

# Seat Utilization by Discipline and Course at the Medical Education Campus: Fall 2014

Research Report No. 68-15

Office of Institutional Effectiveness and Student Success Initiatives  
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# **NORTHERN VIRGINIA COMMUNITY COLLEGE**

## **Office of Institutional Research, Planning, and Assessment**

The purpose of the Office of Institutional Effectiveness and Student Success Initiatives is to conduct analytical studies and provide information in support of institutional planning, policy formulation, and decision making. In addition, the office provides leadership and support in research-related activities to members of the NOVA community engaged in planning and evaluating the institution's success in accomplishing its mission.

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## Introduction

This Report presents seat utilization rates by discipline and course at the Medical Education Campus for Fall 2014. The seat utilization rate for each section of a course is calculated by dividing the number of students enrolled in the section by the room capacity, or the number of seats that fit in the classroom. Data were unduplicated by class number.<sup>1</sup> The following types of classes/sections have been excluded: cancelled classes, Extended Learning Institute (ELI, distance learning) sections, off-campus venues sections, zero-credit labs, applied music courses (private lessons), music ensemble courses, and courses designated as internships, on-the-job training, or independent study.<sup>2</sup>

Tables are divided by discipline and sorted by course number in descending order of the seat utilization rate for the sections. Other information by section includes: component (type of class, e.g., lecture, lab, etc.), room number, meeting days, start and end time, and number of empty seats.

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<sup>1</sup> Data source: PeopleSoft

<sup>2</sup> The following internship/on-the-job training/independent study courses were excluded using course numbers: 90, 190, 290 for Coordinated Internship, 96, 196, 296 for On-Site Training, 97, 197, 297 for Cooperative Education, 98, 198, 298 for Seminar and Project, and 99, 199, 299 for Supervised Study.

## **Summary of Seat Utilization by Discipline and Course at the Medical Education Campus: Fall 2014**

- The overall seat utilization rate at Medical Education Campus in Fall 2014 was 56 percent.
- Top five disciplines with the highest seat utilization rates:
  - Physical Therapy Assistant (PTH): 101 percent
  - Dental Hygiene (DNH): 94 percent
  - Radiography (RAD): 75 percent
  - Medical Laboratory (MDL): 71 percent
  - Diagnostic Medical Sonography (DMS): 69 percent
- Disciplines with the lowest seat utilization rates:
  - Emergency Medical Services (EMS): 34 percent
  - Radiation Oncology (ROC): 41 percent
  - Student Development (SDV): 55 percent
  - Respiratory Therapy (RTH): 58 percent
  - Nursing (NUR): 58 percent
- Seat utilization rates for the highest-enrollment disciplines:
  - Emergency Medical Services (EMS): 34 percent
  - Nursing (NUR): 58 percent
  - Radiography (RAD): 75 percent
  - Student Development (SDV): 55 percent
  - Dental Hygiene (DNH): 94 percent

## Seat Utilization by Discipline and Course at the Medical Education Campus: Fall 2013

### Table 1. Total Seat Utilization at the Medical Education Campus: Fall 2014

Campus	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
<b>ME Total</b>	2,960	5,322	2,362	55.6%

### Table 2. Seat Utilization by Discipline at the Medical Education Campus: Fall 2014

Discipline	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
PTH	173	172	-1	100.6%
DNH	263	280	17	93.9%
RAD	314	418	104	75.1%
MDL	127	178	51	71.3%
DMS	141	204	63	69.1%
HIM	95	148	53	64.2%
HLT	217	356	139	61.0%
OCT	90	153	63	58.8%
DNA	55	94	39	58.5%
NUR	412	709	297	58.1%
RTH	176	305	129	57.7%
SDV	278	510	232	54.5%
ROC	11	27	16	40.7%
EMS	608	1768	1160	34.4%

### Table 3. Diagnostic Medical Sonography (DMS) Seat Utilization at the Medical Education Campus: Fall 2014

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
DMS	100	061H	LEC	LHE-0354	R	9:00 AM	12:00 PM	21	27	6	77.8%
DMS	100	062H	LEC	LHE-0255	W	10:00 AM	1:00 PM	19	26	7	73.1%
DMS	206	001H	LEC	LHE-0355	M	11:30 AM	1:30 PM	17	16	-1	106.3%
DMS	207	001H	LEC	LHE-0212	M	9:00 AM	11:00 AM	17	18	1	94.4%
DMS	208	001H	LEC	LHE-0353	R	9:30 AM	11:30 AM	17	35	18	48.6%
DMS	217	001H	LAB	LHE-0227	W	9:00 AM	11:00 AM	9	13	4	69.2%
DMS	217	002H	LAB	LHE-0227	W	11:00 AM	1:00 PM	8	13	5	61.5%
DMS	218	0A2H	LAB	LHE-0227	R	2:30 PM	4:30 PM	9	13	4	69.2%

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
DMS	218	0A1H	LAB	LHE-0227	R	12:30 PM	2:30 PM	8	13	5	61.5%
DMS	241	001H	LEC	LHE-0212	T	11:30 AM	1:30 PM	8	18	10	44.4%
DMS	242	001H	LEC	LHE-0211	F	9:00 AM	11:00 AM	8	12	4	66.7%

**Table 4. Dental Assisting (DNA) Seat Utilization at the Medical Education Campus: Fall 2014**

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
DNA	100	001H	LEC	LHE-0329	T	3:00 PM	5:00 PM	11	40	29	27.5%
DNA	108	001H	LEC	LHE-0255	R	12:00 PM	2:00 PM	11	26	15	42.3%
DNA	110	001H	LEC	LHE-0355	M	9:00 AM	11:00 AM	11	16	5	68.8%
DNA	113	001H	LEC	LHE-0146	T	10:00 AM	12:00 PM	11	6	-5	183.3%
DNA	134	001H	LEC	LHE-0146	T	8:00 AM	10:00 AM	11	6	-5	183.3%

**Table 5. Dental Hygiene (DNH) Seat Utilization at the Medical Education Campus: Fall 2014**

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
DNH	115	001H	LEC	LHE-0329	F	9:00 AM	11:50 AM	40	40	0	100.0%
DNH	130	001H	LEC	LHE-0329	T	1:00 PM	2:50 PM	38	40	2	95.0%
DNH	141	001H	LEC	LHE-0329	M	9:00 AM	11:50 AM	40	40	0	100.0%
DNH	150	001H	LEC	LHE-0329	R	10:00 AM	11:50 AM	36	40	4	90.0%
DNH	226	001H	LEC	LHE-0329	F	1:00 PM	2:50 PM	36	40	4	90.0%
DNH	235	001H	LEC	LHE-0329	W	10:30 AM	11:20 AM	37	40	3	92.5%
DNH	244	001H	LEC	LHE-0329	W	9:30 AM	10:20 AM	36	40	4	90.0%

**Table 6. Emergency Medical Services (EMS) Seat Utilization at the Medical Education Campus: Fall 2014**

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
EMS	111	001H	LEC	LHE-0151	M	8:00 AM	2:00 PM	23	30	7	76.7%
EMS	111	003H	LEC	LHE-0174	T	8:00 AM	2:00 PM	23	38	15	60.5%
EMS	111	004H	LEC	LHE-0154	T	6:00 PM	11:00 PM	21	65	44	32.3%
EMS	115	082H	LEC	LHE-0252	M	6:00 PM	10:30 PM	4	35	31	11.4%
EMS	120	082H	LAB	LHE-0174	N	5:00 AM	7:00 AM	29	38	9	76.3%
EMS	120	081H	LAB	LHE-0174	N	1:00 AM	3:00 AM	25	38	13	65.8%
EMS	120	083H	LAB	LHE-0174	N	3:00 AM	5:00 AM	17	38	21	44.7%
EMS	151	001H	LEC	LHE-0151	T	7:00 PM	10:00 PM	23	30	7	76.7%



Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
EMS	151	021H	LEC	LHE-0255	MTW	8:00 AM	5:00 PM	8	26	18	30.8%
EMS	153	081H	LEC	LHE-0252	W	6:00 PM	10:00 PM	27	35	8	77.1%
EMS	153	021H	LEC	LHE-0174	MTW	9:00 AM	5:00 PM	8	38	30	21.1%
EMS	155	001H	LEC	LHE-0151	W	7:00 PM	10:00 PM	20	30	10	66.7%
EMS	155	021H	LEC	LHE-0174	MTW	8:00 AM	5:00 PM	8	38	30	21.1%
EMS	157	001H	LEC	LHE-0154	R	6:30 PM	8:30 PM	22	65	43	33.8%
EMS	157	021H	LEC	LHE-0174	MTW	8:00 AM	5:00 PM	8	38	30	21.1%
EMS	159	001H	LEC	LHE-0174	M	6:00 PM	8:00 PM	19	38	19	50.0%
EMS	159	021H	LEC	LHE-0174	T	8:00 AM	5:00 PM	8	38	30	21.1%
EMS	161	DYN	LEC	LHE-0174	W	8:00 AM	5:00 PM	15	38	23	39.5%
EMS	161	021H	LEC	LHE-0174	MTWRF	8:00 AM	5:00 PM	8	38	30	21.1%
EMS	170	001H	LAB	LHE-0174	M	1:00 PM	4:00 PM	9	38	29	23.7%
EMS	170	002H	LAB	LHE-0174	M	3:00 PM	6:00 PM	7	38	31	18.4%
EMS	170	003H	LAB	LHE-0174	M	6:00 PM	9:00 PM	5	38	33	13.2%
EMS	170	021H	LAB	LHE-0174	R	7:00 AM	3:00 PM	5	38	33	13.2%
EMS	170	022H	LAB	LHE-0174	F	7:00 AM	3:00 PM	3	38	35	7.9%
EMS	170	004H	LAB	LHE-0174	M	4:00 PM	7:00 PM	2	38	36	5.3%
EMS	172	001H	LAB	LHE-0174	T	4:00 PM	10:00 PM	7	38	31	18.4%
EMS	172	002H	LAB	LHE-0174	R	4:00 PM	10:00 PM	6	38	32	15.8%
EMS	172	003H	LAB	LHE-0174	S	8:00 AM	2:00 PM	6	38	32	15.8%
EMS	172	021H	LAB	LHE-0174	R	7:00 AM	3:00 PM	5	38	33	13.2%
EMS	172	022H	LAB	LHE-0174	F	7:00 AM	3:00 PM	3	38	35	7.9%
EMS	173	001H	LAB	LHE-0174	N	4:00 PM	8:00 PM	21	38	17	55.3%
EMS	173	021H	LAB	LHE-0174	F	8:00 AM	5:00 PM	8	38	30	21.1%
EMS	193	081H	LEC	LHE-0174	MTWRF	8:00 AM	5:00 PM	4	38	34	10.5%
EMS	201	001H	LEC	LHE-0151	R	1:00 PM	3:00 PM	31	30	-1	103.3%
EMS	205	001H	LEC	LHE-0151	R	8:30 AM	12:30 PM	31	30	-1	103.3%
EMS	207	001H	LEC	LHE-0356	R	4:00 PM	6:00 PM	28	46	18	60.9%
EMS	209	001H	LEC	LHE-0355	W	12:00 PM	3:00 PM	8	16	8	50.0%
EMS	211	002H	LEC	LHE-0174	F	1:00 PM	3:00 PM	5	38	33	13.2%
EMS	213	001H	LAB	LHE-0174	R	3:00 PM	4:00 PM	23	38	15	60.5%
EMS	213	021H	LAB	LHE-0174	MTW	8:00 AM	5:00 PM	8	38	30	21.1%
EMS	215	001H	LEC	LHE-0174	MT	9:00 AM	5:00 PM	24	38	14	63.2%
EMS	216	082H	LEC	LHE-0174	RF	9:00 AM	5:00 PM	16	38	22	42.1%

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
EMS	242	003H	LAB	LHE-0174	F	3:00 PM	6:00 PM	9	38	29	23.7%
EMS	242	001H	LAB	LHE-0174	T	6:00 PM	9:00 PM	7	38	31	18.4%
EMS	242	002H	LAB	LHE-0174	W	6:00 PM	9:00 PM	5	38	33	13.2%
EMS	293	DYN	LEC	LHE-0174				5	38	33	13.2%
EMS	295	001H	LEC	LHE-0174	S	8:00 AM	5:00 PM	1	38	37	2.6%

**Table 7. Health Information Management (HIM) Seat Utilization at the Medical Education Campus: Fall 2014**

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
HIM	111	003H	LEC	LHE-0328	T	10:00 AM	12:40 PM	20	26	6	76.9%
HIM	111	001H	LEC	LHE-0212	W	10:00 AM	12:40 PM	11	18	7	61.1%
HIM	141	002H	LEC	LHE-0328	W	11:00 AM	2:00 PM	17	26	9	65.4%
HIM	141	001H	LEC	LHE-0328	T	4:00 PM	7:00 PM	10	26	16	38.5%
HIM	250	002H	LEC	LHE-0328	M	9:00 AM	2:00 PM	24	26	2	92.3%
HIM	250	001H	LEC	LHE-0328	M	3:00 PM	8:00 PM	13	26	13	50.0%

**Table 8. Health (HLT) Seat Utilization at the Medical Education Campus: Fall 2014**

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
HLT	138	001H	LEC	LHE-0255	W	6:30 PM	8:30 PM	7	26	19	26.9%
HLT	141	004H	LEC	LHE-0255	S	9:00 AM	11:00 AM	25	26	1	96.2%
HLT	141	001H	LEC	LHE-0354	M	10:00 AM	11:00 AM	23	27	4	85.2%
HLT	141	002H	LEC	LHE-0252	M	7:00 PM	9:00 PM	27	35	8	77.1%
HLT	141	003H	LEC	LHE-0255	T	6:00 PM	8:00 PM	19	26	7	73.1%
HLT	220	001H	LEC	LHE-0211	R	12:00 PM	3:00 PM	12	12	0	100.0%
HLT	250	007H	LEC	LHE-0254	W	10:00 AM	1:00 PM	21	25	4	84.0%
HLT	250	002H	LEC	LHE-0255	F	6:00 PM	9:00 PM	16	26	10	61.5%
HLT	250	005H	LEC	LHE-0353	W	6:00 PM	9:00 PM	20	35	15	57.1%
HLT	250	003H	LEC	LHE-0356	T	10:00 AM	1:00 PM	21	46	25	45.7%
HLT	250	001H	LEC	LHE-0356	T	2:00 PM	5:00 PM	19	46	27	41.3%
HLT	250	004H	LEC	LHE-0255	R	6:00 PM	9:00 PM	7	26	19	26.9%

**Table 9. Medical Laboratory (MDL) Seat Utilization at the Medical Education Campus: Fall 2014**

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
MDL	101	001H	LEC	LHE-0254	T	10:00 AM	12:00 PM	18	25	7	72.0%
MDL	105	080H	LEC	LHE-0228	MF	9:30 AM	11:30 AM	16	13	-3	123.1%
MDL	106	082H	LEC	LHE-0230	T		4:00 AM	8	20	12	40.0%
MDL	106	083H	LEC	LHE-0230	T	4:00 AM	8:00 AM	5	20	15	25.0%
MDL	216	001H	LEC	LHE-0254	R	8:00 AM	10:00 AM	22	25	3	88.0%
MDL	243	001H	LEC	LHE-0254	W	3:00 PM	5:00 PM	19	25	6	76.0%
MDL	251	080H	LEC	LHE-0254	F	9:00 AM	11:00 AM	20	25	5	80.0%
MDL	252	080H	LEC	LHE-0254	F	9:00 AM	11:00 AM	19	25	6	76.0%

**Table 10. Nursing (NUR) Seat Utilization at the Medical Education Campus: Fall 2014**

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
NUR	111	001H	LEC	LHE-0352	F	10:00 AM	3:00 PM	33	35	2	94.3%
NUR	111	003H	LEC	LHE-0252	F	10:00 AM	3:00 PM	25	35	10	71.4%
NUR	111	002H	LEC	LHE-0152	F	10:00 AM	3:00 PM	36	70	34	51.4%
NUR	115	001H	LEC	LHE-0154	F	10:00 AM	1:00 PM	41	65	24	63.1%
NUR	116	001H	LEC	LHE-0225	R	8:30 AM	9:30 AM	15	48	33	31.3%
NUR	116	002H	LEC	LHE-0225	R	9:40 AM	10:40 AM	14	48	34	29.2%
NUR	116	003H	LEC	LHE-0225	R	10:50 AM	11:50 AM	12	48	36	25.0%
NUR	116	080H	LEC	LHE-0225	W	2:00 PM	4:00 PM	12	48	36	25.0%
NUR	116	081H	LEC	LHE-0225	W	2:00 PM	4:00 PM	4	48	44	8.3%
NUR	135	001H	LEC	LHE-0353	M	1:30 PM	4:00 PM	20	35	15	57.1%
NUR	150	001H	LEC	LHE-0356	R	1:00 PM	4:00 PM	42	46	4	91.3%
NUR	221	001H	LEC	LHE-0154	R	10:00 AM	2:00 PM	66	65	-1	101.5%
NUR	221	002H	LEC	LHE-0152	R	10:00 AM	2:00 PM	61	70	9	87.1%
NUR	255	081H	LEC	LHE-0256	F	10:00 AM	2:00 PM	31	48	17	64.6%

**Table 11. Occupational Therapy (OCT) Seat Utilization at the Medical Education Campus: Fall 2014**

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
OCT	100	001H	LEC	LHE-0353	T	12:00 PM	3:00 PM	17	35	18	48.6%
OCT	202	001H	LEC	LHE-0355	T	11:30 AM	2:30 PM	13	16	3	81.3%
OCT	205	001H	LEC	LHE-0353	W	12:00 PM	1:00 PM	17	35	18	48.6%

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
OCT	208	001H	LEC	LHE-0355	T	8:00 AM	11:00 AM	13	16	3	81.3%
OCT	210	001H	LEC	LHE-0355	R	12:30 PM	2:30 PM	13	16	3	81.3%
OCT	225	001H	LEC	LHE-0353	T	8:30 AM	11:30 AM	17	35	18	48.6%

**Table 12. Physical Therapist Assistant (PTH) Seat Utilization at the Medical Education Campus: Fall 2014**

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
PTH	105	001H	LEC	LHE-0256	T	12:00 PM	12:50 PM	37	48	11	77.1%
PTH	121	001H	LEC	LHE-0256	MR	8:00 AM	9:20 AM	37	48	11	77.1%
PTH	151	001H	LEC	LHE-0256	WF	8:00 AM	9:20 AM	37	48	11	77.1%
PTH	225	080H	LEC	LHE-0172	MTWF	8:00 AM	9:20 AM	31	14	-17	221.4%
PTH	231	001H	LEC	LHE-0172	R	8:00 AM	12:00 PM	31	14	-17	221.4%

**Table 13. Radiography (RAD) Seat Utilization at the Medical Education Campus: Fall 2014**

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
RAD	105	081H	LEC	LHE-0252	TR	6:00 PM	8:00 PM	30	35	5	85.7%
RAD	105	082H	LEC	LHE-0252	TR	3:30 PM	5:30 PM	27	35	8	77.1%
RAD	105	083H	LEC	LHE-0252	TR	6:00 PM	8:00 PM	27	35	8	77.1%
RAD	105	084H	LEC	LHE-0252	TR	3:30 PM	5:30 PM	22	35	13	62.9%
RAD	121	001H	LEC	LHE-0154	W	9:30 AM	12:00 PM	44	65	21	67.7%
RAD	125	001H	LEC	LHE-0354	M	11:30 AM	2:30 PM	22	27	5	81.5%
RAD	125	002H	LEC	LHE-0354	W	12:30 PM	3:30 PM	22	27	5	81.5%
RAD	141	001H	LEC	LHE-0356	F	9:00 AM	12:00 PM	44	46	2	95.7%
RAD	205	001H	LEC	LHE-0154	T	9:30 AM	12:20 PM	38	65	27	58.5%
RAD	255	001H	LEC	LHE-0256	R	9:30 AM	12:30 PM	38	48	10	79.2%

**Table 14. Radiation Oncology (ROC) Seat Utilization at the Medical Education Campus: Fall 2014**

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
ROC	125	001H	LEC	LHE-0354	T	10:00 AM	12:00 PM	11	27	16	40.7%

**Table 15. Respiratory Therapy (RTH) Seat Utilization at the Medical Education Campus: Fall 2014**

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
RTH	102	001H	LEC	LHE-0252	TR	10:30 AM	11:45 AM	17	35	18	48.6%
RTH	111	001H	LEC	LHE-0252	TR	9:00 AM	10:15 AM	17	35	18	48.6%
RTH	120	001H	LEC	LHE-0254	TR	3:00 PM	5:00 PM	20	25	5	80.0%
RTH	145	001H	LEC	LHE-0252	T	12:45 PM	1:45 PM	17	35	18	48.6%
RTH	151	001H	LEC	LHE-0252	R	12:30 PM	1:30 PM	17	35	18	48.6%
RTH	215	001H	LEC	LHE-0253	R	10:30 AM	11:30 AM	22	35	13	62.9%
RTH	222	001H	LEC	LHE-0253	TR	9:00 AM	10:15 AM	22	35	13	62.9%
RTH	223	001H	LEC	LHE-0253	R	12:30 PM	2:10 PM	22	35	13	62.9%
RTH	236	001H	LEC	LHE-0253	T	12:00 PM	1:40 PM	22	35	13	62.9%

**Table 16. Student Development (SDV) Seat Utilization at the Medical Education Campus: Fall 2014**

Discipline	Course	Section	Component	Room #	Meeting Days	Start time	End time	Enrolled	Room Capacity	# Empty Seats	Utilization Rate
SDV	101	020H	LEC	LHE-0151	T	10:00 AM	11:50 AM	25	30	5	83.3%
SDV	101	009H	LEC	LHE-0151	S	10:00 AM	11:50 AM	24	30	6	80.0%
SDV	101	003H	LEC	LHE-0253	T	6:30 PM	8:20 PM	27	35	8	77.1%
SDV	101	001H	LEC	LHE-0151	T	10:00 AM	11:50 AM	21	30	9	70.0%
SDV	101	007H	LEC	LHE-0254	R	2:00 PM	3:50 PM	16	25	9	64.0%
SDV	101	002H	LEC	LHE-0151	T	3:00 PM	4:50 PM	17	30	13	56.7%
SDV	101	028H	LEC	LHE-0151	S	10:00 AM	11:50 AM	16	30	14	53.3%
SDV	101	023H	LEC	LHE-0253	T	6:30 PM	8:20 PM	18	35	17	51.4%
SDV	101	005H	LEC	LHE-0253	W	6:00 PM	7:50 PM	17	35	18	48.6%
SDV	101	011H	LEC	LHE-0253	F	6:00 PM	7:50 PM	17	35	18	48.6%
SDV	101	019H	LEC	LHE-0253	F	6:00 PM	7:50 PM	17	35	18	48.6%
SDV	101	006H	LEC	LHE-0254	R	10:00 AM	11:50 AM	12	25	13	48.0%
SDV	101	021H	LEC	LHE-0151	T	2:00 PM	3:50 PM	13	30	17	43.3%
SDV	101	029H	LEC	LHE-0253	W	10:30 AM	12:20 PM	15	35	20	42.9%
SDV	101	025H	LEC	LHE-0253	W	6:00 PM	7:50 PM	13	35	22	37.1%
SDV	101	031H	LEC	LHE-0253	F	9:00 AM	10:50 AM	10	35	25	28.6%

## ***NOVA Mission and Strategic Goals: 2005 – 2015***

### **Mission**

With commitment to the values of access, opportunity, student success, and excellence, the mission of Northern Virginia Community College is to deliver world-class in-person and online post-secondary teaching, learning, and workforce development to ensure our region and the Commonwealth of Virginia have an educated population and globally competitive workforce.

### **Strategic Goals**

- I. **STUDENT SUCCESS** – Northern Virginia Community College will move into the top tier of community colleges with respect to the college readiness, developmental course completion, retention, graduation, transfer, and career placement of its students.
- II. **ACCESS** – Northern Virginia Community College will increase the number and diversity of students being served to mirror the population growth of the region.
- III. **TEACHING AND LEARNING** – Northern Virginia Community College will focus on student success by creating an environment of world-class teaching and learning.
- IV. **EXCELLENCE** – Northern Virginia Community College will develop ten focal points of excellence in its educational programs and services that will be benchmarked to the best in the nation and strategic to building the College's overall reputation for quality.
- V. **LEADERSHIP** – Northern Virginia Community College will serve as a catalyst and a leader in developing educational and economic opportunities for all Northern Virginians and in maintaining the quality of life and economic competitiveness of the region.
- VI. **PARTNERSHIPS** – Northern Virginia Community College will develop strategic partnerships to create gateways of opportunity and an integrated educational system for Northern Virginians who are pursuing the American Dream.
- VII. **RESOURCES** – Northern Virginia Community College will increase its annual funding by \$100 million and expand its physical facilities by more than one million square feet in new and renovated space. This includes the establishment of two additional campuses at epicenters of the region's population growth, as well as additional education and training facilities in or near established population centers.
- VIII. **EMERGENCY PREPAREDNESS AND CONTINUITY OF OPERATIONS** – Northern Virginia Community College will be recognized as a leader among institutions of higher education in Virginia for its development and testing of emergency response and continuity of operation plans.

**NOVA**

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Community College**

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