to 19 percent.

Figure 10. Headcount of Contract Dual Enrollment Students by Student Type: Fall 2015 through Fall 2019 – Alexandria Campus



First Generation Status: From Fall 2015 to Fall 2019, the majority of contract dual enrollments from the Alexandria Campus were continuing generation students. During this time period, contract dual enrollments increased substantially for continuing generation students, but declined for first generation students. In Fall 2019, first generation students represented only 2 percent of all contract dual enrollments.

Figure 11. Headcount of Contract Dual Enrollment Students by First Generation Status: Fall 2015 through Fall 2019 – Alexandria Campus



Section III. Contract Dual Enrollment through the Annandale Campus

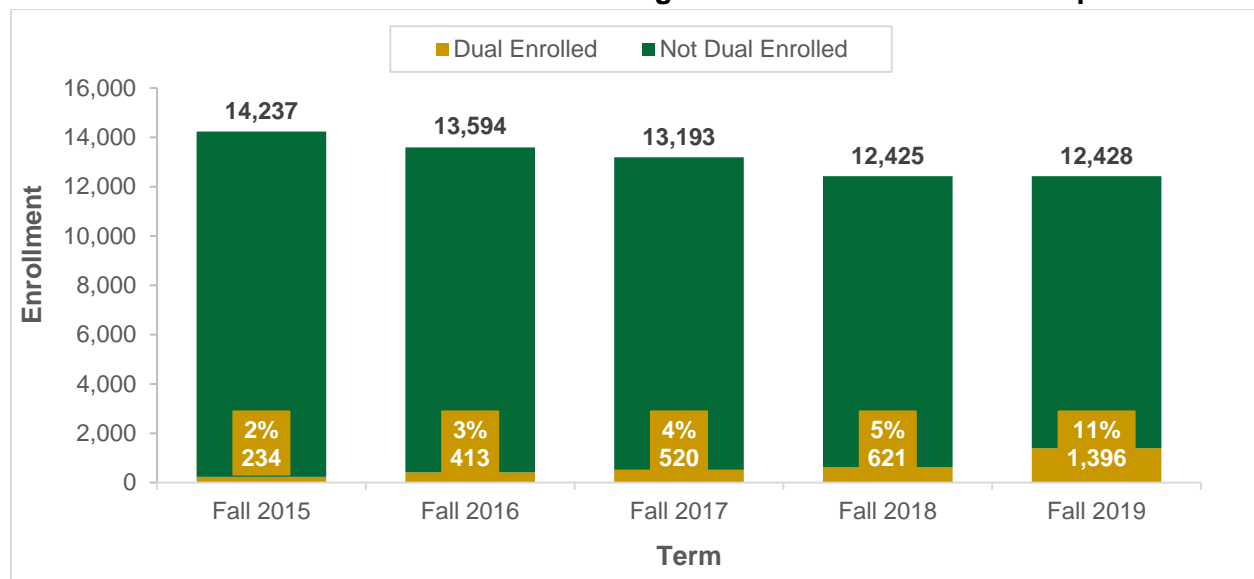
This section presents information regarding the Fall 2015 to Fall 2019 enrollment trends of contract dual enrollment students who listed the Annandale Campus as their home campus.⁵ Data are disaggregated by select student demographics. Data tables for the Annandale Campus are presented in Appendix C.

Contract Dual Enrollment through the Annandale Campus

From Fall 2015 to Fall 2019, the number of contract dual enrollment students who listed the Annandale Campus as their home campus increased by 497 percent. There were 234 contract dual enrollment students in Fall 2015, which increased to 1,396 students in Fall 2019.

Additionally, over these five fall terms, contract dual enrollment students have become a larger proportion of the Annandale Campus student population. In Fall 2015, only two percent of Annandale Campus students were enrolled under a contract dual enrollment plan, which increased to 11 percent in Fall 2019.

Figure 12. Headcount of Contract Dual Enrollment Students as a Percentage of Total Fall Headcount: Fall 2015 through Fall 2019 – Annandale Campus



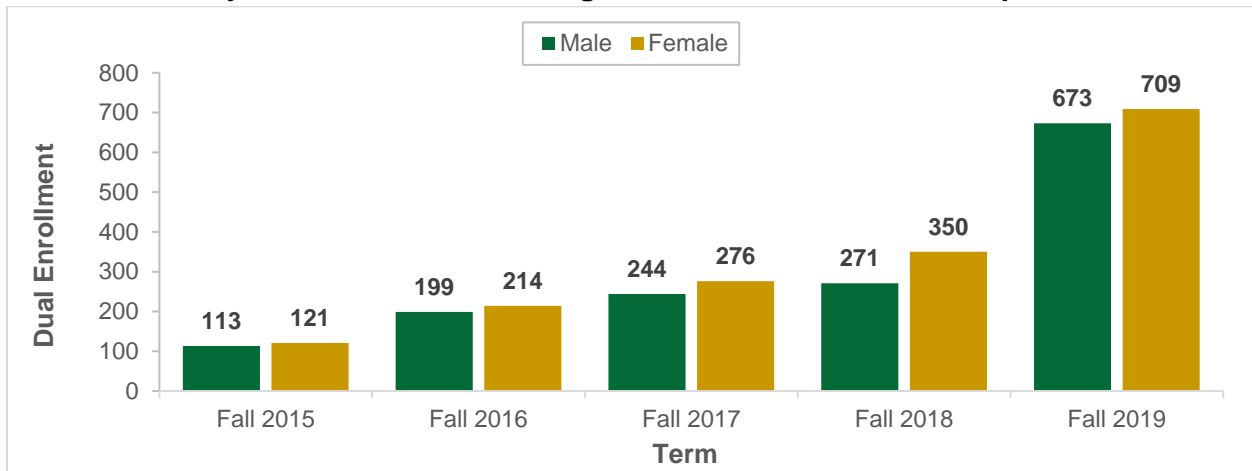
⁵ Data in this section include contract dual enrollment students who listed the Annandale Campus as their home campus at the time of enrollment, regardless of the affiliated campus of the dual enrollment course in which they were enrolled. For most students, their selected home campus is the same campus as the dual enrollment course campus in which they were enrolled. While contract dual enrollment courses are offered on-site at area high schools, each course has an affiliated NOVA campus.

Contract Dual Enrollment by Select Student Characteristics

The figures below show the headcount of contract dual enrollment students who listed the Annandale Campus as their home campus disaggregated by select student characteristics.

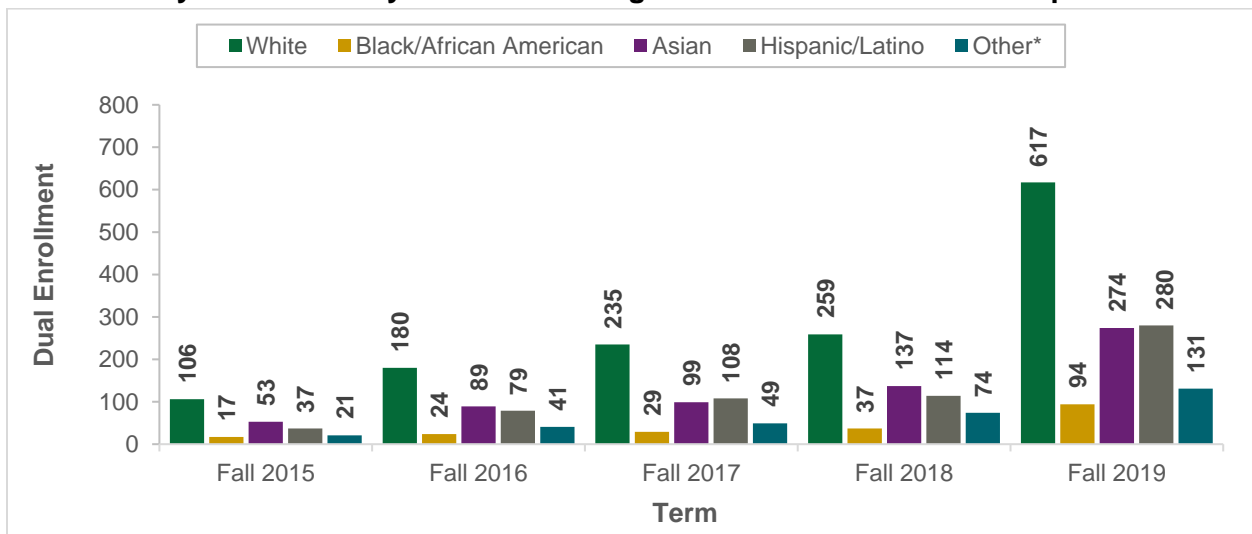
Gender: From Fall 2015 to Fall 2019 at the Annandale Campus, contract dual enrollment increased substantially for both male and female students. In Fall 2019, the majority (51 percent) of contract dual enrollment students at this campus were female.

Figure 13. Headcount of Contract Dual Enrollment Students by Gender: Fall 2015 through Fall 2019 – Annandale Campus



Race/Ethnicity: From Fall 2015 to Fall 2019 at the Annandale Campus, contract dual enrollment increased for students of all racial/ethnic groups. In Fall 2019, a plurality (44 percent) of contract dual enrollment students were white. Black students accounted for the lowest proportion of contract dual enrollment students at this campus (7 percent in Fall 2019).

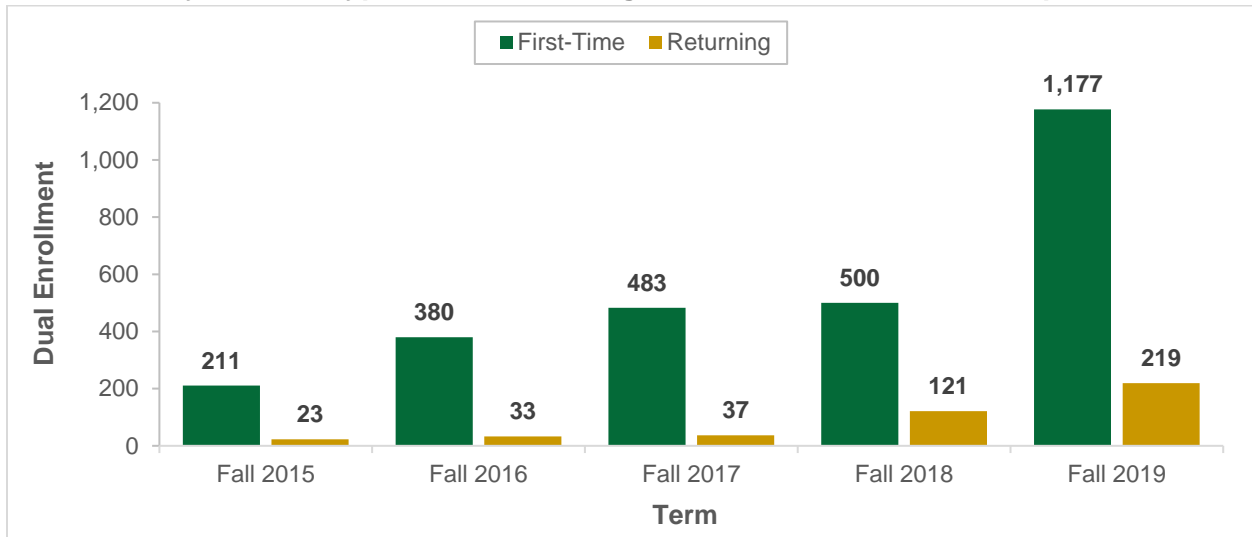
Figure 14. Headcount of Contract Dual Enrollment Students by Race/Ethnicity: Fall 2015 through Fall 2019 – Annandale Campus



*Other includes American Indian/Alaska Native, Hawaiian/Pacific Islander, Two or More Races, Unknown, and Not Specified.

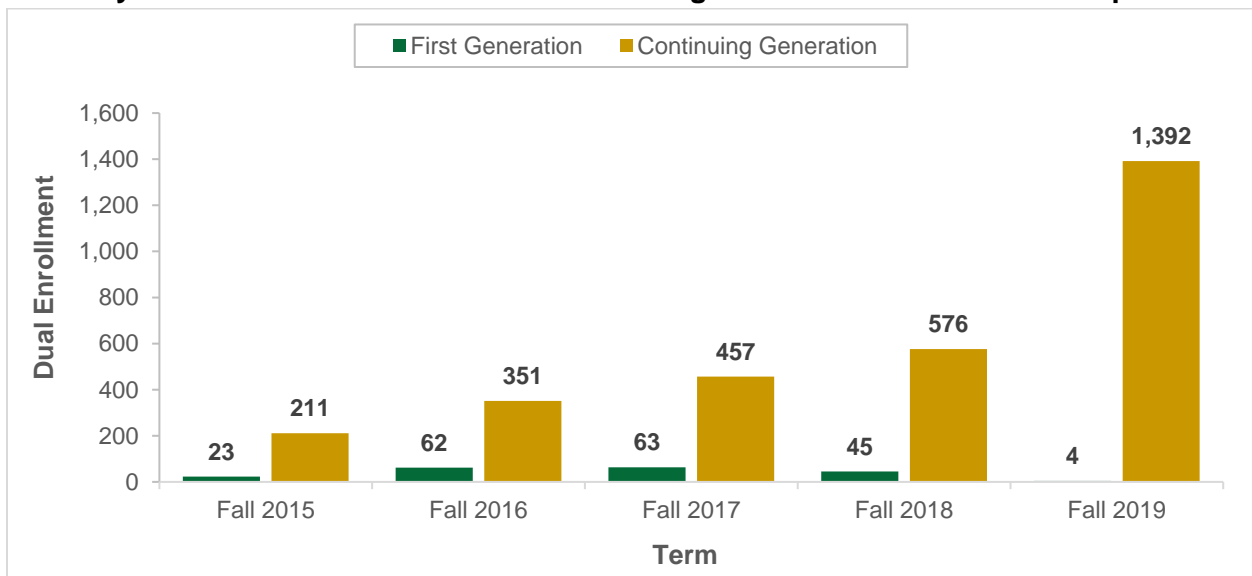
Student Type: From Fall 2015 to Fall 2019 at the Annandale Campus, the majority (84 percent) of contract dual enrollment students were enrolled in a dual enrollment course for the first time. However, during this time period, the proportion of students who were returning dual enrollment students increased from 10 to 16 percent.

Figure 15. Headcount of Contract Dual Enrollment Students by Student Type: Fall 2015 through Fall 2019 – Annandale Campus



First Generation Status: From Fall 2015 to Fall 2019 at the Annandale Campus, the majority of contract dual enrollments were continuing generation students. During this time period, contract dual enrollments increased substantially for continuing generation students, but declined for first generation students. In Fall 2019, only 4 dual enrollment students at this campus identified as first generation (less than one percent).

Figure 16. Headcount of Contract Dual Enrollment Students by First Generation Status: Fall 2015 through Fall 2019 – Annandale Campus



Section IV. Contract Dual Enrollment through the Loudoun Campus

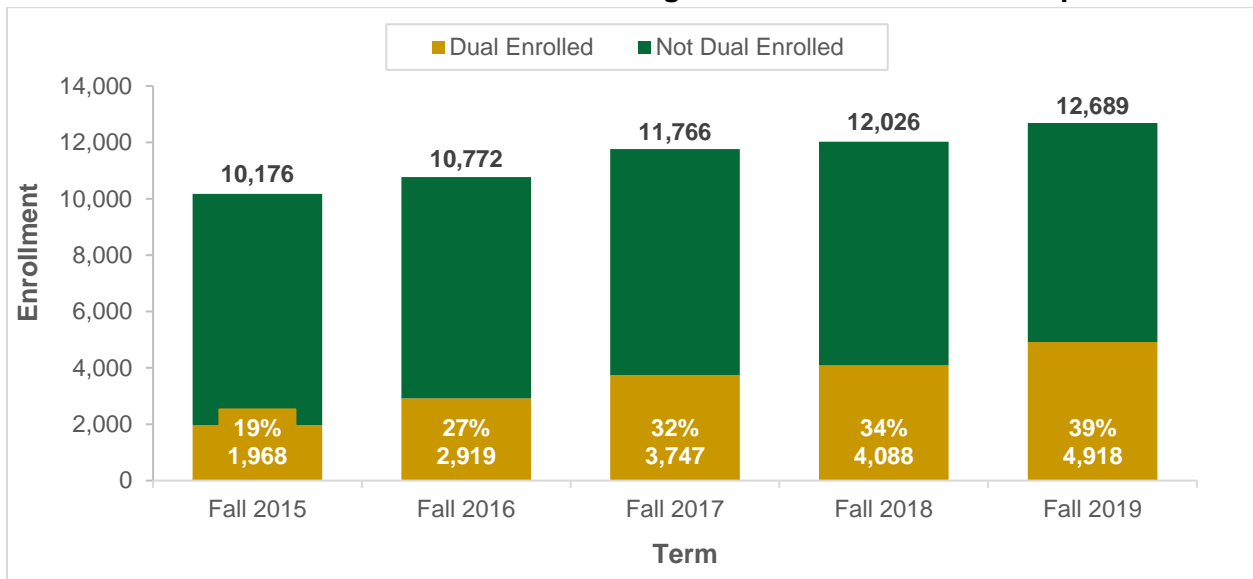
This section presents information regarding the Fall 2015 to Fall 2019 enrollment trends of contract dual enrollment students who listed the Loudoun Campus as their home campus.⁶ Data are disaggregated by select student demographics. Data tables for the Loudoun Campus are presented in Appendix D.

Contract Dual Enrollment through the Loudoun Campus

From Fall 2015 to Fall 2019, the number of contract dual enrollment students who listed the Loudoun Campus as their home campus increased by 150 percent. There were 1,968 contract dual enrollment students in Fall 2015, which increased to 4,918 students in Fall 2019.

Additionally, over these five fall terms, contract dual enrollment students have become an increasingly larger proportion of the Loudoun Campus student population. In Fall 2019, nearly 40 percent of Loudoun Campus students were enrolled under a contract dual enrollment plan, compared to 19 percent in Fall 2015.

Figure 17. Headcount of Contract Dual Enrollment Students as a Percentage of Total Fall Headcount: Fall 2015 through Fall 2019 – Loudoun Campus



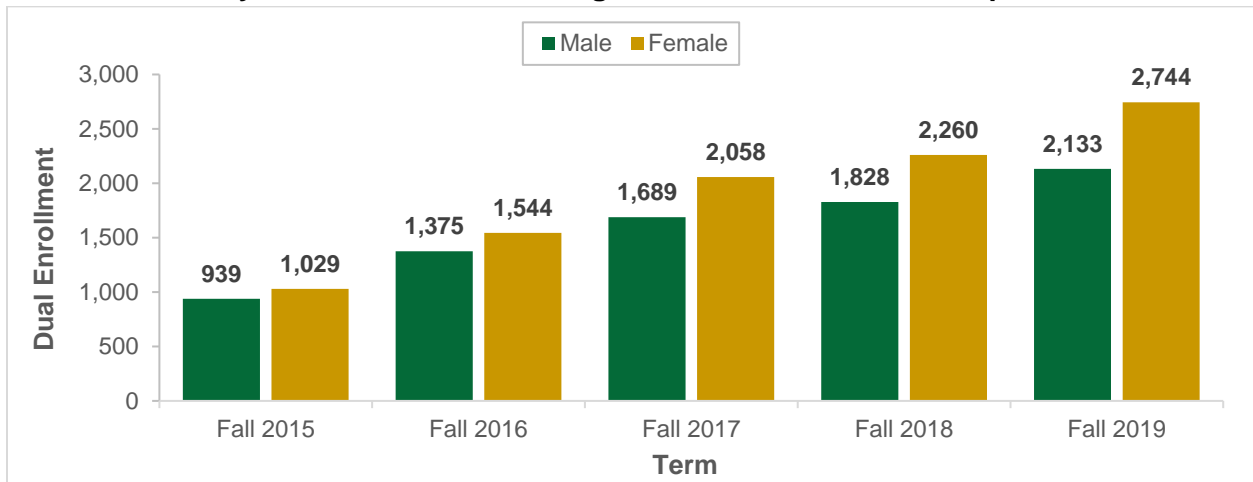
⁶ Data in this section include contract dual enrollment students who listed the Loudoun Campus as their home campus at the time of enrollment, regardless of the affiliated campus of the dual enrollment course in which they were enrolled. For most students, their selected home campus is the same campus as the dual enrollment course campus in which they were enrolled. While contract dual enrollment courses are offered on-site at area high schools, each course has an affiliated NOVA campus.

Contract Dual Enrollment by Select Student Characteristics

The figures below show the headcount of contract dual enrollment students who listed the Loudoun Campus as their home campus disaggregated by select student characteristics.

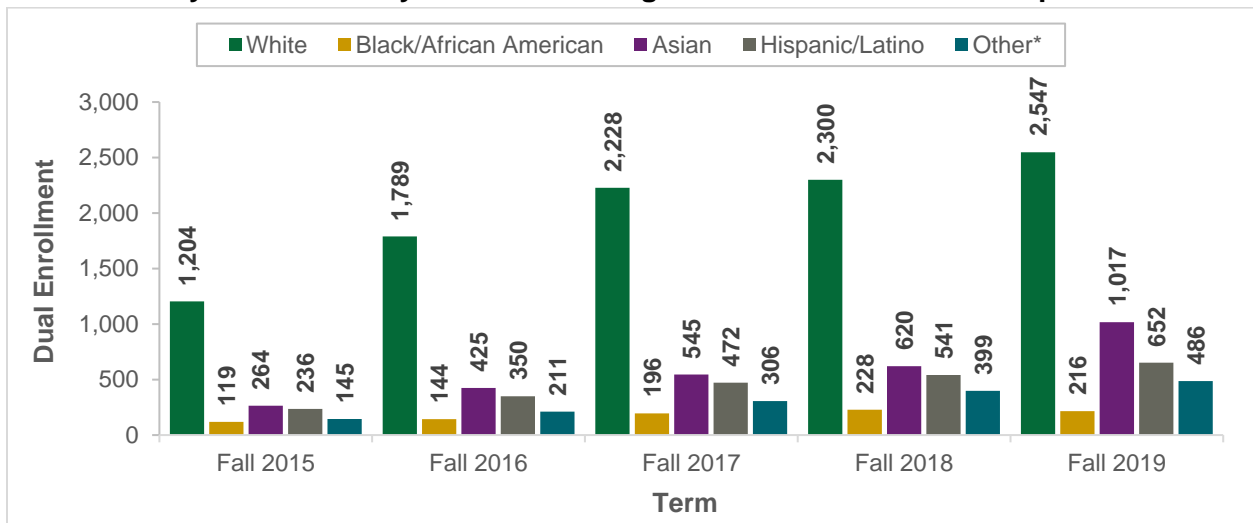
Gender: From Fall 2015 to Fall 2019 at the Loudoun Campus, contract dual enrollment increased substantially for both male and female students. In Fall 2019, the majority (56 percent) of contract dual enrollment students at this campus were female.

Figure 18. Headcount of Contract Dual Enrollment Students by Gender: Fall 2015 through Fall 2019 – Loudoun Campus



Race/Ethnicity: From Fall 2015 to Fall 2019 at the Loudoun Campus, contract dual enrollment increased for students of all racial/ethnic groups. In Fall 2019, a majority (52 percent) of contract dual enrollment students were white. Black students accounted for the lowest proportion of contract dual enrollment students at this campus (4 percent in Fall 2019).

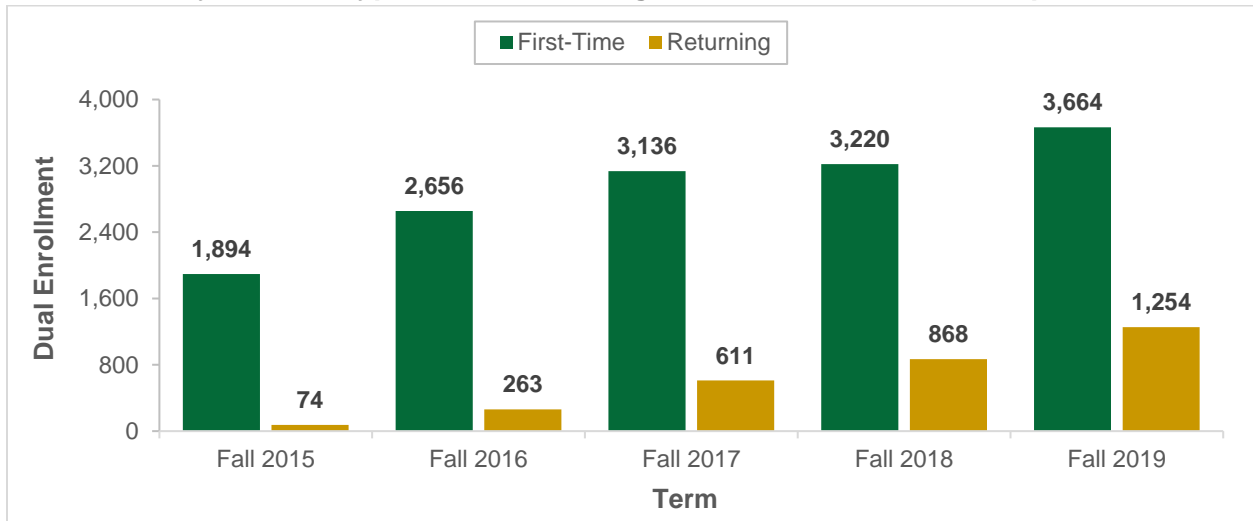
Figure 19. Headcount of Contract Dual Enrollment Students by Race/Ethnicity: Fall 2015 through Fall 2019 – Loudoun Campus



*Other includes American Indian/Alaska Native, Hawaiian/Pacific Islander, Two or More Races, Unknown, and Not Specified.

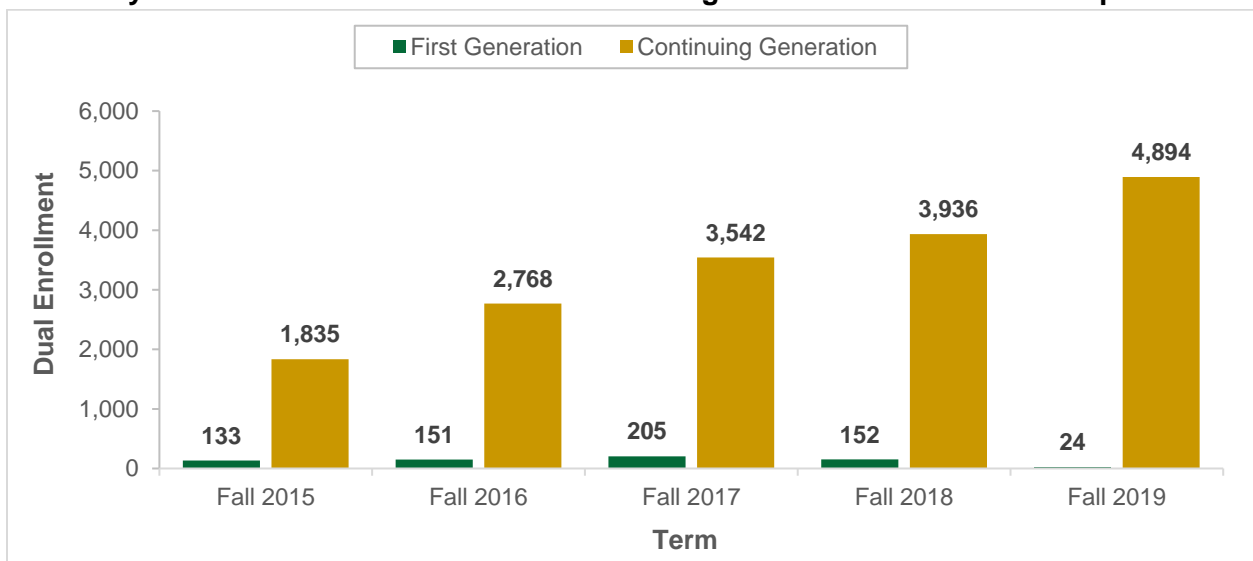
Student Type: From Fall 2015 to Fall 2019 at the Loudoun Campus, the majority (75 percent) of contract dual enrollment students were enrolled in a dual enrollment course for the first time. However, during this time period, the proportion of students who were returning dual enrollment students increased from 4 to 26 percent.

Figure 20. Headcount of Contract Dual Enrollment Students by Student Type: Fall 2015 through Fall 2019 – Loudoun Campus



First Generation Status: From Fall 2015 to Fall 2019 at the Loudoun Campus, the majority of contract dual enrollments were continuing generation students. During this time period, contract dual enrollments increased substantially for continuing generation students, but declined for first generation students. In Fall 2019, only 24 dual enrollment students at this campus identified as first generation (less than one percent).

Figure 21. Headcount of Contract Dual Enrollment Students by First Generation Status: Fall 2015 through Fall 2019 – Loudoun Campus



Section V. Contract Dual Enrollment through the Manassas Campus

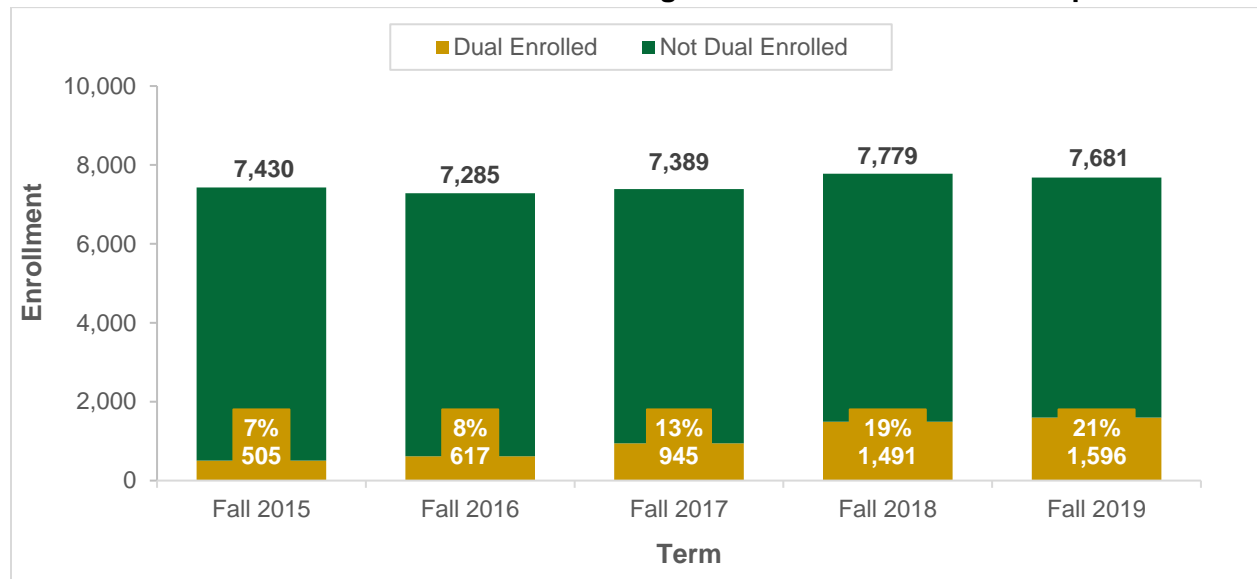
This section presents information regarding the Fall 2015 to Fall 2019 enrollment trends of contract dual enrollment students who listed the Manassas Campus as their home campus.⁷ Data are disaggregated by select student demographics. Data tables for the Manassas Campus are presented in Appendix E.

Contract Dual Enrollment through the Manassas Campus

From Fall 2015 to Fall 2019, the number of contract dual enrollment students who listed the Manassas Campus as their home campus increased by 216 percent. There were 505 contract dual enrollment students in Fall 2015, which increased to 1,596 students in Fall 2019.

Additionally, over these five fall terms, contract dual enrollment students have become a larger proportion of the Manassas Campus student population. In Fall 2015, seven percent of Manassas Campus students were enrolled under a contract dual enrollment plan, which increased to 21 percent in Fall 2019.

Figure 22. Headcount of Contract Dual Enrollment Students as a Percentage of Total Fall Headcount: Fall 2015 through Fall 2019 – Manassas Campus



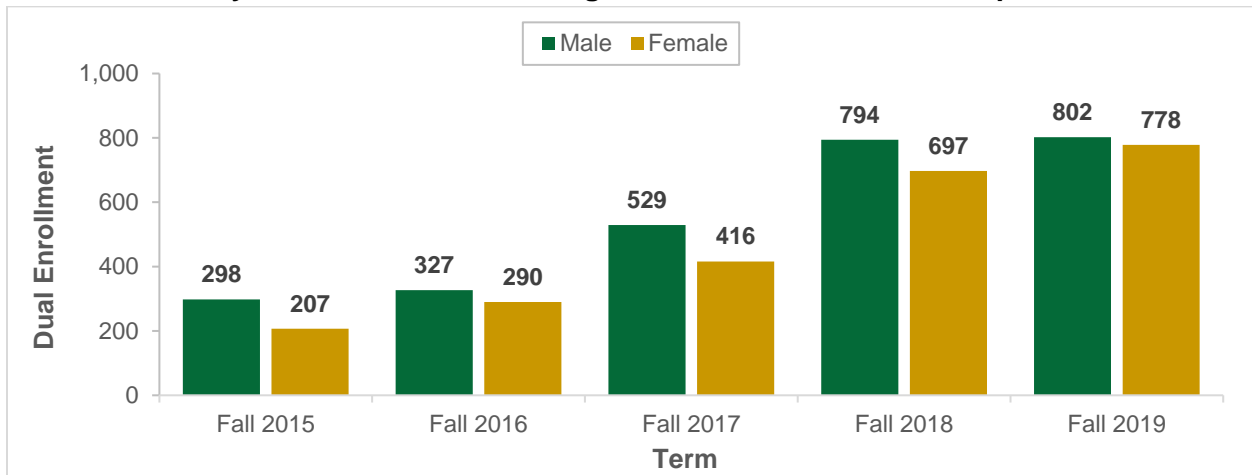
⁷ Data in this section include contract dual enrollment students who listed the Manassas Campus as their home campus at the time of enrollment, regardless of the affiliated campus of the dual enrollment course in which they were enrolled. For most students, their selected home campus is the same campus as the dual enrollment course campus in which they were enrolled. While contract dual enrollment courses are offered on-site at area high schools, each course has an affiliated NOVA campus.

Contract Dual Enrollment by Select Student Characteristics

The figures below show the headcount of contract dual enrollment students who listed the Manassas Campus as their home campus disaggregated by select student characteristics.

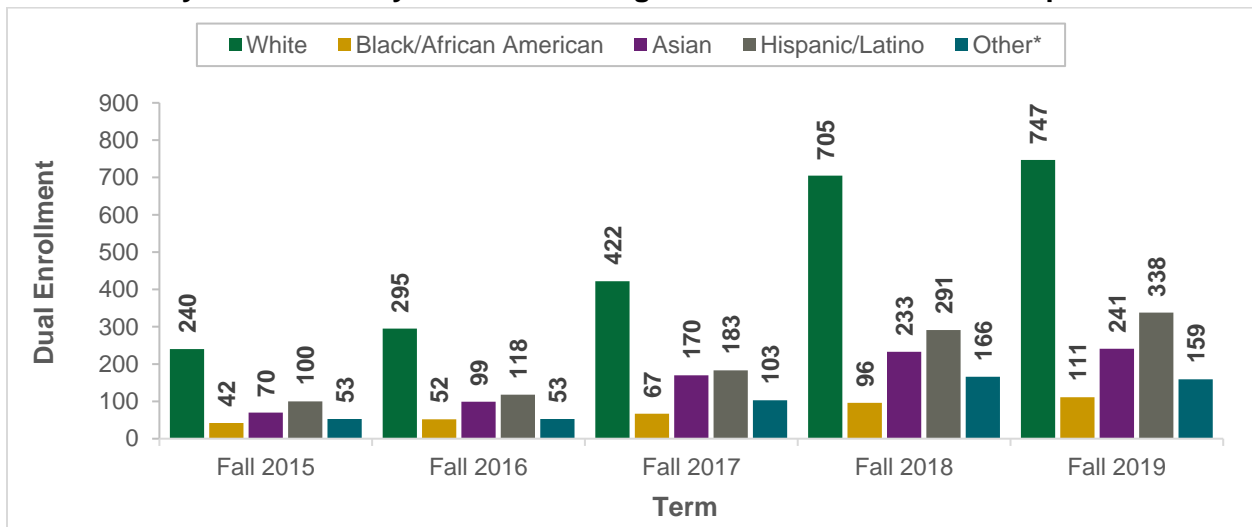
Gender: From Fall 2015 to Fall 2019 at the Manassas Campus, contract dual enrollment increased for both male and female students. In Fall 2019, the majority of contract dual enrollment students at this campus were male (slightly more than 50 percent).

Figure 23. Headcount of Contract Dual Enrollment Students by Gender: Fall 2015 through Fall 2019 – Manassas Campus



Race/Ethnicity: From Fall 2015 to Fall 2019 at the Manassas Campus, contract dual enrollment increased for students of all racial/ethnic groups. In Fall 2019, a plurality (47 percent) of contract dual enrollment students were white. Black students accounted for the lowest proportion of contract dual enrollment students at this campus (7 percent in Fall 2019).

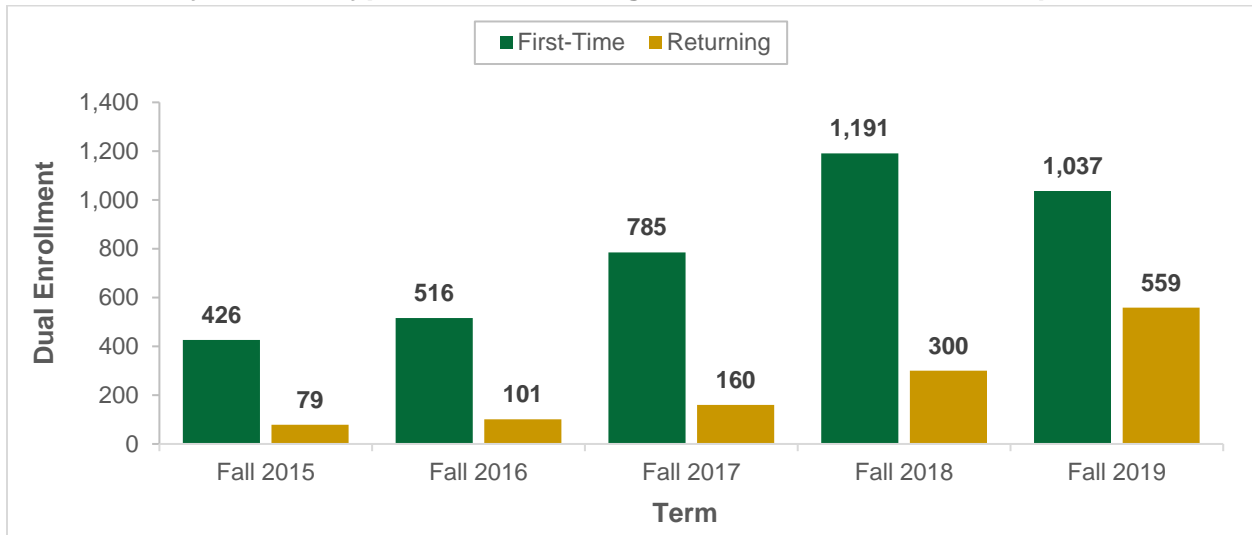
Figure 24. Headcount of Contract Dual Enrollment Students by Race/Ethnicity: Fall 2015 through Fall 2019 – Manassas Campus



*Other includes American Indian/Alaska Native, Hawaiian/Pacific Islander, Two or More Races, Unknown, and Not Specified.

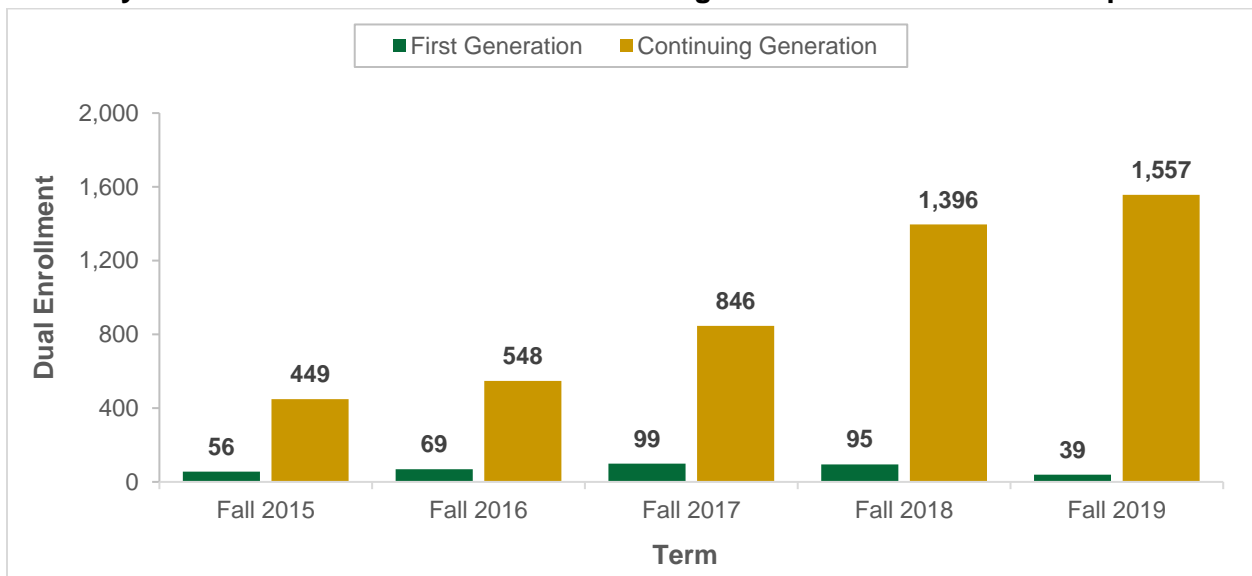
Student Type: From Fall 2015 to Fall 2019 at the Manassas Campus, the majority (65 percent) of contract dual enrollment students were enrolled in a dual enrollment course for the first time. However, during this time period, the proportion of students who were returning dual enrollment students increased substantially from 16 to 35 percent.

Figure 25. Headcount of Contract Dual Enrollment Students by Student Type: Fall 2015 through Fall 2019 – Manassas Campus



First Generation Status: From Fall 2015 to Fall 2019 at the Manassas Campus, the majority of contract dual enrollments were continuing generation students. During this time period, contract dual enrollments increased substantially for continuing generation students, but declined for first generation students. In Fall 2019, only two percent of dual enrollment students at this campus identified as first generation.

Figure 26. Headcount of Contract Dual Enrollment Students by First Generation Status: Fall 2015 through Fall 2019 – Manassas Campus



Section VI. Contract Dual Enrollment through the Woodbridge Campus

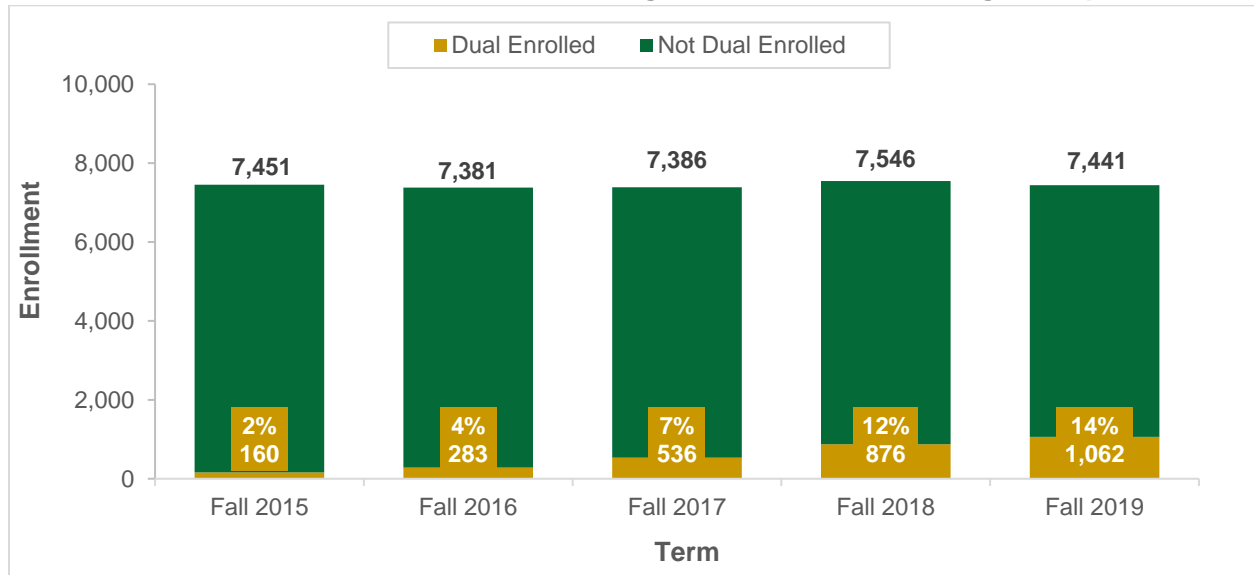
This section presents information regarding the Fall 2015 to Fall 2019 enrollment trends of contract dual enrollment students who listed the Woodbridge Campus as their home campus.⁸ Data are disaggregated by select student demographics. Data tables for the Woodbridge Campus are presented in Appendix F.

Contract Dual Enrollment through the Woodbridge Campus

From Fall 2015 to Fall 2019, the number of contract dual enrollment students who listed the Woodbridge Campus as their home campus increased by 564 percent—the largest increase of any NOVA campus. There were 160 contract dual enrollment students in Fall 2015, which increased to 1,062 students in Fall 2019.

Additionally, over these five fall terms, contract dual enrollment students have become a larger proportion of the Woodbridge Campus student population. In Fall 2015, only two percent of Woodbridge Campus students were enrolled under a contract dual enrollment plan, which increased to 14 percent in Fall 2019.

Figure 27. Headcount of Contract Dual Enrollment Students as a Percentage of Total Fall Headcount: Fall 2015 through Fall 2019 – Woodbridge Campus



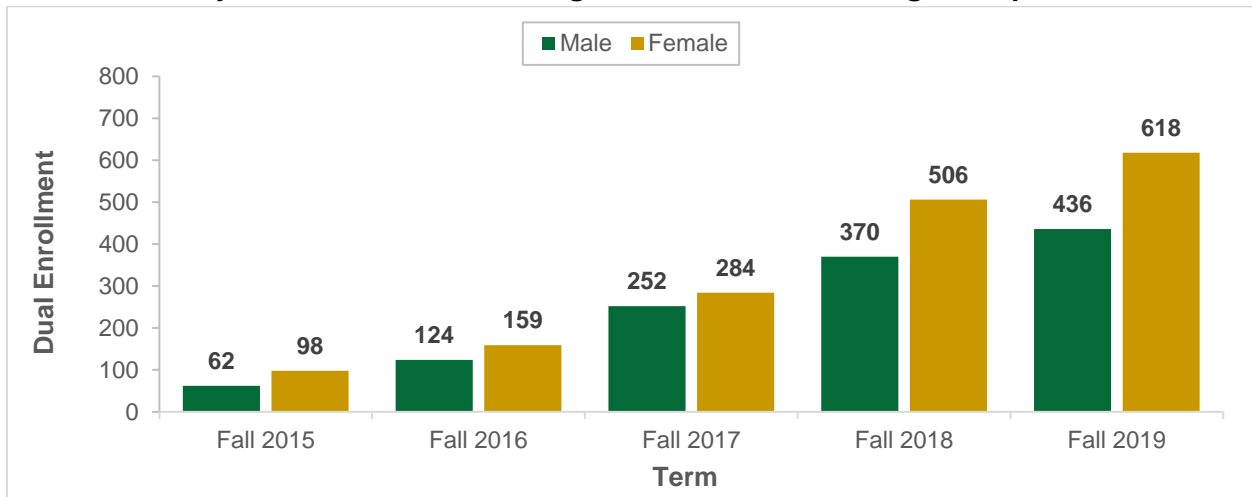
⁸ Data in this section include contract dual enrollment students who listed the Woodbridge Campus as their home campus at the time of enrollment, regardless of the affiliated campus of the dual enrollment course in which they were enrolled. For most students, their selected home campus is the same campus as the dual enrollment course campus in which they were enrolled. While contract dual enrollment courses are offered on-site at area high schools, each course has an affiliated NOVA campus.

Contract Dual Enrollment by Select Student Characteristics

The figures below show the headcount of contract dual enrollment students who listed the Woodbridge Campus as their home campus disaggregated by select student characteristics.

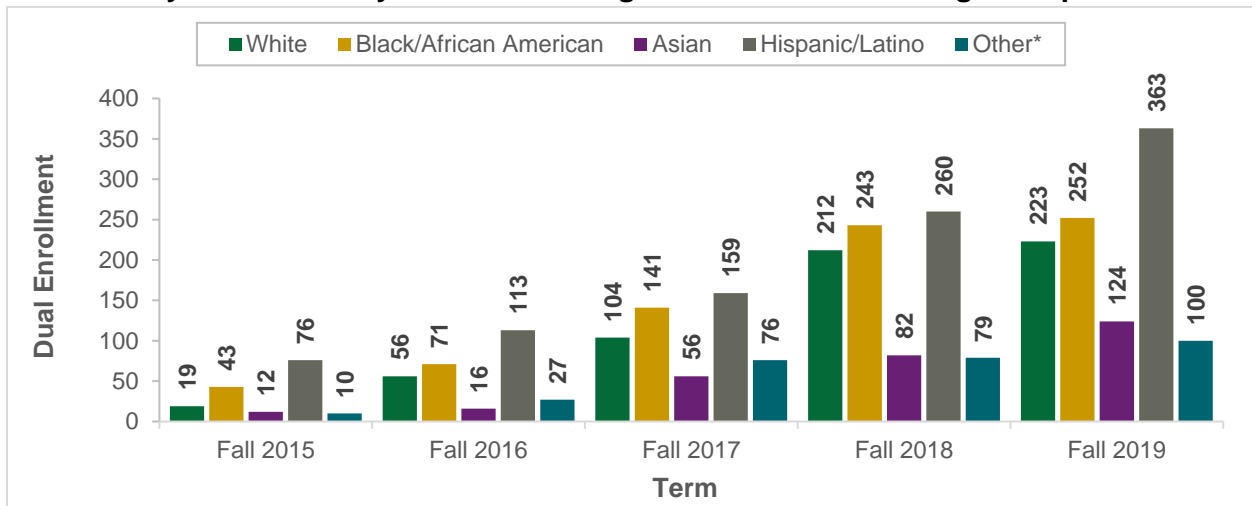
Gender: From Fall 2015 to Fall 2019 at the Woodbridge Campus, contract dual enrollment increased for both male and female students. In Fall 2019, the majority (58 percent) of contract dual enrollment students at this campus were female.

Figure 28. Headcount of Contract Dual Enrollment Students by Gender: Fall 2015 through Fall 2019 – Woodbridge Campus



Race/Ethnicity: From Fall 2015 to Fall 2019 at the Woodbridge Campus, contract dual enrollment increased for students of all racial/ethnic groups. In Fall 2019, a plurality (34 percent) of contract dual enrollment students were Hispanic/Latino.

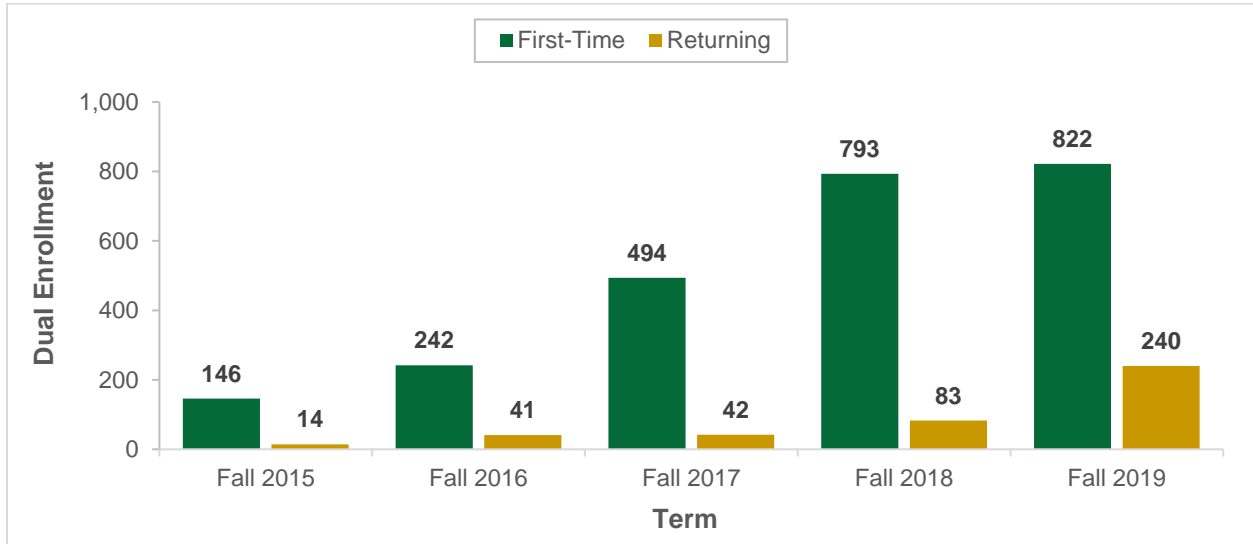
Figure 29. Headcount of Contract Dual Enrollment Students by Race/Ethnicity: Fall 2015 through Fall 2019 – Woodbridge Campus



*Other includes American Indian/Alaska Native, Hawaiian/Pacific Islander, Two or More Races, Unknown, and Not Specified.

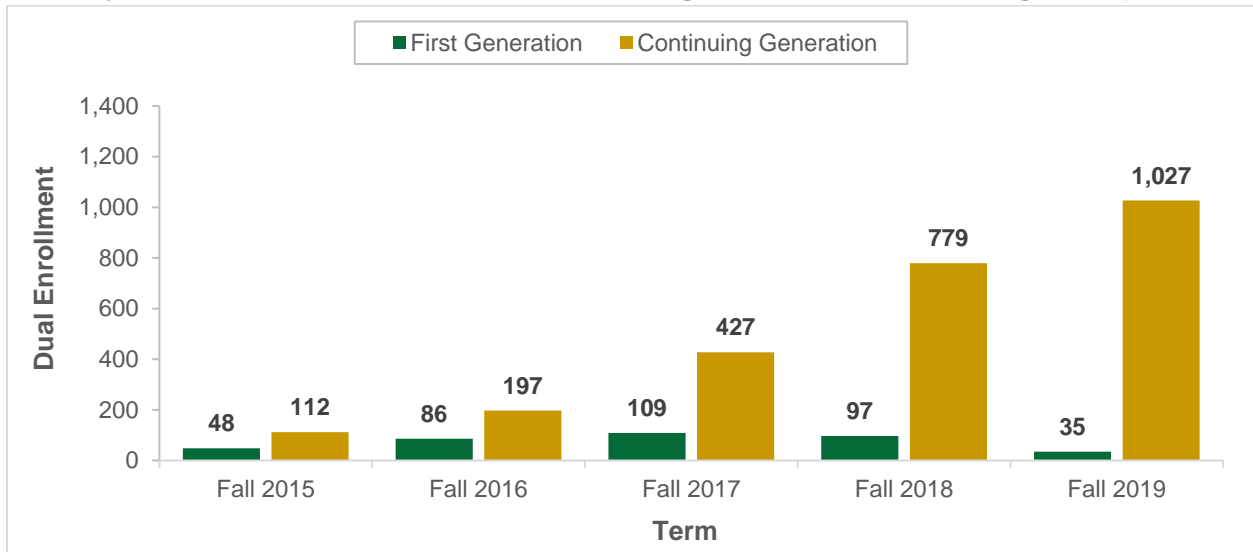
Student Type: From Fall 2015 to Fall 2019 at the Woodbridge Campus, the majority (77 percent) of contract dual enrollment students were enrolled in a dual enrollment course for the first time. However, during this time period, the proportion of students who were returning dual enrollment students increased from 9 to 23 percent.

Figure 30. Headcount of Contract Dual Enrollment Students by Student Type: Fall 2015 through Fall 2019 – Woodbridge Campus



First Generation Status: From Fall 2015 to Fall 2019 at the Woodbridge Campus, the majority of contract dual enrollments were continuing generation students. During this time period, contract dual enrollments increased substantially for continuing generation students, but declined for first generation students. In Fall 2019, only three percent of dual enrollment students at this campus identified as first generation.

Figure 31. Headcount of Contract Dual Enrollment Students by First Generation Status: Fall 2015 through Fall 2019 – Woodbridge Campus



Appendix A: College-Wide Data Tables

Table 3. Headcount of Contract Dual Enrollment Students as a Percentage of Total Fall Headcount: Fall 2015 through Fall 2019

College-Wide			
Fall Term	Total Fall Headcount	Headcount of Dual Enrollment Students	
		#	%
Fall 2015	52,078	3,475	6.7
Fall 2016	50,835	4,951	9.7
Fall 2017	51,190	6,585	12.9
Fall 2018	50,929	8,176	16.1
Fall 2019	51,822	11,113	21.4

Table 4. Headcount of Contract Dual Enrollment Students by Gender: Fall 2015 through Fall 2019

Age Group	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	1,654	47.6	2,308	46.6	3,077	46.7	3,731	45.6	5,038	45.3
Female	1,821	52.4	2,643	53.4	3,508	53.3	4,445	54.4	5,972	53.7
Not Specified	--	--	--	--	--	--	--	--	103	0.9
Total	3,475	100.0	4,951	100.0	6,585	100.0	8,176	100.0	11,113	100.0

Table 5. Headcount of Contract Dual Enrollment Students by Race/Ethnicity: Fall 2015 through Fall 2019

College-Wide											
Race/Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		
	#	%	#	%	#	%	#	%	#	%	
White	1,742	50.1	2,548	51.5	3,295	50.0	3,903	47.7	4,957	44.6	
Black/African American	381	11.0	430	8.7	593	9.0	798	9.8	1,019	9.2	
Asian	469	13.5	717	14.5	961	14.6	1,201	14.7	1,877	16.9	
Hispanic/Latino	618	17.8	861	17.4	1,136	17.3	1,474	18.0	2,205	19.8	
Amer. Indian/Alaska Native	10	0.3	15	0.3	8	0.1	8	0.1	17	0.2	
Native Hawaiian/Other Pac. Island.	18	0.5	11	0.2	13	0.2	22	0.3	23	0.2	
Two or More Races	172	4.9	283	5.7	425	6.5	578	7.1	674	6.1	
Unknown	65	1.9	86	1.7	154	2.3	95	1.2	34	0.3	
Not Specified	--	--	--	--	--	--	97	1.2	307	2.8	
Total	3,475	100.0	4,951	100.0	6,585	100.0	8,176	100.0	11,113	100.0	

**Table 6. Headcount of Contract Dual Enrollment Students
by Student Type: Fall 2015 through Fall 2019**

College-Wide										
Student Type	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First-Time	3,187	91.7	4,380	88.5	5,615	85.3	6,611	80.9	8,427	75.8
Returning	288	8.3	571	11.5	970	14.7	1,565	19.1	2,686	24.2
Total	3,475	100.0	4,951	100.0	6,585	100.0	8,176	100.0	11,113	100.0

**Table 7. Headcount of Contract Dual Enrollment Students
by First Generation Status: Fall 2015 through Fall 2019**

College-Wide										
First Generation Status	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First Generation	388	11.2	493	10.0	612	9.3	511	6.3	134	1.2
Continuing Gen.	3,087	88.8	4,458	90.0	5,973	90.7	7,665	93.8	10,979	98.8
Total	3,475	100.0	4,951	100.0	6,585	100.0	8,176	100.0	11,113	100.0

**Table 8. Headcount of Contract Dual Enrollment Students
by Home Campus: Fall 2015 through Fall 2019**

Campus	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5-Year Change	
						#	%
Alexandria	602	706	825	1,085	2,067	1,465	243.4
Annandale	234	413	520	621	1,396	1,162	496.6
Loudoun	1,968	2,919	3,747	4,088	4,918	2,950	149.9
Manassas	505	617	945	1,491	1,596	1,091	216.0
Medical Education	6	13	12	15	74	68	1,133.3
Woodbridge	160	283	536	876	1,062	902	563.8
Total	3,475	4,951	6,585	8,176	11,113	7,638	219.8

Appendix B: Alexandria Campus Data Tables

**Table 9. Contract Dual Enrollment Students as a Percentage of All Enrollments
at the Alexandria Campus: Fall 2015 through Fall 2019**

Alexandria			
Fall Term	N	Contract Dual Enrollment	
		#	%
Fall 2015	10,740	602	5.6
Fall 2016	9,800	706	7.2
Fall 2017	9,547	825	8.6
Fall 2018	9,445	1,085	11.5
Fall 2019	10,043	2,067	20.6

**Table 10. Headcount of Contract Dual Enrollment Students
by Gender: Fall 2015 through Fall 2019 – Alexandria Campus**

Alexandria										
Gender	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	240	39.9	280	39.7	359	43.5	465	42.9	970	46.9
Female	362	60.1	426	60.3	466	56.5	620	57.1	1,073	51.9
Not Specified	--	--	--	--	--	--	--	--	24	1.2
Total	602	100.0	706	100.0	825	100.0	1,085	100.0	2,067	100.0

**Table 11. Headcount of Contract Dual Enrollment Students
by Race/Ethnicity: Fall 2015 through Fall 2019 – Alexandria Campus**

Alexandria											
Race/Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		
	#	%	#	%	#	%	#	%	#	%	
White	171	28.4	221	31.3	301	36.5	423	39.0	799	38.7	
Black/African American	158	26.2	139	19.7	159	19.3	191	17.6	335	16.2	
Asian	69	11.5	87	12.3	91	11.0	126	11.6	208	10.1	
Hispanic/Latino	168	27.9	196	27.8	209	25.3	264	24.3	553	26.8	
Amer. Indian/Alaska Native	--	--	2	0.3	1	0.1	--	--	2	0.1	
Native Hawaiian/Other Pac. Island.	2	0.3	1	0.1	1	0.1	2	0.2	--	--	
Two or More Races	27	4.5	53	7.5	42	5.1	64	5.9	126	6.1	
Unknown	7	1.2	7	1.0	21	2.5	8	0.7	3	0.1	
Not Specified	--	--	--	--	--	--	7	0.6	41	2.0	
Total	602	100.0	706	100.0	825	100.0	1,085	100.0	2,067	100.0	

**Table 12. Headcount of Contract Dual Enrollment Students
by Student Type: Fall 2015 through Fall 2019 – Alexandria Campus**

Alexandria										
Student Type	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First-Time	504	83.7	578	81.9	707	85.7	896	82.6	1,682	81.4
Returning	98	16.3	128	18.1	118	14.3	189	17.4	385	18.6
Total	602	100.0	706	100.0	825	100.0	1,085	100.0	2,067	100.0

**Table 13. Headcount of Contract Dual Enrollment Students
by First Generation Status: Fall 2015 through Fall 2019 – Alexandria Campus**

Alexandria										
First Generation Status	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First Generation	127	21.1	125	17.7	135	16.4	120	11.1	30	1.5
Continuing Gen.	475	78.9	581	82.3	690	83.6	965	88.9	2,037	98.6
Total	602	100.0	706	100.0	825	100.0	1,085	100.0	2,067	100.0

Appendix C: Annandale Campus Data Tables

Table 14. Contract Dual Enrollment Students as a Percentage of All Enrollments at the Annandale Campus: Fall 2015 through Fall 2019

Annandale			
Fall Term	N	Contract Dual Enrollment	
		#	%
Fall 2015	14,237	234	1.6
Fall 2016	13,594	413	3.0
Fall 2017	13,193	520	3.9
Fall 2018	12,425	621	5.0
Fall 2019	12,428	1,396	11.2

Table 15. Headcount of Contract Dual Enrollment Students by Gender: Fall 2015 through Fall 2019 – Annandale Campus

Annandale										
Gender	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	113	48.3	199	48.2	244	46.9	271	43.6	673	48.2
Female	121	51.7	214	51.8	276	53.1	350	56.4	709	50.8
Not Specified	--	--	--	--	--	--	--	--	14	1.0
Total	234	100.0	413	100.0	520	100.0	621	100.0	1,396	100.0

Table 16. Headcount of Contract Dual Enrollment Students by Race/Ethnicity: Fall 2015 through Fall 2019 – Annandale Campus

Annandale											
Race/Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		
	#	%	#	%	#	%	#	%	#	%	
White	106	45.3	180	43.6	235	45.2	259	41.7	617	44.2	
Black/African American	17	7.3	24	5.8	29	5.6	37	6.0	94	6.7	
Asian	53	22.6	89	21.5	99	19.0	137	22.1	274	19.6	
Hispanic/Latino	37	15.8	79	19.1	108	20.8	114	18.4	280	20.1	
Amer. Indian/Alaska Native	1	0.4	2	0.5	1	0.2	2	0.3	--	--	
Native Hawaiian/Other Pac. Island.	2	0.9	3	0.7	2	0.4	2	0.3	4	0.3	
Two or More Races	13	5.6	23	5.6	37	7.1	57	9.2	83	5.9	
Unknown	5	2.1	13	3.1	9	1.7	8	1.3	2	0.1	
Not Specified	--	--	--	--	--	--	5	0.8	42	3.0	
Total	234	100.0	413	100.0	520	100.0	621	100.0	1,396	100.0	

**Table 17. Headcount of Contract Dual Enrollment Students
by Student Type: Fall 2015 through Fall 2019 – Annandale Campus**

Annandale										
Student Type	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First-Time	211	90.2	380	92.0	483	92.9	500	80.5	1,177	84.3
Returning	23	9.8	33	8.0	37	7.1	121	19.5	219	15.7
Total	234	100.0	413	100.0	520	100.0	621	100.0	1,396	100.0

**Table 18. Headcount of Contract Dual Enrollment Students
by First Generation Status: Fall 2015 through Fall 2019 – Annandale Campus**

Annandale										
First Generation Status	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First Generation	23	9.8	62	15.0	63	12.1	45	7.3	4	0.3
Continuing Gen.	211	90.2	351	85.0	457	87.9	576	92.8	1,392	99.7
Total	234	100.0	413	100.0	520	100.0	621	100.0	1,396	100.0

Appendix D: Loudoun Campus Data Tables

Table 19. Contract Dual Enrollment Students as a Percentage of All Enrollments at the Loudoun Campus: Fall 2015 through Fall 2019

Loudoun			
Fall Term	N	Contract Dual Enrollment	
		#	%
Fall 2015	10,176	1,968	19.3
Fall 2016	10,772	2,919	27.1
Fall 2017	11,766	3,747	31.8
Fall 2018	12,026	4,088	34.0
Fall 2019	12,689	4,918	38.8

Table 20. Headcount of Contract Dual Enrollment Students by Gender: Fall 2015 through Fall 2019 – Loudoun Campus

Loudoun										
Gender	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	939	47.7	1,375	47.1	1,689	45.1	1,828	44.7	2,133	43.4
Female	1,029	52.3	1,544	52.9	2,058	54.9	2,260	55.3	2,744	55.8
Not Specified	--	--	--	--	--	--	--	--	41	0.8
Total	1,968	100.0	2,919	100.0	3,747	100.0	4,088	100.0	4,918	100.0

Table 21. Headcount of Contract Dual Enrollment Students by Race/Ethnicity: Fall 2015 through Fall 2019 – Loudoun Campus

Loudoun											
Race/Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		
	#	%	#	%	#	%	#	%	#	%	
White	1,204	61.2	1,789	61.3	2,228	59.5	2,300	56.3	2,547	51.8	
Black/African American	119	6.0	144	4.9	196	5.2	228	5.6	216	4.4	
Asian	264	13.4	425	14.6	545	14.5	620	15.2	1,017	20.7	
Hispanic/Latino	236	12.0	350	12.0	472	12.6	541	13.2	652	13.3	
Amer. Indian/Alaska Native	6	0.3	6	0.2	4	0.1	4	0.1	9	0.2	
Native Hawaiian/Other Pac. Island.	9	0.5	6	0.2	6	0.2	12	0.3	15	0.3	
Two or More Races	88	4.5	153	5.2	216	5.8	275	6.7	286	5.8	
Unknown	42	2.1	46	1.6	80	2.1	54	1.3	18	0.4	
Not Specified	--	--	--	--	--	--	54	1.3	158	3.2	
Total	1,968	100.0	2,919	100.0	3,747	100.0	4,088	100.0	4,918	100.0	

**Table 22. Headcount of Contract Dual Enrollment Students
by Student Type: Fall 2015 through Fall 2019 – Loudoun Campus**

Loudoun										
Student Type	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First-Time	1,894	96.2	2,656	91.0	3,136	83.7	3,220	78.8	3,664	74.5
Returning	74	3.8	263	9.0	611	16.3	868	21.2	1,254	25.5
Total	1,968	100.0	2,919	100.0	3,747	100.0	4,088	100.0	4,918	100.0

**Table 23. Headcount of Contract Dual Enrollment Students
by First Generation Status: Fall 2015 through Fall 2019 – Loudoun Campus**

Loudoun										
First Generation Status	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First Generation	133	6.8	151	5.2	205	5.5	152	3.7	24	0.5
Continuing Gen.	1,835	93.2	2,768	94.8	3,542	94.5	3,936	96.3	4,894	99.5
Total	1,968	100.0	2,919	100.0	3,747	100.0	4,088	100.0	4,918	100.0

Appendix E: Manassas Campus Data Tables

Table 24. Contract Dual Enrollment Students as a Percentage of All Enrollments at the Manassas Campus: Fall 2015 through Fall 2019

Manassas			
Fall Term	N	Contract Dual Enrollment	
		#	%
Fall 2015	7,430	505	6.8
Fall 2016	7,285	617	8.5
Fall 2017	7,389	945	12.8
Fall 2018	7,779	1,491	19.2
Fall 2019	7,681	1,596	20.8

Table 25. Headcount of Contract Dual Enrollment Students by Gender: Fall 2015 through Fall 2019 – Manassas Campus

Manassas										
Gender	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	298	59.0	327	53.0	529	56.0	794	53.3	802	50.3
Female	207	41.0	290	47.0	416	44.0	697	46.7	778	48.7
Not Specified	--	--	--	--	--	--	--	--	16	1.0
Total	505	100.0	617	100.0	945	100.0	1,491	100.0	1,596	100.0

Table 26. Headcount of Contract Dual Enrollment Students by Race/Ethnicity: Fall 2015 through Fall 2019 – Manassas Campus

Manassas											
Race/Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		
	#	%	#	%	#	%	#	%	#	%	
White	240	47.5	295	47.8	422	44.7	705	47.3	747	46.8	
Black/African American	42	8.3	52	8.4	67	7.1	96	6.4	111	7.0	
Asian	70	13.9	99	16.0	170	18.0	233	15.6	241	15.1	
Hispanic/Latino	100	19.8	118	19.1	183	19.4	291	19.5	338	21.2	
Amer. Indian/Alaska Native	2	0.4	3	0.5	1	0.1	1	0.1	3	0.2	
Native Hawaiian/Other Pac. Island.	3	0.6	1	0.2	1	0.1	4	0.3	2	0.1	
Two or More Races	38	7.5	35	5.7	74	7.8	113	7.6	99	6.2	
Unknown	10	2.0	14	2.3	27	2.9	22	1.5	8	0.5	
Not Specified	--	--	--	--	--	--	26	1.7	47	2.9	
Total	505	100.0	617	100.0	945	100.0	1,491	100.0	1,596	100.0	

**Table 27. Headcount of Contract Dual Enrollment Students
by Student Type: Fall 2015 through Fall 2019 – Manassas Campus**

Manassas										
Student Type	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First-Time	426	84.4	516	83.6	785	83.1	1,191	79.9	1,037	65.0
Returning	79	15.6	101	16.4	160	16.9	300	20.1	559	35.0
Total	505	100.0	617	100.0	945	100.0	1,491	100.0	1,596	100.0

**Table 28. Headcount of Contract Dual Enrollment Students
by First Generation Status: Fall 2015 through Fall 2019 – Manassas Campus**

Manassas										
First Generation Status	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First Generation	56	11.1	69	11.2	99	10.5	95	6.4	39	2.4
Continuing Gen.	449	88.9	548	88.8	846	89.5	1,396	93.6	1,557	97.6
Total	505	100.0	617	100.0	945	100.0	1,491	100.0	1,596	100.0

Appendix F: Woodbridge Campus Data Tables

Table 29. Contract Dual Enrollment Students as a Percentage of All Enrollments at the Woodbridge Campus: Fall 2015 through Fall 2019

Woodbridge			
Fall Term	N	Contract Dual Enrollment	
		#	%
Fall 2015	7,451	160	2.1
Fall 2016	7,381	283	3.8
Fall 2017	7,386	536	7.3
Fall 2018	7,546	876	11.6
Fall 2019	7,441	1,062	14.3

Table 30. Headcount of Contract Dual Enrollment Students by Gender: Fall 2015 through Fall 2019 – Woodbridge Campus

Woodbridge										
Gender	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
Male	62	38.8	124	43.8	252	47.0	370	42.2	436	41.1
Female	98	61.3	159	56.2	284	53.0	506	57.8	618	58.2
Not Specified	--	--	--	--	--	--	--	--	8	0.8
Total	160	100.0	283	100.0	536	100.0	876	100.0	1,062	100.0

Table 31. Headcount of Contract Dual Enrollment Students by Gender: Fall 2015 through Fall 2019 – Woodbridge Campus

Woodbridge											
Race/Ethnicity	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019		
	#	%	#	%	#	%	#	%	#	%	
White	19	11.9	56	19.8	104	19.4	212	24.2	223	21.0	
Black/African American	43	26.9	71	25.1	141	26.3	243	27.7	252	23.7	
Asian	12	7.5	16	5.7	56	10.4	82	9.4	124	11.7	
Hispanic/Latino	76	47.5	113	39.9	159	29.7	260	29.7	363	34.2	
Amer. Indian/Alaska Native	1	0.6	2	0.7	1	0.2	1	0.1	3	0.3	
Native Hawaiian/Other Pac. Island.	2	1.3	--	--	3	0.6	2	0.2	2	0.2	
Two or More Races	6	3.8	19	6.7	55	10.3	68	7.8	75	7.1	
Unknown	1	0.6	6	2.1	17	3.2	3	0.3	2	0.2	
Not Specified	--	--	--	--	--	--	5	0.6	18	1.7	
Total	160	100.0	283	100.0	536	100.0	876	100.0	1,062	100.0	

**Table 32. Headcount of Contract Dual Enrollment Students
by Student Type: Fall 2015 through Fall 2019 – Woodbridge Campus**

Woodbridge										
Student Type	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First-Time	146	91.3	242	85.5	494	92.2	793	90.5	822	77.4
Returning	14	8.8	41	14.5	42	7.8	83	9.5	240	22.6
Total	160	100.0	283	100.0	536	100.0	876	100.0	1,062	100.0

**Table 33. Headcount of Contract Dual Enrollment Students
by First Generation Status: Fall 2015 through Fall 2019 – Woodbridge Campus**

Woodbridge										
First Generation Status	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	#	%	#	%	#	%	#	%	#	%
First Generation	48	30.0	86	30.4	109	20.3	97	11.1	35	3.3
Continuing Gen.	112	70.0	197	69.6	427	79.7	779	88.9	1,027	96.7
Total	160	100.0	283	100.0	536	100.0	876	100.0	1,062	100.0

PATHWAY TO THE AMERICAN DREAM—NOVA’S STRATEGIC PLAN 2017-2023

THE NOVA COMMITMENT

As its primary contributions to meeting the needs of the Commonwealth of Virginia, the Northern Virginia Community College pledges to advance the social and economic mobility of its students while producing an educated citizenry for the 21st Century.

THE STRATEGIC PLAN GOALS AND OBJECTIVES

To deliver on this commitment NOVA will focus its creativity and talent, its effort and energy, and its resources and persistence, on achieving three overarching goals—success, achievement, and prosperity. It will strive to enable **Every Student to Succeed, Every Program to Achieve, and Every Community to Prosper.**

To advance the completion agenda described above, thereby promoting students’ success and enhancing their social mobility, ensuring that programs achieve, and producing an educated citizenry for the 21st Century, the following goals and objectives are adopted:

GOAL 1: Every Student Succeeds

- **Objective 1:** Develop a College-wide approach to advising that ensures all students are advised and have access to support throughout their time at NOVA
- **Objective 2:** Implement VIP-PASS System as the foundational technology based on NOVA Informed Pathways for student self-advising, assignment and coordination of advisors, and course registration

GOAL 2: Every Program Achieves

- **Objective 3:** Develop comprehensive, fully integrated Informed Pathways for every program to ensure seamless transitions from high school and other entry points to NOVA, and from NOVA to four-year transfer institutions or the workforce
- **Objective 4:** Develop effective processes and protocols for programmatic College-wide collective decisions that include consistent, accountable leadership and oversight of each academic program with designated “owners,” active advisory committees, clear student learning outcomes and assessments, and program reviews in all modalities of instruction
- **Objective 5:** Align NOVA’s organizational structures, position descriptions, and expectations for accountability with its overarching mission to support student engagement, learning, success and institutional effectiveness

GOAL 3: Every Community Prospers

- **Objective 6:** Enhance the prosperity of every community in Northern Virginia by refocusing and prioritizing NOVA’s workforce development efforts
- **Objective 7:** Further develop NOVA’s IT and Cybersecurity programs to support regional job demand and position NOVA as the leading IT community college in the nation
- **Objective 8:** Re-envision workforce strategies and integrate workforce development into a NOVA core focus
- **Objective 9:** Plan to expand the breadth and reach of NOVA’s healthcare and biotechnology programs, and prioritize future programs to support regional economic development goals

NOVA

**Northern Virginia
Community College**

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